

Dear Parents and Carers,

## **Book Week and Book Parade**



Last week we celebrated Book Week with a range of engaging activities for our students. Students had the opportunity to purchase books from our Book Fair that was held in the library. One student from each class was selected as the winner of the Book Week colouring in or poster design competition and was awarded a book voucher to spend at the Book Fair.

All students enjoyed our visit from author Deborah Abela on Wednesday. Many students were excited to borrow her books following her visit as they knew what inspired her to write these stories.

It was wonderful to see our students dressed as their favourite characters and participate in our Book Parade on Thursday. A big thank you to those families who supported the Book Fair and for your efforts creating Book Parade costumes. Thank you once again to all of our staff who organised these special events for our students.

## **Year 6 Farewell**

Today I had the exciting job of handing out the Year 6 Farewell invites. Thank you for your patience and I hope it has been worth the wait. Your children will be very excited to come home and share what is planned. As you can imagine we still have many guidelines restricting how we organise this event. Inside the envelope is a separate note for parents regarding the arrival and departure organisation. I would like to thank you in advance for your support and cooperation. If you have any questions related to the Year 6 Farewell organization, please contact your child's teacher or Mrs Marzsál.



## **State of Origin mufti day**



Thank you for supporting our State of Origin Mufti Day earlier this week. We raised \$131.30 for Stewart House. The envelopes have been sent to Stewart House. We wish our families who returned these envelopes the best of luck with the prize draw.

## **A reminder for our parents**

Parents and carers play an important role in the school community. Our School Community Charter informs parents and carers on how to engage with NSW public schools. I have attached the School Community Charter to this newsletter to ensure you understand how important it is to create a positive learning environment for our students. I understand that with the restrictions placed families due to our Covid-19 guidelines it is often difficult to have a chat with your child's teacher. If you have a concern or wish to chat to your child's teacher or another member of staff, please contact our Office and they will arrange a return phone call.



### **We all play a part**

The best education happens when parents and schools work together



### **Kindifarm is coming**

On Friday 27<sup>th</sup> November an incursion to Kindi-Farm has been organised for our Kindergarten, Year 1, Year 2 and K/6B. Students in these groups should have received a note yesterday. Please ensure you return the note along with your gold coin donation **by Wednesday 25<sup>th</sup> November**.

### **Silly Scientist Show**

In Week 8 an incursion has been organised for our students in years 3 to 6. A note will be sent home on Monday with the details of this show. Please ensure you return the permission note and gold coin donation **by Friday 27<sup>th</sup> November**.

### **Tregear Community Survey**

We are looking for parents and carers who are willing to provide some feedback about our school. This will help us plan our direction for 2021 and beyond. If you are able to assist us with this survey please complete the slip sent home on Monday this week. At a convenient time, a staff member will call you and ask the following questions.

- What do you think we do well at Tregear P.S?
- What areas do you think we can improve?
- What initiatives would you like to see at our school?
- How well do you think the school supports students' learning needs?
- Do you feel your child is safe and cared for at school?
- Is our school report easy to read and understand?
- Are there any community needs the schools should address or could provide support with?

Thank you in advance for your cooperation and support.

Kind regards,

Olivia Tredoux  
Relieving Principal

# School Community Charter

 **Collaborative. Respectful. Communication.**

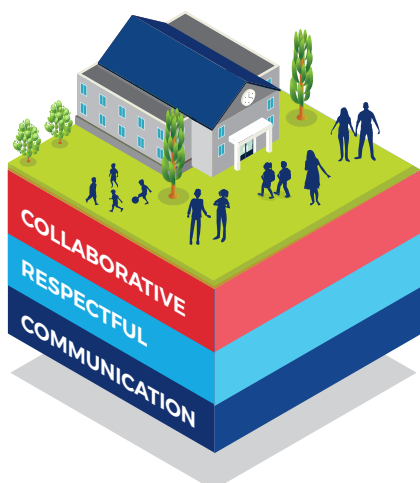
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

**The best education happens when parents and schools work together.**

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

**Unsafe behaviour** is not acceptable in our schools

We work **together** with the school

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**



We create  
**collaborative**  
learning  
environments

We  
all play  
**our part**

We work  
**in partnership**  
to promote  
student  
learning

## Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

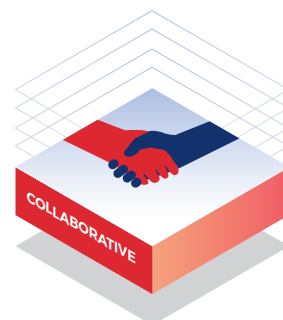
Our guide for parents, carers and students provides useful information about the complaints process:

[education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

## Respectful communication is a right

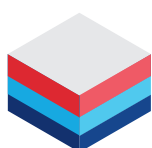
In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.**  
**Respectful.**  
**Communication.**

**School Community Charter**

education.nsw.gov.au



## Tregear Community Survey

20<sup>th</sup> November, 2020

Dear Parents and Carers,

We are looking for Aboriginal and Torres Strait Islander parents and carers who are willing to provide some feedback about our school. This will help us plan our direction for 2021 and beyond. If you are able to assist us with this survey please complete the slip below and return it to your child's teacher. Mrs McFarlane (AEO) will contact you to have a yarn.

Thank you in advance for your cooperation and support.

Kind regards,

Olivia Tredoux and Mona McFarlane

Relieving Principal and Aboriginal Education Officer



## Tregear Community Survey

☐ Yes I am available to participate in the survey.

Child's Name: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

Contact number: \_\_\_\_\_

Preferred time (optional): \_\_\_\_\_