

STAGE 2

TERM 3

Week 9

MONDAY

SPELLING

1. High Frequency words - look, cover, write and check words daily.

language	distance	carefully	suddenly
window	everything	adjust	aquarium
accept	atmosphere	avoid	build

Spring in Australia

In Australia, the four seasons are summer, autumn, winter and spring. The seasons are identified by the group of calendar months which they belong to.

Season	Months	Weather
Summer	December, January and February	The weather is hot. Some parts of Australia are humid and other parts are dry.
Autumn	March, April and May	The weather becomes cooler.
Winter	June, July and August	The weather is cold; rain and storms are common. Some places in Australia get snow.
Spring	September, October and November	The weather becomes warmer, however, it is still very mixed. There can be rain, wind and cool days.



Animals in Spring

In spring, many animals and birds reproduce. There is plenty of food and the days are longer. This means that parents can find food easily. Animals may also start to shed their winter coat in preparation for the warmer weather.

Some animals that hibernate will start to wake up and become active once again. Hibernation helps some animal survive because they can protect themselves from predators. Also, there might be less food available so they do not have to eat while they are asleep.



READING

Plants in Spring

Plants need water and sunlight to grow. Spring provides the perfect environment for new growth. The rain provides the water and sun gives the plant energy to grow. Flowers may also start to bloom with the warmer weather. Fruits, such as apples, pears, avocados, lemons, mandarins and strawberries, start to grow.

Did You Know?

Deciduous trees lose their leaves during autumn. In spring, they will grow their leaves back.

Almost all native trees in Australia are evergreens because they keep their leaves all year round.



READING

Questions

1. How long is spring?

2. Which season comes after spring?

3. Describe the weather in spring.

4. How does hibernation help some animals to survive?

5. What are two ways plants may change during spring?

6. What is the different between a deciduous and an evergreen tree?

1.

2.

3.

4.

5.

6.

CRUNCH & SIP



WRITING: INTO THE FOREST - ANTHONY BROWNE

Activity: Complete work in your workbook. Remember to write the question and the answer.

a) Watch the link: Into the Forest by Anthony Browne

<https://www.youtube.com/watch?v=pKLXwj7s-1Y>

b) Questions:

1. Where is the story taking place?
2. Is it real or imaginary?
3. What makes you think that?
4. Who are the characters in the story?
5. How do their facial expressions help us understand how the characters are feeling?

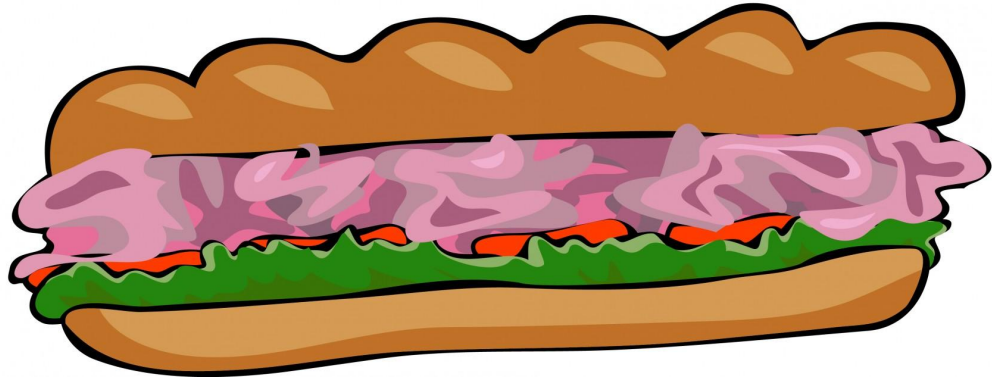
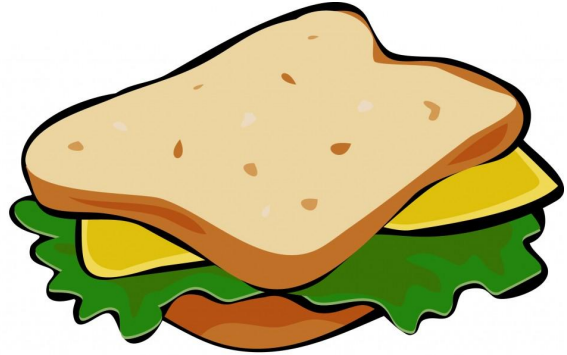
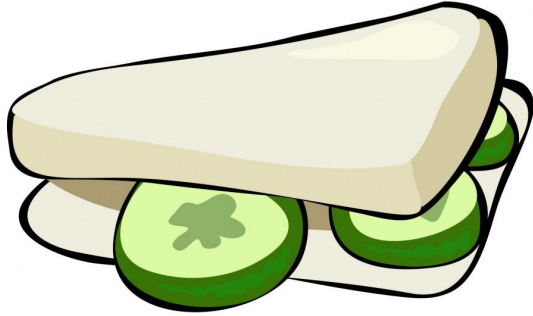
BRAIN BREAK ACTIVITY: SCAVENGER HUNT

Activity: Spell 'Stage 2 Teacher's' name using objects from around your house and upload photo to Class Dojo or Google Classroom.

- Ms Ali
- Mrs Dodds
- Mr Moore

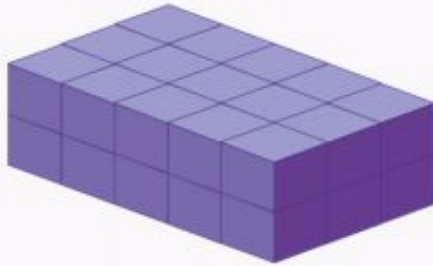


RECESS



MATHEMATICS

What is the volume of the shape?

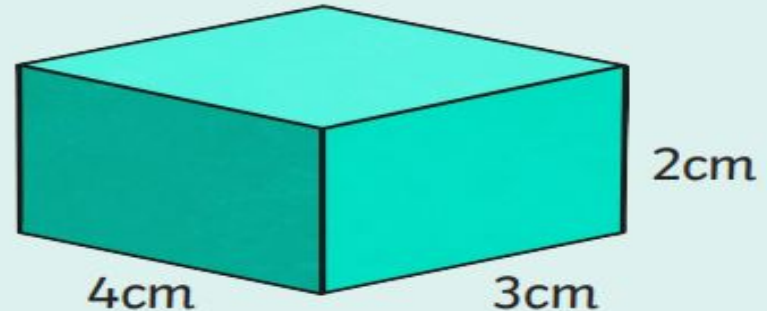


Reveal the Answer

30 cubic units ✓

Volume


3D shapes have volume.
 $\text{length} \times \text{height} \times \text{depth} = \text{volume}$



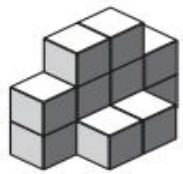
$$4\text{cm} \times 2\text{cm} \times 3\text{cm} = 24\text{cm}^3$$

Finding the Volume by Counting Cubes

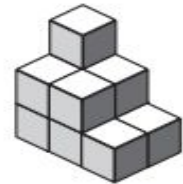
What is the volume of each shape below?

 = 1 cubic unit

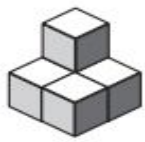
1.



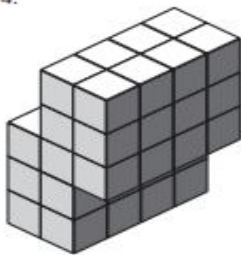
2.



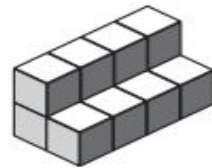
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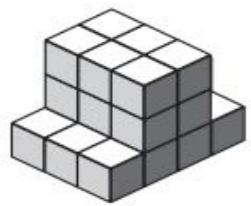
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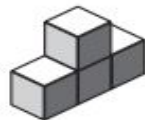
5.



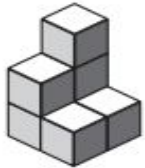
6.



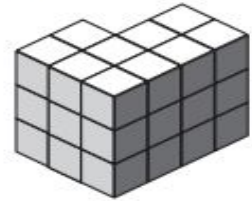
7.



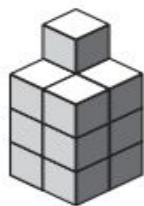
8.



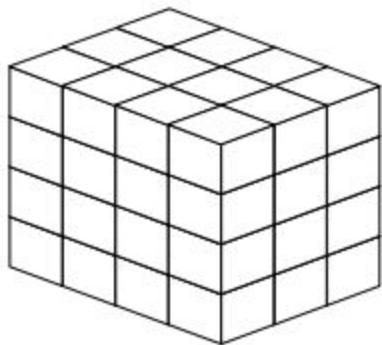
9.



10.

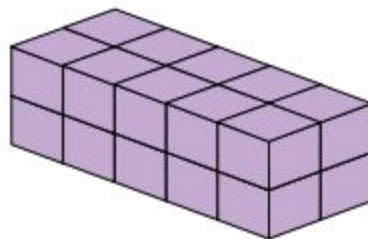


Find the volume of the shape.



Volume: _____

Find the volume of the shape.

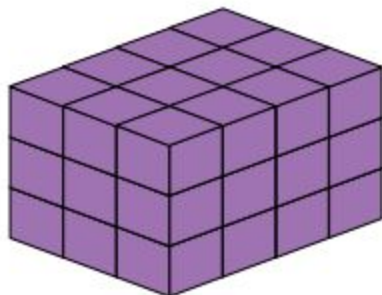


Volume: _____

Volume of Shapes

Question 4

Find the volume of the shape.

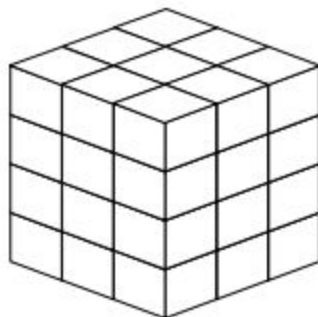


Volume: _____

Volume of Shapes

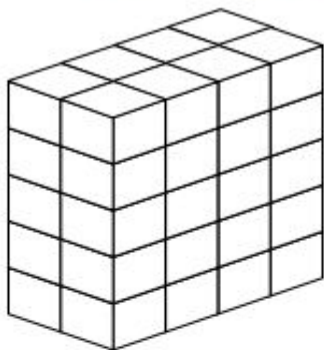
Question

Find the volume of the shape.



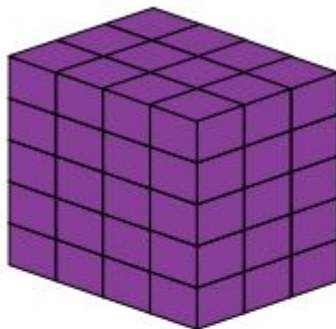
Volume: _____

Find the volume of the shape.



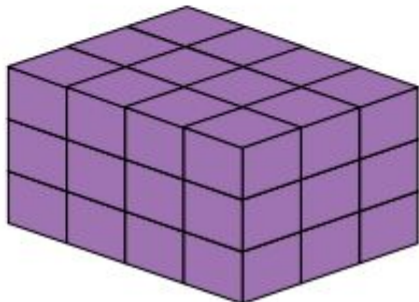
Volume:

Find the volume of the shape.



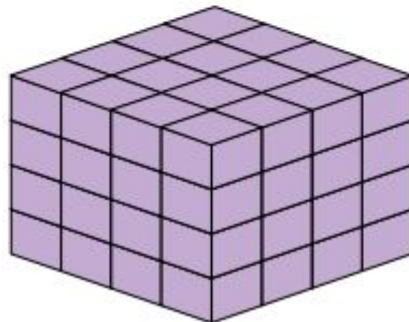
Volume:

Find the volume of the shape.



Volume:

Find the volume of the shape.



Volume:

FITNESS TIME WEEK 9!

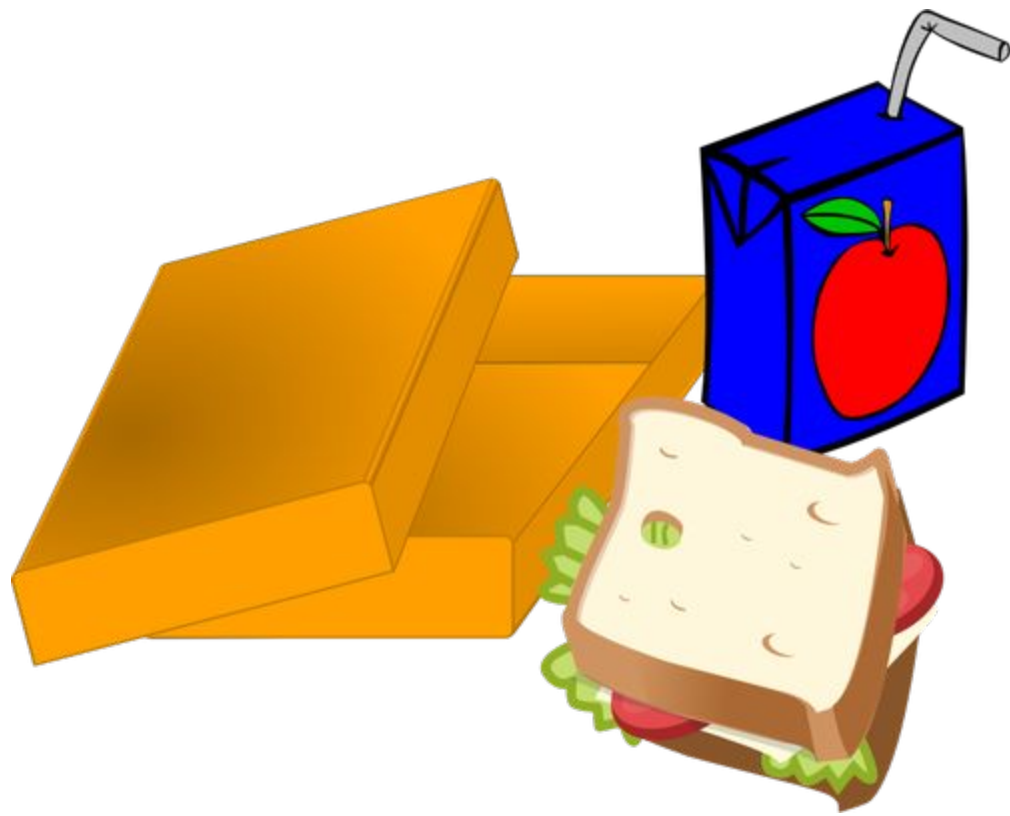
Fun activity: Here is a link to your aerobics activity for today. Your family may like to join in too! If you are unable to click the link, type the link into youtube. Have fun!

https://www.youtube.com/watch?v=5if4cj05nxo&list=RD-CMUCBINFWq52ShSgUFEoynfSwg&start_radio=1&rv=5if4cj05nxo&t=63

Don't forget this week to upload a photo or video onto google classroom or dojo



LUNCH





GEOGRAPHY

Same map but different questions this week.

GEOGRAPHY

On the map, locate the state or territory that you live in. Look closely at the images you find in your state. Draw three more that you think are important places and list them below.

Find these places on the map and describe their location.

A Arnhem Land_____

B Tasmania_____

C Shark Bay _____

D Broken Hill_____

E Gold Coast_____

TUESDAY

SPELLING

language	distance	carefully	suddenly
window	everything	adjust	aquarium
accept	atmosphere	avoid	build

Summer in Australia

In Australia, the four seasons are summer, autumn, winter and spring. The seasons are identified by the group of calendar months that they belong to.

Season	Months	Weather
Summer	December, January and February.	The weather is hot. Some parts of Australia are humid and other parts are dry.
Autumn	March, April and May.	The weather becomes cooler.
Winter	June, July and August.	The weather is cold. Rain and storms are common. Some places in Australia get snow.
Spring	September, October and November.	The weather becomes warmer however it is still very mixed. There can be rain, wind and cool days.

Animals in Summer

Native Australian animals have adapted to survive the Australian heat. Koalas stay still in the shade of a tree and wait for the heat to pass. Sugar gliders are nocturnal so they are active during the cooler nights. During the day, they curl up in the shade of the tree. In summer, kangaroos do not sweat so, instead, they lick themselves to keep cool. Snakes are most active in summer because they are cold-blooded and they need the heat to warm their bodies.



Plants in Summer

Australian native plants have adapted to the summer weather in Australia. Plants with smaller leaves or spikes lose less water through evaporation. If a plant has spikes, it is less likely to be eaten by animals. Some plants will stop growing during summer. They may even look dead; however, they are just in a resting state so they can save energy in the heat. Finally, soft fruits, such as peaches, tomatoes and strawberries, ripen. This means that they are ready to eat in summer. This explains why these fruits are eaten during the summer.



READING

Questions

1.

1. How long is summer?

2.

2. Which season comes after summer?

3.

3. Describe the weather in summer.

4.

4. Name one way an animal might keep cool in summer.

5.

5. Why do you think a plant may stop growing in the summer?

6.

6. Why are snakes most active during the summer?

7.

7. Which fruits ripen during summer?

CRUNCH & SIP



WRITING: INTO THE FOREST - ANTHONY BROWNE

Activity: Complete work in your workbook. Remember to write the question and the answer.

a) Watch the link: Into the Forest by Anthony Browne
<https://www.youtube.com/watch?v=pKLXwj7s-1Y>

b) Questions:

1. How does the use of the colour build the mood of the story?
2. How do the illustrations make you feel about the events?

WRITING: INTO THE FOREST - ANTHONY BROWNE

Activity:

Use this image to complete the activity on next page.



Show, Don't Tell

Five Senses Writing Activity: Character



What might the character smell whilst experiencing this emotion?



Draw a picture of your character, showing the emotion they are feeling.



What sensations might the character feel on their skin whilst experiencing this emotion?



What might the character see whilst experiencing this emotion?



What might the character taste in their mouth whilst experiencing this emotion?



What might the character hear whilst experiencing this emotion?

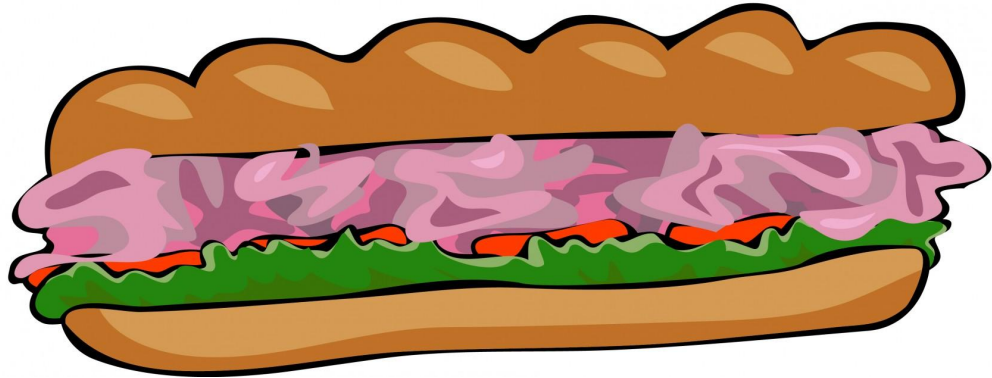
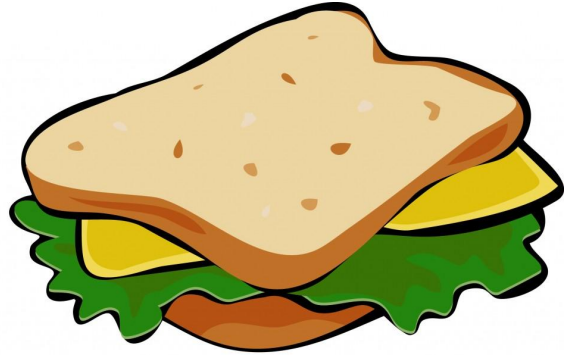
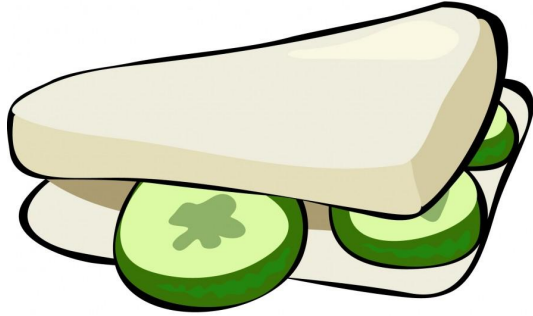
BRAIN BREAK ACTIVITY: SCAVENGER HUNT

Activity: Spell your 'School name' using objects from around your house and upload photo to Class Dojo or Google Classroom.

Tregear Public School

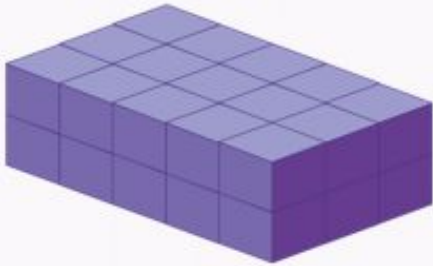


RECESS



MATHEMATICS

What is the volume of the shape?

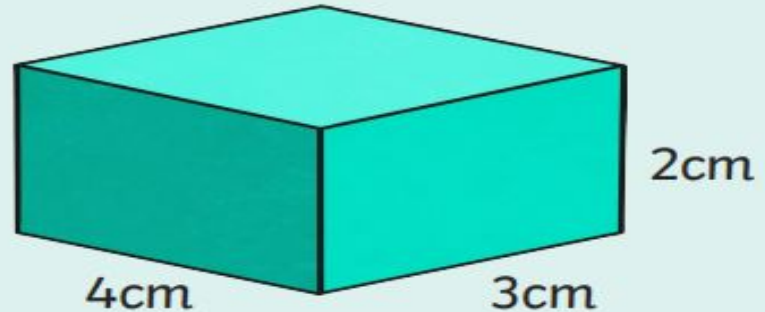


Reveal the Answer

30 cubic units ✓

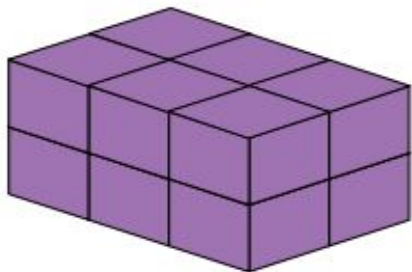
Volume

3D shapes have volume.
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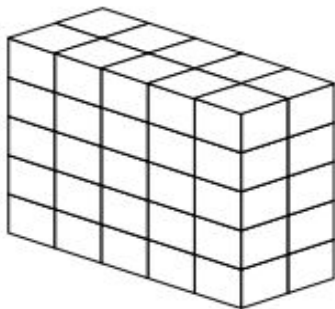
$$4\text{cm} \times 2\text{cm} \times 3\text{cm} = 24\text{cm}^3$$

Find the volume of the shape.



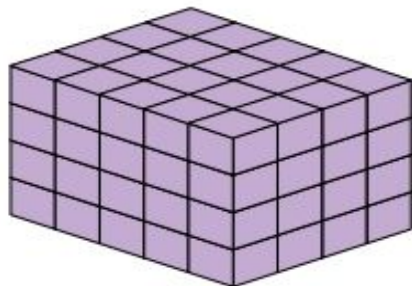
Volume:

Find the volume of the shape.



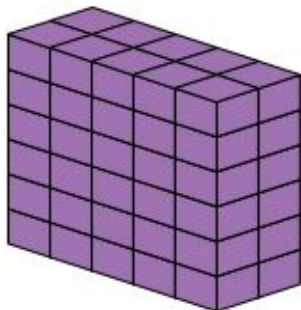
Volume:

Find the volume of the shape.



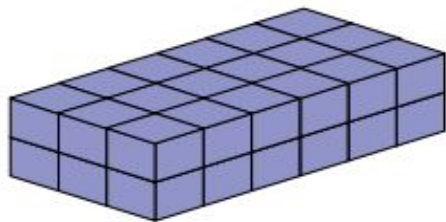
Volume:

Find the volume of the shape.



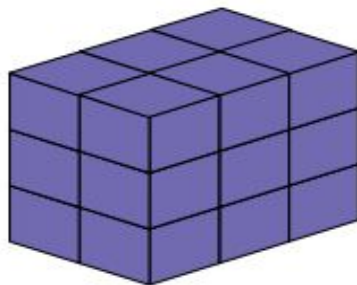
Volume:

Find the volume of the shape.



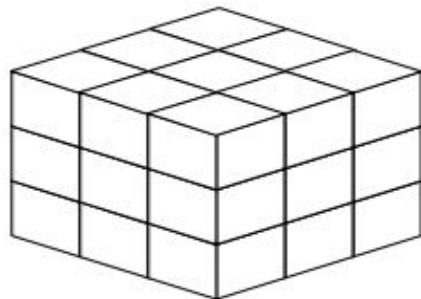
Volume:

Find the volume of the shape.



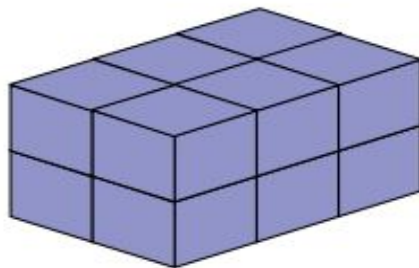
Volume:

Find the volume of the shape.



Volume:

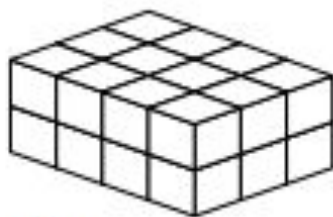
Find the volume of the shape.



Volume:

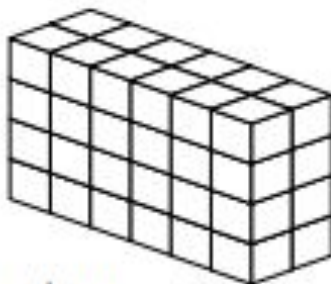
Find the volume of these shapes.

1.



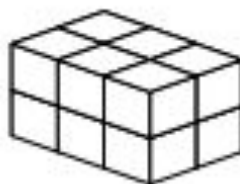
volume:

2.



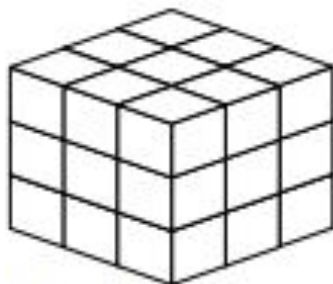
volume:

3.



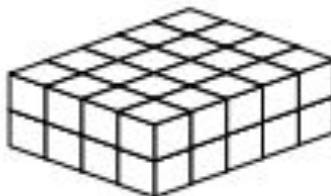
volume:

4.



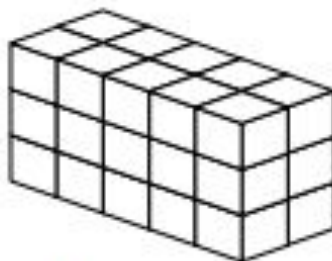
volume:

5.



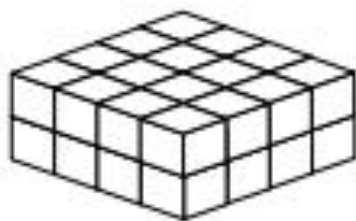
volume:

6.



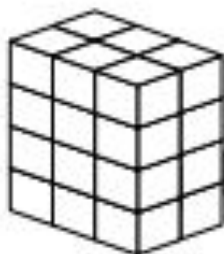
volume:

7.



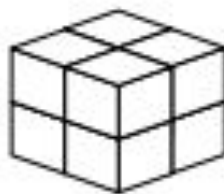
volume:

8.



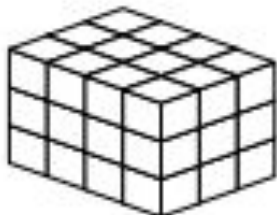
volume:

9.



volume:

10.



volume:

FITNESS TIME!

Fun activity: Here is a link to your yoga fitness activity for today. Your family may like to joy in too! If you are unable to click the link, type the link into youtube. Have fun!

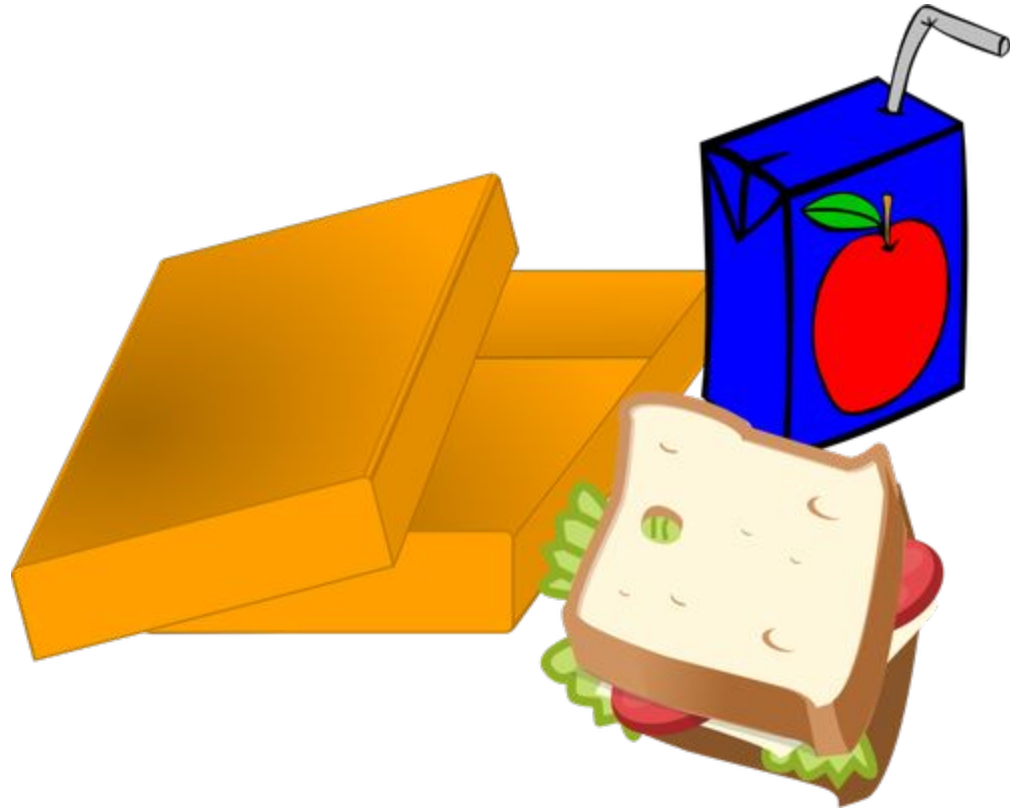
Just Dance

https://www.youtube.com/watch?v=ZdVPZ_0lJrI

<https://www.youtube.com/watch?v=UQr79y06poU>



LUNCH



SCIENCE

Sometimes when we are looking at the physical world we tend to focus on everything around us such as trees, plants, the sun and animals. However, WE are also part of the physical world. Yes, humans!

This week for science you will be recording your pulse at different times throughout the day. You will need to measure your pulse when you are rested (when you wake up in the morning), after you do some exercise (star jumps, kicking a ball and running) and when you have tried to lower your pulse like after some meditation.

We will learn that different activities change our pulse/heart rate. Our heart rate is what makes us LIVING!

The next slide will explain how to locate your pulse.

Self check: take your own pulse



Find your pulse



Count your heartbeat
for 30 seconds



Double it

To measure your heart rate or pulse you will need to count how many times it beats in 30 seconds and double the number you get. You will need to set a timer for 30 seconds and count each beat that you feel - this is your heart rate/pulse.

If you can't double that number you can set a timer for 60 seconds or 1 minute and count the number of beats - this is your heart rate/pulse.



Placing two fingers on the inside of
your wrist.



Placing two fingers on your
neck, below your jaw.

Pulse Rate Observation

Measure your pulse rate at different times over the day. Your pulse rate will vary depending on your activities and situations throughout the day. What activities have the strongest impact on your pulse rate? What conclusions can you infer from the data you have collected?

Situation / Activity Notes	Date	Time	Pulse rate

This slide is for students working with paper packs.

Students working online need to use the next slide.

WEDNESDAY

SPELLING

language	distance	carefully	suddenly
window	everything	adjust	aquarium
accept	atmosphere	avoid	build

Daffodil Day

Missy's Story

At nine years old, Missy was an energetic little girl. She loved school, reading and cooking. However, it wasn't long before Missy began to feel tired all the time. There were bruises on her skin, as well as a strange rash. Something wasn't right, so her mum and dad took Missy to their GP.



"As soon as our doctor saw the rash, I realise now what she knew, what she was thinking," says Missy's mum, Anj. "She sent us immediately for blood tests."

It wasn't long before they heard the news – Missy had acute lymphoblastic leukaemia (ALL) – a common childhood cancer.

"It was really hard," says Anj. "We live in rural Queensland and we had to get on a plane that day to get to Lady Cilento Children's Hospital so Missy could start treatment. We have two other daughters, so my husband had to stay behind at home with them."

From the moment she began treatment, Missy was unwell.

"She didn't leave her hospital room for three months solid," explained Anj. "We almost lost her twice due to complications. At one point her immunity was compromised and she was put in isolation."

"I was really scared," says Missy, "It was painful and I really wanted to be with my family and friends. I felt sick all the time and I couldn't walk for a few weeks. I needed help just to do basic things like go to the toilet."

Thankfully Missy's treatment was successful. On the 13th of December she was able to ring the final chemotherapy bell in hospital, marking the end of her treatment.

Anj knows that it is research that saved Missy's life.



READING

Daffodil Day

"It's an absolute miracle that she's on nothing now. She still has to have regular checks of her heart and liver and we have to be really careful, but she is much better."

That's why, when she grows up, Missy wants to be a researcher 'to find a cure for cancer'.

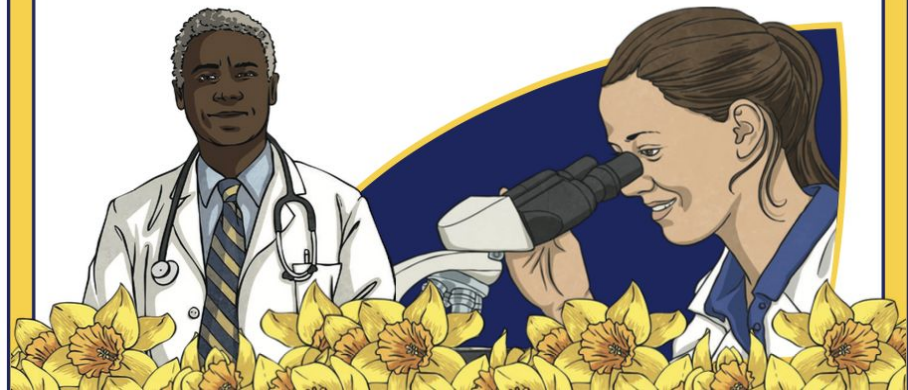
It's also why Anj and Missy wanted to share their story with you today. They hope that doing so will inspire all Australians to support Cancer Council's Daffodil Day Appeal.

"To all who donate, from the bottom of my heart, thank you," says Anj. "Research is paramount if we want to give patients all the help that they need while they've got cancer."

"Collectively, your donation is going to make a huge impact in helping everyone with cancer, not just kids, everyone."

Acute Lymphoblastic Leukaemia is a cancer of the blood that starts in the bone marrow and spreads to the bloodstream.

Thanks to research, the five-year survival rate for children diagnosed with acute lymphoblastic leukaemia has greatly improved. It's now at 91%, up from 73% in the 1980s.



READING

Questions

1. Number the events below to show the order that they happened.

- Missy's treatment was successful.
- Missy's parents took her to the doctor.
- Missy felt unwell, couldn't walk and missed her family and friends.
- Missy had bruises on her skin and a rash.

2. Missy lives in _____.

- a. rural NSW b. rural Victoria c. rural South Australia d. rural Queensland

3. "It was really _____," says Anj. "We live in _____ and we had to get on a _____ that day to get to Lady Cilento Children's Hospital so Missy could start _____. We have two other _____, so my _____ had to stay behind at _____ with them."

4. Find and copy one word that means 'investigate', 'experiment' or 'test'.

5. Missy had Acute Lymphoblastic Leukaemia. What is it?

6. What is the current percentage of five-year survival rate for children diagnosed with acute lymphoblastic leukaemia?

- a. 73% b. 85% c. 91% d. 99%

1.

2.

3.

4.

5.

6.

CRUNCH & SIP



WRITING: INTO THE FOREST - ANTHONY BROWNE

Activity: Answer your work in your workbooks

1. Where is the story taking place?
2. Is it real or imaginary?
3. What makes you think that?
4. Who are the characters in the story?
5. How do their facial expressions help us understand how the characters are feeling?



WRITING: INTO THE FOREST - ANTHONY BROWNE

Activity: Answer your work
in your workbooks

1. Where is the story taking
2. Is it real or imaginary?
3. What makes you think that?
4. Who are the characters in the story?
5. How do their facial expressions help us understand how the characters are feeling?



WRITING: INTO THE FOREST - ANTHONY BROWNE

Activity: Answer your

work in your workbooks

1. Where is the story taking place?
2. Is it real or imaginary?
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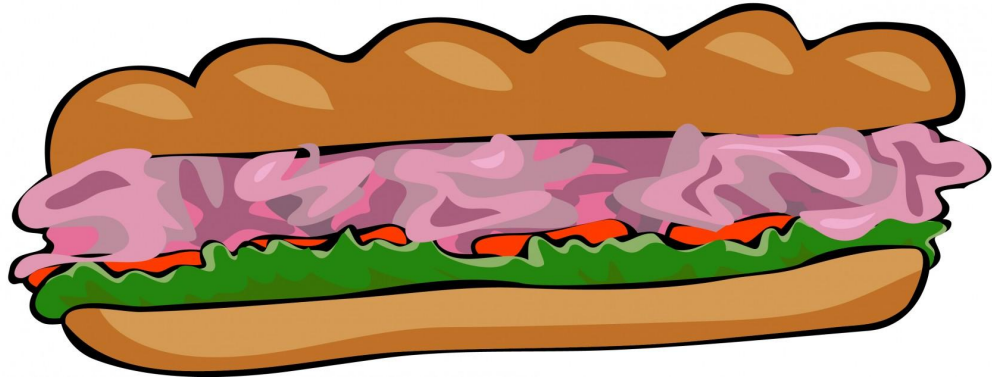
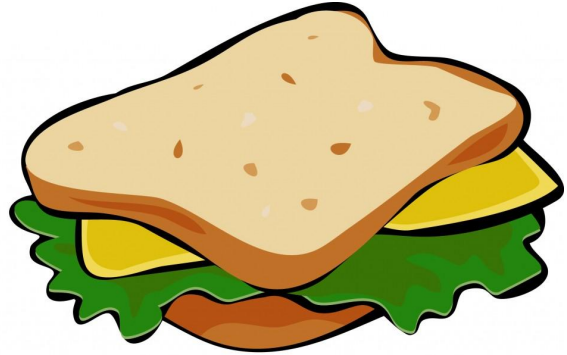
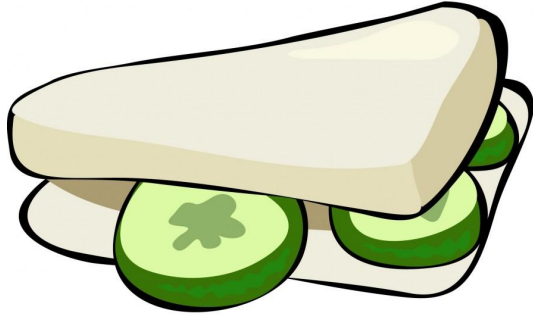
BRAIN BREAK ACTIVITY: SCAVENGER HUNT

Activity: Spell 'Stage 2 Teacher's' name using objects from around your house and upload photo to Class Dojo or Google Classroom.

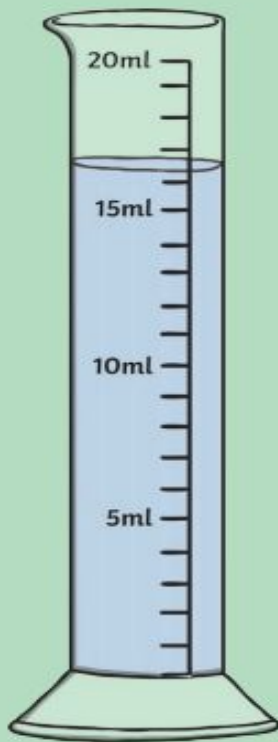
- Ms Smith
- Miss T
- Mrs White



RECESS



Measuring Capacity



Millilitres

We can use a measuring cylinder to measure very small capacities.



We measure these in **millilitres**.

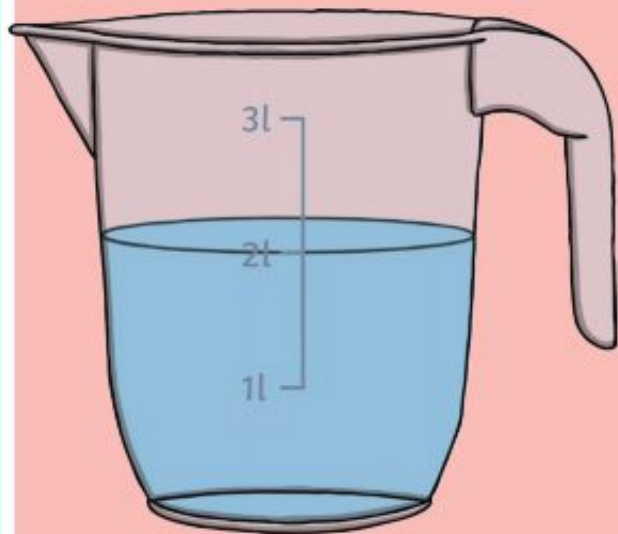
We write this as **ml**.

$$1000\text{ml} = 1\text{l}$$

MATHEMATICS - MEASURING CAPACITY: MILLILITRES

Activity:

Draw all the objects in your house that are measured in millilitres:



Litres

We can use a jug to measure larger capacities.



We measure these in **litres**.

We write this as **l**.

$$1000\text{ml} = 1\text{l}$$

MATHEMATICS - MEASURING CAPACITY: LITRES

Activity:

Draw all the objects in your house that are measured in millilitres:

MATHEMATICS: REFLECTION

Activity:

Write a self-reflection about what you noticed:

FITNESS TIME!

Fun activity: Here is a link to your fitness activity for today. Your family may like to join in too! If you are unable to click the link, type the link into youtube. Have fun!

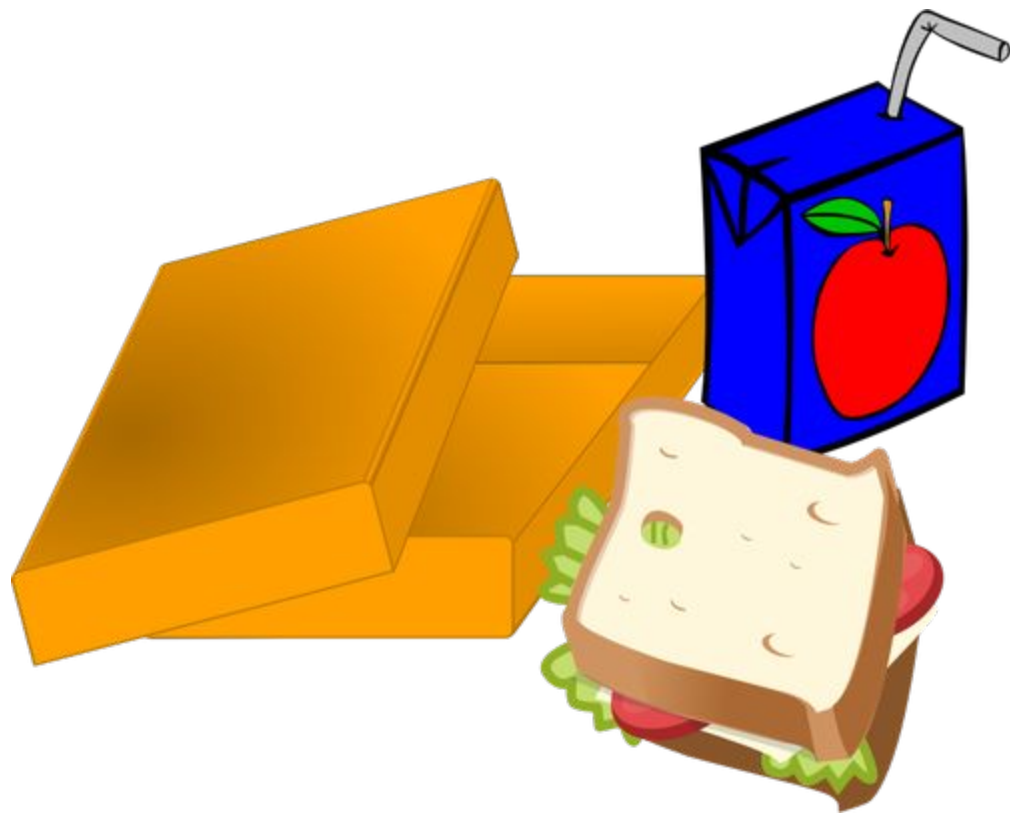
Just Dance

<https://www.youtube.com/watch?v=YCDCwuGcEmA>

<https://www.youtube.com/watch?v=SWHS4HsgnUk&list=RDYCDCwuGcEmA&index=3>



LUNCH





CREATIVE ARTS

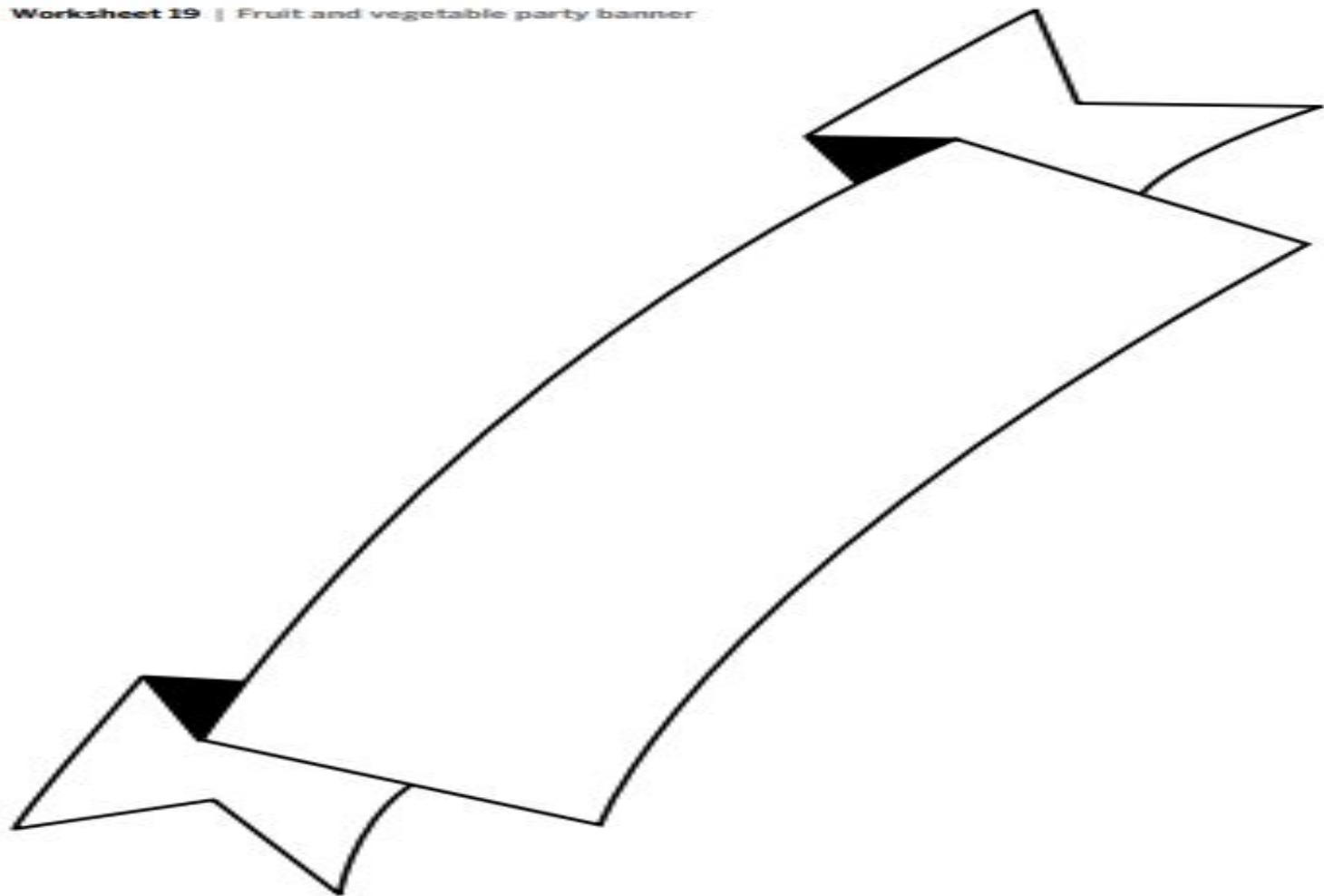
Think about the language used for slogans, party themes and party invitations and how it encourages positivity. People expect to have a good time at a party!

Activity:

Develop a party banner for a fruit and vegetable celebration. Make a banner using the next slide, make your banner colourful and bright, just like fruit and vegetables!

Take a photo of your fruit and vegetable celebration banner and upload it onto dojo or classroom.

In your workbooks write a paragraph describing the celebration.



THURSDAY

SPELLING

language	distance	carefully	suddenly
window	everything	adjust	aquarium
accept	atmosphere	avoid	build

Hermes'

HOCUS POCUS



There were many rumours about the mansion in the centre of the black forest. Some said it was haunted; some said werewolves lived there. Children often dared each other to knock on the door. But no-one ever did. No-one was brave enough to get closer than eyesight of it.

The mansion was, in fact, a boarding school for wizards, who learned and practised their abilities and skills. The outside of it may have made it seem like a dark, cold and haunted place, but on the inside, it was well lit, warm and buzzing with intelligent, curious, happy people.

Hermes was one of the most enthusiastic students in his class. On one particular day, he had been trying to master an incredibly tricky potion. No matter how well he followed the recipe, it would not turn red. He read over the recipe twice, but could not figure out why it looked like a pot of boiling, green porridge.

Hermes decided to recheck all the instructions in the recipe. He stirred the pot clockwise and anticlockwise. Hermes tried using a whisk, a spatula, and even a cheese grater.

Next, he checked the temperature. It was definitely bubbling at 76.2 degrees Celsius like it was supposed to.

He looked across the room to his friend Athena. She was acing her potion! In fact, she looked like she was finished, with time to spare. Maybe Athena would have some time to help him, Hermes thought. "Hey, Athena, do you have a spare moment to take a look at my potion?"

"Sure, Hermes. My potion needs to cool for a few minutes before I bottle it, so I'm happy to help."

Hermes showed Athena his potion. "I have done as the recipe says, but all I get is lumpy, green porridge."

Athena looked at the potion carefully. "It does look a little thick. Maybe try adding some more nectar of bees. I added double in mine, and it seemed to make the potion much better. I learned that trick from my mother."

Hermes added more nectar of bees and waited for the potion to change.

READING

Just when he thought it was working, it went... "Orange? I don't understand! I have done everything I can!" Hermes complained, feeling defeated.

Finally, despite his best efforts, he thought it was time to ask the Professor. The Professor took one glance and chuckled. "It seems like you have orange porridge."

"Please, Professor. I have tried everything. I have retraced my steps, tried different techniques and have asked an expert. What else is there to try?"

The Professor surveyed the potion. "Maybe start from the beginning, except this time, check each ingredient as you add it."

Hermes did not understand. He had done everything right the first time. But maybe he might have some second-chance luck. He started to measure his ingredients.

Once again, he filled the pot with melted snow; once again, he sprinkled the pickled toadstool while singing "We Are Family"; and once again, he correctly measured the brown freeze-dried strawberries... Wait! Freeze-dried strawberries were red. Hermes could not believe it. The packet he thought was freeze-dried strawberries, was, in fact, porridge. The packages of the two ingredients were so similar, Hermes had accidentally grabbed the wrong one.

After fixing his little mistake, the potion did not seem so difficult to make anymore. Now that the potion was well on its way, Hermes even decided to take Athena's advice and add double the nectar of bees. In no time, his potion was completed, cooled and bottled.

"Now," Hermes said with a cheeky look. "What should I test this potion on first?"

By Royce Styles



READING

Hermes' Hocus Pocus

1.

1. Where was Hermes' school located?

2.

2. What problem did Hermes face?

3.

3. What solutions did he try?

4.

4. How did Hermes solve his problem?

5.

5. Predict what the potion Hermes was making could have been used for.

.

CRUNCH & SIP



WRITING: INTO THE FOREST - ANTHONY BROWNE



WRITING: INTO THE FOREST - ANTHONY BROWNE

Activity:

Write a narrative (story) about using the Book Cover 'Into the Forest'. REMEMBER:

- Plan your writing
- Write a draft of your story
- Edit your work
- Publish (Google Docs or in your workbook)

Be creative and use your imagination

REMEMBER TO USE SIZZLING STARTS IN YOUR WRITING

Here are
some
examples of
'Sizzling
Starts'.

Sizzling Starts

Hmmm, what shall Bill's 5th challenge be? Ah ha, I know, the most daring challenge yet!! He shall climb over Mister Riley's fence and sneak into his house at night and steal his air-gun. Bill's eyes went wide, it was going to be tough. He was terrified. This was going to be hard.

Anonymous

delete | edit

Sizzling Starts

What!! I thought I was finished all the tests. What is the last one? Bill was petrified. His heart was hammering. Bill got weaker by the minute. He had to ride a Great White shark.

Anonymous

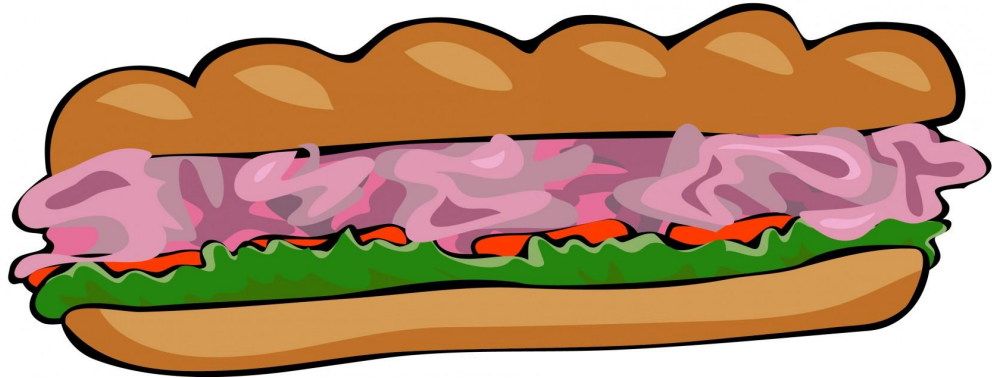
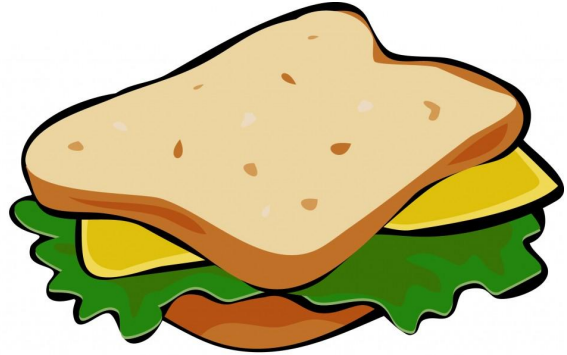
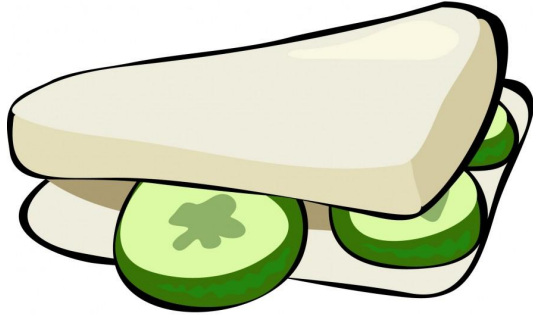
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BRAIN BREAK ACTIVITY: SCAVENGER HUNT

Activity: Spell 'Remote Learning 2021' using objects from around your house and upload photo to Class Dojo or Google Classroom.

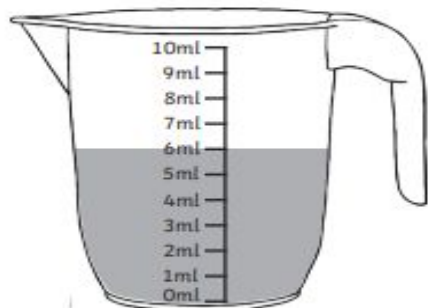


RECESS

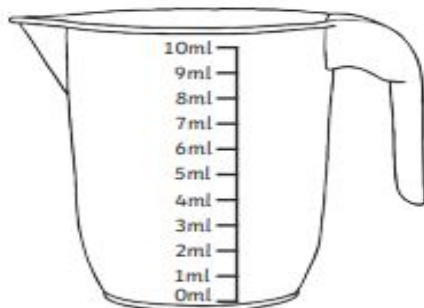


Colour the Measuring Jug

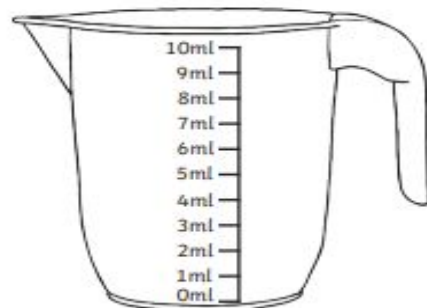
Colour each jug to show the correct volume.



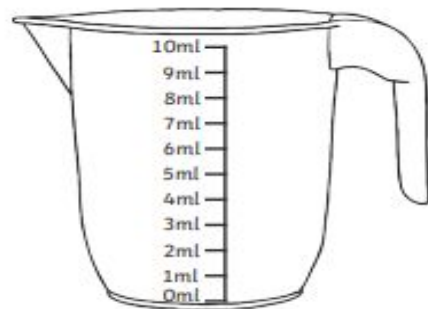
Example: 6ml



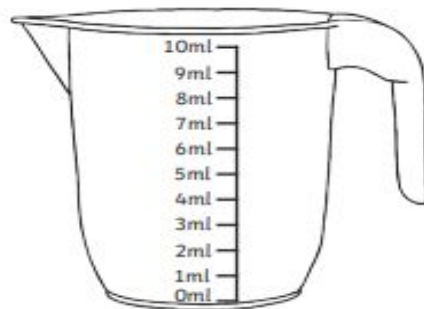
8ml



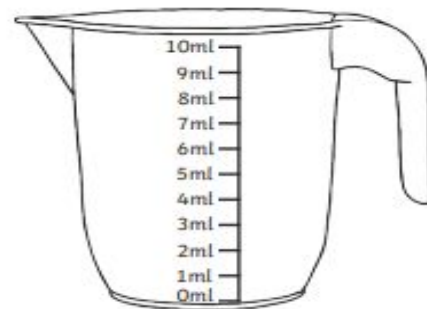
3ml



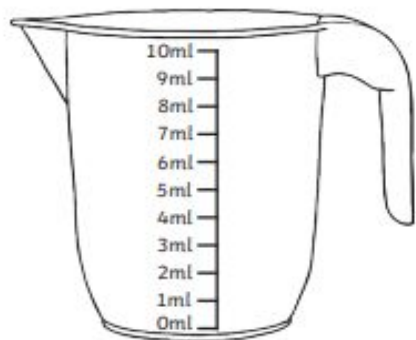
7ml



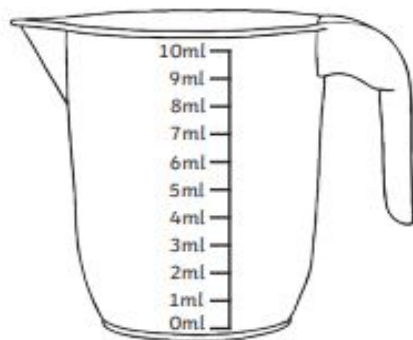
2ml



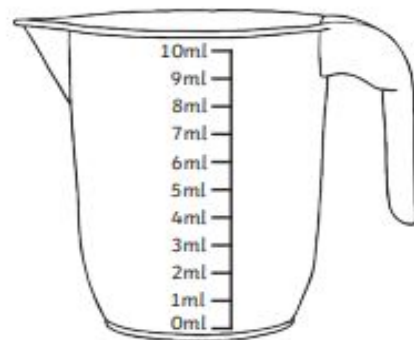
9ml



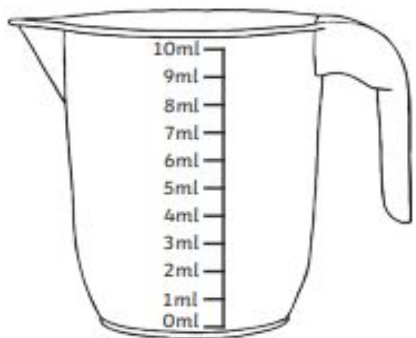
5ml



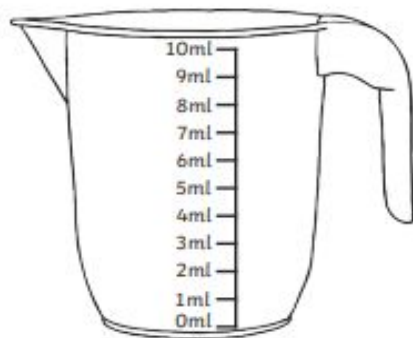
1ml



0ml



4ml



6ml



10ml

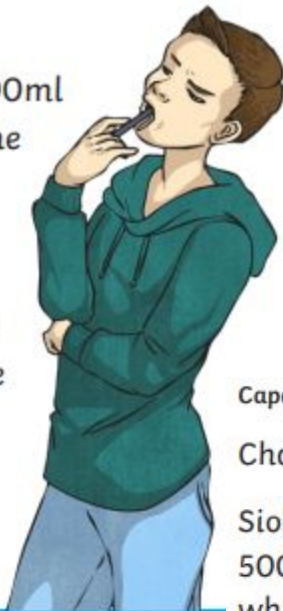
Challenge: Circle the jug that has the **most** liquid.

Challenge 2

Lucien needs to fill a bucket with 1 litre 500ml (1500ml). He has containers which hold the following amounts:

100ml, 200ml, 250ml, 300ml.

Give two different ways that Lucien can fill the bucket (you may use each container more than once).



Capacity Challenges

Challenge 3

Siobhan needs to fill a bucket with 2 litres 500ml (2500ml). She has containers which hold the following amounts:

250ml, 300ml, 500ml, 750ml

Give two different ways that Siobhan can fill the bucket (you may use each container more than once).



FITNESS TIME!

Fun activity: Here is a link to your work out activity for today. Your family may like to join in too! If you are unable to click the link, type the link into youtube. Have fun!

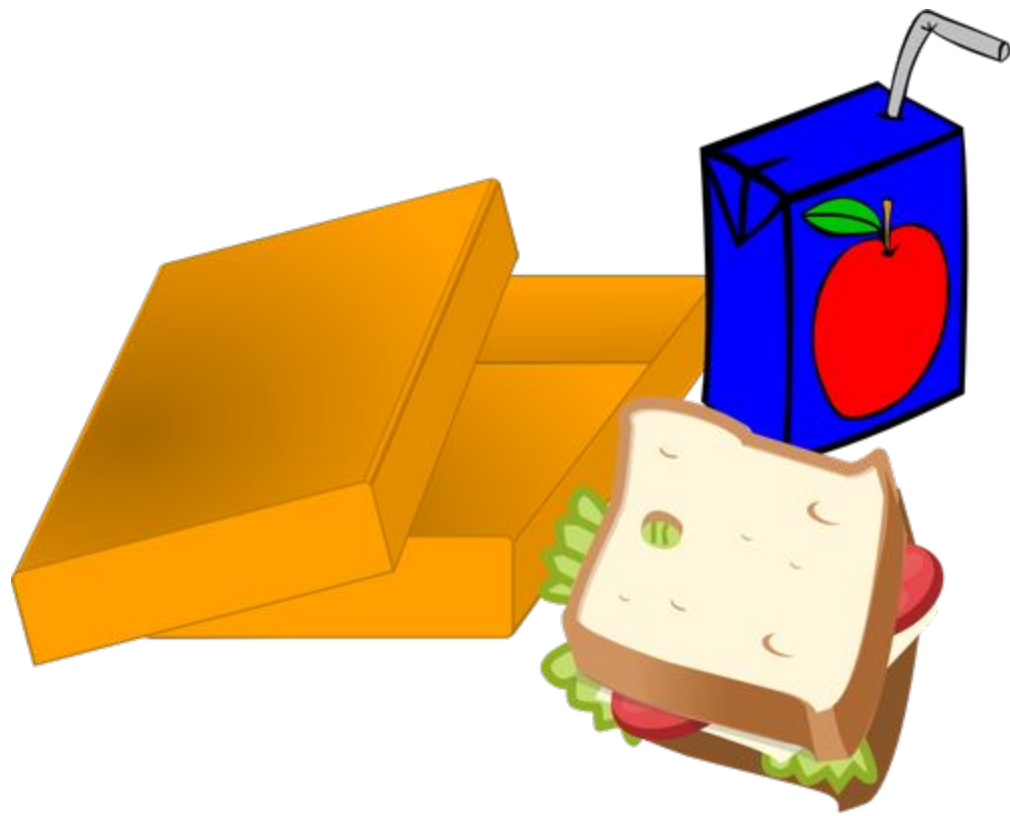
Just Dance

<https://www.youtube.com/watch?v=rE7q1uhj4g4&list=RDYCDCwuGcEmA&index=7>

<https://www.youtube.com/watch?v=yw4jVj064BU&list=RDYCDCwuGcEmA&index=31>



LUNCH





PDHPE

Activity:

Help an adult make a fruit or vegetable salad or one of the Fruit & Veg Month party recipe ideas:

<https://healthy-kids.com.au/teachers/fruit-veg-month/2021-recipes/>

Take a photo of your fruit and vegetable creation and upload it onto dojo or classroom.

Then click on the link below to play the interactive fruit and vegetable game. Have Fun!

<https://healthy-kids.com.au/stage-2/>

The Beep Test

Get someone at home to help you measure 20 metres and mark each end with anything you have (e.g. you could use a stick, a chair, a sports cone, a rock)

Watch this short video for instructions.

<https://www.youtube.com/watch?v=lroAhVO83iI>

Now it's your turn, try it and test yourselves. Have Fun!

https://www.youtube.com/watch?v=eOU_yQITBks

Take a photo or video and upload it to google classroom or class dojo, let your teacher know how far you achieved.

FRIDAY

SPELLING

Write your weekly spelling test. Get someone from home to read aloud the spelling list to you and check your spelling. Let your teacher know how many you got correct this week.

READING

Read aloud a book of your choice for 15 minutes to someone at home.

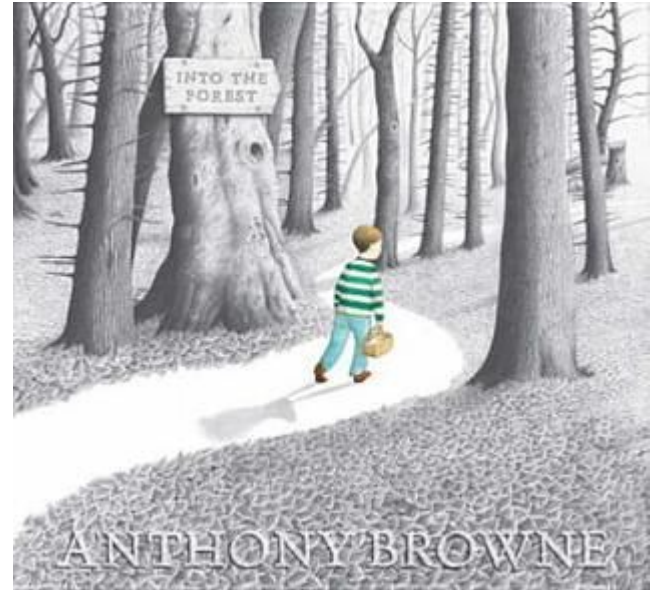
CRUNCH & SIP



WRITING: INTO THE FOREST - ANTHONY BROWNE

Activity:

- Finish your *Creative Writing* task from yesterday
- Edit
- Mark Checklist (next page)
- Publish
- Draw a picture



My story has an interesting title.	
I have described the setting and atmosphere using descriptive language.	
I have introduced my character or characters and told the reader about them.	
I have explained what is happening at the beginning of the story.	
My story has a believable but interesting problem.	
My character(s) solve the problem in a believable way.	
I have shown the feelings of my character(s) as they deal with the problem.	
I have finished writing effectively to complete the story.	

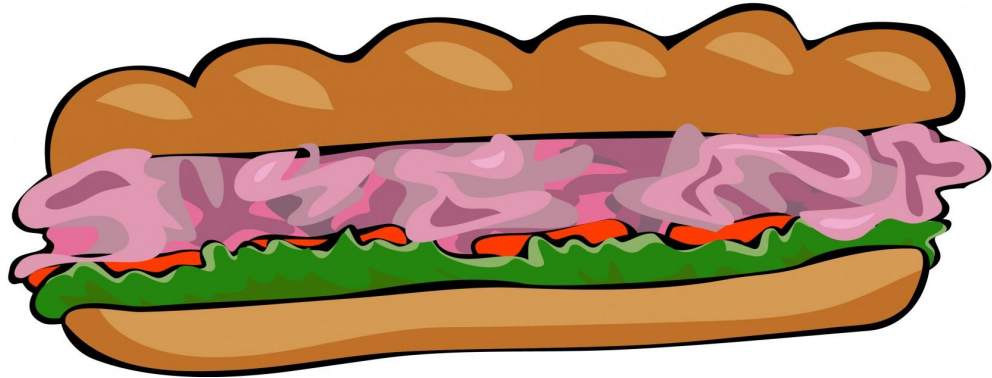
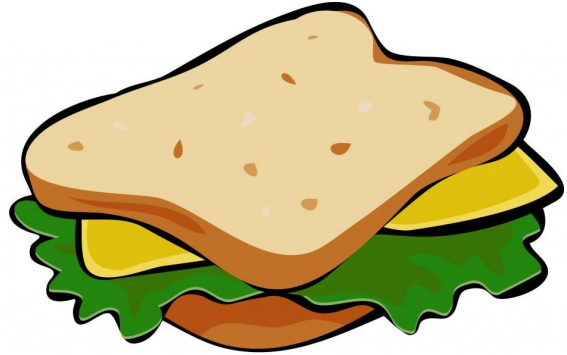
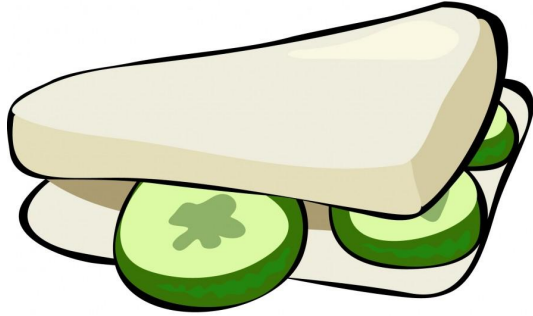
My character(s) solve the problem in a believable way.	
I have shown the feelings of my character(s) as they deal with the problem.	
I have finished writing effectively to complete the story.	
I have written in paragraphs and each paragraph contains a new idea or event.	
I have used interesting language throughout my story to paint a clear picture for the reader.	
I have used time words to help the reader follow the story.	
I have used different types of sentences to make my writing entertaining.	
I have used speech carefully with correct punctuation.	
I have checked my work carefully and have corrected any spelling, grammar or punctuation mistakes.	

BRAIN BREAK ACTIVITY

Activity: Spell your name using objects from around your house and upload photo to Class Dojo or Google Classroom.



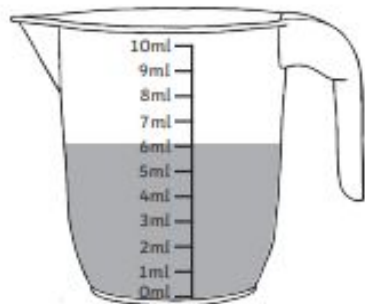
RECESS



MATHEMATICS

Colour the Measuring Jug

Colour each jug to show the correct volume.



Example: 6ml



8ml



3ml



7ml



2ml



9ml



Example: 6l



2l



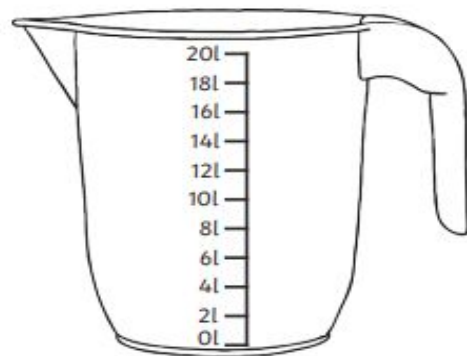
9l



5l



7l



6l

MATHEMATICS



18l



12l



20l

FITNESS TIME!

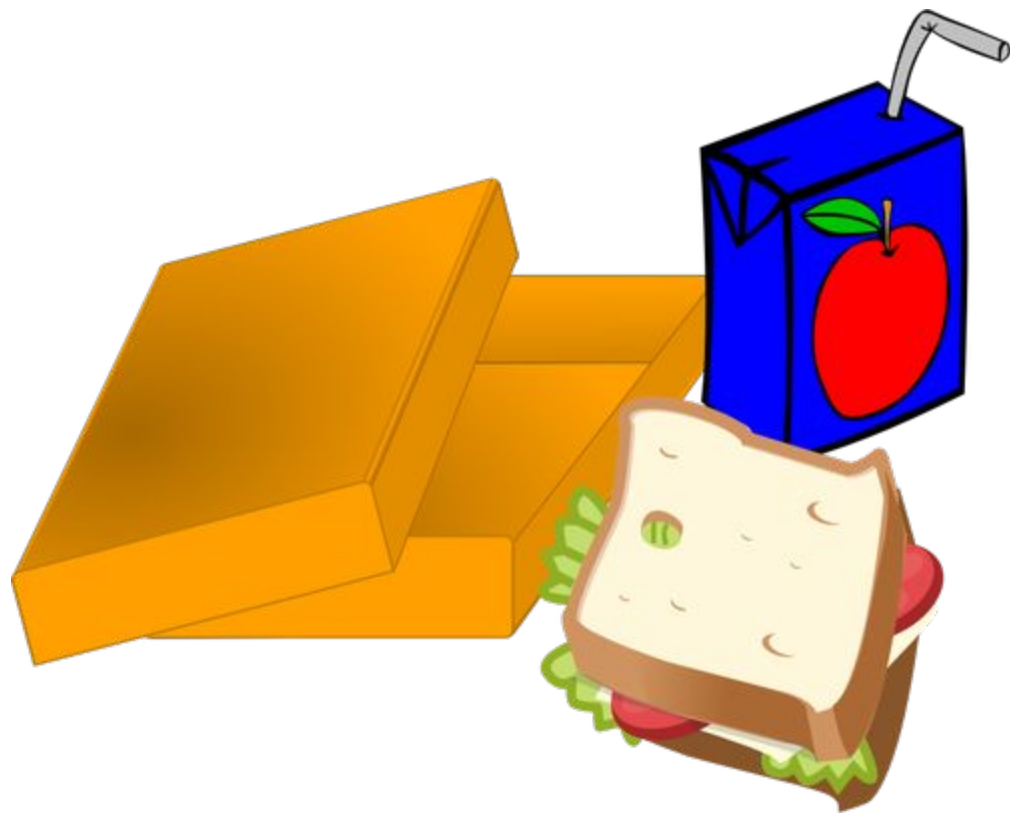
Fun activity: Here is a link to your work out activity for today. Your family may like to join in too! If you are unable to click the link, type the link into youtube. Have fun!

Learn the ‘NutBush Dance’

<https://www.youtube.com/watch?v=qHqzj0ty7aY>



LUNCH



LEARNING JOURNAL

Now that you have completed your lessons for the week please click into your Week 8 Learning Journal and submit it through Google Classroom or Class Dojo.