



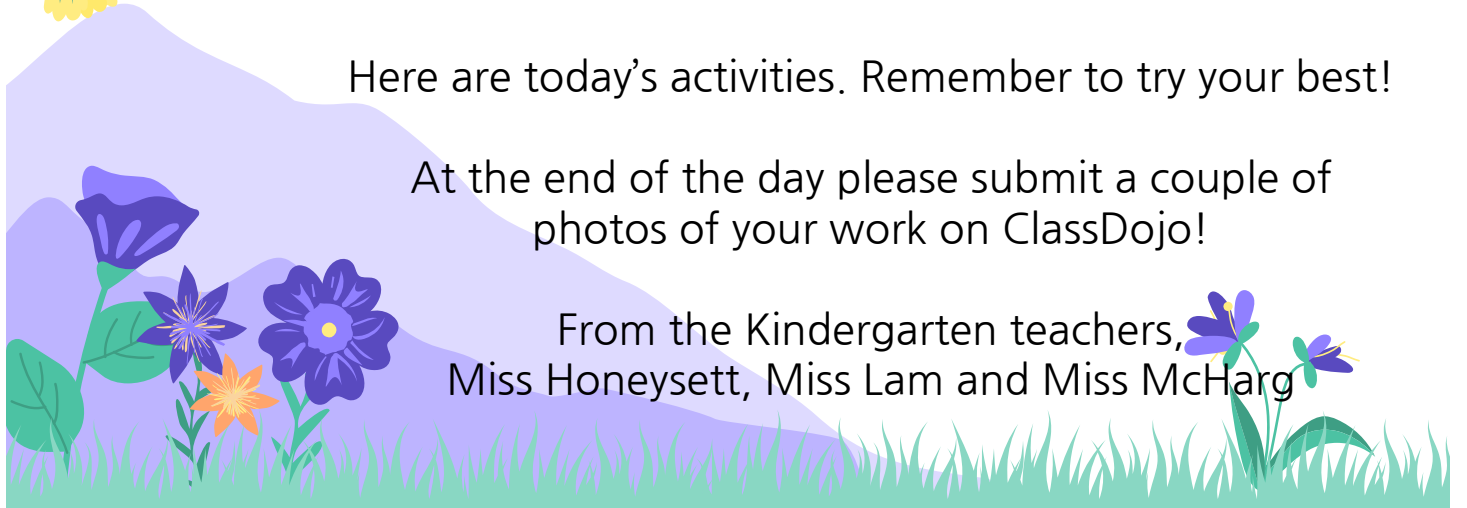
Good Morning Kindergarten!

Welcome to home learning, Term 3, Week 9, Monday.

Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of photos of your work on ClassDojo!

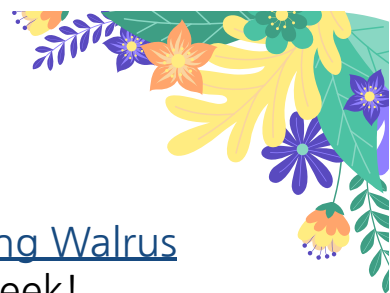
From the Kindergarten teachers,
Miss Honeysett, Miss Lam and Miss McHarg



Daily Task

Drink a glass of water

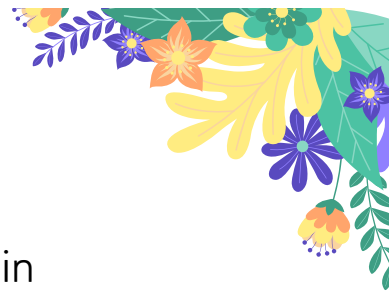




Days of the Week

Watch [Days of the Week Song | The Singing Walrus](https://www.youtube.com/watch?v=mXMofxtDPUQ) and join in singing the days of the week!

<https://www.youtube.com/watch?v=mXMofxtDPUQ>




Days of the Week


Fill out the answers to the questions in your book!

What day was it yesterday?	What day is it today?	What day will it be tomorrow?





Maths Warm Up



Watch [Counting and Matching Song | Number Songs for Preschool & Kindergarten | Kids Academy](https://www.youtube.com/watch?v=rWYpnwDr5Lg) and join in!

<https://www.youtube.com/watch?v=rWYpnwDr5Lg>



YouTube



Counting



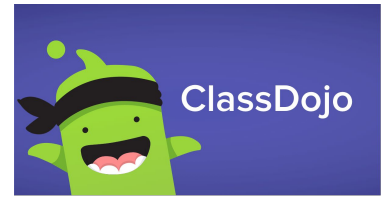
Count forward to 60 and then backwards from 30!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60





Maths videos



Watch the Maths videos posted on ClassDojo! There will be a video with some number work as well as a video about position.



Maths

We are learning to:

- Describe position and movement

What I am looking for:

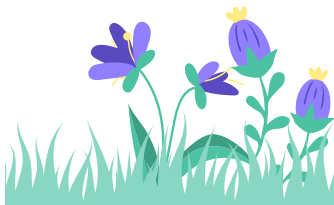
- I can describe the position of an object
- I can give simple directions
- I can follow simple directions



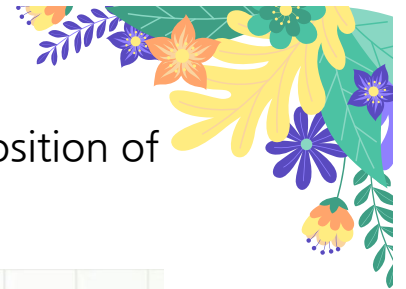
Position



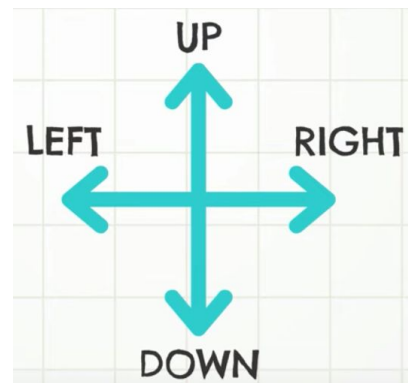
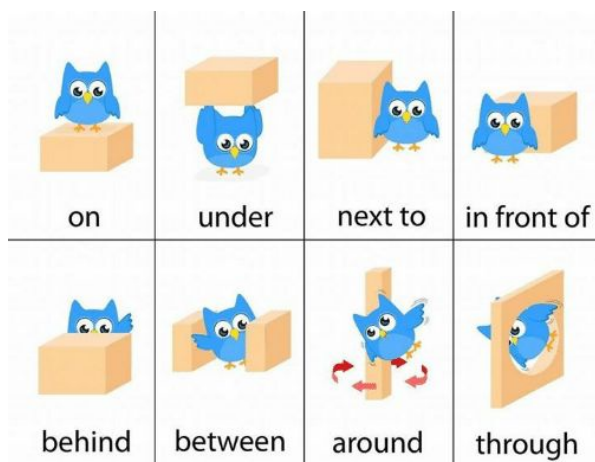
This week we're learning about position! Position refers to the different places someone or something might be. They could be in front of you, behind you or next to you.



Position

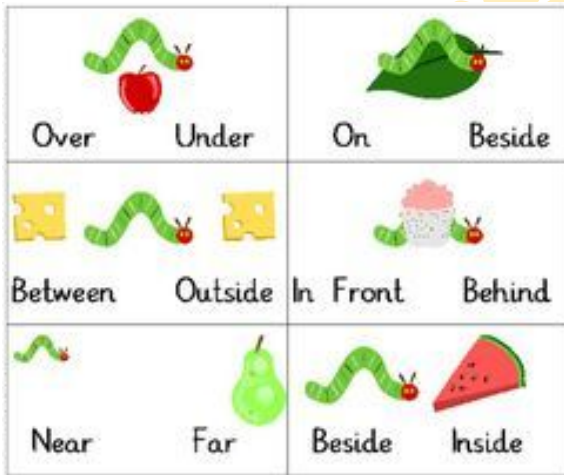


There are lots of different ways we can describe the position of things. Some of these include:



Position

Have a look at the images below and decide where caterpillar is.



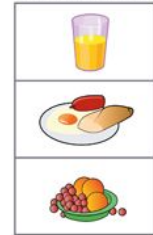
Follow the instructions below.

Position: top, middle and bottom

What is in the middle ?



What is at the bottom ?



What is at the top ?



What is in the middle ?



© www.mathskills4kids.com

Position

Follow the instructions below.

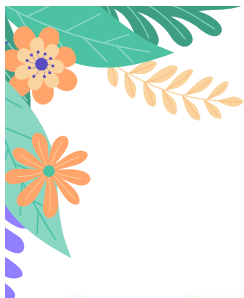
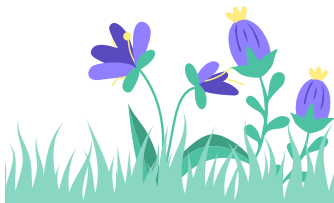
1. Draw a circle in the middle of the page
2. Draw a flower above the circle
3. Draw a smiley face inside the circle
4. Draw a triangle below the circle

Position



Watch [Where's the Monkey?](https://www.youtube.com/watch?v=idJYhjGyWTU) and follow along!

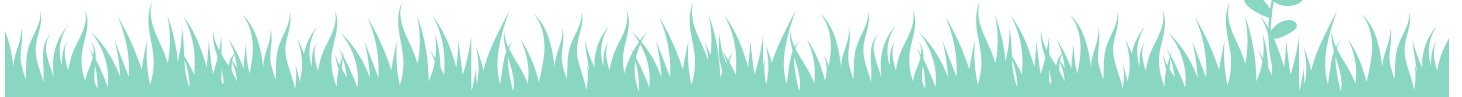
<https://www.youtube.com/watch?v=idJYhjGyWTU>



Extension 1

Fill in the missing numbers.

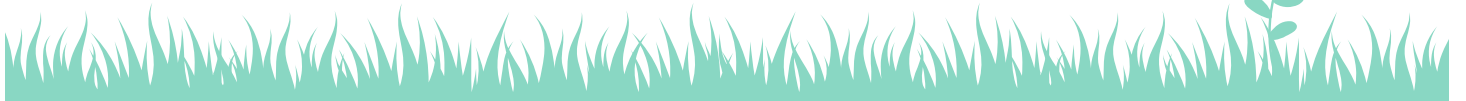
1	2	3		5	6	7	8	9	
11		13	14		16		18	19	20
	22		24	25	26	27		29	30
31		33	34	35		37	38	39	40





Extension 2

I had 16 lollipops and I gave 8 of them to my friend. How many lollipops do I have left?



Crunch and Sip

Have a break and eat some yummy fruit or vegetables!





Different or Additional Activity

Log in to Matific and complete some additional activities of your choice!

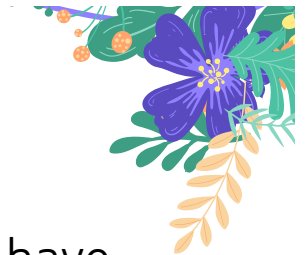


matific



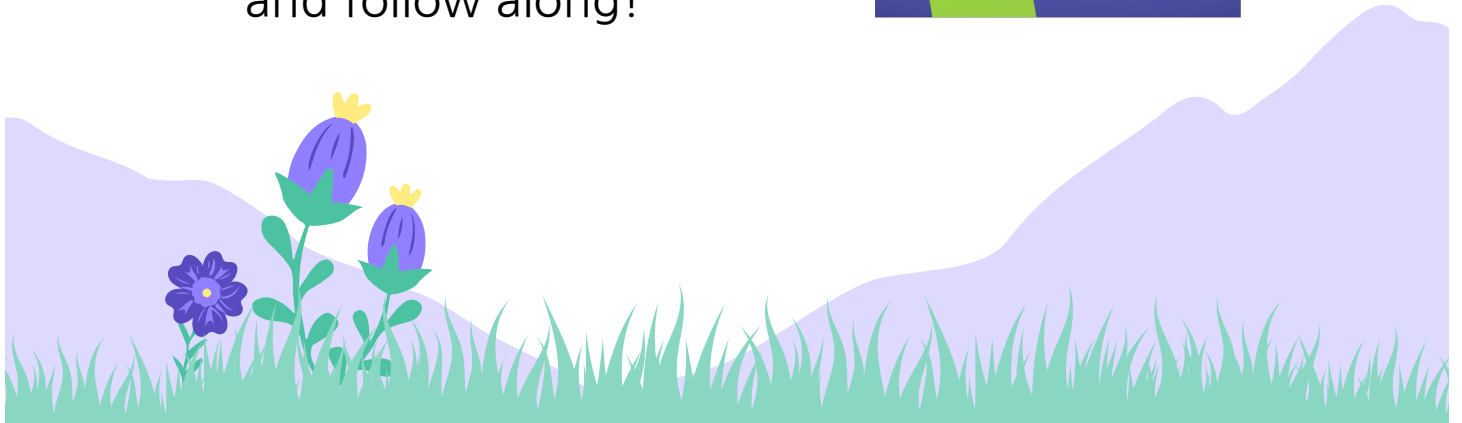
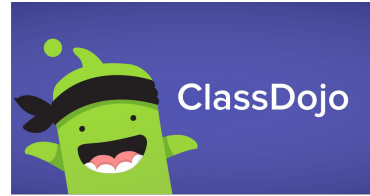
Lunch

Take a 40 minute break to have something to eat and some time to play!



Phonics

Watch the InitialLit lesson which has been posted on ClassDojo and follow along!



Spelling

We are learning to:

- Read our sight words
- Write our sight words

What I am looking for:

- I can read and write my sight words from memory



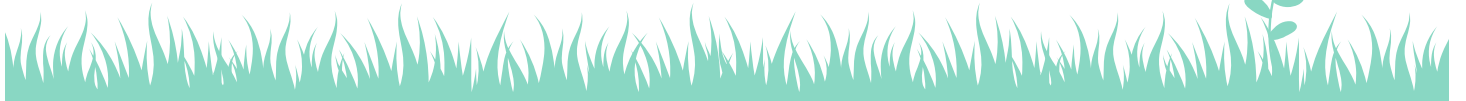


Dear Parents and Carers,

Remember, your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Spelling

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.



Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

Spelling



<i>he</i>	<i>have</i>	<i>him</i>
<i>who</i>	<i>did</i>	<i>me</i>



Spelling Extension Words

there right more

Reading



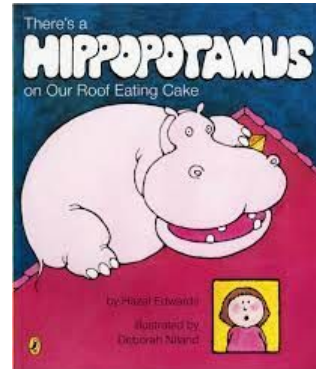
I am going to the shops
with my mum today. We
are going to buy some
milk, bread and apples. I
like going to the shops.



Reading

Watch Hazel Edwards read There's a Hippopotamus on Our Roof Eating Cake on YouTube online or have a parent/carer tell you a story!

You 



<https://www.youtube.com/watch?v=1bwTl5aMRX0>

Reading

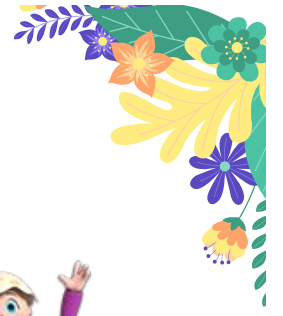
After the video:

1. Draw and label the characters from the book.
2. Draw and label the places from the book.



Reading

Complete 10-15
minutes of Reading
Eggs!



Recess

Take a 30 minute break to have
something to eat and some
time to play!



Art

We are learning to:

Investigate the concept of sculpture

What I am looking for:

- I can find natural materials outside like leaves, sticks, flower petals, grass, rocks and bark
- I can manipulate these materials in lots of different ways to create a natural sculpture
- I have an idea of what I want my sculpture to look like



Art

You will need to go outside and collect as many natural materials as you can such as:



Sticks



Leaves



Bark



Flower petals



Grass

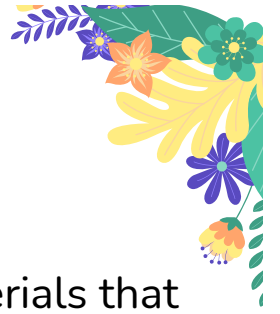


Rocks

Natural means made by the Earth. If you find anything else and want to use it, make sure you do!



Art



What is a sculpture?

A sculpture is a 3D structure made out of different materials that are positioned in a purposeful so that it remains stable and doesn't fall.

We are going to get the chance to make our very own 3D sculpture using natural materials that you can find outside of your home. You don't have to use glue if you don't want to!



Art



When we create something in a **purposeful** way, this means we position materials in a certain way that we have decided. This could be because:

1. It looks good or better a certain way,
2. Our sculpture needs to be stable so it doesn't move or fall,
3. We just like it that way as it makes us feel happier,
4. We are thinking about how others might see our artwork and what they would think.



We need to have a **plan**.



Art

Here is an example of a natural sculpture using a range of natural materials.

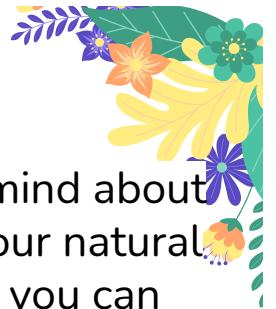


Think about these questions:

- Is the sculpture 3D? Yes, it is not flat.
- Is it stable? Yes, it is standing up on its own.
- Does it look good and is it pleasing to the eye? Yes, because you can see that it is planned to look this way by positioning the flowers and leaves in certain places.

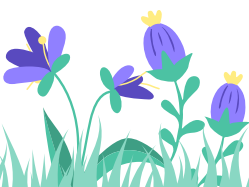
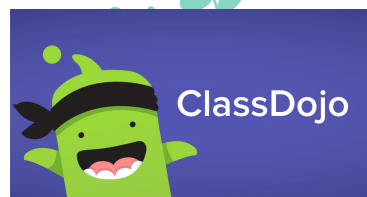


Art

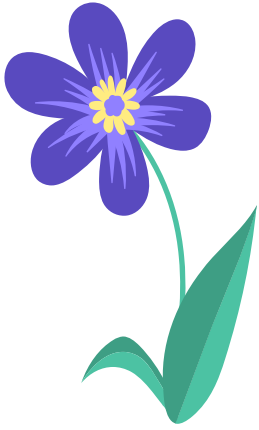


Now it's your turn! Start planning your sculpture in your mind about how you want it to look. Then have a play around with your natural materials and see what amazing natural 3D sculptures you can come up with!

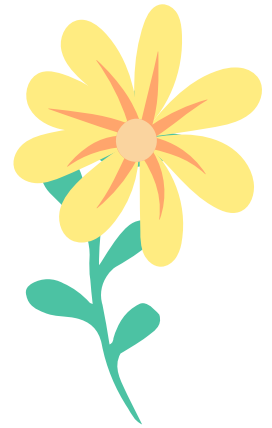
Please take a photo of your wonderful sculpture and post it to ClassDojo!!



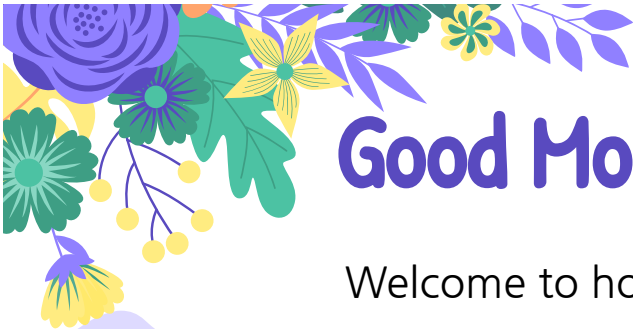
Great work, Kindergarten!



Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.



Enjoy the rest of your day and stay safe!



Good Morning Kindergarten!

Welcome to home learning, Term 3, Week 9, Tuesday.

Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers,
Miss Honeysett, Miss Lam and Miss McHarg



Daily Task

Draw a picture



Days of the Week

Watch [Days of the Week Song | The Singing Walrus](https://www.youtube.com/watch?v=mXMofxtDPUQ) and join in singing the days of the week!

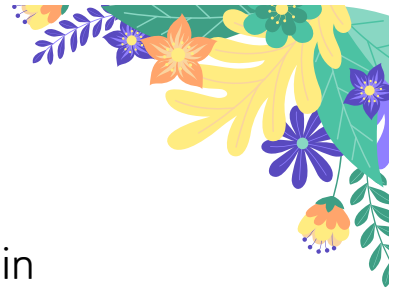
<https://www.youtube.com/watch?v=mXMofxtDPUQ>



You 



Days of the Week



Fill out the answers to the questions in your book!

What day was it yesterday?	What day is it today?	What day will it be tomorrow?



Maths Warm Up



Watch [Comparing Numbers for Kids - Greater Than Less Than | Kindergarten and 1st Grade](https://www.youtube.com/watch?v=E34PAOGYRNK) and join in!

<https://www.youtube.com/watch?v=E34PAOGYRNK>



Counting

Count forward to 60 and then backwards from 30!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Maths

We are learning to:

- Describe position and movement

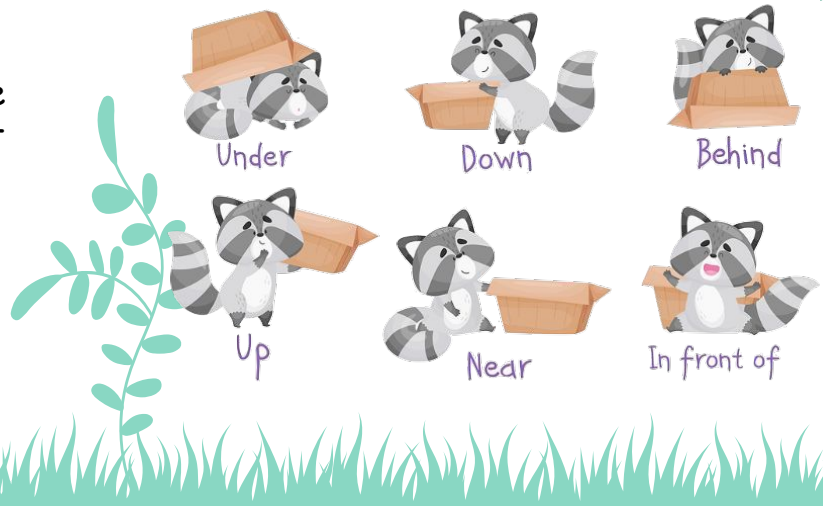
What I am looking for:

- I can describe the position of an object using positional language
- I can give simple directions
- I can follow simple directions

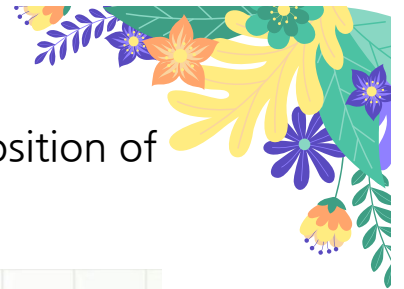
Position



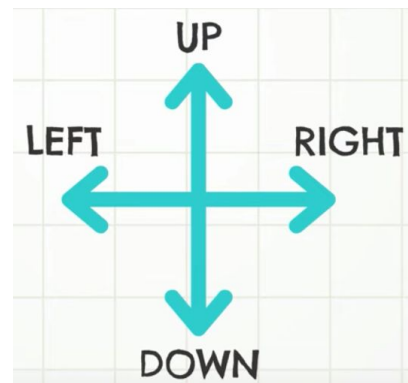
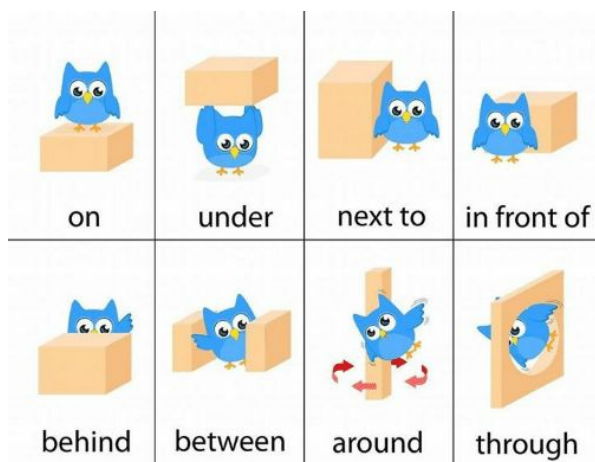
This week we're learning about position! Position refers to the different places someone or something might be. They could be in front of you, behind you or next to you.



Position



There are lots of different ways we can describe the position of things. Some of these include:



Position

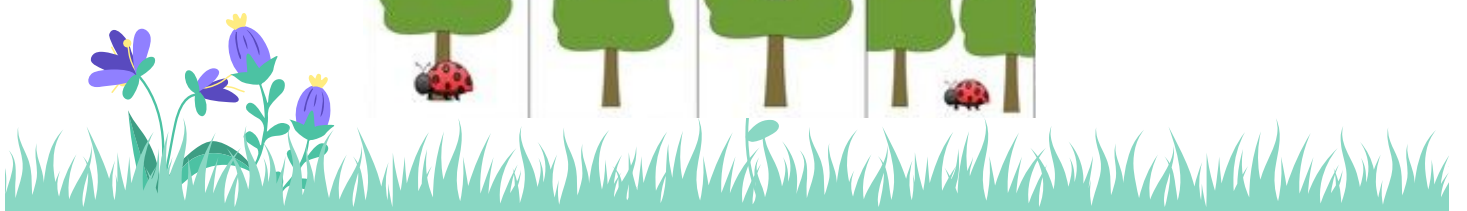
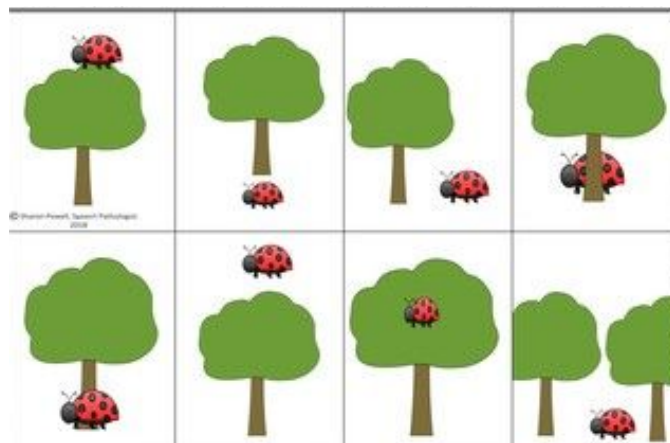
Watch [Location & Directions! | Mini Math Movies | Scratch Garden](#) and follow along with the activities.

https://www.youtube.com/watch?v=HnIJzW_hSNnw



Position

Have a look at the pictures below. Where is the ladybug? She could be on the tree, under the tree, next to the tree, behind the tree, in front of the tree, above the tree, in the tree or between the trees.



Position

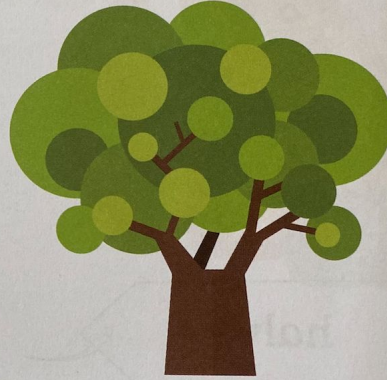
Draw the following in your book.



Draw a ball **beside** the girl.



Draw a cat **under** the tree.



Position

Draw the following in your book.



Draw a ball **on top of** the block.



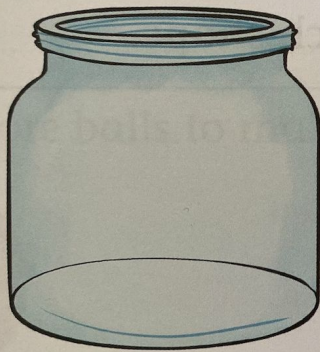
Draw a square **between** the 2 balls.



Position

Draw the following in your book.

Draw a spider **inside**
the jar.

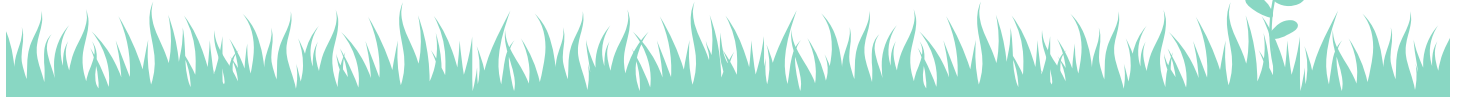
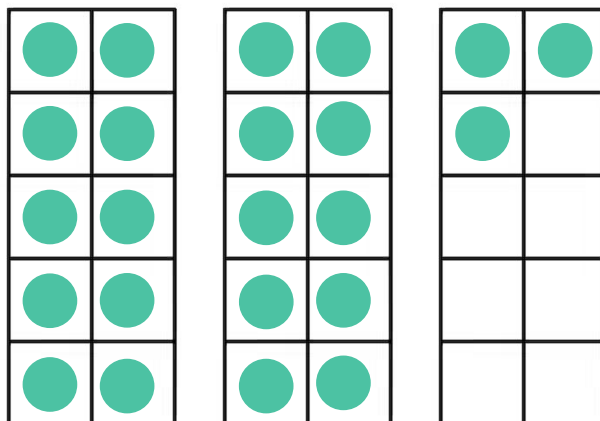


Draw a girl walking
in front of the boy.



Extension 1

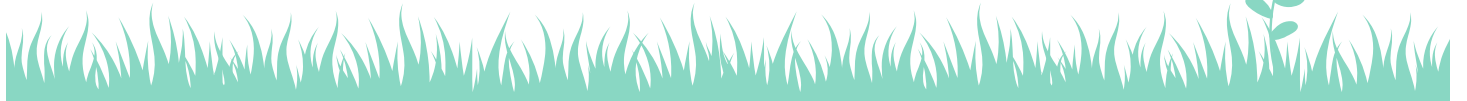
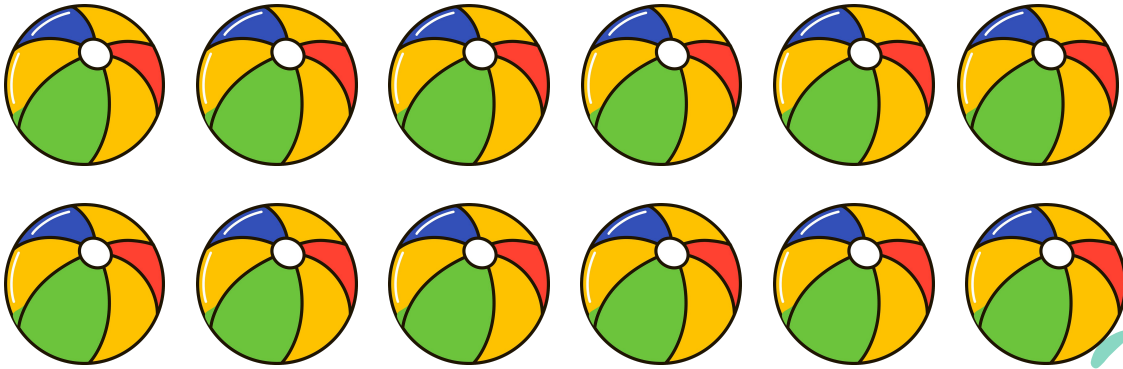
Have a look at the tens frames below. How many dots are there altogether? See if you can group the big numbers together to solve this problem!





Extension 2

There were 12 beach balls at the beach but 8 blew away.
How many beach balls are left?



Crunch and Sip

Have a break and eat
some yummy fruit or
vegetables!





Different or Additional Activity

Log in to Matific and complete some additional activities of your choice!



matific



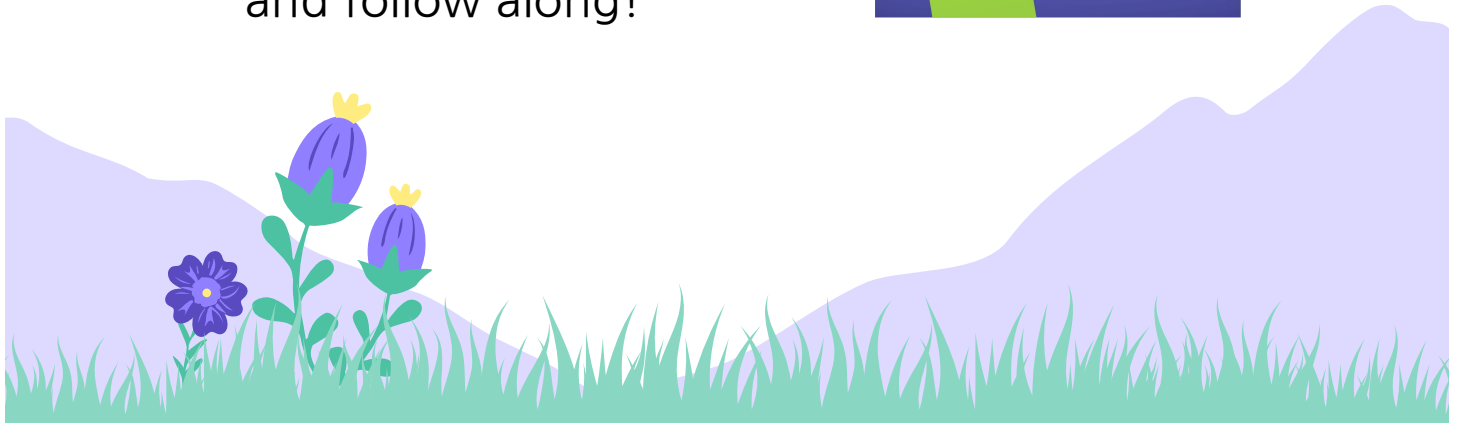
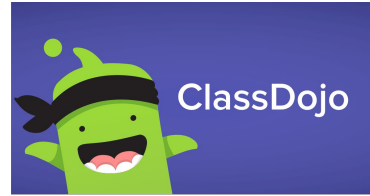
Lunch

Take a 40 minute break to have something to eat and some time to play!



Phonics

Watch the InitialLit lesson which has been posted on ClassDojo and follow along!



Spelling

We are learning to:

- Read our sight words
- Write our sight words

What I am looking for:

- I can read and write my sight words from memory



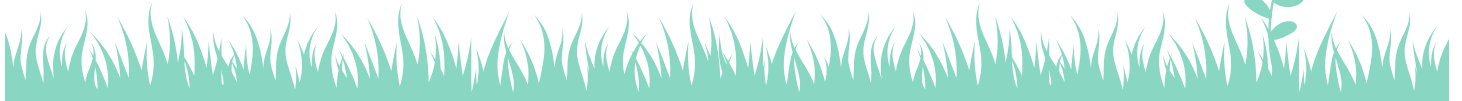


Dear Parents and Carers,

Remember, your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Spelling

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.



Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

Spelling

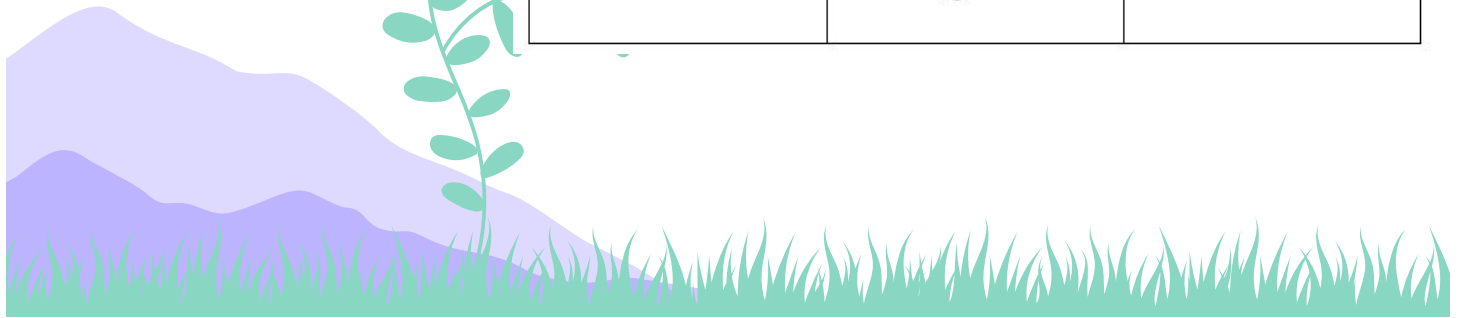


<i>he</i>	<i>have</i>	<i>him</i>
<i>who</i>	<i>did</i>	<i>me</i>



Spelling Extension Words

there *right* *more*



Reading

We are going for a walk
down by the river. I can
see lots of big trees. I like
walking with my family.



Reading

Read a story with
your parent/carer
or get your
parent/carer tell
you a story!



Reading

Complete 10-15
minutes of Reading
Eggs!



Recess

Take a 30 minute break to have something to eat and some time to play!



Health

We are learning to:

- Identify a range of emotions and times when we might feel these different emotions

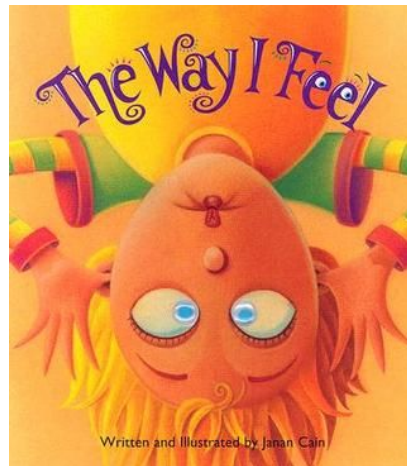
What I am looking for:

- I can identify different emotions and when I may feel those emotions

Health

Watch [The Way I Feel Read Aloud by Janan Cain](https://www.youtube.com/watch?v=JMcCgd5Sj34) and think of a time you might have felt the emotions in the story.

<https://www.youtube.com/watch?v=JMcCgd5Sj34>



Health

Think about how you would feel in the following scenarios.

1. Your parent or carer gave you a puppy.
2. You dropped your ice cream on the ground.
3. Your brother or sister took the toy you were playing with.
4. Someone has a surprise present for you.
5. You fell over and scraped your knee.

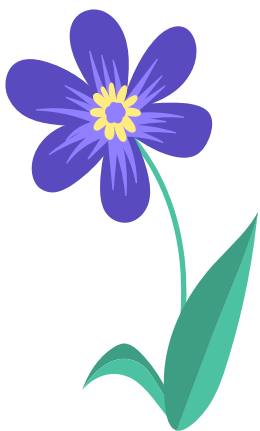
Health

Watch [Sesame Street: Name That Emotion with Murray!](https://www.youtube.com/watch?v=ZxfJicyCdg) and identify the emotions the characters are feeling.

<https://www.youtube.com/watch?v=ZxfJicyCdg>

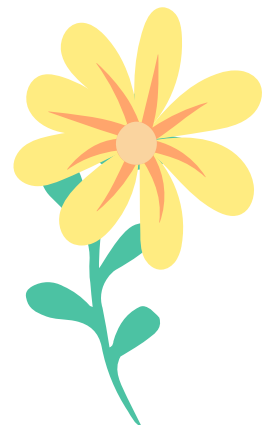


Great work, Kindergarten!



Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe!





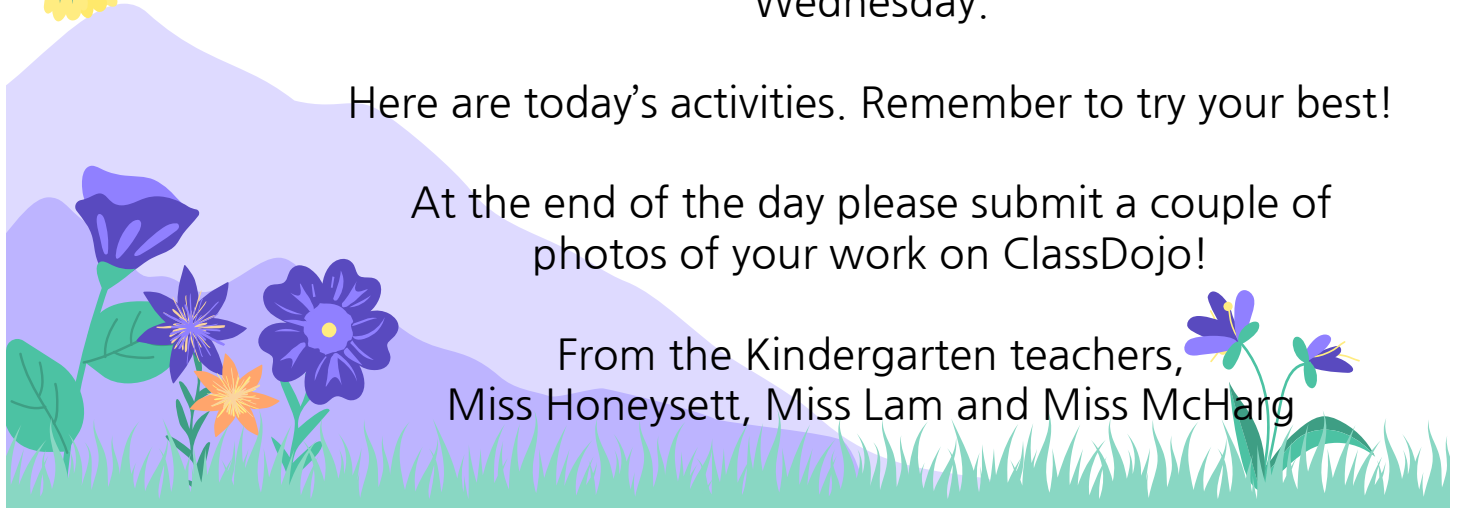
Good Morning Kindergarten!

Welcome to home learning, Term 3, Week 9,
Wednesday.

Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of
photos of your work on ClassDojo!

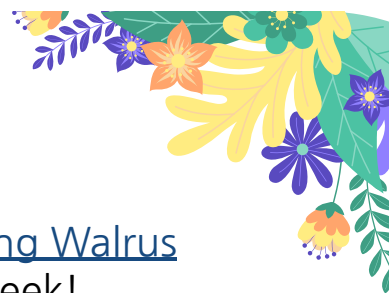
From the Kindergarten teachers,
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Daily Task

Play hide and seek with your brother
and sister or parent or carer

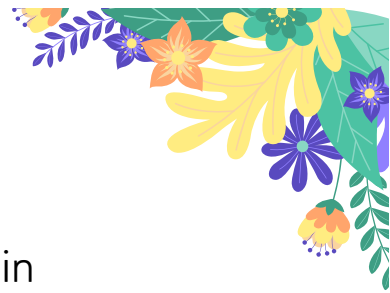




Days of the Week

Watch [Days of the Week Song | The Singing Walrus](https://www.youtube.com/watch?v=mXMofxtDPUQ) and join in singing the days of the week!

<https://www.youtube.com/watch?v=mXMofxtDPUQ>



Days of the Week

Fill out the answers to the questions in your book!

What day was it yesterday?	What day is it today?	What day will it be tomorrow?



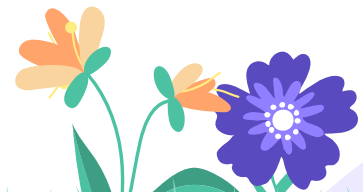


Maths Warm Up



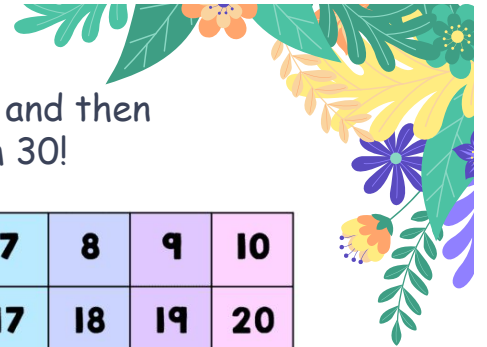
Watch [Counting!](#) | [Mini Math Movies](#)
| [Scratch Garden](#)
and join in!

<https://www.youtube.com/watch?v=mKSNQuQrsm0>

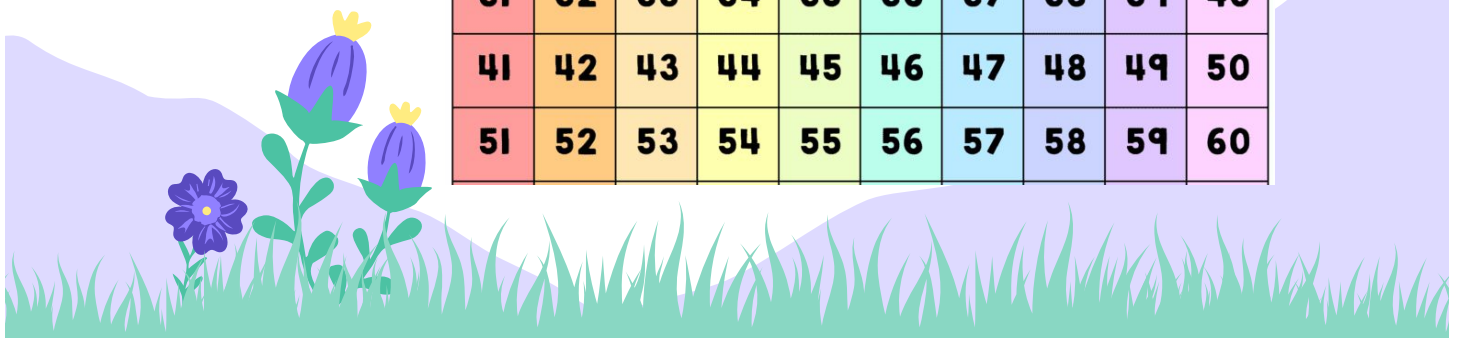


Counting

Count forward to 60 and then
backwards from 30!



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60



Maths

We are learning to:

- Describe position and movement

What I am looking for:

- I can describe the position of an object using positional language
- I can give simple directions
- I can follow simple directions

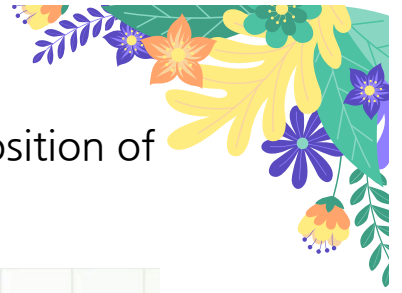


Position

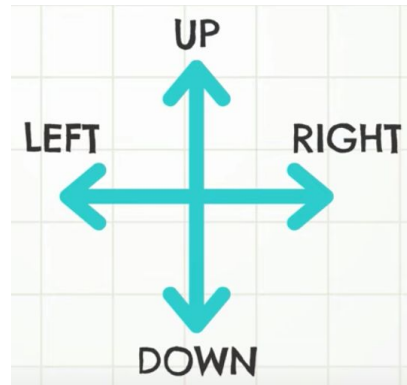
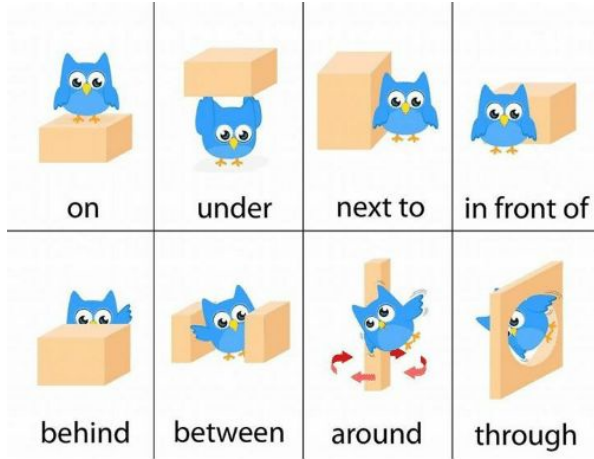
This week we're learning about position! Position refers to the different places someone or something might be. They could be in front of you, behind you or next to you.



Position



There are lots of different ways we can describe the position of things. Some of these include:

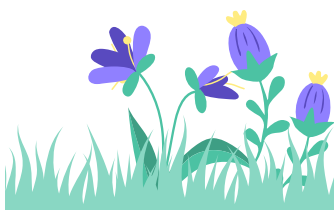


Left and Right



Watch the [Left and Right](https://www.youtube.com/watch?v=4VZLVcYsaQk) song on YouTube and follow along.




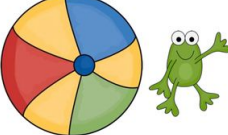
<https://www.youtube.com/watch?v=4VZLVcYsaQk>



Position

Think about the position of the frog. Is it to the left or right? Is it going up or down?

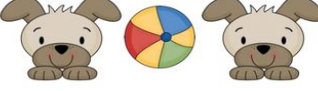



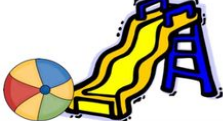
Use the words: left right up down

<p>The frog is to the _____ of the block.</p> 	 <p>The frog is traveling _____.</p>
 <p>The frog is traveling _____.</p>	<p>The frog is to the _____ of the ball.</p> 

©www.HaveFunTeaching.com

Position

Think about the position of the ball. It could be in-between, next to, on top of, in or below the various objects.

<p>The ball is in the _____ of the dogs.</p> 	<p>The ball is _____ of the bowl.</p> 
<p>The ball is _____ of the bowl.</p> 	<p>The ball is at the _____ of the tree.</p> 
<p>The ball is at the _____ of the slide.</p> 	

Position

Visit the *Games to Learn English* website and play the position game!

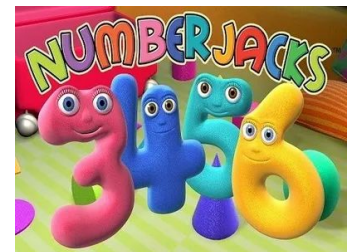
<https://www.gamestolearnenglish.com/prepositions-game/>



Position

Watch [NUMBERJACKS | Ups And Downs | S2E1](https://www.youtube.com/watch?v=V_6MN_Fm81sA)

https://www.youtube.com/watch?v=V_6MN_Fm81sA



You 

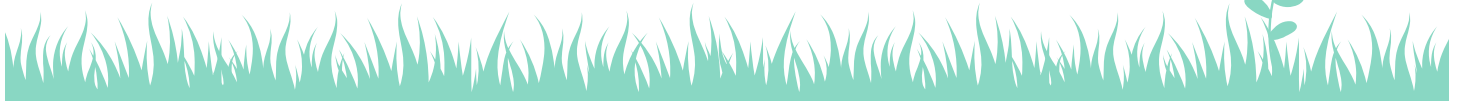
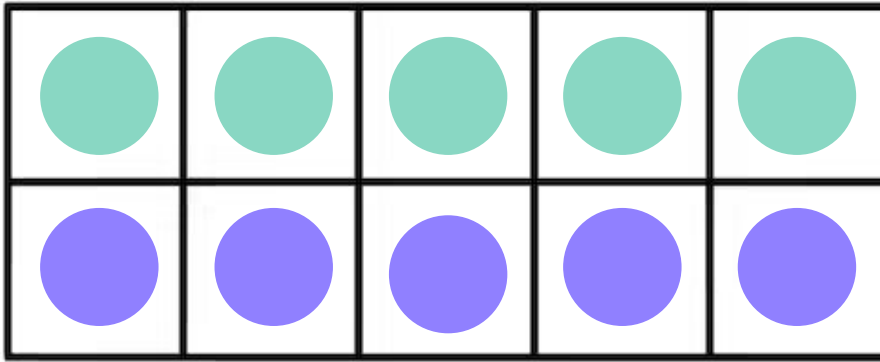




Extension 1

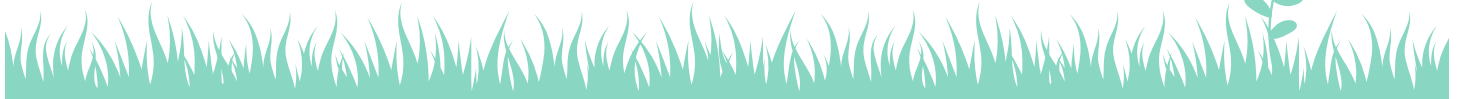
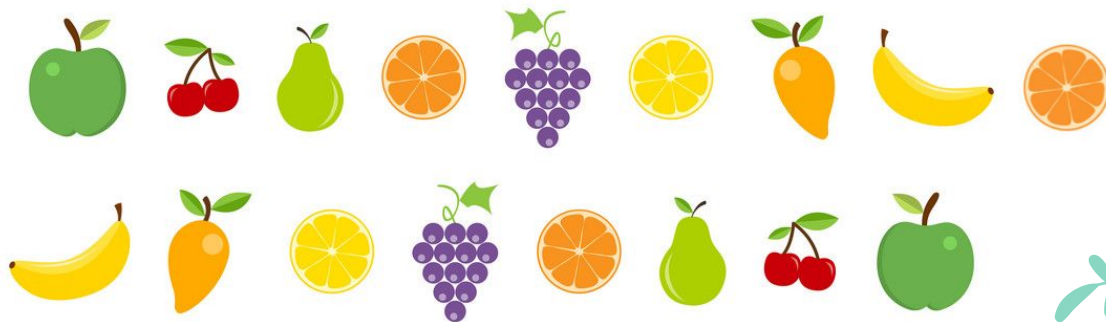
Think of all the different combinations you can use to make ten. I've given you an example to start you off!

$$5+5 = 10$$



Extension 2

I had 17 pieces of fruit and then I ate 11 pieces. How many pieces of fruit do I have left?



Crunch and Sip



Have a break and eat
some yummy fruit or
vegetables!



Different or Additional Activity

Log in to Maticfic and
complete some additional
activities of your choice!



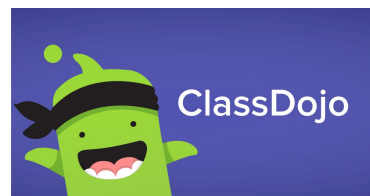
Lunch

Take a 40 minute break to have something to eat and some time to play!



Phonics

Watch the InitialLit lesson which has been posted on ClassDojo and follow along!



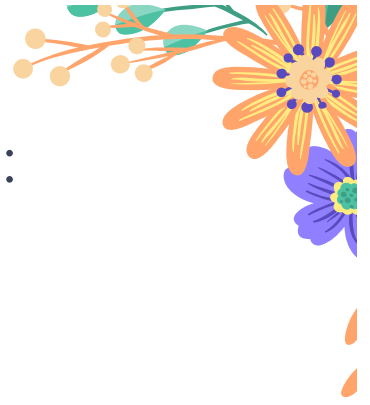
Spelling

We are learning to:

- Read our sight words
- Write our sight words

What I am looking for:

- I can read and write my sight words from memory



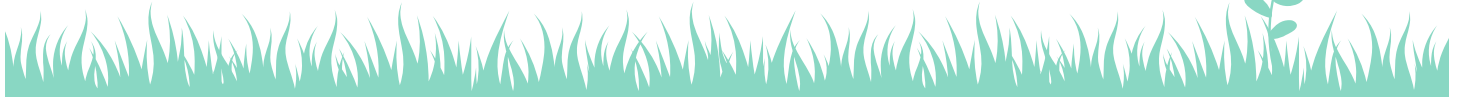
Dear Parents and Carers,

Remember, your child needs to be able to write these words from memory.

Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.

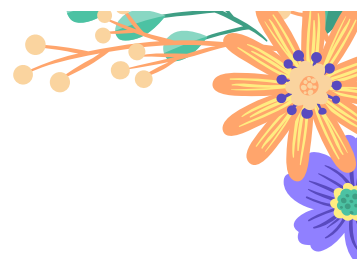
Spelling



Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

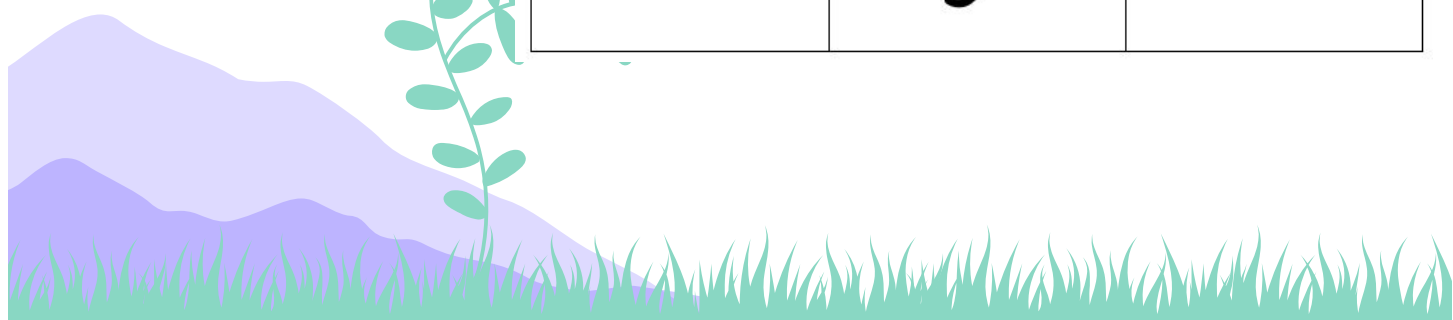
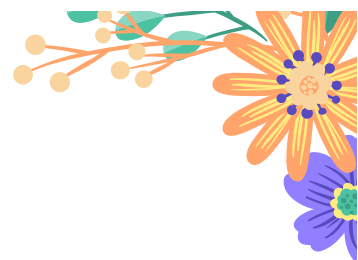
Spelling

<i>he</i>	<i>have</i>	<i>him</i>
<i>who</i>	<i>did</i>	<i>me</i>



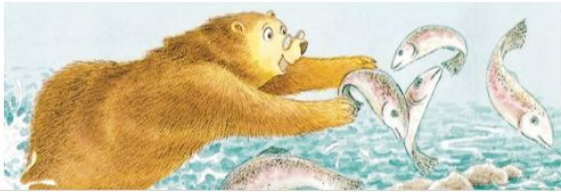
Spelling Extension Words

<i>there</i>	<i>right</i>	<i>more</i>
--------------	--------------	-------------



Reading

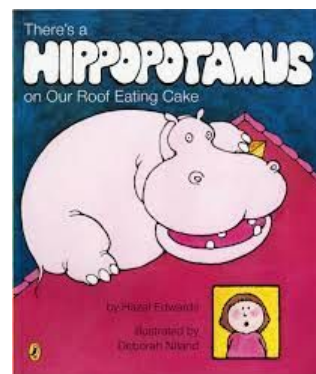
Father Bear went fishing. He went down to the river. "Where are the fish?" said Father Bear. Father Bear looked up. "Here comes the fish", he said.



Reading

Watch Hazel Edwards read *There's a Hippopotamus on Our Roof Eating Cake* a second time on YouTube online.

You 



<https://www.youtube.com/watch?v=1bwTl5aMRX0>

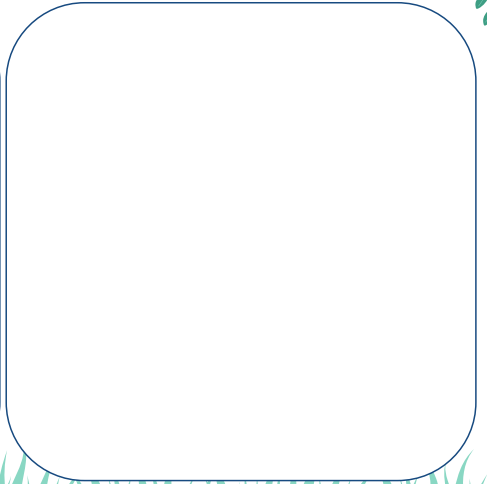
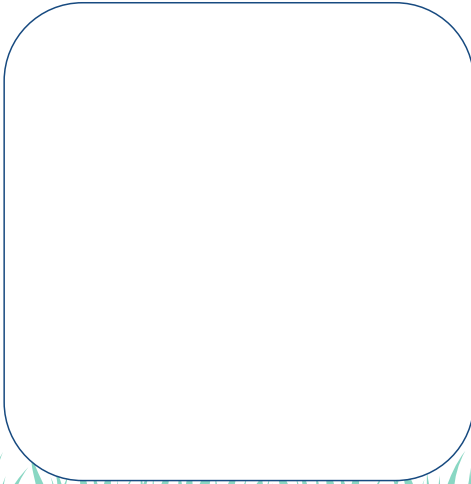
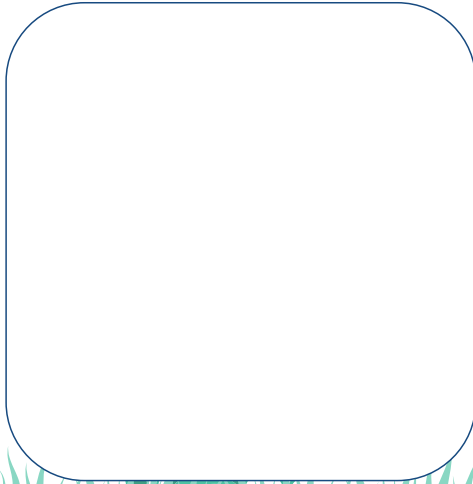
Reading

After watching the video, draw a picture underneath each title:

What happened in the beginning?

What happened in the middle?

What happened in the end?



Reading

Complete 10-15 minutes of Reading Eggs!



Recess

Take a 30 minute break to have something to eat and some time to play!



Science

We are learning to:

- Explore how things move.

What I am looking for:

- With support, investigate how the shape and size of an object affects its ability to roll.
- With support, investigate how far things roll on different surfaces.



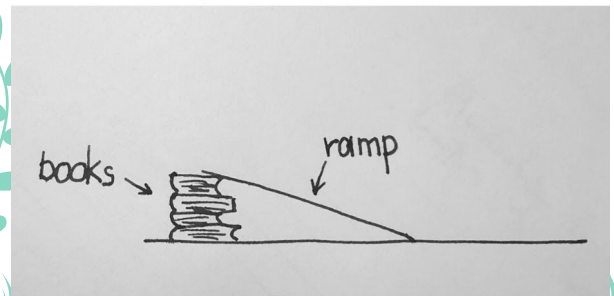
Science Experiment



Step 1: You will need:

- 5 items for rolling (e.g. a ball, water bottle, plastic cup, toy car)
- a big book, strong cardboard or cutting board.
- 3-4 smaller books.

Step 2: Make your ramp. Stack your small books on top of each other and place your big book/cardboard/cutting board on the small books to create a ramp. Make sure you do this on a flat surface.



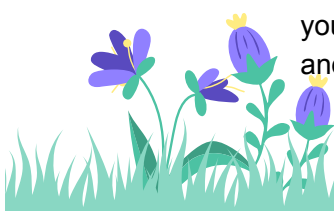
Science

Step 3: Hold one of your items at the top of the ramp and let it go.

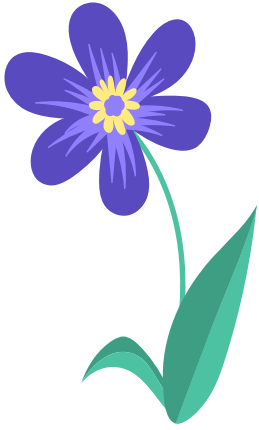
- What did you notice?
- Did the item roll down the ramp?
- Did the item fall off the ramp?

Draw or record a video of which items rolled down the ramp and which items rolled off your ramp.

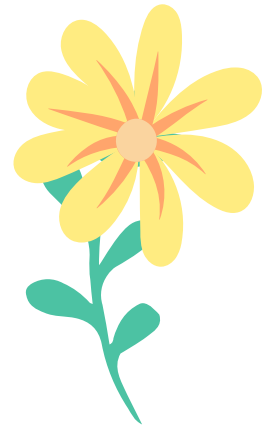
- What do you think will happen if you stack more books? Try it to find out!
- What do you think will happen if you take away some books? Try it and find out!



Great work, Kindergarten!



Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.



Enjoy the rest of your day and stay safe!



Good Morning Kindergarten!

Welcome to home learning, Term 3, Week 9,
Thursday.

Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers,
Miss Honeysett, Miss Lam and Miss McHarg



Daily Task

Make your bed



Days of the Week

Watch [Days of the Week Song | The Singing Walrus](https://www.youtube.com/watch?v=mXMofxtDPUQ) and join in singing the days of the week!

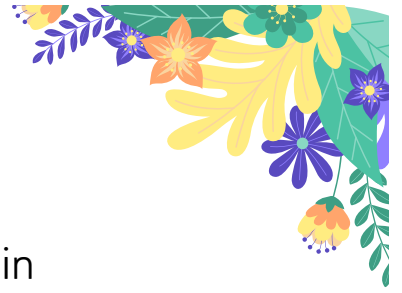
<https://www.youtube.com/watch?v=mXMofxtDPUQ>



YouTube



Days of the Week



Fill out the answers to the questions in your book!

What day was it yesterday?	What day is it today?	What day will it be tomorrow?



Maths Warm Up



Watch [10 Little Dinosaurs | Kids Songs | Super Simple Songs](#) and join in!

<https://www.youtube.com/watch?v=TjmGTbNLj6Q>



Counting

Count forward to 60 and then backwards from 30!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Maths

We are learning to:

- Describe position and movement

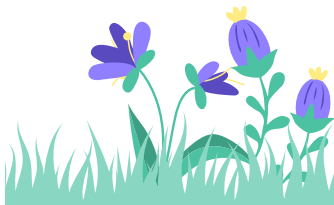
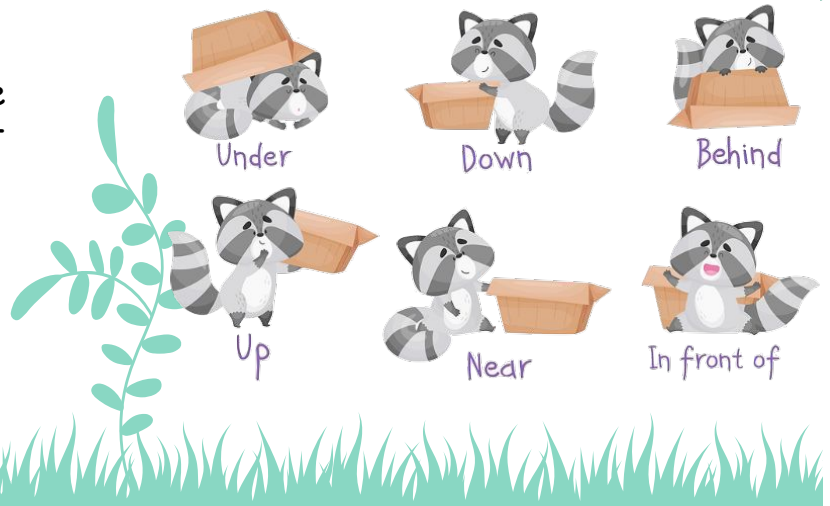
What I am looking for:

- I can describe the position of an object using positional language
- I can give simple directions
- I can follow simple directions

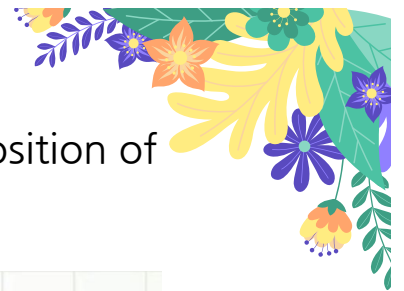
Position



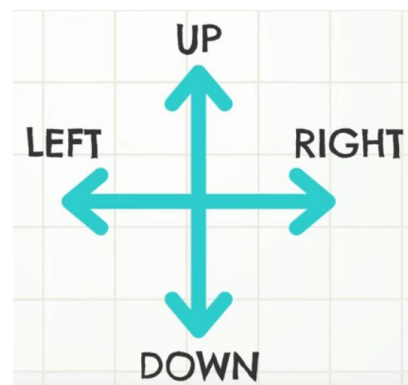
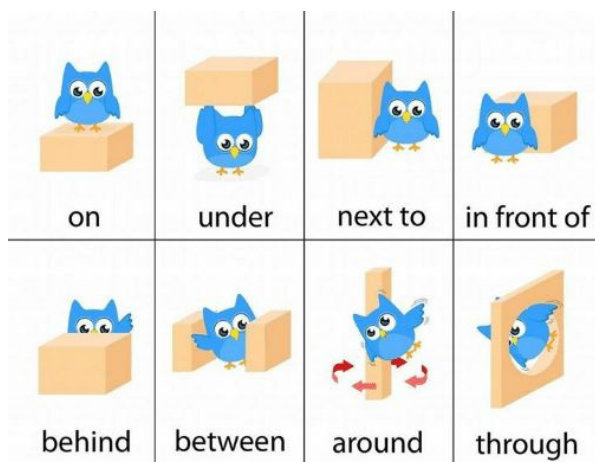
This week we're learning about position! Position refers to the different places someone or something might be. They could be in front of you, behind you or next to you.



Position



There are lots of different ways we can describe the position of things. Some of these include:

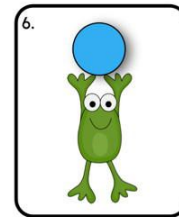
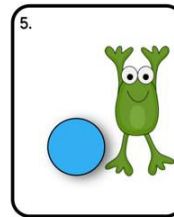
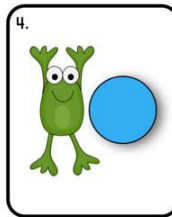
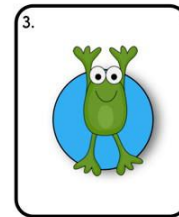
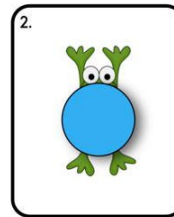
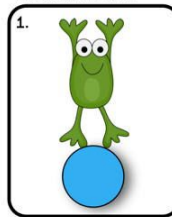


Position

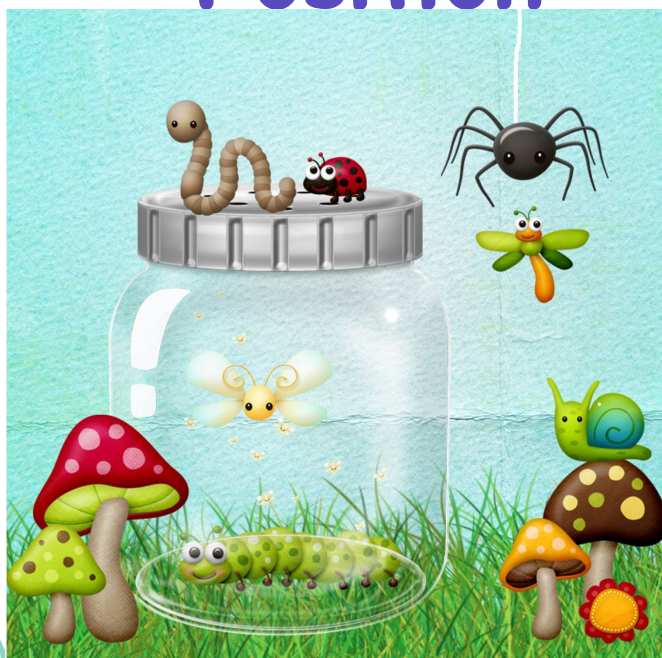
Think about the position of the frog. It could be above, below, in front of, behind, beside or next to the blue dot.

above below beside in front of behind next to

Where is the ball?



Position

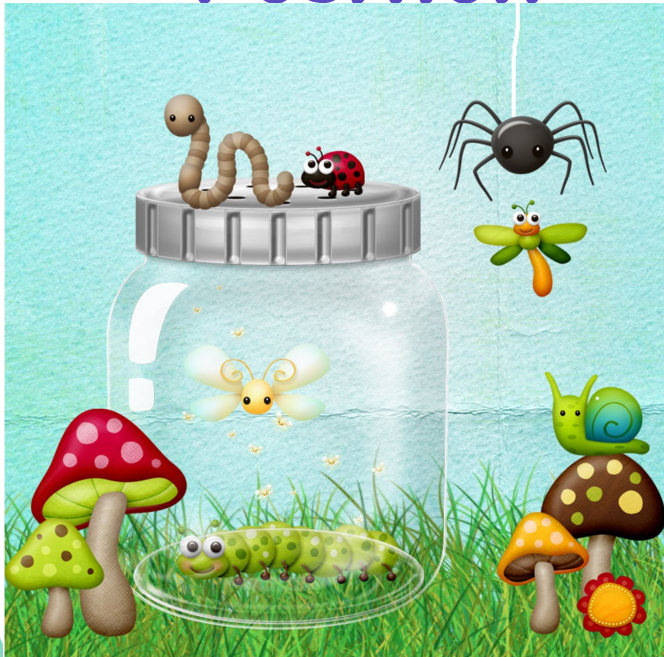


Have a look at this image and answer the following questions:

1. Where is the worm?
2. Where is the caterpillar?
3. Do you think the spider is going up or down?
4. Where is the jar?
5. Where is the snail?



Position



Have a look at this image and answer the following questions:

1. Where is the worm? (on top of the jar)
2. Where is the caterpillar? (in the jar)
3. Do you think the spider is going up or down? (It could be going up or down)
4. Where is the jar? (in-between the mushrooms or on top of the grass)
5. Where is the snail? (on top of the mushroom)

Position



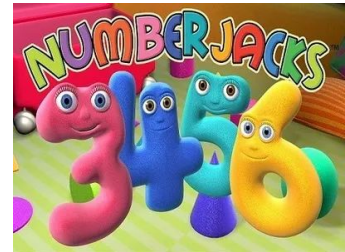
Have a look at this image and answer the following questions:

1. Where is the ship?
2. Where is the bottle?
3. Where is the parrot?
4. What is below the palm tree?
5. What is -n-between the pirate and the crab?

Position

Watch [NUMBERJACKS | A Close Thing | S2E11](https://www.youtube.com/watch?v=xyIbIoEiiBw)

<https://www.youtube.com/watch?v=xyIbIoEiiBw>



Extension 1

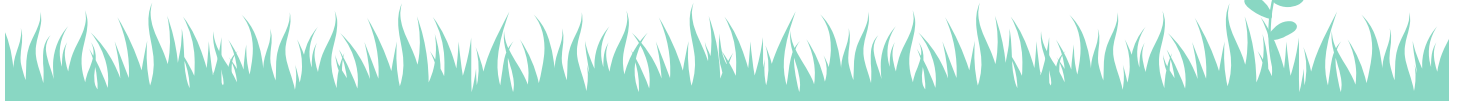
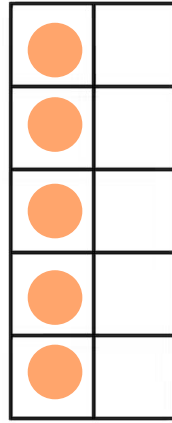
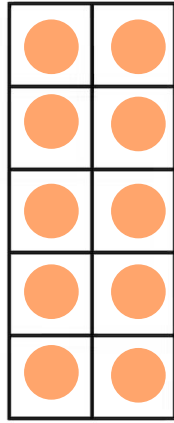
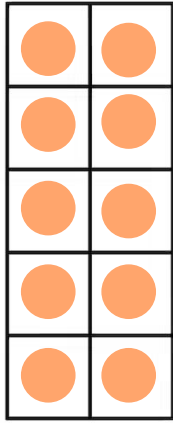
Fill in all of the missing numbers.

1	2		4	5	6	7	8		10
	12	13	14	15		17	18	19	20
21	22	23		25	26	27	28	29	
31	32		34	35	36	37	38	39	40
41	42	43		45	46	47		49	50



Extension 2

Have a look at the tens frames below. How many dots are there altogether? See if you can skip count to solve the problem!



Crunch and Sip

Have a break and eat some yummy fruit or vegetables!





Different or Additional Activity

Log in to Matific and complete some additional activities of your choice!



matific



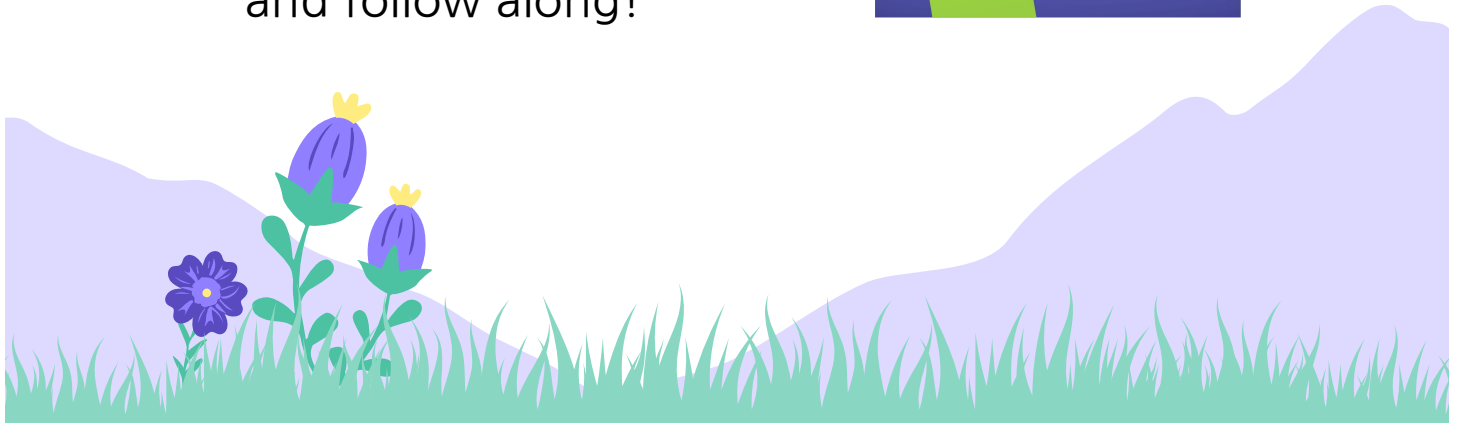
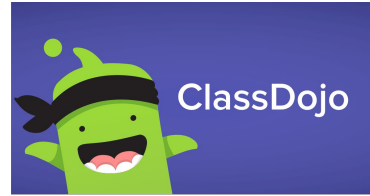
Lunch

Take a 40 minute break to have something to eat and some time to play!



Phonics

Watch the InitialLit lesson which has been posted on ClassDojo and follow along!



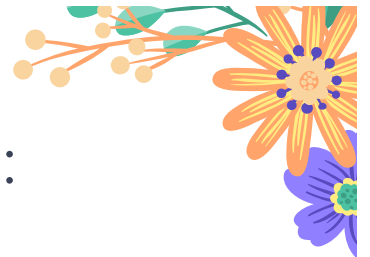
Spelling

We are learning to:

- Read our sight words
- Write our sight words

What I am looking for:

- I can read and write my sight words from memory



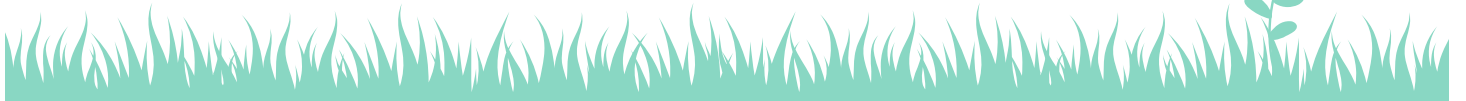


Dear Parents and Carers,

Remember, your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

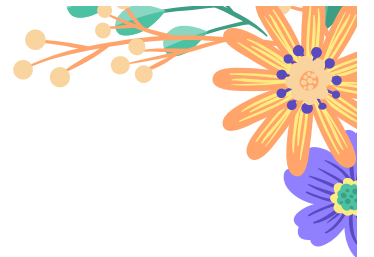
Spelling

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.



Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

Spelling

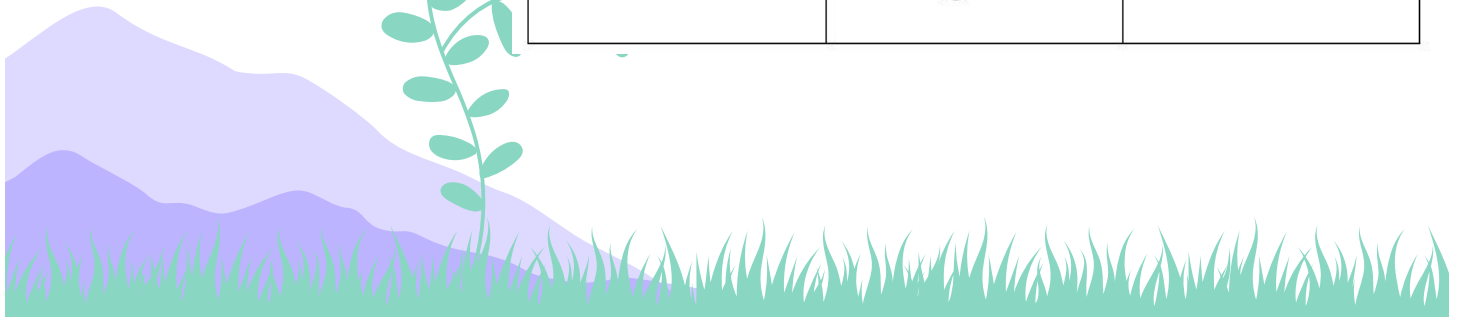


<i>he</i>	<i>have</i>	<i>him</i>
<i>who</i>	<i>did</i>	<i>me</i>



Spelling Extension Words

there right more



Reading

We are going to the beach on a hot and sunny day. I like to swim in the cool water. I can see lots of seashells.



Reading

Read a story with
your parent/carer
or get your
parent/carer tell
you a story!



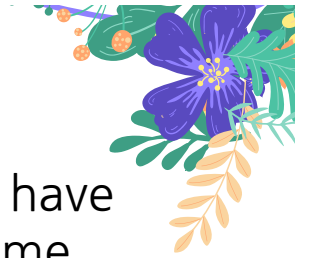
Reading

Complete 10-15
minutes of Reading
Eggs!



Recess

Take a 30 minute break to have something to eat and some time to play!



Geography

We are learning to:
Look at maps



Maps show us where we are and where we need to go.

Click on the link below to listen to the story of Pete the Cat and the Treasure Map.

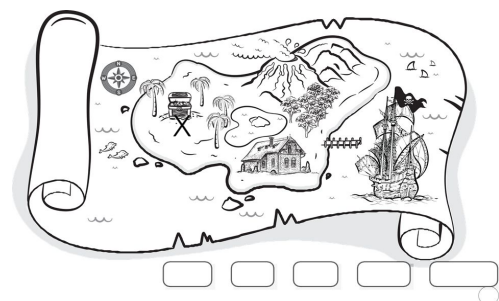
*Can you guess what the treasure may be?
Write your guess down in your workbook.

Pete the Cat and the Treasure Map

<https://www.youtube.com/watch?v=HhC0rhZF6pU>

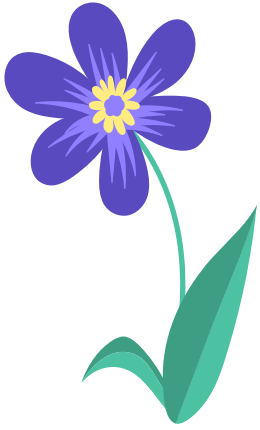
Draw your own treasure map. Make sure that you draw the things listed below in your picture. Don't forget that X marks the spot of where the treasure will be.

- *Your ship
- *Hills
- *Lake
- *House
- *Treasure & some Trees

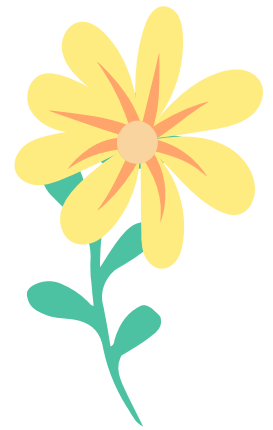


Here is an example of what a treasure map looks like.

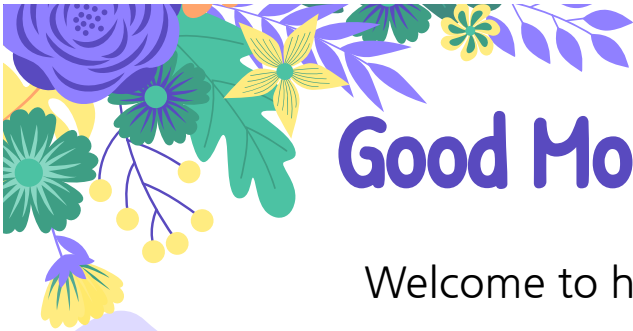
Great work, Kindergarten!



Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.



Enjoy the rest of your day and stay safe!



Good Morning Kindergarten!

Welcome to home learning, Term 3, Week 9, Friday.

Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers,
Miss Honeysett, Miss Lam and Miss McHarg



Daily Task

Sweep the floor



Days of the Week

Watch [Days of the Week Song | The Singing Walrus](https://www.youtube.com/watch?v=mXMofxtDPUQ) and join in singing the days of the week!

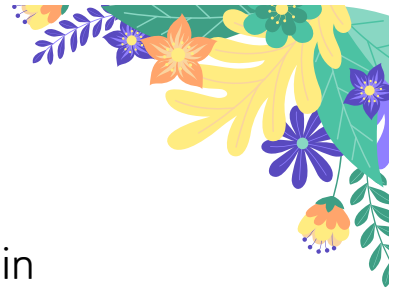
<https://www.youtube.com/watch?v=mXMofxtDPUQ>



YouTube



Days of the Week



Fill out the answers to the questions in your book!

What day was it yesterday?	What day is it today?	What day will it be tomorrow?



Maths Warm Up



Watch [10 Little Fishies - Featuring Finny The Shark! | Kids Songs | Super Simple Songs](https://www.youtube.com/watch?v=dg0cQtVisLw) and join in!

<https://www.youtube.com/watch?v=dg0cQtVisLw>



Counting

Count forward to 60 and then backwards from 30!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Maths

We are learning to:

- Describe position and movement

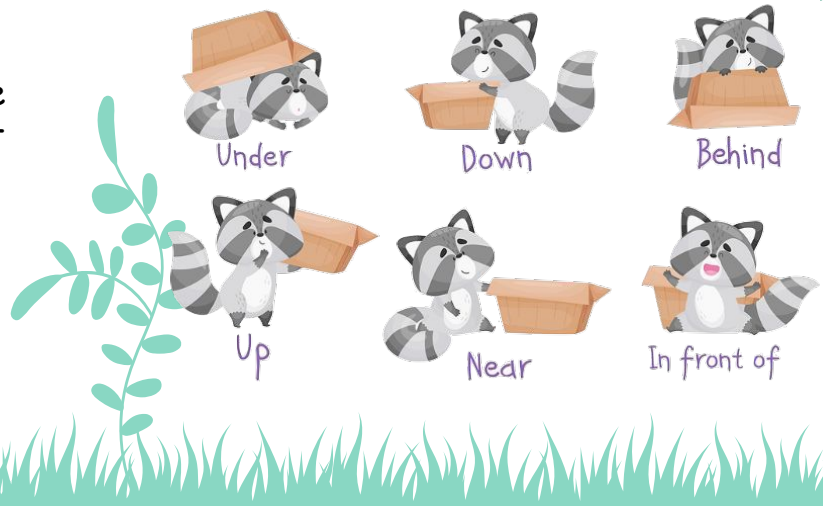
What I am looking for:

- I can describe the position of an object using positional language
- I can give simple directions
- I can follow simple directions

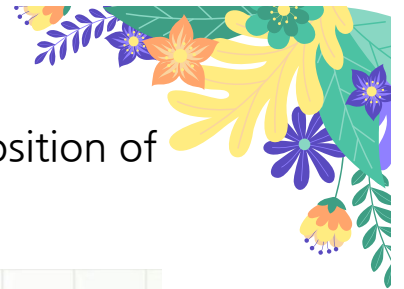
Position



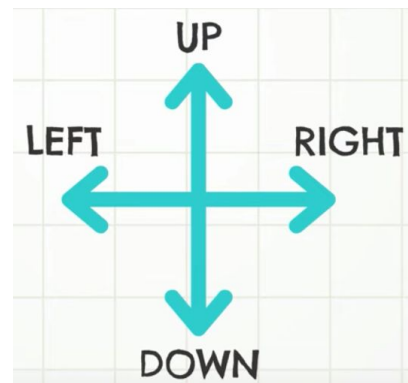
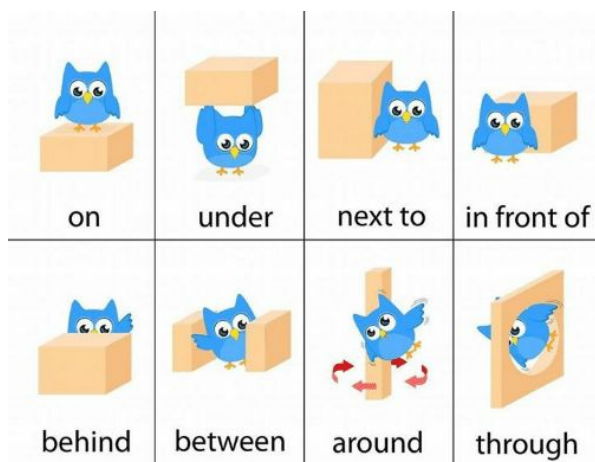
This week we're learning about position! Position refers to the different places someone or something might be. They could be in front of you, behind you or next to you.



Position



There are lots of different ways we can describe the position of things. Some of these include:



Position



Have a look at this image and answer the following questions:

1. Where is the ladybug?
2. What is on top of the house?
3. What is above the bird?
4. What can you see next to the house?
5. What is in the top window of the house?



Position



Have a look at this image and answer the following questions:

1. Where is the ladybug? (in the tree)
2. What is on top of the house?
3. What is above the bird?
4. What can you see next to the house?
5. What is in the top window of the house?



Position



Have a look at this image and answer the following questions:

1. What is to the right of the tree?
2. What is to the left of the birds?
3. What is in the basket?
4. What is below the tree?
5. What is above the green bird?



Position



Have a look at this image and answer the following questions:

1. What is to the right of the tree?
2. What is to the left of the birds?
3. What is in the basket?
4. What is below the tree?
5. What is above the green bird?



Position



Have a look at this image and answer the following questions:

1. Where is the sun?
2. What is behind the sun?
3. What is the colour of the middle tree?
4. What colour is the flower on the left?
5. What colour is the flower on the right?



Position



Have a look at this image and answer the following questions:

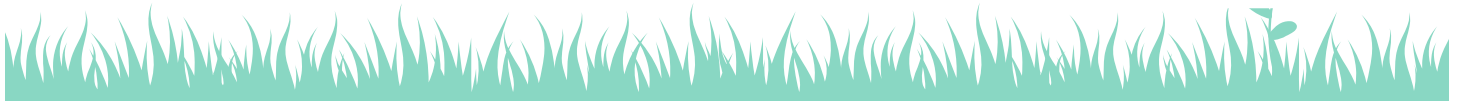
1. Where is the sun? (up in the sky or above the trees)
2. What is behind the sun?
3. What is the colour of the tree in the middle?
4. What colour is the flower on the left?
5. What colour is the flower on the right?





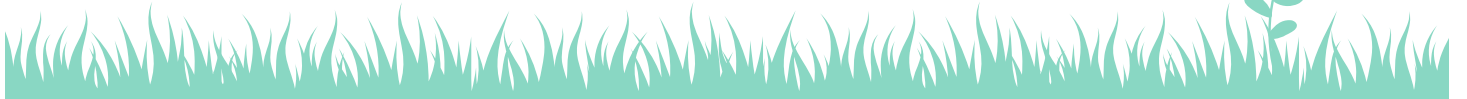
Extension 1

Skip count by 5s to see how many tally marks there are.



Extension 2

I had 12 teddy bears and I gave 5 to my friend. How many teddy bears do I have left?



Crunch and Sip



Have a break and eat
some yummy fruit or
vegetables!



Different or Additional Activity

Log in to Matic and
complete some additional
activities of your choice!



matic



Lunch

Take a 40 minute break to have something to eat and some time to play!



Spelling

We are learning to:

- Read our sight words
- Write our sight words

What I am looking for:

- I can read and write my sight words from memory



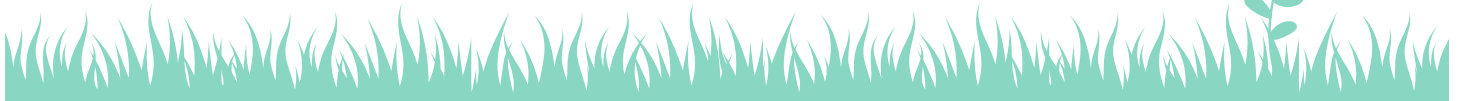


Dear Parents and Carers,

Remember, your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

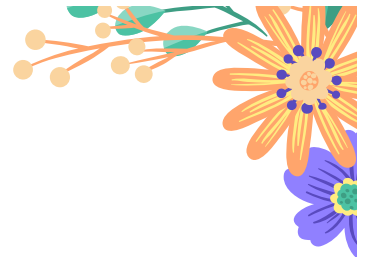
Spelling

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.



Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

Spelling

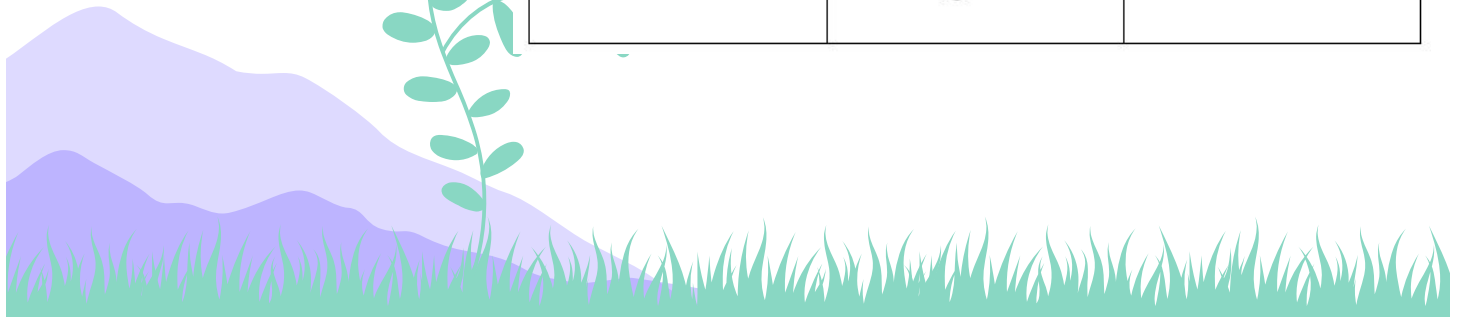


<i>he</i>	<i>have</i>	<i>him</i>
<i>who</i>	<i>did</i>	<i>me</i>



Spelling Extension Words

there right more



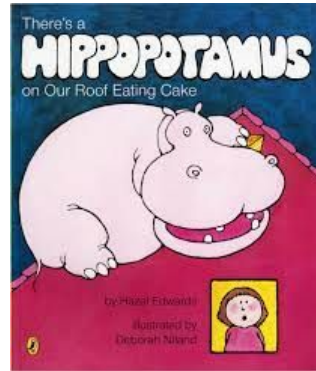
Reading

Kitty Cat is a little cat.
She has big eyes.
She has a little nose.
She has a long tail.
Kitty Cat is naughty.



Reading

Watch Hazel Edwards read *There's a Hippopotamus on Our Roof Eating Cake* a third time on YouTube online.



<https://www.youtube.com/watch?v=1bwTl5aMRX0>

Reading

Write down two questions you would like to ask the Hippopotamus:

Question 1:

Question 2:

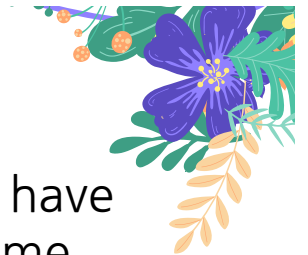
Reading

Complete 10-15
minutes of Reading
Eggs!



Recess

Take a 30 minute break to have
something to eat and some
time to play!



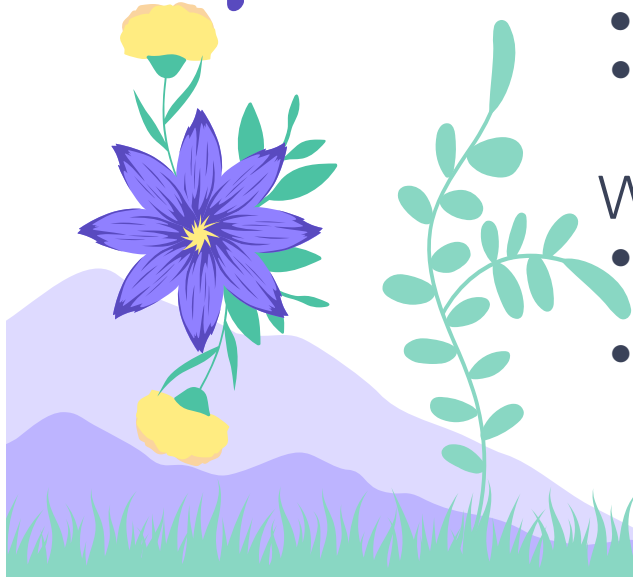
Sport

We are learning to:

- Use a range of throwing techniques
- Throw an item and hit a target

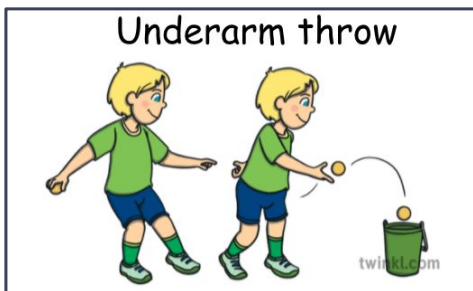
What I am looking for:

- I can throw using an over arm and under arm movement
- I can hit a target when I throw an object



Sport

We can use different arm motions to throw a ball or object. You can throw using underarm or overarm movements.



To do an underarm throw you need to start with your hand down next to your hip. You then raise your arm in line with your chest and let go of the ball. This is how you complete an underarm throw.



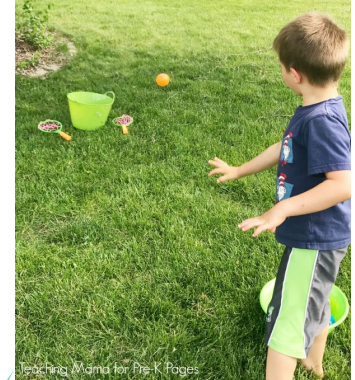
To do an overarm throw you raise your arm with a bent elbow so that your hand is behind your head. You then bring your hand forward and straighten your elbow and release the ball to complete the throw.



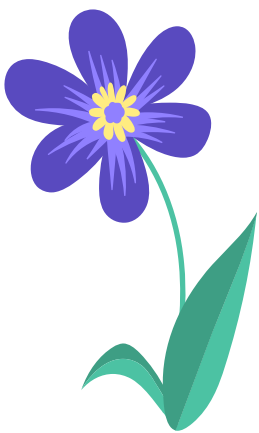
Sport



In a safe space, with enough room to throw objects, set up a 'target' using everyday objects, you could use a washing basket, shoes or a toy as a target. You are then going to use a soft ball or a soft toy to practise throwing objects using both overarm and underarm throws. Spend some time practising both throwing movements and see how many times you can hit your target!



Great work, Kindergarten!



Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe!

