

SUPPORT UNIT K/6B  
TERM 3

**Week 9**

## Early Stage 1

Kindergarten

## Stage 1

Year 1 and Year 2

**Total 2.5 hours + other**

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

**Other activities:** wellbeing, sport, physical activity\*

KLA = Key Learning Area  
\*where social distancing allows

## Stage 2

Year 3 and Year 4

## Stage 3

Year 5 and Year 6

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# Daily at 11.30AM



<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjhhWmxzaWVMTXlXSUIPZz09>

**Come and join us  
we would love to  
see you.**

MONDAY

# FINE MOTOR SKILLS

## Puzzles

Do puzzles together. Picking up and moving puzzle pieces into place helps develop pincer grasp.

Take a picture of you completing a puzzle.



# SPELLING

Write your spelling words on card. Look at the word and say it. Then cover the word, write it and check if you got it correct.

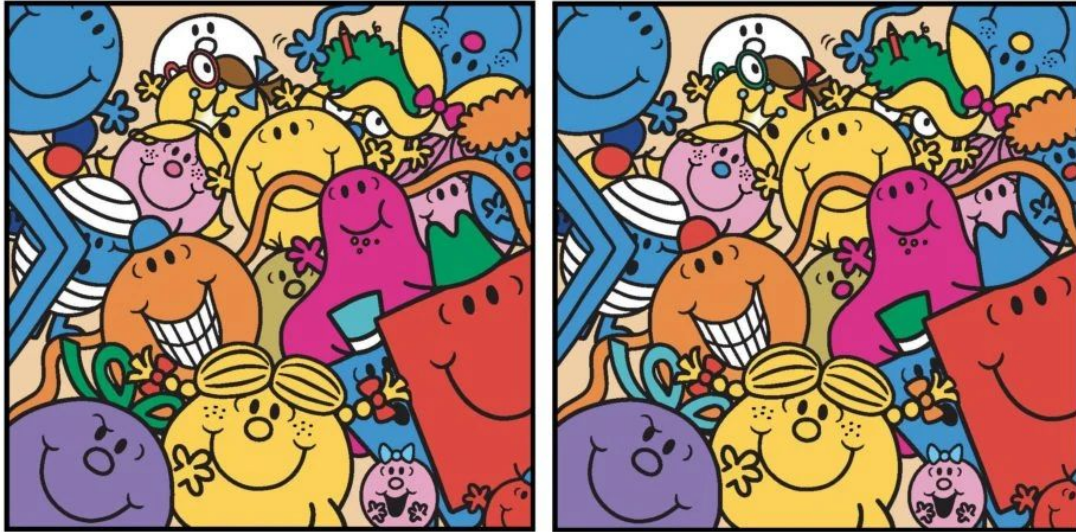
**Word List:** are, if, how, to

**Extension List:** today, please



# SPOT THE DIFFERENCE

CAN YOU FIND ALL 10?





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# READING

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!



# CRUNCH & SIP



READING



# WRITING

If you were the pig, what would you build your house with? Write and/or draw your response.



# RECESS





# MATHEMATICS



# MATHEMATICS

Count on and write the next number.



7



\_\_\_



5



\_\_\_

# MATHEMATICS

To **add** is to **put together**.

► **Numbers** can be added by **counting on**.

$$5 + 3 = 8$$



count from the  
greatest number

Jill has flowers in a vase.  
There are 5 yellow flowers.  
She wants to put 3 more  
flowers in.



# SINGING

Maths Songs: Addition HD

Memorise maths through music!

2

0+2

1+2

3+2

4+2

7+2

8+2

2+2

4

11+2

Memorise maths through music!

Maths Songs: Addition HD



# Fitness Video



Scan the QR codes  
with your device for  
more information!



# LUNCH



# ARTS AND CRAFTS

*Remember to post your art to Dojo or google classroom*



Dot painting.

Draw a picture of your favourite animal or a flower. When you are finished drawing fill in your picture with some dots either paint or a texta.

You can also use the video here as a guide.

PDHPE



TUESDAY



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Kindergarten

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# FINE MOTOR SKILLS

## Drawing, colouring in and painting

Try different types of painting and different mediums, like crayons, chalk, finger paints, brush painting or charcoal.

Draw what you can see outside your window.





# SPELLING

Write the words on the word list in your work book. Write over them 3 more times in 3 different colours.

**Word List:** are, if, how, to

**Extension List:** today, please



# READING



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Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

# CRUNCH & SIP



# READING



# WRITING

Draw/create your own garden. Write a sentence about what flowers need to grow.



# RECESS





# MATHEMATICS



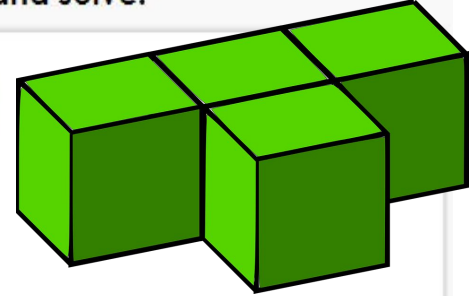
# MATHEMATICS -

Frank likes to count stars.  
He has 5 red stars and 7 gold stars.



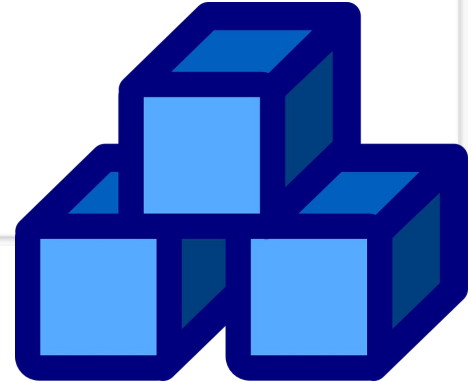
Read the word problem.  
Write an addition problem and solve.

Sam has 7 green blocks.  
He added 4 more.



Jack has 3 blue blocks.  
He added 7 more.

Remember to count on,  
start with the greatest number





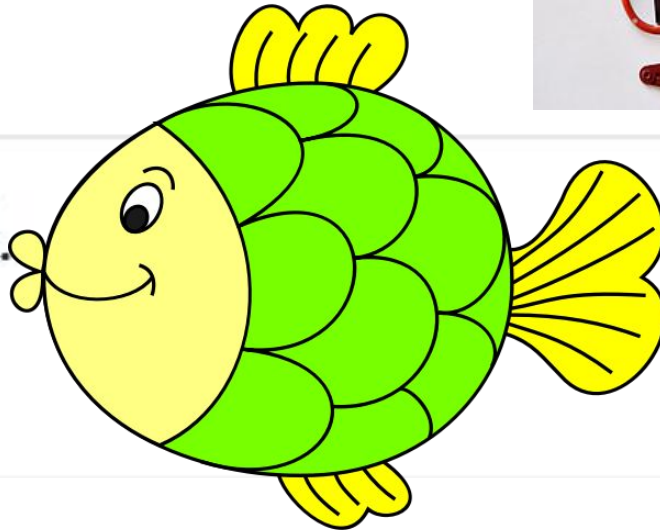
# MATHEMATICS -

Read the word problem.  
Write an addition problem and solve.

Mia has 2 clips in her hair.  
She added 4 more.



Ave has 3 fishes.  
She adds 2 more.



# MATHEMATICS

Read the word problem.  
Write an addition problem and solve.

Bri has 3 balloons.  
Her mom gave her 6 more.

Bill has 8 pairs of shoes.  
He buys 4 more.



# LUNCH



# HEALTHY HABITS

Copy and paste the following link into a new browser window to watch the video 'Healthy Habits' and complete interactive activities 4 and 5.

<https://www.lifeeducation.org.au/online-learning/student-session.aspx?t=cab4e4e0-8afc-47b1-b4a7-7303ef40e128&s=478f9b23-6c91-411f-95f8-8567dfa4df9d>



# FITNESS

**FROZEN FITNESS CHALLENGE**

CHOOSE NOW:

2

OR

**bruni**

**earth giant**

Choose your favorite & go to the corresponding side of the room

WEDNESDAY



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# FINE MOTOR SKILLS

Using kitchen tongs or tweezers

Using a bowl of pasta and an empty bowl. Use the tongs or tweezers and place as many as you can in 20 seconds.



# SPELLING

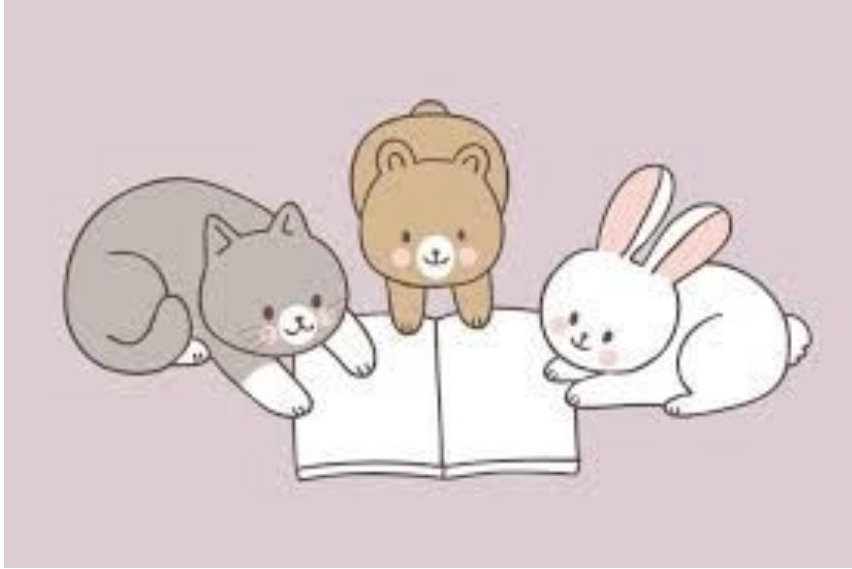
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# READING

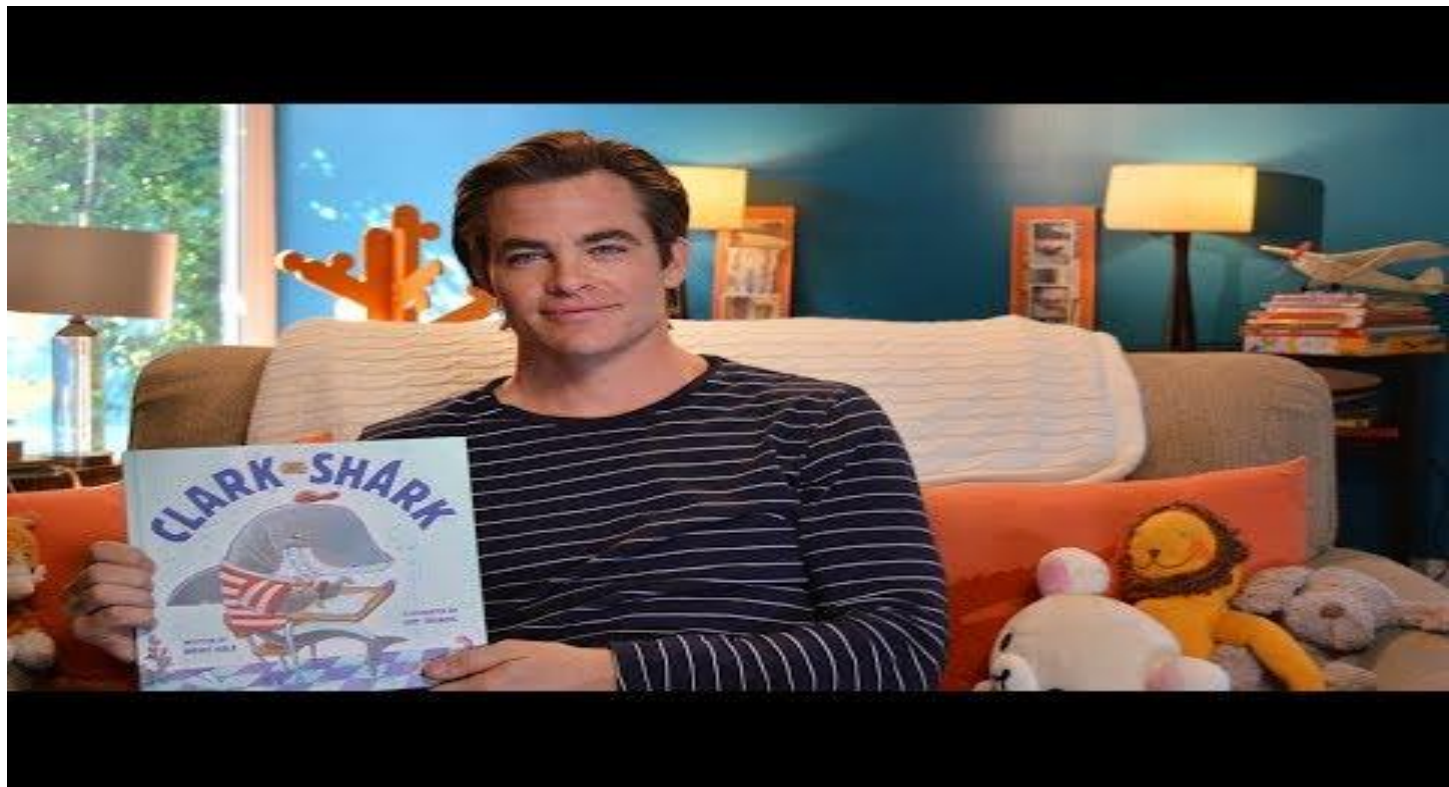


Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

# CRUNCH & SIP



# READING





# WRITING

Do you think Clark would make a good friend? Why/why not?





# RECESS



# MATHEMATICS



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by 10s to 100 and backwards from 100.

Count by 1s to 100.

What number comes:

Before 12? \_\_\_ Before 25? \_\_\_

After 33? \_\_\_ After 74? \_\_\_

What number is in between:

29 and 31?

4 and 6?

# MATHEMATICS - CHANCE

Eating Lunch



Watch the video on possible and impossible events then draw your own picture of 3 things that are possible and 3 things that are impossible.

# LUNCH



# SCIENCE - DESCRIBING MOTION

**Read the directions.**

**Look at the pictures. Describe what is happening.**









# SCIENCE - MOTION

**Motion** is moving from **one place to another**.  
There are different **motions**.

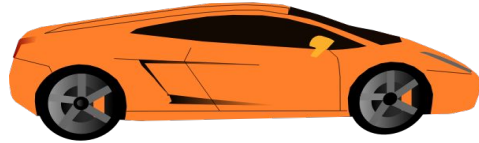
## Note

Consider using realia to show the different types of motions.

straight line	circular	up and down	back and forth
<p>CONCEPT DEVELOPMENT</p> 			

# SCIENCE - MOTION

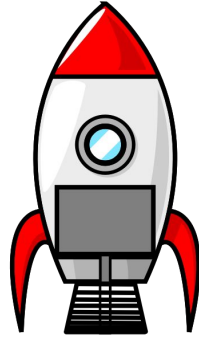
1. What type of motion does a car move in?



2. What type of motion does a wheel move in?



3. What motion does a rocket move in?



4. What motion does a balance scale move in?



# FITNESS - BRAIN BREAK AND MOVEMENT



THURSDAY

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# FINE MOTOR SKILLS

1. One empty toilet roll
2. Scissors
3. Textas or coloured pencils
4. Imagination

Make your Mr Toilet roll person.



# SPELLING

Write your spelling words on card. Look at the word and say it. Then cover the word, write it and check if you got it correct.

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# READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!





READING

# WRITING

Write a sentence  
describing your favourite  
toy.





# RECESS



# MATHEMATICS

Practise counting forwards and backwards with Jack Cartman.



# MATHEMATICS - PROBABILITY

Probability Vocabulary

certain



© Kelly Graphics

# MATHEMATICS - CHANCE



**An alligator  
will fly on a  
plane.**



**A bee will fly  
into a hive.**



**An owl will  
call friends on  
a phone.**



**We will read a  
story in class  
today.**



**We will go  
down the slide  
at the park.**



**A penguin will  
drive a car.**



**A monster will  
be a new  
student in class.**



**A rabbit will  
eat a carrot.**

Use the terms certain, likely, unlikely, possible or impossible to describe the chance of each event occurring.

# DANCING - YOGA



LUNCH





# PDH - HEALTHY HABITS

Copy and paste the link below into a new browser to watch the video 'Staying Healthy'. Complete interactive activities 4 and 5 below the video after viewing.

<https://www.lifeeducation.org.au/online-learning/student-session.aspx?t=cab4e4e0-8afc-47b1-b4a7-7303ef40e128&s=3bd4cc94-b933-48fe-99f0-78355333785f>

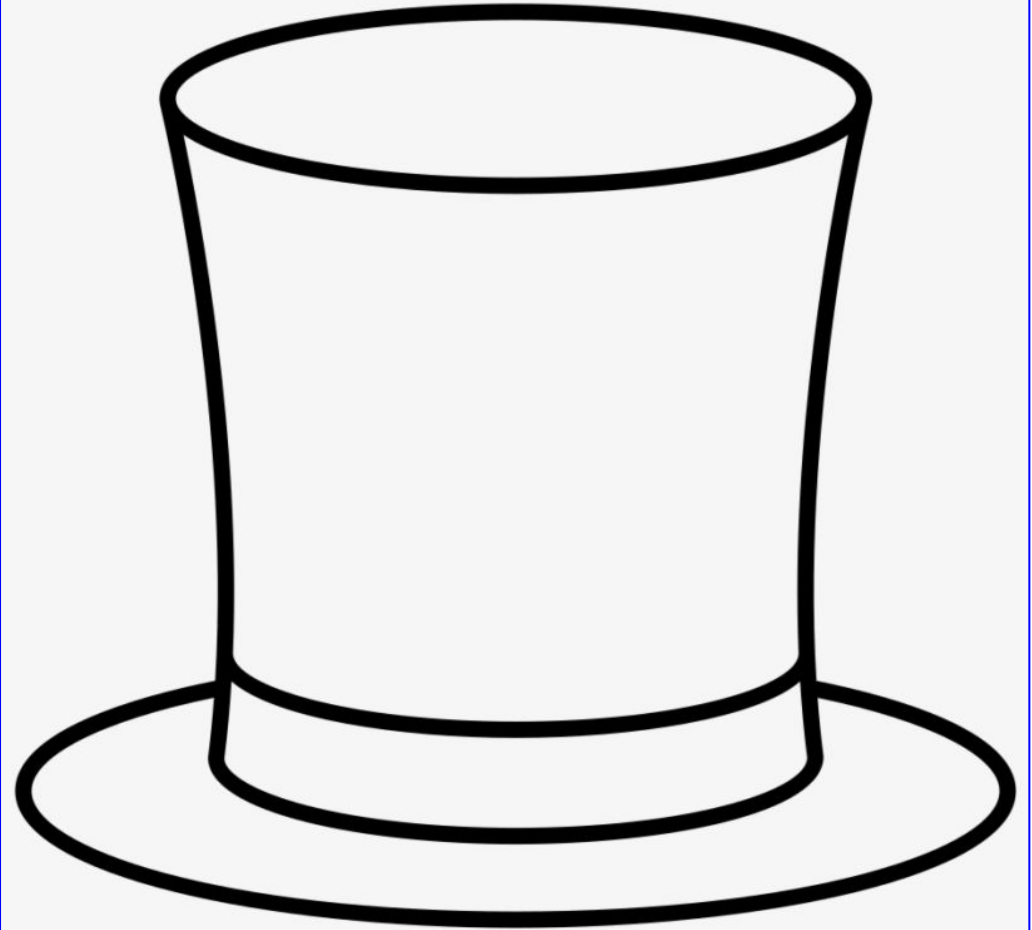


# ARTS AND CRAFT..

Create your own top hat!

Be creative, use your favourite colours and show us what you like either on this hat or you can draw/create your own.

Take a photo of your top hat and post to class dojo or Google classroom.



FRIDAY

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# FINE MOTOR SKILLS

## Bath time play

Use cups to fill and pour out, sponges or squeaky rubber toys to squeeze.

Enjoy your bath play, but remember to help clean up afterwards.





# SPELLING

Layer a cookie sheet with salt, sugar, flour, shaving cream, pudding, whipped cream, or any other fun goop you can think of and have your child write their spelling words with their finger in the goop.

**Word List:** are, if, how, to

**Extension List:** today, please



# READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

# Magnetic Letters Board

a b c d e f g h i j k l m n o  
p q r s t u v w x y z

Click and drag the letters to move them onto the whiteboard.

If you run out of a particular letter, right click the letter you want and click copy.

Right click again and select paste to paste it onto your board.

Move it into the correct place.



READING



Au House

THE CRANKENSTEIN



# WRITING

Listen to the story  
'Crankenstein'. Write a  
sentence about what makes  
you feel cranky.

I feel cranky when . . .





# RECESS



# MATHEMATICS



# MATHEMATICS - CHANCE



Watch the video on Chance and answer the questions at the end. Draw a picture of something that is very likely to happen today and a picture of something that is unlikely to happen today.

# MATHEMATICS - CHANCE

A Dinosaur party.



It will snow.



A tree will fall down.



You will drive to school.



Fish grow legs and walk.



You will Breathe underwater.



The sun will rise.



Head will explode.



You will sleep tonight.



You will breathe.



You will eat lunch.



Play outside.



Read the following chance cards and respond with either unlikely, likely or very likely that it will happen today.

# LUNCH







# Fitness Video





# ARTS AND CRAFT..

Today we are going to make a origami of a puppy dog.

Follow the steps in the video and be creative with drawing the eyes nose and mouth.

And remember if the video is too fast slow it down or pause the video.

*Remember to post your creation to Dojo or Google classroom*



<https://www.youtube.com/watch?v=dD4Gv3s3QH8>

# YOGA



# WEEK 9 LEARNING JOURNAL

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:
Student's signature:	Student's signature:	Student's signature:	Student's signature:	Student's signature:
Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature: