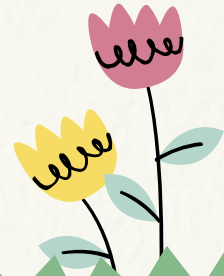
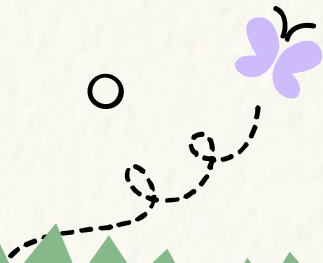
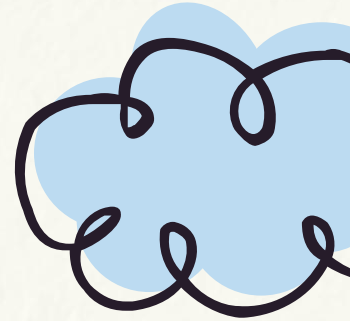
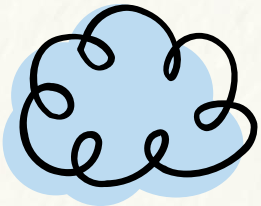
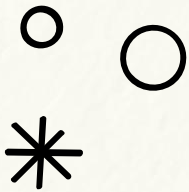
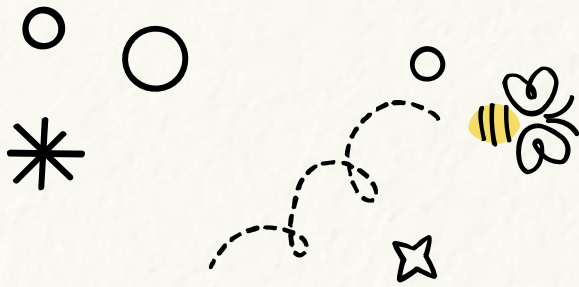




Monday, Week 8.

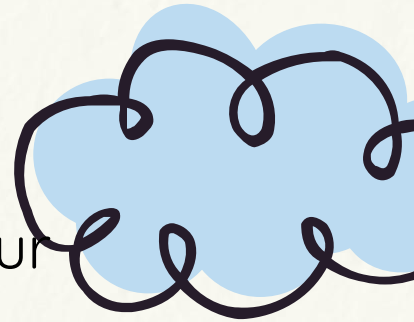
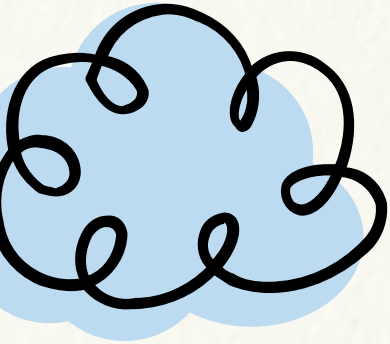
Stage 3, 2021
Tregear Public School
Daily Remote Learning Lessons and Activities.



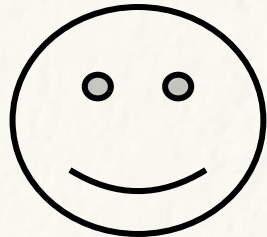


Morning Check In

Please complete your morning check in on
Google Classroom!



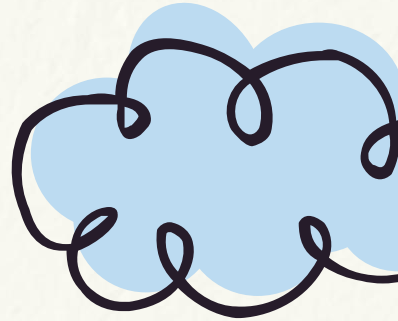
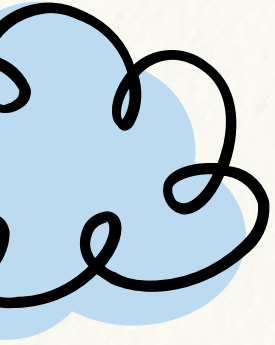
How are you feeling today?
(Colour in the face that represents your
mood)



What's is something you
can do to be grateful?

Attitude of gratitude

What's something you
learnt about being
grateful?

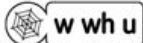




Spelling: We are focusing on the  sound.

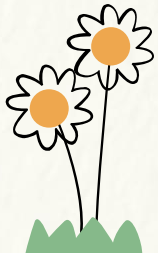
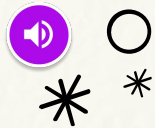


Brainstorm all the words you know that have the “w” sound:

The “w” sound can look like this 

w	wh	u
<u>w</u> ater	<u>w</u> hat	acqu <u>u</u> intance

Hint:





Spelling: We are focusing on the “” sound

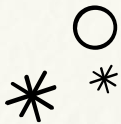


Words

Re-type your Words

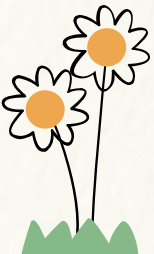
Type your words in a different font

wheel
waste
worst
forward
weight
nowhere
quest
meanwhile
whistle
twilight
whether
weather
Wonderfully
acquaintance
equipped
extinguish
overwhelmed
persuaded
quadrant
quarrelling
quintuplet
waive
warrant





READING



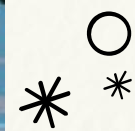
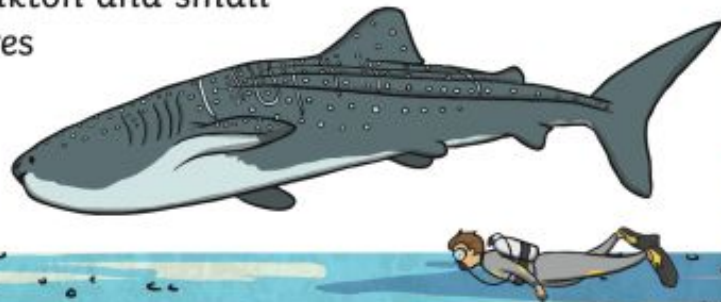
Sharks

Purpose

Sharks are one of the sea's most famous predators, but there are some facts that might surprise you...

Sharks are the top carnivores (meat eaters) of the oceans and the top of the food chain eating other fish, dolphins, seals and would you believe it – seagulls! They have the most powerful jaws of any animal and hundreds of teeth that even replace themselves if they fall out!

Strangely enough, not all of them attack people. Often, it is the biggest ones that are the most harmless. The whale shark is the biggest of them all; it eats plankton and small fish and shrimps but it measures nearly 14m – that's about the length of one and a half doubledecker buses!





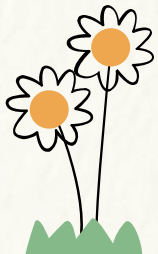
READING

Purpose

Sharks Comprehension Questions

Let's look at the decisions the author has made:

1. Why did the author finish the first sentence with 'there are some facts that might surprise you', and add this '...' afterwards?
1.
2. Why has the author put (meat eaters) in brackets?
2.
3. Why has the author used the phrase 'would you believe it' when talking about sharks eating seagulls?
3.
4. Why has the author used the double decker bus example when talking about 14m?
4.
5. Why has the author used an exclamation mark at the end?
5.
6. Why has the author used the phrase 'strangely enough'?
6.





READING

Main
Idea

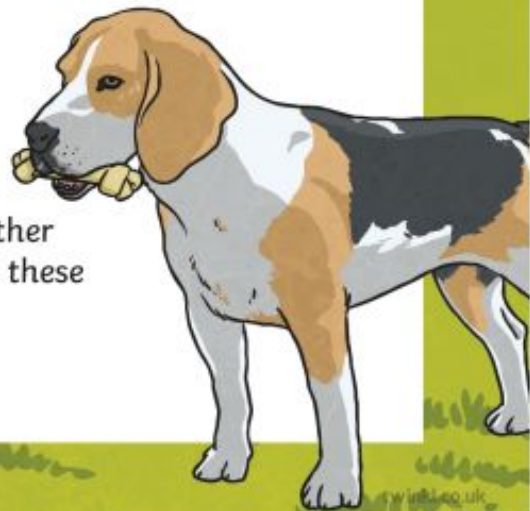
Dogs as Pets

Dogs make great companions; they are loving and have been proven to make people happier and less lonely. They can also be trained to help with certain things such as answering the door and waking their owners.

Getting a dog is not a decision to be taken lightly as it is a big commitment. Dogs need walking once or twice a day as well as feeding, toileting and having attention. It is not a good idea to get a dog if you are not at home very often.

Choosing the right dog is also important. You may also want to think about rehoming a dog from a local or national charity. You will need to take into account the age and character of the dog as well as its exercise needs. You will also need to consider your life and how the dog will fit in, for example do you have children or other pets in the house? Rehoming charities will help you with these decisions.

So, is a dog the right pet for you?





READING

Dogs as Pets Comprehension Questions

Main
Idea

Now answer these questions on main ideas:

1. What is the main idea of the whole text and how do you know?
1.
2. What is the main idea of paragraph 1?
2.
3. Choose a phrase or sentence from paragraph 2 that tells you the main idea from the paragraph.
3.
4. What is the main idea from paragraph 3?
4.
5. Write down two phrases that mean choosing in paragraph 3.
5.



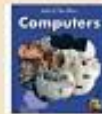
WRITING: CONSTRUCTING A PARAGRAPH



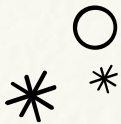
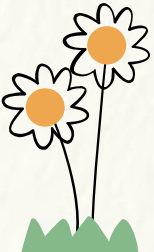
MY CLOSING

Closing

There are many types of computers and you can use them to do a lot of cool things. To learn more, check out these other books about computers!



POWTOON 4EDU





WRITING: CONSTRUCTING A PARAGRAPH



After watching answer the following questions:

What is another word that could be used instead of 'sections'?

Why are headings so helpful in informative texts?

Why are paragraphs so important when writing informative texts?

Paragraphs in Informative Writing

1.

Introduce the subject using a clear topic sentence.

2.

State facts about the subject in a logical order.

3.

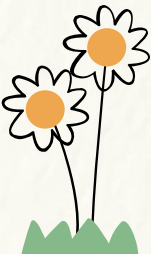
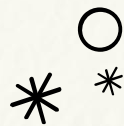
Describe the subject using appropriate technical vocabulary.

4.

Conclude with a statement about the subject.

HINT

Focus on only one aspect of the subject per paragraph.





WRITING EXAMPLE: CONSTRUCTING A PARAGRAPH IN 4



Paragraphs in Informative Writing

1.

Introduce the subject using a clear topic sentence.

2.

State facts about the subject in a logical order.

3.

Describe the subject using appropriate technical vocabulary.

4.

Conclude with a statement about the subject.

HINT

Focus on only one aspect of the subject per paragraph.



Animals

Lions are wild, ferocious cats that live in the grasslands of Africa.

Lions are the only cats that live in groups.
A group of lions can be up to 30 lions, depending on how much food and water is available.

a group of lions is called a pride.

Female lions are the main hunters and finally lion's roar can be heard up to eight kilometres away.

Lions are wild, ferocious cats that live in the grasslands of Africa. Lions are the only cats that live in groups. A group of lions can be up to 30 lions, depending on how much food and water is available. A group of lions is called a pride. Female lions are the main hunters and finally lion's roar can be heard up to eight kilometres away.



WRITING: CONSTRUCT YOUR OWN 4 PART PARAGRAPH



Paragraphs in Informative Writing

1.

Introduce the subject using a clear topic sentence.

2.

State facts about the subject in a logical order.

3.

Describe the subject using appropriate technical vocabulary.

4.

Conclude with a statement about the subject.

HINT

Focus on only one aspect of the subject per paragraph.



Animals

Bees are bright yellow insects that live together in large social groups.



2.

3.

4.

Write the whole paragraph:





WRITING: CONSTRUCT YOUR OWN 4 PART PARAGRAPH



Paragraphs in Informative Writing

1.

Introduce the subject using a clear topic sentence.

2.

State facts about the subject in a logical order.

3.

Describe the subject using appropriate technical vocabulary.

4.

Conclude with a statement about the subject.

HINT

Focus on only one aspect of the subject per paragraph.



Places

Deserts are dry areas of land that experience very little rainfall.



2.

3.

4.

Write the whole paragraph:



WRITING: CONSTRUCT YOUR OWN 4 PART PARAGRAPH



Paragraphs in Informative Writing

1.

Introduce the subject using a clear topic sentence.

2.

State facts about the subject in a logical order.

3.

Describe the subject using appropriate technical vocabulary.

4.

Conclude with a statement about the subject.

HINT

Focus on only one aspect of the subject per paragraph.



Events

Winter is the season of colder temperatures, cloudy skies and snow.



2.



3.



4.



Write the whole paragraph:

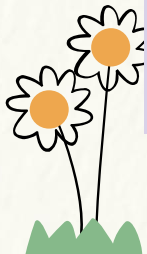
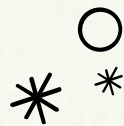




DEAR DIARY

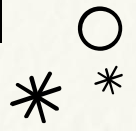


1. Describe your dream family vacation.
2. What did you do for your last birthday?
3. Describe your morning routine when you are getting ready for a school day.
4. Who is your favorite teacher and why do you like them so much?





Fitness!





1st Break Time

Use this time to have a 30 minute break

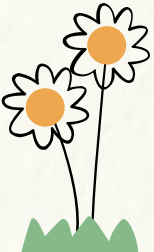
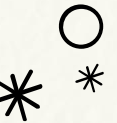
1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - a. Go Noodle
 - b. Just Dance
 - c. Stretching your legs
 - d. Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids



recess!



-1000

+1000

-50000

+50000

-10500

+105000

Cut in Half

Double It

Expanded Form

Round to Nearest 5

Round to Nearest 10

Odd or Even

NUMBER OF THE DAY

143 583

Addition Problem

Subtraction Problem

Make the Smallest Number

Make the Largest Number

Write It Out

Extension: Word problem

*Create one of your own number questions using this number:
143 583.*



MATH MENTALS



1. The Doubles Facts

Multiplication: This strategy involves using knowledge of the addition doubles to learn the related multiplication facts. The multiplication facts that have 2 as a factor are known to students as “addition doubles”. It is important to make sure students are aware that 2×7 is a double as is 7×2 (think: 2×7 is $7 + 7$ the double). Flash cards displaying the 2s facts and the times 2 function on the calculator are effective tools to use when learning the multiplication doubles.

Examples of Some Practice Items

Here are the items for multiplication doubles facts:

$$2 \times 2 = \begin{array}{|c|} \hline \\ \hline \\ \hline \\ \hline \end{array}$$

$$3 \times 2 = \begin{array}{|c|} \hline \\ \hline \\ \hline \\ \hline \end{array}$$

$$4 \times 2 = \begin{array}{|c|} \hline \\ \hline \\ \hline \\ \hline \end{array}$$

$5 \times 2 =$

$6 \times 2 =$

$1 \times 2 =$

$7 \times 2 =$

$2 \times 1 =$

$8 \times 2 =$

Division: After the students have mastered their doubles multiplication facts, it is appropriate to have them learn the corresponding division facts. The strategy for learning the division facts is “think-multiplication”.

Examples

For $16 \div 2$, think: 2 times what equals 16; it is 8, so $16 \div 2 = 8$.

Examples of Some Practice Items

$$4 \div 2 = \begin{array}{|c|} \hline \\ \hline \\ \hline \\ \hline \end{array}$$

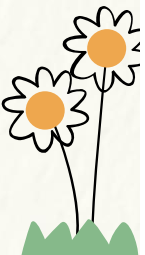
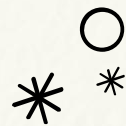
$$10 \div 2 = \begin{array}{|c|} \hline \\ \hline \\ \hline \\ \hline \end{array}$$

$$14 \div 2 = \begin{array}{|c|} \hline \\ \hline \\ \hline \\ \hline \end{array}$$

$8 \div 2 =$

$16 \div 2 =$

$6 \div 2 =$



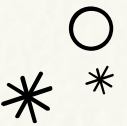


Revision multiplication and Division



Multiplication
and Division
Word Problems

The video frame features a woman with glasses and a blue polka-dot shirt standing on the right side. The background is blue and contains the text 'Multiplication and Division Word Problems' in yellow, white, and blue. Above the text are four red apples, and below the text are four yellow bananas.





Word problem examples:



Two brothers bought together 10 books. One bought 4 books. How many books did the other brother buy?

(1) $4 + x = 10$

(2) $x = 10 - 4$

(3) $x = 6$

Answer: the other brother bought 6 books.

Example 1. Multiplication

Multiplication word problem

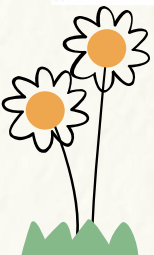
A game rewards a player 20 points every time the player finds a treasure chest. How many points will the player get if he finds 5 treasure chests?

Solution

$$20 \times 5 = 100$$

The player will get 100 points if he find 5 treasure chests.

Example 2. Multiplication





Word Problems with Multiplication & Division



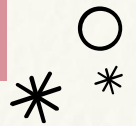
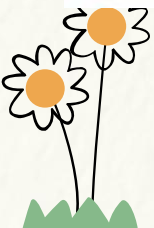
Multiplication and Division

4 groups of children go on a school trip. There are 10 children in each group. How many children go on the trip?



Multiplication and Division

Adults can take 5 children each to the cinema in their cars. If 40 children are going to the cinema how many cars are needed to take them?





Word Problems with Multiplication & Division



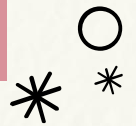
Multiplication and Division

I plant 80 carrots, 10 in each row. How many rows of carrots do I plant?



Multiplication and Division

I buy 8 packets of sweets. There are 5 sweets in each packet. How many sweets do I have?



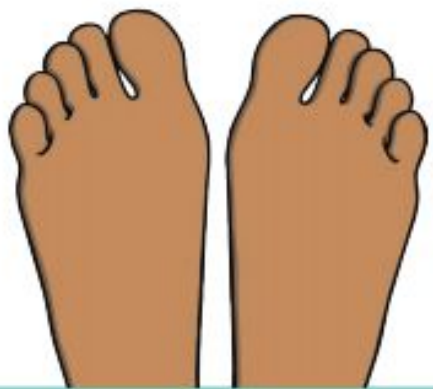


Word Problems with Multiplication & Division



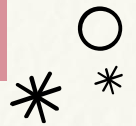
Multiplication and Division

How many toes are there on 5 children?



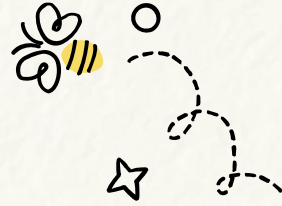
Multiplication and Division

I can see 10 eyes. How many people can I see?





Word Problems with Multiplication & Division



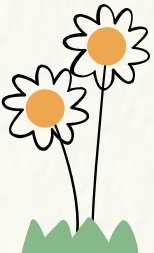
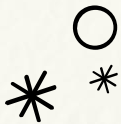
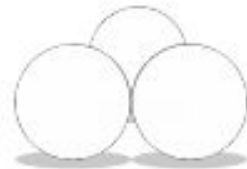
1. How many tables are needed to seat 237 people when the tables seat 11 people each?

Answer:



2. Samuel has 241 marbles at a party. He puts 8 marbles into each gift bag. How many gift bags does he fill?

Answer:





Word Problems with Multiplication & Division



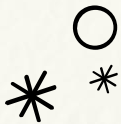
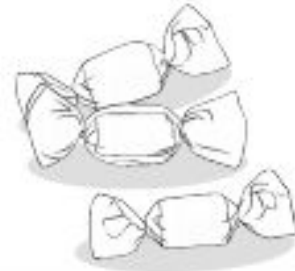
3. Video games cost \$5 each. How many can you buy with \$156?

Answer:



4. The teacher gives out 423 lollies. The children are given 16 each. How many children get 16 lollies?

Answer:





Word Problems with Multiplication & Division



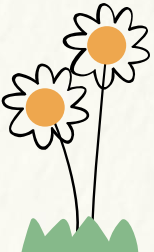
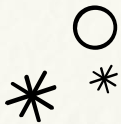
5. In the garden there is space for 18 rows of 32 seeds in a flower bed.
How many seeds in a flower bed?

Answer:



6. There are 25 rows of 18 stickers on a sheet. How many stickers are there on a sheet? How many on 10 sheets?

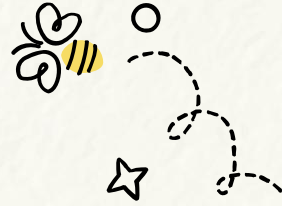
Answer:



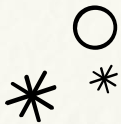
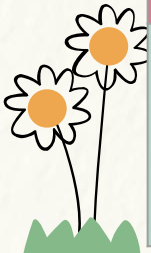


PHYSICAL EDUCATION:

TIME YOURSELF AND TELL ME HOW LONG IT TAKES TO COMPLETE!



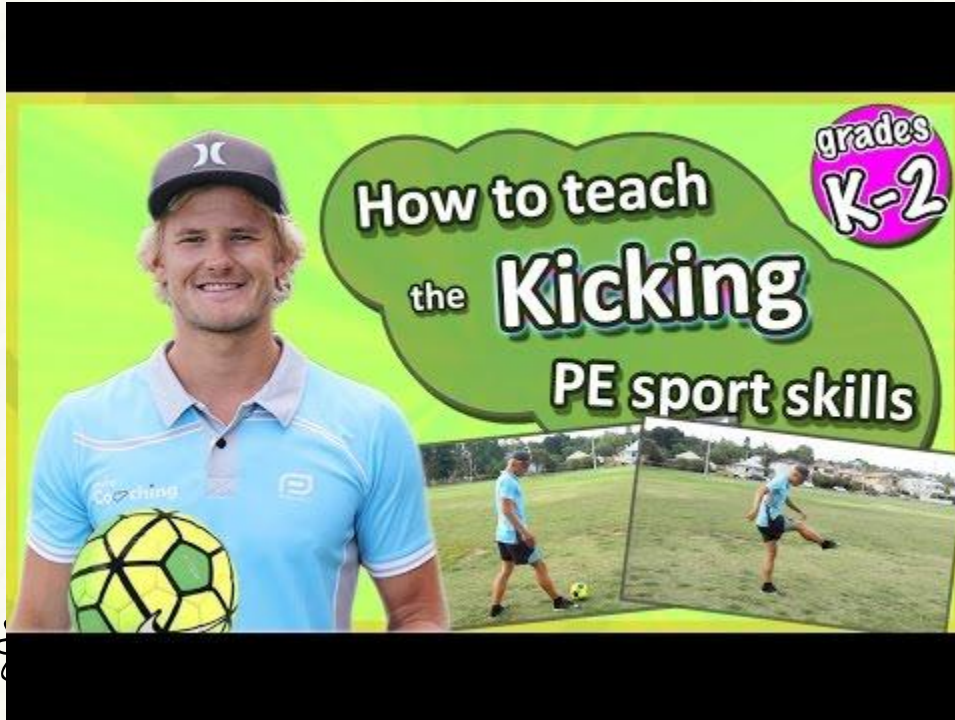
Workout	Balance a ball on your foot 1 min. (each foot)	40 seated air punches + 10 star jumps	60 straight arm circles (30 each direction)	30 L arms (each arm)
1st attempt				
2nd attempt				



PE: UNDERSTANDING KICKING GAMES!



At school this week we would have been learning about kicking games, watch this video to learn more about kicking games!

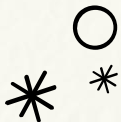


Kicking games means **games** that include a ball and the way to handle it is by kicking it with your foot/leg or head (basically anything except your arms). The most obvious example is soccer, a game where two teams play against each other, and make progress solely by kicking the ball with their legs

Question:

1. Name as many kicking games as you remember:

-
-
-
-
-





2nd Break Time



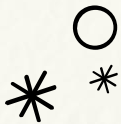
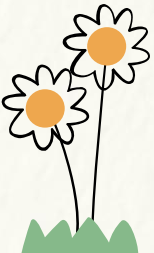
Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - a. Go Noodle
 - b. Just Dance
 - c. Stretching your legs
 - d. Mindfulness (colouring or breathing)



Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids





PDH - NUTRITION



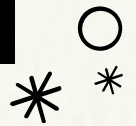
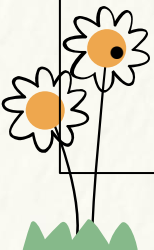
Watch this video on beginning to understand all about nutrition:

We are learning about:

- Nutritional needs across lifespan
- Energy intake/energy expenditure
- Variety of food choices
- Food preparation, storage
- Special needs/considerations
- Salt/sugar intake
- Saturated fats

Key Inquiry Questions

- What actions positively influence the health, safety and wellbeing of my community?
- How does a healthy, safe and active lifestyle enhance connection with others?



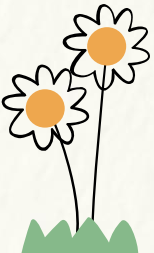
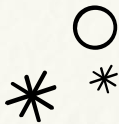


ENERGY (KILOJOULES)

Nutrition			
Typical values	100ml	250ml	%GDA* adult
Energy	199kJ	500kJ	6% 2000kJ
Protein	47kcal	120kcal	
Carbohydrate	0.5g	1.3g	
of which sugars	10.5g	26.3g	29% 90g
Fat	10.5g	26.3g	29% 70g
of which saturates	trace	trace	
Fibre	trace	trace	
Sodium	trace	trace	
Salt equivalent	trace	trace	



A kilojoule (kJ) is simply a measure of energy. For our bodies to function, we need energy to fuel them. Under Australian food laws, it is a requirement to display energy as kilojoules to describe the amount of energy found in a serve of food. Another term you might have heard of for energy is calories. Calories are an American measure and will often be seen on American packaged goods. These terms are used interchangeably to talk about energy. However, it is important to know that 1 Cal = 4.2 kJ.



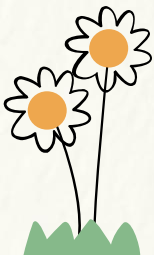


HOW MANY CALORIES SHOULD KIDS HAVE?

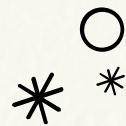


The following table breaks down the average kilojoules and Calories intake a small child should consume.

Age	Boys	Girls
7	6,900kJ /1,649kcal	6,400kJ /1,530kcal
8	7,300kJ /1,745kcal	6,800kJ /1,625kcal
9	7,700kJ /1,840kcal	7,200kJ /1,721kcal
10	8,500kJ /2,032kcal	8,100kJ /1,936kcal



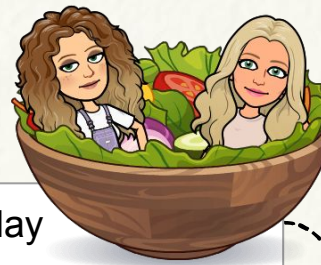
1. What is the intake for boys aged 10?
2. What is the intake for girls aged 9?
3. What is the difference between boys ages 10 and 7 intake?
4. How much more intake do 10 year old girls have than 8 year old girls?





FOOD JOURNAL: LIST EVERYTHING YOU ATE EACH DAY

Google the food and try to find its Calories or Kilojoules.



Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast:	Breakfast:	Breakfast:	Breakfast:	Breakfast:
Lunch:	Lunch:	Lunch:	Lunch:	Lunch:
Dinner:	Dinner:	Dinner:	Dinner:	Dinner:
Snacks:	Snacks:	Snacks:	Snacks:	Snacks:
Drinks:	Drinks:	Drinks:	Drinks:	Drinks:
<u><i>Do you think you under kilojoules or over?</i></u>	<u><i>Do you think you under kilojoules or over?</i></u>	<u><i>Do you think you under kilojoules or over?</i></u>	<u><i>Do you think you under kilojoules or over?</i></u>	<u><i>Do you think you under kilojoules or over?</i></u>





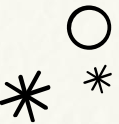
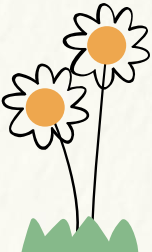
INVESTIGATE: DANGERS OF PEOPLE UNDER EATING OR OVEREATING



Have students investigate the dangers of people under eating or overeating. Consider:

- What are the influences on people to control weight?
- What are the effects of excessive dieting on the body and the mind?
- _ What happens to the body when it doesn't get enough nutrients?
- _ What happens to the body if it gets too much bad foods?

Write a short paragraph argument (4-5 sentences) for why people should choose nutritious foods including (Fruits, Vegetables, Calcium, Fibre, Good fats and Proteins):





Reminder:

As a part of Geography tomorrow, we will be cooking a traditional Japanese dish! If you can, ask your parents for the following ingredients in preparation for tomorrow:

Sushi Rice paper rolls

Cup of rice

Filling of choice: Choose 1 or 2 only - sliced avocado, cucumber, carrot or a tuna can.

Woolworths Basmati Rice Microwave Cup 2 X125g

SAVE \$1.00

1/2 Price

\$1.00 Was \$2.00 \$0.40 / 100g

Save to list [Add to cart](#)

[Check stock in our stores](#)

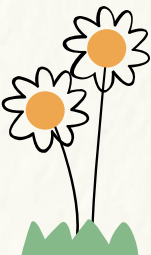
4.1 ★★★★★
595 Ratings

Obento Japanese Yaki Nori For Sushi Each

\$3.10 \$12.40 / 100g

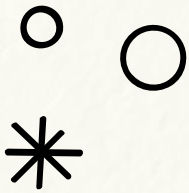
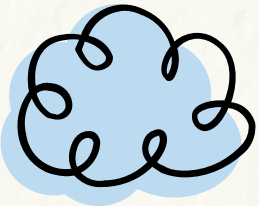
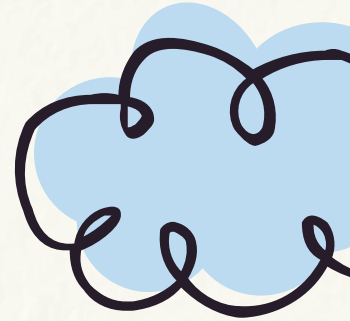
Save to list [Add to cart](#)

[Check stock in our stores](#)

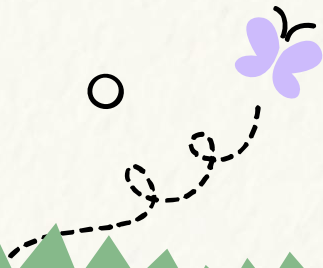
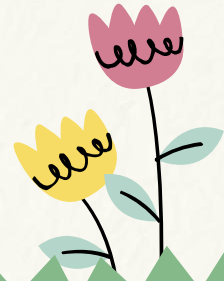


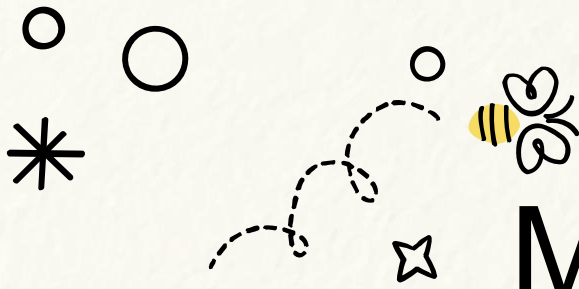


Tuesday, Week 8.



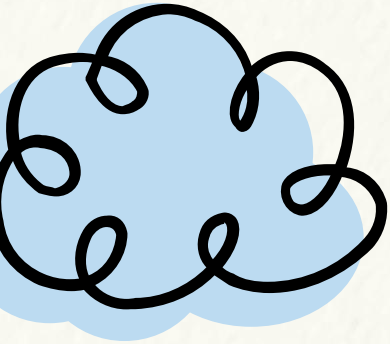
Stage 3, 2021
Tregear Public School
Daily Remote Learning Lessons and Activities.



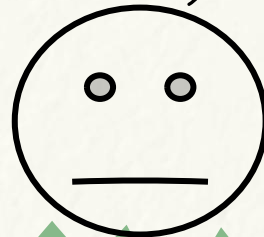
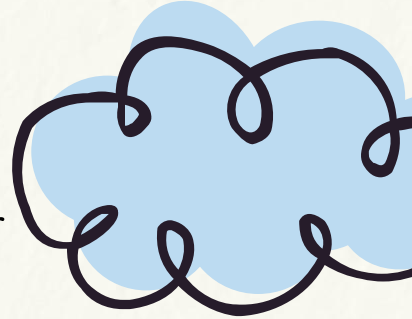


Morning Check In

Please complete your morning check in on
Google Classroom!



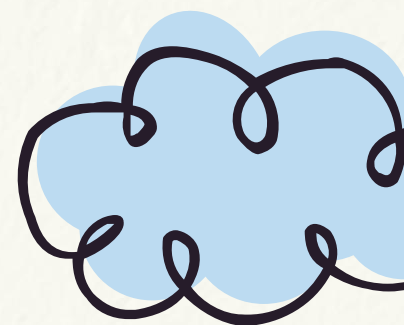
How are you feeling today?
(Colour in the face that represents your
mood)





Attitude of gratitude

Sometimes other people can be grateful for the things we do! Go and quickly do something nice for someone else.



What did you do and who did you do it for?

Examples could be; clean your room, make your sibling breakfast, ask your parents or carers if they need help doing something around the house.



Spelling:



wheel
waste
worst
forward
weight
nowhere
quest
meanwhile
whistle
twilight
whether
weather
Wonderfully
acquaintance
equipped
extinguish
overwhelmed
persuaded

quadrant
quarrelling
quintuplet
waive
warrant



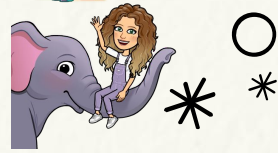
Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Sort</p> <p>Write your spelling words in order from least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective</p> <p>Write three clues about four of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero</p> <p>Write out your spelling words in your very best cursive handwriting.</p> <p>Date: _____</p>	<p>Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words</p> <p>Make a list of as many smaller words you can find in the words on your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Choose 3 spelling activities to complete with your spelling words and complete them on the next slide.

Drag the mini Miss Roberson onto the activities you completed.





Spelling:

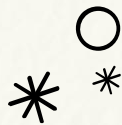
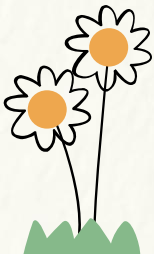


What activities did you choose? Complete them here.

Task 1:

Task 2:

Task 3:





Great Barrier Reef

READING

Location

The Great Barrier Reef is an enormous living formation which is located in Australia. It consists of 2,900 reefs and 900 islands. The Great Barrier Reef is in the Coral Sea which is off the coast of Queensland. It runs along the Queensland coast from near the southern town of Bundaberg to Cape York.

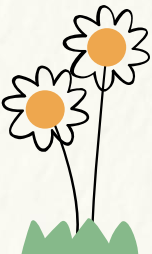


Size

The Great Barrier Reef is 2,600 kilometres long. It is not only the world's largest reef but also the world's largest living structure. The Great Barrier Reef is bigger than Tasmania and Victoria put together. Astronauts can even see it from space!

Animals

The Great Barrier Reef is home to many animals, such as fish, sea turtles, giant clams, seahorses, sea snakes, stingrays and sharks. One of the most interesting is the dugong. These unusual animals are closely related to dolphins and whales.





READING

They are large mammals and are herbivores. Dugongs feed on the many plants that grow in the Great Barrier Reef. They are hunted by sharks and saltwater crocodiles. Today, there are more than 50,000 dugongs living in Australian waters.

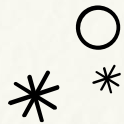


Coral

Many different types of coral grow in the Great Barrier Reef. Most are types of coral and sea sponge. 360 species of hard coral grow there, including: bottlebrush coral, bubble coral, brain coral, mushroom coral, staghorn coral, tabletop coral and needle coral. Hot weather and warm water is bad for coral and causes coral bleaching. Coral bleaching is when high temperatures cause the coral to lose its natural colour and become white or grey.

Indigenous People

Aboriginal and Torres Strait Islander People are the traditional owners of the Great Barrier Reef. Aboriginal and Torres Strait Islander People have used the sea to give them food for thousands of years. Today, food from the sea is important to Aboriginal and Torres Strait Islander People who still collect food and prepare meals using their traditional methods.





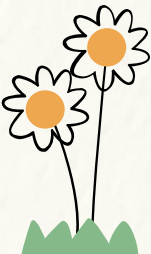
Questions

1. Where is the Great Barrier Reef?

2. How long is the Great Barrier Reef?

3. From where can the Great Barrier Reef be seen?

4. In alphabetical order, list the examples of animals that live in the Great Barrier Reef.





READING

5. Are dugongs extinct? Give reasons for your answer.

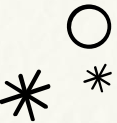
5.

6. What does **herbivore** mean?

6.

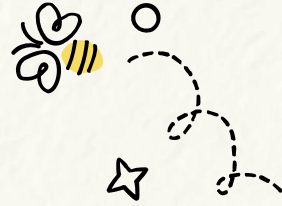
7. Describe the meaning of **coral bleaching**.

7.





Writing



Informative Text Fact File – African Lions

Read the facts about lions, then sort them into the correct box in the fact file.

Hint: There are three facts per box.

prey includes antelopes, buffaloes,
zebras, giraffes and crocodiles

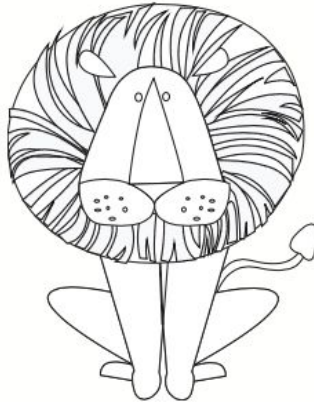
powerful jaws and teeth

female lions (lionesses) are
the hunters of the pride

native to southern and
eastern Africa

need to eat 5-7 kg (11-15 lb)
of meat every day

live for 12-16 years



males weigh around 180 kg (400 lb),
females weigh 130 kg (290 lb)

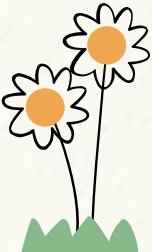
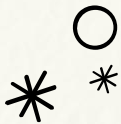
belong to the cat species

live together in social
groups called 'prides'

live in grasslands, scrub
and open woodlands

males have thick manes to
protect their necks

carnivorous mammals





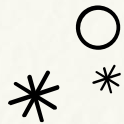
Writing



Use the information on the previous slide (slide 11) and group those facts into the correct box. There should be three facts per category.



General Facts	Size and Appearance
Habitat and Lifestyle	Hunting and Eating





Fitness!



**HOW TO DANCE
THE GIT UP**

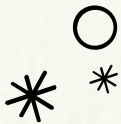




DEAR DIARY



1. Where would you rather live? In the desert, at the beach, or in the mountains?
2. Imagine your dream summer camp. Discuss a typical day at this camp.
3. What is your favorite day of the week and why?
4. Tell your teacher something!





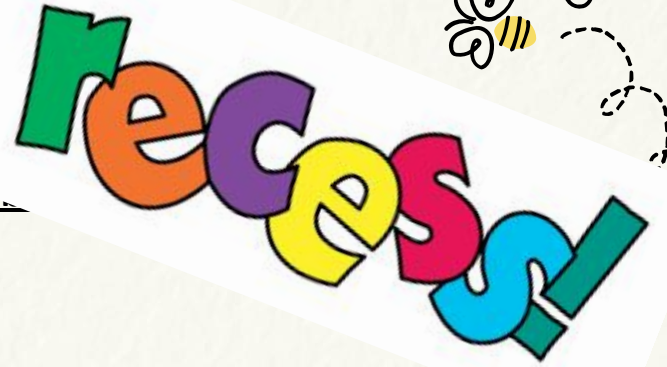
1st Break Time

Use this time to have a 30 minute break

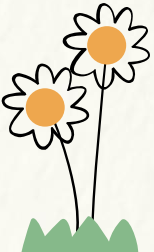
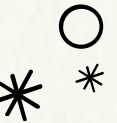
1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - a. Go Noodle
 - b. Just Dance
 - c. Stretching your legs
 - d. Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids



recess!



-100

+100

-5000

+5000

-1050

+1050

Cut in Half

Double It

Expanded Form

Round to Nearest 5

Round to Nearest 10

Odd or Even

NUMBER OF THE DAY
73

Addition Problem

Subtraction Problem

Make the Smallest Number

Make the Largest Number

Write It Out

Extension: Word problem

I have 73 pencils in my pencil pot. 10 are blue, 18 yellow, 17 are pink, 18 are green. How many pencils are orange?

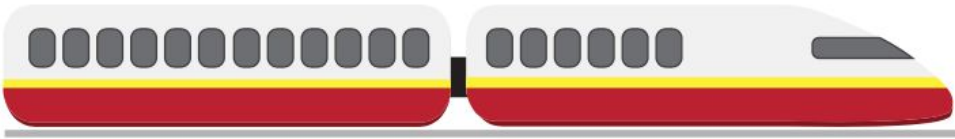


Word Problems with Multiplication



Example:

Lindsey caught the train from her house to the city. She went through 4 zones. Each zone costs \$3.35. How much did the whole trip cost her?

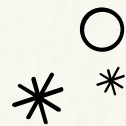


1.



$$\begin{array}{r} 3.35 \\ \underline{4 \times} \\ 13.40 \end{array}$$

2.





Word Problems with Multiplication



Sandy needs 14 ml of milk to make one cupcake. How much milk does she need to make 45 cupcakes?



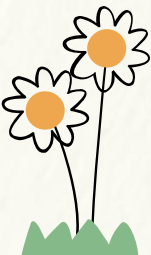
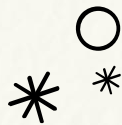
Working out/Answer:

Jan planted 4 rows of carrots. If there are 10 carrots in each row, how many carrots are there altogether?



Working out/Answer:

These audios contains the answer: Only listen to it once you are finished. **Did you get them correct?**





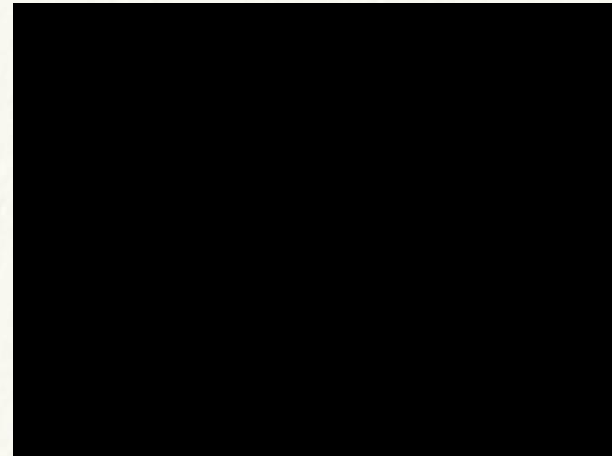
Word Problems with Division



\$16 had to be shared equally among 8 children. How much did each child receive?



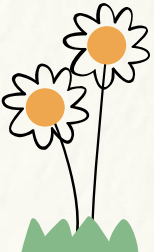
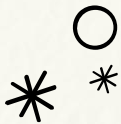
Watch this video to learn how to work out **LONG** division



Working out/Answer:

\$16 divided by 8 children.

$16 \div 8 = \$2$ per child.





Word Problems with Division



You bought a 2 month gym membership for \$41 . How much do you need to pay per month?



Working out/Answer:

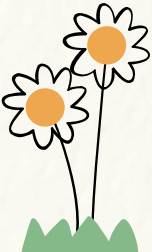
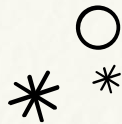
It is recommended that you drink 2 L of water every day. If your cup holds 210 ml, how many cups of water would you need to drink to have 2 L?



Working out/Answer:

Hint** 2L = 2000ml

These audios contains the answer: Only listen to it once you are finished. Did you get them correct?





2nd Break Time



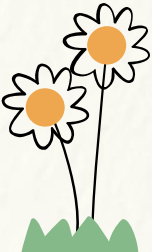
Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
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4. Do a movement activity:
 - a. Go Noodle
 - b. Just Dance
 - c. Stretching your legs
 - d. Mindfulness (colouring or breathing)



Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids



KLA: Japanese Traditional Dress

Kimonos are traditional Japanese style clothes. "Kimono" originally meant "something you wear" but now, due to westernised clothing, a Kimono is a traditional dress worn for special occasions such as formal ceremonies. A kimono is a robe shaped like a "T". Normal kimonos reach to the ankles, and have long sleeves.

Which Kimono is your favourite and why?





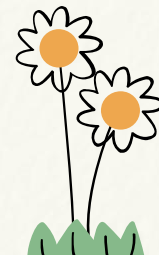
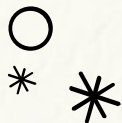
KLA: Making SUSHI!



Sushi is a traditional Japanese dish made of a seaweed wrap, rice and various vegetables. Follow along with the video to create your own! Ask a parent to make this with you!

Steps if the video does not work:

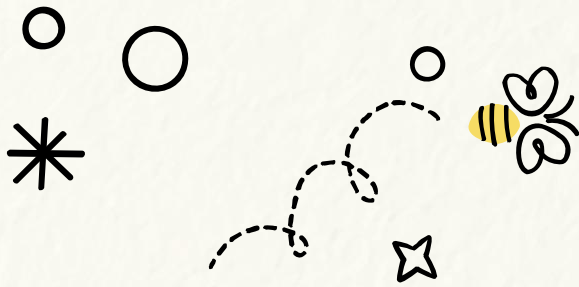
1. With an adult, cook the cup of rice according to the packet instructions in the microwave and leave aside to cool completely.
2. With an adult, cut cucumber, avocado or carrots into strips
3. Lay seaweed sheet down on the table or plate
4. Put one spoon of rice down the middle of the sheet of seaweed and spread it out with a spoon
5. Place vegetable sticks and drained tuna (optional) on top of the rice/down the middle
6. Roll seaweed into a sushi roll and wet your fingers with tap water and rub it on the edge of the seaweed the end to seal it closed.
7. Cut sushi into bite sized pieces.





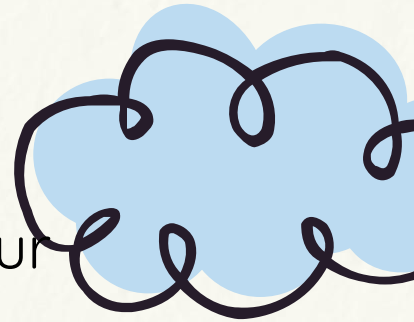
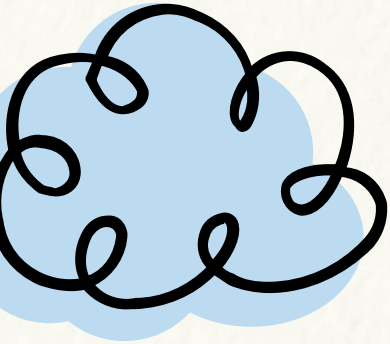
Wednesday, Week 8.

Stage 3, 2021
Tregear Public School
Daily Remote Learning Lessons and Activities.



Morning Check In

Please complete your morning check in on
Google Classroom!



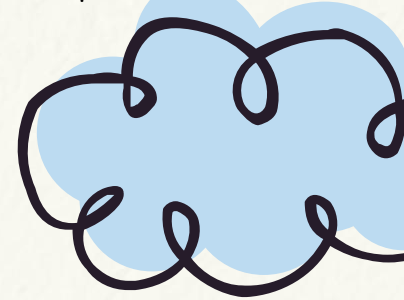
How are you feeling today?
(Colour in the face that represents your
mood)





Attitude of gratitude

The world has so much to offer. Take time today to learn a new skill. Some examples could be drawing, kicking a football or cooking with a parent.



Spelling:

Make word chains for **wh-** and **-er** words.

In the last box, find two other words that have the ending **-ive** and write down the meaning of them



#SPELLINGWORDS

- wheel
- waste
- worst
- forward
- weight
- nowhere
- quest
- meanwhile
- whistle
- twilight
- Whether
- weather
- wonderfully
- acquaintance
- equipped
- extinguish
- overwhelmed
- persuaded
- quadrant
- quarrelling
- quintuplet
- waive
- warrant

WH-

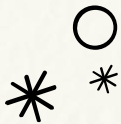
- Wheel
-

-ER

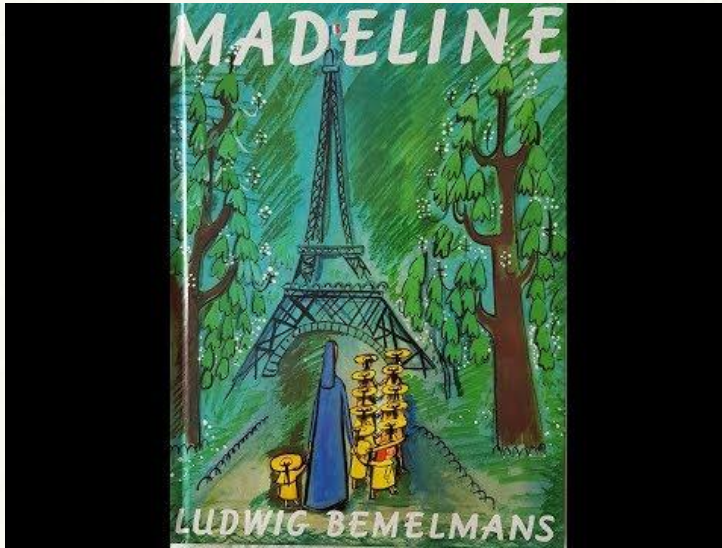
- Weather
-

-IVE

Waive: To not demand for something you have the right to have or do



Reading



Click the video to the left or click [here](#) to read Madeline at your own pace

If it does not work, choose another book from your own home.

After, complete 2 comprehension tasks on the next page

#LINKTOBOOK

<https://www.arvindguptatoys.com/arvindgupta/madeline.pdf>



Reading

Make a sequel:

If you were to make a sequel to what you read, what would it be about?

Act it Out:

Act out two scenes with one of your family members

Review:

Book critic time! Give it rating out of five stars. What did you dislike or like about the story?

Empathy

If you were one of the characters, how would you feel?

Ad:

Make a poster advertising the book

Designing Challenge:

Design a new front cover for the book

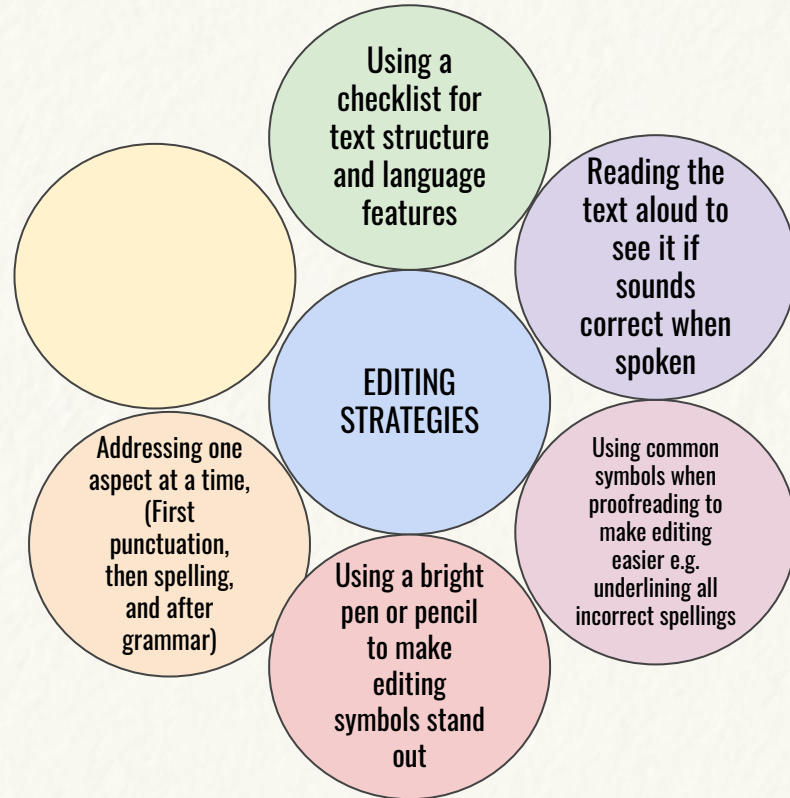
Click on the green tick and drag it on top of the activity that you completed.



Writing

When it comes to any type of writing, including informative writing, we need to proofread and edit

You can find here a range of editing tips. Read and add one of yours here



Writing

In the next few slides, you are going to see a range of texts. You will edit them to make sure they are correct. We will tell you what how many errors there are and you will need to edit them. Like so



#READ HERE

grandpa used dads new paintbrush to paint our dogs old kenal a brite blue to make it extra comfterble, he then put one of grandmas old quilts on the floor he placed a wind dile on the kennels roof for a bit of extra charm



- Find 4 spelling mistakes
- Add 5 capital letters, 3 full stops and 4 apostrophes

#REWRITE HERE

Grandpa used Dad's new paintbrush to paint our dog's old kennel a bright blue. To make it extra comfortable, he then put one of Grandma's old quilts on the floor. He placed a wind dial on the kennel's roof for a bit of extra charm.

Writing

Let's see you do the next two by yourself



#READ HERE

under the villige bridge there lived an unfriendly troll every time a villager tried to cross the bridge the troll would stop them there was no other way to get to the other side so the villagers had to cross the bridg as soon as they got close to him the troll would request payment for crossing his bridge



- Find 4 spelling mistakes.
- Add 4 capital letters, 4 full stops and 4 commas.

#REWRITE HERE

Blank area for rewriting the text.

Writing

Let's see you do the next two by yourself



#READ HERE

for the first time in my life, i went sayling on a yacht my dad and I drov to the marina, where we met my unkle and his majestic boat a short while later, we were on our way out to sea during the trip, my uncle even let me have a turn riseing the sails



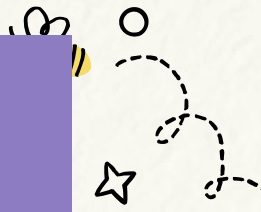
- Find 4 spelling mistakes.
- Add 5 capital letters, 3 full stops and 1 exclamation mark.

#REWRITE HERE

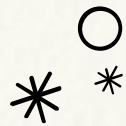
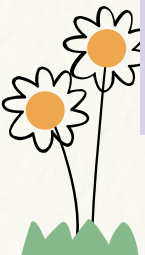
Blank area for rewriting the text.



DIARY: HOW IS YOUR WEEK GOING? HOW ARE YOU FEELING?



A large, empty rectangular area with a light purple background, intended for writing a diary entry.





1st Break Time

Use this time to have a 30 minute break

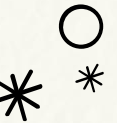
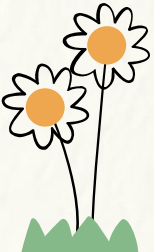
1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - a. Go Noodle
 - b. Just Dance
 - c. Stretching your legs
 - d. Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids



recess!



-100

+100

-500

+500

-1000

+1000

Cut in Half

Double It

Expanded Form

Round to Nearest 5

Round to Nearest 10

Odd or Even

NUMBER OF THE DAY
321

Addition Problem

Subtraction Problem

Make the Smallest Number

Make the Largest Number

Write It Out

Extension: Word problem

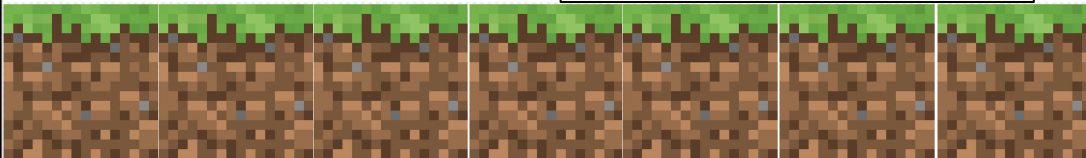
I began with \$321 dollars. I spent \$30 on a video game, \$9 on chocolate, \$45 on weights and \$120 on new shoes. However, when I look at my receipt for the new shoes, they turned out to be half price. How much did I end up with?

TIP: You can use addition, subtraction, multiplication and/or division. You can only use each number once!



Maths Warm Up

Make **10** using all the following numbers: **4,5,2,1**



#VIRTUALMATHS



Background Information: What are two-way tables?

Two-way frequency tables show many data points fit in each category.

The columns of the table tell us whether the students like like skateboards and does not like skateboards.

	Like Skateboards	Do Not Like Skateboards	Totals
Like Snowmobiles	80	25	105
Do not like Snowmobiles	45	10	55
Totals	125	35	160

MathBits.com

The rows of the table tell us whether the student like snowmobiles and does not like snowmobiles..

Each cell tell us the number of students. For example, let's look at the 10 cell. These people do not like snowmobiles and skateboards.



#VIRTUALMATHS

WATCH THE VIDEO TO LEARN MORE

How many males were asked?

Do you believe in Martians?		
	Yes	No
Female	18	25
Male	12	12

= 42 males



#VIRTUALMATHS

Maths Explicit Teaching: How to add Decimals?

Let's do one together.

29 STUDENTS LIKE SONGS AND LIKE MOVIES

20 STUDENTS DO NOT LIKE SONGS AND LIKE MOVIES

40 STUDENTS DOES NOT LIKE MOVIES BUT LIKE SONGS

14 STUDENTS DOES NOT LIKE MOVIES AND SONGS

	Likes Songs	Does not like songs	Total
Likes movies	28	20	48
Does not like movies	40	12	52
Total	68	32	100



The totals should equal the same $48 + 52 = 100$ and $68 + 32 = 100$.





Maths Explicit Teaching: How to add Decimals?

Complete the following task. You will need use your addition and subtraction skills in filling this table out.

40 STUDENTS LIKE VIDEO GAMES AND LIKE MOVIES

23 STUDENTS DO NOT LIKE VIDEO GAMES AND LIKE MOVIES

54 STUDENTS DOES NOT LIKE MOVIES BUT LIKE VIDEO GAMES

52 STUDENTS DOES NOT LIKE MOVIES AND VIDEO GAMES

	Likes Video Games	Does not like video games	Total
Likes movies			
Does not like movies			
Total			

#VIRTUALMATHS





Maths Task

108 pupils were asked which subject they would like to study.

49 of the pupils chose Russian.

37 pupils in year 11 chose Spanish.

26 pupils in year 10 chose Russian.

	Spanish	Russian	Total
Year 10	<input type="text"/>	<input type="text"/>	<input type="text"/>
Year 11	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>

Additional Task: Complete the following task. You will need use your addition and subtraction skills in filling this table out.

#VIRTUALMATHS





2nd Break Time

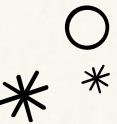
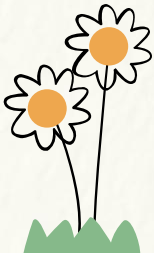
Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - a. Go Noodle
 - b. Just Dance
 - c. Stretching your legs
 - d. Mindfulness (colouring or breathing)

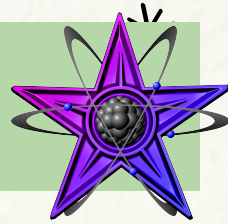
Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids

LUNCH
BREAK



Science & Technology



Remember, last week, we looked at where we can find different changes of state in the recipes. Let's look at them together

1. In a blender, puree strawberries with four teaspoons honey then set aside. Clean blender, puree sliced peaches with two teaspoons of honey, set aside.
2. Layer the popsicles as follows; 2 teaspoons strawberry puree, 1 teaspoon yogurt, 2 teaspoons peach puree and repeat. Make a fruit puree your last layer.
3. Tap the mold on the counter to make sure all of the layers settle. Use a small spoon to drag vertically from the bottom to the top of the mold a few times to create a swirled pattern.
4. Gently tap the molds on the countertop to remove any air bubbles. Insert the popsicle sticks, and then freeze for at least 6 hours, or overnight.

F

Melting

M M M M

Freezing

F F F

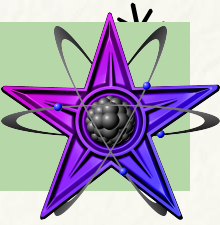
Boiling

B B B



#PEACHSTRAWBERRYOGURTPOPSCILES

Science & Technology



1. **M** **Start by melting chocolate** – Place in the microwave. Heat it in 30 second bursts making sure to stir well between each one. It shouldn't take more than 2 minutes.
2. **Add your add-ins** – marshmallows, coconut, biscuits and raspberry candy all go in now and mix it all well.
3. **Tip it into a lined loaf tin** – then place in the fridge to chill for about an hour.
4. **Cut it into slices** – you can store it in the fridge now or wrap it and give it as gifts. **F**

Melting

M

M

M

Freezing

F

F

F

Boiling

B

B

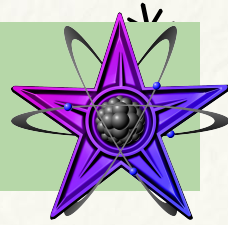
B

B



#ROCKYROAD

Science & Technology



1. Line a wire rack with baking paper. Place melts in a heat-safe bowl. Place water into saucepan. Boil water in saucepan. Place heat-safe bowl over the the saucepan. Wait until melts have melted and are smooth.
2. Add enough of the food colouring to tint the chocolate pale pink.
3. Lightly crush half the Fruit Tingles. Dip tops of the cones in the melted chocolate, swirling to coat and shaking off the excess. Sprinkle with the crushed Fruit Tingles. Place the cones, chocolate side down, on prepared rack. Set aside until the chocolate sets.
4. Place 2 scoops of ice-cream in each cone. Decorate with the remaining Fruit Tingles and mini meringues.

Melting

M

M

M

Freezing

F

F

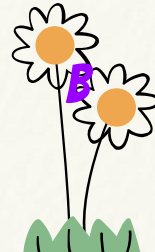
F

Boiling

B

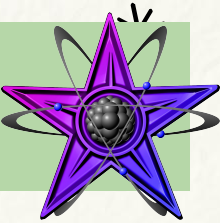
B

B



#FRUIT TINGLE ICE-CREAM CONES

Science & Technology



CHANGES

We can change with melting, freezing, boiling and condensation. These are all reversible changes. But, mixing, burning, frying, rusting and baking are all changes too. These are irreversible changes.

REVERSIBLE CHANGES

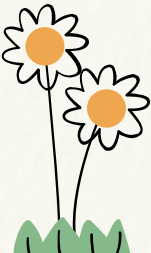
A reversible change is a change of state that **can** be undone or reverse.

One example is ice to water and water to ice. It is reversible

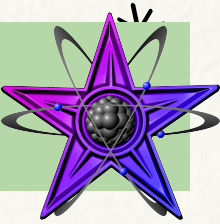
IRREVERSIBLE CHANGES

A irreversible change is a change of state that **cannot** be undone or reverse.

One example is baking a cake or mixing cement. You cannot turn it back. It is irreversible.



Science & Technology



Now, we are going to look at a recipe together. Before you watch, you are going to make a Prediction on what change of state you think will happen and explain it, including if we can reverse it or not. Now, watch it and whilst watching, we want you to observe, tell us what is happening and explain the change of state.

PREDICT

EXPLAIN

OBSERVE

EXPLAIN



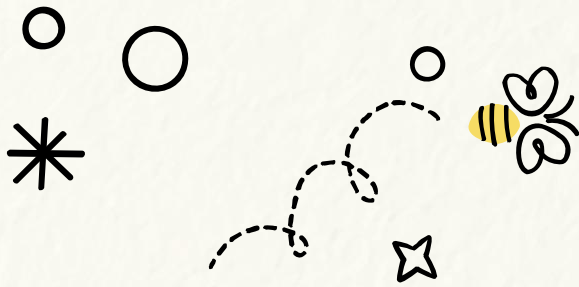
#NAILEDIT





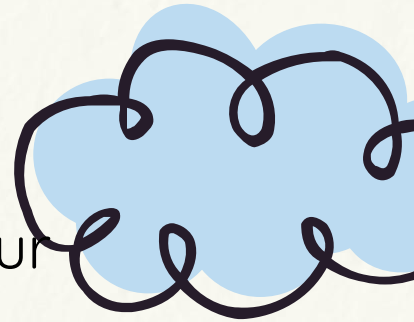
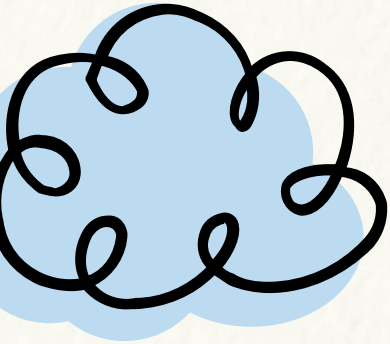
Thursday, Week 8.

Stage 3, 2021
Tregear Public School
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Morning Check In

Please complete your morning check in on
Google Classroom!

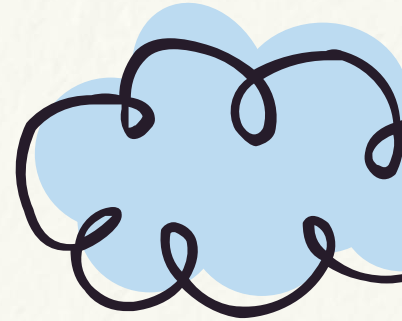
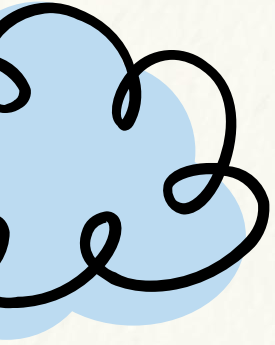


How are you feeling today?
(Colour in the face that represents your
mood)





Attitude of gratitude



Spelling: • Choose 1 word to create an Acrostic poem for →

wheel

waste

worst

forward

weight

nowhere

quest

meanwhile

whistle

twilight

whether

weather

Wonderfully

acquaintance

equipped

extinguish

overwhelmed

persuaded

quadrant

quarrelling

quintuplet

waive

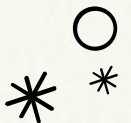
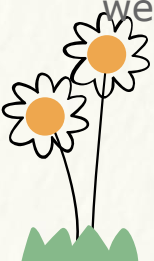
warrant

My Poem...

- **Edit & Re-type this sentence below with correct grammar including; full stops, capital letters, commas and spelling.**

Convicts were punished for a variety of reasons these included turning up late for work being disrespectful to guards attempting to escape or drunkenness

- Convicts were ...type here



Spelling

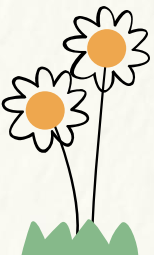
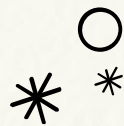
Use your line tool to find list words ---->

Week 8 Words

A	O	H	R	E	M	W	W	A	N	E	S	U	E
Q	E	E	Q	G	T	E	S	S	O	I	E	R	H
U	P	E	T	A	F	E	A	I	E	E	E	E	W
A	R	E	E	W	E	H	E	N	L	H	E	E	R
D	U	H	R	M	T	W	Q	T	W	H	H	I	L
R	H	R	E	S	T	T	S	O	S	H	I	T	E
A	T	W	I	S	U	I	N	O	R	A	I	L	H
N	I	A	U	W	H	A	N	R	E	H	E	L	E
T	Q	H	H	W	T	O	D	O	R	E	D	N	E
T	R	Q	U	E	S	T	E	E	H	R	F	N	U
R	S	I	R	E	T	S	A	W	D	L	O	N	L
D	F	R	T	G	T	D	R	A	W	R	O	F	L
W	W	G	O	G	T	H	G	I	L	I	W	T	U
O	W	T	T	W	O	W	E	I	G	H	T	L	D

NOWHERE
QUEST
MEANWHILE
TWILIGHT
WASTE
PERSUADED
WHISTLE
QUADRANT
WHEEL
FORWARD
WORST
WEIGHT

Play this puzzle online at : <https://thewordsearch.com/puzzle/2682858/>



Reading Convict Punishments

Convicts had many rules to follow in the colony and discipline was harsh for those convicts who didn't follow them.

Solitary Confinement

One common punishment for minor crimes was being locked in a small cell away from other convicts. Minor crimes included returning late or being drunk in the barracks. The cells were dark, cold, and very uncomfortable for the convict. A convict could spend weeks in the cell, receiving only bread and water.



Chain Gangs

For more serious crimes, convicts were given time on the chain gangs. This meant that convicts were shackled in leg-irons and given back-breaking work such as road construction. These leg-irons were very heavy and made walking painful as the iron rubbed against the convicts' bare ankles. When it was time for the leg-iron to be removed, a blacksmith would hammer it open while it was still being worn by the convict.



Reading

Flogging

Another common punishment was flogging. The whips used in floggings had nine knotted leather cords which would cut into the flesh of the person being whipped. These whips were known as the cat-o'-nine-tails. Enough strikes of the whip would cut through to the bone. The convict who was to be flogged was usually tied to a triangular frame. Floggings could only be ordered by a magistrate or the Governor. Flogging was a physically tough punishment to administer. For this reason, the job of flogging was often given to other convicts, under the watch of a guard.

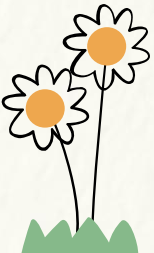


Treadmills

Walking the treadmill was another torturous punishment. Convicts given this punishment were forced to step continuously on large treadmills. Their steps provided the power which rotated the treadmills. This was a physically exhausting punishment. As a medical precaution, the weight of each convict was recorded before they went on and after they got off. This punishment was helpful to the colony as the treadmills ground grains that fed the convicts.

Penal Colonies

Convicts who committed more serious crimes, or continued to reoffend, were given longer sentences or sent to isolated prisons or penal colonies such as Port Arthur, Moreton Bay or Norfolk Island. Here, convicts were forced into back-breaking tasks such as cutting timber, clearing land and other agricultural work.



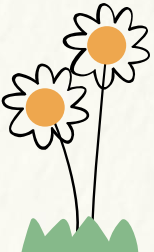
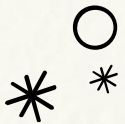


Reading: Questions :)



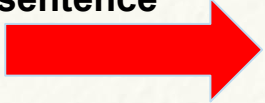
1. What was a 'chain gang'?
2. Who had the authority to order a flogging?
3. Why were convicts often given the job of flogging other convicts?
4. Why do you think convicts were weighed before and after the treadmill?
5. Which punishment helped out the new colony the most? Why?

- 1.
- 2.
- 3.
- 4.
- 5.



Writing: Note-taking

Read this
sentence



Snakes are cold-blooded reptiles that can make venom.

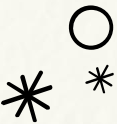
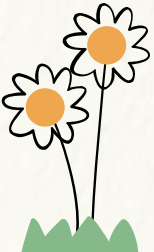
Informational Words

(Snakes, cold-blooded, reptiles, venom)
Provides key information about the content
of a sentence.

Connector words

(are, that, can, make)
Provides no information about content of
sentence.

When you are taking notes from informative texts,
you should **only write down the informational
words**, not the connector words



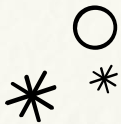
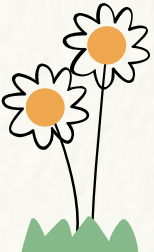
Find the Main Idea

The main idea of a text is the *most important point* that the author is making about the topic/subject.

The details are the key points that support the main idea.

Finding the main idea:

- Read the title and look at the pictures for clues.
- As you read, think about and identify the important information.
- Look for repeated words, pictures, information, themes or ideas.
- Ask yourself 'What is the text mostly about?'





Writing

Read through the text and use the line tool to underline any important words --->

You may like to take some notes below;

-
-
-

Slip, Slop, Slap!

The sun's rays can be both beneficial and dangerous to your body. The sun's ultraviolet (UV) radiation is your best natural source of vitamin D. Vitamin D is important for healthy bones, muscles and teeth. However, the sun's UV radiation can also cause sunburn, damage to your eyes and skin cancer.

Whenever you are heading outside, it is important to be sun-smart. Some things that you can do to make sure you are protected from the sun's rays include:

- wearing sun protective clothing
- putting on some sunscreen
- wearing a wide-brimmed hat
- finding shade
- wearing sunglasses.

Once you are protected, you can enjoy lots of fun outdoor activities including sport, going to the beach, playing on a playground or even just walking outside to enjoy the outdoors.



Writing

Slip, Slop, Slap!

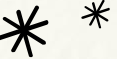
1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.

Underline any words which are repeated, or seem important. Write them down.

4. Another good title for this text could be
 - a) The Weather.
 - b) The Sun and our Health.
 - c) How the Sun is Good for your Health.
 - d) Hot, Hot, Hot

Slip, Slop, Slap!

- 1.
- 2.
- 3.
- 4.



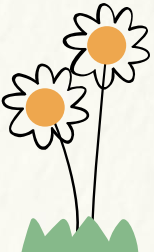


Writing: Note-taking strategies

When reading information texts we can use note taking strategies such as;



- looking at the title, subheadings, illustrations and repeated words for hints about the main idea
- listing the subject-specific words (words that are related to the main idea)
- noting the key facts and details as single words or short phrases.



Writing

Read through the text and use the line tool to underline any important words --->

You may like to take some notes below;

-
-
-

The Great Wise Owl

Owls are known as the bird of prey. They are nocturnal, which means they sleep during the day and hunt for their prey at night.

Owls have forward-facing eyes and a hooded beak. As they do not have teeth, they use their sharp beak to help them tear apart their food. They also have powerful claws which help them to catch their prey. The colour of an owl's feathers can be brown, grey, white and black. The mix of colours provides a nice camouflage for the owl in their environment.

There are more than 200 species of owls that live in deserts, mountain areas, open grasslands and forests. Owls are carnivores, which means they eat meat. They hunt insects, small mammals and other small birds during the night.

Owls most commonly lay between three and four eggs. They are white and round. The eggs do not hatch at the same time. The life span of an owl is approximately twenty years.



Writing

The Great Wise Owl

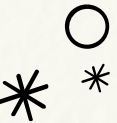
1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.
Underline any words which are repeated, or seem important. Write them down.
4. Another good title for this text could be.
 - a) My Pet Owl.
 - b) All about the Owl.
 - c) Oliver the Owl.
 - d) The Story of the Very Wise Owl.

The Great Wise Owl

- 1.
- 2.
- 3.
- 4.



DIARY: HOW IS YOUR WEEK GOING? HOW ARE YOU FEELING?





1st Break Time

Use this time to have a 30 minute break

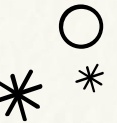
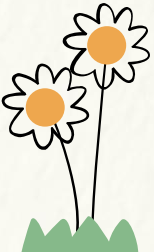
1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - a. Go Noodle
 - b. Just Dance
 - c. Stretching your legs
 - d. Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids



recess!



-100

+100

-5000

+5000

-1050

+1050

Cut in Half

Double It

Expanded Form

Round to Nearest 5

Round to Nearest 10

Odd or Even

NUMBER OF THE DAY
56798

Addition Problem

Subtraction Problem

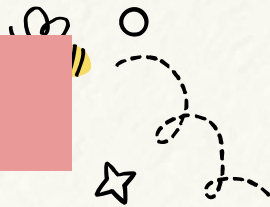
Make the Smallest Number

Make the Largest Number

Write It Out

Extension: Word problem

***Create 3 of your own number questions using this number:
56798***



Math Mentals

1. $20 + 85 =$ _____

2. $54 - 47 =$ _____

3. $690 \div 10 =$ _____

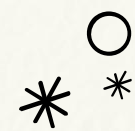
4. $4 \times 11 =$ _____

5. $430 \div 10 =$ _____

6. Round 65183 to the nearest ten. _____

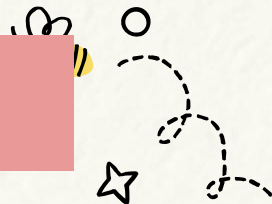
7. Write these numbers in descending order: 39964, 20668, 46278, 53559, 99684, 14955. _____

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.





Math Mentals



8. Complete this counting pattern:

18, 21, 24, 27, _____, _____, _____

9. Complete this counting pattern:

88, 92, 96, 100, _____, _____, _____

10. What is the sum of 36, 27 and 78? _____

11. Share \$42 between 6 children. _____

12. What is the price after taking 50% off \$35? _____

13. What is $\frac{1}{8}$ of 48? _____

14. What is $\frac{1}{4}$ of 32? _____

8.

9.

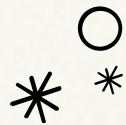
10.

11.

12.

13.

14.



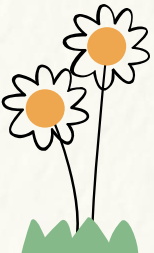
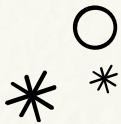


Two-way Data tables



Two-way Tables

	Sciences	Humanities	Arts	Total
Women	24	25	25	74
Men	22			
Total	46	60		162





MATH FOCUS: Data Tables

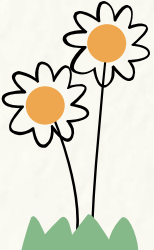


Two-way frequency tables show how many data points fit in each category →

The columns of the table tell us whether the student is a male or a female.

The rows of the table tell us whether the student prefers dogs, cats, or doesn't have a preference.

Each cell tells us the number (or frequency) of students.

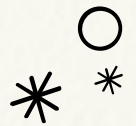


Preference	Male	Female
Prefers dogs	36	22
Prefers cats	8	26
No preference	2	6

For example, the 36 is in the **male column** and the **prefers dogs row**.

This tells us that there are 36 males who preferred dogs in this dataset.

Notice that there are **two variables**—gender and preference—this is where the **two** in **two-way** frequency table comes from.





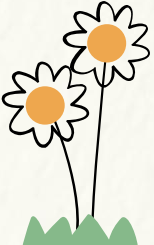
MATH FOCUS: Data tables

Enter the data into the table below;

108 pupils were asked which subject they would like to study.

49 of the pupils
chose Russian.

37 pupils in
year 11 chose
Spanish.



26 pupils in
year 10 chose
Russian.

	Spanish	Russian	Total
Year 10	<input type="text"/>	<input type="text"/>	<input type="text"/>
Year 11	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>



MATH FOCUS: Your turn!



Use this data to construct a Two way data frequency table for the following data;

On next slide :)

Constructing Two Way Tables 1

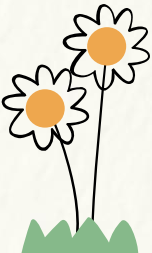
At lunch time, 85 students in years 6 and 7 take part in either Science, Music or Computer Club.

There are 52 students taking part from year 7 and 19 of those have joined the Music club.

In total, 36 pupils have joined the Computer club.

There are 30 pupils attending the Science club, of which 14 are in year 6.

How many pupils in year 7 joined the Computer Club?





Create your Two-way data table :)



Enter the data →

	Year 6	Year 7
Science	?	?
Music	?	?
Computer Club	?	?
Total	?	?

Question: How many pupils in Year 7 joined computer club?

Constructing Two Way Tables 1

At lunch time, 85 students in years 6 and 7 take part in either Science, Music or Computer Club.

There are 52 students taking part from year 7 and 19 of those have joined the Music club.

In total, 36 pupils have joined the Computer club.

There are 30 pupils attending the Science club, of which 14 are in year 6.

How many pupils in year 7 joined the Computer Club?



2nd Break Time

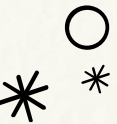
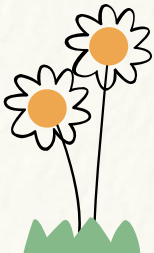
Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - a. Go Noodle
 - b. Just Dance
 - c. Stretching your legs
 - d. Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids

LUNCH
BREAK



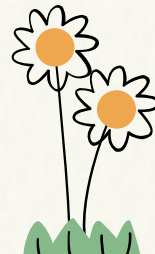
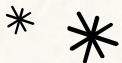


Music: Composition

Making music and rhythmic notation :)



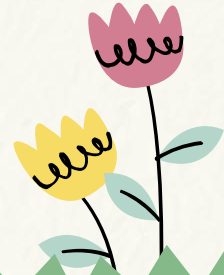
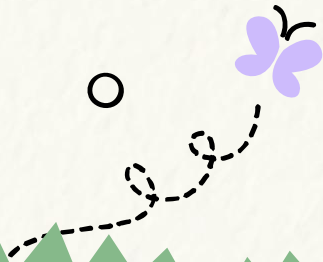
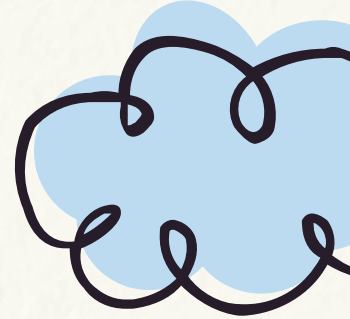
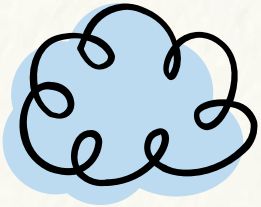
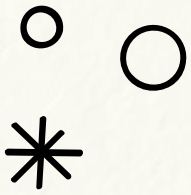
Compose your very own song!

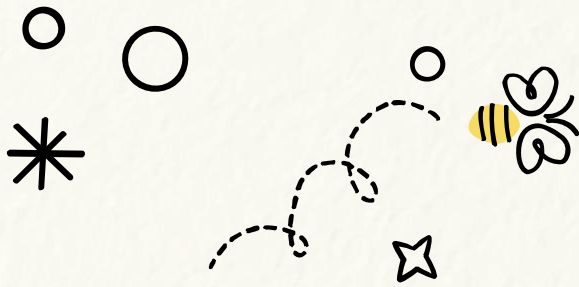




Friday, Week 8.

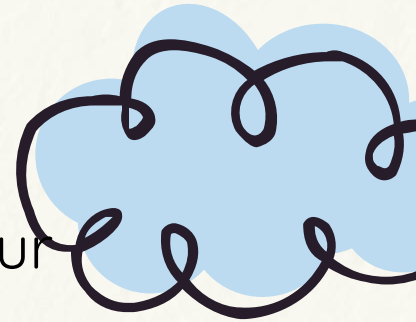
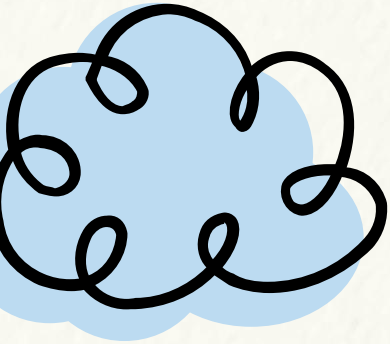
Stage 3, 2021
Tregear Public School
Daily Remote Learning Lessons and Activities.





Morning Check In

Please complete your morning check in on
Google Classroom!



How are you feeling today?
(Colour in the face that represents your
mood)





Attitude of gratitude

All these clouds
represent a person.
Think about four
different people you
are grateful for and
write them down

Spelling Test/ Boggle Board.

Have a member of your family test you on your words and write them in your book

Make as many words with less than 4 letters as you can find.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Total Points:

BOGGLE

B	Q	D	F	C
A	Y	B	O	L
D	Z	T	N	K
E	R	R	M	J

Points

3 letters = 1 point 6 letters = 3 points
4 letters = 1 point 7 letters = 5 points
5 letters = 2 points 8 letters = 9 points

Created by Rachel Lunata Copyright ©2011

<http://teacherinabook.com/Post/RachelLunata>

Make as many words with 5 or more letters as you can find.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Total Points:

Reading

Not a Good Day

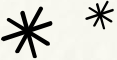
Some words to practice before reading the passage:

bright, eyes, snooze, school, homework, downstairs, kitchen, brother, banana, something, night, late, button, clock

Beep! Beep! Beep! I sit up in bed, the sun bright in my still sleepy eyes. I tap the snooze button on the clock next to my bed. Just a few more... Oh no! That was not a good idea, now I am going to be late!

I put on my school dress, put my homework into my bag and go downstairs. In the kitchen, Mum is at the sink and my baby brother is playing with bits of egg and toast. The rest of his eggs are on the wall and the floor. Not good. "Do you want some eggs Pip? Or just toast?" Mum asks.

"No thanks." I say, "I need to go."



Reading

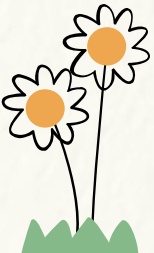
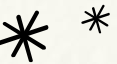
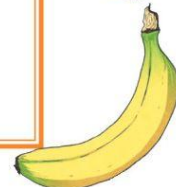
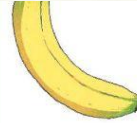
“You need to eat something Pip!”

“I will.” I grab a banana. Mum looks, frowning, but says nothing. I just keep going, I need to get to school.

I put the banana into my bag and set it on my back. As I rush out the door...Whack! I walk right into Dad, who is just getting back from his night shift. I fall onto my back, right on top of my school bag. Oh no! My homework is in there...with the banana. “Oh, sorry Pip!” says Dad. He helps me up and I look in my school bag.

“Oh, man!” I say. It is a mess. And my homework? Yuk! Oh well, I need to keep going. I cannot miss the bus. Not today. “Bye Dad!” I yell as I start running. I run for the bus stop, which is just at the end of my street. By the time I get there, it is too late. Oh no.

Today is not going to be a good day.




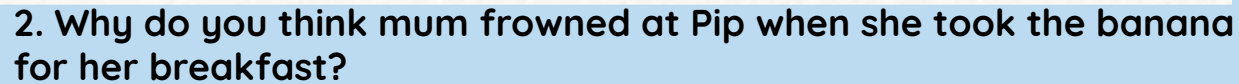


Reading

1. Why is Pip running late this morning?



2. Why do you think mum frowned at Pip when she took the banana for her breakfast?





Reading

3. Where has Dad been?



4. Why do you think Pip is so desperate to get to school today?





#Writing



The Animal Kingdom



Today you are going to write an informative text about an animal. Informative texts provide factual information about a particular topic.

Think:

Which animal are you going to describe?

Think about an animal you are familiar with. This could be a pet, a farm animal, a bird or an animal that lives in the wild.

What does your animal look like? Where does it live? What does it eat? What special characteristics does it have?

Plan:

Plan your writing before you begin. Decide which facts you are going to include.

Remember to include:

- an introduction – a general statement about the animal
- a description – a series of factual paragraphs describing the animal
- a conclusion – a summary statement about the animal.

Remember to use:

- paragraphs
- formal, factual and subject-specific language.

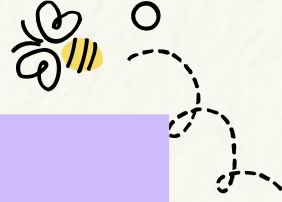
Remember to check:

- spelling and punctuation
- sentence structure.



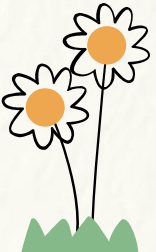


Write down below your informative text



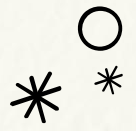
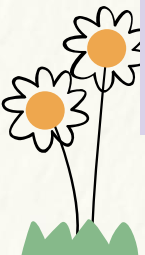
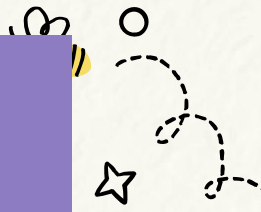
#Writing

A large, empty purple rectangular box intended for writing an informative text.





DIARY: HOW IS YOUR WEEK GOING? HOW ARE YOU FEELING?





1st Break Time

Use this time to have a 30 minute break

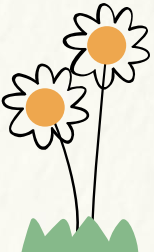
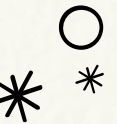
1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - a. Go Noodle
 - b. Just Dance
 - c. Stretching your legs
 - d. Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids



recess!



-100

+100

-5000

+5000

-1050

+1050

Cut in Half

Double It

Expanded Form

Round to Nearest 5

Round to Nearest 10

Odd or Even

NUMBER OF THE DAY
56 798

Addition Problem

Subtraction Problem

Make the Smallest Number

Make the Largest Number

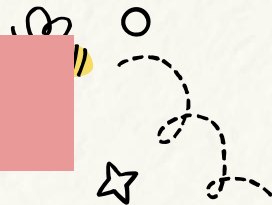
Write It Out

Extension: Word problem

***Create 3 of your own number questions using this number:
56798***



Math Mentals



1. $29 + 92 =$ ____

2. $67 - 49 =$ ____

3. $108 \div 12 =$ ____

4. $8 \times 12 =$ ____

5. $1 \times 5 =$ ____

6. Round 8993 to the nearest hundred. ____

7. Round 5843 to the nearest hundred. ____

8. Complete this counting pattern:

81, 93, 105, 117, _____, _____, _____

9. Complete this counting pattern:

91, 102, 113, 124, _____, _____, _____

1.

2.

3.

4.

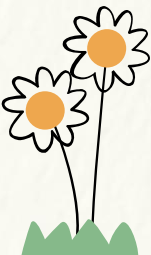
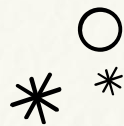
5.

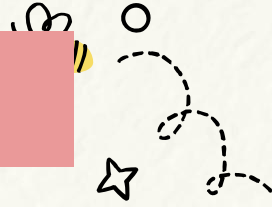
6.

7.

8.

9.





Math Mentals

10. What is the sum of 44 and 87? _____

11. Share \$744 between 2 children. _____

12. $\$1.00 + \$2.00 + 50 \text{ cents} =$ _____

13. What is $\frac{1}{7}$ of 63? _____

14. What is $\frac{1}{4}$ of 40? _____

15. Write these decimals in descending order: 0.32, 0.97, 0.85, 0.34 _____

16. Write these decimals in ascending order: 0.33, 0.13, 0.40, 0.96

17. 9 hours = _____ minutes

18. The length of a rectangle's sides are 20cm and 18cm. What is its perimeter? _____

10.

11.

12.

13.

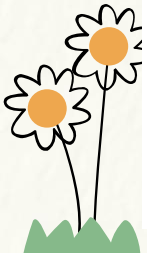
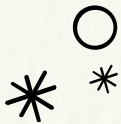
14.

15.

16.

17.

18.





#VIRTUALMATHS

Let's recap: Multiplication and Division

1. The Doubles Facts

Multiplication: This strategy involves using knowledge of the addition doubles to learn the related multiplication facts. The multiplication facts that have 2 as a factor are known to students as "addition doubles". It is important to make sure students are aware that 2×7 is a double as is 7×2 (think: 2×7 is $7 + 7$ the double). Flash cards displaying the 2s facts and the times 2 function on the calculator are effective tools to use when learning the multiplication doubles.

Division: After the students have mastered their doubles multiplication facts, it is appropriate to have them learn the corresponding division facts. The strategy for learning the division facts is "think-multiplication".

Examples

For $16 \div 2$, think: 2 times what equals 16; it is 8, so $16 \div 2 = 8$.

Language of Multiplication and Division

Division: share, divisible by, divide, group, share equally

Multiplication: times, lots of, groups of, multiply, product, multiple of

This is all extremely useful for word problems for multiplication and division!





Let's recap!: Data

Two-way frequency tables show many data points fit in each category.

The columns of the table tell us whether the students like like skateboards and does not like skateboards.

	Like Skateboards	Do Not Like Skateboards	Totals
Like Snowmobiles	80	25	105
Do not like Snowmobiles	45	10	55
Totals	125	35	160

MathBits.com

The rows of the table tell us whether the student like snowmobiles and does not like snowmobiles..

Each cell tell us the number of students. For example, let's look at the 10 cell. These people do not like snowmobiles and skateboards.



#VIRTUALMATHS

WATCH THE VIDEO TO LEARN MORE

How many males were asked?

Do you believe in Martians?		
	Yes	No
Female	18	22
Male	18	22

= 42 males



Multiplication and Division Word Problems

Complete the following task.

The farmer planted 5 rows of tomatoes, with 8 tomatoes in each.
How many tomatoes altogether?

Complete here

You bought a 1 week Disney+ membership for \$21. How much do
you pay each day?

Complete here



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Two Way Tables Activity

Complete the following task. You will need use your addition and subtraction skills in filling this table out.

62 STUDENTS LIKE FOOTBALL AND LIKE SWIMMING

78 STUDENTS DO NOT LIKE FOOTBALL BUT LIKE SWIMMING

23 STUDENTS DOES NOT LIKE SWIMMING BUT LIKE FOOTBALL

45 STUDENTS DOES NOT LIKE SWIMMING AND FOOTBALL

	Likes Football	Does not like football	Total
Likes swimming			
Does not like swimming			
Total			

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2nd Break Time

Use this time to have a 30 minute break

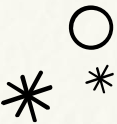
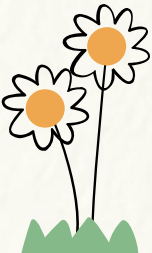
LUNCH
BREAK



1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - a. Go Noodle
 - b. Just Dance
 - c. Stretching your legs
 - d. Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids





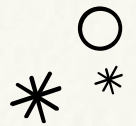
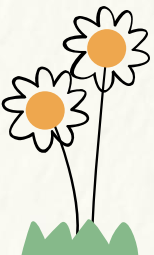
KLA: Creative Arts: Visual Arts - Drawing



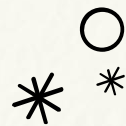
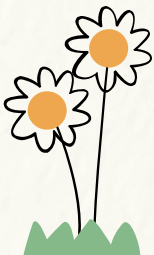
It is end of Book Week. You are going to draw one of the most classic creatures found in fantasy books... a DRAGON!

Feel free to change the colour of the wings, body and even make your own background

Have Fun and post your picture on the next slide!



KLA: Creative Arts: Visual Arts - Drawing insert image here



Thank you Stage 3
Turn-it-in

Have a great weekend, don't forget to submit
your Learning Journal for this week!