

Monday
23rd of August
2021

Term 3
Week 7

CBCA BOOK WEEK

OLD WORLDS, NEW WORLDS, OTHER WORLDS

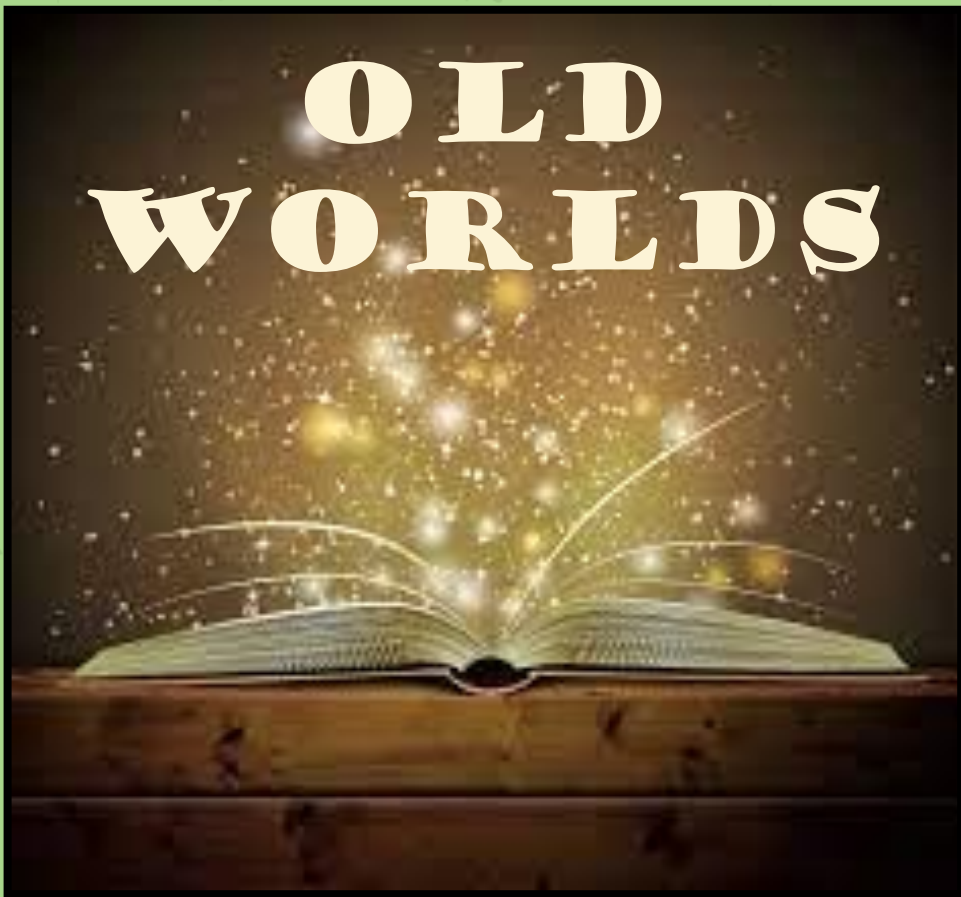
21-27 AUGUST 2021



#CBCA2021

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OLD WORLDS



Daily Schedule

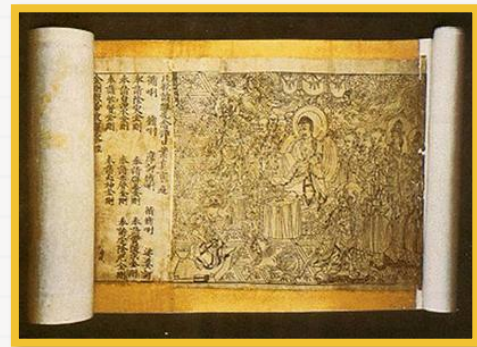


Time	Activities
Morning Session 9am-10:50am	English & Reading Word Work Writing PDH
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Creative Arts- Visual Arts



Fun Fact

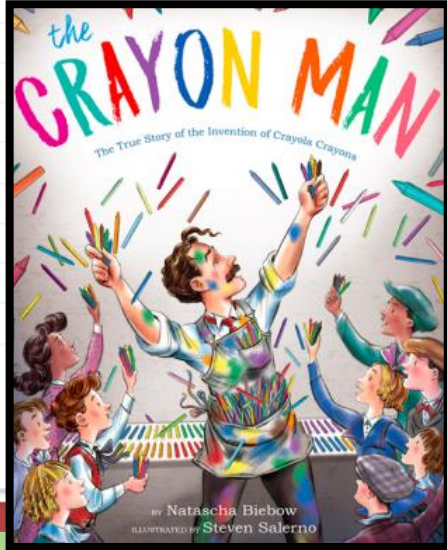
Did you know that the Chinese invented paper around 105 AD?



Reading - The Crayon Man

Have you ever wondered how crayons were invented? Read this REAL story to find out!

<https://www.kidlit.tv/2020/05/read-out-loud-the-crayon-man/>



LG:I can appreciate vivid words I read in texts
SC:I can use vivid words to compose sentences



Task 1: Vivid Words in the story
admire means to appreciate and respect something
knack means to a natural talent to do something
invent means to come up with or create something new.

1. Name 3 people or things you admire.
2. Write 2 things you have a knack for.
3. Research and write 2 things that has been invented this century.

Writing - The Crayon Man



Watch this video on what school was like in the 1900s.

The Victorians - The School Room

https://www.youtube.com/watch?v=F0mrCi-mh_k

Task 1:

Use the Venn Diagram on the next page to write the differences and similarities between school in the 1900s and school today.



3 things different about
school in the olden days

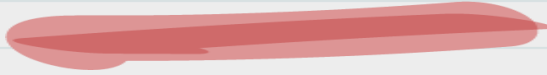
3 things different about
school in the modern day

3 things that are the
same between
olden and modern
day school





Brain Break



Have a break and do some
dancing to **The Funky
Monkey Dance**

<https://www.youtube.com/watch?v=EoGcLb0E0dc>

Writing – The Crayon Man

Watch here how crayons are made!

(Mr Rogers) How to make Crayons

https://www.youtube.com/watch?v=MfI_vnTvWlA



Task 2:

Write 3 complete sentences that tells about something new you've learned from this video.

1.

2.

3.

LG: I can research for new information
SC:
• I can listen for new information
• I can write complete sentences

Number of the Day

Number of the Day: 96

1. Write it words
2. Add 7
3. Take away 8
4. Double it
5. Minus 30
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens

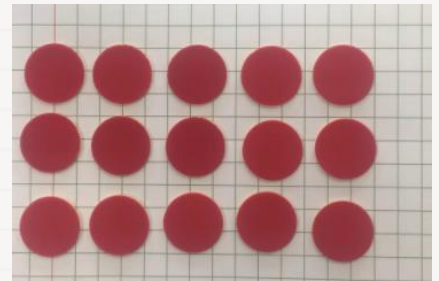


ones

Activity

On a sheet of A4 paper, calculate the area of the paper by placing counters in arrays to fill the whole page. Then count the number of counters it took to fill the page – this is the area of your page.

Remember, the counters should be touching but not overlapping one another.



Area

Watch the video 'Introduction to Area' to better understand what area is and how we find the area of a shape. Then complete the worksheet on the next page.

https://www.youtube.com/watch?v=C4Ah_zzV6WI




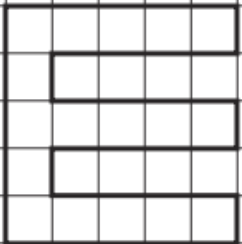
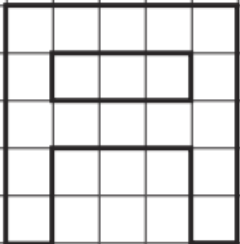
LG: Use uniform informal units to measure area by covering the surface in rows or columns without gaps or overlaps
SC: I can count the number of square within a shape to work out the area.
I can use 'unit square' to record the area of a shape.

Remember, the area of a shape is calculated by using 'unit square'. We count the number of squares in a shape then add 'unit square' at the end, so the reader knows we are measuring the area. For example, '25 unit square'.

Calculating the Area of Shapes by Counting Squares

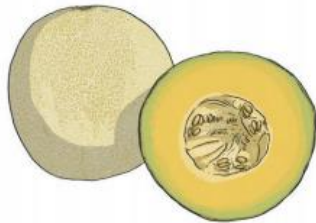
Count the squares to find the area of the letter shapes.

Top tip - make a mark in each square you have counted to save you counting it twice.

		
1. Area=___cm ²	2. Area=___cm ²	3. Area=___cm ²
		
4. Area=___cm ²	5. Area=___cm ²	

Word Problem

Poppy has \$3. Melons cost 75c.
How many melons can Poppy buy?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and your answer in your workbook.

Visual Arts: How to draw a Cartoon School

Watch this clip

<https://www.youtube.com/watch?v=quCJTSCCThs>

then use your crayons or colours to draw a cartoon school house.



LG: I can draw on my experiences to make art.

SC: I can investigate details of object colours and lines to draw

Tuesday
24th of August
2021

Term 3
Week 7

CBCA BOOK WEEK

OLD WORLDS, NEW WORLDS, OTHER WORLDS

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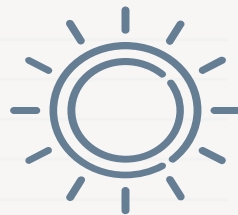
OLD WORLDS



Daily Schedule



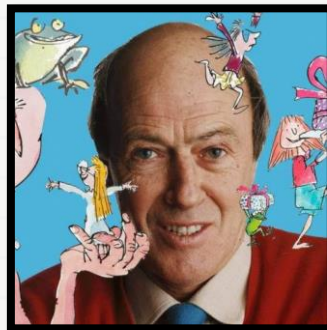
Time	Activities
Morning Session 9am-10:50am	English & Reading Writing Word Work PDH
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Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Science



Fun Fact

Roald Dahl, author of *Charlie and the Chocolate Factory*, worked as a boy, at Cadbury, as a chocolate taste tester!

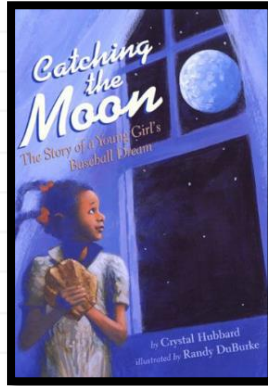
Shows you never know how your childhood may shape what you do as an adult!



English and Reading - Catching the Moon: The Story of a Young Girl's Baseball Dream

Task 1:

1. What are your dreams or goals for the future?
2. What are some things you must do to make your dreams come true?



Watch and listen to the story at

<https://www.youtube.com/watch?v=9kTVtML08CE&t=352s>

LG: I understand and enjoy reading narratives

SC:

- I can identify characters, problems and solutions in imaginative texts.

The title *Catching the Moon* is an idiom.

Learn about idioms here

<https://www.youtube.com/watch?v=VdKK4gWF00c>

Catching the Moon doesn't really mean that someone is going to catch the moon.



Catching the Moon is an idiom that means trying to achieve an almost impossible goal or dream.

Writing - Catching the Moon: The Story of a Young Girl's Baseball Dream.

Idiom	Draw it	It's meaning
It's raining cats and dogs		
Butterflies in my stomach		
Sleep like a log		

LG: I can write vivid sentences
SC: I can use idioms in my sentences to make them interesting and humorous.

Catching the Moon - Vivid Words

Great writers use words that are interesting and hook the readers' attention.

Crystal Hubbard, author of *Catching the Moon*, uses these vivid words in her writing.

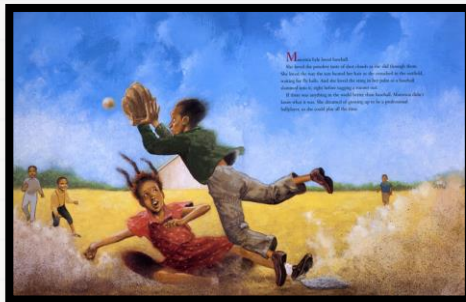
powdery - means something looking like or covered with powder

crouch - to bend down or stoop low

gleam - a flash, glow, or beam of light

Task 1:

1. Name 3 things that are powdery to the touch.
 2. Name 3 animals that would crouch to hunt for food.
-
1. Name 3 things that gleam in the light.



LG: I can write vivid sentences
SC:
I can use interesting vocabulary in sentences to make my writing descriptive

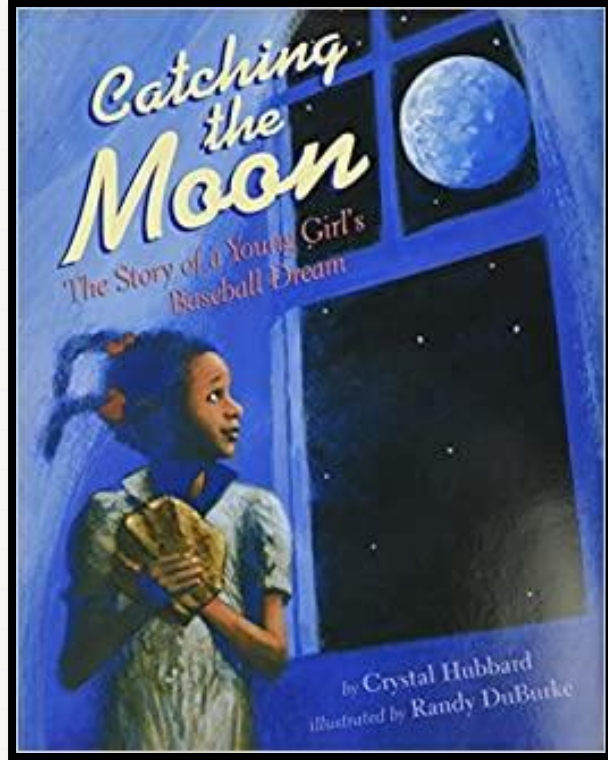


Brain Break

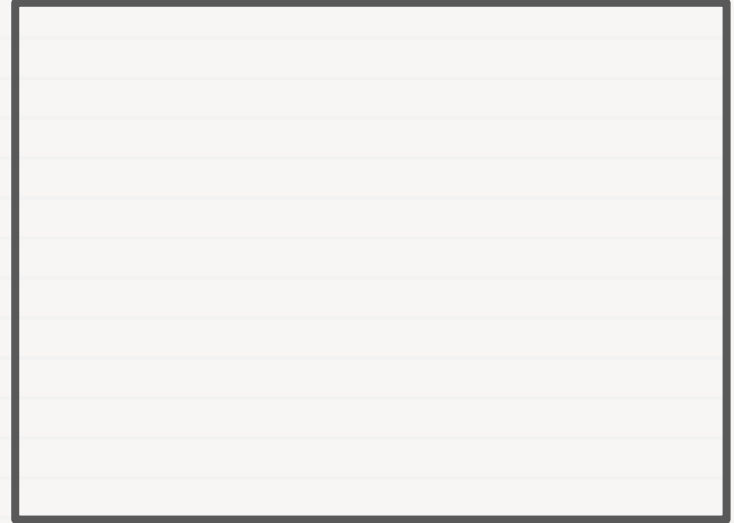
Have a break and do some
dancing to **Body Boogie**
Dance

<https://www.youtube.com/watch?v=cZeM18fPbvI>

PDH- Identity and Goals



Think about what you want to do or be when you grow up and draw a detailed and colourful picture of this.



LG: I can draw my experiences and goals
SC: I can use lines, colour and texture to draw things I imagine

Number of the Day

Number of the Day: 128

1. Write it words
2. Add 8
3. Take away 5
4. Double it
5. Minus 40
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



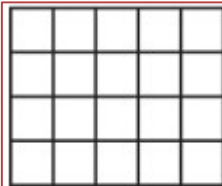
tens



ones

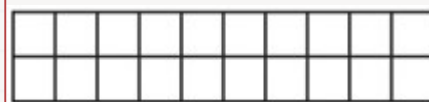
Activity

You are to draw two different shapes to represent '18 square units'. For example, I will create 2 different shapes to represent 20 square units:



$$5 \times 4 = 20$$

A = 20 square units



$$10 \times 2 = 20$$

A = 20 square units

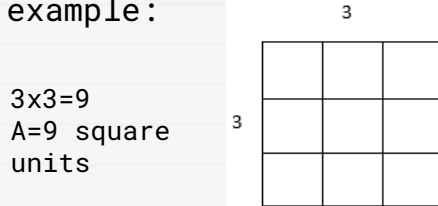
Remember, you must describe how you arranged the square units, like I have in my examples.

Area

Another way we can find the area of a shape is by using multiplication. Watch the video to understand this better, then complete the worksheet on the next page.

<https://www.youtube.com/watch?v=1dqAOKdJmRI>

Remember, to calculate the area, we count the number of squares in the first column and the number of squares in the first row, then times the together. For example:



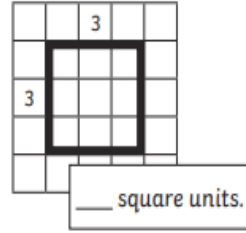
LG: Record areas by referring to the number and type of uniform informal unit used

SC: I can calculate the area of a shape using multiplication. I can record the area of a shape using 'square units'.

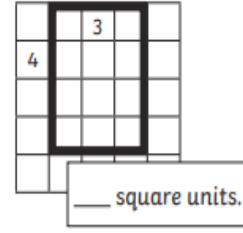
How Many Square Units

Find the area of each shape.

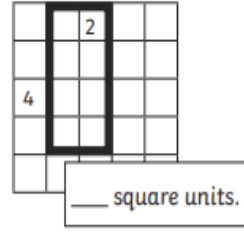
1.



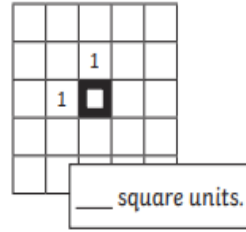
2.



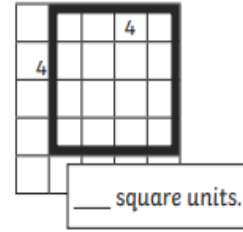
3.



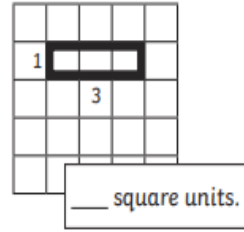
4.



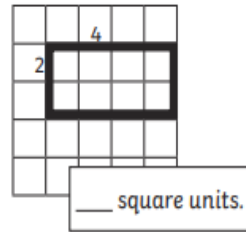
5.



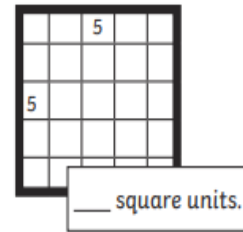
6.



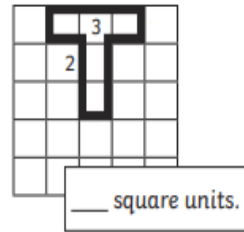
7.



8.



9.

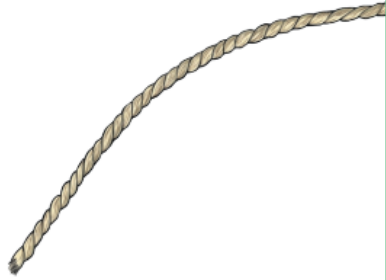


Word Problem

String A is 66cm long.

String B is 41cm long.

What is their total length?



Working Out

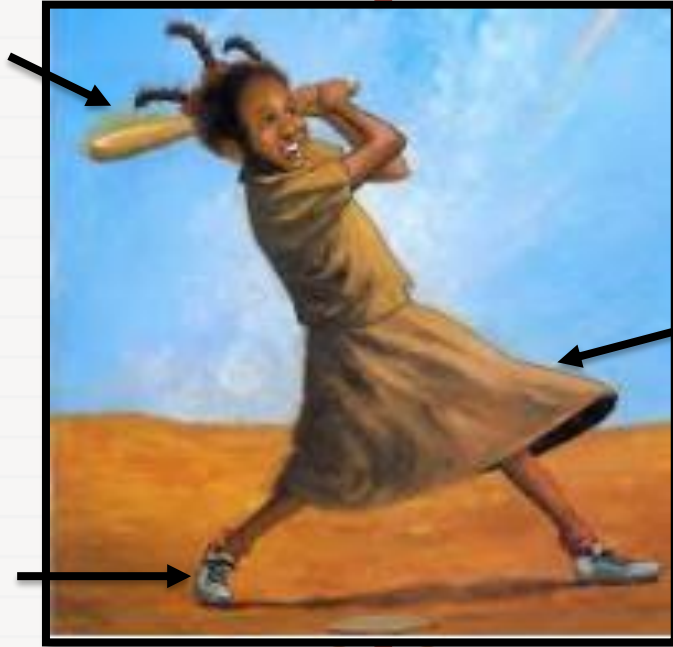
Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

Science - Catching the Moon

Do some research and find what main material these objects are made from

Blank box for notes related to the baseball bat.



Blank box for notes related to the girl's dress.

Blank box for notes related to the ground.

LG: I can draw my experiences and goals
SC: I can use lines, colour and texture to draw things I imagine

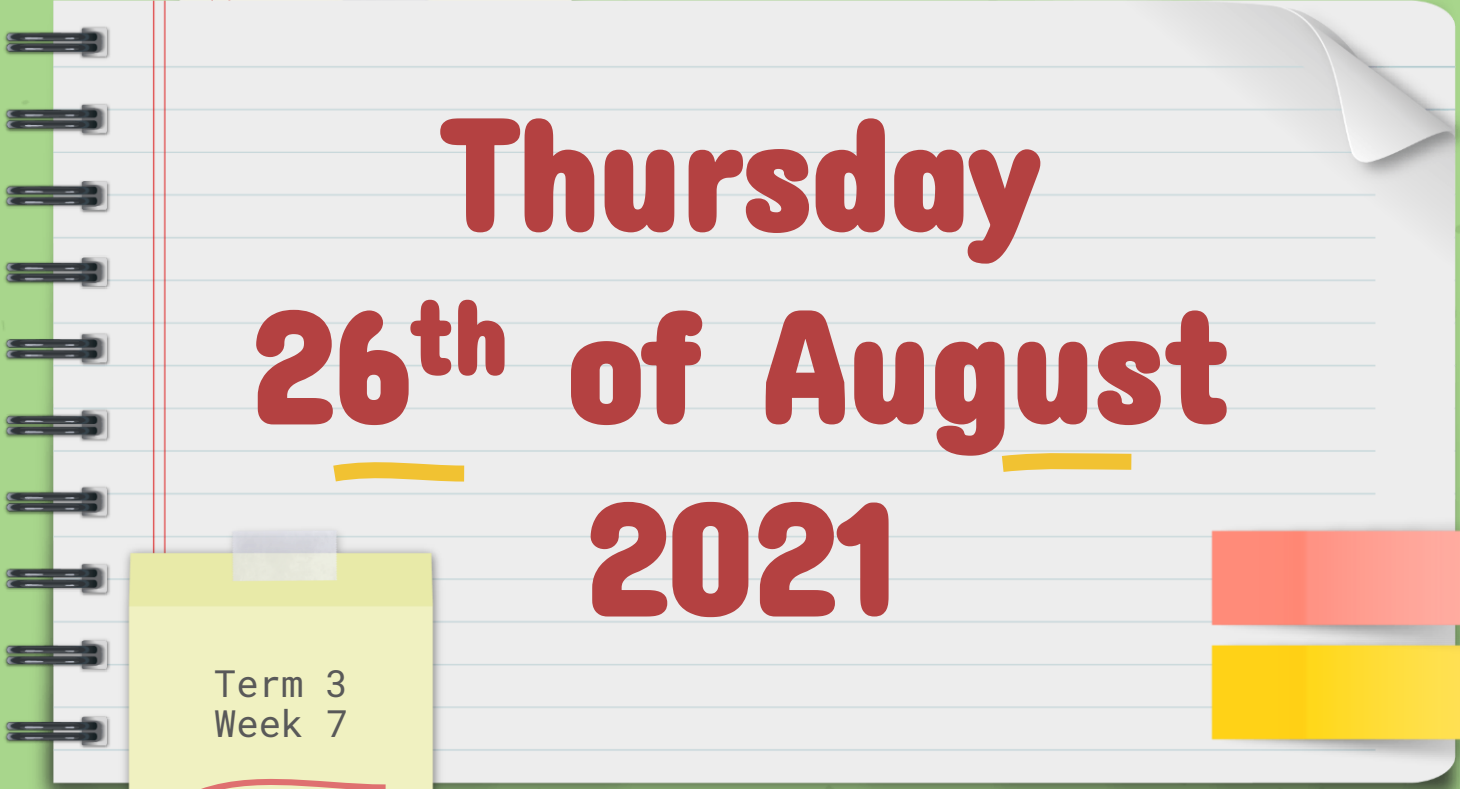
Wednesday
25th of August
2021

Term 3
Week 7

Wellbeing Wednesday

Today is a day for you! Wellbeing is such an important foundation to the overall health of an individual. Today's remote learning looks a little different. You are to choose **at least** 4 activities from the grid to complete throughout the day. You can complete these individually or with someone at home. You are welcome to complete more if you would like to. Have fun and take today as an opportunity to relax, enjoy yourself and embrace feelings of positive wellbeing!

<p>Make a call, a card, artwork or send a message to someone and tell them why you are thankful for them.</p>	<p>Sit in the sun and draw. You might want to draw what you can see.</p>	<p>Make a lava lamp! https://www.sciencefun.org/kidszone/experiments/lava-lamp/</p>	<p>Lie in your backyard and watch the clouds. Notice and draw what objects you can find in them.</p>	<p>Blow bubbles outside! https://artfulparent.com/how-to-make-homemade-bubbles/</p>	<p>Bake some cookies with your family and enjoy them for afternoon tea together.</p>
<p>Dress up and take new family photos.</p>	<p>Make fluffy slime https://www.cnet.com/home/smart-home/make-slime-without-borax/</p>	<p>Making a wish jar. Write down 3 wishes you have for the future. Decorate your wish jar and keep it safe.</p>	<p>Play a family board/card game or make a game up.</p>	<p>Build a kite and try to fly it outside: https://www.youtube.com/watch?v=mc3AUui9_I</p>	<p>Sit in your backyard with your family and have a picnic lunch in the sun. Play a ball game.</p>
<p>Help an adult do some gardening.</p>	<p>Create your own drumming pattern. As you drum, connect with your heartbeat.</p>	<p>Make homemade pizzas with an adult and eat them while watching your favourite movie! https://www.healthylittlefoodies.com/tortilla-pizza/</p>	<p>Share jokes or a riddle with your family members.</p>	<p>Listen to your favourite songs, sing and dance around the room! Make up a dance if you wish and perform it as a concert!</p>	<p>Quietly complete a chore for someone in your home without being asked.</p>
<p>Make a stress toy: https://www.wikihow.com/Make-a-Balloon-Stress-Ball</p>	<p>Mediate! Access the link to meditate in the Crystal cave! https://www.youtube.com/watch?v=nEY4wGRQels</p>	<p>Make a Nature Bracelet out of masking tape (sticky part on the outside). Take a walk to find flowers and leaves to decorate your bracelet with.</p>	<p>Go on a virtual field trip through this Virtual Reality Rainforest Tour: https://youtu.be/5JvJCvdqYs</p>	<p>Build a fort out of blankets and pillows. Make fairy bread or fruit kebabs and have a picnic inside your fort.</p>	<p>With an adult, go on a local walk, bike ride or bushwalk!</p>



Thursday
26th of August
2021

Term 3
Week 7

CBCA BOOK WEEK

OLD WORLDS, NEW WORLDS, OTHER WORLDS

21-27 AUGUST 2021



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NEW WORLDS



Daily Schedule



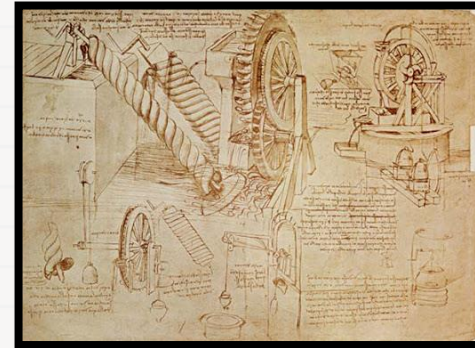
Time	Activities
Morning Session 9am-10:50am	Reading Word Work Writing
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Creative Arts - Visual Arts



Fun Fact



The most expensive book sold for \$30.8 million dollars in 1984. It was Leonardo De Vinci's science diary.



Reading - Please Please the Bees

Task 1:

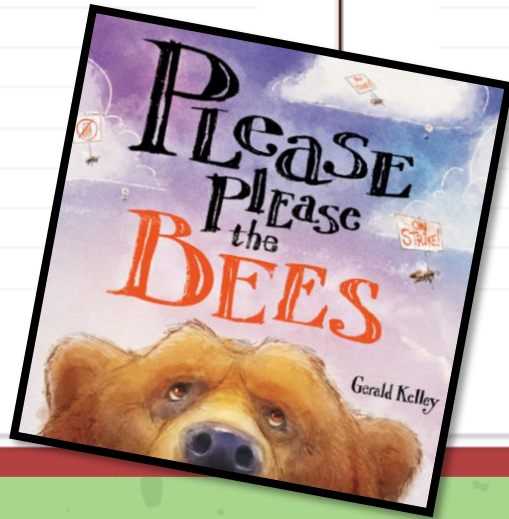
1. What does it mean to 'go on strike'?

2. Why do people go on strike?

Watch and listen to a story about a bear and disgruntled bees here

<https://www.youtube.com/watch?v=-XFQNGJmLEk&t=297s>

LG: I can enjoy and understand the texts I read
SC: I can identify the characters, problem and solution of narratives



Word Work - Please, Please the Bees

Some words have multiple meanings.

For example, the word '*present*' can mean a gift but it can also mean right now.

These words are called **homonymns**.

Task 1:

Read the sentences and write what the homonym (underlined) means in the sentence.

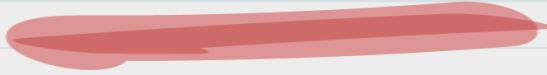
LG: I can enjoy and understand the texts I read
SC: I can identify the characters, problem and solution of narratives



1. Every morning Bear woke up. He stretched and he scratched.
2. Wind blows through the cracks.
3. We have to fly miles away just to find enough flowers to make our honey.
4. How am I going to make this right?
5. "You want honey? Things need to change," declared the bees.



Brain Break



Have a break and do some
dancing to *I can move my
body like anything* Dance

<https://www.youtube.com/watch?v=oLaJ4jyKBUY>

Writing - Please Please the Bees


Do you think the bees should have gone on a strike?

You will write a persuasive paragraph to tell your opinion and the reasons to support your opinion.

Use the OREO paragraph and don't forget to edit your work

- Writing a -
Persuasive Paragraph

O - State your **opinion** clearly.
R - Back up your opinion with a **reason**.
E - Give an **example** or fact to support your opinion.
O - Restate your **opinion**.



Number of the Day

Number of the Day: 306

1. Write it words
2. Add 11
3. Take away 8
4. Double it
5. Minus 50
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



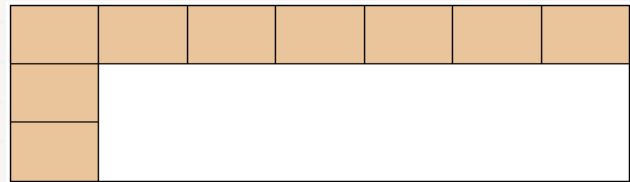
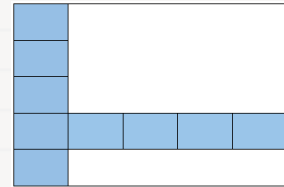
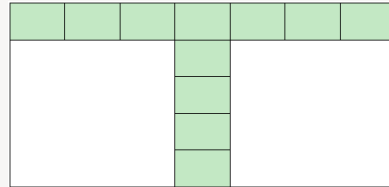
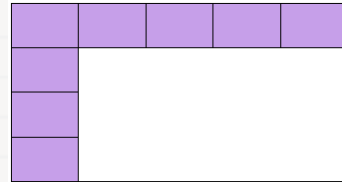
tens



ones

Activity

Imagine the following rectangles' tiles are partly covered with a sheet of paper (the white part) - how many tiles are covered? How did you work out your answer?



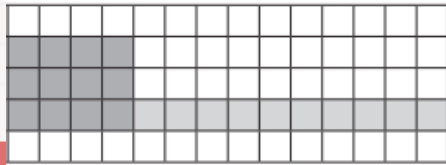
Area

To refresh your memory on how to find the area of a shape using multiplication, watch the video below again.

<https://www.youtube.com/watch?v=1dqA0KdJmRI>

To complete the worksheet, you need to find the area of the dark blue AND then light blue shapes, then add them together. For example,

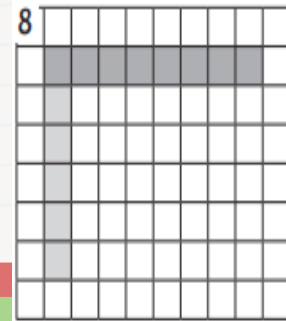
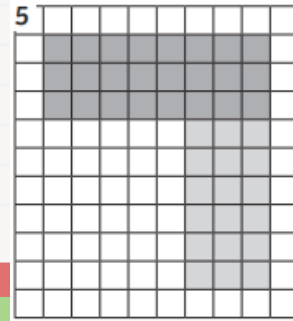
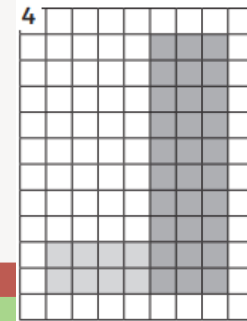
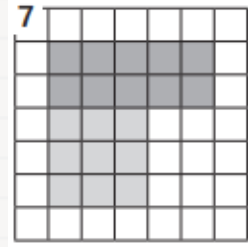
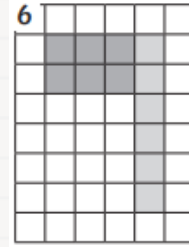
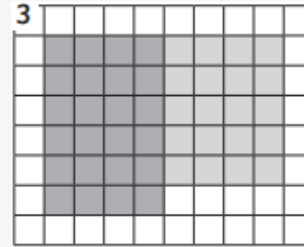
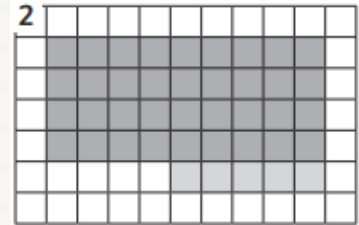
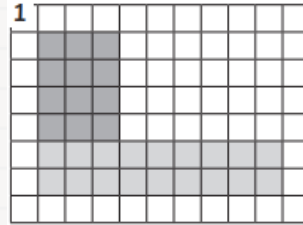
Dark blue Light blue
 $(4 \times 3 = 12) + (10 \times 1 = 10) = 12 + 10 = 22$



LG: Record areas by referring to the number and type of uniform informal unit used

SC: I can use multiplication to work out the area of a shape.
I can use addition to add the two areas to find the total area.

Find the area of the following shapes by using the same process as my example.
Remember to show your working out!



Word Problem

Logan has a jar with 70 lollies in it.
He eats 27 lollies.
How many lollies are left?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

LG: I can write complete sentences

SC:

- I can describe what an adjective is
- I can use an adjective correctly in a sentence

Visual Arts - Busy Bee

Materials

clothes pin

textas

black pipe cleaner

tissues/White paper


scissors

magnet

Procedure

1. Colour your clothes pin with black and yellow stripes, the "head" should be black (Colour the yellow stripes first, then the black.)
 2. Cut a circle out of the tissue/white paper the size of your palm. Scrunch up the paper at the centre and insert into the clothes pin to make the bee's wings.
 3. Use half of a black pipe cleaner, bend in half and curl the ends to make the bee's antennae, insert into the clothes pin.
 4. Draw your bee's eyes and mouth with white paint.
- Stick on your wall or fridge using stick tape or use string to hang from window.





Friday
27th of August
2021

Term 3
Week 7

CBCA BOOK WEEK

OLD WORLDS, NEW WORLDS, OTHER WORLDS

21-27 AUGUST 2021



ARTWORK BY SHAUN TAN | © 2021 THE CHILDREN'S BOOK COUNCIL OF AUSTRALIA

#CBCA2021

OTHER WORLDS



Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Word Work English & Reading Writing
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Geography



Fun Fact

If you read 20 minutes a day, you would have read 1.8 million words in a year.



Word Work - Zombies Don't Eat Veggies!

Do you like eating vegetables? Well Mo Romero, a Spanish zombie, loves growing, eating and cooking vegetables.

There are some Spanish words in this story that you are going to research the meaning of.

Task 1:

Use this translator to find and write the English meaning for these Spanish words.

<https://kidssearch.com/KidsTranslator.html>



1. delicioso
2. cinco
3. gracias
4. mijos
5. mi amor

LG:
I understand and enjoy reading narratives

SC:
• I can identify characters, problems and solutions in imaginative texts.

Word Work - Zombies Don't Eat Veggies!



Watch and listen to the story here

<https://www.youtube.com/watch?v=cx F5WURk-RY>

Speech Bubbles are used by authors to show what characters are saying.

Watch this video that teaches about Speech Bubbles.

<https://www.youtube.com/watch?v=KX5zgbjvTuM>



Speech Bubbles

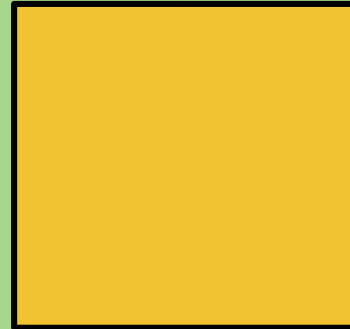
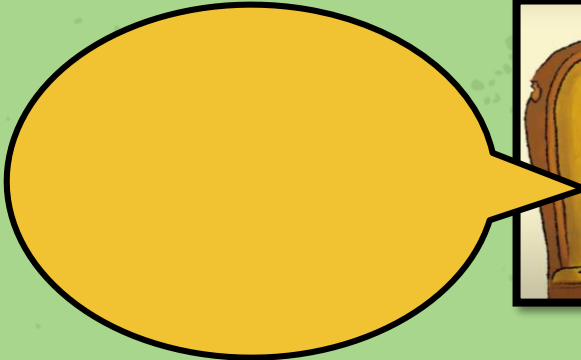
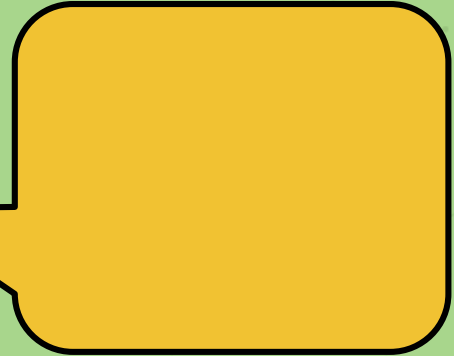
LG:
I understand and enjoy reading narratives

SC:

- I can identify characters, problems and solutions in imaginative texts.

Writing - Zombies Don't Eat Veggies!

Write what you want the characters to say in these illustrations. Make sure your sentences are edited.





Brain Break

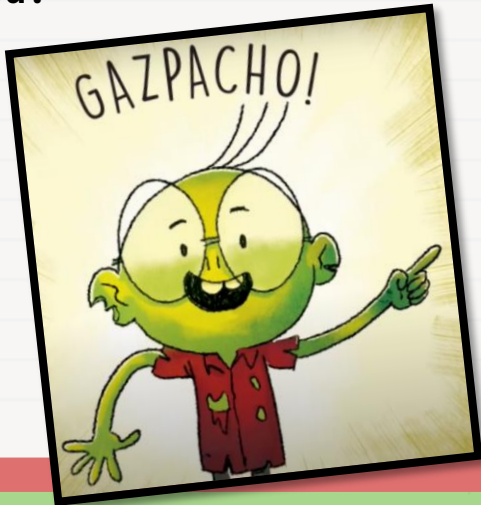
Have a break and do some dancing to *You got to get up to get down*

<https://www.youtube.com/watch?v=GMNShIa7jqM>

Reading – Zombies Don't Eat Veggies!

Task 1:

Write a sentence to describe the problem, solution and what the main message in the story was for you.



CENTRAL MESSAGE

I can identify the problem, solution, and central message in a story.

PROBLEM •

SOLUTION •

WHAT CAN WE LEARN? •

Number of the Day

Number of the Day: 444

1. Write it words
2. 14 more
3. Subtract 7
4. Double it
5. Minus 20
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



ones

Activity

Select an item to calculate it's area, for example, drink coasters, chopping board, desk or rug.

Then select one type of object that you will use to cover the area, for example, envelopes, counters, leaves or paperclips.

Before you begin, estimate how many objects it will take cover the entire space of the selected item - then count the number of objects used.

After the experiment, answer these questions:

- Was your prediction correct?
- Why are some objects better than others for covering?
- What can we do about the gaps?

Comparing Area of a Rectangle

We use multiplication as a simple way of finding the area of a shape. Watch this video to refresh your learning <https://www.youtube.com/watch?v=Q3hTUv9aZKY>

LG: Predict the larger of the areas of two surfaces of the same general shape and compare these areas.

SC: I can use record my prediction. I can find the area of both shapes. I can compare the two areas and decide the larger. I can use the appropriate symbol to represent my findings.

Predict which of the two shapes is larger, then use the multiplication strategy to find the area of the rectangles. Then use the symbols (below) to represent your findings in the box:

- **larger** (>) or
- **lesser/smaller** (<)

Remember, to show your working out!

8cm
3cm
Area = ____ cm²

12cm
2cm
Area = ____ cm²

7cm
4cm
Area = ____ cm²

9cm
3cm
Area = ____ cm²

9cm
4cm
Area = ____ cm²

6cm
6cm
Area = ____ cm²

Word Problem

Problem 10

Lucas has \$5.

He buys 2 melons at 70c each, 3 bananas at 10c each and 6 apples at 5c each.

How much change does he get?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

Geography – Places and Gardens

Just like Mo Romero, plan and draw a vegetable garden at this site
<https://kidmons.com/game/paint-online/>

Make sure to add as many different kinds of vegetables as you can fit.
When you are done, save your drawing and send it to your teacher in ClassDojo.

Save button

