Good Morning!

Welcome to home learning, Term 3, Week 8, Monday.

Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss Honeysett, Miss Lam and Miss McHarg

Daily Task

Make your bed!

Days of the week

Watch Days of the Week Song | The Singing Walrus
and join in singing the days of the week!

https://www.youtube.com/watch?v=mXMofxtDPUQ

Days of the week

Fill out the answers to the questions in
your book!

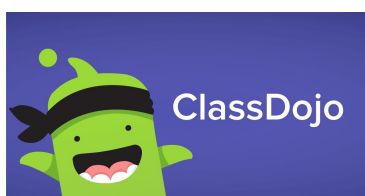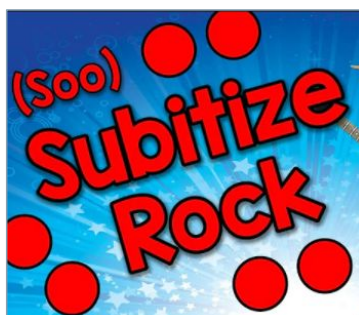| What day was it yesterday?	What day is it today?	What day will it be tomorrow?

Maths videos

Watch the Maths videos posted on ClassDojo!

There will be a video on the Class Story which will go over some counting and number work as well as a video in your Portfolio which will show you how to solve this week's problems.
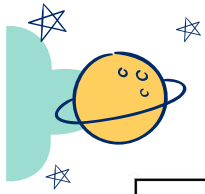
ClassDojo

Maths warm up

(Soo)
Subitize Rock

YouTube ^AU

Have a go at guessing how many dots!

https://www.youtube.com/watch?v=ib5Gf3GIzAg

Maths Warm Up

How many more to make 20?

Counting

Count forward to 100 and back from 100 using the hundreds chart!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

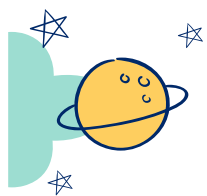# Maths - Fractions and Decimals

We are learning to:

Find half of an object or amount and understand that halves need to be equal.

What I am looking for:

Representing half of an object or amount by showing two equal amounts or halves.

Fractions and Decimals

Halves are the **same** as each other. This means they are **equal**.

It wouldn't be fair if one half was bigger than the other half.

When you split something in half, you make it a **fraction** by taking a **whole** and turning it into **two equal parts.**

A **fraction** is another name for a part.
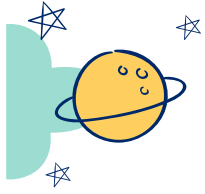
Fractions and Decimals

When we cut something in half, this means that there is the same amount on both sides. Have a look at the cookie and let's see how we can show half. Halves need to be equal.
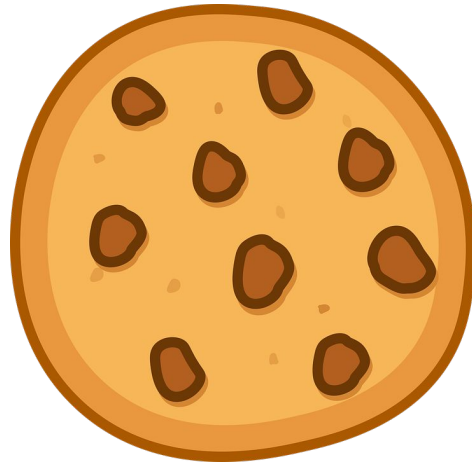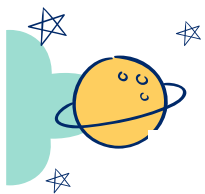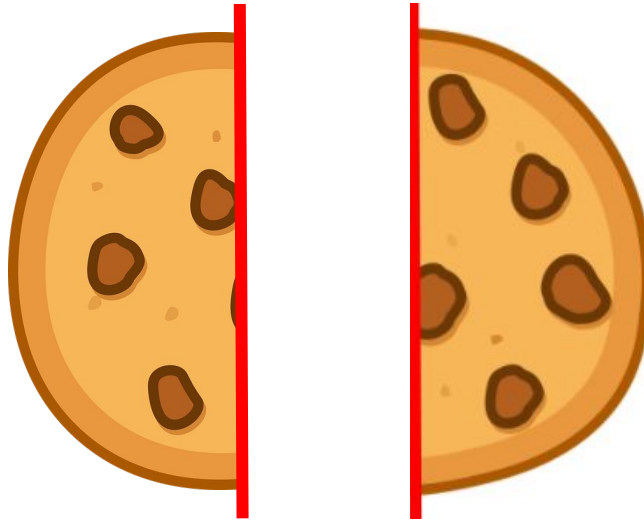
Fractions and Decimals

Where is half? Imagine you are folding the cookie in half, or cutting the cookie in half. You want to make sure the halves are equal (the same) because you want to make sure it is fair when you share half the cookie with your friend.
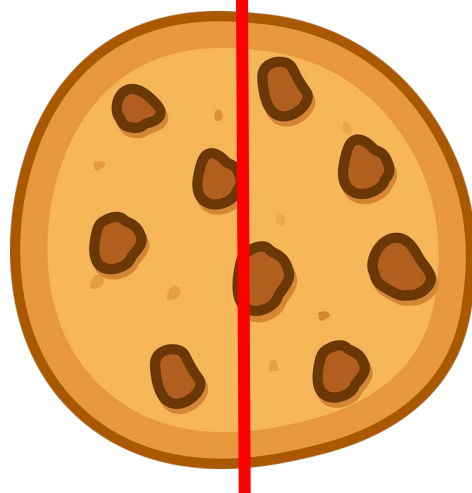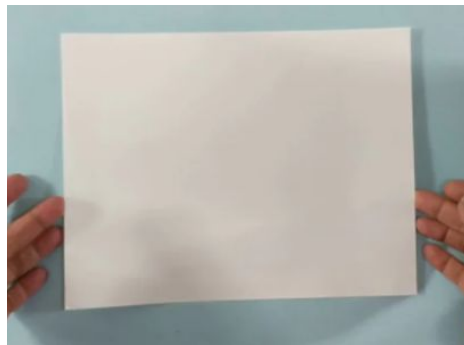
Fractions and Decimals

You will get one half, and your friend will get the other half!
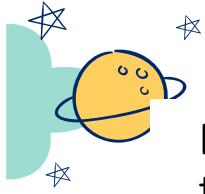Both you get the **same amount** because a **half is equal**.

Maths - Fractions and Decimals

Practise folding a piece of paper in half with your parent or carer!

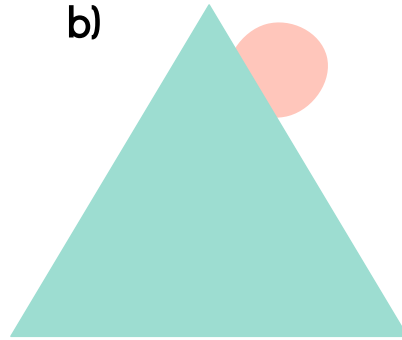https://www.youtube.com/watch?v=49kzardP3Fo

Fractions and Decimals

Find half of the following shapes by drawing a line that cuts the shape in half. You might wish to draw the picture in your yellow book and then draw a line to show half. Remember, when you show half, **both halves have to be the same size**.
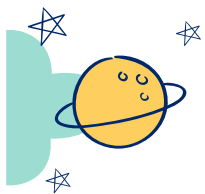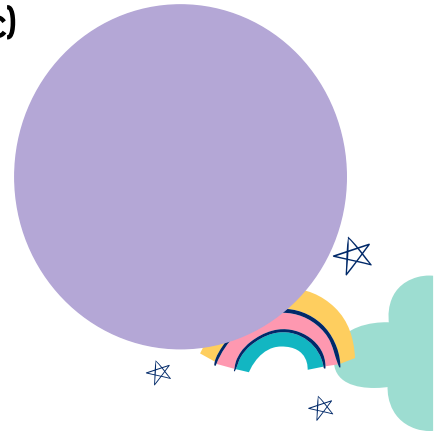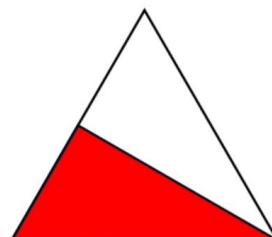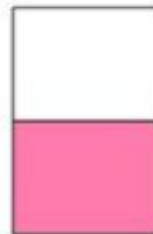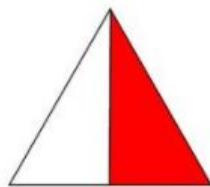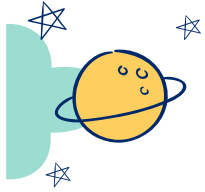
a)

b)

c)

Extension

Circle the objects that show half:

Problem Solving

My mum made a cake for my birthday. She needs to cut it in half. Draw the birthday cake and where my mum will need to cut the cake.

Crunch and sip

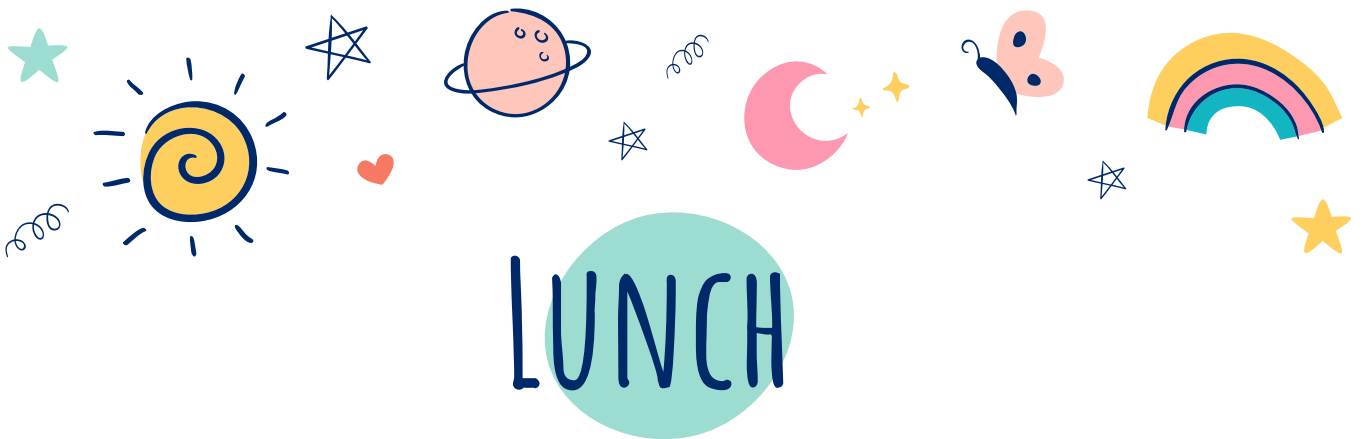Have a break and eat some yummy fruit or vegetables!

Different or additional activity

Login to Matific and complete some activities
of your choice.

matific

Lunch

Take a 40 minute break to have
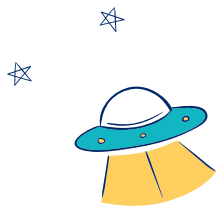something to eat and some time to
play!

Phonics

Watch the InitiaLit lesson which has been posted on ClassDojo and follow along!
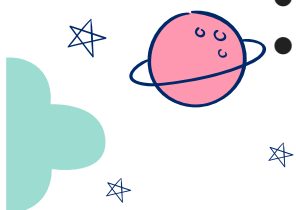
Spelling

We are learning to:
- Read our sight words
- Write our sight words from memory (without looking at them first)

What I am looking for:
- I can read my sight words
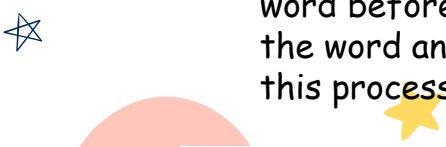- I can write my sight words without copying them from the slides

Spelling

Remember: Your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.

SPELLING

Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

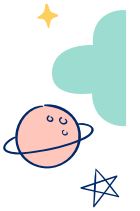| who	now	make
them	there	down

Spelling

before	other	which

Reading

Have a go at reading the story below.

I am in the garden. There are pink and purple flowers in the grass. The flowers are little and the tree is big.
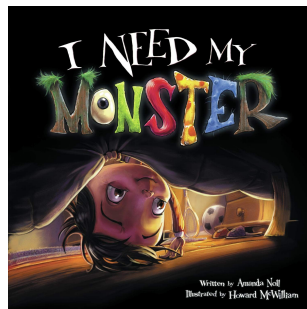
Reading

Complete 10-15 minutes of Reading Eggs

Reading

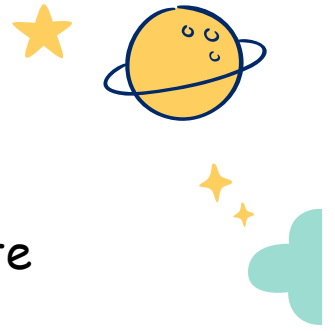Watch 'I need my monster' on storybook online or have a parent/carer tell you a story!

https://storylineonline.net/books/i-need-my-monster/

Recess

Take a 30 minute break to have something to eat and some time to play!
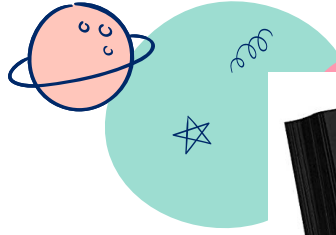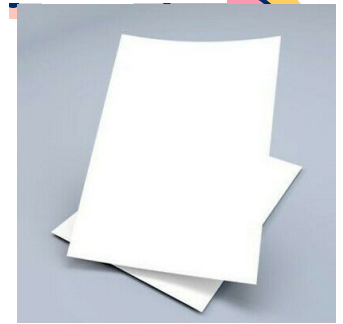
Art

We are learning to:

Identify different colours, lines, patterns and directions in fireworks and imitate these in our artwork

What I am looking for:

- I can use crayons and chalk to highlight each line in my fireworks
- I can use other materials to make my fireworks 'pop'
- I can add in a background to my fireworks

ART

You will need:

Black or white paper

Crayons, coloured pencils or chalk

led pencil

glitter

glue

ART

1. Think about how artists make artworks about special events and celebrations.
2. Look at Ken Done's 1987 Sydney Night (on the following slide) and see if you can notice the shapes, lines, colours and patterns that make his work interesting to look at.

   - What things do you like about the artwork?
   - What features (parts) about the artwork interest you?

Ken Done's Sydney Night
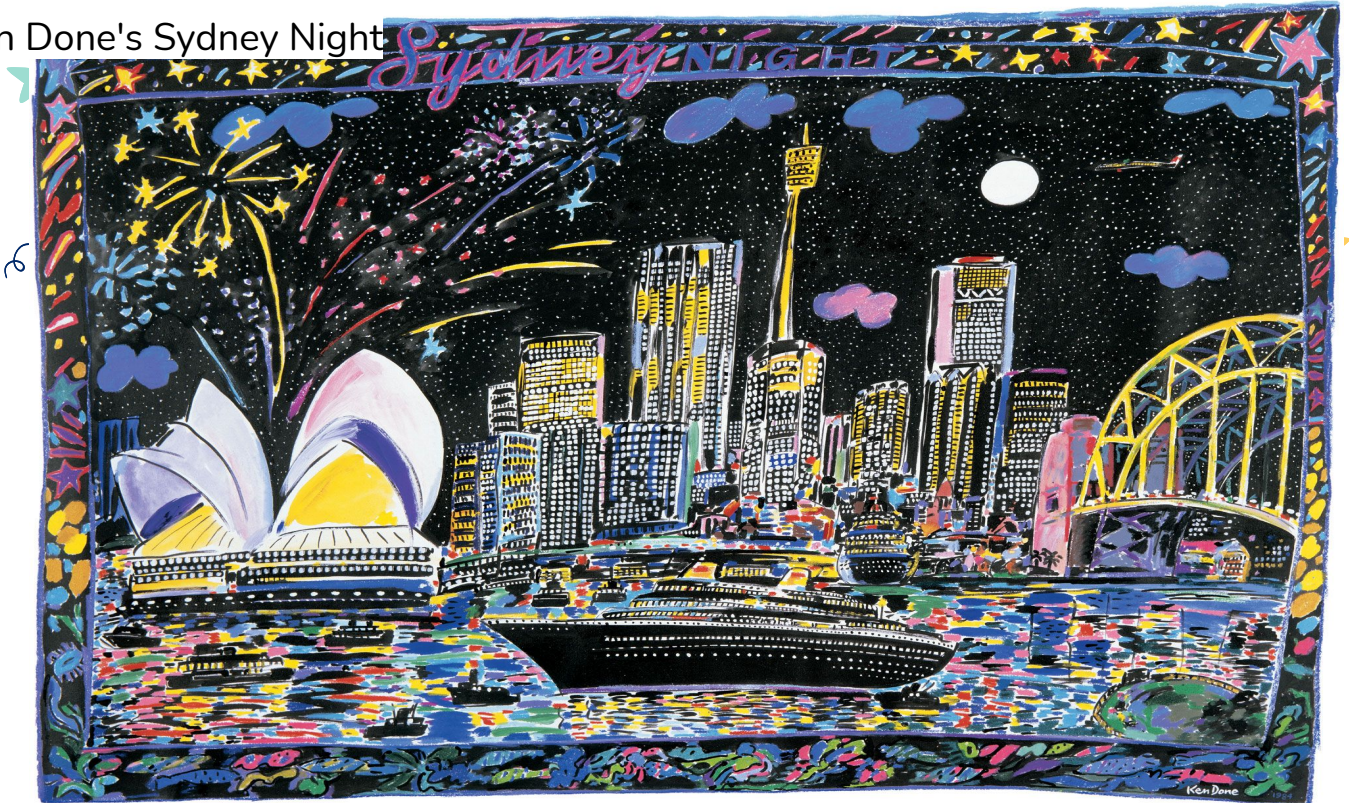
ART
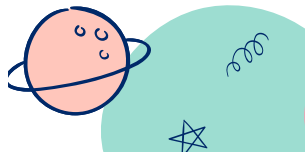
1. Retrieve your fireworks artwork from last week.
2. Go over your fireworks, each time adding something new to each line.
   -You can go over in another colour, draw a new pattern (including squiggly lines), add a new material, use glitter glue as some lines as well as add in stars in the background.
3. If you're brave you can get out some glue and glitter and use the glue to make little blobs over the background as stars and you can use a tiny amount of glitter to add to the blobs of glue to make the stars shine.

Art

Take a photo of your artwork and post it to ClassDojo!
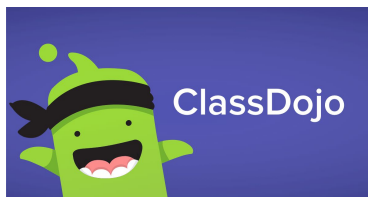
ClassDojo

Great work Kindergarten

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.

Good morning!

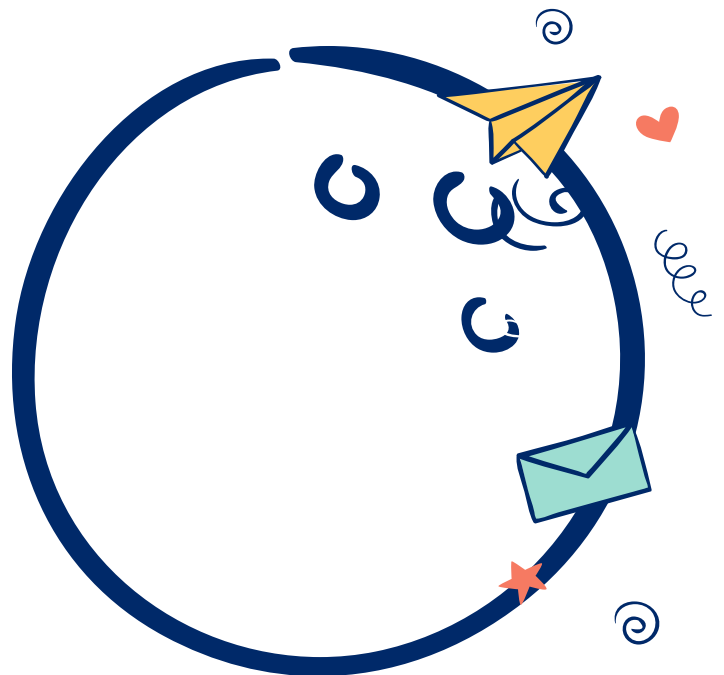Welcome to home learning, Term 3, Week 8, Tuesday.

Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss Honeysett, Miss Lam and Miss McHarg

Daily Task

Sing your favourite nursery rhyme.

Days of the week

Watch Days of the Week Song | The Singing Walrus
and join in singing the days of the week!

https://www.youtube.com/watch?v=mXMofxtDPUQ

Days of the week

Fill out the answers to the questions in
your book!

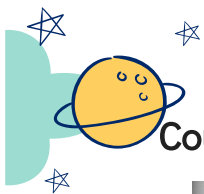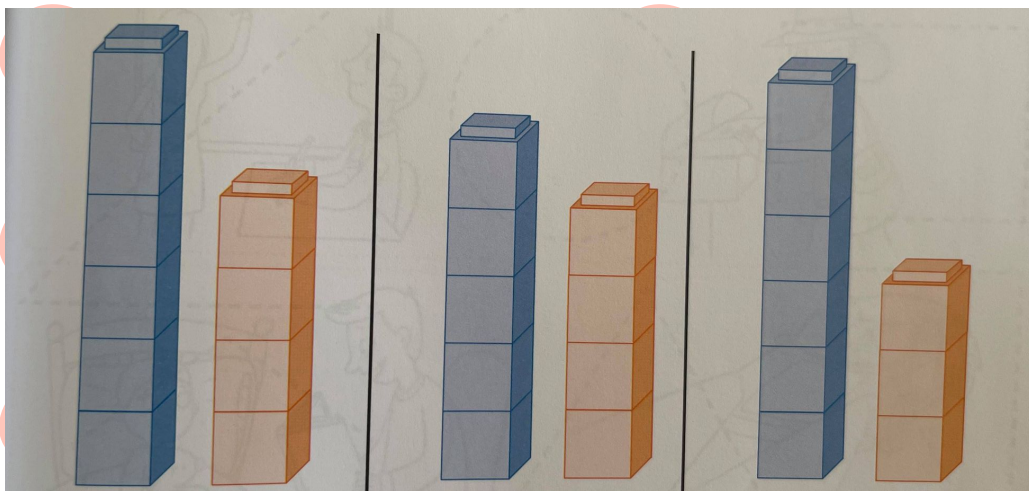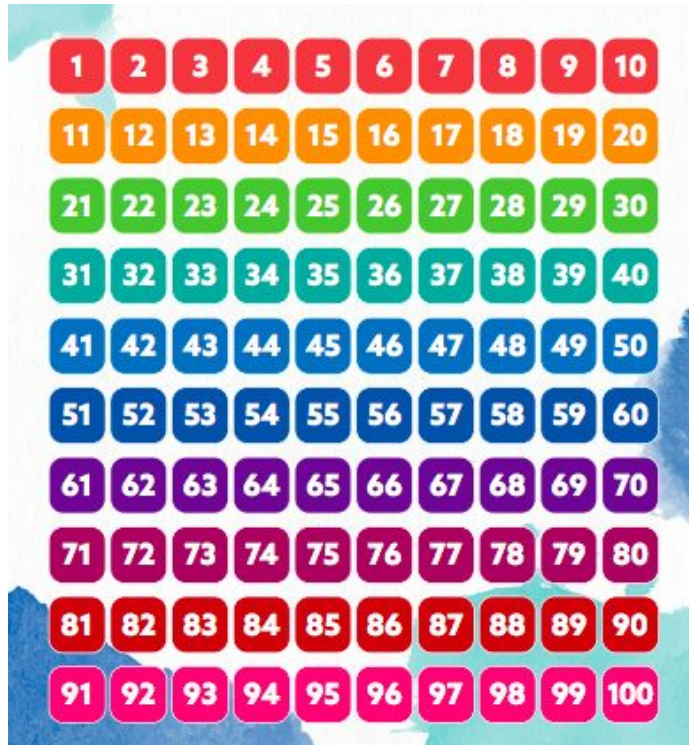| What day was it yesterday?	What day is it today?	What day will it be tomorrow?

Maths warm up

Maths Warm Up

Count to find the difference between the orange cubes and the blue cubes.

Counting

Count forward to 100 and back from 100 using the hundreds chart!

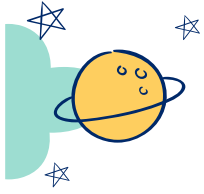|									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Maths - Fractions and Decimals

We are learning to:

Find half of an object or amount and understand that halves need to be equal.

What I am looking for:

Representing half of an object or amount by showing two equal amounts or halves.
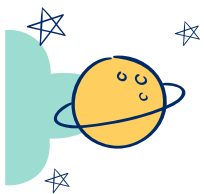
Fractions and Decimals

Halves are the **same** as each other. This means they are **equal**.

It wouldn't be fair if one half was bigger than the other half.

When you split something in half, you make it a **fraction** by taking a **whole** and turning it into **two equal parts.**

A **fraction** is another name for a part.
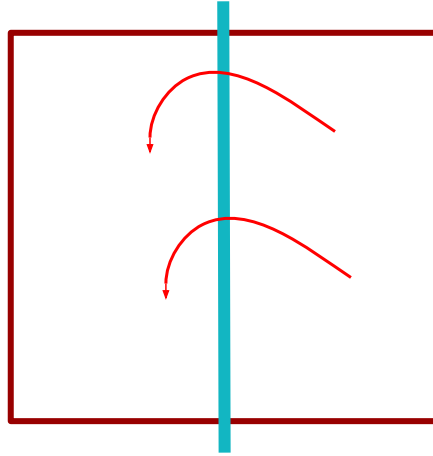
Fractions and Decimals

When we cut something in half, this means that there is the **same amount on both sides**. Have a look at this square piece of paper and let's see how we can show half.
Halves need to be **equal**.

Fractions and Decimals

Where is half? Imagine you are folding the piece of paper in half down the middle. You want to make sure the halves are **equal (the same)** because you want to make sure it is **fair** when you fold it so there is the **same amount** on each side.
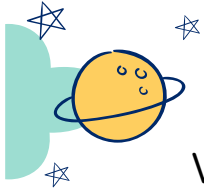
Fractions and Decimals

Now both halves are on top of each other and you can see that our square folded piece of paper looks like this:
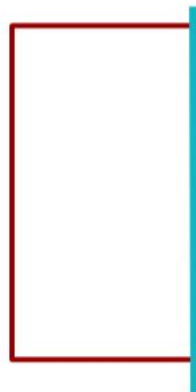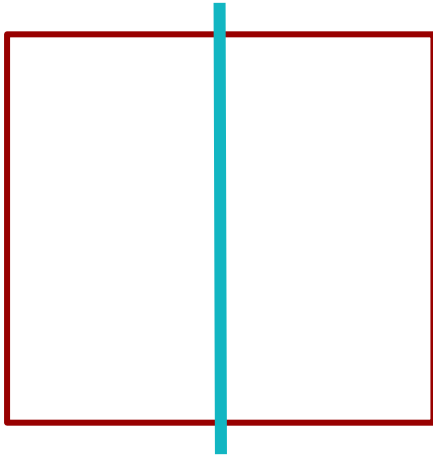
This is half a square, or a square piece of paper folded in half. We know that both parts of the square are the same size because when we fold it, there are no parts hanging off the edge.
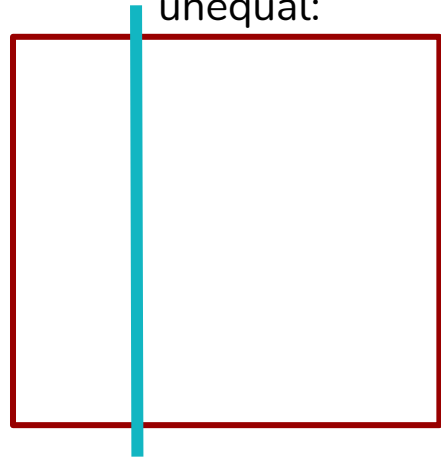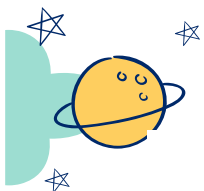
Fractions and Decimals
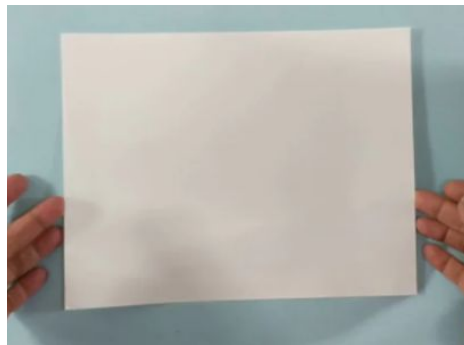
When we fold in half the parts are equal:

When we don't fold in half, the parts are unequal:

Maths - Fractions and Decimals

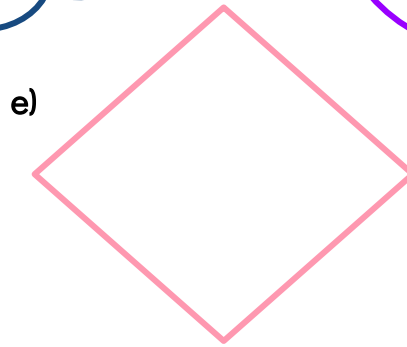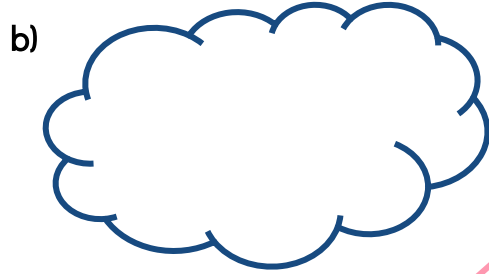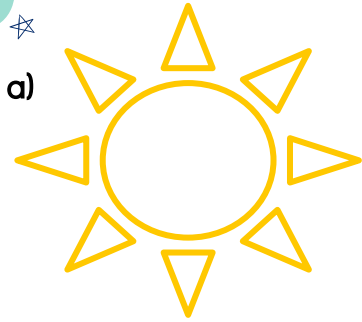Practise folding a piece of paper in half with your parent or carer!

https://www.youtube.com/watch?v=49kzardP3Fo

Fractions and Decimals

Colour half of the following objects:

a)

b)

c)

d)

e)

Fractions and Decimals

Circle half of the following objects:
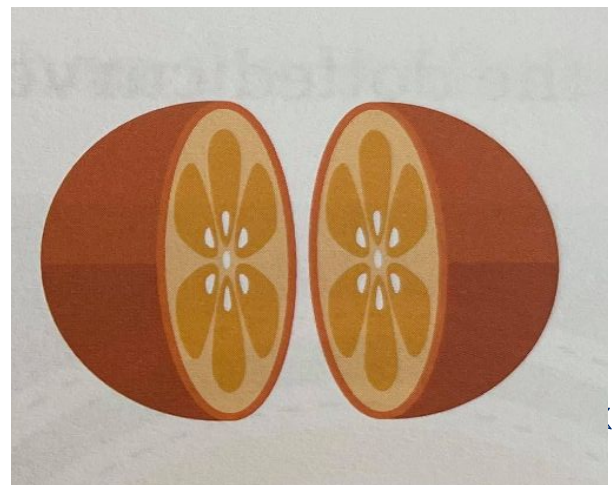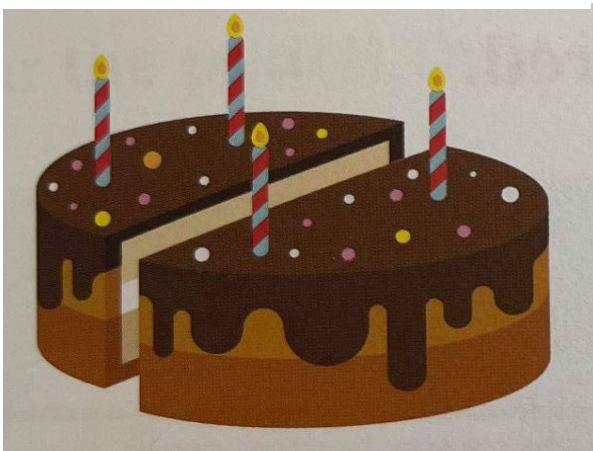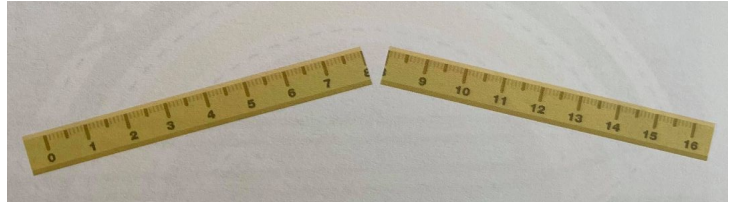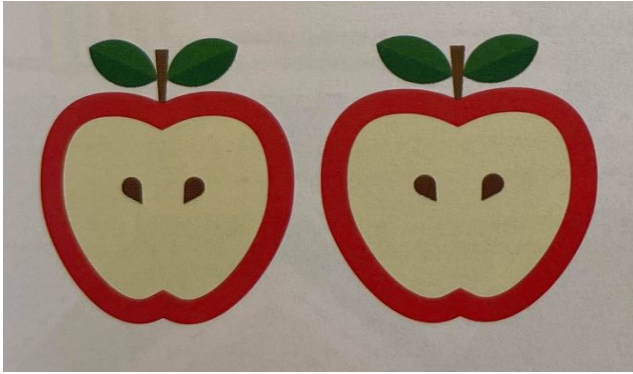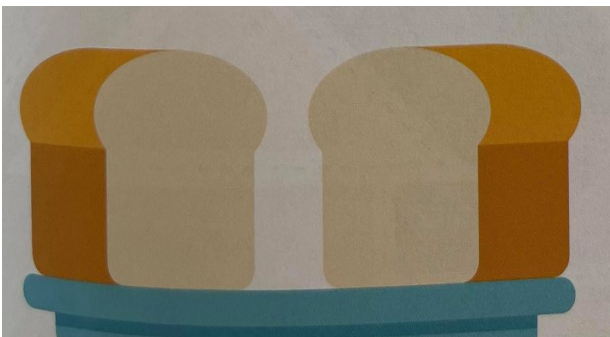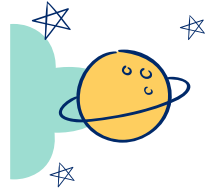
Fractions and Decimals

Circle half of the following objects:

Fractions and Decimals

Circle half of the following objects:

Extension

Colour half of the following objects:
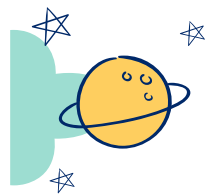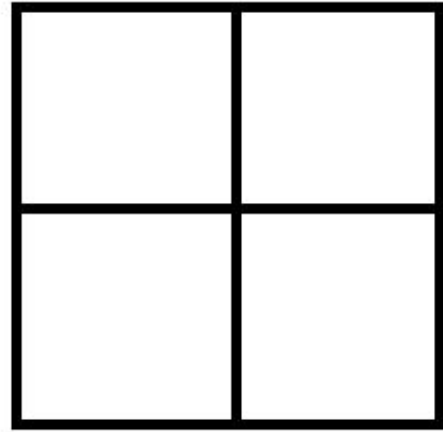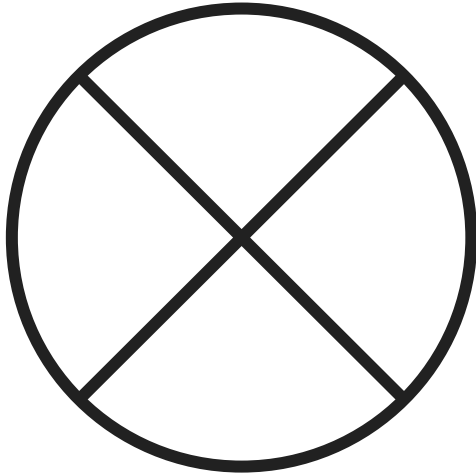
Problem Solving

If I had 4 apples and I wanted to share half with my friend, how many apples do we each get?

Remember, halves need to be **equal** or the **same amount**.

Crunch and sip

Have a break and eat some yummy fruit or vegetables!

Different or additional activity

Login to Matific and complete some activities of your choice.

matific

Lunch

Take a 40 minute break to have something to eat and some time to play!

Phonics

Watch Miss _____ teach an InitiaLit lesson which has been posted on ClassDojo and follow along!

Spelling

We are learning to:
- Read our sight words
- Write our sight words from memory (without looking at them first)

What I am looking for:
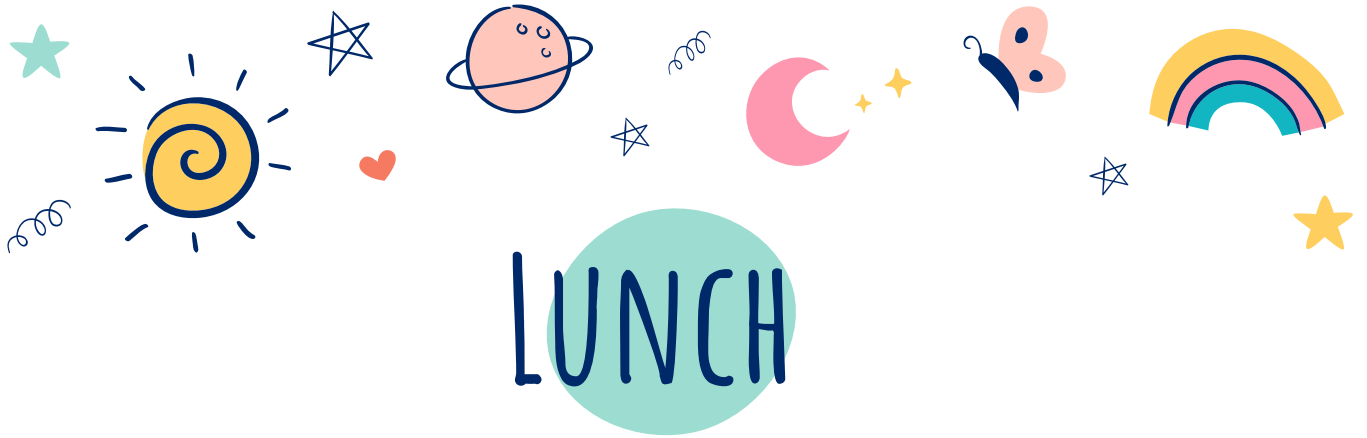- I can read my sight words
- I can write my sight words without copying them from the slides

Spelling

Remember: Your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.

SPELLING

Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

who	now	make
them	there	down

SPELLING

Extension words

before	other	which

Reading

Have a go at reading this story on your own.

I can see a star in the sky, it is big and yellow. I can also see the moon. I like to look up at the sky. There is a lot to see.
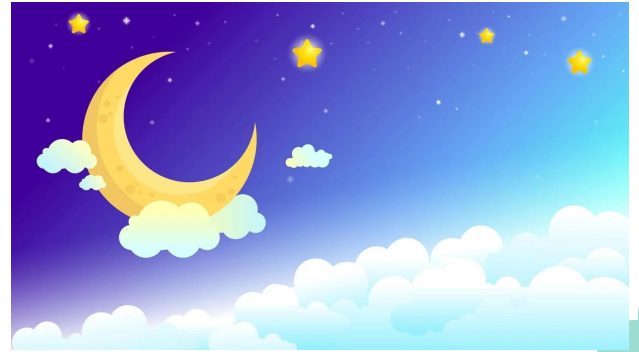
Reading

Watch Library Lion on storybook online or have a parent/carer tell you a story!
https://storylineonline.net/books/library-lion/
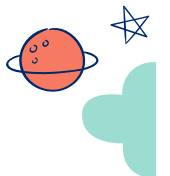
Library Lion

MICHELLE KNUDSEN   illustrated by KEVIN HAWKES

Storyline Online

READING

Complete 10-15 minutes of Reading Eggs

Reading eggs

RECESS

Take a 30 minute break to have something to eat and some time to play!

HEALTH

We are learning to:

- Be kind, fair and respectful

What I'm looking for:

- I can think of a few ways I can be kind, fair and respectful to the people around me

HEALTH

Watch 'Listening Power Kids 14a- Getting Along-Childrens Story Telling Read Along-Howard B.Wigglebottom' on YouTube.

https://www.youtube.com/watch?v=Te6ftIq9tDA

YouTube

Health

Choose something you can do to show kindness and/or respect for someone else. You could choose to:

- Help your parent or carer tidy up the house
- Let your sibling pick what to watch on TV
- Help your parent or carer cook dinner
- Choose not to get upset or make a fuss if things don't go your way
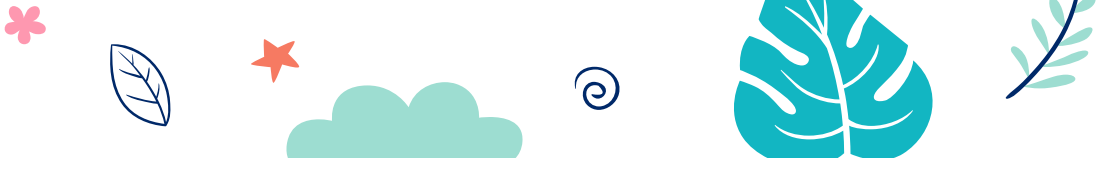
Great work Kindergarten

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.

Good morning!

Welcome to home learning, Term 3, Week 8, Wednesday.

Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss Honeysett, Miss Lam and Miss McHarg

Daily Task

Do 15 star jumps
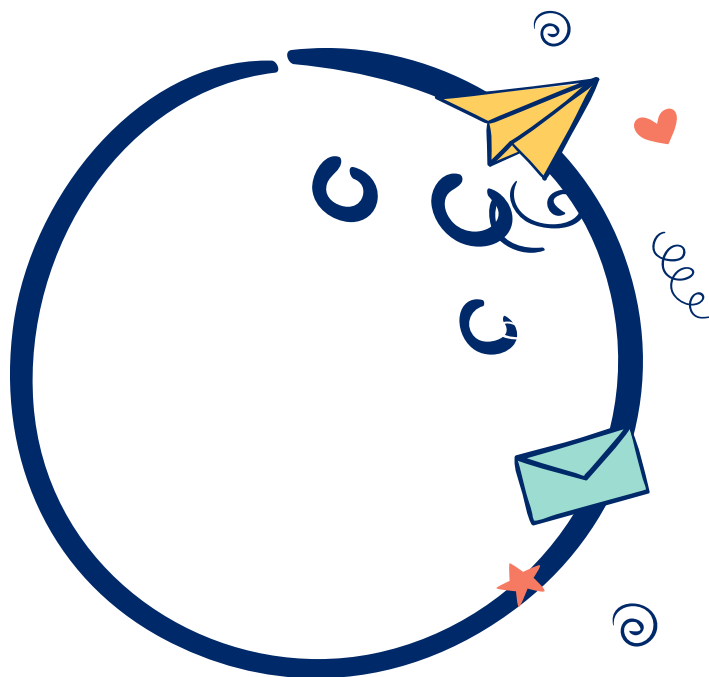
Days of the week

Watch Days of the Week Song | The Singing Walrus
and join in singing the days of the week!

https://www.youtube.com/watch?v=mXMofxtDPUQ

Days of the week

Fill out the answers to the questions in
your book!

What day was it yesterday?	What day is it today?	What day will it be tomorrow?

Math warm up

What smaller numbers can you see in the groups of 7?

[ ] and [ ]

[ ] and [ ]

[ ] and [ ]

[ ] and [ ]

Math warm up

COUNT TO 20

▶ YouTube ^{AU}
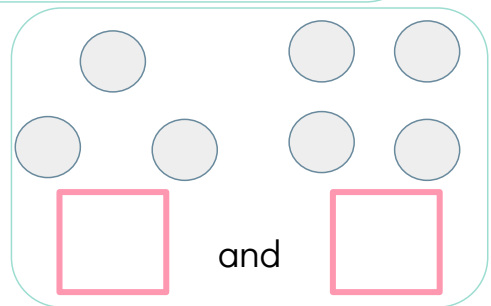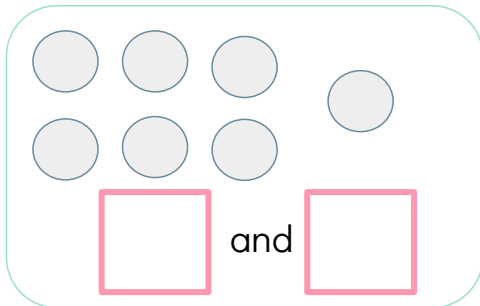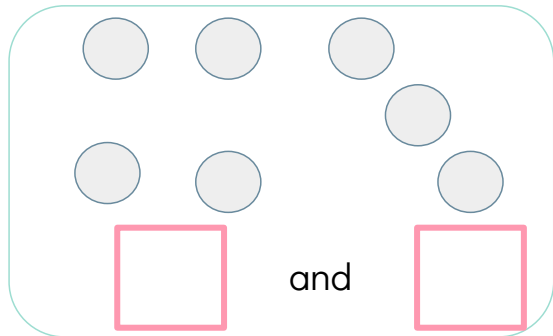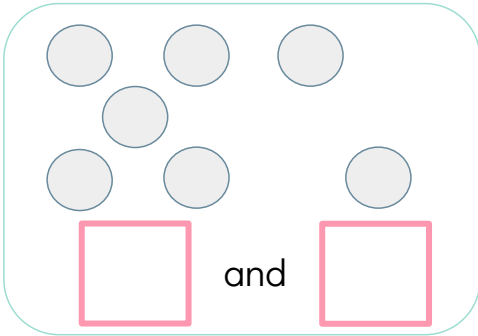
Watch count to 20 clap your hands and join in!
https://www.youtube.com/watch?v=azIG0kLIIgs
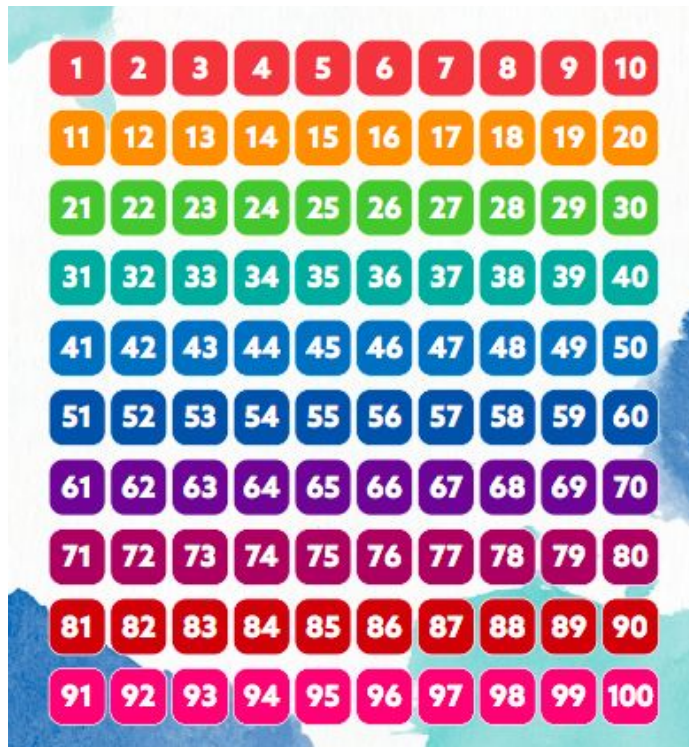
Counting

Count forward to 100 and back from 100 using the hundreds chart!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Maths - Fractions and Decimals

We are learning to:

Find half of an object or amount and understand that halves need to be equal.

What I am looking for:

Representing half of an object or amount by showing two equal amounts or halves.

Fractions and Decimals

Halves are the **same** as each other. This means they are **equal**.
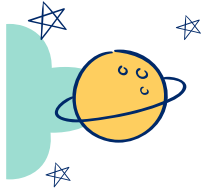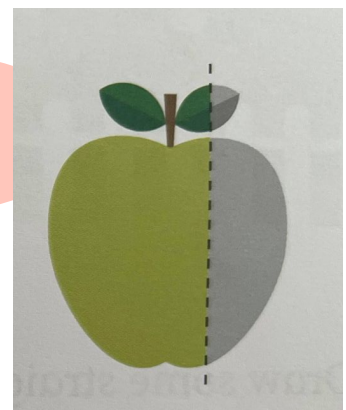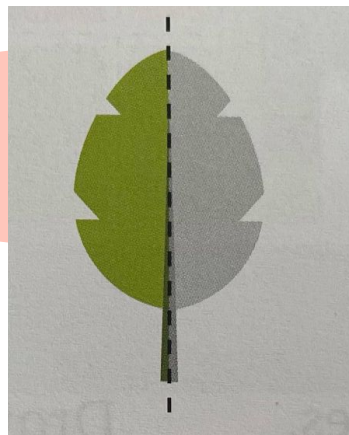
It wouldn't be fair if one half was bigger than the other half.

When you split something in half, you make it a **fraction** by taking a **whole** and turning it into **two equal parts**.

A **fraction** is another name for a part.

Draw the objects that are split into half

Draw the objects that are split into half
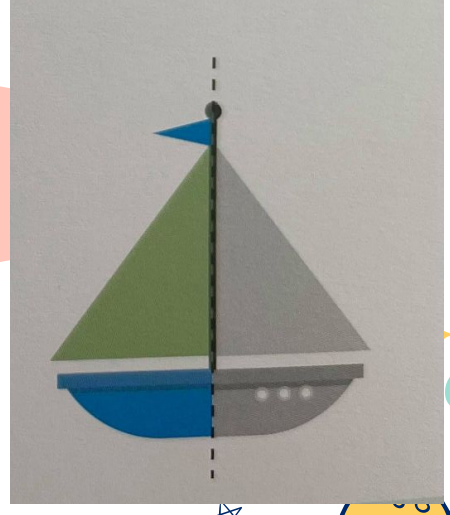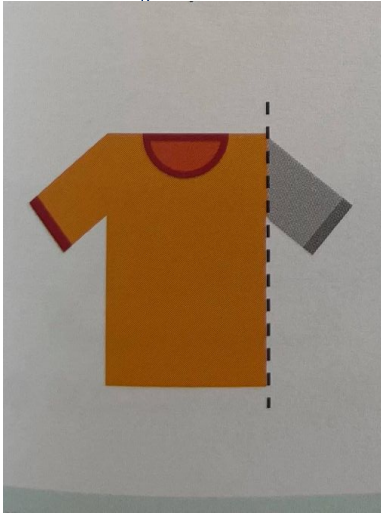
Draw the objects in your book and colour half of each one
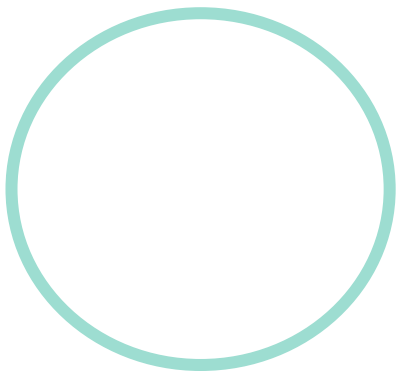
Extension

Colour half of the following objects:
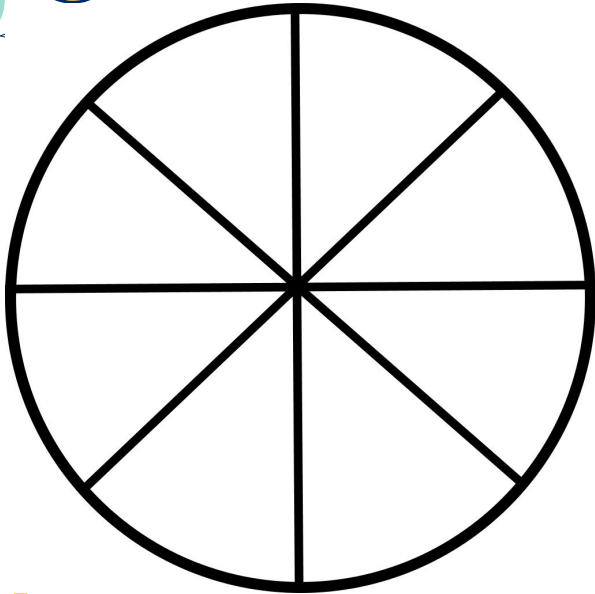
Problem Solving

If I had 8 pieces of pizza, how many pieces of the pizza would be half?

Hint: You need to share 8 equally into 2 groups so that there are the same amount of pieces in each group.

Crunch and sip

Have a break and eat some yummy fruit or vegetables!

Different or additional activity

Login to Matific and complete some activities of your choice.

matific

Lunch

Take a 40 minute break to have something to eat and some time to play!

Phonics

Watch Miss _____ teach an InitiaLit lesson which has been posted on ClassDojo and follow along!

Spelling

We are learning to:
- Read our sight words
- Write our sight words from memory (without looking at them first)

What I am looking for:
- I can read my sight words
- I can write my sight words without copying them from the slides

Spelling
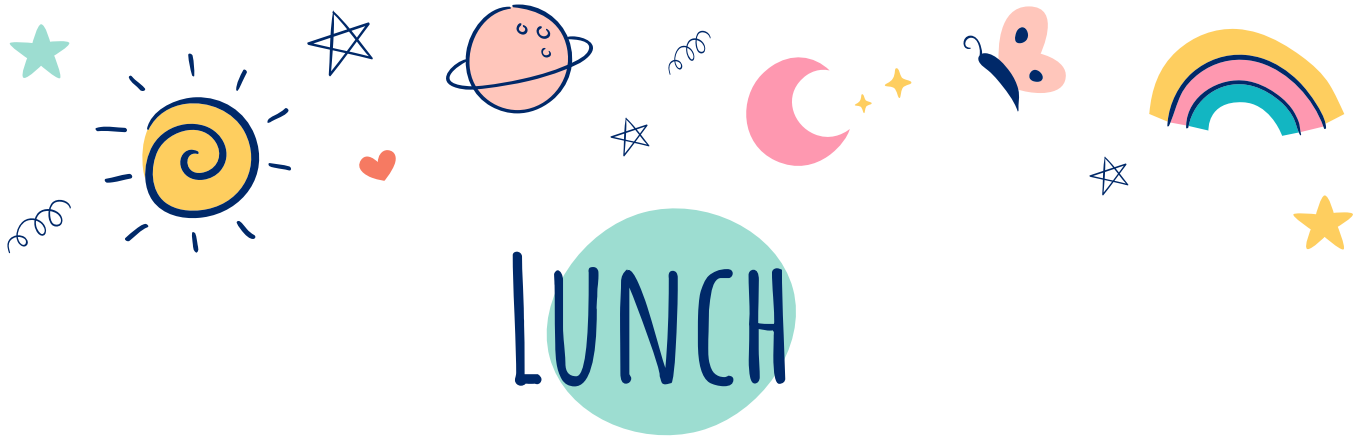
Remember: Your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.

SPELLING

Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

who	now	make
them	there	down

SPELLING

Extension words

before	other	which

Reading

Have a go at reading the story below.

There is a chicken and it is
sitting on three eggs. Look at the
eggs, they are so little!
The chicken looks happy because
it is keeping the eggs safe.

Reading

Watch Harry the dirty dog on storybook online
or have a parent/carer tell you a story!
https://storylineonline.net/books/harry-the-dirty
-dog/
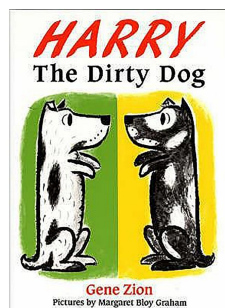
READING

Complete 10-15 minutes of Reading Eggs

Reading eggs

RECESS

Take a 30 minute break to have something to eat and some time to play!

SCIENCE

We are learning to:

- Investigate how we can move our bodies by rolling.
- Investigate objects to determine the effect that shape has on rolling.

What I am looking for:

- With support, investigate how the shape and size of an object affects its ability to roll.
- With support, investigate how far things roll on different surfaces.
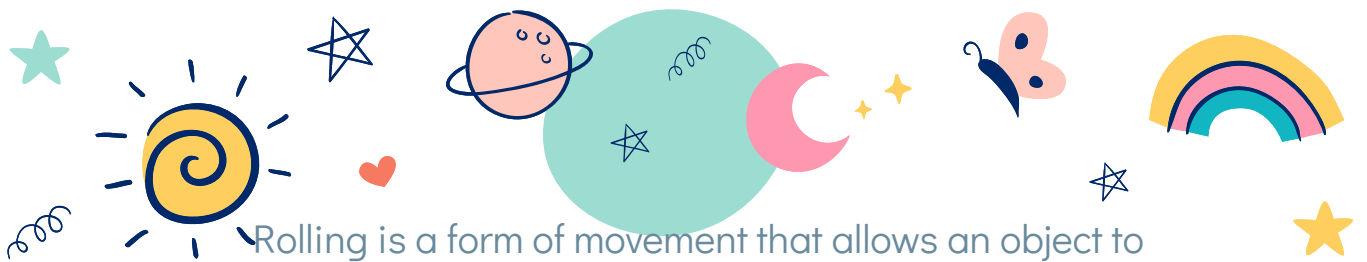
Rolling is a form of movement that allows an object to move over a surface with very little loss of energy due to friction. The more round an object is, the more easily it will roll.

For example, a smooth, spherical ball will roll easily compared to a rough, uneven box.

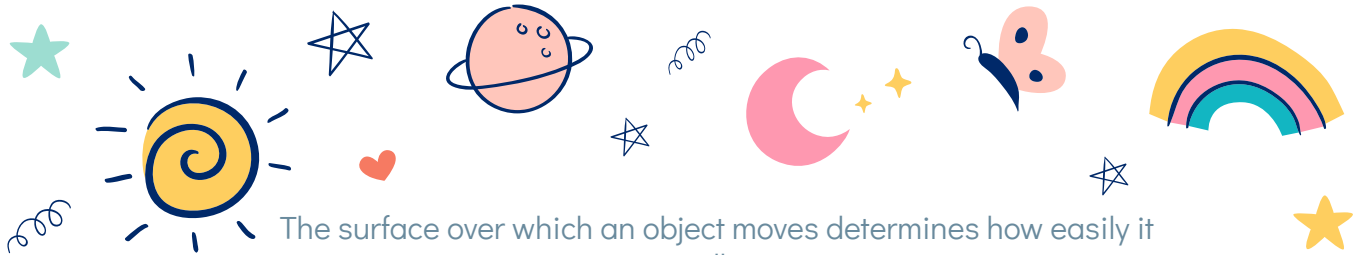The surface over which an object moves determines how easily it rolls.

Rough, uneven surfaces reduces the ease with which an object rolls.

Soft, easily deformed surfaces such as carpet or muddy ground, also make it difficult for an object to roll.

Hard smooth surfaces make rolling easy because there are fewer bumps to slow down the rolling object.

HOW DID IT ROLL?

1. Collect 3 objects that you can experiment with. It could be things that roll or things you think might roll. E.g. ball, shoe, toilet roll
2. Push the object along a hard surface and observe its movement. Does it roll? Why/why not?

You can record a video of yourself or fill out a table. Here is an example:

Object	Easily	Not easily	Why?
Toy call			There are 4 round wheels that help the car roll.
Shoe			Because the shoe has a flat surface.

Great work Kindergarten

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.

Good morning!

Welcome to home learning, Term 3, Week 8, Thursday.

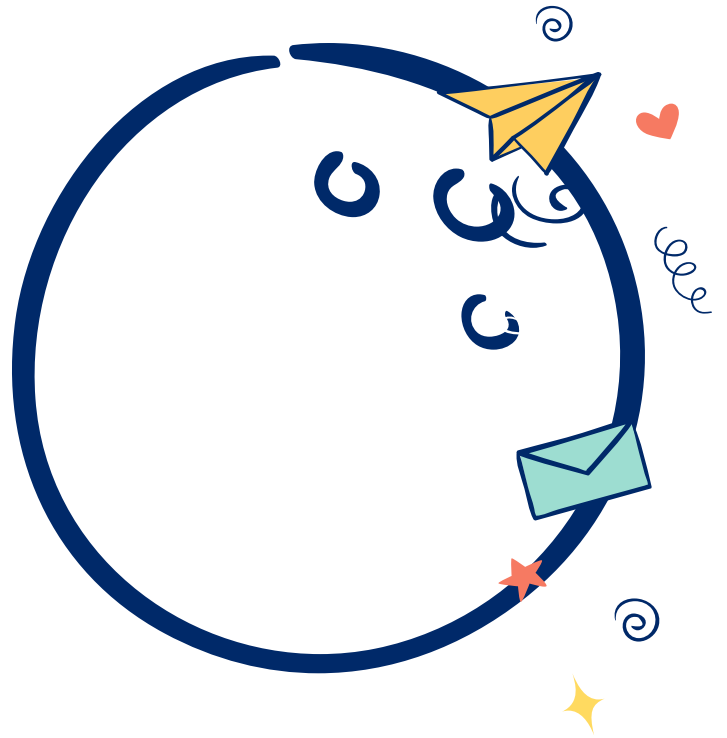Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss Honeysett, Miss Lam and Miss McHarg

Daily Task

Help fold the laundry

Days of the week

Watch [Days of the Week Song | The Singing Walrus](https://www.youtube.com/watch?v=mXMofxtDPUQ)
and join in singing the days of the week!

https://www.youtube.com/watch?v=mXMofxtDPUQ

Days of the week

Fill out the answers to the questions in your book!

What day was it yesterday?	What day is it today?	What day will it be tomorrow?

Math warm up

What smaller numbers can you see in the groups of 9?

[ ] and [ ]

[ ] and [ ]

Math warm up

Watch this Numberjacks episode on counting by 2s!

https://www.youtube.com/watch?v=JtjCZ9EP1cE

Days of the week

Watch Days of the Week Song | The Singing Walrus
and join in singing the days of the week!

https://www.youtube.com/watch?v=mXMofxtDPUQ

Days of the week

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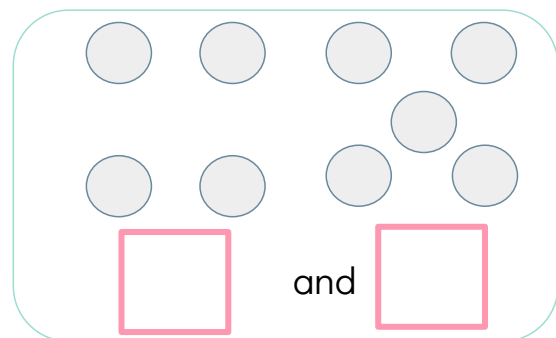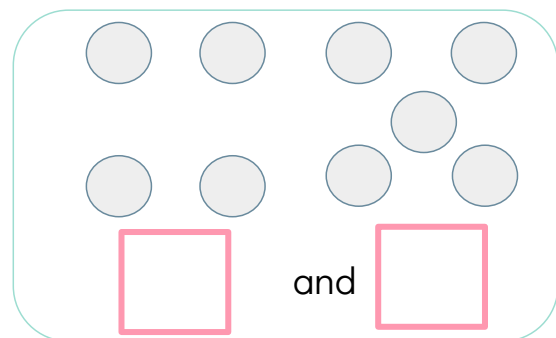| What day was it yesterday?	What day is it today?	What day will it be tomorrow?

Math warm up

What smaller numbers can you see in the groups of 9?

[ ] and [ ]

[ ] and [ ]

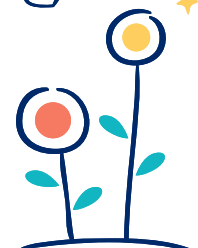# Math warm up

Watch this Numberjacks episode on counting by 2s!

https://www.youtube.com/watch?v=JtjCZ9EP1cE

Counting

Count forward to 100 and back from 100 using the hundreds chart!

Maths - Fractions and Decimals

We are learning to:

Find half of an object or amount and understand that halves need to be equal.

What I am looking for:

Representing half of an object or amount by showing two equal amounts or halves.

Fractions and Decimals

Halves are the **same** as each other. This means they are **equal**.

It wouldn't be fair if one half was bigger than the other half.

When you split something in half, you make it a **fraction** by taking a **whole** and turning it into **two equal parts.**

A **fraction** is another name for a part.

Fractions and Decimals

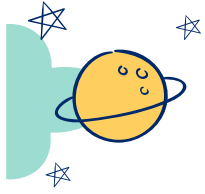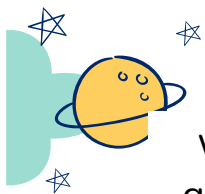As well as being able to halve an object or shape, we can also halve an amount.
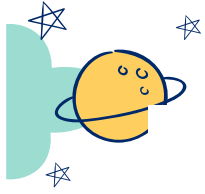Here we have 2 apples:

Fractions and Decimals

When we halve something, we are putting something into 2 equal groups. If we halve the amount of apples we have, we need to make sure that there are the same amount in each group. Let's draw a line down the middle to show half the amount of apples:

Fractions and Decimals

We can see that our apples are now in 2 equal groups.
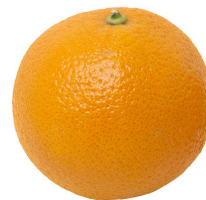
group 1

group 2

How many apples are in each group? 1 apple. This means that **1 is half of 2.**
Remember when we show half, there has to be the **SAME amount** in each group
because **halves are equal.**

Fractions and Decimals

Find half the amount of oranges:
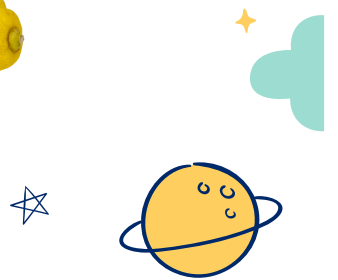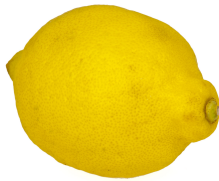
FRACTIONS AND DECIMALS

Find half the amount of pears:

FRACTIONS AND DECIMALS

Find half the amount of lemons:

Fractions and Decimals

Find half the amount of bananas:

Extension

You might like to use toys, pegs, lego or blocks to help you find the answer to these questions. Post your answers to ClassDojo!

1. Find half of 10

2. Find half of 12

3. Find half of 14

Problem Solving

I picked 10 flowers and I gave half to my mum. How many flowers did I give to my mum?

You might like to use this blank 10 frame to help you:

Crunch and sip

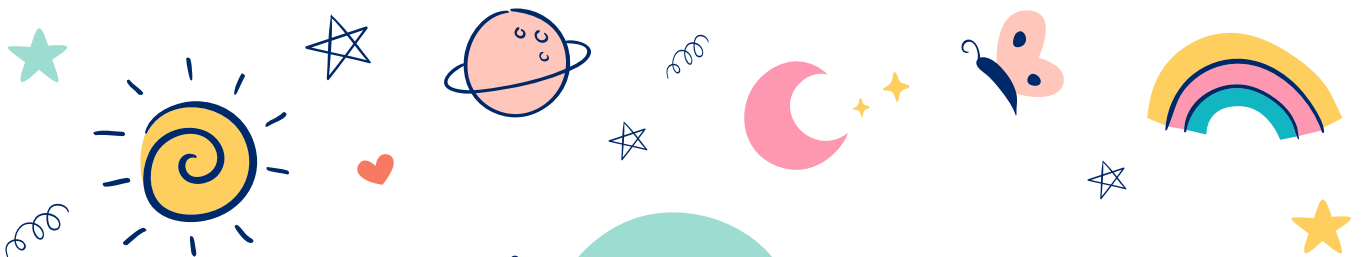Have a break and eat some yummy fruit or vegetables!

Different or additional activity

Login to Matific and complete some activities
of your choice.

matific

Lunch

Take a 40 minute break to have
something to eat and some time to
play!

Phonics

Watch the InitiaLit lesson which has been posted on ClassDojo and follow along!
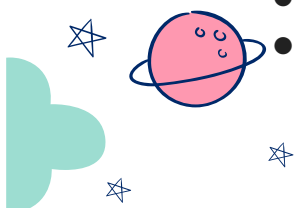
Spelling

We are learning to:
- Read our sight words
- Write our sight words from memory (without looking at them first)

What I am looking for:
- I can read my sight words
- I can write my sight words without copying them from the slides

Spelling

Remember: Your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.
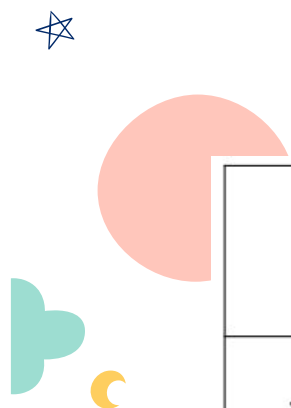
SPELLING

Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

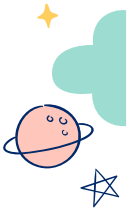| who	now	make
them	there	down

Spelling

Extension words

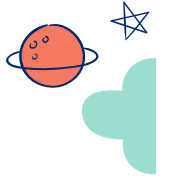| before	other	which

Reading

Have a go at reading the story below.

There are big clouds in the sky because it is raining. I am looking at the rain fall from the sky. I can see a puddle. I like the rain.
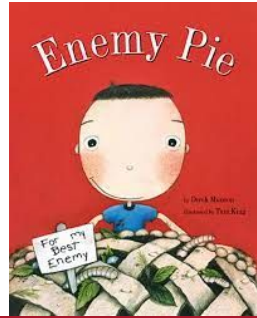
Reading

Watch Enemy Pie on storybook online or have a parent/carer tell you a story!
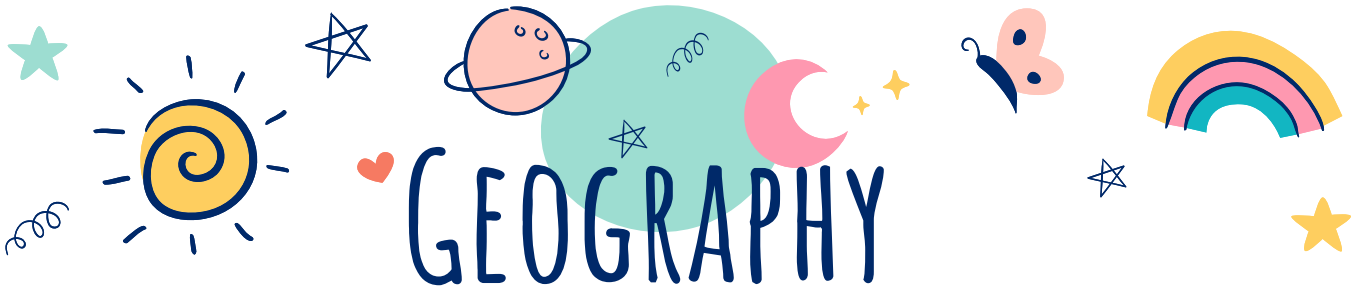
https://storylineonline.net/books/enemy-pie/

Reading

Complete 10-15 minutes of Reading Eggs

RECESS

Take a 30 minute break to have something to eat and some time to play!

GEOGRAPHY

What is a map?

Please click the link below. Enjoy the map song!

https://www.inquisitive.com/video/865-the-map-song

Draw a line from one person to the other.

Circle and label (if you can) the places in between them.

Great work Kindergarten

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.

Good morning!

Welcome to home learning, Term 3, Week 8, Friday.

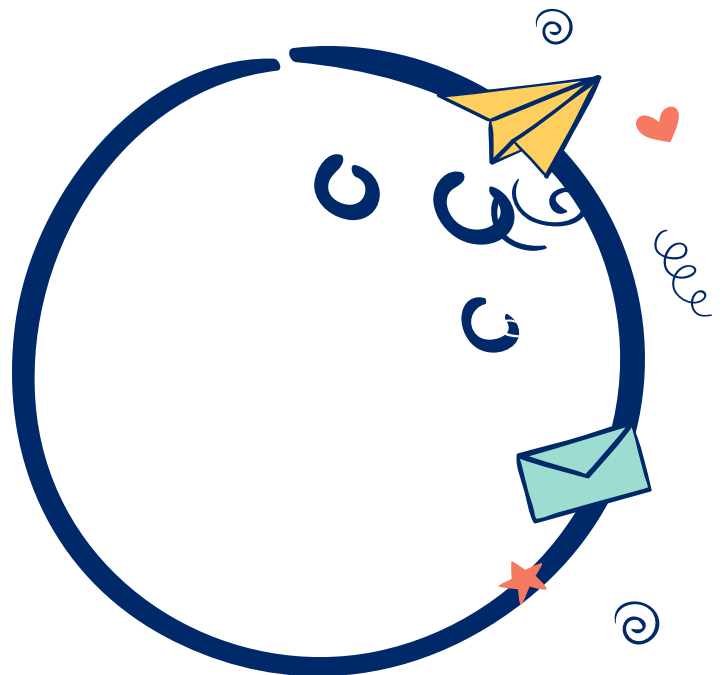Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss Honeysett, Miss Lam and Miss McHarg

Daily Task

Give a family member a big hug!

Days of the week

Watch Days of the Week Song | The Singing Walrus
and join in singing the days of the week!

https://www.youtube.com/watch?v=mXMofxtDPUQ

Days of the week

Fill out the answers to the questions in
your book!

What day was it yesterday?	What day is it today?	What day will it be tomorrow?

Math warm up

Counting backwards from 30

30

Counting backwards

Count back from 30!

https://www.youtube.com/watch?v=ndj6D-cWseA

COUNTING

Count forward to 100 and back from 100 using the hundreds chart!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

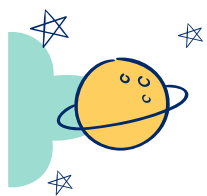# Maths - Fractions and Decimals

We are learning to:

Find half of an object or amount and understand that halves need to be equal.

What I am looking for:

Representing half of an object or amount by showing two equal amounts or halves.
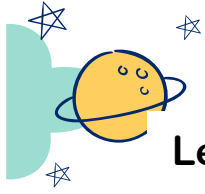
Fractions and Decimals

Halves are the **same** as each other. This means they are **equal**.

It wouldn't be fair if one half was bigger than the other half.

When you split something in half, you make it a **fraction** by taking a **whole** and turning it into **two equal parts.**

A **fraction** is another name for a part.

Fractions and decimals

Let's review halving an amount.

If we have 2 apples, when we halve this amount, we are putting the apples into **2 equal groups**.

2 apples into 2 equal groups means 1 apple in each group:

1 apple in this group

1 apple in this group

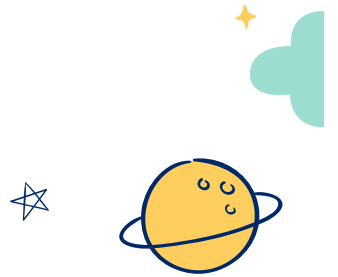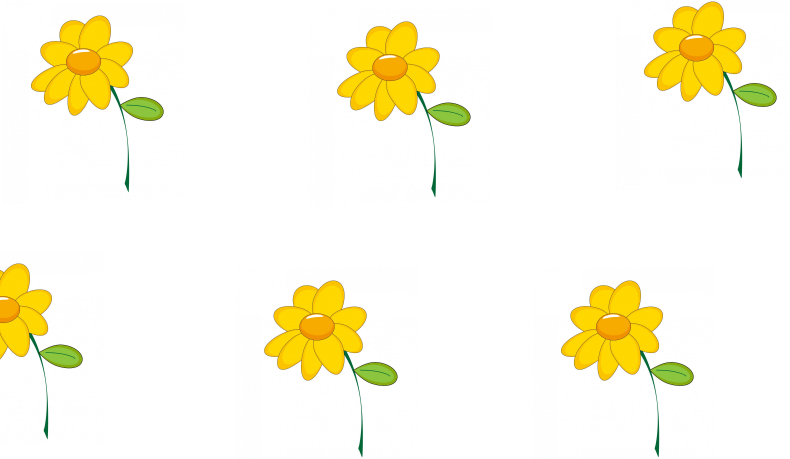**This means that 1 is half of 2.**

Fractions and decimals
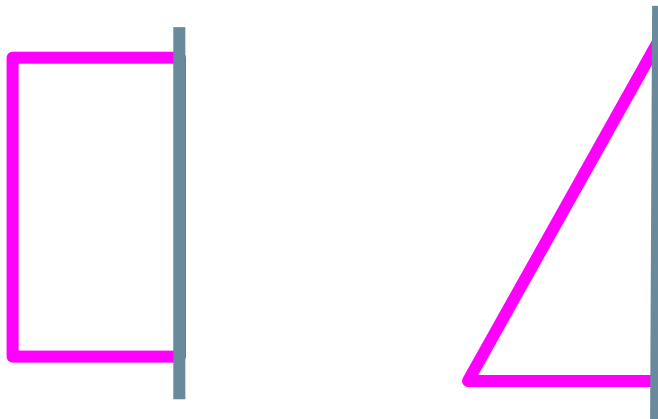
Find half of 4:

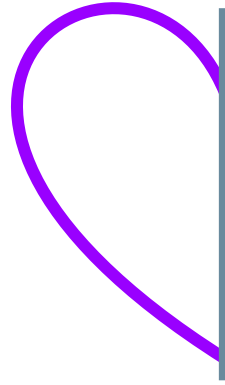# Fractions and decimals

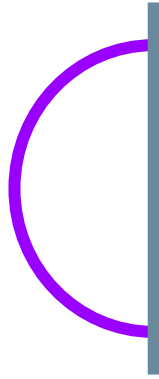Find half of 6:

Fractions and decimals
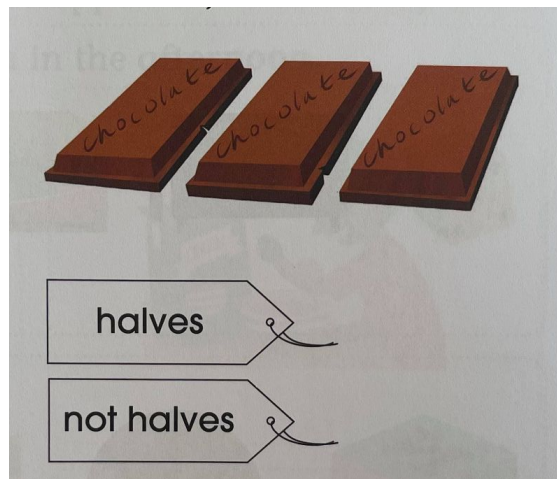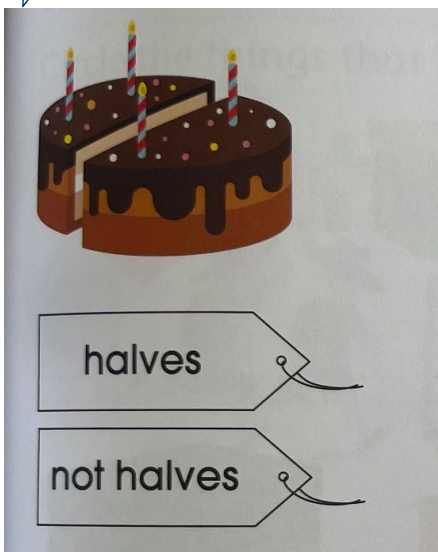
Draw the other half of these shapes:
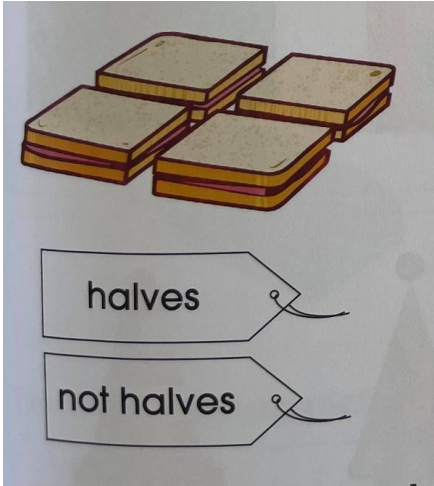
Fractions and decimals

Draw the other half of these shapes:

Fractions and decimals
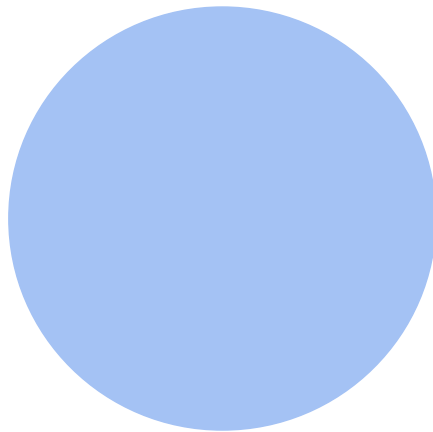
Colour or write which label describes the picture:

halves

not halves

halves

not halves

Fractions and decimals

Colour or write which label describes the picture:

halves

not halves

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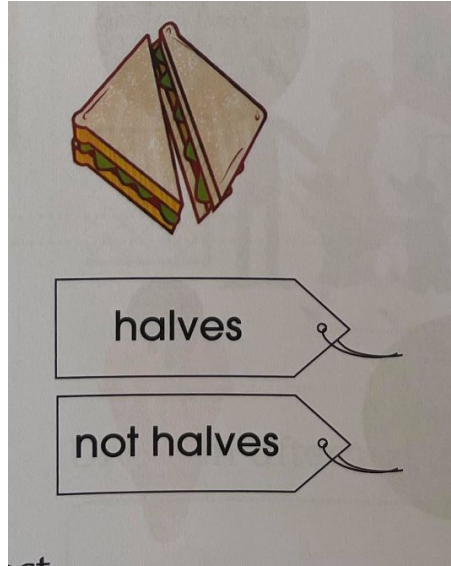
Extension

Can you cut this circle into 4 equal parts? Draw the lines to show how you would cut the circle to show 4 equal parts.

4 equal parts are also called **quarters**!

Problem Solving

I baked 20 cookies and I gave half to my brother. How many cookies did I give to my brother?

You might like to use these two 10 frames to help you:

Crunch and sip

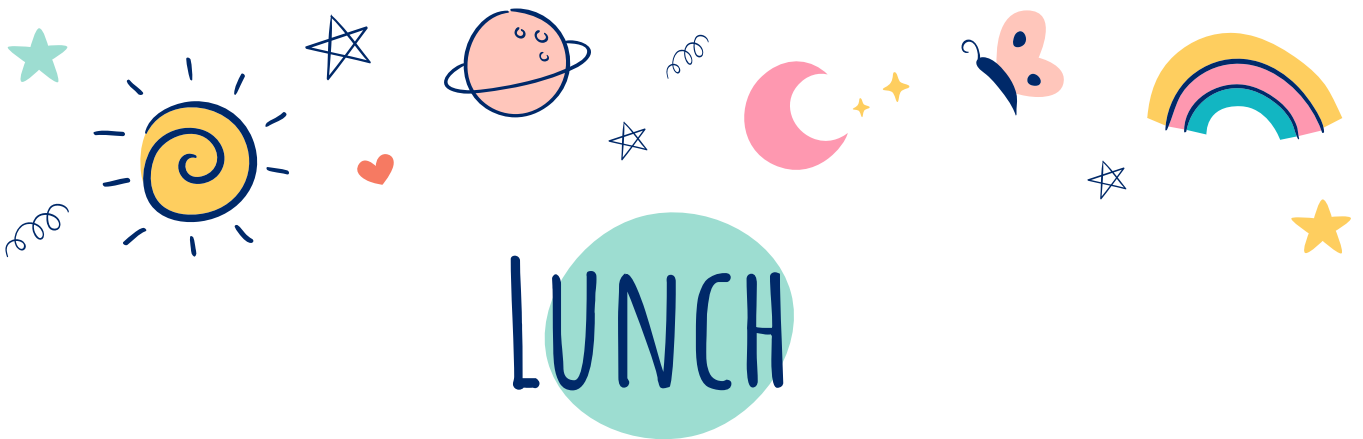Have a break and eat some yummy fruit or vegetables!

Different or additional activity

Login to Matific and complete some activities
of your choice.

matific

Lunch

Take a 40 minute break to have
something to eat and some time to
play!

Phonics

Watch the InitiaLit lesson which has been posted on ClassDojo and follow along!
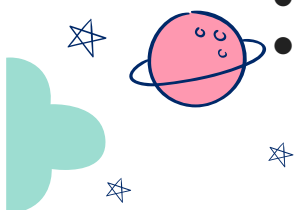
Spelling

We are learning to:
- Read our sight words
- Write our sight words from memory (without looking at them first)

What I am looking for:
- I can read my sight words
- I can write my sight words without copying them from the slides

Spelling

Remember: Your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.

SPELLING

Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

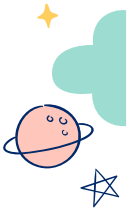| who	now	make
them	there	down

Spelling

Extension words

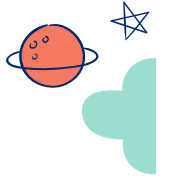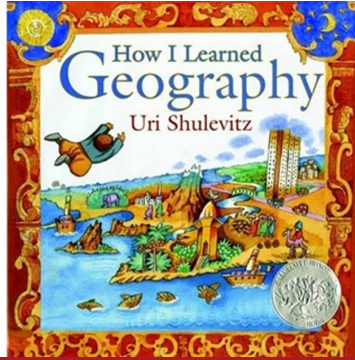| before	other	which

Reading

Have a go at reading the story below.

There is a crab at the beach. It is small and red. The crab is in the sun. I like coming to the beach so I can look at the crabs.

Reading

Watch How I learned Geography   on storybook online or have a parent/carer tell you a story!
https://storylineonline.net/books/how-i-learned-geography/
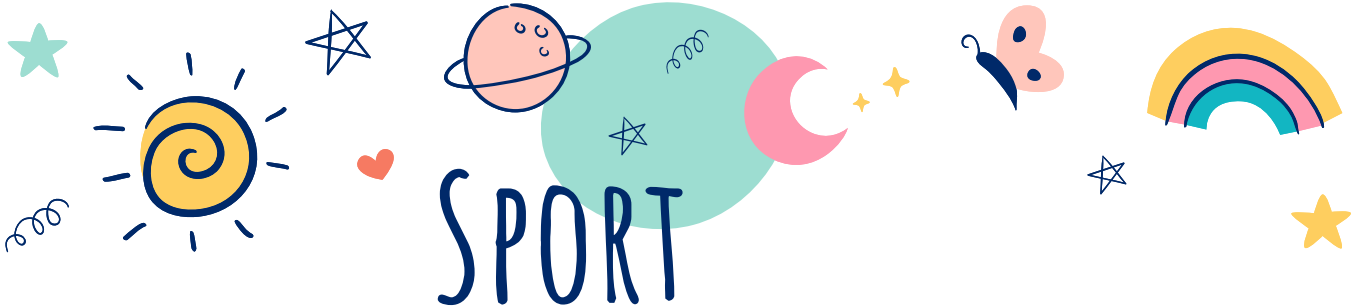
Reading

Complete 10-15 minutes of Reading Eggs

Recess

Take a 30 minute break to have something to eat and some time to play!
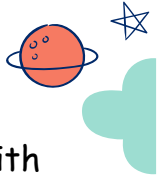
Sport

For sport this week we you are going to build and complete your very own obstacle course. You can include things you need to jump over, throw, balance on or squeeze through! Watch the video below to see an obstacle course that someone else has created at home.

https://vimeo.com/585594053

Sport

- Plan an obstacle course in your backyard, lounge room or anywhere else with enough space that you can safely move around. You may do this together with family members in your home.
- Use materials from your home to design your obstacle course. For example: buckets, towels, ropes, pegs, pillows, blankets.
- Draw a picture of your obstacle course.
- Show where the start and finish lines are.
- Draw arrows to show which way you need to go.

Sport
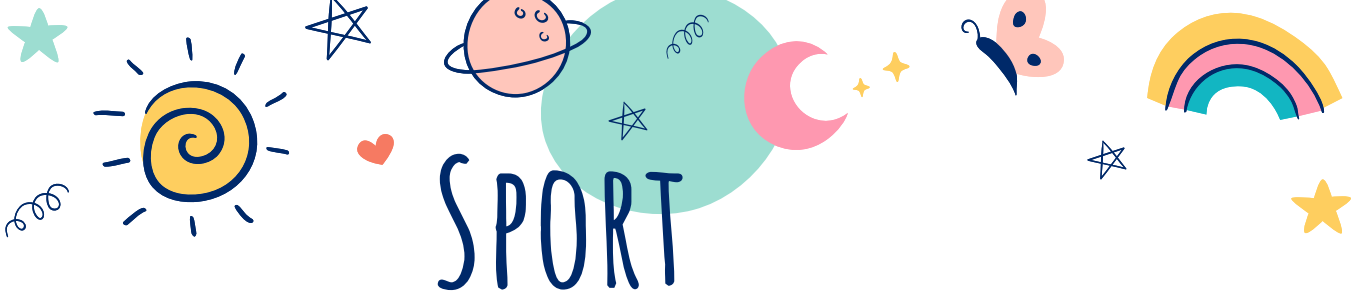
Take some time to go outside and play!

Great work Kindergarten

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.