

STAGE 2

TERM 3

Week 7

MONDAY

SPELLING

1. High Frequency words - look, cover, write and check words daily.

reach	beach	teach	preach
dream	steam	team	clean
real	meal	suddenly	although

READING BINGO!

the fun way to encourage your child to read more

READING

<i>Read to a cuddly toy</i>	<i>Read a story to an adult then ask them questions about it</i>	<i>Make a den and read a book inside it</i>	<i>Read aloud a book with lots of expression</i>	<i>Read a book and then draw a new cover for it</i>
<i>Read a non-fiction book</i>	<i>Read a story and then invent a new title</i>	<i>Read the recipe for a cake you would like to make</i>	<i>Read a story, substituting the main character's name for yours</i>	<i>Read to a sibling or friend</i>
<i>Read the beginning of a story and invent your own ending</i>	<i>Read the same book as a friend and discuss it with them</i>		<i>Read for 15 minutes in a comfy chair</i>	<i>Read a book and describe a character from it in as much detail as possible</i>
<i>Read a magazine</i>	<i>Invent a story about a monster</i>	<i>Read the instructions of a game you like playing</i>	<i>Listen to an adult read a newspaper article and summarise it</i>	<i>Read a poem</i>
<i>Read a picture book then re-tell the story in your own words</i>	<i>Read two books. Which do you prefer and why?</i>	<i>Read a story and invent a sequel to it</i>	<i>Read by torchlight</i>	<i>Read a book with an adult, reading alternate sentences</i>

The main idea or key point is what the text is about. Details support the main idea.

Read the passage.

Homes

Most homes received electricity during the early 1900s. Rural homes had to wait longer. Many homes in developing countries still do not have electricity.

Electricity changed the way homes worked. Electric ovens and heaters replaced gas and wood-burning stoves. Electric light bulbs replaced kerosene lamps and gas lights. Electric refrigerators replaced iceboxes. Electricity also led to the invention of the telephone.

Colour what electric ovens and heaters replaced.

Put a around what refrigerators replaced.

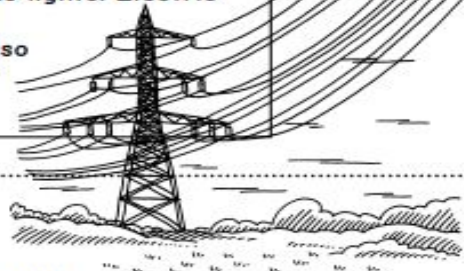
Circle the invention that allows us to communicate with people who are far away.



Circle when most homes received electricity.

Underline the sentence that sums up the main idea of the passage.

Highlight what electric light bulbs replaced.



Circle the correct answers.

- 1 What is the passage mainly about?
 - a the reasons some homes do not have electricity
 - b the reason the telephone was invented
 - c when most homes received electricity
 - d how electricity has changed the way homes work
- 2 Which three details support the main idea?
 - a Electric ovens and heaters replaced gas and wood-burning stoves.
 - b City homes received electricity before rural homes.
 - c Many homes in developing countries still do not have electricity.
 - d Electric refrigerators replaced iceboxes.
 - e Most homes received electricity over a hundred years ago.
 - f Electric light bulbs replaced kerosene lamps and gas lights.

READING

CRUNCH & SIP



Continuing on from last week: we explored short films where the characters didn't speak, so the story is told only with sound (music and sound effects).

WRITING

This week we will look at another version of short films.

Watch "The Present"

https://www.youtube.com/watch?v=C_nJJHaNmny

Whilst watching the film, pause it at different times (0.09, 0.44, 1.05, 2.40, 3.10) and describe how each character is feeling. How do you know?

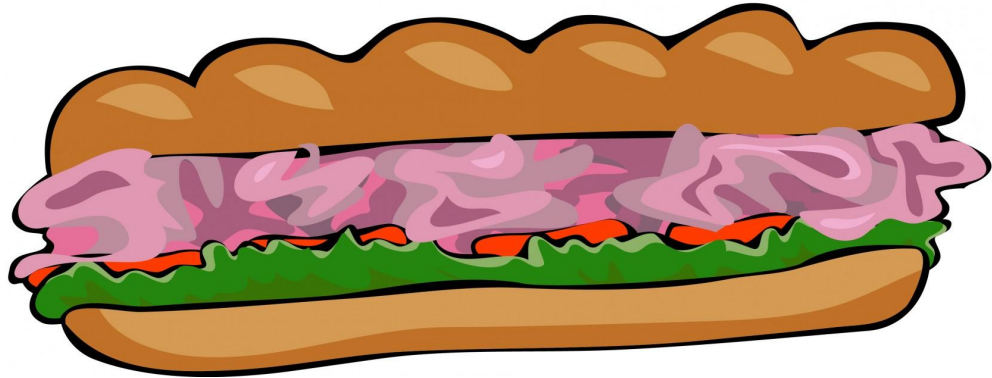
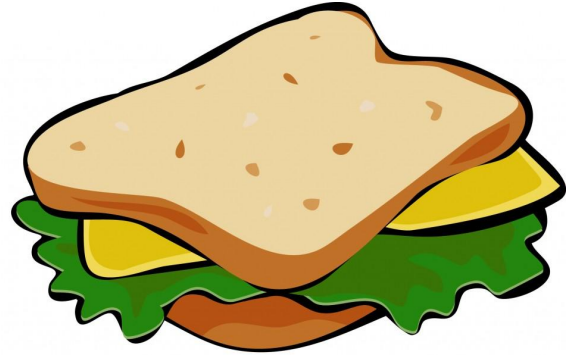
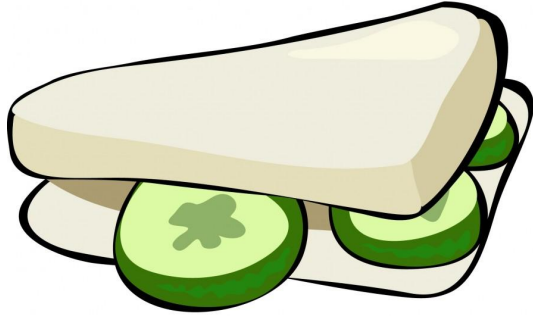
After watching the short film, write in your workbooks your profile of the boy.

How would you describe him?

Why doesn't the boy want to go outside at the beginning of the story?

Does your opinion about him change throughout the story?

RECESS



MATHEMATICS

This week we are going to explore area.

Warm up:

Alphabet Numbers

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

u	v	w	x	y	z
21	22	23	24	25	26

Using the above chart, what do the letters in your whole name add to (first name, middle and surname)?

MAIN ACTIVITY

AREA

Complete the following:

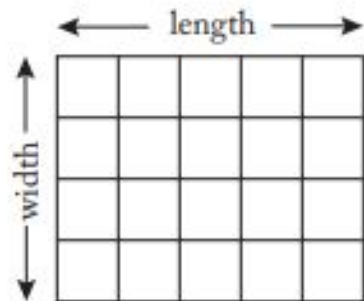
a) Watch the video

https://www.youtube.com/watch?v=8cz_IB65pZM

b) Go to the following slides and write your answers in your workbook.

Area is the measurement of the square units inside a shape.

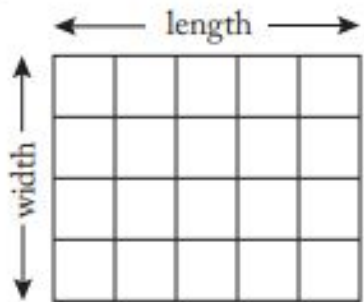
-Adding up the total number of squares within a figure is one way to find the area. This is why we label the units as "square units."



★ Add up the unit squares inside the shape.

$$\text{Area} = \underline{20} \text{ square units}$$

-Multiplying the length of the sides is another way to find the area. $\text{Area} = \text{Length} \times \text{Width}$



What is the length? 5

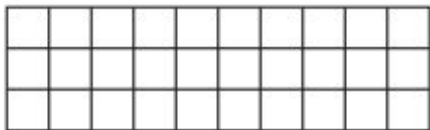
What is the width? 4

Multiply the length \times width.

$$\text{Area} = \underline{20} \text{ square units}$$

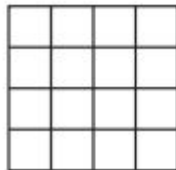
Directions: Add up the unit squares to find the area of the shapes.

1.



Area = _____ square units

2.

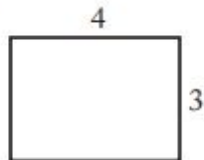


Area = _____ square units

Part 2

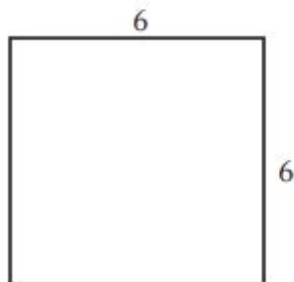
Directions: Multiply to find the area.

3.



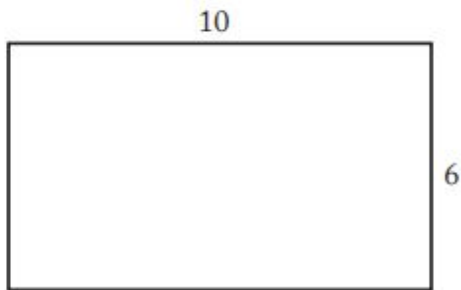
Area = _____ square units

4.



Area = _____ square units

5.



Area = _____ square units

6.

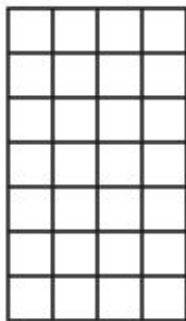


Area = _____ square units

Area = _____ square units

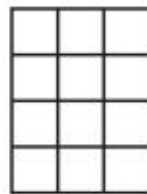
Directions: Add up the unit squares to find the area of the shapes.

1.



Area = _____ square units

2.



Area = _____ square units

Part 2

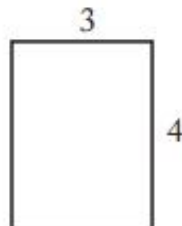
Directions: Multiply to find the area.

3.



Area = _____ square units

4.



Area = _____ square units

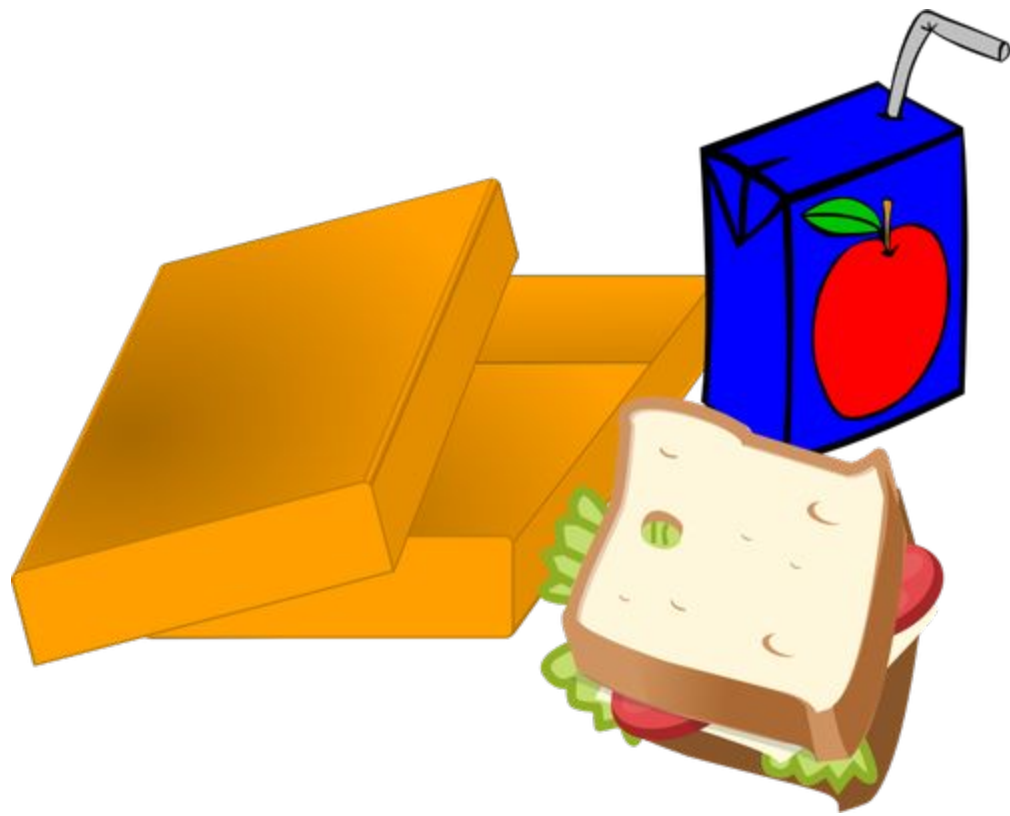
FITNESS ACTIVITY: WEEK 7

Click on the link below to complete today's fitness activity.

<https://www.youtube.com/watch?v=3Z05939ZMbE>



LUNCH



GEOGRAPHY

I hope this voice recording helps you. Please continue to work on your project. This is the last week you have to finish it.

[Geograghy voice recording.m4a](#)

TUESDAY

SPELLING

1. High Frequency words - look, cover, write and check words daily.

reach	beach	teach	preach
dream	steam	team	clean
real	meal	suddenly	although

Read the passage.

The layout of rooms in a home has changed as society has changed.

As plumbing improved, bathrooms became rooms inside the home, rather than outside.

Kitchens only became the centre of homes in the last 60 years. Filled with new appliances, they are no longer hidden rooms used for hard, dirty work. They are linked to open-plan living and dining areas.

Informal living areas at the rear of homes replaced formal living rooms at the front. Living areas were linked to terraces and gardens to create 'outdoor rooms'.

Underline the sentence that sums up the main idea of the passage.

Highlight how bathrooms have changed through the years.

Colour how kitchens have changed in the last 60 years.

Put a **box** around where informal living areas are found in modern homes.

READING

3 Which sentence sums up what the passage is about?

4 List three details that support the main idea.

- a

- b

- c

READING BINGO!

the fun way to encourage your child to read more

READING

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<i>Read a non-fiction book</i>	<i>Read a story and then invent a new title</i>	<i>Read the recipe for a cake you would like to make</i>	<i>Read a story, substituting the main character's name for yours</i>	<i>Read to a sibling or friend</i>
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CRUNCH & SIP



WRITING

Watch the short film "The Present" again.

https://www.youtube.com/watch?v=C_nJJHaNmny

In your workbooks answer the following question:

What codes and conventions (see next slide) relating to short films did you notice? e.g. the length, setting, characters, key theme or message, and storyline.

Think about the underlying theme(s) of belonging/being excluded because of difference/bullying, etc.

Write down the similarities and differences can you noticed in the code of conventions between "For the Birds", "Partly Cloudy" and "The Present".

CODES & CONVENTIONS OF SHORT FILM

Length

A short film will most commonly last between 3 to 20 minutes.

Storylines

Storylines are generally kept simple and easy to follow and will be based over a short period of time. Characters are developed through images and actions.

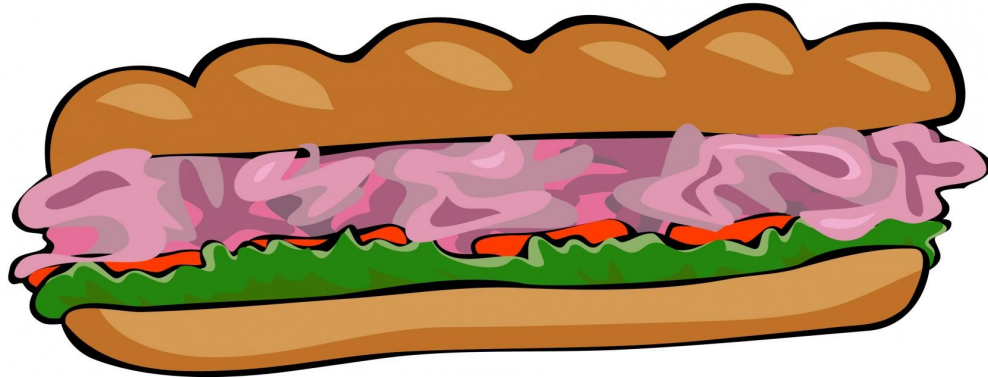
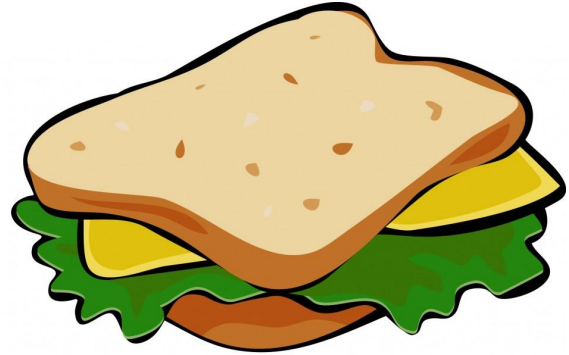
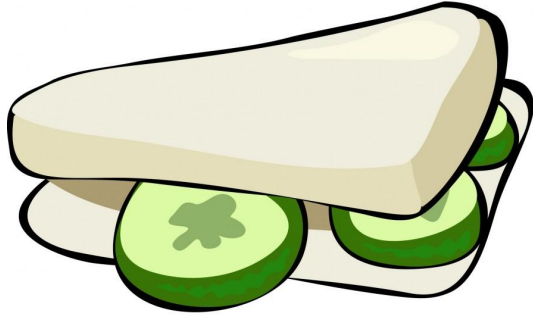
Character

Due to the length and simplicity in storyline, a short film will usually introduce between 1 and 3 main characters. This is done in order to keep the audience engaged. Short films will usually last only long enough to connect the audience to few characters and will not have a developed enough storyline to hold a large cast.

Twist

Including a twist is a common convention in short film although this is not a general rule and not all short films will use this format. However, a twist allows the film maker to tell a short story in an interesting way and they are able to do this as the short storyline gives less clues to the ending.

RECESS



MATHEMATICS

Warm Up

Click on the link and play this interactive area game:

<https://toytheater.com/area-climber/>

If you are up for a challenge then try this one:

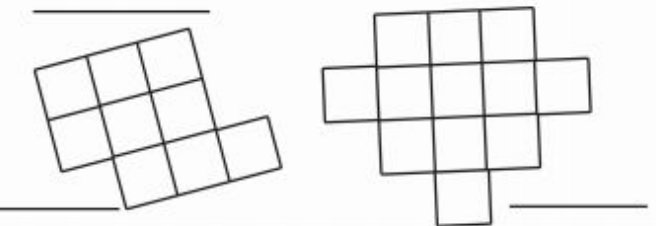
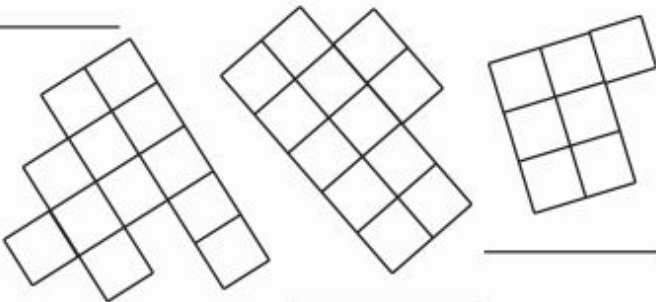
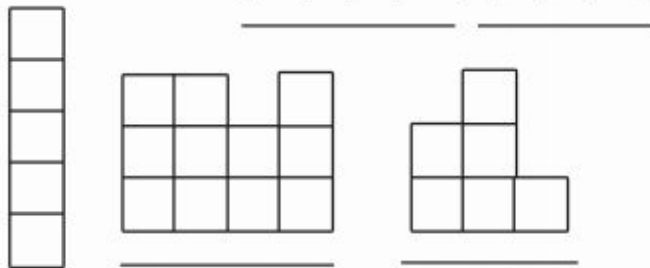
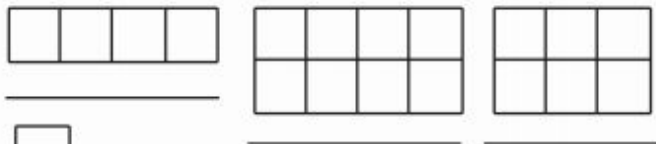
<https://www.education.com/game/city-missing-factor/>

AREA

Write the answers in your workbooks.

You can choose to attempt the more challenging questions can be found on the following slide.

Calculate the Area



How Many Square Units

Find the area of each shape.

- ___ square units.
- ___ square units.
- ___ square units.
- ___ square units.
- ___ square units.
- ___ square units.
- ___ square units.
- ___ square units.
- ___ square units.
- ___ square units.
- ___ square units.
- ___ square units.

1) A piece of plywood was cut so its length was 8 feet by 4 feet. What is the area of the wood?

2) A book had a length of 5 inches and a width of 10 inches. What is the area of the book? _____

3) A rectangle swimming pool was 9 meters wide with a surface area of 90 square meters. What is the length of the pool?

4) An envelope from the post office is 3 inches wide with a total area of 30 square inches. What is the height of the envelope?

5) Wendy bought some wrapping paper for Christmas that was 5 feet long and 2 feet wide. What is the area of the wrapping paper she bought? _____

6) Rachel was cutting out some fabric for a friend. She cut a piece that was 5 centimeters wide and had an area of 20 cm^2 . How long was the piece? _____

7) A rug had a length of 2 feet and a total area of 10 ft^2 . What is the width of the rug? _____

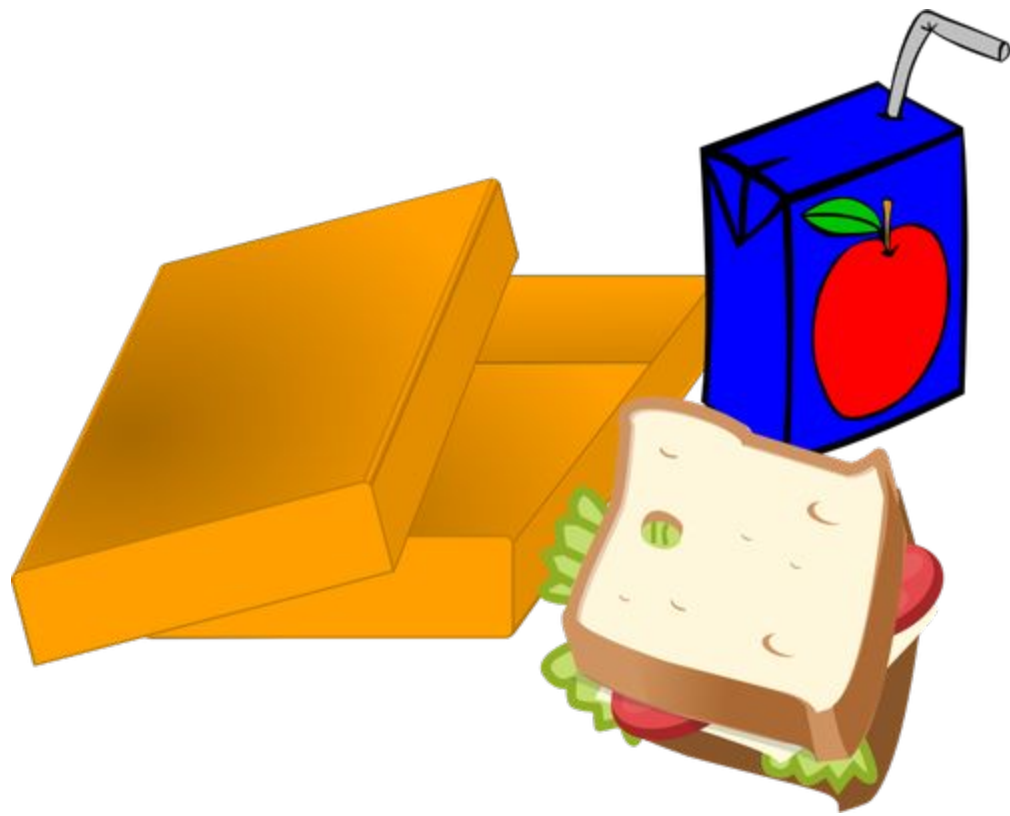
FITNESS TIME!

Click on the link below to complete today's fitness activity.

https://www.youtube.com/watch?v=9uw9ug_g-gM



LUNCH



SCIENCE

Experiment time!

Today you will need to get a metal spoon from the kitchen drawer. Once you have a spoon answer the following questions.

1. Is the spoon cold or warm?
2. How can you warm up the spoon? List as many ways as you can.
 -
 -
 -
 -

SCIENCE

Because the spoon can heat up and cool down, we can say that the spoon can conduct heat.

Go searching inside your house and test some objects to see if they can conduct heat. Fill out the table below with what you find.

Conducts heat - Warms up!	Not a conductor - doesn't change temp.
1. Spoon	1. Wooden chair
2.	2.
3.	3.
4.	4.
5.	5.

WELLBEING
WEDNESDAY

Wellbeing Wednesday

Today is a day for you! Wellbeing is such an important foundation to the overall health of an individual. Today's remote learning looks a little different. You are to choose at least 4 activities from the grid to complete throughout the day. You can complete these individually or with someone at home. You are welcome to complete more if you would like to. Have fun and take today as an opportunity to relax, enjoy yourself and embrace feelings of positive wellbeing!

<p>Make a call, a card, artwork or send a message to someone and tell them why you are thankful for them.</p>	<p>Sit in the sun and draw. You might want to draw what you can see.</p>	<p>Make a lava lamp! https://www.sciencefun.org/kidszone/experiments/lava-lamp/</p>	<p>Lie in your backyard and watch the clouds. Notice and draw what objects you can find in them.</p>	<p>Blow bubbles outside! https://artfulparent.com/how-to-make-homemade-bubbles/</p>	<p>Bake some cookies with your family and enjoy them for afternoon tea together.</p>
<p>Dress up and take new family photos.</p>	<p>Make fluffy slime https://www.cnet.com/home/smart-home/make-slime-without-borax/</p>	<p>Making a wish jar. Write down 3 wishes you have for the future. Decorate your wish jar and keep it safe.</p>	<p>Play a family board/card game or make a game up.</p>	<p>Build a kite and try to fly it outside: https://www.youtube.com/watch?v=mc3AUuu9_1</p>	<p>Sit in your backyard with your family and have a picnic lunch in the sun. Play a ball game.</p>
<p>Help an adult do some gardening.</p>	<p>Create your own drumming pattern. As you drum, connect with your heartbeat.</p>	<p>Make homemade pizzas with an adult and eat them while watching your favourite movie! https://www.healthylittlefoodies.com/tortilla-pizza/</p>	<p>Share jokes or a riddle with your family members.</p>	<p>Listen to your favourite songs, sing and dance around the room! Make up a dance if you wish and perform it as a concert!</p>	<p>Quietly complete a chore for someone in your home without being asked.</p>
<p>Make a stress toy: https://www.wikihow.com/Make-a-Balloon-Stress-Ball</p>	<p>Mediate! Access the link to meditate in the Crystal cave! https://www.youtube.com/watch?v=nE_v4wGRQgIs</p>	<p>Make a Nature Bracelet out of masking tape (sticky part on the outside). Take a walk to find flowers and leaves to decorate your bracelet with.</p>	<p>Go on a virtual field trip through this Virtual Reality Rainforest Tour: https://youtu.be/5JvJCvdqvYs</p>	<p>Build a fort out of blankets and pillows. Make fairy bread or fruit kebabs and have a picnic inside your fort.</p>	<p>With an adult, go on a local walk, bike ride or bushwalk!</p>

We kindly ask that you record the activities completed in your Learning Log for today (18th August 2021).

THURSDAY

SPELLING

1. High Frequency words - look, cover, write and check words daily.

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dream	steam	team	clean
real	meal	suddenly	although

Finding the similarities and differences in a text helps us understand it.

Read the passage.

Circle what kind of animal whales and seals are.

Highlight the reason whales and seals cannot breathe under water.

Colour what whales and seals feed their babies.

Sea Life

Whales, dolphins, seals and sea lions are marine mammals.

Mammals cannot breathe under water because they have lungs, not gills. They must come to the surface to breathe.

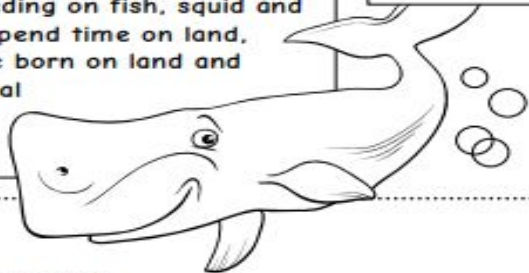
The babies of whales and dolphins are born under water. The mothers push the babies to the surface to take their first breath.

Seals and sea lions spend most of their time in the water, feeding on fish, squid and penguins. They also spend time on land, resting. Seal pups are born on land and like all marine mammal babies, they are fed on milk.

Underline where baby whales are born.

Put a around where seal pups are born.

Underline where seals spend their time.



Circle the correct answers.

- In which three ways are whales and seals similar?
 - Both give birth to their babies on land.
 - Both spend time resting on land.
 - Both must come to the surface to breathe.
 - Both are mammals.
 - Both spend all of their time in the water.
 - Both feed their babies milk.
- In which two ways are seals different from whales?
 - Their babies are born on land.
 - They have lungs, not gills.
 - They are marine mammals.
 - They spend time in the water and on land.
 - They spend all their time in the water.

READING

READING BINGO!

the fun way to encourage your child to read more

READING

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<i>Read a picture book then re-tell the story in your own words</i>	<i>Read two books. Which do you prefer and why?</i>	<i>Read a story and invent a sequel to it</i>	<i>Read by torchlight</i>	<i>Read a book with an adult, reading alternate sentences</i>



CRUNCH & SIP



WRITING

Rewatch "The Present"

https://www.youtube.com/watch?v=C_nJJHaNmY

Then in your work books write a new story about an adventure the two friends have together next. Write it in the form of a narrative using the rubric below and temporal words.

Temporal WORDS

Starting Words

First In the beginning

Keep Going Words

Next **Then** **Later**

After that Meanwhile





Ending Words

Last **Finally**

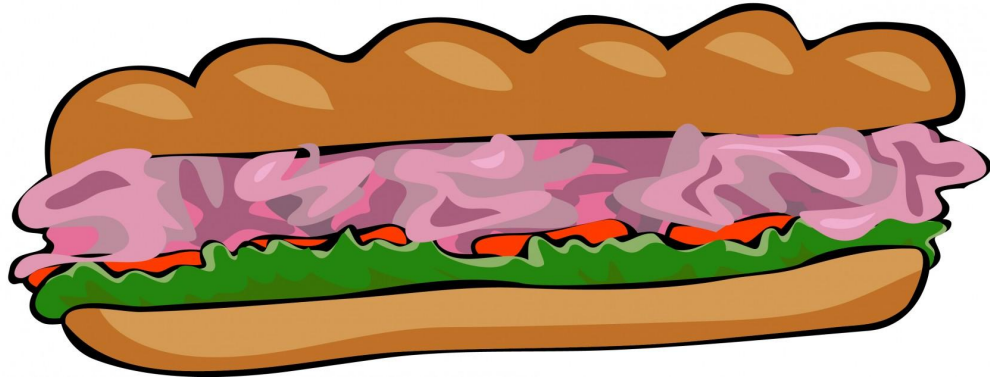
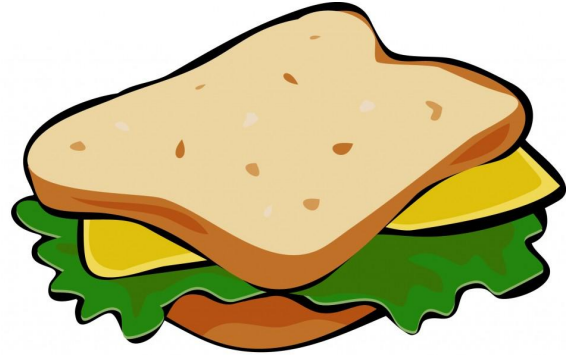
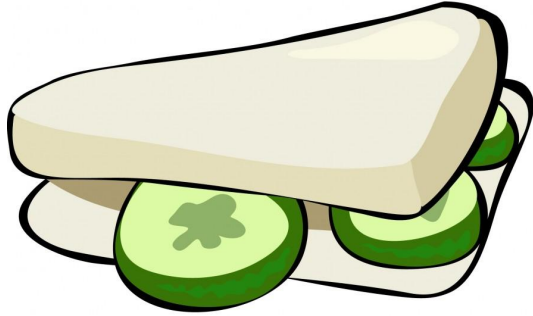
In the end At the end

Wendy Wished

PERSONAL NARRATIVE RUBRIC

	3	2	1
Organization 	My writing has a clear beginning, middle, and end.	It is not always easy to tell what is the beginning, middle, or end of my writing.	My beginning, middle, and end are very unclear.
Content 	My writing makes sense. It has many details that help the reader imagine what I am describing.	My writing mostly makes sense and has some details.	My writing does not make sense and/or has few details.
Quality Work 	My work is neat and easy to read.	My handwriting is legible but could be better.	My work is difficult to read.
Mechanics 	All of my sentences have capital letters and end marks in the correct places.	Most of my sentences have capital letters and end marks in the correct places.	My writing is missing many capital letters and end marks.

RECESS



MATHEMATICS

Number of the day: Your number for today is 21.

Choose based upon your ability (harder numbers can be found on the following pages).

Using number 21, answer the following questions;

1. Write the number in words
2. Add 10
3. What is 10 less
4. Round your number to the nearest ten
5. Complete the pattern by adding 3 each time - 21, 24, __, __, __.
6. Round to the nearest 10. 20 or 30? Circle your answer.
7. Even or odd? Circle your answer
8. Partition the number - __ tens and __ ones.

NUMBER OF THE DAY

Number = 233

1. Write the number in words
2. Add 50
3. Subtract (take away) 35
4. Round your number to the nearest ten
5. Complete the pattern 233, 243, 253, ____, ____, ____.
6. Round to the nearest 100. 200 or 300? Circle your answer.
7. Even or odd? Circle your answer
8. Partition the number - _ hundreds, _ tens, _ ones
9. Double 233 =
10. Write your 3 timetables

NUMBER OF THE DAY

Number = 4621

1. Write the number in words
2. Add 160
3. Subtract (take away) 76
4. Round your number to the nearest 10.
5. Round your number to the nearest 100.
6. Complete the pattern 4621, 4631, 4641, _____, _____, _____.
7. Even or odd? Circle your answer
8. Partition the number - _ thousands, _ hundreds, __tens and __ ones.
9. Double 4621=
10. Next three odd numbers are? _____, _____, _____.
11. Write your 3 timetables

ACTIVITY

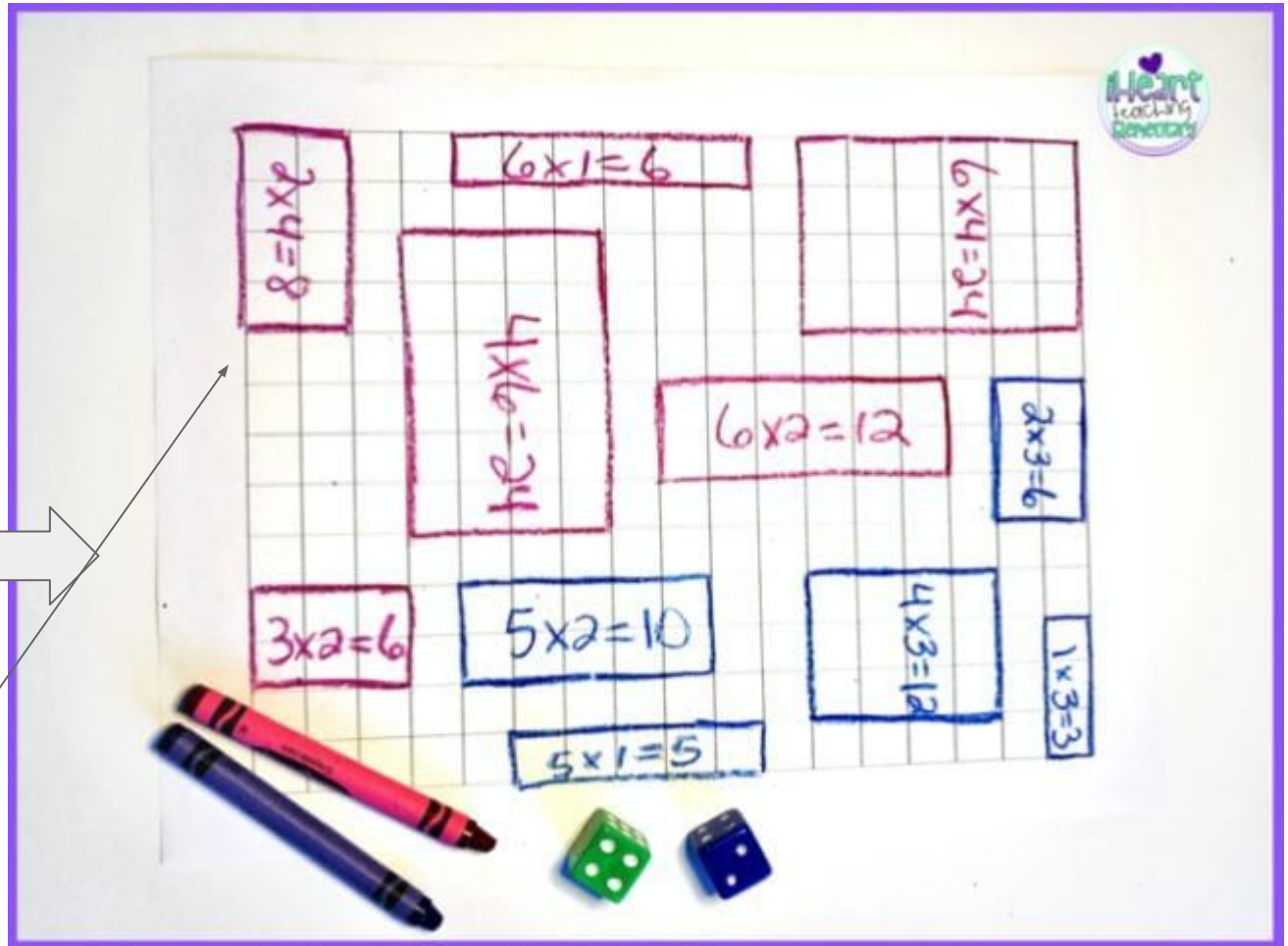
Area game: before you play the game on the next slide watch the following video for instructions:

<https://www.youtube.com/watch?v=K5kQmFYZ-JM>

Area game: Goal - who can fill the most area on the page.

To make graph paper - get a blank piece of paper - get a blank piece of paper and a ruler. Draw 1cm squares by measuring and drawing 1cm lines vertically and horizontally on your page. It should look like the example

Play with someone at home, you can use 1 die or 2 dice, use 2 different coloured pencils. In the example 2x4 has been rolled so you write it as:



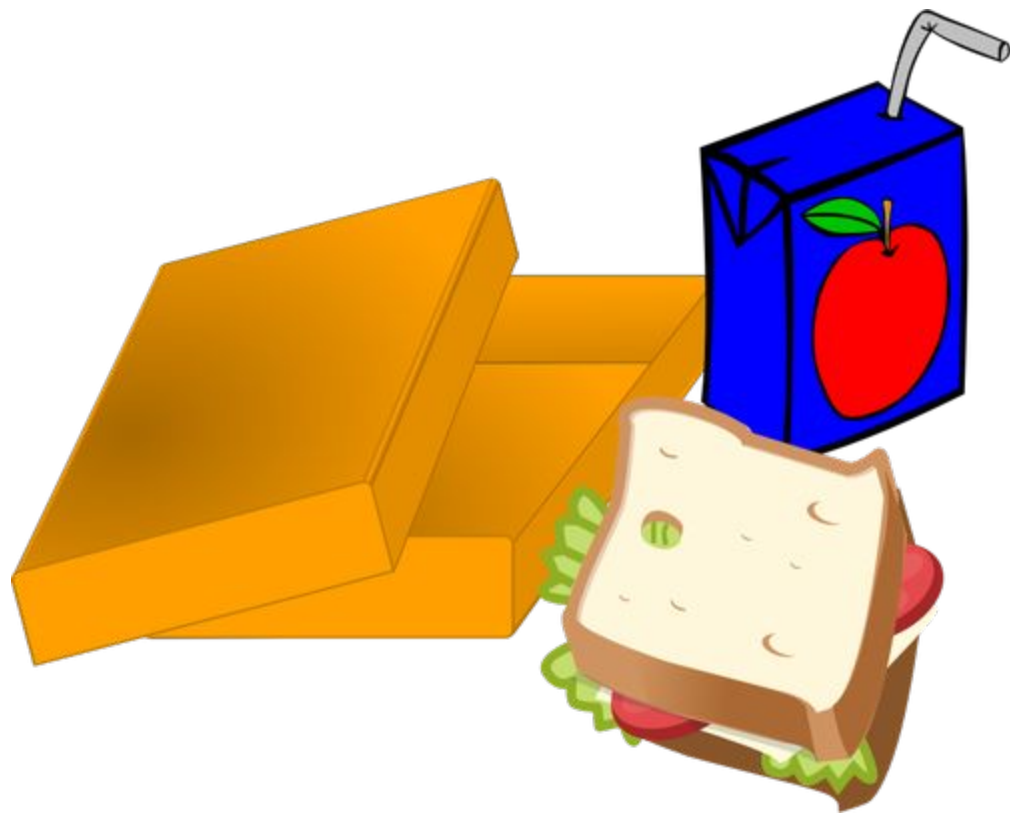
FITNESS TIME!

Click on the link below to complete today's fitness activity.

<https://www.youtube.com/watch?v=uqLNxJe4L2I>



LUNCH



This month is Fruit and Veg month so to celebrate we will be investigating our fruit and veg. I encourage you all to eat 2-5 servings of fruit and veg a day.

Today have a look in your fridge, in your work books write what fruit and veg you find? What colours are they? What types are there? (have a look at the following slides to help you).

In your workbooks or a blank piece of paper draw your own fruit and veg patch using a variety of colours and label them. Take a photo and share with your teacher.

What do the colors mean?

- Red fruits and vegetables, such as tomatoes, strawberries and red beans, are packed with vitamin C, vitamin A, potassium and antioxidants.
- Yellow/orange fruits and vegetables, including carrots, peaches, squash and pineapple, are also loaded with vitamin C, vitamin A and potassium. They can also boost the immune system and enhance vision.
- Mushrooms, bananas, onions and other white fruits and vegetables are good for the heart and help to control cholesterol levels.
- Green means lots of heart-protective potassium and vitamin K, which aids the blood clotting process. Green fruits and veggies also help to maintain vision health and strong bones and teeth. Dark green, leafy vegetables have the highest concentration of antioxidants and fiber.
- Blue/purple fruits and vegetables, including such favorites as cranberries, purple grapes, raisins and eggplant, boost urinary tract health and memory function and promote healthy aging.

PDHPE



Fruit and vegetables colours

Red fruit and vegetables include...



strawberry



cherry



watermelon



capsicum



tomato



beetroot

Orange or yellow fruit and vegetables include...



apricot



orange



pineapple



sweet potato



corn



carrot

Blue or purple fruit and vegetables include...



plum



blackberry



blueberry



purple asparagus



purple carrot



eggplant

Green fruit and vegetables include...



apple



kiwifruit



grapes



broccoli



cucumber



lettuce

White or brown fruit and vegetables include...



pear



white nectarine



date



cauliflower



potato



mushroom

Fruit and vegetables types

Types of fruit

Pome fruits include...



Citrus fruits include...



Stone fruits include...



Melon fruits include...



Berry fruits include...



Tropical fruits include...



Types of vegetables

Root vegetables
(we eat the root) include...



beetroot



carrot



parsnip

Tuber vegetables (a lump that grows underground on the root or stem) include...



sweet potato



potato



yam

Leafy vegetables
(we eat the leaves) include...



lettuce



kale



spinach

Fungi



button



shitake



field

Fruit-type vegetables
(has seeds inside)
include...



capsicum



tomato



eggplant

Flower vegetables
(we eat the flower heads) include...



broccoli



cauliflower

Seed or pod vegetables
(we eat the seeds or pods) include...



corn



peas



snow peas

PDHPE

Click the link below for today's PE lesson. Try your best and ask your family members to join in!

<https://www.youtube.com/watch?v=qGKGNzNbWjU>

FRIDAY

SPELLING

Write your weekly spelling test. Get someone from home to read aloud the spelling list to you and check your spelling. Let your teacher know how many you got correct this week.

Complete the word search.

Read the passage.



Circle what wading birds and albatrosses eat.

Underline where oystercatchers live and feed.

Colour how albatrosses catch their food.

Many birds depend on the sea for their food. Wading birds, penguins, albatrosses, gulls and pelicans hunt and eat fish and other sea creatures.

Wading birds, such as oystercatchers, live and feed along the shore. Long, spindly legs help them wade through shallow water. Their thin beaks dig around for small animals in the water and mud.

Out over the deeper ocean, birds need to be able to fly for long periods of time. The albatross has very long wings so that it can glide for hours. It can stay in the air for weeks at a time. These seabirds dive into the water to catch their food.

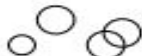
Penguins cannot fly at all. They use their flippers and their webbed feet to swim very fast and catch fish.



Highlight how oystercatchers find their food.

Put a **box** around where albatrosses find their food.

Colour how penguins are different from other seabirds.



READING

3 Describe one way in which oystercatchers and albatrosses are similar.

4 Describe the different ways in which oystercatchers and albatrosses find their food.

5 Describe the main difference between albatrosses and penguins.

READING BINGO!

the fun way to encourage your child to read more

READING

<i>Read to a cuddly toy</i>	<i>Read a story to an adult then ask them questions about it</i>	<i>Make a den and read a book inside it</i>	<i>Read aloud a book with lots of expression</i>	<i>Read a book and then draw a new cover for it</i>
<i>Read a non-fiction book</i>	<i>Read a story and then invent a new title</i>	<i>Read the recipe for a cake you would like to make</i>	<i>Read a story, substituting the main character's name for yours</i>	<i>Read to a sibling or friend</i>
<i>Read the beginning of a story and invent your own ending</i>	<i>Read the same book as a friend and discuss it with them</i>		<i>Read for 15 minutes in a comfy chair</i>	<i>Read a book and describe a character from it in as much detail as possible</i>
<i>Read a magazine</i>	<i>Invent a story about a monster</i>	<i>Read the instructions of a game you like playing</i>	<i>Listen to an adult read a newspaper article and summarise it</i>	<i>Read a poem</i>
<i>Read a picture book then re-tell the story in your own words</i>	<i>Read two books. Which do you prefer and why?</i>	<i>Read a story and invent a sequel to it</i>	<i>Read by torchlight</i>	<i>Read a book with an adult, reading alternate sentences</i>

CRUNCH & SIP



Watch the short film "The Present" again.

WRITING

https://www.youtube.com/watch?v=C_nJJHaNmny

Today you are going to create your own storyboard for your adventure you wrote on yesterday. Go back to your story to help you complete your drawings. You can use your work book or a blank piece of paper, draw squares on your paper, you can draw 6-12 squares. In each square draw a different picture to show what is happening in in your story. Your page could look like this:

A storyboard is made up of illustrations drawn in the sequence of events or in this case the film (take a look at the example on the next page).. Take a photo and share with your teacher on google classroom or class dojo.

CALINEO BIENVENIDO CHRISTIAN BENEDICT XVI

9-4-18



THERE WAS A KID WHO ENJOYED PLAYING GAMES INSIDE HIS DARK ROOM



BUT HER MOTHER APPROACHED HIM AND GAVE HIM A PRESENT "A PUPPY"



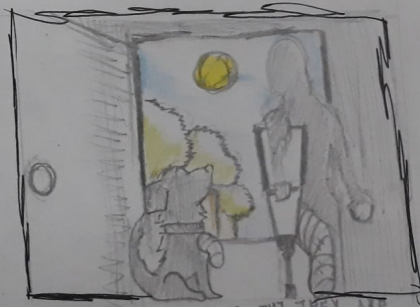
HE WAS DISGUSTED ON HOW THE DOG WAS JOYFULLY ACTIVE AND DISABLED AT THE SAME TIME



HE EVEN KICKED THE DOG BECAUSE IT KEPT BUGGING HIM

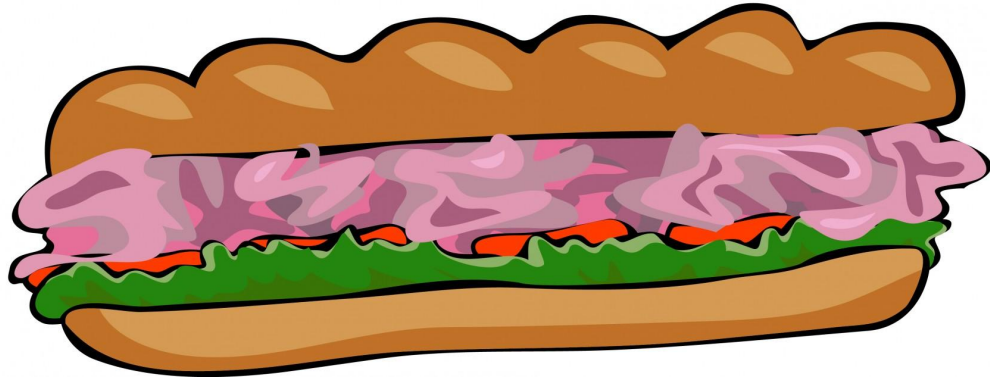
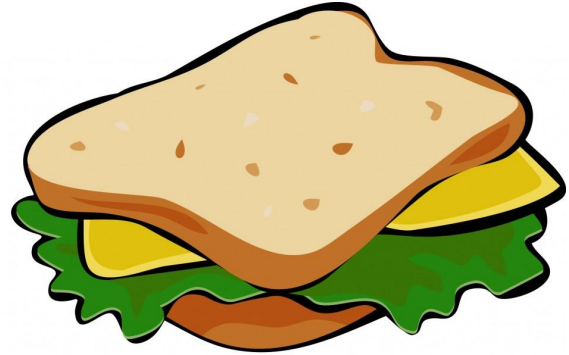
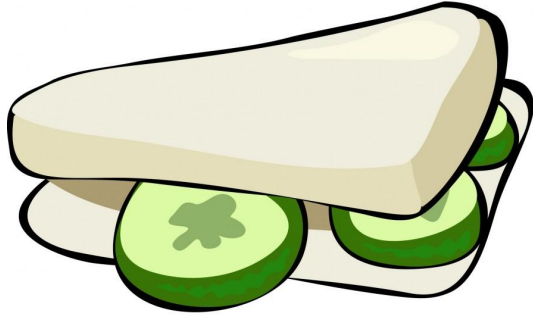


BUT BECAUSE OF THE PUPPY'S PERSISTENCE HE STARTED TO LIKE IT



THIS FRAME SHOWS THAT THEY ARE SIMILAR IN THEIR OWN CAPABILITIES

RECESS



MATHEMATICS

For maths today you will be catching up on any work that you have not yet completed for maths this week.

After that, you may go on Prodigy, Matific or Studyladder for 45 minutes. If you don't have a device you may move onto the next activity.

Well done for completing your maths this week!

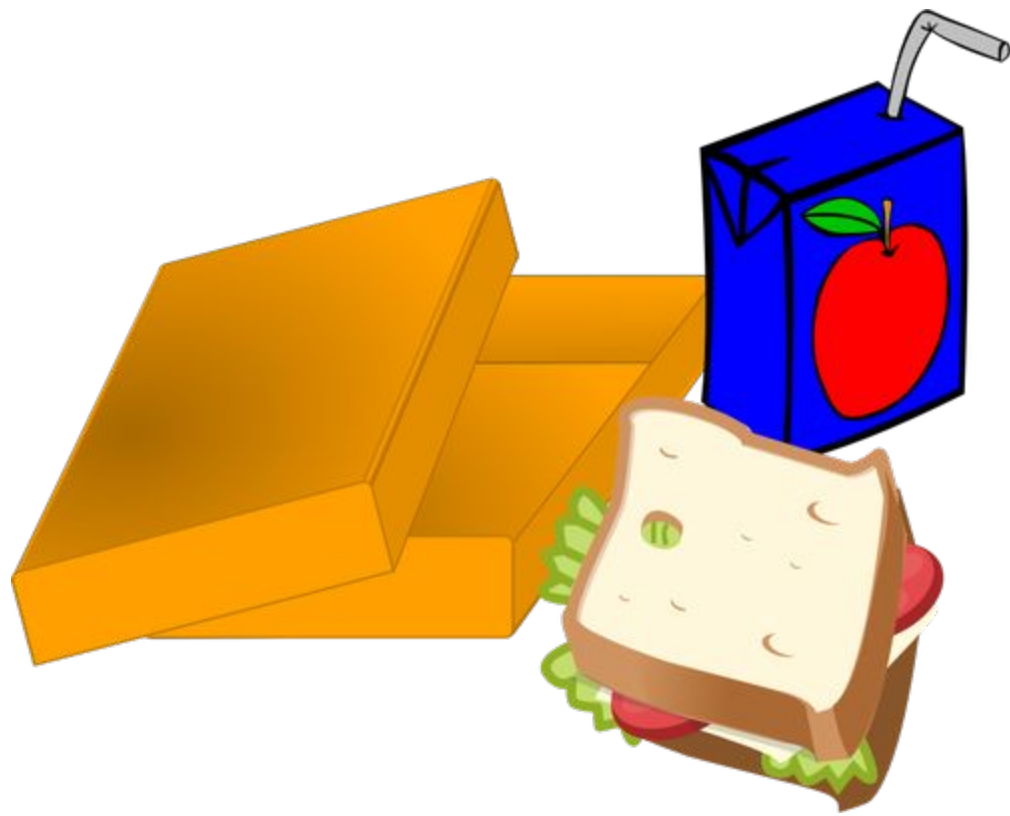
FITNESS ACTIVITY

Click on the link below to complete today's fitness activity.

<https://www.youtube.com/watch?v=d3LPrhI0v-w>



LUNCH



One of the most important places in your community that you spend most of your time at is the school - Tregear Public School.

Today for PDH-Art you will need to draw a map of the school. Remember to include important places like where you play (Area B), where we meet (Area A/Hall), the canteen and your classroom.

Remember to label what you draw.

Students working online - draw the map in your workbook or on paper.

Students working with the pack - use the next slide to draw your map.

Map of school:

LEARNING JOURNAL

Now that you have completed your lessons for the week please click into your Week 7 Learning Journal and submit it through Google Classroom or Class Dojo.