

SUPPORT UNIT K/6B
TERM 3

Week 7

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

Total 3 hours + other

45–60 mins - English

30–45 mins - Mathematics

60–90 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Daily at 11.30AM

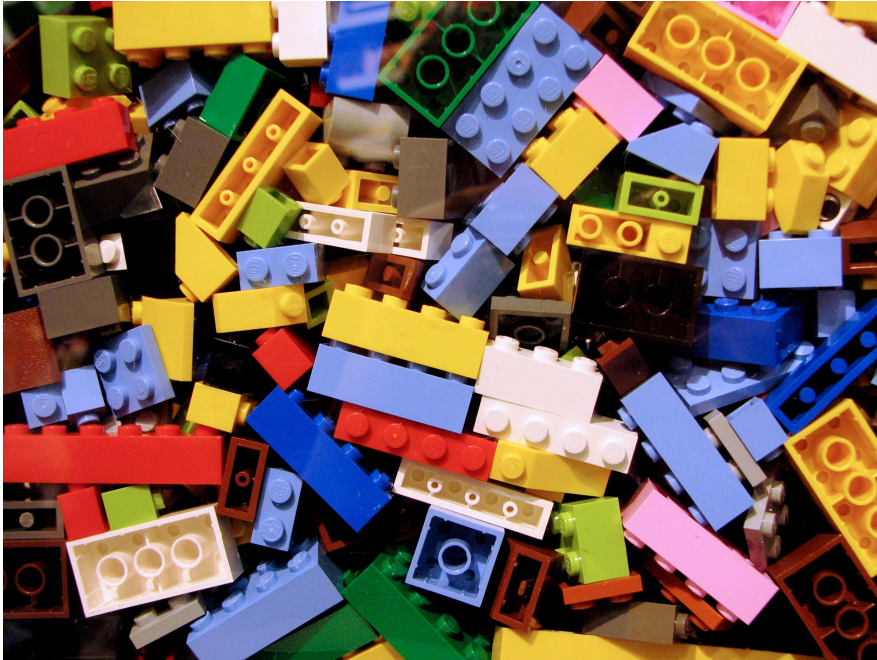


<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjlhWmxzaWVMTXIXSUIPZz09>

**Come and join us
we would love to
see you.**

MONDAY

FINE MOTOR SKILLS



Use small building bricks or Lego to make a construction.

Can you push the bricks together and then pull them apart?

SPELLING

Write your spelling words on card.
Look at the word and say it. Then
cover the word, write it and check
if you got it correct.

Word List: went, like, can't,
you, me

Extension List: put, don't,
children



READING

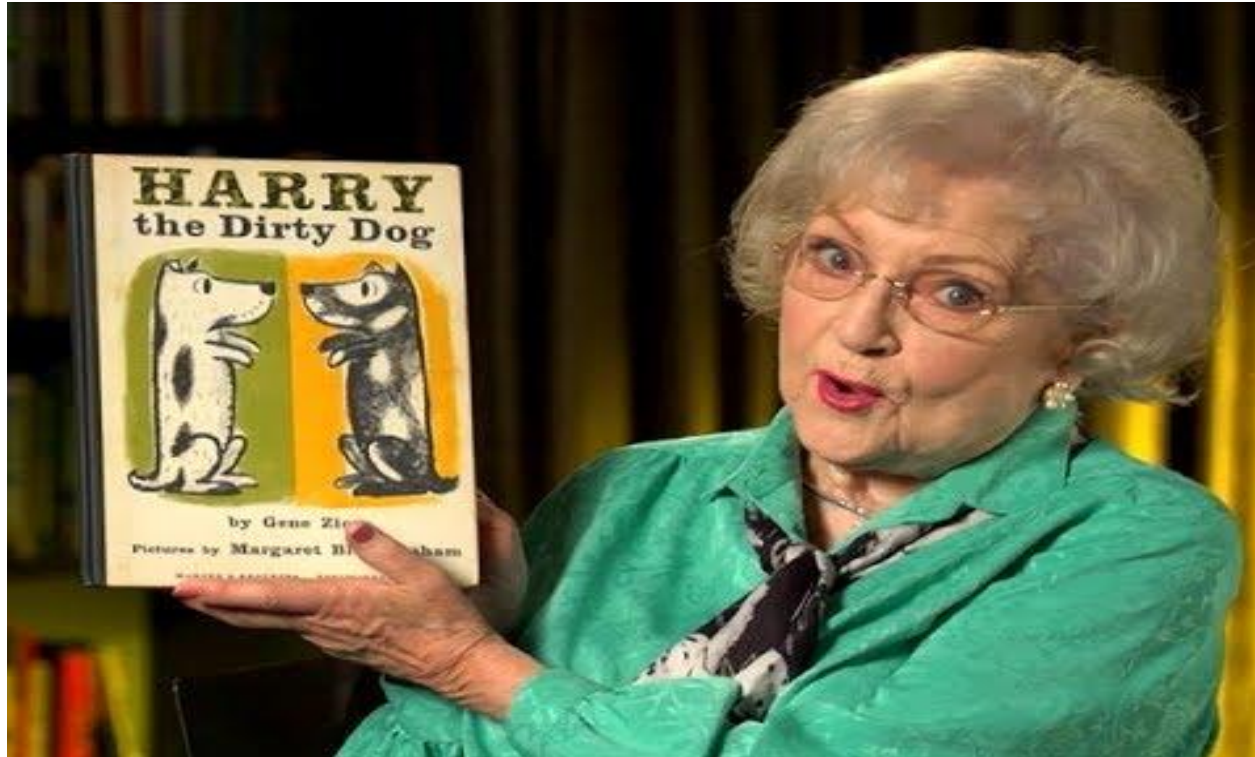


Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



READING



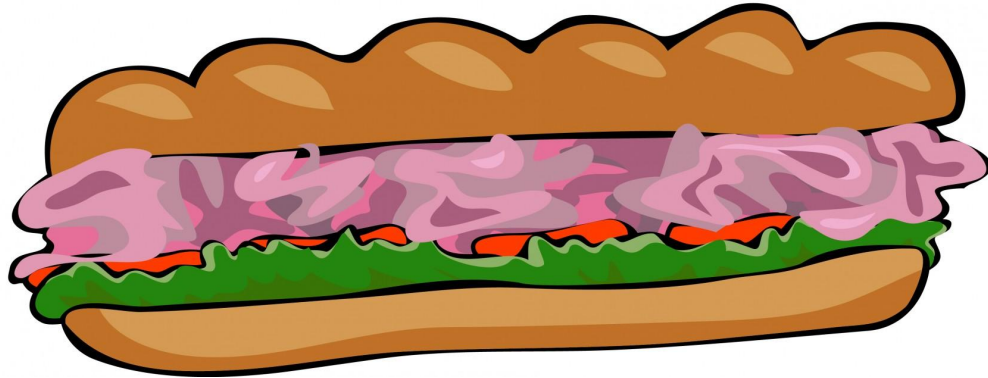
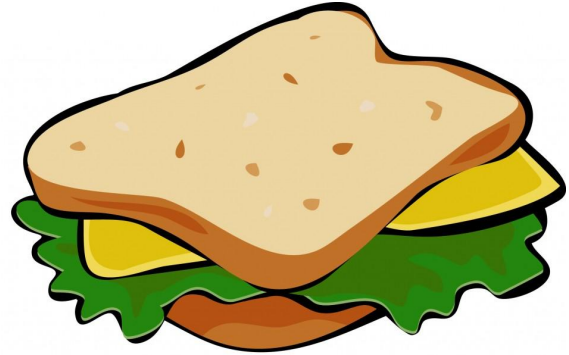
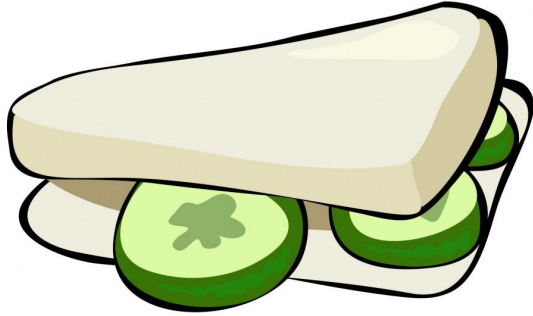
WRITING

Draw a picture of a pet that you would like to have (e.g. fish, rabbit, cat, dog). Draw or write how you would take care of it.

E.g. I will give my fish clean water.



RECESS



MATHEMATICS



MATHEMATICS - MULTIPLICATION

When we count in groups, the groups must be **equal** or the **same**. Are these groups equal?

3 strawberries



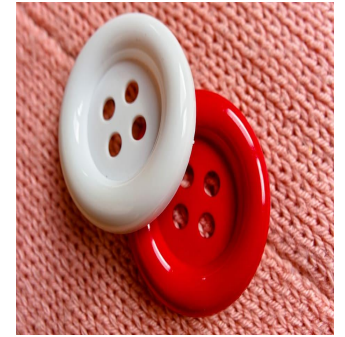
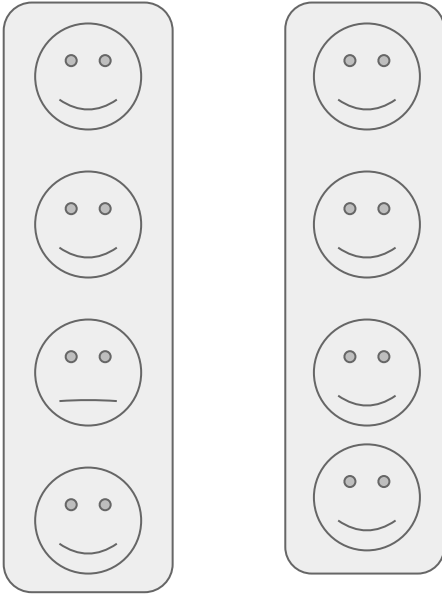
4 strawberries



No, one group has 1 more strawberry. They are not equal.

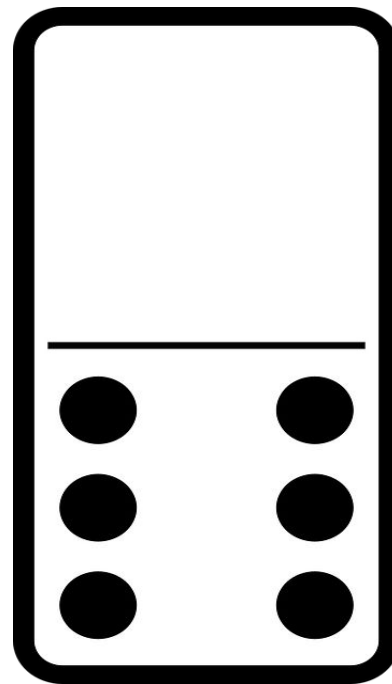
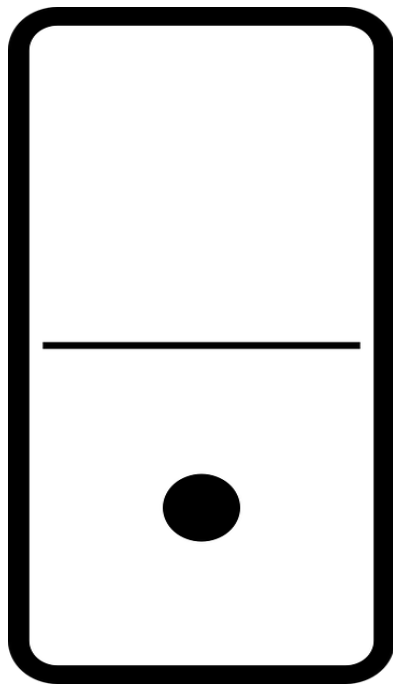
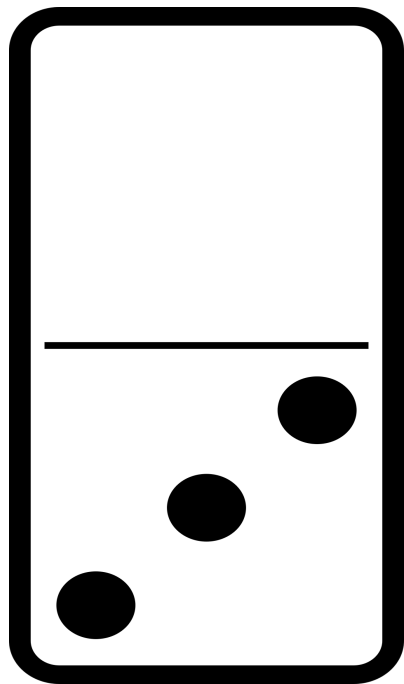
MATHEMATICS - MULTIPLICATION

Are these groups equal?

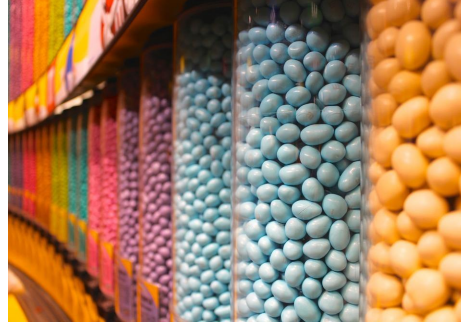


MATHEMATICS - MULTIPLICATION

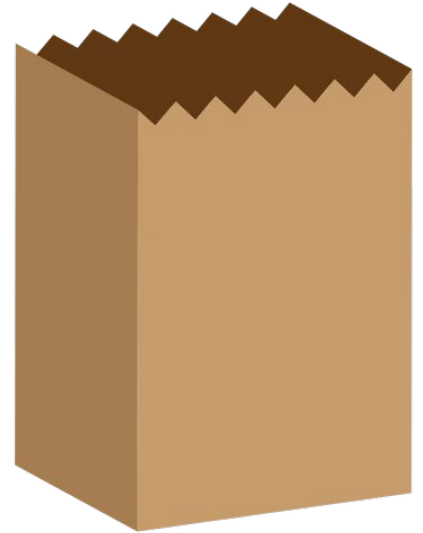
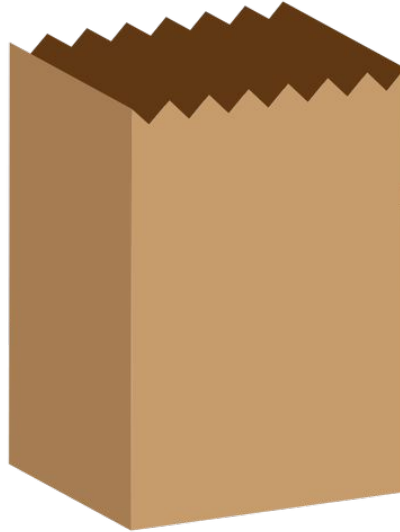
Draw dots on the top side of the dominoes to make them equal.



MATHEMATICS - MULTIPLICATION



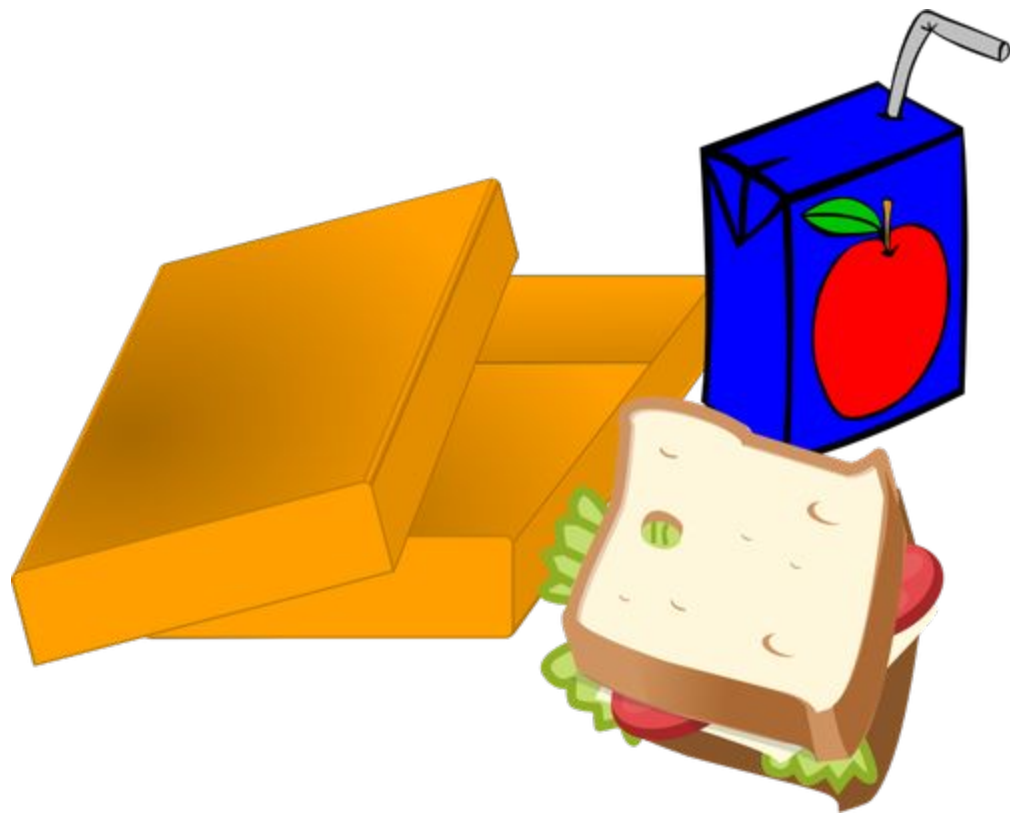
**Mmmmmm, lollies.
Draw some lollies on
the bags. Make sure
each bag has the
same amount. This
means they are equal.**



SINGING



LUNCH



PDH



Watch the video on healthy food and complete the activity on the following slide.

PDH



Create your own food rainbow. Think of four different fruit and vegetables that are different colours. Draw a food rainbow in your workbooks or you could make it with real food or cut out pictures of food from catalogues.

TUESDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

Total 3 hours + other

45–60 mins - English

30–45 mins - Mathematics

60–90 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Daily at 11.30AM



<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjhhWmxzaWVMTXlXSUIPZz09>

**Come and join us
we would love to
see you.**

FINE MOTOR SKILLS

Find some buttoned shirts and see how quickly you can button and unbutton the shirts. Practise this 3 times.



SPELLING

Write the words on the word list in your work book. Write over them 3 more times in 3 different colours.

Word List: went, like, can't, you, me

Extension List: put, don't, children





READING

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP





READING

WRITING

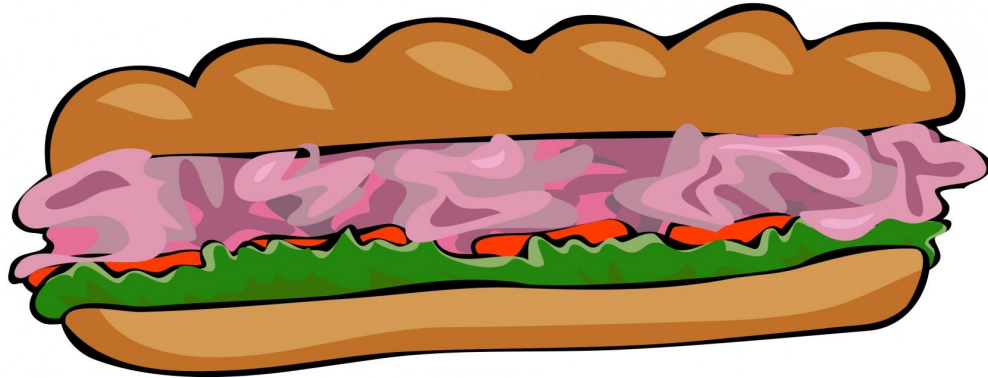
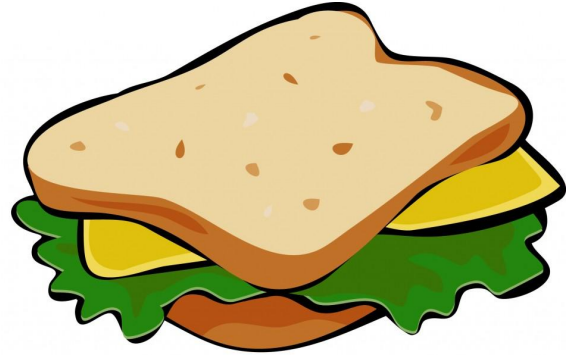
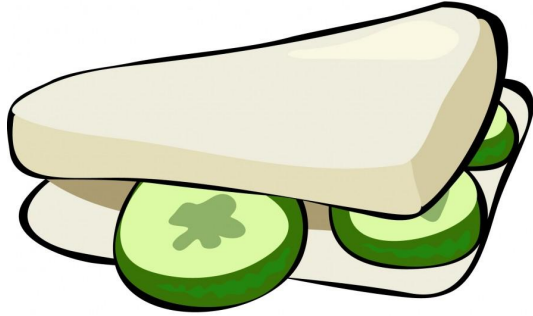
Listen to the story 'The Night I Followed My Dog'.
Write a sentence about what dogs like to do.

Challenge: use 'and' in your sentence.

*Dogs like to _____ and
_____.*



RECESS

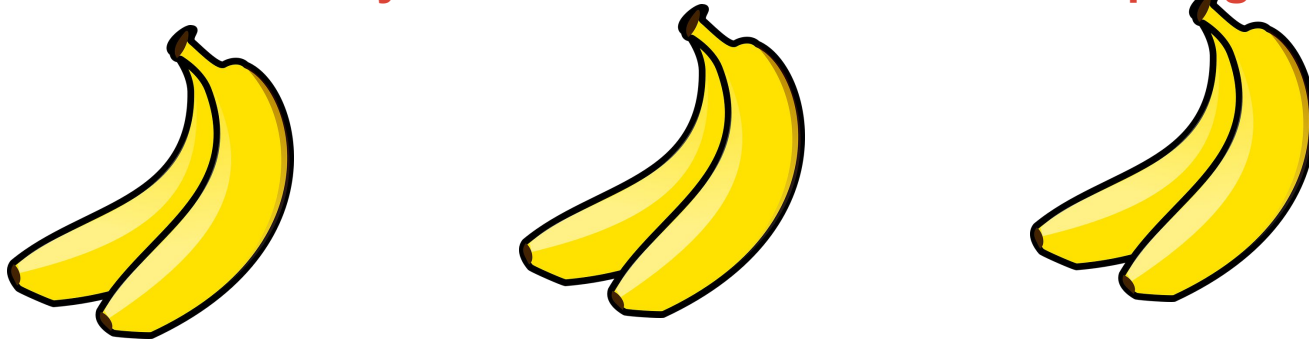


MATHEMATICS



MATHEMATICS - MULTIPLICATION

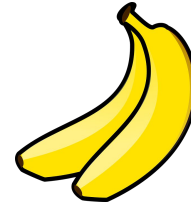
How many bananas? Let's look at these equal groups.



There are 3 bunches of

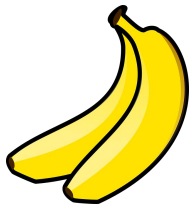


There are 2



in each bunch.

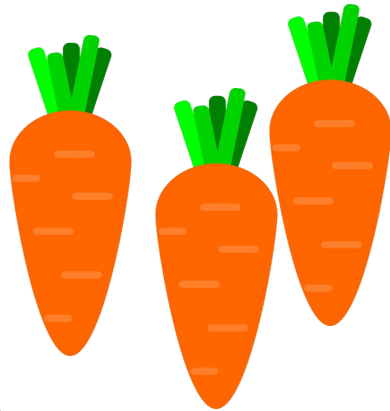
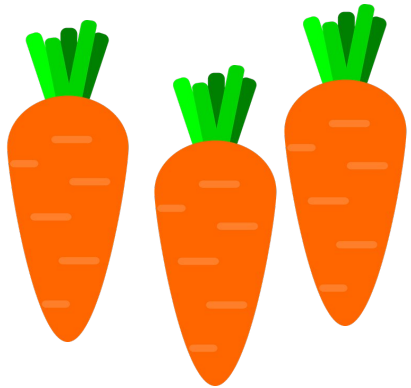
There are 6



altogether.

MATHEMATICS - MULTIPLICATION

How many?



Bunches of



Is



altogether?

MATHEMATICS - MULTIPLICATION

Count 15 smarties. Can you put them into groups of 5? How many groups of 5 did you make?

Count 12 lollies. Can you put them into groups of 3. How many groups of 3 did you make?

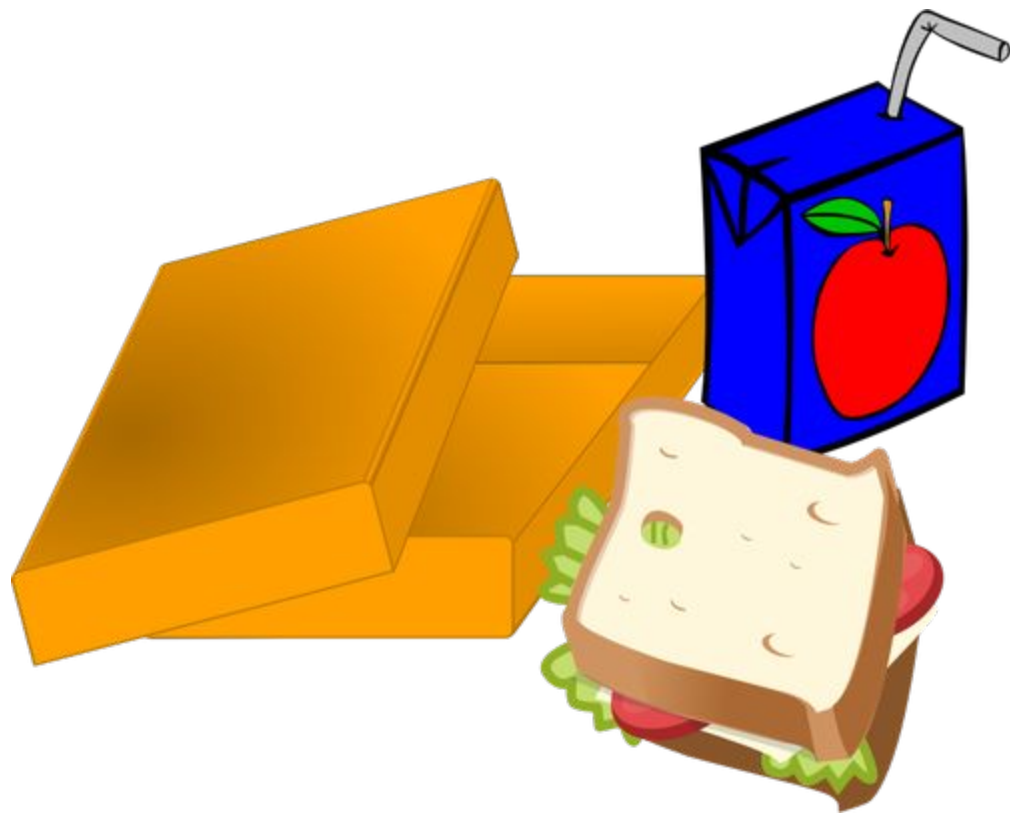
Count 10 smarties. Can you put them into groups of 2. How many groups of 2 did you make?



SINGING



LUNCH





CREATIVE ARTS

Make your own pet rock. Find a rock outside, clean it.



If you have paint, paint the rock and let it dry before adding any body bits. Check with an adult to help you set up a painting area.

If you don't have any paint, check the following slides for information about how to make your own paint using natural materials.



MAKING PAINTS OUT OF NATURAL

Make your own paint by grinding up dirt, leaves, flowers etc and adding water.



ITEMS

FITNESS

7 Minute Fitness Challenge



Can You Finish?

WEDNESDAY - WELL
BEING DAY!!

Daily at 11.30AM



<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjhhWmxzaWVMTXlXSUIPZz09>

**Come and join us
we would love to
see you.**

Wellbeing Wednesday

Today is a day for you! Wellbeing is such an important foundation to the overall health of an individual. Today's remote learning looks a little different. You are to choose at least 4 activities from the grid to complete throughout the day. You can complete these individually or with someone at home. You are welcome to complete more if you would like to. Have fun and take today as an opportunity to relax, enjoy yourself and embrace feelings of positive wellbeing!

<p>Make a call, a card, artwork or send a message to someone and tell them why you are thankful for them.</p>	<p>Sit in the sun and draw. You might want to draw what you can see.</p>	<p>Make a lava lamp! https://www.sciencefun.org/kidszone/experiments/lava-lamp/</p>	<p>Lie in your backyard and watch the clouds. Notice and draw what objects you can find in them.</p>	<p>Blow bubbles outside! https://artfulparent.com/how-to-make-homemade-bubbles/</p>	<p>Bake some cookies with your family and enjoy them for afternoon tea together.</p>
<p>Dress up and take new family photos.</p>	<p>Make fluffy slime https://www.cnet.com/home/smart-home/make-slime-without-borax/</p>	<p>Making a wish jar. Write down 3 wishes you have for the future. Decorate your wish jar and keep it safe.</p>	<p>Play a family board/card game or make a game up.</p>	<p>Build a kite and try to fly it outside: https://www.youtube.com/watch?v=mc3AUuuu9_I</p>	<p>Sit in your backyard with your family and have a picnic lunch in the sun. Play a ball game.</p>
<p>Help an adult do some gardening.</p>	<p>Create your own drumming pattern. As you drum, connect with your heartbeat.</p>	<p>Make homemade pizzas with an adult and eat them while watching your favourite movie! https://www.healthylittlefoodies.com/tortilla-pizza/</p>	<p>Share jokes or a riddle with your family members.</p>	<p>Listen to your favourite songs, sing and dance around the room! Make up a dance if you wish and perform it as a concert!</p>	<p>Quietly complete a chore for someone in your home without being asked.</p>
<p>Make a stress toy: https://www.wikihow.com/Make-a-Balloon-Stress-Ball</p>	<p>Mediate! Access the link to meditate in the Crystal cave! https://www.youtube.com/watch?v=nEv4wGRQgls</p>	<p>Make a Nature Bracelet out of masking tape (sticky part on the outside). Take a walk to find flowers and leaves to decorate your bracelet with.</p>	<p>Go on a virtual field trip through this Virtual Reality Rainforest Tour: https://youtu.be/5JvJCvdqVYs</p>	<p>Build a fort out of blankets and pillows. Make fairy bread or fruit kebabs and have a picnic inside your fort.</p>	<p>With an adult, go on a local walk, bike ride or bushwalk!</p>

We kindly ask that you record the activities completed in your Learning Log for today (18th August 2021).

THURSDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

Total 3 hours + other

45–60 mins - English

30–45 mins - Mathematics

60–90 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Daily at 11.30AM

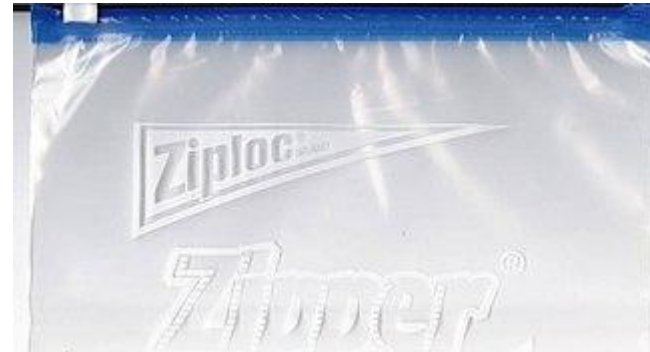


<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjlhWmxzaWVMTXlXSUIPZz09>

**Come and join us
we would love to
see you.**

FINE MOTOR SKILLS

Using different size containers and zip lock bags. See how many containers and zip lock bags you can open and close.



SPELLING

Write your spelling words on card.
Look at the word and say it. Then
cover the word, write it and check
if you got it correct.

Word List: went, like, can't,
you, me

Extension List: put, don't,
children



CRUNCH & SIP



INFORMATION - ECHIDNAS



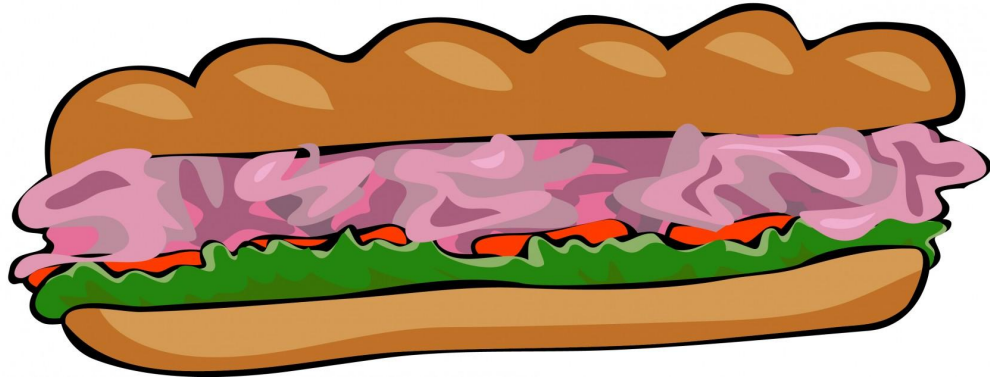
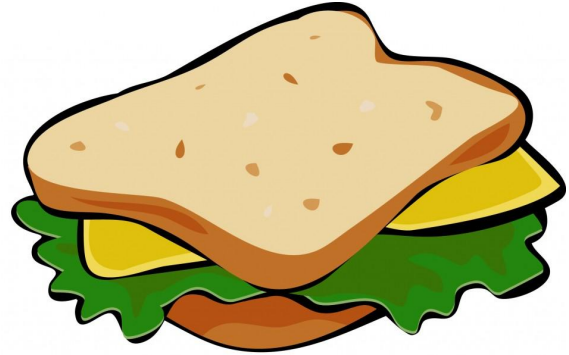
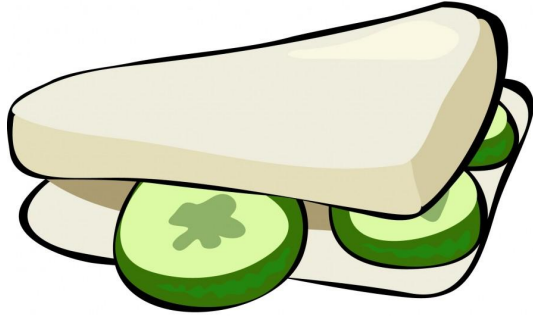
WRITING

Watch the information video on echidnas. Draw a picture of an echidna and write a sentence describing them.

e.g. Echidnas are spiky and they like to eat ants.



RECESS



MATHEMATICS



MATHEMATICS

Practise counting forwards and backwards with Jack Cartman.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by 10s to 100 and backwards from 100.

Count by 1s to 100.

What number comes:

Before 5? ___ Before 3? ___

After 18? ___ After 52? ___

What number is in between:

16 and 18?

21 and 23?

MATHEMATICS - CAPACITY

COMPARING CAPACITIES

More or less?



holds than



MATHEMATICS - CAPACITY

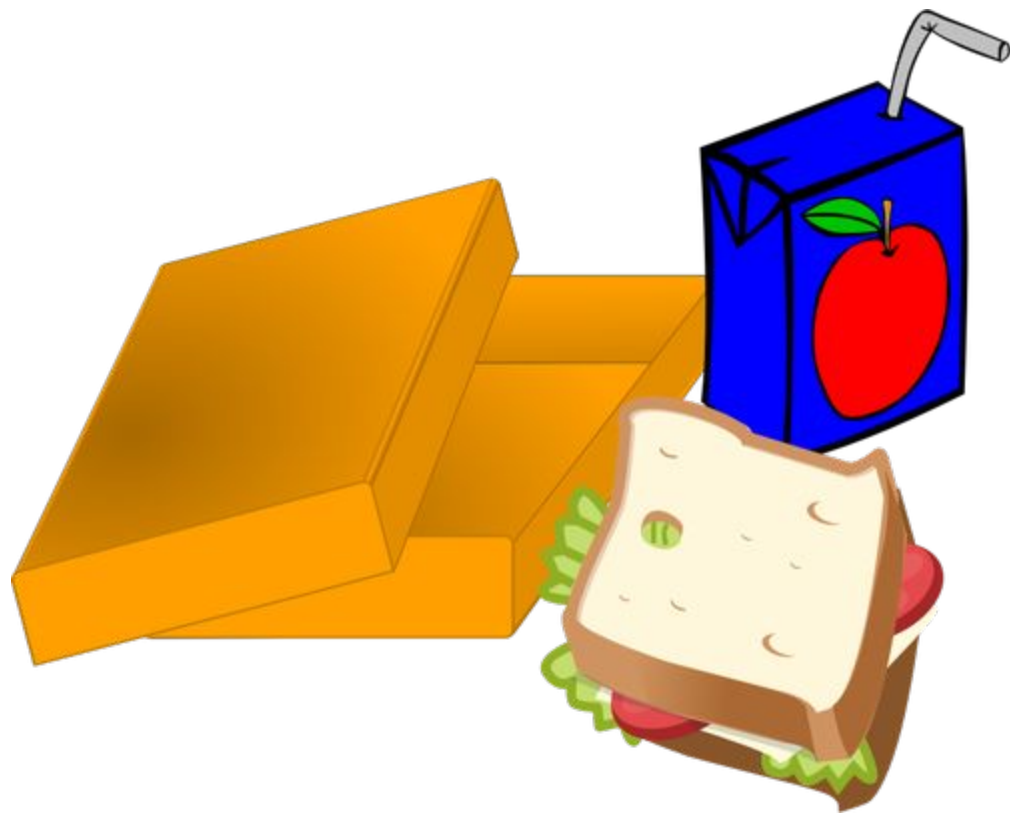
Find 5 different sized containers in your house. Which container will hold the most. Order the containers from holds the most to holds the least.



DANCING



LUNCH



MUSIC



Find a flat, hard surface and some sticks. Tap some rhythms. You can tap the sides of your surface as well as the top.

Make up your own phrases.

Write them down.

Extension: Walk around the house and tap different surfaces to different rhythms.

e.g the table or your bedroom door. Be gentle with your sticks. You do not need to hit the surface hard to get it to make a sound.

LET'S DANCE



FRIDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

Total 3 hours + other

45–60 mins - English

30–45 mins - Mathematics

60–90 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Daily at 11.30AM



<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjlhWmxzaWVMTXIXSUIPZz09>

**Come and join us
we would love to
see you.**

FINE MOTOR SKILLS

Using pegs a cup and a bowl, peg your pegs on the cup first and count how many you used. Then peg them onto the bowl, how many did you use? Which item needed the most pegs?
The cup or the bowl?



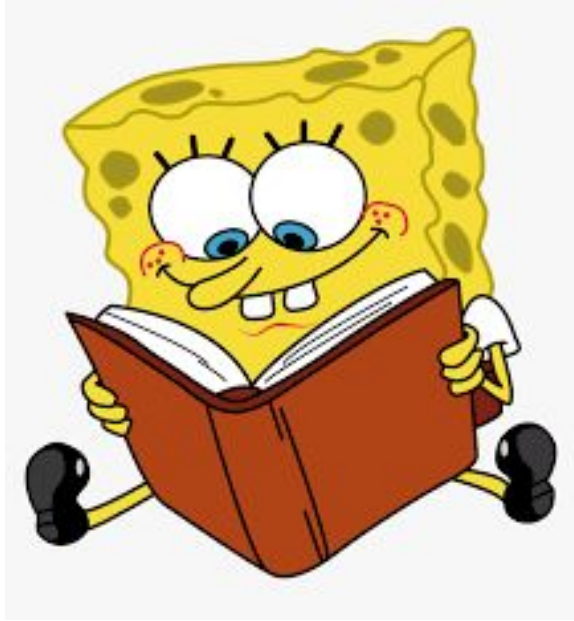
SPELLING

Layer a cookie sheet with salt, sugar, flour, shaving cream, pudding, whipped cream, or any other fun goop you can think of and have your child write their spelling words with their finger in the goop.

Word List: went, like, can't, you, me

Extension List: put, don't, children





READING

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



READING

SELFISH CROCODILE

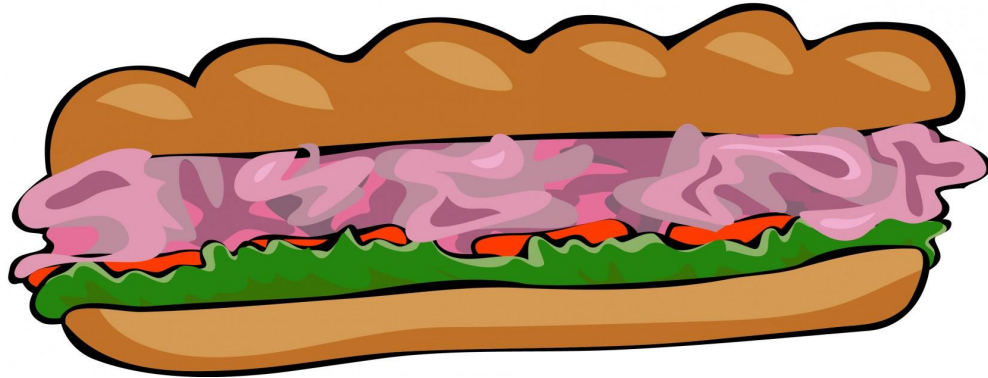
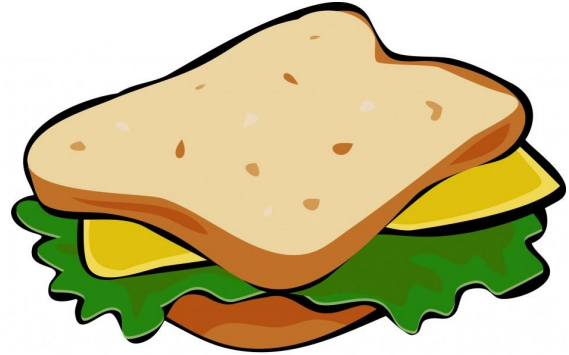
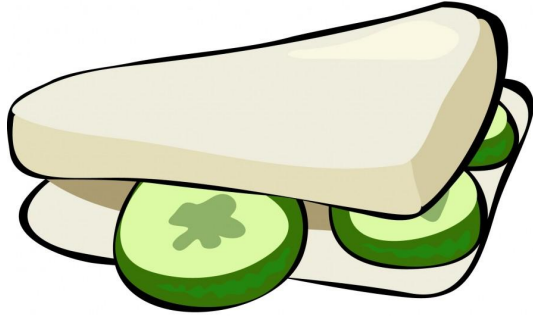


WRITING

Listen to the story 'The Selfish Crocodile.' How did Mouse help Crocodile? Write or draw your response.



RECESS



MATHEMATICS



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by 5s to 100 and by 10 to 100. Use the hundreds chart to find:

The number after:

4 _____ 18 _____ 15 _____

The number before:

3 _____ 10 _____ 22 _____

MATHEMATICS - CAPACITY

Find 5 different sized cups in your house. Which cup will hold the most? Order the cups from holds the most to holds the least.

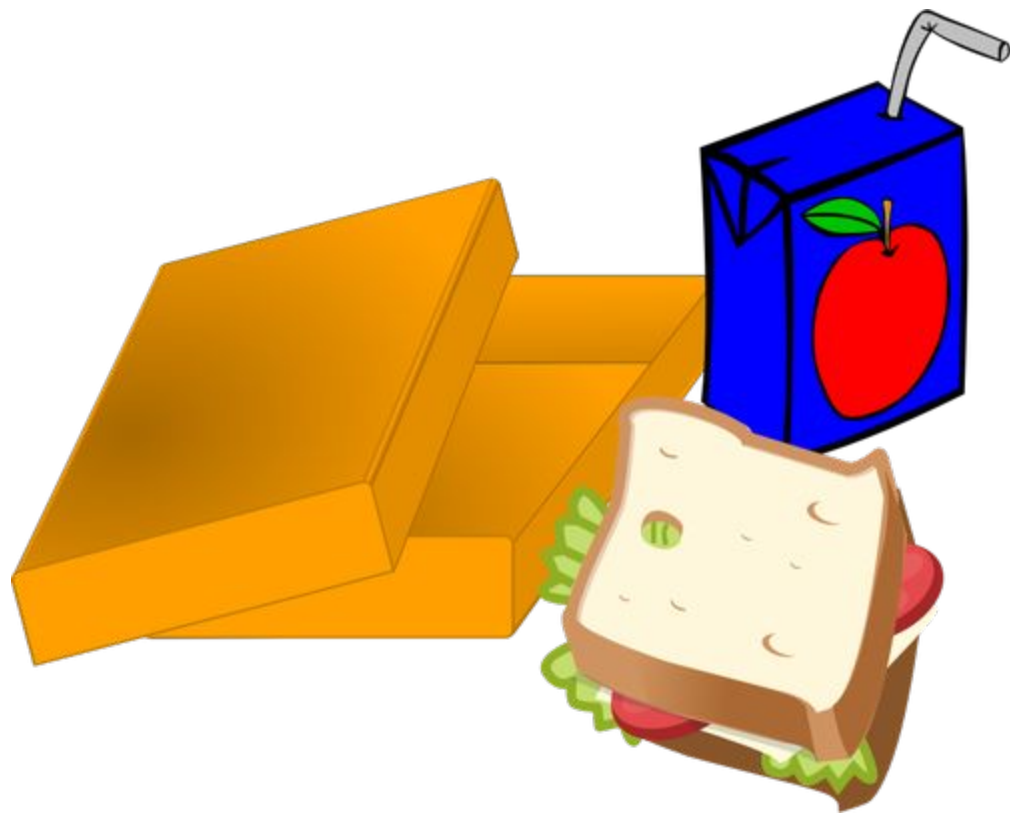


MATHEMATICS - CAPACITY

Find an empty container and guess how many cups of water will it take to fill the container. Write your estimate down. Now check your answer by filling the container and counting how many cups of water it takes to fill the container. Guess the capacities of other containers and check using cups of water.



LUNCH





SPORT

If you have a ball, kick it around the yard. Ask a family member to join you, or place an object on the ground and kick the ball around that. If you do not have a ball, a scrunched up piece of paper will do, or an empty plastic bottle.

Extension: Practise kicking and keeping the ball in the air. Count how many times you can kick it without it falling to the ground. Try and better your score.



YOGA



WEEK 7 LEARNING JOURNAL

Monday	Tuesday	Wednesday	Thursday	Friday
The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:
Student's signature:	Student's signature:	Student's signature:	Student's signature:	Student's signature:
Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature: