

SUPPORT UNIT

3-6C & 3-6P

TERM 3

Week 6

STAYING SAFE ONLINE

Information For Kids

<https://www.esafety.gov.au/kids/be-an-esafe-kid>

Information For Parents

<https://www.esafety.gov.au/parents>

Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely & tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.



eSafetykids

[esafety.gov.au/kids](https://www.esafety.gov.au/kids)

Yours faithfully,
Mrs Olivia Tredoux
Relieving Principal

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

Total 3 hours + other

45–60 mins - English

30–45 mins - Mathematics

60–90 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

MONDAY

WELCOME TO SCIENCE WEEK!

To celebrate Science Week we'll be incorporating a Science activity every day this week.

Experiment 1: Rainbow Colours



What you need:

M&Ms
Round plate
Warm Water

What to do:

Place the M&Ms around the edge on top of the plate
Fill a cup with warm water
Pour the warm water slowly into the middle of the plate until it just touches the edge of the M&Ms
What do you notice? Why do you think this is happening?

Post photos of your experiment, results and observations on Class Dojo!



SIGHT



Go outside and look for your shadow. Look how long it is on the ground and if possible, mark where your shadow falls on the ground. Check where the sun is. At noon, check your shadow again. Where is the sun? What has happened to your shadow? At 3'00 o'clock, check your shadow again. Where is it and where is the sun?

Extension: Write down your observations of the three times you checked your shadow. Tell where the sun was each time.



FITNESS



Do 10 bicycle crunches - sit on the floor and raise your left knee to your right elbow, stretch out and raise your right knee to your left elbow, stretch out and repeat.

Do 10 squats, keeping your heels flat on the floor and hold the position for a count of 5, stand and count to 5, squat and count to 5, continue 10 times.



Illustration by iStockphoto



Bicycle Crunch



A SENTENCE A DAY

Write your first name down the left side of the page, one letter on each line. Think of a describing word (adjective) to match each letter.

F = funny

R = ridiculous

E = exceptional

D = daring

Extension: Write a noun to go with each adjective.

F = funny fellow

R = ridiculous reflexes

E = exceptional ears

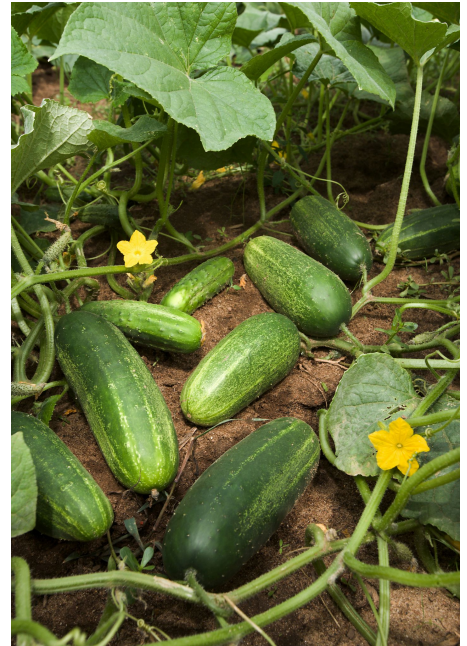
D = daring devil



CRUNCH AND SIP

Have a piece of fruit or raw vegetable. In your work book, write or draw what you ate. Draw the plant. E.g cucumber.

Extension: Ask a family member what they know about the food you had for crunch and sip





SPOT THE
DIFFERENCE

READING/ WRITING/SPELLING



Find a magazine or book to read. Read for 10 minutes.

Write down the name of the book or magazine, and 5 words with double letters .

e.g The Three Little Pigs

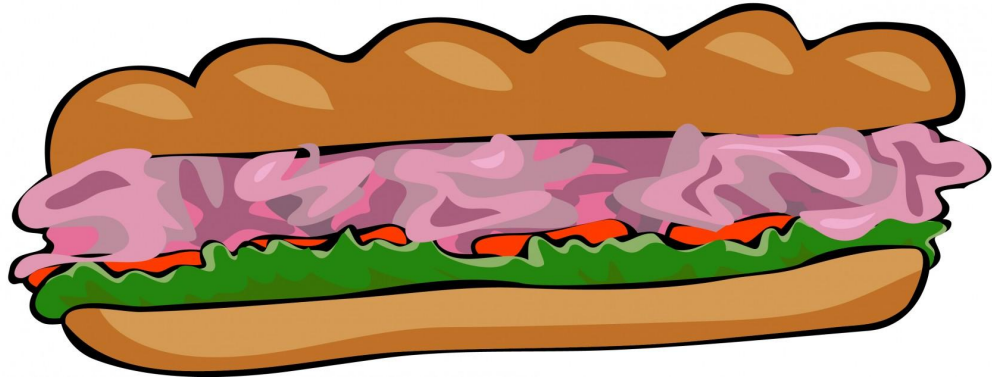
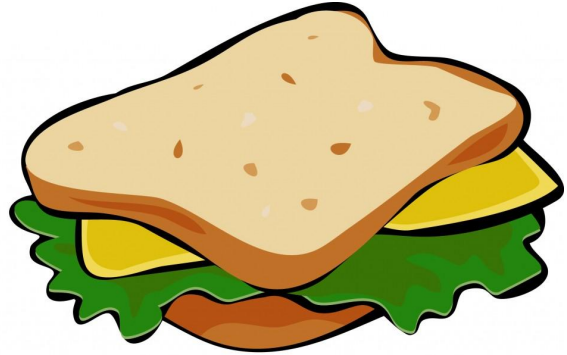
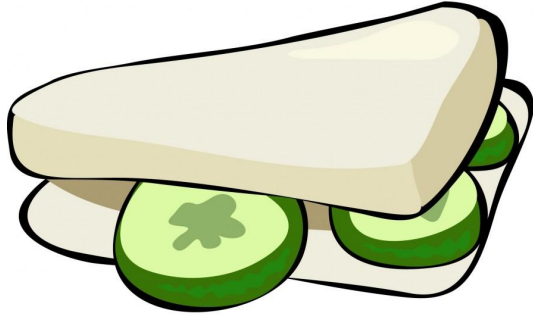
three, little, wood, door, puff

Extension: Tell why you chose this item to read, what interested you about it.

VIDEO TIME!



RECESS



DAILY ZOOM CHECK-IN MEETING



Meet Ms Palmer and Ms Carter online to go through the day's learning.

Click on the Link below at 11:30am to meet us online.

<https://nsweducation.zoom.us/j/67742198557?pwd=Q2h0NUU1ZlZlU4a2RrZGcyWHlqRU9EZz09>

Meeting ID: 677 4219 8557

Password: 347796

FITNESS TIME!

Describe what fitness activity you completed today (20-30 minutes)

Or click on the link to participate in some online fitness activity

<https://app.education.nsw.gov.au/sport/Bodycontrol>




FITNESS TIME!





MATHEMATICS


Help the dog find his belongings by writing the correct coordinates.

Eg: the star is at H2

a) The ball: 


b) The bone: 

c) The collar: 

d) The lead: 









e) The harness: 

f) The frisbee: 

g) The pull toy: 



Extension: Add some more dog toys to the grid. Write down the coordinates.

	1	2	3	4	5	6	7	8
A								
B								
C								
D								
E								
F								
G								
H								

NOGGLE

- Record as many number sentences as you can from the Noggle board to reach the target number.
- You can work vertically, horizontally or diagonally, but you can only use a number square once in a number sentence.


E.g. $30+10=40$

NOGGLE

#13

7	4	3	10	2
6	12	5	20	1
2	30	9	8	15
3	8	10	4	80
13	7	50	2	1

Target Number



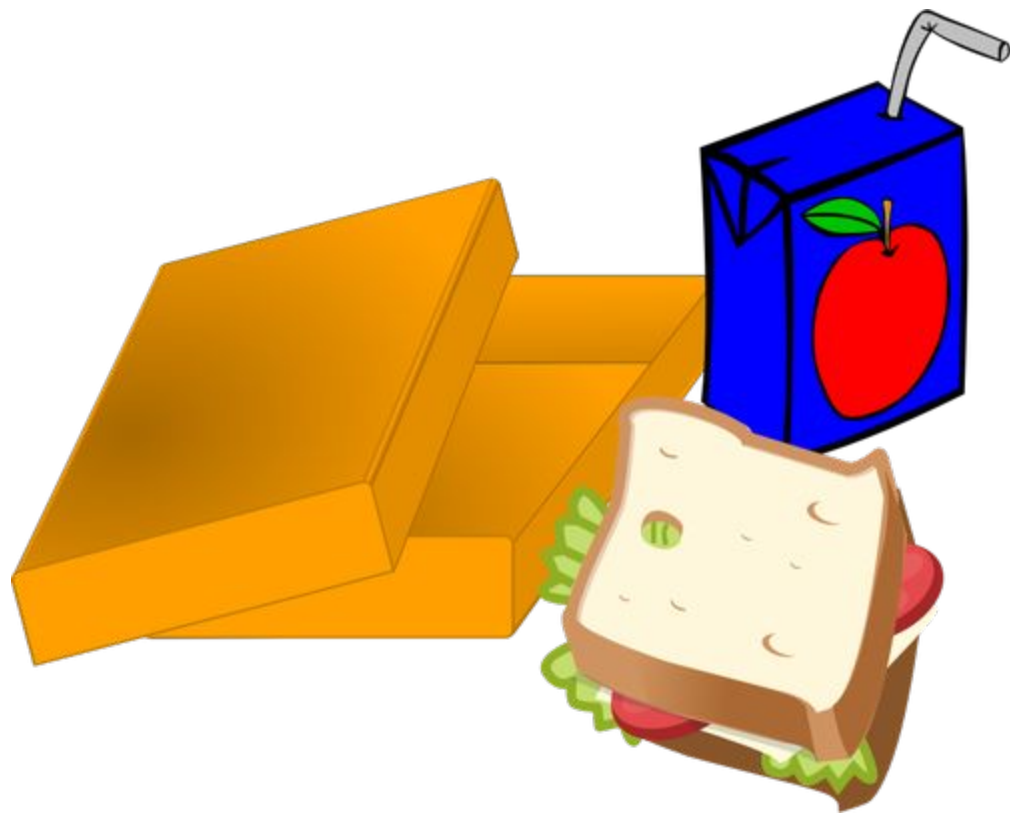
Record as many expressions as you can from the Noggle board above to reach the target number. You can work vertically, horizontally, and diagonally, but you can only use a number square once in an expression. Remember the order of operations! (P - E - M - D - A - S)

STORY TIME!

Follow the link below to watch the Dreamtime story of the Nambucca River.

<https://education.abc.net.au/home#!/media/3476245/dreamtime-story-of-the-nambucca-river>

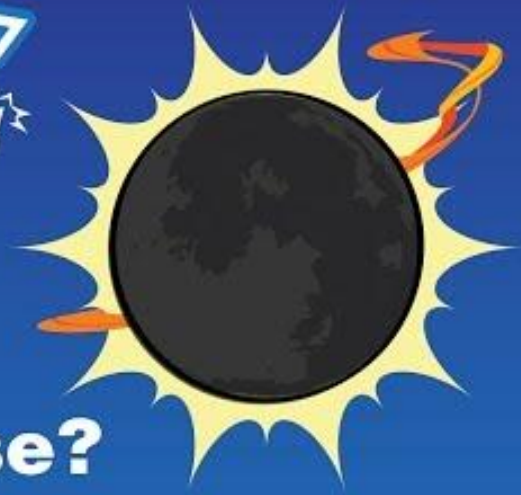
LUNCH



INTERESTING FACTS

Space Place
in a Snap!

**What is a
Solar Eclipse?**

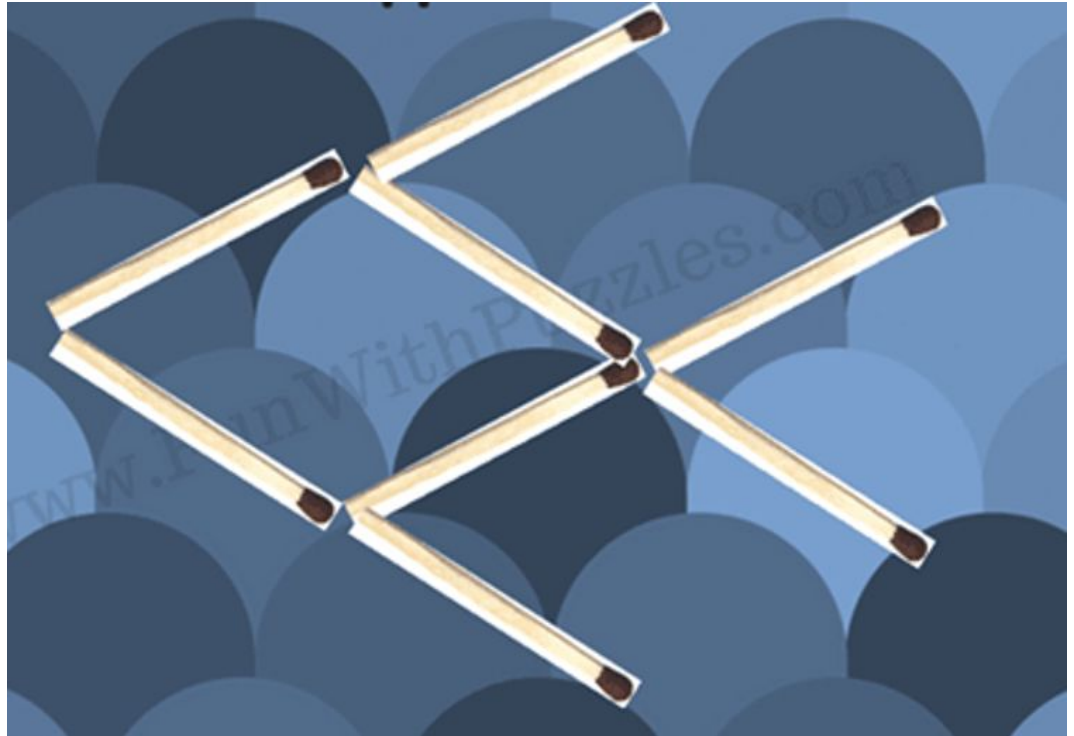




UNPLUGGED

Move exactly three matchsticks to make the fish move in the opposite direction.

Extension: Use toothpicks to make your own design. Do not use matchsticks.



TOKYO OLYMPICS 2020



TUESDAY

WELCOME TO SCIENCE WEEK!

To celebrate Science Week we'll be incorporating a Science activity every day this week.

Experiment 2: Walking Water

What you need:

Two clear plastic cups of equal size
Water (any temperature/kind of water works)
Blue food coloring
Paper towel




What to do:

1. Set your two identical cups about 2 inches apart. Pour water into one of the cups until it's halfway full.
2. Add a few drops of your favorite food coloring to the water.
3. Stir the food coloring until the water is one color.
4. Take a strip of paper towel and fold it until it's 1 to 2 inches wide.
5. Place one end of the paper towel strip into the colored water and the other end into the empty glass. Let them sit for one hour.
6. Return to the glass and observe what happened.

Post photos of your experiment, results and observations on Class Dojo!

How will you science this
National Science Week?

 national
science
week

14-22 AUG 2021
scienceweek.net.au
#scienceweek

SMELL



Find your favourite snack. Eat it while holding your nose. Now find a food you don't like, eat it while holding your nose. How did the food taste while you were holding your nose. Was it easier to eat the 'don't like' food, when you held your nose.

Extension:

Draw the nose of your pets or favourite toys. Look at the shapes that make up the nose.

FITNESS



Do 10 lunges – take a big step forward, bend the front knee and keep that foot flat on the floor, the back knee bends and almost touches the floor.



Extension:

Find a partner to do fitness with you





COOKING

If you are having apple for your crunch & sip, here is a dip to have with it.

Apple Yogurt Dip

½ cup of vanilla yogurt

1 tablespoon of cinnamon

½ teaspoon of nutmeg

1 teaspoons of icing sugar

Place all the ingredients in a bowl and stir them until they are well blended. Dip in your apple.

Extension: Try it with banana or strawberry tomorrow



CRUNCH & SIP



STORY TIME!





READING/ WRITING/ SPELLING

Read for 10 minutes.

Use your name words from yesterday and put them into sentences.

E.g Fred was a very funny fellow with ridiculous reflexes. He was a dare devil with exceptional ears that helped him balance on a tightrope.

Extension: Choose another family name and do the same activity. Draw a picture of your character.



BOGGLE

- Record as many words as you can from the Boggle board.

- Remember you can work vertically, horizontally and diagonally, but you can only use a letter square once in a word.

- Use the scoring guide to score each of the words you find.

E.g. rot = 1 point

parrot= 5 points

BOGGLE

#28

P	N	E	E	T
A	I	H	F	E
R	P	A	S	M
R	O	T	E	U
T	L	L	D	R

Scoring Guide	
3 letters	1 pt.
4 letters	2 pts.
5 letters	3 pts.
6+ letters	5 pts.



Record as many words as you can from the Boggle board above. Remember you can work vertically, horizontally, and diagonally, but you can only use a letter square once in a word!

FITNESS TIME!

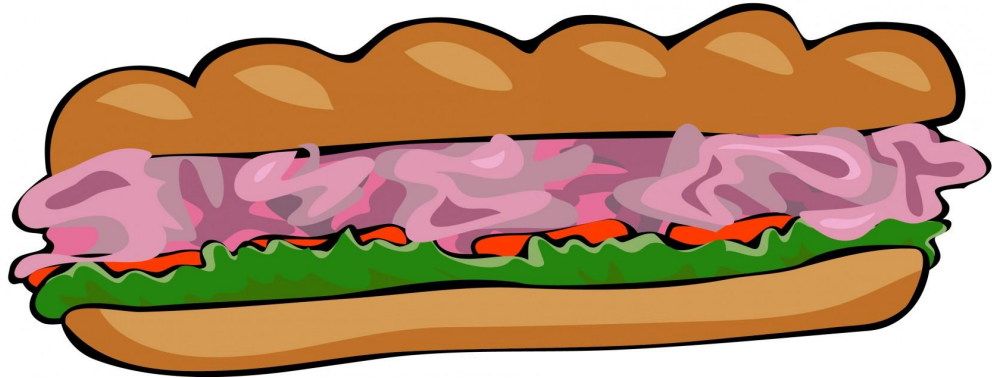
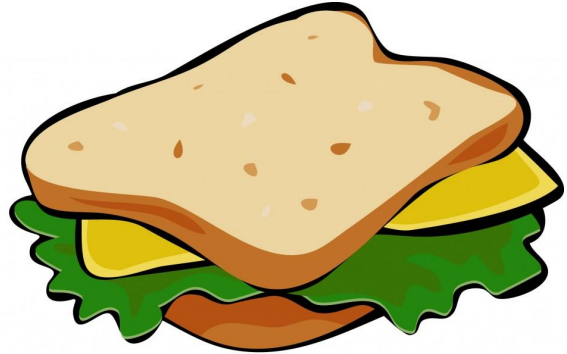
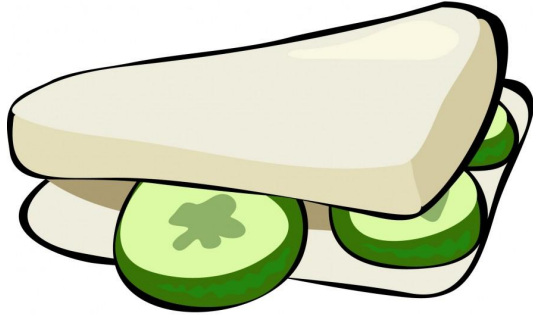
Describe what fitness activity you completed today (20–30 minutes)

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RECESS



DAILY ZOOM CHECK-IN MEETING



Meet Ms Palmer and Ms Carter online to go through the day's learning.

Click on the Link below at 11:30am to meet us online.

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Meeting ID: 677 4219 8557

Password: 347796

STORY TIME!

Follow the link below to watch the Brolga Song.

<https://education.abc.net.au/home#!/media/2570584/brolga>



MATHEMATICS

Skip Counting

1. Counting by 2s

- a) 2 _ _ _ 10 _ _ _ 20 22
- b) 10 12 14 _ _ _ 22 _ _ _ 30
- c) 30 32 _ _ _ 42 _ _ _ 50

2. Continue counting by 5s

- a) 5 _ _ _ 25 _ _ _ 50 _ _ _
- b) 20 _ _ _ 45 _ _ _ 70
- c) 40 _ _ _ 70 _ _ _ 90 _ _

3. Continue counting by 10s

- a) 10 _ _ _ _ 80 _ _ _ 120
- b) 80 _ _ 110 _ _ _ _ 170 _ _
- c) 110 _ _ _ _ 170 _ _ _ _ 220

4. Continue counting by 20s

- a) 20 40 _ _ 100 _ _ 160 _ 200
- b) 100 120 _ _ 180 _ _ _ 260
- c) 200 _ _ _ _ 300 _ _ _ _ 400



MATHEMATICS

On the number chart

1. Colour **red** all the numbers, skip counting by 2.

2. Colour **green** all the numbers, skip counting by 5.

3. Colour **yellow** all the numbers, skip counting by 10.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



MATHEMATICS

Extension: Practise skip counting with a family member, taking it in turn to say the next correct number

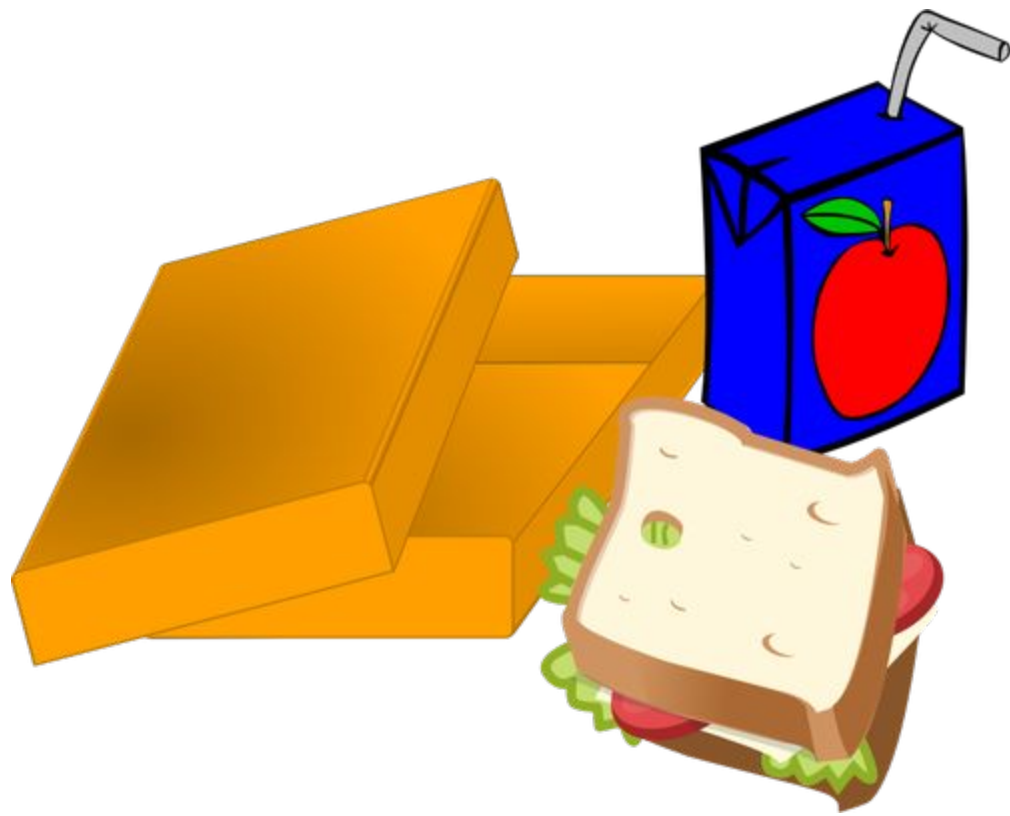
You could count by 2's, 5's, 10's or 20's

Or if you really want to challenge yourself, skip count by 3's, 4's, 6's, 7's, 8's or 9's

FITNESS VIDEO



LUNCH





SCIENCE

If you are allowed, open a can of soft drink and pour it into a basin or glass. On the bowl, mark the level of liquid. Set the basin on a tray of water, in the sun. The tray of water will stop the ants from crawling in. Check your bowl every half hour to see if there are any changes. Check there is still water on the tray. Write down your final observations at 4.00 o'clock this afternoon.

Extension: Illustrate your observations using a cylinder and show the levels of the soft drink when you started and when you finished. What was left in the basin or glass?



TOKYO OLYMPICS 2020



WEDNESDAY

WELCOME TO SCIENCE WEEK!

To celebrate Science Week we'll be incorporating a Science activity every day this week.

Experiment 3: Holes in a Bag

What you need:

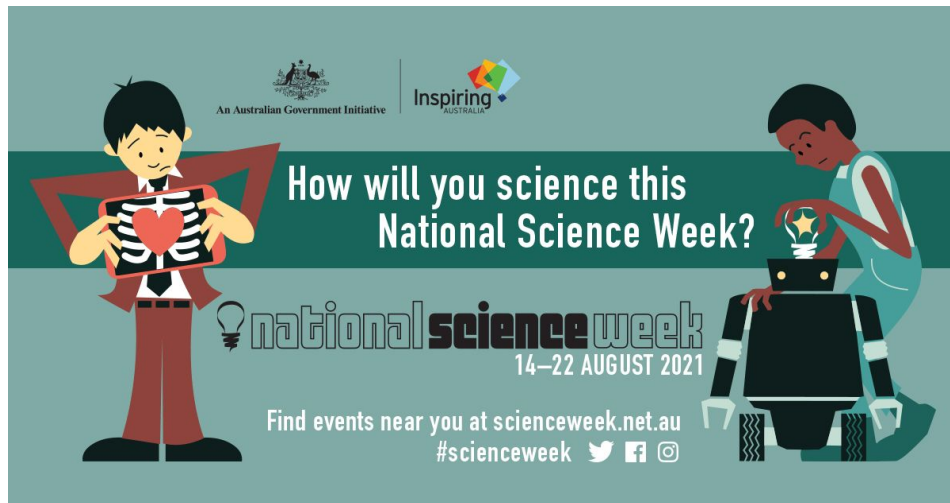
A large zip lock bag filled with water
Sharpened pencils



What to do:

1. Fill the zip lock bag with water and press to seal.
2. Push pencils through the bag, all the way to the other side.

Post photos of your experiment, results and observations on Class Dojo!



The banner features a teal background with two cartoon characters. On the left, a boy in a red suit holds a glowing red heart over a human skeleton. On the right, a girl in a blue dress works on a robot with a glowing lightbulb on its head. The text includes the Australian Government logo, 'Inspiring AUSTRALIA', and the event details: 'national science week 14-22 AUGUST 2021'. Social media links for scienceweek.net.au and #scienceweek are provided at the bottom.

An Australian Government Initiative | Inspiring AUSTRALIA

How will you science this National Science Week?

national science week
14-22 AUGUST 2021

Find events near you at scienceweek.net.au
#scienceweek

HEARING



Say a nursery rhyme with a family member.

Ask a family member the following riddle, let them guess before you give the answer.

Q. Why did the duck cross the road?

A. *Because it thought it was a chicken.*

Extension: Listen to the news, write about one item - where it happened, what happened, how did you feel about it?



FITNESS

Do 10 bicycle crunches - sit on the floor and raise your left knee to your right elbow, stretch out and raise your right knee to your left elbow, stretch out and repeat.

Do 10 squats, keeping your heels flat on the floor and hold the position for count of 5, stand and count to 5, squat and count to 5, continue 10 times.

Extension: See how many bicycle crunches you can do.

Challenge a family member to do more than you.

STORY TIME!



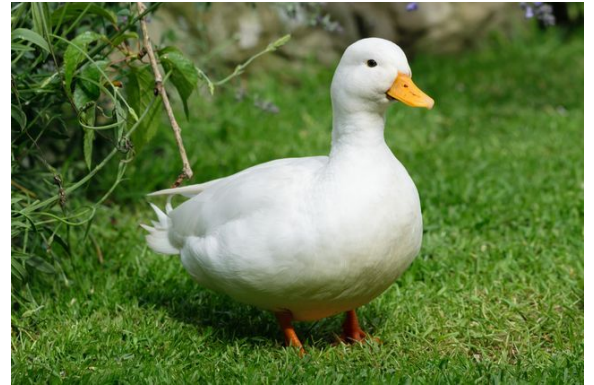


A SENTENCE A DAY

Write down 3 facts you know about domestic ducks, using full sentences. Use what, when, where, why in your sentences and capital letters and full stops.

e.g Ducks take 28 days before they hatch out of an egg.

Extension: Tell how domestic ducks are different to chooks.



CRUNCH & SIP

Cut your piece of fruit in half through the middle – the cross section. Draw what it looks like inside. Remember to name your fruit or vegetable.



Extension: Find out the type of plant that produces your fruit or vegetable and draw and label it.

e.g apple tree:





READING

Cuddle up with your pet or favourite toy and read for 10 minutes. Use two of your words from Monday (words with double letters) in sentences. Write the sentences in your work book.

e.g Three times I walked around the garden looking for a lizard, before I spotted one on a plank of wood.

Extension: Use the words as word building and put into sentences e.g wooden, puffed

The lizard was hiding on the wooden plank. When I came near, it puffed up its frilled neck.

Write 5 answers to this question.

Check the answers on the final slide for Wednesday or move the green box to uncover the answers if you're working on a computer.

Check and score your answers when you're finished.

How many points did you get?

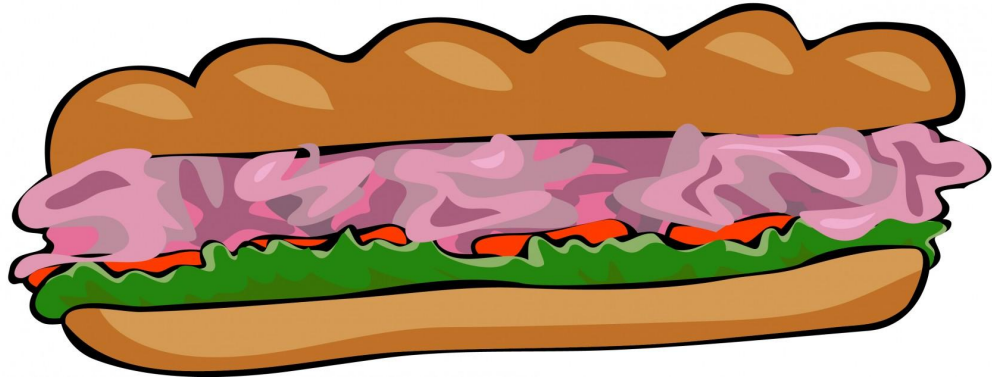
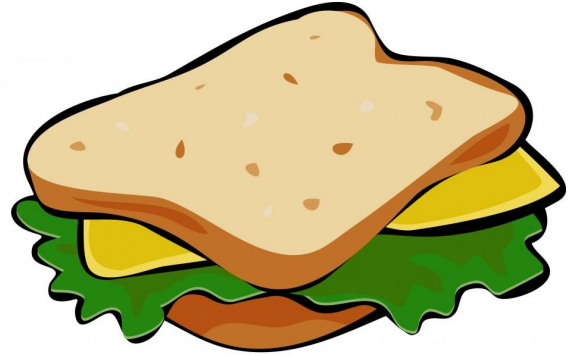
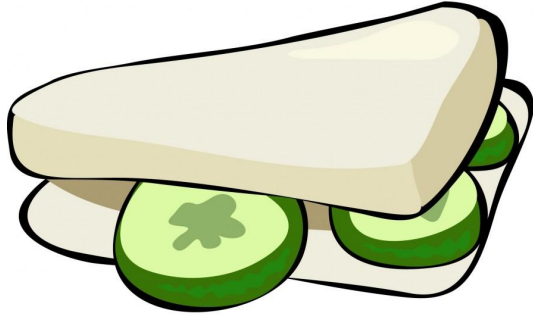
- 1.
- 2.
- 3.
- 4.
- 5.



FAMILY FEUD

Name something you do right before bed.

RECESS



DAILY ZOOM CHECK-IN MEETING



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VIDEO TIME!

Follow the link below to watch the video 'Star Polygons'.

<https://education.abc.net.au/home#!/media/2977285/star-polygons>



MATHEMATICS

Choose three colours. Tally up your clothes with those three colours. A pair of socks counts as one tally.

Yellow: |||| ||

Blue: ||||

Black: |||| |



MATHEMATICS

Extension:
Extension:

Make a graph showing your
clothes colour tally.
Make a graph showing your
clothes colour tally.
clothes colour tally.

E.g.
E.g.

7			
6			
5			
4			
3			
2			
1			
	Yellow	Blue	Black

FITNESS TIME!

Describe what fitness activity you completed today (20-30 minutes)

Or click on the link to participate in some online fitness activity

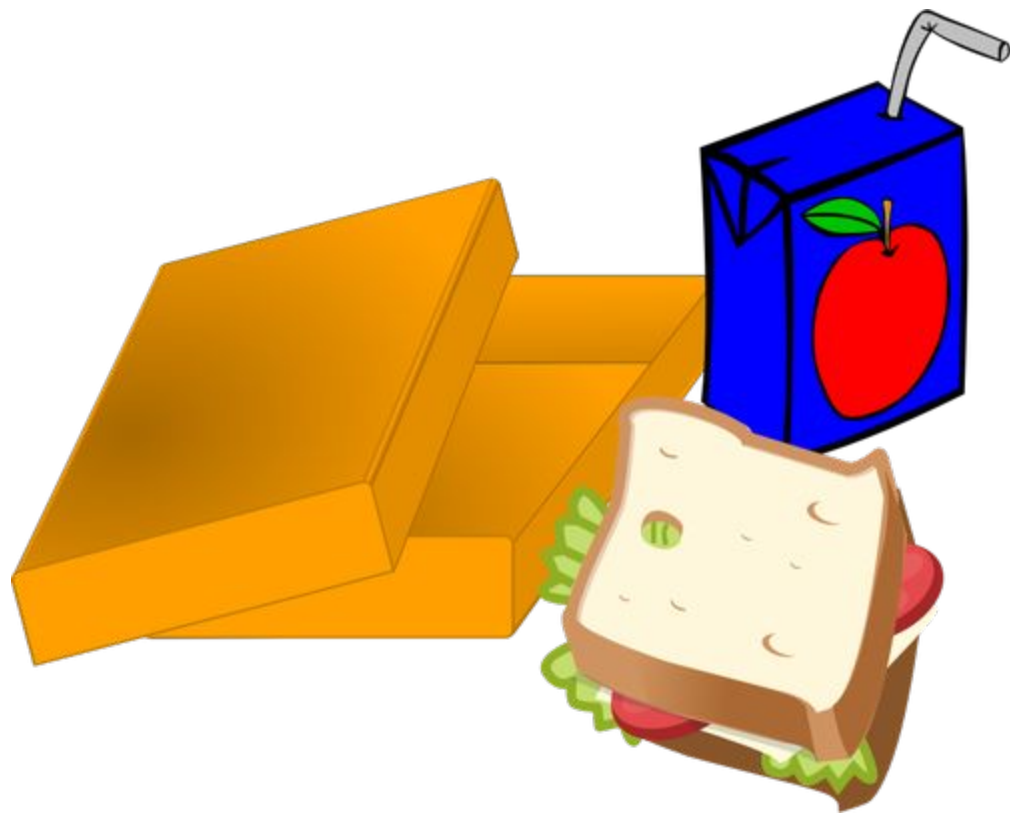
<https://app.education.nsw.gov.au/sport/Bodycontrol>



FITNESS VIDEO



LUNCH





HISTORY

Ask a family member to tell you a funny story about you, when you first started school.

Extension: Write down your story.

TOKYO OLYMPICS 2020



FAMILY FEUD ANSWERS

Name something you do right before bed.

Brush teeth	29
Watch TV	21
Read	15
Homework	10
Eat	3
Drink water	3

THURSDAY

WELCOME TO SCIENCE WEEK!

To celebrate Science Week we'll be incorporating a Science activity every day this week.

Experiment 4: Water Cycle in a Bag

What you need:

- A large plastic bag
- Water
- Blue food coloring
- A permanent marker
- Packing tape
- A sunny window or a hairdryer



What to do:

First, draw a model of the water cycle on the outside of your baggie. Then, add about 2 inches of water to the bag. Next, add a few drops of blue food coloring to the water.

Seal the bag. Make sure it is totally shut! (If you REALLY want to be sure, you can tape the top edge of the bag shut after it's been sealed.) Tape the bag to a sunny window with a strip of packing tape along the top of the baggie.

If it is not a sunny day you can use a hairdryer on LOW to speed things along. Just be sure not to hold the hairdryer too close to the baggie and to keep it moving. Don't melt the bag!

Post photos of your experiment, results and observations on Class Dojo!



TASTE



Find two foods, one sweet and one sour. Eat half the sweet one, then half the sour food. In one hour's time, eat the other sour one first then the sweet one. Did you notice a difference in the tastes of the foods?

e.g lemon, chocolate

Extension: Think about why the foods would seem to taste differently, if you eat the sweet before the sour.



FITNESS



Do 10 lunges - take a big step forward, bend the front knee and keep that foot flat on the floor, the back knee bends and almost touches the floor. Remember to have a drink of water when you finish.

Extension: Walk around the house doing lunges.



STORY TIME!



CRUNCH & SIP

Have a piece of fruit or fresh vegetable. Find another different fruit or vegetable and heft.

Draw and label them on a balance scale.

Extension: Make your own balance scales and check your answer.





READING

Cuddle up with your pet or favourite toy and read to it for 10 minutes. Tell your pet or toy about one of the characters.

Draw that character.

Extension: Practice the spelling words in the chart on the next slide. Ask someone to tell you the words and you spell them or write them. Stop when you have spelt 5 words wrong. Colour green the words you spell correctly first time. Then practise the ones you don't know.

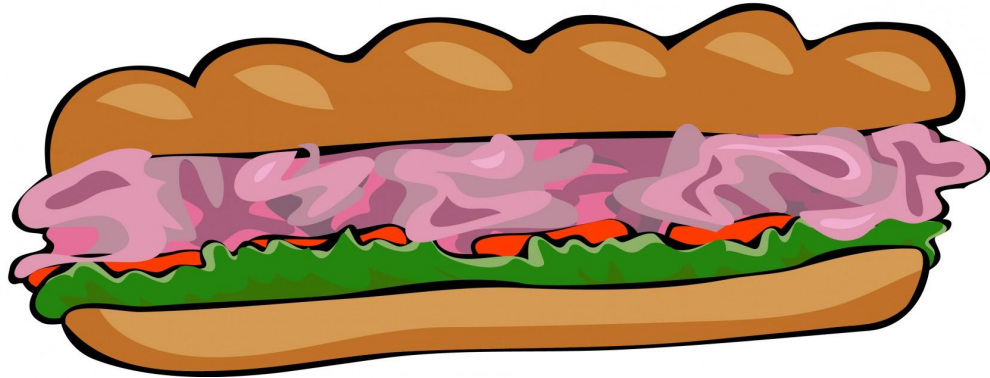
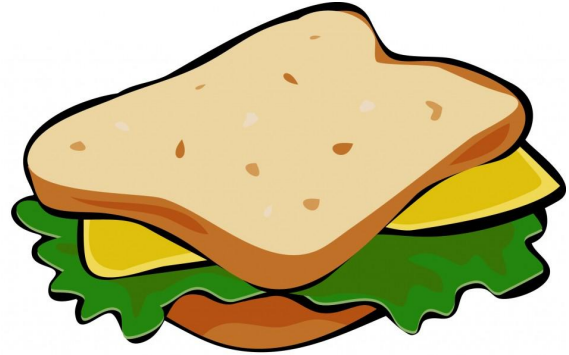
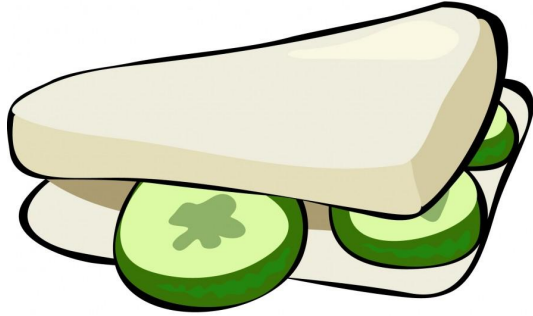


READING

SPELLING TEST

on	hot	cup	van	jam
lost	sit	plan	mud	beg
the	go	for	so	me
are	of	do	who	here
this	are	down	they	you
little	school	walk	where	come
ship	chip	food	fire	thin
date	seem	dart	loud	from
eye	fight	why	done	any
great	sure	answer	beautiful	children
under	does	found	every	morning
fast	people	pretty	would	strange
station	bought	voice	against	clothes
different	nothing	quick	suddenly	friend
August	yesterday	right	both	finish
sandwich	comfortable	favourite	excitement	thousand

RECESS



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Password: 347796

VIDEO TIME!

Follow the link below to watch how chairs are made.

<https://education.abc.net.au/home#!/media/3646596/how-are-chairs-made>



MATHEMATICS

Look around your house for doors. List 5 places where doors have been used – to a room, on a display cabinet. Estimate how many handspans wide is each door, then measure, using your handspan. Write your estimate and your handspan measurement in your workbook.

Extension: Find the smallest door in your house, measure its height and width in cm. (this could even be on a doll's house).



NOGGLE

- Record as many number sentences as you can from the Noggle board to reach the target number.


- You can work vertically, horizontally or diagonally, but you can only use a number square once in a number sentence.

E.g. $60 - 10 = 50$

#14

2	5	50	1	7
6	20	10	15	3
1	0	4	60	8
11	9	30	2	6
10	70	40	4	5

Target Number



Record as many expressions as you can from the Noggle board above to reach the target number. You can work vertically, horizontally, and diagonally, but you can only use a number square once in an expression. Remember the order of operations! (P - E - M - D - A - S)

FITNESS TIME!

Describe what fitness activity you completed today (20–30 minutes)

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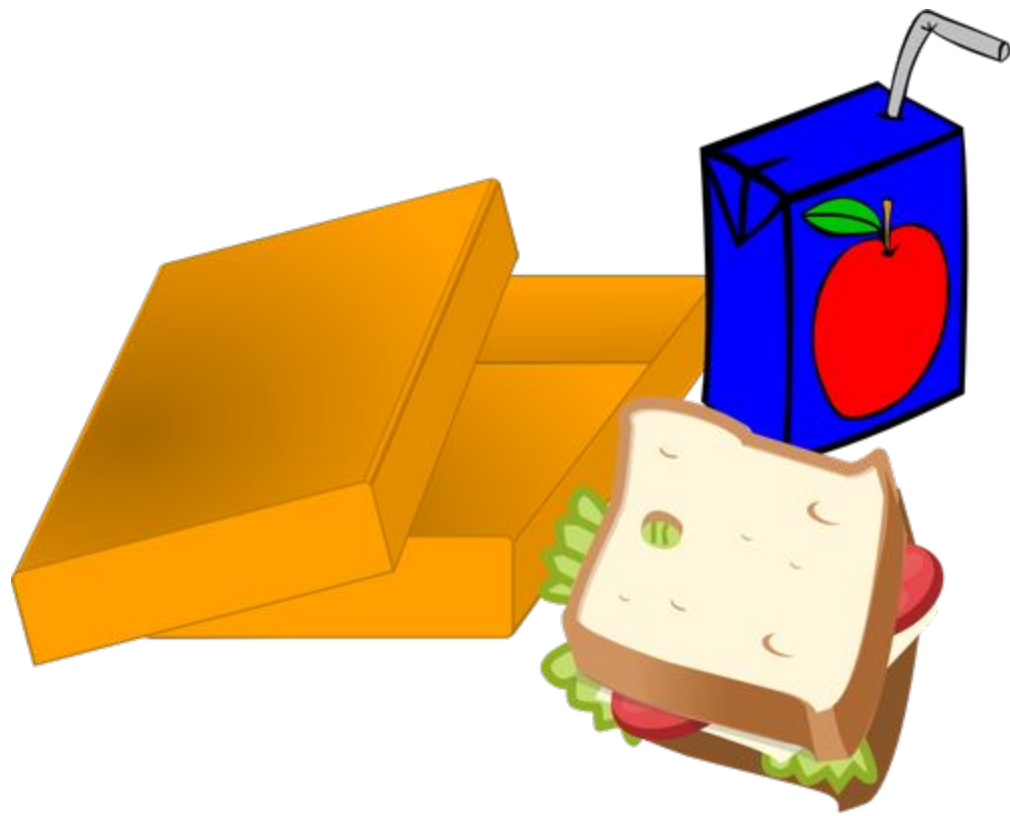
<https://app.education.nsw.gov.au/sport/Bodycontrol>



FITNESS VIDEO!



LUNCH





CREATIVE ARTS

Make your own pet rock. Find a rock outside, clean it.



If you have paint, paint the rock and let it dry before adding any body bits. Check with an adult to help you set up a painting area.

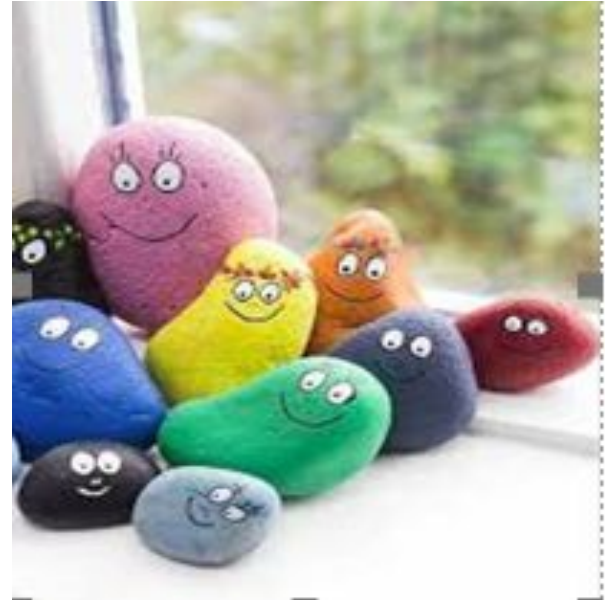
If you don't have any paint, check the following slides for information about how to make your own paint using natural materials.





CREATIVE ARTS

Extension: Give your pet rock a name and a personality - what is your pet rock like, what does it do well, where does it like to be. Maybe you could make it a nest or give it a home in an old sock. It may like a brother or sister rock.



MAKING PAINTS OUT OF NATURAL

Make your own paint by grinding up dirt, leaves, flowers etc and adding water.



ITEMS

TOKYO OLYMPICS 2020



FRIDAY

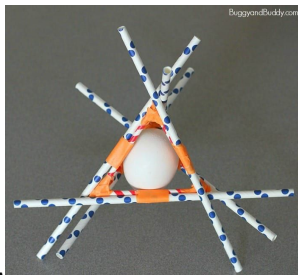
WELCOME TO SCIENCE WEEK!

To celebrate Science Week we'll be incorporating a Science activity every day this week.

Experiment 5: Falling Egg

What you need:

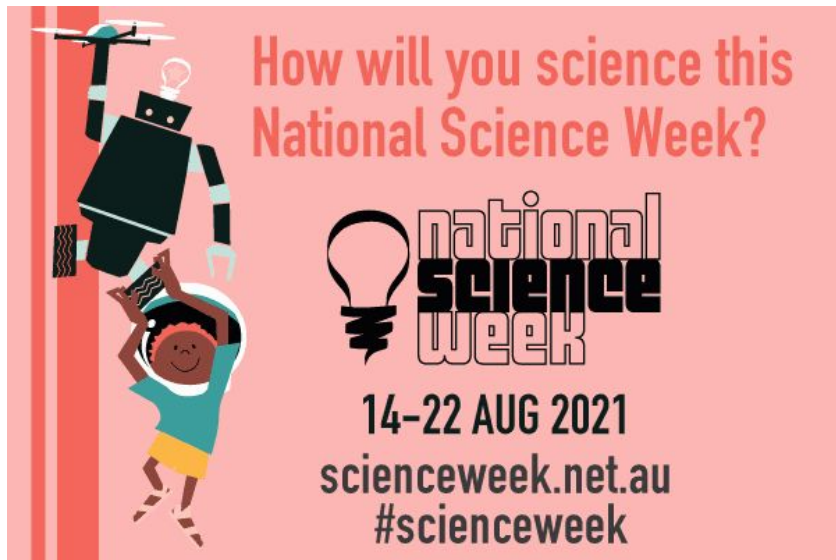
Egg
Tape
Glue
Assortment of cardboard, paper, straws etc




What to do:

Create a basket to protect your egg using a range of materials. Hold it as high as you can in the air and then let go. Did the egg break? What happened to the egg?

Post photos of your experiment, results and observations on Class Dojo!

A promotional graphic for National Science Week. It features a stylized illustration of a robot on the left, holding a lightbulb. Below the robot is a cartoon girl with her arms raised. The background is a light pink color with a vertical red stripe on the left. The text is in various colors and fonts.

How will you science this
National Science Week?

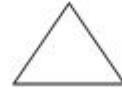
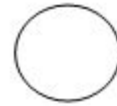
 national
science
week

14-22 AUG 2021
scienceweek.net.au
#scienceweek

TOUCH

Find a family member, trace shapes on his/her back and see if he/she can guess what shapes you have drawn. Ask a family member to trace shapes on your back and you guess what was drawn.

Extension: Draw a whole picture – tree, car, house, person and have a guess.



FITNESS



If you are allowed, make an obstacle course inside. E.g climb under a chair, roll under a table, bunny hop around the lounge, hop around the table, step over a beanbag, balance on one foot on a cushion.

Do not climb over furniture, be safe.

Extension: List each item you used and how you used it.

e.g A large cardboard box was opened at each end and became a tunnel.





A SENTENCE A DAY

Tell what changes have happened at home this term. Are you doing more household chores, playing more games with family members, spending more time in your bedroom by yourself, playing more outside, have you learnt new games?

Extension: Tell how you feel about the changes that have happened this term, by staying at home to do school work.



CRUNCH & SIP



Have a piece of fruit or fresh vegetable.

Touch 6 different types of shoe. Describe or draw each shoe and say whether it is smooth or rough, hard or soft.



Extension: Practise tying and untying your own shoe laces. Time how quickly you can do it. Challenge a family member to a shoelace tying race.





READING/ WRITING/ SPELLING

Read a book or magazine for 10 minutes, to your mirror reflection.

Choose 4 words from your reading. Write 4 rhyming words for each word

Practice saying the following tongue twister.

Rory's lawn rake rarely rakes really right.

Extension: Continue with your spelling words. Have someone ask you the words and you spell them, on paper or aloud. Tick the ones you spell correctly first time.



SCATTERGORIES

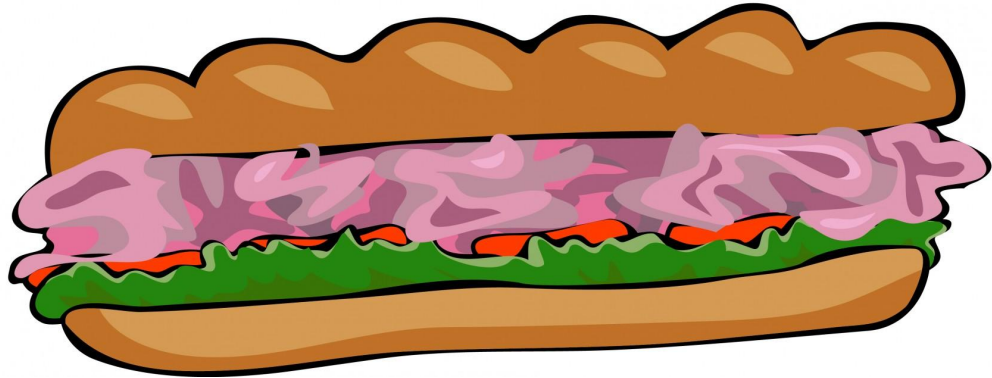
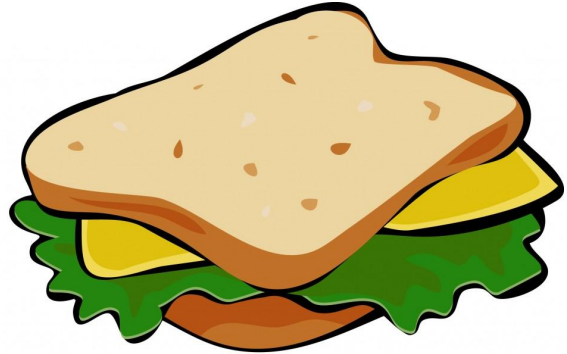
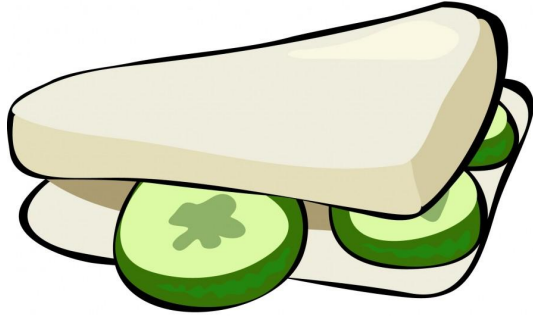
- Your letter is ‘S’
- Name a word that matches each category that begins with the letter ‘S’.
- For example, if my letter was C
- 1. Vegetables: carrot
- 2. Things you throw away: containers
- 3. Occupation: carpenter

List 2



1. Vegetables
2. Things you throw away
3. Occupations (jobs)
4. Things in a kitchen
5. Cartoon characters
6. Types of drinks
7. Musical groups
8. Store names
9. Things at a hockey game
10. Personality traits

RECESS



DAILY ZOOM CHECK-IN MEETING



Meet Ms Palmer and Ms Carter online to go through the day's learning.

Click on the Link below at 11:30am to meet us online.

<https://nsweducation.zoom.us/j/67742198557?pwd=Q2h0NUU1ZlZlU4a2RrZGcyWHlqRU9EZz09>

Meeting ID: 677 4219 8557

Password: 347796

STORY TIME



Following Directions


Look at the grid and answer the questions.

What is under the ?

What is next to the ?








What is above the ?

Draw a star in the box that is in the middle of the bottom row.

How would you describe the location of ?



MATHEMATICS



MATHEMATICS

Extension: Make up your own sheet using different images and have a family member ask you where the images are. Use the questions on the previous slide for some ideas.



SPORT

If you have a ball, kick it around the yard. Ask a family member to join you, or place an object on the ground and kick the ball around that. If you do not have a ball, a scrunched up piece of paper will do, or an empty plastic bottle.

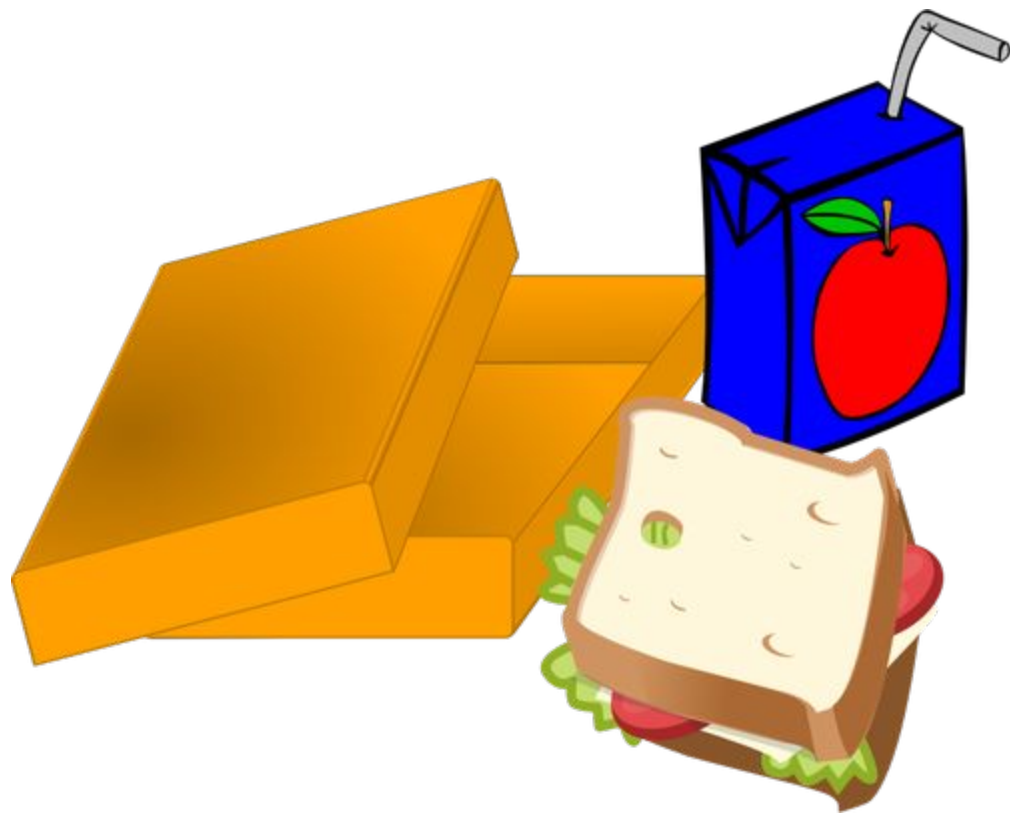
Extension: Practise kicking and keeping the ball in the air. Count how many times you can kick it without it falling to the ground. Try and better your score.



FITNESS VIDEO!



LUNCH



VIDEO TIME!

Follow the link below to watch the video 'Saving the Tasmanian Devils'.

<https://education.abc.net.au/home#!/media/2435425/saving-the-tasmanian-devils>

MUSIC



Find a flat, hard surface and some sticks. Tap some rhythms. You can tap the sides of your surface as well as the top.

Make up your own phrases.

Write them down.

Extension: Walk around the house and tap different surfaces to different rhythms.

e.g the table or your bedroom door. Be gentle with your sticks. You do not need to hit the surface hard to get it to make a sound.

TOKYO OLYMPICS 2020



WEEK 6 LEARNING JOURNAL

Monday	Tuesday	Wednesday	Thursday	Friday
The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:
Student's signature:	Student's signature:	Student's signature:	Student's signature:	Student's signature:
Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature:

CHALLENGE

CHALLENGE TASKS

These tasks are optional.

These challenges are for you to do independently (on your own without help) and at your own pace.

You have the entire week to complete one or all of these tasks.

Write your answers in your workbook. Remember this should be your own work

TASK 1:

Give 5 reasons for and 5 reasons against the following statement.

Animals should be kept safe

Reasons For

Reasons Against

TASK 2:

“Let down the mainsail, or we’ll all be swallowed up by this wretched. Storm-tossed sea!” shouted the captain to his crew.

- a) Where are these men?
- b) Who is giving the orders?
- c) To whom is he giving the orders?
- d) What can they do to save themselves?

TASK 3A:

Which happened first?

Read through the following scenarios and answer the questions below each scenario.

The builders finished the north wall before they started the last two walls on the east and west sides.

Which wall went up first?

TASK 3B:

Which happened first?

Read through the following scenarios and answer the questions below each scenario.

As Matthew walked sheepishly into school after the last bell, he felt sure the entire school could hear the squeak in his left shoe.

How do you think Matthew felt?

What part of the day was it?

TASK 3C:

Which happened first?

Read through the following scenarios and answer the questions below each scenario.

The boys lay motionless and quiet when they noticed the big silhouette against the side of their tent.

Re-write this sentence and use a word other than 'big'.

How did the boys feel?

What had the boys seen?

TASK 4:

Picture books, songs and nursery rhymes help develop our understanding of numbers, for example, 'The Three Little Pigs' and 'Ten Green Bottles'.

Find some more examples of picture books, songs and nursery rhymes that use numbers to help tell the story.

Write down the names of the books you have at home that can help you with this activity.

Use these ideas to help create your own story using numbers.

TASK 5:

Find or think of things in nature that are made up of a certain number of elements.

For example, flowers with 5 petals, an octopus with 8 legs, an ant with 6 legs.

Draw and describe each item you find.

Try to use some interesting vocabulary in your descriptions. Write more than 4 sentences for each item.