

# Good Morning Kindergarten!

Welcome to home learning, Term 3, Week 6, Monday.

Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss Honeysett, Miss Lam and Miss McHarg

## Daily Task

Sing a song with your brother and sister or a parent or carer.



# Maths warm up

Watch [Ten In The Bed | Super Simple Songs](https://www.youtube.com/watch?v=TdDypyS_5zE) and sing along!

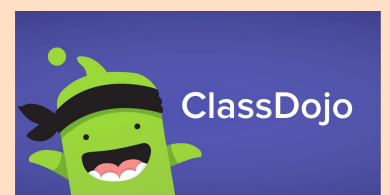
[https://www.youtube.com/watch?v=TdDypyS\\_5zE](https://www.youtube.com/watch?v=TdDypyS_5zE)



# Math Videos

Watch the Math videos posted on ClassDojo!

There will be a video on the Class Story which will go over some counting and number work as well as a video posted to your portfolios which will show you how to solve this weeks' problems.



# Counting

Count all the way to 50. If you're feeling clever you could also try counting backwards from 20 or 30!



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

# Maths: Time

## We are learning to:

- Say the days of the week
- Identify different times of the day and recognise some activities we might do at that time

## What I am looking for:

- I can say the days of the week
- I can think of activities that I would do at different times of the day



# Maths: Time

Watch this weeks Number Work and Time video.  
These are posted on the Class Story of  
ClassDojo.



# Time

Watch [The 7 Days of the Week Song | Kids Songs by The Learning Station](https://www.youtube.com/watch?v=3tx0rvuXIRg) and sing along!

<https://www.youtube.com/watch?v=3tx0rvuXIRg>



# Time



Say the days of the week.  
Answers the questions below in your book.

What day was it yesterday?	What day is it today?	What day will it be tomorrow?





# Time

Ask your child:

- What days do we usually go to school?
- Which days are weekend days?
- What day do you have library? (Wednesday)
- What day do you have sport? (Friday)
- Are there any activities you do outside of school? What day are those on?

# Time

There are things we do in the morning, during the day, in the afternoon or at night.

Morning	Day Time	Afternoon	Night Time
			

# Time

If possible record a video of yourself answering the following questions and upload it to ClassDojo!

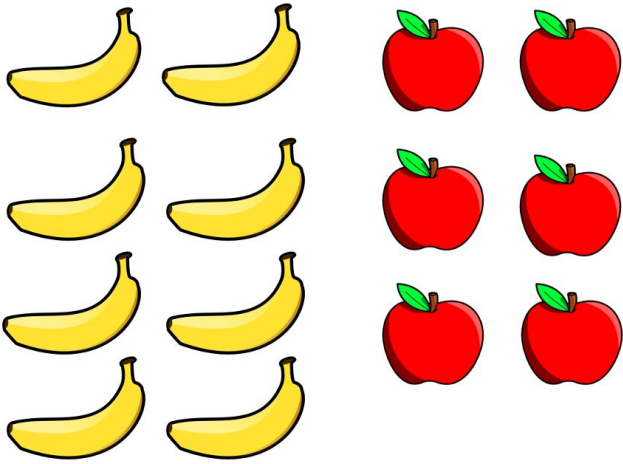
If you don't have access to internet, discuss your answers with a parent or carer.

- Can you think of something you do in the morning?
- Can you think of something you do during the day?
- What is something you do in the afternoon?
- What is something you do at night?

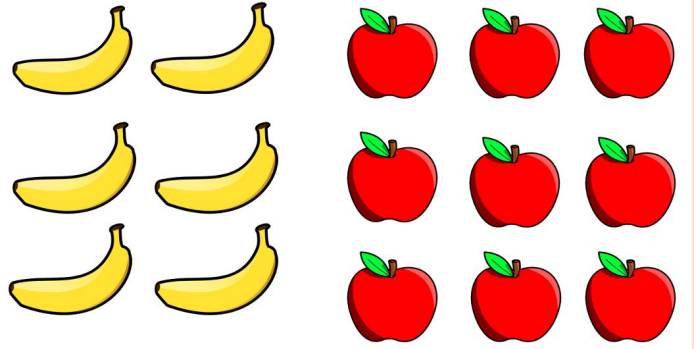
# Extension 1

Solve the problems below in your book.

$8+6=?$

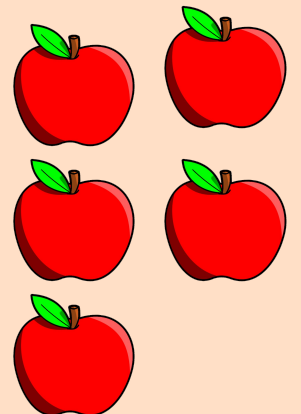
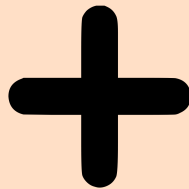
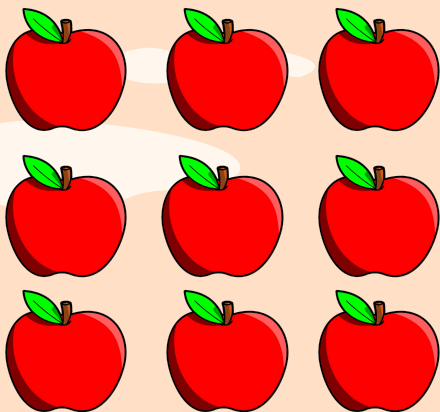


$6+9=?$



# Extension 2

I have 9 apples and someone gives me another 5 apples. How many apples do I have altogether?



# Crunch and Sip

Have a break and eat  
some yummy fruit or  
vegetables!



Different or additional activity:

Login to Matic and  
complete a few activities  
of your choice.





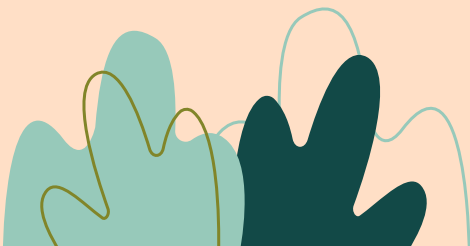
# Lunch

Take a 40 minute break to have something to eat  
and have some play time!



# Phonics

Watch the InitialLit lesson on ClassDojo!



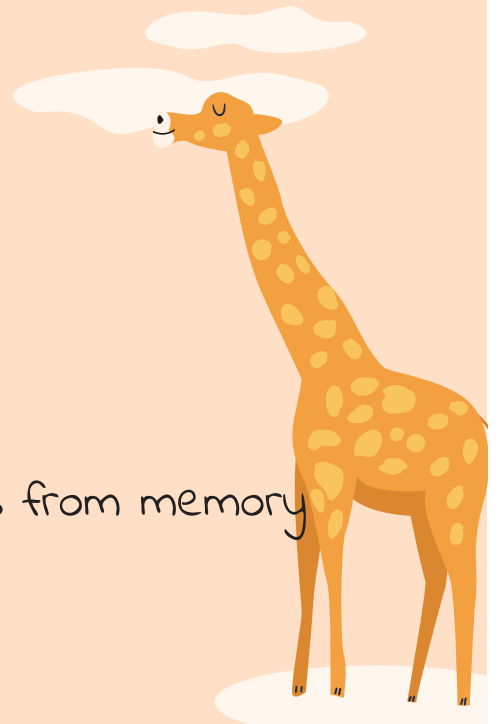
# Spelling

we are learning to:

- Read our sight words
- write our sight words

what I am looking for:

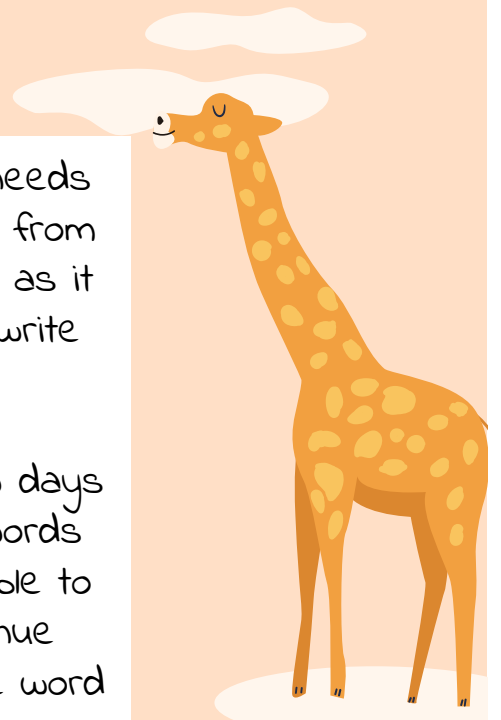
- I can read and write my sight words from memory



# Spelling

Parents: Remember: your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word

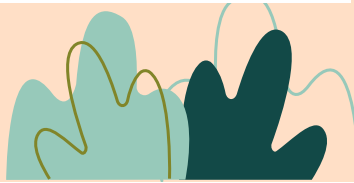


# Spelling

<i>all</i>	<i>with</i>	<i>that</i>
<i>this</i>	<i>said</i>	<i>you</i>

Please get your child to have a go at reading the word before they write it.

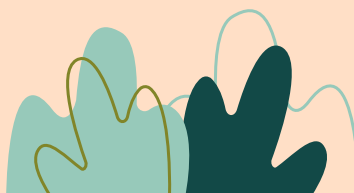
They will then write the word and say it out loud. They need to repeat this process three times for each word.



# Spelling

Extension words

<i>your</i>	<i>only</i>	<i>first</i>
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# Reading

I have a big garden at home. My garden has lots of flowers. I can see some red and yellow flowers. I like my garden.



# Reading

Watch Catching the Moon on storybook online or have a parent/carer tell you a story!



<https://storylineonline.net/books/catching-the-moon-the-story-of-a-young-girls-baseball-dream/>

Storyline Online®



# Reading

Complete 10-15 minutes of  
Reading Eggs



Reading  
eggs



# Recess

Take a 30 minute break to have  
something to eat and have some  
play time!



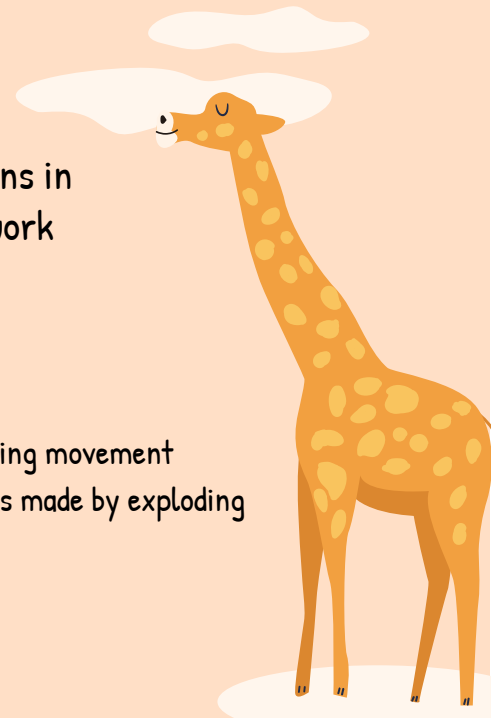
# Art

## we are learning to:


Identify different colours, lines, patterns and directions in fireworks and imitate these in our movement and artwork

## what I am looking for:

- I can describe the movements of fireworks and imitate these using movement
- I can describe the colours, lines, shapes, directions and patterns made by exploding fireworks
- I can draw these different lines on my paper



# Art

1. View the Sydney 2020 fireworks display to the right. Talk with your parent/carer about the purpose of the event celebrated when the fireworks were displayed. What was the event?
2. Think about movements of different fireworks and move your body to demonstrate the various movements of eg. a sparker, a rocket, a catherine-wheel etc... post a video of you doing so to ClassDojo! 
3. If you have some streamers at home you could even throw these up and down to suggest the movement of the fireworks!



<https://www.youtube.com/watch?v=vmZENo1woYs>

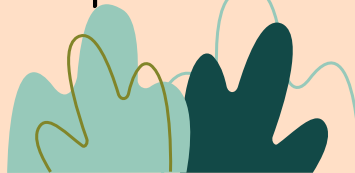


# Art

1. What different colours, shapes, lines, directions and patterns made by the exploding fireworks could you see? Draw some of your ideas on a piece of paper.
2. Use a led pencil to draw a basic draft of fireworks (we will later colour and decorate, but not today). See picture to the right as an example. If you have black paper this would be best, but if not, that's ok! Normal paper will do.



We will use this artwork to help us with a 3D sculpture in later weeks so please keep it very safe.



# Geography

we are learning to:

Identify features that make a place special to us

**Activity:**

In your book, Draw a picture of your favorite place. Make sure you colour in with all your favorite colours.



# Great work, Kindergarten!

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe!



# Good Morning Kindergarten!

Welcome to home learning, Term 3, Week 6, Tuesday.

Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss Honeysett, Miss Lam and Miss McHarg





# Daily Task

Run around outside as fast as you can!



# Maths warm up

Watch [10 Little Dinosaurs](#) | [Kids Songs](#) | [Super Simple Songs](#) and sing along!

<https://www.youtube.com/watch?v=TjmGTbNLj6Q>



**SUPER**  
**Simple**  
**SONGS**

**You** **Tube**

# Counting

Count all the way to 50! If you're feeling clever you could also try counting backwards from 20 or 30!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
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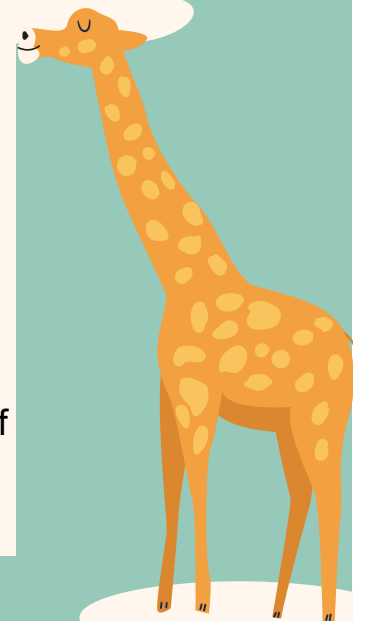
# Time

## We are learning to:

- Say the days of the week
- Identify different times of the day and recognise some activities we might do at that time

## What I am looking for:

- I can say the days of the week
- I can think of activities that I would do at different times of the day



# Time

Watch [Days Of The Week Addams Family \(Parody\) | Fun songs for Big Kids, Preschoolers and Toddlers](https://www.youtube.com/watch?v=8GKmCQOy88Y) and sing along!

<https://www.youtube.com/watch?v=8GKmCQOy88Y>



# Time

Say the days of the week.  
Answers the questions below in your book.



What day was it yesterday?	What day is it today?	What day will it be tomorrow?

# Time

Discuss the sequence of events that happen in the morning.

- What is the first thing you do in the morning?
- What do you do after that?

Think about activities you do in the morning, afternoon or at night. In your book, draw a picture of something you would do in the morning, something you would do in the afternoon and something you would do at night.

Morning	Afternoon	Night

# Time

In your book draw the following events in order of how they would happen throughout the day:



# Time

Watch [Numberjacks | Time Trouble | S1E37](https://www.youtube.com/watch?v=1fx7URfIGh8) to see the Numberjacks solve a time problem.

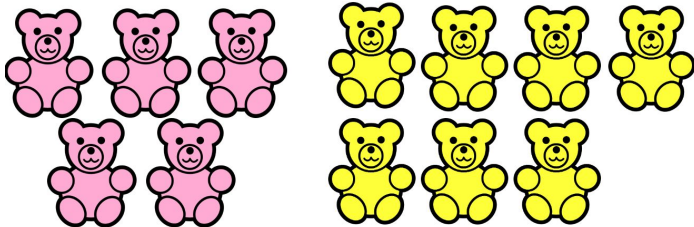
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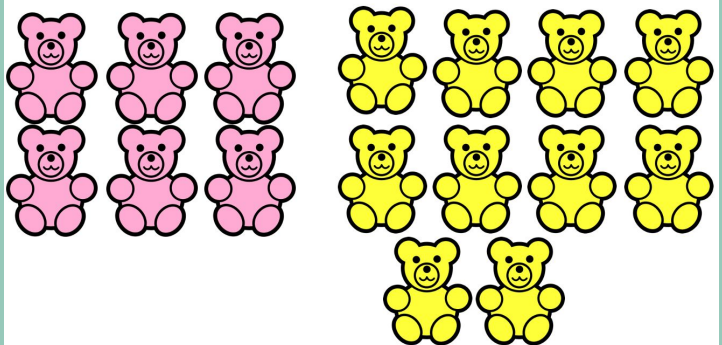
# Extension 1

Solve the problems below in your book.

$5+7=?$



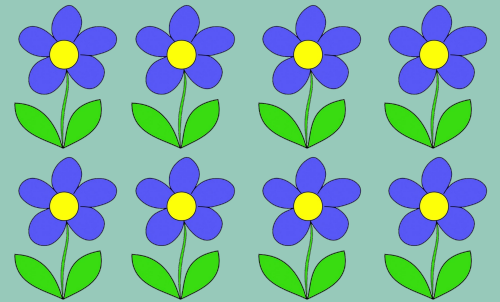
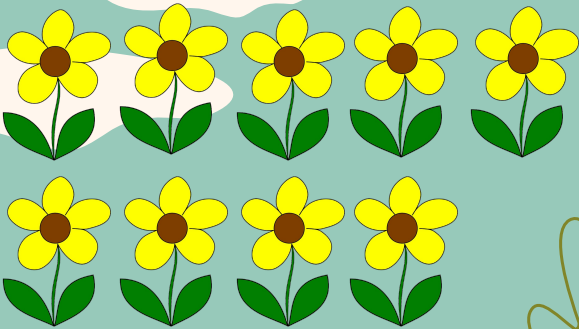
$6+10=?$



# Extension 2

I had 9 flowers and I picked another 8 flowers from the garden. How many flowers do I have altogether?

Try to count-on from 9 to solve this problem!



# Crunch and Sip

Have a break and eat some yummy fruit or vegetables!



## Different or additional activity:

Login to Matic and complete a few activities of your choice.



## Lunch

Take a 40 minute break to have something to eat and have some play time!



# Phonics

Watch the InitialLit lesson on ClassDojo!



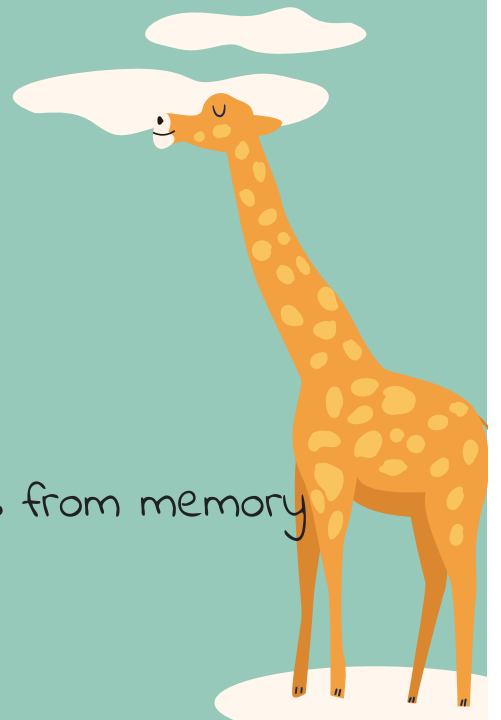
# Spelling

we are learning to:

- Read our sight words
- write our sight words

what I am looking for:

- I can read and write my sight words from memory





# Spelling

Remember: Your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.



# Spelling

<i>all</i>	<i>with</i>	<i>that</i>
<i>this</i>	<i>said</i>	<i>you</i>

Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

# Spelling

Extension words

*your*

*only*

*first*

# Reading

Today is a sunny day. I am going to go to the park with my family. I like playing on the swings and going down the slide.



# Reading

Have a parent/carer tell you a story!



# Reading

Complete 10-15 minutes of  
Reading Eggs!

Reading  
eggs



# Recess

Take a 30 minute break to have something to eat and have some play time!



# Health

## **We are learning to:**

Identify different body parts and and know what they do.

## **What I am looking for:**

- I can name my body parts
- I can identify the functions of my body parts



# Health

Watch [The Skeleton Dance](https://www.youtube.com/watch?v=e54m6XOpRgU) you can sing and dance along!

<https://www.youtube.com/watch?v=e54m6XOpRgU>



# Health

Our bodies are made up of lots of different parts.  
All of our body parts perform a certain function  
that helps us to perform everyday tasks.  
Can you think of some body parts you know?



What do those body parts do?



# Health

Each of our body parts performs a function;  
Your eyes let you see  
Your ears let you hear  
Your legs let you walk  
Your arms let you hold and lift things

Think about some other body parts and what they can do.  
If possible record a video of yourself explaining what  
some of your body parts can do!  
Don't forget to upload your video to ClassDojo so we can  
see all the great work you're doing!

# Great work, Kindergarten!

Make sure you record your learning in your learning  
journal and upload your work on Class Dojo if you  
have internet access.

Enjoy the rest of your day and stay safe!



# Good Morning Kindergarten!

Welcome to home learning, Term 3, Week 6, Wednesday.

Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss Honeysett, Miss Lam and Miss McHarg

## Daily Task

Do a dance to your favourite piece of music!



# Maths warm up

Watch [Number song 1-20 for children | Counting numbers | The Singing Walrus](#) and sing along!

<https://www.youtube.com/watch?v=D0Ajq682yr>

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# Counting

Count all the way to 50! If you're feeling clever you could also try counting backwards from 20 or 30!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50





# Maths: Time

## We are learning to:

- Say the days of the week
- Identify different times of the day and recognise some activities we do at that time
- Identify that different activities take different amounts of time to complete

## What I am looking for:

- I can say the days of the week
- I can identify different times of the day and think of activities i would do at that time of day
- I can identify activities that take a long or short amount of time to complete



# Time

Watch [The 7 Days of the Week Song | Kids Songs by The Learning Station](https://www.youtube.com/watch?v=3tx0rvuXIR) and sing along!

<https://www.youtube.com/watch?v=3tx0rvuXIR>

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# Time



Say the days of the week.  
Answers the questions below in your book.

What day was it yesterday?	What day is it today?	What day will it be tomorrow?

# Time

Think about the order which you do things throughout the day. Discuss the following questions with your parent or carer.

Do you go to bed then put your pyjamas on? Why or why not do we do things this way?

Do you have dinner then go to school? Why don't we have dinner before school?

# Time

Completing different activities takes different lengths of time. For example brushing my teeth does not take as long as it takes me to get to school each day.

This is because these two activities take different lengths of time to complete.

Brushing my teeth takes a short amount of time while driving to school takes a long amount of time.



# Time

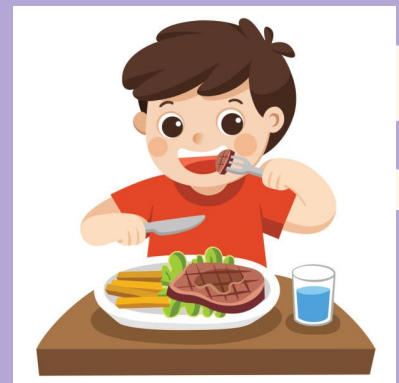
What do you think would take longer?

Eating your dinner

Or

Going for a walk with your family

Why do you think your chosen activity would take longer?



# Time

What do you think would take longer?

Taking a bath

Or

Cleaning your room

Why do you think your chosen activity would take longer?



# Time

In your book divide a page in half. On one half draw some pictures of things that take a long time and on the other half draw a picture of things that take a short amount of time.

Short amount of time



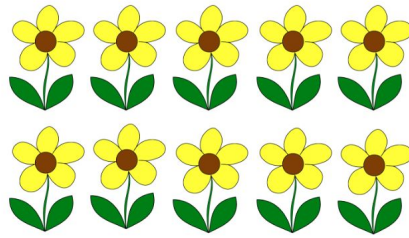
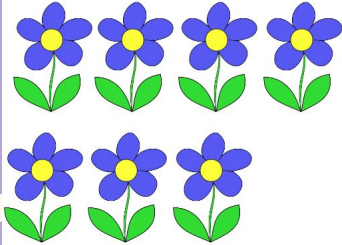
Long amount of time



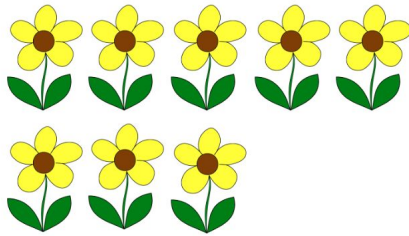
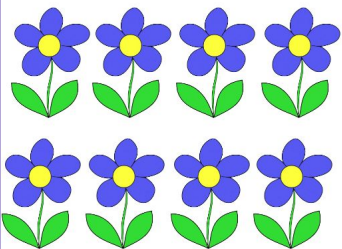
# Extension 1

Solve the problems below in your book.

$$7+10=?$$



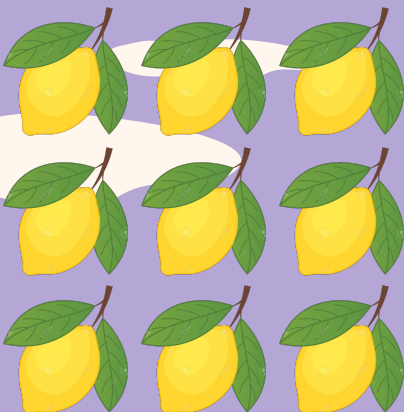
$$8+8=?$$



# Extension 2

I have 9 lemons and my friend gives me 6 more. How many lemons do I have altogether?

Try to count-on from 9 to solve this problem!



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# Crunch and Sip

Have a break and eat  
some yummy fruit or  
vegetables!



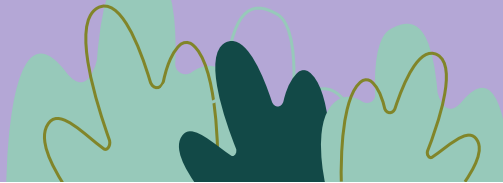
Different or additional activity:

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of your choice.



# Lunch

Take a 40 minute break to have something to eat  
and have some play time!



# Phonics

Watch the InitialLit lesson on ClassDojo!



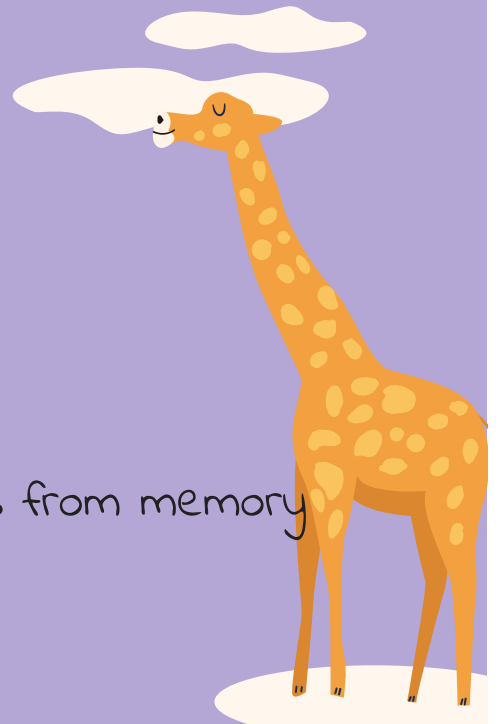
# Spelling

we are learning to:

- Read our sight words
- write our sight words

what I am looking for:

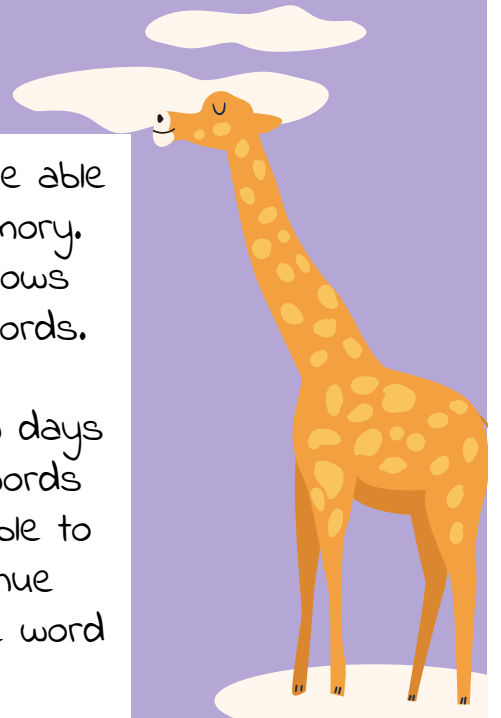
- I can read and write my sight words from memory



# Spelling

Remember: Your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.





# Spelling

<i>all</i>	<i>with</i>	<i>that</i>
<i>this</i>	<i>said</i>	<i>you</i>

Please get your child to have a go at reading the word before they write it.

They will then write the word and say it out loud. They need to repeat this process three times for each word.

# Spelling

Extension words

<i>your</i>	<i>only</i>	<i>first</i>
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# Reading

I am going to the shops  
with my mum today. We  
are going to get some  
food.



# Reading

Watch Library Lion on storybook online or have a  
parent/carer tell you a story!



<https://storylineonline.net/books/library-lion/>

Storyline Online



# Reading

Complete 10-15 minutes of  
Reading Eggs!



Reading  
eggs



# Recess

Take a 30 minute break to have  
something to eat and have some  
play time!



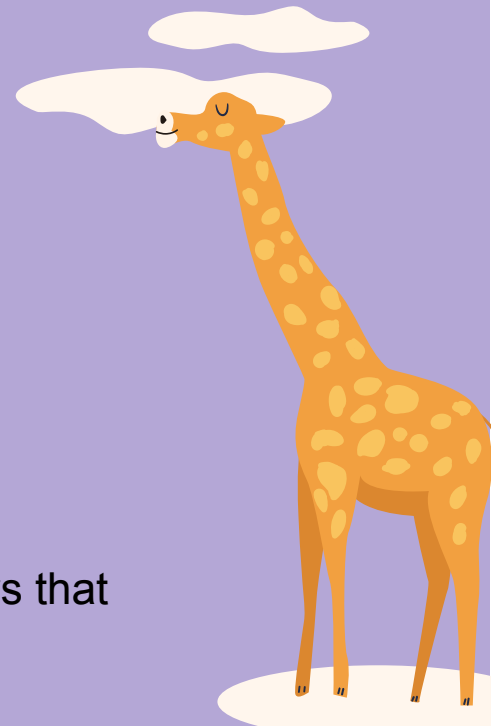
# Science

We are learning to:

- Look and describe toys that move.
- Look at the ways toys move.

What I am looking for:

- I can describe the ways toys move.
- I can describe specific features of toys that move.



# Science

How does an object move?

For an object to move, it has to overcome the effect of friction. Friction is a force that happens when two things rub against each other.



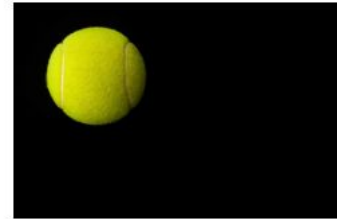
Balls bounce because they are elastic. When a ball is dropped and it hits the ground, it is squashed out of shape. As the ball springs back to its original shape, stored elastic energy is released and the ball bounces into the air.



This is a picture of a tennis ball before it is bounced



This is the same tennis ball when it is bounced and hits the ground



Once the tennis ball bounces back up, it goes back to its original shape

## Science Activity

Collect a range of toys that move in different ways:

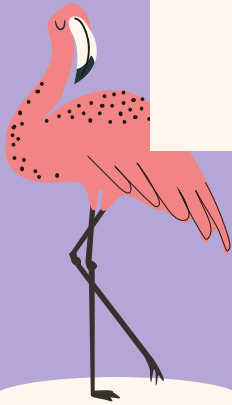
- **Bouncing:** tennis ball, basketball
- **Rolling:** toy car, marbles
- **Spinning:** spinning top, yoyo
- **Jumping:** jack in the box

• Look at the toys you have collected and talk about the ways you can make them move. E.g. I can make the car roll and I can make the ball bounce.

# Great work, Kindergarten!

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

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From the Kindergarten teachers, Miss Honeysett, Miss Lam and Miss McHarg



# Daily Task

Tell your parent/carer why children should be allowed to play!



# Maths warm up

Watch [Five Little Ducks | Kids Songs | Super Simple Songs](#) and sing along!

<https://www.youtube.com/watch?v=pZw9veQ76f>

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The logo for Super Simple Songs, featuring the word "SUPER" in large, colorful letters (S in red, U in yellow, P in blue, E in green, R in red) above the word "SIMPLE" in smaller, colorful letters (S in red, I in yellow, M in blue, P in green, L in red, E in blue). Below "SIMPLE" is the word "SONGS" in white letters on a blue rectangular background. A small cartoon bird is integrated into the letter "P" of "SIMPLE".

The YouTube logo, consisting of the word "You" in black and "Tube" in white on a red rounded rectangle background.



# Counting

Count all the way to 50! If you're feeling clever you could also try counting backwards from 20 or 30!



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

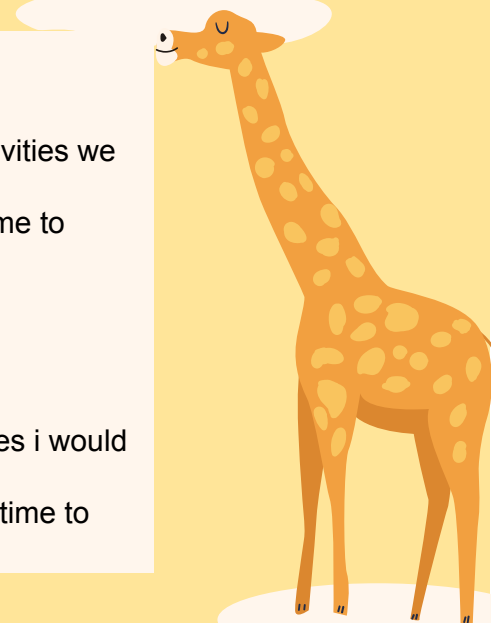
# Maths: Time

## We are learning to:

- Say the days of the week
- Identify different times of the day and recognise some activities we do at that time
- Identify that different activities take different amounts of time to complete

## What I am looking for:

- I can say the days of the week
- I can identify different times of the day and think of activities i would do at that time of day
- I can identify activities that take a long or short amount of time to complete





# Time

Watch [Days Of The Week Addams Family \(Parody\) | Fun songs for Big Kids, Preschoolers and Toddlers](https://www.youtube.com/watch?v=8GKmCQOy88Y) and sing along!

<https://www.youtube.com/watch?v=8GKmCQOy88Y>



# Time

Say the days of the week.  
Answers the questions below in your book.



What day was it yesterday?	What day is it today?	What day will it be tomorrow?

# Time

Watch [Months of the Year Song | Song for Kids | The Singing Walrus](#) and get your child to sing along!

<https://www.youtube.com/watch?v=8GKmCQOy88Y>

Ask your parent or carer when your Birthday is if you don't know. Find out what month your birthday is in and what season it will be for your birthday!



# Time

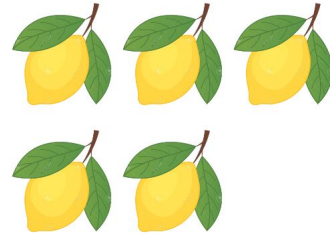
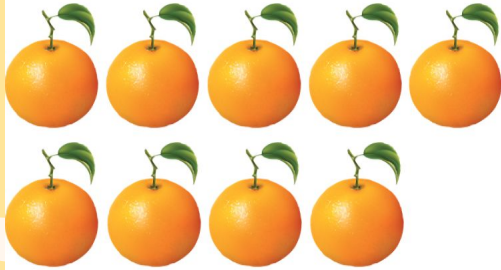
In your book write each day of the week. Next to the day of the week draw a picture of something you normally do on that day. There are some examples of things we do on certain days in the photo below:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

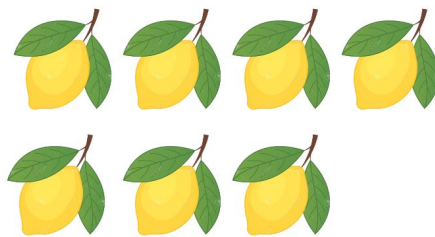
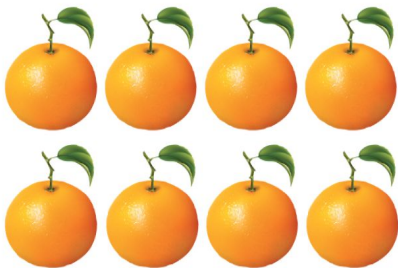
# Extension 1

Solve the problems below in your book.

$9+5=?$



$8+7=?$



# Extension 2

I have 10 lollipops and I get another 4. How many lollipops do I have altogether?

Try counting-on from 10 to solve this problem.



+



# Crunch and Sip

Have a break and eat  
some yummy fruit or  
vegetables!



Different or additional activity:

Login to Matic and  
complete a few activities  
of your choice.



# Lunch

Take a 40 minute break to have something to eat  
and have some play time!



# Phonics

Watch the InitialLit lesson on ClassDojo!



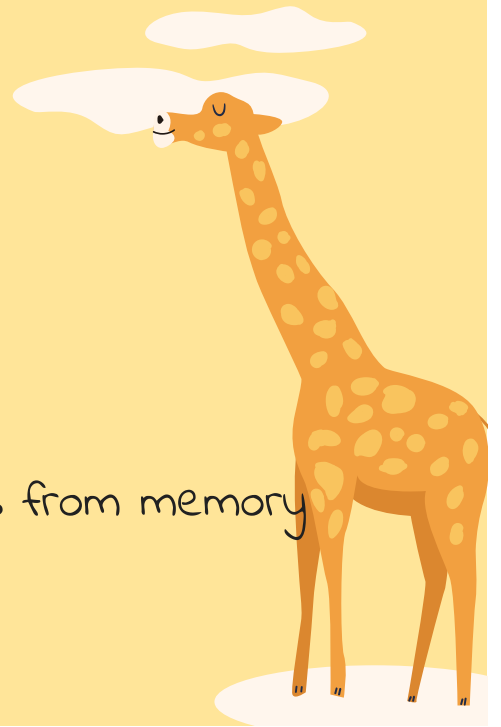
# Spelling

we are learning to:

- Read our sight words
- write our sight words

what I am looking for:

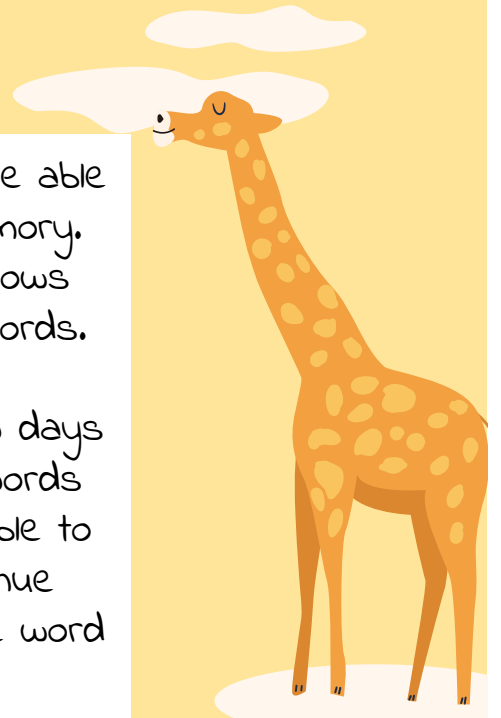
- I can read and write my sight words from memory



# Spelling

Remember: Your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.



# Spelling

<i>all</i>	<i>with</i>	<i>that</i>
<i>this</i>	<i>said</i>	<i>you</i>

Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.



# Spelling

Extension words

<i>your</i>	<i>only</i>	<i>first</i>
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# Reading

I walk to school with my brother. When I get to school, I like to play with my friends. I like going to school.



# Reading

Have a parent/carer tell you a story!





# Reading

Complete 10-15 minutes of  
Reading Eggs!



Reading  
eggs



# Recess

Take a 30 minute break to have  
something to eat and have some  
play time!



Watch the clip to learn how to become a pirate! Learn how to:

- speak like a pirate
- dress like a pirate
- dance like a pirate
- find treasure!

Think you've got what it takes to be a pirate? We've got some activities to test your pirate skills!

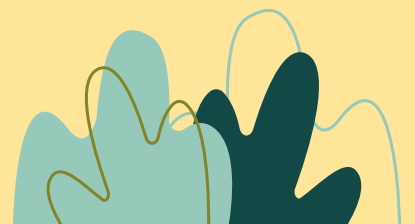
[Pirate School with Captain Grognose Johnny - YouTube](#)



# Great work, Kindergarten!

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe!



# Good Morning Kindergarten!

Welcome to home learning, Term 3, Week 6, Friday.

Here are today's activities. Remember to try your best!

At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss Honeysett, Miss Lam and Miss McHarg

## Daily Task

Make 3 secret wishes in your mind but remember to keep them secret!



# Maths warm up

Watch [Count 1 to 50 Soft Music for Children - Happy Relaxing Music for Kids - Counting to 50 by 123ABCtv](https://www.youtube.com/watch?v=08S6CkfQCTU) and sing along!

<https://www.youtube.com/watch?v=08S6CkfQCTU>



# Counting

Count all the way to 50! If you're feeling clever you could also try counting backwards from 20 or 30!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
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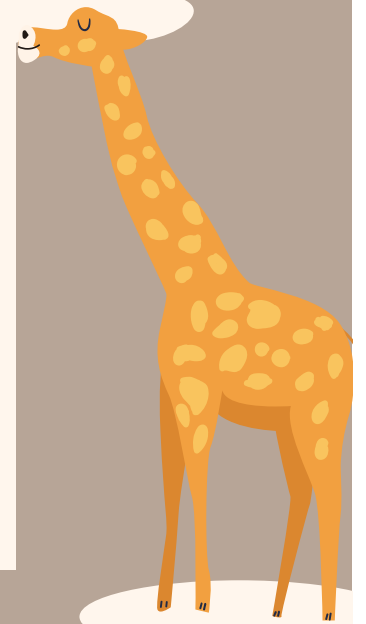
# Maths: Time

## We are learning to:

- Say the days of the week
- Identify different times of the day and recognise some activities we do at that time
- Identify that different activities take different amounts of time to complete

## What I am looking for:

- I can say the days of the week
- I can identify different times of the day and think of activities i would do at that time of day
- I can identify activities that take a long or short amount of time to complete



# Time

Watch [The 7 Days of the Week Song | Kids Songs by The Learning Station](https://www.youtube.com/watch?v=3tx0rvuXIR) and sing along!

<https://www.youtube.com/watch?v=3tx0rvuXIR>

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# Time



Say the days of the week.  
Answers the questions below in your book.

What day was it yesterday?	What day is it today?	What day will it be tomorrow?

# Time

Watch [Months of the Year Song | Song for Kids | The Singing Walrus](#) and sing along!

<https://www.youtube.com/watch?v=8GKmCQOy88Y>



# Time

There are events that happen on certain days of the week, for example, we have sport on Fridays or library on Wednesdays.

There are also events which happen every day, for example lunch, dinner or brushing your teeth. These things happen every day of the week.



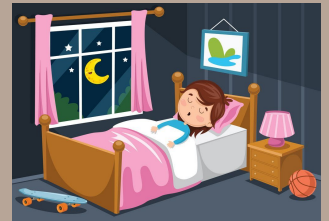
# Time

Have a look at the photos below. You need to decide if these activities happen every day or if they only happen on certain days of the week. Draw activities that you do every day in your book.



# Time

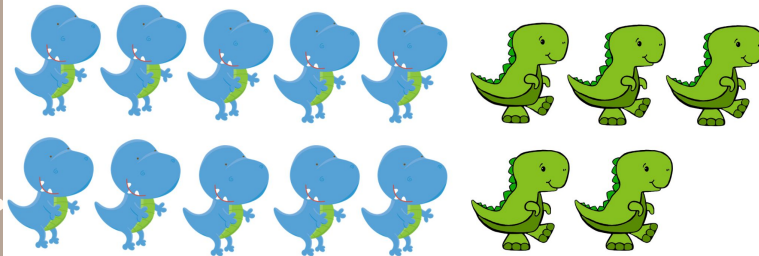
Think about what activities you do at night, think about what activities you do during the day. In your book draw a picture of something you do during the day as well as something you do at night.



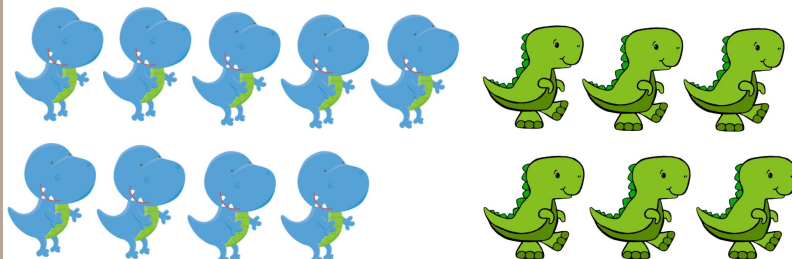
# Extension 1

Solve the problems below in your book.

$10+5=?$



$9+6=?$

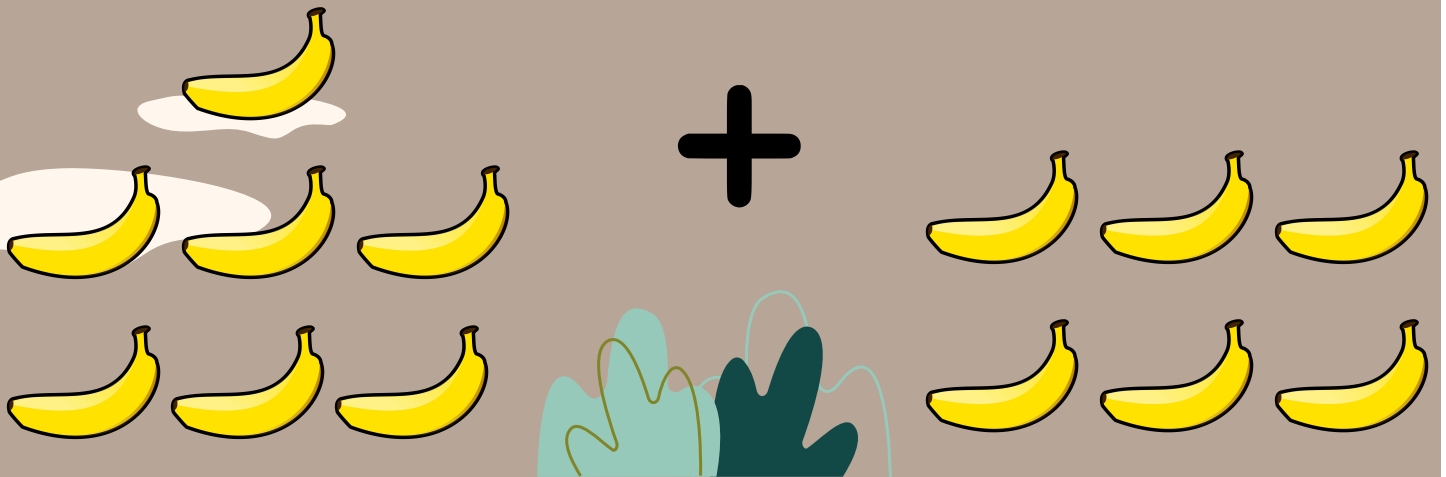




# Extension 2

I have 7 bananas and I pick another 6 off the tree. How many bananas do I have altogether?

Try counting-on from 7 to solve this problem!



# Crunch and Sip

Have a break and eat some yummy fruit or vegetables!



Different or additional activity:

Login to Matic and complete a few activities of your choice.



# Lunch

Take a 40 minute break to have something to eat and have some play time!



# Spelling

we are learning to:

- Read our sight words
- write our sight words

what I am looking for:

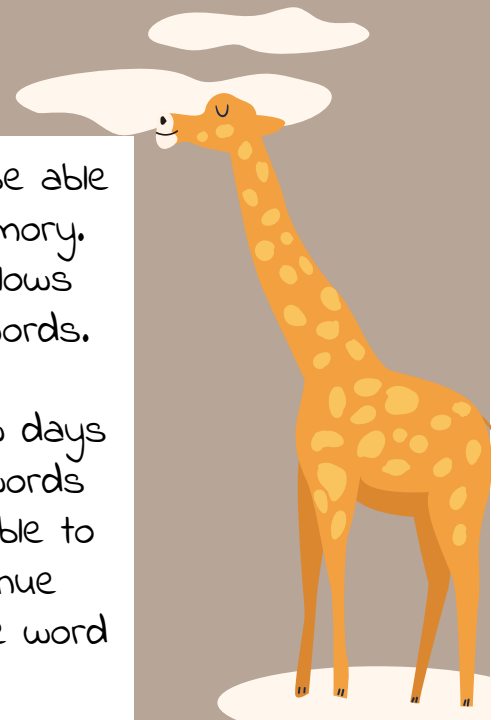
- I can read and write my sight words from memory



# Spelling

Remember: Your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.



# Spelling

<i>all</i>	<i>with</i>	<i>that</i>
<i>this</i>	<i>said</i>	<i>you</i>

Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.



# Spelling

Extension words

<i>your</i>	<i>only</i>	<i>first</i>
-------------	-------------	--------------



# Reading

Look at the big lions. The  
big lions are at the zoo.  
They are sleeping in the  
sun.



# Reading

Watch When a Dragon Moves in on storybook online or  
have a parent/carer tell you a story!



<https://storylineonline.net/books/when-a-dragon-moves-in/>

Storyline Online



# Reading

Complete 10-15 minutes of  
Reading Eggs!



Reading  
eggs



# Recess

Take a 30 minute break to have  
something to eat and have some  
play time!



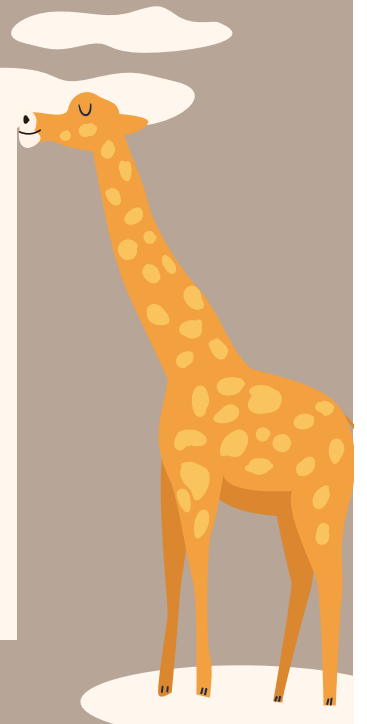
# Sport

## We are learning to:

- Move our bodies to perform the movements in the video
- Play safely outside

## What I am looking for:

- I can move my body and follow along with the video
- I can play outside safely



# Sport

Watch [Minecraft | A Cosmic Kids Yoga Adventure](https://www.youtube.com/watch?v=02E1468SdHg)  
and follow along!

<https://www.youtube.com/watch?v=02E1468SdHg>



# Great work, Kindergarten!

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe!

