

SUPPORT UNIT K/6B  
TERM 3

**Week 6**

## Early Stage 1

Kindergarten

## Stage 1

Year 1 and Year 2

**Total 2.5 hours + other**

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

**Other activities:** wellbeing, sport, physical activity\*

KLA = Key Learning Area  
\*where social distancing allows

## Stage 2

Year 3 and Year 4

## Stage 3

Year 5 and Year 6

**Total 3 hours + other**

45–60 mins - English

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MONDAY

# Daily at 11.30AM



<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjlhWmxzaWVMTXIXSUIPZz09>

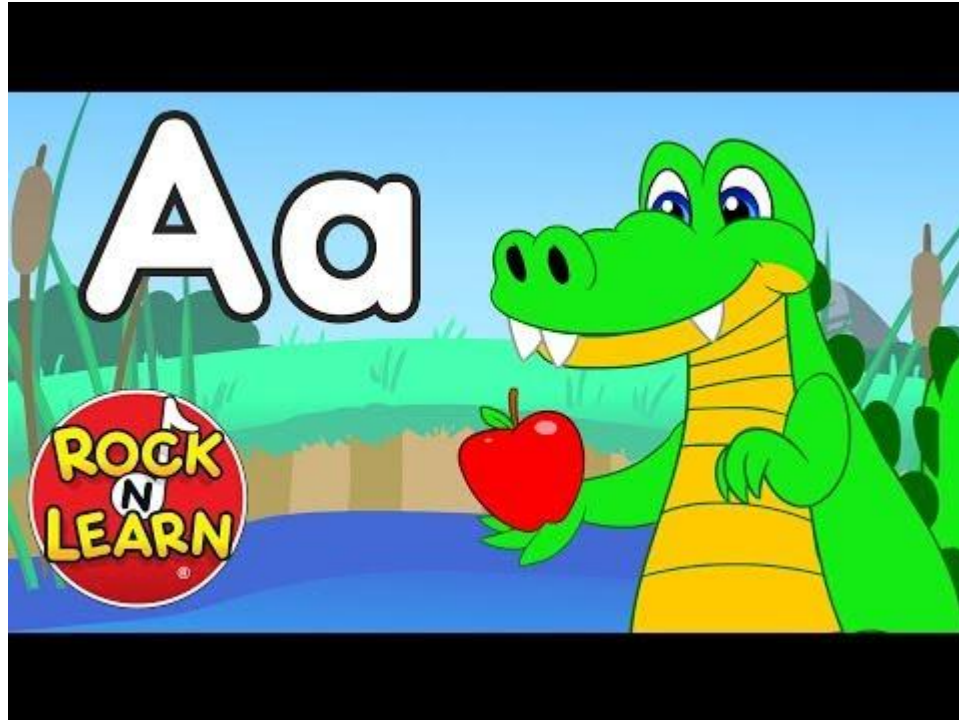
**Come and join us  
we would love to  
see you.**

# FINE MOTOR SKILLS



Place a toothpick in the centre of a piece of cotton wool and use it to create lots of different coloured spots on your paper.

# PHONICS



# SPELLING

Use finger paint to practise spelling your words.

**Word List:** in, we, play, going, will

**Extension List:** shouted, again, coming, pretty



# READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!



# CRUNCH & SIP





# WRITING



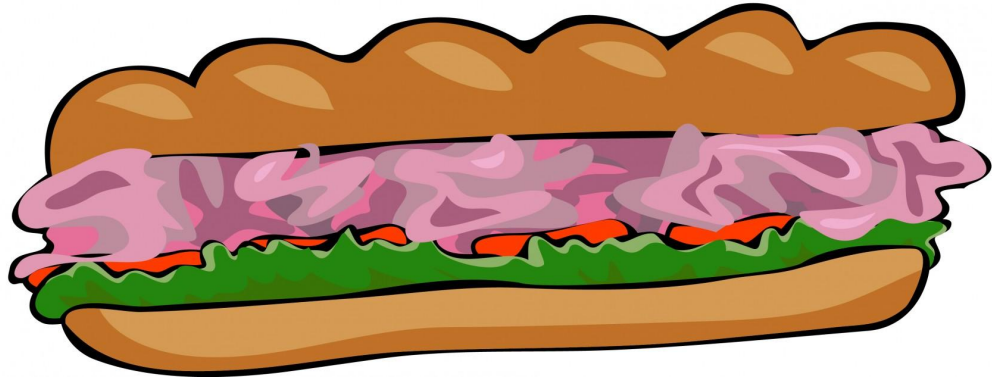
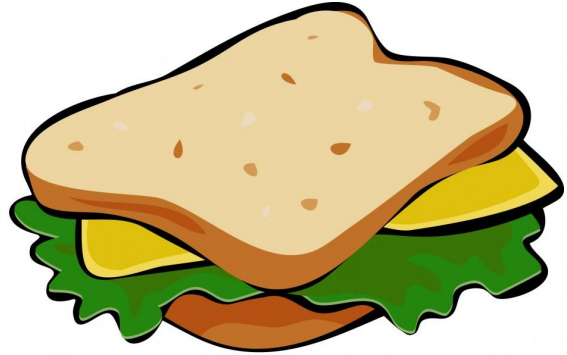
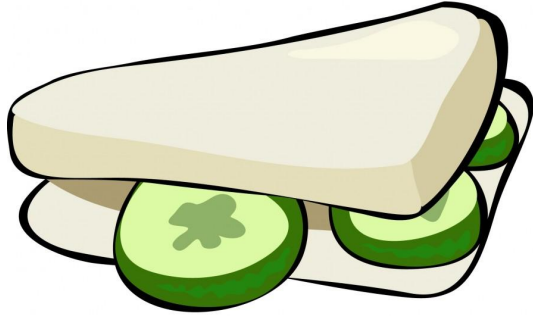
**Listen to the story 'When a Dragon Moves In'. Draw or create your own dragon. Write a sentence describing what it likes to do.**

**e.g. My dragon likes to swim in the water.**



SPOT THE  
DIFFERENCE

RECESS



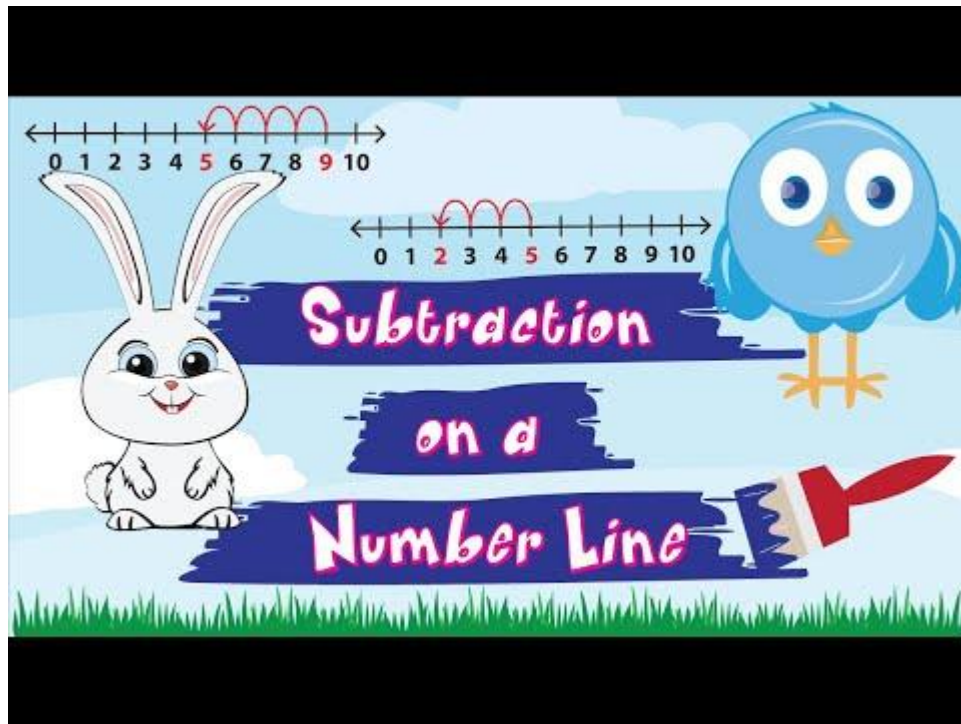


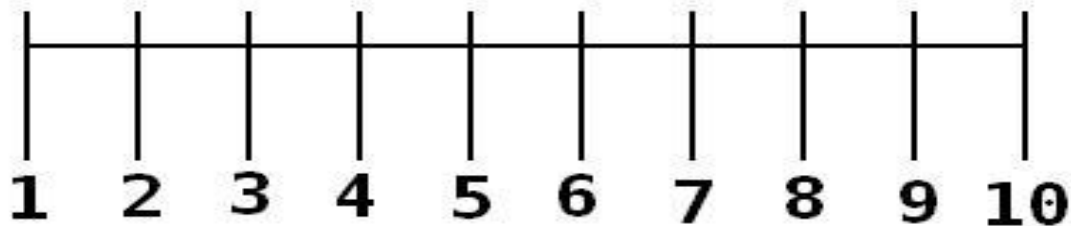
# MATHEMATICS



# MATHEMATICS

Watch the following video to help you with your maths work today on subtraction.





# MATHEMATICS

Use a number line to count back to solve the following questions. Write the question and answer in your workbooks.

$$10 - 3 =$$

$$8 - 2 =$$

$$9 - 2 =$$

$$8 - 4 =$$

$$5 - 3 =$$

$$10 - 7 =$$



# FITNESS TIME!

Describe what fitness activity you completed today (20-30 minutes)

Or click on the link to participate in some online fitness activity

<https://app.education.nsw.gov.au/sport/Bodycontrol>

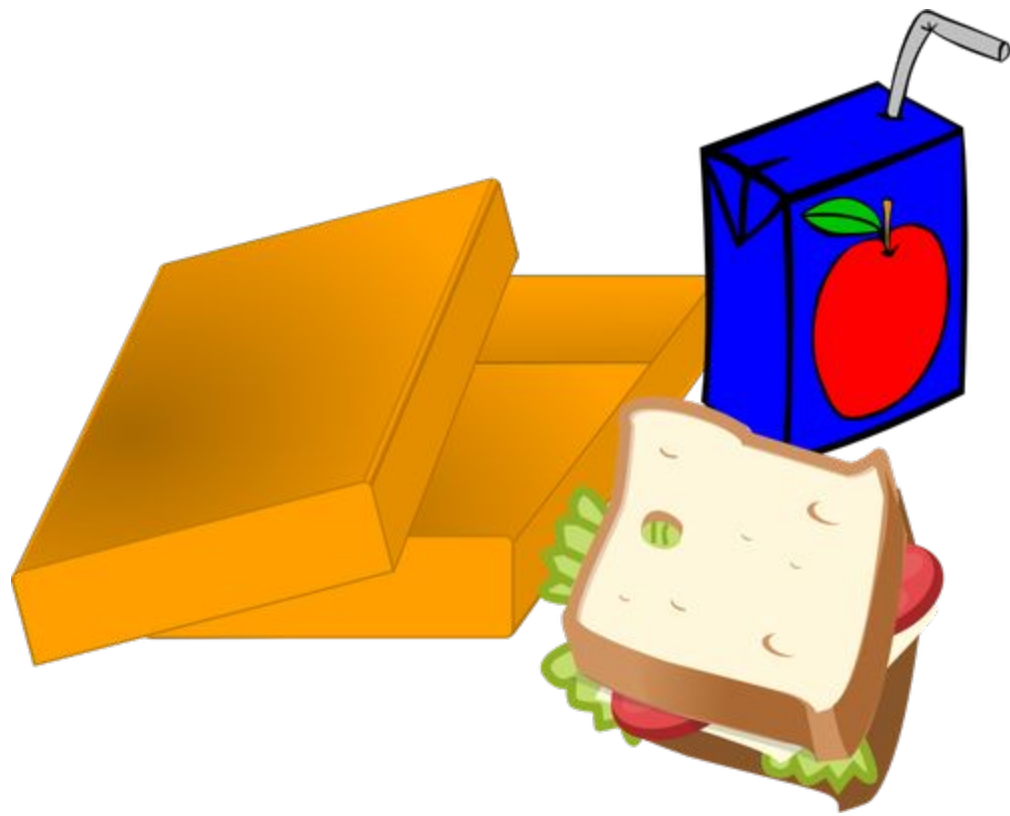


**WHAT IS THIS?**



**FUN FITNESS**

LUNCH



# YOGA



# WEBSITES TO VISITS

<https://www.abc.net.au/abckids/early-education/>

<https://sites.google.com/education.nsw.gov.au/tau-home-dinosaur-dig>

# REMINDER: INGREDIENTS FOR MAKING PLAYDOUGH ON THURSDAY



## Ingredients

- plain flour
- salt
- oil
- cold water
- liquid food colouring

TUESDAY

## Early Stage 1

Kindergarten

## Stage 1

Year 1 and Year 2

**Total 2.5 hours + other**

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

**Other activities:** wellbeing, sport, physical activity\*

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## Stage 2

Year 3 and Year 4

## Stage 3

Year 5 and Year 6

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# Daily at 11.30AM



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**Come and join us  
we would love to  
see you.**

# FINE MOTOR SKILLS

Draw some large and some medium size circles on a piece of paper. Carefully colour each circle in using water colour paint.



# SPELLING



Practise writing your spelling words with chalk outside on the pavement.

**Word List:** in, we, play, going, will

**Extension List:** shouted, again, coming, pretty

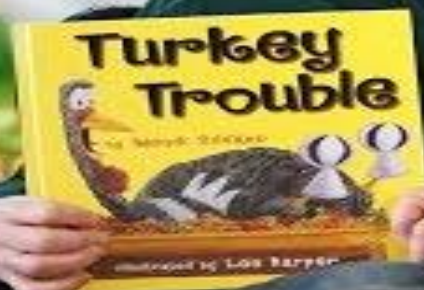
# READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

# CRUNCH & SIP





# Turkey Trouble

by Wendi Willard

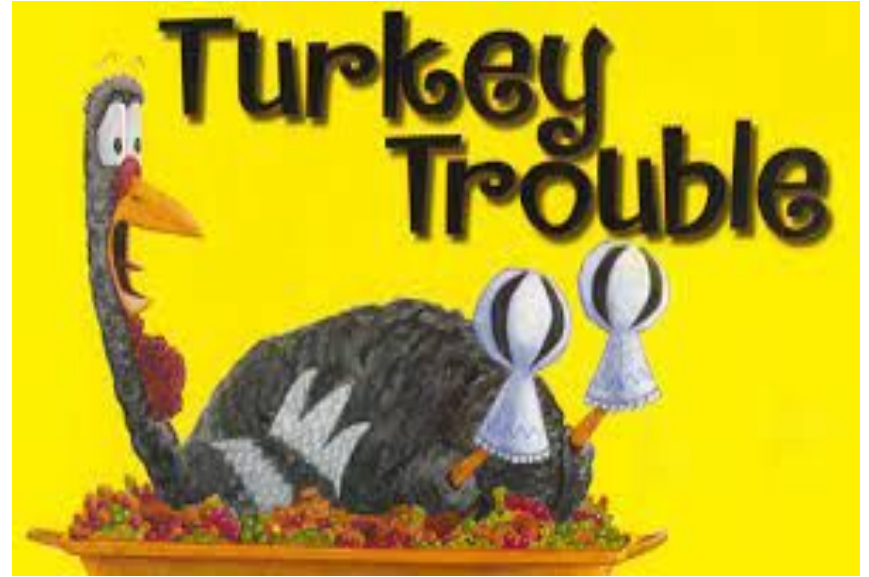
illustrated by Lois Harper



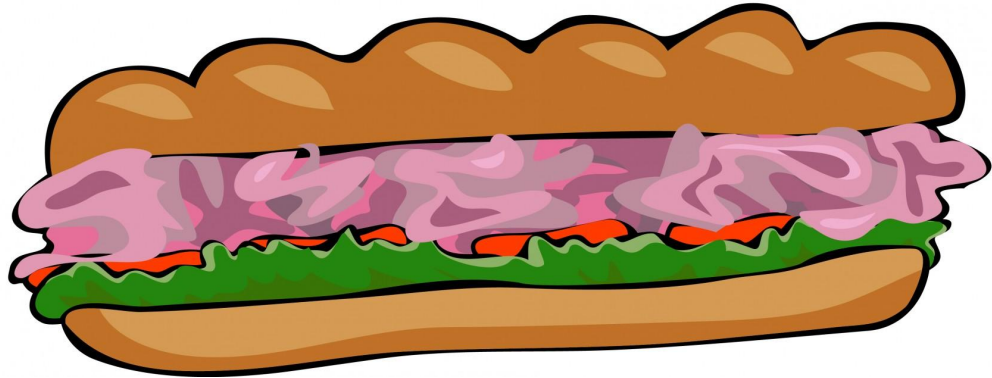
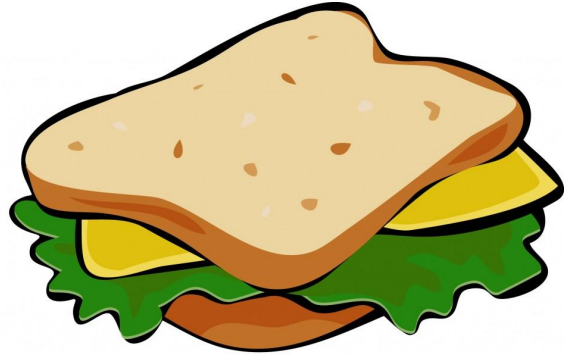
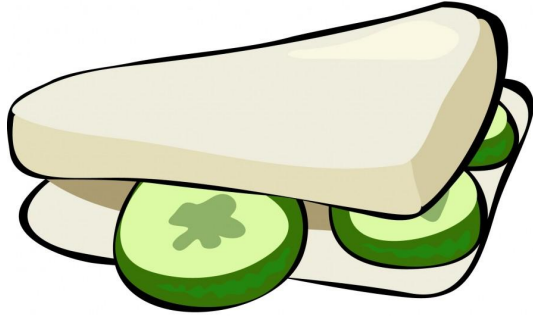
# WRITING

Listen to the story Turkey Trouble. Why was Turkey so clever?

Write and/or draw your response.



RECESS





# FIND 10 DIFFERENCES



# MATHEMATICS



# MATHEMATICS

Let's subtract by taking away.



$$5 - 2 = 3$$

## Vehicle Subtraction

Cover the vehicles. Then cross out the number of vehicles to subtract them. Write your answer in the box.

 $2 - 2 = \square$

 $3 - 1 = \square$

 $6 - 2 = \square$

 $4 - 1 = \square$

# MATHEMATICS

Using different household items, e.g. smarties, pegs, coins, to help you solve the following problems:

$12 - 3 =$

$11 - 4 =$

$9 - 5 =$

$7 - 3 =$

# FITNESS TIME!

Describe what fitness activity you completed today (20-30 minutes)

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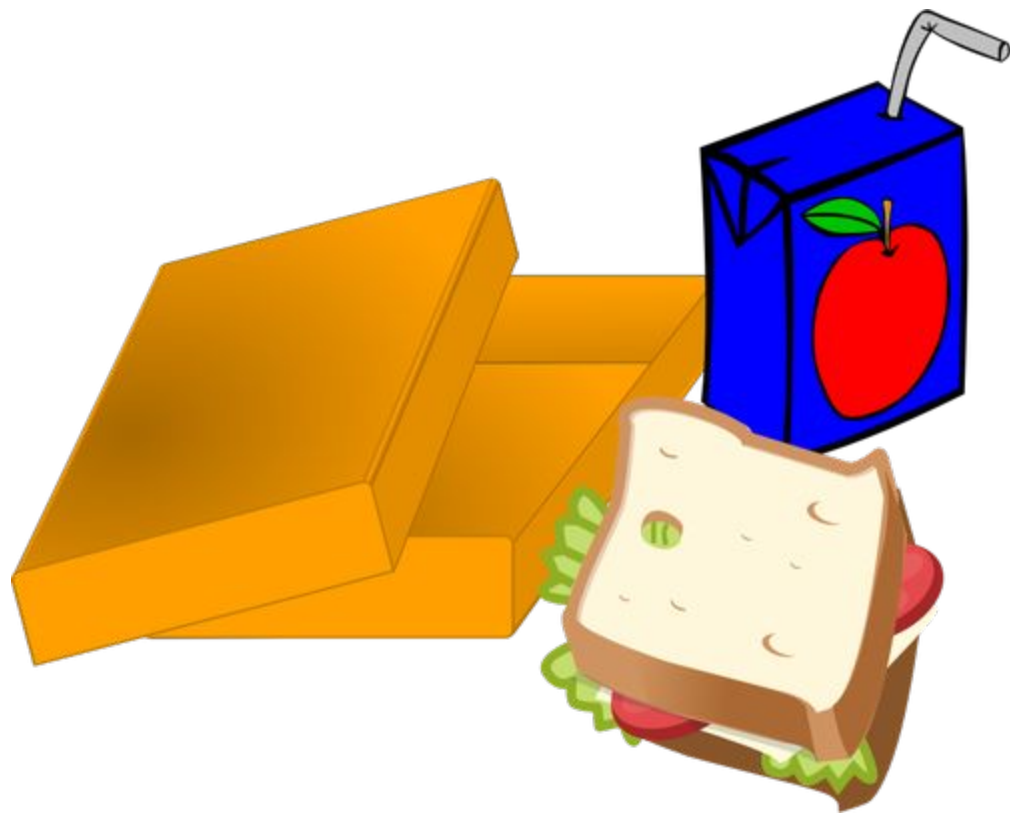
*ABC Kids*

*Home*

*Workout*



LUNCH





# Orange Fizz



# SCIENCE

## Materials:

- An Orange or Clementine
- 1/2 Teaspoon Baking Soda

## Instructions:

1. Cut the orange into slices or peel separate into sections
2. Dip a slice or section into the baking soda
3. Take a bite! As you chew, it should start to bubble in your mouth





# WEBSITES TO VISITS

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WEDNESDAY

## Early Stage 1

Kindergarten

## Stage 1

Year 1 and Year 2

**Total 2.5 hours + other**

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

**Other activities:** wellbeing, sport, physical activity\*

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Year 3 and Year 4

## Stage 3

Year 5 and Year 6

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# Daily at 11.30AM



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**Come and join us  
we would love to  
see you.**

# FINE MOTOR SKILLS

Go outside and collect different types of leaves and flowers you can use to paint with.



# SPELLING



Practise typing your spelling words on the computer, ipad or laptop.

**Word List:** in, we, play, going, will

**Extension List:** shouted, again, coming, pretty



# READING

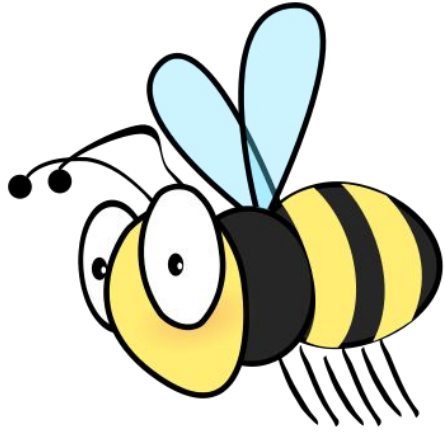
Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!



# CRUNCH & SIP





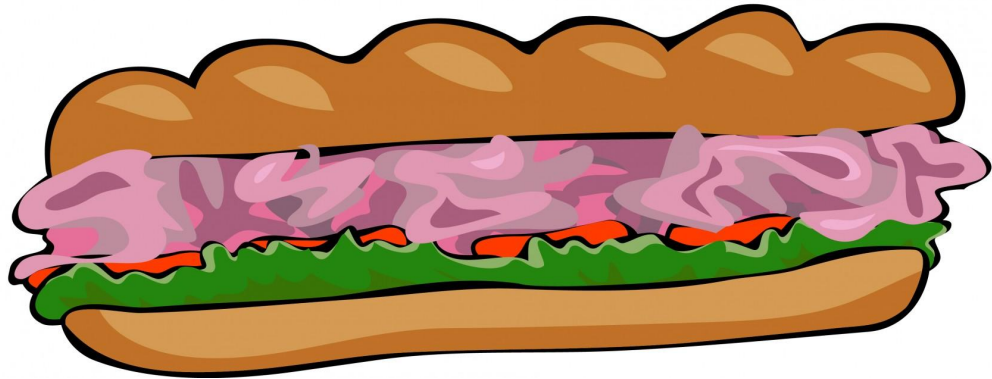
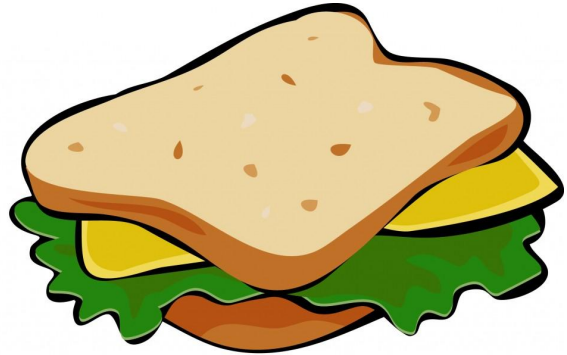
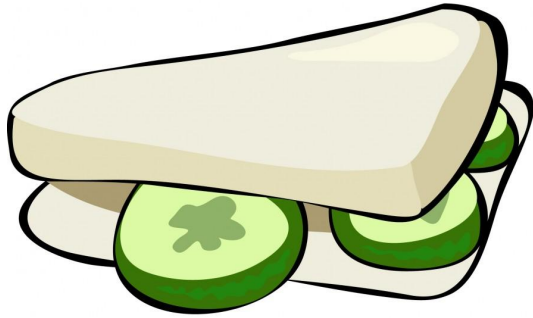


# WRITING

Listen to the story ‘Please, Please the Bees’. Benedict is a “creature of habit” and follows the same routine day after day. Write and/or draw something you do every day.

e.g. **I have nutri-grain for breakfast every day.**

RECESS



# ZOOM SCAVENGER HUNT

Sign into zoom for our daily check-in and join in our scavenger hunt!



zoom

# MATHEMATICS



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What number comes:

Before 3 ?

Before 20?

After 13?

After 11?

What number is in between:

8 \_\_\_\_ 10?

28 \_\_\_\_ 30?



# MATHEMATICS





# MATHEMATICS



$7 - 6 = \underline{\quad}$



$6 - 3 = \underline{\quad}$



$5 - 1 = \underline{\quad}$



$4 - 1 = \underline{\quad}$



$8 - 2 = \underline{\quad}$

# MATHEMATICS

Use hands-on materials such as toys, blocks, pencils to solve the following questions:

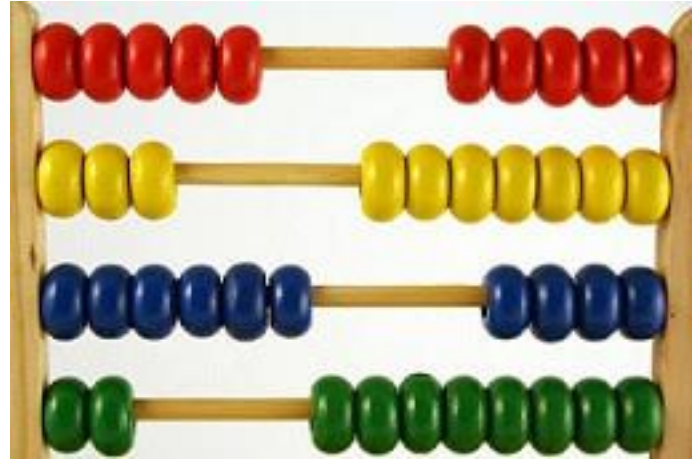
$$8 - 5 =$$

$$4 - 3 =$$

$$10 - 5 =$$

$$6 - 3 =$$

Write the question and answer in your workbooks



# FITNESS TIME!

Describe what fitness activity you completed today (20-30 minutes)

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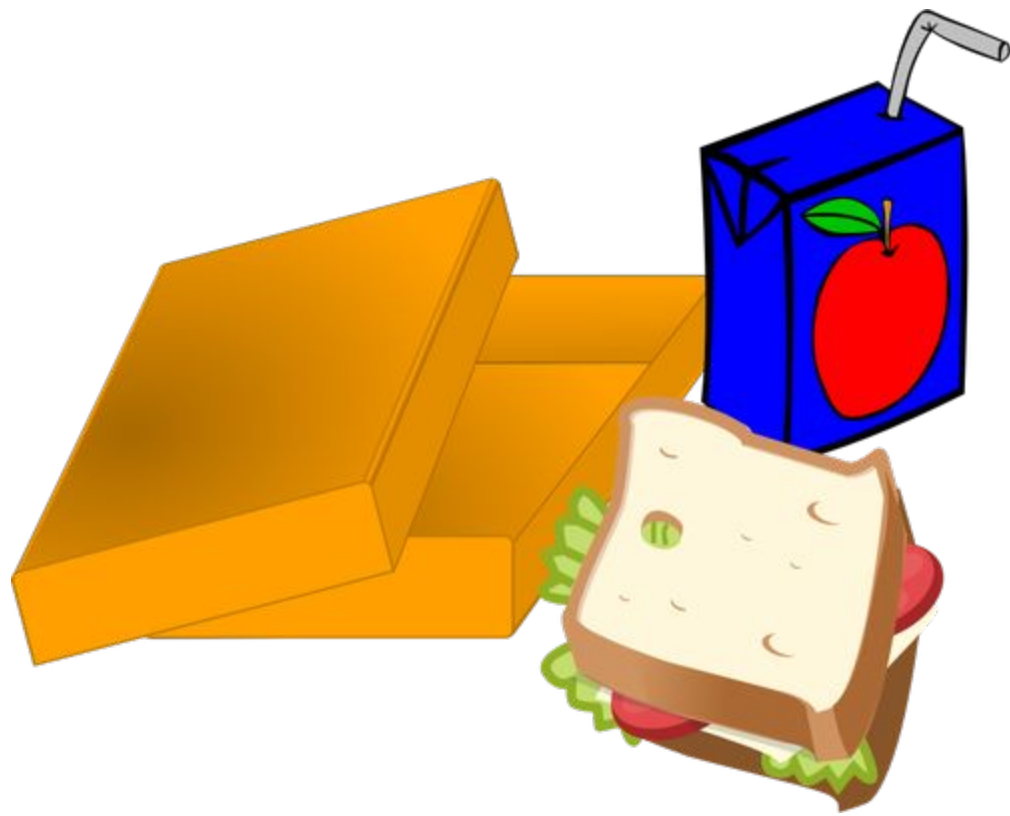
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# FITNESS TIME!



LUNCH



# Objects Memory Game:





# WEBSITES TO VISITS

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THURSDAY

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# Daily at 11.30AM



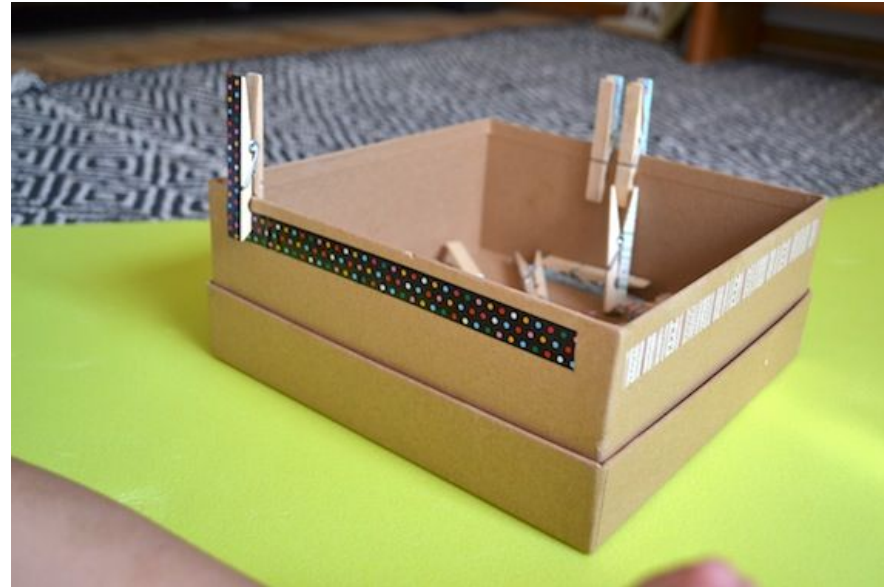
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**Come and join us  
we would love to  
see you.**

# FINE MOTOR SKILLS

Put pegs onto the rim of a box or a container. Take them off again.

Make it interesting by drawing a pattern on each side of the box. Draw matching patterns on the pegs. Match the pattern on the peg to the pattern on the box, like in the picture.



# SPELLING



Pour some salt, sand or flour onto a coloured tray. Spell words using finger.

**Word List:** in, we, play, going, will

**Extension List:** shouted, again, coming, pretty

# READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!



# CRUNCH & SIP





# Magnetic letters and sounds board



sh

th

ch

ck

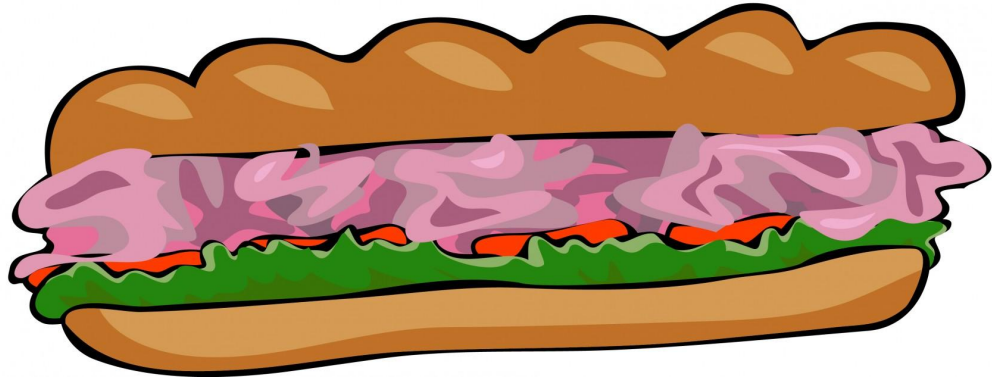
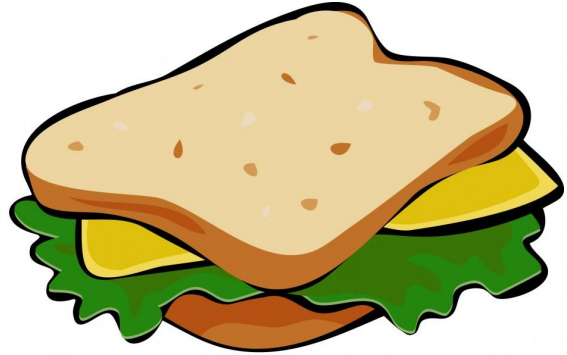
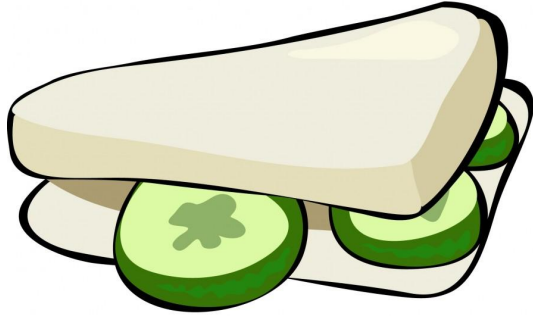
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# WRITING

Choose one of your toys to write a sentence about, e.g. **My red truck has big wheels.**



RECESS



# MATHEMATICS

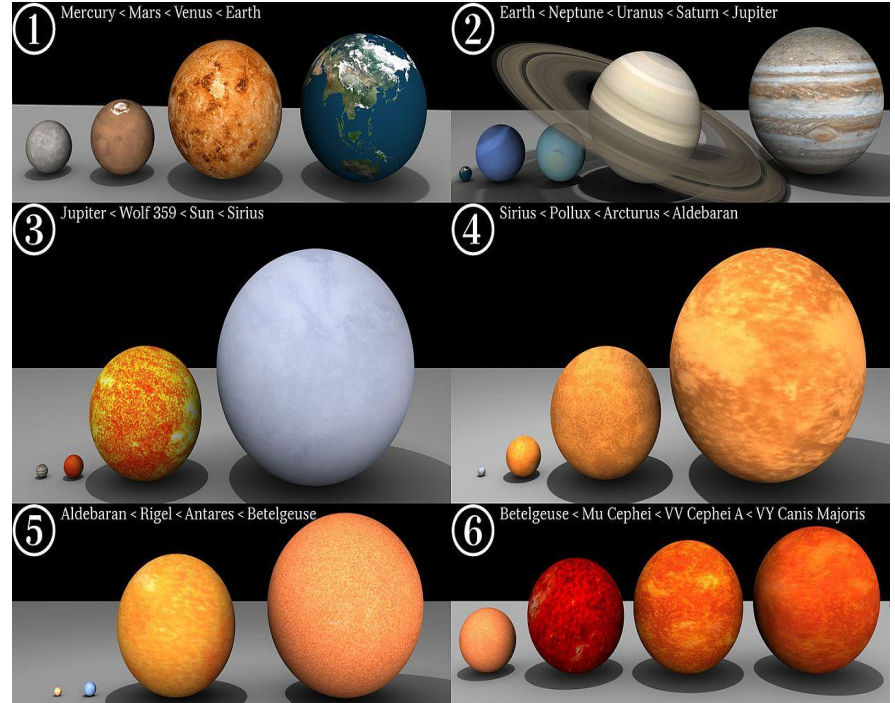
Practise counting forwards and backwards with Jack Cartman.





# MATHEMATICS

Look around your bedroom and find something that is bigger than the other.



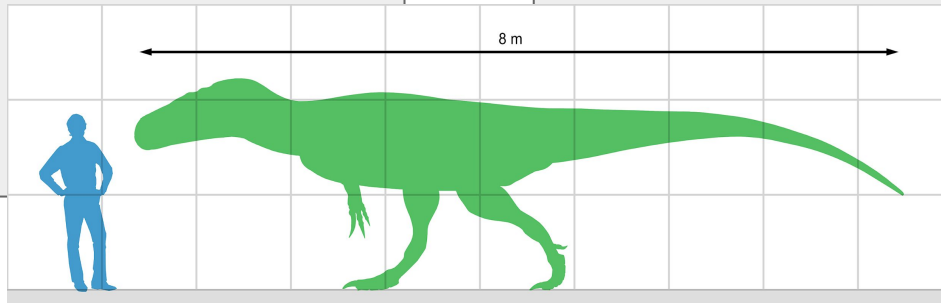


# LENGTH- LANGUAGE OF SIZE

Draw pictures to match:

Big dog ..... small dog.

Short tree ..... tall tree



LENGTH - LANGUAGE OF SIZE

**What are some words we use to describe size?  
Draw or write some more.**

**BIG**

**Thin**



# FITNESS TIME!

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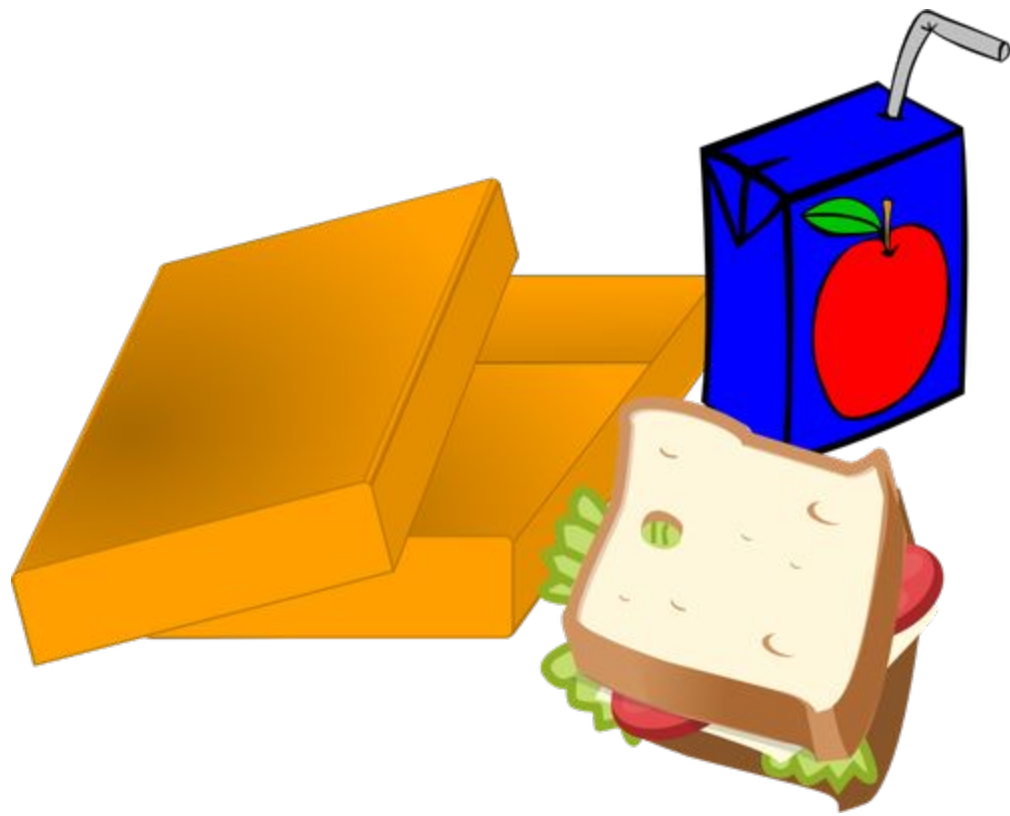


THE  
**BLACK  
PANTHER**  
WORKOUT

#GETKIDSMOVING



LUNCH



# CREATIVE ARTS - LETS MAKE PLAYDOUGH

## Ingredients

- 2 cups plain flour
- 1 cup salt
- 1 tbs oil
- 1 cup cold water
- 2 drops liquid food colouring

## Method

1. Combine plain flour and salt.
2. Add water, food colouring and oil. Mix until ingredients are combined.
3. Knead well.

**If consistency is too wet add a little plain flour.**



# WEBSITES TO VISITS

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FRIDAY



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Kindergarten

## Stage 1

Year 1 and Year 2

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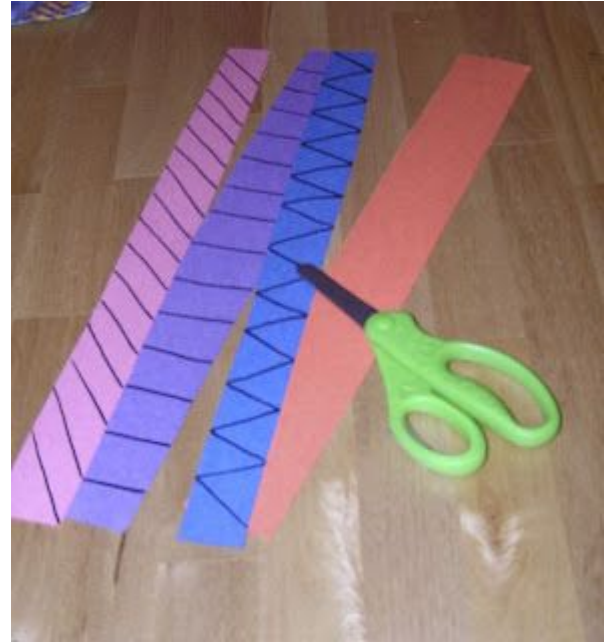
**Come and join us  
we would love to  
see you.**

# FINE MOTOR SKILLS

Cut some long strips of paper. Draw a pattern on the paper like the ones in the photo or get a family member to help you.

Cut out the pattern.

If you don't have scissors, tear the paper instead.



# SPELLING

Write the words on the word list in your work book. Write over them 3 more times in 3 different colours.

**Word List:** in, we, play, going, will

**Extension List:** shouted, again, coming, pretty



# READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

# CRUNCH & SIP





# The Rainbow Fish



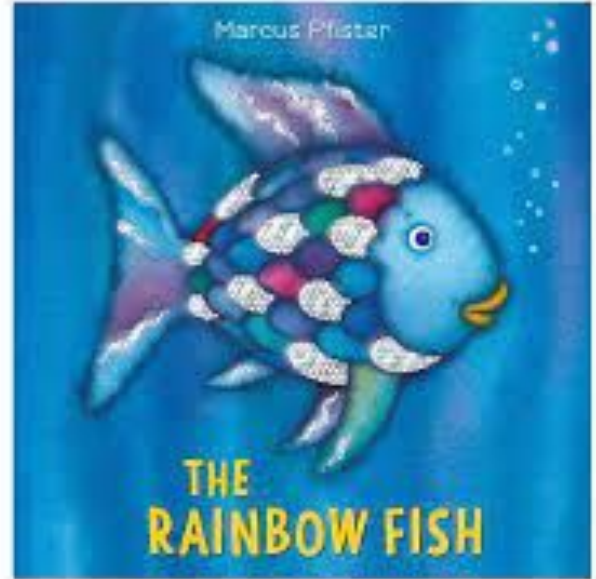
Awnie's  
House



# WRITING

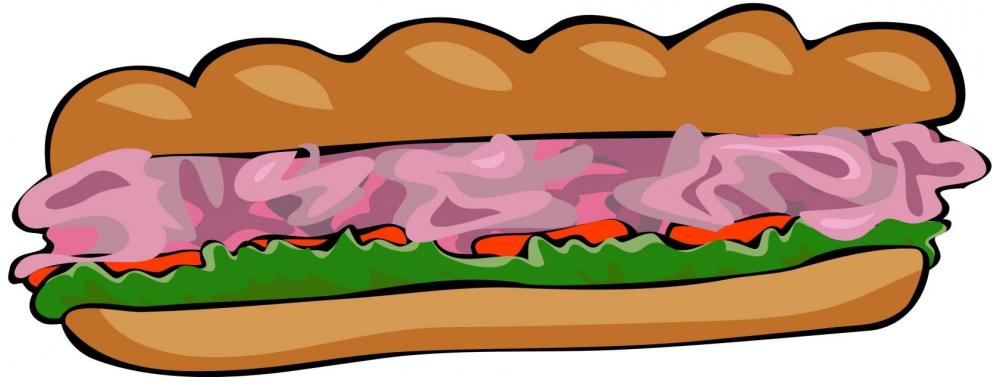
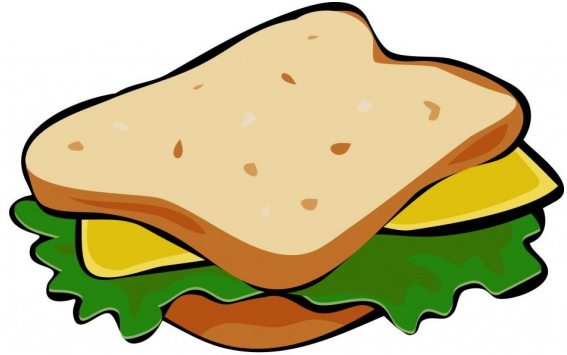
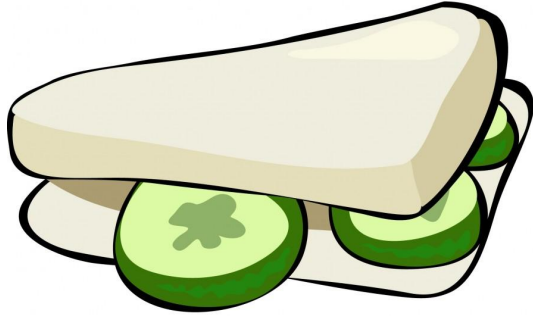
Listen to the story 'The Rainbow Fish'. Write about how you would be a good friend.

e.g. *I will share my toys.*






RECESS



# MATHEMATICS



100

# MATHEMATICS



Using the playdough you made yesterday, roll some dough to make a snake. Now make a snake that is shorter than the snake. Can you make one that is longer than the snake?

# FITNESS TIME!

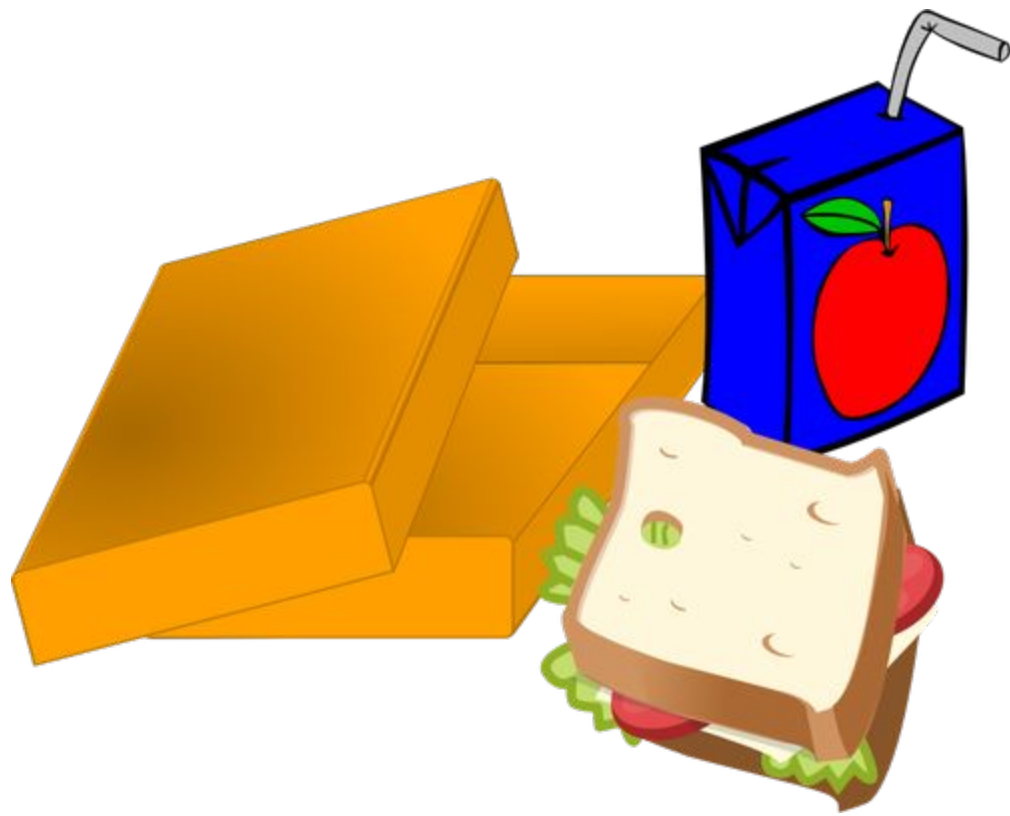
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LUNCH



# CREATIVE ARTS

Create your own rainbow fish.

You will need:

1. Glue
2. Paper plate
3. Patty cake liners, crayons, paint or small pieces of coloured paper

Be as creative as you can be!



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# WEEK 5 LEARNING JOURNAL

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:
Student's signature:	Student's signature:	Student's signature:	Student's signature:	Student's signature:
Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature: