Monday
9th of August
2021

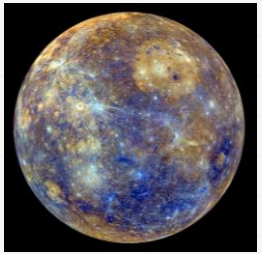
Term 3
Week 5

Daily Schedule

Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Spelling
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Geography

Fun Fact

The closest planet to the Sun is Mercury. It is also the fastest. It speeds through space at 51km per second!



Reading - Kinds in Space

Task:

Read the text and answer the questions on the next page.

If you are a fast finisher, log into Reading Eggs and complete
Fast Phonics.

LG:
I understand and enjoy reading narratives

SC:
- I can identify characters, problems and solutions in imaginative texts.

Earthling School News

1st June, 2095

KIDS IN SPACE!

by Ziggy Cosmo, Year 2

Last Monday was a very exciting day for Year 2. Miss Starlight and Mr Robot took us on our first trip into outer space.

At 9 o'clock, we lined up at the space bus, wearing our solar jackets and space helmets. Then we climbed into our gravity pods and fastened our belts, ready for take-off. Soon, we were on our way to Planet Zeena in a galaxy far away.

The space bus zoomed across the universe, dodging exploding stars and ducking stinky space junk. In just 10 minutes at max speed, we landed safely at the Zeena Star School, 100 trillion kilometres from home.

The Zeena students and teachers made us feel very welcome, and we all sang 'Twinkle, Twinkle, Little Star' together. After a tour of Zeena's moons and craters, we played a game of star chase with our new friends. Then it was time for us to come home.

Miss Starlight and Mr Robot agreed that the trip was a great success. Only two students lost their solar jackets and turned into ice statues, but they thawed out in the bus on the way home.

We are all looking forward to the Space Games at the end of the year, when we will see our Zeena friends again.

Lessons 25–26
Kids in Space!

1. What type of text is *Kids in Space!*?

   ○ Informative ○ Imaginative ○ Persuasive

2. What is the name of the school newsletter?

   _____

3. Who wrote the report, **Kids in Space!** for the school newsletter?

   _____

4. What is the date of the school newsletter?

   _____

   The newsletter was written

   ○ in the past. ○ in the present. ○ in the future.

5. Who went on the school trip?

   _____

6. Where did they go?

   _____

7. How did they get there?

   _____

8. Number the boxes from 1–5 to show the story order. We have done the first one for you.

	The space bus landed at the Zeena Star School.
	Two students thawed out on the way home.
	The children played star chase.
1	The children lined up at the space bus at 9 o'clock.
	The children sang 'Twinkle, Twinkle, Little Star.'

9. Imagine what you might see on Planet Zeena, e.g., the buildings, animals, plants and food. Draw a picture of Planet Zeena in the box and then write a paragraph describing it.

_____

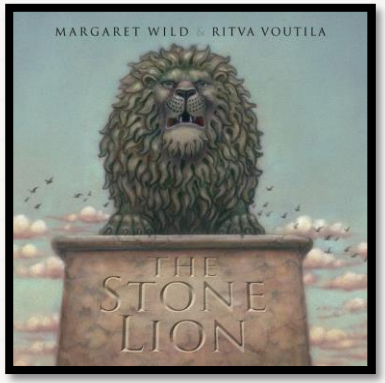
_____

_____

_____

English and Writing - The Stone Lion

Task 1:
Have a look at the book cover below and write a prediction about what you think this book might be about.
I think that this book is about…



LG: I can write complete sentences that make sense
SC:
I can use capital letters, full stops and correct spelling

Watch and listen to the text at

https://www.youtube.com/watch?v=LSVDcwOuQAA

Task 2:
Write a sentence to tell which was your favourite part.

Task 3:
Draw a picture of your favourite part.

Brain Break

Have a break and dance to the *Animal Dance and Freeze* dance.

https://www.youtube.com/watch?v=HpOe8lngp_o

Spelling – doubling the final consonant + ing

We are going to learn a new spelling rule this week.

If a base word has a **short vowel sound** and ends with a **consonant**, we need to **double the consonant before adding 'ing'**.

fit + ing = fitting

Task:
Complete the worksheet to practice adding 'ing' correctly

LG: I can use common spelling rules to spell familiar words
SC: I can add 'ing' to base words correctly

Note: If the word ends with a short vowel sound plus one consonant, then double the final consonant and add 'ing'.

Instructions: Read the words. Underline the short vowel, then double the final consonant and add 'ing'. Write the word.

hop → hopping
grab → _____
hit → _____
snap → _____
skip → _____
scrub → _____
run → _____
beg → _____

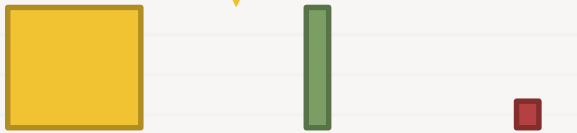
Instructions: Read the words in the box below. Does the word end with a short vowel plus one consonant? Circle **yes** or **no**. Add '**ing**' to the word and write it in the last column. Write each '–ing' word in a sentence in your exercise book.

Word	Does it end with a short vowel plus one consonant? *(circle)*		Add –ing and write the word. *(remember the doubling rule)*
sit	yes	no	sitting
sing	yes	no	
clap	yes	no	
hug	yes	no	
win	yes	no	
act	yes	no	

Number of the Day

Number of the Day: 321

1. Write it words
2. Add 5
3. Take away 3
4. Plus 20
5. Minus 2
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds tens ones

Activity

Use the hundreds chart to skip count by 2s, 5s and 10s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Colour your hundreds chart following:

- counting by twos in **blue**
- counting by fives in **red**
- counting by tens in **green**

Then answer the following:

1. What patterns can you see in your hundreds chart?
2. What numbers did you colour twice?
3. What numbers did you colour three times?

Multiplication as Repeated Addition

Watch this video on **Multiplication as Repeated Addition** then complete the activity

https://www.youtube.com/watch?v=GddAGHgH1IM

LG: Recognise and represent multiplication as repeated addition, groups and arrays.

SC: I can model multiplication as repeated addition. I can find the total number of objects by using repeated addition.

Remember, **3 groups of 4** is the same as 4 + 4 + 4

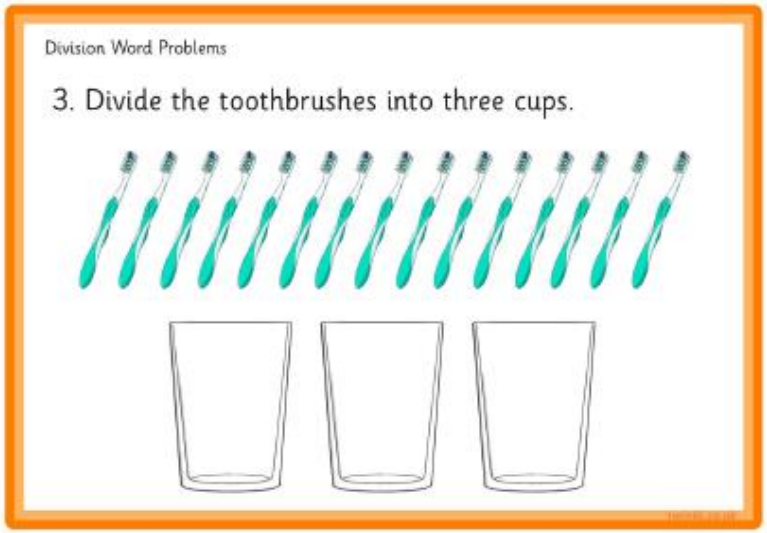
Is how many are in each group

Is the number you multiply it by

Multiplication as Repeated Addition

1 ladybird has 2 spots.	2	1 × 2 = 2
How many spots do 3 ladybirds have?	2 + 2 + 2 =	3 × 2 =
How many spots do 5 ladybirds have?	__ + __ + __ + __ + __ = __	_ × _ =
1 flower has 5 petals.	5	1 x 5 = 5
How many petals do 4 flowers have?		
How many petals do 3 flowers have?		
A clover has 3 leaves.	3	1 x 3 = 3
How many leaves do 2 clovers have?		

Word Problem



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and your answer in your workbook.

Geography - Natural and Human Features

Places within our environment exist for different purposes, for example, parks, fields, sporting venues etc.

In some case, they are used for more than one purpose, for example, a school hall can be used for assemblies but also concerts and exhibitions, or a showground can be used for markets, festivals or fairs.

Complete the activity on the next page – **Remember**, to think about the different places you may participate in those activities.

LG: Investigate activities that occur within places.
SC: I can recognise and explain why and how the spaces within places can be rearranged for different purposes

Different purposes for a place

Task: Draw a picture in each box showing how a place you know could be used in different ways.

Using it for kicking a football around	Using it as a dog run area
Using it to build a house on	Using it as natural scrub and bushland

Tuesday 10th of August 2021

Term 3
Week 5

Daily Schedule

Time	Activities
Morning Session 9am-10:50am	Reading Eggs English & Writing Grammar
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Science

Fun Fact

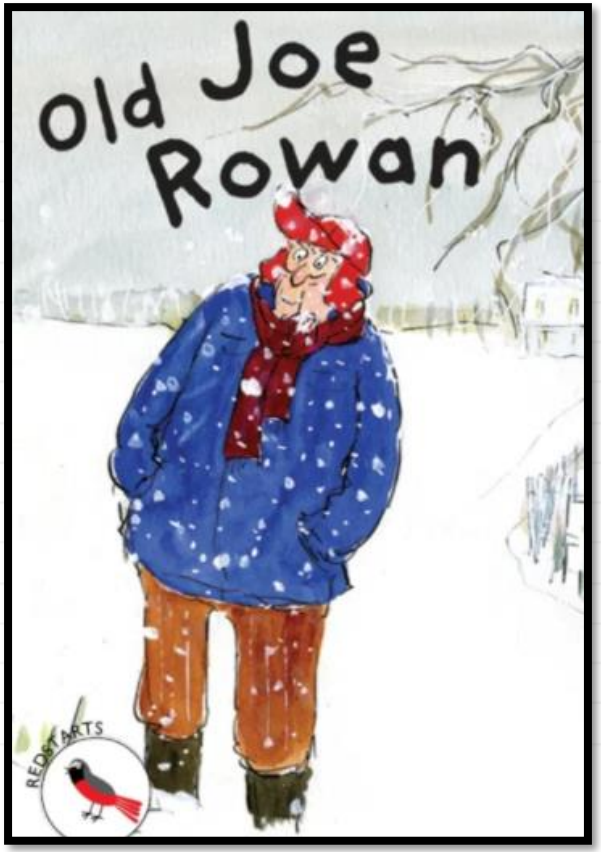
The Pacific Ocean is the world's largest ocean. The word Pacific comes from a Latin word which means *peaceful*.

Reading Eggs - Tall Tilly

Log into Reading Eggs and read the book Old Joe Rowan.

When you are finished take the Quiz. The quiz has 10 questions.

LG:I can enjoy and understand the texts I read
SC:I can identify the characters, problem and solution of narratives

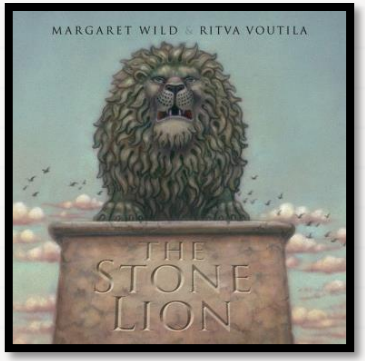


English and Writing - The Stone Lion

Watch and listen to the text at

https://www.youtube.com/watch?v=LSVDcwOuQAA

Listen for when the words generous, stumble and pace is being used.



LG: I can write complete sentences that make sense
SC:
I can use capital letters, full stops and correct spelling

Vocabulary words:

Generous: being happy to give or do things for others, without thinking of yourself
Stumble: to trip or lose balance, almost fall over
Pace: : to walk back and forth over one area, usually because you are worried or nervous

Task:
Write a complete sentence for each of the vocabulary words

Brain Break

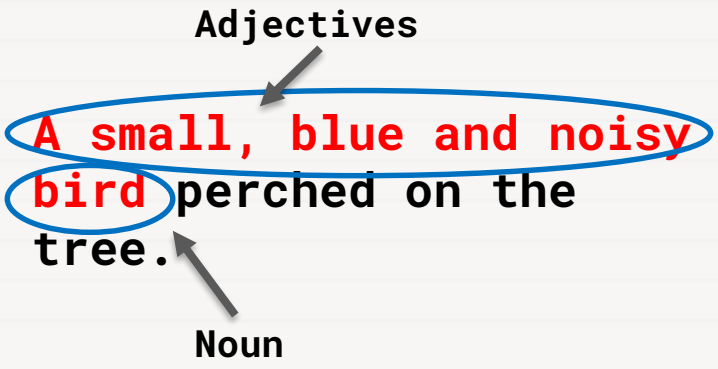
Have a break and do yoga with Squish the Fish.

https://www.youtube.com/watch?v=LhYtcadR9nw

Grammar - Noun groups

A noun is a person, place or thing.

The adjectives that come before the noun and the noun itself are all called a noun group



Watch and read

WHAT ARE NOUN GROUPS?

https://www.youtube.com/watch?v=ZvCWriRT94U

Task:
Complete the worksheet to practice your understanding of noun groups.

LG: I can recognise a noun group
SC:
- I can describe a noun.
- I can describe the adjectives that describe

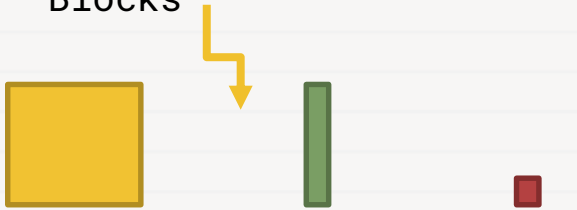
Building Noun Groups

Noun	2-word noun group *(a, an, the, my, this, that)*	3-word noun group *(adjective)*	4-word noun group *(adjective)*
bag	my bag	my huge bag	my huge, heavy bag
cloud			
kitchen			
soup			
kangaroo			
palace			
pond			
monster			

Number of the Day

Number of the Day: 299

1. Write it words
2. Add 5
3. Take away 3
4. Plus 20
5. Minus 20
6. Odd or even
7. Draw it in Base Ten Blocks



Activity

Use a collection of objects such as counters, pegs or pencils to make equal groups, for example, using 30 counters, make as many groups of 5 as you can.

Then collect a large number of objects (without counting how many you have) and create equal groups. Use skip counting to determine the number of counters. Look at my example…

Challenge yourself with MORE objects!

Multiplication using a Number Line

We are going to learn about using a number line to multiply numbers. Watch the video to understand it better.

https://www.youtube.com/watch?v=BsQo5SF-uLo

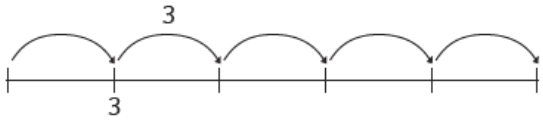
Remember, the **first** number in the equation is the number of **jumps**, the **second** number is how **BIG** your jumps will be.

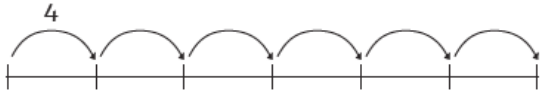
Have a go on the next page, THEN write and complete 4 of your own questions.

: Recognise and present multipl ation as epeated ddition, groups nd arrays

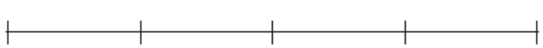
SC: I can use empty number lines and number charts to record repeated addition

Multiplication Using a Number Line

1. $5 \times 3 =$ 

2. $6 \times 4 =$ 

3. $7 \times 5 =$

4. $4 \times 8 =$ 

5. $9 \times 3 =$

6. $10 \times 7 =$

Word Problem

Multiplication and Division

2. I have 50c. All my coins are 10c pieces.
   How many coins do I have?

Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

Science - Material World

Warm-up: Before something is made, the designers think carefully about how it will be used. Designers then choose materials that will suit the purpose.

Look at the image of the slippery slide, what did the designers get wrong when designing it? Why?

LG: Understand that different materials can be combined for a particular purpose
SC: I can evaluate a product by assessing its materials for a purpose
I can assess if a product meets its purpose

Activity: Materials can also be rough, hard, soft, flexible, elastic, water resistant and absorbent (soaks up liquids). Most materials are more than one of these - Look at the pictures and match the descriptions of things that are

rain jacket

soft and elastic

hard and flexible

wire

hair bands

absorbent and rough

water resistant and hard

scourer

nappy

absorbent and soft

water resistant and soft

roof tiles

Wednesday 11th of August 2021

Term 3
Week 5

Daily Schedule

Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Spelling
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Creative Art - Drama

Fun Fact

In Spain, the annual tomato festival 'Tomatina' is celebrated every year in August. There people throw tomatoes at each other for fun.

Reading – Ella's Duck Diary

Task: Read the text and answer the questions below

29th September
1.What is the name of Ella's favourite ducks?

30th September
2.What do ducks use to clean their feathers?

6th October
3.What do ducks eat?

7th October
4.Why do you think the words QUACK and LOUD are in capital letters.

4th November
5.What do ducklings' eyes look like?

LG:
I can recognise elements of a recount
SC
I can find and organise information in texts

Ella's Duck Diary

29th September

Today, I went to the lagoon near my house. There were ducks everywhere! My favourite ducks are a pair of Pacific black ducks. They are not actually black. Their feathers are dark brown with light brown around the edges and a bright green patch on each wing. They have white stripes across their eyes.

30th September

I watched the ducks swimming today. They have webbed feet and love the water. Their waterproof feathers are soft and fluffy underneath to keep them warm. I saw my ducks cleaning their feathers with their bills. This is called preening.

6th October

There's lots to eat at the lagoon – if you're a duck! Ducks eat seeds from the plants at the water's edge. Sometimes, they dive down into the water to feed on insects. Yuck!

7th October

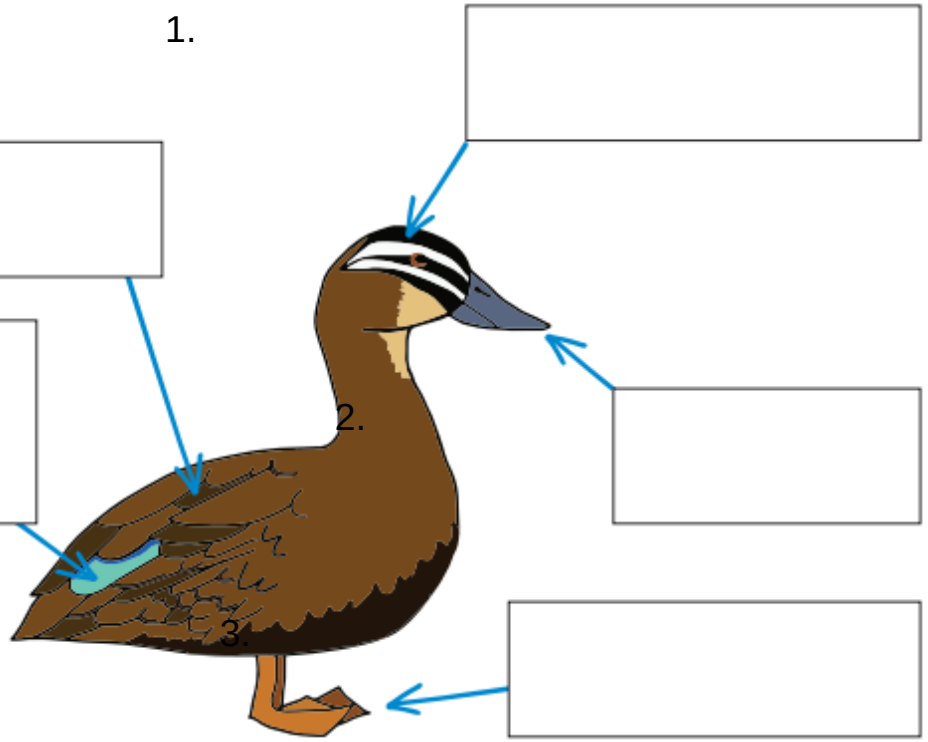
QUACK! The ducks were very LOUD today! I think the hen (that's a female duck) might be protecting her nest in the tall grass.

4th November

I have very exciting news today! I counted ten little ducklings. They are so cute. They have dark, soft, fluffy feathers and yellow faces with stripes across their eyes, just like their parents. I'm going to come back to the lagoon as often as I can to watch them grow up.

Label the picture with the words below.

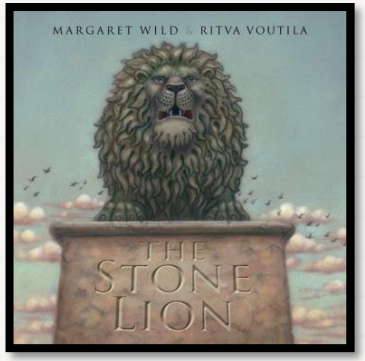
dark brown feathers	bright patch on wing	white stripes across eyes	webbed feet	bill



English and Writing - The Stone Lion

Watch and listen to the text at

https://www.youtube.com/watch?v=LSVDcwOuQAA



LG: I can recognise story elements
SC:
I can write about characters, problems and resolutions

Task:
Complete the Story Map

Beginning
(Describe the characters and setting)

Middle
(What is the problem?)

End
(How is the problem solved?)

Brain Break

Have a break and dance to the Freeze Dance POP dance.

https://www.youtube.com/watch?v=hL3mGA8UKyk

Spelling - doubling the final consonant + ing

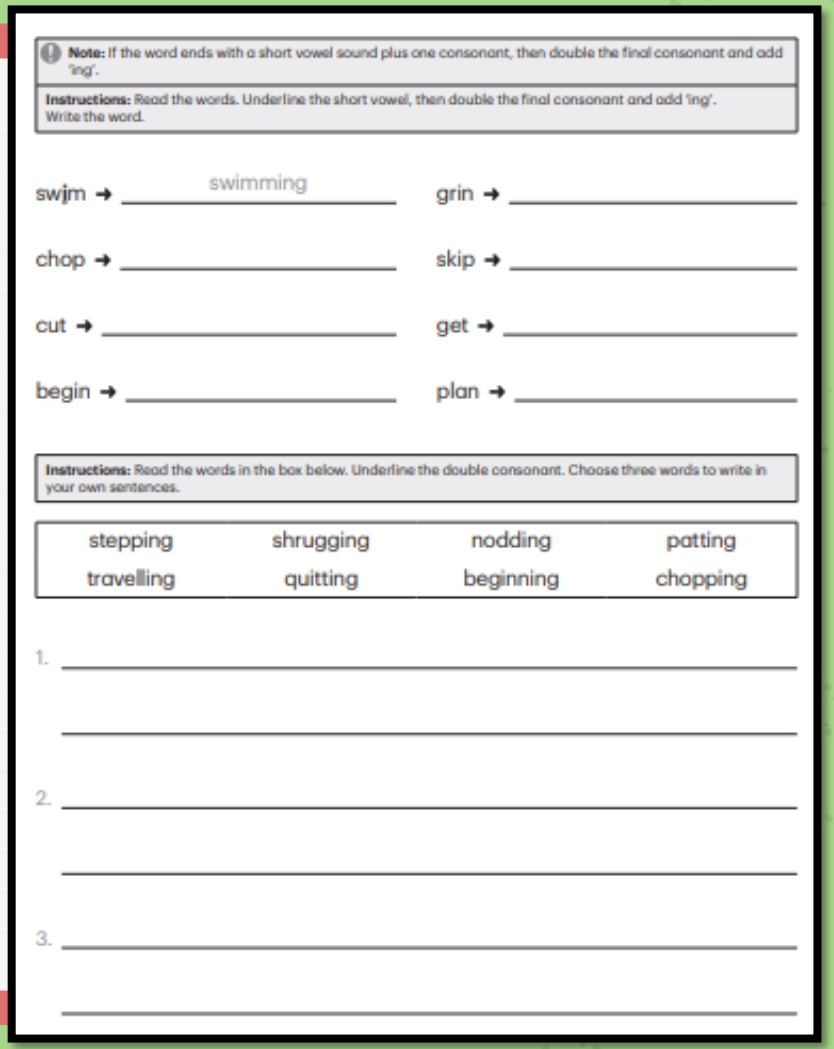
Today we are going to practice spelling words with the sound ‘y’ and ‘ey’.

Words that use the ‘y’ and ’ey’ are;

happy money
Sunny honey

LG: I can use common spelling rules to spell familiar words
SC: I can use ‘y’ and ‘ey’ spelling correctly in common words

Task:
Complete the worksheet to learn more the ‘y’ and ‘ey’ sounds.



Note: If the word ends with a short vowel sound plus one consonant, then double the final consonant and add ‘ing’.

Instructions: Read the words. Underline the short vowel, then double the final consonant and add ‘ing’. Write the word.

swim → swimming
grin → _____
chop → _____
skip → _____
cut → _____
get → _____
begin → _____
plan → _____

Instructions: Read the words in the box below. Underline the double consonant. Choose three words to write in your own sentences.

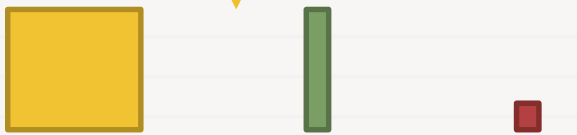
stepping	shrugging	nodding	patting
travelling	quitting	beginning	chopping

1. _____
2. _____
3. _____

Number of the Day

Number of the Day:315

1. Write it words
2. Add 5
3. Take away 3
4. Plus 20
5. Minus 20
6. Odd or even
7. Draw it in Base Ten Blocks

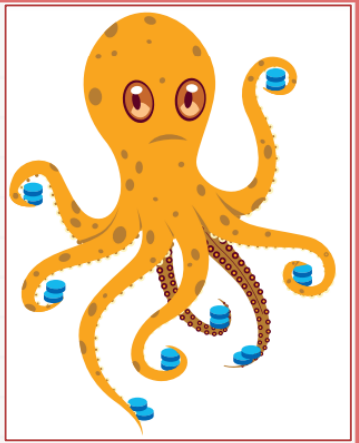


hundreds tens ones

Activity

Use skip counting to find the total number of items that are arranged in the octopus. Then represent the number stories using words and symbols. For example -→

You will now complete the same task for **an octopus holding 3 counters in each leg.**

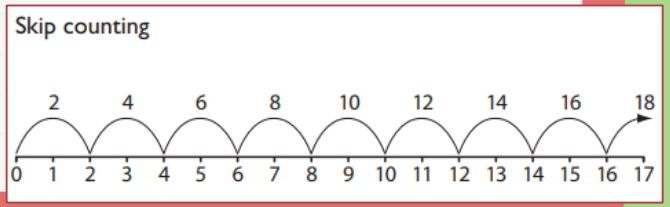


The octopus has 8 legs.

It is holding 2 counters in each leg.

8 lots of 2 make 16.

8 groups of 2 makes 16.



Division as Repeated Subtraction

Just as multiplication is repeated addition, division is repeated subtraction. Watch the video below and complete the worksheet on the next page.

https://www.youtube.com/watch?v=M0YHpVigG8M

Remember, you repeat the process of subtracting until you reach the number '0'.

Activity

Solve the following division equations using the 'division as repeated subtraction' strategy.

1. 25 ÷ 5 =
2. 36 ÷ 6 =
3. 16 ÷ 4 =
4. 16 ÷ 2 =
5. 15 ÷ 3 =
6. 28 ÷ 7 =
7. 27 ÷ 9 =
8. 32 ÷ 8 =

Remember to show your working out!

LG: Model division as repeated subtraction.
SC: I can explore the use of repeated subtraction to share in practical situations, eg share 20 stickers between five people

Word Problem

Multiplication and Division

3. In a relay race, 4 children swim 2 lengths each. How many lengths did the children swim altogether?

Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

Creative Arts - Drama

Improvisation is to 'make up' while one is performing and to perform without planning or practice.

LG: Dramatises personal experiences using movement, space and objects

SC: I can use movement, objects and costumes to assist in portraying roles and situations in symbolic play

Activity

Number of players: Play this game in pairs

Play time/length: 3-5 minutes per demonstration

What you need: Several items such as a shoe, a sock, pencil case etc.

How to play:
You chooses a prop and performs a short demonstration for an audience using the item for a **purpose other than its intended use** – You are to use the prop in an different or funny way. An example would be using a shoe as a telephone.

Remember, sometimes the funniest results come from the most boring items.

Thursday 12th of August 2021

Term 3
Week 5

Daily Schedule

Time	Activities
Morning Session 9am-10:50am	Reading Eggs English & Writing Tricky Words Grammar
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Personal Health and Development (PDH)

Fun Fact

The largest country is Russia but the largest population is in China with 1.4 billion people.

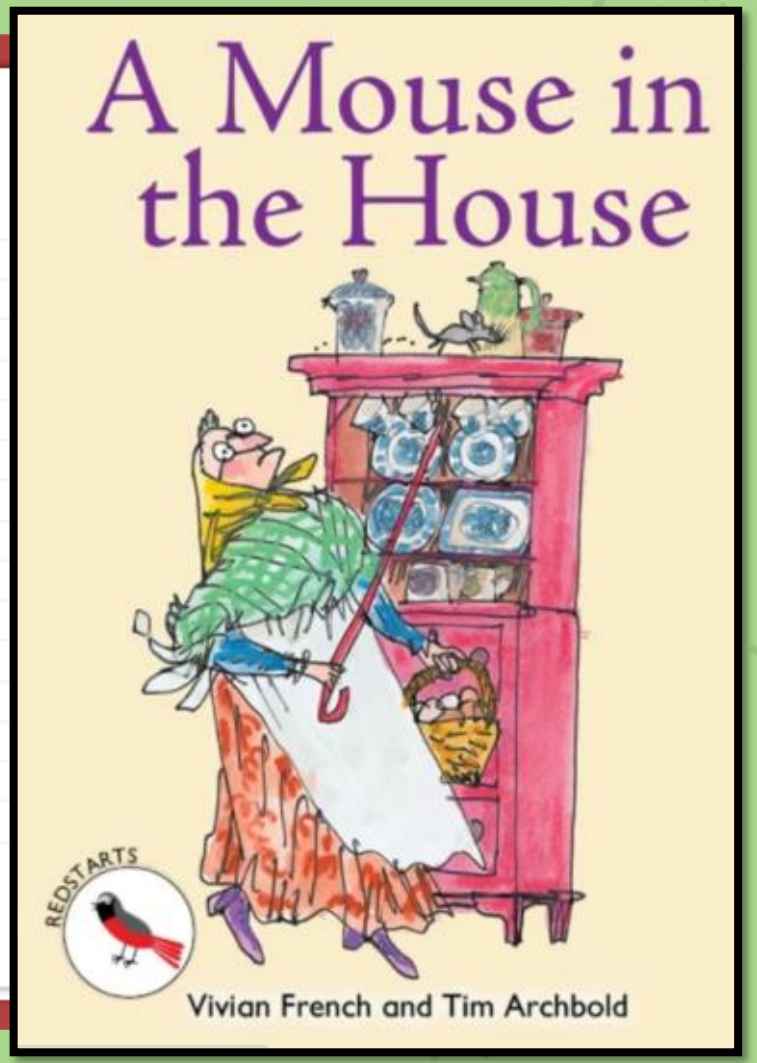
Reading Eggs - Tall Tilly

Log into Reading Eggs and read the book A Mouse in the House.

When you are finished take the Quiz. The quiz has 10 questions.

Reading eggs

LG:I can enjoy and understand the texts I read
SC:I can identify the characters, problem and solution of narratives



English and Writing - Brave Irene

Task:

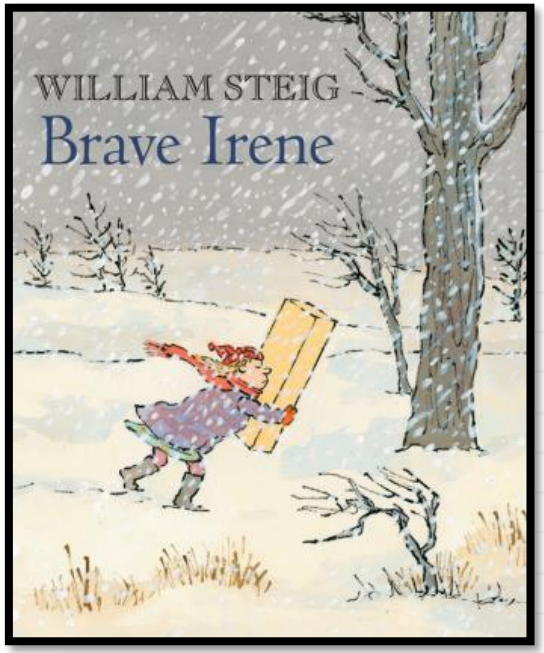
1.What does 'courage' mean?
2.Give an example of someone you know who shows courage?

Watch and listen to Brave Irene at

https://www.youtube.com/watch?v=IoOFL_Gz_C4

Task:

Write about a time when you have had to show courage during a difficult time.



LG:I can make text-to-self connections
SC
I can see similarities between characters' experiences and mine

Brain Break

Have a break and do some yoga with Yoga for Kids

https://www.youtube.com/watch?v=ouWN_3X3zus

Tricky Words

The tricky words we are reviewing this week are;

already
alright
always

Task:
Write an interesting and complete sentence for each tricky word.

For example:
The cheeky toddler had already eaten a piece of cake but he stole another piece when no one was looking.

***Don't forget to check you have capital letters, proper spelling, sentences that make sense and full stops.

LG: I can spell three common but tricky words
SC:
- I can recognise tricky words in my reading
- I can use tricky words correctly in my writing

Grammar

Nouns groups can have an article, adjectives and a noun.

'a', 'an' and 'the' are words we call articles.

LG: I can write complete sentences

SC:
- I can describe what an adjective is
- I can use an adjective correctly in a sentence

Task: Complete the worksheet

Noun groups

Instructions:
- Read the sentences. The nouns are underlined. Circle the noun groups. The number of noun groups to find is listed after each sentence. The first two noun groups have been circled for you.

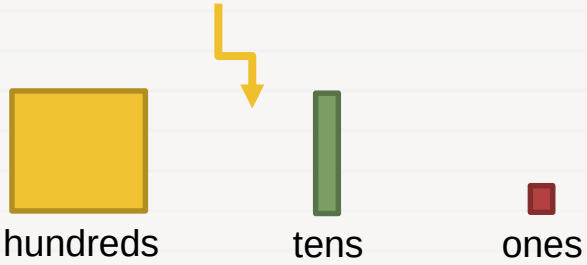
1. Blue whales are huge. *(1)*
2. An eagle soars high in the blue sky. *(2)*
3. The curious children pushed the heavy door. *(2)*
4. Small babies like to sleep with a snuggly blanket. *(2)*
5. The tree was covered in sparkling lights. *(2)*
6. The cunning pirate went looking for the mysterious treasure buried in the sand. *(3)*

Instructions: Look at the picture and write a sentence to describe it, using two noun groups. Circle the noun groups you used. You can include adjectives in your noun groups if you like (e.g., The soft, white polar bears ...; The cheeky baby bear ...).

Number of the Day

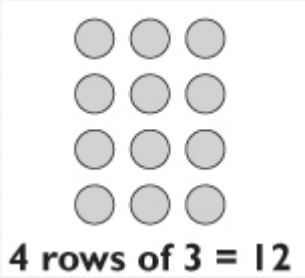
Number of the Day: 415

1. Write it words
2. Add 5
3. Take away 3
4. Plus 20
5. Minus 20
6. Odd or even
7. Draw it in Base Ten Blocks

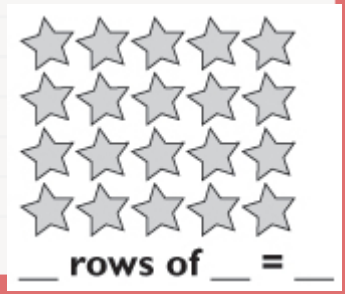


Activity

Use arrays to make a combination of numbers using items such as counters or marbles to form equal groups, for example, make four rows of three →



Remember, you count the number of <u>objects in each row</u> and **then** count <u>the number of rows</u> to determine the total number. Complete the following, then create your own array.



Equal Groups and Arrays

Watch the following videos to complete the task on the next page.

Equal Groups
https://www.youtube.com/watch?v=0b4beyJ4oG4

Arrays
https://www.youtube.com/watch?v=lRgKavUxvKY

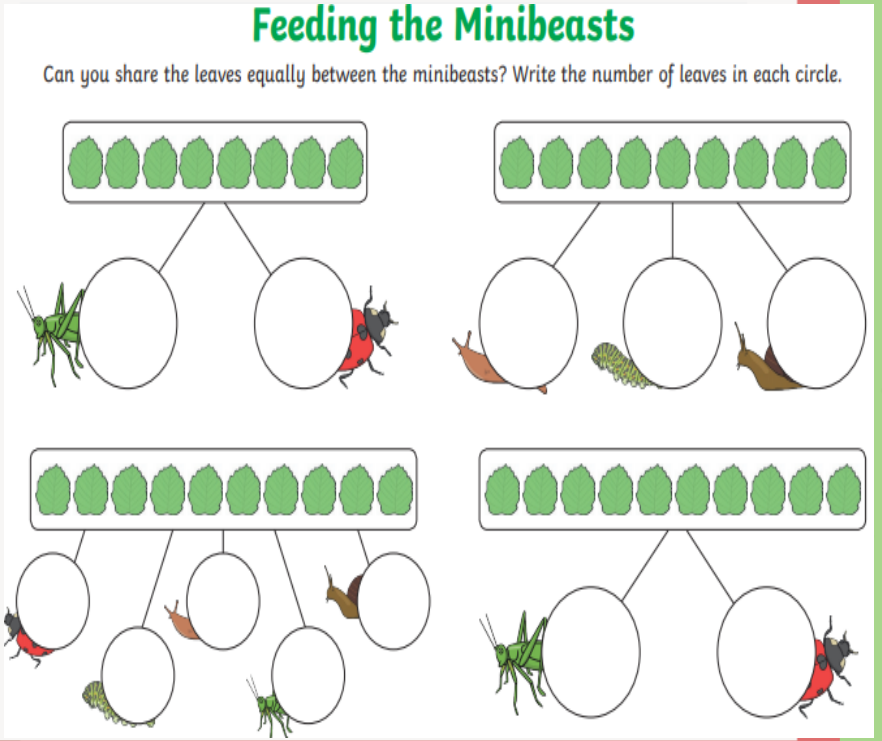
LG: Represent division as grouping into equal sets.

SC: I can model division by sharing a collection of objects equally. I can determine the total number of rows or columns in an array

Remember, you always have an equal number of objects or dots in groups and arrays.

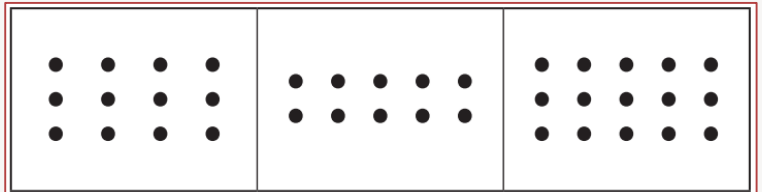
Equal Groups

Share the leaves equally between the insects.

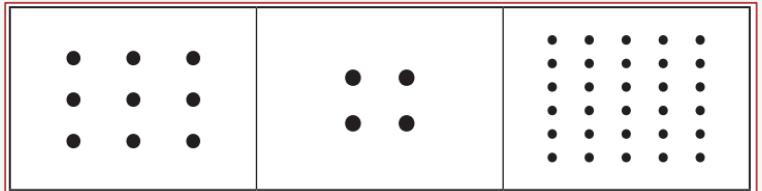


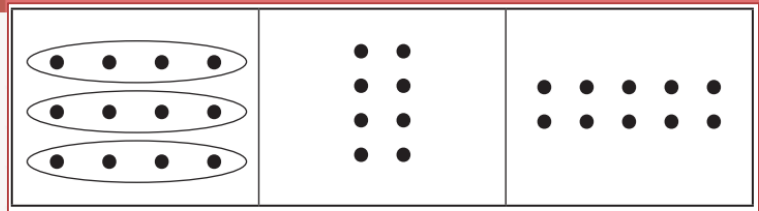
Arrays

Write a multiplication sentence for each of these arrays.

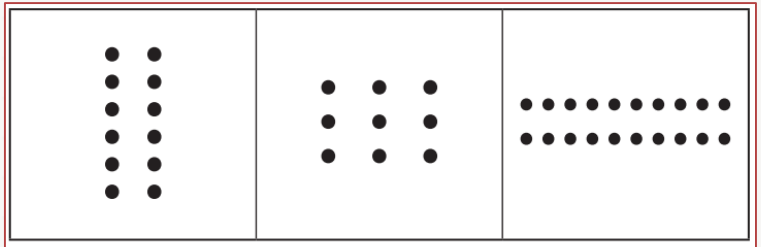


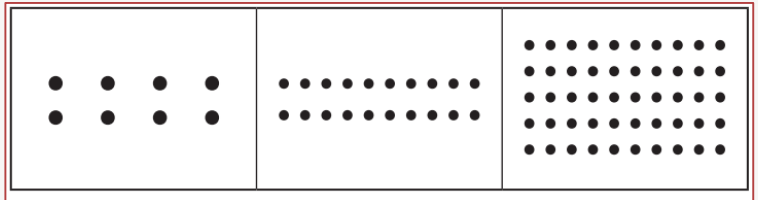
3 x 4 = 12 or 4 x 3 = 12



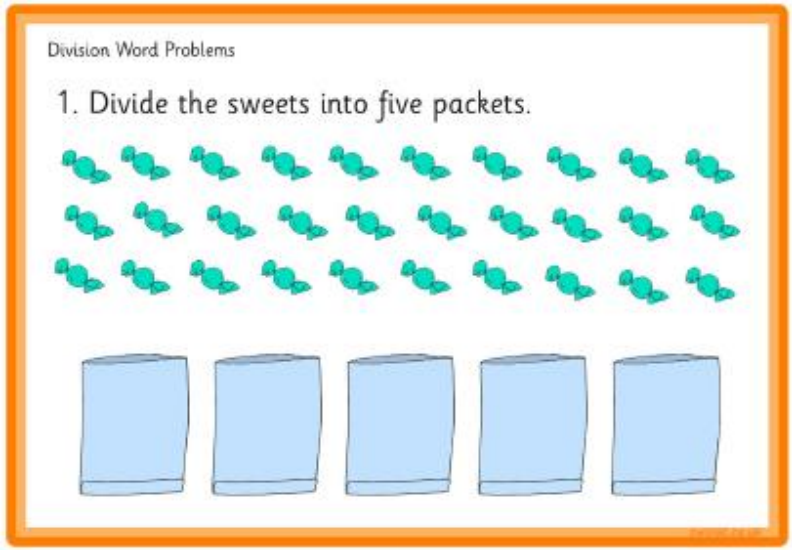


12 ÷ 3 = 4 or 12 ÷ 4 = 3





Word Problem



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

PDH - Student Identity

Today we are focusing on our own strengths and achievements – these make up our personal identity – and how they contribute to successful outcomes.

LG: Describe their own and others' strengths and achievements and identify how these contribute to personal identity.
SC: I can recognise characteristics that make me both similar and different to others
I can describe my unique qualities and strengths and how others' strengths contribute to successful outcomes

The focus of the following activity is to develop positive messages around student identity.

On a sheet of A4 paper, place a phot of yourself (or draw a self-portrait following the link) then draw a large, fancy border. Inside that border and around your photo, add descriptive words about yourself that describe your personality, skills and achievement, for example, 'a good friend', your favourite games, hobbies or 'finished 1st place at athletics carnival'.

Colour it in and make it bright! Then take a phot and post it to ClassDojo.

Reflection

- How did you perceive yourself? i.e. sporty, book worm, a good friend, great at a particular skill
- How do others' strengths, such as 'being a great football player', help others? such as winning a match

Friday 13th of August 2021

Term 3
Week 5

Daily Schedule

Time	Activities
Morning Session 9am-10:50am	Reading Eggs English & Writing Handwriting
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Creative Arts - Visual Arts

Fun Fact

When angry, Sugar Gliders lean back and make a chattering noise that resembles a small, yapping dog. If this warning doesn't work, they strike with full force!

Reading - Starfish

Task:

Read the text and answer the questions on the next page.

If you are a fast finisher, log into Reading Eggs and complete
Fast Phonics.

LG:
I understand and enjoy reading narratives

SC:
- I can identify characters, problems and solutions in imaginative texts.

Starfish

There are many different types of starfish. Starfish live in all the oceans of the world.

Are starfish really fish?
No! Starfish are not fish. They do not have a backbone or gills. Starfish are echinoderms (say: *e-kine-o-derms*). They have an exoskeleton, which helps to protect them from predators. Starfish do not have a brain or blood. Seawater flows through their bodies.

What do starfish look like?
Starfish can be different colours and patterns. Most starfish have five arms, but some have more. Their arms are called rays.

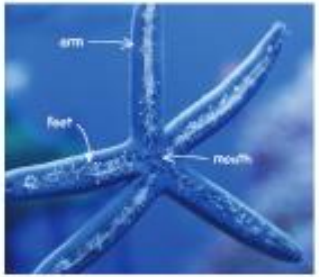
Starfish can be many different colours.

What do starfish eat?
Starfish eat sea animals, such as mussels, sea snails and scallops. Starfish have a small mouth and two stomachs.

What eats starfish?
Starfish predators are sharks, seagulls, sea otters and large fish.

How long do starfish live?
Starfish can live for 30 years.

DID YOU KNOW?
If a starfish loses an arm, it can grow another one!



Starfish cling to rocks and animals with their tube feet.

3. Draw lines to match words to their meaning.

predator	•	•	sea animals
mussels	•	•	the name for starfish arms
rays	•	•	an animal that hunts and eats another animal

4. Draw your own picture of a starfish. Add labels for: arm, feet and mouth.

5. What else would you like to know about starfish?
Write your own question.

_____

English and Writing - Carla's Sandwich

Task 1:

1.Write 3 foods you love.
2.Write 3 foods you don't like.

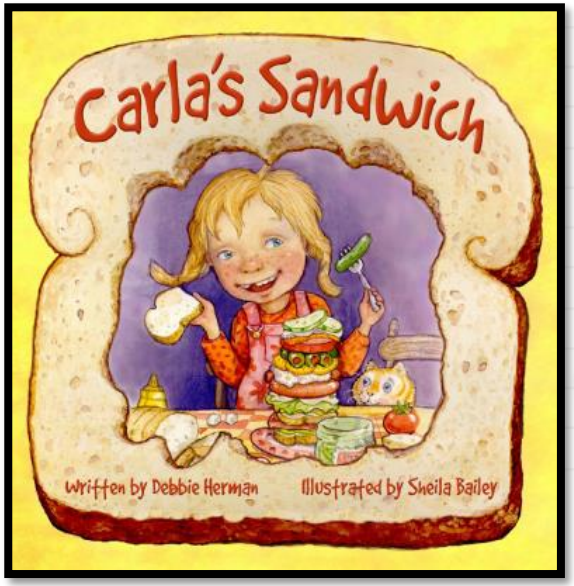
Watch and listen to *Carla's Sandwich* at

https://www.youtube.com/watch?v=M-aceEquCtY&t=1s

Task 2:

Write a procedure on how to make your favourite sandwich.

***Don't forget to use your time connective words such as first, secondly, thirdly, next, lastly.



LG:I can make text-to-self connections
SC
I can see similarities between characters' experiences and mine

Brain Break

Have a break and do some dancing to Minecraft Fitness Run Dance

https://www.youtube.com/watch?v=MpL_Dpif_m8

Handwriting

Complete the handwriting sheet.

1. Trace the sentence
2. Copy the sentence using the guide
3. Write the sentence on your own.

LG: I can write clearly and on the correct lines

SC:

- I can form my letters correctly
- I can write my letters on the appropriate lines

Kindness Handwriting Sentences Year 2

I can show kindness when I use polite manners.

Trace, write the sentence using the guide, then write the sentence on your own.

I can show kindness when I use polite manners.

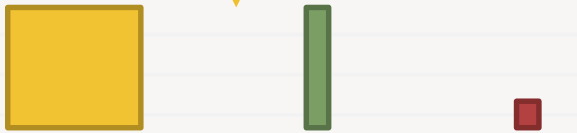
I can show kindness when I use polite manners.

I

Number of the Day

Number of the Day: 343

1. Write it words
2. Add 5
3. Take away 3
4. Plus 20
5. Minus 20
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds tens ones

Activity

I had 18 stamps and I grouped them in as many different ways to total 18, here it is…

6 + 6 + 6	3 x 6
3 + 3 + 3 + 3 + 3 + 3	6 x 3
9 + 9	2 x 9
12 + 6	

Your turn! Imagine you have 20 blocks of chocolate, group them in as many different ways as you can think.

Remember, each group MUST add to 20. Good luck!

Division using a Number Line

Watch the video to learn how to use a number line to work out division equations.

https://www.youtube.com/watch?v=jfNIbiUtKis

LG: use an empty number line to record repeated subtraction.
SC:I can use a number line to solve division equations.
I can begin the process from the right end of the number line.

Remember, when dividing, you start at the right (→) hand side of the number line and work your way down the line (←)

Division Using a Numberline

1. 8 ÷ 2 =

8

2. 9 ÷ 3 =

9

3. 12 ÷ 4 =

4. 12 ÷ 3 =

5. 18 ÷ 3 =

6. 18 ÷ 6 =

7. 36 ÷ 3 =

Word Problem

Multiplication and Division

5. 4 groups of children go on a school trip.
There are 10 children in each group.
How many children go on the trip?

Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

Creative Arts

LG: Makes artworks in a particular way about experiences of real and imaginary things.

SC: I can investigate details of objects, places and spaces and other living things

Visual Arts

To celebrate the current Olympics, we will be drawing the Olympic rings (the logo).

https://www.youtube.com/watch?v=QZEEXSrUX98

Student's name: _____ **Class:** _____

Monday	Tuesday	Wednesday	Thursday	Friday
The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:
Student sign here ✎:	Student sign here ✎:	Student sign here ✎:	Student sign here ✎:	Student sign here ✎:
Parent/carer sign here ✎:	Parent/carer sign here ✎:	Parent/carer sign here ✎:	Parent/carer sign here ✎:	Parent/carer sign here ✎: