



# Term 3 – Week 5

Year 1

Monday 9<sup>th</sup> August 2021

## Our Day - Timetable

<b>Daily Task</b>	Record a good morning message & post onto your portfolio
<b>Tricky words</b>	Spelling task 1-3
<b>'On the Mat'</b>	Engage in On the Mat lesson and complete spelling- responding task
<b>Break</b>	Crunch & sip
<b>Reading Eggs</b>	Complete assigned activities
<b>Reading &amp; Writing</b>	Listen to the story 'Bears Don't Read' & summarise the story
<b>Break</b>	Morning tea & play
<b>Math</b>	Math game (posted on Class Story)
<b>Math Task 1</b>	Addition Mentals
<b>Math Task 2</b>	Elephant Song - Video
<b>Math Task 3</b>	Warm up question - then Heavy or lighter slides
<b>Matific</b>	Work through activities on Matific
<b>Break</b>	Lunch & play
<b>Creative Arts</b>	Origami dog



# Spelling Task 1

**Step 1:** Practise reading your tricky words without hesitation to an adult or older sibling.

**Step 2:** Read the sentences to an adult or older sibling **or** read the sentences with an adult or older sibling.

\*see next slide



Time for tricky words		
here	what	want
be	or	this

1. What do you want?
2. You sit here.
3. This is not my hat.
4. What a big dog!
5. Will you be here soon?
6. This is a very good book.
7. Do you want this one or that one?
8. You must be quick, or you will miss the bus.





## Tricky Word Practice Laps (Sets 1-5)



1.	said	are	her	was	you	very
2.	put	have	were	then	there	they
3.	here	what	want	some	where	should
4.	saw	friend	school	your	again	home
5.	who	many	any	love	says	over

Practice reading all your tricky words.

# Spelling Task 2

# Snakes and Ladders Task 3

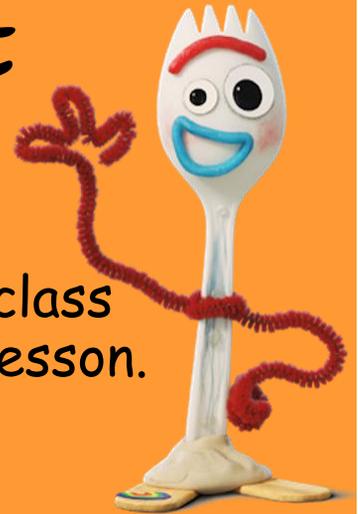
Snakes and Ladders

18	red	17	win	16	fox	15	dug	
10	best	11	flip	12	stamp	strict	14	doll
9	fuzz	8	stack	shock	6	when	5	much
START	1	think	2	took	3	spoon	4	clang

**Instructions:** Take turns to roll the dice and move your counter. Read the word on your landing square. If you land at the bottom of a ladder and read the word correctly, move your counter up the ladder. If you land at the top of a snake, slide down the snake. First to the end is the winner.



# On the Mat



See Miss Taylor's post on class story for your On the Mat lesson.

Initial\_E-1 Lesson: 47 Worksheet b  
'ar' (gus), 'ew' (grew)

Name: \_\_\_\_\_

**Instructions:** Read the sentences carefully. Circle all the words with 'ue' and 'ew'.

1. Did you rescue the lost dog?
2. Sue had a new, blue bag.
3. He drew a picture of his new rabbit.
4. I threw the ball and it flew high in the sky.
5. Is it true you cannot find the glue?

**Instructions:** Sort the words circled above into the correct columns below.

ue	ew
<input type="text"/>	<input type="text"/>

## Spelling- Responding task

Complete the following activity.

See the next slide for suggestions on how to complete this task in your workbook.

Parents/Carers select the most appropriate suggestion for your child.

Take a photo of your work and send it to your teacher on ClassDojo for marking and feedback

# Like this...



Spelling. 09-08-21  
Worksheet to 'ue' (give), 'ew' (grew)

1. Did you rescue the lost dog?  
OR

1. rescue

Sort the words circled into the correct columns below.

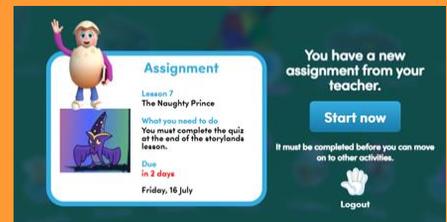
ue	ew
• rescue	• answer
• answer	• answer

# Reading Eggs

## Step 1: Log into Reading Eggs



## Step 2: Click start now



## Step 3: Complete activities 1-4



# Reading & Writing

## Prior to reading

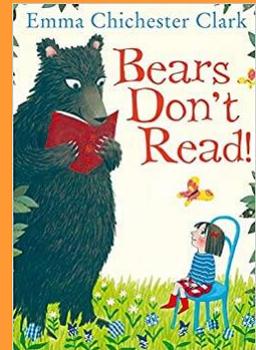
Ask your child or think about the following questions:

What are some things that you know about bears? Where do bears live? What are some different kinds of bears? What are bears good at? Do they read?

## Watch

Watch the story. Enjoy the whole story without interruption.

<https://www.youtube.com/watch?v=iEWLjtj5HLM>



## After listening to the story/Writing:

Summarise the story. Write what happened at the beginning, middle and end of the story.

See the next slide for suggestions on how to complete this task in your workbook.

Parents/Carers select the most appropriate suggestion for your child.

## Like this...



Writing 09-08-21

Summarising Bears Don't Read

write 2-3 sentences. Draw a picture and label.

Beginning

George wondered about life. He didn't want to do usual bear things anymore. He wanted to do new things.

George

he is bored

he wondered

what could he do?

Middle

answer here write 2-3 sentences or Draw a picture and label

End

answer here write 2-3 sentences or Draw a picture and label

# Addition Mentals: Task 1

After you have watched Ms Taylor's Math Game video posted on Monday. Complete the following by writing into your workbook.

Take a photo of your answers and working out and send it to your teacher on ClassDojo.



**Helpful Tip:**

Use counters or household items to help you count.

$2 + 2 =$

$3 + 3 =$

$5 + 5 =$

$7 + 7 =$

Extension: (Optional)

$13 + 5 =$

$11 + 8 =$

$20 + 19 =$

$15 + 22 =$

Don't forget to go onto Matific after this task!

# Fun Elephant Mass Song: Task 2

**Warm up:**

Please watch the Elephant Mass Song on the link:

<https://www.youtube.com/watch?v=k5wC5krH8xo>

Or search 'elephant mass song' and click on the video pictured below:

**The Elephant Mass Song**  
494K views · 7 years ago

Rocking Dan Teaching Man

Buy Rocking Dan Teaching Man the album  
<http://www.cdbaby.com/cd/rockingdanteachingman> Buy th

heavier than 2:10

# Mass: Task 3

## Introduction

It is difficult to teach Mass without hands-on materials. This week we will be focussing on what is "heavy" and "light".

**Heavy:** When something is *heavy* it is hard to lift or move.

**Light:** When something is *light* it is easy to lift or move.



## Task 3

View the following 3 slides and write the question number and answer into your workbook.

Like this → 1) The pencil  
(you can draw your answer too if you like)

(1) Which is heavier?



A the lunchbox



B the tablespoon

(2) Which is heavier?



A the stickers



B the basketball

(3) Which is heavier?



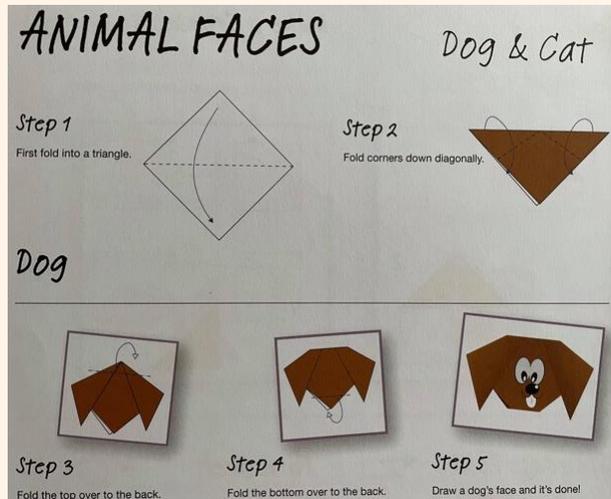
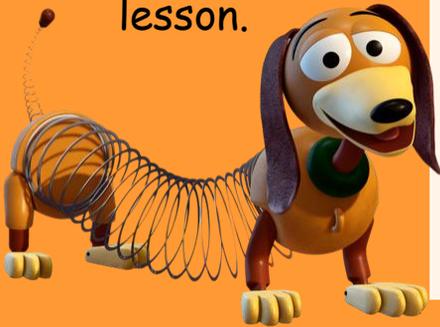
A the glue stick



B the feather

# Origami

See Miss Taylor's post on Class Story for your origami lesson.



## Term 3 – Week 5



**Year 1**  
**Tuesday 10<sup>th</sup>**  
**August 2021**

# Our Day - Timetable

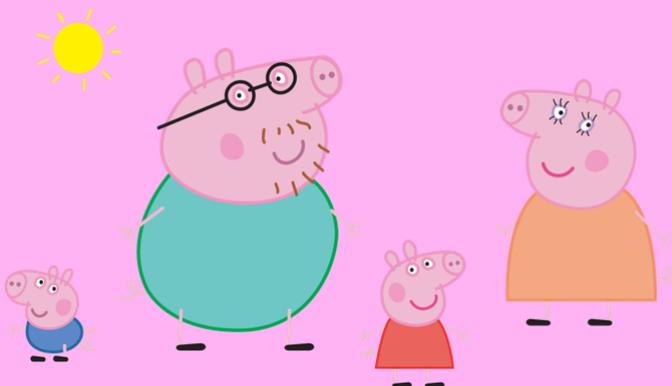
Daily Task	Record a video saying today's date and weather
Tricky words	Spelling task 1-3
'On the Mat'	Engage in On the Mat lesson and complete spelling- responding task
Break	Crunch & sip
Reading Eggs	Complete assigned activities
Reading & Writing	Listen to the story 'Bears Don't Read', learn 3 new words with Miss Taylor & answer questions about the story
Break	Morning tea & play
Math	Math game (posted on Class Story)
Math Task 1	Addition mentals
Math Task 2	Sesame Street Video
Math Task 3	Mass questions
Matific	Work through activities on Matific
Break	Lunch & play
Geography	Weather chart

## Spelling Task 1

**Step 1:** Practise reading set 3 tricky words without hesitation to an adult or older sibling.

**Step 2:** Read the sentences to an adult or older sibling **or** read the sentences with an adult or older sibling.

\*see next slide



Time for tricky words

here	what	want
be	or	this

1. What do you want?
2. You sit here.
3. This is not my hat.
4. What a big dog!
5. Will you be here soon?
6. This is a very good book.
7. Do you want this one or that one?
8. You must be quick, or you will miss the bus.

Tricky Word Practice Laps (Sets 1-5)

1.	said	are	her	was	you	very
2.	put	have	were	then	there	they
3.	here	what	want	some	where	should
4.	saw	friend	school	your	again	home
5.	who	many	any	love	says	over

# Spelling Task 2

Practice reading all your tricky words or go on a tricky word hunt.

# Snakes and Ladders Task 3

16 Snakes and Ladders

18	red	17	win	16	fox	15	dug	
10	best	11	flip	12	stamp	strict	14	doll
9	fuzz	8	stack	shock	6	when	5	much
START	1	think	2	took	3	spoon	4	clang

**Instructions:** Take turns to roll the dice and move your counter. Read the word on your landing square. If you land at the bottom of a ladder and read the word correctly, move your counter up the ladder. If you land at the top of a snake, slide down the snake. First to the end is the winner.

## On the Mat

See Mr Dunn's post on class story for your On the Mat lesson.



sister

1. Jade's \_\_\_\_\_ looks just like her.

2. My big \_\_\_\_\_ has her own car.

cousin

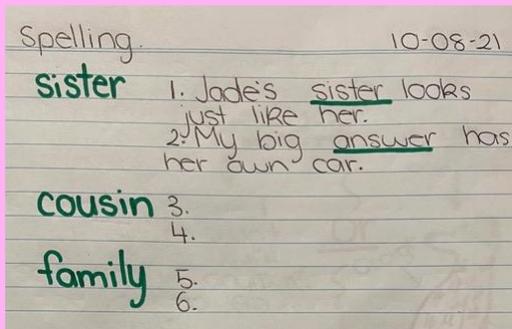
3. Our little \_\_\_\_\_ is just a baby.

4. My \_\_\_\_\_ and I go to the same school.

family

5. I went camping with my \_\_\_\_\_.

6. Ahmed's \_\_\_\_\_ live in the same house.

**Like this...**

# Spelling- Responding task

Complete the following activities.

See the suggestion on how to complete this task in your workbook.

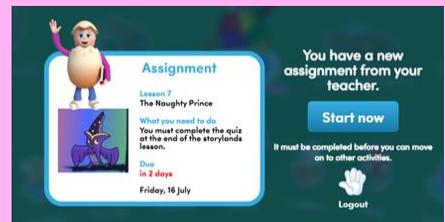
Take a photo of your work and send it to your teacher on ClassDojo for marking and feedback

# Reading Eggs

**Step 1: Log into Reading Eggs**



**Step 2: Click start now**



**Step 3: Complete activities 4-7**



# Writing

We are learning to (WALT): Write super sentences

What I'm looking for (WILF):

- I can use capital letters.
- I can use full stops at the end of my sentence.
- I can leave finger spaces.
- I can write about something or someone.
- I can check my sentences make sense.

A Super Sentence ...  
... starts with a capital letter

ABCDE

A Super Sentence ...  
... ends with a full stop

Sam has a black cat. ✓

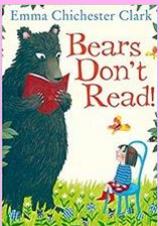
A Super Sentence ...  
... tells us about someone or something



A Super Sentence ...  
... must make sense



# Reading & Writing



- Listen to the story 'Bears Don't Read'  
<https://www.youtube.com/watch?v=iEWLtlj5HLM>
- See Miss Taylor's post teaching you three new words.
- Answer the following questions in your workbook.  
Remember to write in full sentences.

1. Why was George not happy chatting, fishing and telling the same old stories with his brothers and sisters?
2. What was George's brilliant idea? What did the other bears think?
3. Before he slept, George opened the book again and gazed at the words.  
Why did George gaze at the book that night?
4. Was Clementine a good teacher? How can you tell?

Take a photo of your work and send it to your teacher on ClassDojo for marking and feedback

# Addition Mentals

## Task 1



Complete the following by writing into your workbook.

Take a photo of your answers and working out and send it to your teacher on ClassDojo.

$3 + 1 =$

$5 + 2 =$

$6 + 5 =$

$7 + 2 =$

Extension: (Optional)

$11 + 7 =$

$14 + 9$

=

Don't forget to go onto **Matific** after this task



### Sesame Street - Ernie's HEAVY and LIGHT game

1.6M views · 13 years ago



TheOriginalTellyMonster

Post #300 by Mr. T-Bird himself!

# Math

## Task 2

### Sesame Street!

#### HEAVY and LIGHT game

Please click on the YouTube link below:

<https://www.youtube.com/watch?v=bULgZSFOV98>

Or simply search 'sesame street heavy and light' on YouTube!

And click on the video above:

# Mass

## Task 2

### In your workbook:

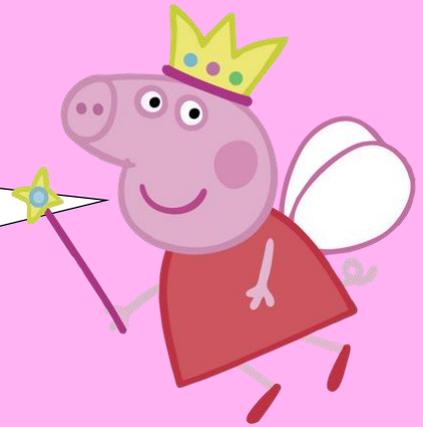
1) Warm up: Name something heavier than your pencil.

2) Find two household objects and write which one you think is heavier.

And write a sentence like → The \_\_\_\_\_ is heavier than the \_\_\_\_\_ .

Example: The iPad is heavier than the spoon.

Complete this activity in your workbook and post a photo of it onto the '1D & 1T' Class Dojo.



# Geography

We are learning to (WALT): observe and record the weather

Model for a simple weather chart

Name of Place: \_\_\_\_\_

Location: \_\_\_\_\_

	Weather description (For example, sunny/cloudy/windy)	Temperature	Rain
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Go outside and check the weather. Fill in the boxes each day this week.

Optional:  
Check the temperature with someone at home.

10-08-21

Name of place: My house

Location: Tregear

Monday:  16°C  optional

sunny

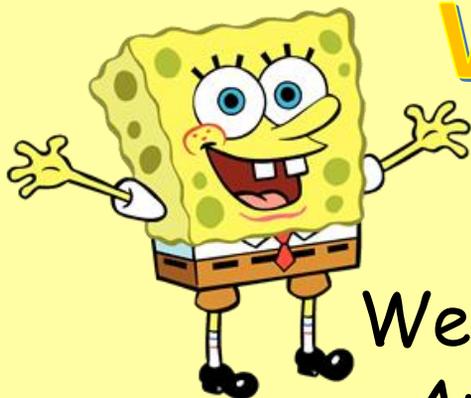
Tuesday

Wednesday

Thursday

Friday

**Term 3**  
**Week 5**  
**Year 1**  
**Wednesday 11<sup>th</sup>**  
**August 2021**



## Our Day - Timetable

<b>Daily Task</b>	Help feed your pets
<b>Tricky words</b>	Spelling task 1-3
<b>Break</b>	Crunch & sip
<b>Reading Eggs</b>	Complete assigned activities
<b>Think &amp; Write</b>	Think, act, say and write each word in a sentence
<b>Break</b>	Morning tea & play
<b>Math</b>	Math game (posted on Class Story)
<b>Math Task 1</b>	Addition Mentals
<b>Math Task 2</b>	Ordering video
<b>Math Task 3</b>	Sorting Activity
<b>Matific</b>	Work through activities on Matific
<b>Break</b>	Lunch & play
<b>Science</b>	
<b>Zoom</b>	Join your teachers on <u>Zoom</u> at <u>2pm</u> for 'NEWS' Topic: My Family

# Spelling Task 1

**Step 1:** Practise reading set 3 tricky words without hesitation to an adult or older sibling.

**Step 2:** Read the sentences to an adult or older sibling **or** read the sentences with an adult or older sibling.

\*see next slide



## Time for tricky words

here

what

want

be

or

this

1. What do you want?
2. You sit here.
3. This is not my hat.
4. What a big dog!
5. Will you be here soon?
6. This is a very good book.
7. Do you want this one or that one?
8. You must be quick, or you will miss the bus.



# Snakes and Ladders Task 3

16 Snakes and Ladders

18	red	win	fox	15	dug			
10	best	11	flip	12	stamp	strict	14	doll
9	fuzz	8	stack	shock	6	when	5	much
<b>START</b> →	1	think	2	took	3	spoon	4	clang

**Instructions:** Take turns to roll the dice and move your counter. Read the word on your landing square. If you land at the bottom of a ladder and read the word correctly, move your counter up the ladder. If you land at the top of a snake, slide down the snake. First to the end is the winner.

# Reading Eggs

## Step 1: Log into Reading Eggs



## Step 2: Click start now



## Step 3: Complete activities 1-4



# Writing

We are learning to (WALT): write super sentences

What I'm looking for (WILF):

- I can use capital letters.
- I can leave finger spaces.
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- I can check my sentences make sense.

A Super Sentence ...  
... starts with a capital letter

A B C D E

A Super Sentence ...  
... ends with a full stop

Sam has a black cat. ✓

A Super Sentence ...  
... tells us about someone or something

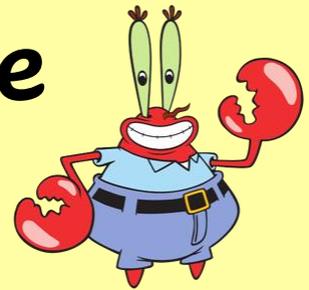


A Super Sentence ...  
... must make sense



## Think & Write

Look at the three words  
**Strolling**      **Gazing**      **Peculiar**



Act out or think about each word, then read the sentence.

Pretend that you are **strolling** along a beach collecting shells. Now say this sentence: "I am strolling along the beach collecting shells."

Write your own sentence in your workbook using **strolling**, **strolled** or **stroll**.

Pretend that you are **gazing** at the twinkling stars in the night sky. Now say this sentence: "I am gazing at the twinkling stars."

Write your own sentence in your workbook using **gazing**, **gazed** or **gaze**.

Think of some **peculiar** things (e.g., a pencil writing by itself, a teacher wearing a school uniform, a cake that tastes sour, etc.). Now say this sentence: "It was peculiar when ..."

Write your own sentence in your workbook using the word **peculiar**.



# Subtraction Mentals

## Task 1

Complete the following by writing into your workbook.  
Take a photo of your answers and working out and send it to your teacher on ClassDojo.

### Helpful Tip:

Use counters or household items to help you count.

$2 - 0 =$

$4 - 4 =$

$5 - 3 =$

$8 - 2 =$

### Extension: (Optional)

$11 - 5 =$

$15 - 10 =$

$22 - 13 =$

$26 - 14 =$

# Math

## Task 2

# Ordering Video

Please click on the YouTube link below:

<https://www.youtube.com/watch?v=Whs1BXNFHIU>

Or simply search 'Studio K Heavy to light' and click on the video below:



Studio K: Law & Out of Order: Heavy to Light | CBC Kids

13K views · 2 years ago

CBC Kids

Make sure and SUBSCRIBE to be the first to know about new shows, videos, songs and playlists from CBC Kids.

## Sorting: Task 3

### 1) Warm up Question:

In your room, Name something lighter than an TV?

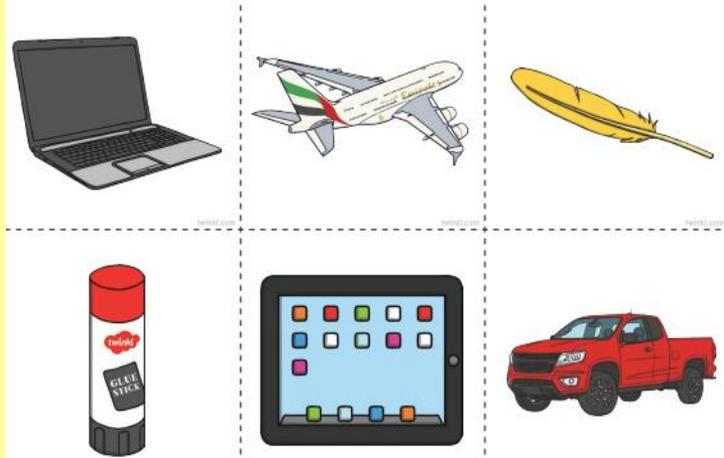
Example: A pencil.

2) Sort the following pictures objects from light to heavy.

You can draw these..

**Extension:** (Optional)

Label your drawings



**Hint:** Start with the feather and end with the plane :D

## Science

### How to make playdough!

<https://www.youtube.com/watch?v=iv73CEzY1jg>

Click on the link above or simply search 'How to make playdough' and click on this video →



Making the playdough is optional!  
BUT if you have the ingredients at home and would like to, have some fun with it!

Playdough wasn't created for children to play with.  
It was created as a clay for cleaning walls.  
Nowadays, we clean walls with a wet sponge  
so cleaning clay isn't used anymore.  
Cleaning clay has been repurposed as playdough!

### Task:

Students think of 3 other ways playdough could be used. Write in your workbook, take a photo and post onto Class Dojo.



# NEWS ON ZOOM!

Join your teachers on Zoom at **2pm**. A link will be provided on ClassDojo.

## Topic: My Family

Talk about your family, who is in it and who do you live with? You could even tell your class about an important event for your family. It could be the time that you moved house or the birth or marriage of a family member.



zoom Rules for Distance Learning

Be on time.

Be respectful when listening, speaking, and writing in the chat box.

RESPECT

Keep your sound on mute until you are asked to speak.

Turn your video off if you need to do something that you don't want everyone to see (like going to the bathroom!).

Stay in one place.

Do not take pictures or video of the meeting.

Created by C. Bangsund, 2020 • Doodle Dojo Artwork by Sarah Pecorino Illustration

## Our Day Timetable

Daily Task	Draw a picture and share it onto Class Dojo
Tricky words	Spelling task 1-3
'On the Mat'	Engage in On the Mat lesson and complete spelling- responding task
Break	Crunch & sip
Reading Eggs	Complete assigned activities
Writing	My favourite book
Break	Morning tea & play
Math	Math game (posted on Class Story)
Math Task 1	Subtraction Mentals
Math Task 2	Video - Jack Hartmann
Math Task 3	Sorting Activity
Matific	Work through activities on Matific
Break	Lunch & play
PDPHE-Health	Identity mind map

# Spelling Task 1

**Step 1:** Practise reading set 4 tricky words without hesitation to an adult or older sibling.

**Step 2:** Read the sentences to an adult or older sibling **or** read the sentences with an adult or older sibling.

\*see next slide

## Time for tricky words

some

where

should

would

could

out

1. Let me out!
2. We should go back.
3. Where are we going?
4. I wish I could do that.
5. Ming could fix that.
6. Ted would like some chips.
7. Tell me where you put my hat.
8. We have some drinks and snacks.





## Tricky Word Practice Laps (Sets 1-5)

1.	said	are	her	was	you	very
2.	put	have	were	then	there	they
3.	here	what	want	some	where	should
4.	saw	friend	school	your	again	home
5.	who	many	any	love	says	over

# Spelling Task 2

Practice reading all your tricky words.

# Snakes and Ladders Task 3

16 Snakes and Ladders

18	red	17	win	16	fox	15	dug		
10	best	11	flip	12	stamp	strict	14	doll	
9	fuzz	8	stack	7	shock	6	when	5	much
START	1	think	2	took	3	spoon	4	clang	

**Instructions:** Take turns to roll the dice and move your counter. Read the word on your landing square. If you land at the bottom of a ladder and read the word correctly, move your counter up the ladder. If you land at the top of a snake, slide down the snake. First to the end is the winner.

# On the Mat



See Mr Dunn's post on class story for your On the Mat lesson.



Initial: B-1      Tricky Words      Name: \_\_\_\_\_  
Worksheet 11a  
Set 6: mother father brother

Rainbow write ✎

mother	father	brother
--------	--------	---------

Trace ✎

mother	father	brother
--------	--------	---------

Write ✎


Instructions: Trace each tricky word, then complete the sentence. Trace each tricky word again three times.

- His mother likes \_\_\_\_\_.  
mother    mother    mother
- Her father has \_\_\_\_\_.  
father    father    father
- Your brother said \_\_\_\_\_.  
brother    brother    brother

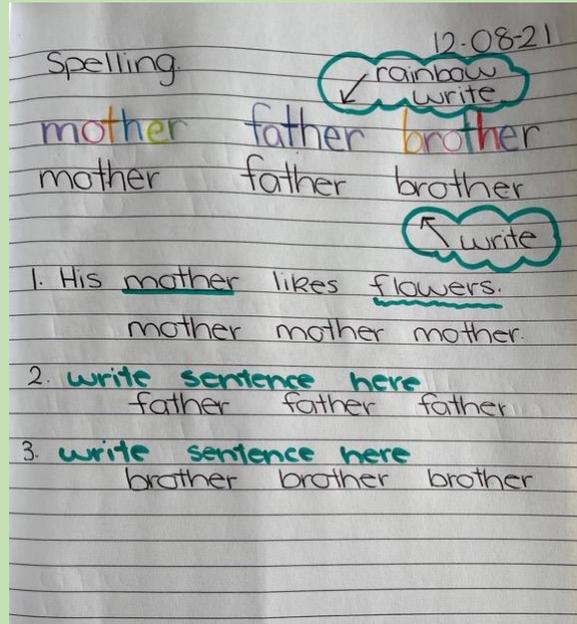
© 2018 MULTILIT Pty Ltd      **MULTILIT**

## Spelling- Responding task

Complete the following activity.

See the next slide for suggestions on how to complete this task in your workbook.

# Like this...

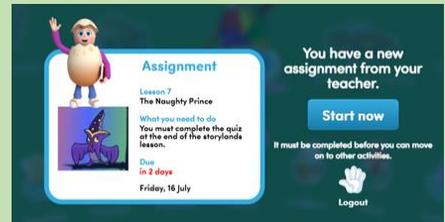


# Reading Eggs

**Step 1: Log into Reading Eggs**



**Step 2: Click start now**



**Step 3: Complete activities 4-7**



# Writing

We are learning to (WALT): Write super sentences

What I'm looking for (WILF):

- I can use capital letters.
- I can use full stops at the end of my sentence.
- I can leave finger spaces.
- I can write about something or someone.
- I can check my sentences make sense.

# Writing

What is your favourite book?

Write about your favourite book.

My Favourite Book



Title of Book: \_\_\_\_\_

Type of Book: \_\_\_\_\_

story    information    poetry

This book is about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I like it because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My favourite book. 12-08-21

Title: Alpacas with Maracas

Type of book: Story

This book is about Marca and his pal Al. They loving spending time together and enter a talent contest.

I like this book because it is funny and has beautiful illustrations.

Take a photo of your work and send it to your teacher on ClassDojo for marking and feedback

# Subtraction Mentals Task 1

Complete the following by writing into your workbook.

Take a photo of your answers and working out and send it to your teacher on ClassDojo.

**Don't forget to use the counting-on strategy:**

Lock in the bigger number in your head!



$4 + 2 =$

$4 + 5 =$

$6 + 3 =$

$9 + 3 =$

Extension:

$4 + 13 =$

$11 + 8 =$

$10 + 15 =$

$18 + 9 =$

# Math Task 2

## Heavy or Light! With Jack Hartmann

Please click on the YouTube link below:

<https://www.youtube.com/watch?v=qUOQrXmfwDM>

Or simply search 'Heavy or light Jack Hartmann' and click on the video below:

**HEAVY or light**

2:43

Is It Heavy or Light? | Jack Hartmann  
Measurement Song  
360K views · 10 months ago

Jack Hartmann Kids Music Channel

Jack Hartmann's Heavy or Light teaches the measurement concept of heavy and light. Compare heavy things to light...

4K CC

## Task 3 - Sorting

2) Find 5-6 household items and place them into two piles – heavy and light like so →

Take a photo and post it onto Class Dojo 😊



## PDHPE- Health

We are learning to (WALT): Identify groups people belong to.

What I'm looking for (WILF):

- I can recognise the groups I belong to



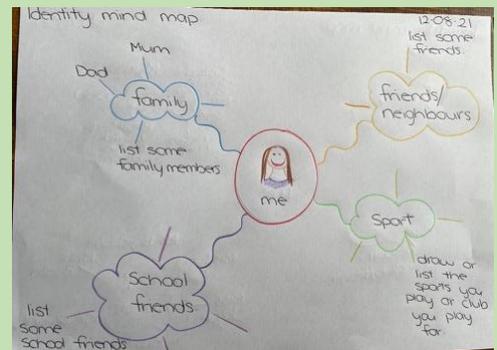
# PDHPE- Health

We are exploring our identity. Create a mind map of all the identity groups which you belong to.

- Family
- Friends - in and outside of school
- Cultural groups
- Religious groups including church band
- Sporting



Like this...



## Our Day Timetable

Daily Task	Help with the washing up
Tricky words	Spelling task 1-3
'On the Mat'	Engage in On the Mat lesson and complete spelling- responding task
Break	Crunch & sip
Reading Eggs	Engage in any activity on Read Eggs
Writing	'Bears Don't Read' comic strip
Break	Morning tea & play
Math	Math game (posted on Class Story)
Math Task 1	Blippi Video!
Math Task 2	Counting-on Tasks
Matific	Work through activities on Matific
Break	Lunch & play
PDPHE- Sport	Physical activity
Zoom	Join your teachers on <u>Zoom</u> at <u>2pm</u> for some games and a chat

# Spelling Task 1

**Step 1:** Practise reading set 4 tricky words without hesitation to an adult or older sibling.

**Step 2:** Read the sentences to an adult or older sibling **or** read the sentences with an adult or older sibling.

\*see next slide



## Time for tricky words

some	where	should
would	could	out

1. Let me out!
2. We should go back.
3. Where are we going?
4. I wish I could do that.
5. Ming could fix that.
6. Ted would like some chips.
7. Tell me where you put my hat.
8. We have some drinks and snacks.





## Tricky Word Practice Laps (Sets 1-5)

1.	said	are	her	was	you	very
2.	put	have	were	then	there	they
3.	here	what	want	some	where	should
4.	saw	friend	school	your	again	home
5.	who	many	any	love	says	over

# Spelling Task 2

Practice reading all your tricky words.

# Snakes and Ladders Task 3

16 Snakes and Ladders

18	red	17	win	16	fox	15	dug	
10	best	11	flip	12	stamp	strict	14	doll
9	fuzz	8	stack	shock	6	when	5	much
START	1	think	2	took	3	spoon	4	clang

**Instructions:** Take turns to roll the dice and move your counter. Read the word on your landing square. If you land at the bottom of a ladder and read the word correctly, move your counter up the ladder. If you land at the top of a snake, slide down the snake. First to the end is the winner.

# On the Mat



See Miss Taylor's post on class story for your On the Mat lesson.



## Spelling- Responding task

Complete the following activity.

See the next slide for suggestions on how to complete this task in your workbook.

Parents/Carers select the most appropriate suggestion for your child.

Take a photo of your work and send it to your teacher on ClassDojo for marking and feedback

initial 6-1 Tricky Words Worksheet 13b Set 7: two three four Name: \_\_\_\_\_

Instructions: Trace and say the tricky word, then finish the sentence. Draw a picture to match.

1. Andrew has *two* \_\_\_\_\_

2. I can see *three* \_\_\_\_\_

3. My family owns *four* \_\_\_\_\_

Instructions: Trace and copy the tricky words. Then, read the sentences and fill in the missing tricky word. Read the finished sentence to a friend.

Trace

*two*      *three*      *four*

Write

\_\_\_\_\_

\_\_\_\_\_

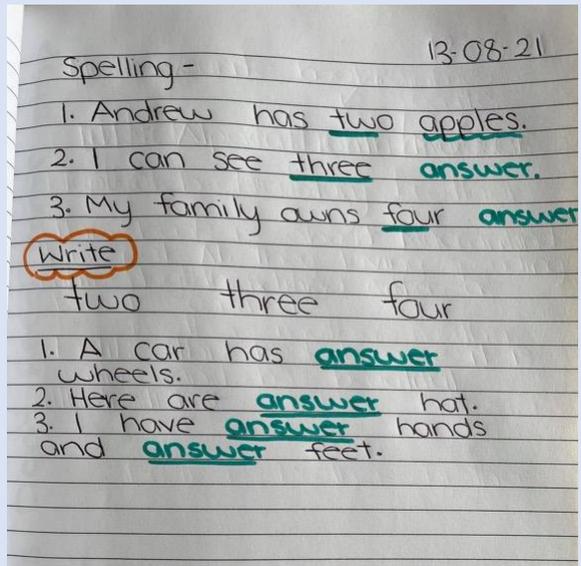
1. A car has \_\_\_\_\_ wheels.

2. Here are \_\_\_\_\_ hats.

3. I have \_\_\_\_\_ hands and \_\_\_\_\_ feet.

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# Like this...



## Reading Eggs

Log onto Reading Eggs and complete any activity of your choosing.

# Writing

We are learning to (WALT): Create a comic strip

What I'm looking for (WILF):

- I can retell the story 'Bears Don't Read' in the correct order
- I can say what happens at the beginning of the story and draw it in the first box
  - I can say *George's* problem and draw it in the second box
  - I can say how the problem is solved and draw it in the third box
- I include speech bubbles or a sentence in each box (see example)

A Super Sentence ...  
... starts with a capital letter

ABCDE

A Super Sentence ...  
... ends with a full stop

Sam has a black cat. ✓

A Super Sentence ...  
... tells us about someone or something



A Super Sentence ...  
... must make sense



# Writing

Retell the story of Bears Don't Read in a 3-frame comic (or in three pictures). Remember to include:

- Introduction to main character and initial event
- *George's* problem
- How the problem is solved

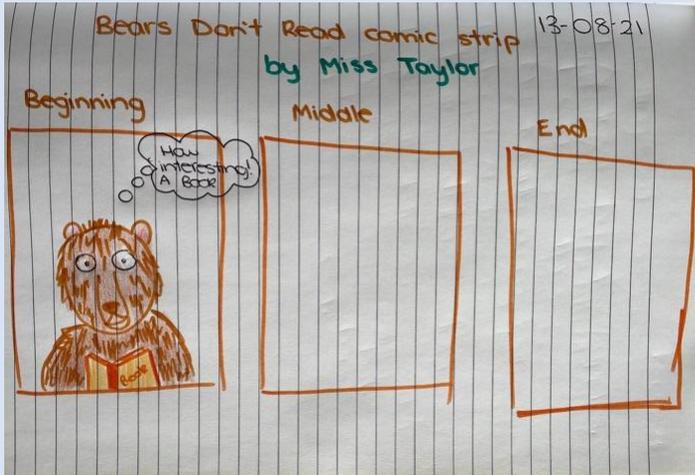
Draw a picture in each frame. You can add speech bubbles or sentences to the frames.

**Bears Don't Read** comic strip

by \_\_\_\_\_

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# Like this...



## Blippi Learns What Weighs More | Science Videos For Kids With Blippi

2.3M views · 5 months ago



Blippi - Educational Videos for Kids

Thanks for watching this Blippi play and learn video with Blippi's songs for toddlers and videos for toddlers. More.



# Math Task 1

## **BLIPPI! What weighs more – Using a Scale** **Long Video: 11 minutes**

Click on the YouTube link below:

<https://www.youtube.com/watch?v=x4NQB3T-Yz8>

Or search 'Blippi What weighs more' and click on the video pictured above:  
(No mental today due to the length of the video)

# Heavier, Lighter or Equal Task 2

Answer the following  
questions into your  
workbook →

Example:  
1) Lighter

### Comparing Fruit Mass

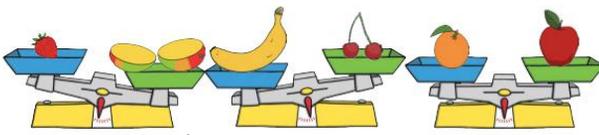
Look at the fruit on the equal-arm scales. Finish the sentences below each picture to make the statement true using the words **heavier**, **lighter** or **equal**.



1) The apple is \_\_\_\_\_ than the pineapple.

2) The orange is \_\_\_\_\_ than the blueberries.

3) The kiwi fruit is \_\_\_\_\_ to the banana.



4) The strawberry is \_\_\_\_\_ than the mango.

5) The banana is \_\_\_\_\_ than the cherries.

6) The orange is \_\_\_\_\_ to the apple.

## Sport – Aerobic Workout!

SISA Aerobics Lesson - Early Stage 1 and Stage 1 - Click the link below:

[https://www.youtube.com/watch?v=iMO4txHN\\_3E](https://www.youtube.com/watch?v=iMO4txHN_3E)

Or search 'SISA Aerobics' and click on the video below:



SISA Aerobics Lesson - Early Stage 1 and Stage 1

2.6K views • 3 weeks ago

SISA Australia

0:14 ... will be a very excellent starting point for you boys and girls as w

Optional Cool Down: Search a cosmic kids yoga video 😊

# GAMES ON ZOOM!

Join your teachers on Zoom at 2pm for some games and a chat. A link will be provided on ClassDojo.



**zoom** Rules for Distance Learning

Be on time.

**RESPECT**

Be respectful when listening, speaking, and writing in the chat box.

Keep your sound on mute until you are asked to speak.

Turn your video off if you need to do something that you don't want everyone to see (like going to the bathroom!).

Stay in one place.

Do not take pictures or video of the meeting.

Created by C. Bangsund, 2020 • Doodle Dots Artwork by Sarah Piccinno Illustration

## Week 5 Learning Journal

Student's name: \_\_\_\_\_

Class: \_\_\_\_\_

Monday	Tuesday	Wednesday	Thursday	Friday
The learning activities I completed today were:				
Student sign here ✍️:				
Parent/carer sign here ✍️:				