

STAGE 2

TERM 3

**Week 5**

MONDAY

# SPELLING

1. High Frequency words - look, cover, write and check words daily.

kind	behave	large	sentence
agree	possible	which	taste
sense	often	towards	eating



# SPELLING

There are many prefixes, but these are 9 of the most useful ones.

Un

De

Dis

Mis

Semi

Im

Non

Re

Mid

Which of the prefixes can be added to these root words? Put the new word underneath and write a sentence for each one on your book.

Kind

Agree

Sense

Behave

Possible

-----

-----

-----

-----

-----

**Sequencing events.** Numbers and words give clues to the order in which things happen.

## Growing Grain

Wheat, oat, rye and rice are all grains. People eat more grain than any other food. Farmers grow wheat in large, flat fields. They use machines called cultivators to prepare the soil for planting. Farmers mix fertiliser with seeds to help the grain grow. They then use a seeder to drop the seeds into furrows.

# READING



1. Read the slide above and order the events to grow grain 1-5.

- Use a seeder to drop seeds.
- Mix fertiliser with seeds.
- Choose your grain.
- Use a cultivator to prepare the soil for planting.
- Choose a large, flat field.

2 Draw what would need to happen next for the seeds to grow?





# CRUNCH & SIP



# WRITING

Now that you are familiar with writing newspaper articles, today you will write your very last newspaper article.

The topics for your newspaper article that you can choose from are;

1. Bushfires
2. Floods
3. Earthquakes
4. Election of a new Prime Minister
5. Building a new school.

See the next slide for a checklist of what we will be looking for.

# WRITING

Make sure you have:

1. Heading (a title for your article)
2. Main body (paragraphs - **REMEMBER** you can make up the story)
3. Photographs or a picture (with colour)
4. Byline (your name).

Optional:

1. Sub headings - (if you think you need another smaller heading to help the reader find something or to break up the information)
2. Slogan ( a catchy phrase about your topic)

This slide is for people working on **Google Classroom ONLY** - edit this slide by clicking to type.

# Title -

Paragraph 1 -

Insert photo here (copy and paste from google)

Delete this shape and paste your picture here (move your picture to where this is).

5th August, 2021

Paragraph 2 -

Written by -

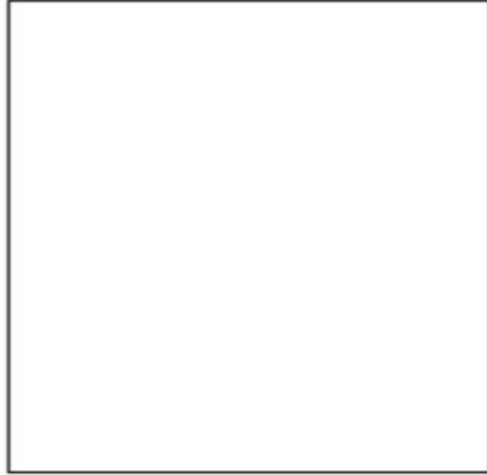
# My News

Date:

The School's Best News

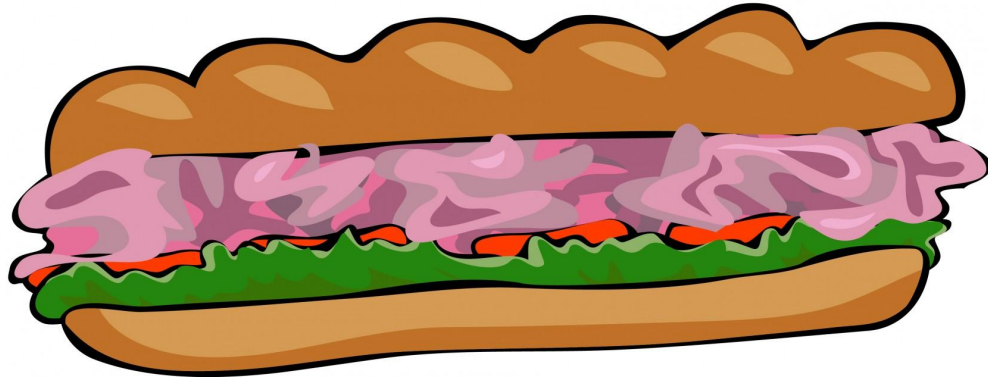
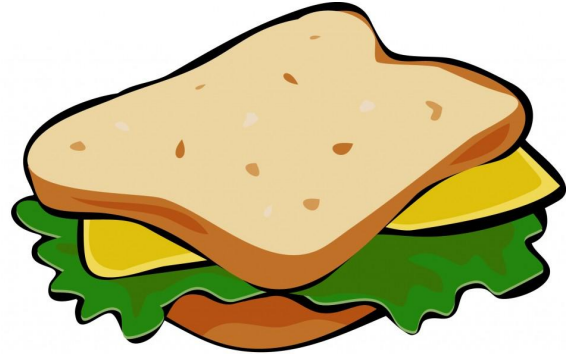
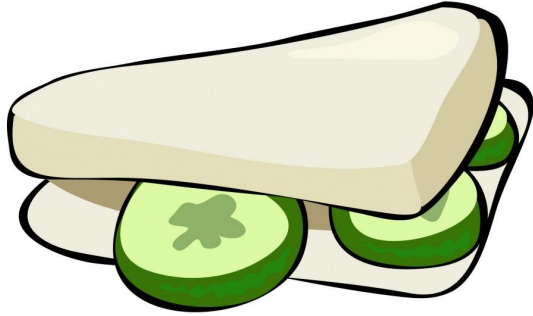
Written by:

Headline



15 horizontal lines for writing the news article.

RECESS



# MATHEMATICS

**Number of the day: Your number for today is 19.**

Choose based upon your ability (harder numbers can be found on the following pages).

**Using number 19**, answer the following questions;

1. Write the number in words
2. Add 10
3. What is 10 less
4. Round your number to the nearest ten
5. Complete the pattern by adding 3 each time - 9, 12, \_\_, \_\_, \_\_.
6. Round to the nearest 10. 10 or 20? Circle your answer.
7. Even or odd? Circle your answer
8. Partition the number - \_\_ tens and \_\_ ones.

# NUMBER OF THE DAY

**Number = 192**

1. Write the number in words
2. Add 50
3. Subtract (take away) 35
4. Round your number to the nearest ten
5. Complete the pattern 193, 203, 213, \_\_\_\_, \_\_\_\_, \_\_\_\_.
6. Round to the nearest 100. 100 or 200? Circle your answer.
7. Even or odd? Circle your answer
8. Partition the number - \_ hundreds, \_ tens, \_ ones
9. Double 192 =
10. Write your 4 timetables



# NUMBER OF THE DAY

Number = 6718

1. Write the number in words
2. Add 160
3. Subtract (take away) 76
4. Round your number to the nearest 10.
5. Round your number to the nearest 100.
6. Complete the pattern 6718, 6828, 6938, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
7. Even or odd? Circle your answer
8. Partition the number - \_ thousands, \_ hundreds, \_\_tens and \_\_ ones.
9. Double 6818 =
10. Next three odd numbers are? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
11. Write your 4 timetables

# WARM UP

## Game:

Person A hides a ball or another object in room (under tv). Person B explains to Person A how to get to the object. For example, take 4 steps forward, then Person A takes 4 steps forward. Turn right and take 7 steps forward.

Remember to use the appropriate language:

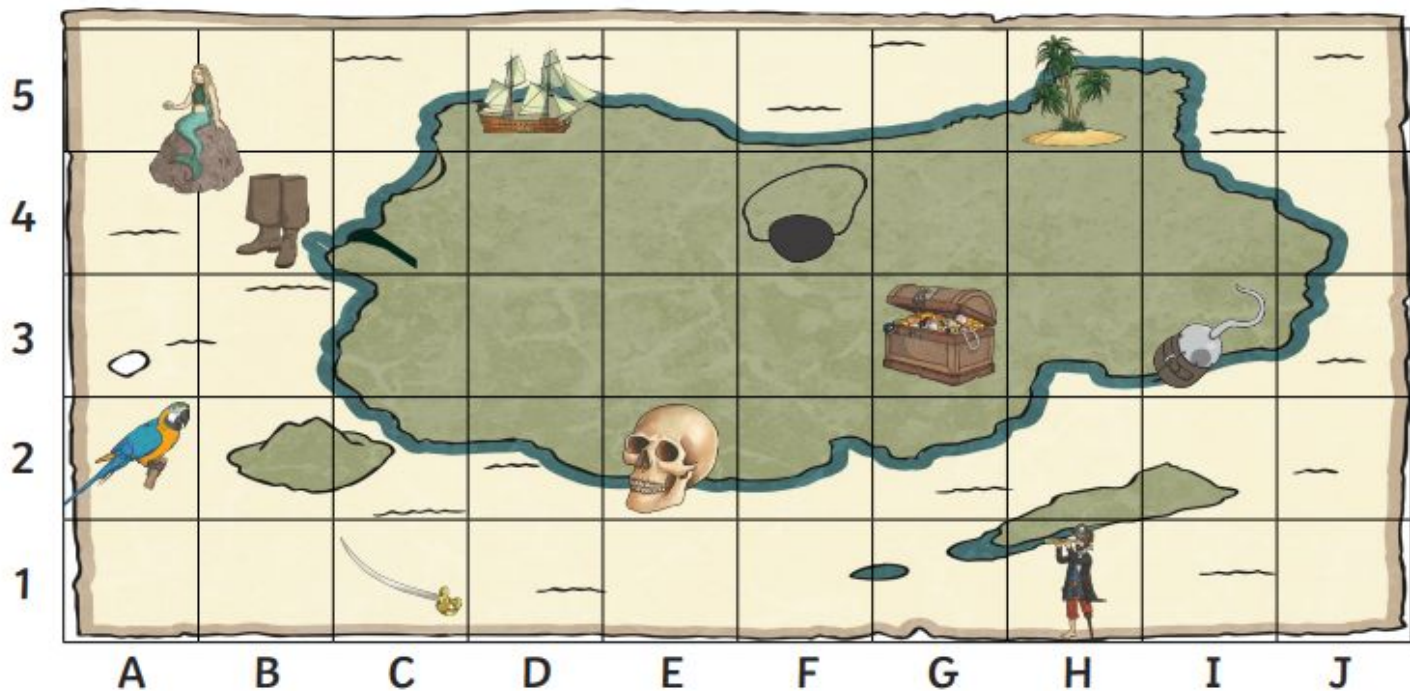
Forwards, backwards, steps, turn, right, left, over, under, beneath, in, on, down, up

\*Play more than once so both Person A and Person B have a turn

# ACTIVITY

## Pirate Map Grid Reference

I can read, write and plot grid references in the first quadrant.



# ACTIVITY

What object is at each of these grid references on the pirate map?

(E2) = \_\_\_\_\_

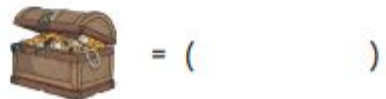
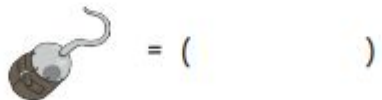
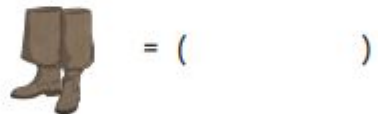
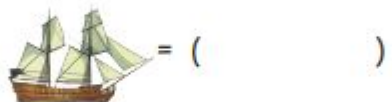
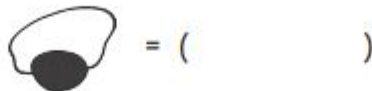
(H5) = \_\_\_\_\_

(A2) = \_\_\_\_\_

(H1) = \_\_\_\_\_

(C1) = \_\_\_\_\_

Write the grid reference for each of these items on the pirate map:



Plot the following grid references on the grid using a cross:

**(G1)**

**(D3)**

**(H4)**

**(B5)**

**(A1)**

# SELF REFLECTION

Write a self-reflection about the activity you have just completed. Use these questions as a guide:

1. What did you enjoy?
2. Why?
3. What did you find difficult?
4. Why?

# FITNESS TIME!

[https://www.youtube.com/watch?v=sHd2s\\_saYsQ](https://www.youtube.com/watch?v=sHd2s_saYsQ)

Remember if the link does not work, you may type the address that's in red into youtube.

**Upload a photo of you on Class Dojo or Google Classroom**



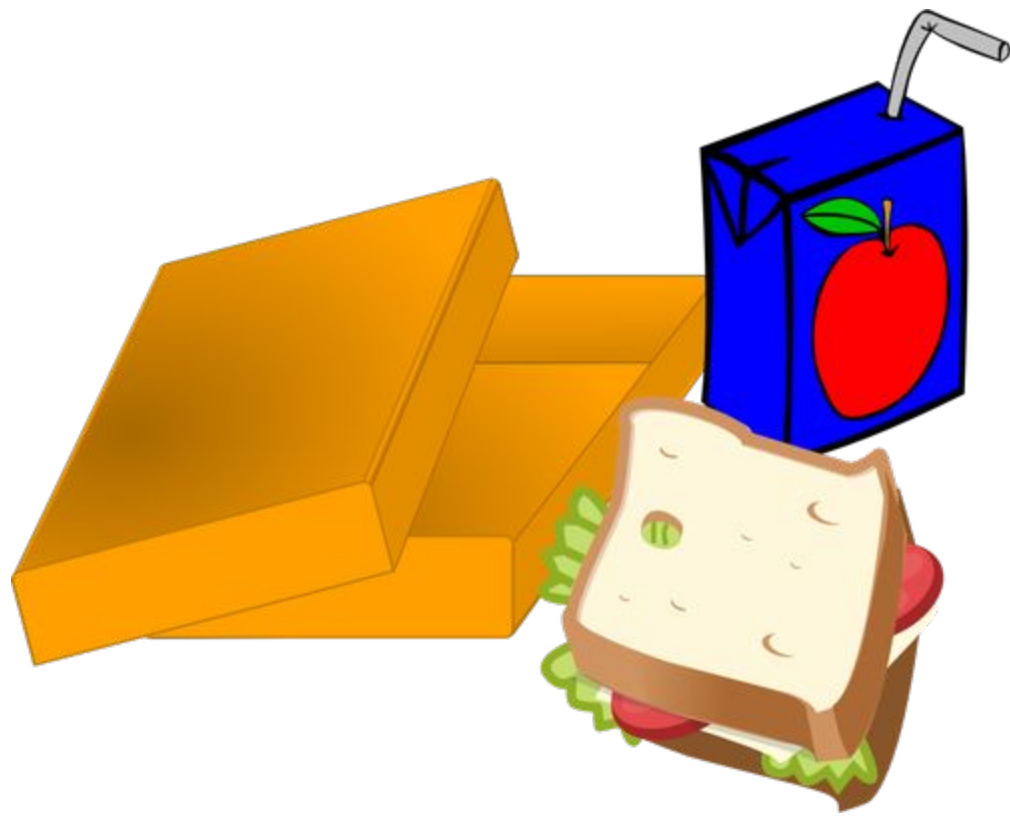
# FITNESS ACTIVITY: WEEK 4

## Fitness Bingo

Complete 3-5 activities each day

Play catch and kick a ball	Make up a dance and teach your family	Learn a tic toc dance	Family bike or scooter ride	Clean your room
Clean your room	5 star jumps and jog on the stop for 10 minutes	Family Walk	Learn a tic toc dance	Make up a dance and teach your family
Family Walk	Play catch and kick a ball	Family bike or scooter ride	Play catch and kick a ball	Play catch and kick a ball
Make up a dance and teach your family	Learn a tic toc dance	Play catch and kick a ball	Family Walk	Learn a tic toc dance
Learn a tic toc dance	Family bike or scooter ride	5 star jumps and jog on the stop for 10 minutes	Skip up and down your driveway for 10 minutes	Family bike or scooter ride
Have a relay race with your family	Family Walk	Clean your room	Have a plank contest	Play soccer, basketball or touch football
Family bike or scooter ride	Play soccer, basketball or touch football	Skip up and down your driveway for 10 minutes	Play soccer, basketball or touch football	Family Walk
5 star jumps and jog on the stop for 10 minutes	Help adult in the garden	Play soccer, basketball or touch football	5 star jumps and jog on the stop for 10 minutes	Help adult in the garden
Play soccer, basketball or touch football	Skip up and down your driveway for 10 minutes	Help adult in the garden	Help adult in the garden	Skip up and down your driveway for 10 minutes

LUNCH





# GEOGRAPHY

## Create your own journey

On a Large piece of paper or cardboard create your own journey around Australia.

- Your journey should include at least 10-15 destinations
- The distance travelled each day should not exceed 300-400km
- For each destination research the place's attractions, either human or natural
- Each destination should feature a short written account of its attractions.  
Drawings should be included where appropriate
- A map of Australia will be provided on Dojo so you can show the route of the journey

**Students are asked to present their research findings to the class when school returns.**

# BONUS FUN FOR THE WEEK

<p>Go on a <b>nature Scavenger Hunt</b>. How many different leaves can you find?</p>	<p><b>Create a train or car race track</b>. How fast can you travel around your track? Time the speed!</p>	<p>Visit <b>code.org</b> and complete an Hour of Code challenge.</p>	<p><b>Write a series of instructions</b> for someone in your house to follow. Where can you lead them to?</p>
<p><b>Create a treasure map</b> for someone in your family to find hidden treasure!</p>	<p><b>Use Minecraft to recreate a part of your school</b>. How would you make it better?</p>	<p><b>Cook your favourite dish!</b> What were the steps you took to make it?</p>	<p>Help someone in your family to <b>fix something that's broken</b>. What did you learn?</p>
<p><b>Find an insect in your garden or on a walk</b>. Research some more information about it.</p>	<p>Use your imagination and <b>create something out of LEGO</b>. What did you build and why?</p>	<p>Try <b>creating a stop motion video using playdough</b> and a camera.</p>	<p><b>Find some patterns</b> within your house or backyard, and recreate them using LEGO, playdough, or something else!</p>
<p><b>Use recycled materials to create something</b>. What did you make, and what's its purpose?</p>	<p><b>Use natural materials to create an artwork</b>. Gift it to a friend or family member.</p>	<p><b>Poll</b> some friends or family members via Zoom about their favourite Ice Cream flavour. <b>Graph the results</b>.</p>	<p><b>Create a new Olympic Event</b> using equipment at your house. Challenge friends or family to compete in your event.</p>

## BINGO

Try and complete 4 activities in a row throughout the week to get to get BINGO.

TUESDAY

# SPELLING

1. High Frequency words - look, cover, write and check words daily.

kind	behave	large	sentence
agree	possible	which	taste
sense	often	towards	eating

2. Put 2-3 spelling words into a sentence using capital letters, full-stops, question marks, exclamation marks, etc



# Sequencing events

# READING

## Turning Wheat into Flour

Refining Trucks carry wheat to flour mills. The wheat grains are made into flour. People inspect the wheat to make sure it is good quality. The grain is cleaned and soaked in water for 10 to 20 hours. This separates the outer layer of bran from the soft, inner part. Rollers crush the wheat into a powder called flour.



1. Underline what crushes the wheat.
2. **Circle** how the wheat gets to the flour mills.
3. Put a **box** around how long the grain is soaked.

What happens to the wheat before it is soaked? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What happens to the wheat after it is soaked? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5 What does this text explain? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# CRUNCH & SIP





# WRITING

This week we will be looking at Television advertisements (TV ads). This week we will try to understand what the TV ads are telling us and what different things mean in advertisements.

## **Television Advertisements:**

TV ads are made for a number of different reasons. In general, ads are made to persuade you to buy something, attend something, think a certain way or agree with a point of view.

Today you will be watching a few advertisements. You will need to answer a few questions about each video.

Watch this video and write your response below.

<https://www.youtube.com/watch?v=0dIX1b8uBI0>

1. What is this advertisement saying to you?
2. What do you think the advertisement is trying to sell?
3. Are they using humour (being funny)?
4. Would you buy a snickers bar after watching this ad? Why/Why not?
5. What is the message that the author/creator of the ad trying to get across to you?

Write your Answers on the next page.

# ANSWERS

Type or write your answers below;

1.

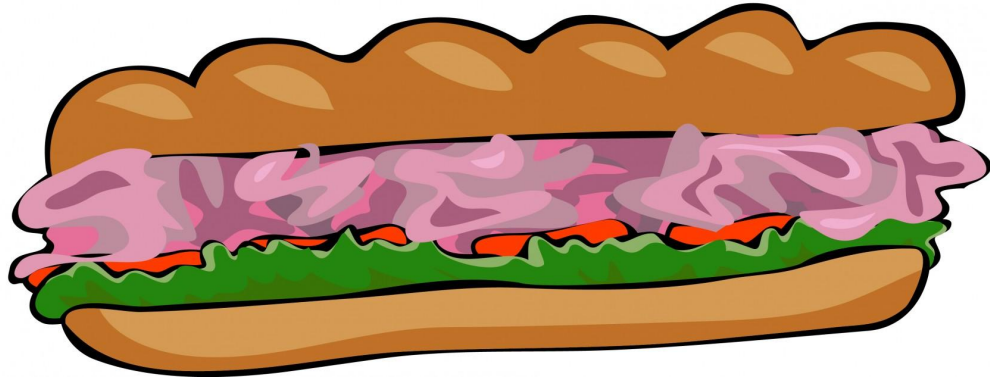
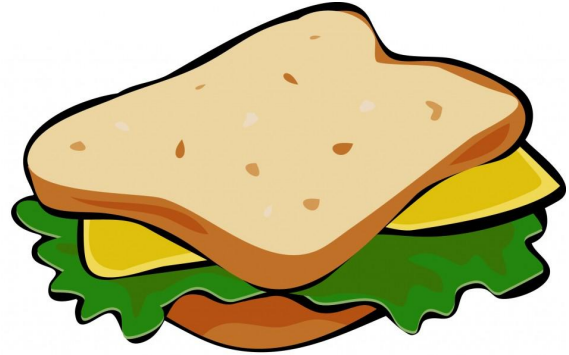
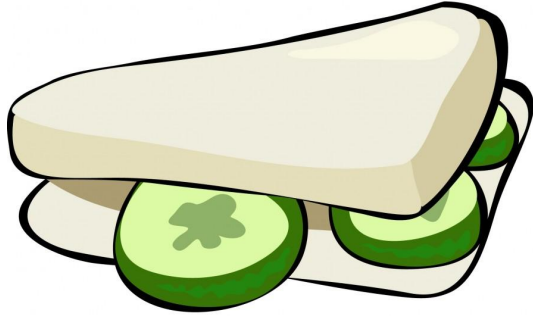
2.

3.

4.

5.

RECESS

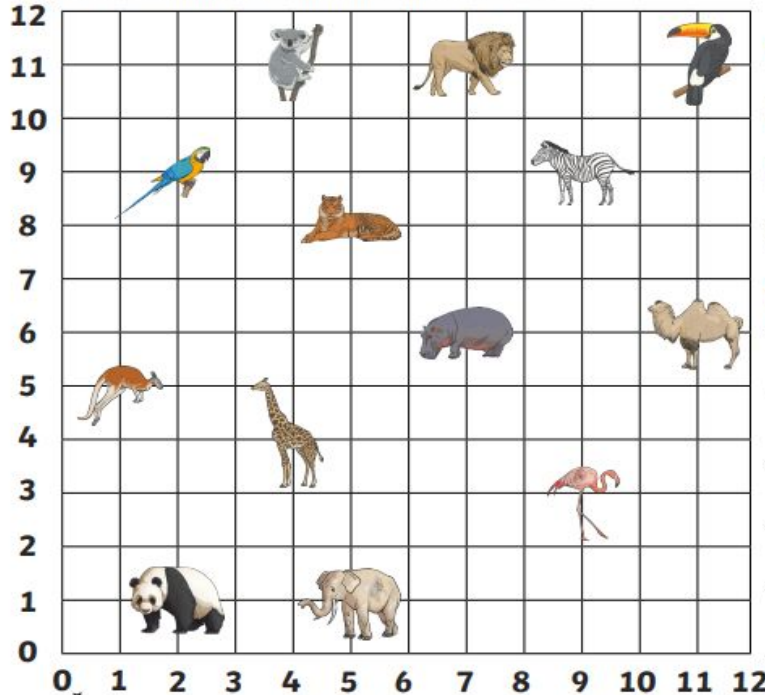


# MATHEMATICS



## Zoo Coordinates

Which zoo animal is at the following coordinates?



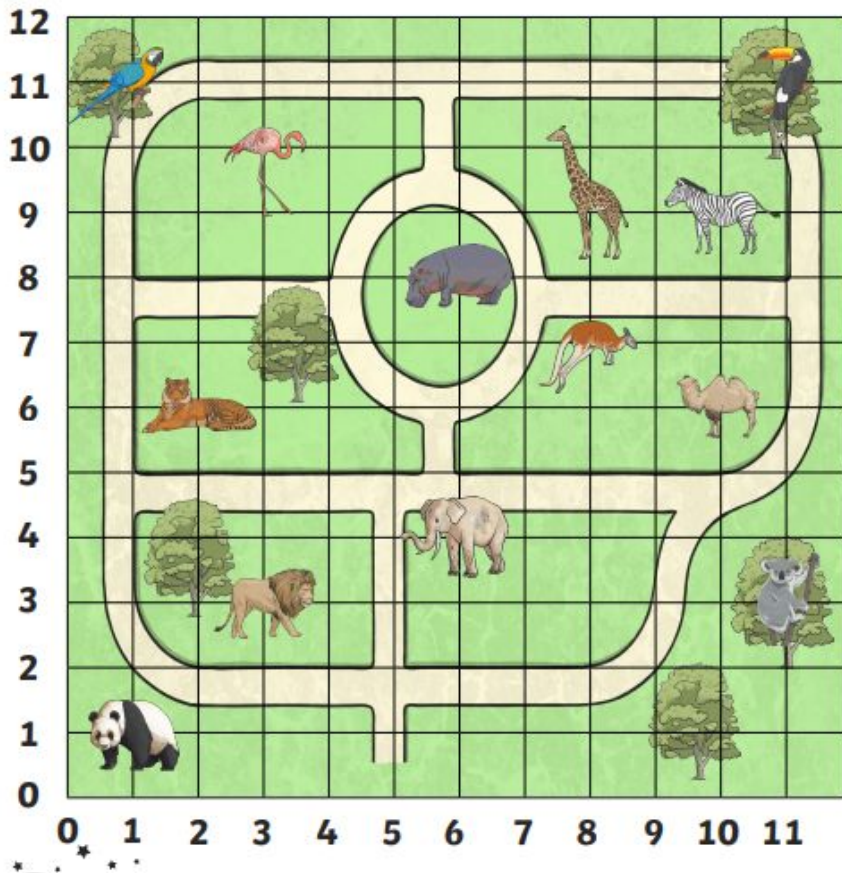
$(7,11) =$  \_\_\_\_\_  $(7,6) =$  \_\_\_\_\_  
 $(2,1) =$  \_\_\_\_\_  $(11,6) =$  \_\_\_\_\_  
 $(11,11) =$  \_\_\_\_\_  $(1,5) =$  \_\_\_\_\_  
 $(9,3) =$  \_\_\_\_\_  $(9,9) =$  \_\_\_\_\_  
 $(4,11) =$  \_\_\_\_\_  $(5,8) =$  \_\_\_\_\_

parrot	kangaroo	panda
koala	tiger	giraffe
elephant	flamingo	hippo
camel	zebra	lion
toucan		

# ACTIVITY:



## Zoo Coordinates



Which animal is at these coordinates on the zoo map?

$(11,11) =$  \_\_\_\_\_  $(2,6) =$  \_\_\_\_\_

$(6,8) =$  \_\_\_\_\_  $(3,10) =$  \_\_\_\_\_

$(11,3) =$  \_\_\_\_\_  $(1,1) =$  \_\_\_\_\_

Write the coordinates of these animals on the zoo map:



=

\_\_\_\_\_



=

\_\_\_\_\_



=

\_\_\_\_\_



=

\_\_\_\_\_



=

\_\_\_\_\_



=

\_\_\_\_\_

Draw your own zoo animals at these coordinates on the map:

$(6,1)$

$(2,9)$

$(7,3)$

$(8,3)$

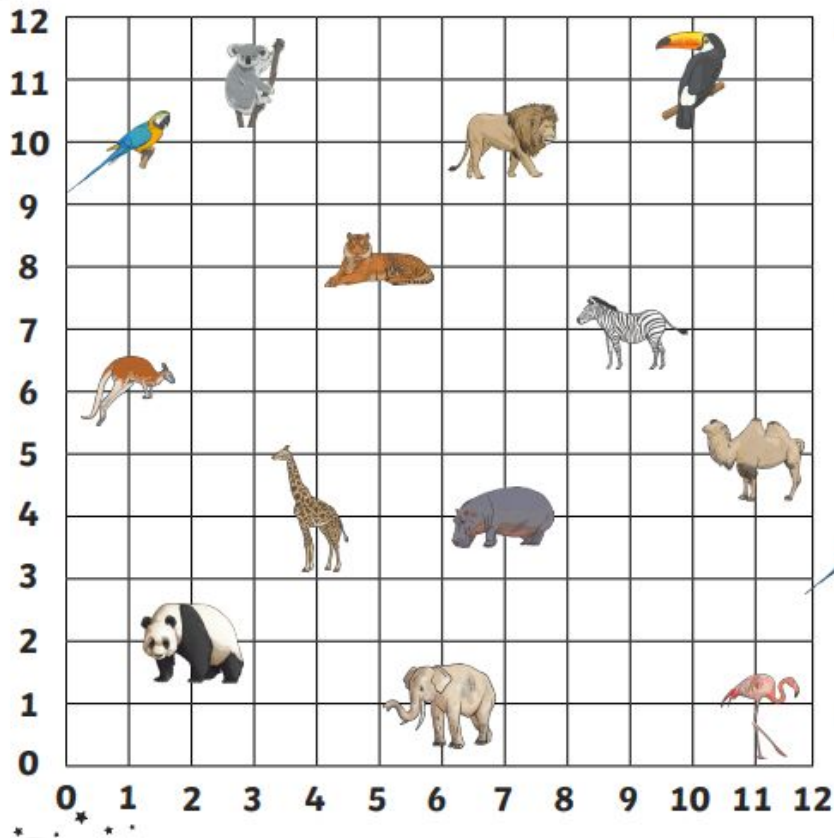
$(8,6)$

$(11,1)$

# ACTIVITY:



## Zoo Coordinates



Write the coordinates for the zoo animals:



= ( , )



= ( , )



= ( , )



= ( , )



= ( , )



= ( , )



= ( , )



= ( , )



= ( , )



= ( , )

# FITNESS TIME!

<https://www.youtube.com/watch?v=jeNwE4VXqgs>

Upload a photo of you on Class Dojo or Google Classroom



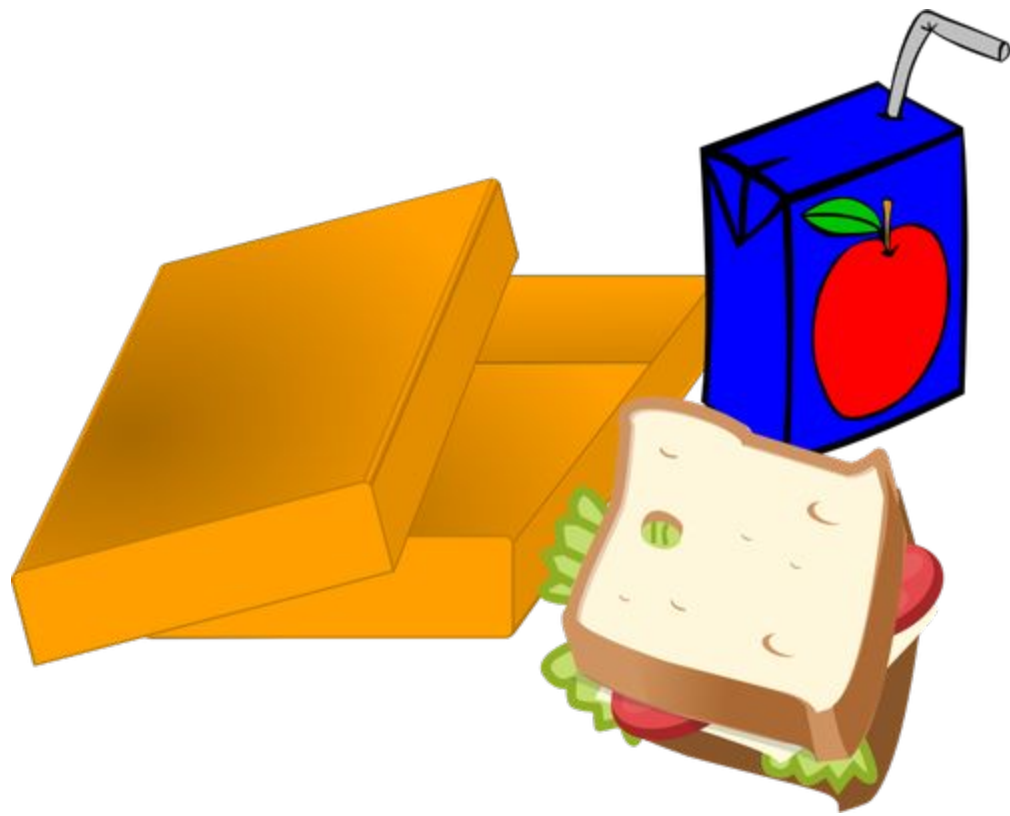


# Fitness Bingo

Complete 3-5 activities each day

Play catch and kick a ball	Make up a dance and teach your family	Learn a tic toc dance	Family bike or scooter ride	Clean your room
Clean your room	5 star jumps and jog on the stop for 10 minutes	Family Walk	Learn a tic toc dance	Make up a dance and teach your family
Family Walk	Play catch and kick a ball	Family bike or scooter ride	Play catch and kick a ball	Play catch and kick a ball
Make up a dance and teach your family	Learn a tic toc dance	Play catch and kick a ball	Family Walk	Learn a tic toc dance
Learn a tic toc dance	Family bike or scooter ride	5 star jumps and jog on the stop for 10 minutes	Skip up and down your driveway for 10 minutes	Family bike or scooter ride
Have a relay race with your family	Family Walk	Clean your room	Have a plank contest	Play soccer, basketball or touch football
Family bike or scooter ride	Play soccer, basketball or touch football	Skip up and down your driveway for 10 minutes	Play soccer, basketball or touch football	Family Walk
5 star jumps and jog on the stop for 10 minutes	Help adult in the garden	Play soccer, basketball or touch football	5 star jumps and jog on the stop for 10 minutes	Help adult in the garden
Play soccer, basketball or touch football	Skip up and down your driveway for 10 minutes	Help adult in the garden	Help adult in the garden	Skip up and down your driveway for 10 minutes

LUNCH



# SCIENCE

This week for science you will make some predictions about a science experiment - cooking popcorn.

You will need to answer the following question before watching the video;

1. **What will happen to the kurnell when it is heated? Be descriptive.**

Write/type your answer below:

# SCIENCE

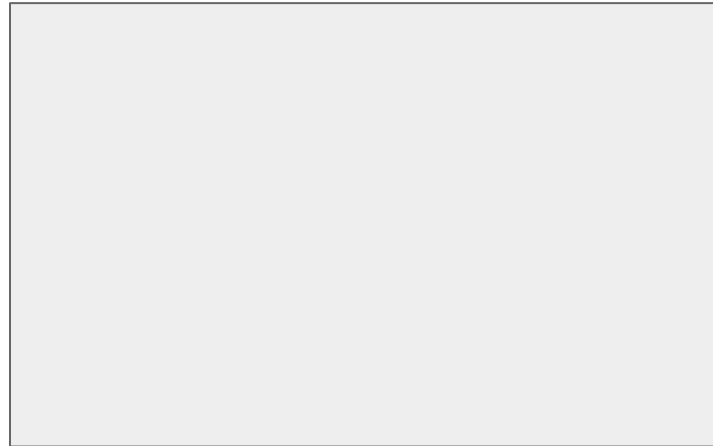
Watch the following video:

<https://www.youtube.com/watch?v=LG8308AMudI>

Draw a kurnell below:



Draw a cooked popcorn below:



**Write or type your answers below.**

# SCIENCE

What happened when the kurnells were heated?

Why do you think this happened?

WEDNESDAY

# SPELLING

1. High Frequency words - look, cover, write and check words daily.

kind	behave	large	sentence
agree	possible	which	taste
sense	often	towards	eating

2. Unjumble the following list words.

tnofe\_\_\_\_\_

aestt\_\_\_\_\_

rgale\_\_\_\_\_

wrdstoa\_\_\_\_\_

heabev\_\_\_\_\_

sseen\_\_\_\_\_

tngiea\_\_\_\_\_

regea\_\_\_\_\_

nkid\_\_\_\_\_





Sequencing events.

Numbers and words give clues to the order in which things happen.

# READING

## Popcorn Recipe

1. Put the oil into the pot. Add the popping corn.
2. Cover the pot with a lid. Place the pot on the stove. Set the stove to medium heat.
3. Don't open the lid while the corn is popping. Turn off the heat when the popping stops.
4. Let the popcorn cool, and then eat.



Circle what happens before you put the popping corn in the pot?

- A. Heat the pot.
- B. Fill the pot with warm water.
- C. Add salt to the pot. d Put oil into the pot.

Order the events using the numbers 1-4.

- Pour the popcorn into a bowl and enjoy.
- Place the pot onto a medium heat.
- Gently move the pot off the burner.
- Put the oil and popping corn in the pot.

# CRUNCH & SIP



# WRITING

Watch the following television advertisement;

<https://www.youtube.com/watch?v=8xCqmYbXH9w>

Answer the following questions;

1. What is this advertisement about (what is it trying to sell)?
2. Even though the actors don't speak English, can you understand what is happening?
3. Why doesn't the old man give the coke to the young man straight away?
4. Does this ad make you want to drink coke? Why/Why not?
5. What is the message that the author/creator of the ad is trying to get across to you?

Type or write your answers on the next page.

# ANSWERS

Type or write your answers below;

1.

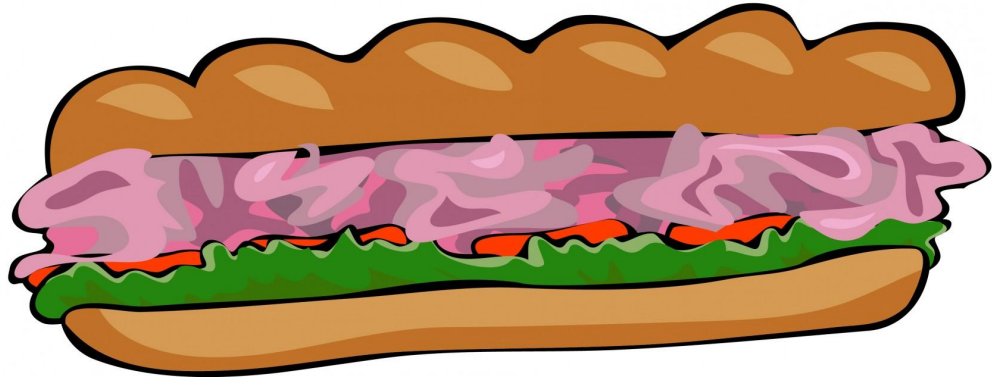
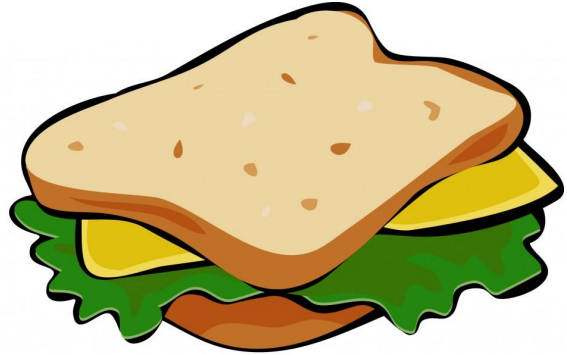
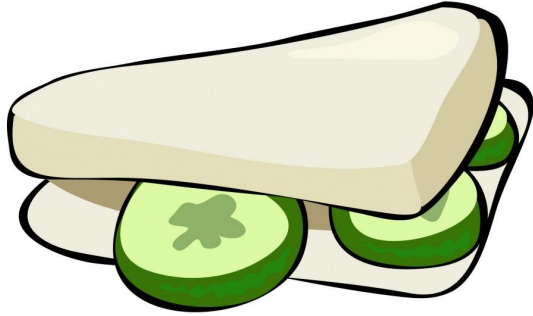
2.

3.

4.

5.

RECESS



# MATHEMATICS

**Number of the day: Your number for today is 11.**

*Choose based upon your ability (harder numbers can be found on the following pages).*

**Using number 11**, answer the following questions;

1. Write the number in words
2. Add 10
3. What is 10 less
4. Round your number to the nearest ten
5. Complete the pattern by adding 4 each time - 12, 16, \_\_, \_\_, \_\_.
6. Round to the nearest 10. 10 or 20? Circle your answer.
7. Even or odd? Circle your answer
8. Partition the number - \_\_ tens and \_\_ ones.

# NUMBER OF THE DAY

**Number = 312**

1. Write the number in words
2. Add 50
3. Subtract (take away) 35
4. Round your number to the nearest ten
5. Complete the pattern 312, 412, 512, \_\_\_\_, \_\_\_\_, \_\_\_\_.
6. Round to the nearest 100. 100 or 200? Circle your answer.
7. Even or odd? Circle your answer
8. Partition the number - \_ hundreds, \_ tens, \_ ones
9. Double 312 =
10. Write your 4 timetables



# NUMBER OF THE DAY

Number = 3976

1. Write the number in words
2. Add 160
3. Subtract (take away) 76
4. Round your number to the nearest 10.
5. Round your number to the nearest 100.
6. Complete the pattern 3976, 3876, 3776, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
7. Even or odd? Circle your answer
8. Partition the number - \_ thousands, \_ hundreds, \_\_tens and \_\_ ones.
9. Double 3976 =
10. Next three odd numbers are? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
11. Write your 4 timetables

# Counting on in 2s, 3s, 5s and 10s

Complete the following sequences:

1. \_\_\_\_ 4 6 8 10 \_\_\_\_
2. 50 45 \_\_\_\_ 35 \_\_\_\_ 25
3. \_\_\_\_ 6 9 12 \_\_\_\_ 18
4. 90 \_\_\_\_ 60 50 40
5. 16 \_\_\_\_ 36 46 \_\_\_\_ 66
6. \_\_\_\_ 24 21 \_\_\_\_ 15 12
7. 35 40 \_\_\_\_ 50 \_\_\_\_ 60
8. 111 \_\_\_\_ 81 71 61
9. \_\_\_\_ 32 30 28 26
10. 10 20 \_\_\_\_ 50 60

Continue the following sequences:

11. 5 10 15 \_\_\_\_\_
12. 3 6 9 \_\_\_\_\_
13. 85 80 75 \_\_\_\_\_
14. 14 24 34 \_\_\_\_\_
15. 2 4 6 \_\_\_\_\_
16. 50 55 60 \_\_\_\_\_
17. 45 42 39 \_\_\_\_\_
18. 70 68 66 \_\_\_\_\_
19. 147 137 127 \_\_\_\_\_

**Challenge:** Choose a starting number and count in 2s, 5s or 10s from that number. Can you think of a way in which counting in 5s is different from counting in 2s or 10s?

# Counting By Threes

Date \_\_\_\_\_ Name \_\_\_\_\_

Complete the following sequences:

- a) 3 6 9 \_\_\_\_ 15 \_\_\_\_
- b) 24 21 \_\_\_\_ 15 \_\_\_\_ 9
- c) \_\_\_\_ 24 27 30 \_\_\_\_ 36
- d) 45 \_\_\_\_ 36 33 30
- e) 12 \_\_\_\_ 18 21 \_\_\_\_ 27
- f) \_\_\_\_ 48 45 \_\_\_\_ 39 36
- g) 39 42 \_\_\_\_ 48 \_\_\_\_ 54
- h) 21 \_\_\_\_ 12 9 6
- i) \_\_\_\_ 21 24 27 30
- j) 54 51 \_\_\_\_ 42 39

Complete the following sequences:

1	2		4	5		7	8		10
11		13	14		16	17		19	20
	22	23		25	26		28	29	
31	32		34	35		37	38		40
41		43	44		46	47		49	50
	52	53		55	56		58	59	



**Challenge:** Count in 3s up to 30 and write the numbers down in a column (down the page). Next to it in another column, count in 3s from 33 to 60 and write them down. What do you notice?



**Challenge 2:** My pet dog Tink loves eating bones. Every day, she eats three bones. How many bones will she eat in three days?

# FITNESS TIME!

<https://www.youtube.com/watch?v=5if4cj05nxo>

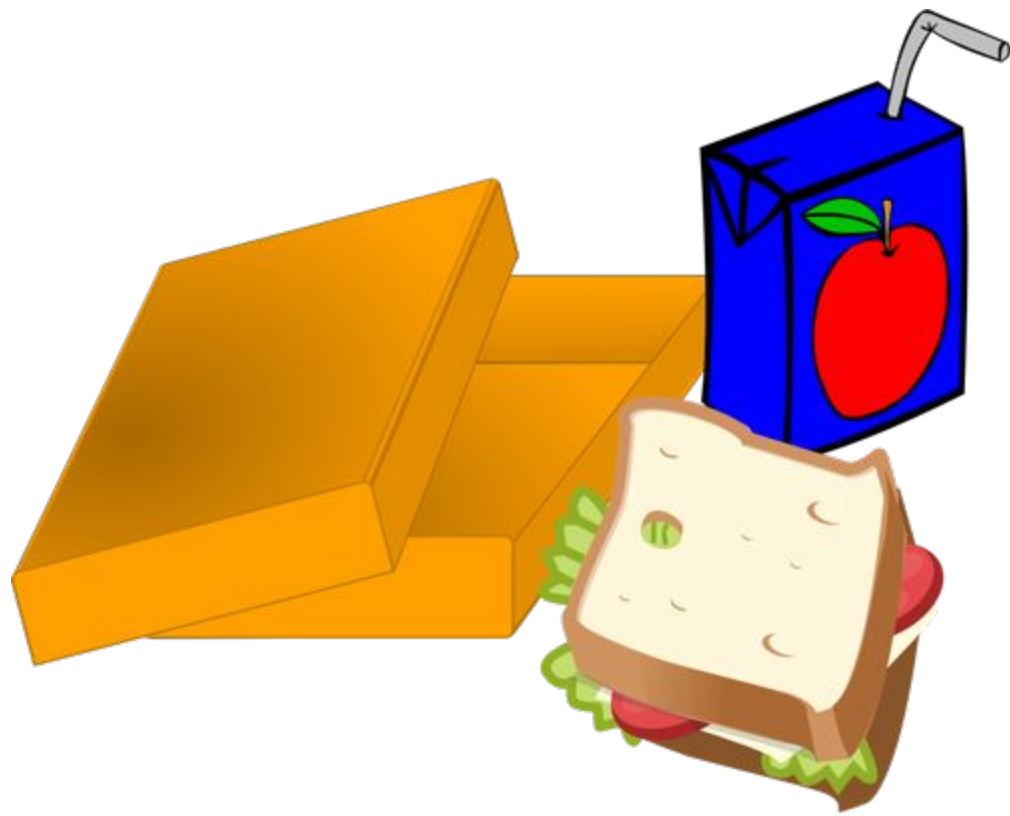
Upload a photo of yourself on Class Dojo or Google Classroom



# FITNESS BINGO: COMPLETE 3-5 ACTIVITIES

Play catch and kick a ball	Make up a dance and teach your family	Learn a tic toc dance	Family bike or scooter ride	Clean your room
Clean your room	5 star jumps and jog on the stop for 10 minutes	Family Walk	Learn a tic toc dance	Make up a dance and teach your family
Family Walk	Play catch and kick a ball	Family bike or scooter ride	Play catch and kick a ball	Play catch and kick a ball
Make up a dance and teach your family	Learn a tic toc dance	Play catch and kick a ball	Family Walk	Learn a tic toc dance
Learn a tic toc dance	Family bike or scooter ride	5 star jumps and jog on the stop for 10 minutes	Skip up and down your driveway for 10 minutes	Family bike or scooter ride
Have a relay race with your family	Family Walk	Clean your room	Have a plank contest	Play soccer, basketball or touch football
Family bike or scooter ride	Play soccer, basketball or touch football	Skip up and down your driveway for 10 minutes	Play soccer, basketball or touch football	Family Walk
5 star jumps and jog on the stop for 10 minutes	Help adult in the garden	Play soccer, basketball or touch football	5 star jumps and jog on the stop for 10 minutes	Help adult in the garden
Play soccer, basketball or touch football	Skip up and down your driveway for 10 minutes	Help adult in the garden	Help adult in the garden	Skip up and down your driveway for 10 minutes

LUNCH



# CREATIVE ARTS

## Activity:

Make your own "Fitness Bingo" chart.  
You will need:

- Paper
- Coloured pencils

**Upload your Fitness Chart to  
Class Dojo or Google Classroom**



THURSDAY

# SPELLING

1. High Frequency words - look, cover, write and check words daily.

kind	behave	large	sentence
agree	possible	which	taste
sense	often	towards	eating

2. Write your own definitions for 5 words from the spelling list.





Sequencing events.

Add in time adverbs for the pancake recipe.

### Pancake Recipe

1. **First**, whisk the eggs in a bowl and add the milk. Place the dry ingredients in a separate bowl.
2. \_\_\_\_\_, pour the milk mixture into the flour. Stir until you have a smooth batter.
3. \_\_\_\_\_, heat butter in the frying pan. Add a spoonful of batter to the pan.
4. \_\_\_\_\_, cook until the bubbles pop. Flip the pancake over and cook until golden brown.

# READING



Draw the pancake recipe. Add step 5.

Step 1



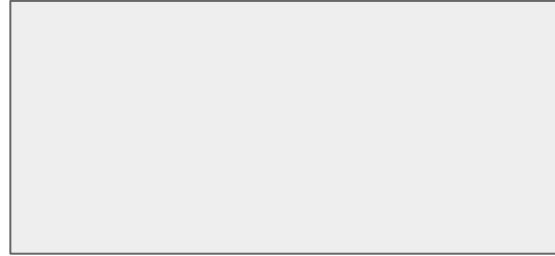
Step 2



Step 3



Step 4



Step 5



# CRUNCH & SIP



# WRITING

Watch the following television advertisement;

<https://www.youtube.com/watch?v=A9UHWxwDITo>

Answer the following questions;

1. What is this advertisement about (what is it trying to sell)?
2. Listen to and watch the add again, what slogans (catchy phrases/words) do they use to sell McDonalds? Example - "you didn't see fries becoming some of your Sundays".  
\*Hint\* there is a slogan at the end about the McDonald's name.
3. Who is the target audience? Is it teenagers, adults kids etc? Why?
4. What foods/meals can you see from McDonalds? Are these the most popular? Why do you think they use these meals?
5. What is the message that the author/creator of the ad is trying to get across to you?

Type or write your answers on the next page.

# ANSWERS

Type or write your answers below;

1.

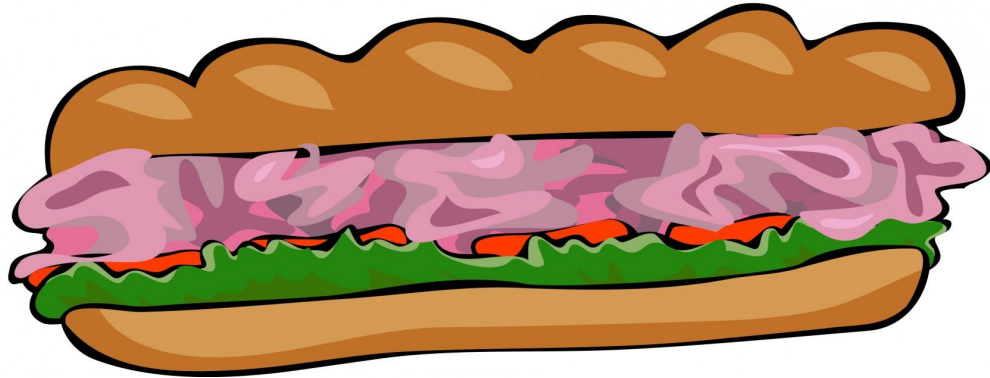
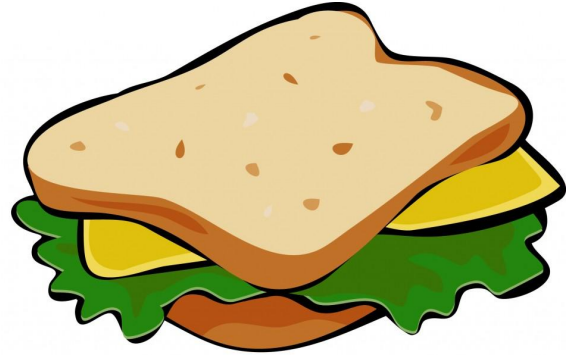
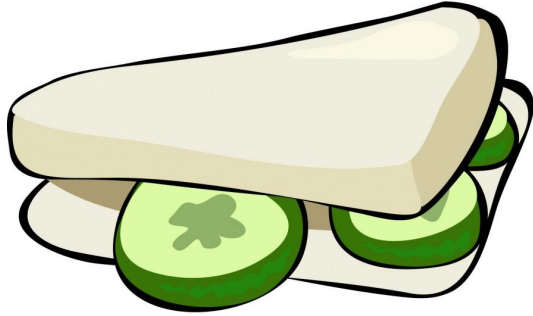
2.

3.

4.

5.

RECESS



# MATHEMATICS

## Activities:

### **Recognise, Represent and Order Numbers**

Roll a dice four or five times and record the numbers you come up with. These individual numbers will now make a four or five digit number.

Make six of these different numbers this way and place them on a number line.

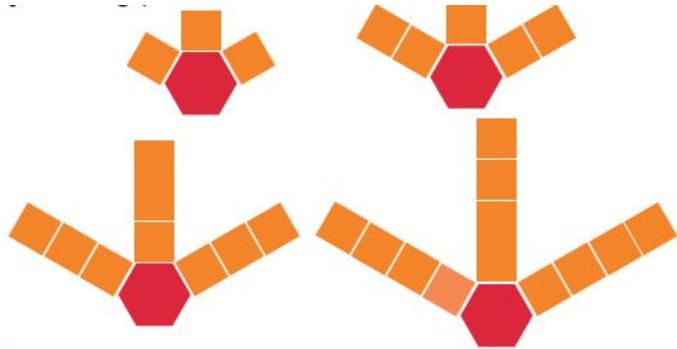
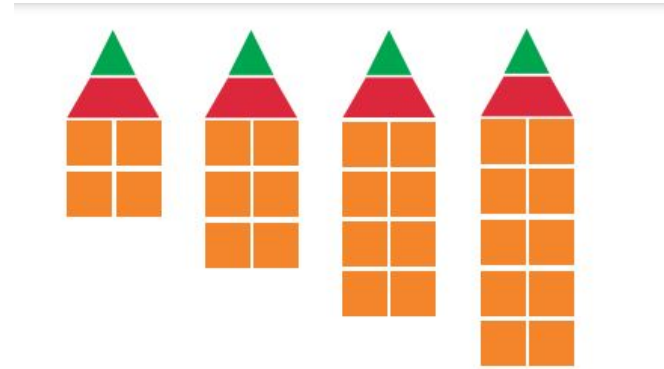
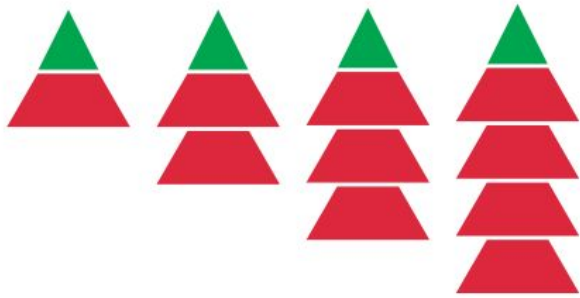
### **Number Patterns**

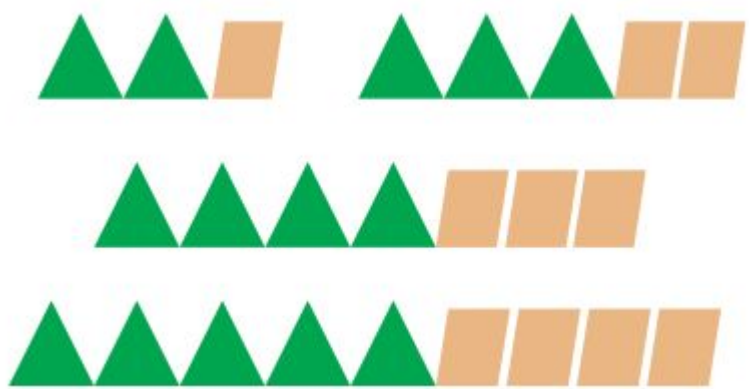
Create a number pattern by adding or subtracting the same amount again and again. An example of a +6 pattern could be: 3, 9, 15, 21, 27, 33, 39.

Write the numbers in your pattern and show them to a classmate. Can they guess your pattern? Can you guess theirs?



ACTIVITY: COMPLETE THE FOLLOWING PATTERNS AND CONTINUE THE PATTERN 3 MORE TIMES IN BOOK





# FITNESS TIME!

<https://www.youtube.com/watch?v=X655B4ISakg>

Upload photo to Class Dojo or Google Classroom

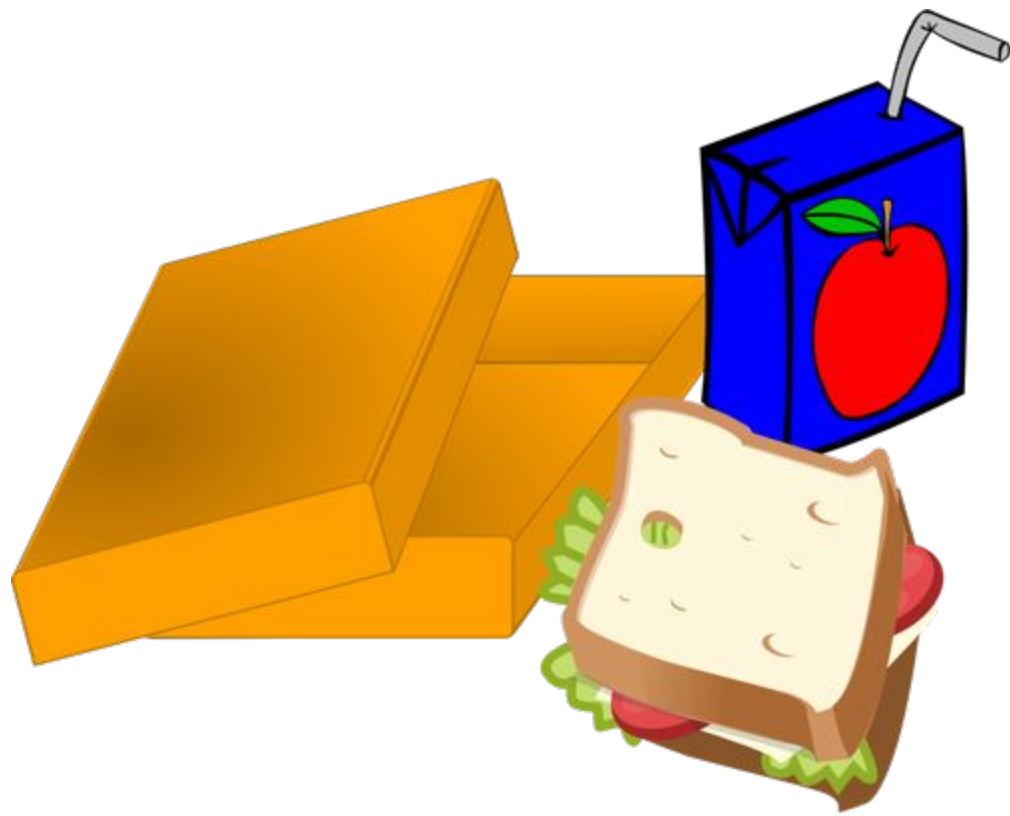


# FITNESS BINGO

Complete 3-5 activities each day

Play catch and kick a ball	Make up a dance and teach your family	Learn a tic toc dance	Family bike or scooter ride	Clean your room
Clean your room	5 star jumps and jog on the stop for 10 minutes	Family Walk	Learn a tic toc dance	Make up a dance and teach your family
Family Walk	Play catch and kick a ball	Family bike or scooter ride	Play catch and kick a ball	Play catch and kick a ball
Make up a dance and teach your family	Learn a tic toc dance	Play catch and kick a ball	Family Walk	Learn a tic toc dance
Learn a tic toc dance	Family bike or scooter ride	5 star jumps and jog on the stop for 10 minutes	Skip up and down your driveway for 10 minutes	Family bike or scooter ride
Have a relay race with your family	Family Walk	Clean your room	Have a plank contest	Play soccer, basketball or touch football
Family bike or scooter ride	Play soccer, basketball or touch football	Skip up and down your driveway for 10 minutes	Play soccer, basketball or touch football	Family Walk
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Play soccer, basketball or touch football	Skip up and down your driveway for 10 minutes	Help adult in the garden	Help adult in the garden	Skip up and down your driveway for 10 minutes

LUNCH



## Connections to Community:

1. Write a list of all the sports that are available in school
2. Write a list of all the sports available in your community
3. Create a poster of your favourite sport in the Olympics
4. How many medals did Australia win at the Olympics?
5. What sport won the most medals for Australia?
6. Who won the most medals for Australia?

FRIDAY

# SPELLING

Write your weekly spelling test. Get someone from home to read aloud the spelling list to you and check your spelling. Let me know how many you got correct this week.

Complete either the find a word,

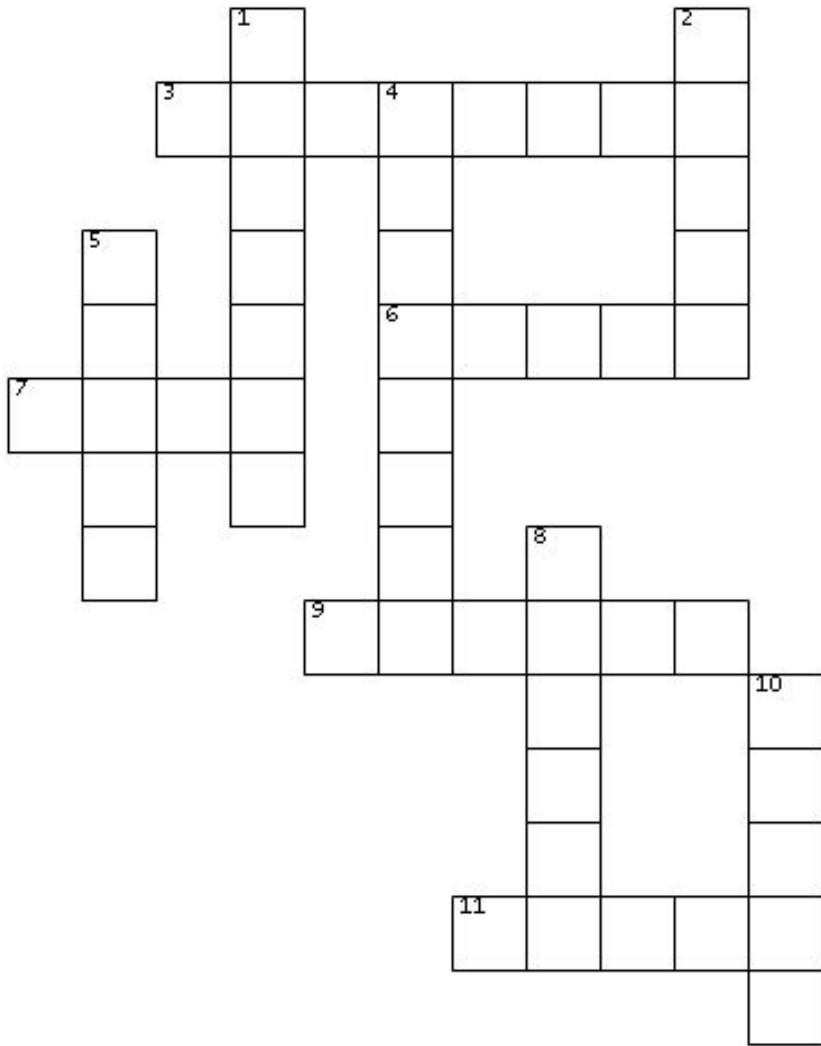
OR

Challenge yourself and complete the criss cross word puzzle. (Use the clues to find and fill in the puzzle below using words from your spelling list).



K G E W N A A X A V L P I I T  
 I I N E D B C G E O P Z V R O  
 N J T I A A R L L G L L P J W  
 D F B F T E J S B X D B Z X A  
 O L Z E E A E V I J Q V Y J R  
 E S N E S N E M S L A R G E D  
 Z I Z B T L Q C S W F E J P S  
 D K X E T U N M O M H R S V V  
 F I N E T S A T P R Z I V X N  
 E C U K V K R L X M S R C R E  
 E V P Y Y Q I L O N X H Z H Y  
 G F A N O U T F S N F R N A H  
 F Y T H U N C A N B J E M L D  
 M Q N T E P F L R M I A L S N  
 P L D W W B K C B F O C B X W

kind	behave	large	sentence
agree	possible	which	taste
sense	often	towards	eating



### ACROSS

- 3. able to be done or achieved.
- 6. recognize the flavor of by putting into the mouth.
- 7. a willingness to do good or give pleasure.
- 9. follows the rules.
- 11. have the same opinion about something.

### DOWN

- 1. moving or facing in the direction of.
- 2. one of the faculties of sight, smell, hearing, taste, and touch.
- 4. a complete unit of words starting with a Capital letter and ending with a full stop.
- 5. what one or ones.
- 8. to put into the mouth, chew, and swallow.
- 10. frequently; many times.

# READING

Read aloud a book of your choice for 15 minutes to someone at home or click on the link below to read a story online.

<https://storylineonline.net/>

# CRUNCH & SIP



# WRITING

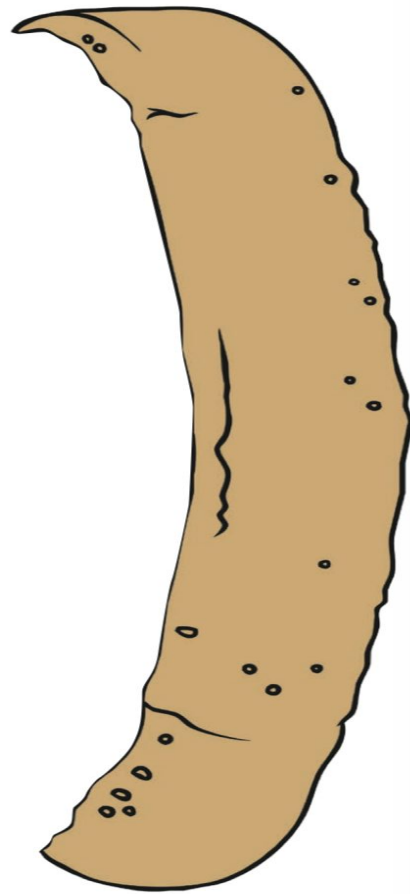
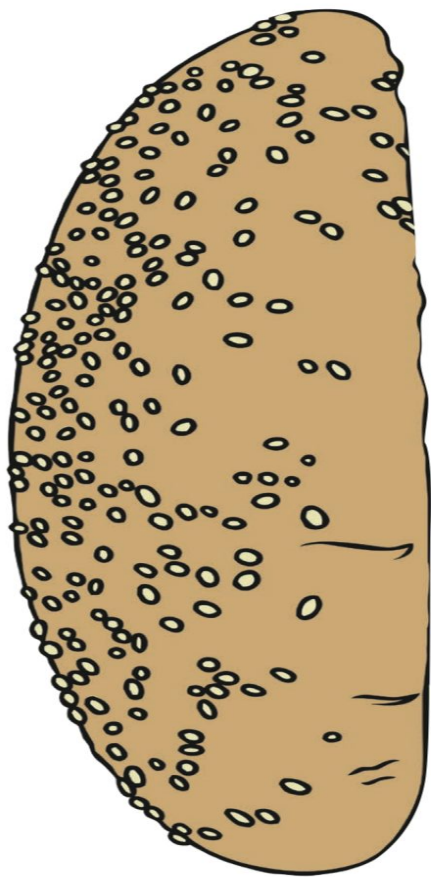
Today you will need to create your own burger and advertise/sell it to customers. Here is a checklist of what you will need in your advertisement. You will need to complete this activity using the template on the 2nd slide. For people working online you will need to draw your burger in your workbook or on paper.

- Name for your burger
- A price \$ **How much will it cost?**
- Ingredients list - what is on the burger?
- A picture of your burger with colour and ingredients labelled.
- A target audience - kids, teenagers, adults, men, women etc.

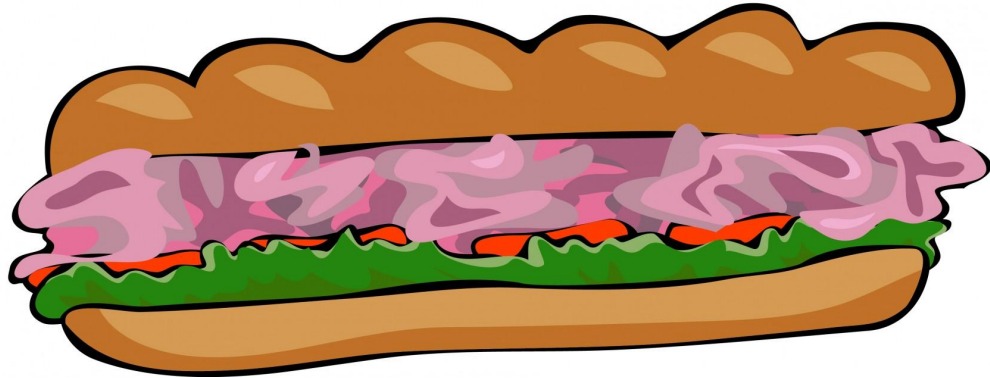
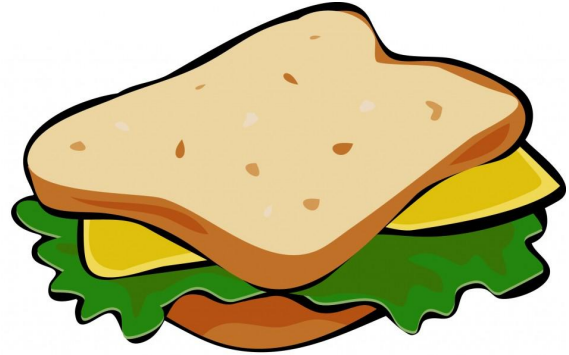
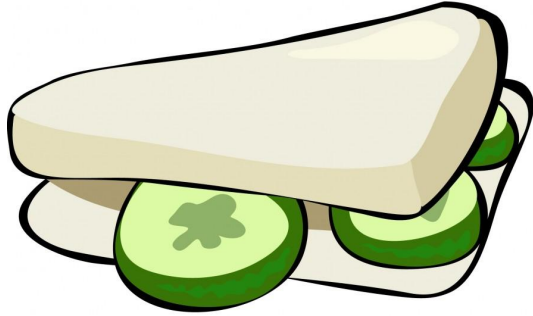
Some more information which might help is on the next page.

**You have been asked to design and create your own signature burger by a local burger store.**

- Name your burger and try to come up with unique, flavour combinations.
- What meat (or veggie-version) will your burger be made of?
- What type of bun/bread will you serve it in?
- Will you have any toppings on top of the bun itself?
- Will you have any vegetable toppings?
- What sauces will you have?
- Cheese or no cheese? Which cheese?
- Is there a theme to your burger ingredients?
- Are you aiming your burger at a particular customer group?
- Will you cater for any special diets?



RECESS






# MATHEMATICS

$27 + 4 =$	$36 + 14 =$
$33 + 12 =$	$18 + 22 =$
$42 - 15 =$	$33 \text{ add } 16 =$
$28 \text{ add } 9 =$	$37 - 11 =$
$21 - 8 =$	$5 \text{ plus } 39 =$
$46 \text{ take away } 8 =$	$4 + 26 =$
$24 + 19 =$	$29 \text{ take away } 19 =$
$45 - 27 =$	$13 \text{ add } 21 =$
$19 \text{ plus } 19 =$	$2 + 34 =$
$49 - 33 =$	$11 \text{ minus } 8 =$
$2 + 39 =$	$47 - 25 =$
$14 + 13 =$	$14 + 28 =$
$20 \text{ minus } 17 =$	$24 - 19 =$
$34 - 23 =$	$17 \text{ plus } 29 =$
$5 \text{ plus } 41 =$	$31 - 22 =$

Time:

Score:

finish my  
**Unfinished WORK**



© the first grade rounds

# FITNESS TIME!

## Activity:

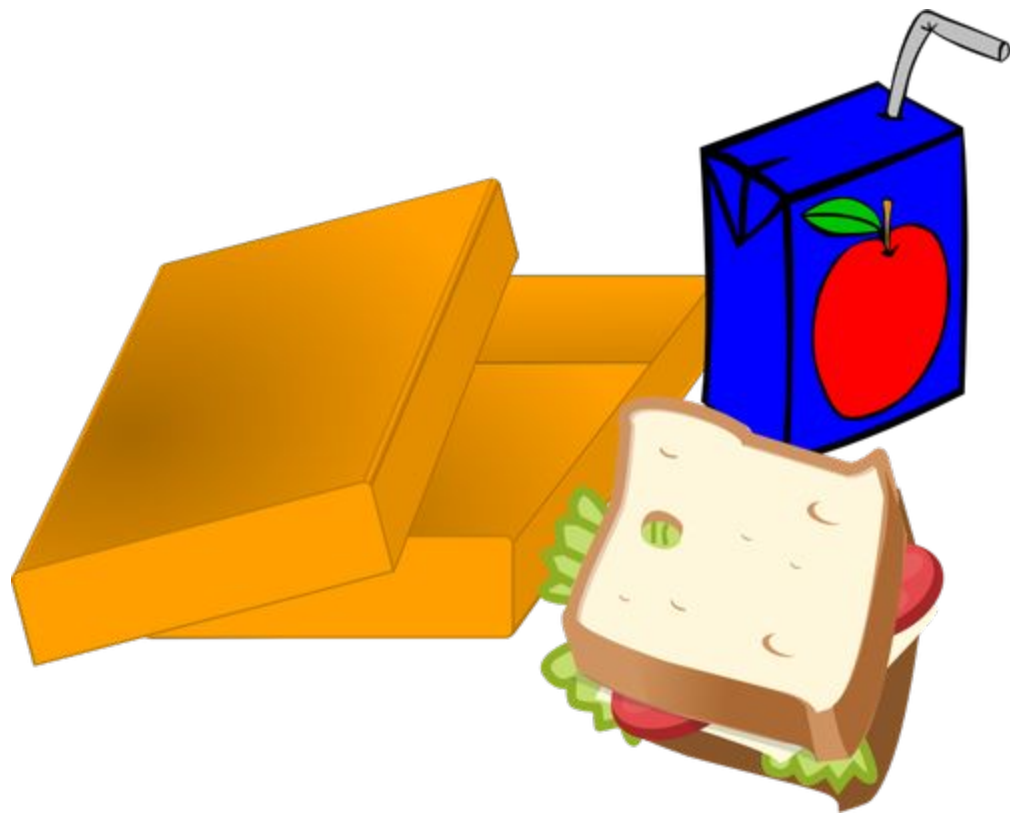
### Choose one activity from the following list:

1. Make your own **Fitness video**. It may be dance, fitness or yoga. Be creative as you can!
2. Make a **Fitness Poster** (on paper or Google Drawing)
3. **Google Slides with a fitness routine** (display photos with an explanation of how to do it and how long for)
4. Design and make a "Fitness" **board game**

**Upload to Class Dojo or Google Classroom**



LUNCH



# LEARNING JOURNAL

Now that you have completed your lessons for the week please click into your Week 5 Learning Journal and submit it through Google Classroom or Class Dojo.