

★ Good Morning!

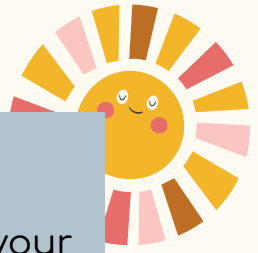
Welcome back to Term 3, Week 5, Monday.

Here are today's activities. Remember to do your best!

At the end of today, please submit a photo of the work you've completed on ClassDojo!

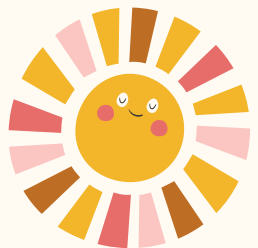
From the Kindergarten teachers,

Miss Honeysett, Miss Lam and Miss McHarg



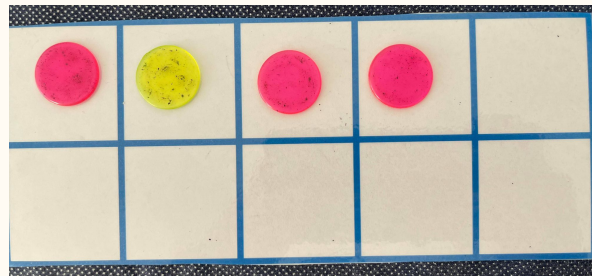
★ Daily Task

Make your bed!



Math Warm up

How many counters are there?



Count to 30!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30



Count to 30 using the hundreds chart or view the counting and number work video on ClassDojo with Miss McHarg if you have access to a device and internet at home.

Maths



We are learning to:

Divide a number of objects into equal groups.

What I'm looking for:

I can show equal groups by sharing objects into groups equally.



Groups

When we share into **equal groups**, we need to make sure we put the **same amount** of objects into each group.

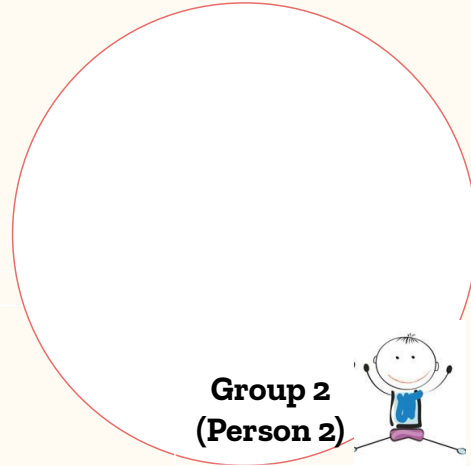
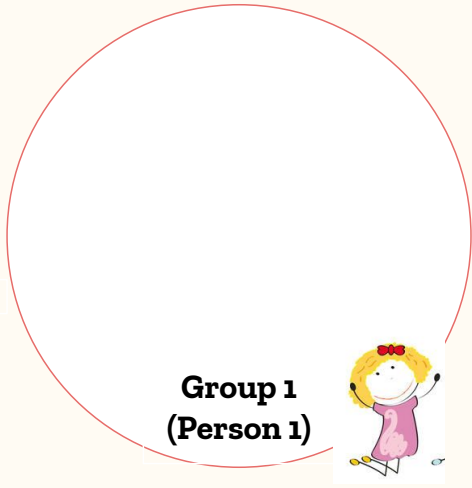
Equal groups means there are the same amount in each group.

For example: There are 4 lollies and 2 people. We need to share the lollies **equally** so everyone gets the **same amount**.



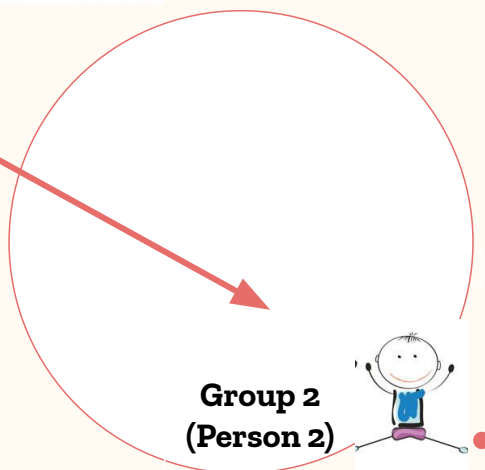
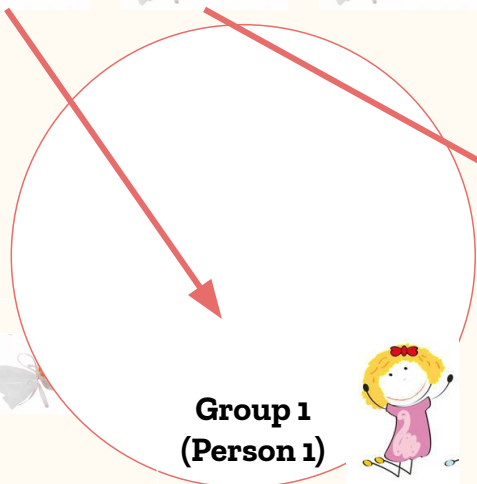
Groups

- Let's put our 4 lollies into **equal groups** so everyone gets the **same amount**. We know that there are 2 people. Let's draw the circles to show the groups (people):



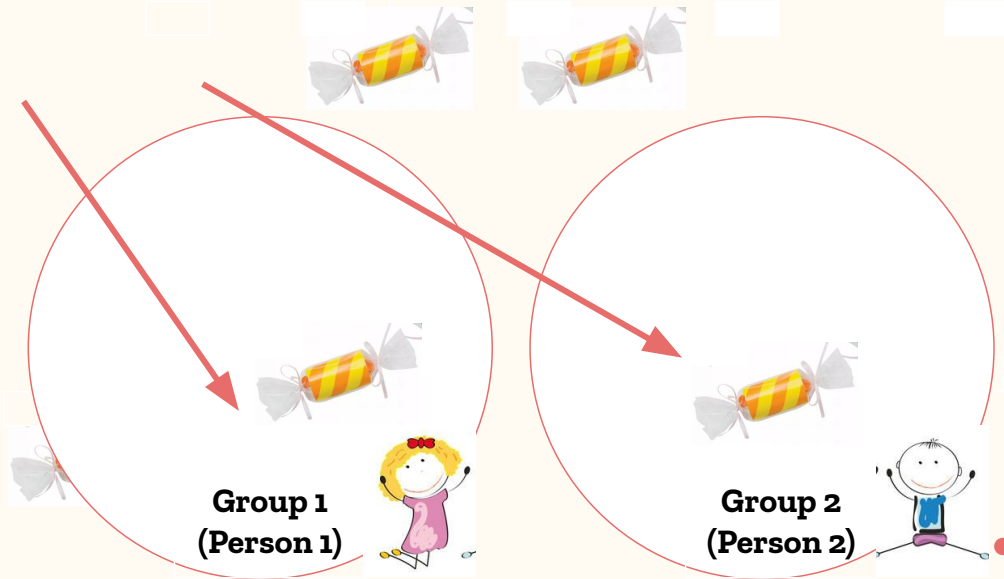
Groups

Let's share our 4 lollies into equal groups.



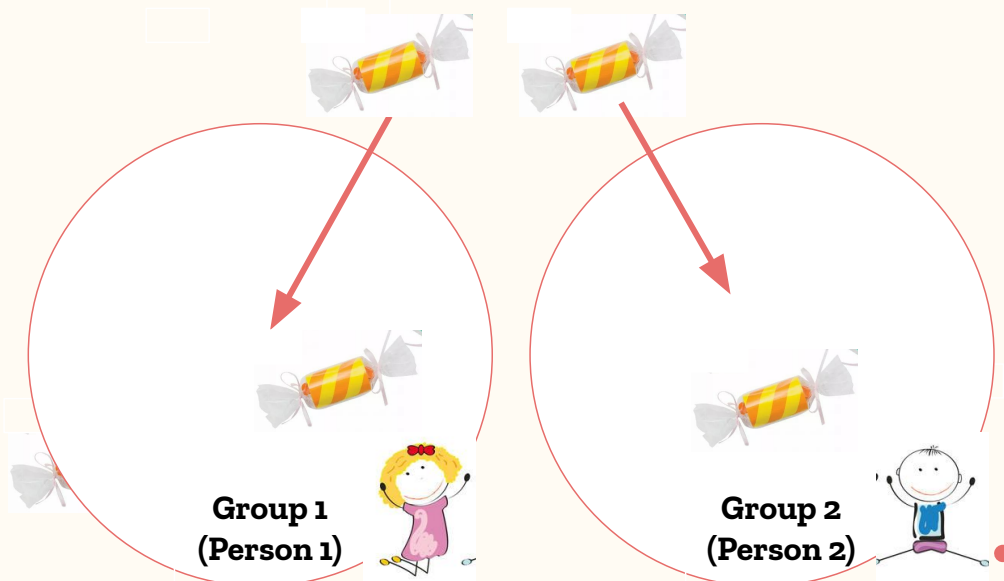
Groups

Let's share our 4 lollies into equal groups.



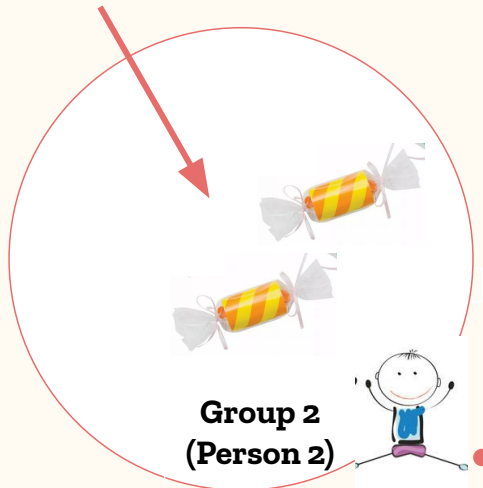
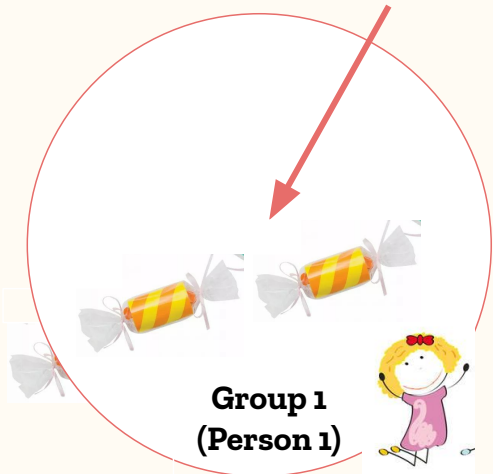
Groups

Let's share our 4 lollies into equal groups.



Groups

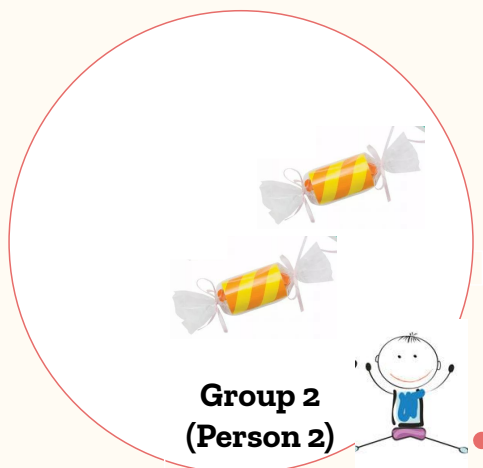
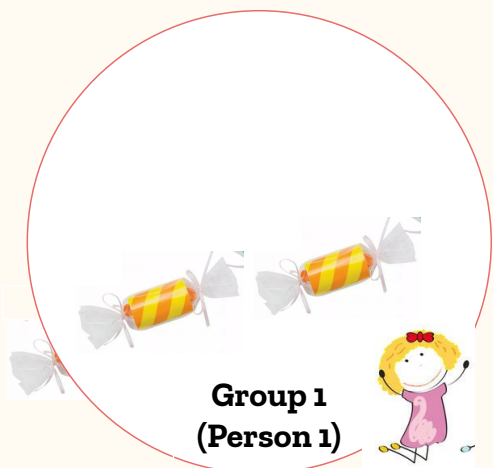
Let's share our 4 lollies into equal groups.



Groups

How many lollies does each person get?

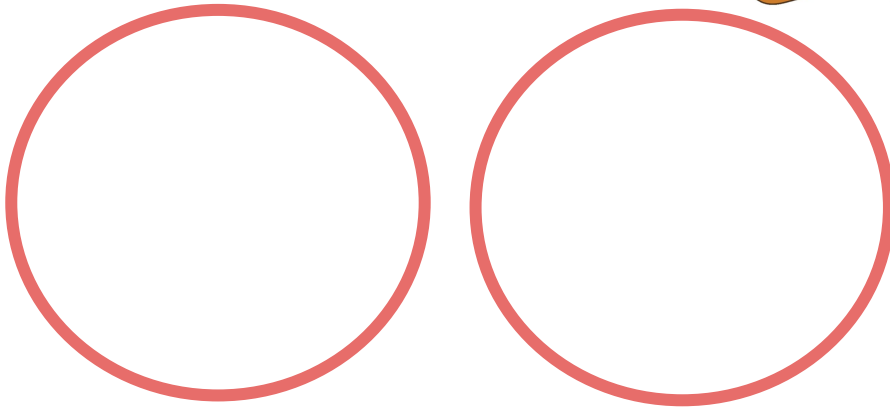
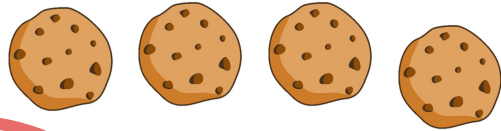
They get **2 lollies** each! We shared 4 lollies equally because each person got the **same amount**.



Groups

- See if you can do the following ones on your own. Remember to draw your circles to show the groups and share to ClassDojo.

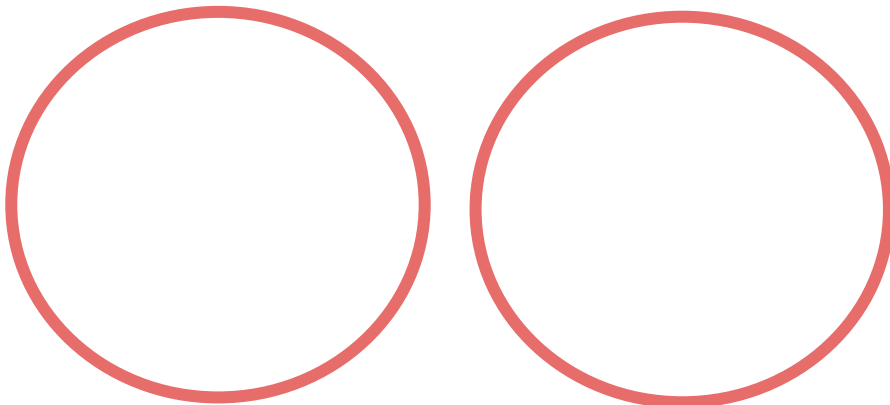
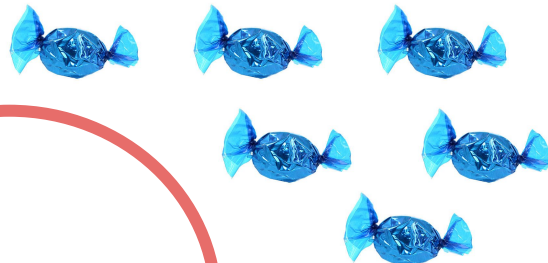
Share the cookies into 2 equal groups:



Groups

- See if you can do the following ones on your own. Remember to draw your circles to show the groups and share to ClassDojo.

Share the lollies into 2 equal groups:

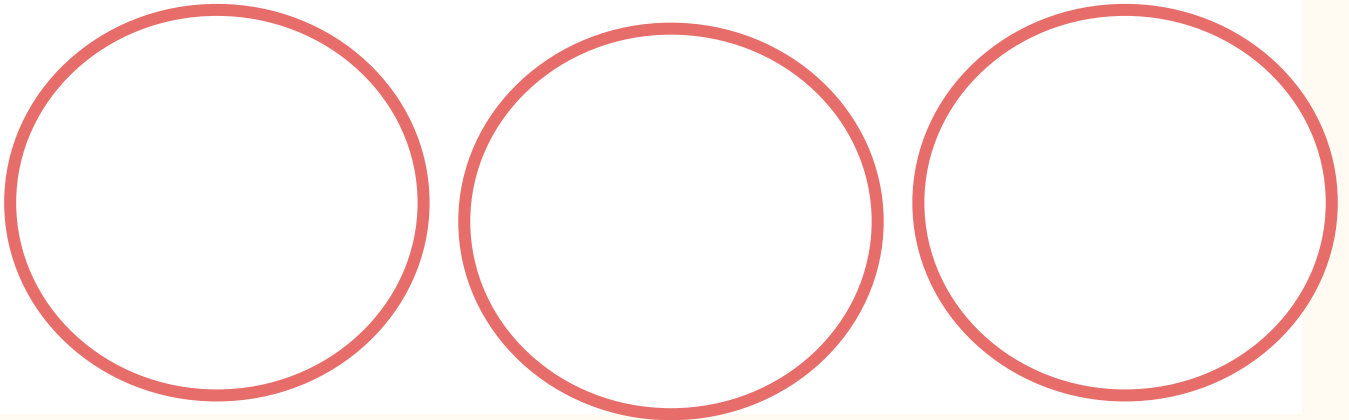


Groups



- See if you can do the following ones on your own. Remember to draw your circles to show the groups and share to ClassDojo.

Share the flowers into 3 equal groups:



Problem Solving



If I had 8 flower seeds and needed to plant the seeds equally into 2 flower beds, how many flowers will grow in each flower bed?



Crunch and Sip

Have a break and eat
some yummy fruit or
vegetables!



Different or Additional activity

Login to Maticfic and complete some activities
of your choice.



Lunch

Take a 40 minute break to have something to eat and some time to play!



Phonics

Watch Miss Honeysett teach an InitialLit lesson which has been posted on ClassDojo and follow along!



Spelling

We are learning to:

- Read our sight words
- Write our sight words from memory (without looking at them first)

What I am looking for:

- I can read my sight words
- I can write my sight words without copying them from the slides



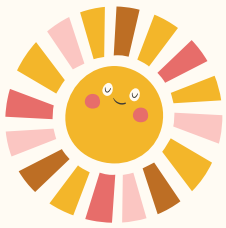
Spelling

Remember: Your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.

Spelling

Please get your child to have a go at reading the word before they write them. They will then write the word and say it out loud. They need to repeat them three times for each word.



are	my	the
see	like	in

Reading

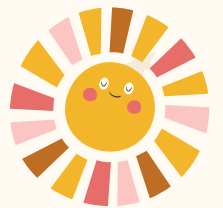
I am playing.



I am sad.



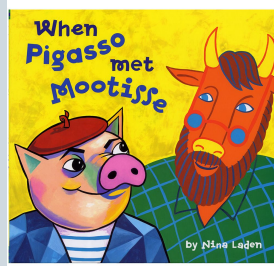
I am happy.



Reading

Watch 'When pigasso met mootisse' on storybook online or have a parent/carer tell you a story!

<https://storylineonline.net/books/when-pigasso-met-mootisse/>

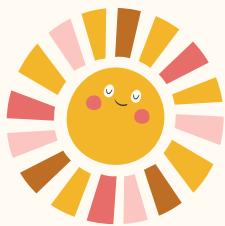


Storyline Online

Reading

Complete 10-15 minutes
of Reading Eggs

Reading
eggs



Recess

Take a 30 minute break
to have something to
eat and some time to
play!



Music

We are learning to:

Listen to orchestral music and nature sounds and respond by moving.

What I am looking for:

- I can move like a mosquito.
- I can produce different vocal sounds to sound like a mosquito.



Discuss with your parent/carer:

- How do mosquitoes move?
- Do they move fast? Slow?
- Big movements? Little movements?
- What sounds do they make? Can you make those sounds?



1. Listen to "I Danced with a Mosquito"

<https://www.youtube.com/watch?v=HJoJwKgS1rk>

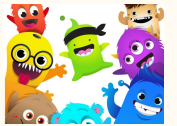
2. Watch "Power Rocket Mosquito" a miniscule episode:

<https://www.youtube.com/watch?v=DF9fmB9x5Bo>



3. Listen to "I danced with a Mosquito" again and move to the music like a mosquito.

Video yourself as a mosquito and see if you can use your voice to sound like a mosquito and post to class dojo!



Great work Kindergarten

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.

★ Good Morning!

Welcome back to Term 3, Week 5, Tuesday.

Here are today's activities. Remember to do your best!

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From the Kindergarten teachers,

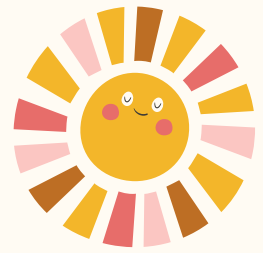
Miss Honeysett, Miss Lam and Miss McHarg

Happy Birthday!

All of the Kindy teachers would like to wish a very Happy Birthday to Shantel Bankler from KH.

We hope you all had an amazing Birthday and we can't wait to see your smiling face soon!

Daily Task

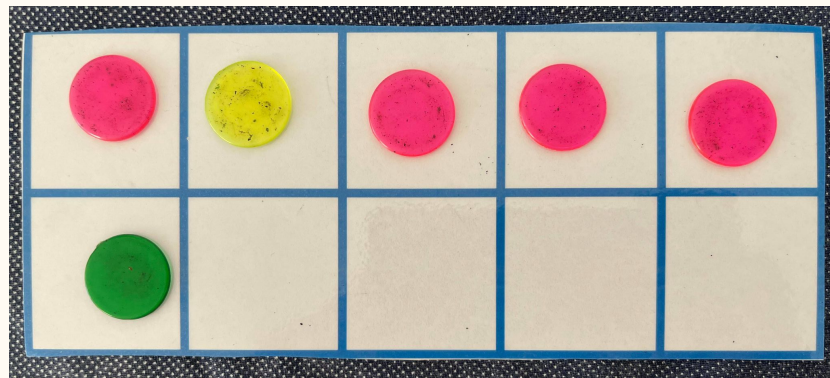


Brush your teeth



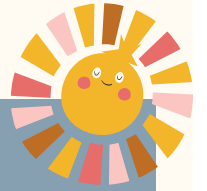
Maths Warm up

How many counters are there?





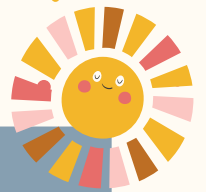
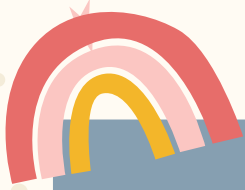
★ Count back from 10!



Count back from 10 using the number line!



★ Counting



COUNT TO
20



Try this fun count to 20 song on YouTube!

<https://www.youtube.com/watch?v=azIGokLIlgs>



Maths



We are learning to:

Divide a number of objects into equal groups.

What I'm looking for:

I can show equal groups by sharing objects into groups equally.



Groups

Remember when we share into equal groups, we need to make sure we put the **same amount** of objects into each group.

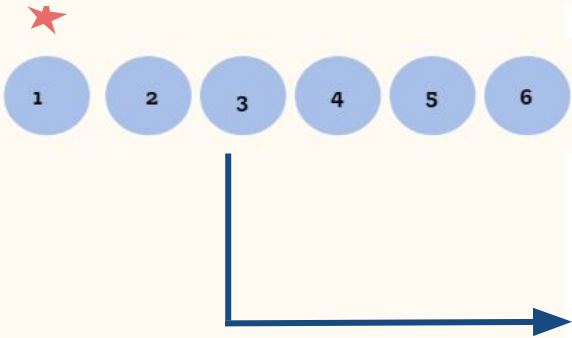
Equal groups means there are the same amount in each group.

For example: There are 6 counters and we need to put them equally into a muffin tin. We need to share the counters **equally** so each muffin slot gets the **same amount**.



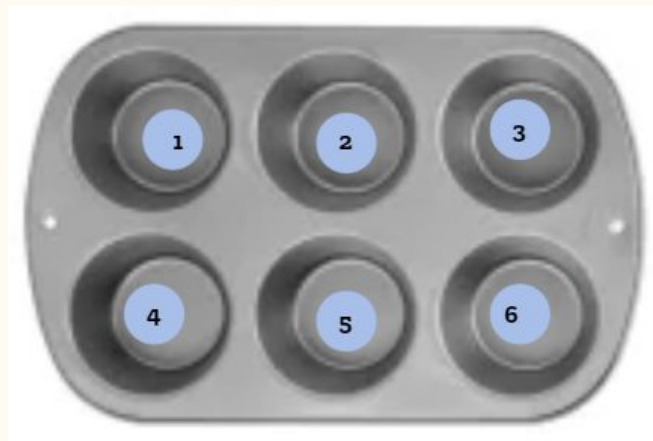
Groups

How many counters will go in each muffin slot? Let's put 1 counter in each slot one at a time.



Groups

How many counters go into each muffin slot?
1 counter! How do we know they are shared **equally**?



Because they have the **same amount** in each slot.

Groups

See if you can do the following questions on your own. Remember to draw your circles to show the groups and share to ClassDojo.



Share 4 stars into 2 equal groups.

Share 6 pens into 3 equal groups.



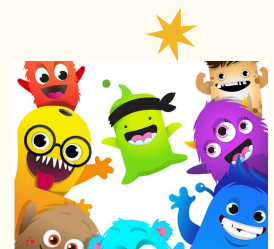
Share 10 marbles into 2 equal groups.



Problem Solving



I had 4 friends in my class. If I had 8 lollipops and wanted to share them equally between them, how many lollipops would each friend get?



Crunch and Sip

Have a break and eat some yummy fruit or vegetables!



Different or Additional activity

Login to Matific and complete some activities of your choice.



Lunch

Take a 40 minute break to have something to eat and some time to play!



Phonics

Watch Miss Honeysett teach an InitialLit lesson which has been posted on ClassDojo and follow along!



Spelling

We are learning to:

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What I am looking for:

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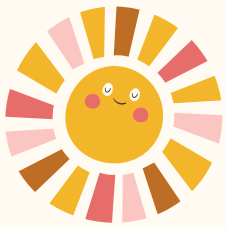
Spelling

Remember: Your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.

Spelling

Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.



are	my	the
see	like	in

Reading

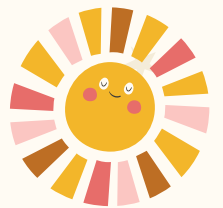
I am talking.



I am running.



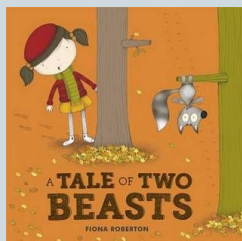
I am jumping.



Reading

Watch 'Tale of two beasts' on storybook online or have a parent/carer tell you a story!

<https://storylineonline.net/books/tale-of-two-beasts/>

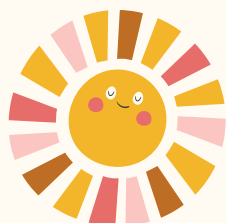


Storyline Online

Reading

Complete 10-15 minutes
of Reading Eggs

Reading
eggs



Recess

Take a 30 minute break to have something to eat and some time to play!



Health

We are learning to: Identify how our features have changed and/or remained the same since we were born.

What I am looking for:

- I can identify features that have remained the same since I was a baby
- I can identify features that have changed since I was a baby

Health

Have a look at a photo of yourself as a baby or toddler.
Think about the following:

- Were you smaller than you are now?
- Do you look different?
- Are your hair and eye colour still the same?
- Can you do different things than you used to be able to do? (e.g. ride a bike, write, read)
- Is your hair longer or shorter?

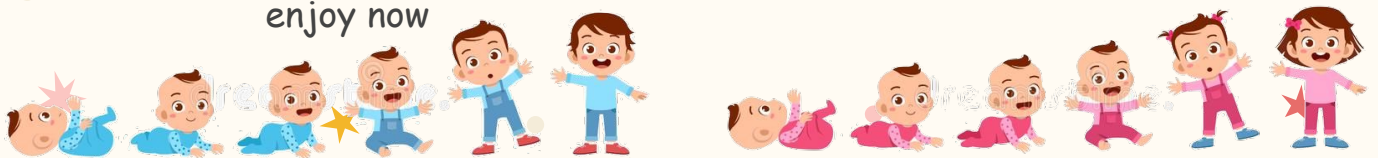


Health

Keeping in mind all of the changes you have gone through.
Draw a picture of yourself as a baby or toddler compared
to you now.

Don't forget to show things such as:

- Size difference
- Hair colour/length
- Eye colour
- Things you enjoyed as a baby compared to what you enjoy now



Great work Kindergarten

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.

★ Good Morning!

Welcome back to Term 3, Week 5, Wednesday.

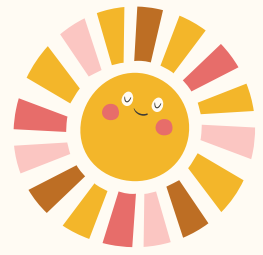
Here are today's activities. Remember to do your best!

At the end of today, please submit a photo of the work you've completed on ClassDojo!

From the Kindergarten teachers,

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Daily Task



Brush your hair



Maths Warm up

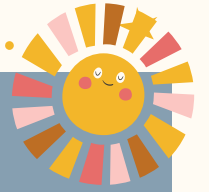
What is the missing number?

1	2	3	4	5	6	7	8		10
---	---	---	---	---	---	---	---	--	----

1	2	3		5	6	7	8	9	10
---	---	---	--	---	---	---	---	---	----



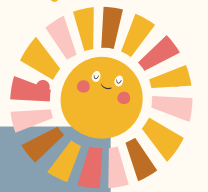
Counting



Count forward and back from
10 using the number line!



Counting



COUNT TO
20



Try this fun count to 20 song on YouTube!

<https://www.youtube.com/watch?v=azIGokLIlgs>



Maths



We are learning to:

Divide a number of objects into equal groups.

What I'm looking for:

I can show equal groups by sharing objects into groups equally.



Groups

- When we share into equal groups, we need to make sure we put the **same amount** of objects into each group.

Equal groups means there are the same amount in each group.

For example:



Here are 8 sticks. Share the 8 sticks into 4 **equal groups**.

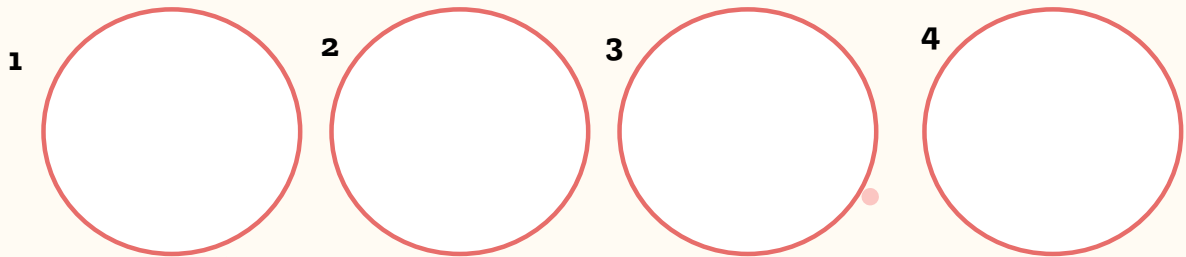
Groups

We are sharing 8 sticks into 4 equal groups.
How many sticks will there be in each group?

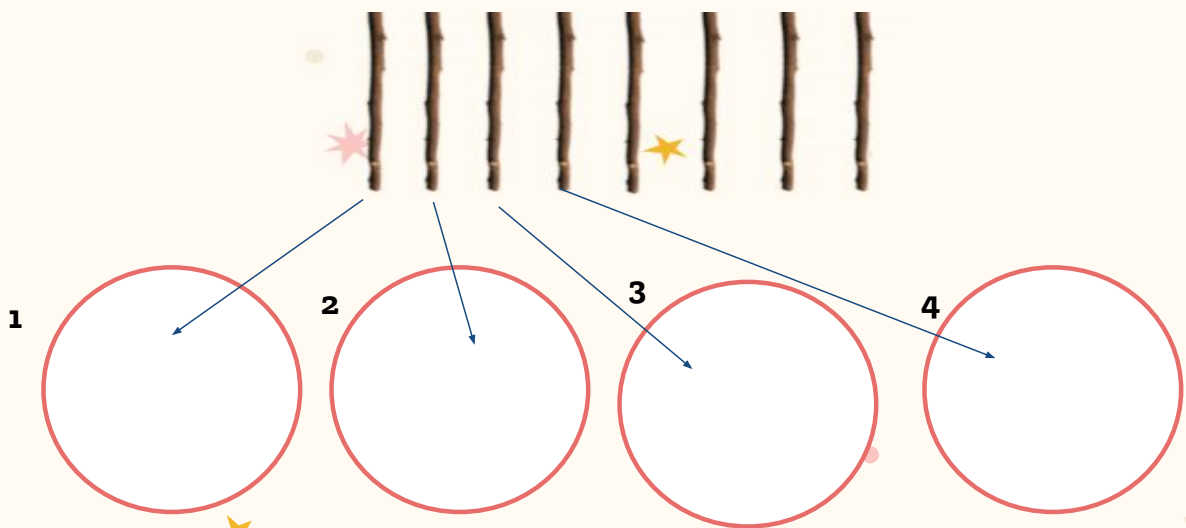
Here are my 8 sticks:



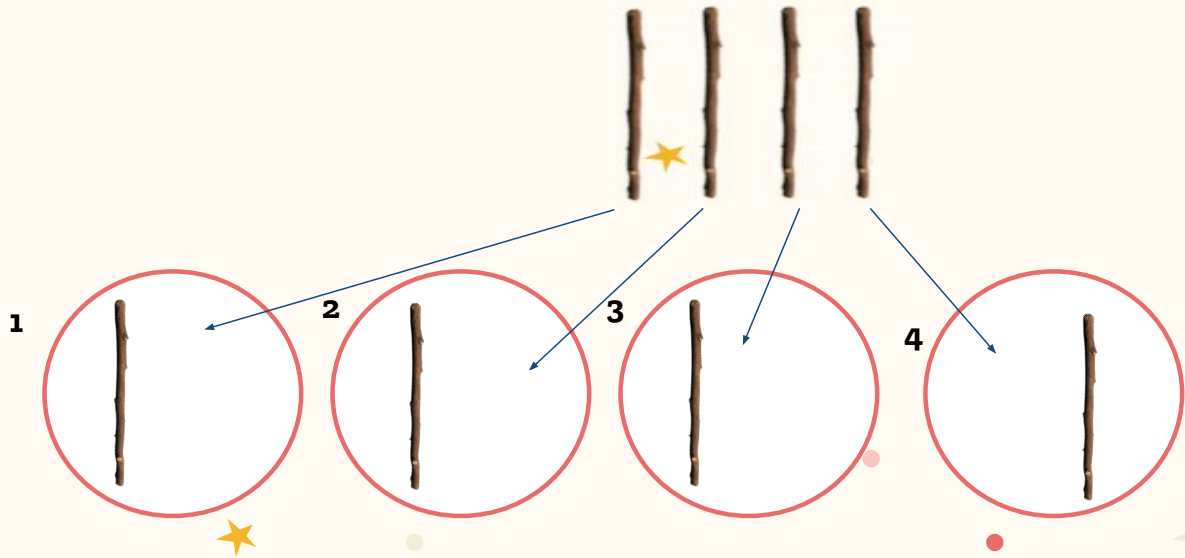
Here are my 4 groups:



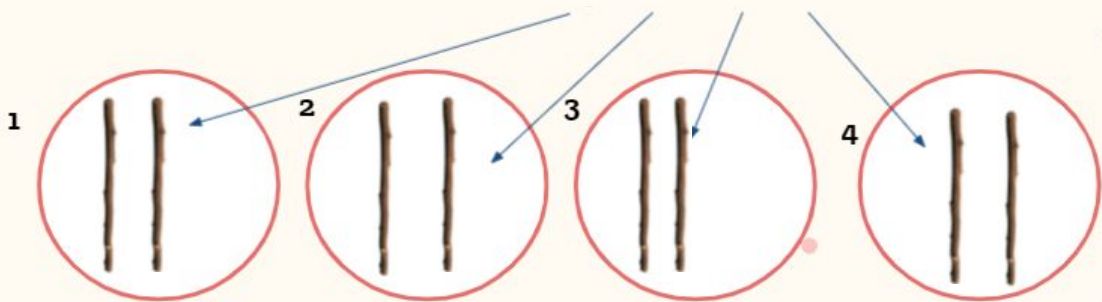
Let's share the sticks, one into each group one at a time:



Let's share the rest of the sticks, one into each group one at a time:



How many sticks are in each group if 8 sticks are shared into 4 equal groups?



There are 2 sticks in each group. 8 sticks shared equally into 4 equal groups means there are 2 in each group.

Groups

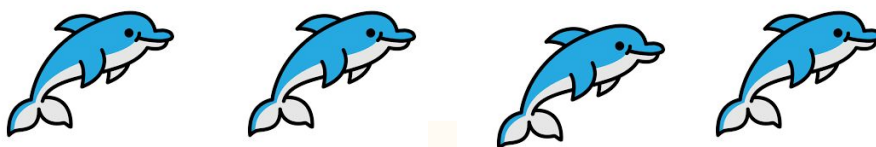
- See if you can do the following ones on your own. Remember to draw your circles to show the groups and share to ClassDojo.

Share 6 cookies into 3 equal groups



Groups

Share 4 dolphins into 2 equal groups



Groups

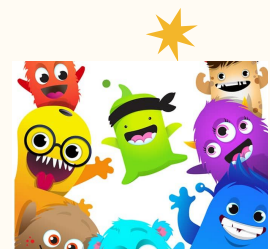
Share 9 cats into 3 equal groups



Problem Solving



★ My friend had 10 lolly bags at her party but only 5 people made it to the party. How many lolly bags would each person at her party get?



Crunch and Sip

Have a break and eat
some yummy fruit or
vegetables!



Different or Additional activity

Login to Matific and complete some activities
of your choice.



Lunch

Take a 40 minute break to have something to eat and some time to play!



Phonics

Watch Miss Lam teach an InitialLit lesson which has been posted on ClassDojo and follow along!



Spelling

We are learning to:

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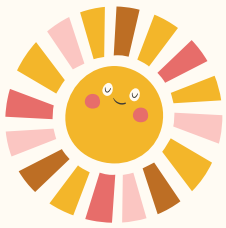
Spelling

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Spelling

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are	my	the
see	like	in

Reading

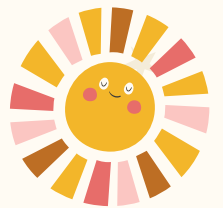
I am eating.



I am drinking.



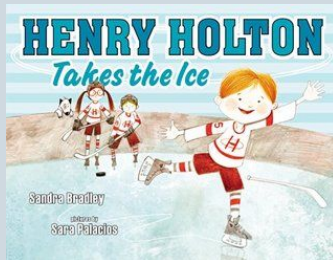
I am sitting.



Reading

Watch 'Henry Holton takes the ice' on storybook online or have a parent/carer tell you a story!

<https://storylineonline.net/books/henry-holton-takes-the-ice/>



Storyline Online

Reading

Complete 10-15 minutes
of Reading Eggs

Reading
eggs



Recess

Take a 30 minute break
to have something to
eat and some time to
play!



Science

We are learning to:

- Look and describe movements made by humans
- Describe some ways in which humans move
- Describe some body parts involved in human movement

What I am looking for:

- I can move with different body parts
- I can draw/record my movements

Science

How do we move?

In order to move, we have to push or pull against something.



When walking, running or jumping, we use our legs and feet to push against the ground to move forwards, backwards or up.



When swimming, we use our hands and arms. Our feet and legs push against the water to help us move.

Fun fact



The human body has more than 600 skeletal muscles

Science

★ Find an area you can do different movements with.

Movement	Body parts used
Running	E.g. legs, arms and feet.
Jumping	
Balance on one leg	

Draw/record a video of your movements and talk about which body part did you have to use in order to move.

Great work Kindergarten

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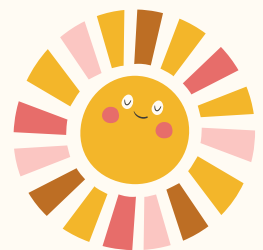
From the Kindergarten teachers,

Miss Honeysett, Miss Lam and Miss McHarg



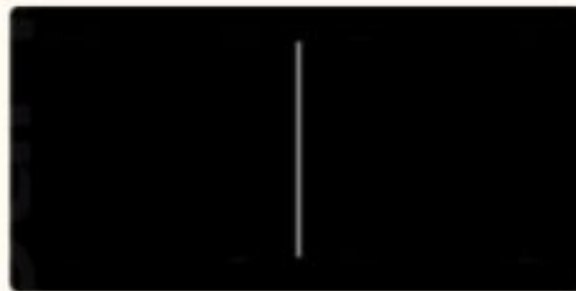
★ Daily Task ★

Do 10 star jumps!



Maths Warm up

Show 5 dots on the domino! Draw the domino and dots in your yellow book to show **5** dots altogether.

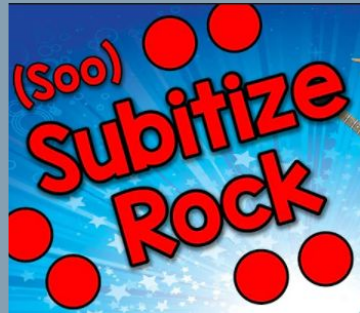
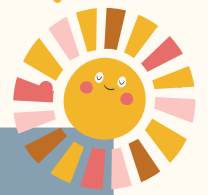


Counting.

Count to 20 and back!



Counting



Have a go at guessing how many dots!

<https://www.youtube.com/watch?v=ib5Gf3GIzAg>



Maths



We are learning to:

Share a number of objects into equal groups.

What I'm looking for:

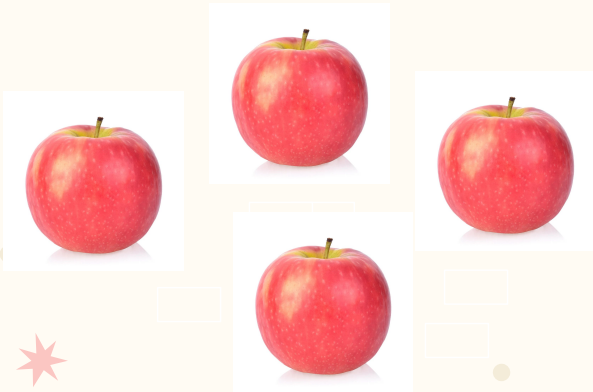
I can show equal groups by sharing objects into groups equally.



Groups

When we share into equal groups, we need to make sure we put the **same amount** of objects into each group.

Equal groups means there are the same amount in each group.



For example:
Here are 4 apples. We need to share the apples **equally** into 2 apple trees.

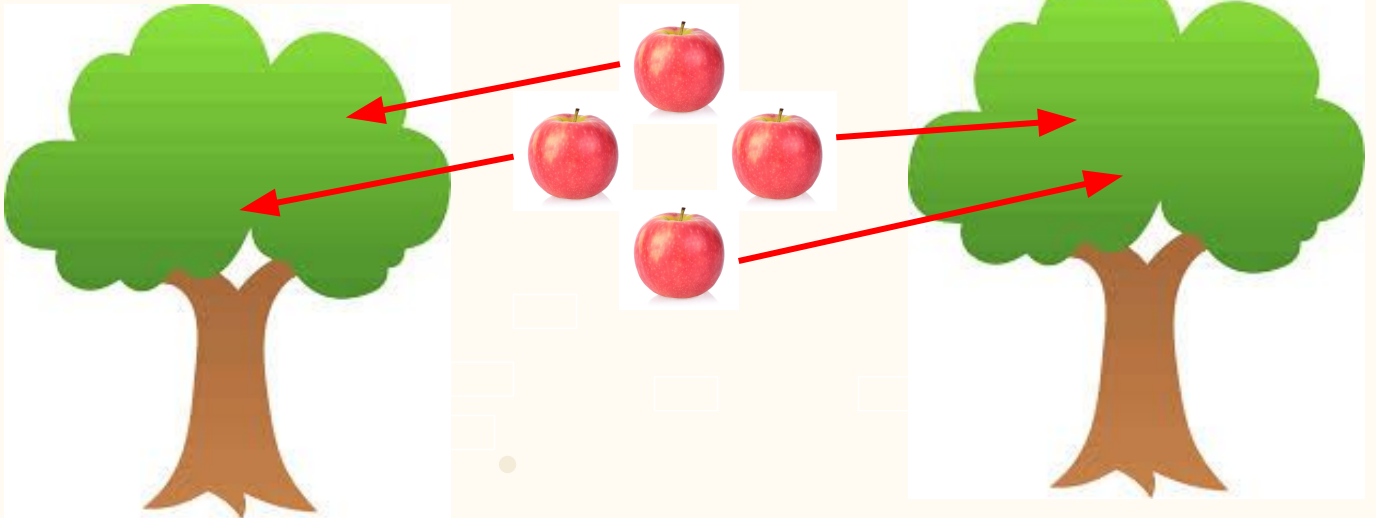
Groups

Let's draw 2 trees to show 2 groups.



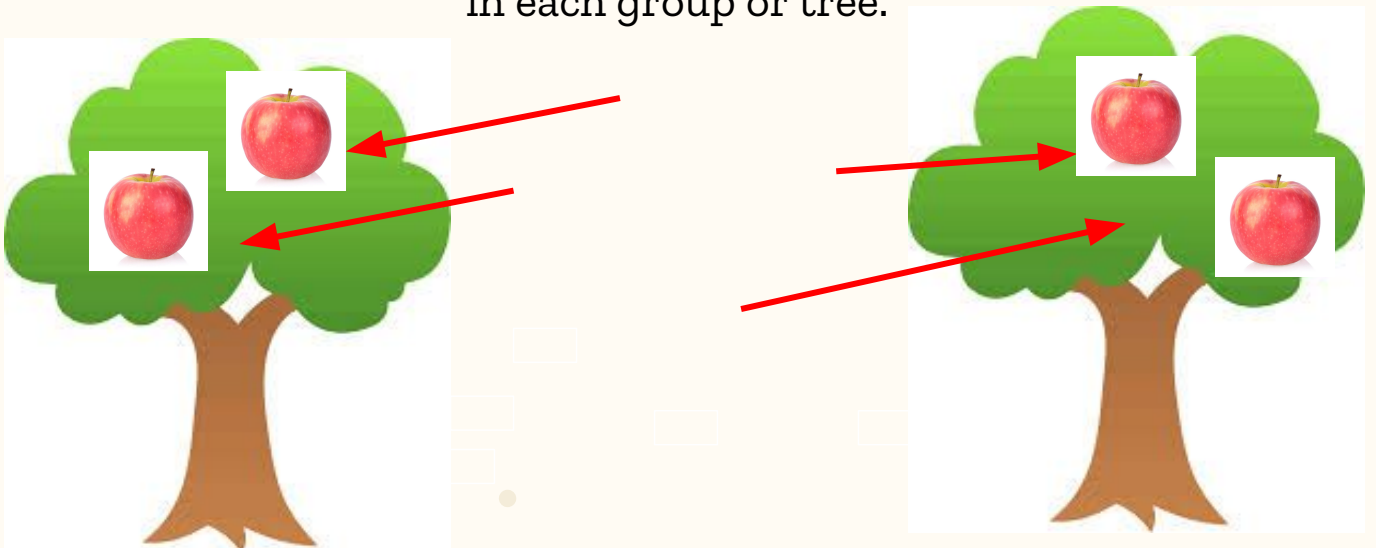
Groups

There were 4 apples. Let's share the apples into the trees **equally**. This means there has to be the **same amount** of apples in each tree.



Groups

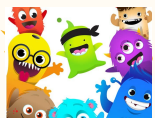
Does each tree or group have the **same amount**? Yes, they both have 2 apples. This means they are **equal** and there are 2 apples in each group or tree.



★ Groups

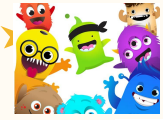
Try these ones on your own. Remember to draw your trees and fruit and post to class dojo.

Share 4 apples equally into the trees

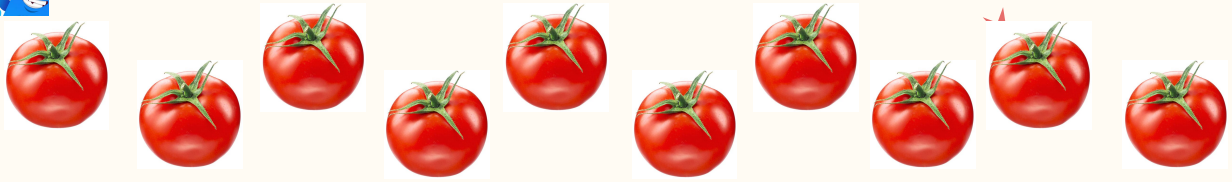


Share 6 oranges equally into the trees





Share 10 tomatoes equally into the tomato plants



Problem Solving



I made 8 donuts and I had 2 plates. How many donuts will go on each plate if they are shared equally?



Crunch and Sip

Have a break and eat
some yummy fruit or
vegetables!



Different or Additional activity

Login to Maticfic and complete some activities
of your choice.



Lunch

Take a 40 minute break to have something to eat and some time to play!



Phonics

Watch Miss Lam teach an InitialLit lesson which has been posted on ClassDojo and follow along!



Spelling

We are learning to:

- Read our sight words
- Write our sight words from memory (without looking at them first)

What I am looking for:

- I can read my sight words
- I can write my sight words without copying them from the slides



Spelling

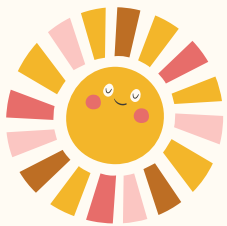
Remember: Your child needs to be able to write these words from memory. Repetition is important as it allows children to recall how to write words.

Please test your child every few days to see if they can write their words from memory. If they are not able to do this they will need to continue practising until they can write the word from memory.

Spelling

Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

are	my	the
see	like	in



Reading

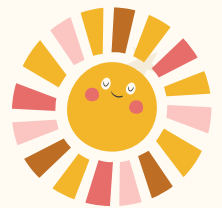
I like to hop.



I like to run.



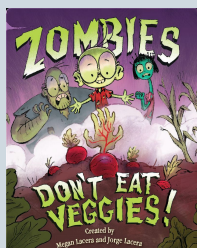
I like to swing.



Reading

Watch 'Zombies don't eat veggies' on storybook online or have a parent/carer tell you a story!

<https://storylineonline.net/books/henry-holton-takes-the-ice/>

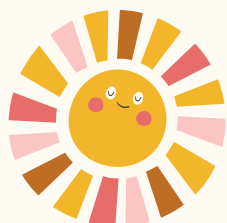


Storyline Online

Reading

Complete 10-15 minutes
of Reading Eggs

Reading
eggs



Recess

Take a 30 minute break to have something to eat and some time to play!



Geography

We Are Learning to: Identify places in stories.

Activity:

Get a parent to read or tell your favourite story to you. Draw some of the different places in the story and upload them to ClassDojo if you have internet access.

Great work Kindergarten

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.

★ Good Morning!

Welcome back to Term 3, Week 5, Friday.

Here are today's activities. Remember to do your best!

At the end of today, please submit a photo of the work you've completed on ClassDojo!

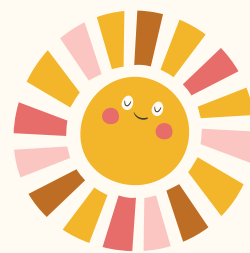
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★ Daily Task

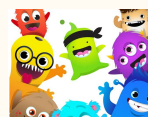


Try to balance on one leg
for 10 seconds



★ Maths Warm up

Show 5 dots on the domino! Draw the domino and dots in your yellow book to show **6** dots altogether.

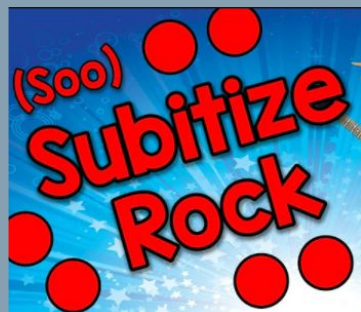


Counting

Count to 20 and back!



Counting



Have a go at guessing how many dots!

<https://www.youtube.com/watch?v=ib5Gf3GIzAg>

Maths



We are learning to:

Divide a number of objects into equal groups.

What I'm looking for:

I can show equal groups by sharing objects into groups equally.



Groups

When we share into equal groups, we need to make sure we put the **same amount** of objects into each group.

Equal groups means there are the same amount in each group.

For example:

There are 2 people coming to my party. I have baked 4 party pies. How many party pies will each person get if they are to get the same amount?



Groups

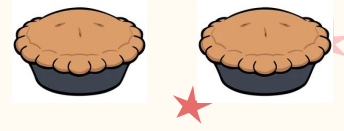
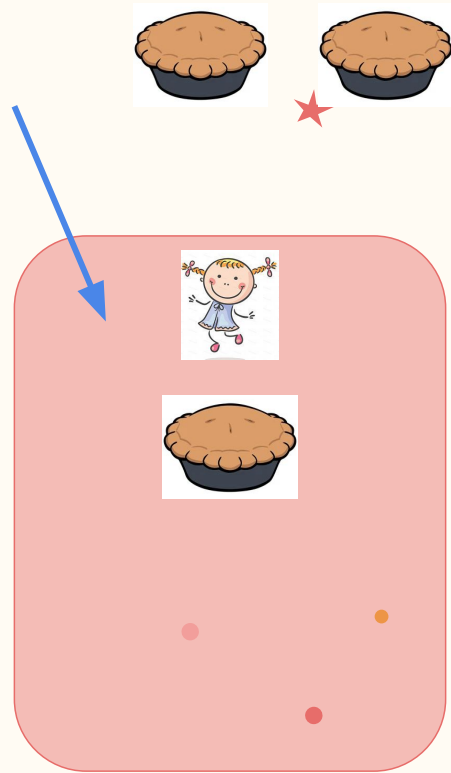
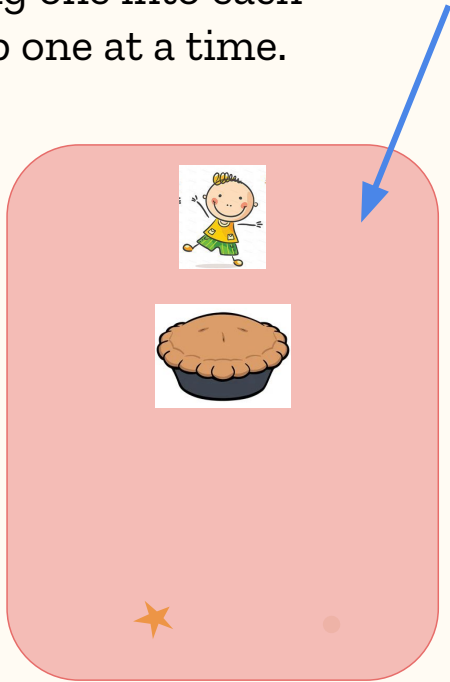
There are 2 people coming to the party.
Let's draw a group for each person:



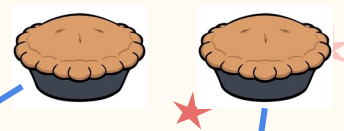
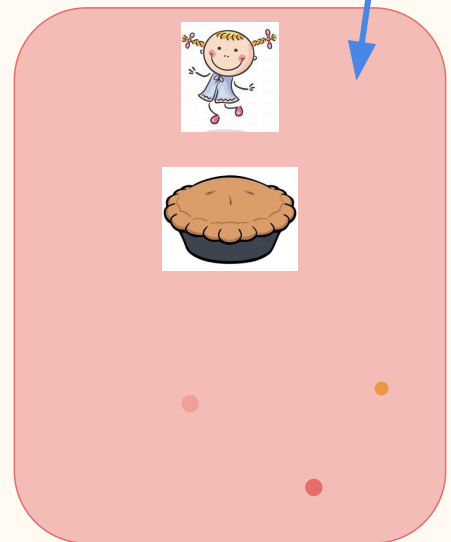
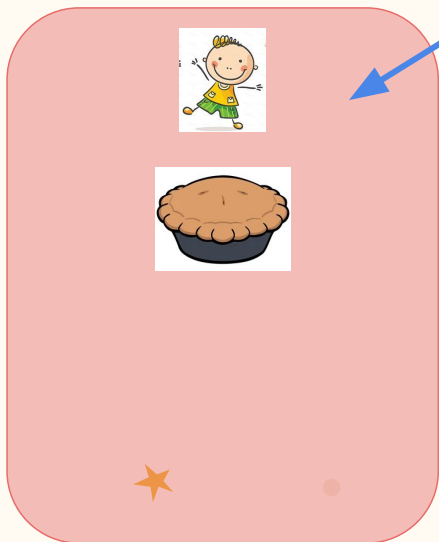
Let's share 4 pies equally,
sharing one into each
group one at a time:



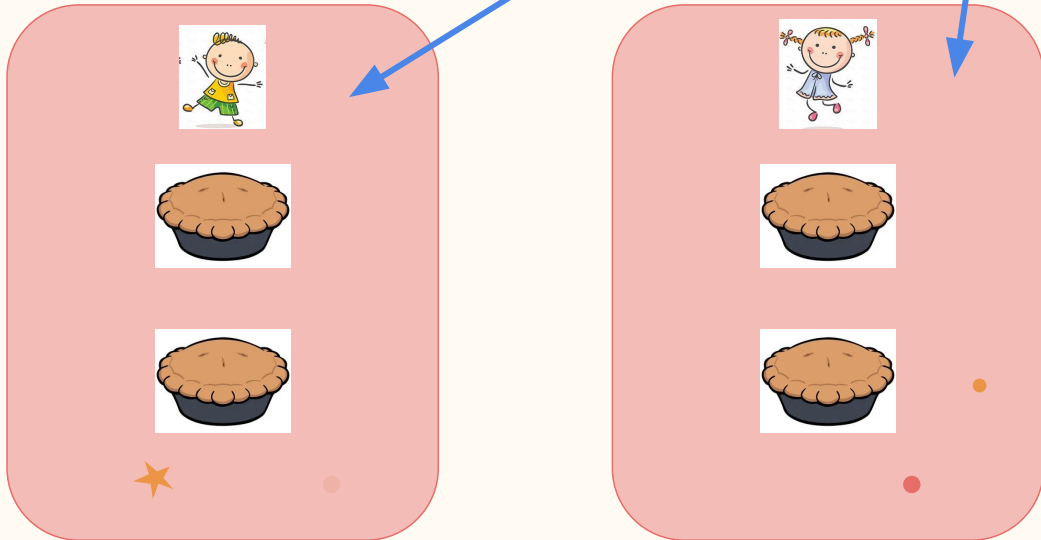
We are sharing the pies by sharing one into each group one at a time.



We are sharing the pies by sharing one into each group one at a time.



- How many party pies does each person get? Yes, 2!
Are they equal groups?
Yes they are!



Groups

Have a go at doing these on your own! You might like to use materials such as pegs, lego pieces or blocks to help you work these out. Post your answers to Class Dojo!

- a) Share 6 party pies onto 2 plates equally.



- b) Share 4 donuts into 2 boxes equally.

- c) Share 8 fish into 2 fishbowls equally.



- d) Share 10 lollipops equally between 2 friends.

Problem Solving



How many bowls do I need if I have 4 pieces of fruit and I needed to share them equally into the bowls?

Hint: *There may be more than one correct answer!* Post your answer to Class Dojo.



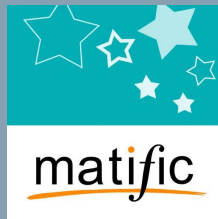
Crunch and Sip

Have a break and eat some yummy fruit or vegetables!



Different or Additional activity

Login to Matific and complete some activities of your choice.



Lunch

Take a 40 minute break to have something to eat and some time to play!



Spelling

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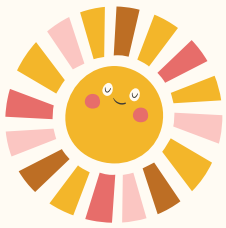
Spelling

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Spelling

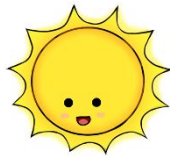
Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.



are	my	the
see	like	in

Reading

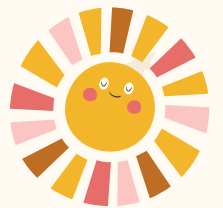
It is sunny.



It is raining.



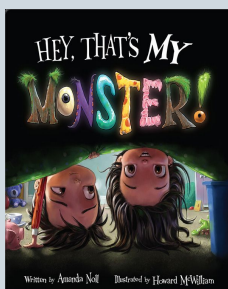
It is night time.



Reading

Watch 'Hey that's my monster' on storybook online or have a parent/carer tell you a story!

<https://storylineonline.net/books/hey-thats-monster/>

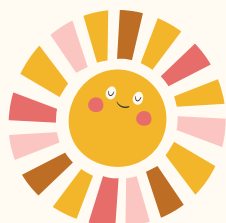


Storyline Online

Reading

Complete 10-15 minutes
of Reading Eggs

Reading
eggs



Recess

Take a 30 minute break
to have something to
eat and some time to
play!



Sport

We are learning to:

- Perform and hold different body positions and actions
- Play safely outside

What I am looking for:

- I can manipulate my body to perform the actions in the video
- I can play safely outside

Sport

Watch and follow along with [MARIO Video Game Workout! Virtual Gym Class | Bobo PE](https://www.youtube.com/watch?v=pT5Cd-JNDAY)

<https://www.youtube.com/watch?v=pT5Cd-JNDAY>



Sport

Take some time to go outside and play!



Great work Kindergarten

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.