



Monday, Week 5.

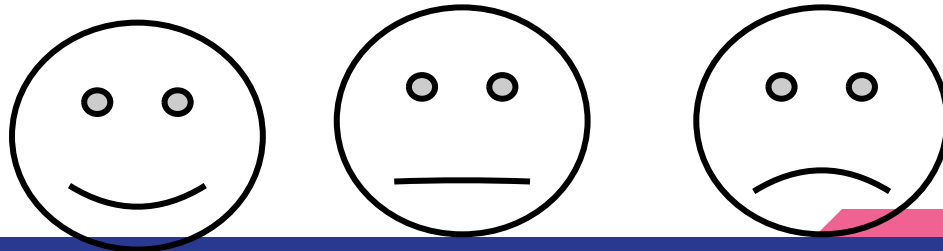
Stage 3, 2021
Tregear Public School
Daily Remote Learning Lessons and Activities.



Morning Check In

Please complete your morning check in on Google Classroom!

How are you feeling today?
(Colour in the face that represents your mood)



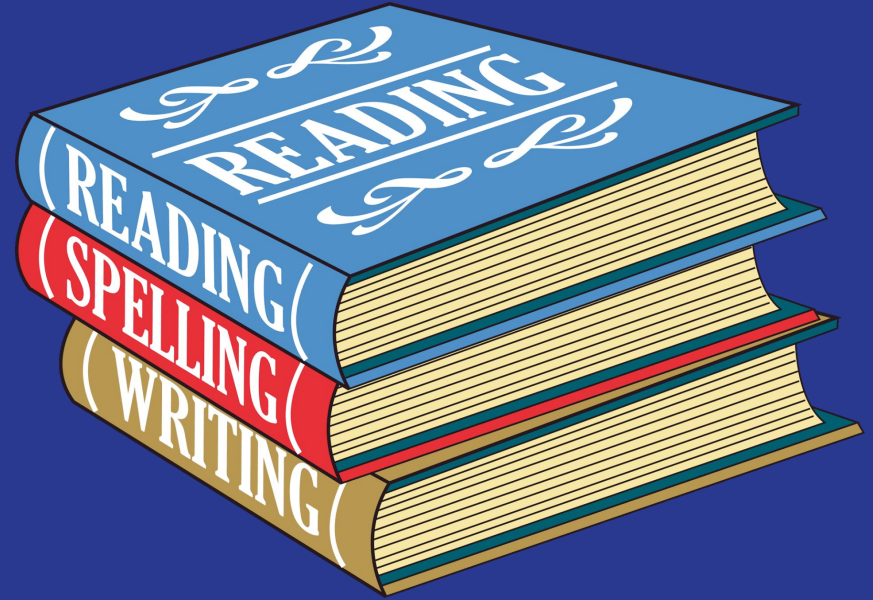
Attitude of gratitude

Write your very own song:



English

The following slides are your morning session activities.



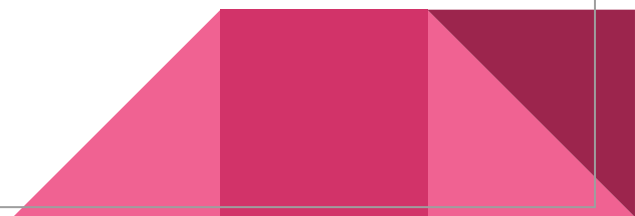
Spelling: We are focusing on the "t" sound - it can look like this:

Words

Re-type your Words

Type your words in a different font

omit
event
vital
subject
amount
notice
arrest
terror
prompt
attempt
dentist
customer
transfer
transport
telecast
telephone
internet
interesting
attendance
taught
privately
scientist
systematic
equivalent
committee



Reading: Watch, Read and Comprehend.

1. Before you watch the BtN story, record what you know about the Olympic Games:
2. When were the first Olympic Games held?
3. Which god were the Olympic Games dedicated to?
4. The only people who could compete were...
5. Give an example of a sport included in the ancient Olympics.
6. There was only one winner of the ancient Olympics. True or false?
7. What did the winner receive?
8. In which year was the first modern Olympic Games held?
9. How are the ancient and modern Olympics similar?



If you are school or home google btn olympics and watch it from a phone or ipad.

NAME: _____

Informational Text Comprehension #5

Olympic History

The Olympics are a series of events that are held every four years. The earliest report of the games dates back to 776 B.C. and took place in ancient Greece.

Long ago, the games only included summer sports. However, in the early 1920s the Olympic Committee started the winter games. Events like bobsledding, ice skating, ice hockey, and skiing were added to the festivities.

At first, only men were allowed to participate in the Olympics, but women joined the games during the 1900 Olympics. While the early Olympics were always held in Greece; today they are held in major cities around the world like Los Angeles, Sydney, Montreal, Rome, and London.

Show What You Know

1. Why do you think the Olympic Committee decided to add winter games to the Olympics?

Insert Answer Here

2. Identify two differences about the Olympics from when they began until current day.

Insert Answer Here

3. What do the four winter sports listed have in common?

Insert Answer Here

4. How often are the Olympics Held?

Insert Answer Here

FACT AND OPINION

Write one fact and one opinion about each topic.

SNOW

FACT

OPINION

HOLIDAYS

FACT

OPINION

CARS

FACT

OPINION

DOGS

FACT

OPINION

Writing: Persuasive Writing!

Linking Words and Phrases

Persuasive Writing

Linking Words/Phrases to Introduce Reasons

For example
For instance
One reason
Another reason
Finally

Linking Words/Phrases to Introduce Details

Also
Furthermore
Likewise
In addition
On top of that
Specifically

Linking Words/Phrases to Help Summarize

Again
In fact
In conclusion
Indeed
Let's remember



Learning Intentions and Success Criteria

In this lesson we are learning to:

Plan and compose a text that persuade our audience to think, feel and/or a certain way

I will have achieved this when I can:

- Think about our purpose and audience (to convince the reader to agree with you)
- Use mentor texts to guide my writing
- Include an introduction, arguments/reasons and conclusion

OPINION

Use this text box to brainstorm all of your thoughts on this topic. You can make a list, use a mind map, or just type ideas as they come to you. Don't worry about using complete sentences or correct spelling.



Bedtime Dilemma

Do you think kids your age should be able to decide when they go to bed rather than having a bedtime?
Write a paragraph about this topic.

Remember: You will need to form a clear opinion about the topic and then support that opinion with facts, details, and examples.

Track your progress

- Brainstorm
- Organize
- First Draft
- Edit and Revise
- Final Draft



Put a star ★ next to ideas you think you will use.
Put an X next to ideas you probably will not use.

OPINION

Use your brainstorming ideas to organize your thoughts.

Paragraph Title:



Topic Sentence:

State your opinion and catch your reader's attention.

Supporting Reason:

Use facts, details, and examples to support your opinion.

Supporting Reason:

Use synonyms to restate your opinion or draw a conclusion.

Supporting Reason:

Closing Sentence:



OPINION



Paragraph Title:

Use your brainstorming ideas to organize your thoughts.

Topic Sentence:

Supporting Reason:

Supporting Reason:

Supporting Reason:

Closing Sentence:

First Draft

Large empty box for writing the first draft of the paragraph.

Use what you wrote in the boxes above to write your first draft in the box on the right.

Copy this slide so you can compare your first draft to the edited version. Then edit and revise your draft.

Paragraph Title:

Copy and paste your revised and edited draft here.

OPINION

Did you....

- State your opinion in your topic sentence?
- Give 3 reasons that support your opinion, using facts, details and examples?
- Include a closing sentence that restated your opinion or drew a conclusion?
- Use complete sentences?
- Use linking words to connect your points (such as: first, second, third, also, in addition, finally)?
- Use correct grammar, spelling, punctuation and capitalization?
- Use a readable font?



1st Break Time



Use this time to have a 30 minute break.

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - Go Noodle
 - Just Dance
 - Stretching your legs
 - Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids



Mathematics

Complete your mathematics activities on the following slides



-1000

+1000

-5000

+5000

-10000

+10000

Cut in Half

Double It

Expanded Form

Round to Nearest 5000

Round to Nearest 10000

Odd or Even

NUMBER OF THE DAY

62 325

Addition Problem

Subtraction Problem

Make the Smallest Number

Make the Largest Number

Write It Out

Extension: Word problem

A SCHOOL HAS 62 325 BOOKS FOR THEIR LIBRARY. HOW BOOKS WOULD EACH STUDENT READ IF THEIR WERE 763 STUDENTS COMBINED TO READ ALL THE BOOKS IN THE LIBRARY?

(HINT = DIVISION)



DECIMAL PLACE VALUES

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Decimal point	Tenths	Hundredths	Thousandths	Ten Thousandths
6	5	4	3	2	1	0	.	1	2	3	4

Using a dice on the next page roll a number and place it in the place value boxes starting from hundreds and working your way through to the thousandths

Decimal Place Value Chart

Directions: Write your numbers in the chart using the decimal point as the main point of reference for placement of the other numbers.

Ones Period			Decimal Point	Decimals Period		
Hundreds	Tens	Ones	.	Tenths	Hundredths	Thousandths
			.			
			.			
			.			
			.			
			.			
			.			

1.

2.

3.

4.

5.

6.

MATH FOCUS: Decimal Place Value

Write your decimal place numbers you made

1.

2.

3.

4.

5.

6.

MATH FOCUS: Comparing Decimals

Compare 0.312 and 0.032 using $<$, $>$, $=$

Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
		0	3	1	2
		0	0	3	2

$$0.312 > 0.032$$

Compare these two numbers.

Which is greater?

hundreds	tens	ones	tenths	hundredths	thousandths
4	5	2	7	8	1
4	5	2	2	0	9

First, compare the numbers with the greatest value. Then, work your way to the right.



We read numbers from left to right. I can see that 452.781 is Greater because it is a larger Tenths decimal.

Comparing Decimals

Write in the correct symbol to complete each equation. One has been done for you.

1. $45.829 > 45.827$

2. 38.289 _____ 38.729

3. 12.392 _____ 12.329

4. 287.383 _____ 287.383

=

=

=

>

>

>

<

<

<

Select the Symbol
you think you need
and place it in the
answer space.

5. 201.557 _____ 201.547

>

<

6. 781.318 _____ 781.439

>

<

7. 82.498 _____ 82.449

>

<

8. 23.091 _____ 23.809

>

<

9. 0.883 _____ 0.883

=

=

10. 843.356 _____ 843.357

Select the Symbol
you think you need
and place it in the
answer space.



Optional:

Complete some of your activities on:



Math Games & Worksheets Online, Designed by Math Experts

Maths Activity



2nd Break Time

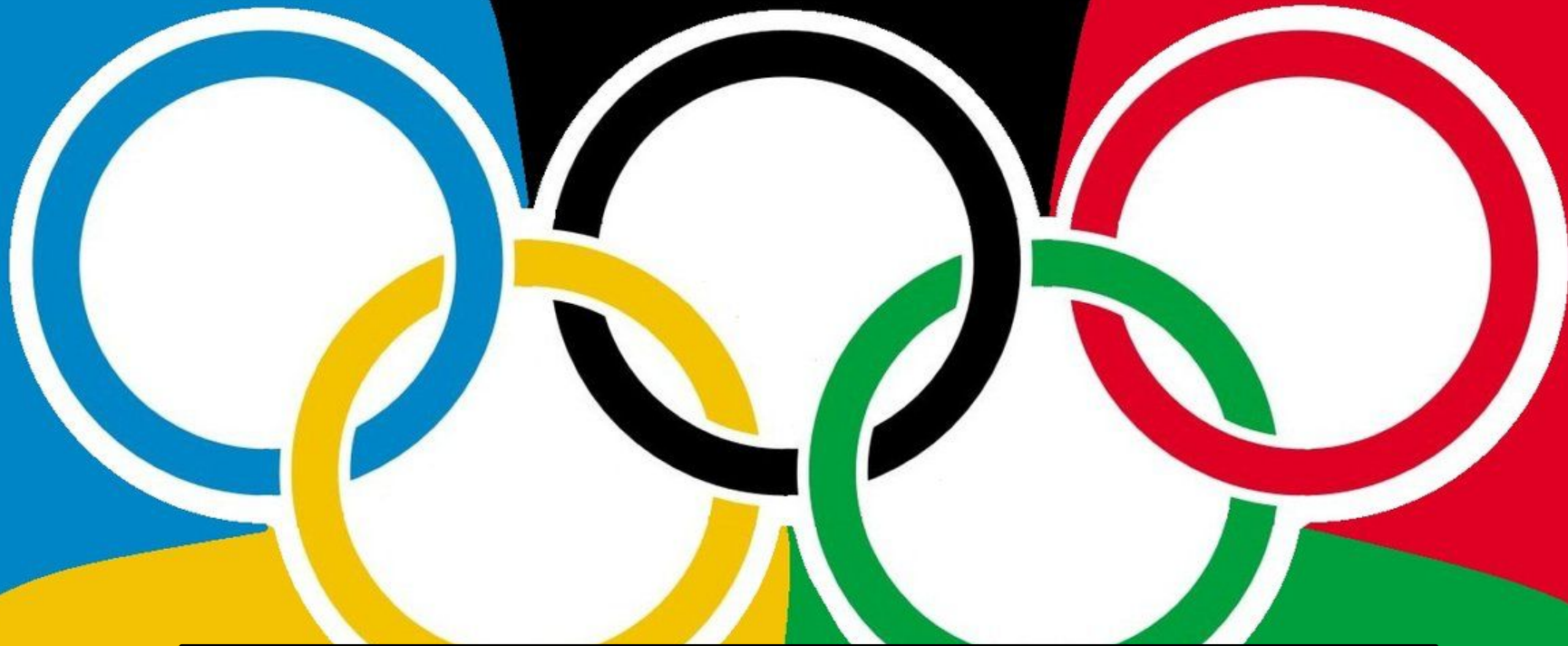
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LUNCH
BREAK



Creative Arts Time - Olympics

Choose one activity from the following slides

Using things you have
at home



Design and create

your own olympic
torch at home



Olympic Torch Craft Ideas for Kids



These are some of the past olympic mascots.

Design and name your own mascot!



**SYDNEY
2000**



**ATHENS
2004**



**BEIJING
2008**



**LONDON
2012**



**RIO
2016**



**TOKYO
2020**

Design and name your own mascot!

Directed drawing



Create your own olympic medals



Design a poster

This could be about the Tokyo Olympics, your favourite sport, your favourite athlete or just to cheer our Aussies on! Design on next slide :)



AUSSIE
AUSSIE
AUSSIE
OIOIOI!



Design a poster



Upload a Photo of what you have done here

I'M FINISHED! NOW WHAT?

If you've reached this point and it's before 3:00pm you need to:

- Check every task has been done. Look at every slide!
- Edit your writing. Check for capital letters and punctuation, and check your spelling. Have you written in full sentences? Do your sentences make sense?
- Have you taken photos of work you did offline and have you uploaded them? Check the how-to video in google classroom if you're not sure how to do this.
- Ask yourself one last time: IS THIS MY BEST WORK? AM I PROUD? WOULD MY TEACHER BE HAPPY WITH MY WORK?

If you've done all this, there is one last task for you to do!
Check out the next couple of slides for your fast finisher activity today.





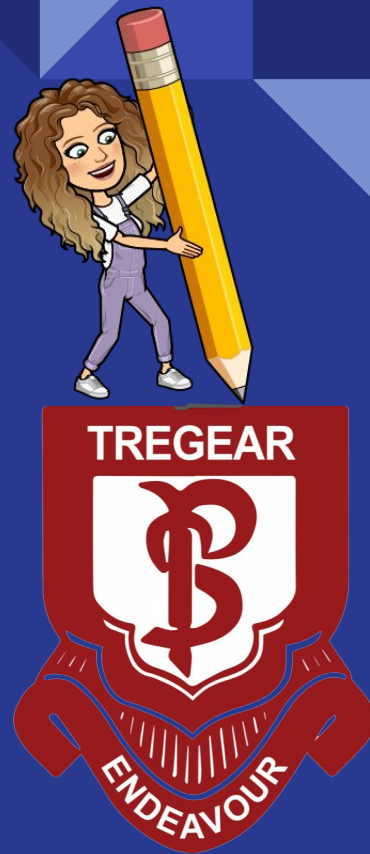
Thank you Stage 3

Turn-it-in

Have a great afternoon, See you at check in
tomorrow!

Tuesday, Week 5

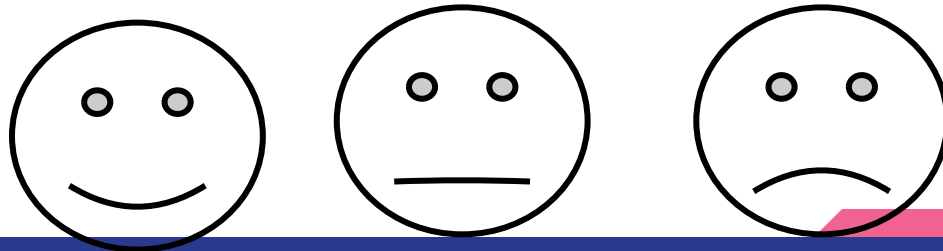
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Morning Check In

Please complete your morning check in on Google Classroom!

How are you feeling today?
(Colour in the face that represents your mood)



Attitude of gratitude



It is important to DANCE!

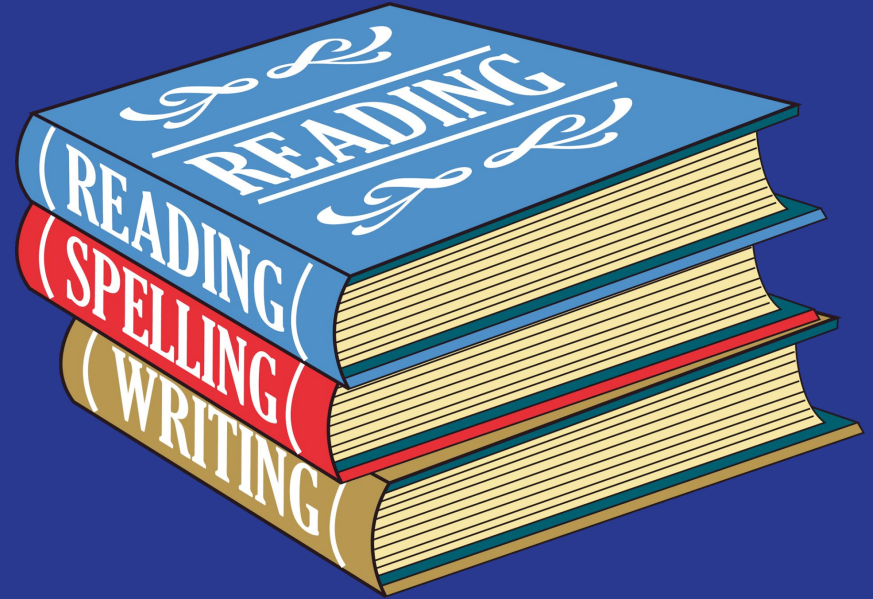
What are 5 things other things you could do at home?

- 1.
- 2.
- 3.
- 4.
- 5.

“Where gratitude flows, happiness grows...”

English

The following slides are your morning session activities.



Spelling:

omit
event
vital
subject
amount
notice
arrest
terror
prompt
attempt
dentist
customer
transfer
transport
telecast
telephone
internet
interesting
attendance
taught
privately
scientist
systematic
equivalent
committee

Choose 3 words to put into a sentence sequence (can be 2-3 sentences per words) that includes dialogue. Dialogue means speech and needs speech marks (“ ”) to show who is talking. **For example**
The dentist was looking in my mouth to find where the pain was coming from.
“Ouch!” I yelled as he found the sore tooth.

1.

2.

3.



Reading

Busy Bees

There are about 20 000 different species of bees in the world. Bees live in colonies in a hive and there are three types of bees in each colony. There is the queen bee, the worker bee, and the drone.

The queen is the largest bee in the colony, and she is the only one that lays eggs. Drones are male bees and they do not work or sting. Their only job is to mate with the queen bee so that she can lay eggs. Worker bees are female and they do all the work. There are about 55 000 worker bees in a colony and they clean the hive, collect the pollen and nectar to feed the colony and take care of the offspring.

It is also the worker bee's responsibility to collect nectar to make honey. Nectar is a sweet liquid in the centre of a flower. To reach it, a bee brushes against the part of a flower that produces a yellow powder called pollen. Pollen sticks to the bee's hairy legs and body before it flies to another flower of the same kind.

Pollen from the first flower gets mixed with the pollen of the second flower. This keeps happening as the bee goes about from flower to flower. This mixing of pollen must happen so that seeds and fruit develop. This is how bees help plants.



Reading: Complete 2 comprehension tasks from the following

Artist: Draw a picture of one of or paint the scenes in the chapter or one of the main characters. Alternatively, write a 5 sentence explanation of the scene or a 5 sentence description of the character.

Vocabulary: Pick words from your text that you were unfamiliar with. Look up these words in dictionary, and write their definitions or write a sentence using each word.

Poem: Write a poem (at least 4 lines long) describing either a character in the story or a scene in the chapter.

Tick or highlight when you have completed an activity.

Character Profile: Choose a character from the story and create their opposite twin. Reverse the personality, likes and dislikes of the character, so if they are good, make them bad and if they are bad, make them good! Create a profile for this character.

Letter: Write a one page letter to a friend, telling them about the book you are reading. You must include information about the characters, the setting and the plot of the book as well as what your opinion of the book is.

Comic Strip: Draw and colour at least 6 frames of a comic strip showing a scene in the chapter. Make sure to include “dialogue bubbles” so that the reader can follow along with the action.



Click on the green tick and drag it on top of the activity that you completed.

Reading: Comprehension



Activity 1:

Activity 2:

Main Idea #12

Everywhere you go, there are advertisements trying to get you to buy or do something. As you drive down the street, you may see a billboard advertising a hotel or restaurant. When you are shopping at the mall, signs out front of stores will alert you to special sales. If you listen to the radio while you're doing your homework, a commercial will inform you about a show coming to town soon! We can't forget about television advertising—commercials! Almost every single television channel has commercials between their shows. Advertisements have become a part of the American culture.

What is the main idea of the text?

FACT AND OPINION

Write one fact and one opinion about each topic.

CANDY

FACT

OPINION

COMPUTERS

FACT

OPINION

BABIES

FACT

OPINION

TELEVISION

FACT

OPINION

Writing: Persuasive Writing!

Linking Words and Phrases

Persuasive Writing

Linking Words/Phrases to Introduce Reasons

For example
For instance
One reason
Another reason
Finally

Linking Words/Phrases to Introduce Details

Also
Furthermore
Likewise
In addition
On top of that
Specifically

Linking Words/Phrases to Help Summarize

Again
In fact
In conclusion
Indeed
Let's remember



Learning Intentions and Success Criteria

In this lesson we are learning to:

Plan and compose a text that persuade our audience to think, feel and/or a certain way

I will have achieved this when I can:

- Think about our purpose and audience (to convince the reader to agree with you)
- Use mentor texts to guide my writing
- Include an introduction, arguments/reasons and conclusion

Writing - Persuasive Writing

Read the following text:

Charlie and The Chocolate Factory

by Roald Dahl

Context and Background Information

'Charlie and the Chocolate Factory' is a children's classic written by the highly-regarded author Roald Dahl, and illustrated by Quentin Blake. Although the book was published in 1964, it is still being enjoyed by millions of children today.

Text Description

The story is set in a little cottage at the edge of a town outside London. A competition is advertised in the local paper where five golden tickets will be placed randomly in chocolate bars, and the finders will visit Willy Wonka's Chocolate Factory. The winners will also receive a lifetime supply of chocolate. As you can imagine, the town is extremely excited, and everyone wants to find one of the golden tickets.

Text Description

The story is set in a little cottage at the edge of a town outside London. A competition is advertised in the local paper where five golden tickets will be placed randomly in chocolate bars, and the finders will visit Willy Wonka's Chocolate Factory. The winners will also receive a lifetime supply of chocolate. As you can imagine, the town is extremely excited, and everyone wants to find one of the golden tickets.

One windy day, a poor boy named Charlie finds 50 pence. Ordinarily he would never be able to afford a chocolate bar, but after finding the money, he immediately buys one. Luckily, he is the fifth person to find a golden ticket and, as a result, Charlie enters the wonderful magical world of Willy Wonka's Chocolate Factory.

Judgement and Recommendation

I absolutely love the book and I would recommend it to chocolate lovers and children who love an adventure.



Book Review

What are reviews and why do we write them?

A review is a summary, analysis and an evaluation of a text resulting in an opinion or judgement. Reviews aim to summarise/analyse a text and assess its appeal and value to its audience. This can include factual and literary texts and creative arts which can be found in print, radio and television.

What structure is needed in a review?

A review includes:

- context and background information - This includes a title, author/artists/composer, and a brief summary of the particular topic, issue or thing.
- text description - This includes an analysis of significant features such as character(s) settings, descriptions, themes, graphics, actors, genre, producers, etc.
- conclusion - This concludes an evaluation of the text and gives a recommendation that attempts to persuade the audience to do something.

Book Review

What are the main language features to be taught?

Language of opinion

For example: **I really enjoyed** the part of the book where....

Language of cause and effect

For example: These events occurred **due to the result of**....

Language of evaluation/judgement

For example: **I would definitely recommend**...

What other features are there?

Language of description

For example: Rebecca is a **funny, imaginative little** girl.

Language of modality

For example: I **would probably** recommend.... **I definitely** recommend.

Tense

Present Tense, for example, Mrs. Claus **tries** to help Mr. Claus.

Simple Past Tense, for example, Mrs. Claus **hid** behind the cupboard.

Past Continuous Tense, for example, Mrs. Claus **was writing** a letter as Mr. Claus tried to leave.

Language to indicate time/sequence

For example: **At the beginning of** the book...

What skills are needed and developed when writing reviews?

Summarising, synthesizing and analysing.

Book: Read this book then complete the book review.



Writing: Write a Book Review on the book we just read using the example review.

Book Review.

Book title:

Star rating: /5

Illustrator:

Recommendation:

Context:

Who is the text written for?

Who would you recommend this book to?

Fact or fiction?

Did you like the book (why/whynot)?

Genre (scary, comedy, informative etc):

Plot (What happens in the story - in order of events):



Writing: Write a persuasive argument as to why someone should read this book.

Opening paragraph:

Supporting reason:

Supporting Reason:

Conclusion:

DEAR DIARY

What would you do if you were the main character in your favorite fairy tale?

What is your favorite thing about yourself? What's one thing you want to work on?

What is one of your funniest memories? Write a poem about it.



1st Break Time



Use this time to have a 30 minute break.

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - Go Noodle
 - Just Dance
 - Stretching your legs
 - Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids



Mathematics

Complete your mathematics activities on the following slides



-100

+100

-500

+500

-1000

+1000

Cut in Half

Double It

Expanded Form

Round to Nearest 5

Round to Nearest 10

Odd or Even

NUMBER OF THE DAY
85

Addition Problem

Subtraction Problem

Make the Smallest Number

Make the Largest Number

Write It Out

Extension: Word problem

MATH FOCUS: Adding and Subtracting Decimals

Math With Mr. J Adding & Subtracting Decimals



Adding Decimals

Example:

$$0.32 + 12.965 + 1.1$$

Line up
the
decimal
points

$$\begin{array}{r} 0.320 \\ 12.965 \\ + 1.100 \\ \hline 14.385 \end{array}$$

'Pad'
with
zeros

Example:

$$51 + 14.02 + 2.1$$

$$\begin{array}{r} 51.00 \\ 14.02 \\ + 2.10 \\ \hline 67.12 \end{array}$$

Change
whole
number to
decimal

Subtracting Decimals

Example:

$$13.8 - 1.27$$

Line up
the
decimal
points

$$\begin{array}{r} 13.80 \\ - 1.27 \\ \hline 12.53 \end{array}$$

'Pad' with
zeros and
subtract

MATH FOCUS: Adding and Subtracting Decimals

Complete the following;

- A.
- B.
- C.
- D.
- E.
- F.
- G.
- H.
- I.
- J.
- K.
- L.
- M.
- N.
- O.
- P.
- Q.

REMEMBER: Take note of the sign some are addition and some are subtraction.

$$\begin{array}{r} \text{(a)} \quad 0.7 \\ + 0.2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(b)} \quad 2.2 \\ - 2.1 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(c)} \quad 4.0 \\ + 1.2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(d)} \quad 0.5 \\ - 0.2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(e)} \quad 1.5 \\ - 1.2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(f)} \quad 9.9 \\ + 1.0 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(h)} \quad 9.9 \\ + 0.1 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(i)} \quad 3.6 \\ - 2.5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(j)} \quad 5.7 \\ + 0.3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(k)} \quad 10.6 \\ + 1.5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(l)} \quad 6.7 \\ - 0.5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(m)} \quad 1.2 \\ - 0.7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(o)} \quad 15.0 \\ - 5.5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(p)} \quad 20.3 \\ - 12.4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(q)} \quad 3.7 \\ + 3.7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(r)} \quad 8.3 \\ - 2.6 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(s)} \quad 2.325 \\ + 3.505 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(t)} \quad 6.798 \\ - 4.527 \\ \hline \end{array}$$

Directions: Solve the decimal addition problems below.

$$\begin{array}{r} 1. \quad 5.364 \\ + \quad 4.223 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 76.35 \\ + \quad 13.24 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 6.987 \\ + \quad 5.812 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 6589.3 \\ + \quad 1210.1 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 90.43 \\ + \quad 5.23 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 124.4 \\ + \quad 253.5 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad .324 \\ + \quad .203 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 4.148 \\ + \quad 3.231 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 6.462 \\ + \quad .235 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad .452 \\ + \quad .303 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 526.2 \\ + \quad 362.1 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 7.30 \\ + \quad 2.45 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 43.536 \\ + \quad 25.462 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 67.27 \\ + \quad 21.72 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 744.79 \\ + \quad 122.20 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 394.2 \\ + \quad 405.3 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 5.68 \\ + \quad 4.21 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 43.22 \\ + \quad 12.64 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 5.627 \\ + \quad 3.021 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 736.2 \\ + \quad 123.6 \\ \hline \end{array}$$

Learning intention:
We are learning to
add and subtract
decimals to the
thousandths place.

Add the numbers.

$$\begin{array}{r} \\ + \\ \hline \end{array}$$

Directions: Solve the decimal subtraction problems below.

1. $\begin{array}{r} 4.368 \\ -2.179 \\ \hline \end{array}$ <input type="text"/>	6. $\begin{array}{r} 37.52 \\ -19.73 \\ \hline \end{array}$ <input type="text"/>	11. $\begin{array}{r} 6.987 \\ -5.812 \\ \hline \end{array}$ <input type="text"/>	16. $\begin{array}{r} 6589.3 \\ -5792.5 \\ \hline \end{array}$ <input type="text"/>
2. $\begin{array}{r} 456.2 \\ -272.3 \\ \hline \end{array}$ <input type="text"/>	7. $\begin{array}{r} 75.29 \\ -38.38 \\ \hline \end{array}$ <input type="text"/>	12. $\begin{array}{r} .324 \\ - .203 \\ \hline \end{array}$ <input type="text"/>	17. $\begin{array}{r} 583.1 \\ -426.4 \\ \hline \end{array}$ <input type="text"/>
3. $\begin{array}{r} 5.673 \\ - .792 \\ \hline \end{array}$ <input type="text"/>	8. $\begin{array}{r} .452 \\ - .383 \\ \hline \end{array}$ <input type="text"/>	13. $\begin{array}{r} 924.5 \\ -836.7 \\ \hline \end{array}$ <input type="text"/>	18. $\begin{array}{r} 9.24 \\ -4.61 \\ \hline \end{array}$ <input type="text"/>
4. $\begin{array}{r} 82.378 \\ -74.469 \\ \hline \end{array}$ <input type="text"/>	9. $\begin{array}{r} 123.65 \\ -23.45 \\ \hline \end{array}$ <input type="text"/>	14. $\begin{array}{r} 559.3 \\ -235.2 \\ \hline \end{array}$ <input type="text"/>	19. $\begin{array}{r} 489.55 \\ -392.66 \\ \hline \end{array}$ <input type="text"/>
5. $\begin{array}{r} 46.277 \\ -37.189 \\ \hline \end{array}$ <input type="text"/>	10. $\begin{array}{r} 56.71 \\ -33.40 \\ \hline \end{array}$ <input type="text"/>	15. $\begin{array}{r} 25.522 \\ -14.846 \\ \hline \end{array}$ <input type="text"/>	20. $\begin{array}{r} 9.210 \\ -6.583 \\ \hline \end{array}$ <input type="text"/>

Line up the decimal points...

$$\begin{array}{r} 8.97 \\ -2.82 \\ \hline 6.15 \end{array}$$

and just drag that decimal point straight down!

Subtract as usual!

Use a zero to create an equal amount of decimal places.

$$\begin{array}{r} 12.03 \\ -7.956 \\ \hline \end{array}$$
$$\begin{array}{r} 12.030 \\ -7.956 \\ \hline 4.074 \end{array}$$

note the placement of the decimal point

Optional:

Complete some of your activities on:



Math Games & Worksheets Online, Designed by Math Experts

Maths Activity

2nd Break Time

Use this time to have a 30 minute break

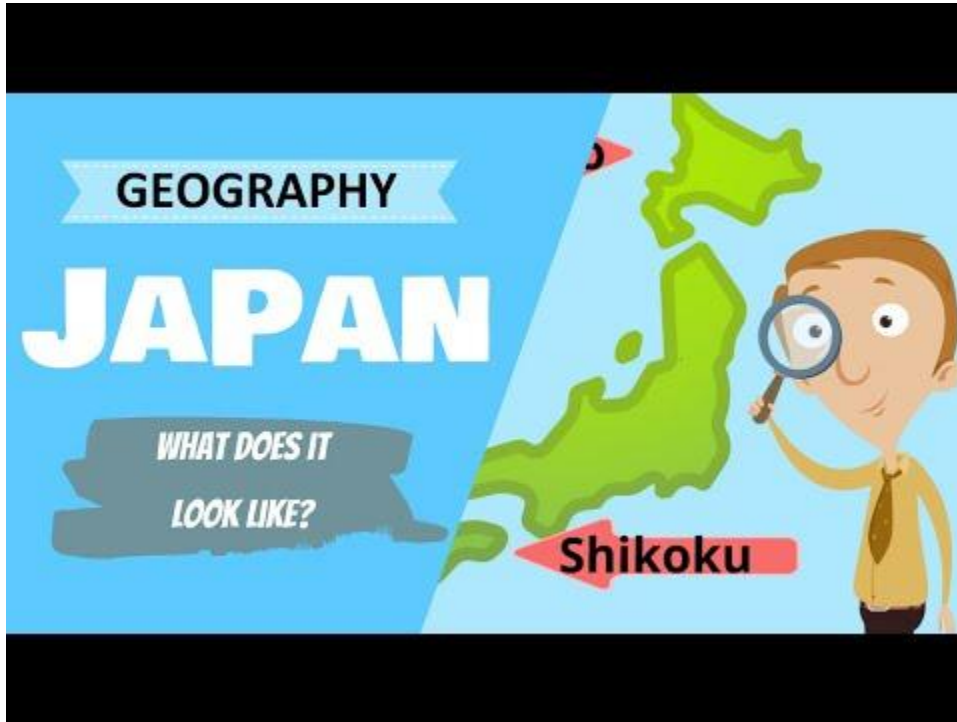
1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - Go Noodle
 - Just Dance
 - Stretching your legs
 - Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids

LUNCH
BREAK

KLA: Geography



Take note!

-
-
-
-
-
-
-



KLA: Speaking Japanese!

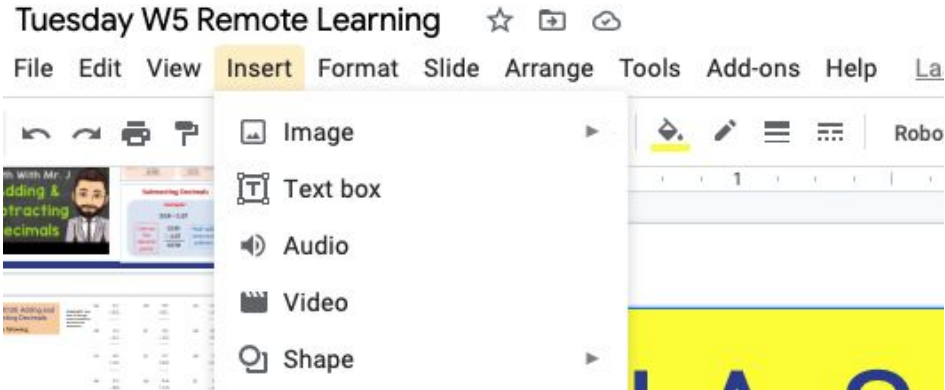


Practice them at home so that you can learn/remember them! You might need to watch the video a few times.

What 10 words did you learn?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

KLA: Speaking Japanese!



Click insert > audio or video

Upload a video or voice audio of you learning to say the Japanese words you just learnt!

I'M FINISHED! NOW WHAT?

If you've reached this point and it's before 3:00pm you need to:

- Check every task has been done. Look at every slide!
- Edit your writing. Check for capital letters and punctuation, and check your spelling. Have you written in full sentences? Do your sentences make sense?
- Have you taken photos of work you did offline and have you uploaded them? Check the how-to video in google classroom if you're not sure how to do this.
- Ask yourself one last time: IS THIS MY BEST WORK? AM I PROUD? WOULD MY TEACHER BE HAPPY WITH MY WORK?

If you've done all this, there is one last task for you to do!

Check out the next couple of slides for your fast finisher activity today.



Thank you Stage 3

Turn-it-in

Have a great afternoon, See you at check in
tomorrow!



Wednesday, Week 5

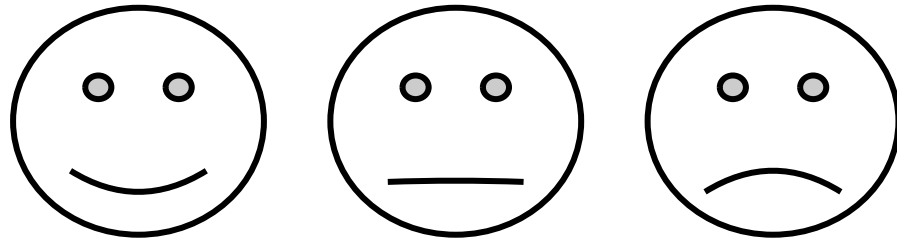
Stage 3, 2021
Tregear Public School
Daily Remote Learning Lessons and Activities.



Morning Check In

Please complete your morning check in on Google Classroom!

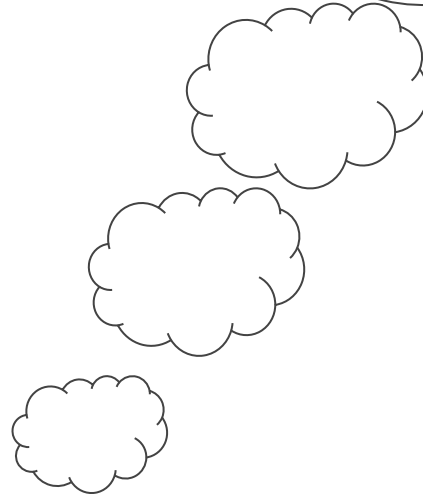
How are you feeling today?
(Colour in the face that represents your mood)





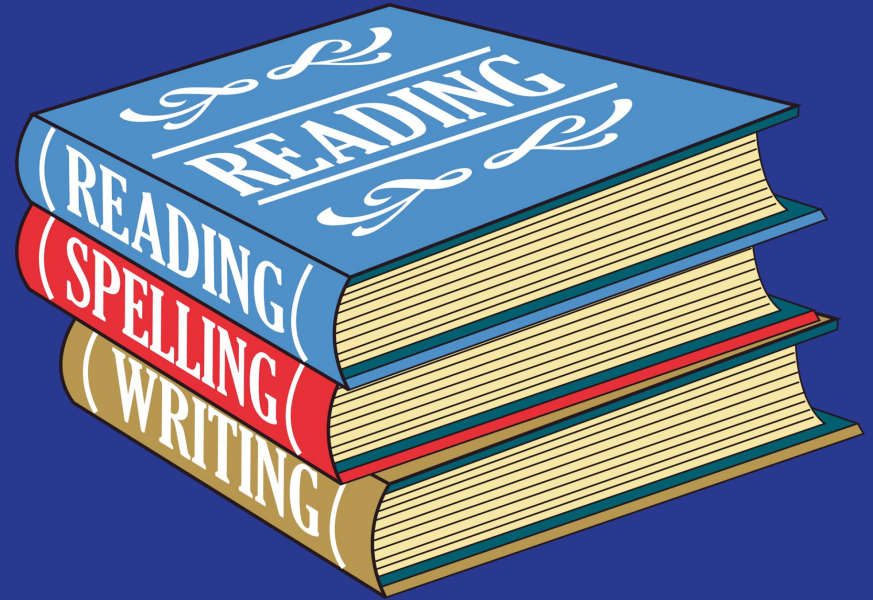
We are hosting a Gratitude Party!!!

In the Daily Thread, we encourage you to write one positive note for someone in Stage 3. This could be a fellow student or teacher



English

The following slides are your morning session activities.



Spelling: Word Chains



List as many words as you know that have the beginning listed or ending listed. Some examples have been provided

#SPELLINGWORDS

- omit
- event
- vital
- subject
- amount
- notice
- arrest
- terror
- prompt
- attempt
- dentist
- customer
- transfer
- transport
- telecast
- telephone
- internet
- interesting
- attendance
- taught
- privately
- scientist
- systematic
- equivalent
- committee

tele-

- telephone

-mpt

- attempt

-ly

- lovely

Reading

Water Woman: A Superhero

Who Is Water Woman?

Water Woman's real name is Sanita Swimmer. Sanita loved to swim, sail, water ski and do just about anything that involved being beside the water's edge. One day, she dipped her toes delicately into the glistening water and was stung by an unidentified sea creature. Within a matter of minutes, gills sprouted on her neck and skin grew between her fingers and toes. From that day on, everything changed: she was Water Woman.

Superpowers

Not only can Water Woman make herself invisible, but she can also breathe underwater and swim very quickly. She will always try to rescue people and creatures who find themselves in danger in the water, and she loves to play tricks on fishermen.

Avengers Assemble!
Wait... that's Marvel.
TPS Tigers Assemble!



Reading

Friends

One summer's day, the fisherman, Frankie Fisher, witnessed Sanita transforming into Water Woman whilst he was working. From that day on, he vowed to keep her secret. Not only does Frankie protect her identity, he also informs her whenever someone - or something - is in distress. Water Woman also has a heroic sidekick in Donald the Dolphin. Donald is incredibly courageous, clever and caring, although on occasion he can be a little too chatty!

Enemies

Water Woman has an extensive list of allies but there are also adversaries who try to prevent her from looking after her marine friends. Sly Steve Sharky is her arch-nemesis. While Water Woman courageously attempts to assist innocent people, and save stranded sea creatures, Steve often makes his best effort to hurt those whom she rescues. Nevertheless, Water Woman bravely continues in her quest for justice!



Reading: Choose 2, Complete 2

Being a Superhero:

If you could have just one of Water Woman's superpowers, which one would you choose and why?

Making Connections:

List as many superheroes as you know
After, write about how one of them is similar to Woman Woman

Villain Writing:

Tell us more about Steve Sharky, the villain. Maybe you might want to draw them

Interview:

You are going to interview Water Woman. Write five interesting questions to ask them

Review:

Book critic time! Give it rating out of five stars. What did you dislike or like about the story?

Catchphrases:

Every superhero has a catchy catchphrase. Write five different catchphrases she could use

Click on the green tick and drag it on top of the activity that you completed.



Reading: Complete task

Write down below or upload a picture of your work

Task 1:



Reading: Complete task

Write down below or upload a picture of your work

Task 2:



Writing

MOVIE TIME! Let's watch this short clip from *Tangled*!



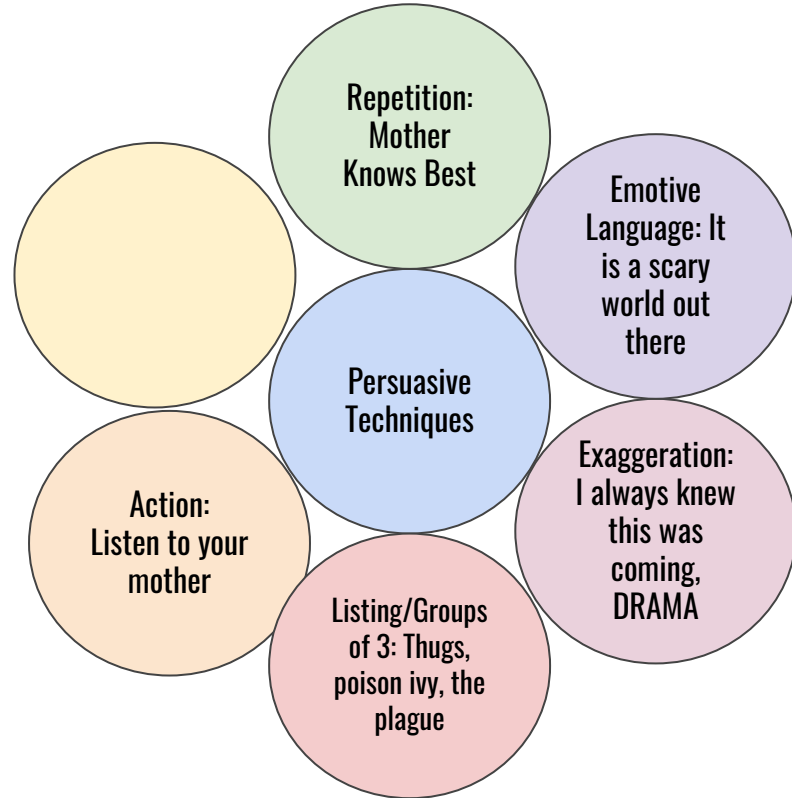
Writing



In the short clip, we could see so many persuasive techniques! This is what we could see



Can find you another persuasive technique?



Writing

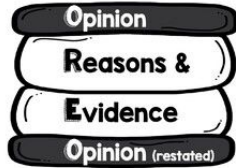


Let's be Rapunzel. Persuade Mother Gothel to let you out of the tower.

I am going to write a short introduction using emotive language and listing:

Love! Laughter! Excitement! Happiness! Joy! These are all the emotions I could be feeling if I was allowed outside by you.

Now your task is to make create your first argument to Mother Gothel let you out. Remember to use OREO and some persuasive techniques like Repetition or Exaggeration



A large, empty rectangular box intended for writing the persuasive argument.

How are you today? What have you done so far?
What are you looking forward to this week?



1st Break Time



Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - Go Noodle
 - Just Dance
 - Stretching your legs
 - Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids

Mathematics

Complete your mathematics activities on the following slides



-100

+100

-500

+500

-1000

+1000

Cut in Half

Double It

Expanded Form

Round to Nearest 5

Round to Nearest 10

Odd or Even

NUMBER OF THE DAY
5 278

Addition Problem

Subtraction Problem

Make the Smallest Number

Make the Largest Number

Write It Out

Extension: Word problem

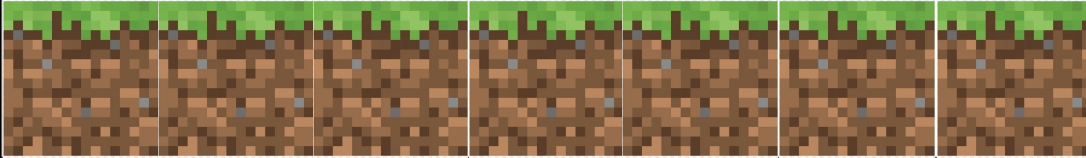
In the truck, Bryan had 5 278 packages. On Monday, he dropped off 389 packages. On Tuesday he dropped off 268 more packages and picked up 25 more. On Wednesday he picked up 72 more and dropped off 258. How many did he have beginning Thursday?

TIP: You can use addition, subtraction, multiplication and/or division. You can only use each number once!



Maths Warm Up

Make **96** using the following numbers:
9, 25, 10, 2, 6, & 4



#VIRTUALMATHS



#VIRTUALMATHS

Background Information: What are Decimals?

Decimal Place Value

tens	ones	tenths	hundredths	thousandths
1	0.	7	8	2

Decimals are parts of whole numbers. They are like fractions but we write them in a different way. We write them like this.

WATCH THE VIDEO TO LEARN MORE



This is a Decimal Point. It separates the **WHOLE NUMBERS** (on the left) and the **PART NUMBERS** (on the right)



Maths Explicit Teaching: How to add Decimals?

We can even add Decimals together. Let's look at how to do that with the example below.

Ronald has \$6.30 dollars and Luna has \$32.80 dollars. They both wanted a new game from Big W that cost \$39 dollars. Do they have enough money to buy it?

ESTIMATION

We can round 6.30 to 6 as it is closer to this than 7.
We can round 32.80 to 33, as it is closer to 33 than 32.
That would mean \$39 dollars, as $32 + 6 = 39$.

SPLIT STRATEGY

Let's look at the WHOLE NUMBERS. Ron has \$6 and Luna has \$32. Adding them together would equal \$38.

Let's look at the PART NUMBERS. Ron has 30 cents and Luna has 80 cents. $80 + 30$ equals 115 cents or \$1.15 dollars.

$\$1.15 + \38 equals \$39.10

ALGORITHM

$$\begin{array}{r} 1 \\ 32.80 \\ + 6.30 \\ \hline =39.10 \end{array}$$

This would equal \$39.10



#VIRTUALMATHS



Maths Task

Complete this word problem

Holidaying in Tokyo, Cal would like to purchase tickets to watch 2 Olympic events

- Volleyball is \$23.30 dollars,
- Swimming is \$32.50 dollars
- Handball is \$59.50 dollars
- Running is \$22.00 dollars
- Table Tennis is \$13.70 dollars
- Judo is \$15.40 dollars
- Basketball is \$31.50 dollars

What would his total be?

SOLVE HERE



#VIRTUALMATHS

Reflection

At **12:45pm**, we will be playing a Kahoot on Zoom. Get ready.

Mr C will be posting the ZOOM link for you all to join at **12:30pm**



#VIRTUALMATHS

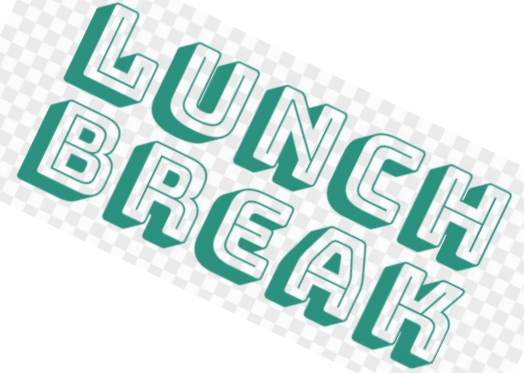
2nd Break Time

Use this time to have a 30 minute break

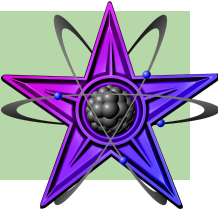
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 - Stretching your legs
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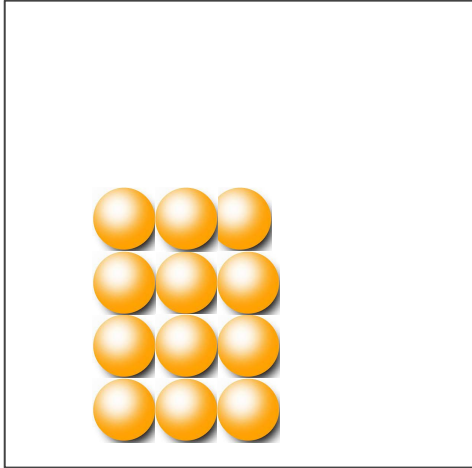
A graphic with the words "LUNCH BREAK" in a large, bold, green, 3D-style font. The text is tilted upwards and to the right. The background is a light gray and white checkerboard pattern.

Science & Technology



In these next couple of slides, you will be able to see what each state of matter looks like at a particle level and why it looks like that

#DRAWING

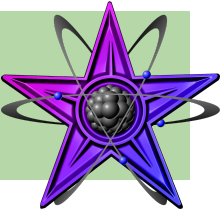


Solid

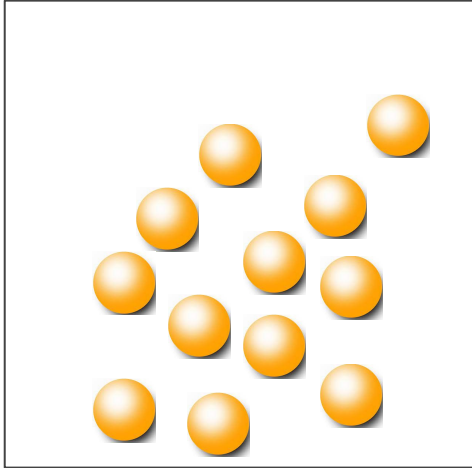
The solid particles are tightly packed, usually in a pattern. They are vibrating but do not move from place to place as it holds a fixed shape.

#EXPLANATION

Science & Technology



#DRAWING

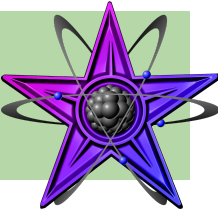


Liquid

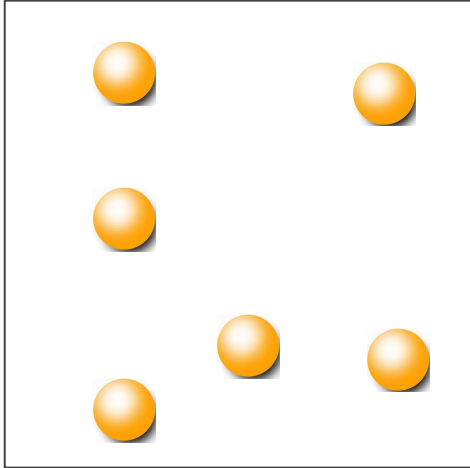
The liquid particles are close together with no regular pattern. They vibrate, move about and slide past each other, as it takes the shape of the container it is in.

#EXPLANATION

Science & Technology



#DRAWING

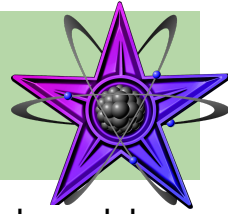


Gas

The gas particles are well separated with no regular pattern whatsoever. They are vibrating and moving freely at high speeds, as it does not hold a fixed shape.

#EXPLANATION

Science & Technology



Each state of matter can change from one state to another by adding heat or removing heat. For example, Solid to Liquid or Liquid to Gas. This can be seen below

#ADDINGHEAT



Melting



Boiling



Freezing

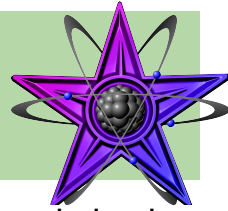


Condensation



#REMOVINGHEAT

Science & Technology



Each state of matter can change from one state to another by adding heat or removing heat. Try to list as many examples of this we can see. Some examples have been placed in the circles for. Teacher Tip: A lot of this can be seen in the Kitchen

Melting

- Hard gold to liquid gold

Freezing

- Orange juice to Ice Blocks

Boiling

- Boiling water in a saucepan

I'M FINISHED! NOW WHAT?

If you've reached this point and it's before 3:00pm you need to:

- Check every task has been done. Look at every slide!
- Edit your writing. Check for capital letters and punctuation, and check your spelling. Have you written in full sentences? Do your sentences make sense?
- Have you taken photos of work you did offline and have you uploaded them? Check the how-to video in google classroom if you're not sure how to do this.
- Ask yourself one last time: IS THIS MY BEST WORK? AM I PROUD? WOULD MY TEACHER BE HAPPY WITH MY WORK?

If you've done all this, there is one last task for you to do!

Check out the next couple of slides for your fast finisher activity today.



Thank you Stage 3

Turn-it-in

Have a great afternoon, See you at check in
tomorrow!



Thursday, Week 5

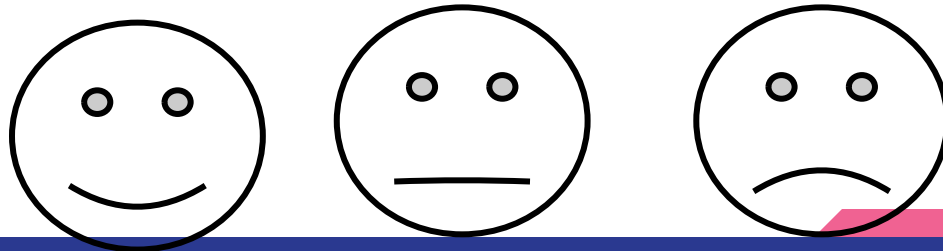
Stage 3, 2021
Tregear Public School
Daily Remote Learning Lessons and Activities.



Morning Check In

Please complete your morning check in on Google Classroom!

How are you feeling today?
(Colour in the face that represents your mood)



Dream..



Don't be afraid to dream BIG!!!

Dreams come true everyday. You can achieve anything you put your mind to.

Aim for the stars!

Try your best!

Train hard and play fair!

One day you might become an Olympic athlete

Quote;

'Between 1991 and 1997 I had really serious asthma.'

- Cathy Freeman

English

The following slides are your morning session activities.



Spelling: We are focusing on the ' ' sound

omit
event
vital
subject
amount
notice
arrest
terror
prompt
attempt
dentist
customer
transfer
transport
telecast
telephone
internet
interesting
attendance
taught
privately
scientist
systematic
equivalent
committee

Type your words into
alphabetical order below;

Word Jumbles

nuamot

leviqualten

tentids

rorter

centio

Spelling: We are focusing on the ‘



’ sound

omit
event
vital
subject
amount
notice
arrest
terror
prompt
attempt
dentist
customer
transfer
transport
telecast
telephone
internet
interesting
attendance
taught
privately
scientist
systematic
equivalent
committee

Write an ACROSTIC poem using list words.

Example;

Decaying teeth
Extra flossing,
Never forget,
Three times a day,
Inside and out,
Swish water in mouth,
Try again tomorrow.

And **SMILE** :)

Your own Poem:



Reading



Stuck inside? Longing for the days of sport and overseas travel? Wish you had something exciting to watch? Well, you're in luck.

JACK: Because BTN is back for term 3.

No, I was talking about the 2020 Tokyo Olympic Games.

JACK: Oh, but they're not back for term 3?

Yes, but they're about to start on Friday.

JACK: Oh, okay. Well that too then.

KID: Hmm, okay.



Yes, after what feels like, well, forever the world is officially in Olympic mode. While a lot of people wanted the game be cancelled, organisers of the Tokyo Olympics have been determined to forge ahead. Which means they've had a year to put together what could be the most complicated games in history.

Reading: Tokyo Olympics 2021

We're talking 11,000 athletes flying in from more than 200 countries. Which, with heaps of airlines not operating, wasn't particularly easy. For example, Fiji's national team had to be dropped to Tokyo on a cargo plane that mostly carried fish. And the fastest woman in the world, Shelly-Ann Fraser-Pryce, had to fly from Kingston to Miami and then London and then Tokyo. A lot of the 474 Aussie athletes competing in the games spent 3 weeks in Queensland before touching down in Tokyo, while some got there a bit earlier.

RACHEL LACK, SOFTBALLER: So, we've been here since the beginning of June. Because obviously, with COVID, most of our squads either, you know, spread out across the country. So you know, and obviously, with all the snap lockdowns, and all the stuff that we face in Australia, it's quite hard to get everyone together and get everyone together for a long amount of time.

Despite the difficulties Rachel Lack is excited to take part in her first Olympic Games.

RACHEL LACK, SOFTBALLER: It's been a dream for years to get here and I just want to soak up as much of the atmosphere and like wearing the Australian uniform as much as I can.

When the athletes aren't competing they have to stay at the Olympic Village where they'll have some pretty strict rules to avoid an outbreak.

Reading

MASA TAKAYA, OLYMPIC ORGANISER: We have been really working hard to establish a robust response plan in case we have such cases.

RACHEL LACK, SOFTBALLER: Even going down to get breakfast and our meals and stuff, we mask up, you know, we're socially distanced, we're separated by plastic, like clear perspex at dinner. So, we're like, this is weird, like, can't hear anyone.

While the athletes don't have to be vaccinated to compete, organisers estimate around 80% of people within the village will have got the jab before the games begin. As for crowds, well, yep you guessed it. With Japan in the middle of a fourth wave of COVID Olympic organisers decided that no fans will be allowed in the stadiums, oh, well except for these guys.

Organisers say they have done everything they can to make the event as safe as possible. But there's already been a couple of COVID cases in the athlete's village and many still think the games shouldn't be going ahead. With the opening ceremony now only days away the world's going to be watching to see how these very different Olympic Games play out.



Reading: Olympic Quiz!

Tokyo Olympics - Quiz

1. Why are the games called the 2020 Tokyo Olympics not the 2021 Tokyo Olympics?
2. How many athletes are participating in the Tokyo Olympics?
3. How many different countries are participating in the Tokyo Olympics?
4. How did Fiji's national team get to Tokyo?
5. What did a lot of the Aussie athletes have to do before going to Tokyo?
6. What percent of athletes will have been vaccinated before the games begin?
7. No fans will be allowed in stadiums. True or false?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.



Writing: Writing to persuade

Each Olympics new sports are chosen to be included. In 2021; skateboarding, surfing, karate and sport climbing were added.

What sport would you like to see added to the olympics???

List 4 reasons why your sport should be included in the next olympics.

Sport:

Reasons for:

- 1.
- 2.
- 3.
- 4.



Writing

Elaborate: (write examples and evidence) on your reasons for adding your new sport to the Olympics.

1.

2.



Writing

Writing continued;

3.

4.



DIARY: HOW IS YOUR WEEK GOING? HOW ARE YOU FEELING?



1st Break Time

recess!

Use this time to have a 30 minute break.

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - Go Noodle
 - Just Dance
 - Stretching your legs
 - Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+break



Mathematics

Complete your mathematics activities on the following slides



-100

+100

-500

+500

-1000

+1000

Cut in Half

Double It

Expanded Form

Round to Nearest 5

Round to Nearest 10

Odd or Even

NUMBER OF THE DAY

1426

Addition Problem

Subtraction Problem

Make the Smallest Number

Make the Largest Number

Write It Out

Extension: Word problem

1426 students attend a school in Sydney. Of these students 758 students are boys. How many students are girls?

If half of all the students caught a bus to school each day, how many students caught the bus to school?

Math Mentals

8. Complete this counting pattern:

77, 82, 87, 92, _____, _____, _____

9. Complete this counting pattern:

60, 72, 84, 96, _____, _____, _____

10. What is the difference between 30 and 29? _____

11. Divide 60 by 12. _____

12. 20 cents + \$1.00 + \$2.00 = _____

13. What is $\frac{1}{8}$ of 8? _____

14. What is $\frac{1}{9}$ of 81? _____

8.

9.

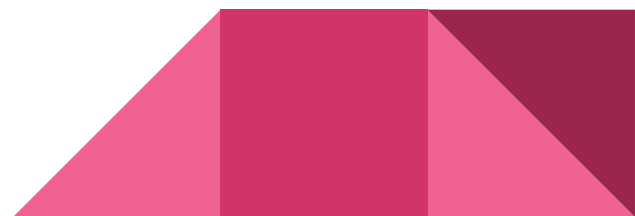
10.

11.

12.

13.

14.



MATH FOCUS: Perimeter

What is the perimeter of the rectangle shown below?



PERIMETER

Perimeter is the length of the boundary around a plane shape.



PERIMETER VOCABULARY

width

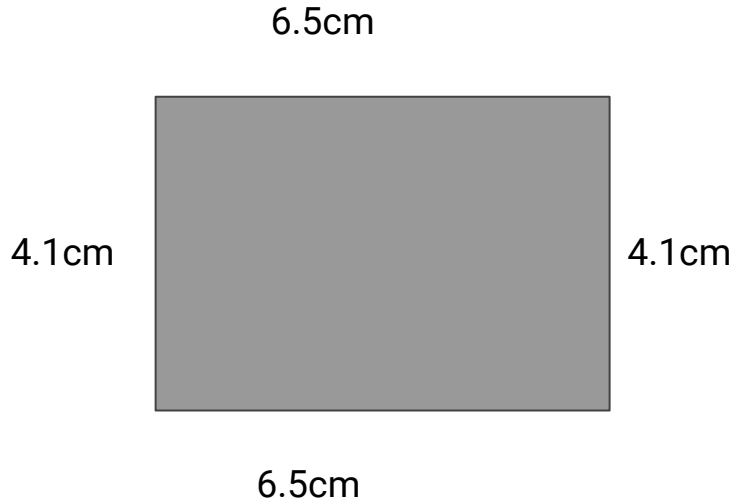
circumference

edge

length

outside

Perimeter: Example



Step 1

Sides of the rectangle are;
6.5cm
6.5cm
4.1cm
4.1cm

Now we need to add them together!

Step 2

$$\begin{array}{r} 6.5 + \\ 6.5 \\ 4.1 \\ 4.1 \\ \hline . \end{array}$$

Tip: Line up your decimal places !!!

Step 3

Add together;
1
6.5 +
6.5
4.1
4.1

.2

Step 4

$$\begin{array}{r} 6.5 + \\ 6.5 \\ 4.1 \\ 4.1 \\ \hline \end{array}$$

21.2cm

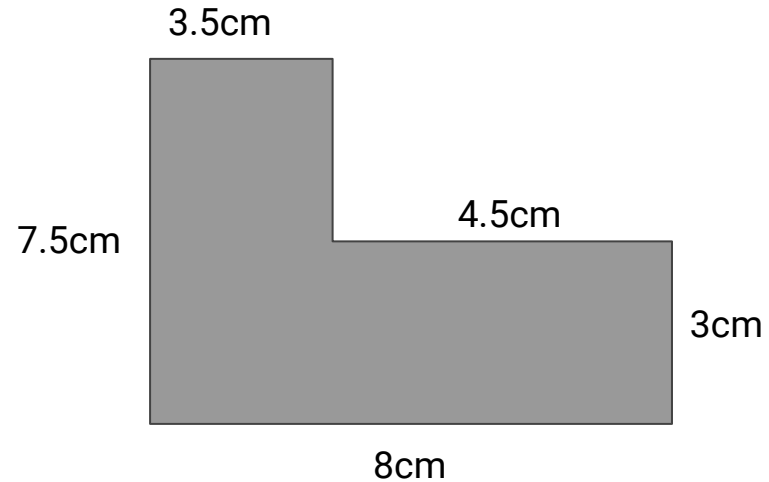
Dont forget to put in your units of measurement :)

MATH FOCUS: Perimeter

Your turn !

Show your working out here :)

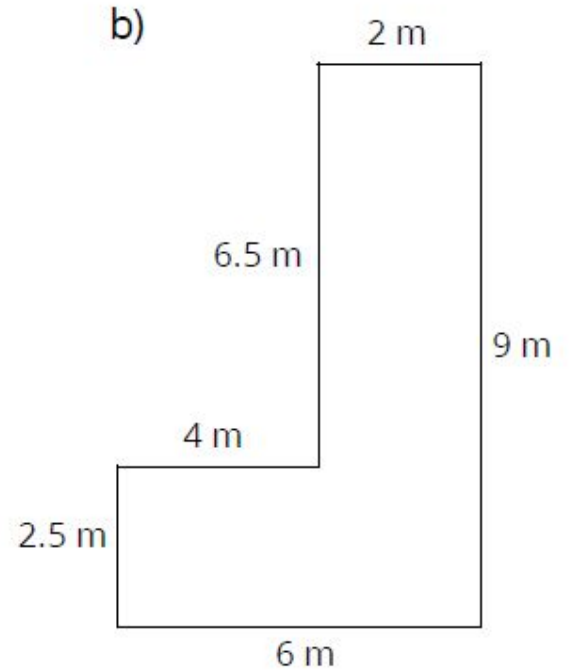
Hint: Find the missing length first!



MATH FOCUS: Perimeter

Your turn !

Show your working below: Remember to line up decimal points!



2nd Break Time

Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - Go Noodle
 - Just Dance
 - Stretching your legs
 - Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids

LUNCH
BREAK

Lesson 4

Dynamics

Review Previous Lessons

<http://www.sfskids.org/classic/templates/musicLabF.asp?pageid=12>
<https://musiclab.chromeexperiments.com/Rhythm/>



Dynamics

- Dynamics is about loud and soft sounds.
- We use special terms in music to tell the musician how soft or loud to play.
- Sometimes it lasts for a whole bar or section of the music
- Sometimes it is just for one note.
- It may change gradually or suddenly.

DYNAMICS
Dynamics are how loud or quiet music is played.

DYNAMIC SYMBOLS

Symbols and Italian terms are used to describe how a piece of music should be played.

VOLUME
LOUD

QUIET

<	Crescendo Becoming gradually louder
ff	Fortissimo Very loud
f	Forte Loud
mf	Mezzoforte Moderately loud
mp	Mezzopiano Moderately soft
p	Piano Soft
pp	Pianissimo Very soft
>	Decrescendo Becoming gradually softer

© 2011 Schirmer/Mosby

Basic Dynamics

p

mp

f



A quick way to remember is

p is quiet

f is loud

If there are 2 p's or f's it's double that.



If there is a m in front it means its in the middle or medium sound.

The crescendo and decrescendo do what they look like. (small sound to large sound and large sound to small sound)

DYNAMICS

REFERENCE SHEET

NAME: _____

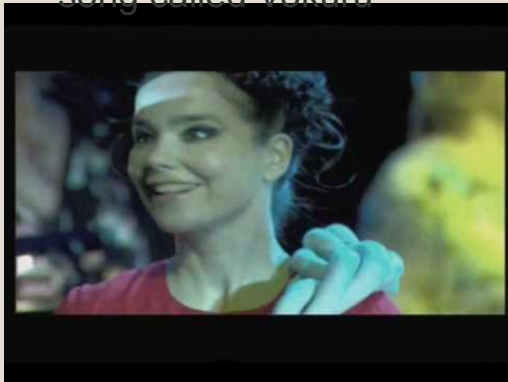
NAME	SYMBOL	DEFINITION
PIANISSIMO	<i>pp</i>	very soft
PIANO	<i>p</i>	soft
MEZZO PIANO	<i>mp</i>	medium soft
MEZZO FORTE	<i>mf</i>	medium loud
FORTE	<i>f</i>	loud
FORTISSIMO	<i>ff</i>	very loud
CRESCENDO		gradually get louder
DECRESCENDO		gradually get softer

World Music

- Dynamics are used in all music.
- Can you hear and identify the changes in dynamics in this music
- You could draw the dynamics in lines (similar to the rhythm video)
- Or you could write down p, f < > to show where changes are

Iceland-

- Björk is probably the best known Icelander
- Country's most popular musical export.
- She is a rock musician but this is a traditional song called Vokuru



<https://worldmusic.net/blogs/guide-to-world-music/the-music-of-iceland>

Brazil-

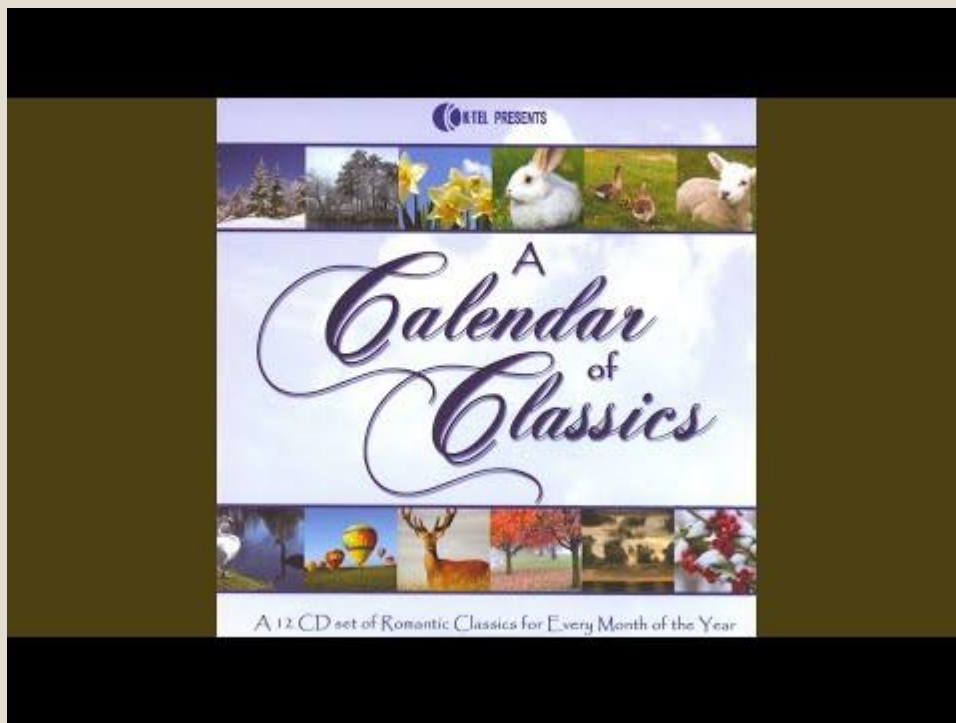
- Bahia is a hot cauldron of rhythms and musical styles
- Uses drumming and percussion
- Côco do M by Margareth Menezes



<https://worldmusic.net/blogs/guide-to-world-music/music-of-brazil>

This piece of music call the 1812 Overture by Tchaikovsky is a great example of how dynamics can be used.

Use some of your new vocabulary to describe what you hear.



Create your own dynamic piece

- Write a new rhythm or use the one from last week
- Add in dynamics
- Use the short symbols (eg **p f**) to create your own piece of music

Play a game of piano-mezzo-forte

Teacher calls out different dynamic terminology for students to either play or act out (piano- make small movements forte -big movements ect)

I'M FINISHED! NOW WHAT?

If you've reached this point and it's before 3:00pm you need to:

- Check every task has been done. Look at every slide!
- Edit your writing. Check for capital letters and punctuation, and check your spelling. Have you written in full sentences? Do your sentences make sense?
- Have you taken photos of work you did offline and have you uploaded them? Check the how-to video in google classroom if you're not sure how to do this.
- Ask yourself one last time: IS THIS MY BEST WORK? AM I PROUD? WOULD MY TEACHER BE HAPPY WITH MY WORK?

If you've done all this, there is one last task for you to do!

Check out the next couple of slides for your fast finisher activity today.

Thank you Stage 3

Turn-it-in

Have a great afternoon, See you at check in
tomorrow!





Friday, Week 5.

Stage 3, 2021
Tregear Public School
Daily Remote Learning Lessons and Activities.



Attitude of gratitude



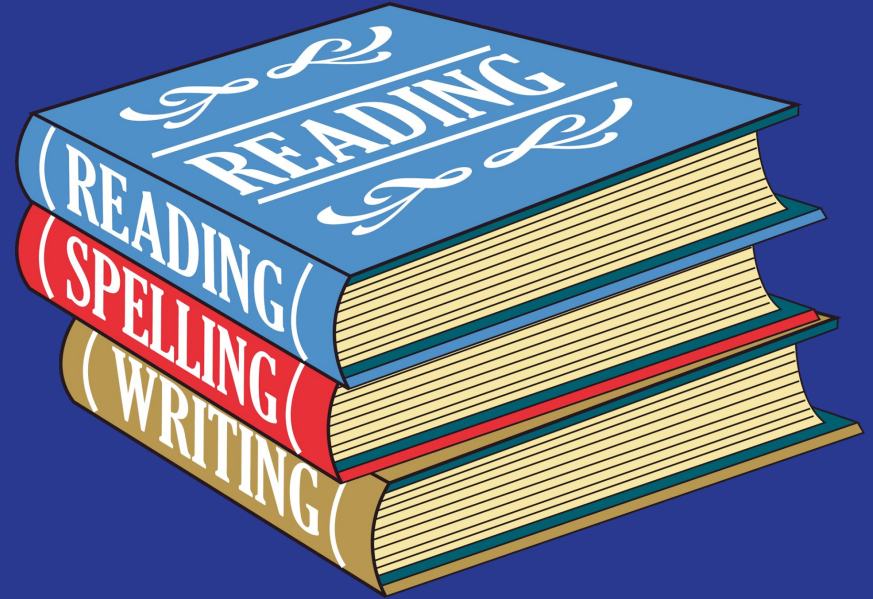
WHAT WERE THE DIFFERENT WORKOUTS CALLED?

- 1.
- 2.
- 3.
- 4.
- 5.

“Where gratitude flows, happiness grows...”

English

The following slides are your morning session activities.



Spelling Test/ Boggle Board.

Have a member of your family test you on your words and write them in your book

Make as many words with less than 4 letters as you can find.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Total Points:

BOGGLE

A	Q	S	U
N	J	C	H
D	V	P	V
E	R	H	I

Points

3 letters = 1 point	6 letters = 3 points
4 letters = 1 point	7 letters = 5 points
5 letters = 2 points	8 letters = 9 points

Created by Rachel Lunata Copyright ©2011

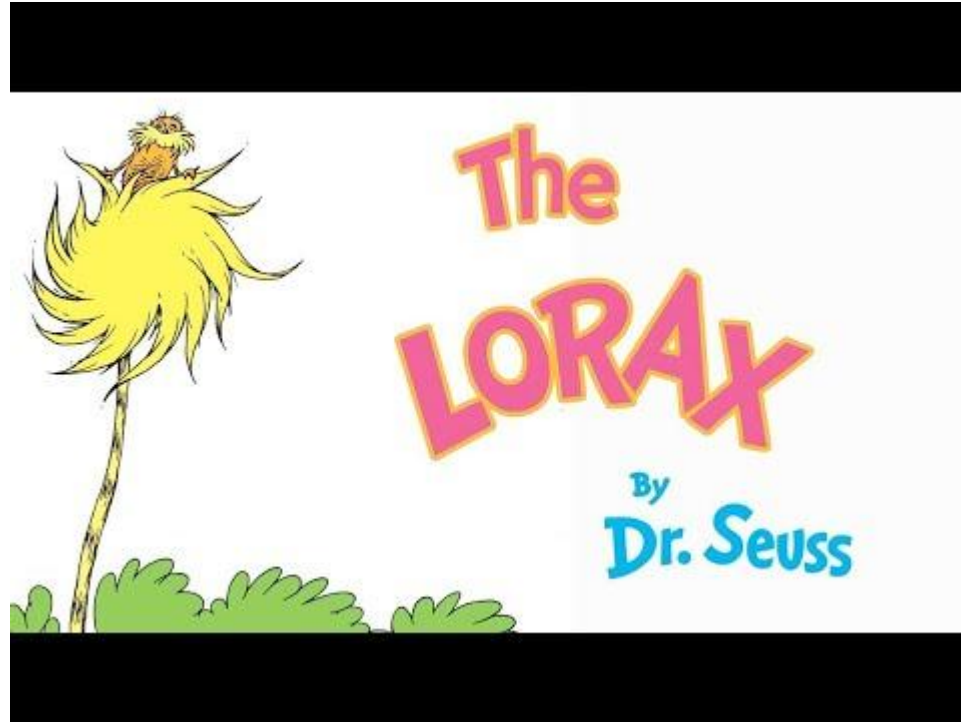
<http://teacherinabook.com/Post/RachelLunata>

Make as many words with 5 or more letters as you can find.

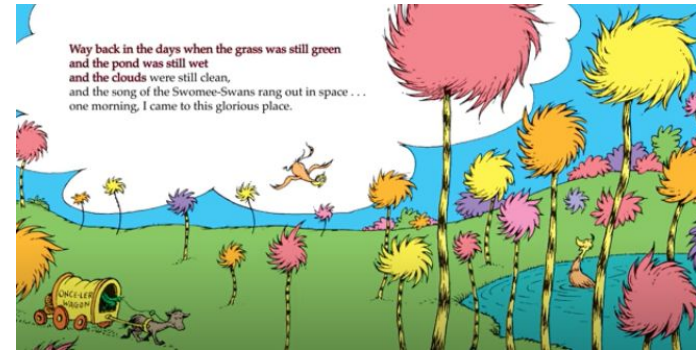
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Total Points:

Reading: Watch the following story



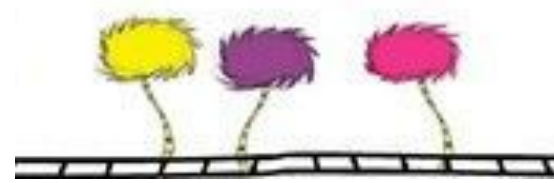
SHORT STORY: THE LORAX



Way back in the days when the grass was still green
and the pond was still wet
and the clouds were still clean,
and the song of the Swomee-Swans rang out in space ...
one morning, I came to this glorious place.

Tasks about this BOOK
is on the next slide.

Comprehension:



1. Which street does the once-ler live on?
2. In which month does the Once-ler peak out of his window?
3. What does the Once-ler ask for as a payment to tell about the lorax?
4. What type of tree did the Once-ler discover?
5. Name three animals the Once-ler saw?
-
6. How does the Once-ler describe the Lorax?
7. What did the once-ler make of the truffula tuft?
8. What are some things this invention can be used for?
9. What happened to the animals as the Once-lers business grew?
10. What happened to the Truffula tree's as the once-lers business gre?
11. What does the once-ler give the boy at the end of the story?



FACT AND OPINION

Write one fact and one opinion about this picture.



FACT

OPINION

Main Idea #10

Taking steps to prevent getting sick is important for you, your friends, and society. It is very easy for germs to spread and cause many people to get sick. Children in schools often become sick because they spend so much time in a small classroom, so it's important to wash your hands many times per day, sanitize your desk at night, and avoid sharing food and drink. At home, you can take vitamins, eat foods high in Vitamin C, and get a lot of rest to avoid getting sick.

What is the main idea of the text?

Informational Text Comprehension #31

A Caring Companion

Dogs are known as man's best friend.

There are many shapes, sizes, and breeds of dogs. They are one of the only animals that have been domesticated to live in people's houses throughout the world.

There is evidence of domesticated dogs living with people over 14,000 years ago. These dogs were probably used for protection and hunting, but nonetheless were part of the family.

Different breeds of dogs are particularly useful for specific tasks. For example, Huskies are used as work dogs and Golden Retrievers are great with kids.

Modern dogs are primarily household pets, but many people still use dogs for work. There are police dogs, cancer sniffing dogs, service dogs, and even sensory therapy dogs. Dogs really are man's best friend!

Show What You Know

1. Use context clues to infer the meaning of the word "domesticated."

Insert Answer Here

2. What purpose did the first family dogs serve?

Insert Answer Here

3. According to the text, would a Husky be a better dog for a farmer or a family? Explain.

Insert Answer Here

4. Why are there many different breeds of dogs?

Insert Answer Here

Writing

Write a creative response to the following Pobble 365 image:

Going Under

Your response can be in the form of a narrative, a poem, a diary entry, a letter, or a comic strip.

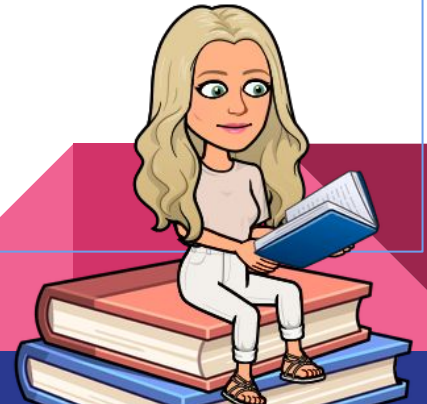
Or, access the link and choose an activity to complete:

- Story starter
- Sentence challenge
- Perfect picture
- Sick sentences



Writing: Pobble 365 creative writing

Write your response here:



DEAR DIARY

What do you want your life to be like when you're grown up?

When you get mad or grumpy, what's one thing that helps you calm down?

What's the best advice someone has ever given you?

1st Break Time



Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
 - Go Noodle
 - Just Dance
 - Stretching your legs
 - Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

https://www.youtube.com/results?search_query=brain+breaks+for+kids



Mathematics

Complete your mathematics activities on the following slides



-1000

+1000

-5000

+5000

-10000

+10000

Cut in Half

Double It

Expanded Form

Round to Nearest 5000

Round to Nearest 10000

Odd or Even

NUMBER OF THE DAY

45 732

Addition Problem

Subtraction Problem

Make the Smallest Number

Make the Largest Number

Write It Out

Extension: Word problem

A SCHOOL HAS 45 732 BOOKS FOR THEIR LIBRARY. HOW BOOKS WOULD EACH STUDENT READ IF THEIR WERE 423 STUDENTS COMBINED TO READ ALL THE BOOKS IN THE LIBRARY?

(HINT = DIVISION)

MATH FOCUS: Revision - adding decimals

$$\begin{array}{r} 5.54 \\ + 4.30 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12.09 \\ + 8.48 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 33.41 \\ + 11.97 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 73.05 \\ + 41.29 \\ \hline \\ \hline \end{array}$$

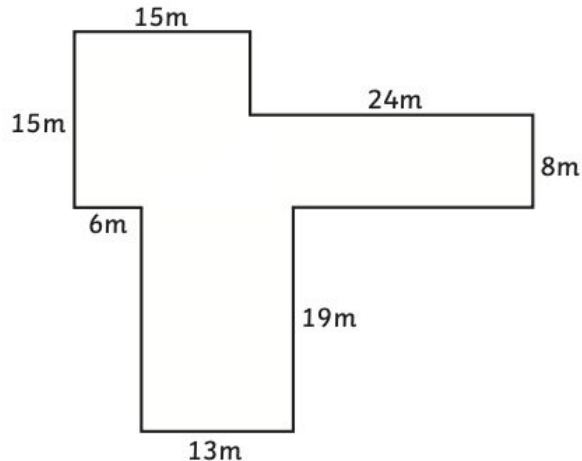
$$\begin{array}{r} 50.99 \\ + 82.25 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 50.01 \\ + 39.39 \\ \hline \\ \hline \end{array}$$

MATH FOCUS: Revision; Perimeter of compound shapes

1. The school caretaker needs to price up some new guttering for the whole way round the school building. Work out the total perimeter of the school building from this plan so that she will know how much guttering to buy.

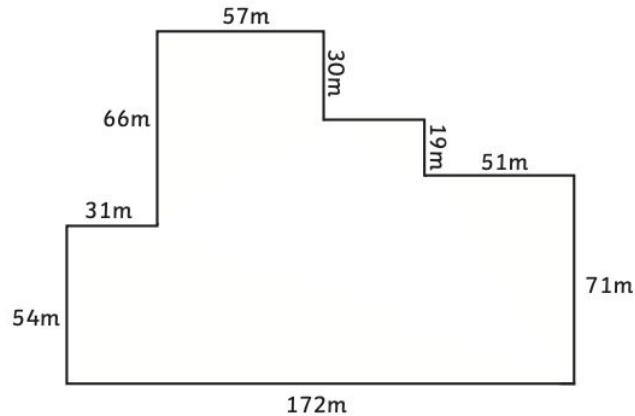
Working out here:



Tip: remember to find out the unknown lengths by using the othersides to add together the missing place.

MATH FOCUS: Revision; Perimeter of compound shapes

2. Andy is planning a campsite for a music festival. He has a few fields for the campsite, but needs to put fencing around the perimeter of the whole site. Work out how many metres of fencing he will need.

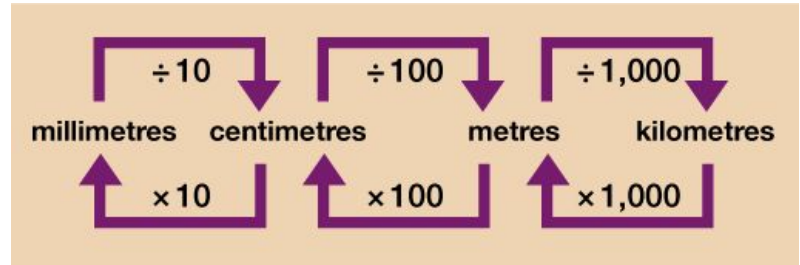


Working out here:



Extension: Converting measurements

1. 0.6cm = _____ m
2. 97.1mm = _____ m
3. 0.3km = _____ m
4. 819.5m = _____ km
5. 64.6cm = _____ m
6. 327.9cm = _____ km
7. 0.7km = _____ m
8. 45km = _____ m
9. 761mm = _____ cm
10. 704.4mm = _____ cm
11. 0.8cm = _____ mm
12. 170.6km = _____ m
13. 687.4mm = _____ cm
14. 0.6km = _____ m
15. 7.9mm = _____ cm



You can use a calculator

Optional:

Complete some of your set activities on:



Math Games & Worksheets Online, Designed by Math Experts

Maths Activity

2nd Break Time

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LUNCH
BREAK

Personal Development, Health and Physical Education

Target Practice

Learning Intention: We are learning to apply a controlled force to throw an object toward a target.

Success Criteria:

- Practise underarm and overarm throws.
- Use appropriate amount of force.



Target Practice

1. Create 3 targets that you can safely throw a soft object towards.
2. Choose a 'starting point' where you will throw the object from. Place each target at different distances from the 'starting point'.
3. Choose or create at least one object that will act as an obstacle. The obstacle needs to be placed between the 'starting point' and the target.
4. Record how many throws were needed to hit the target.
5. Record what type of throwing you used (underarm, overarm) and which was most successful for hitting the target.
6. Try this again with a small ball.

Number of throws:

What type of throwing you used (underarm, overarm) and which was most successful for hitting the target?

(Optional) Upload a picture:

PDHPE Activity

PE: Time yourself and tell me how long it takes to complete!

Workout	20 burpees	30 star jumps	20 shoulder taps	30 high knees (each leg)
1st attempt				
2nd attempt				

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Turn-it-in

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tomorrow!