

SUPPORT UNIT K/6B
TERM 3

Week 5

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

Total 3 hours + other

45–60 mins - English

30–45 mins - Mathematics

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MONDAY

FINE MOTOR SKILLS



Thread some pasta through straws. Count how many you can thread.

PHONICS

Possums peeping p p p



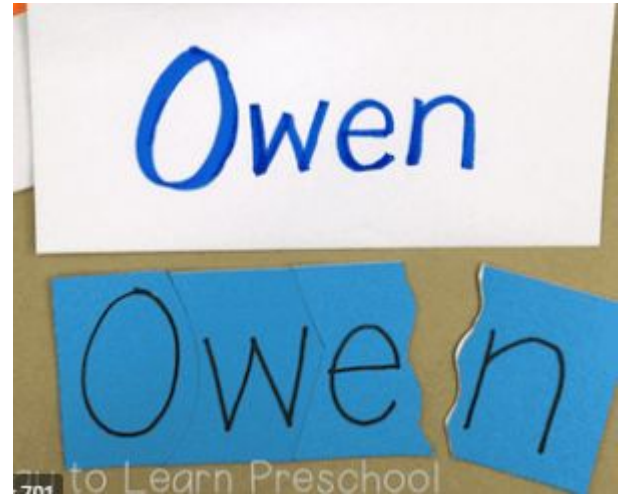
Pp

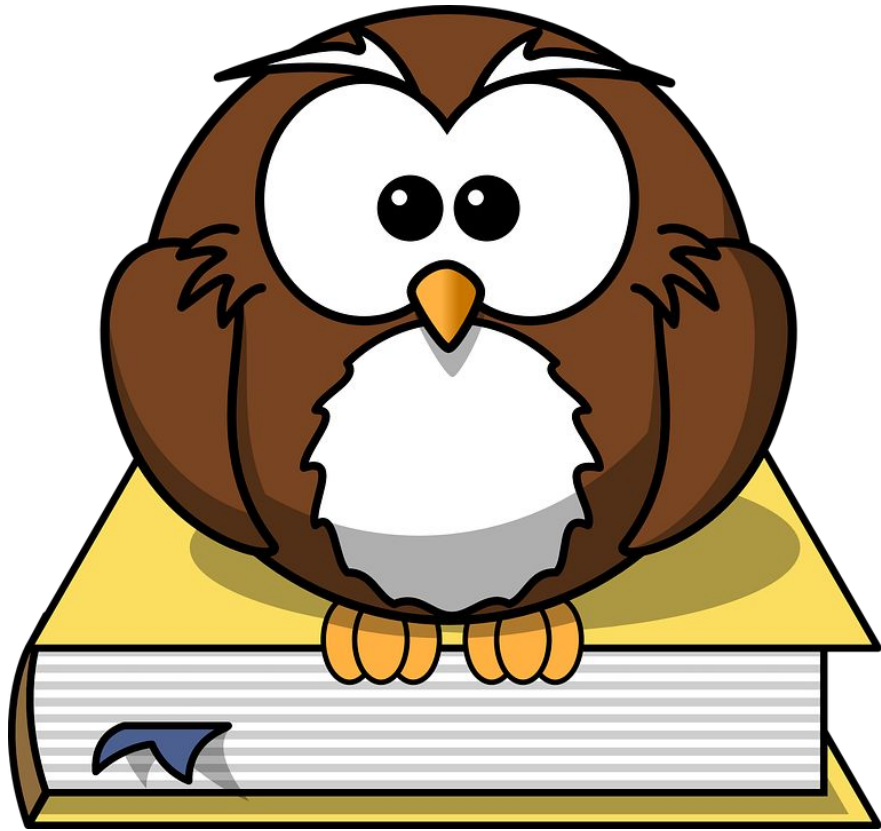
SPELLING

Get a family member to help you write the words from the list onto a piece of paper. Cut each letter out. Put them back in order like a puzzle.

Word List: get, is, come, my, not

Extension List: was, could, should





READING

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

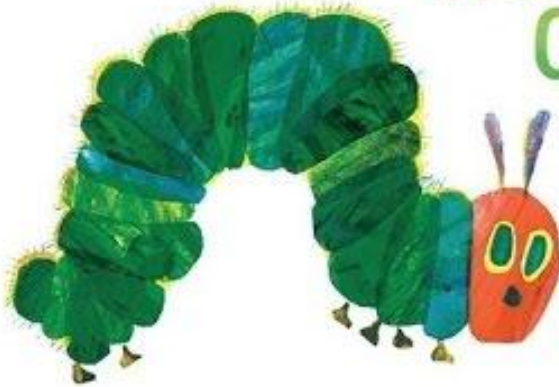
CRUNCH & SIP



READING



The Very Hungry Caterpillar



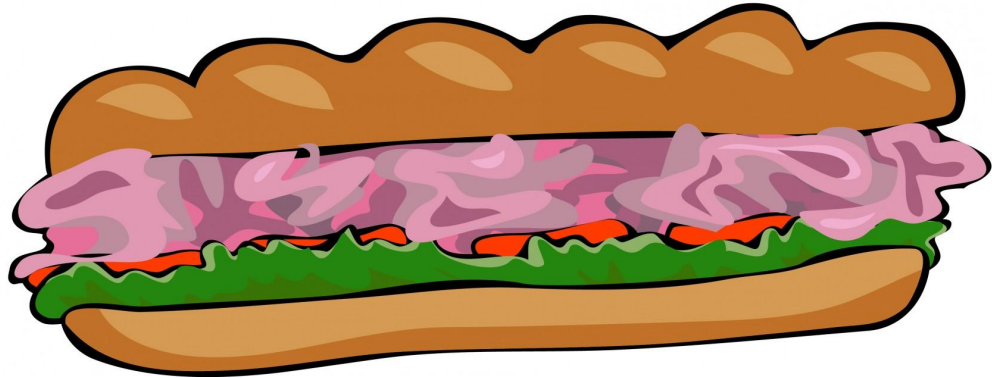
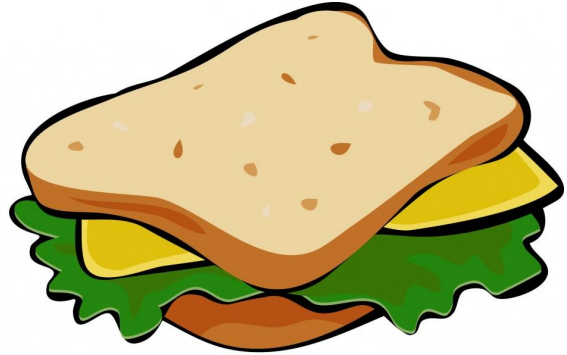
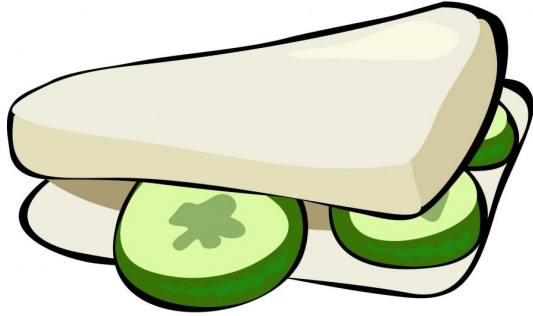
WRITING

Imagine you were a very hungry caterpillar. What would you eat?

Draw and/or write your response.



RECESS



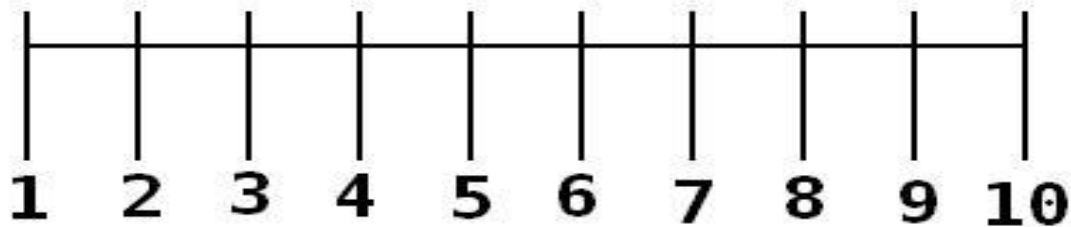
MATHEMATICS



MATHEMATICS

Adding Numbers
Using a
Number Line

The graphic includes two number lines, each from 0 to 10. The top number line shows a jump from 4 to 7, with the numbers 4 and 7 highlighted in red. The bottom number line shows a jump from 2 to 10, with the numbers 2 and 10 highlighted in red. A green frog is positioned above the top number line, and a brown kangaroo is positioned above the bottom number line. The background is yellow with radiating lines.



MATHEMATICS

Use a number line to solve the following questions.
Write the question and answer in your workbooks.

$$4 + 3 =$$

$$7 + 2 =$$

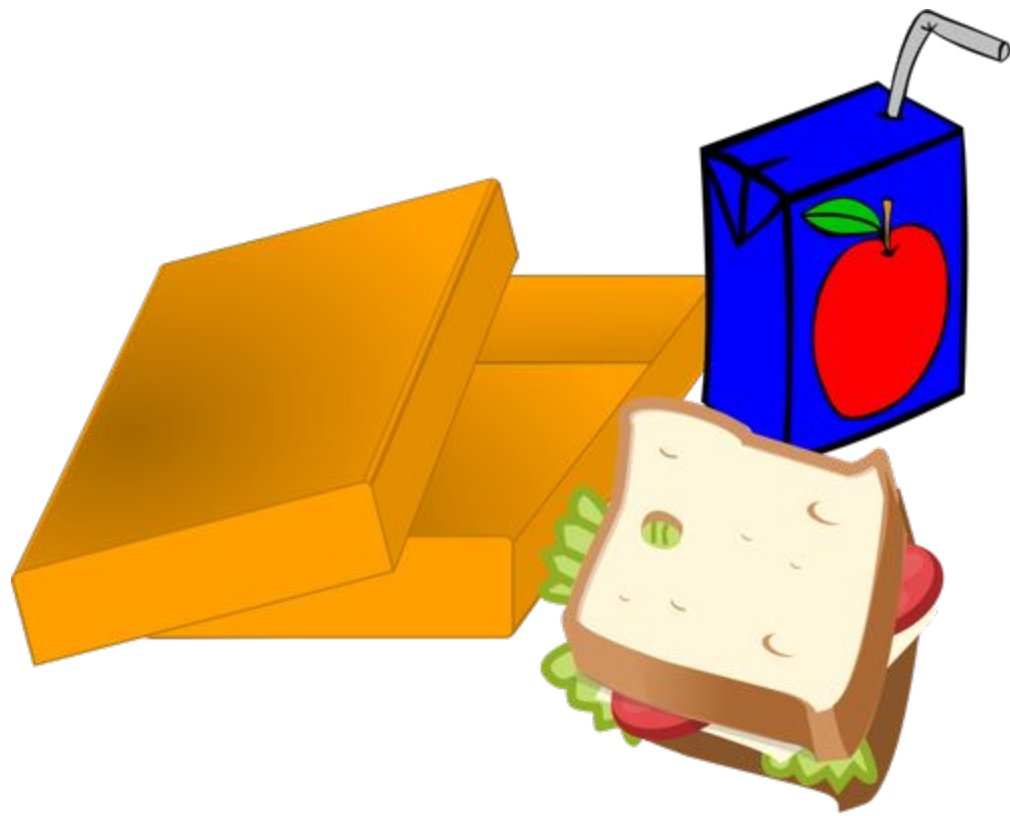
$$2 + 6 =$$

$$8 + 2 =$$

$$1 + 5 =$$

$$5 + 5 =$$

LUNCH



CRAFT



Use patty cases to create your own very hungry caterpillar.

You will need:

- Glue
- Paper
- Patty cases
- pencils

ART AND CRAFT



Use the patty cases and a paddle pop stick to create a beautiful butterfly.

TUESDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

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Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

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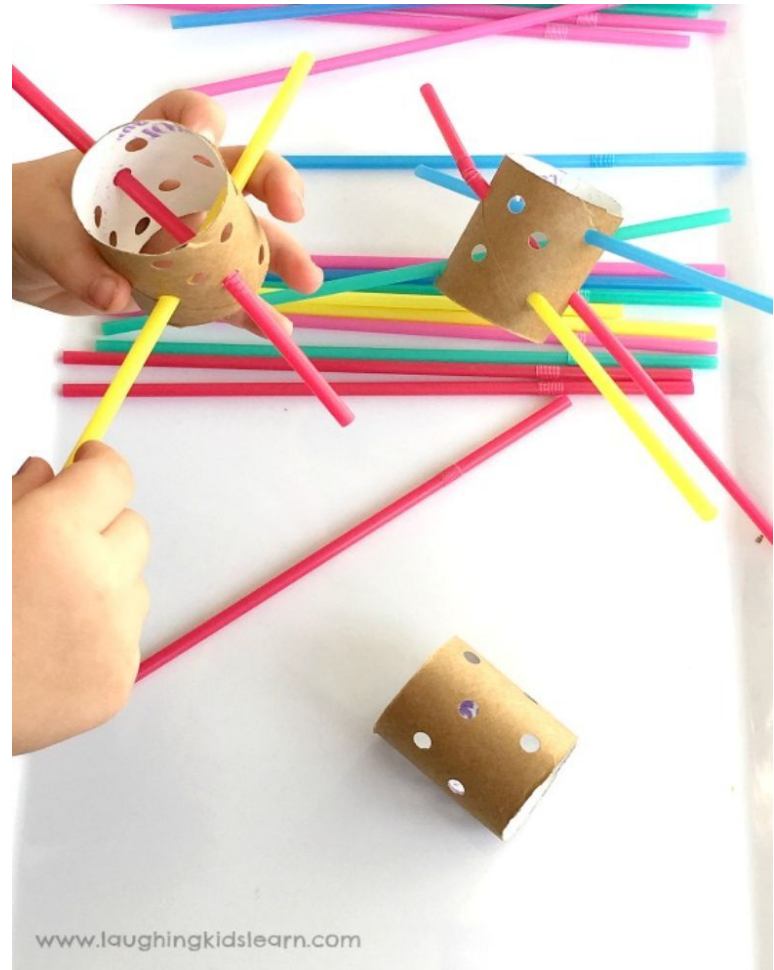
Other activities: wellbeing, sport, physical activity*

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FINE MOTOR SKILLS

You will need:

- Cardboard rolls
- Straws
- Hole puncher

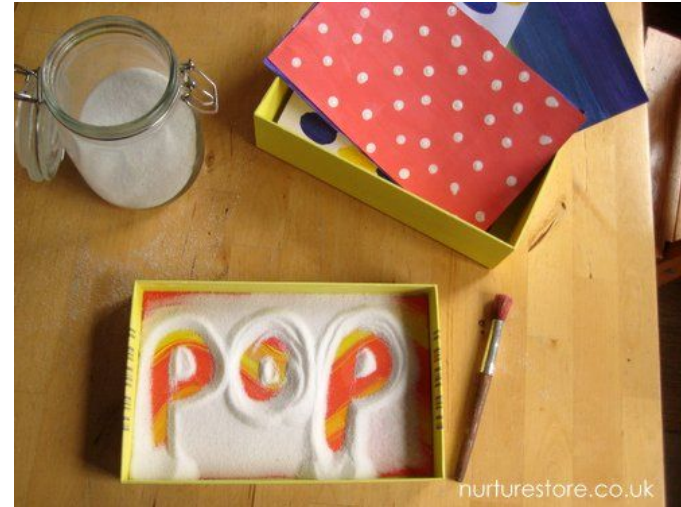


SPELLING

Fill a shallow box or tray with salt and spell out your words using your finger. Making some colourful backgrounds to lay under the salt gives you a nice surprise to reveal with your letters.

Word List: get, is, come, my, not

Extension List: was, could, should





READING

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



READING

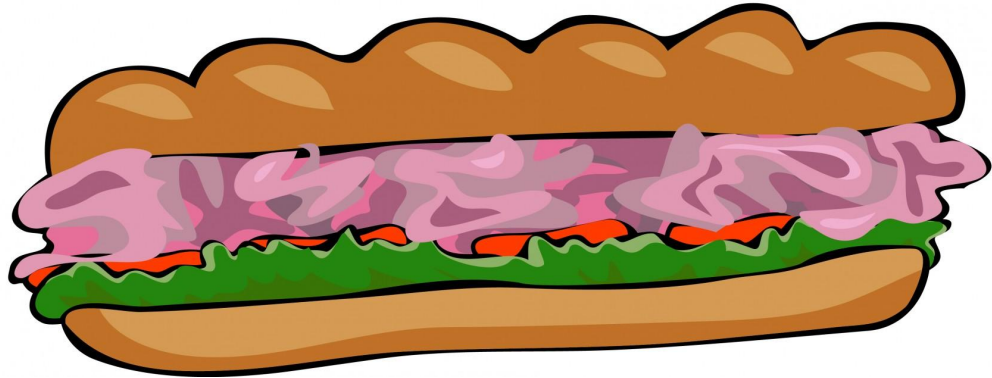
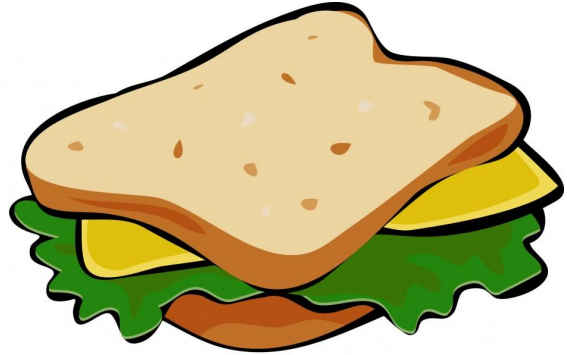
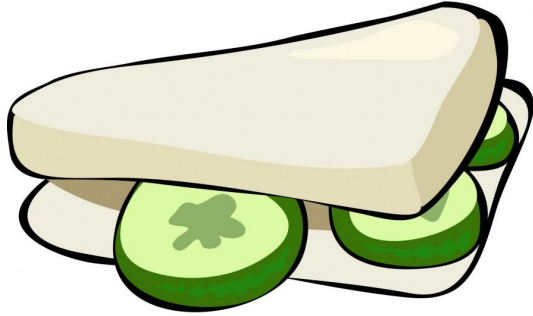


WRITING

What can you do now
that you couldn't do when
you were little?



RECESS



MATHEMATICS



MATHEMATICS

$9 + 7 =$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

That's right - we need to make 7 jumps on the number line

POWTOON
FOR EDUC

0 to 20 Number Line



Use a number line to solve the following questions. Write the question and answer in your workbooks.

$$6 + 5 =$$

$$15 + 2 =$$

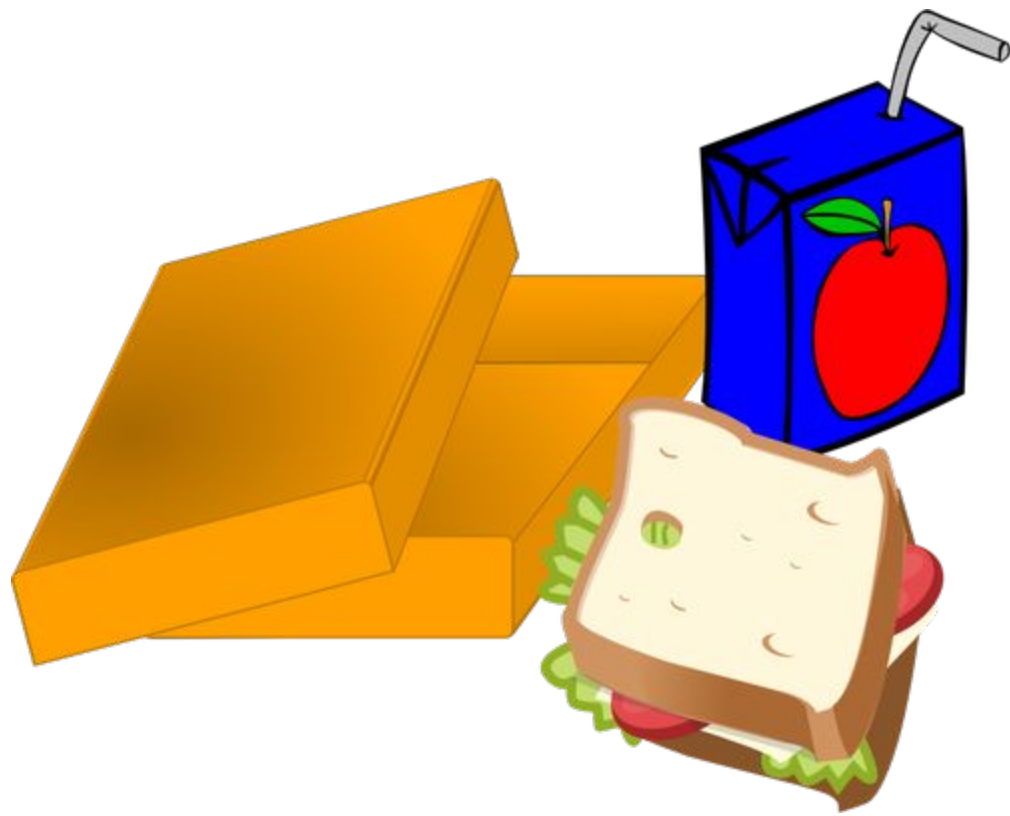
$$8 + 4 =$$

$$13 + 4 =$$

$$9 + 3 =$$

$$11 + 1 =$$

LUNCH



SCIENCE



Conduct the experiment with gummy bears left in different liquids for 24 hours. What did you notice? Write or draw your results.

WEDNESDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

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Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

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FINE MOTOR SKILLS



Make a chain of paper clips.
See how long you can make it.

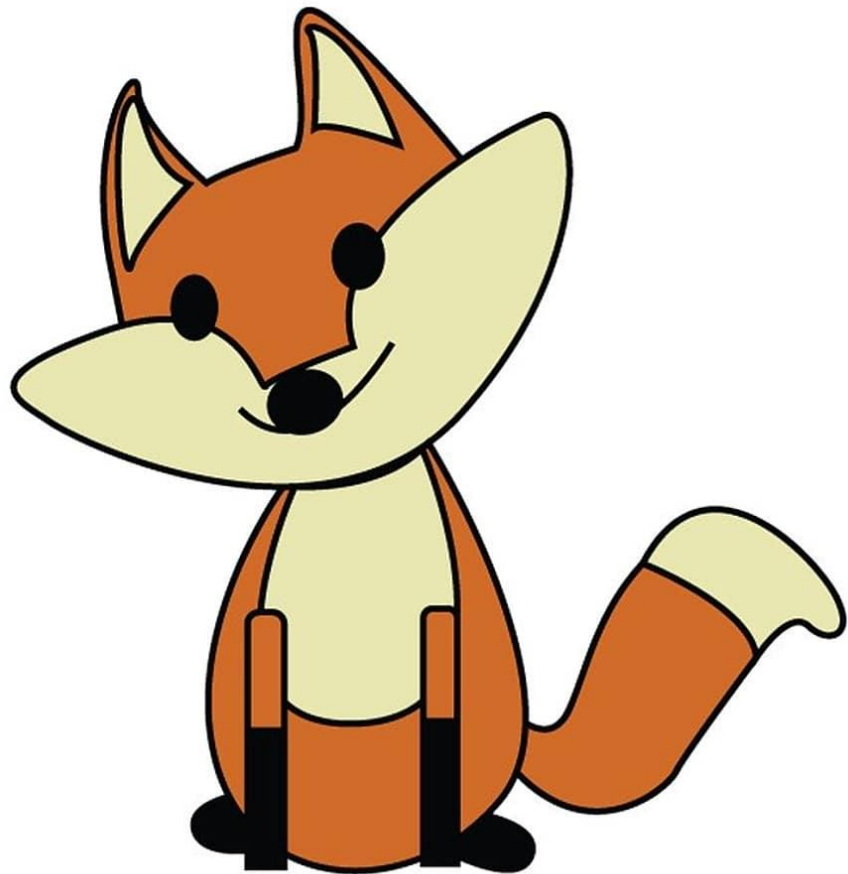
SPELLING

Write the words on the word list in your work book. Write over them 3 more times in 3 different colours.

Word List: get, is, come, my, not

Extension List: was, could, should





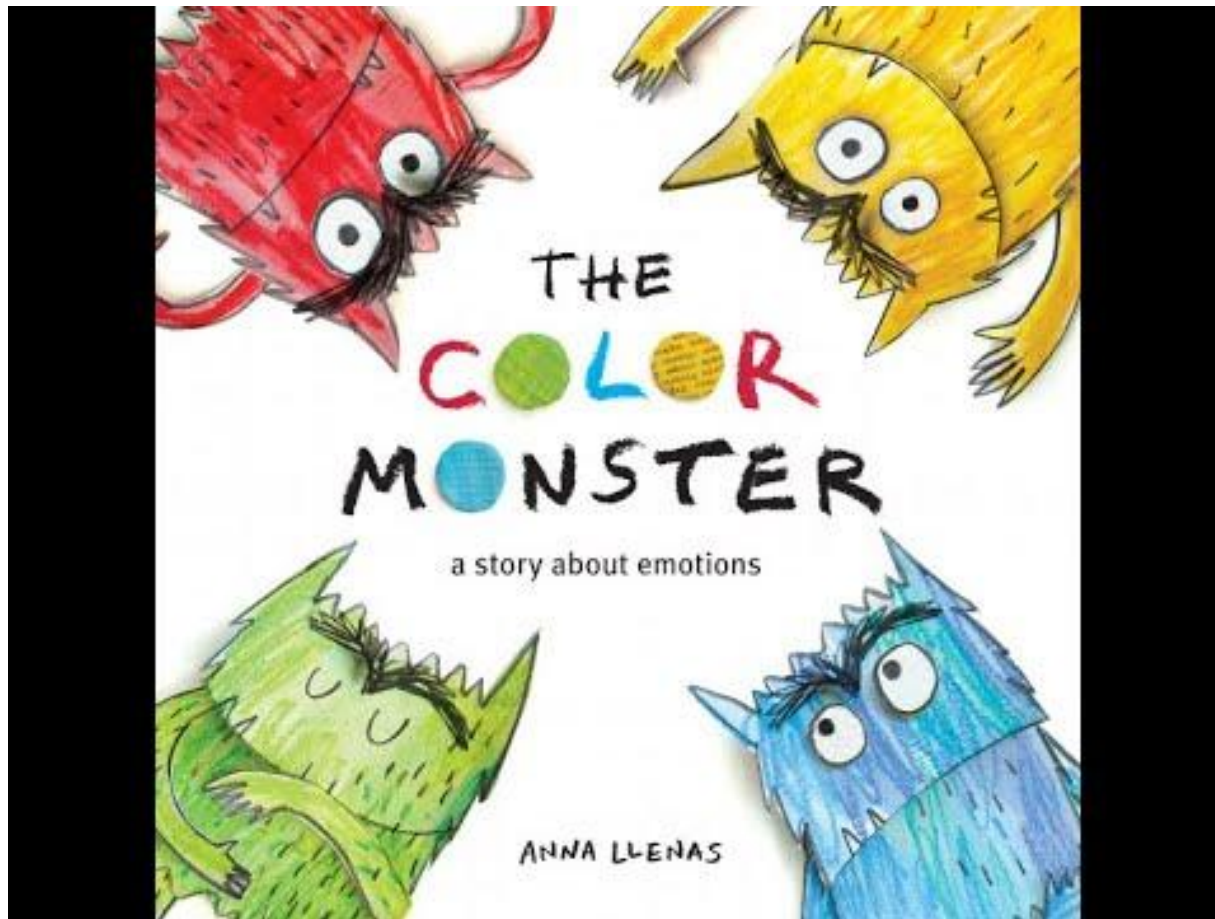
READING

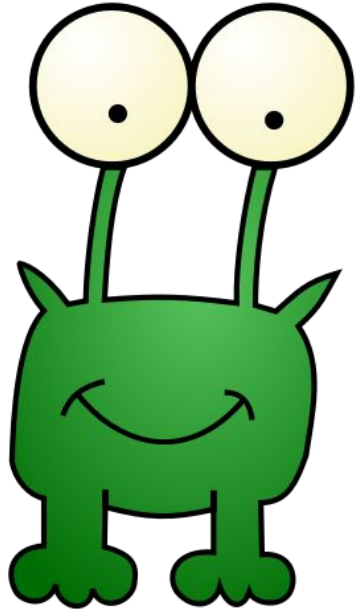
Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



READING



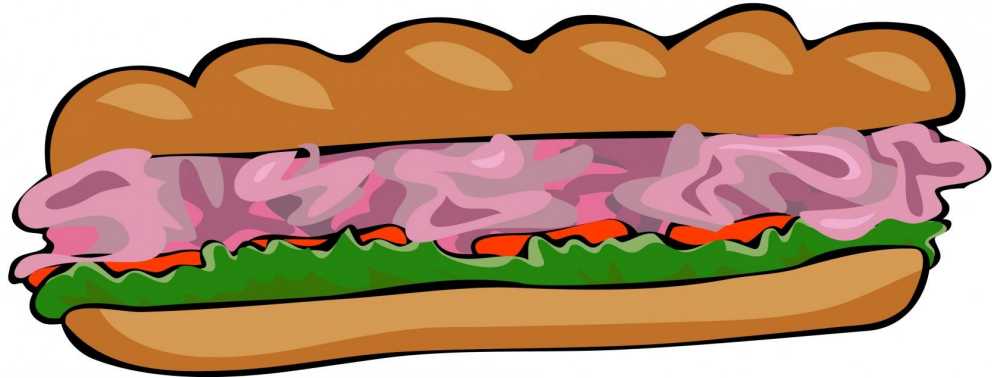
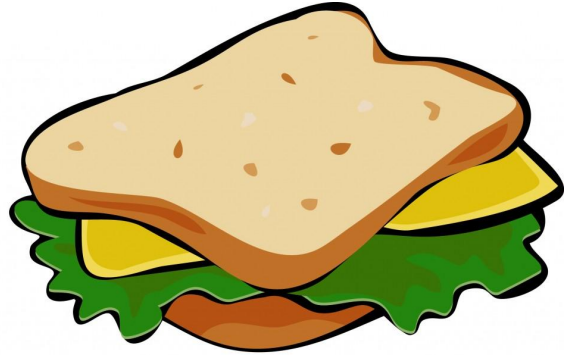
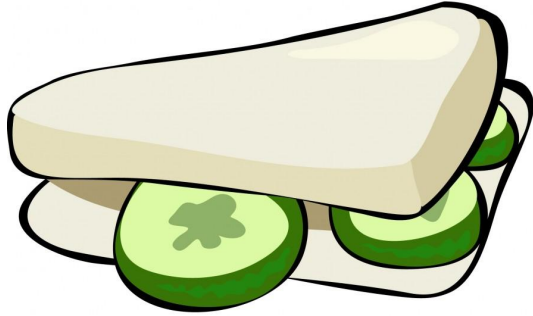


WRITING

Draw your own colour monster and write a sentence explaining how your monster feels.

e.g. My monster is excited.

RECESS



MATHEMATICS





MATHEMATICS

Name _____

Date _____



SPOT THE PATTERN 4

Spot the pattern and then fill in the missing patterns.

1) Shade the last 2 snails



2) Write the next 3 numbers in this pattern.

5	6	7	8	5	6	7	8	5	6	7	8			
---	---	---	---	---	---	---	---	---	---	---	---	--	--	--

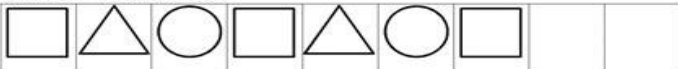
3) Shade the last 2 starfish to finish the pattern.



4) Complete the last 2 dice patterns.



5) Draw the last 2 shapes



6) Write in the last 3 letters

E	F	G	E	F	G	E	F	G			
---	---	---	---	---	---	---	---	---	--	--	--

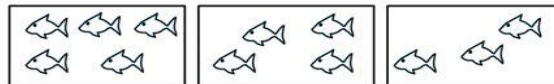
Name _____

Date _____



COMPARING NUMBERS AND OBJECTS 5 (LEAST)

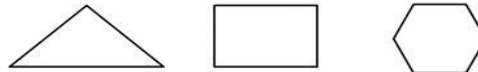
1) Shade the tank with the **least** fish blue.



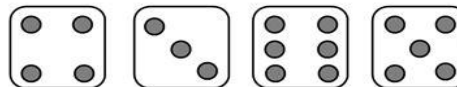
2) Circle the **smallest** number.

11 9 12 14

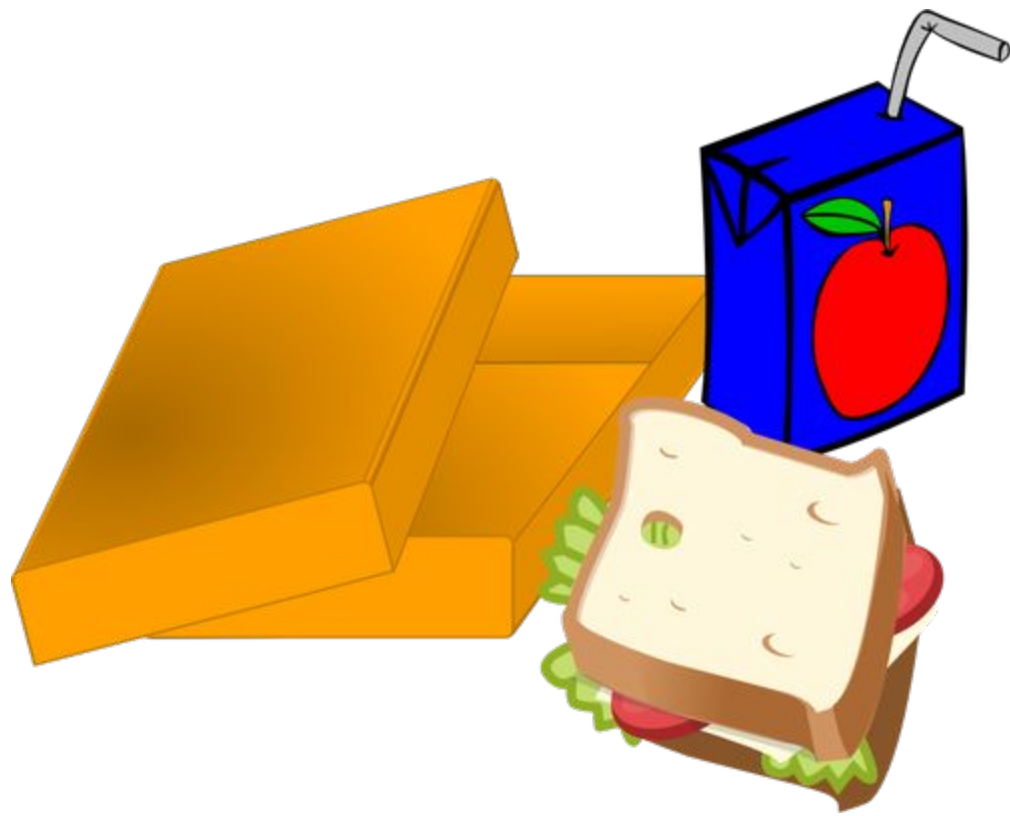
3) Shade the shape with the **least** sides yellow.



4) Shade the dice with the **smallest** number red.



LUNCH





CREATIVE ARTS

Create your own colour monster. You will need:

- Cardboard roll
- Scissors to cut out some spikes/hair at the top
- Textas or coloured pencils
- Googly eyes if you have it
- Your imagination

THURSDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

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Year 3 and Year 4

Stage 3

Year 5 and Year 6

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FINE MOTOR SKILLS

Strengthen your fine motor skills by stretching rubber bands onto pool noodles. If you don't have pool noodles, you could use other household items such as empty cans or bottles.



SPELLING

Get your family to help you write the words from the list below onto a piece of paper. Write the letters onto some pegs.

Match the letters on the pegs to the letters on the paper.

Word List: get, is, come, my, not

Extension List: was, could, should



READING

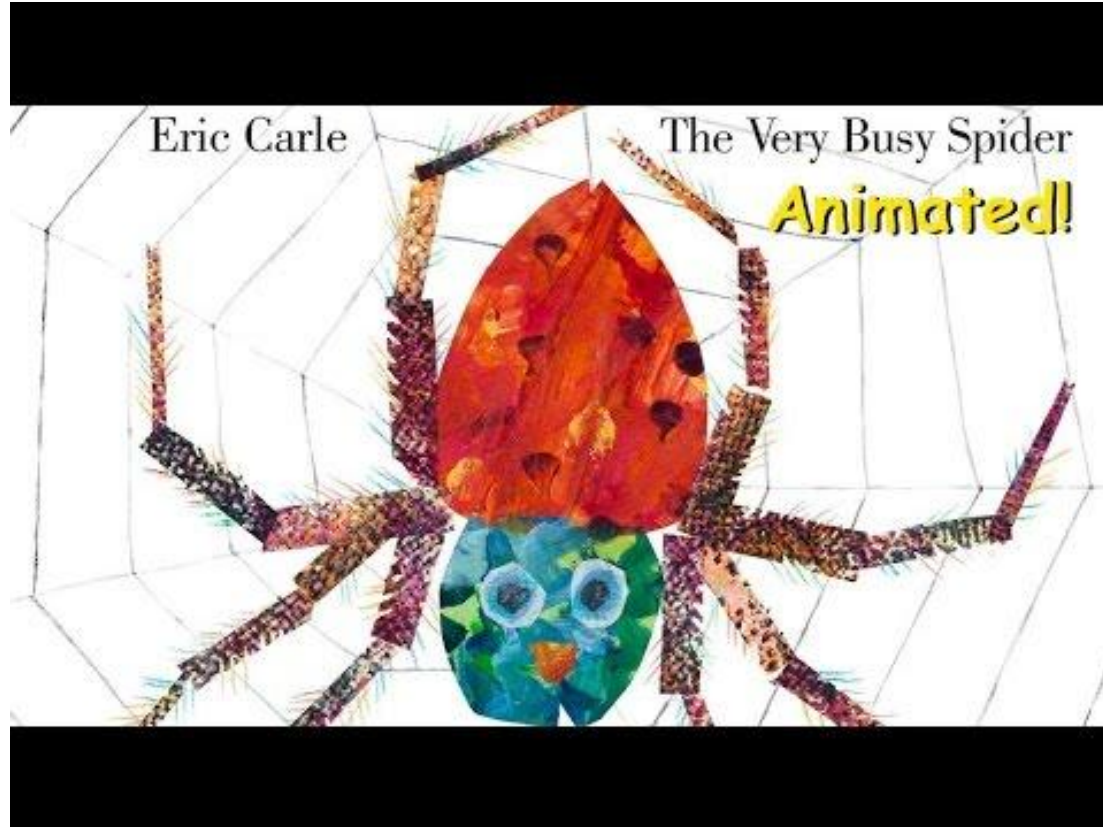


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CRUNCH & SIP



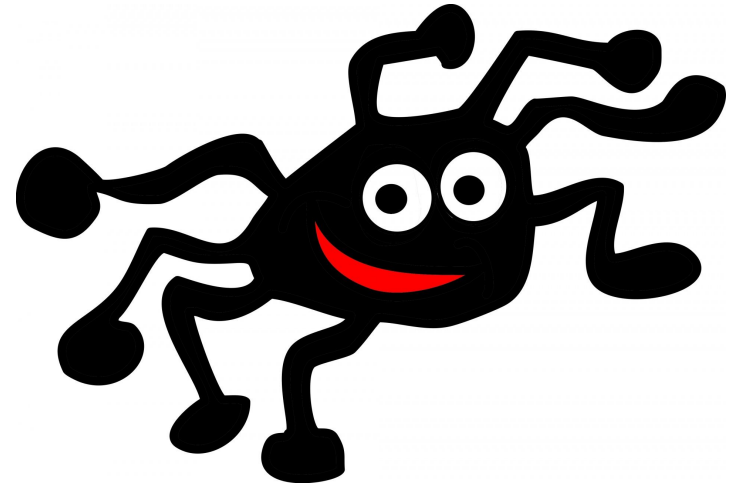
READING



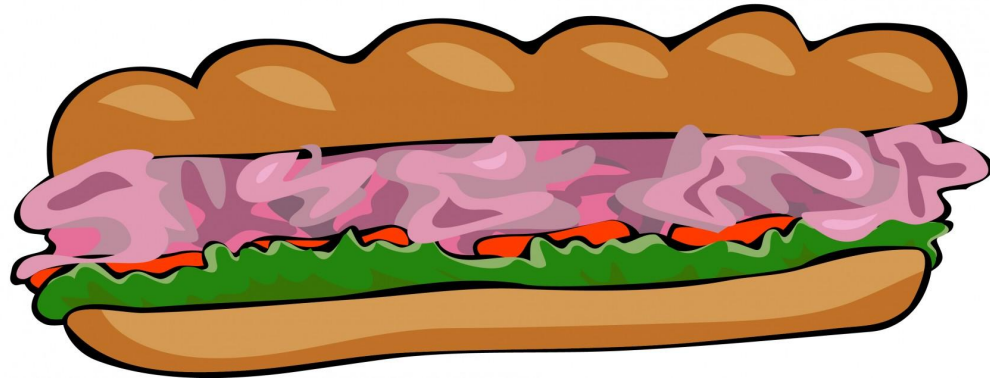
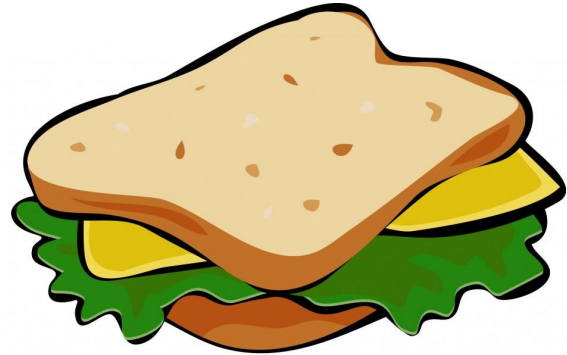
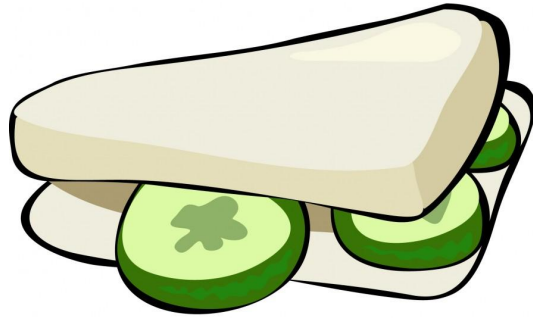
WRITING

Watch "The Very Busy Spider".
Draw a picture of your own
spider and write what it is doing.

My spider is _____



RECESS



MATHEMATICS

Practise counting forwards and backwards with Jack Cartman.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by 1s to 100

What number comes:

Before 6? ___ Before 9? ___

After 11? ___ After 50? ___

What number is in between:

8 and 10?

17 and 19?

MATHEMATICS



MATHEMATICS



Choose the correct word to describe where the insects are in the picture:

The spider is above/below the dragonfly.

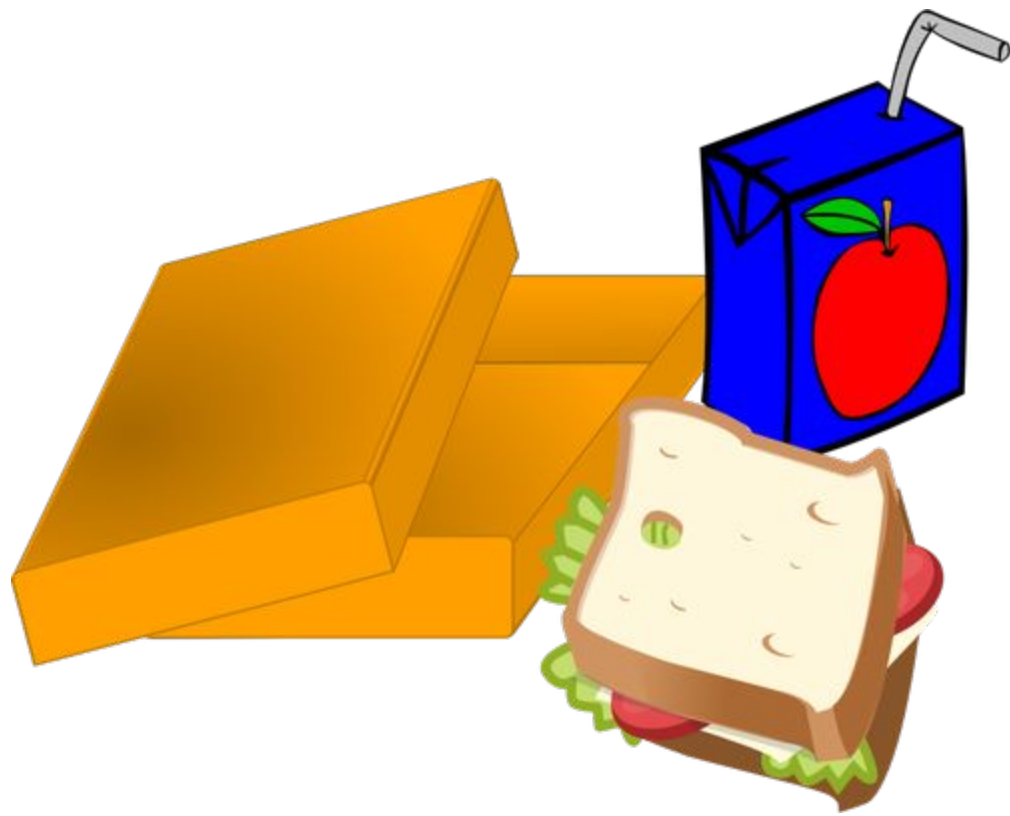
The snail is on top of/next to the mushroom.

The caterpillar is over/under the glass jar.

The worm is behind/next to the ladybug.

The moth is inside/outside the jar.

LUNCH



DANCE



FRIDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

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Year 5 and Year 6

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FINE MOTOR SKILLS



Create a necklace and/or bracelet by threading fruit loops onto string.

SPELLING

Write down your spelling words with white crayon on white cardboard. Paint over with watercolour paints to reveal your spelling words.

Word List: get, is, come, my, not

Extension List: was, could, should





READING

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



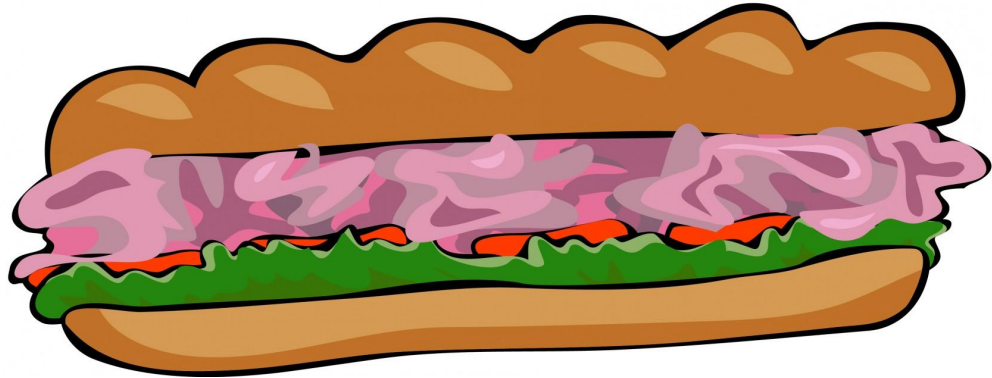
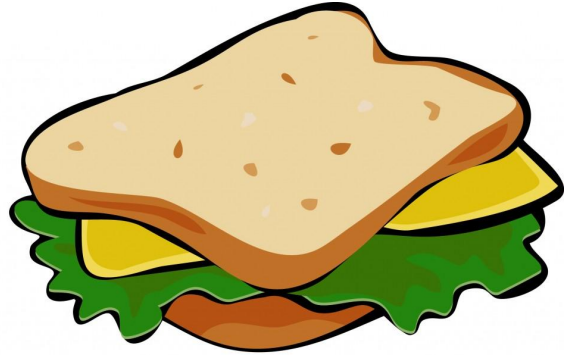
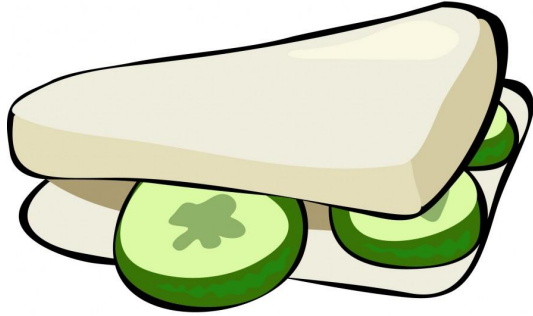


WRITING

If you had a magic cooking pot, what would you make it cook? What will you do with all the food?



RECESS

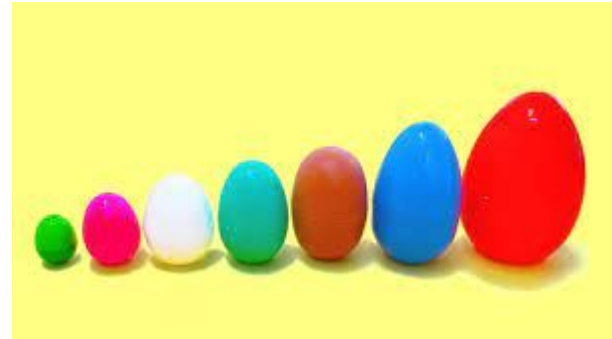


MATHEMATICS



MATHEMATICS

Find things in your house that are big and things that are small. Pick 5 different toys and put them in order from smallest to biggest.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by 5s to 100 and by 10 to 100. Use the hundreds chart to find:

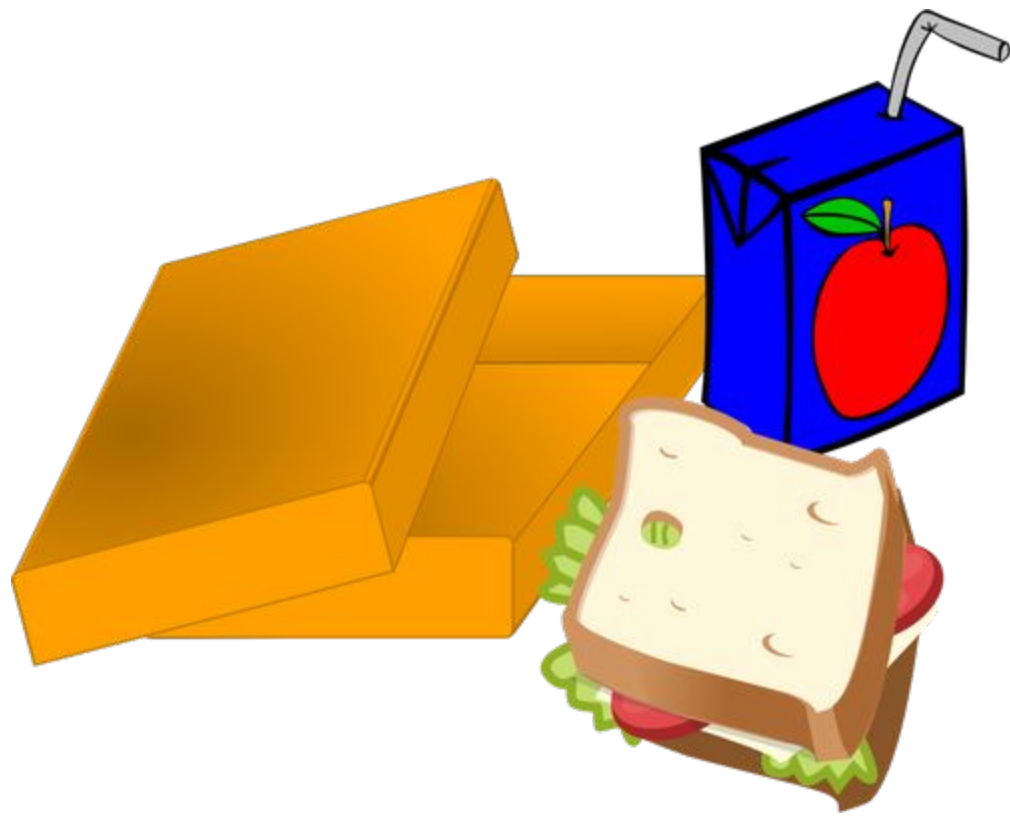
The number after:

16 _____ 1 _____ 30 _____

The number before:

20 _____ 5 _____ 11 _____

LUNCH



YOGA



WEEK 5 LEARNING JOURNAL

Monday	Tuesday	Wednesday	Thursday	Friday
The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:
Student's signature:	Student's signature:	Student's signature:	Student's signature:	Student's signature:
Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature: