

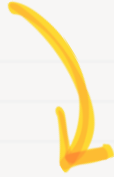
Monday
13th of September
2021

Decorative elements: A small yellow sticky note is at the top left. A yellow brushstroke underline is under '13th' and 'September'. A yellow brushstroke underline is under '2021'. On the right, there are two horizontal bars, one orange and one yellow. On the left, there are black spiral binding rings.

Term 3
Week 10



Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading Eggs English & Writing Spelling
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Geography



Fun Fact

The Great Wall of China took 2000 years to build and is 21196 kms long.



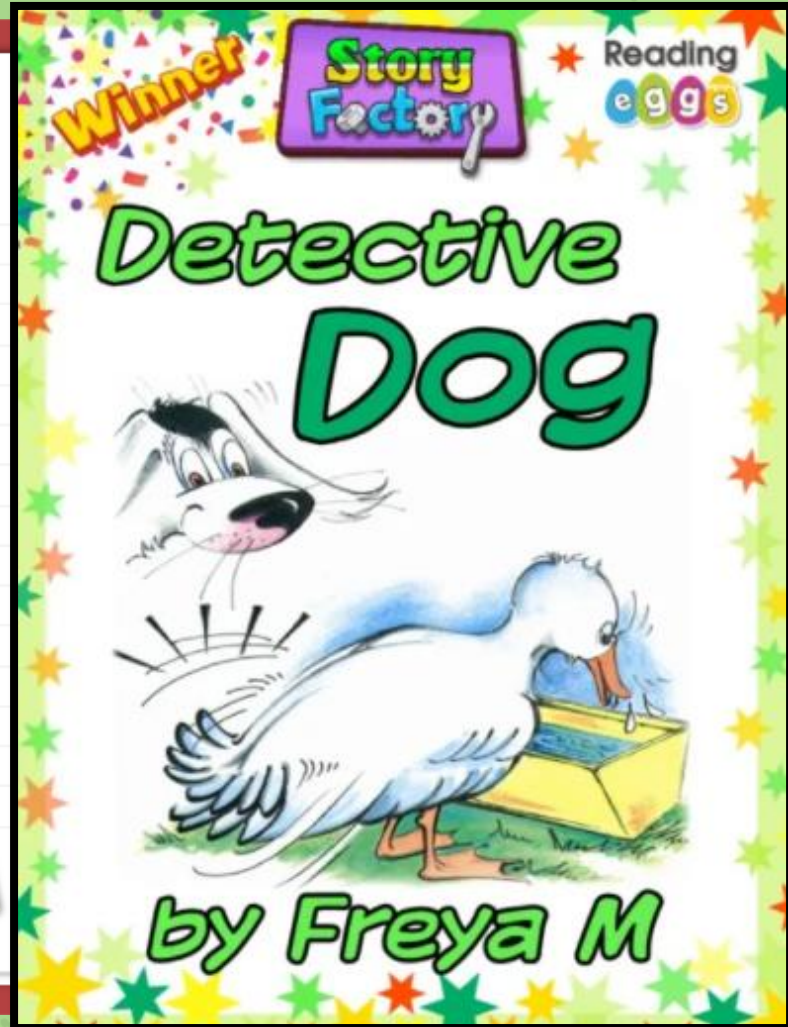
Reading Eggs - Detective Dog

Log into Reading Eggs and read the text *Detective Dog*.

Take the quiz at the end of the book.



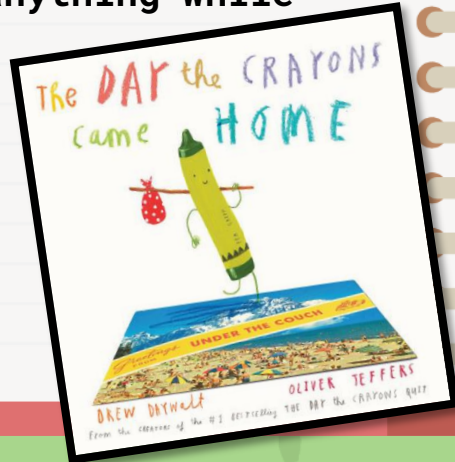
LG: I can enjoy and understand the texts I read
SC: I can identify the characters, problem and solution of narratives



English and Writing - The Day the Crayons Came Home

Task 1:

1. Have you ever been away on a holiday?
2. Where?
3. What did you bring?
4. Did you lose anything while you were away?



Watch and listen to **The Day the Crayons Came home - Books Alive! Read Aloud book for children** here.

<https://www.youtube.com/watch?v=XKmJ2NRhcgo>

Task 2:

Draw your favourite crayon from the story. Make sure you draw a background that shows where the crayon is and what he is doing.

LG: I can make connections with the texts I read
SC:

I can find similarities between characters and events and my experiences



Brain Break

Have a break and learn
about striking.

<https://vimeo.com/414632801>

Spelling - 'ir', 'ur' and 'er' vowels

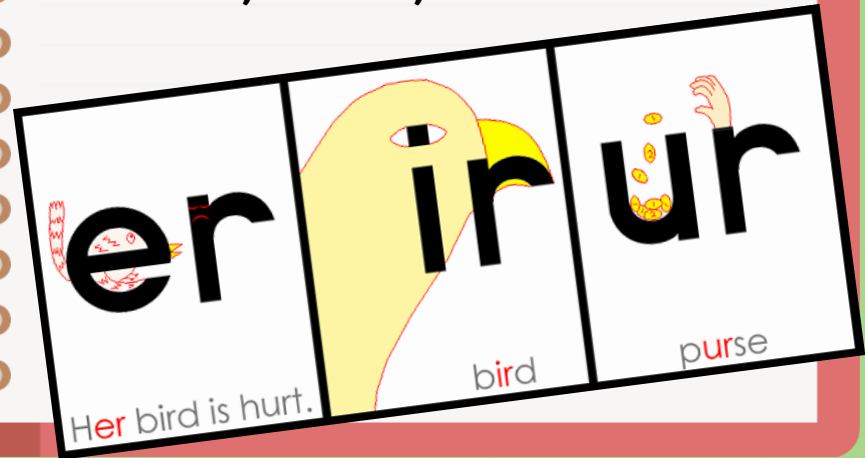
We will be learning the 'ir', 'ur' and 'er' sounds this week. They all make the same sounds and we need to practice which spelling is correct for different common words.

LG: I can use common spelling rules to spell familiar words
SC: I can add 'ful' correctly when spelling



Practice saying these words by reading them then air spelling them with your finger.

ir-girl, first, stir
ur-burn, curl, hurt
er-her, term, fern



Instructions: Read the words below. Colour the 'ir' words blue, the 'ur' words red, and the 'er' words yellow. Then write the words under the correct headings.

surf	stern	turn	girl	first
her	burst	shirt	stir	perch
church	third	hurt	term	squirt

ir	ur	er
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	
6. _____		

Instructions: Read the sentence, circle the correct word, and write it in the blank.

1. Did you _____ (hurt / first) yourself when you fell over?
2. Oliver came _____ (term / third) in the swimming race.
3. _____ (Shirt / Stir) the cake mix until it is smooth.
4. I got a fright when the balloon _____ (burst / church).
5. Tell Dad to _____ (turn / churn) left at the next corner.
6. The _____ (bird / twirl) is sitting on the _____ (squirt / perch).

Number of the Day

Number of the Day: 44

1. Write it words
2. Times by 2
3. Half it
4. Plus 15
5. Minus 30
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



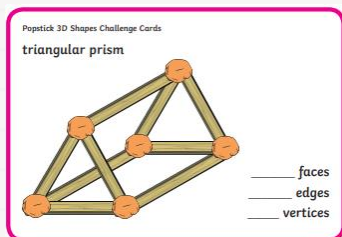
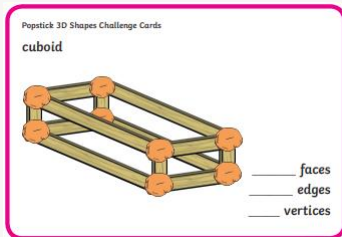
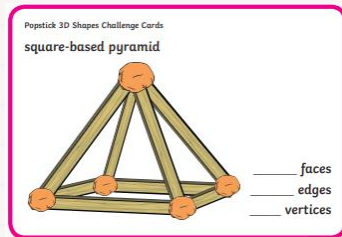
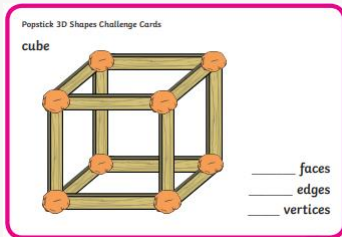
tens



ones

Activity

Use paddle pop, straws or pencils to make these 3D shapes - use playdough or blu-tack to stick the corners together. Then write down how many edges and corners you can see in each shape.



3D Shapes

Watch the video to learn about the features of 3D shapes and how we find the edges, faces and vertices of these shapes.

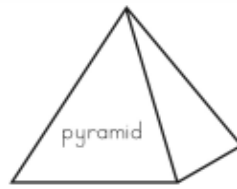
<https://www.youtube.com/watch?v=3-QwWFkz5hw>

LG: Recognise and classify familiar three-dimensional objects using obvious features

SC: I can identify the obvious features of 3D shapes.
I can identify the edges, faces and vertices of 3D shapes.

Remember, vertices is the plural (more than one) for vertex.

Complete the worksheet where you find the features of the displayed 3D shapes.



edges _____

faces _____

vertices _____



edges _____

faces _____

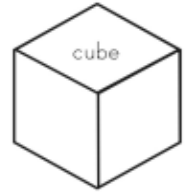
vertices _____



edges _____

faces _____

vertices _____



edges _____

faces _____

vertices _____



edges _____

faces _____

vertices _____



edges _____

faces _____

vertices _____

Word Problem

Challenge

Rebecca was baking scones for her grandmothers bowling club morning tea. On Sunday morning she baked 12 scones and on Sunday afternoon she baked 6 scones. On Monday she baked 12 scones.

How many scones had she baked altogether?



Working Out

Read the word problem carefully to decide what operation (+, -, X, \div) is needed.

Write your working out process and answer in your workbook.

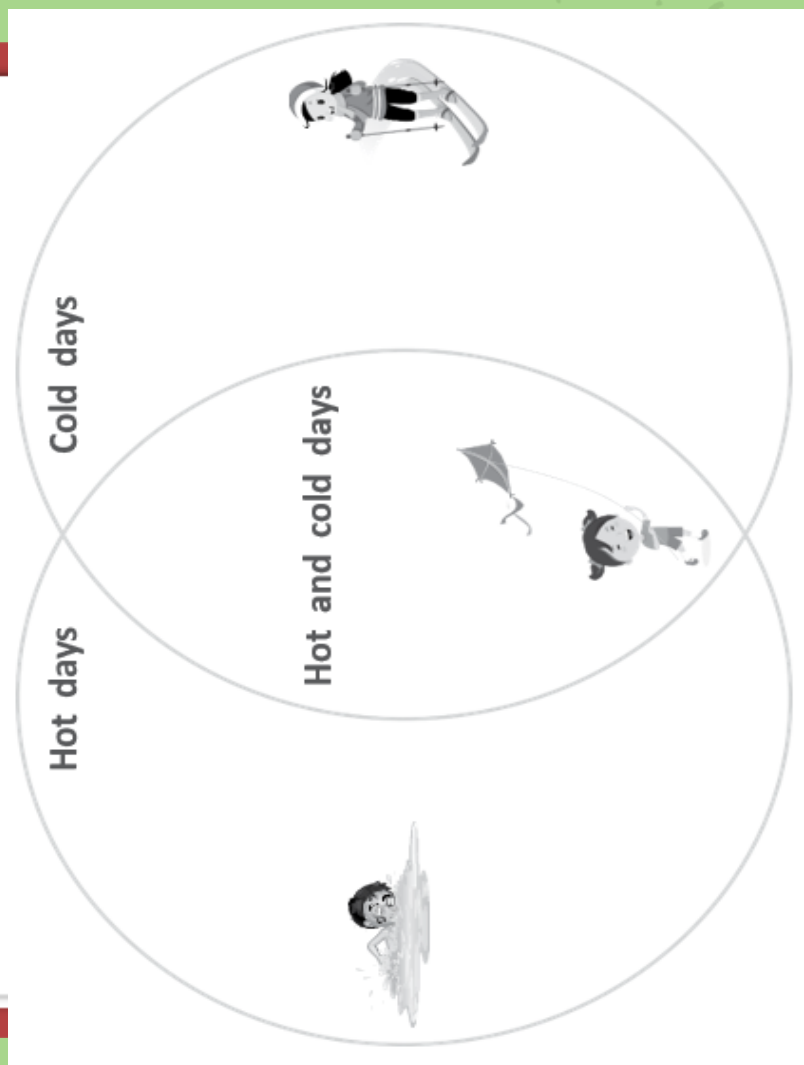
Geography - Weather

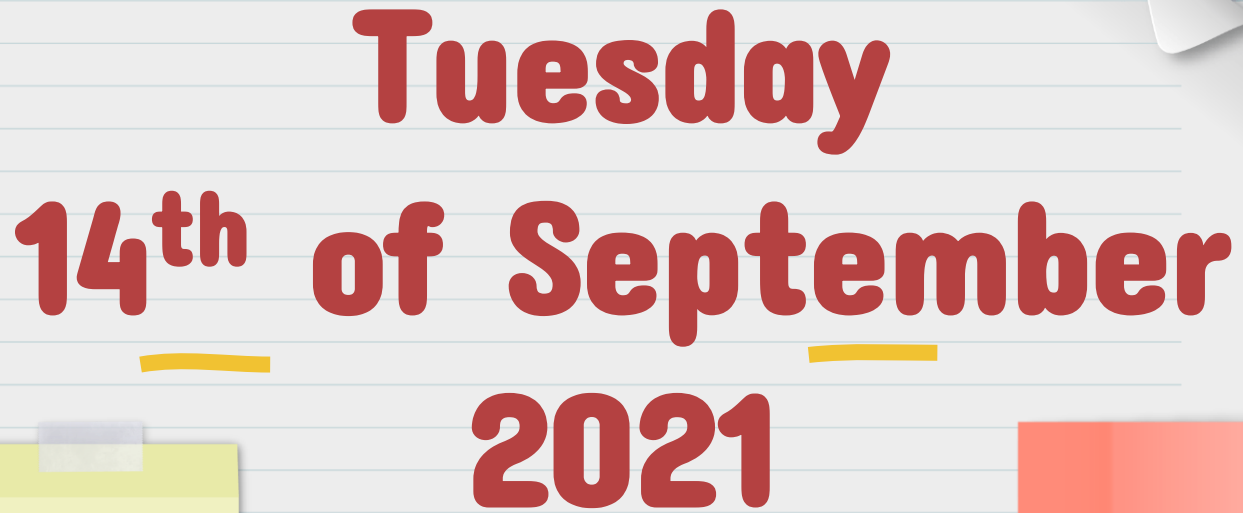
Watch the video below to refresh your memory on the different weather types and the characteristics might see during that weather.

<https://www.youtube.com/watch?v=pfKRatZYtU>

LG: Investigate the weather and seasons of places.
SC: I can discuss how weather can affect places and activities.
I can identify the characteristics of different weather.
I can identify the activities I do in different weather conditions.

Using your understanding of weather, complete the task by writing down 5 activities you would participate in on 'hot days', 'cold days' and weather in between, such as cloudy or windy days.





Tuesday
14th of September
2021

Decorative elements: A small yellow notepad with a green spiral binding is at the top. A yellow notepad with a white spiral binding is at the bottom left. Two horizontal bars, one orange and one yellow, are on the right side. A red curved line is at the bottom left. A vertical red line is on the left side of the page.

Term 3
Week 10

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Grammar
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Science



Fun Fact

The Eiffel Tower in Paris has 704 steps and has had 250 million visitors.



Reading - Shipwreck!

Summarising

A **summary** explains the most important facts or events in a story.



Summarising informative text

- ▶ What are the main ideas?

Summarising imaginative text

- ▶ Who are the main characters?
- ▶ Where and when is the story happening?
- ▶ What happened or what was the problem?
- ▶ How was the problem solved?

LG: To summarise an imaginative text
SC: I think of the important parts of the story. These are: who, where, when, the problem, and the solution.

Shipwreck!

Finn Kelly was a lighthouse child. He lived in the lighthouse with his mum and dad and his dog, Buster. Finn's parents were lighthouse keepers. Every night, they climbed the long staircase to the top of the lighthouse. They turned on the lights that warned boats of the sharp rocks near the shore.



One cold winter's night, a huge storm hit the coast. The towering waves crashed onto the rocks, and howling winds lashed the windows of the lighthouse. The family hoped that no boats would be lost that night.

When Buster woke Finn in the night with his barking, Finn knew that something must be wrong. He opened the door of the lighthouse and followed Buster into the cold night. As they ran towards the shore, Finn saw the wreck of a boat in the dim light. Then he heard the cries of a sailor and his two children. They were huddled together, shivering on the sand. Finn helped the shipwrecked family back to the lighthouse. The children hugged and patted Buster. The sailor thanked Finn for helping him and said, "Finn, you are a hero!"



Lessons 46-47 Shipwreck!

1. What is a shipwreck?

2. How does a lighthouse help sailors?

3. What time of year did the storm happen?

4. In the sentence, *The towering waves crashed onto the rocks*, the word **towering** means

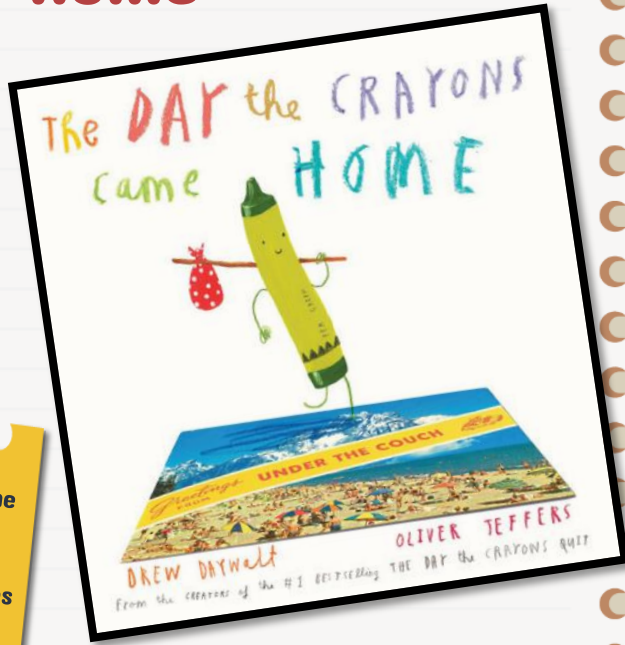
Shade the correct answer.

- a building.
 cannot bend.
 huge and powerful.

5. Which word in the text compares the sound of the wind to an animal cry?

6. Why did Finn think something was wrong? (third paragraph)

English and Writing - The Day the Crayons Came Home



LG: I can make connections with the texts I read

SC:

I can find similarities between characters and events and my experiences

Watch and listen to **The Day the Crayons Came home** - Books Alive! Read Aloud book for children here.

<https://www.youtube.com/watch?v=XKmJ2NRhcgo>

Vivid Words:

survive: stayed alive; made it through a difficult or dangerous situation.

horrified: very scared, shocked or upset

damaged: spoiled or broken

English and Writing - The Day the Crayons Came Home



Task 1:

1. What things do people need to survive?
2. Why were other crayons besides Glow in the Dark crayon feeling horrified?
3. What was something you have fixed after it got damaged?



Brain Break

Have a break and move to
*Aussi Animal Dance -
Australian Native Animal
Action Song.*

<https://www.youtube.com/watch?v=ra12CJ6bBdU>

Grammar - Verbs

A **verb** is a doing or action word.

Watch this video *What is a verb?*

<https://www.youtube.com/watch?v=DzmmSbLw0Go>

Task 1:

Complete the worksheet to learn more about verbs.

Instructions: Read the paragraph. Choose the correct verbs to fill in the blanks.

Shelly _____ (wants/says) to be a star dancer.

She _____ (trains/knows) at her dance school four times a week. She is learning to _____ (leap/whisper)

as high as she can. Shelly's teacher _____ (runs/says)

that Shelly _____ (dances/likes) very well.

Shelly _____ (wonders/hates) if she will dance one day on a real stage. She would _____ (eat/love) that!

Instructions: Use three moving verbs to complete the sentence below about becoming a star soccer player. What would you need to do? (e.g., kick lots of goals) Circle the verbs that you used.

To become a star soccer player, you need to ...

- _____
- _____
- _____



Number of the Day

Number of the Day: 182

1. Write it words
2. Double it
3. Half it
4. Plus 40
5. Subtract 60
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



ones

Activity

Match the name to the correct shape



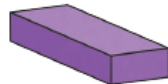
Sphere



**Rectangular
Prism**



Cube



Cone



Cylinder

3D Shapes

3D shapes are all around us. Watch the video to refresh your learning of identifying 3D shapes in the 'real world'.

<https://www.youtube.com/watch?v=gdg3ucEJt-I>

cube



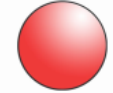
rectangular prism



square based pyramid



sphere



cylinder



cone



twinkl.co.uk



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Task: Draw 6 columns with for the 3D shapes identified. Then sort the images from the real world into the correct column.

LG: Recognise familiar three-dimensional objects from pictures and photographs, and in the environment
SC: I can identify the features of 3D shapes in real world objects. I can place the images into the correct column to match its features

Word Problem

Tristian bought 16 trucks at the toy shop and gave his friend Ethan 4 and his friend Cameron 7.

How many trucks does Tristian have now?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

Experiment - Cloud in a Jar

We are going to participate in a science experiment relating to our Geography topic of 'weather'.

The clouds are formed when the hot water vapour rises, hits the cold air and condenses with the hairspray.

What you will need:


- A jar with a lid
- 1/2 cup of hot water
- Ice cubes
- Hairspray

LG: Investigate how different materials can be combined.

SC: I can follow instructions to conduct an experiment.
I can observe and recall the changes in the materials once combined.
I explain why the changes took place.

Procedure:

1. Pour the hot water into the jar - make sure you have an adult helping you do this.
2. Spray some hairspray into the jar of water
3. Quickly place the lid upside down onto the top of the jar to keep the hairspray in
4. Place the ice cubes onto the lid (because you've placed the lid upside down, the ice cubes should sit inside the rim of the lid)
5. Watch the clouds form inside the jar



Wednesday
15th of September
2021

Decorative elements include a small yellow sticky note at the top, a larger yellow sticky note at the bottom left with the text 'Term 3 Week 10', and two horizontal bars (one orange, one yellow) on the right side. The notebook has a spiral binding on the left and a red vertical line on the left side of the page.

Term 3
Week 10

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading Eggs English & Writing Spelling
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Creative Art - Visual Arts



Fun Fact



The Leaning Tower of Pisa in Italy was completed in 1399. It is leaning because it is built on soft, sandy and unstable soil.



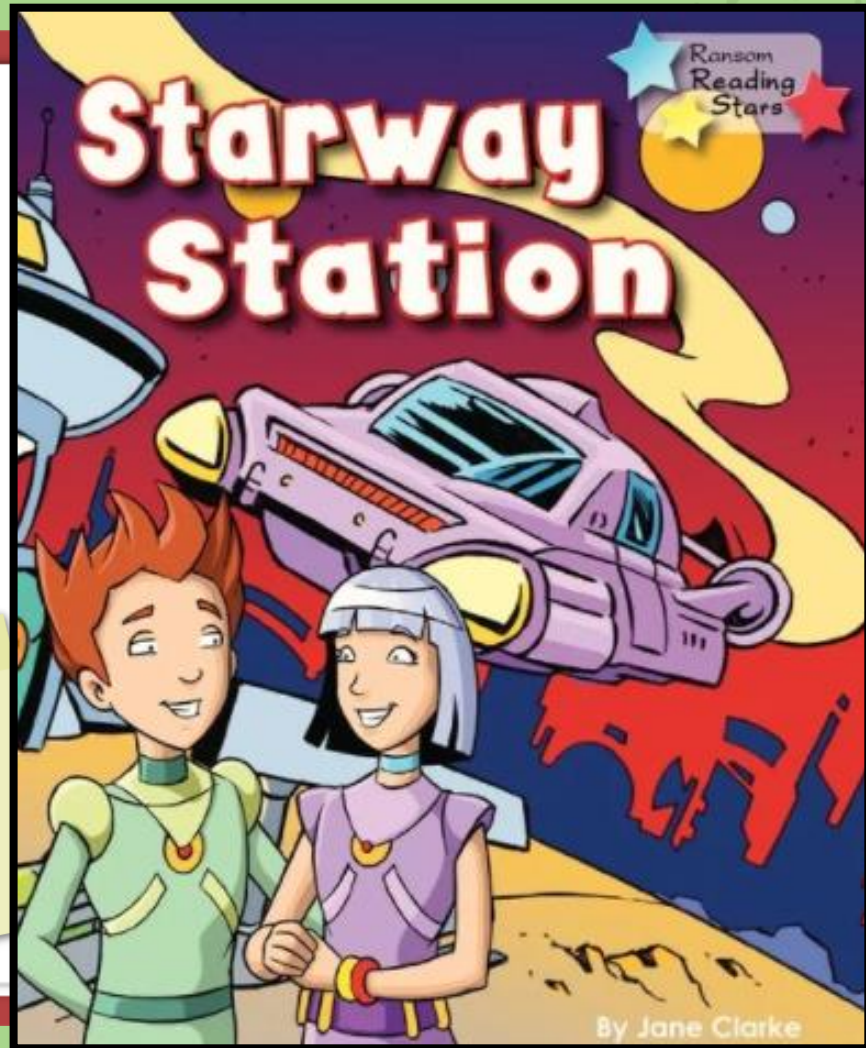
Reading Eggs - Starway Station

Log into Reading Eggs and read the text *Starway Station*.

Take the quiz at the end of the book.

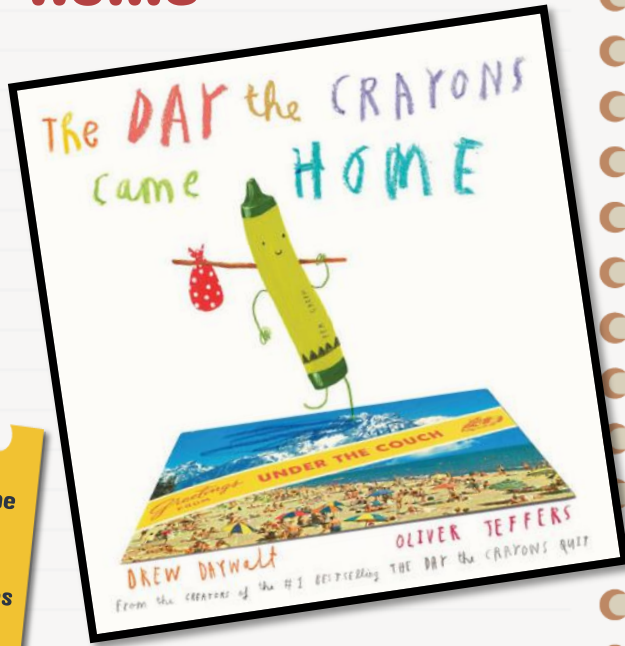


LG: I can enjoy and understand the texts I read
SC: I can identify the characters, problem and solution of narratives



By Jane Clarke

English and Writing - The Day the Crayons Came Home



LG: I can make connections with the texts I read

SC:

I can find similarities between characters and events and my experiences

Watch and listen to **The Day the Crayons Came home - Books Alive! Read Aloud book for children** here.

<https://www.youtube.com/watch?v=XKmJ2NRhcgo>

Task 1:

Pretend to be a crayon who is lost. Write a postcard to your owner telling where you are lost, how you got there, and how you are feeling.



Brain Break

Have a break and have a go
at dancing *Learn About
Aboriginal Song & Dance
With Ozzie | Educational
Video For Kids - Indigenous
Culture.*

<https://www.youtube.com/watch?v=vjU4Ia6qI5c>

Spelling - 'ir', 'ur' and 'er' vowels

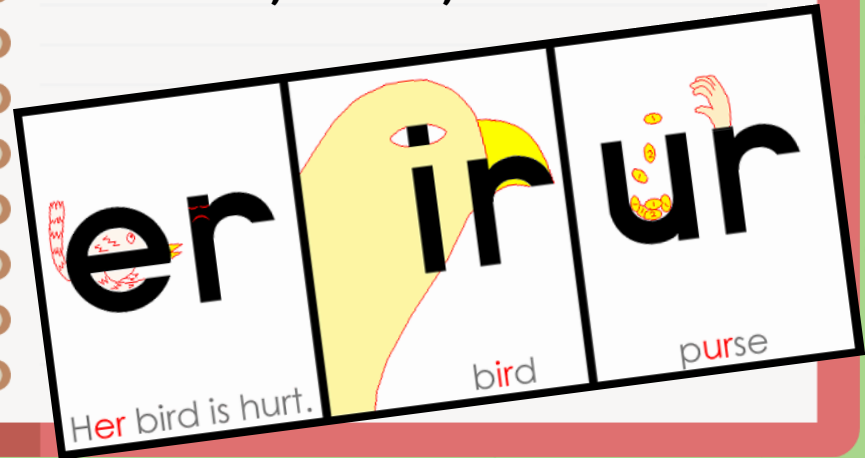
We will review the spelling of 'ir', 'ur' and 'er'. They all make the same sounds and we need to practice which spelling is correct for different common words.

LG: I can use common spelling rules to spell familiar words
SC: I can add 'ful' correctly when spelling



Practice saying these words by reading them then air spelling them with your finger.

ir-bird, dirt, thirsty
ur-turn, burst, burn
er-verb, fern, herb



Instructions: Colour the 'ir' words blue, the 'ur' words red, and the 'er' words yellow. Then write the words under the correct headings. Choose one 'ir' word, one 'ur' word and one 'er' word and write each word in a sentence in your exercise book.

bursting	exercise	perform	thirsty	birthday
girlfriend	Thursday	survive	mermaid	thirteen
person	turning	dirty	sunburn	swerve

ir	ur	er
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____

Instructions: Read the sentence, circle the correct word, and write it in the blank.

1. I ate a _____ (hamburgir / hamburger) for lunch.
2. My brother is _____ (turning / tarning)
_____ (therteen / thirteen) years old this Friday.
3. Our class _____ (exercises / exircises) every morning.
4. That dress is the _____ (pirlfect / perfect) size for you.
5. Do you want a cake for your _____ (birthday / berthday)?
6. These flowers have a lovely _____ (purfume / perfume).

Number of the Day

Number of the Day: 236

1. Write it words
2. Double it
3. Half it
4. Plus 25
5. Subtract 40
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



ones

Activity

Recognise and classify familiar 3D objects by looking at their obvious features.

You will need:

10 3D objects around the house, such as a ball, tissue box, remote control, cereal box etc.

What you will do:

Sort the objects into groups based on their features, for example, I might place the square, rectangle and cube into '4-sided shapes'. Some group topics could include:

- prisms / non-prisms
- curved surface / flat surface
- faces / circular surfaces
- can roll / can't roll
- symmetrical/non-symmetrical
- vertices/ no vertices

Remember, you must explain WHY you have placed each object in the group.

3D Shapes

Today we are looking at identifying 3D shapes within our environment around us. Watch the video to learn about how where we can find these shapes


<https://www.youtube.com/watch?v=25nyfn-wmHs>

LG: Identify and name familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms, from a collection of everyday objects

SC: I can identify 3D objects within my environment. I can name the features of the 3D shapes around me.

Remember to count the faces and edges of the objects to make sure they are the 3D shapes you are looking for.

Write the name of the 3D shape and draw the picture beside it in the table on the next page.

	Tissue Box rectangular prism 6 faces 12 edges 8 vertices	faces edges vertices	faces edges vertices
	faces edges vertices	faces edges vertices	faces edges vertices
	faces edges vertices	faces edges vertices	faces edges vertices
	faces edges vertices	faces edges vertices	faces edges vertices

Word Problem

Challenge

Rose bought a pair of shoes for \$45.

How much change will she get from \$50?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

Experiment - Static Electricity Lightning

We are going to participate in a science experiment relating to our Geography topic of 'weather'.

In this experiment we see the negative and positive charge collide to create electricity or lightning.

You will need:

- A balloon
- A fluorescent light bulb
- A dark room to conduct the experiment

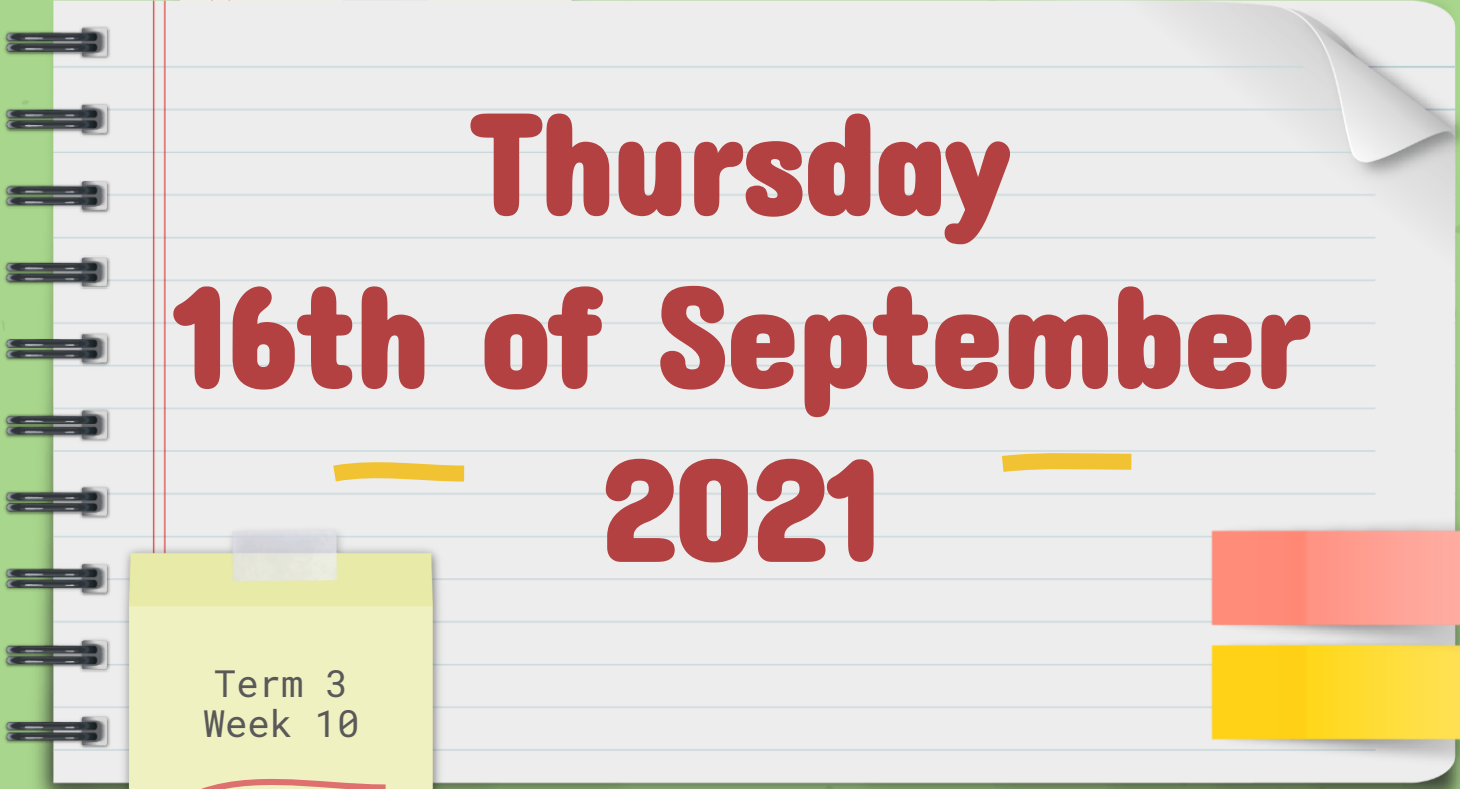
LG: Investigate how different materials can be combined.

SC: I can follow instructions to conduct an experiment.
I can observe and recall the changes in the materials once combined.
I explain why the changes took place.

Procedure:

1. Blow up the balloon
2. Rub the balloon against your head for 2 minutes - this builds up the 'negative charge'
3. In a dark room (minimal lighting) place the balloon up against the light bulb

Make sure you are watching because it happens VERY quickly, but you should see a flicker of light... similar to how lightning is formed!



Thursday
16th of September
2021



Term 3
Week 10

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Tricky Words
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Personal Health and Development (PDH)



Fun Fact



The Great Pyramid of Giza near Cairo is one of the Seven Wonders of the Ancient World and the only one of these ancient world wonders which still exists. The Giza pyramids are around 4,500 years old and are considered among the largest structures ever built.



Reading - The Robot Planet

Read the text carefully.
Pay attention to the punctuation and read with expression when you get to speech marks.

Task 1:
Complete the worksheet on the next page.

LG: I can enjoy and understand the texts I read
SC: I can identify the characters, problem and solution of narratives

THE ROBOT PLANET

The children's tiny spaceship, Turbo7, rocked wildly from side to side in the meteor storm. Cosmo and Luna gripped their seats as they prepared to crash land on an unknown planet.

"That was scary," said Luna after they hit the stony ground. "I think I heard something crack. We'll need to find a space mechanic before we can take off again."

"I wonder where we are," said Cosmo. "There's only one way to find out. Let's go, Luna."

As Luna and Cosmo climbed out of Turbo7, hope turned to fear as they heard the thud of metal boots and saw hundreds of robots moving towards them. They had landed on a robot planet. There was no time to run and no place to hide. Would they ever see planet Earth again?

One robot stepped forward and spoke to the terrified children,

"HELLO HUMANS. WELCOME TO THE ROBOT PLANET. I AM YOUR MECHANIC. YOUR SPACESHIP WILL SOON BE READY FOR TAKE-OFF."

As Luna and Cosmo prepared to leave, they shook their new friend's hand and said, "Thank you, robot mechanic. You are very kind."

"YOU ARE WELCOME, HUMANS. WE HAVE ENJOYED MEETING YOU. DROP IN AND SEE US AGAIN SOON."

Back in space, Cosmo turned to Luna and said, "Wow. The universe is full of surprises."

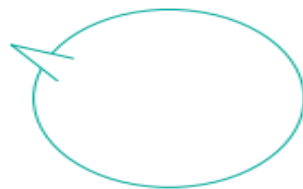


Imagine that you have your own robot.

What is your robot's name? _____

List the things that your robot can do.

Draw a picture of your robot. What can your robot say? Practise saying this with your friends.



English and Writing - Private I. Guana

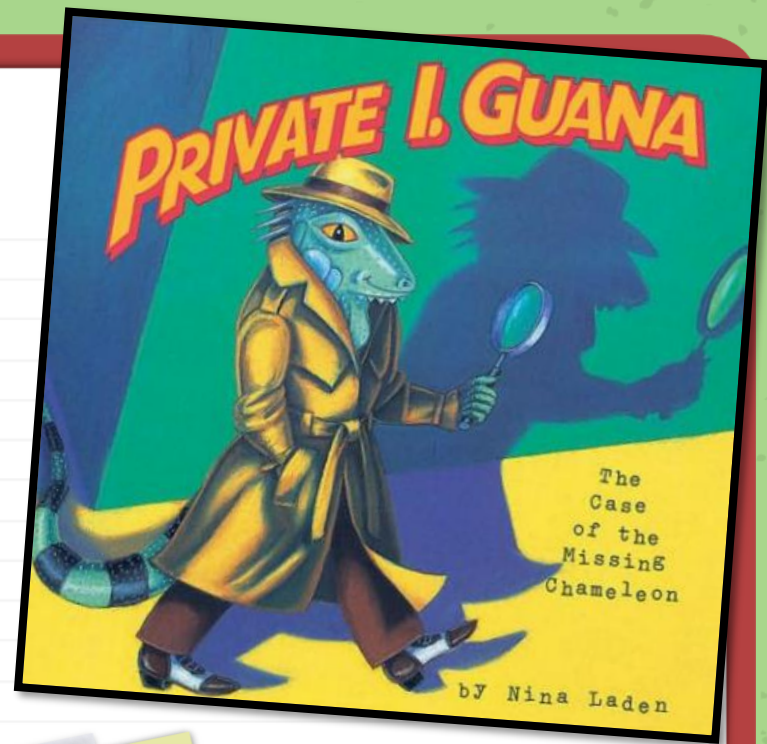
Watch and listen to *Somebody Loves You, Mr. Hatch* read by Hector Elizondo here

https://www.youtube.com/watch?v=AGAS_Aj85cA

Task 1:

Research facts about Iguanas here then fill in facts about them on the next page.

<https://kids.britannica.com/kids/article/iguana/353282>



LG: I can make text-to-self connections
SC
I can see similarities between characters' experiences and mine

What type of animal family do they belong to?

Habitat (where do they live)



Diet (what do they eat)

Appearance (What do they look like)



Brain Break

Have a break and do some
yoga with *Dance Class -
Australian Animals - Emu,
Kangaroo and Wedge-Tailed
Eagle.*

<https://www.youtube.com/watch?v=nFLUdW1CFzM&t=2s>

Tricky Words

The tricky words we are reviewing this week are;

Lose, father, sister



Task 1:

Use letter names to practice spelling each word. Close your eyes and air spell them three times each.

Task 2:

Complete the worksheet to practice learning about the tricky word.

LG: I can spell three common but tricky words
SC:
• I can recognise tricky words in my reading
• I can use tricky words correctly in my writing

1. Copy the word 'lose' two times. **Circle** 'o' in each word.

lose: _____

2. Copy the word 'father' two times. **Underline** 'a' in each word.

father: _____

3. Read the word, then circle the word in the sentence.

lose Where did you lose your jumper?

father Dash's father is very tall.

sister I have one sister and one brother.

4. Read the tricky word at the start of each row. Colour the boxes with the matching tricky word spelled correctly in each row.

lose	lose	close	loose	lose	lose
father	farther	mother	father	father	other
sister	sister	sister	sista	sisster	sister

5. Read the sentences, circle the correct spelling and write it in the blank. Read the sentences to a partner. Copy the sentences into your exercise book.

1. Do not _____ your pencil case. (lose / loose / loze)

2. Is your _____ picking you up from school today?
(farther / father)

3. We are friends with Sam's _____. (sista / sister)

Number of the Day

Number of the Day: 328

1. Write it words
2. Times by 2
3. Half it
4. Plus 40
5. Minus 50
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



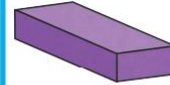
ones

Activity

Match the image to the description



Cube



Rectangular Prism



Square-Based Pyramid



Triangular Prism

5 faces
5 corners
8 edges

5 faces
6 corners
9 edges

6 faces
8 corners
12 edges

6 faces
8 corners
12 edges

3D Shapes






Watch the video to learn more about curved and straight 3D shapes, including if they stack, slide or roll.

<https://www.youtube.com/watch?v=9PqZb0YakJk>

Task: Look at the shapes in the first column and fill in the answers to the questions about the features of that 3D shape.

LG: Use the terms 'flat surface' and 'curved surface' in describing 3D objects

SC: I can identify the type and number of flat and curved surfaces of three-dimensional objects. I can describe the features of 3D shapes I can identify if a 3D shape rolls or stacks by its features.

3D Object	Number of Straight Edges	Number of Curved Edges	Number of Vertices	Does it roll?	Does it Stack?
Cube 					
Cylinder 					
Sphere 					
Rectangular Prism 					
Cone 					
Triangular Pyramid 					

Word Problem

Challenge

We went to the shop to buy some flowers for Mother's day. Liz picked up 2 bunches of pink flowers and Philip picked up 2 yellow bunches, 1 red bunch and 1 white bunch. Dad said to put the red ones back.

How many bunches of flowers did we buy?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

Experiment - Raining Cotton Balls

Once again, we are going to participate in a science experiment relating to our Geography topic of 'weather'.

The heaviness in the 'clouds' forms rain - exactly like the water cycle of 'evaporation, condensation and precipitation'.

What you will need:

- A glass jar
- A clear plastic cup
- A thumbtack
- Cotton ball
- Blue food colouring
- Water

LG: Investigate how different materials can be combined.

SC: I can follow instructions to conduct an experiment. I can observe and recall the changes in the materials once combined. I explain why the changes took place.

Procedure:

1. Use the thumbtack to place lots of holes all around the plastic cup (have an adult help you do)
2. Place the cotton balls into the plastic cup
3. Place the plastic cup into the jar (this needs to sit on the rim, NOT inside/bottom of the jar)
4. Pour 5-10 drops of food colouring into a jug of water
5. Slowly and gradually, pour the jug of water onto the cotton balls until they become heavy and the water seeps through, creating rain.



Friday
17th of September
2021

The image shows a spiral-bound notebook with a white cover and lined pages. The notebook is set against a green background with a subtle pattern. The text 'Friday 17th of September 2021' is written in a large, bold, red font. There are several decorative elements: a yellow sticky note at the top left, a yellow sticky note at the bottom left with the text 'Term 3 Week 10', and two horizontal bars (one orange, one yellow) on the right side. The notebook has a silver spiral binding on the left side.

Term 3
Week 10

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading Eggs English & Writing Handwriting
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Creative Arts - Visual Arts



Fun Fact



The Taj Mahal, which means 'crown of palaces' in the Persian language. In 1632 the emperor, Shah Jahan built a tomb for his favourite wife, Mumtaz Mahal. It is said that more than 20,000 workers built the monument and over 1,000 elephants were used to help with the transport of the heavy material during the construction.



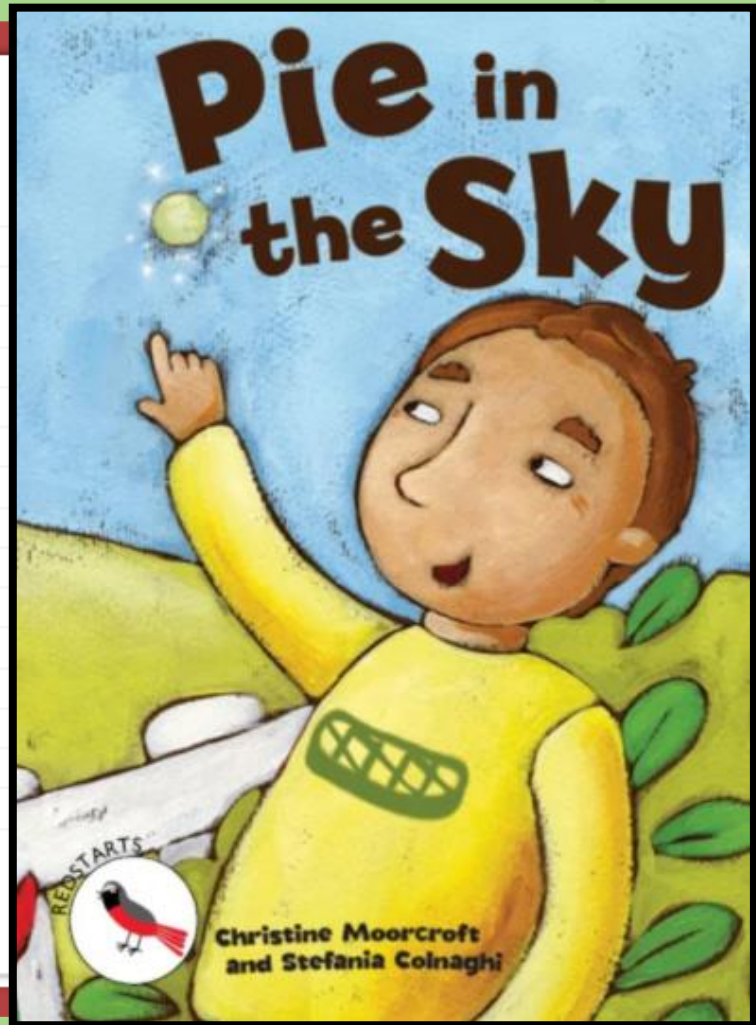
Reading Eggs - Pie in the Sky

Log into Reading Eggs and read the text *Pie in the Sky*.

Take the quiz at the end of the book.



LG: I can enjoy and understand the texts I read
SC: I can identify the characters, problem and solution of narratives



English and Writing - Somebody Loves You Mr Hatch.

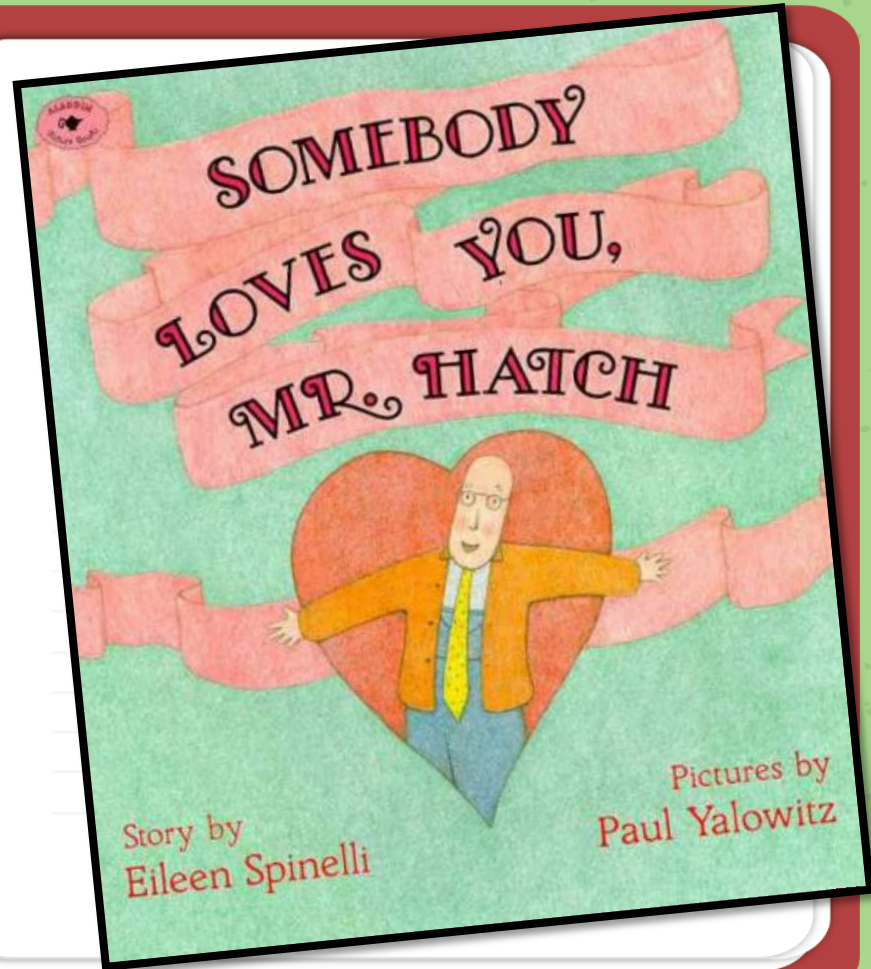
Watch and listen to *Somebody Loves You, Mr. Hatch* read by Hector Elizondo here

https://www.youtube.com/watch?v=AGAS_Aj85cA

Task 1:

It is important to keep our hearts healthy. Research and write 3 ways we can keep our hearts healthy.

LG: I can make text-to-self connections
SC
I can see similarities between characters' experiences and mine





Brain Break

Have a break and do some dancing to *Animal Dance Warm Up Activity*.

<https://www.youtube.com/watch?v=C2Ef0pTenbg>

Complete
the
handwriting
sheet.

1. Trace
the
sentence 2
times

2. Write
the
sentence
on
your
own.

Kindness Handwriting Sentences Year 2

Handwriting

I can show kindness when I help my friend tie their shoelaces.

Trace, write the sentence using the guide, then write the sentence on your own.

I can show kindness when I help my friend
tie their shoelaces.

I can show kindness when I help my friend
tie their shoelaces.

I

LG: I can write clearly and
on the correct lines

SC:

- I can form my letters
correctly
- I can write my letters
on the appropriate
lines

Number of the Day

Number of the Day: 430

1. Write it words
2. Times by 2
3. Half it
4. Plus 35
5. Subtract by 50
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



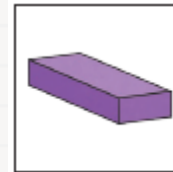
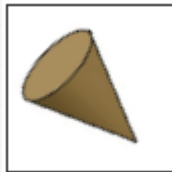
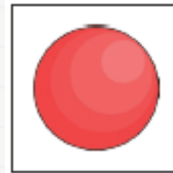
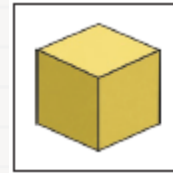
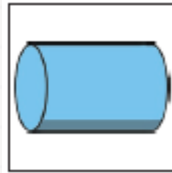
ones

Activity

On an A4 sheet of paper, draw two columns with the headings:

Shapes that Roll and **Shapes that Don't Roll**

Then sort the 3D shapes below into the correct column.



3D Shapes

Watch this video to learn about identifying the vertices, sides and curves of a 2D shape.

<https://www.youtube.com/watch?v=CYVmmTaqIPU>

LG: Identify and name familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms, from a collection of everyday objects
SC: I can identify the 3D shape based on the description.
I can state the edges, vertices and faces of 3D shapes.
I can justify my work.

Use the hint (the images) to guess the 3D shape, then fill in the information – edges, vertices and faces – that describe the 3D shape.

It looks like...



It looks like...



It looks like...



It has...

edges

It has...

edges

It has...

edges

vertices

vertices

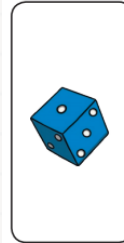
vertices

faces

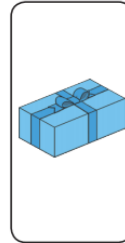
faces

faces

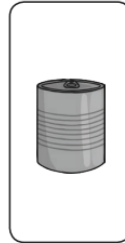
It looks like...



It looks like...



It looks like...



It has...

edges

It has...

edges

It has...

edges

vertices

vertices

vertices

faces

faces

faces

Word Problem

Challenge

Michael went to the library and read 4 pages of his book. His book has 27 pages.

How many pages does Michael still need to read?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

Creative Arts



Visual Arts

To celebrate the end of a challenging term of remote learning, we are going to draw a kind message for our teacher – this can be your parent/carer, a teacher you have had your Zoom session or ME!

<https://www.youtube.com/watch?v=u6Mt0or1aU8>

LG: Makes artworks in a particular way about experiences of real and imaginary things.

SC: I can investigate details of objects, places and spaces and other living things. I can follow directions to create artworks.