

Good Morning!

Welcome to home learning, Term 3, Week 10,
Monday.

Here are today's activities. Remember to try
your best!

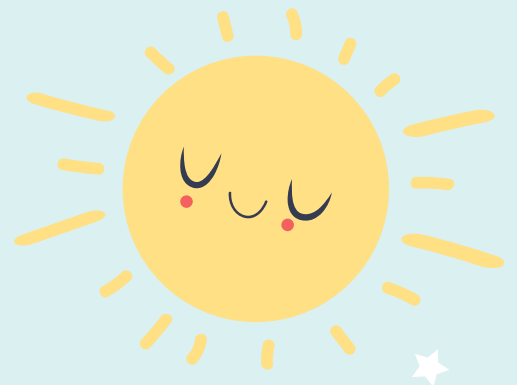
At the end of the day please submit a couple
of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss
Honeysett, Miss Lam and Miss McHarg



Daily Task

Have a look through a book.



★ Days of the week

Fill out the answers to the questions in your book!

What day was it yesterday?	What day is it today?	What day will it be tomorrow?

★ Math Warm Up

Watch **Let's get fit - Count to 100** by Jack Hartmann on Youtube and follow along.

[Let's Get Fit | Count to 100 | 2021](#)
[Version | Jack Hartmann](#)



Counting

Count **forwards** to 50 and **backwards** from 30.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
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81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

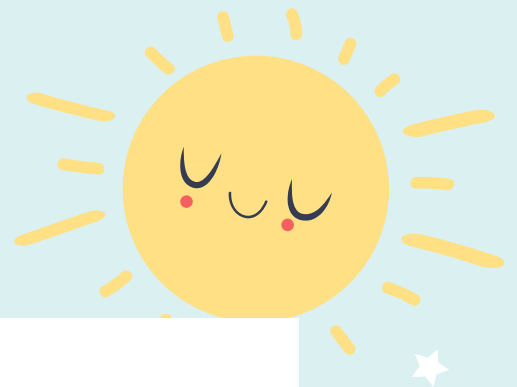
Daily Challenge

Fill in the missing number.

27

29

30



Math

We are learning to:

- Organise objects into simple data displays
- Interpret data.

What I'm looking for:

- Sort items by colour and size.



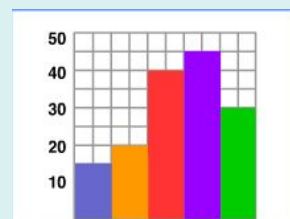
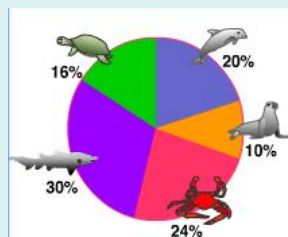
Math - Data

Data is a **collection of information** gathered by observation, questioning or measurement.

Data is often organised in graphs or charts for analysis and may include facts, numbers or measurements.



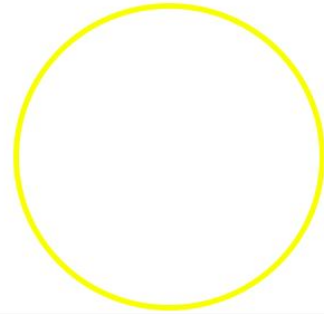
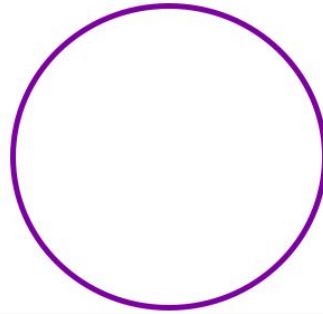
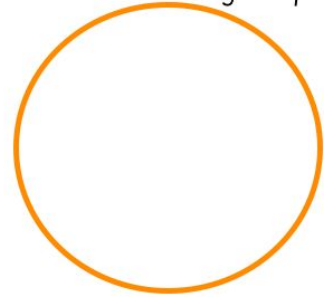
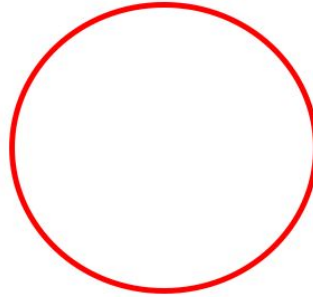
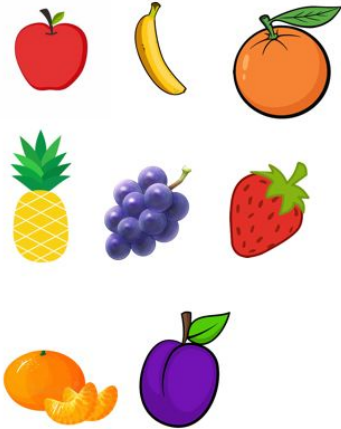
Here are some examples of data:





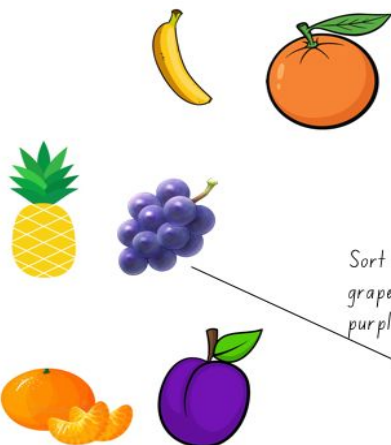
Math - Example

Sort the fruits into its colour group.

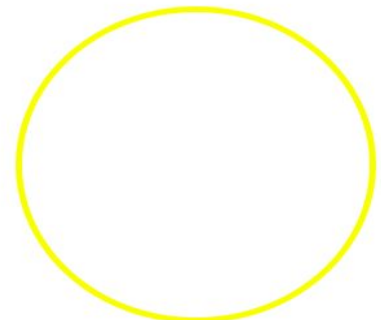
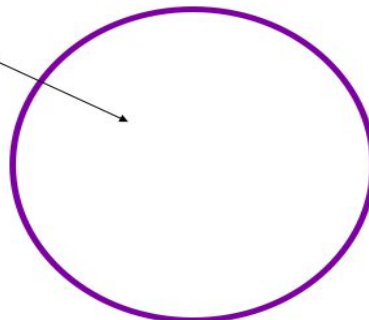
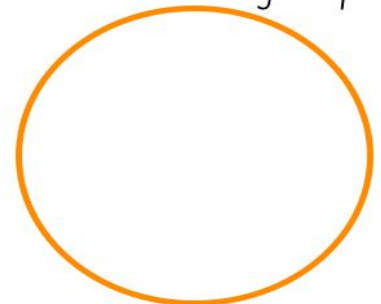
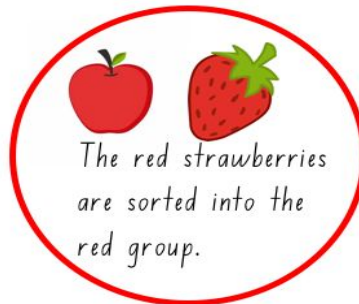


Example

Sort the fruits into its colour group.

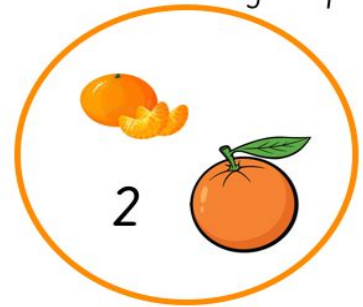


Sort the purple grapes into the purple group.



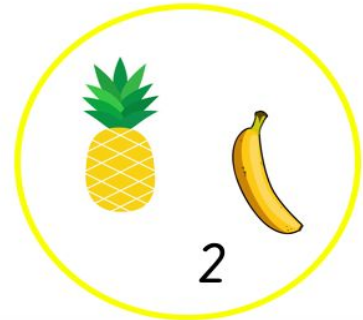
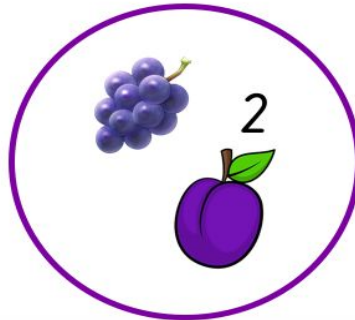
Example

Sort the fruits into its colour group.



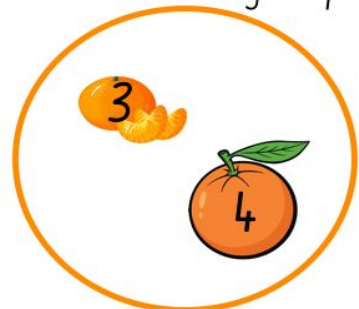
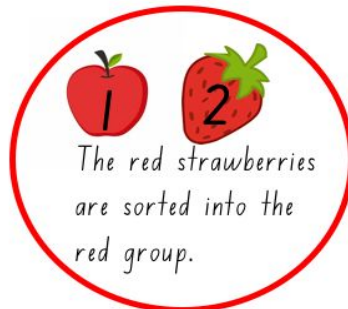
How many fruits are there in each group?

There are 2 pieces of fruit in each group.



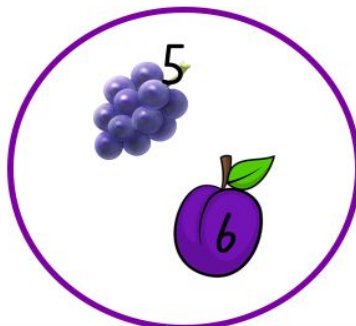
Example

Sort the fruits into its colour group.

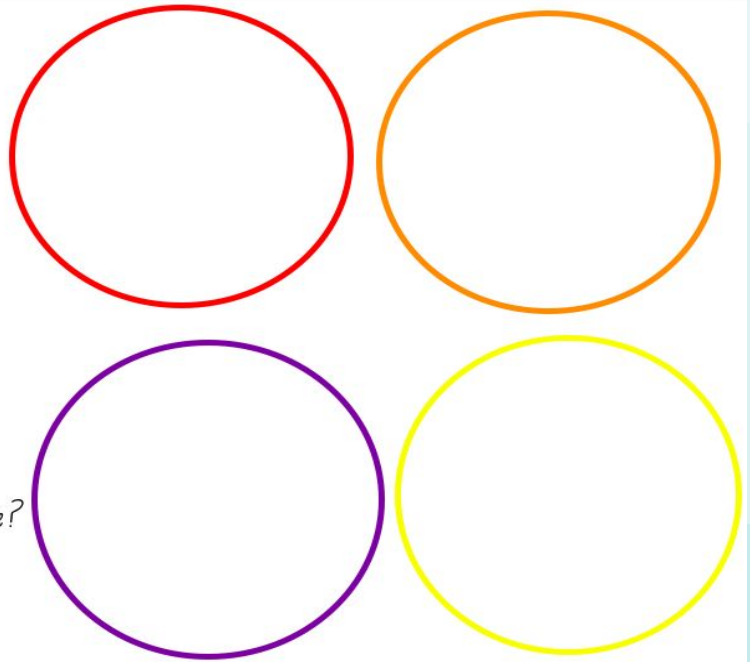
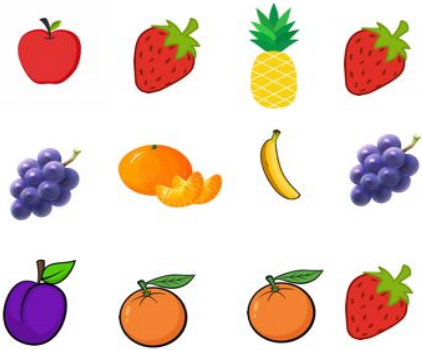


How many fruits are there altogether?

There are 8 pieces of fruit.



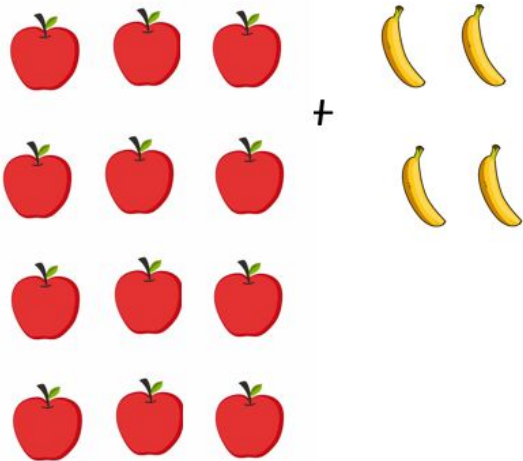
Questions



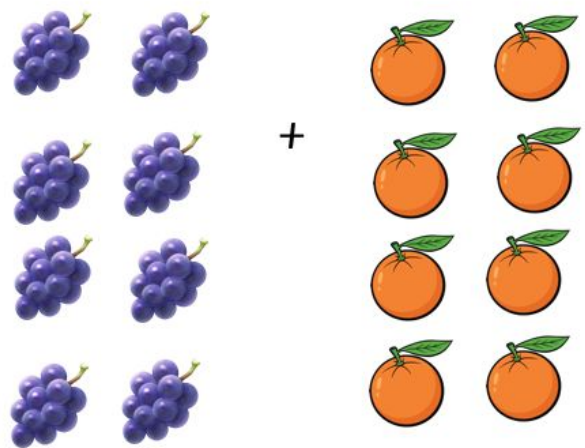
1. Sort the fruits into its colour group.
2. How many fruits are in the yellow circle?
3. How many pieces of fruits are there altogether?

Extension:

$$12 + 4 =$$



$$8 + 8 =$$



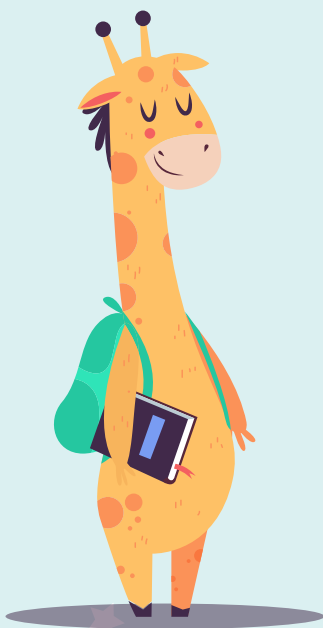
Crunch and Sip

Have a 10 minute break and eat some yummy fruit or vegetables!



Additional Activity

Login to Maticfic and complete some activities of your choice.



Lunch

Take a 40 minute break to have something to eat and some time to play!



Phonics

Watch the InitialLit lesson that has been posted on ClassDojo.



★ Spelling



We are learning to:

- Read our sight words
- Write our sight words from memory

What I'm looking for:

- I can read my sight words
- I can write my sight words from memory

★ Spelling



See if you can read the words below. Once you have had a go at reading them, practise writing and then saying each word three times. This will help you remember how to write and read your sight words!

must

or

went

so

did

get





★ Spelling

See if you can read the words below. Once you have had a go at reading them, practise writing and then saying each word three times. This will help you remember how to write and read your sight words!

only

before

now



★ Reading

My mum and dad were sitting on the log. I came over and sat on the log, too. My mum said,

“Here is a donut for you.” I looked at the donut. It was blue and pink.

“I like donuts!”

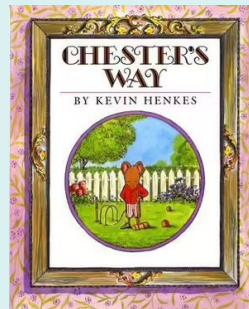


★ Reading

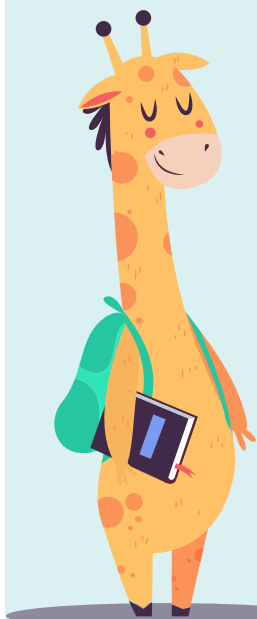
Watch [Chester's Way](#) read by [Vanessa Marano & Katie Leclerc](#) on the Storyline Online website, or have a parent/carer tell you a story!

<https://storylineonline.net/books/chesters-way/> ★

Storyline Online



★ Additional Activity



Complete 10-15 minutes of Reading Eggs. ★



Recess

Take a 30 minute break to have something to eat and some time to play!



Art

We are learning to:

Identify and create art using different colours, lines, patterns and directions

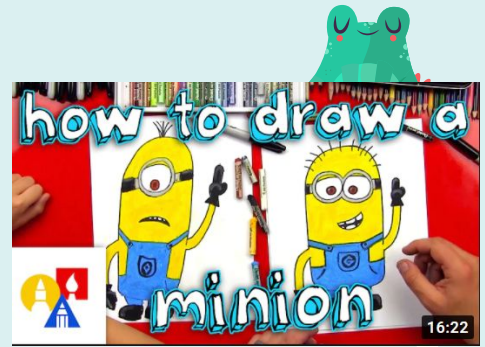
What I am looking for:

- I can describe the colours, lines, shapes, directions and patterns I made in my artwork
- I can draw different lines in my artwork and experiment with colours and lines to make my artwork interesting



Art

1. View the online YouTube directed drawing video and complete the drawing by following it.
2. Think about the different types of lines that you need to draw as you are drawing.
 - Are they curvy, bent, straight or zig zagged?
 - Do you see any patterns in your artwork?
 - Do they look like polka dots or lines going up and down?
 - Do you need to draw the same on the other side?



https://www.youtube.com/watch?v=Td_BpE4DDXA

Note: if you do not have internet, you can draw a beautiful picture of you and your family.



Art



3. After you have finished the drawing, use some different colours to colour in your artwork.
4. You can even add in patterns and lines going in different directions to add some interesting features to your finished drawing.

Please post your drawing to ClassDojo!



Great work Kindergarten!



Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.



Good Morning!

Welcome to home learning, Term 3, Week 10, Tuesday.

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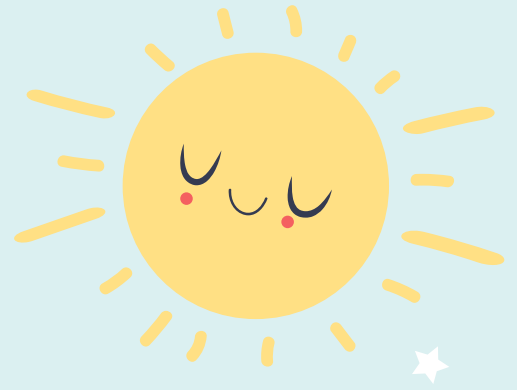
At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss Honeysett, Miss Lam and Miss McHarg



Daily Task

Think of something kind you
can do for someone else!



★ Days of the week

Fill out the answers to the questions in
your book!

What day was it yesterday?	What day is it today?	What day will it be tomorrow?

Math Warm Up

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Counting

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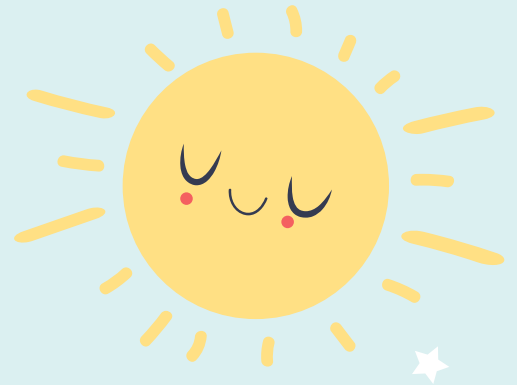
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81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Daily Challenge

Before After
← →

45 46 47

What number comes after 46?



Math

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- Organise objects into simple data displays
- Interpret data.

What I'm looking for:

- Sort items by colour and size.



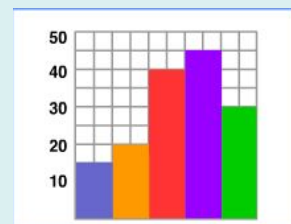
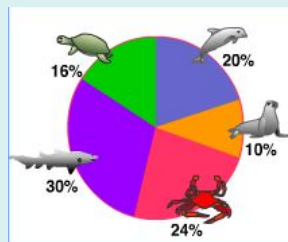
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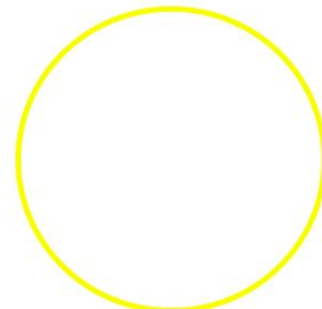
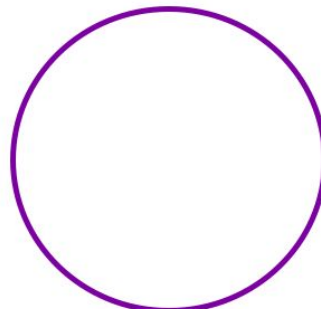
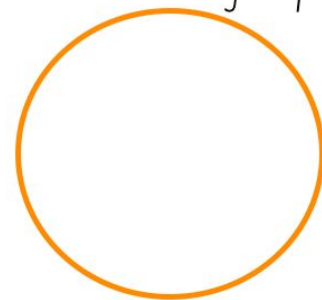
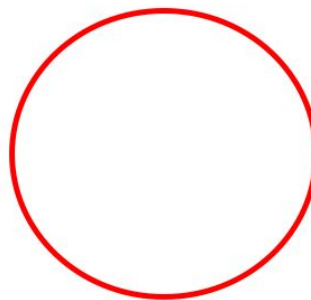
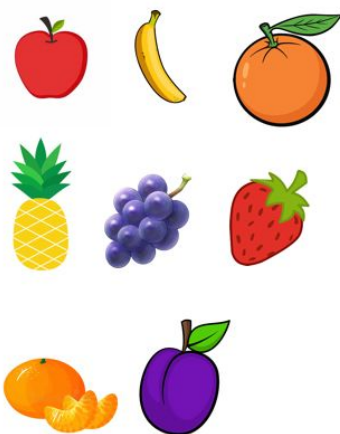


Here are some examples of data:



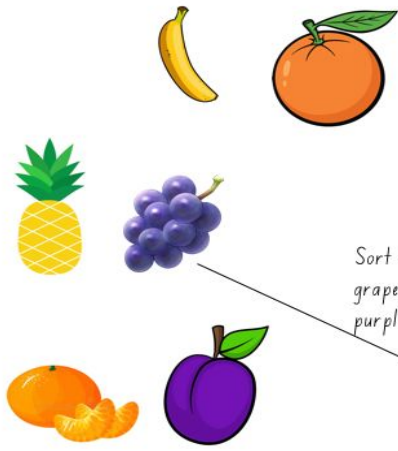
Math - Example

Sort the fruits into its colour group.

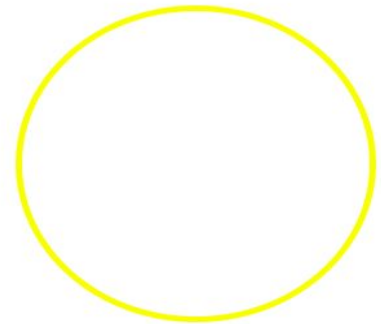
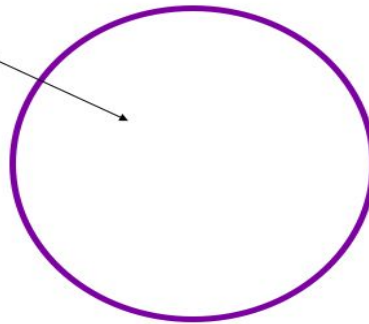
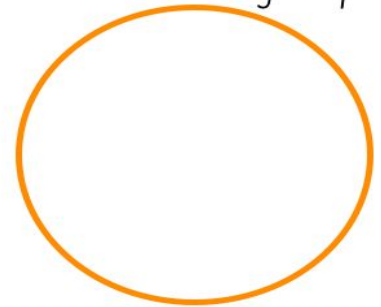


Example

Sort the fruits into its colour group.



Sort the purple grapes into the purple group.

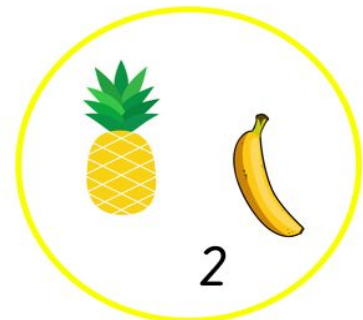
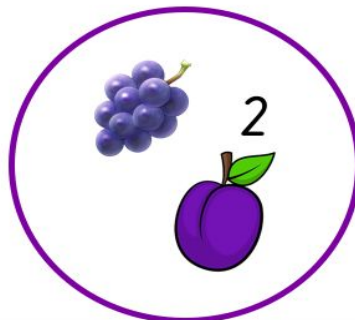
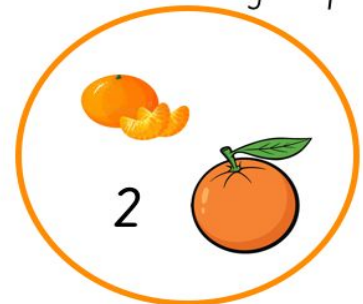


Example

Sort the fruits into its colour group.

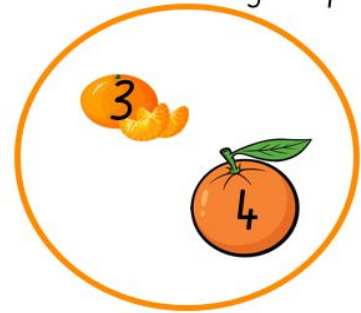
How many fruits are there in each group?

There are 2 pieces of fruit in each group.



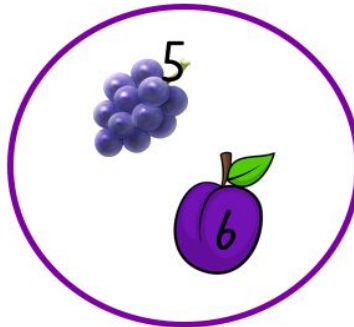
Example

Sort the fruits into its colour group.



How many fruits are there altogether?

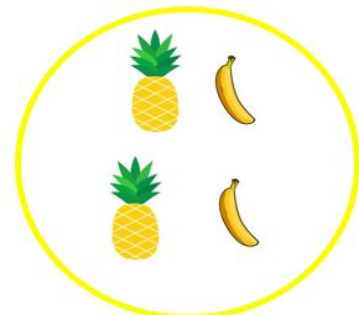
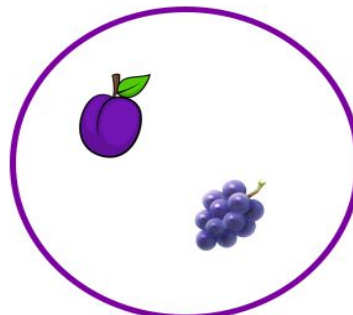
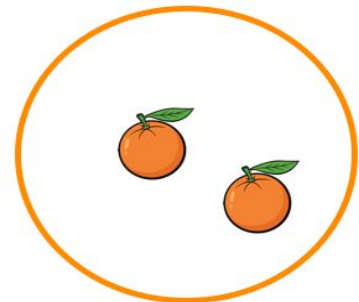
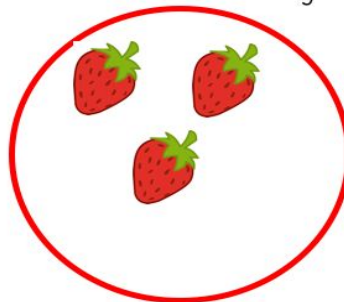
There are 8 pieces of fruit.



Questions

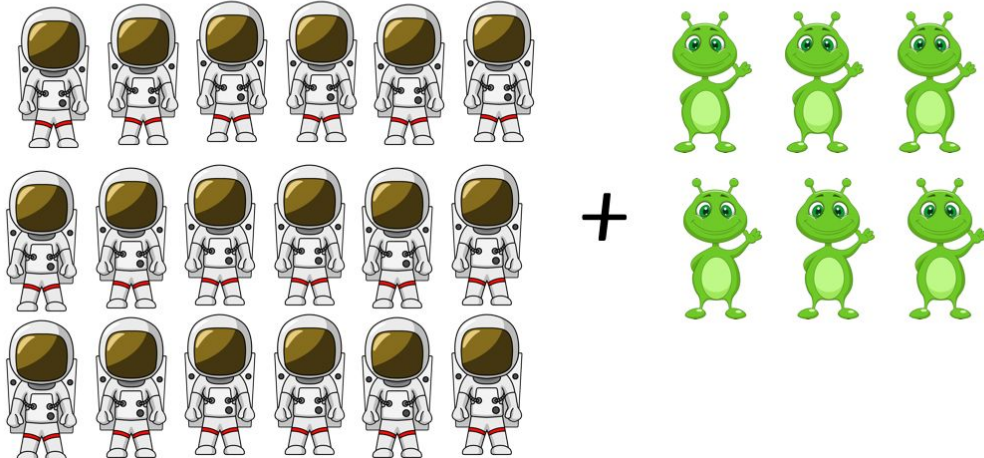
Look at the data below and answer the following questions:

1. How many fruits are in the purple circle?
2. How many fruits are there altogether?
3. Which colour group has the most fruits in it?



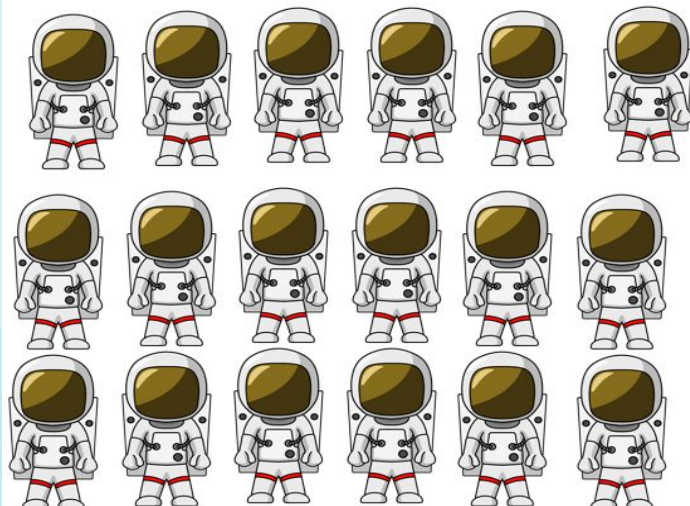
Extension 1

$$18 + 6 =$$



Extension 2

$$18 - 7 =$$



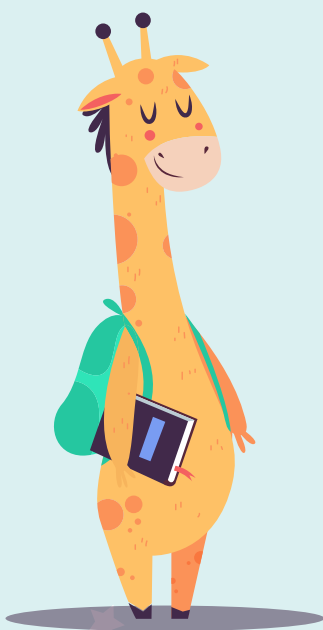
Crunch and Sip

Have a 10 minute break and eat some yummy fruit or vegetables!



Additional Activity

Login to Maticfic and complete some activities of your choice.



Lunch

Take a 40 minute break to have something to eat and some time to play!



Phonics

Watch the InitialLit lesson that has been posted on ClassDojo.



★ Spelling



We are learning to:

- Read our sight words
- Write our sight words from memory

What I'm looking for:

- I can read my sight words
- I can write my sight words from memory

★ Spelling



See if you can read the words below. Once you have had a go at reading them, practise writing and then saying each word three times. This will help you remember how to write and read your sight words!

must

or

went

so

did

get





★ Spelling

See if you can read the words below. Once you have had a go at reading them, practise writing and then saying each word three times. This will help you remember how to write and read your sight words!

only

before

now

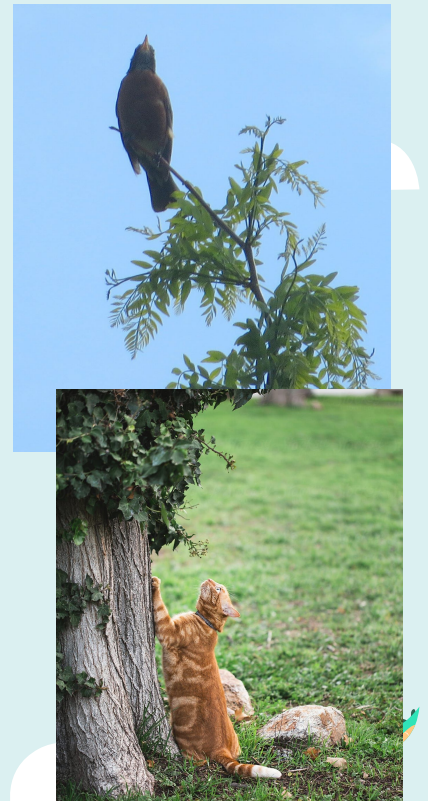


★ Reading

A bird was in the tree. It looked at the cat on the grass. The cat looked at the bird.

“Meow!” said the cat. |

The cat went up the tree. The bird saw the cat coming and flew away into the sky.

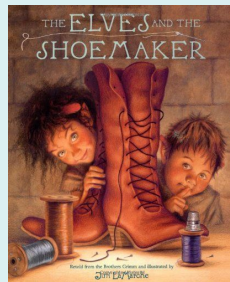


★ Reading

Watch [The Elves and the Shoemaker](https://storylineonline.net/books/the-elves-and-the-shoemaker/) read by [Chrissy Metz](https://storylineonline.net/books/the-elves-and-the-shoemaker/) on the Storyline Online website, or have a parent/carer tell you a story!

<https://storylineonline.net/books/the-elves-and-the-shoemaker/>

Storyline Online



★ Additional Activity



Complete 10-15 minutes of Reading Eggs. ★



Recess

Take a 30 minute break to have something to eat and some time to play!



Health

We are learning to:

- Make a healthy snack using fruit and vegetables

What I am looking for:

- I can help my parent or carer make a healthy and creative snack!



Health



It is currently Fruit and Veg Month, this year's theme is 'Festival Fruit & Veg!'. This week for Health we encourage our students to make a healthy snack with the help of a grown up!



Why are fruit and vegetables important?

It is important that we eat lots of fruit and vegetables each day to keep us strong and healthy! Fruits and vegetables have important vitamins and minerals that help keep our body healthy and gives us lots of energy.





Health

Here are some examples of fun fruit and veg snacks you could make at home! Be as creative as you'd like! Don't forget to take a photo of your creation and upload it to ClassDojo.



Great work Kindergarten!



Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.



Good Morning!

Welcome to home learning, Term 3, Week 10,
Wednesday.

Here are today's activities. Remember to try
your best!

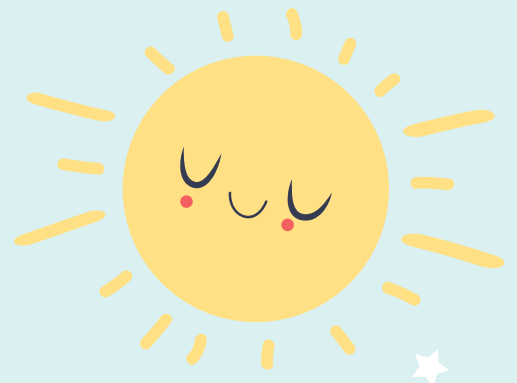
At the end of the day please submit a couple
of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss
Honeysett, Miss Lam and Miss McHarg



Daily Task

Build something really cool
with some blocks or toys.



★ Days of the week

Fill out the answers to the questions in your book!

What day was it yesterday?	What day is it today?	What day will it be tomorrow?

★ Math Warm Up

Watch **Let's get fit - Count to 100** by Jack Hartmann on Youtube and follow along.

[Let's Get Fit | Count to 100 | 2021
Version | Jack Hartmann](#)



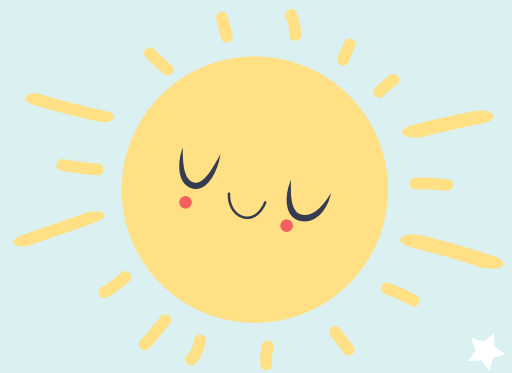
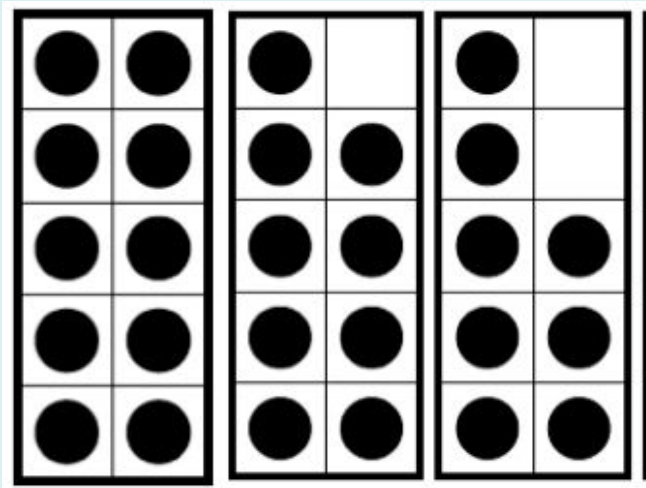
Counting

Count **forwards** to 70 and **backwards** from 30.

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51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Daily Challenge

How many dots are there altogether?



Math

We are learning to:

- Organise objects into simple data displays
- Interpret data.

What I'm looking for:

- Sort items by colour and size.



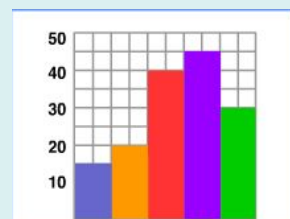
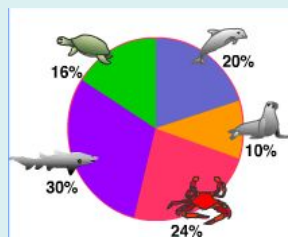
Math - Data

Data is a **collection of information** gathered by observation, questioning or measurement.

Data is often organised in graphs or charts for analysis and may include facts, numbers or measurements.



Here are some examples of data:

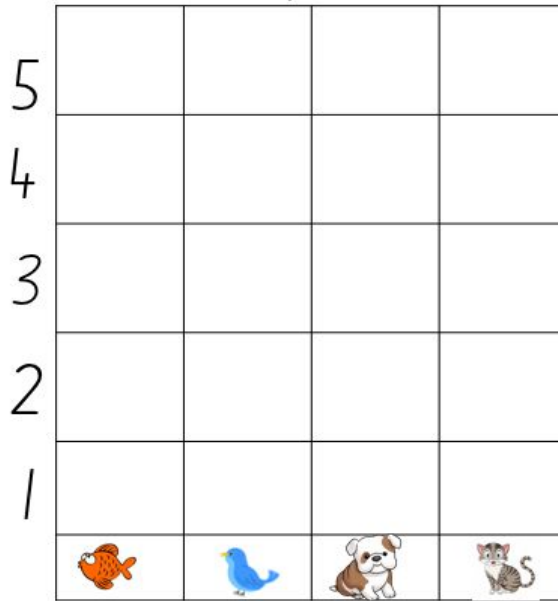


Graphs

Another way we can show data is by using a graph.

Graphs gives us information that we collect through observing and questioning. There are different parts of a graph.

Pets at the pet store



Pets at the pet store

Data: The numbers represents how many.



Title: goes on top and it tells us what the graph is about.

Labels: Tells us what information we are getting.

Example

Bar Graphs

Colour and graph the pets at the pet shop.

Step 1:

Count the information given.

For this graph, we count how many dogs, cats, fish and birds the pet shop has.

 = 3

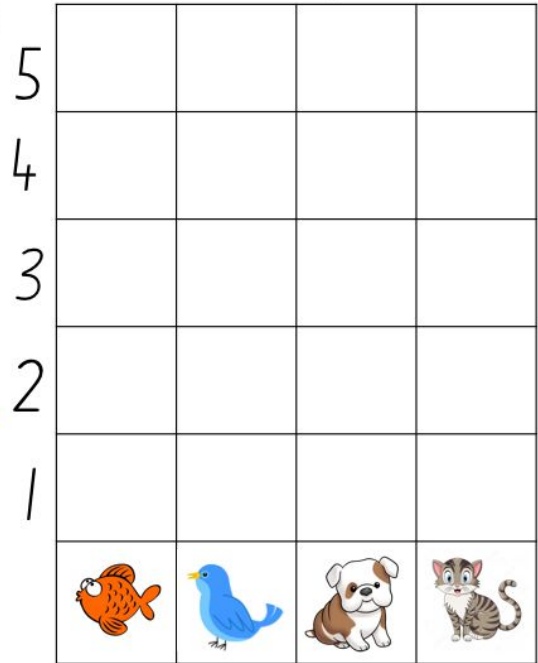
 = 2

 = 3

 = 4



Pets at the pet store



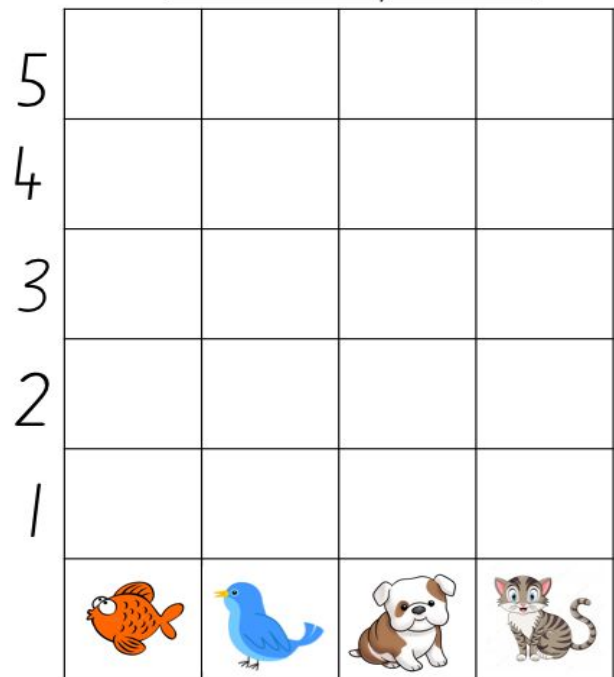
Example

Bar Graphs

Colour and graph the pets at the pet shop.



Pets at the pet store



Example

Step 2:

Graph the numbers.

Once you have the information and you know how many there are, fill in the graph.

 = 3

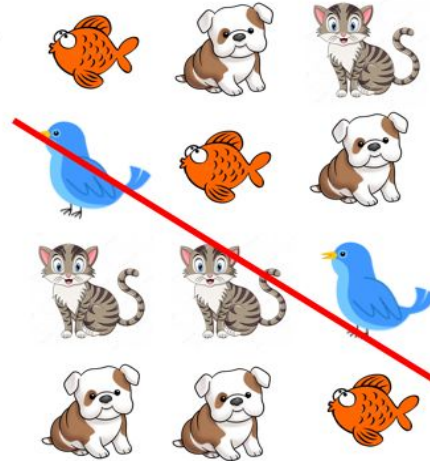
 = 2

 = 3

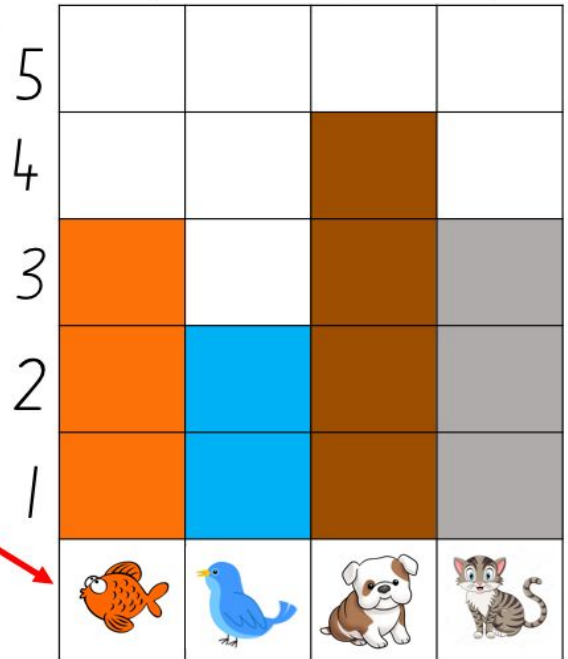
 = 4

Bar Graphs

Colour and graph the pets at the pet shop.



Pets at the pet store



Example

Bar Graphs

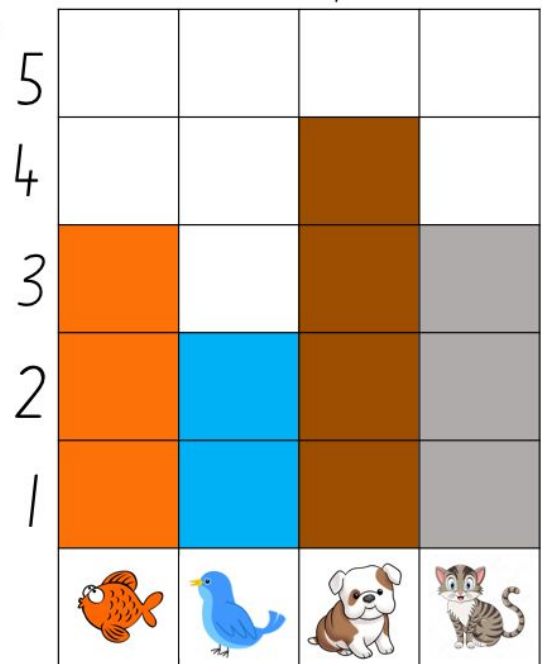
Colour and graph the pets at the pet shop.

Step 3:

Answer the questions.

1. What pet has the most amount of pets in the pet store?
2. What pet has the least amount of pets in the pet store?
3. Which two pets have the same amount of pets in the pet store?

Pets at the pet store



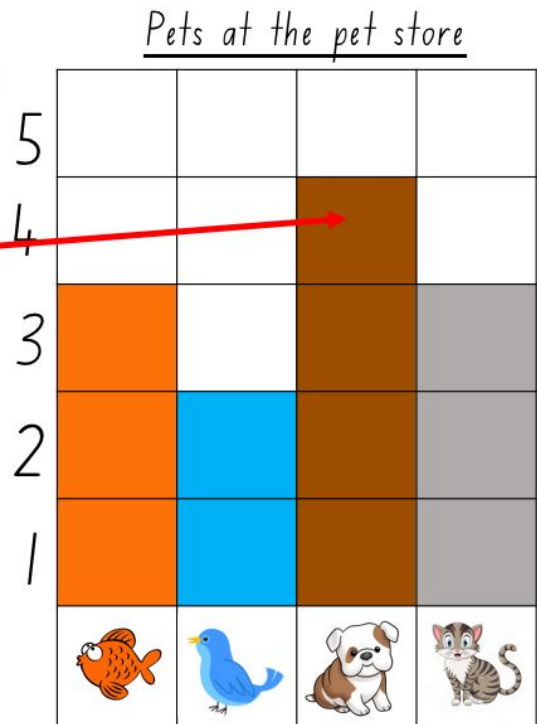
Example

Bar Graphs

Colour and graph the pets at the pet shop.

Step 3:
Answer the questions.

1. What pet has the most amount of pets in the pet store? **There are 4 dogs**
2. What pet has the least amount of pets in the pet store?
3. Which two pets have the same amount of pets in the pet store?



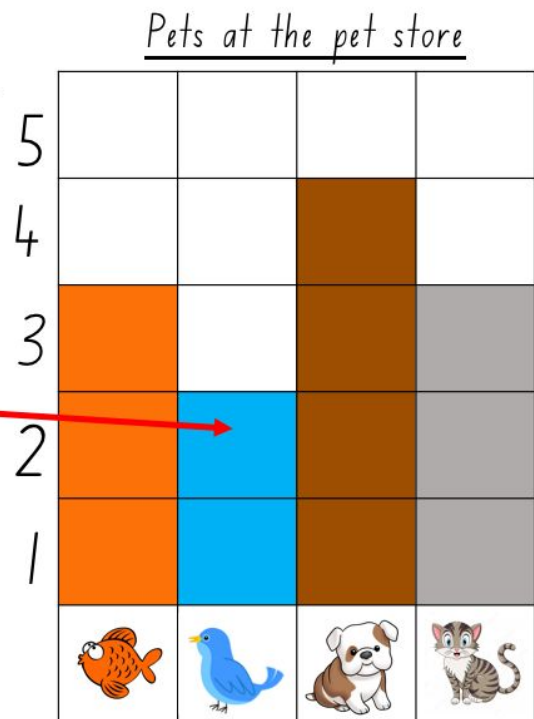
Example

Bar Graphs

Colour and graph the pets at the pet shop.

Step 3:
Answer the questions.

1. What pet has the most amount of pets in the pet store?
2. What pet has the least amount of pets in the pet store? **There are 2 birds.**
3. Which two pets have the same amount of pets in the pet store?



Example

Bar Graphs

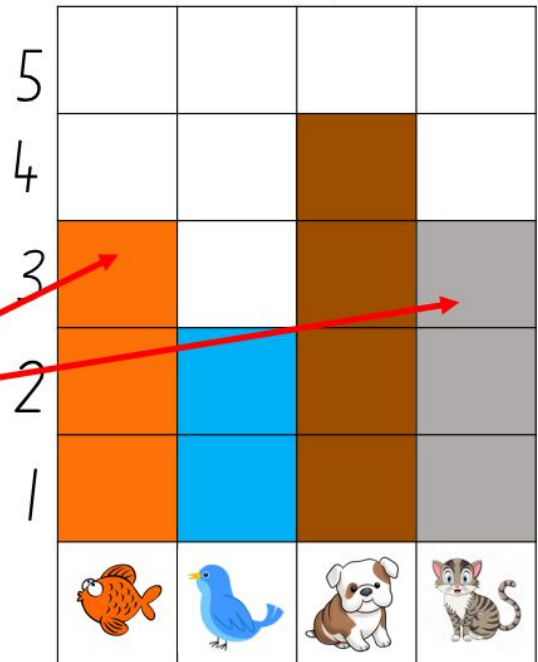
Colour and graph the pets at the pet shop.

Step 3:

Answer the questions.

1. What pet has the most amount of pets in the pet store?
2. What pet has the least amount of pets in the pet store?
3. Which two pets have the same amount of pets in the pet store? **There are 3 cats and 3 fish at the pet store.**

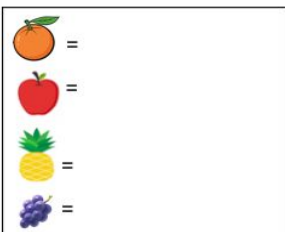
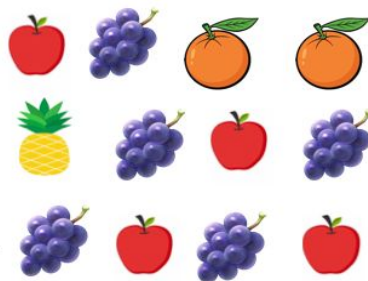
Pets at the pet store



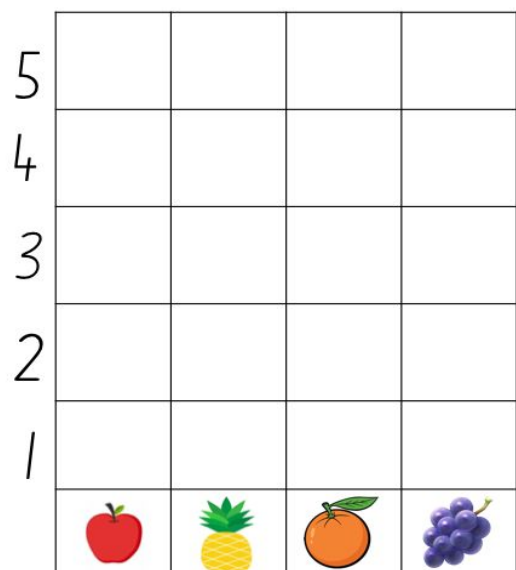
Question 1

Step 1: Count the information given.

For this graph, we count how many apples, grapes, oranges and pineapples there are.



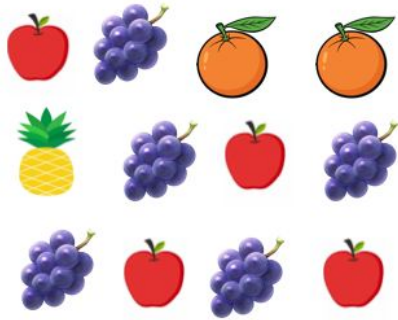
My Favourite fruit



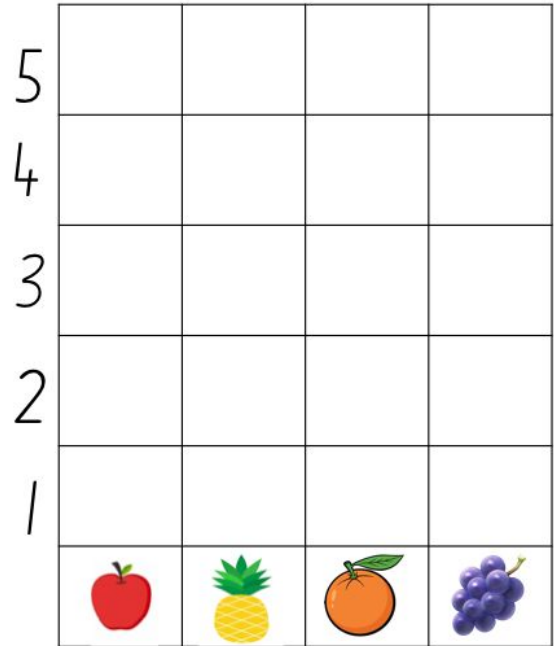
Step 2 :

Graph the numbers.

Once you have the information and you know how many there are, fill in the graph.



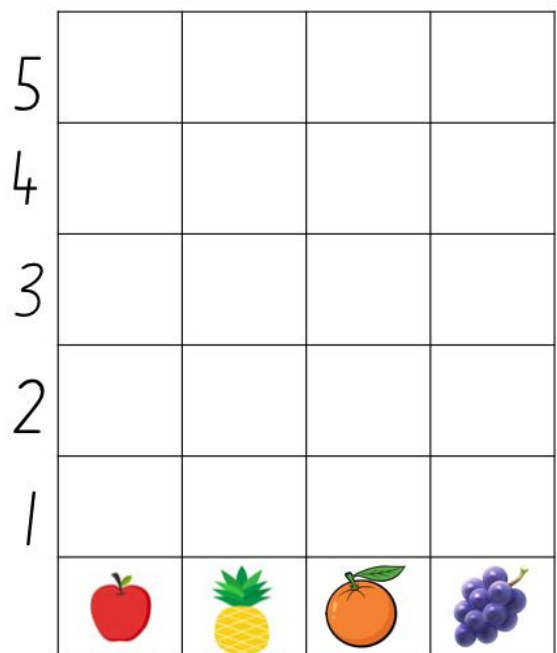
My Favourite fruit



Step 3: Answer the questions.

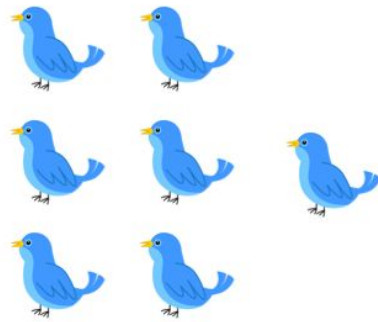
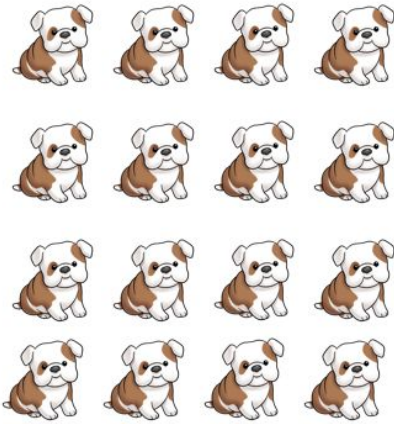
1. How many kids liked apples?
2. How many kids liked oranges?
3. Which fruit did the kids liked most?

My Favourite fruit



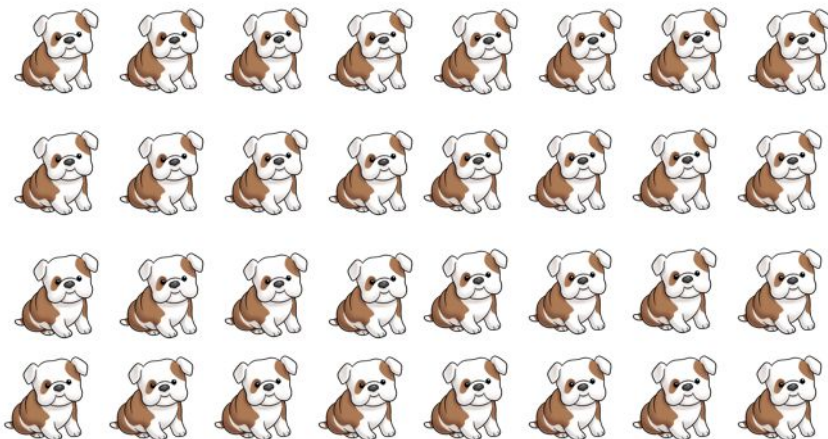
Extension 1

$$16 + 7 =$$



Extension 2

$$32 - 10 =$$



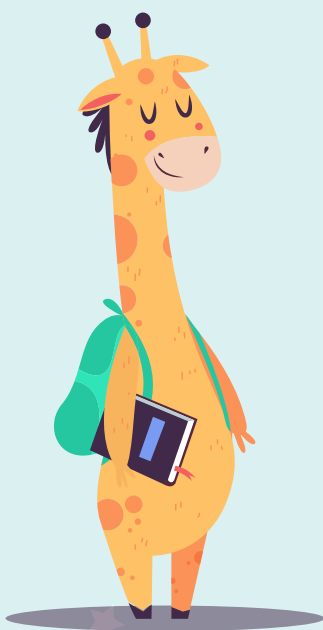
Crunch and Sip

Have a 10 minute break and eat some yummy fruit or vegetables!



Additional Activity

Login to Maticfic and complete some activities of your choice.



Lunch

Take a 40 minute break to have something to eat and some time to play!



Phonics

Watch the InitialLit lesson that has been posted on ClassDojo.



★ Spelling



We are learning to:

- Read our sight words
- Write our sight words from memory

What I'm looking for:

- I can read my sight words
- I can write my sight words from memory

★ Spelling



See if you can read the words below. Once you have had a go at reading them, practise writing and then saying each word three times. This will help you remember how to write and read your sight words!

must

or

went

so

did

get





★ Spelling

See if you can read the words below. Once you have had a go at reading them, practise writing and then saying each word three times. This will help you remember how to write and read your sight words!

only

before

now



★ Reading

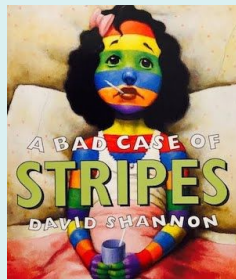
Little Tiger is sleeping in the sun. He likes to sleep all day. Mother Tiger saw her cub in the sun, too. She went to him and put him under the tree. Mother Tiger sat next to him. Little Tiger likes sleeping with his mum.



★ Reading

Watch [A Bad Case of Stripes](https://storylineonline.net/books/a-bad-case-of-stripes) read by Sean Astin on the Storyline Online website, or have a parent/carer tell you a story!

<https://storylineonline.net/books/a-bad-case-of-stripes/>



Storyline Online



★ Additional Activity



Complete 10-15 minutes of Reading Eggs. ★



Recess

Take a 30 minute break to have something to eat and some time to play!



Science

We are learning to:

- Investigate how things move.

What I'm looking for:

- Investigate how the shape and size of an object affects its ability to move.



Science



This term, we have been looking at how things move. Let's review what you have learnt!



Draw/record a video of something you need to **push**.



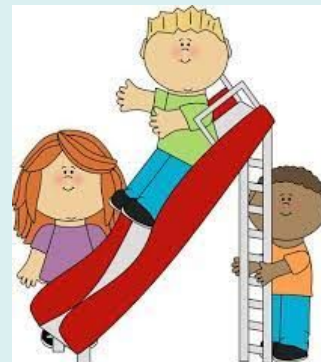
Draw/record a video of something you need to **pull**.



Draw/record a video of something that **rolls**.



Draw/record a video of something that **slides**.



Upload your work onto ClassDojo!

Great work Kindergarten!



Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.



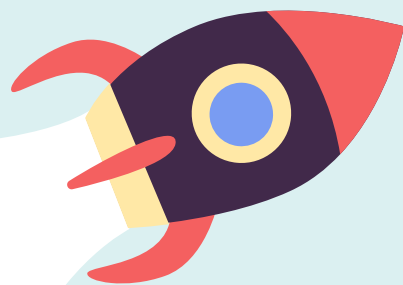
Good Morning!

Welcome to home learning, Term 3, Week 10, Thursday.

Here are today's activities. Remember to try your best!

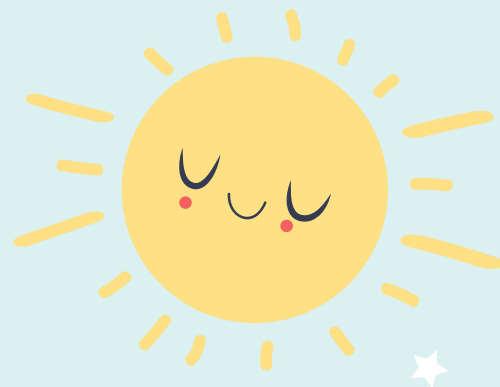
At the end of the day please submit a couple of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss Honeysett, Miss Lam and Miss McHarg



Daily Task

Have a look outside to see what the weather is like!



★ Days of the week

Fill out the answers to the questions in your book!

What day was it yesterday?	What day is it today?	What day will it be tomorrow?



Math Warm Up

Watch **Let's get fit - Count to 100** by Jack Hartmann on Youtube and follow along.

[Let's Get Fit | Count to 100 | 2021 Version | Jack Hartmann](#)

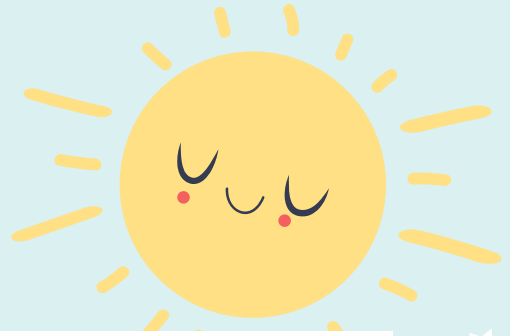


Counting

Count **forwards** to 50 and **backwards** from 30.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Daily Challenge



Fill in the missing numbers

29		31	32		
----	--	----	----	--	--

Math

We are learning to:

- Organise objects into simple data displays
- Interpret data.

What I'm looking for:

- Sort items by colour and size.



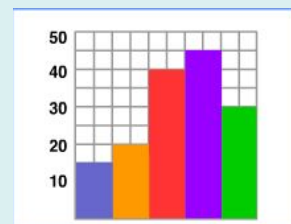
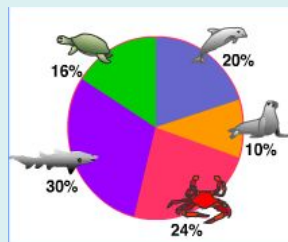
Math - Data

Data is a **collection of information** gathered by observation, questioning or measurement.

Data is often organised in graphs or charts for analysis and may include facts, numbers or measurements.



Here are some examples of data:

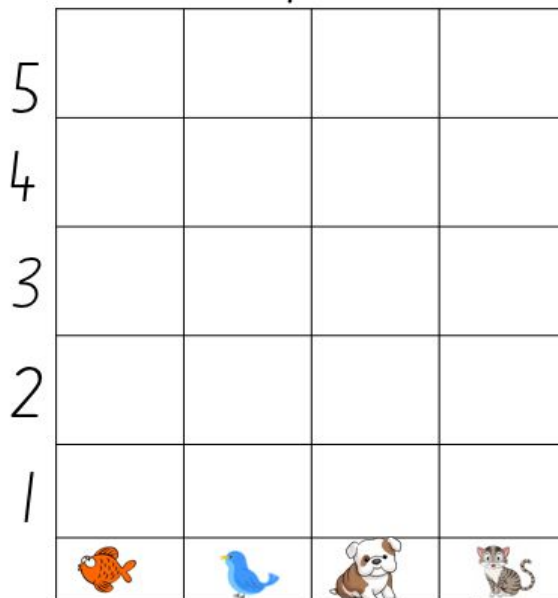


Graphs

Another way we can show data is by using a graph.

Graphs gives us information that we collect through observing and questioning. There are different parts of a graph.

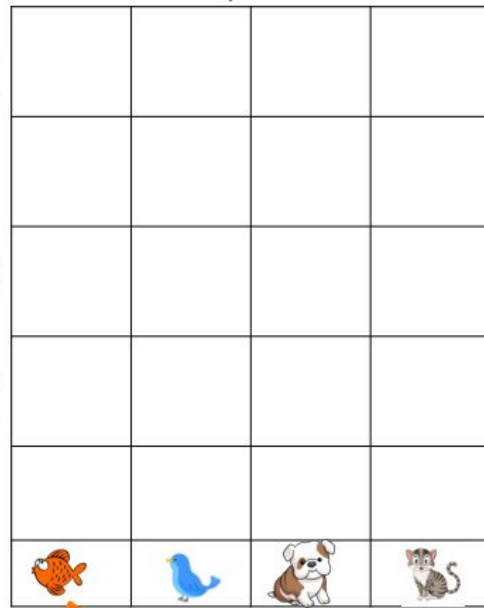
Pets at the pet store



Example

Data: The numbers represents how many.

5
4
3
2
1



Title: goes on top and it tells us what the graph is about.

Labels: Tells us what information we are getting.

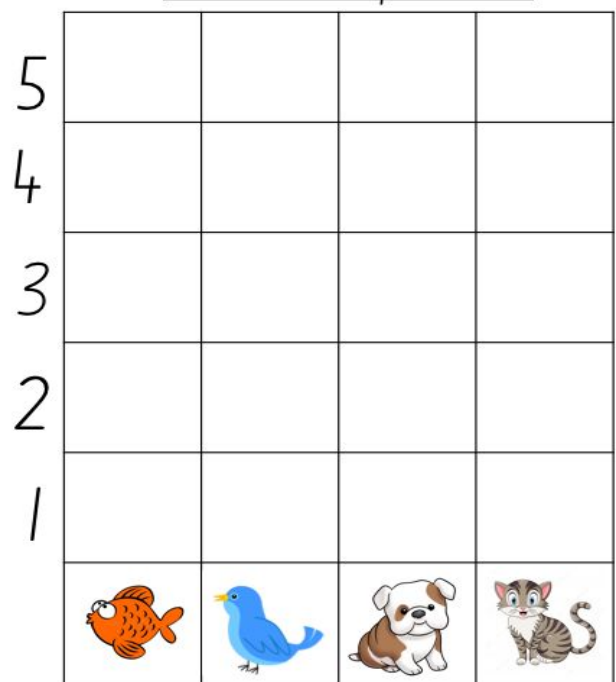
Example

Bar Graphs

Colour and graph the pets at the pet shop.



Pets at the pet store



Example

Bar Graphs

Colour and graph the pets at the pet shop.

Step 1:
Count the information given.

For this graph, we count how many dogs, cats, fish and birds the pet shop has.

 = 3

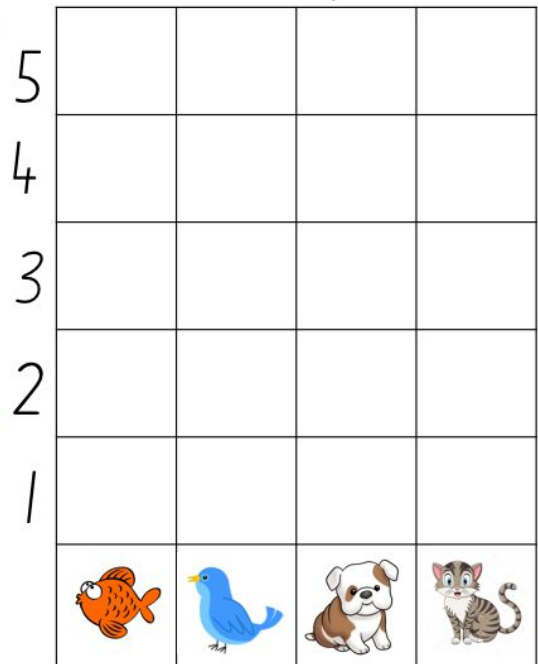
 = 2

 = 3

 = 4



Pets at the pet store



Example

Bar Graphs

Colour and graph the pets at the pet shop.

Step 2:
Graph the numbers.

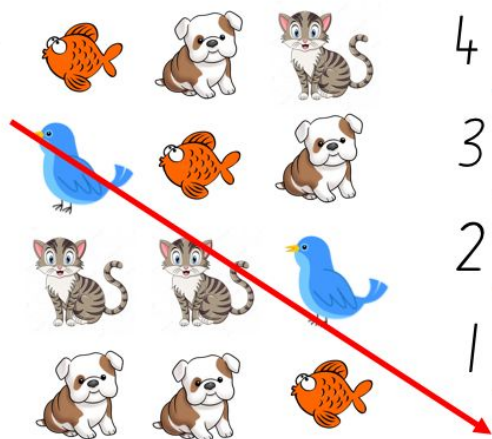
Once you have the information and you know how many there are, fill in the graph.

 = 3

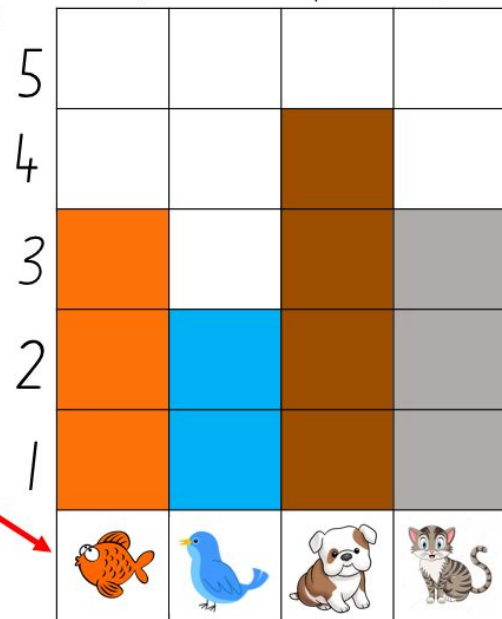
 = 2

 = 3

 = 4



Pets at the pet store



Example

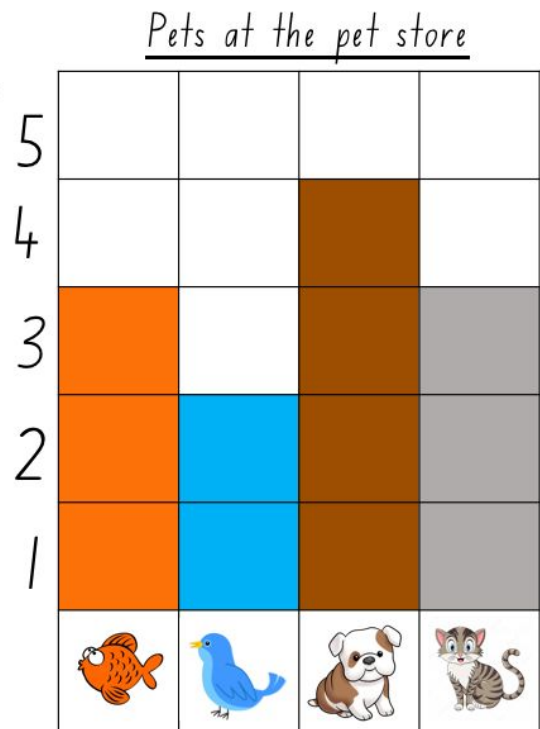
Bar Graphs

Colour and graph the pets at the pet shop.

Step 3:

Answer the questions.

1. What pet has the most amount of pets in the pet store?
2. What pet has the least amount of pets in the pet store?
3. Which two pets have the same amount of pets in the pet store?



Example

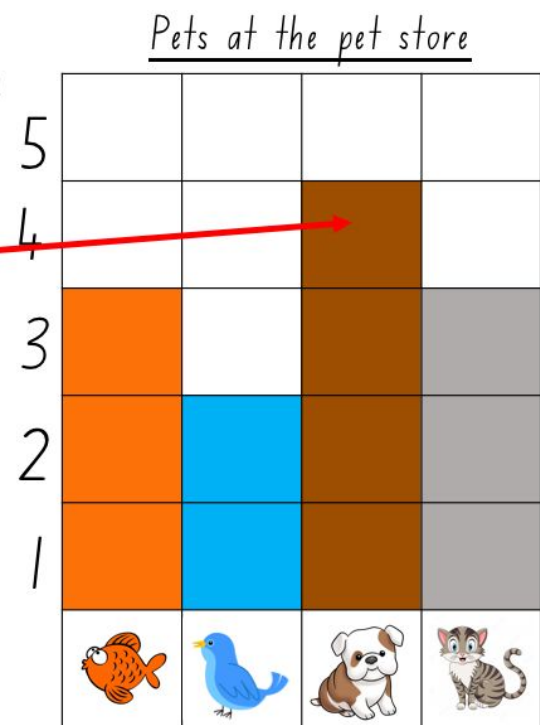
Bar Graphs

Colour and graph the pets at the pet shop.

Step 3:

Answer the questions.

1. What pet has the most amount of pets in the pet store? **There are 4 dogs**
2. What pet has the least amount of pets in the pet store?
3. Which two pets have the same amount of pets in the pet store?



Example

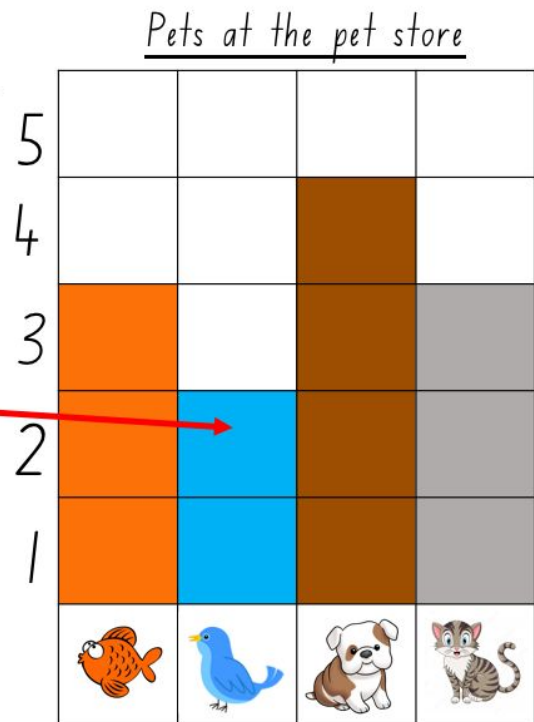
Bar Graphs

Colour and graph the pets at the pet shop.

Step 3:

Answer the questions.

1. What pet has the most amount of pets in the pet store?
2. What pet has the least amount of pets in the pet store? **There are 2 birds.**
3. Which two pets have the same amount of pets in the pet store?



Example

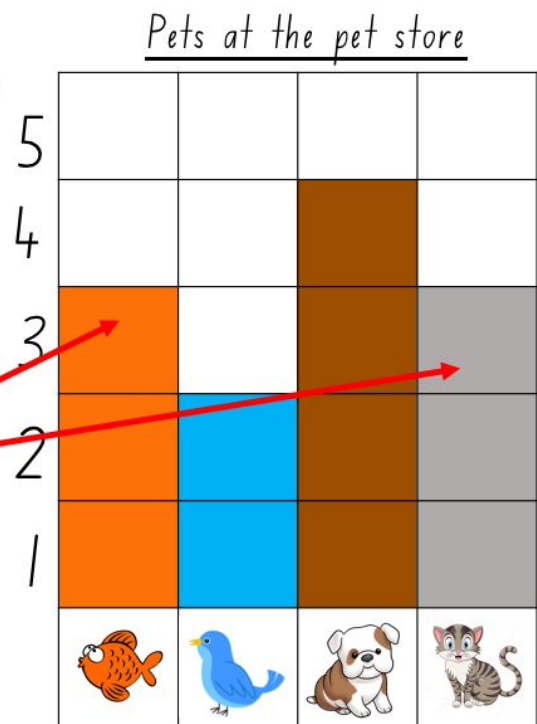
Bar Graphs

Colour and graph the pets at the pet shop.

Step 3:

Answer the questions.

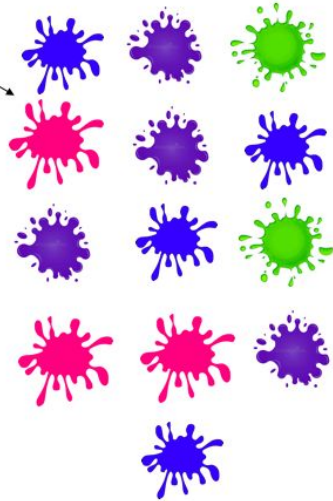
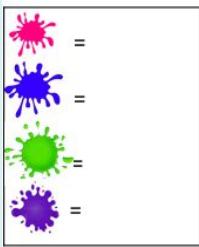
1. What pet has the most amount of pets in the pet store?
2. What pet has the least amount of pets in the pet store?
3. Which two pets have the same amount of pets in the pet store? **There are 3 cats and 3 fish at the pet store.**



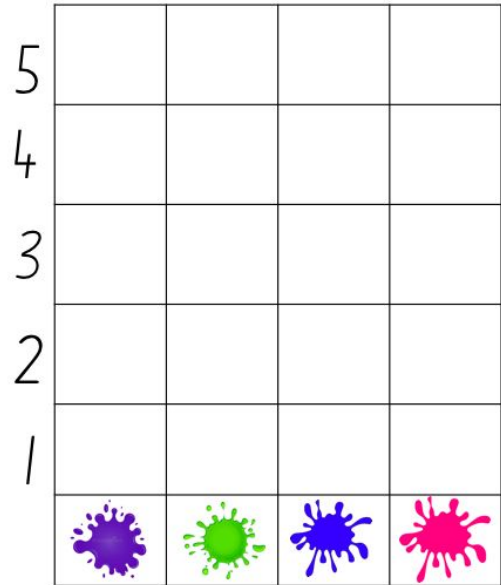
Question 1

Step 1: Count the information given.

For this graph, we count how many blue, green, pink and purple colours are below.

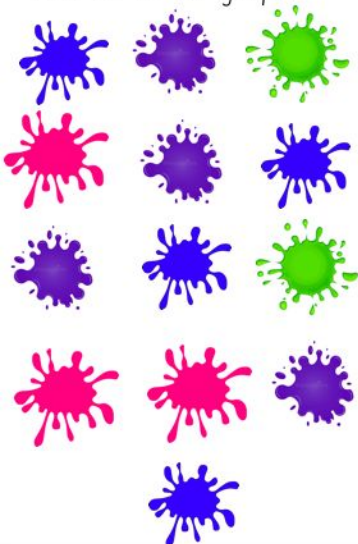


My Favourite colour

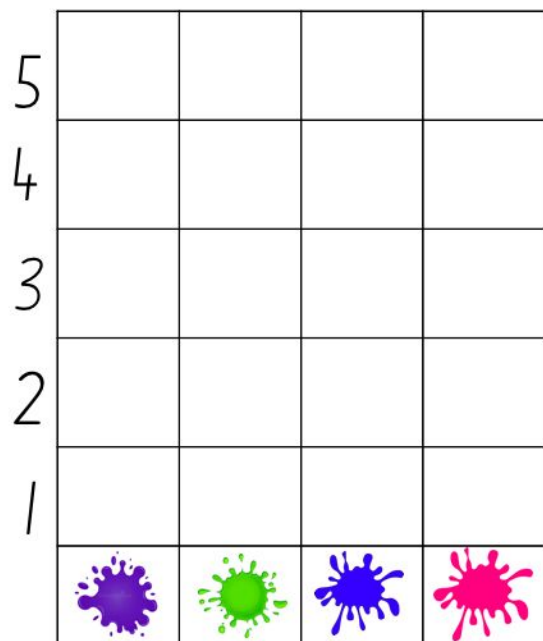


Step 2: Graph the numbers.

Once you have the information and you know how many each colour has, fill in the graph.



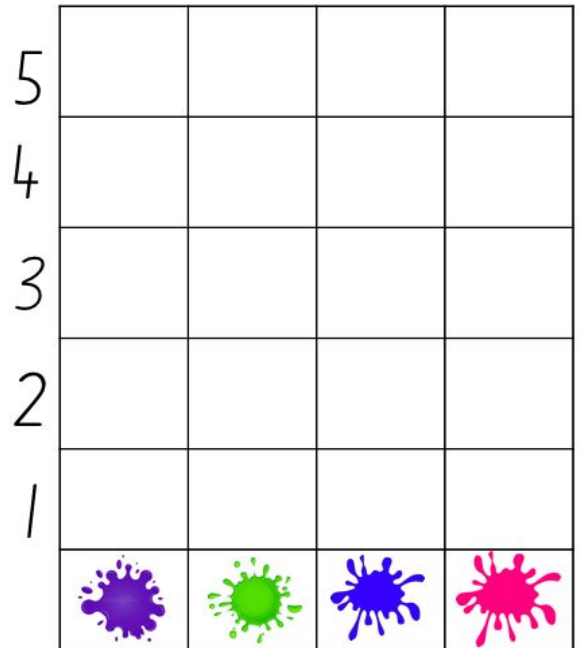
My Favourite colour



Step 3: Answer the questions.

1. How many kids liked purple?
2. How many kids liked green?
3. Which colour did the kids liked most?

My Favourite colour



Extension 1

$$12 + 6 =$$





Extension 2

$$20 - 7 =$$

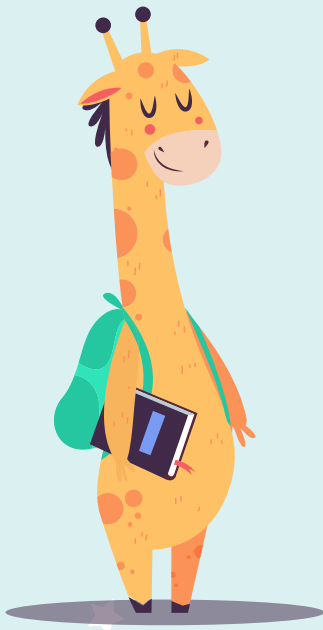


Crunch and Sip

Have a 10 minute break and eat some yummy fruit or vegetables!



★ Additional Activity



Login to Matific and complete some activities of your choice.



★ Lunch

Take a 40 minute break to have something to eat and some time to play!



Phonics

Watch the InitialLit lesson
that has been posted on
ClassDojo.



Spelling

We are learning to:

- Read our sight words
- Write our sight words from memory

What I'm looking for:

- I can read my sight words
- I can write my sight words from memory



★ Spelling



See if you can read the words below. Once you have had a go at reading them, practise writing and then saying each word three times. This will help you remember how to write and read your sight words!

must

or

went

so

did

get



★ Spelling



See if you can read the words below. Once you have had a go at reading them, practise writing and then saying each word three times. This will help you remember how to write and read your sight words!

only

before

now

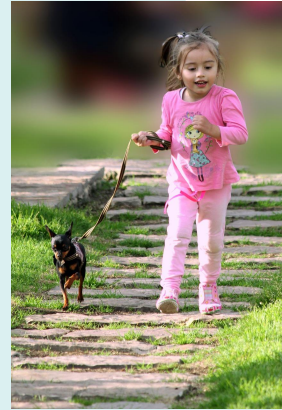


★ Reading

The little girl went for a walk with her dog. She was thirsty.

"Where is my drink of water?" said the little girl to the dog.

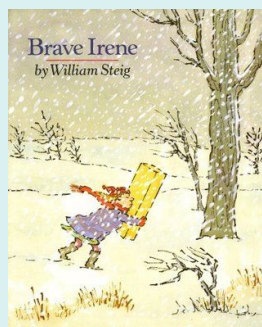
The little girl did not have her water with her, so she went back home again to get it.



★ Reading

Watch [Brave Irene read by Al Gore](https://storylineonline.net/books/brave-irene/) on the Storyline Online website, or have a parent/carer tell you a story!

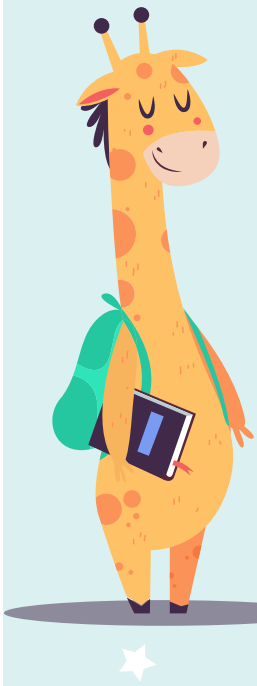
<https://storylineonline.net/books/brave-irene/>



Storyline Online



Additional Activity



Complete 10-15 minutes
of Reading Eggs.



Recess

Take a 30 minute break to
have something to eat and
some time to play!



Geography

ENJOY this fun map story!



<https://youtu.be/C1w5l-u3WA4>

Using lego or building blocks, build your favorite park, once you finished building, draw a map to match it.



Great work Kindergarten!



Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.



Good Morning!

Welcome to home learning, Term 3, Week 10,
Friday.

Here are today's activities. Remember to try
your best!

At the end of the day please submit a couple
of photos of your work on ClassDojo!

From the Kindergarten teachers, Miss
Honeysett, Miss Lam and Miss McHarg



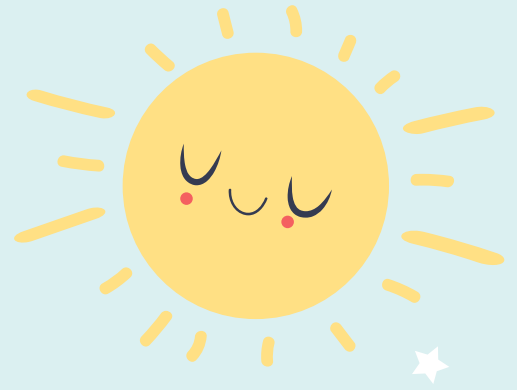
Happy Birthday!

Happy Birthday to PJ
in KM whose birthday
it will be next Friday
in the school holidays!

The Kindy teachers Ms McHarg, Ms Deguara, Miss Lam and
Miss Honeysett wish you a happy holiday birthday!

Daily Task

Pick up 10 toys and put them away!



★ Days of the week

Fill out the answers to the questions in your book!

What day was it yesterday?	What day is it today?	What day will it be tomorrow?

Math Warm Up

Watch **Let's get fit - Count to 100** by Jack Hartmann on Youtube and follow along.

[Let's Get Fit | Count to 100 | 2021 Version | Jack Hartmann](#)

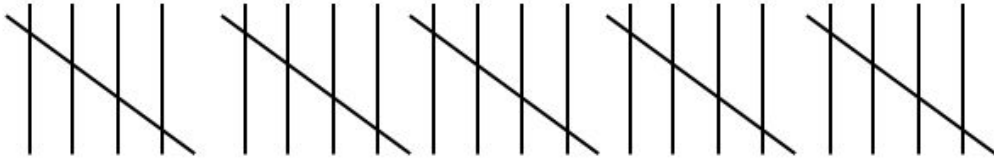
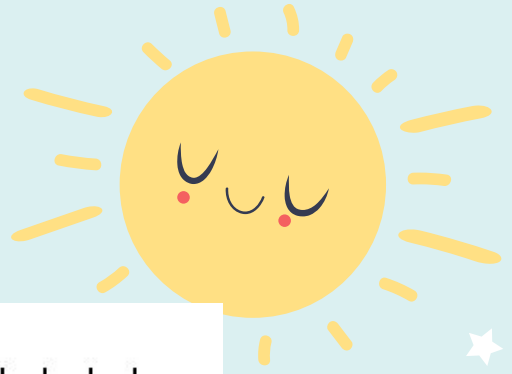


Counting

Count **forwards** to 50 and **backwards** from 30.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Daily Challenge



How many tally marks can you see?



Math

We are learning to:

- Organise objects into simple data displays
- Interpret data.

What I'm looking for:

- Sort items by colour and size.



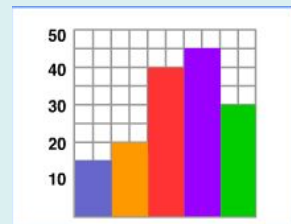
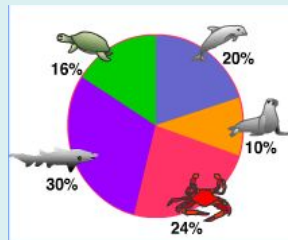
Math - Data

Data is a **collection of information** gathered by observation, questioning or measurement.

Data is often organised in graphs or charts for analysis and may include facts, numbers or measurements.

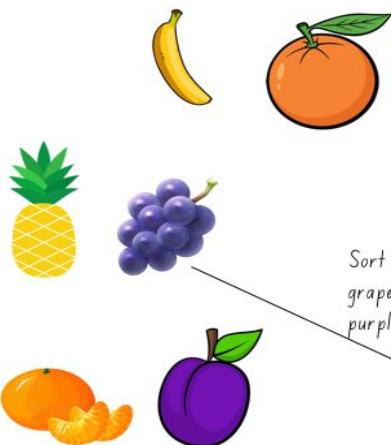


Here are some examples of data:

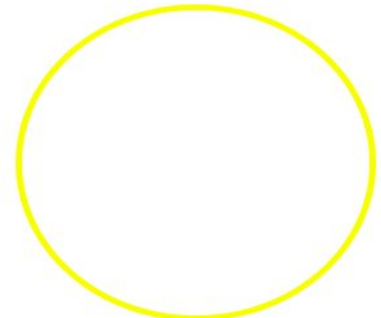
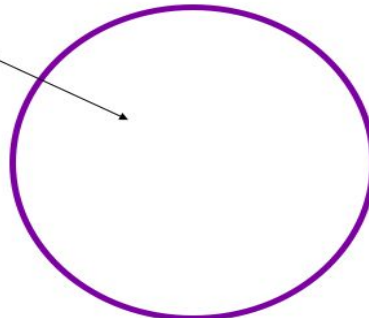
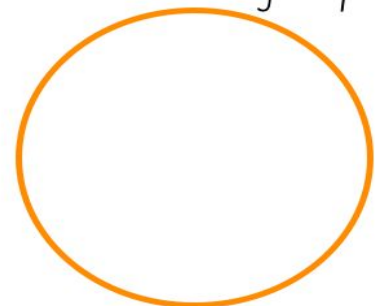
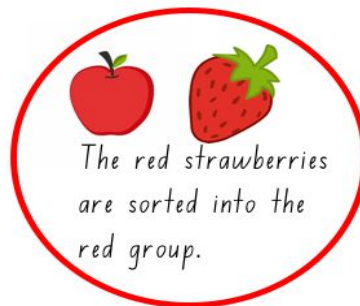


Example

Sort the fruits into its colour group.



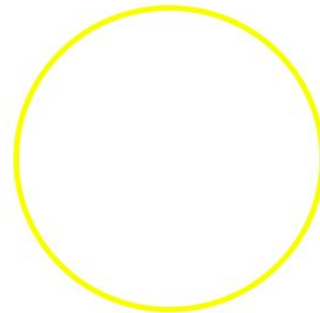
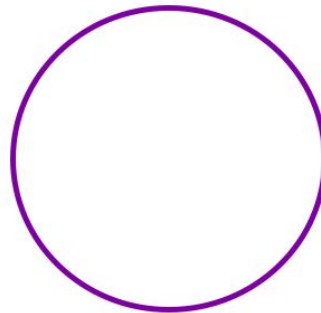
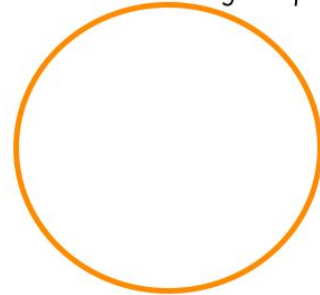
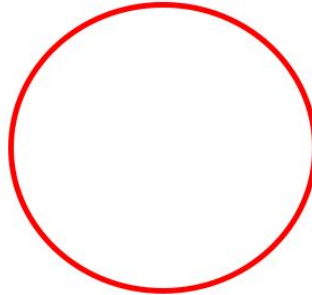
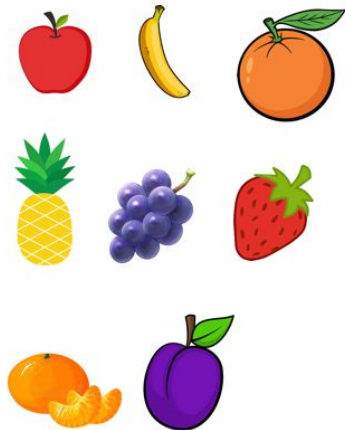
Sort the purple grapes into the purple group.





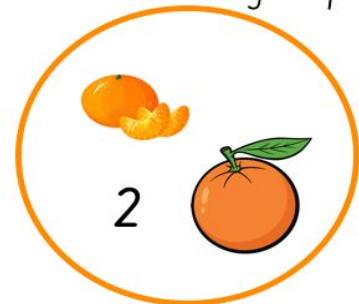
Math - Example

Sort the fruits into its colour group.



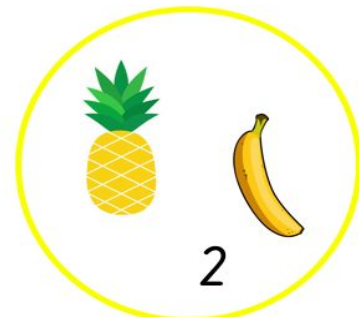
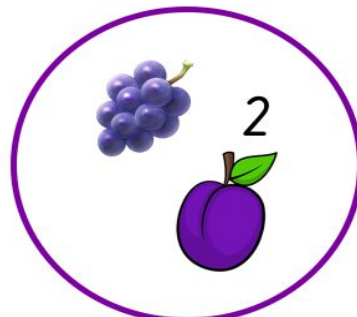
Example

Sort the fruits into its colour group.



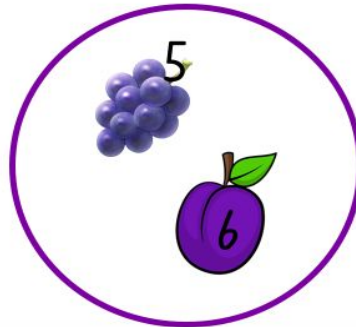
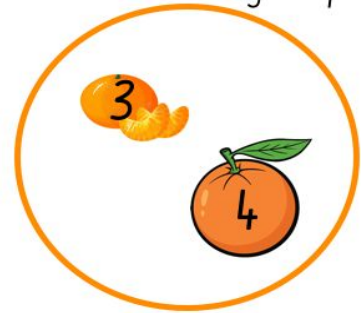
How many fruits are there in each group?

There are 2 pieces of fruit in each group.



Example

Sort the fruits into its colour group.



How many fruits are there altogether?

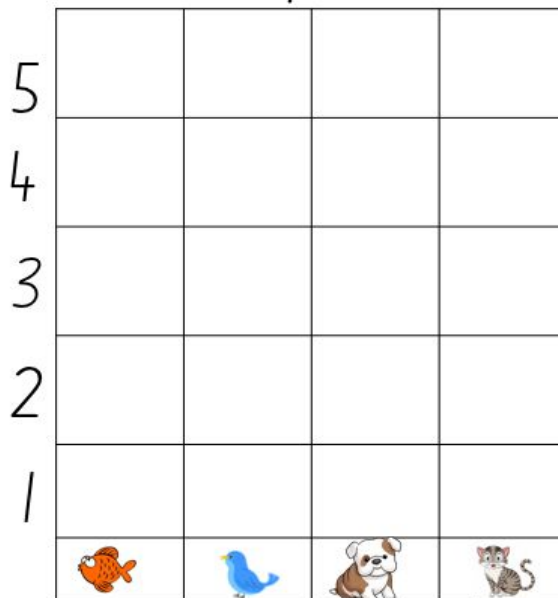
There are 8 pieces of fruit.

Graphs

Another way we can show data is by using a graph.

Graphs gives us information that we collect through observing and questioning. There are different parts of a graph.

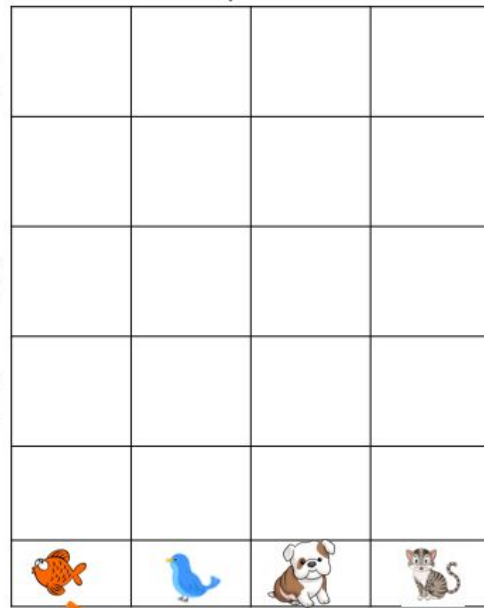
Pets at the pet store



Example

Data: The numbers represents how many.

5
4
3
2
1



Pets at the pet store

Title: goes on top and it tells us what the graph is about.

Labels: Tells us what information we are getting.

Example

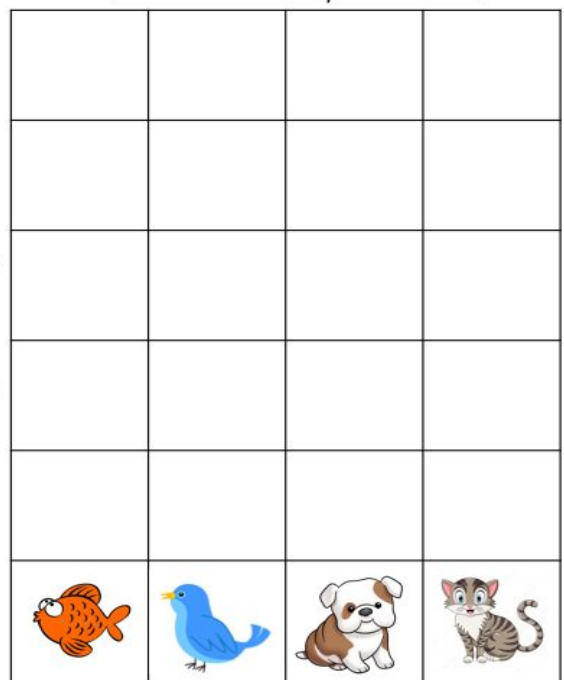
Bar Graphs

Colour and graph the pets at the pet shop.



Pets at the pet store

5
4
3
2
1



Example

Bar Graphs

Colour and graph the pets at the pet shop.

Step 1:

Count the information given.

For this graph, we count how many dogs, cats, fish and birds the pet shop has.

 = 3

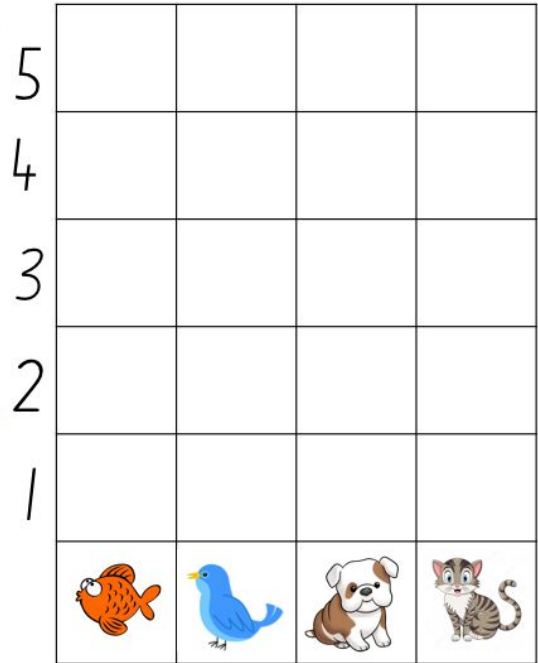
 = 2

 = 3

 = 4



Pets at the pet store



Example

Bar Graphs

Colour and graph the pets at the pet shop.

Step 2:

Graph the numbers.

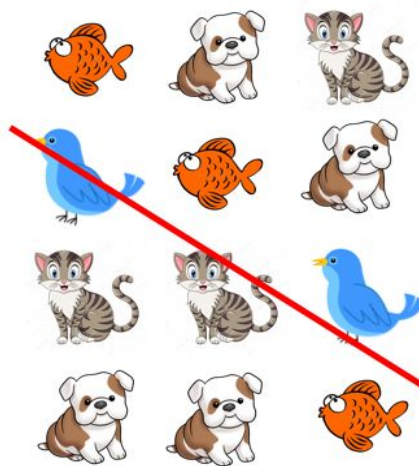
Once you have the information and you know how many there are, fill in the graph.

 = 3

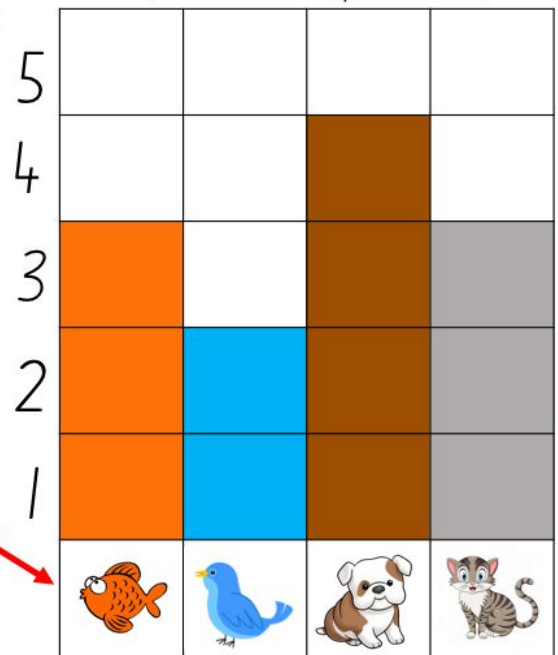
 = 2

 = 3

 = 4



Pets at the pet store



Example

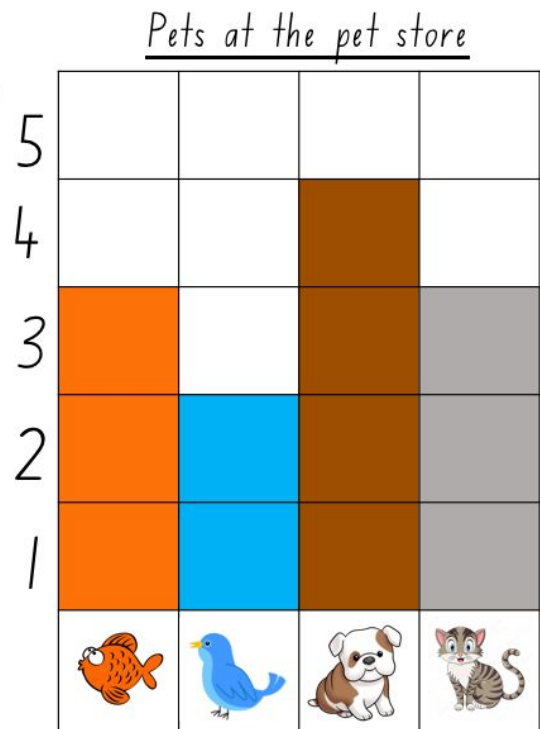
Bar Graphs

Colour and graph the pets at the pet shop.

Step 3:

Answer the questions.

1. What pet has the most amount of pets in the pet store?
2. What pet has the least amount of pets in the pet store?
3. Which two pets have the same amount of pets in the pet store?



Example

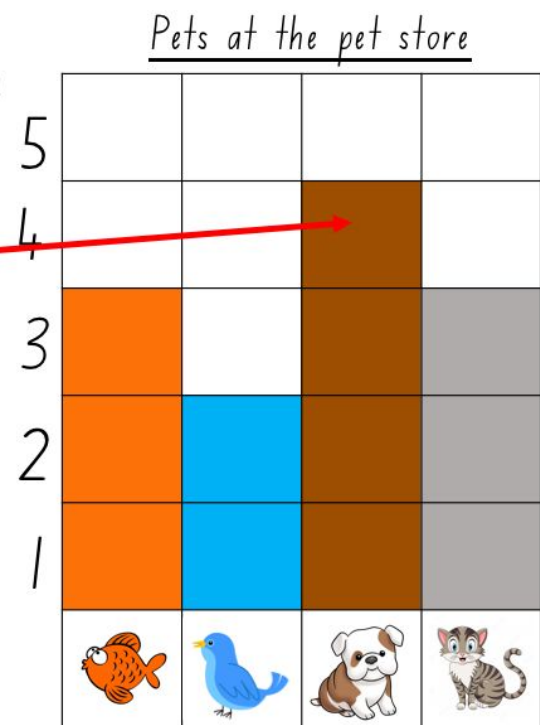
Bar Graphs

Colour and graph the pets at the pet shop.

Step 3:

Answer the questions.

1. What pet has the most amount of pets in the pet store? **There are 4 dogs**
2. What pet has the least amount of pets in the pet store?
3. Which two pets have the same amount of pets in the pet store?



Example

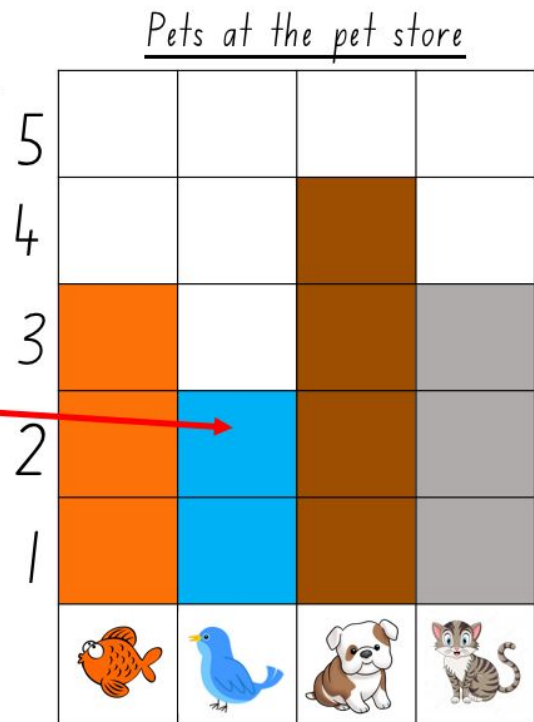
Bar Graphs

Colour and graph the pets at the pet shop.

Step 3:

Answer the questions.

1. What pet has the most amount of pets in the pet store?
2. What pet has the least amount of pets in the pet store? **There are 2 birds.**
3. Which two pets have the same amount of pets in the pet store?



Example

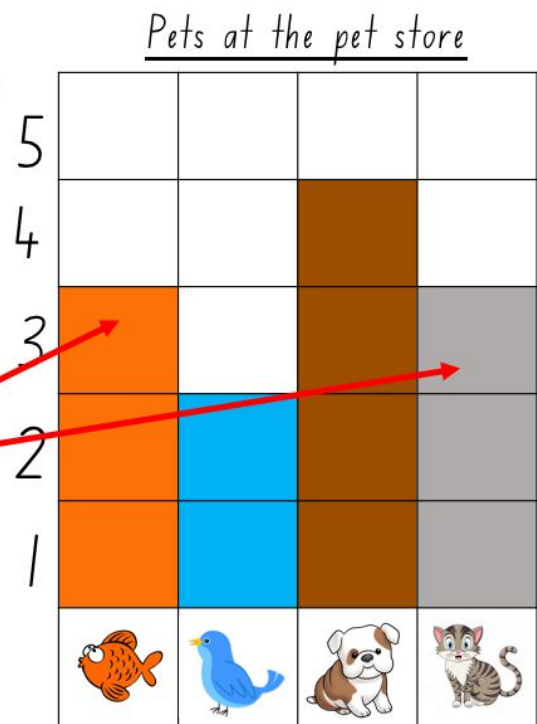
Bar Graphs

Colour and graph the pets at the pet shop.

Step 3:

Answer the questions.

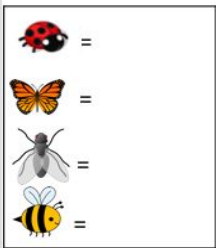
1. What pet has the most amount of pets in the pet store?
2. What pet has the least amount of pets in the pet store?
3. Which two pets have the same amount of pets in the pet store? **There are 3 cats and 3 fish at the pet store.**



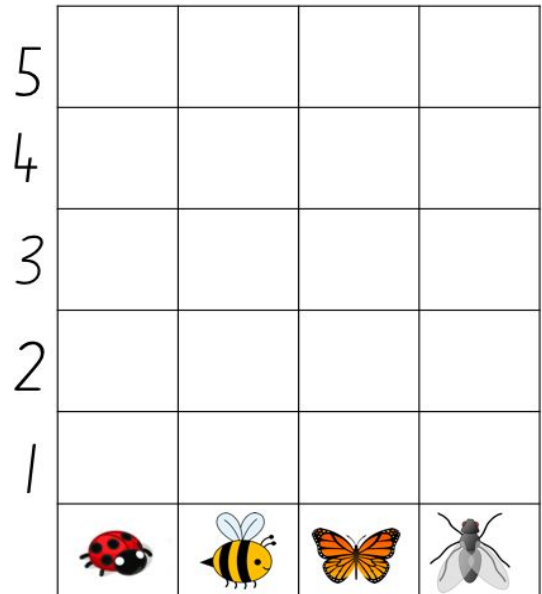
Question 1

Questions:

1. Graph the numbers onto the bar graph.
2. How many kids liked bees?
3. How many kids liked insects?
4. What is the most popular insect?

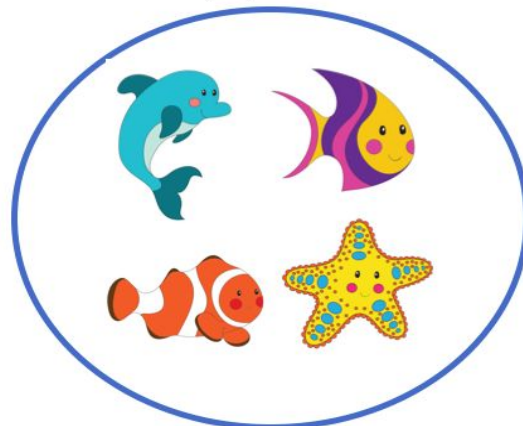
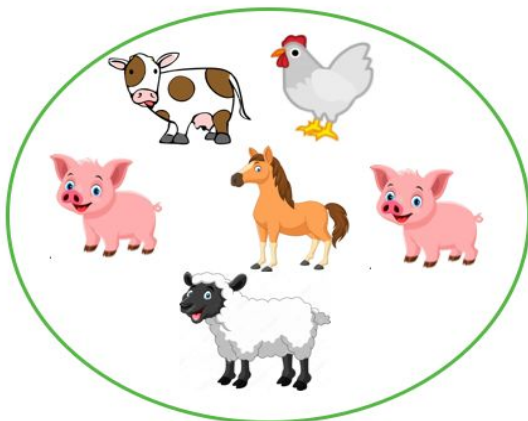


My favourite insect



Question 2

Look at the data below and answer the following questions:



1. How many farm animals are in the green circle?
2. How many sea animals are in the blue circle?
3. Which circle has the most animals?



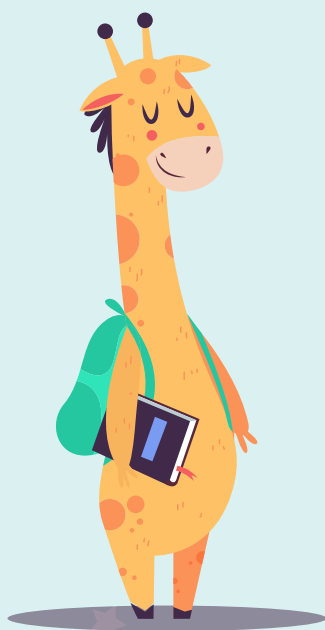
Crunch and Sip

Have a 10 minute break and eat some yummy fruit or vegetables!



Additional Activity

Login to Maticfic and complete some activities of your choice.



Lunch

Take a 40 minute break to have something to eat and some time to play!



Spelling

We are learning to:

- Read our sight words
- Write our sight words from memory

What I'm looking for:

- I can read my sight words
- I can write my sight words from memory



Spelling



See if you can read the words below. Once you have had a go at reading them, practise writing and then saying each word three times. This will help you remember how to write and read your sight words!

must

or

went

so

did

get



Spelling Extension



See if you can read the words below. Once you have had a go at reading them, practise writing and then saying each word three times. This will help you remember how to write and read your sight words!

only

before

now

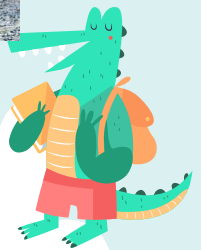


Reading

My dog, Bingo can run very fast. He likes to run after cats. One day, I went to the park with Bingo. I looked up and saw a little cat sitting on a chair. It was black and white.

Bingo looked at the cat, too.

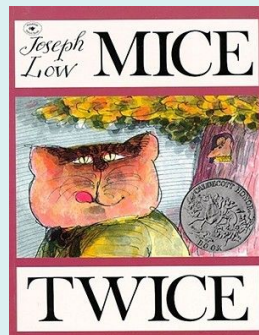
"Woof!" shouted Bingo. The cat was scared and ran away. Bingo ran after it!



Reading

Watch [Mice Twice read by Ty Burrell](#) on the Storyline Online website, or have a parent/carer tell you a story!

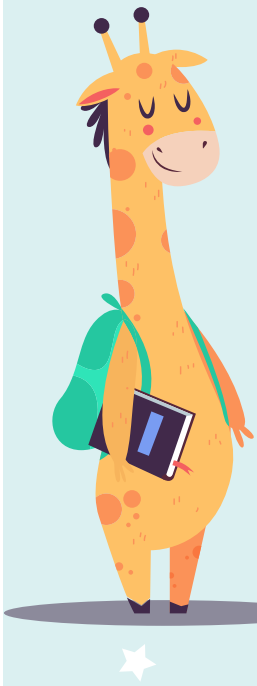
<https://storylineonline.net/books/mice-twice/>



Storyline Online



Additional Activity



Complete 10-15 minutes
of Reading Eggs.



Recess

Take a 30 minute break to
have something to eat and
some time to play!



Sport

We are learning to:

- Solve movement challenges

What I'm looking for:

- I can solve movement challenges and complete the obstacle course I set up for myself



Sport

In sport this week you are going to build and complete an obstacle course. You can include things you need to jump over, throw, balance on or squeeze through! Watch the video below to see an obstacle course that someone else created at home.



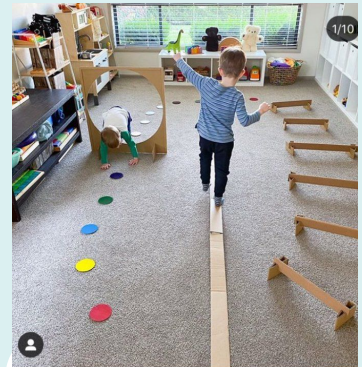
<https://vimeo.com/585594053>



Sport



- Plan an obstacle course in your backyard, lounge room or anywhere else with enough space that you can safely move around. You may do this together with family members in your home.
- Use materials from your home to design your obstacle course. For example: buckets, towels, ropes, pegs, pillows, blankets.
- Draw a picture of your obstacle course.
- Show where the start and finish lines are.
- Draw arrows to show which way you need to go.



Great work Kindergarten!



Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.

