

STAGE 2

TERM 3

Week 10

MONDAY

SPELLING

1. High Frequency words - look, cover, write and check words daily.

| | | | |
|-----------|-------------|----------|-----------|
| image | injury | hospital | burning |
| sacrifice | appointment | break | rehearse |
| globe | equator | Germany | remainder |

What Is Minecraft?

Minecraft is a super popular video game. In this game, players build and create with a variety of different blocks in digital, three-dimensional worlds. The purpose of the game is to build and explore. There are no points or levels to work through.

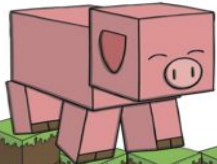
There are two main modes, or ways to play, Minecraft. They are **Survival** and **Creative**.

In **Survival mode**, players need to find their own building supplies and food to be able to continue playing the game. They can also interact with mobs, which are block-shaped creatures that move. Some of these creatures are friendly, but some are definitely not!

In **Creative mode**, players are given the supplies they will need to build and break all kinds of blocks. Players do not need to eat to survive when playing in Creative.

To play Minecraft, you will need a computer or digital device. There are compatible versions of the Minecraft game for a variety of different computers, tablets and smartphones. You will also need to create an online account. Any players aged 12 or under will need to have a parent create their account for them.

Don't forget, you should always ask a parent before going online!



READING

Questions

1. Select the **best** definition for Minecraft.

- Minecraft is an online game.
- Minecraft is a popular video game in which players use blocks to build and create digital, three-dimensional worlds.
- Minecraft is a fun game that can be played on a computer.

2. What are the two main modes, or ways to play, Minecraft?

3. Which Minecraft mode do you think you would prefer to play?

Explain your answer.

4. What are mobs?

5. What do I **need** to be able to play Minecraft?

1.

2.

3.

4.

5.

.

CRUNCH & SIP



WRITING: KING PIG

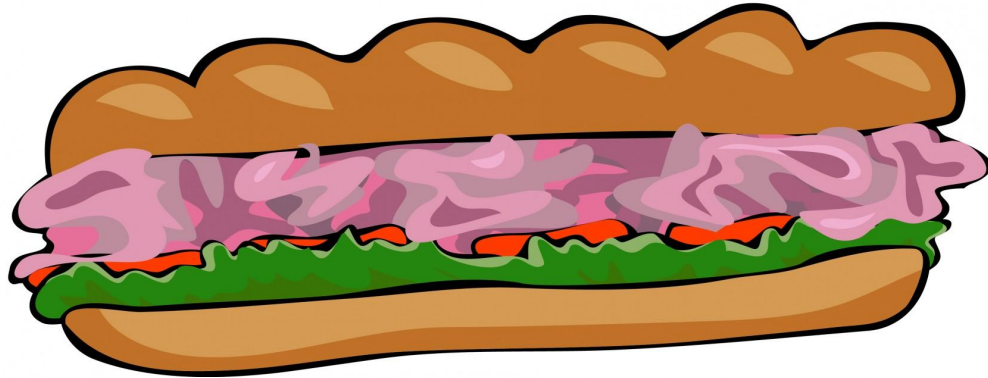
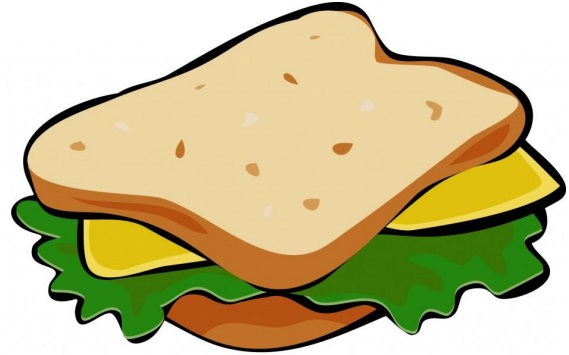
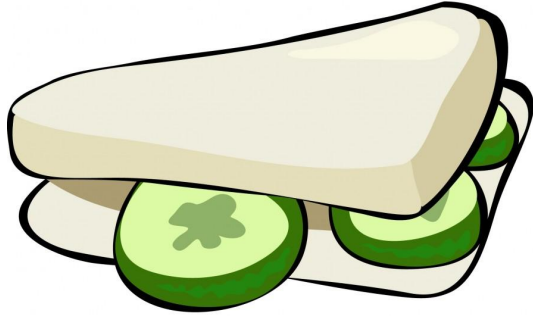
King Pig Activity:

Have a look at the front cover of 'King Pig'. Think about why the author decided on this cover. Answer the questions in your workbook.

1. What do you think the book will be about?
2. Why?
3. What words would you use to describe King. List of words below.
4. Using the words from question 3, write a brief character description of King Pig



RECESS



MATHEMATICS

Warm Up: Place Value Maths Riddles
(complete the one to your ability)

The number has three digits.

The tens and ones digit are even numbers.

The tens digit is 1 more than the hundreds digit.

The hundreds digit is $110 - 105$.

The ones digit is double 1.

WARM UP:

The number has four digits.

It is smaller than 6000 but bigger than 5000.

The hundreds digit is smaller than 6 but bigger than 4.

The tens digit is an odd number smaller than 7 but bigger than 3.

The ones digit is in the 3 times tables and is bigger than 6 but smaller than 10.

Warm Up:

The number is smaller than 2000 but bigger than 1000.

The hundreds digit is smaller than 6 but bigger than 4.

The tens digit is an odd number smaller than 7 but bigger than 3.

The ones digit is in the 4 times tables and is bigger than 7 but smaller than 10.

The thousands digit is one more than 0.



Stage 2 – Whole numbers

Question 1 – reading, writing and ordering numbers

Write the number before and after the following numbers.

a) _____ 159 _____

b) _____ 799 _____

c) _____ 1263 _____

d) _____ 13 400 _____

Count **forwards** by 10 each time starting at:

e) 321 _____

f) 1280 _____

Count **forwards** by 100 each time starting at:

g) 765 _____

Count **backwards** by 10 each time starting at:

h) 478 _____

i) 2026 _____

Count **backwards** by 100 each time starting at:

j) 2588 _____

Use the **greater than** > or **less than** < symbol to make these statements true.

a) $636 \square 889$

b) $985 \square 410$

c) $1009 \square 10\ 009$

d) $808 \square 880$

e) Rearrange the digits in 6795 to make the largest number.

____ _

f) Rearrange the digits in 8937 to make the smallest number.

____ _

g) Write three thousand and fifty-four in numerals. _____

h) Write 9208 in words. _____

a) Partition 3540 into its place value parts.

$$3540 = \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad}$$

b) Partition 3540 in another way.

$$3540 = \underline{\hspace{10cm}}$$

c) Partition 16 907 into its place value parts.

$$16\ 907 = \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad}$$

What is the place value of the **4** in the following numbers?

d) 59 647 _____

e) 3004 _____

f) 450 _____

g) 4013 _____

a) Arrange the following numbers in **ascending** order: 409, 94, 904, 4049, 4009

b) Arrange the following numbers in **descending** order: 72, 782, 827, 8072, 7208

c) Round 56 to the nearest **ten**. _____

d) Round 245 to the nearest **hundred**. _____

e) Round 4368 to the nearest **thousand**. _____

f) Round 34 679 to the nearest **ten thousand**. _____

g) Round 5756 to the nearest **hundred**. _____

a) Rearrange the digits in 38 127 to make the **largest** 5 digit number.

— — — — —

b) Rearrange the digits in 26 795 to make the **largest** 5 digit number.

— — — — —

c) Rearrange the digits in 81 937 to make the **smallest** 5 digit number.

— — — — —

d) Rearrange the digits in 97 201 to make the **smallest** 5 digit number.

— — — — —

e) Rearrange the digits in 97 201 to make the **second smallest** number.

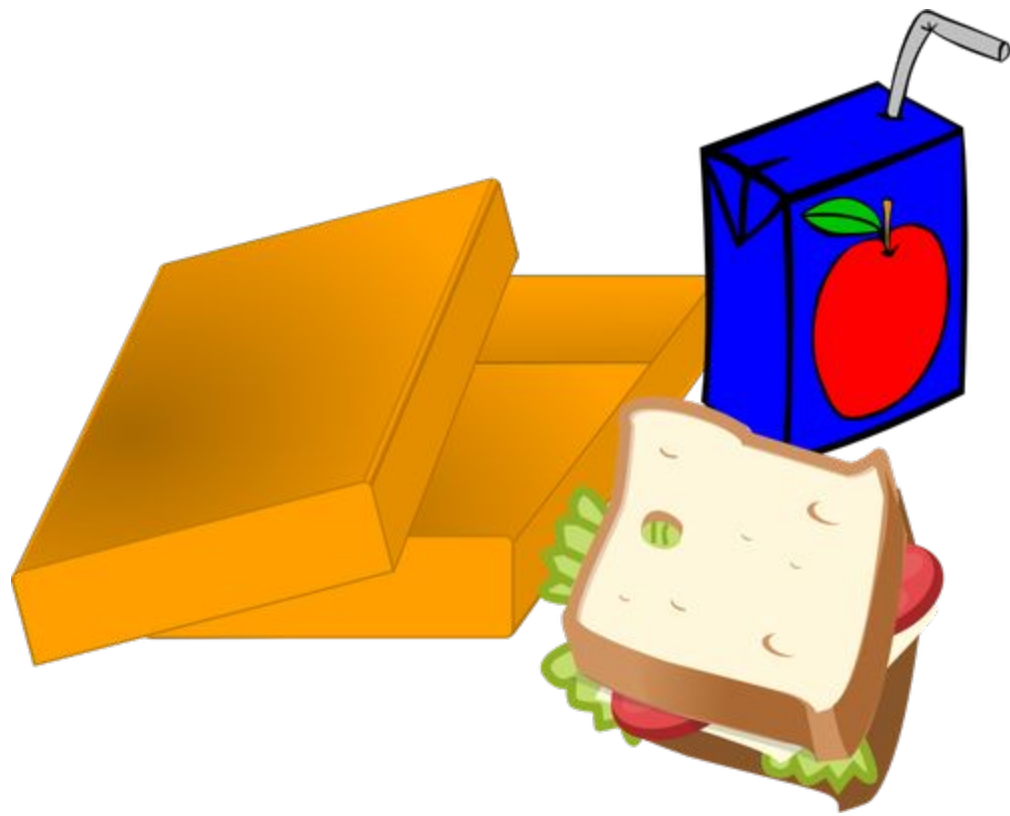
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FITNESS ACTIVITY: WEEK 10

Here is the link for Fitness (please upload photos to Class Dojo and Google Classroom)

<https://www.youtube.com/watch?v=5if4cjO5nxo>

LUNCH



GEOGRAPHY



Look at these eleven mystery icons on the map. (Next page)

Find and circle them on the map.
Tick each one off as you find it.

Draw a line to connect the icon
with its name.

Use the clues in the brackets to
help you.



Blue Hole (on the coast/in the ocean)



Dinosaur Fossils (in outback Queensland)



Underground Fire (the only icon in NSW)



Painted Cliffs (the icon that is the furthest south)



Fraser Island (near the Sunshine Coast)



Fairy Circles (in the northwest of WA)



The Pinnacles (in WA)



The Devils Marbles (north of Alice Springs)



Umpherston Sinkhole (the only one in SA)



The Horizontal Falls (the icon closest to the Timor Sea)



Wave Rock (east of Fremantle)

TUESDAY

SPELLING

1. High Frequency words - look, cover, write and check words daily.

| | | | |
|-----------|-------------|----------|-----------|
| image | injury | hospital | burning |
| sacrifice | appointment | break | rehearse |
| globe | equator | Germany | remainder |

ROALD DAHL

Roald Dahl was born on September 13th 1916, in Llandaff, Cardiff. Though he was born in Wales, his name is not Welsh. Both of his parents were from Norway. Roald Dahl used to go on holidays to visit his family in Oslo when he was a child. Unfortunately, his father died when he was only four years old.

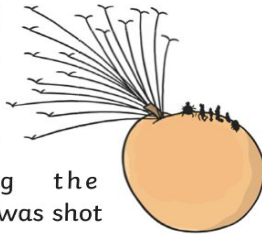


Did you know?

The tree in *Fantastic Mr Fox* is based on one that grew outside his home.

Roald Dahl often found himself in trouble at school as he didn't like the routine or following rules. He was once beaten by his teacher for putting a mouse in a jar of gobstoppers. Roald Dahl never forgot the gobstoppers and they are found in *Charlie and the Chocolate Factory* as *Everlasting Gobstoppers*. He moved school and never went to university, choosing to travel the world instead.

As soon as he could leave school, Roald travelled to Canada and soon after that, he chose to work in Tanzania, Africa. His thirst for adventure wasn't satisfied by just travelling. In 1939, he joined the RAF (Royal Air Force) to be a fighter pilot during the Second World War. During a mission, he was shot



READING

Did you know?

Roald Dahl has sold over 200 million copies of his books.

down over Egypt and was badly injured, needing a number of operations that meant he could no longer be a pilot.

As he could no longer take part in the war, he moved to America and started writing for newspapers and magazines. Though he was a good writer, he always wanted to write stories that were more imaginary than real. This was perfect for children's books.

Roald Dahl sadly died on the 12th of November in 1990. He was 74 years old when he died. In his lifetime, he wrote 19 children's books.



READING

Roald Dahl

1.

Answer the following questions using full sentences that give as much detail as possible.

2.

1. Where and when was Roald Dahl born?

3.

2. Why did he not have a Welsh name?

3. Why was he beaten by his teacher?

4.

4. Why did he stop writing for newspapers and magazines?

5.

5. In what year did he join the RAF and what does RAF stand for?

6.

6. What forced him to take up writing?

7.

7. How old was he when died?

8.

CRUNCH & SIP



WRITING: KING PIG

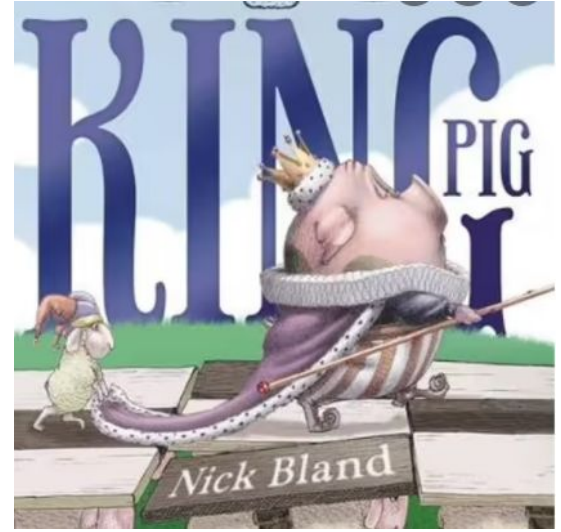
Activity:

Watch the story 'King Pig'.

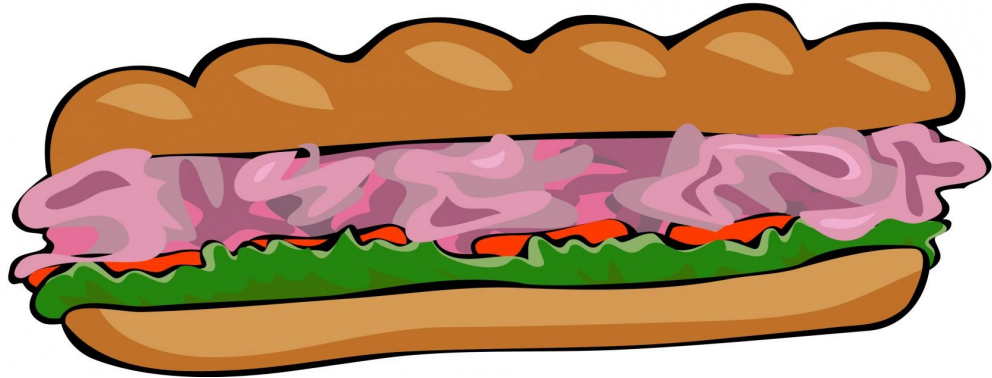
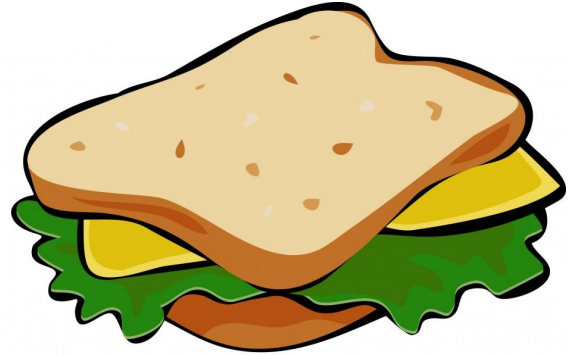
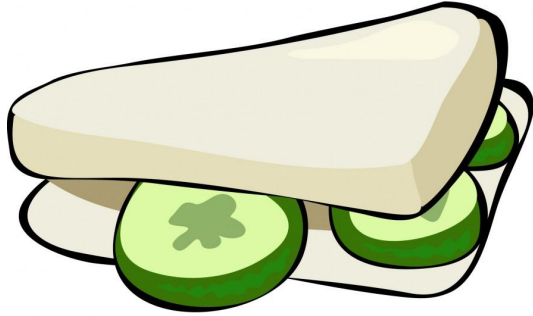
<https://www.youtube.com/watch?v=VQI94yd1k38>

b) Questions (answer in your workbook)

1. Why did the author use framing of images in the story?
2. What type of music choice was used? Why?
3. Why did the author use these types of camera angles?
4. What type of tone of voice was used? Why?
5. Where there any hidden messages? If so, what was it?



RECESS



MATHEMATICS

Warm up (answer from yesterday 562)

The number has three digits.

Not all the digits are even.

The ones digit is 1 less than 1.

The tens digit is the largest possible digit. There are 9 tens in this number.

The hundreds digit is even and half of 8 and double 2.

Warm up (answer from yesterday 5559)

The number has four digits.

The ones digit is an odd number less than 3.

The tens digit is the same as $5 + 3$.

The hundreds digit is in the 3 times tables and is less than 6.

The thousands digit is in the 3 times tables and is more than 6 but less than 12

Warm up (answer from yesterday 1558)

The number is bigger than 10000.

It contains 3 digits that are even numbers.

All the digits are less than 4.

The ones digit is in the 3 times tables and is less than 6 but not 0.

The tens digit is 1 less than the ones digit.

The ten thousands digit is half of the tens digit.

The remaining two digits are the same and are one less than the ten thousands digit.



Stage 2 – Patterns and algebra

Question 1 – increasing and decreasing patterns

Complete the following number patterns:

a) 4, 8, 12, 16, _____

Describe the pattern _____

b) 360, 350, 340, 330, _____

Describe the pattern _____

c) Make an increasing number pattern that starts at 5 and goes **up** by an **odd** number.

c) Make an decreasing number pattern that starts at 90 and goes **down** by an **even** number.

Fill in the missing numbers to complete these number sentences.

a) $4 + \underline{\quad} = 10$

f) $80 = \underline{\quad} + 35$

b) $\underline{\quad} - 12 = 16$

g) $42 - \underline{\quad} = 8$

c) $\underline{\quad} + \underline{\quad} = 120$

h) $13 + \underline{\quad} = 65 - \underline{\quad}$

d) $3 + \underline{\quad} = 10 + 5$

i) $\underline{\quad} - \underline{\quad} = 150$

e) $\underline{\quad} - \underline{\quad} - \underline{\quad} = \underline{\quad}$

j) $\underline{\quad} = \underline{\quad} + \underline{\quad} + \underline{\quad}$

Question 3 – odd and even number properties

Give an example of:

a) a 2-digit **even** number. _____

b) a 3-digit **even** number. _____

c) a 4-digit **even** number. _____

d) a 2-digit **odd** number. _____

e) a 3-digit **odd** number. _____

f) a 4-digit **odd** number. _____

a) An odd number is _____

b) An even number is _____

c) If two even numbers are **added** together, will the answer be an odd number or an even number? Give an example to explain your answer.

d) If two odd numbers are **added** together, will the answer be even or odd? Give an example to explain your answer.

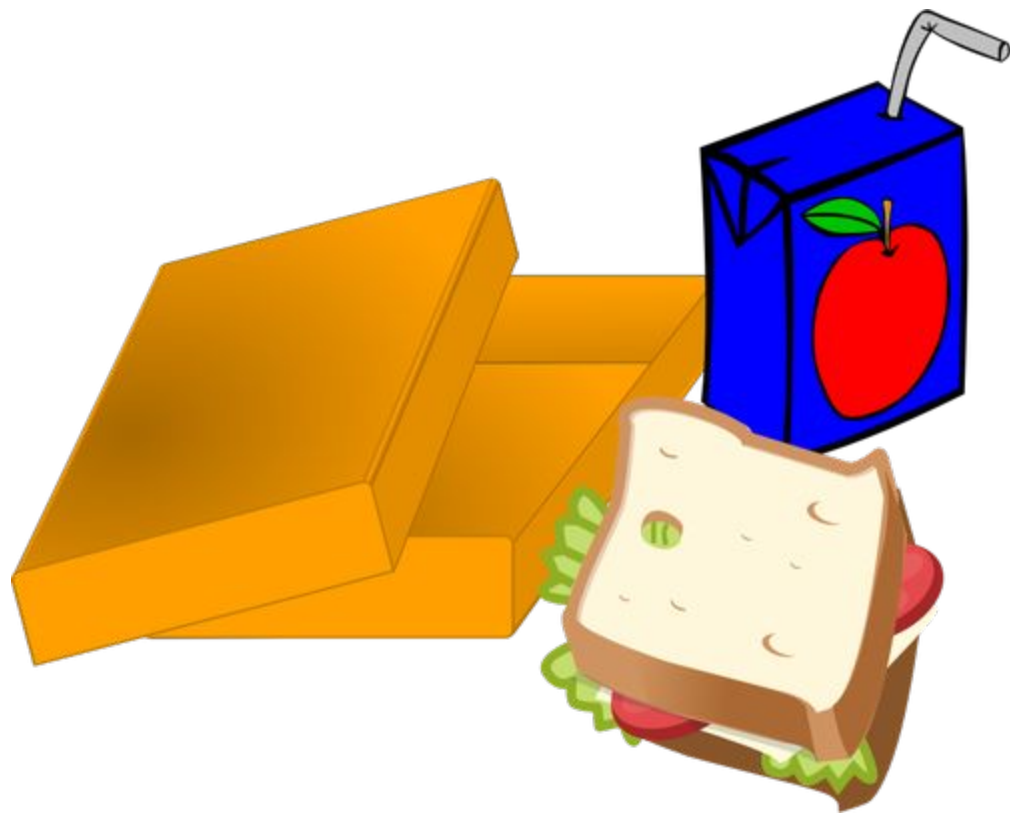
FITNESS TIME!

Here is the link for FITness (please upload a photo on Class Dojo or Google Classroom)

<https://www.youtube.com/watch?v=QM8NjfCfOg0>



LUNCH





Years 1-8

Rainbow Milk

Materials

Blue top milk
Food colouring
Cotton buds
Dishwashing detergent



SCIENCE

Give this a try and send some photos to your teacher!

Instructions

Pour a layer of milk into a saucer, petri dish, shallow bowl whatever you have. Put in a couple of drops of food colouring (different colours make it look really cool!) then using a dropper or a cotton bud, drop in the dishwashing detergent slowly.

The dishwashing liquid will try to “clean” the fat out of the milk hence the swirling effect!

After doing the whole experiment, repeat the experiment leaving out one ingredient each time and have the students try and work out what is happening and why it doesn't work without all the items. It could also be done with greentop milk and cream to see what happens as well.

Why does it do that?

The soap bonds to the fat molecules (proteins) in the milk. The soap also breaks the surface tension of the milk, which “agitates” the milk and causes it to move.

This is why it's so important that we use soap when we wash our hands! The soap bonds to the dirt and oils on our hands, allowing the water to wash the dirt away.

If you don't have the ingredients at home you can watch the experiment on this link:

<https://www.youtube.com/watch?v=mc5ljuG4FYE>

Because the spoon can heat up and cool down, we can say that the spoon can conduct heat.

Go searching inside your house and test some objects to see if they can conduct heat. Fill out the table below with what you find.

| Conducts heat - Warms up! | Not a conductor - doesn't change temp. |
|---------------------------|--|
| 1. Spoon | 1. Wooden chair |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |
| 5. | 5. |

WEDNESDAY

SPELLING

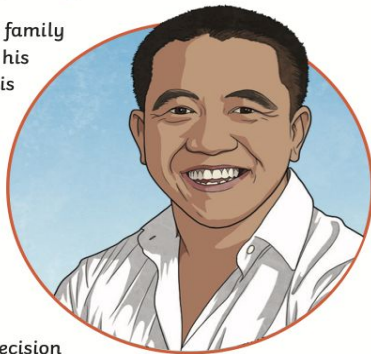
1. High Frequency words - look, cover, write and check words daily.

| | | | |
|-----------|-------------|----------|-----------|
| image | injury | hospital | burning |
| sacrifice | appointment | break | rehearse |
| globe | equator | Germany | remainder |

Anh Do

Anh Do was born in Vietnam in 1977. His family includes his parents Tam and Hien Do, his brother Khoa and sister Tram Do. Anh is best known today as a beloved Australian author, actor, comedian and artist.

Just before Anh was born, his father and uncle fought alongside Australian and American soldiers in the Vietnam War. When the war was lost, Anh's family were afraid of persecution and decided to flee to Australia for safety.



Anh Do and his family made the difficult decision to set sail for Australia in the hope of a better life. They left

Vietnam on an old wooden fishing boat when he was a toddler in 1980. The journey



across the Indian Ocean was treacherous as enormous storms rocked the little wooden fishing boat. The terrible weather conditions during the dangerous voyage meant the people onboard lost most of their food and water. They were then robbed by not one, but two groups of pirates! The first group stole one of the boat's engines and the second group took the remaining engine. Luckily, as

the second group of pirates were leaving, one pirate threw a gallon of clean drinking water on board the little boat. This saved almost all of the people from dying of thirst.

Finally, Anh and his fellow refugees were rescued by a passing German cargo ship. It was very crowded on the cargo ship because there were already 40 Vietnamese refugees onboard who were fleeing to Australia from Vietnam. After spending several months in a Malaysian refugee camp, Anh and his family finally arrived in Sydney to start their new life.

When Anh arrived in Australia, he found it hard because he struggled to communicate and his lunches were different from everyone else's. His family had very little money and didn't speak any English. As Anh grew up in Australia he encountered racism, which he recalls came from his Year 9 history teacher, an opposing football team and a security guard at a club where he was booked to do a stand-up comedy routine.

READING

Anh Do attended the University of Technology in Sydney to study a combined business law degree. Just before he was due to finish, he was offered jobs by different law firms around Sydney that required him to work 60 hours a week. It was then that he decided to become a stand-up comedian instead.

As Anh grew up he had a dream to buy his mother her very own home. He was determined to help lift his family from poverty. In the year 2000 after working as a stand-up comedian, he was finally able to fulfil his dream for his mother. For Christmas, Anh bought her the house she had always wanted.

Today, Anh is married and has four children of his own. He is an acclaimed author, actor, comedian and artist. In 2011 his biography 'The Happiest Refugee' won awards for Independent Booksellers of the Year, Biography of the Year, Best Newcomer, and Book of the Year. Anh has also starred and appeared in a variety of films and television programs. He is the acclaimed author of the national bestselling children's book series WeirDo. He wrote the top-rating HotDog series as well as a number of children's picture books. Anh has won numerous awards for his paintings and in 2014 he was a finalist for The Archibald Prize. His television show 'Anh's Brush with Fame' has been very successful and showcases how he creates and captures people in his brushwork.

Anh Do is an inspirational person who values family above all else. He is living proof that you can work hard and follow your dreams.

READING

1. In what year was Anh Do born?

1.
 2. What terrible things did Anh and his family encounter during their boat journey from Vietnam?

2.
 3. Why did Anh find it hard when he arrived in Australia?

3.
 4. What did Anh study at University?

4.
 5. Why did Anh decide to become a stand up comedian?

5.
 6. Anh's dream was to buy his mother her very own home. Why do you think this dream was so important to him?

6.
 7. Explain why Anh might be described as being 'inspirational'.

7.
- .

CRUNCH & SIP



WRITING: KING PIG

Activity:

Make a poster about King Pig. Think about what you would like your audience to notice with visible thinking. For example:

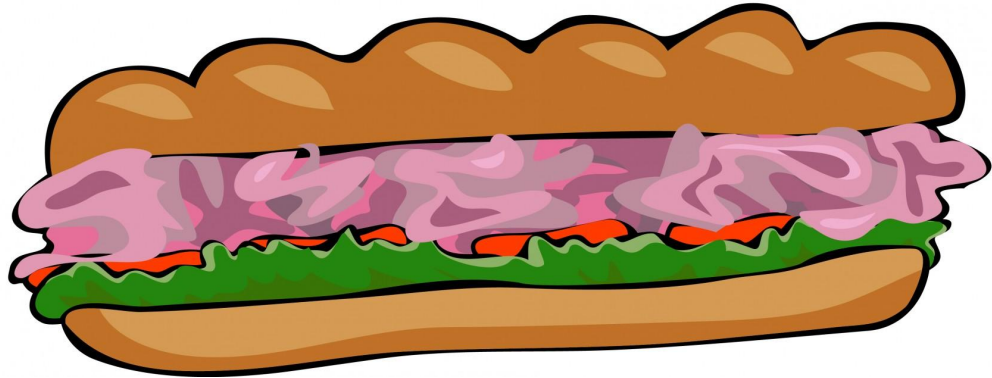
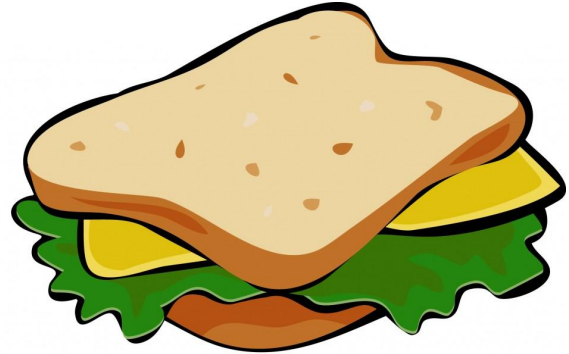
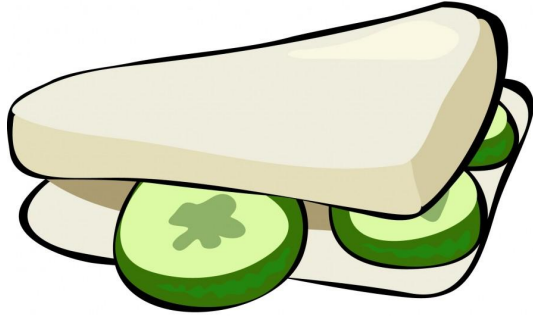
- What do you see?
- What do you think about that?
- What does it make you wonder?

Be creative. Use lots of colour and remember to fill the whole page in your workbook.

Upload a photo onto your Class Dojo or Google Classroom



RECESS



Warm up (answer from yesterday 490) MATHEMATICS

The number has four digits.

The hundreds digit is less than the thousands digit.

The ones digit is more than the hundreds digit and is an odd number.

The thousands digit is one more than 0.

The ones digit is $14 - 7$.

The tens digit is the same as the ones digit.

Warm up (answer from yesterday 9381)

The number has four digits.

It is smaller than 7000 but bigger than 6000. The hundreds digit is smaller than 7 but bigger than 5.

The tens digit is an even number smaller than 5 but bigger than 2.

The ones digit is in the 5 times tables and is bigger than 4 but smaller than 9.

Warm up (answer from yesterday 10023)

It is a 4 digit number.

There is 1 even digit and 3 odd digits.

The ones digit is higher than 4 and lower than 6.

The tens digit is 1 more than the ones digit.

The hundreds digit is 1 more than the tens digit.

The thousands digit is 27 divided by 3.

Stage 2 – Multiplication and division

Question 1 – multiplication and division – arrays

Complete the following.

a) Draw an array to show
3 rows of 6.

e) Draw an array to show
8 rows of 4.

b) What is the total for this
array?

f) What is the total for this
array?

c) Write a multiplication number
sentence to match your array.

g) Write a multiplication number
sentence to match your array.

d) Write a division number
sentence to match your array.

h) Write a division number
sentence to match your array.

Solve these multiplication questions. Then write their division facts.

a) $2 \times 7 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 7$

$7 \times 2 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 2$

b) $5 \times 9 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

c) Write your own related multiplication facts. Then write the inverse division facts.

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

a) $7 \times 8 =$

Working out:

Show **another** strategy
to check answer:

b) $5 \times 30 =$

Working out:

Show **another** strategy
to check answer:

a) $24 \div 4 =$

Working out:

Show **another** strategy
to check answer:

b) $27 \div 6 =$

Working out:

Show **another** strategy
to check answer:

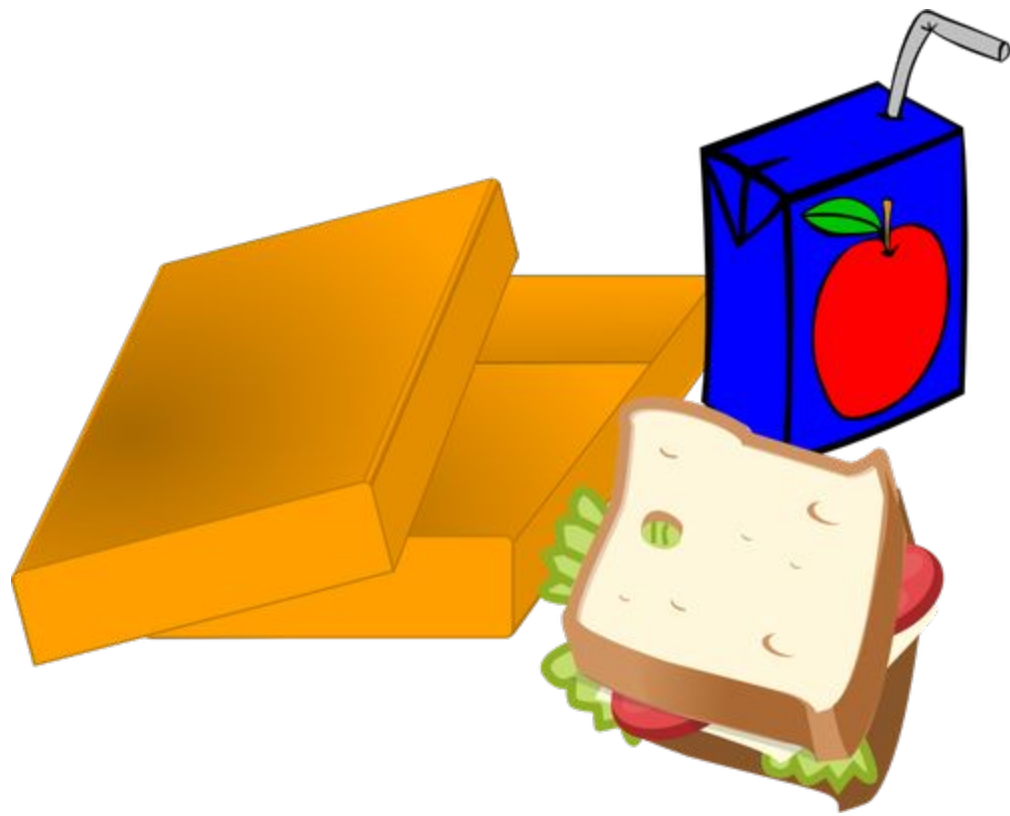
FITNESS TIME!

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<https://www.youtube.com/watch?v=coC0eUSm-pc>



LUNCH





CREATIVE ARTS

Activity 1: Fruit and Veg Festival

1. Design and make your own fruit and veg with recyclable goods from your house. Remember to sketch your fruit and veg first in your workbook.
2. Take a photo of your creations and upload to class dojo.
3. Write a brief description of your fruit and veg and what you like about the ones you chose to make.

Here are some egg carton and paper bag examples for inspiration:



THURSDAY

SPELLING

1. High Frequency words - look, cover, write and check words daily.

| | | | |
|-----------|-------------|----------|-----------|
| image | injury | hospital | burning |
| sacrifice | appointment | break | rehearse |
| globe | equator | Germany | remainder |

The Story of Vegemite

The story of how Vegemite was invented began in 1922 with the Fred Walker Company. They wanted to create a spread from one of the world's richest known sources of Vitamin B. The company, which was later known as the Kraft Food Company, hired a chemist known as Dr Cyril P. Callister. It was he who developed the spread, using leftover brewers' yeast extract and various vegetable and spice additives.



The Fred Walker Company came up with the very clever idea of having the public name the spread themselves. They launched a competition right across Australia, and in 1923 the winning entry was announced. 'Vegemite' was to be its name! By the end of 1923, jars of Vegemite were being sold all over the country.

Unfortunately, a similar product from England known as 'Marmite' was already very popular in Australia. Shoppers weren't keen to try something different and Vegemite sales dropped. They decided to call it a different name to try to convince people to buy it. It became known as 'Parwill', with a clever catchphrase to go with it: "If Marmite...then Parwill"! Even with this new strategy, sales did not improve.

It took the Fred Walker Company 14 years to change Vegemite back to its original name before the people of Australia would embrace it. Doctors began recommending it as a rich source of Vitamin B and during the Second World War, the armed

READING

forces were buying it to send to the soldiers. It became so popular that it even had to be rationed, as the company couldn't meet demands.

Another clever advertising tool that was used was the creation of the song 'Happy Little Vegemites', which was released on the radio in 1954. It became a television commercial two years later and was aired right through the 1960s. Even today, the song is easily recognised, with Vegemite putting 'a rose in every cheek'.

Vegemite has gone on to become a food source that is loved

by Australians of all different ages, at any time of the day. Twenty-two million jars are sold every year. It has a thick and sticky consistency and is almost black in colour. Being one of the richest known sources of Vitamin B, it is very salty. Australians are used to the flavour, as they grow up eating it. When travelling overseas, some people even take it with them as a small reminder of home. However, adults who try it for the first time say that it is something that takes a little getting used to!

READING

1. The Fred Walker Company went on to be known as what? 1.

2. Who developed the recipe for Vegemite? 2.

3. What were the ingredients for Vegemite? 3.

4. What was the name of the song sung in the advertisement about Vegemite? 4.
5.

5. What year was Vegemite being sold for the first time? 6.
6. What was the name of the product that was very similar to Vegemite? 7.
7. What happened after the company couldn't meet demands of the spread? 8.
8. Why is Vegemite good for you? 8.

CRUNCH & SIP



WRITING: PICTURE BOOK

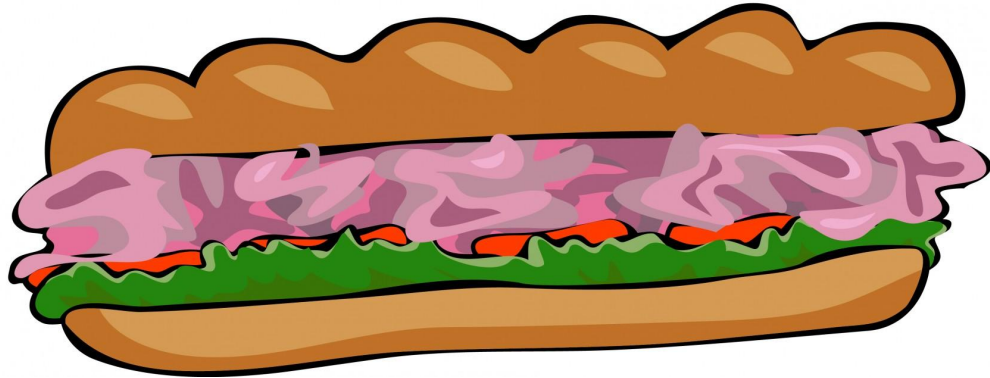
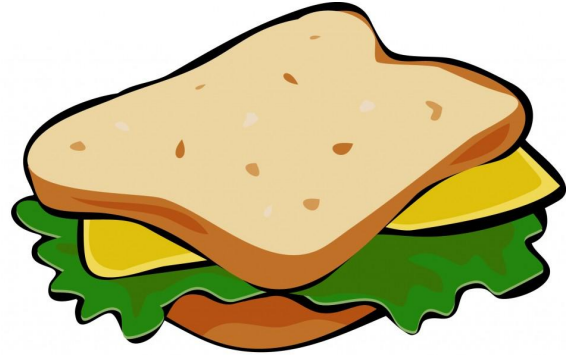
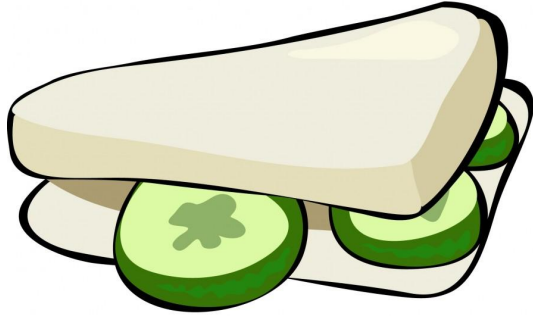
Activity 1:

Create your own picture book.

- Plan your picture book in your workbook. It is a picture book so be creative with your illustrations. Your story needs to have a main character, setting, problem and solution.
- Write a draft of your story in your workbook
- Edit your work (capital letters, question marks, exclamation marks, speech bubbles, and full-stops)
- Publish your picture book onto paper and create a book. Write your name on the front cover as you are the author.
- You may like to record yourself reading your picture book and upload to Class Dojo or Google Classroom for your teacher to see.



RECESS



MATHEMATICS

Warm up (answer from yesterday 1077)

The number has four digits.

The ones digit is $91 - 82$.

The hundreds digit is an odd number, which is bigger than 1 but smaller than 4.

The tens digit is the same as $3 + 3 + 3$.

The thousands digit is 1 more than 0.

Warm up (answer from yesterday 6645)

The number has four digits.

It is smaller than 8000 but bigger than 7000. The hundreds digit is smaller than 3 but bigger than 1.

The tens digit is an even number smaller than 5 but bigger than 2.

The ones digit is in the 3 times tables and is bigger than 5 but smaller than 8.

Warm up (answer from yesterday 9765)

The thousands digit is double the tens digit.

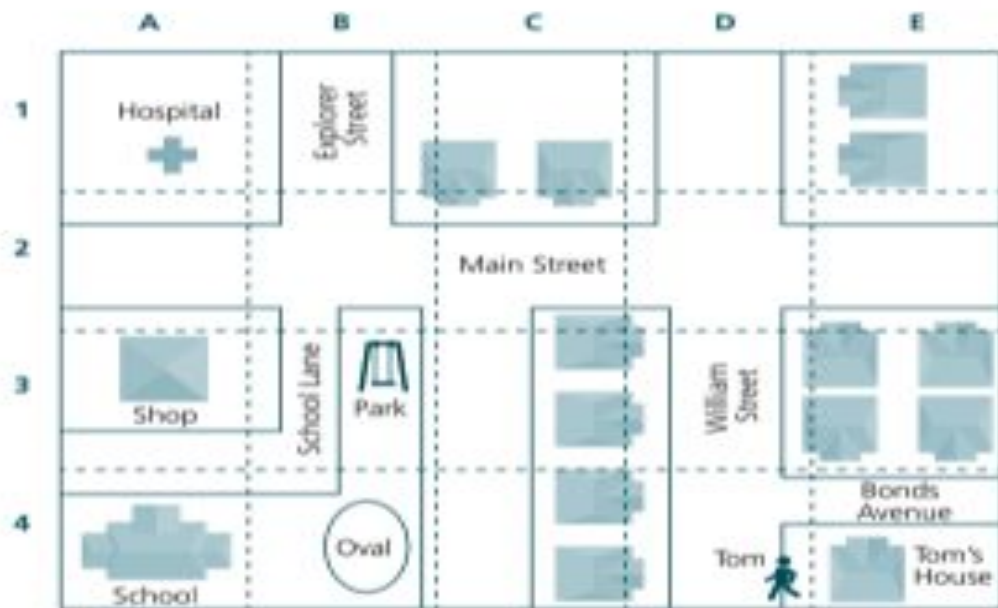
The hundreds digit is 2 less than the tens digit.

The tens digit is 10400 divided by 5200.

The remaining digit is an odd number bigger than the other digits.

The remaining digit is not 7 or 9.

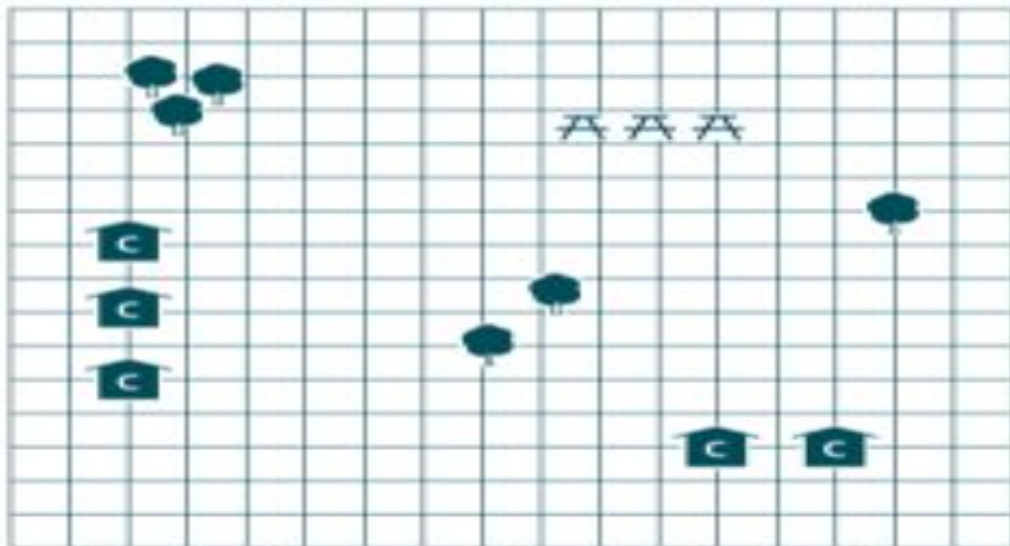
Use the map to answer the questions below about Tom's neighbourhood.



In which grid reference would you find:

- a) the school _____ b) Tom's house _____
- c) the park _____

- a) Draw a bike track to be marked out within the school grounds. Include a start and finish line for your track and ensure the track does not cross itself.



- b) Describe the course including the use of positional language, directions and landmarks (see legend).

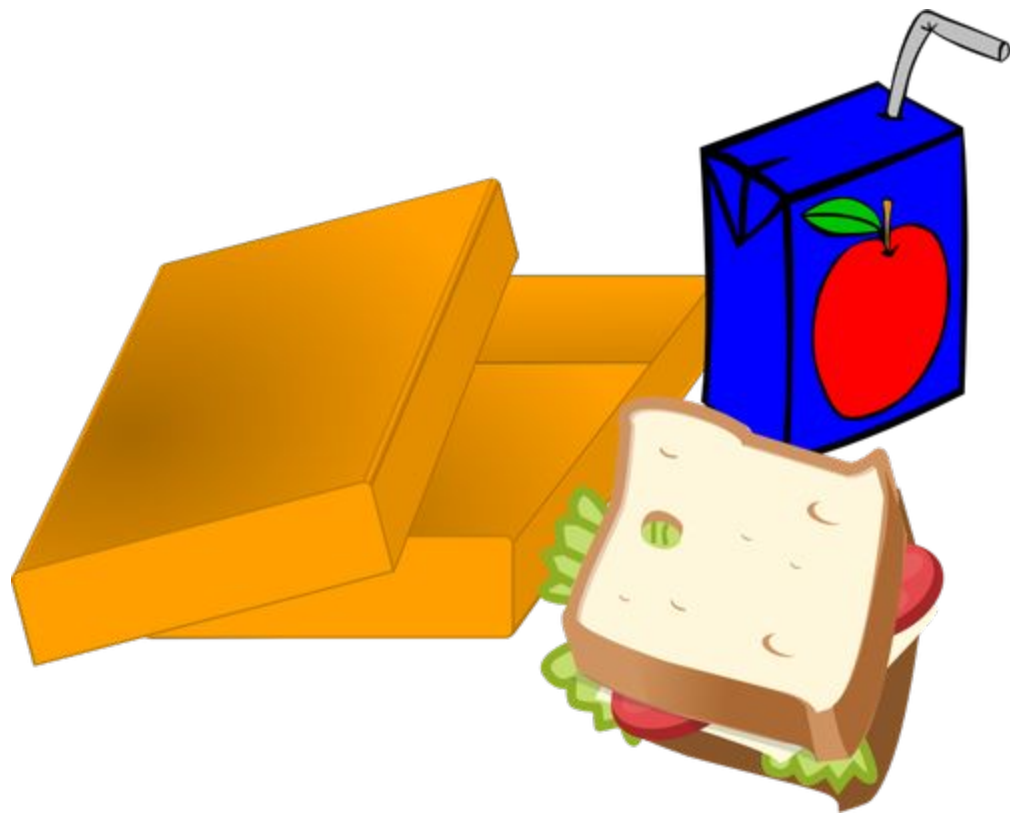
FITNESS TIME!

Here is the link for Fitness (upload a photo on Class Dojo or Google Classroom):

<https://www.youtube.com/watch?v=ArOzn2dtDdA>



LUNCH



PDHPE

As its the last week of term, we would like you to create a brochure for your local community. Here are some ideas:

- What is in your local community?
- For example, shopping Centres, restaurants, parks, leisure centres, bushwalks, libraries, schools, bike tracks, skateparks or basketball courts

Try to advertise your local area for other families that may move to the local area. You like to look at some examples of brochures on the internet using the search engine Google.

Be creative!

FRIDAY

SPELLING

Write your weekly spelling test. Get someone from home to read aloud the spelling list to you and check your spelling. Let your teacher know how many you got correct this week.

Complete the word search.

READING

Read aloud a book of your choice for 15 minutes to someone at home.

CRUNCH & SIP



WRITING: FINISH PICTURE BOOK

Activity: Finish your picture book

- Plan your picture book in your workbook.

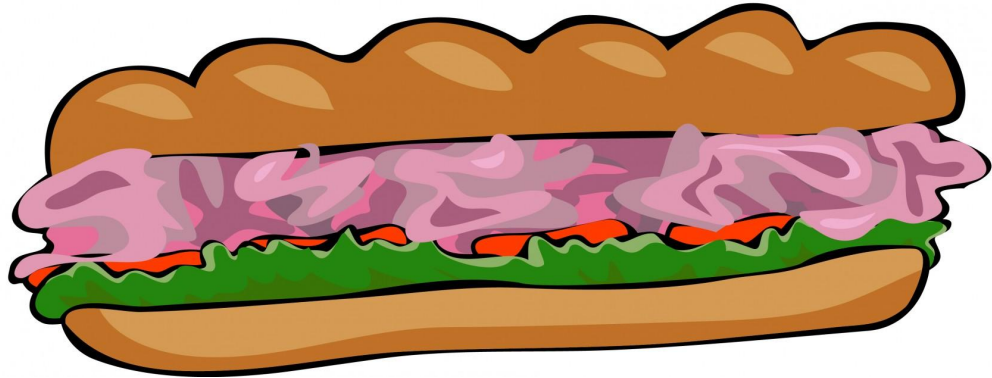
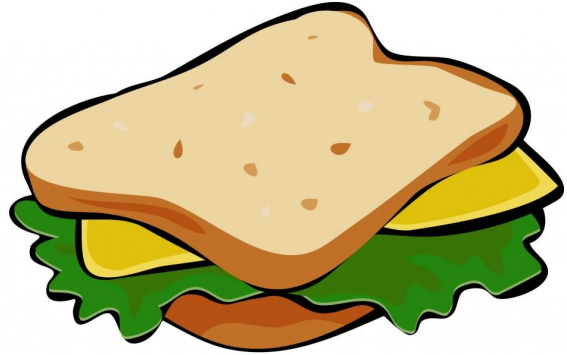
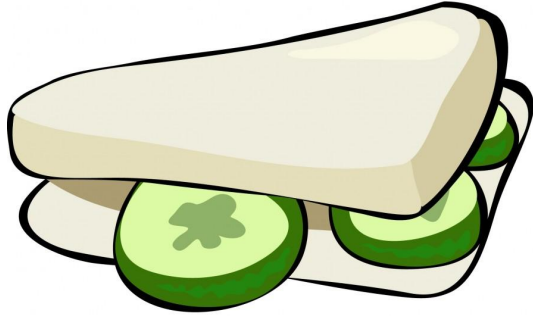
it is a picture book so be creative with your

illustrations. Your story needs to have a main character, setting, problem and solution.

- Write a draft of your story in your workbook
- Edit your work (capital letters, question marks, exclamation marks, speech bubbles, and full-stops)
- Publish your picture book onto paper and create a book. Write your name on the front cover as you are the author.
- You may like to record yourself reading your picture book and upload to Class Dojo or Google Classroom for your teacher to see.



RECESS



MATHEMATICS

Warm up (answer from yesterday 1399)

All four digits are even.

The hundreds digit is double the ones digit.

The ones digit is double the tens digit.

The tens digit is 1 more than 1.

The thousands digit is 2 more than the ones digit.

Warm up (answer from yesterday 7246)

The number has four digits.

It is smaller than 5000 but bigger than 4000. The hundreds digit is smaller than 8 but bigger than 6.

The tens digit is an odd number smaller than 3 but bigger than 0.

The ones digit is in the 2 times tables and is bigger than 1 but smaller than 4.

Warm up (answer from yesterday 4025)

There are three digits that are even numbers.

The thousands digit is one more than the tens digit.

Two of the digits are the same.

The tens digit is 600 divided by 100.

The remaining digits are 120 divided by 30.

Maths warm up answers for today:

6824

4712

7464

Question 2 – interpreting graphs



a) Write 3 statements about the graph above.

1. _____

2. _____

3. _____

Collect the following data from your home:

1. How many doors in your home _____
2. How many windows in your home _____
3. How many chairs in your home _____
4. How many pets in your home _____
5. Choose another object to count in your home _____

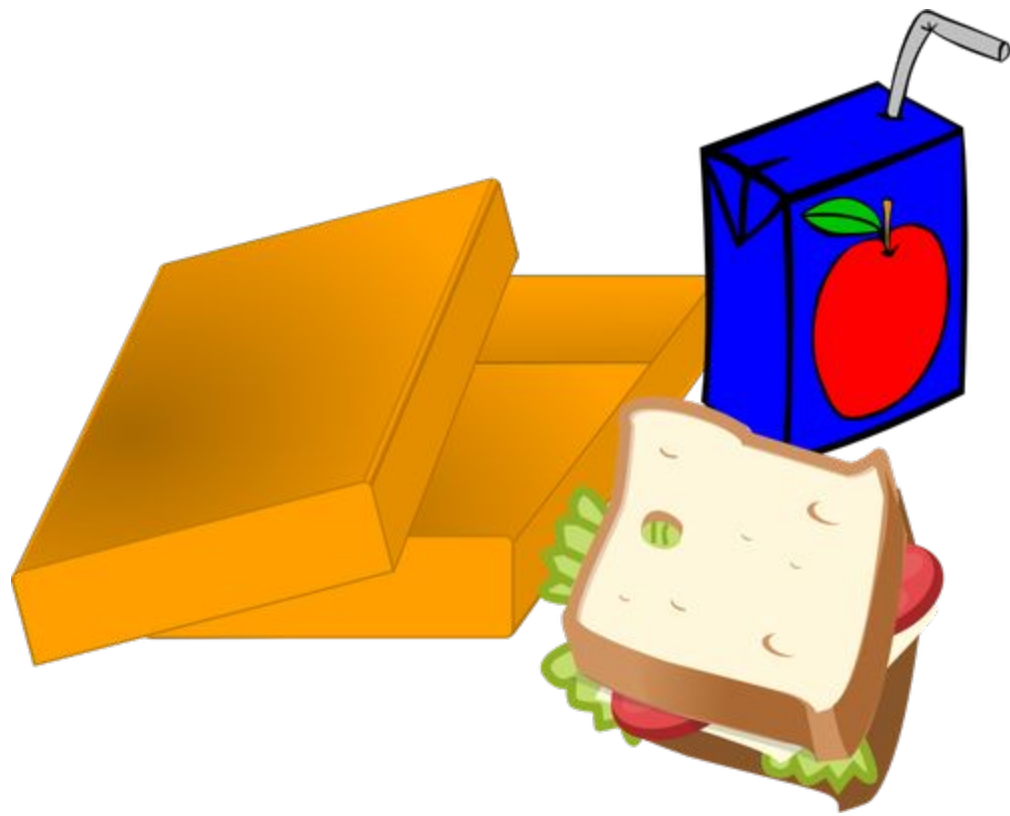
Draw a picture of column graph of your data collected above in your workbooks

FITNESS ACTIVITY

Here is a link for Fitness) please upload a photo on CLass Dojo or Google Classroom):

<https://www.youtube.com/watch?v=kxk78inN-3Y>

LUNCH



LEARNING JOURNAL

Now that you have completed your lessons for the week please click into your Week 8 Learning Journal and submit it through Google Classroom or Class Dojo.