

SUPPORT UNIT K/6B
TERM 3

Week 10

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

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Daily at 11.30AM



<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjhhWmxzaWVMTXlXSUIPZz09>

**Come and join us
we would love to
see you.**

MONDAY

FINE MOTOR SKILLS

Thread beads onto a piece of string. If you do not have beads, you can use other materials, such as cereal or pasta.





READING

SPELLING TEST

on	hot	cup	van	jam
lost	sit	plan	mud	beg
the	go	for	so	me
are	of	do	who	here
this	are	down	they	you
little	school	walk	where	come
ship	chip	food	fire	thin
date	seem	dart	loud	from
eye	fight	why	done	any
great	sure	answer	beautiful	children
under	does	found	every	morning
fast	people	pretty	would	strange
station	bought	voice	against	clothes
different	nothing	quick	suddenly	friend
August	yesterday	right	both	finish
sandwich	comfortable	favourite	excitement	thousand

SPELLING

Write your spelling words on card. Look at the word and say it. Then cover the word, write it and check if you got it correct.

Word List: little, with, dad

Extension List: love, from



READING

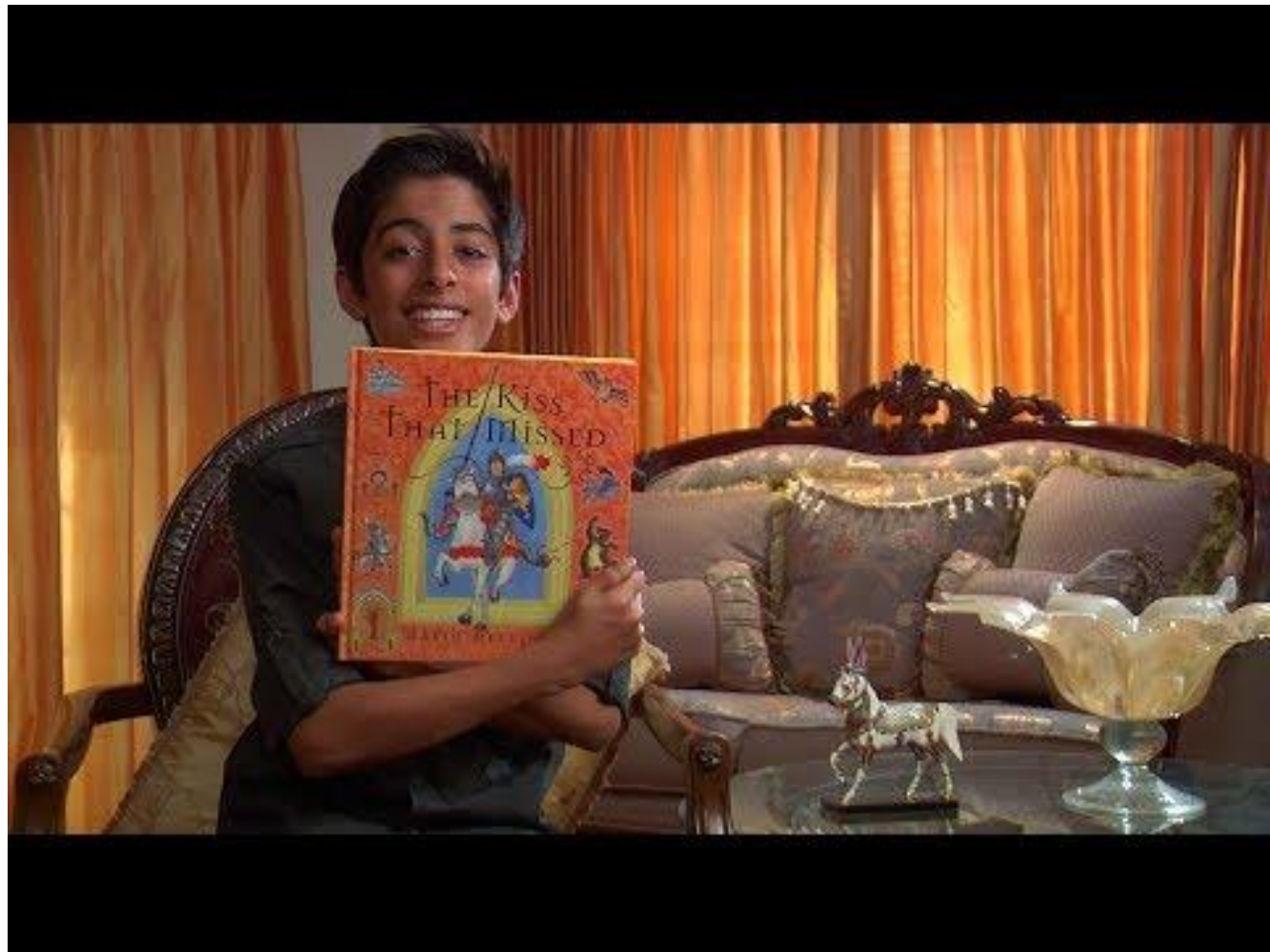


Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



STORY TIME!



WRITING

Draw a picture of something that you like to play with outside. Write a sentence.

I like to play . . .



Find 7 differences between the pictures and circle them.

Spot the Difference!



RECESS

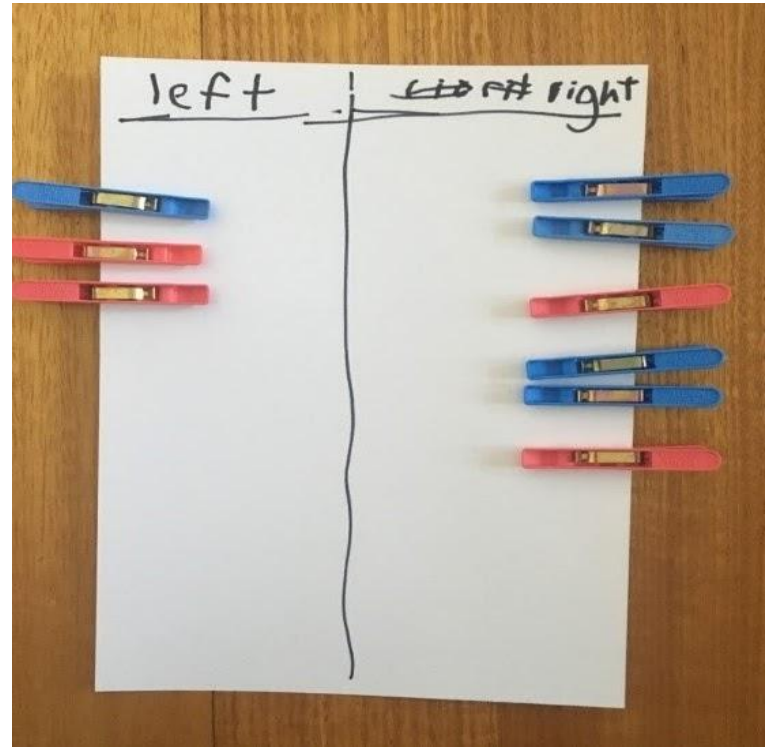


MATHEMATICS



MATHEMATICS - BASKETBALL TOSS - SEE HOW MANY TIMES YOU CAN SHOOT YOUR ROLLED UP SOCKS INTO THE BASKET.

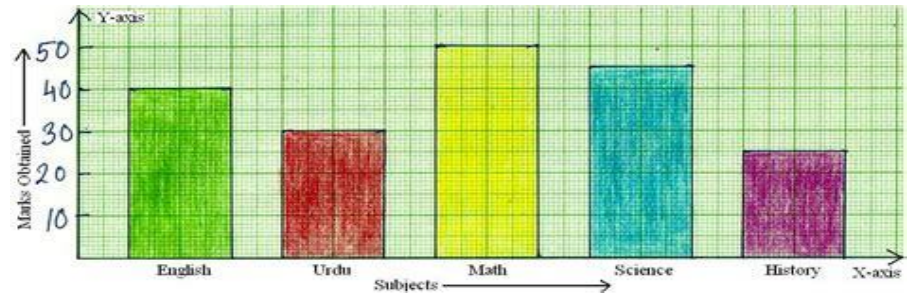
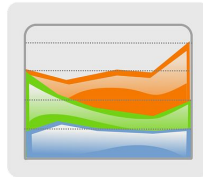
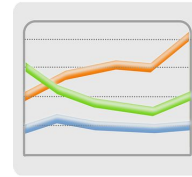
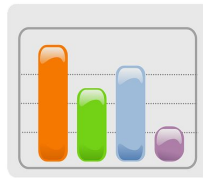
1. Mark a clear 'starting line' for your basketball toss.
2. Take 3 big steps from your starting line and place a basket, bucket or container at the end.
3. Stand at your starting line and throw your socks with your right hand.
4. Each time you get a sock in the basket, clip a peg onto your chart.
5. Throw your socks 10 times with your right hand and then 10 times with your left hand.



MATHEMATICS - DRAW A GRAPH

Once you have finished:

- Draw a graph about the data you collected when playing.
- What do you notice about your graph?
- What does it show about how many baskets you scored using your left hand compared to using your right hand?



FITNESS



LUNCH





Fitness Video





Creative Arts

Make a bookmark for your book. Decorate it with glitter, drawings or stickers. Tie a tassel at the top and put your name on the back. Upload a photo of it to show your teachers.



TUESDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

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Other activities: wellbeing, sport, physical activity*

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Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

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FINE MOTOR SKILLS

You will need:

- Tongs
- Patty cases or small bowls
- Numbers 1-10
- Popcorn

Place 10 patty cases out and label 1 to 10. Use tongs to pick up the popcorn one at a time. Fill each patty case with the correct number of popcorn.



Magnetic Letters and Sounds Board

a b c d e f g h i j k l m
n o p q r s t u v w x y z

sh th ch ck qu

SPELLING

Write the words on the word list in your work book. Write over them 3 more times in 3 different colours.

Word List: little, with, dad

Extension List: love, from





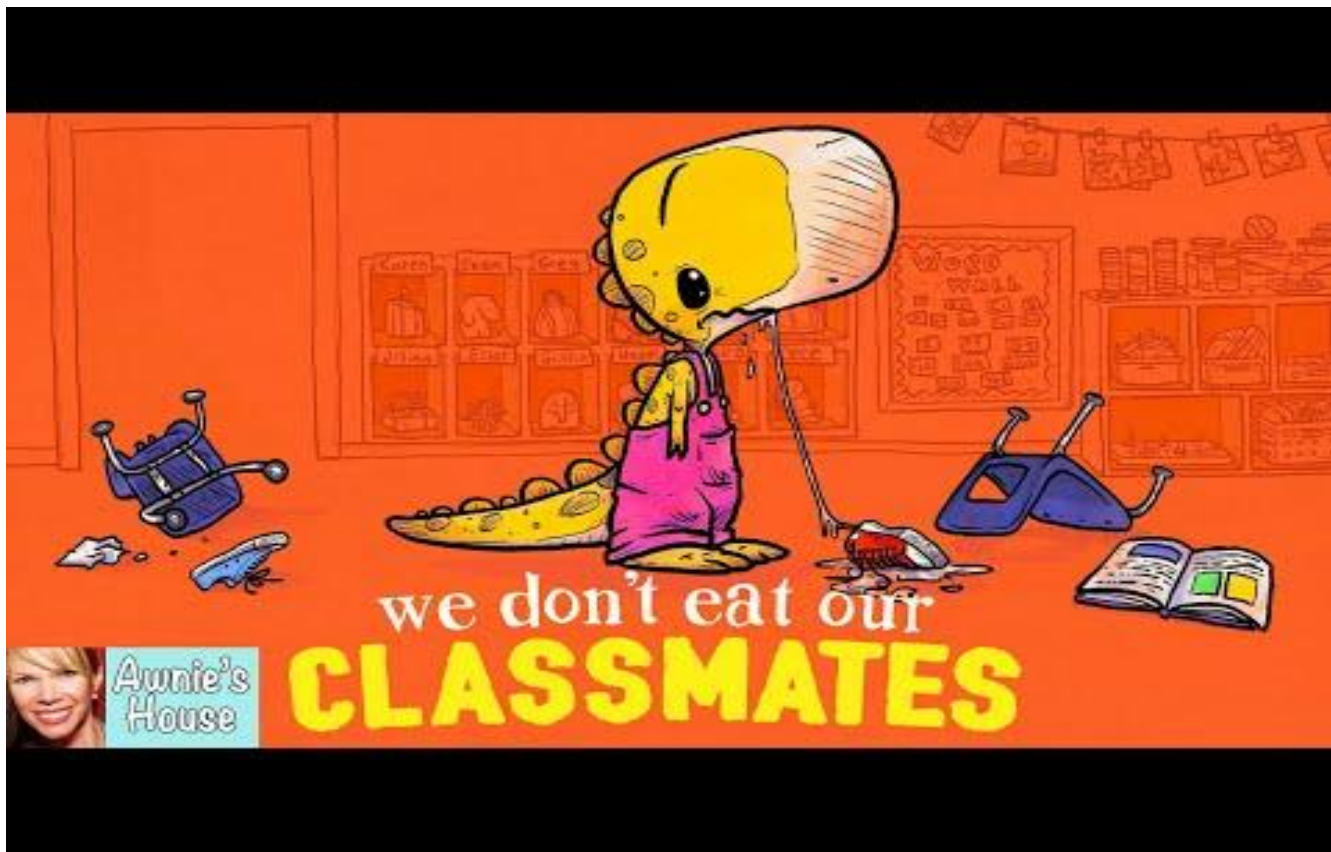
READING

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



STORY TIME!



Annie's
House

we don't eat our
CLASSMATES

WRITING

Listen to the story *'We Don't Eat Our Classmates'*.
What would you do if a dinosaur was in your class. Write/and or draw your response.



RECESS



MATHEMATICS



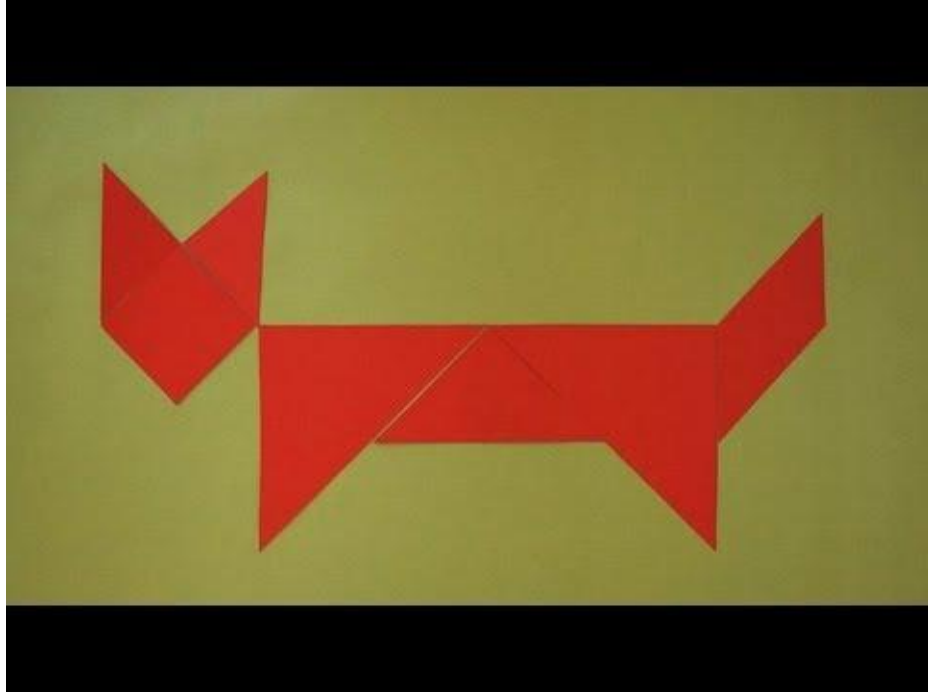
MATHEMATICS - MAKING TANGRAMS

Let's make a tangram.

You will need:

- paper
- scissors.

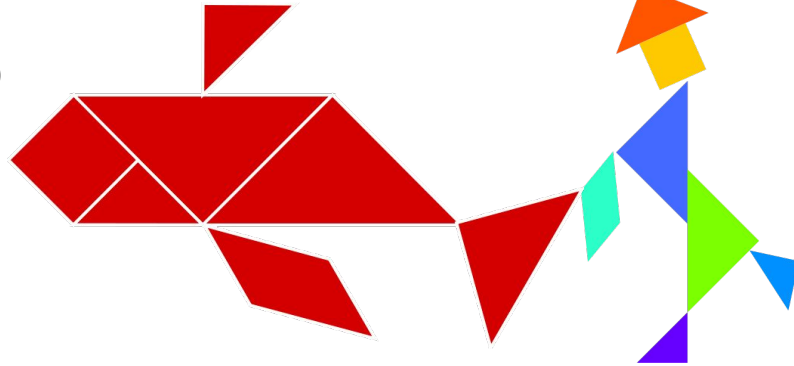
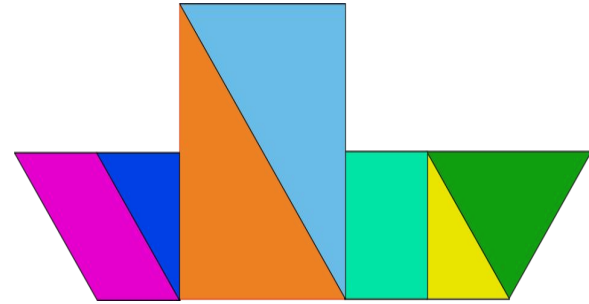
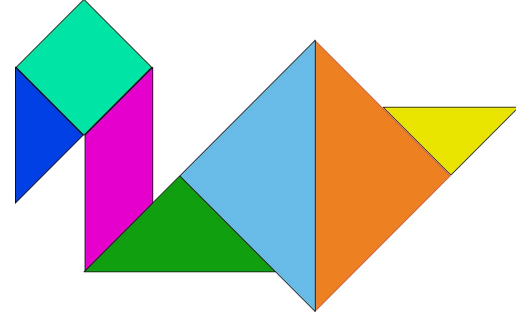
Watch the clip to learn how to make a tangram.



MATHEMATICS -TANGRAMS PICTURES

Using your tangram shapes can you made the following pictures?

Make sure you take a photo to post up.



LUNCH



PDH - HEALTHY HABITS

Copy and paste the link below to watch the following video 'Being Safe'. Draw a picture of something that you can do by yourself and something that you need an adult's help with.

<https://www.lifeeducation.org.au/online-learning/student-session.aspx?t=cab4e4e0-8afc-47b1-b4a7-7303ef40e128&s=a202ae4e-1ad2-4dc1-9b6b-b25ac4ec2382>



FITNESS



WEDNESDAY

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Kindergarten

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FINE MOTOR SKILLS

Using a pair of scissors, cut playdough into small pieces.



SPELLING

Write your spelling words on card. Look at the word and say it. Then cover the word, write it and check if you got it correct.

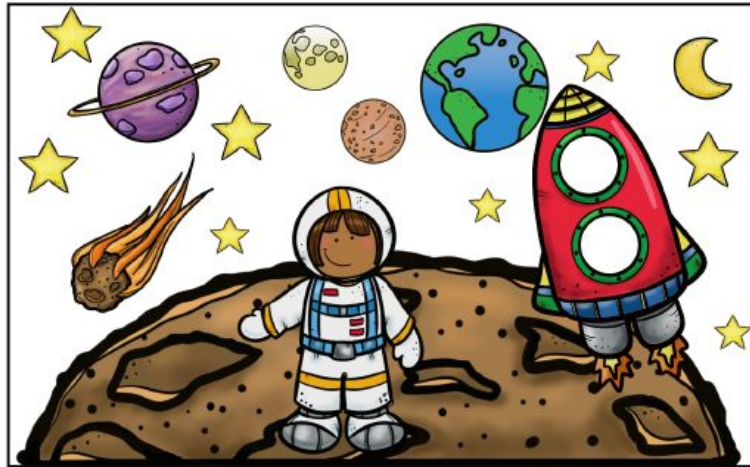
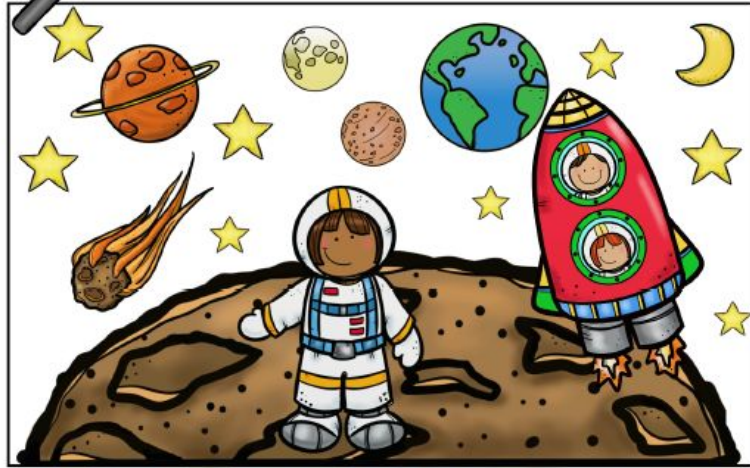
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Find  3 differences between the pictures and circle them.

Spot the Difference!



READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



Story Time!



Scan the QR code
with your device

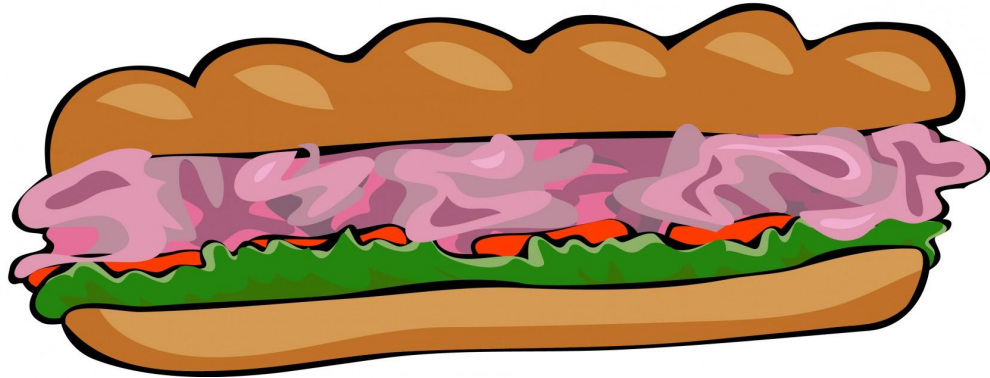
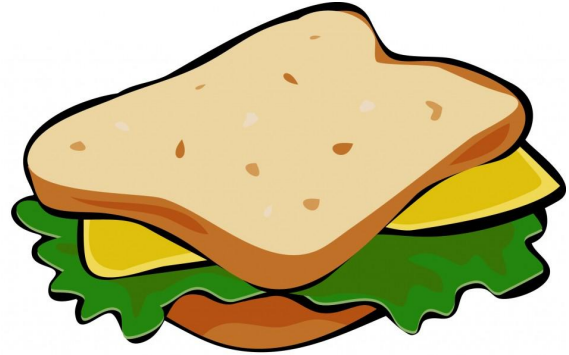
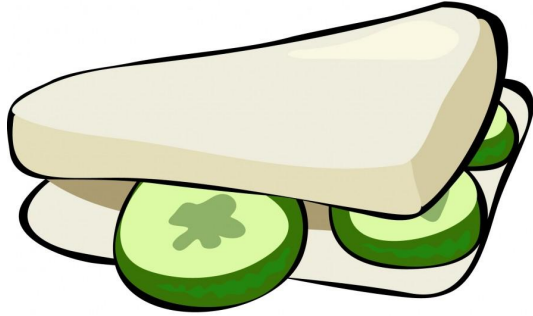


WRITING

Trace your hand. Then write or draw something kind and helpful you will use your hands for.



RECESS



MATHEMATICS



Pattern Blocks- Animals and Objects

How to Use

Click and drag the pattern blocks to move them onto the whiteboard.

If you run out of a particular shape, right click the shape you want and click copy.

Right click again and select paste to paste it onto your board.

Move it into the correct place.

How to Rotate the Blocks

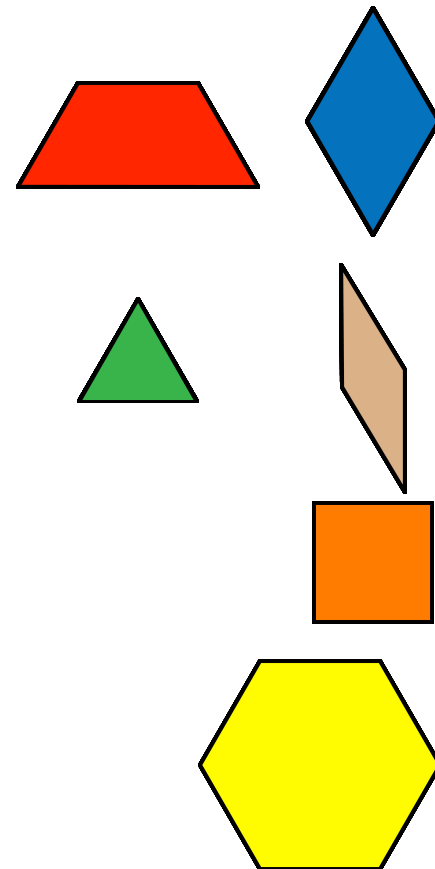
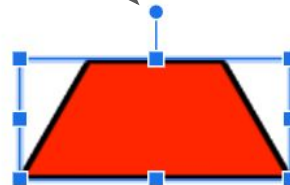
Rotating blocks helps you to connect the different shapes in order to make patterns and objects.

Click on a block and drag it onto the board.

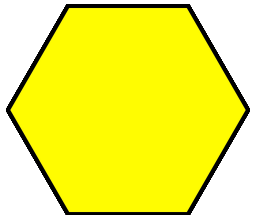
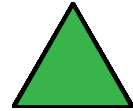
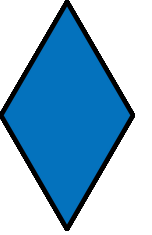
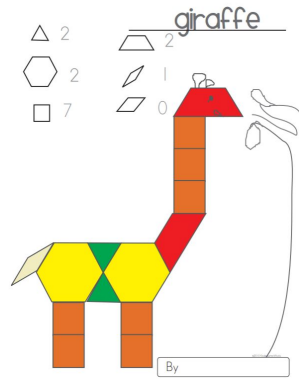
At the top of the shape, you'll see a blue circle.

Click the blue circle.

Hold down on the trackpad or mouse and move your mouse to rotate the shape.

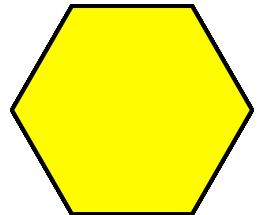
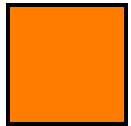
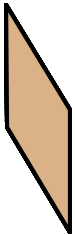
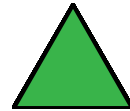
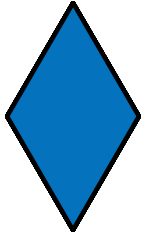


Pattern Blocks



Pattern Blocks

Create an animal of your own using the pattern blocks.





Mathematics

Look around your house for shapes. Find six objects that have a round shape, a rectangular shape and a triangular shape.

E.g. Round - top of a vase, plate, saucepan lid

Rectangular - table top, curtain or book surface

Triangular - tv aerial, lamp shade or wind chime

Extension: Make a sandwich and put fresh vegetables on it to make a face. Cut the vegetables into shapes. Draw or describe your sandwich and name the shapes for each vegetable.



LUNCH



SCIENCE- PARACHUTE

You will need:

- recycled material for the canopy, such as a sandwich bag, piece of paper, scrap materials or a plastic bag
- string, dental floss or wool
- sticky tape
- a toy that can be tied to string
- scissors
- timer (optional).



SCIENCE - PARACHUTE



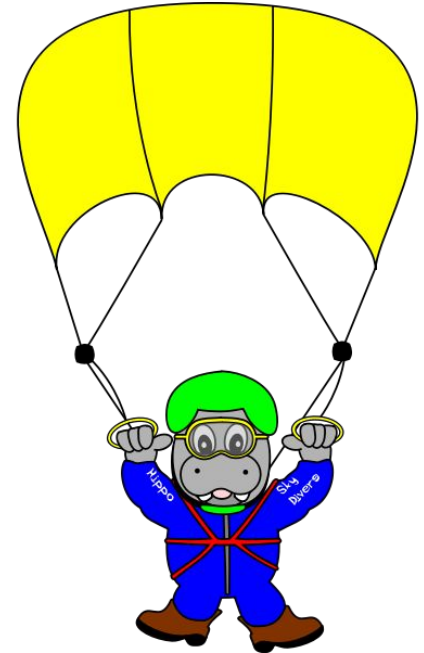
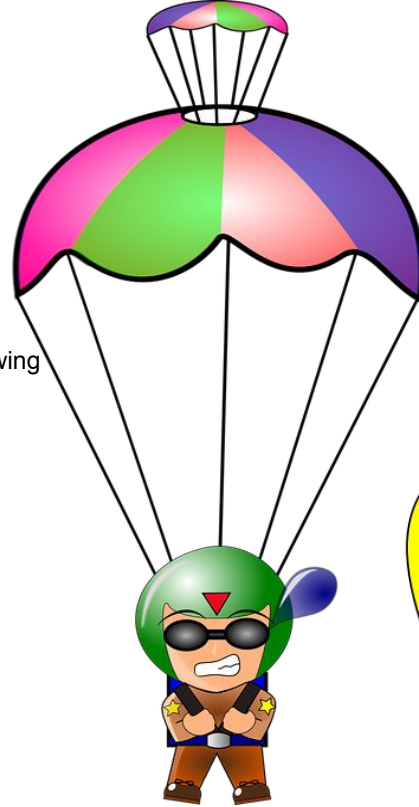
SCIENCE - PARACHUTE

Test, improve and present

- Redesign your parachute. What improvements did you make? Note this on your drawing
- How many times did you test your design?
- Did you meet the challenge?

Too easy?

- Change the size or shape of the of the toy being held by the parachute
- How slow can you make the parachute go?
- Adjust the test height
- Test the parachute indoors and outdoors and compare results.



FITNESS



THURSDAY

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Kindergarten

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FINE MOTOR SKILLS

Cut some long strips of paper. Draw a pattern on the paper like the ones in the photo or get a family member to help you.

Cut out the pattern.



SPELLING

Write your spelling words on card. Look at the word and say it. Then cover the word, write it and check if you got it correct.

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READING

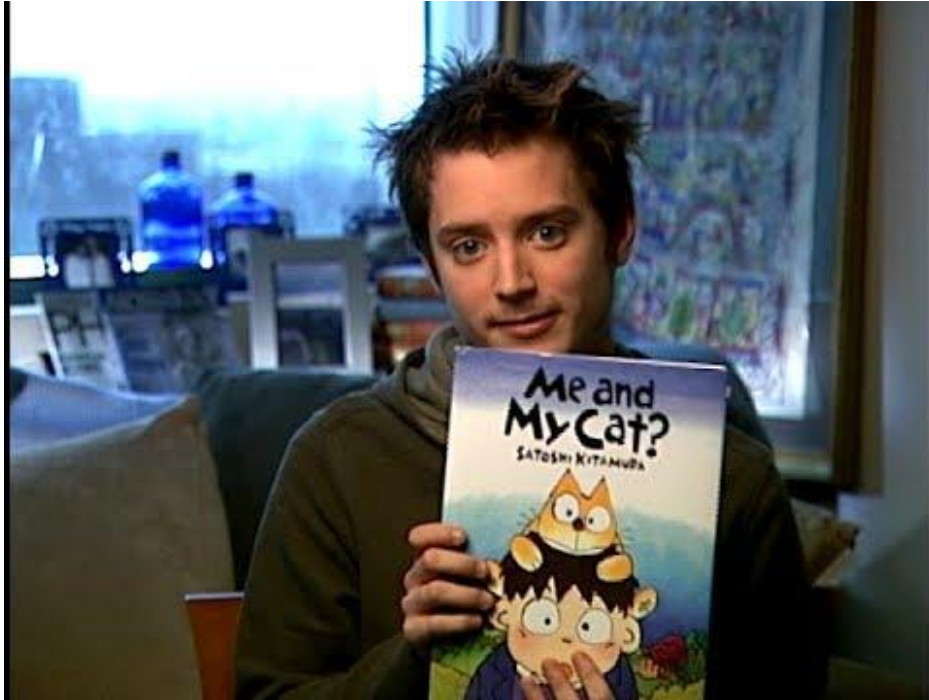


Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



Story Time!



Scan the QR code
with your device



WRITING

Imagine you were a cat. What would you like to do as a cat?

E.g. If I was a cat I would climb trees.



RECESS



MATHEMATICS



MATHEMATICS

Practise counting forwards and backwards with Jack Cartman.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by 10s to 100 and backwards from 100.

Count by 1s to 100.

What number comes:

Before 5? ___ Before 3? ___

After 18? ___ After 52? ___

What number is in between:

16 and 18?

21 and 23?



Mathematics

Play Snakes & Ladders with a family member. Say each number sentence and work out where you will land, before you move your counter.

e.g I am on 24. I rolled a 3. $24 + 3 = 27$. Now move your counter.

Extension:

Play snakes & ladders but start at 100 and work back to 0. Say the number sentence for each roll. $100 - 5 = 95$. $100 - 3 = 97$

LUNCH





Music

Make your own shaker instrument using objects you find at home. E.g a take away container filled with buttons or small pebbles. Make sure you fix the lid with sticky tape to keep the lid on.

Extension:

Sing a song and create some dance moves while you play your new instrument.

Decorate your shaker.



FITNESS



FRIDAY

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Kindergarten

Stage 1

Year 1 and Year 2

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FINE MOTOR SKILLS

Roll some playdough into small round balls. Squash each ball using your 'pointy finger'.



SPELLING

Layer a cookie sheet with salt, sugar, flour, shaving cream, pudding, whipped cream, or any other fun goop you can think of and have your child write their spelling words with their finger in the goop.

Word List: little, with, dad

Extension List: love, from



READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



Story Time!



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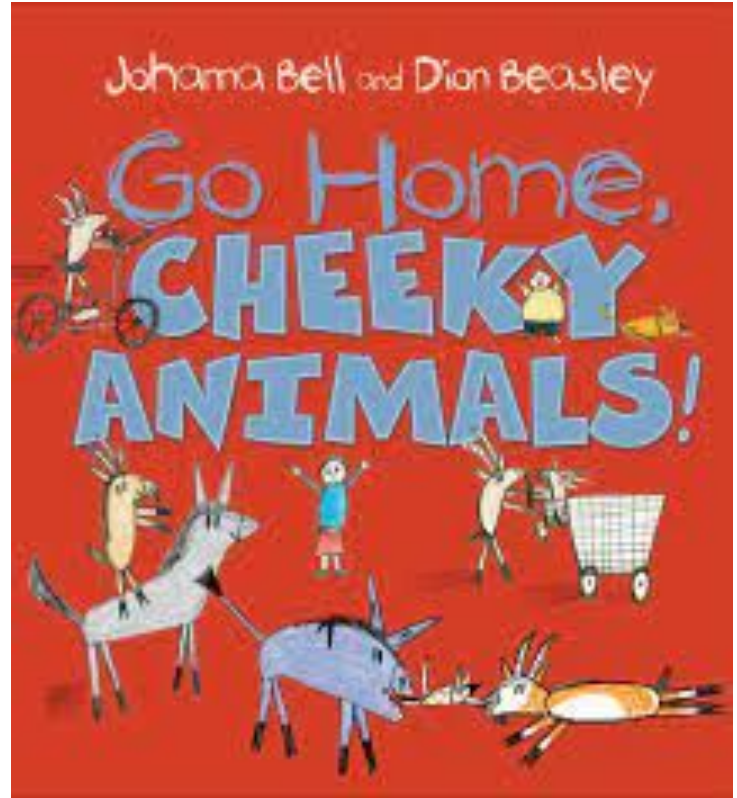


WRITING

Listen to the story 'Go Home, Cheeky Animals!' Draw a picture of an animal from the story and make up something cheeky that it is doing.

Write a sentence describing what the animal is doing.

E.g. The cheeky camel is sleeping in my bed.



RECESS



MATHEMATICS



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by 5s to 100.

Count by 10s to 100 forwards and backwards.

Use the hundreds chart to find:

The number after:

7 _____ 28 _____ 32 _____

The number before:

18 _____ 26 _____ 31 _____

MATHEMATICS - ADDITION

Use the unifix cubes on the next slide to make a tower of 6 cubes. Make a tower of 5 cubes next to it. How many cubes are there altogether? Add the cubes on both towers together to find the answer.

Build towers to help find the answers to the following questions:

$7 + 4 =$

$3 + 5 =$

$8 + 3 =$

$5 + 2 =$

$1 + 7 =$

$6 + 6 =$



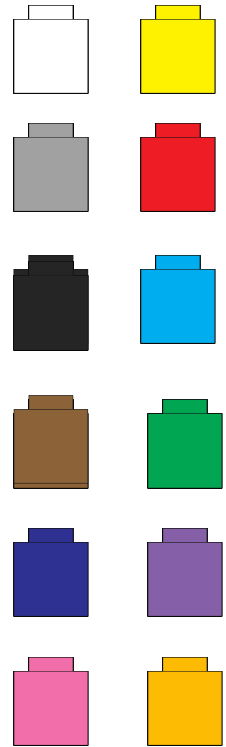
Unifix Cubes

Click and drag the unifix cubes to move them onto the whiteboard.

If you run out of a particular colour, right click the unifix cube you want and click copy.

Right click again and select paste to paste it onto your board.

Move it into the correct place.



Live Elephants



Scan the QR code
with your device



LUNCH



PDH - HEALTHY HABITS

Copy and paste the link below in a new browser to rewatch the following video 'Being Safe'. Complete activities 2 and 3 below the video.

<https://www.lifeeducation.org.au/online-learning/student-session.aspx?t=cab4e4e0-8afc-47b1-b4a7-7303ef40e128&s=a202ae4e-1ad2-4dc1-9b6b-b25ac4ec2382>





Fitness Video



#293844630

WEEK 10 LEARNING JOURNAL

Monday	Tuesday	Wednesday	Thursday	Friday
The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:
Student's signature:	Student's signature:	Student's signature:	Student's signature:	Student's signature:
Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature: