

Term 3, Week 1

Year 1

Framework for teaching – Stage 1, YEAR 1 – TERM 3 WEEK 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Task		Can you help make your own bed?	Have a go at brushing or styling your own hair.	Have a go at tying your shoes.	Dress yourself for the day.
Morning	<p>SCHOOL HOLIDAYS</p>				
	<p>English</p> <p>Read a story or have someone read a story to you.</p> <p>Writing response task: Write about your favourite part of the story and/or draw a picture.</p> <p>Revision – m, s, t, a, p, i, f, r</p> <p>- Lesson Worksheet 1a - Lesson Worksheet 1b</p> <p>- Tricky Hollow Word 1x (said)</p> <p>- Handwriting Worksheets x3 (Mn, Pp, Ff)</p>	<p>English</p> <p>Read a story or have someone read a story to you.</p> <p>Writing response task: Write about your favourite part of the story and/or draw a picture.</p> <p>Revision – o, c, d, h, e, n, g, l</p> <p>- Lesson Worksheet 2a - Lesson Worksheet 2b</p> <p>- Tricky Hollow Words 1x (are)</p> <p>- Handwriting Worksheets x3 (Dd, Hh, Gg)</p>	<p>English</p> <p>Read a story or have someone read a story to you.</p> <p>Writing response task: Write about your favourite part of the story and/or draw a picture.</p> <p>Revision – k, u, b, j</p> <p>- Lesson Worksheet 3a - Lesson Worksheet 3b</p> <p>- Tricky Hollow Word (her)</p> <p>- Tricky Word Worksheet 1a</p> <p>- Handwriting Worksheets x2 (Kk, Bb)</p>	<p>English</p> <p>Read a story or have someone read a story to you.</p> <p>Writing response task: Write about your favourite part of the story and/or draw a picture.</p> <p>Revision – qu, v, w, x, y, z</p> <p>- Lesson Worksheet 4a - Lesson Worksheet 4b</p> <p>- Tricky Word Worksheet 1b</p> <p>- Handwriting Worksheets x3 (QUqu, Ww, Yy)</p>	

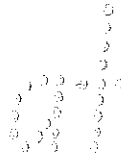
Break	Break	Break	Break	Break	Break
Middle					
	Mathematics Counting Worksheet Calendar Worksheet	Mathematics Australian Coins Worksheet Digital Time Worksheet	Mathematics Counting Back Worksheet Half Worksheet	Mathematics Counting Backwards Worksheet Describing Position Worksheet	
	30 minutes of Matific Mentals: Complete the following by writing them on some paper at home and taking a photo of your answers for Class Dojo. Use counters or household items to help you count. $1 + 4 =$ $3 + 5 =$ $2 + 4 =$ $10 + 2 =$ $10 + 10 =$ <u>Extension:</u> $18 + 5 =$ $27 + 8 =$ $35 + 13 =$	30 minutes of Matific Mentals: Complete the following by writing them on some paper at home and taking a photo of your answers for Class Dojo. Use counters or household items to help you count. $4 - 2 =$ $7 - 3 =$ $5 - 1 =$ $8 - 2 =$ $10 - 5 =$ <u>Extension:</u> $20 - 3 =$ $17 - 7 =$ $22 - 9 =$	30 minutes of Matific Mentals: Complete the following by writing them on some paper at home and taking a photo of your answers for Class Dojo. Use counters or household items to help you count. $3 + 6 =$ $4 + 5 =$ $7 + 3 =$ $9 + 2 =$ $10 + 5 =$ <u>Extension</u> $19 + 6 =$ $24 + 6 =$ $32 + 11 =$	30 minutes of Matific Mentals: Complete the following by writing them on some paper at home and taking a photo of your answers for Class Dojo. Use counters or household items to help you count. $2 - 2 =$ $4 - 1 =$ $5 - 3 =$ $10 - 6 =$ $10 - 8 =$ <u>Extension</u> $22 - 8 =$ $19 - 10 =$ $28 - 12 =$	
	SCHOOL HOLIDAYS				

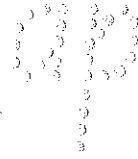
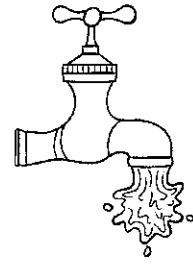
Break	Break	Break	Break	Break	Break
Afternoon	SCHOOL HOLIDAYS	How to Draw an Elephant Follow the steps and draw your own elephant. 30 minutes of Reading Eggs	Find and Colour the Living Things Worksheet 30 minutes of Reading Eggs	Past and Present Transport Worksheet 30 minutes of Reading Eggs	Australian Animal Face Mindfulness Colouring 30 minutes of Reading Eggs

Tuesday

Instructions: Fill in the missing letter to finish the word. Trace the words. Copy the word on the line below. Read the words to a partner.







Instructions: Read the words in the list. Find them in the Word Search.

t	i	a	r	f	s
f	a	t	f	a	m
m	i	s	i	r	r
f	p	a	t	a	f
a	f	t	s	i	p
m	a	t	a	p	p

fit ✓

pat

sip

mat

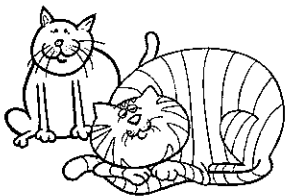
fat

Instructions: Read the words. Complete the crossword by writing each word in its correct place.

1.		2.	
	3.		4.
		5.	
6.			

Across →	Down ↓
1. mat	2. tip
3. pat	4. tap
5. am	
6. sip	

Instructions: Finish the sentences by choosing a word from the box and writing it in the blank. Read the sentences.



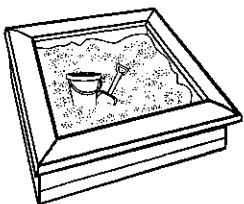
The cats are _____.



Sit on the _____.



She is _____.



It is a sand _____.

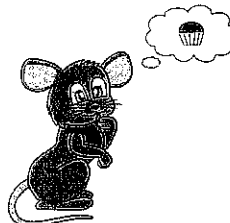
mat
fat
pit
fit

said



said

m M



Trace

Tracing practice for lowercase 'm' and uppercase 'M' on a three-line grid. Each letter is formed by a series of small circles. There are four pairs of 'm' and 'M' for tracing.

Write

Writing practice on a three-line grid. The first row shows a dotted 'm' and 'M' followed by 'x' marks. The second row shows 'x' marks for starting points.

Trace and write

Tracing and writing practice on a three-line grid. The first row shows dotted 'm' and 'M' with 'x' marks. The second row shows dotted 'm' and 'M' with 'x' marks.

Rainbow Letters

Large boxes for 'Rainbow Letters'. The left box contains a large lowercase 'm' with a downward arrow on its left vertical stroke. The right box contains a large uppercase 'M' with a downward arrow on its left vertical stroke.

p P



Trace

Tracing practice for lowercase 'p' and uppercase 'P' on a four-line grid. The first row shows four pairs of dotted letters with arrows indicating stroke direction. The second row shows four pairs of dotted letters with 'x' marks at the starting points. The third row shows four pairs of dotted letters with 'x' marks at the starting points. The fourth row shows four pairs of dotted letters with 'x' marks at the starting points.

Write

Writing practice for lowercase 'p' and uppercase 'P' on a four-line grid. The first row shows a solid 'p' and 'P' followed by three pairs of 'x' marks. The second row shows three pairs of 'x' marks. The third row shows three pairs of 'x' marks. The fourth row shows three pairs of 'x' marks.

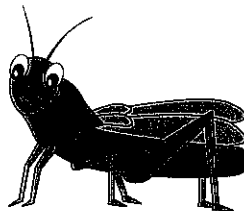
Trace and write

Tracing and writing practice for lowercase 'p' and uppercase 'P' on a four-line grid. The first row shows three pairs of dotted letters with arrows and 'x' marks, followed by three pairs of 'x' marks. The second row shows three pairs of dotted letters with arrows and 'x' marks, followed by three pairs of 'x' marks. The third row shows three pairs of dotted letters with arrows and 'x' marks, followed by three pairs of 'x' marks. The fourth row shows three pairs of dotted letters with arrows and 'x' marks, followed by three pairs of 'x' marks.

Rainbow Letters

Large boxes for writing the letters 'p' and 'P'. The left box contains a large lowercase 'p' with a downward arrow indicating the stroke direction. The right box contains a large uppercase 'P' with a downward arrow indicating the stroke direction.

i I



Trace

Tracing practice for lowercase 'i' and uppercase 'I' on a four-line grid. Each letter is shown with a starting 'x' and a dotted path with arrows indicating the stroke direction.

Write

Writing practice for lowercase 'i' and uppercase 'I' on a four-line grid. The first row shows a dotted 'i' and 'I' with starting 'x' marks. The second row shows 'x' marks for starting points. The third row shows 'x' marks for starting points.

Trace and write

Tracing and writing practice for lowercase 'i' and uppercase 'I' on a four-line grid. The first row shows dotted letters with 'x' marks. The second row shows 'x' marks for starting points.

Tracing and writing practice for lowercase 'i' and uppercase 'I' on a four-line grid. The first row shows dotted letters with 'x' marks. The second row shows 'x' marks for starting points.

Rainbow Letters

Two large boxes for 'Rainbow Letters'. The left box contains a lowercase 'i' with a dot above it and a downward arrow inside the stem. The right box contains an uppercase 'I' with a downward arrow inside the stem.

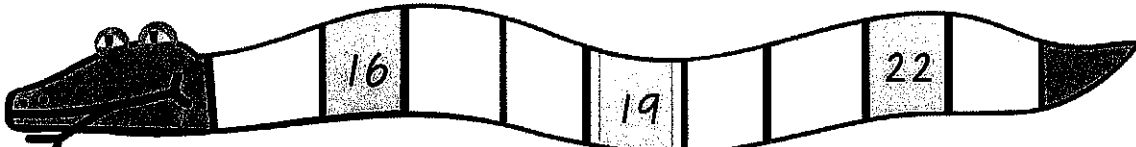
1 Make your own hundreds chart by filling in the missing numbers.

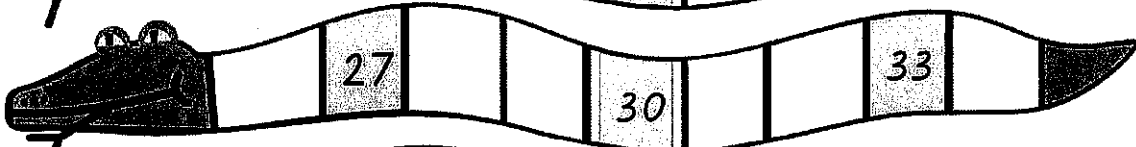
1	2	3	4	5	6			9	10
11	12					17	18	19	
21	22	23			26			29	
31			34		36		38		40
41	42	43	44	45			48		50
51		53			56	57	58	59	60
61	62	63	64	65	66	67	68	69	
71		73		75			78	79	80
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	100

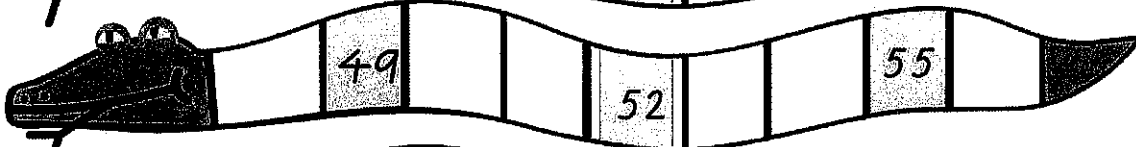
What number comes after 36?

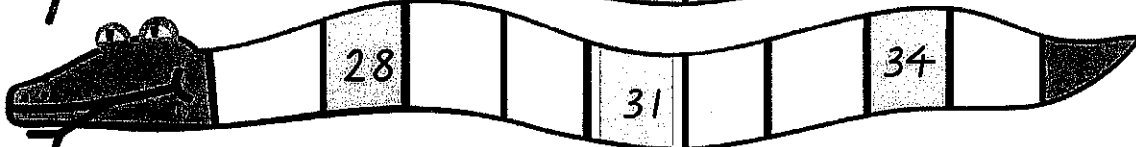


2 Supply the numbers one less and one more than the numbers given to complete the patterns.

a 

b 

c 

d 

June

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



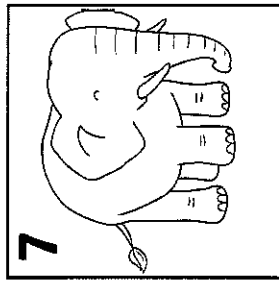
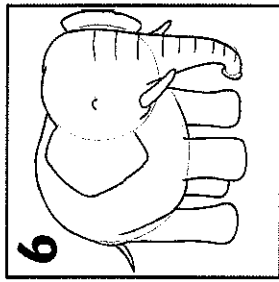
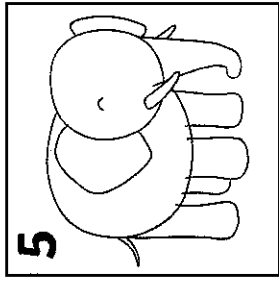
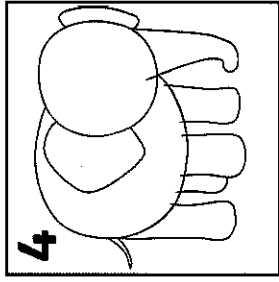
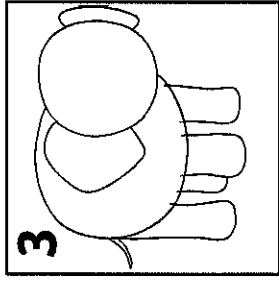
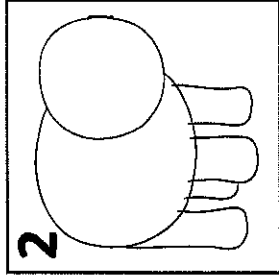
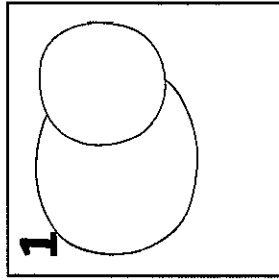
Sarah's soccer training



Happy Birthday Jay

- The date of Jay's birthday is the th.
- The date of Sarah's soccer training is the th.
- Jay's birthday is on a S
- From Monday 4 June, how many days are there until Jay has his birthday?
- From Sunday 3 June, how many days are there until Sarah has her soccer training?
- What day of the week is 7 June? _____

How to Draw an Elephant



Wednesday

Instructions: Read the words in the box. Choose the correct words to complete the sentences. Copy each sentence on the line below.

run dog hen sit

1. The _____ can _____.

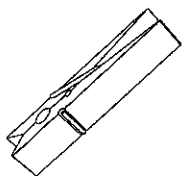


2. The _____ can _____.

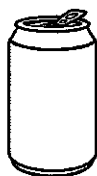


Instructions: Look at the pictures. Choose the correct first letter to complete the word. Trace the rest of the letters. Read the words to a partner. Colour the pictures.

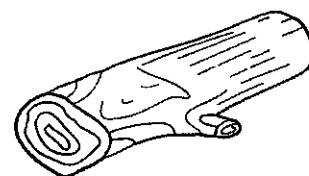
l p h c p t



...og



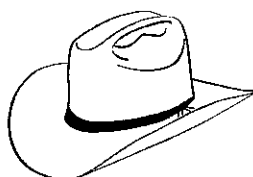
...an



...og



...ot



...ot

10

...on

Instructions: Put the words into the correct order so that the sentence makes sense. Write the sentence on the line below. Use the numbers to help you. Read the sentences to a friend.

1. The	4. run.	2. man	3. can
--------	---------	--------	--------



2. hop	3. on	1. I	5. leg.	4. one
--------	-------	------	---------	--------



2. can	4. the	1. I	3. pat	5. dog
--------	--------	------	--------	--------



6. pen.	3. is	2. pig	5. a	4. in	1. The
---------	-------	--------	------	-------	--------




are

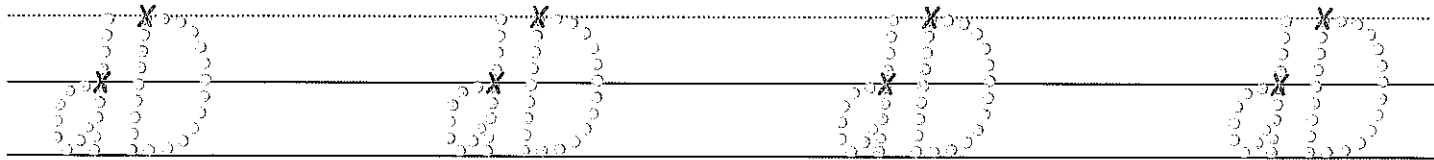



are

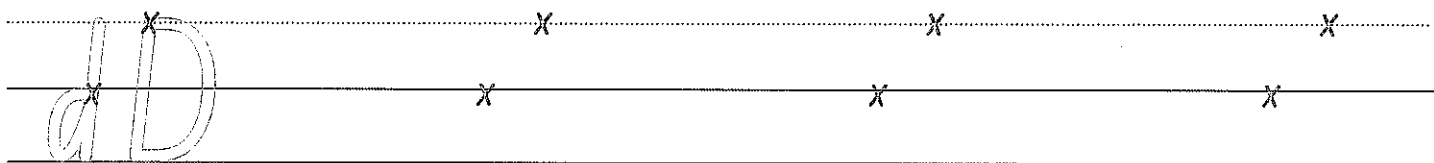
d D




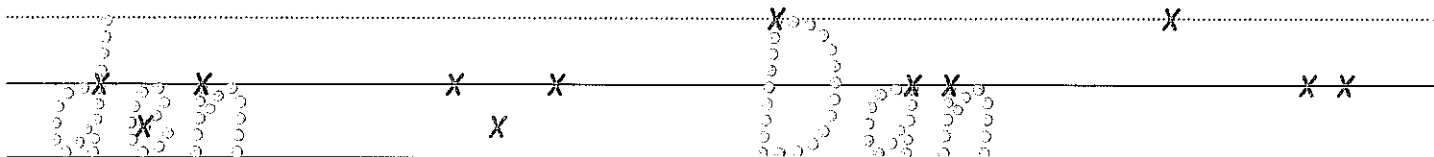
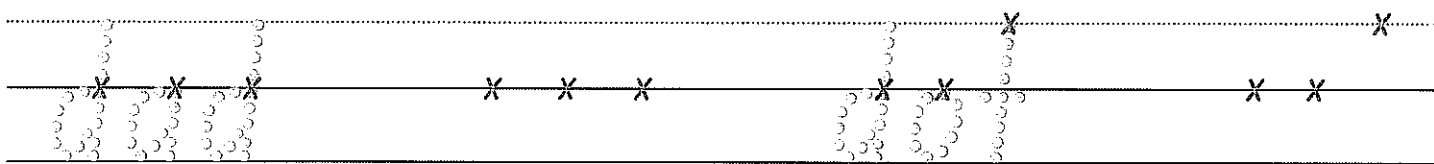
Trace 



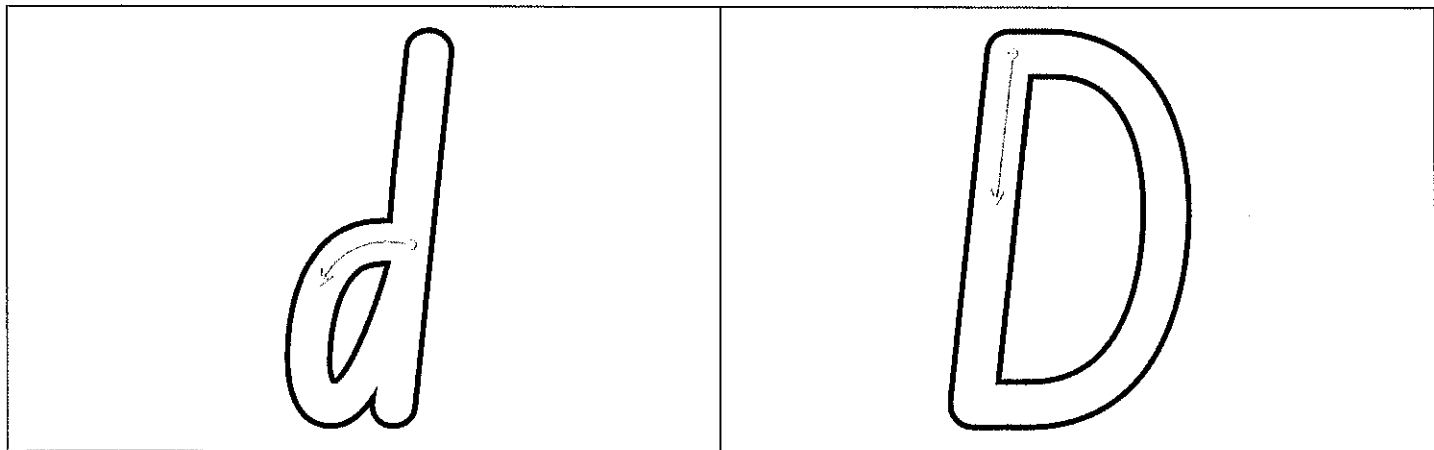
Write 



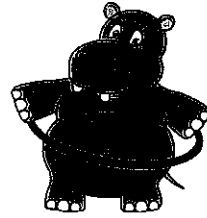
Trace and write 




Rainbow Letters 



h H




Trace 

Tracing practice for lowercase 'h' and uppercase 'H'. The first row shows three pairs of letters, each with a dotted line for tracing and a small 'x' at the top of the stem. The second row shows three pairs of letters, each with a dotted line for tracing and a small 'x' at the top of the stem.

Write 

Writing practice for lowercase 'h' and uppercase 'H'. The first row shows a dotted 'h' and 'H' with a small 'x' at the top of each stem, followed by two pairs of 'x' marks on the top line. The second row shows a dotted 'h' and 'H' with a small 'x' at the top of each stem, followed by two pairs of 'x' marks on the top line.

Trace and write 

Tracing and writing practice for lowercase 'h' and uppercase 'H'. The first row shows a dotted 'h' and 'H' with a small 'x' at the top of each stem, followed by a dotted 'h' and 'H' with a small 'x' at the top of each stem, and then two pairs of 'x' marks on the top line. The second row shows a dotted 'h' and 'H' with a small 'x' at the top of each stem, followed by a dotted 'h' and 'H' with a small 'x' at the top of each stem, and then two pairs of 'x' marks on the top line.


Tracing and writing practice for lowercase 'h' and uppercase 'H'. The first row shows a dotted 'h' and 'H' with a small 'x' at the top of each stem, followed by a dotted 'h' and 'H' with a small 'x' at the top of each stem, and then two pairs of 'x' marks on the top line. The second row shows a dotted 'h' and 'H' with a small 'x' at the top of each stem, followed by a dotted 'h' and 'H' with a small 'x' at the top of each stem, and then two pairs of 'x' marks on the top line.

Rainbow Letters 

Large boxes for writing the letters 'h' and 'H'. The left box contains a large outline of the lowercase letter 'h' with a dashed arrow pointing downwards from the top of the stem. The right box contains a large outline of the uppercase letter 'H' with a dashed arrow pointing downwards from the top of the left stem.

g G




Trace 

Tracing practice for the letter 'g' on a four-line grid. The first row contains four dotted 'g's for tracing, each with an 'x' at the top right and a starting arrow. The second row contains four 'x' marks on the top line and four 'x' marks on the middle line, serving as starting points for independent writing.

Write 

Independent writing practice for the letter 'g' on a four-line grid. The first row contains a dotted 'g' and a dotted 'G' for tracing, followed by four 'x' marks on the top line and four 'x' marks on the middle line. The second row contains four 'x' marks on the top line and four 'x' marks on the middle line.

Trace and write 

Tracing and writing practice for the letter 'g' on a four-line grid. The first row contains a dotted 'g' and a dotted 'G' for tracing, followed by 'x' marks on the top and middle lines. The second row contains a dotted 'g' and a dotted 'G' for tracing, followed by 'x' marks on the top and middle lines. The third row contains a dotted 'g' and a dotted 'G' for tracing, followed by 'x' marks on the top and middle lines.

Rainbow Letters 

Large boxes for coloring the letters 'g' and 'G'. The left box contains a large outline of the lowercase letter 'g' with a starting arrow and a curved arrow indicating the direction of the stroke. The right box contains a large outline of the uppercase letter 'G' with a starting arrow and a curved arrow indicating the direction of the stroke.

1 Look at these Australian coins and answer the questions.



- a How many gold coins are there? _____
- b How many silver coins are there? _____
- c Which is the largest coin in size? _____
- d Which coin has the greatest value? _____
- e Which coin has the smallest value? _____

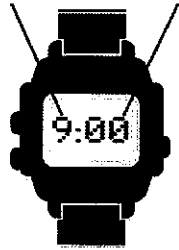
2 Draw a line to match each price tag to a coin.



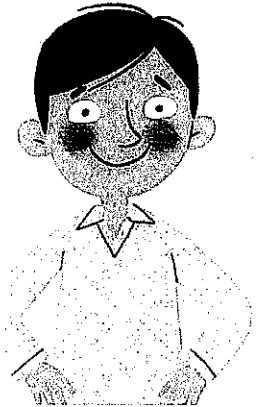
\$2.00 Bread
 \$0.20 ERASER
 \$0.10 Toffee
 \$0.50 Apple
 \$1.00 stamp
 \$0.05 Pencil

9 o'clock = 9:00

hours minutes



Another way of recording time is digital time. Digital clocks do not have hands.



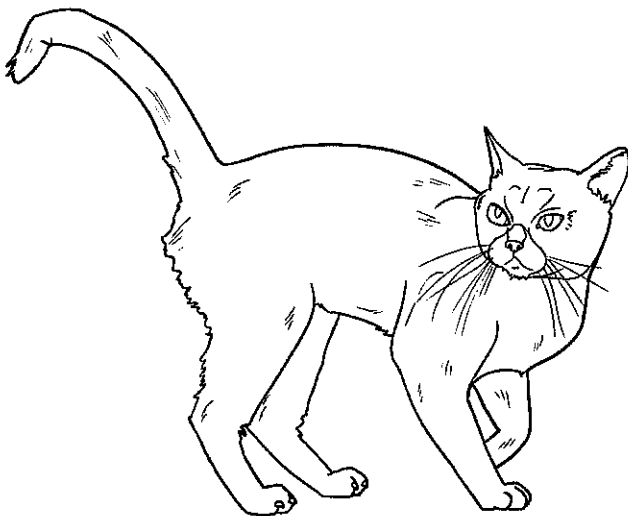
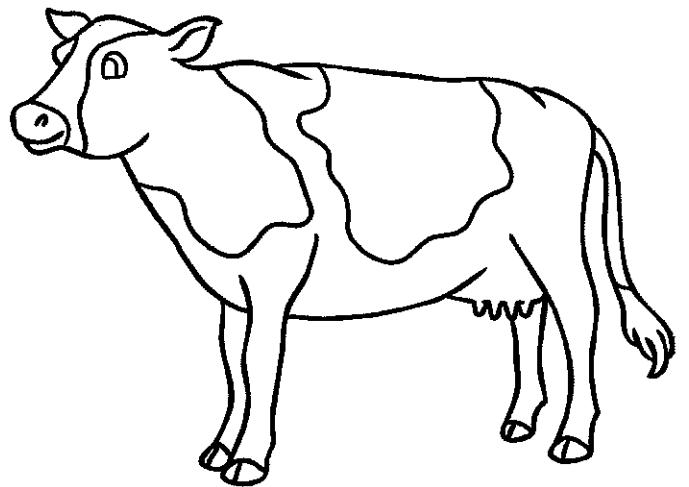
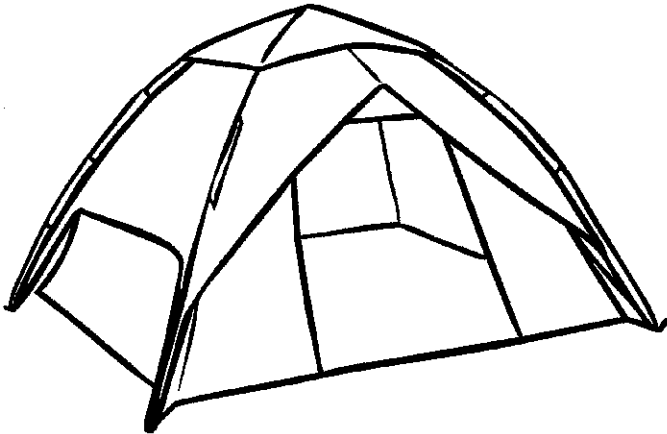
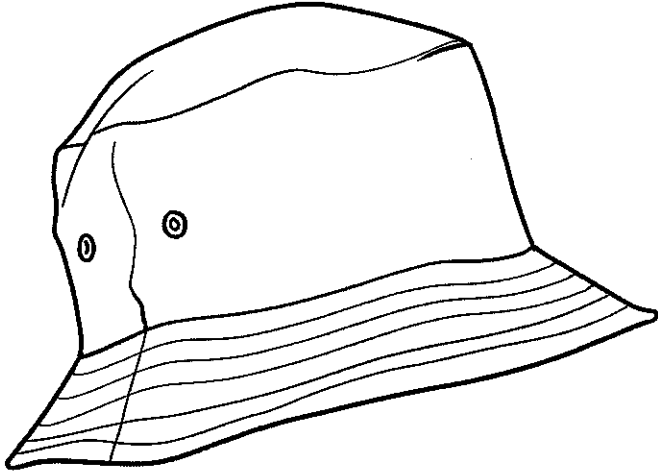
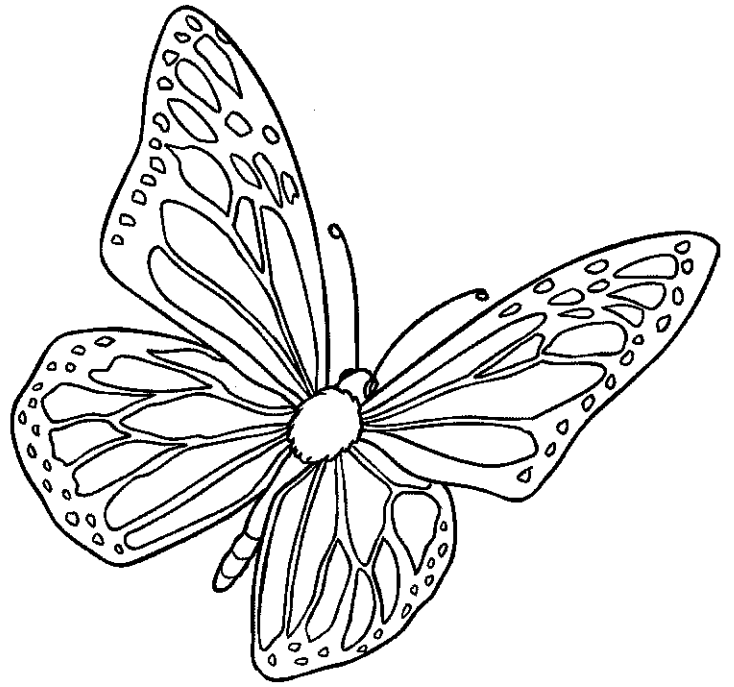
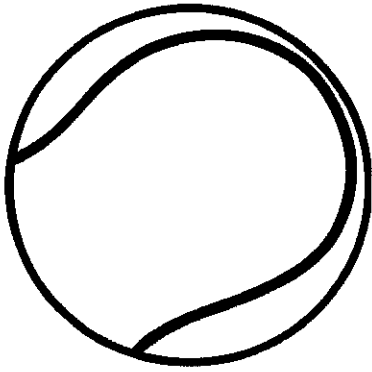
1 Draw a line to match the clock faces to the digital watches.

a	b	c	d

2 Record these times on the digital watches.

a	b	c
5 o'clock	8 o'clock	6 o'clock
d	e	f
half past 2	half past 4	half past 9

Find and Colour the Living Things



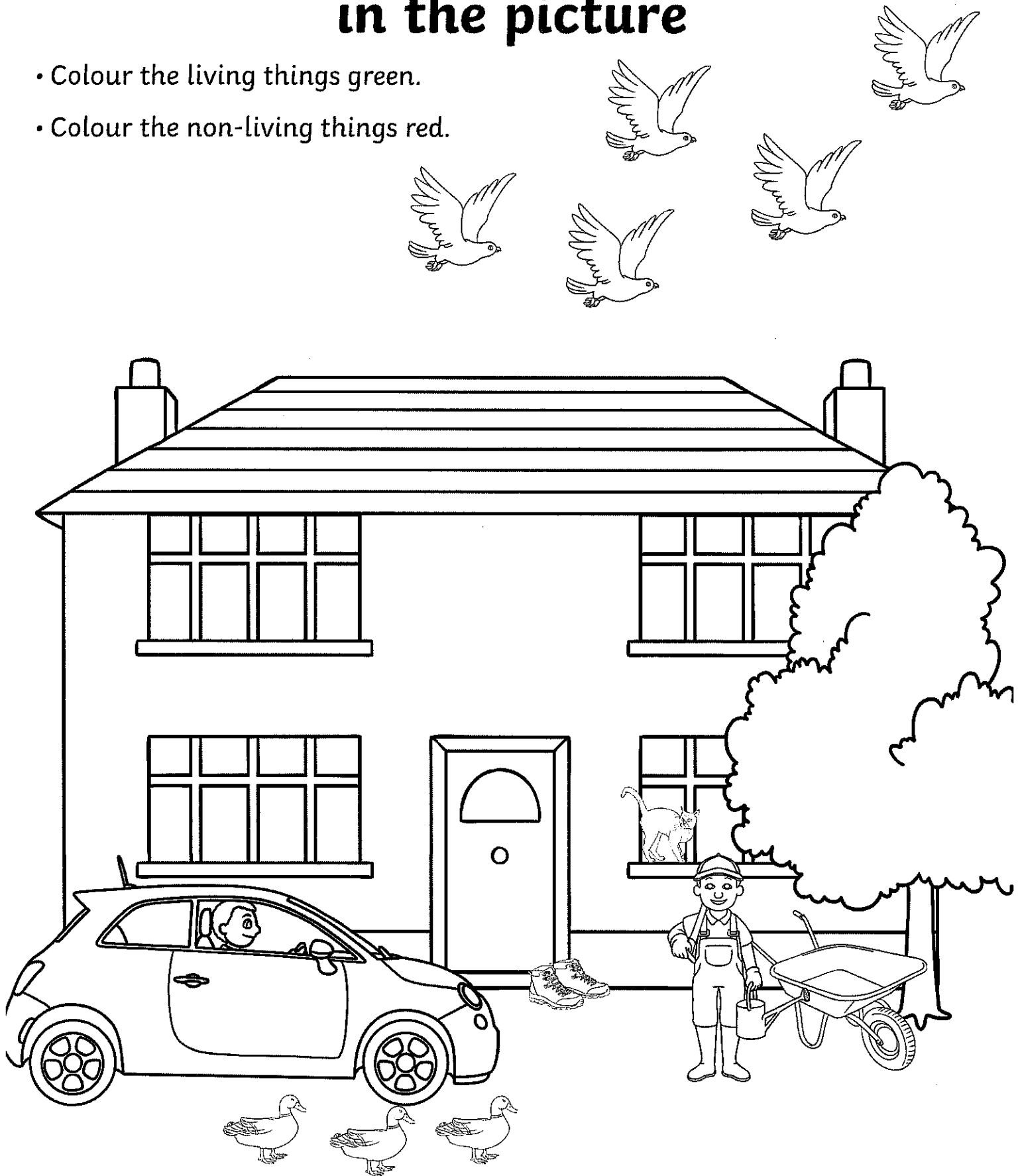
Find and Colour the Living Things

- Colour the living things green.
- Colour the non-living things red.



Find and Colour the Living Things in the picture

- Colour the living things green.
- Colour the non-living things red.

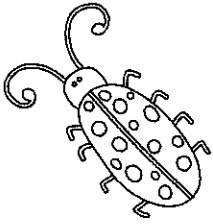


Thursday

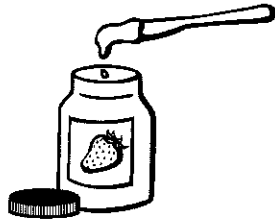
Instructions: Write the correct first letter in the blank. Trace the letters. Read the words to yourself or to a partner. Colour the pictures.

j

b



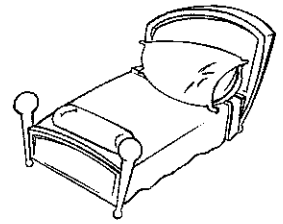
_____ lady



_____ jam



_____ bag



_____ bed

Instructions: Read each word. Circle the vowel letter in the middle. Write the words in the correct column. Tick off the words as you write them. Read the words again as quickly as you can.

jet ✓

dog ✓

ran

jam

bus

got

kit

but

tip

sat

ten

not

fun

dig

a	e	i	o	u
	jet		dog	

Instructions: Read the sentences. Choose the word that fits best and write it in the space. Read the sentences again. Copy the sentences into your exercise book.

1. We have a pet _____ [dog/bus].
2. It is _____ [tin/hot] in the sun.
3. I hit the ball with a _____ [fun/bat].
4. I am a _____ [kid/jet].

Instructions: Read the words in the box. Fill in the missing vowels using the words in the box to help you. Draw a picture to match the sentences. Copy the sentences into your exercise book.

pig

sun


hot

log

hen

The h_n and the p_g sat on the l_g in the s_n.


They were h_t.

Draw a picture of the sentences 

her



her

Rainbow write 

said are her

Trace 

said are her

Write 

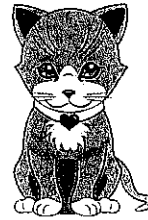
Instructions: Use each word in your own sentences.


said: _____

are: _____


her: _____

k K




Trace 

Tracing practice row 1: A set of three horizontal lines (top, middle, bottom) with a dotted line above the top line. Four pairs of lowercase 'k' and uppercase 'K' are shown, each formed by a series of small circles. Each letter has a small 'x' at the top of its vertical stroke to indicate the starting point.


Write 

Writing practice row 1: A set of three horizontal lines with a dotted line above the top line. The first pair of 'k' and 'K' is shown in a dashed outline. The remaining three pairs are represented by small 'x' marks at the top of the vertical stroke, indicating where to start writing.

Trace and write 

Tracing and writing practice row 1: A set of three horizontal lines with a dotted line above the top line. The first pair of 'k' and 'K' is formed by circles. The second pair consists of 'x' marks. The third pair is formed by circles. The fourth pair consists of 'x' marks.

Tracing and writing practice row 2: A set of three horizontal lines with a dotted line above the top line. The first pair of 'k' and 'K' is formed by circles. The second pair consists of 'x' marks. The third pair is formed by circles. The fourth pair consists of 'x' marks.

Rainbow Letters 

Rainbow Letters section: Two large rectangular boxes. The left box contains a large lowercase 'k' with a vertical line through its stem and a downward-pointing arrow at the top, indicating the stroke direction. The right box contains a large uppercase 'K' with a vertical line through its stem and a downward-pointing arrow at the top, indicating the stroke direction.

b B




Trace 

Tracing practice row 1: A set of three horizontal lines (top, middle, bottom) with a dotted line above the top line. Four pairs of letters 'b' and 'B' are placed on the lines. Each letter is formed by a series of small circles, making it a dot-marker style. Each letter has a small 'x' at the top left indicating the starting point for writing.

Write 

Writing practice row 1: A set of three horizontal lines with a dotted line above the top line. On the left, the letters 'b' and 'B' are shown in a simple outline style. To the right, there are three pairs of 'x' marks on the top line, indicating starting points for writing.

Trace and write 

Tracing practice row 2: A set of three horizontal lines with a dotted line above the top line. The first pair of letters 'b' and 'B' is made of circles and has a starting 'x'. The second pair is just 'x' marks. The third pair is made of circles and has a starting 'x'. The fourth pair is just 'x' marks.

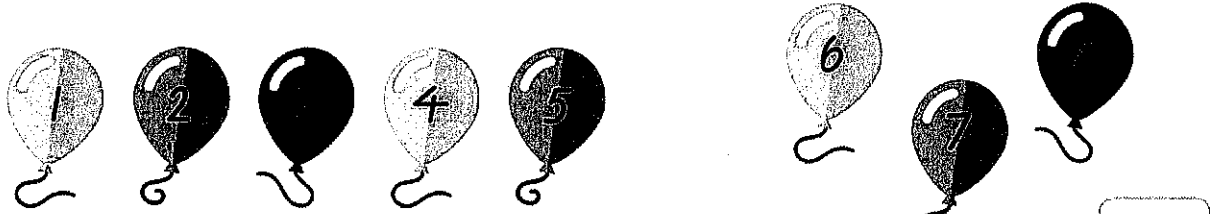
Tracing practice row 3: A set of three horizontal lines with a dotted line above the top line. The first pair of letters 'b' and 'B' is made of circles and has a starting 'x'. The second pair is just 'x' marks. The third pair is made of circles and has a starting 'x'. The fourth pair is just 'x' marks.

Rainbow Letters 

Rainbow Letters section: Two large rectangular boxes. The left box contains a large outline of the lowercase letter 'b' with a vertical arrow pointing downwards from the top of the stem, indicating the writing direction. The right box contains a large outline of the uppercase letter 'B' with a vertical arrow pointing downwards from the top of the left vertical stroke, indicating the writing direction.

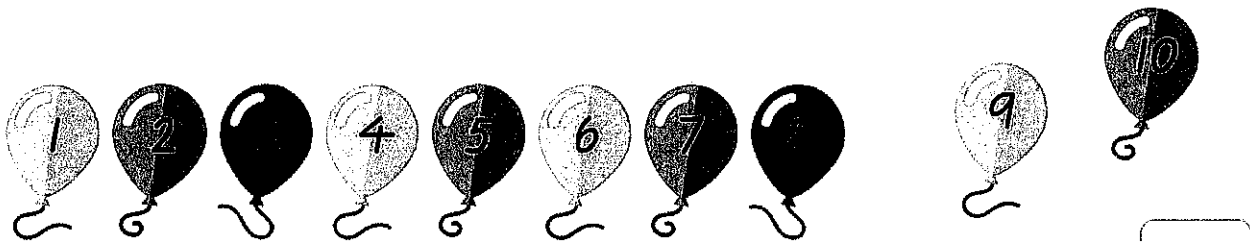
1 Count back to answer the questions.

a



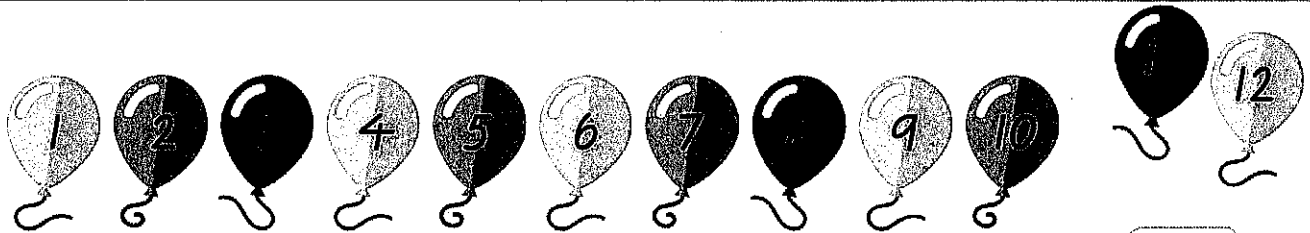
I had 8 balloons but 3 flew away. How many are left?

b



I had 10 balloons but 2 flew away. How many are left?

c



I had 12 balloons but 2 flew away. How many are left?

2 Count back 1, 2 or 3 to solve the number sentences.

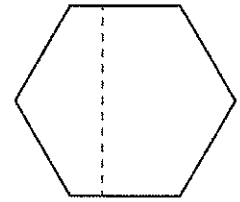
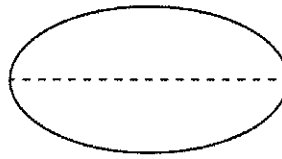
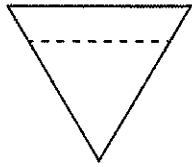
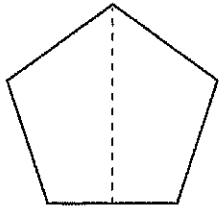
a $9 - 2 = \square$ e $10 - 3 = \square$

b $7 - 3 = \square$ f $14 - 1 = \square$

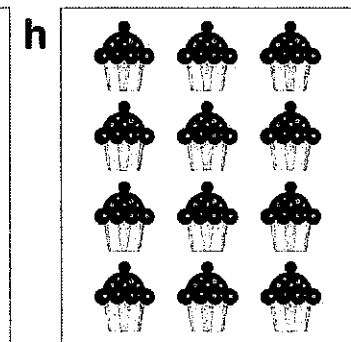
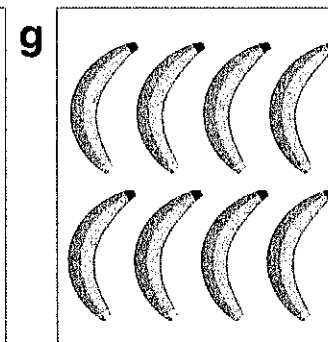
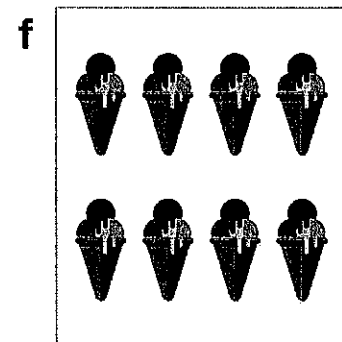
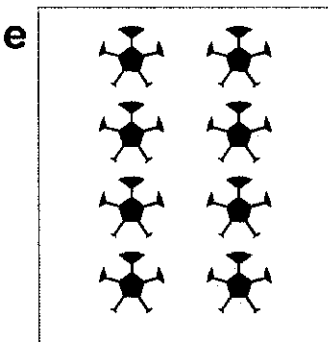
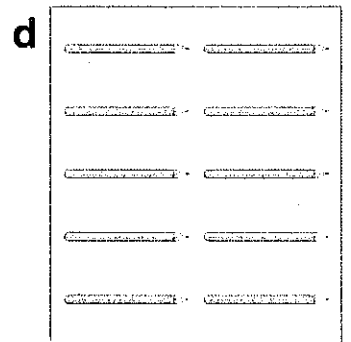
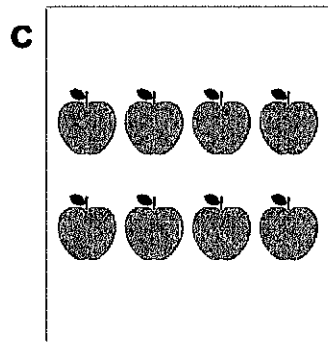
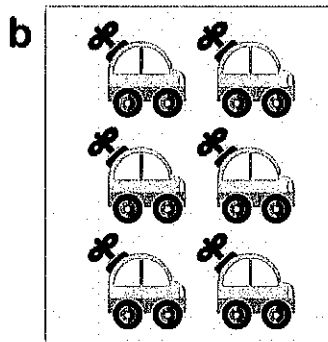
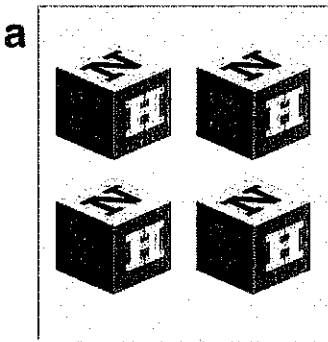
c $9 - 3 = \square$ g $11 - 2 = \square$

d $7 - 2 = \square$ h $13 - 3 = \square$

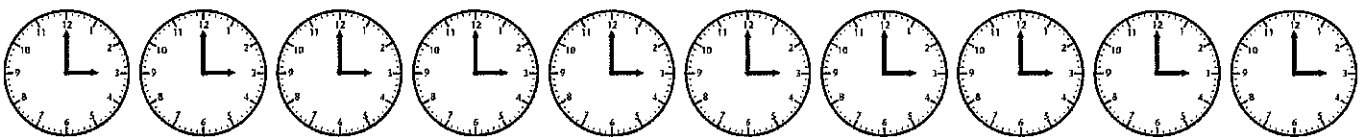
1 Colour the shapes that have been divided exactly in half.



2 Circle half of each group.



3 Colour half the clocks blue and half red.



4 Solve these fraction problems.

a Half of 2 is



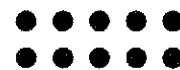
d Half of 8 is



b Half of 4 is



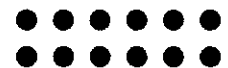
e Half of 10 is



c Half of 6 is

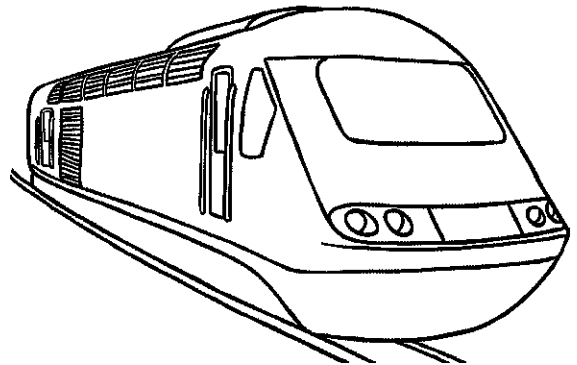
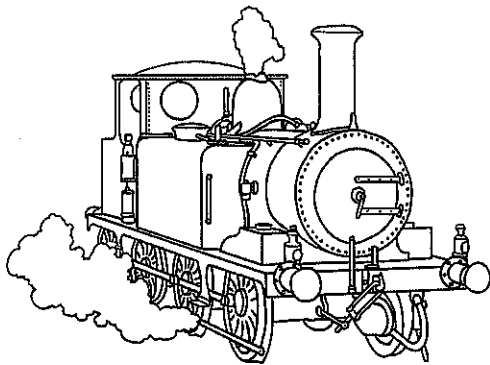
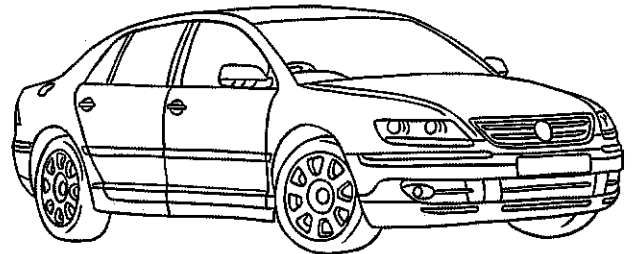
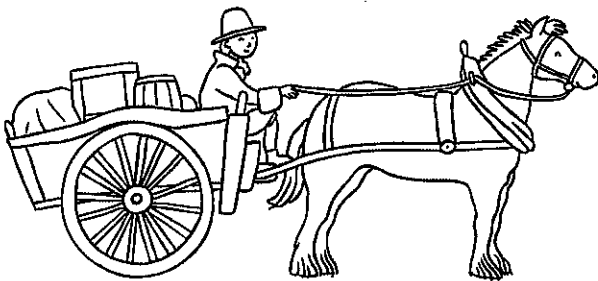
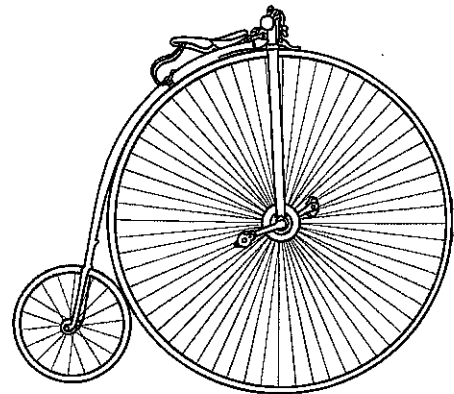
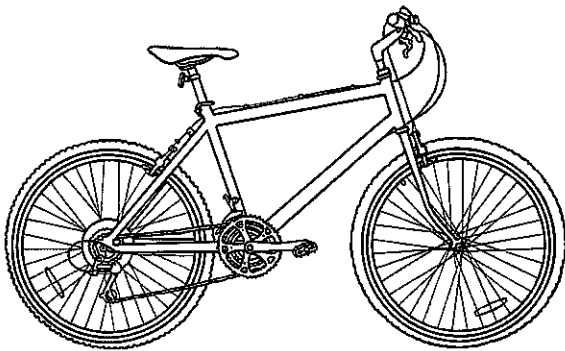
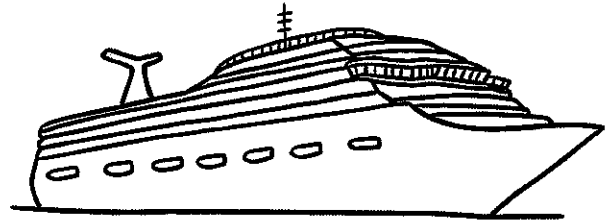
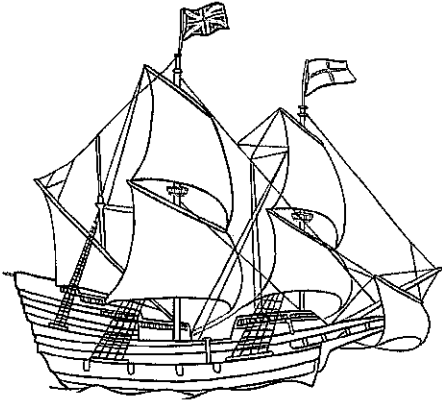


f Half of 12 is



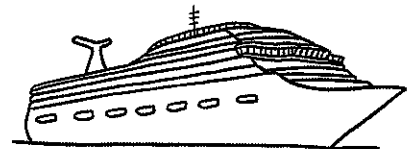
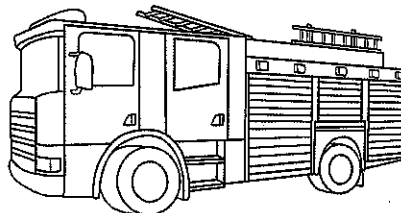
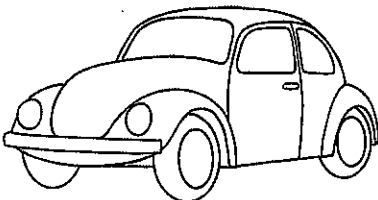
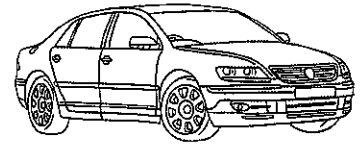
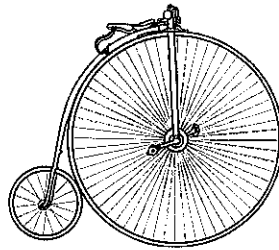
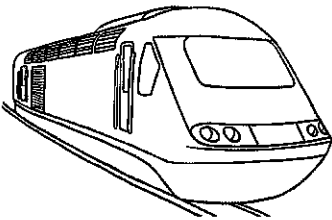
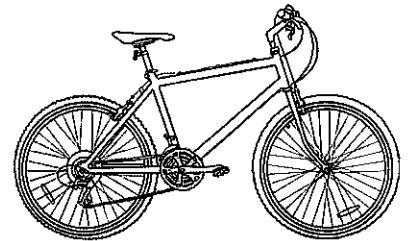
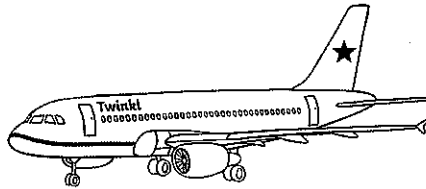
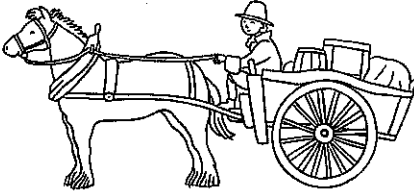
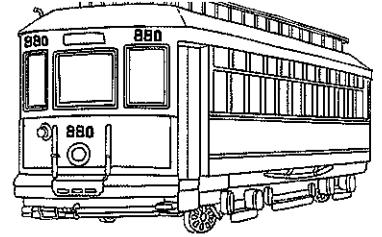
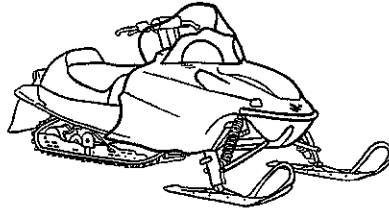
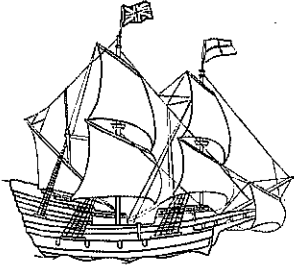
Past and Present Transport

Colour the newest forms of transport.



Past and Present Transport

Under each picture, write 'past' or 'present'.



Friday

Instructions: Read the words. Write the words in the correct column.

quit

tax ✓

yes

six

yum

zip

vet

mix

quiz

win

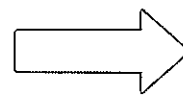
zap

van

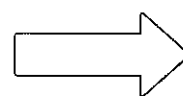
qu	v	w	x	y	z
			tax		

Instructions: Join the parts of the words together to make words that match the pictures. Write the words and read them to a friend. Colour the pictures.

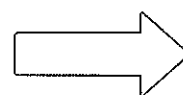
v ★ ■ eb _____



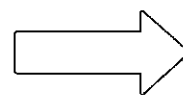
z ▲ ★ et _____



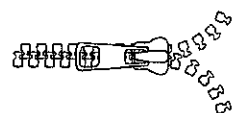
d ● ◆ et _____



w ■ ● og _____



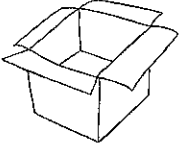
w ◆ ▲ ip _____



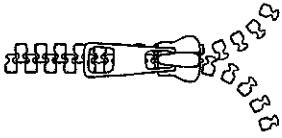
Instructions: Look at the picture then read the question. Choose the correct word and write in the blank.



Is it a cat or a cot? _____



Is it a bix or a box? _____



Is it a zup or a zip? _____



Is it a vet or a vat? _____



Is it a bis or a bus? _____

Instructions: Read the words in the list. Circle the words in the Find-A-Word (↓→).

qu	e	p	f	e	m
z	o	b	o	x	p
i	k	u	t	v	j
p	l	s	i	e	b
a	y	c	p	t	w
c	a	t	m	z	o

zip

bus

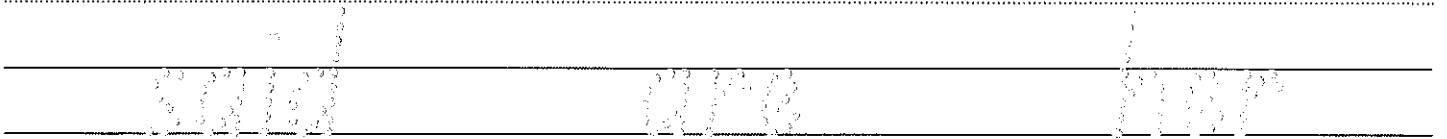

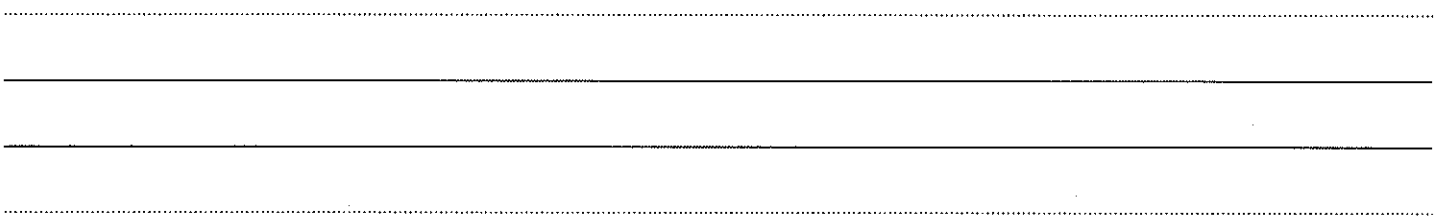

vet

box

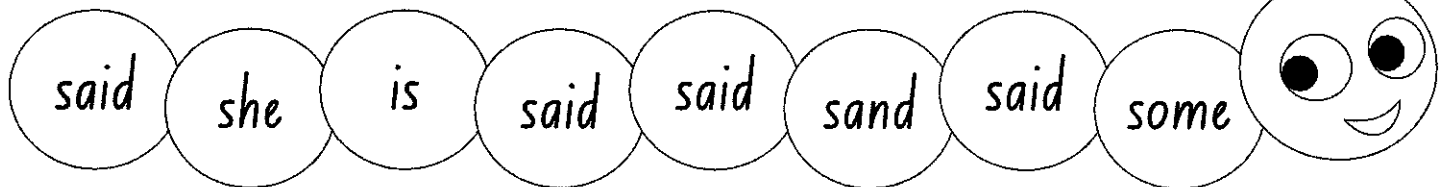
cat

Rainbow write with three different colours 

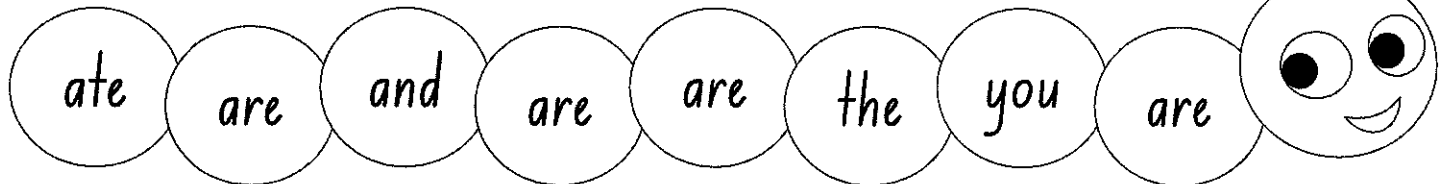
said are her

Trace Write 

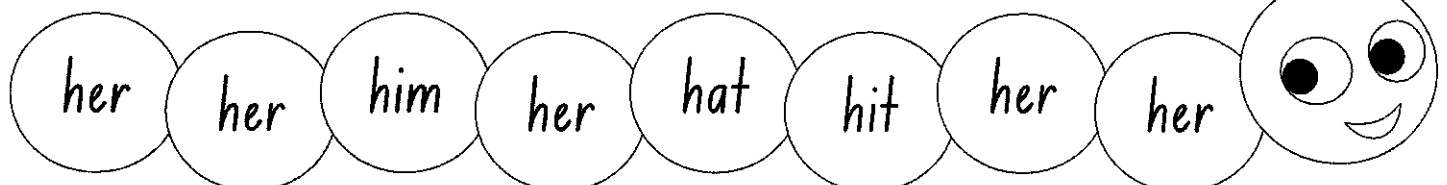
Colour said



Colour are



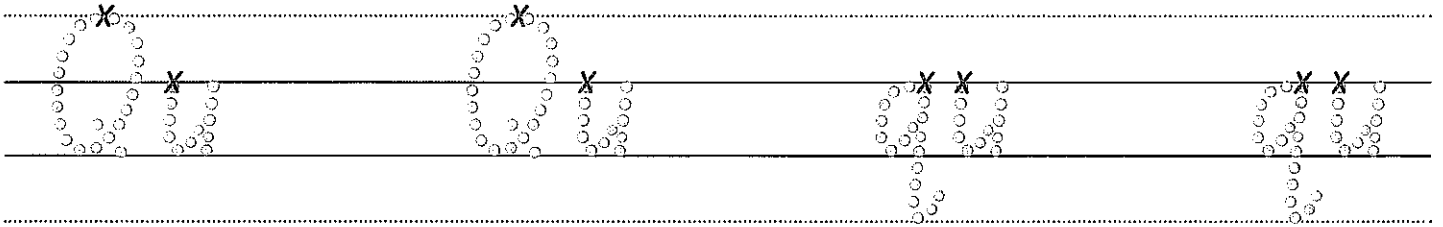
Colour her



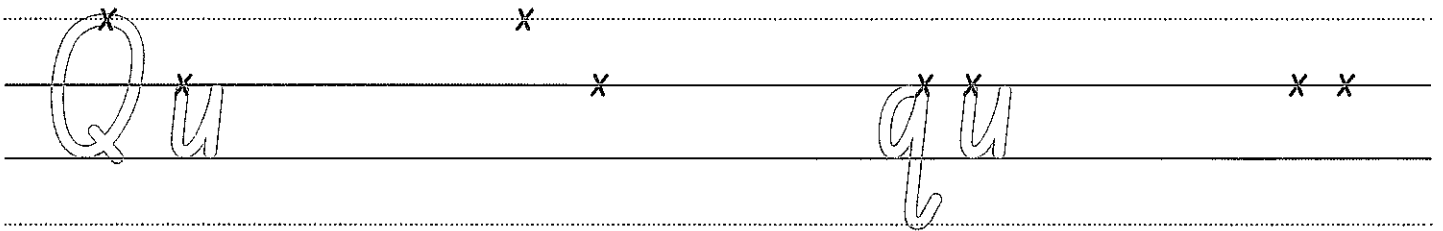
Qu



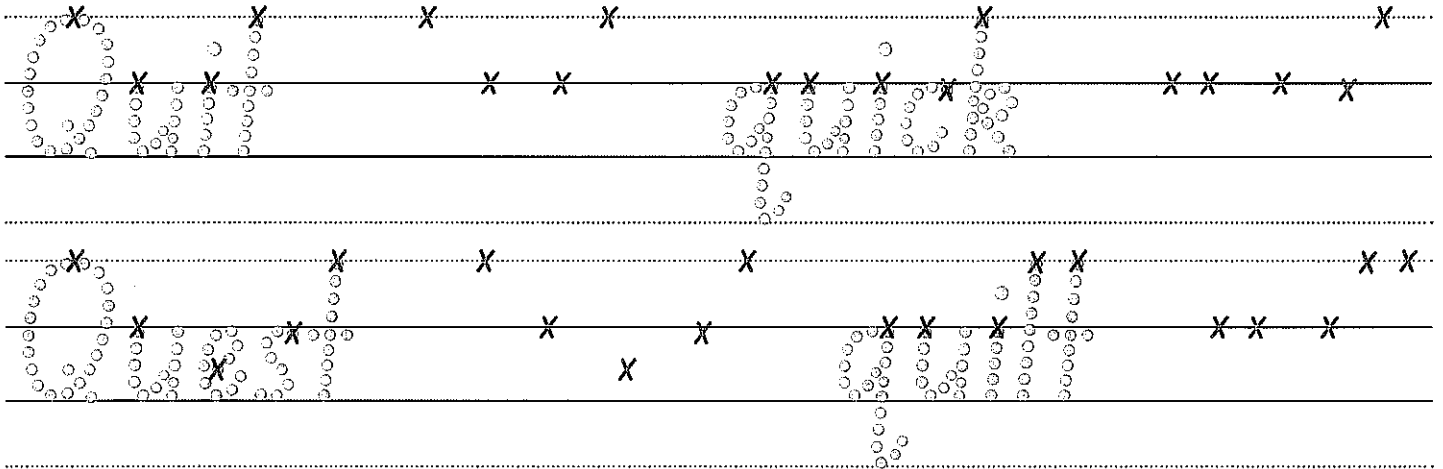
Trace



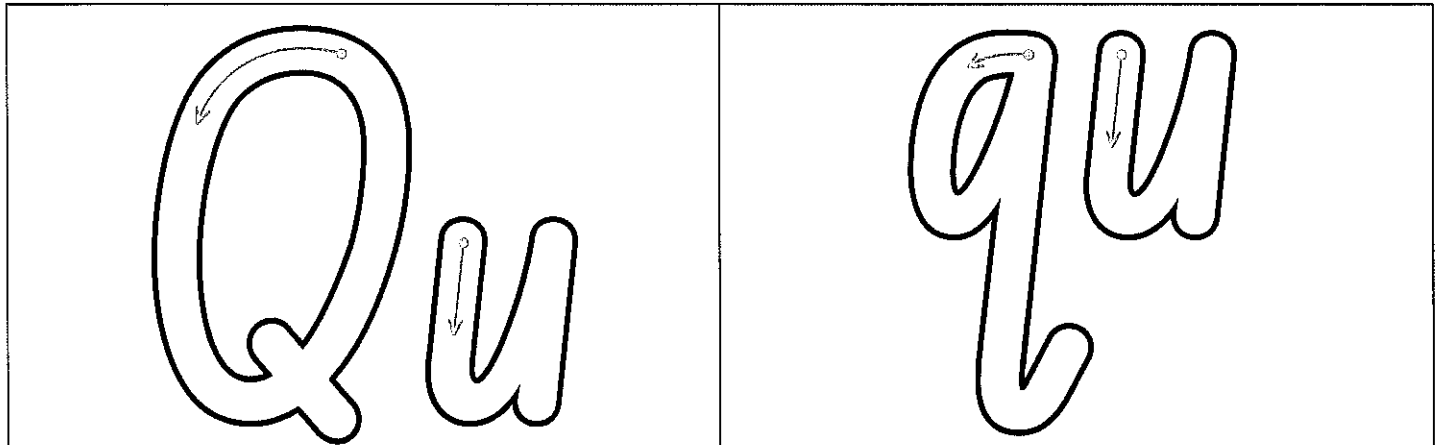
Write



Trace and write




Rainbow Letters




w W




Trace 

Tracing practice for lowercase 'w' and uppercase 'W' on a three-line grid. Each letter is formed by a series of small circles. There are four pairs of 'w' and 'W' for tracing.


Write 

Handwriting practice for lowercase 'w' and uppercase 'W' on a three-line grid. The first 'w' and 'W' are solid lines. The rest are marked with 'x' to indicate starting points for writing.

Trace and write 

Tracing and writing practice for lowercase 'w' and uppercase 'W' on a three-line grid. The first 'w' and 'W' are dotted. The rest are marked with 'x' for starting points.

Tracing and writing practice for lowercase 'w' and uppercase 'W' on a three-line grid. The first 'w' and 'W' are dotted. The rest are marked with 'x' for starting points.

Rainbow Letters 

Two large boxes for 'Rainbow Letters'. The left box contains a lowercase 'w' with a starting point and a downward arrow. The right box contains an uppercase 'W' with a starting point and a downward arrow.

y y



Trace

Tracing practice for lowercase 'y' on a four-line grid. The first row contains four dotted 'y' characters, each with a small 'x' at the top of its stem. The second row contains four 'x' marks, one centered above each 'y' in the row above.

Write

Writing practice for lowercase 'y' on a four-line grid. The first row contains a solid 'y' character followed by three 'x' marks. The second row contains four 'x' marks, one centered above each 'y' in the row above.

Trace and write

Tracing and writing practice for lowercase 'y' on a four-line grid. The first row contains two dotted 'y' characters followed by two 'x' marks. The second row contains two dotted 'y' characters followed by two 'x' marks. The third row contains two dotted 'y' characters followed by two 'x' marks. The fourth row contains two dotted 'y' characters followed by two 'x' marks.

Rainbow Letters

Two large boxes for writing practice. The left box contains a large lowercase 'y' with a small 'y' inside it and a downward arrow indicating the stroke direction. The right box contains a large uppercase 'Y' with a small 'Y' inside it and a downward arrow indicating the stroke direction.

4 Use the hundreds chart to help you count backwards.

a Count backwards by ones.

88			
----	--	--	--

b Count backwards by twos.

28			
----	--	--	--

c Count backwards by twos.

69			
----	--	--	--

d Count backwards by tens.

60			
----	--	--	--

e Count backwards by fives.

35			
----	--	--	--

f Count backwards by fives.

85			
----	--	--	--

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

g Count backwards by tens.

90			
----	--	--	--

h Count backwards by twos.

63			
----	--	--	--

5 Count forwards by ones from these larger numbers.

a 371

--	--	--	--

c 967

--	--	--	--

b 456

--	--	--	--

d 399

--	--	--	--

6 Count backwards by ones from these larger numbers.

a 356

--	--

d 468

--	--

b 797

--	--

e 588

--	--

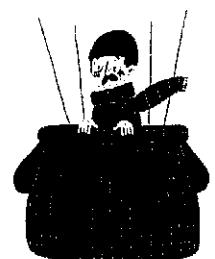
c 865

--	--

f 674

--	--

Going down—
796, 795, 794, 793...





1 Pretend that you are the boy at the beach, then colour the boxes to show the correct positions.

a The girl is to the left right of the boy.

b The towel is behind in front of the boy.

c The ball is above below the flag.

d The flag is to the left right of the boy.

e The surfboard is in front of behind the boy.

f The sandcastle is to the right left of the towel.

2 Draw another girl between the flag and the boy.

3 Draw a kite flying above the boy.

