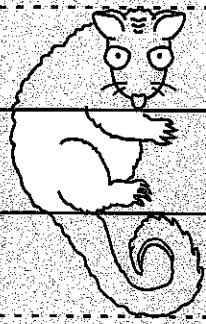


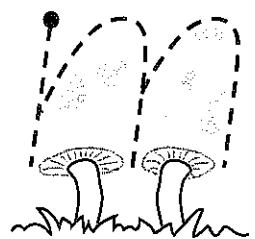
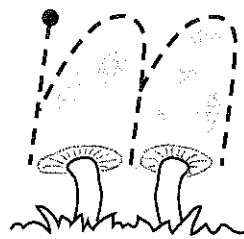
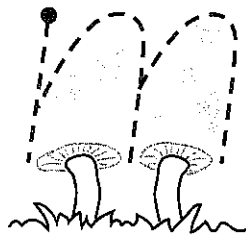
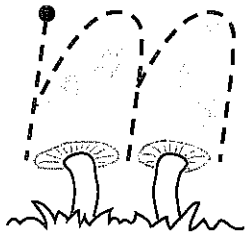
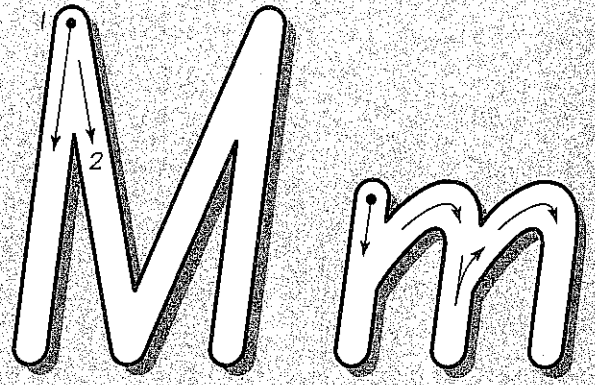
Term 3 Week 1

Tuesday

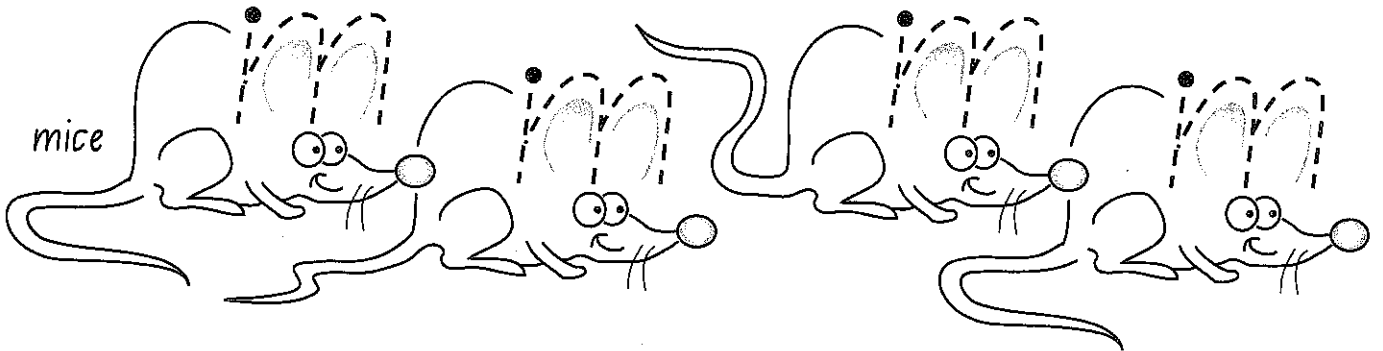
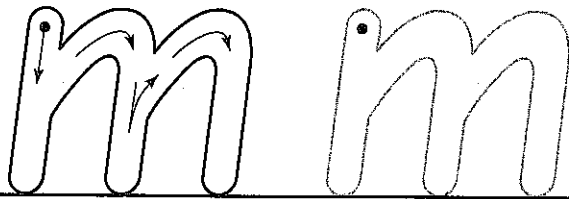
body



Mm m

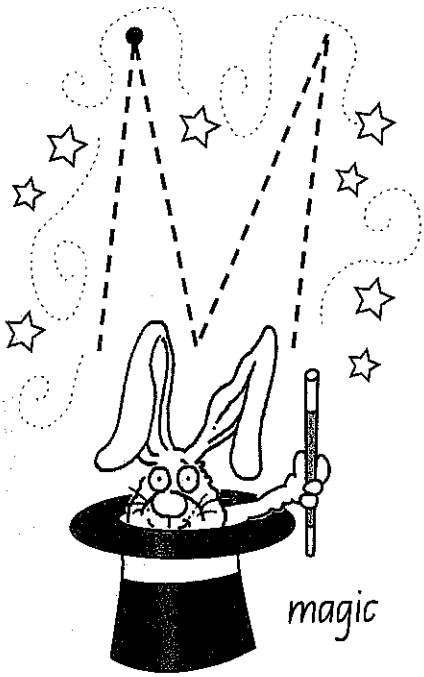


mushrooms

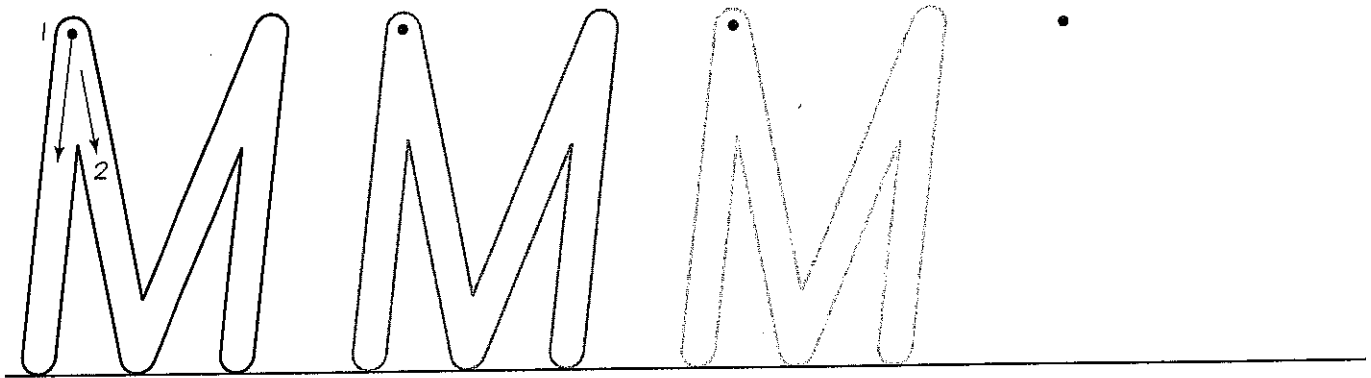
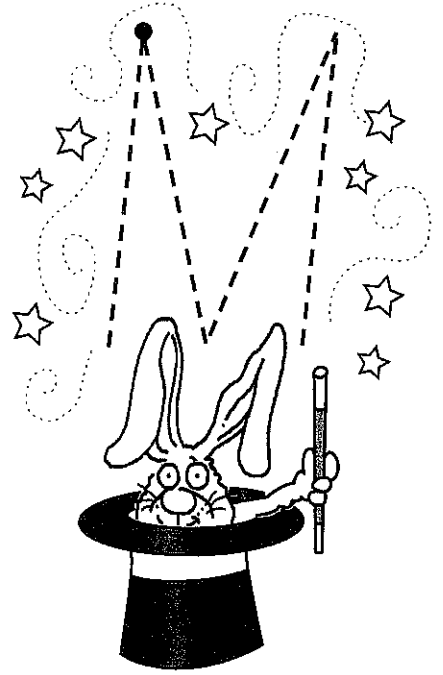
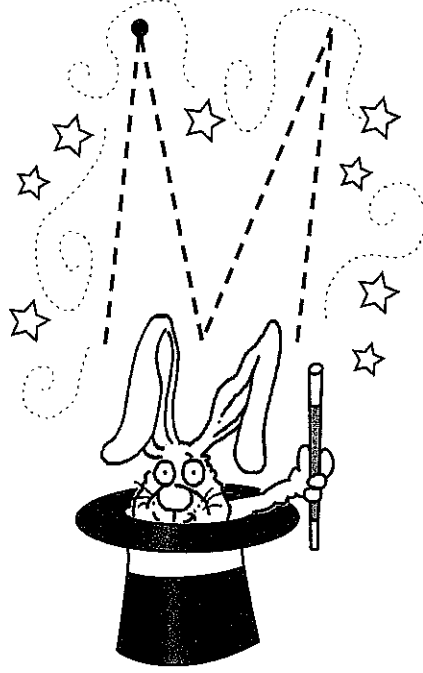


mice

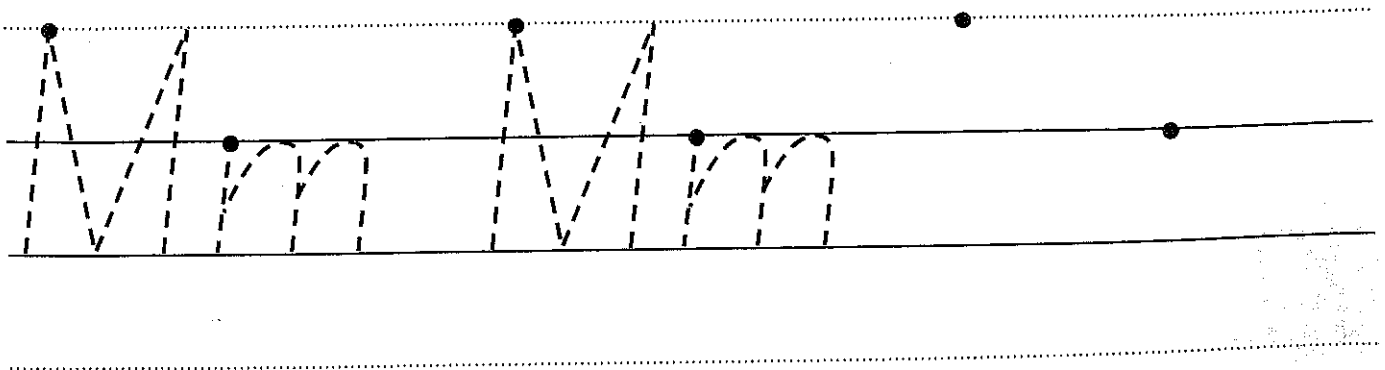
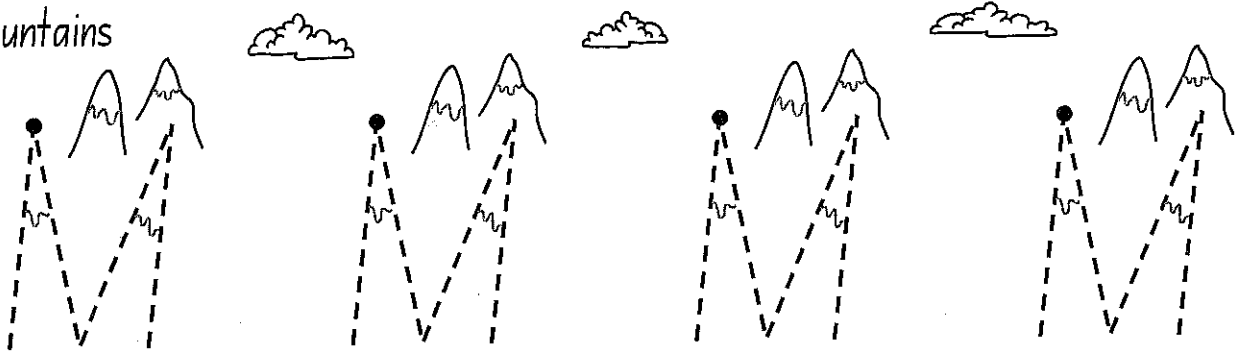


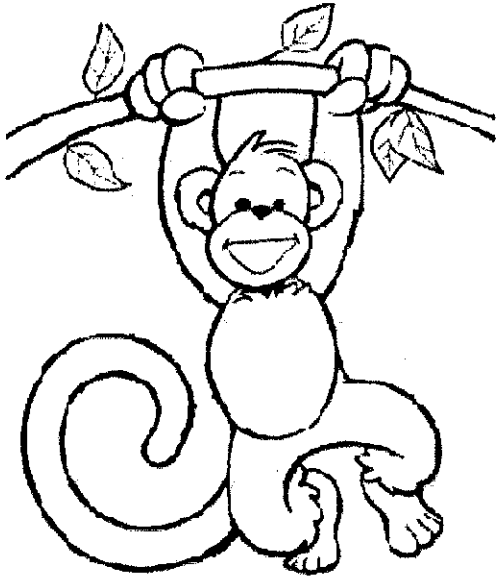


magic

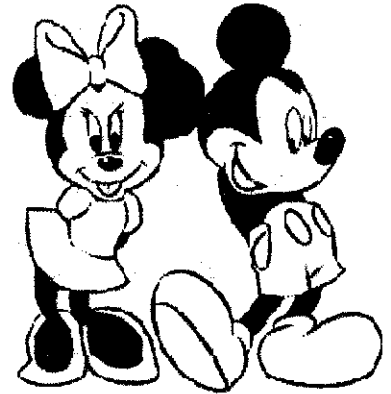
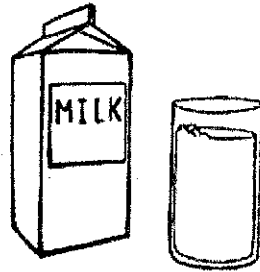


mountains

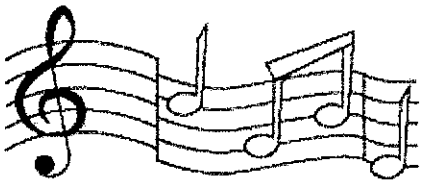




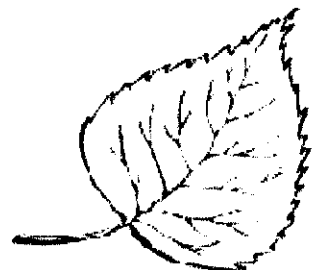
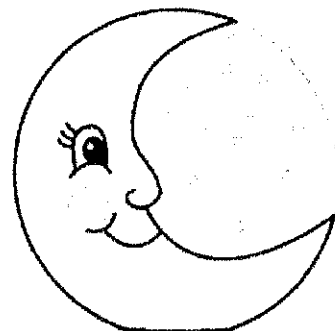
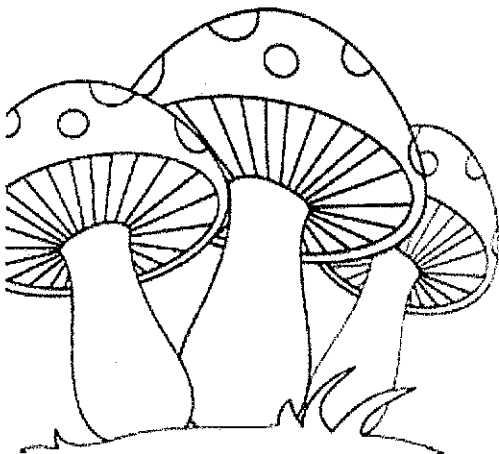
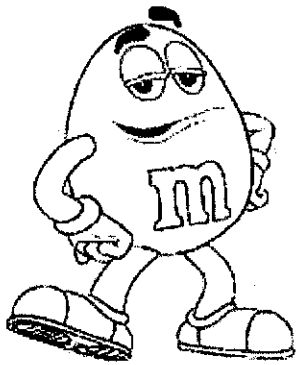
Name: _____



Colour the pictures that start with



M m



m

m

m

m

m

m

M

M

M

M

M

Look at the letters in each word. Carefully copy the letters to write each word.

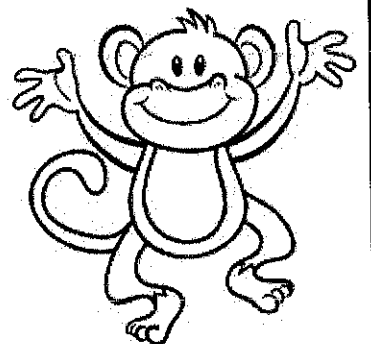
mum

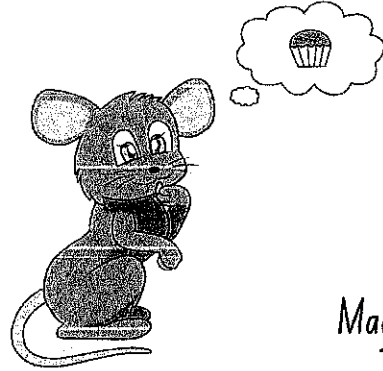


moon

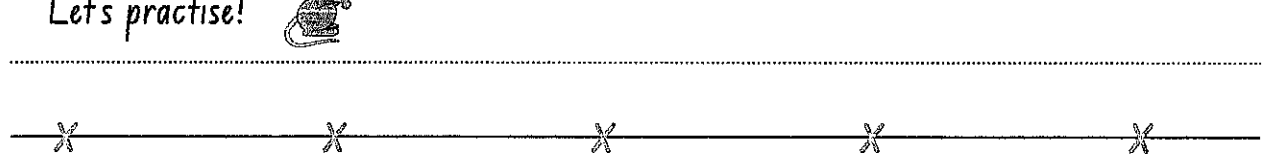
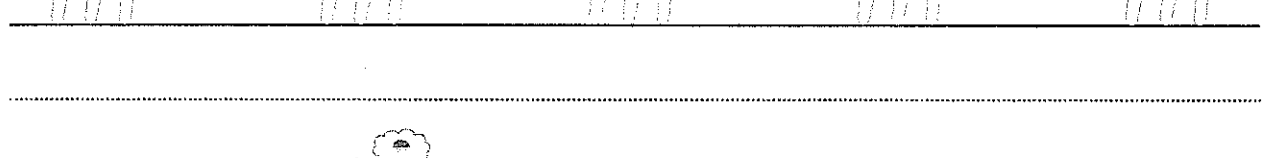
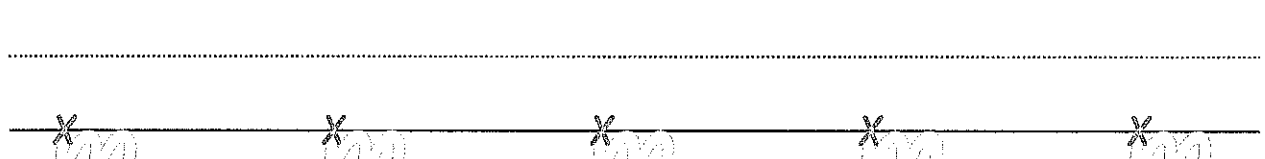
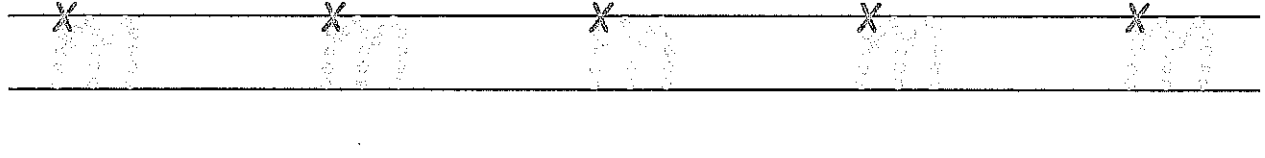
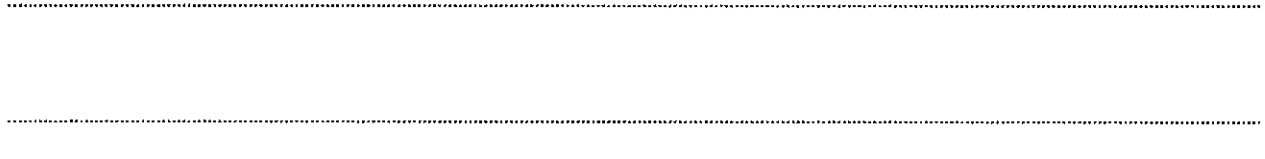
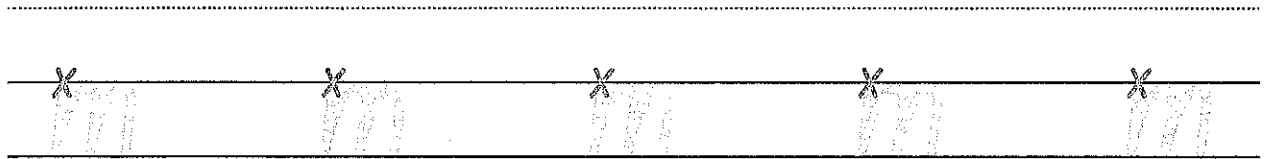


monkey

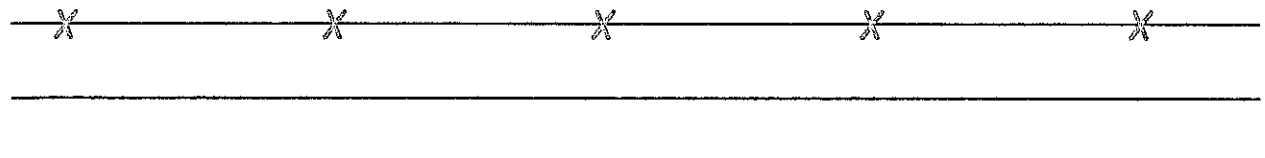




Maggie Mouse



Let's practise!



GONE FISHING

Trace the word:

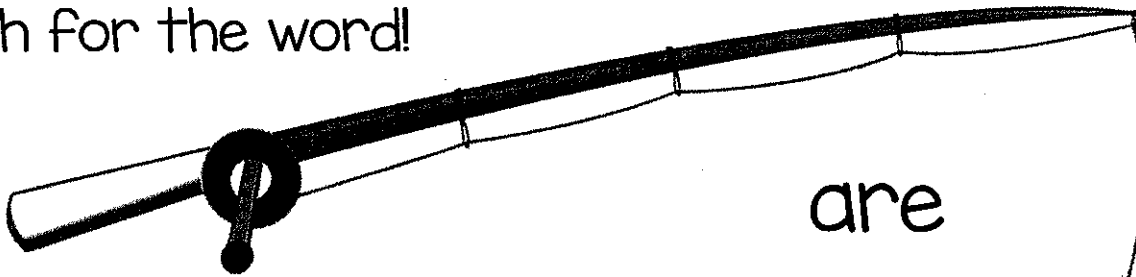
to

to

to

Write the word:

Fish for the word!



was

to

are

to

see

is

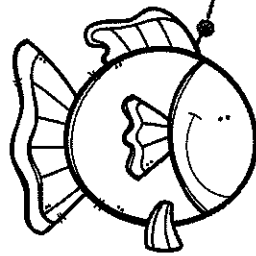
is

was

are

to

to



to

are

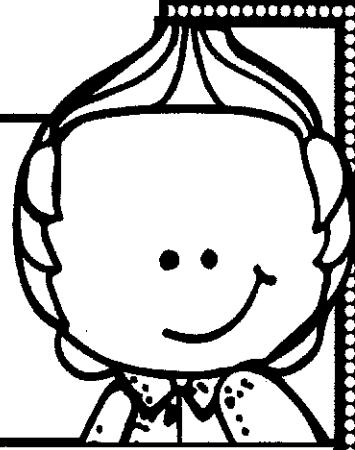
to

the

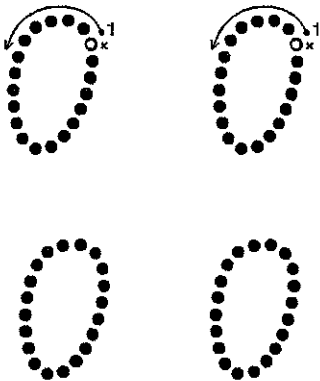
are

Name: _____

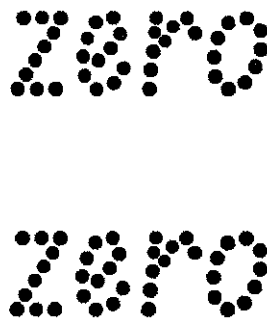
ALL ABOUT THE NUMBER ZERO!



Trace, then write the numbers below:



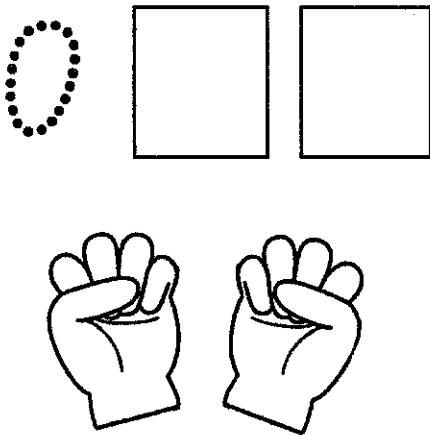
Trace the words:



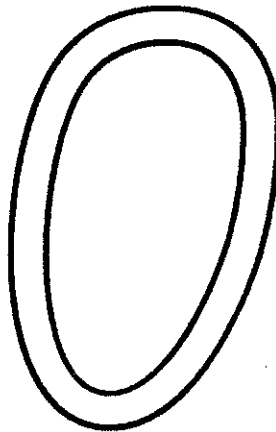
Circle all the 0's:

9	0	0	8
0	7	5	0
6	2	1	0
3	0	0	4

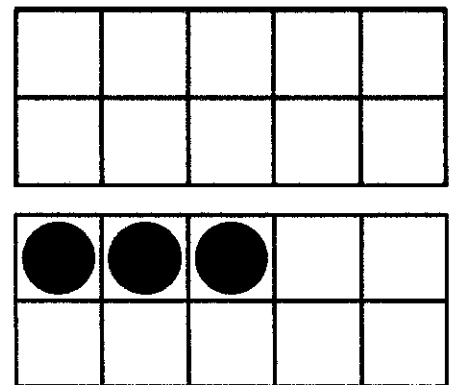
Write the numbers that come after:



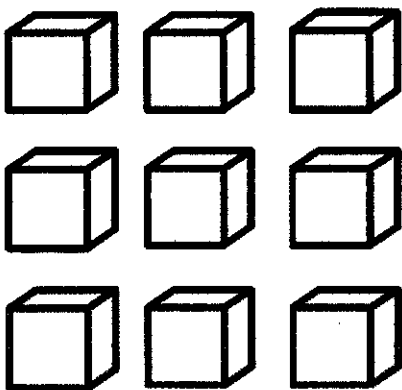
Colour:



Circle the ten frame that shows 0:

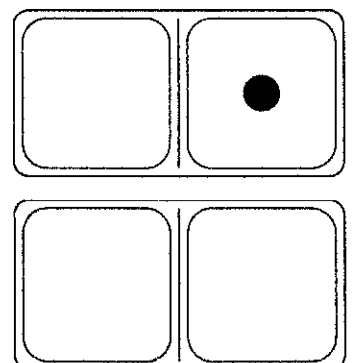


Colour 0:



Show 0 in tally marks:

Circle the domino that shows 0:





name: _____



Color by ABC's

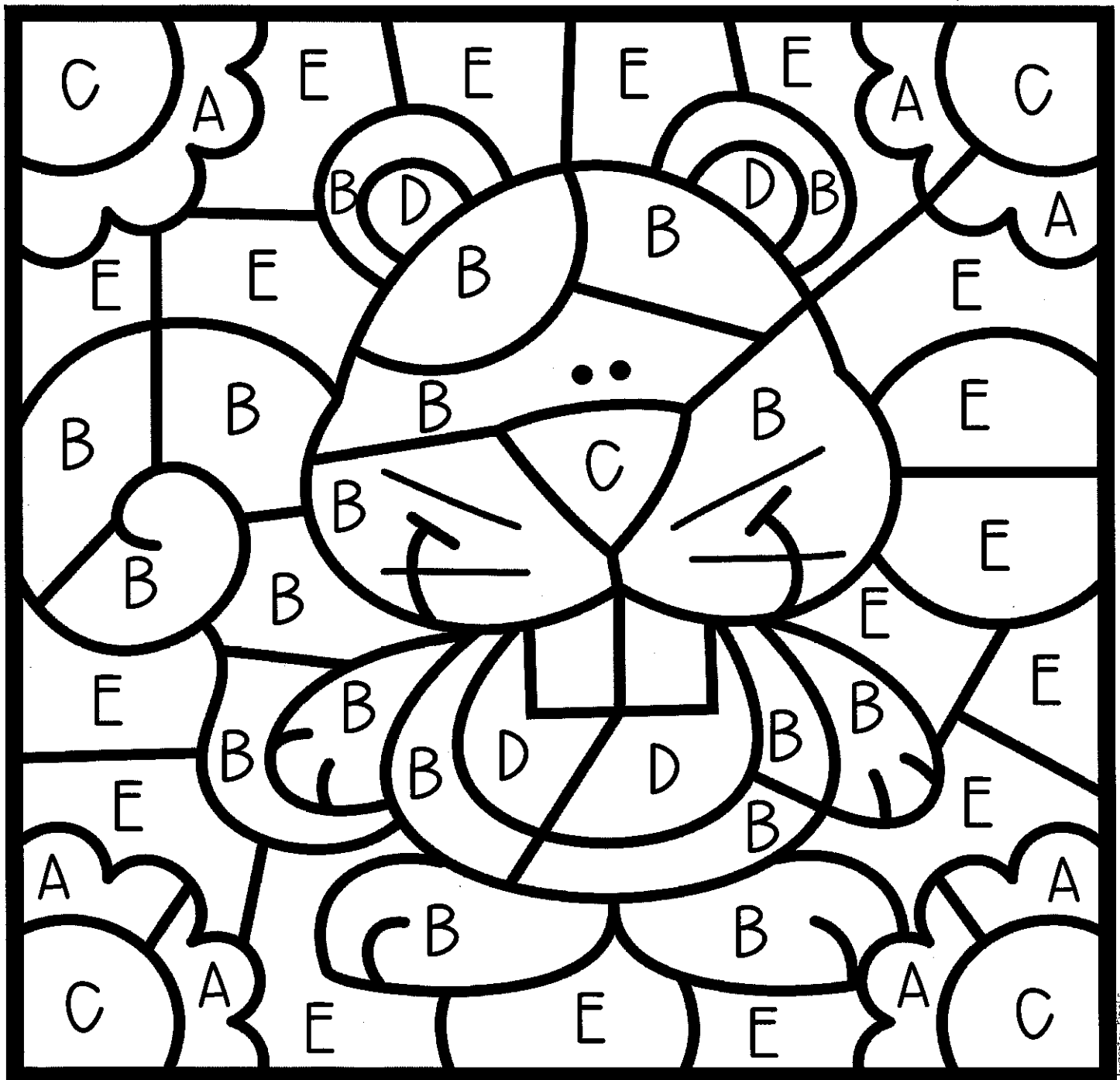
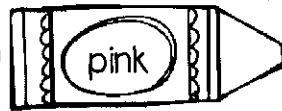
A

B

C

D

E





name: _____



Color *by* NUMBERS

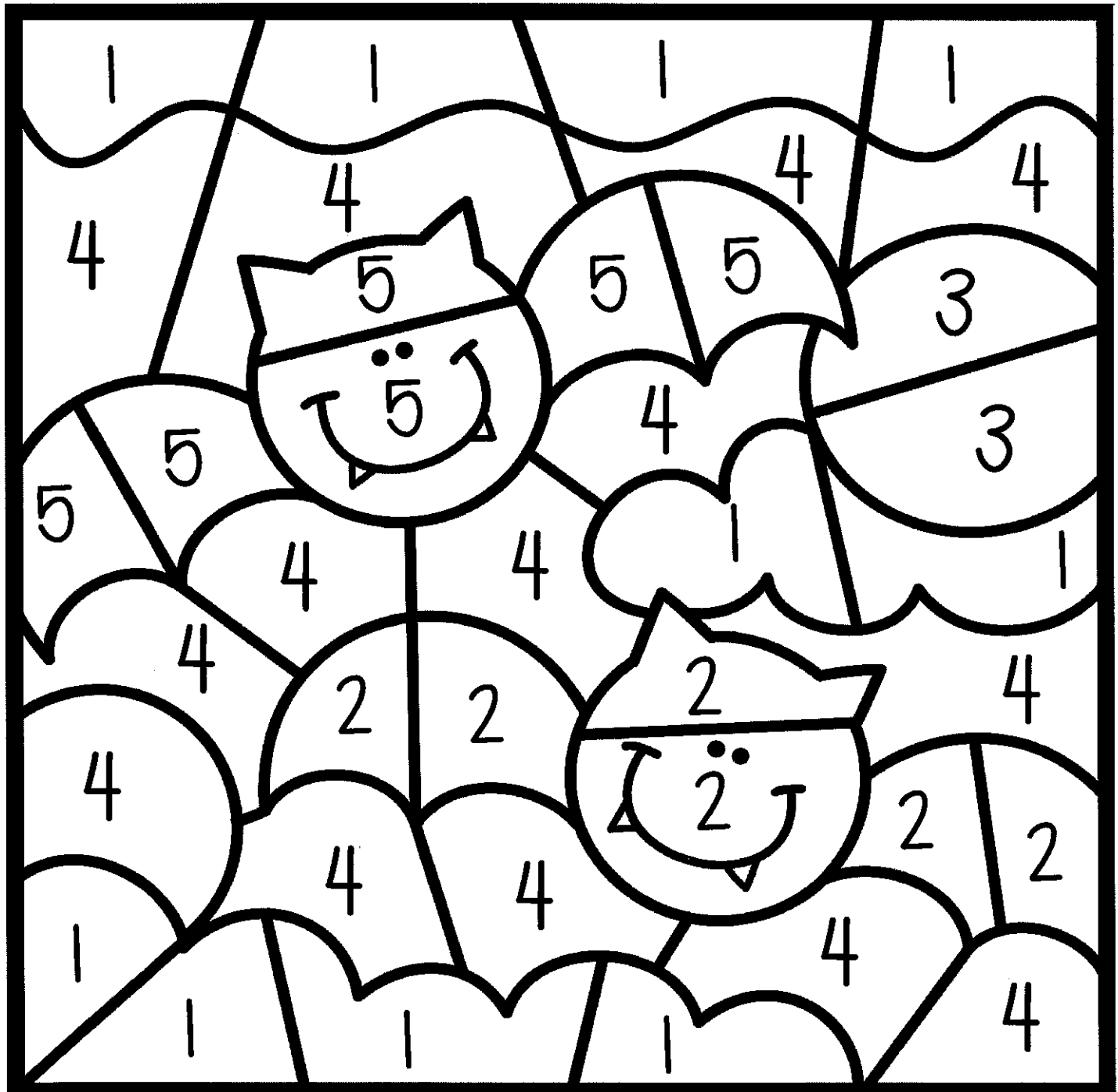
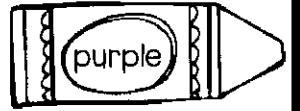
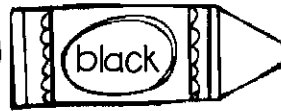
1

2

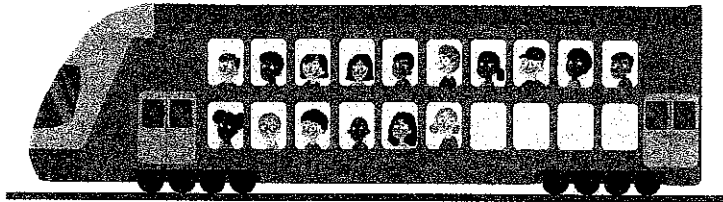
3

4

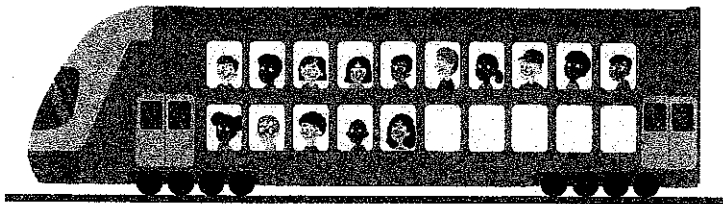
5



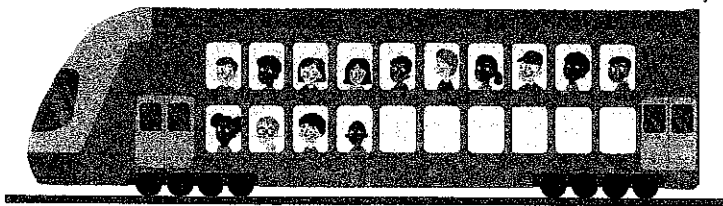
Colour the number card that shows the number of people on each train.



14 15 16



14 15 16

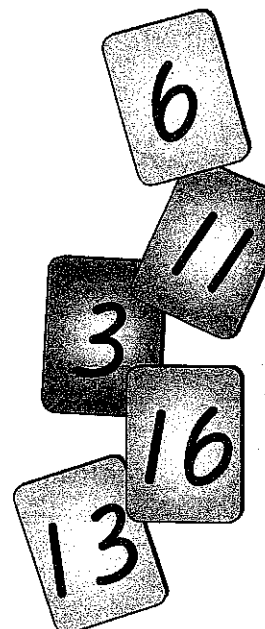


14 15 16

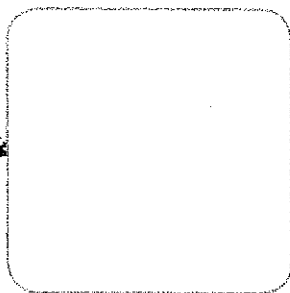
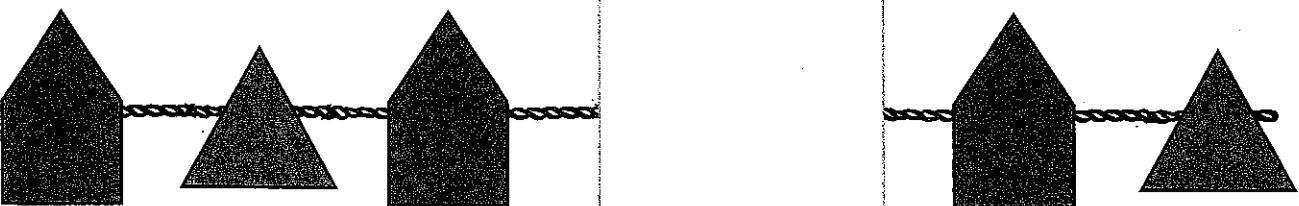
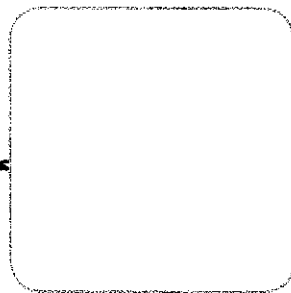
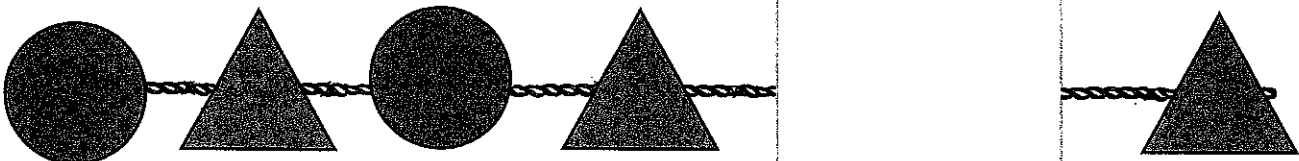
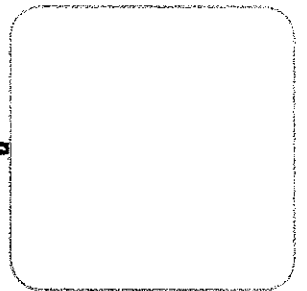
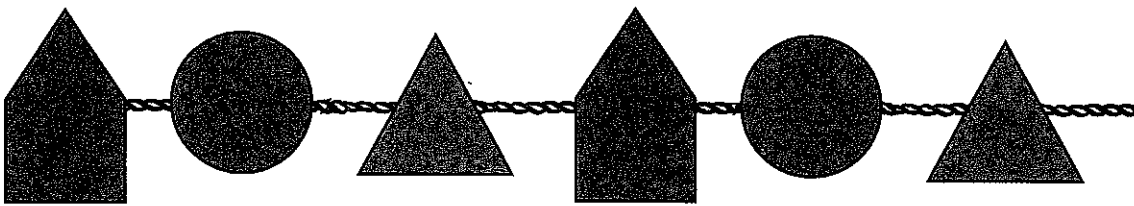
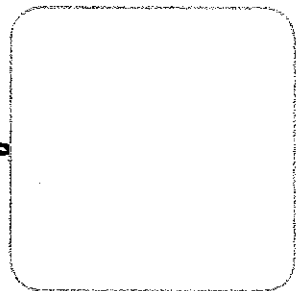
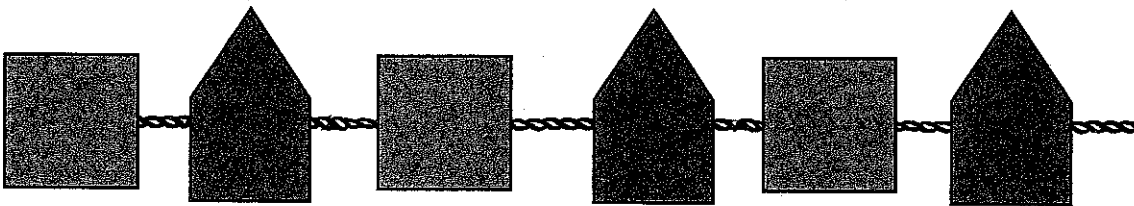
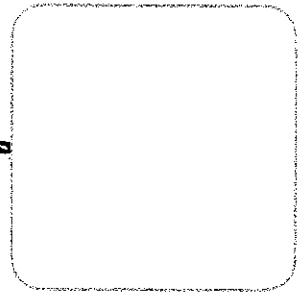
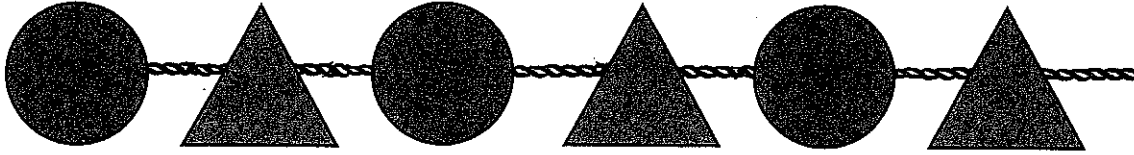
Help the police officer put the missing numbers in the right spot.



1	2		4
5		7	8
9	10		12
	14	15	

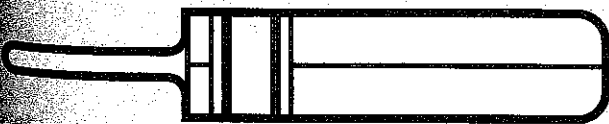
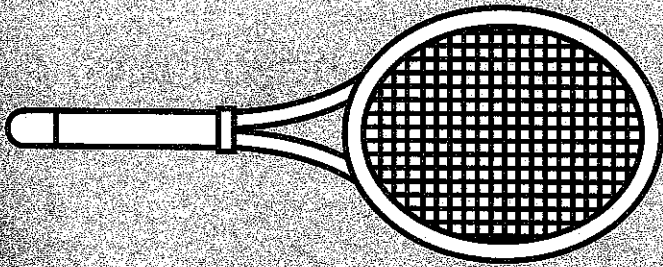
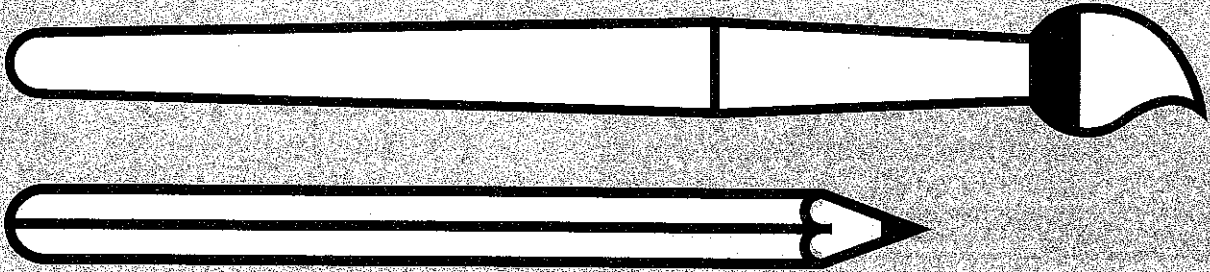


Draw the next or missing shape in the pattern.

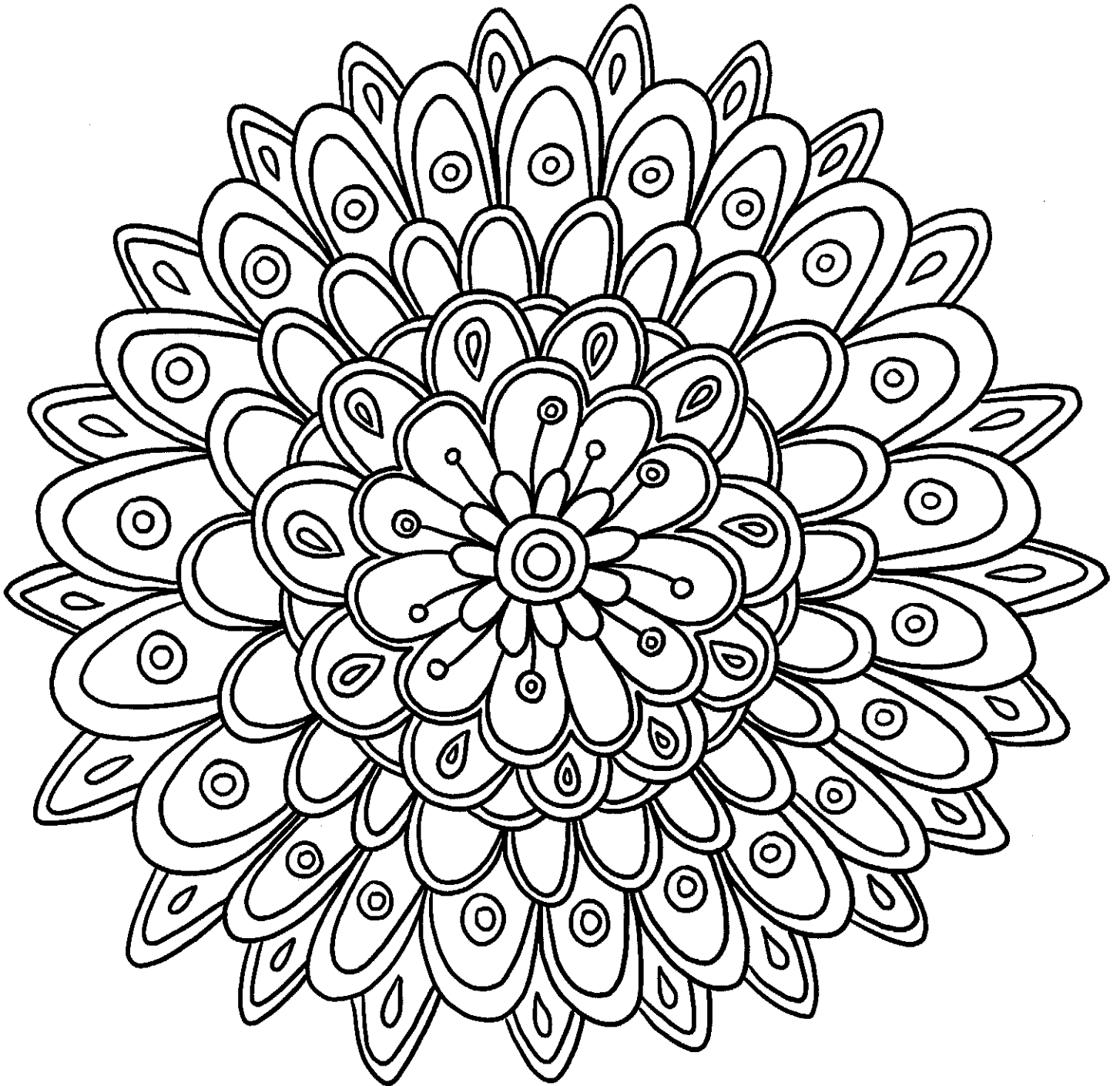


Tell a friend why one pattern is a pattern of 3.

Compare the objects. Colour the longer one in each pair red.



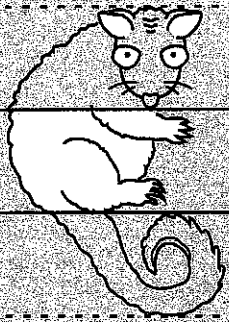
Mindfulness Colouring



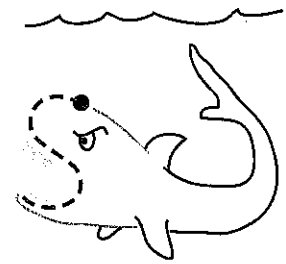
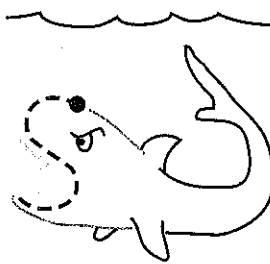
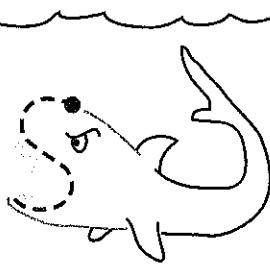
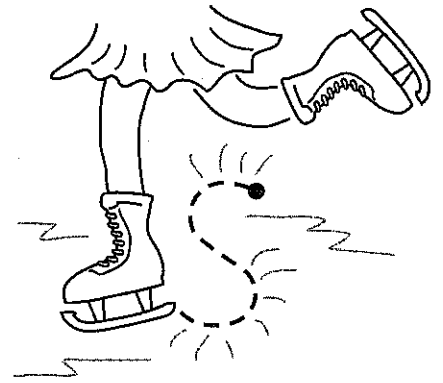
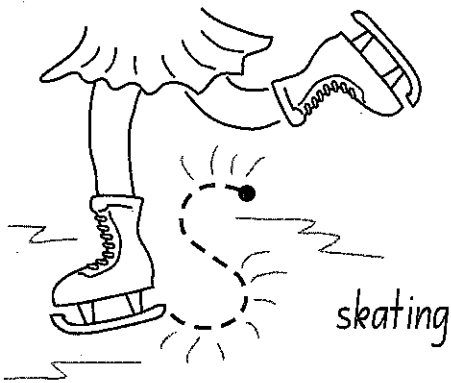
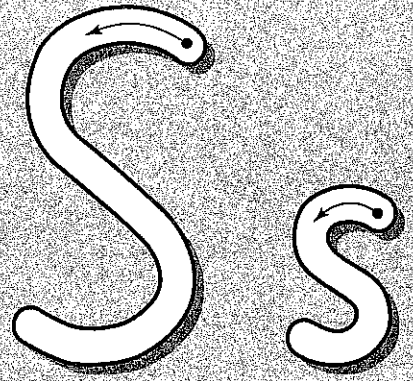
Term 3 Week 1

Wednesday

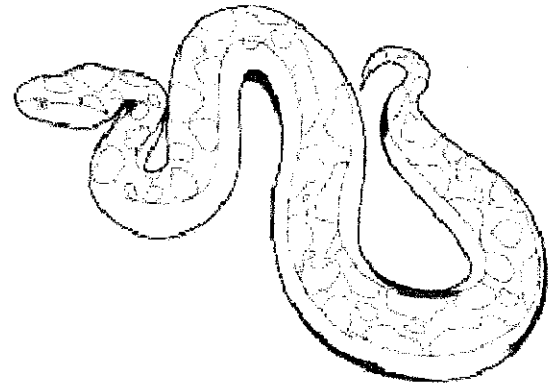
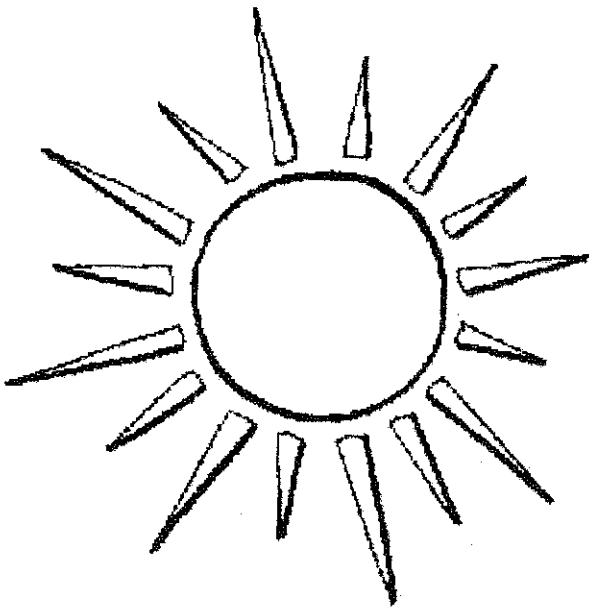
body



S s

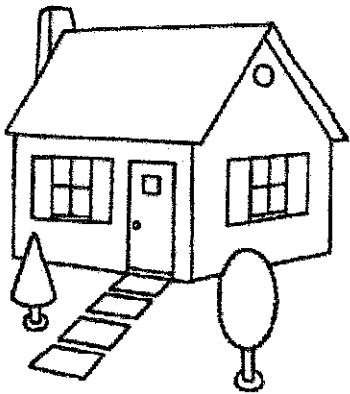
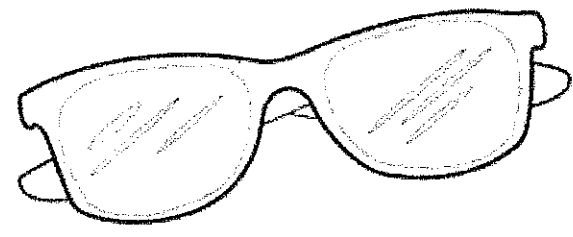
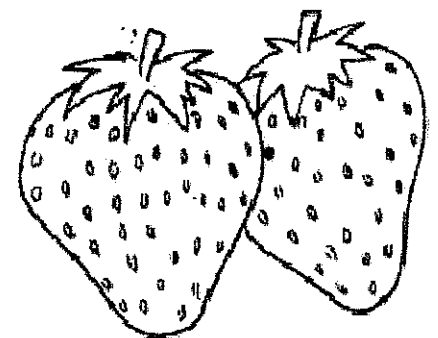
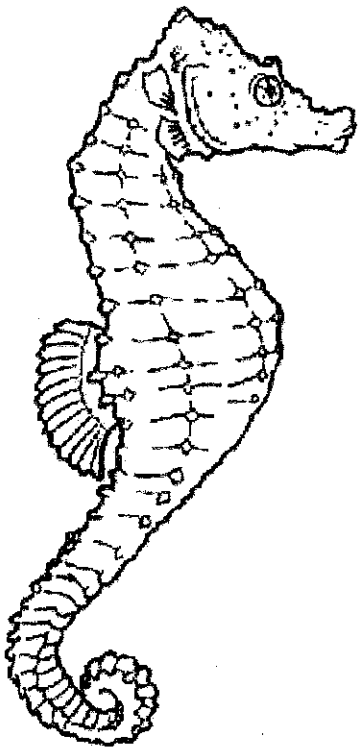


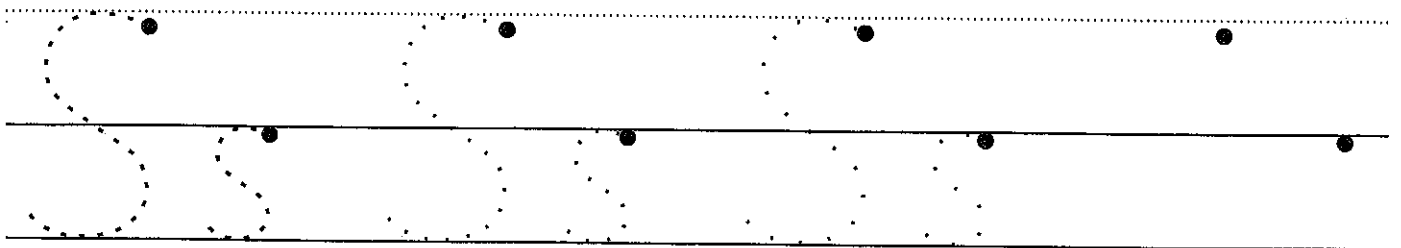
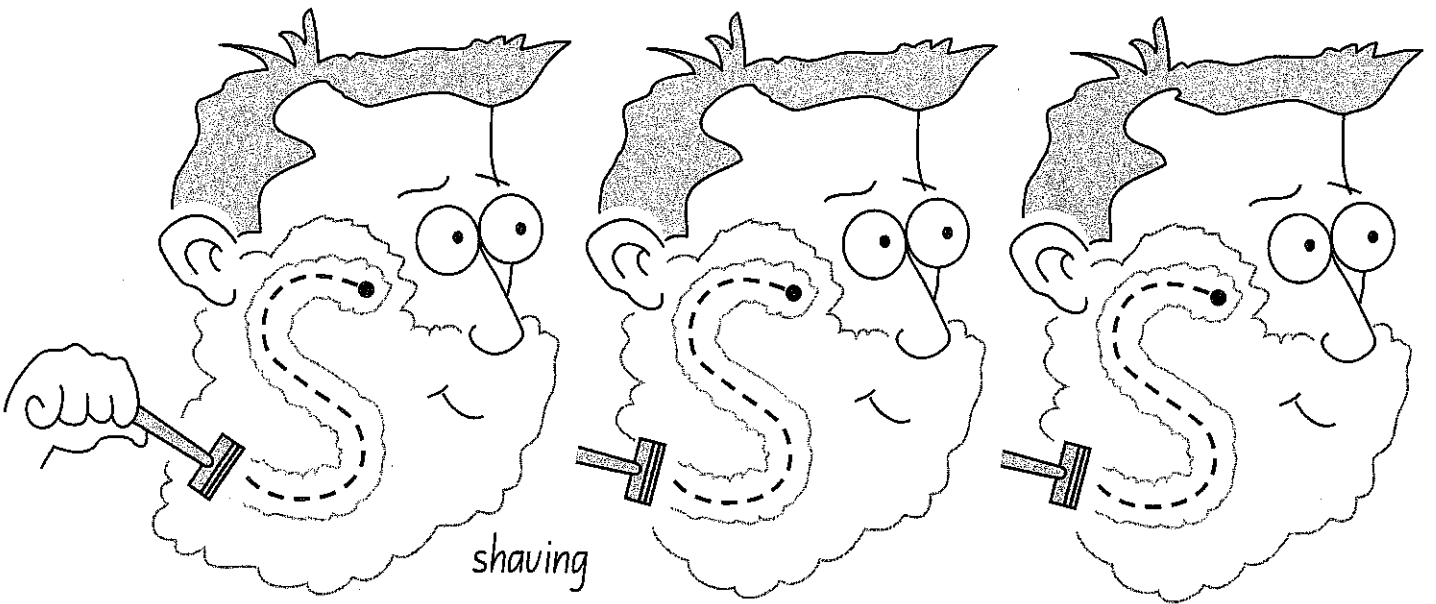
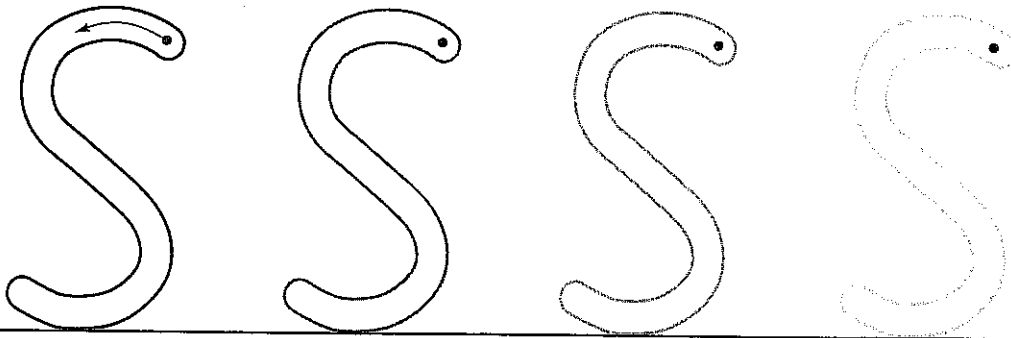
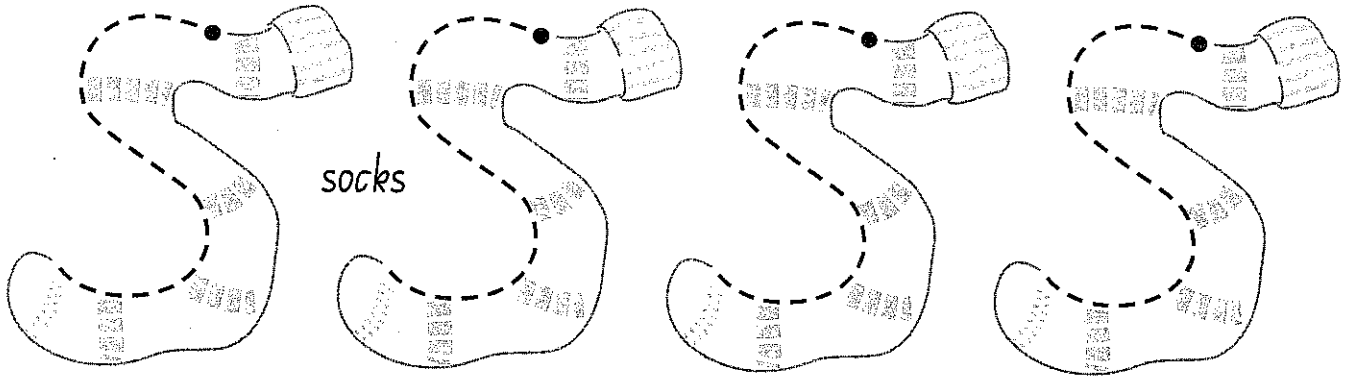
Name: _____



Colour the pictures that start with

S s





s

s

s

s

s

s

s

s

S

S

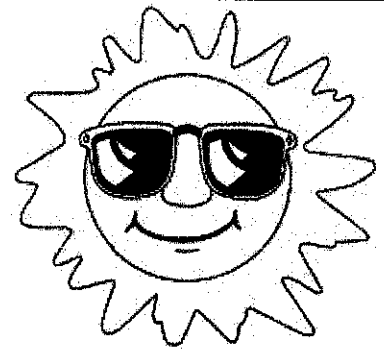
S

S

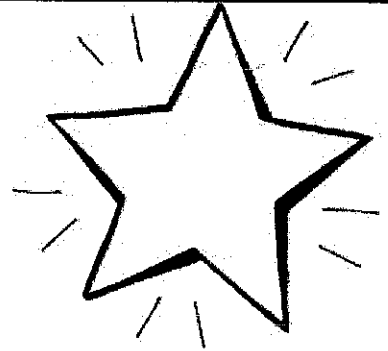
S

S

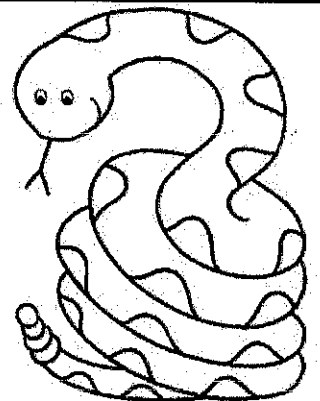
sun

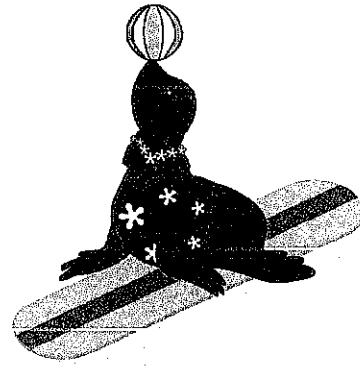
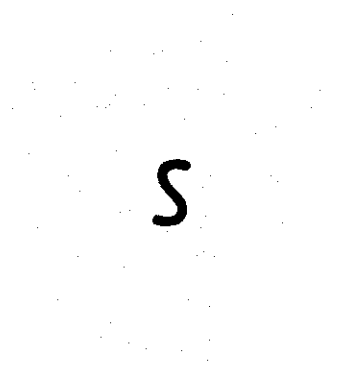


star

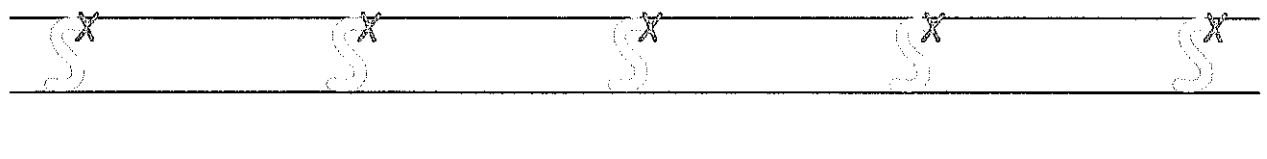
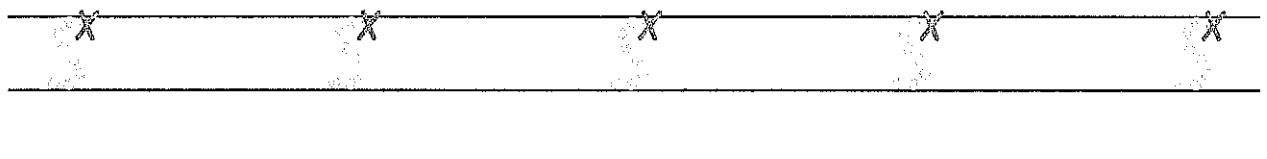
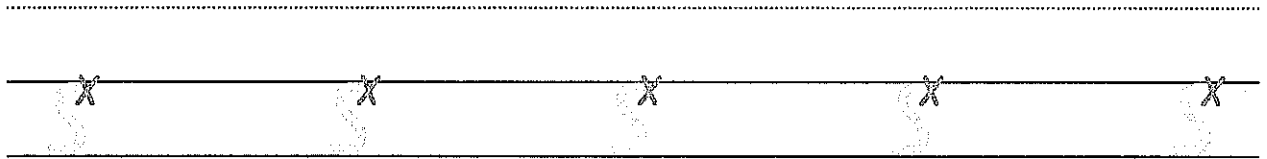


snake

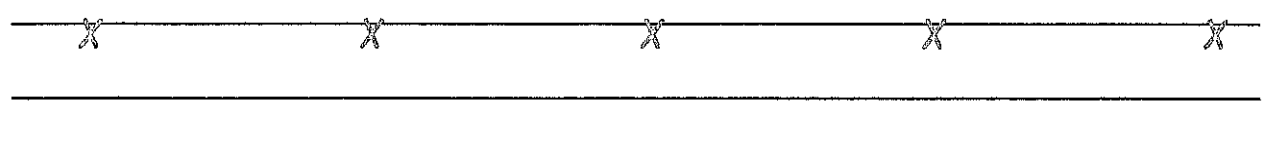


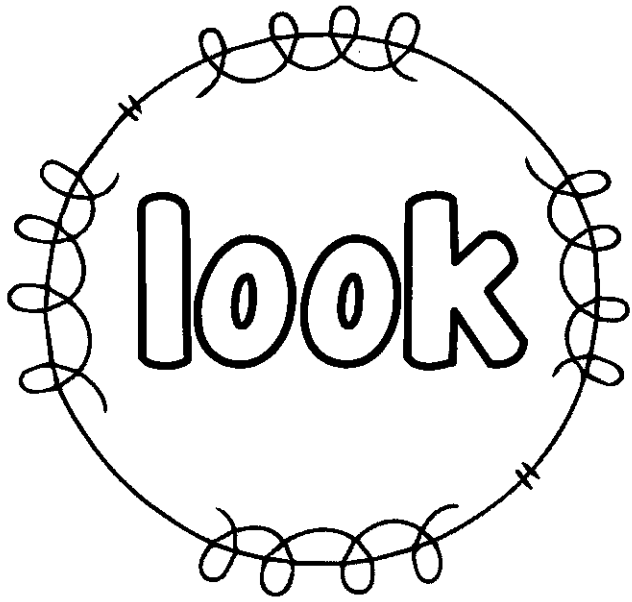


Sammy Seal



Let's practise!





Trace and write the word:

look

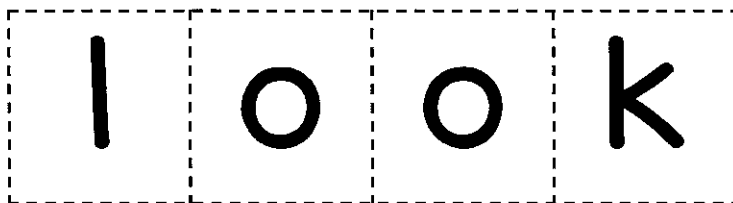
look

Glue the word:

--	--	--	--

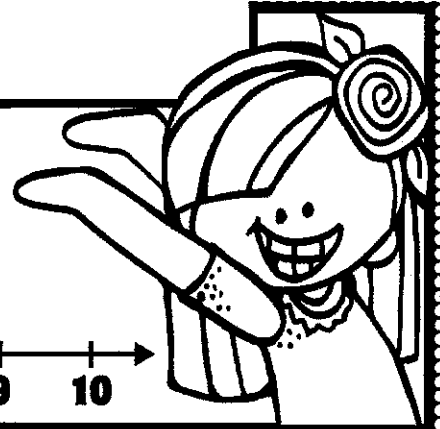
Circle the word:

look	look	the	look	
was	are	look	to	are
	are	look	look	see

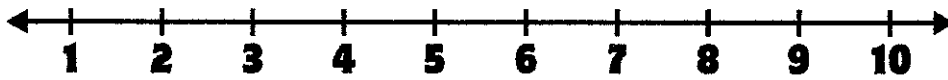


Name: _____

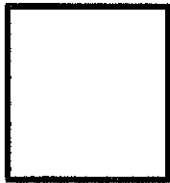
ALL ABOUT THE NUMBER ONE!



Circle 1 on the number line:



Trace, then write the numbers below:



Trace, then write the words:

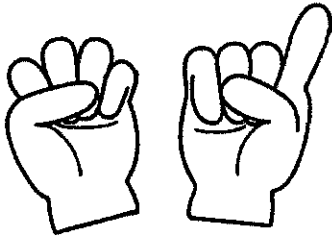
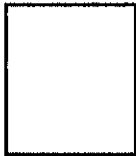
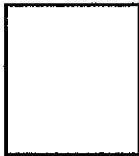
one

one

Circle all the 1's:

1	4	8	1
6	1	3	0
7	2	1	9
1	3	5	1

Write the numbers that come after:

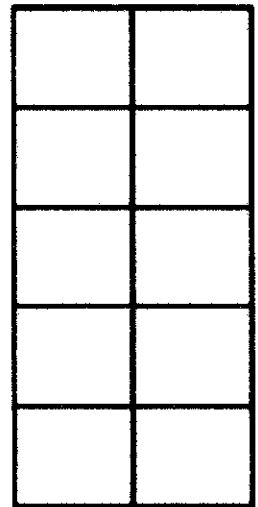


Colour:

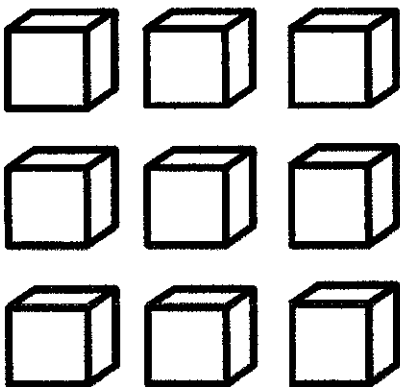


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Show 1 on the ten frame:

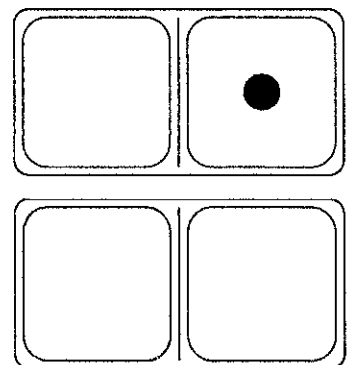


Colour 1:



Show 1 in tally marks:

Circle the domino that shows 1:

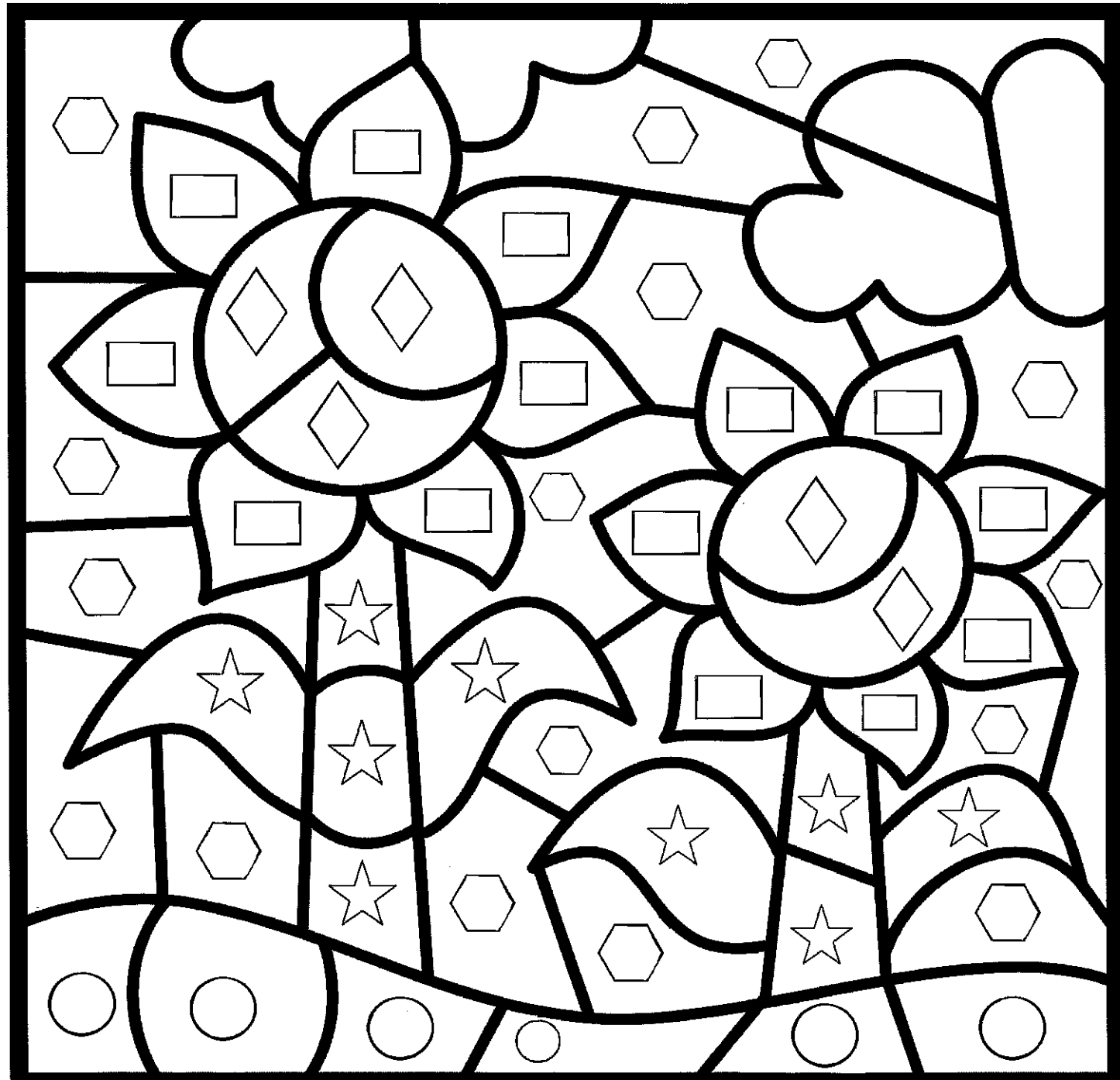
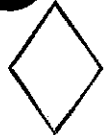
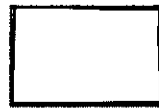
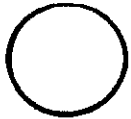




name: _____



Color by SHAPES





name: _____



Color by **ABC'S**

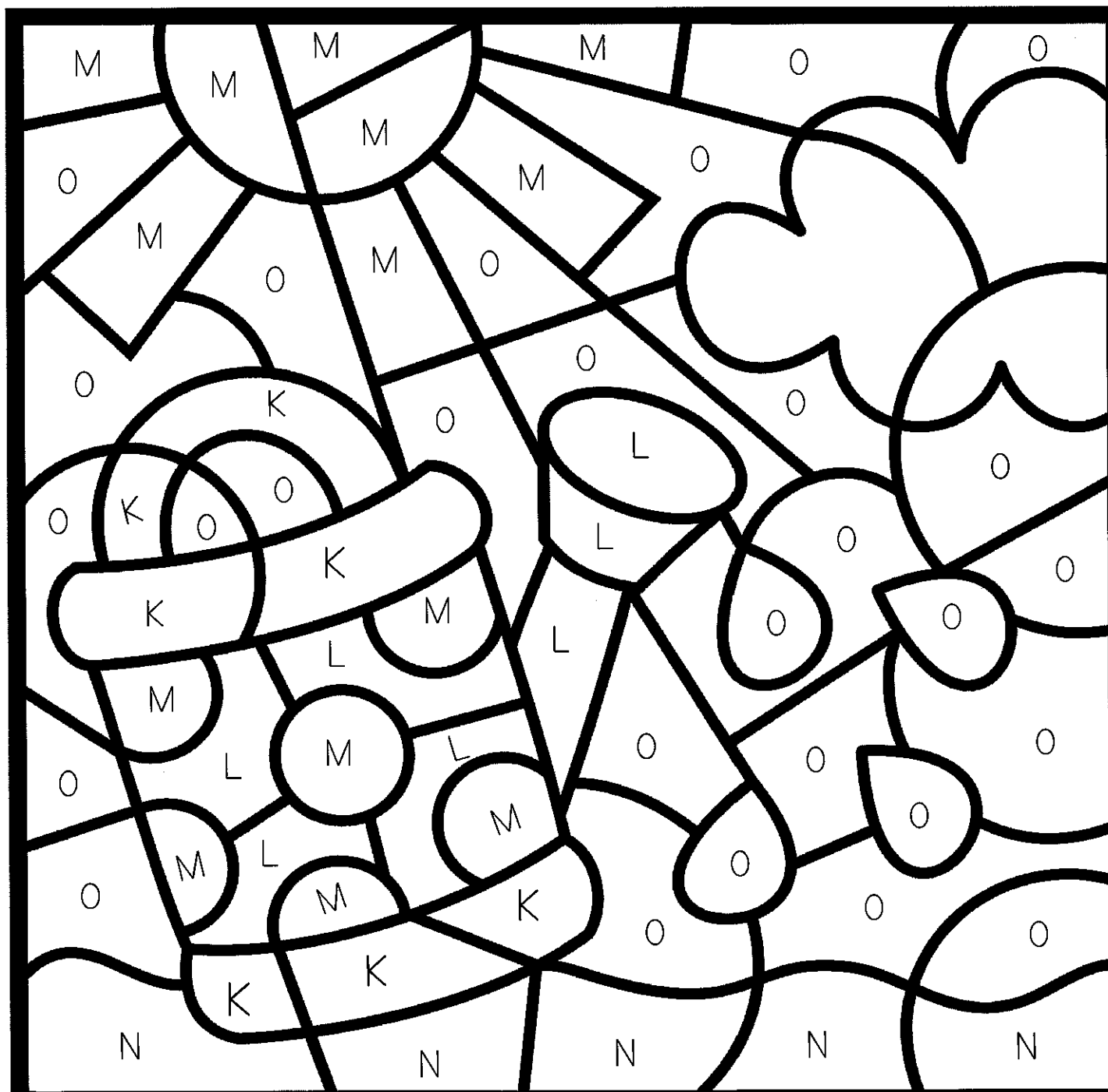
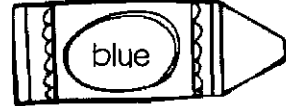
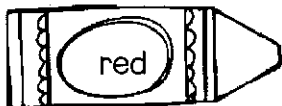
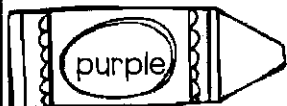
K

L

M

N

O

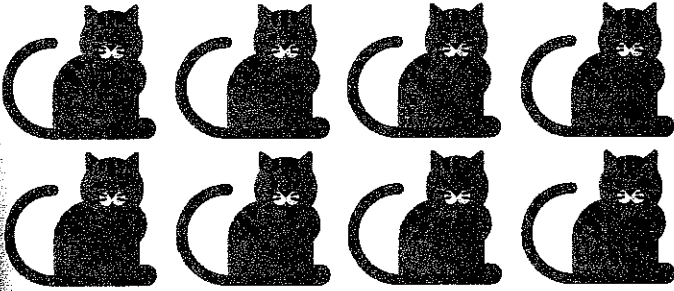


Labelling rows

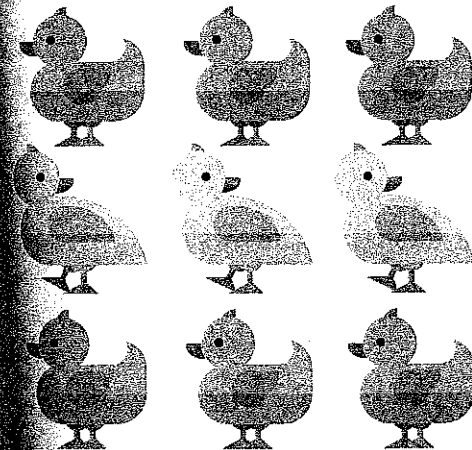
Put numbers in the boxes to label the rows.



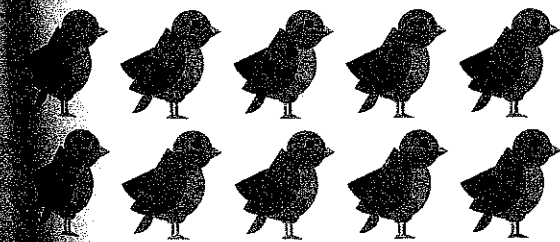
row of



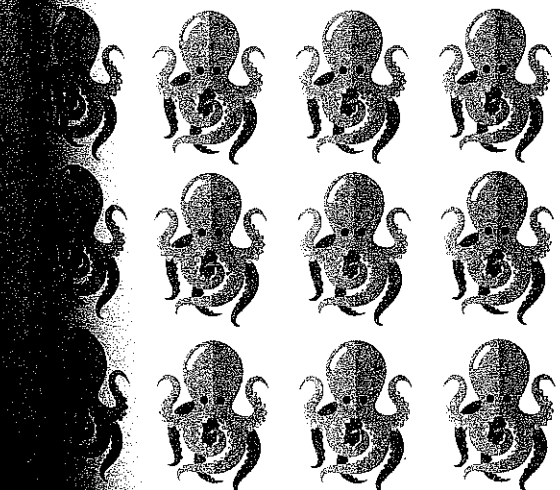
rows of



rows of

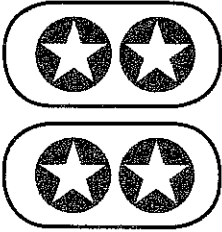


rows of



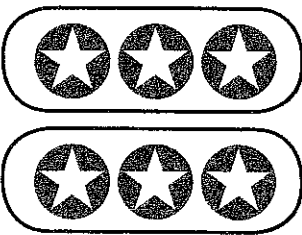
rows of

Complete the number sentences to describe the groups.



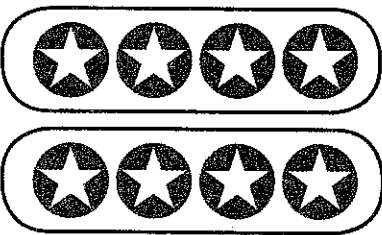
rows of

equals



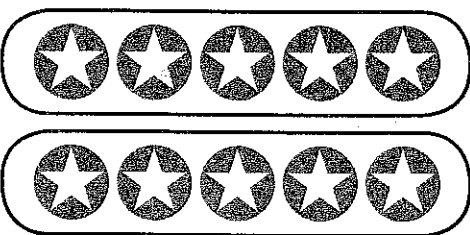
rows of

equals



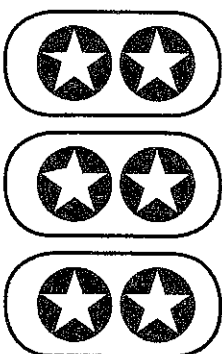
rows of

equals



rows of

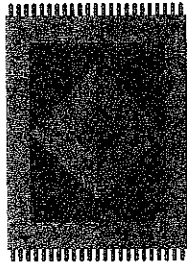
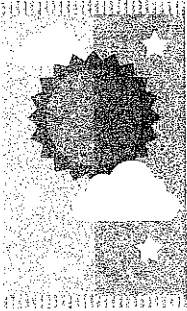
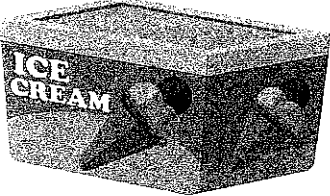
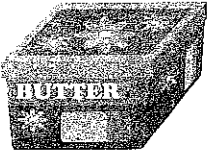

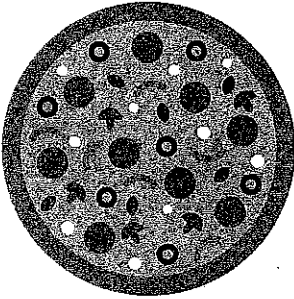
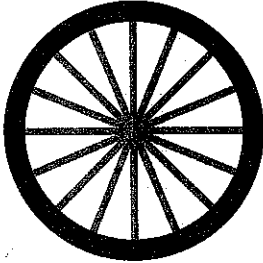
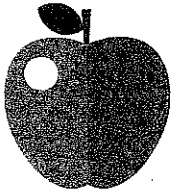
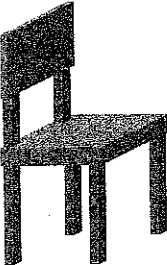
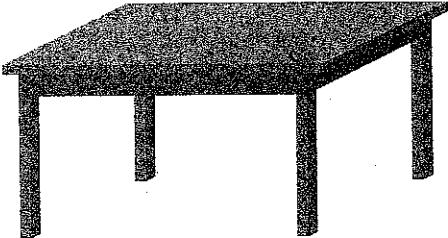

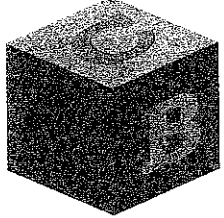
equals



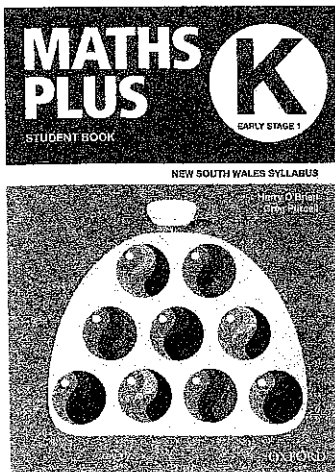
rows of

equals

Circle the larger shape in each pair.

Draw something from your classroom that is bigger than this book.

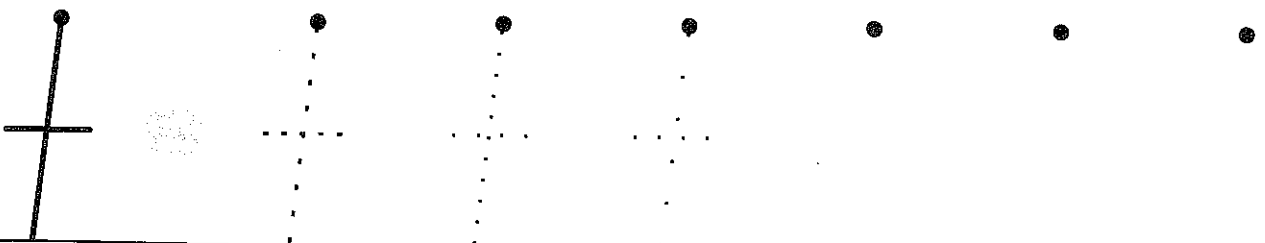
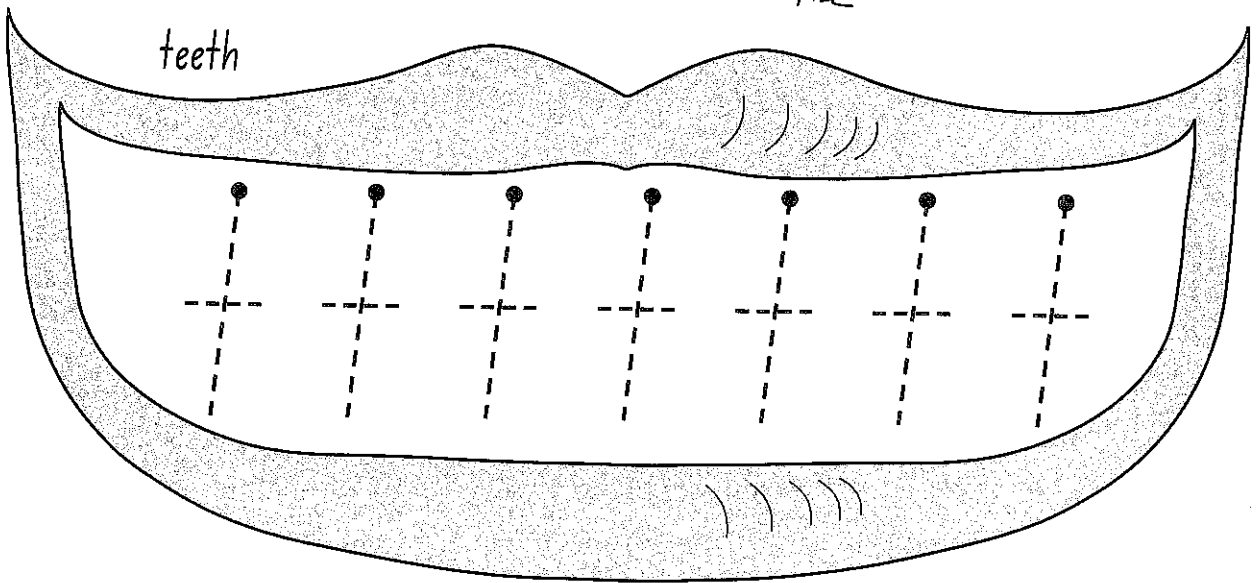
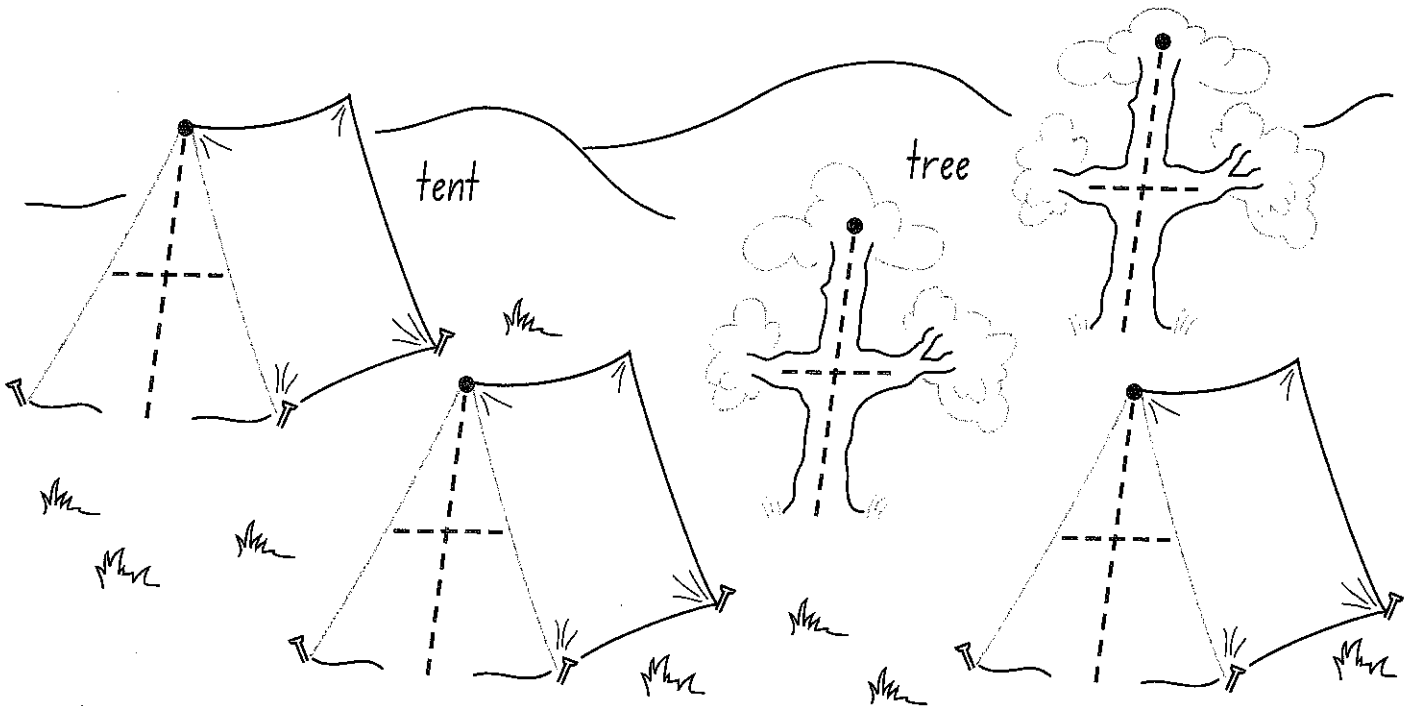
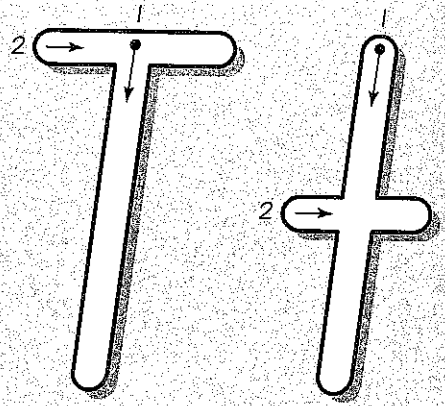
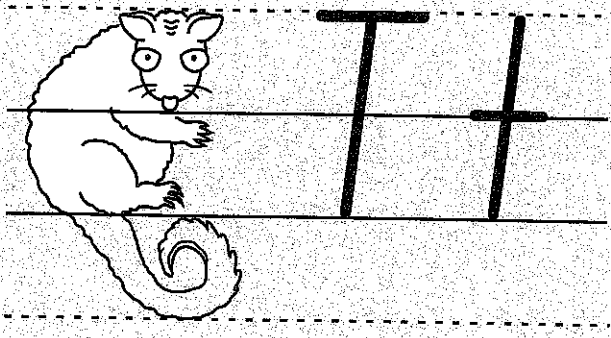


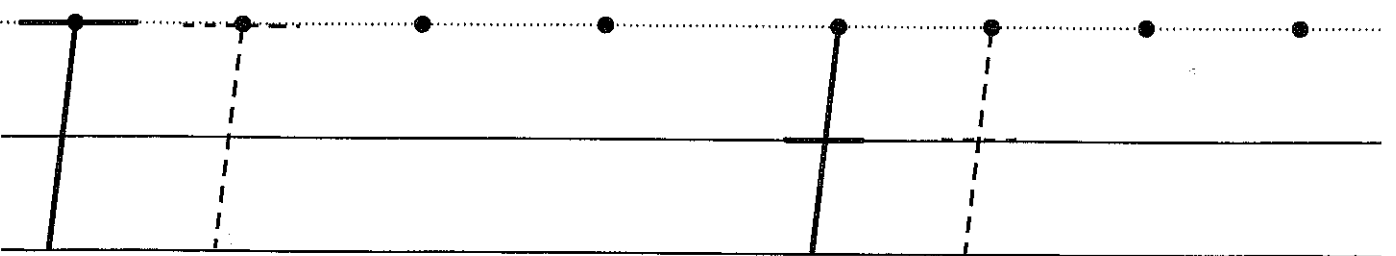
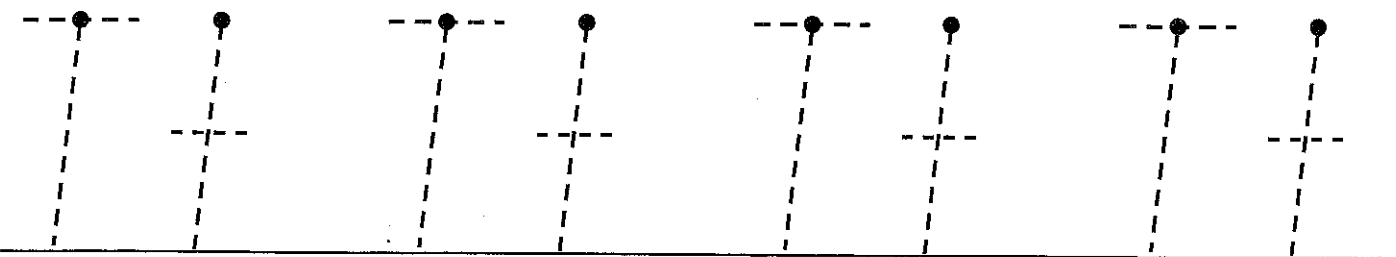
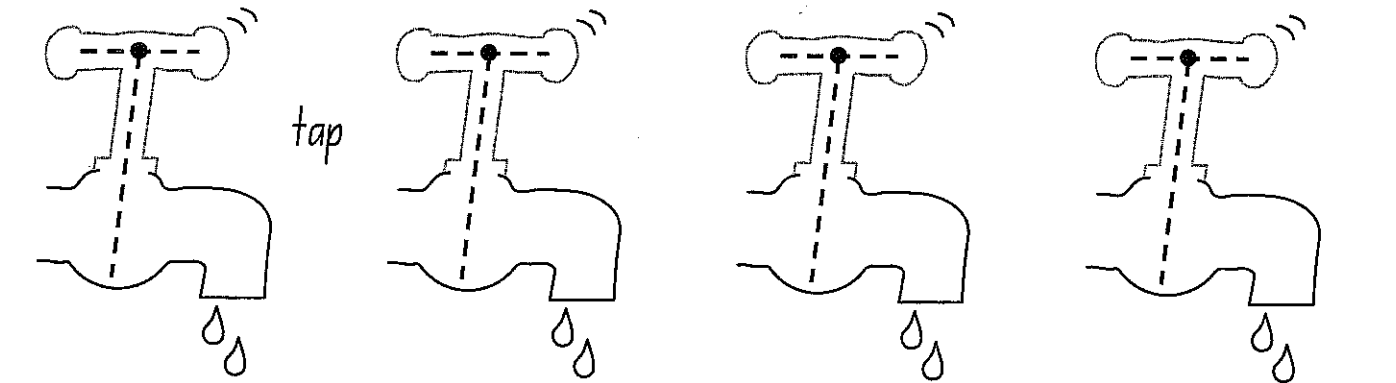
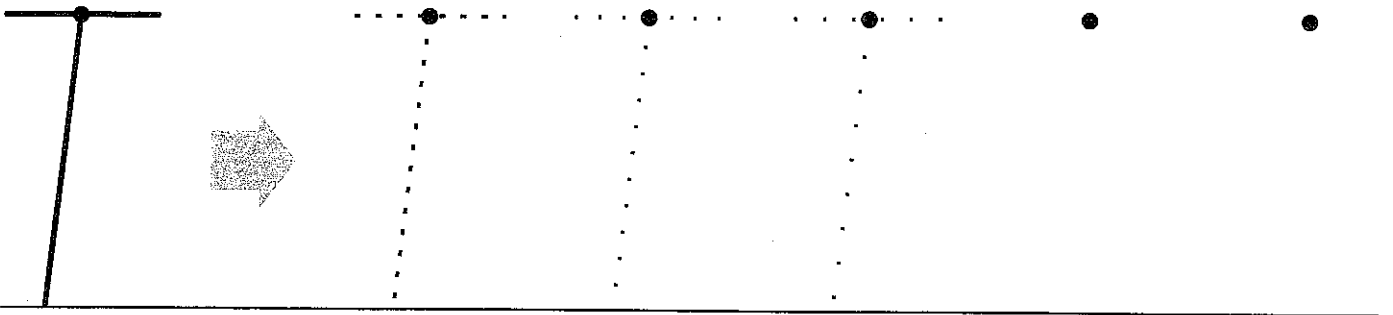
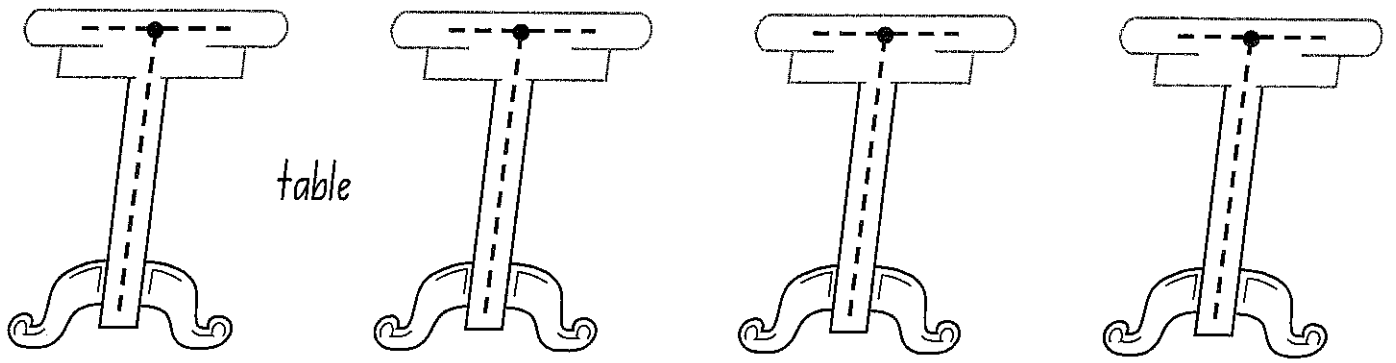


Term 3 Week 1

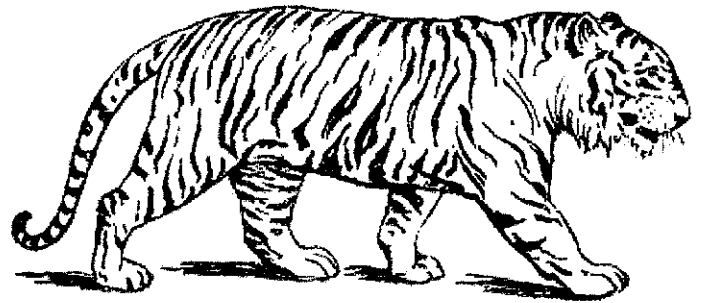
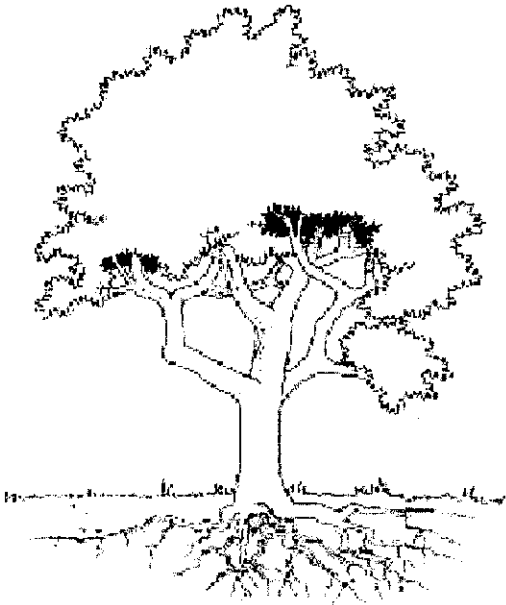
Thursday

top
body

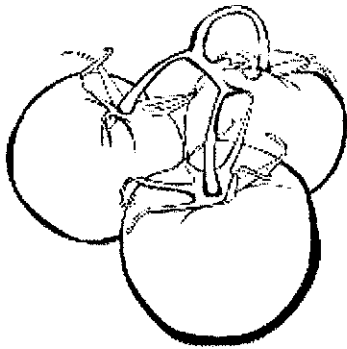




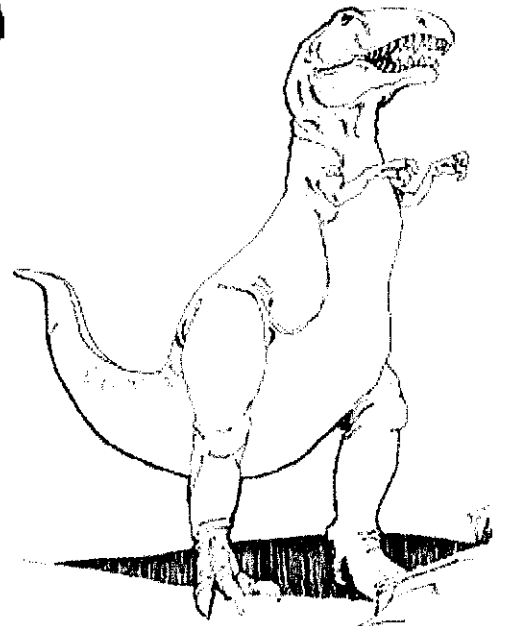
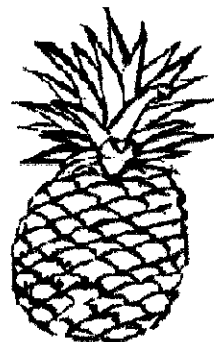
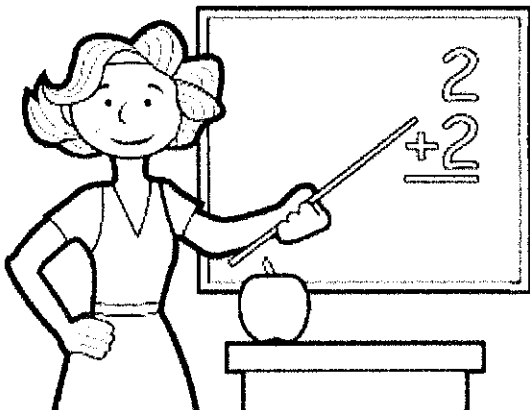
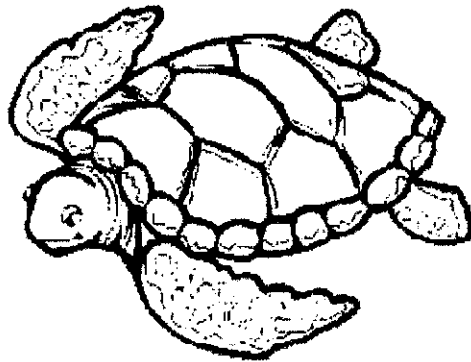
Name: _____

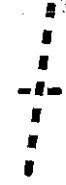


Colour the pictures that start with



T t





Look at the letters in each word. Carefully copy the letters to write each word.

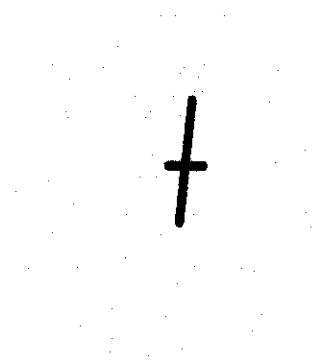
Draw a picture

tree

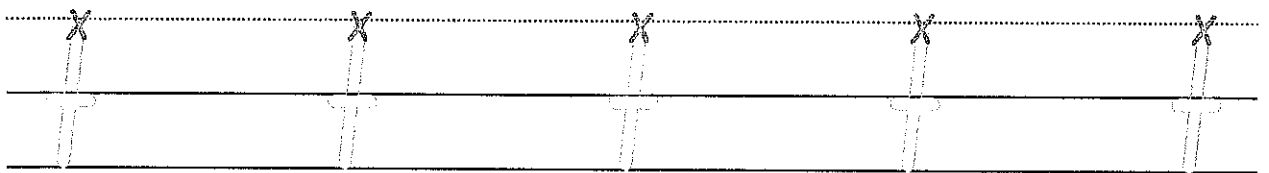
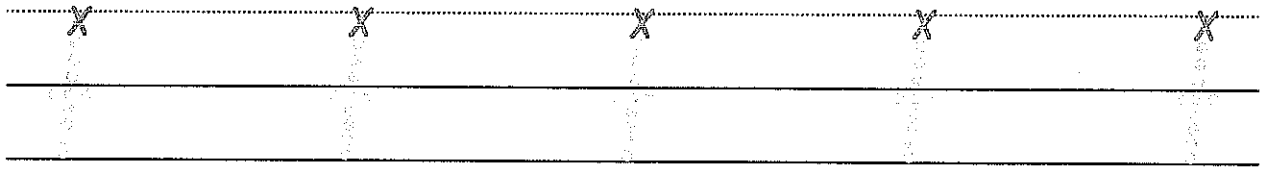
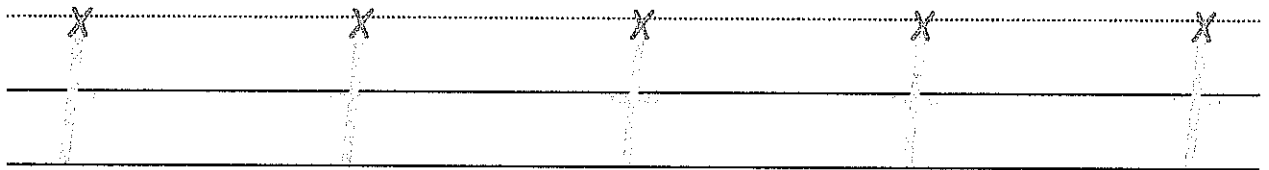
tent

train

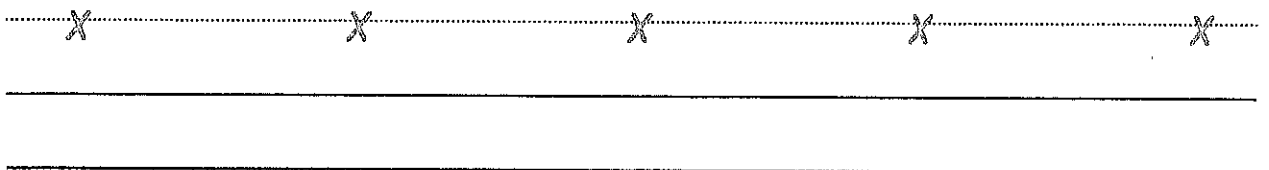
toilet

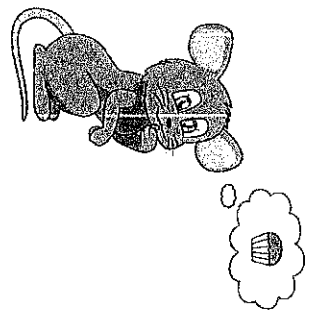


Tommy Tiger

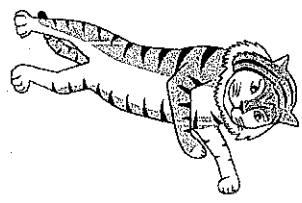


Let's practise!

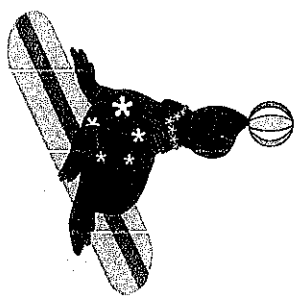




m




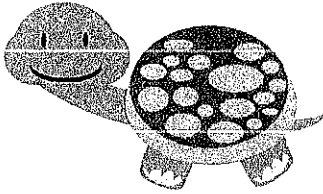
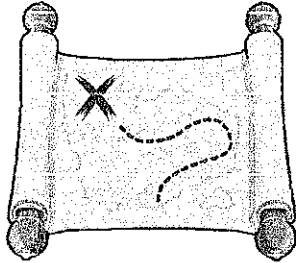


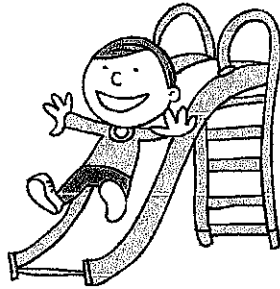

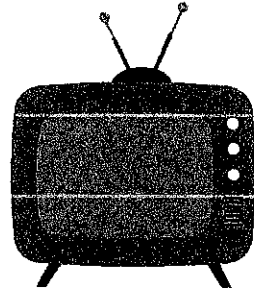


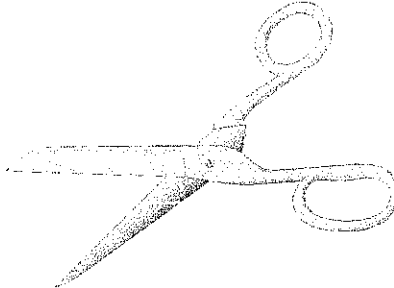
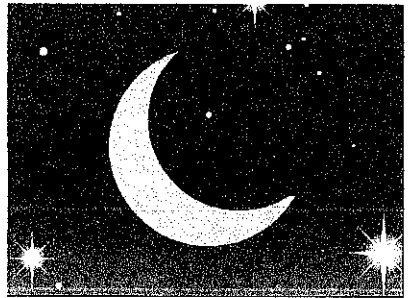

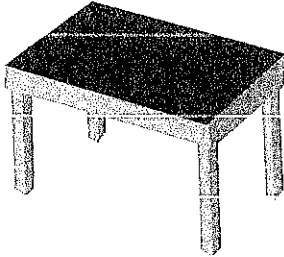
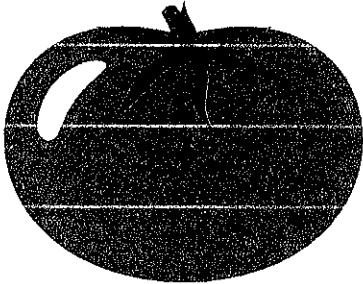


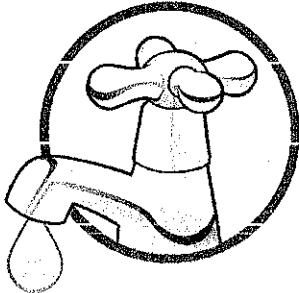
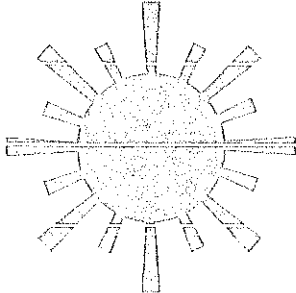
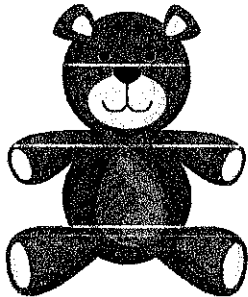

t

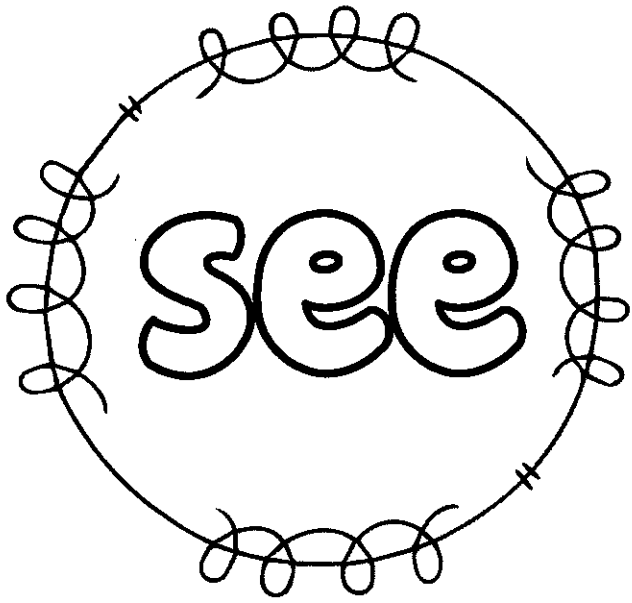


s

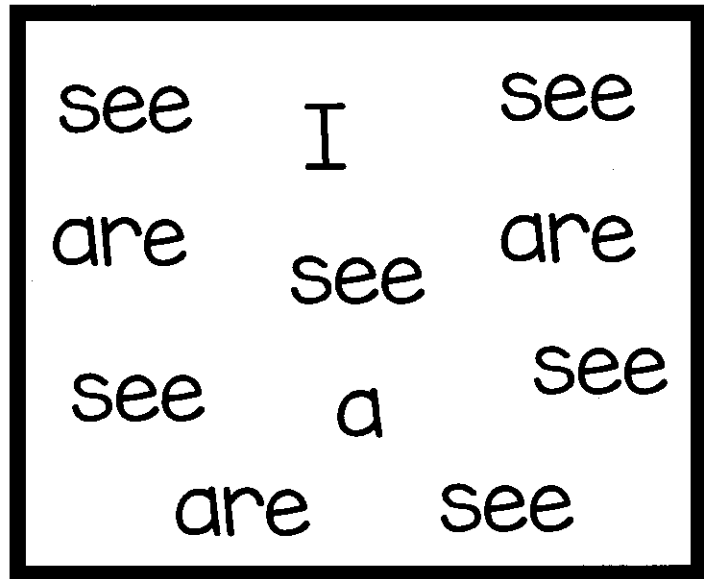
Materials: Scissors, glue, Tommy Tiger/Sammy Seal/Maggie Mouse A3 Template

Instructions: Cut out the pictures and sort into three groups: pictures of things that start with /t/, pictures of things that start with /s/, and pictures of things that start with /m/. Glue the pictures onto the A3 Template under the correct character.



Find the word:



Trace and write the word:

see

see

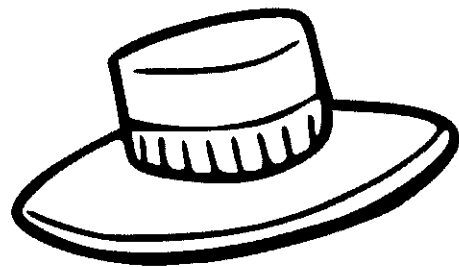
see

Circle the word in the sentences:

I see a hat.

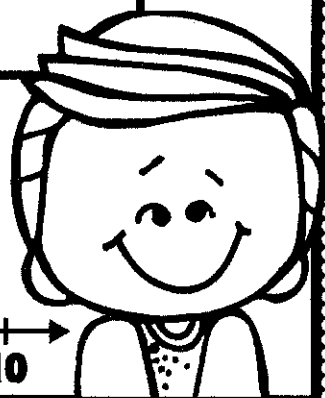
I see my hat.

Can you see the hat?



Names: _____

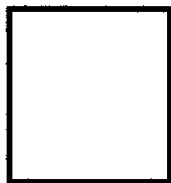
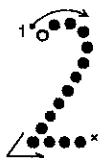
ALL ABOUT THE NUMBER TWO!



Circle 2 on the number line:



Trace, then write the numbers below:



Trace, then write the words:



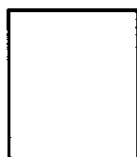
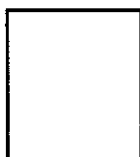
Circle all the 2's:

9	2	2	1
2	0	7	2
2	5	2	8
6	3	2	2

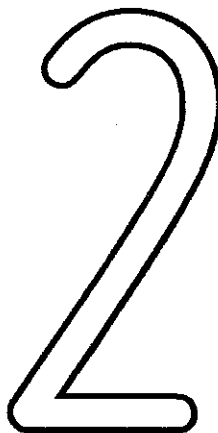
Write the numbers that come before:



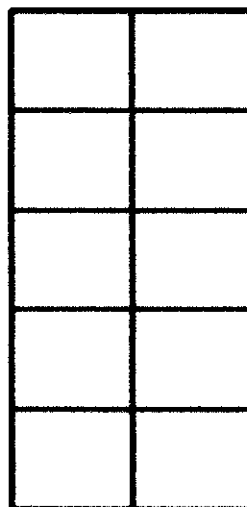
Write the numbers that come after:



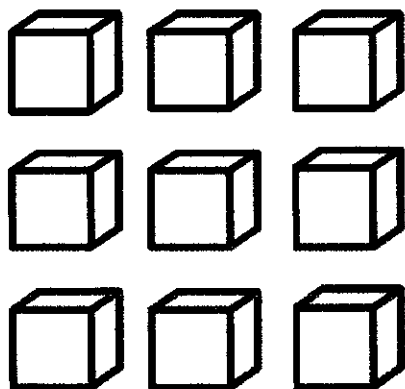
Colour:



Show 2 on the ten frame:

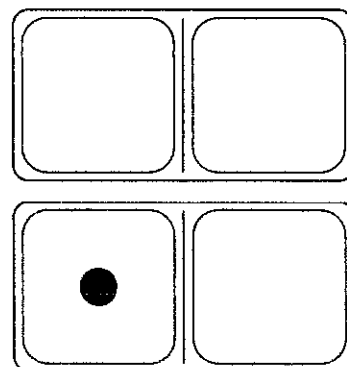


Colour 2:



Show 2 in tally marks:

Add dots to each of the dominoes to make 2:





name: _____



Color by SIGHT WORDS

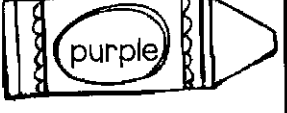
look

you

it

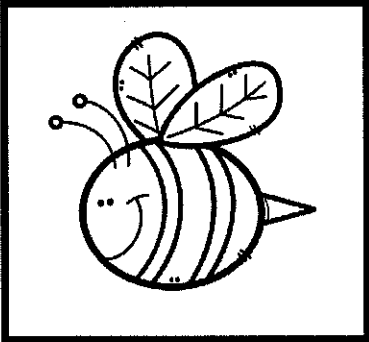
my

see

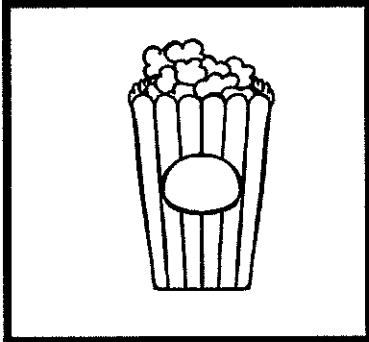


HOW MANY SYLLABLES?

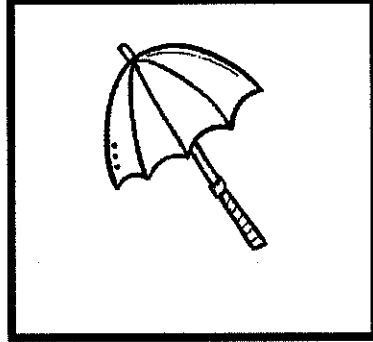
1 2 3 4



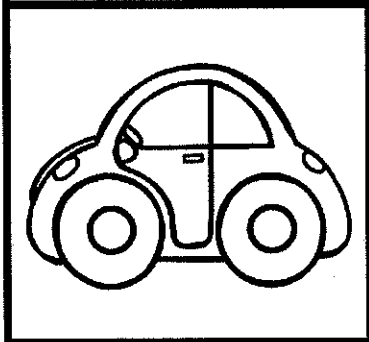
1 2 3 4



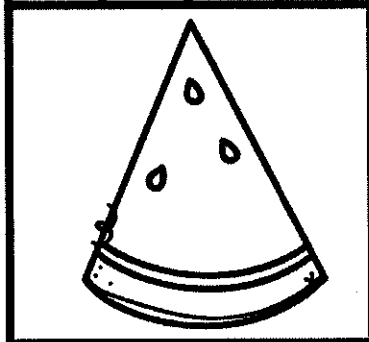
1 2 3 4



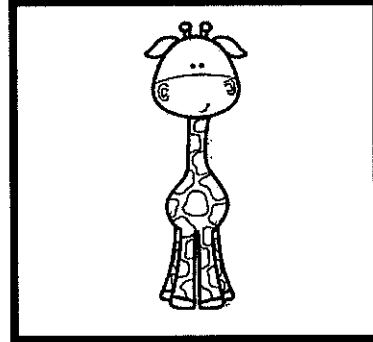
1 2 3 4



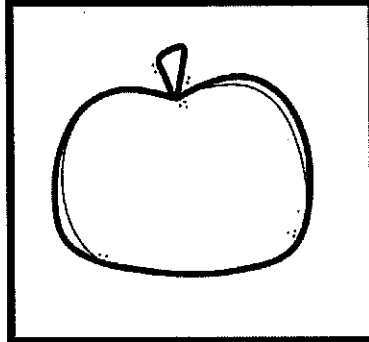
1 2 3 4



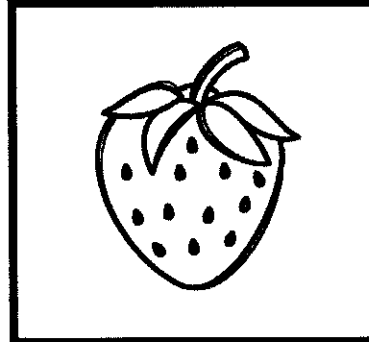
1 2 3 4



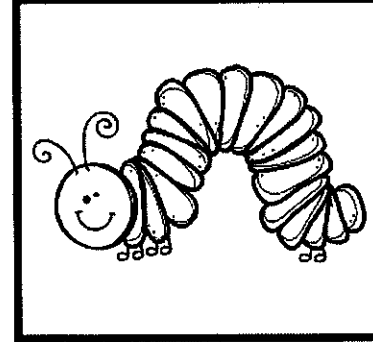
1 2 3 4



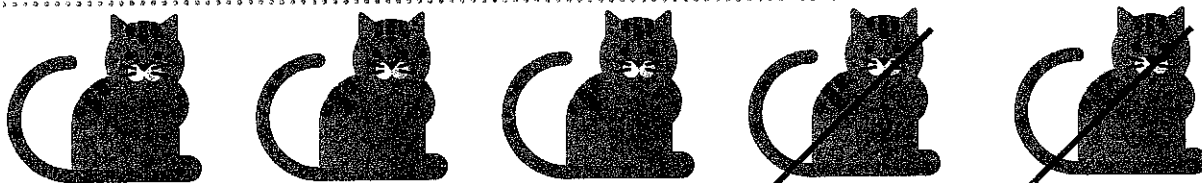
1 2 3 4



1 2 3 4



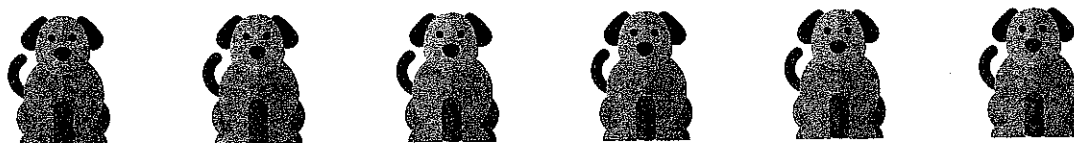
Cross off the animals to take them away.



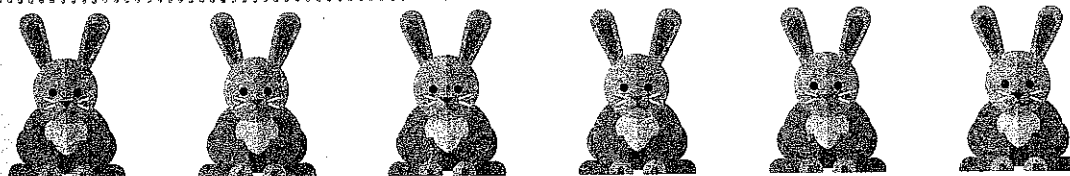
5 take away 2 leaves



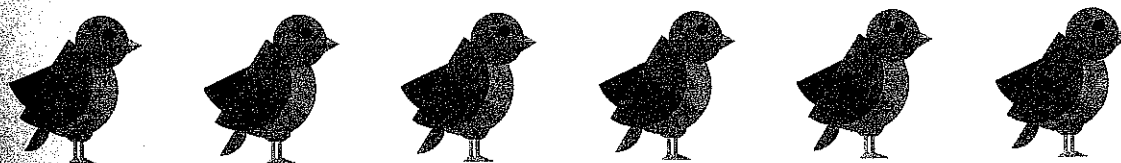
5 take away 1 leaves



6 take away 1 leaves



6 take away 3 leaves



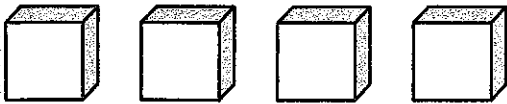
6 take away 2 leaves

Find the difference by counting.



There are

more dogs than cats.



There are

more black

blocks than white blocks.



There are

more ducks than cats.



There are

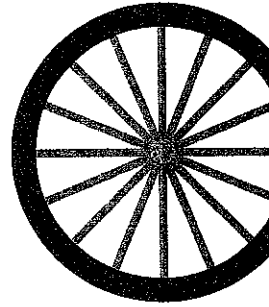
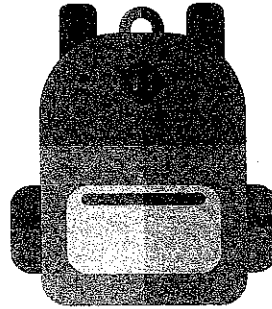
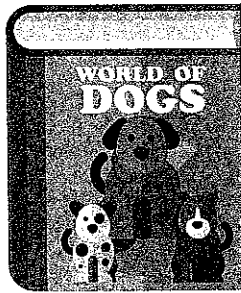
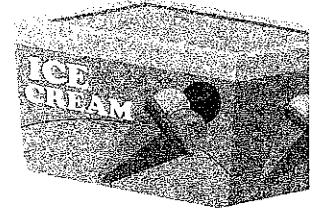
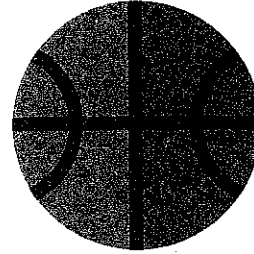
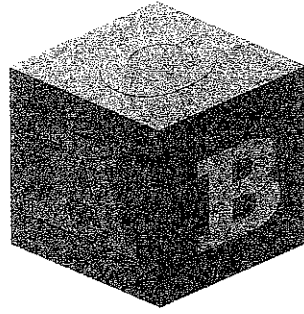
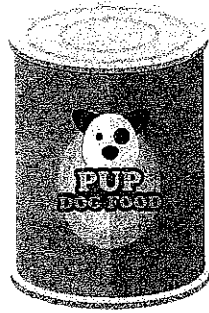
more cars than bikes.



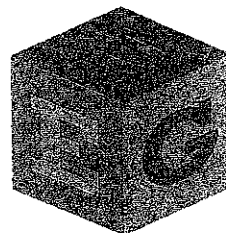
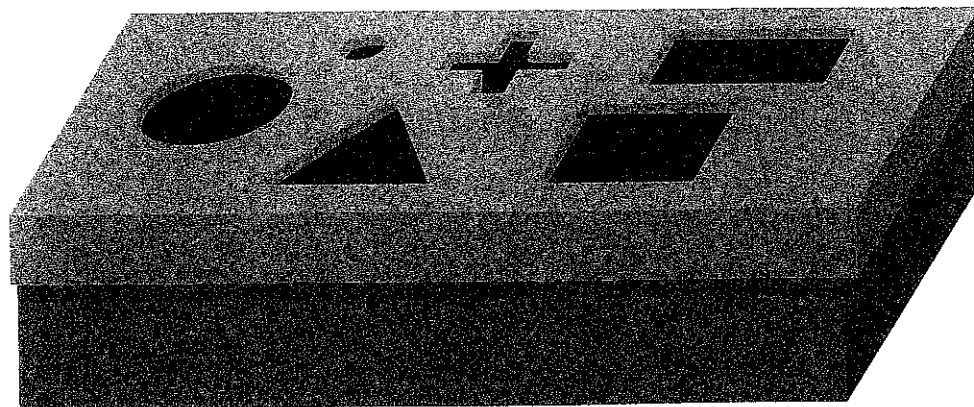
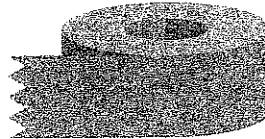
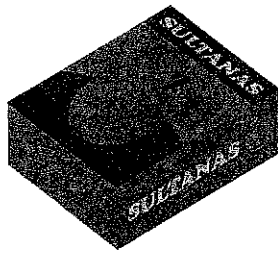
There are

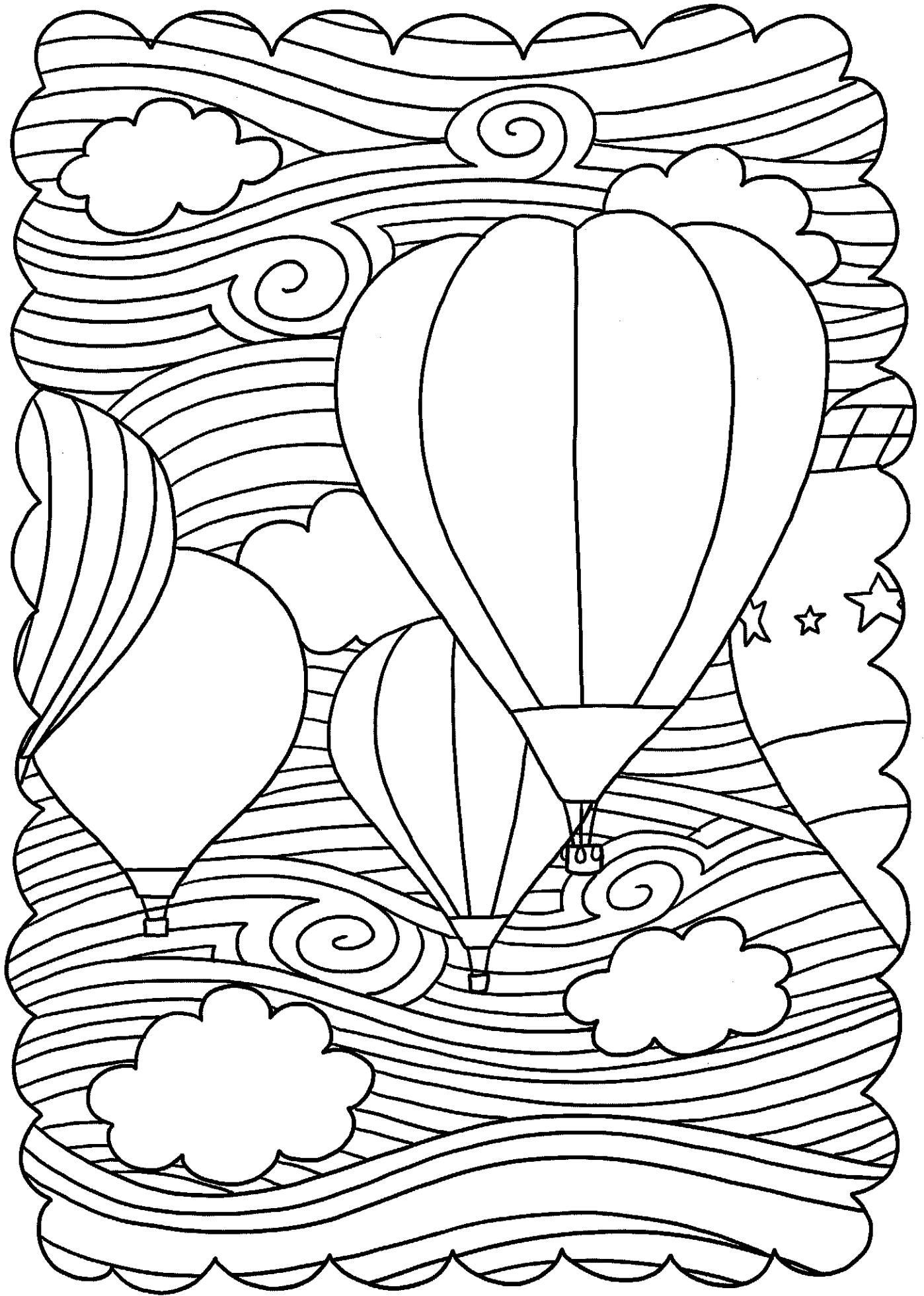
more apples than pears.

Circle the objects that can roll down a slippery dip.



Draw a line to match each shape to the sorting box.

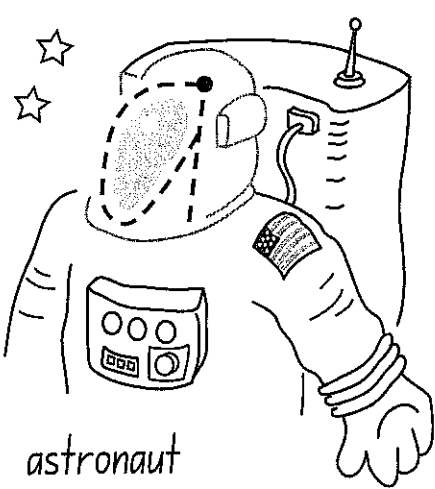
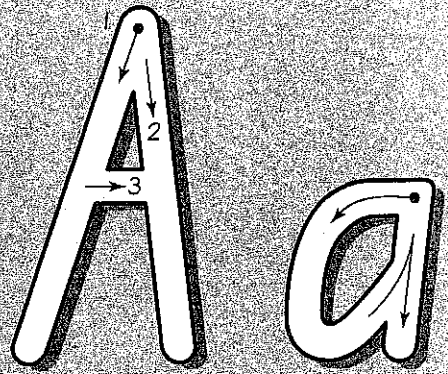
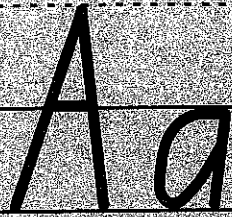
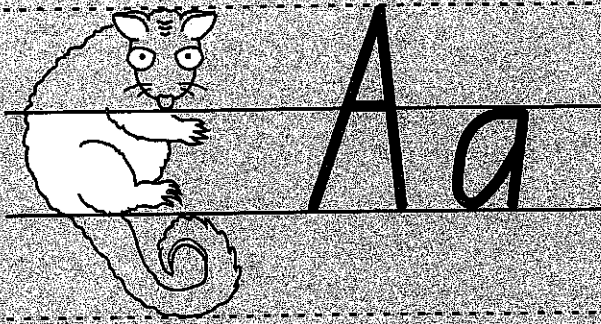




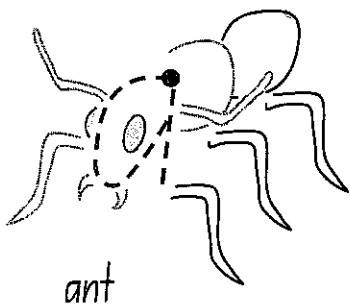
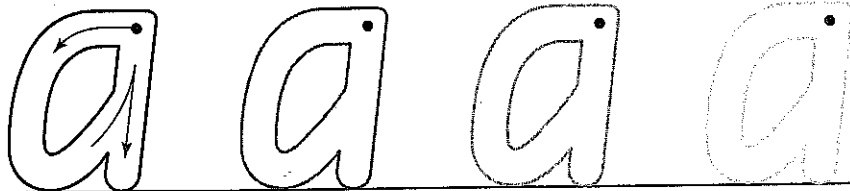
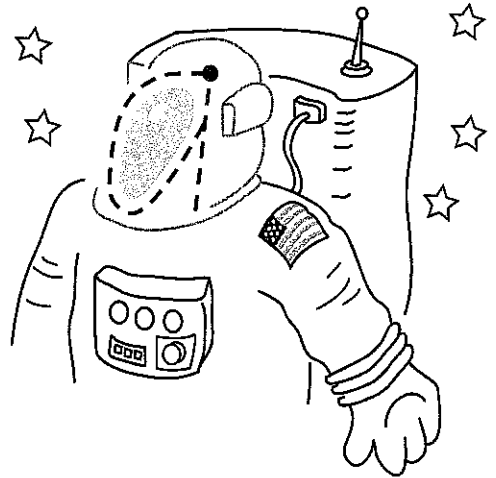
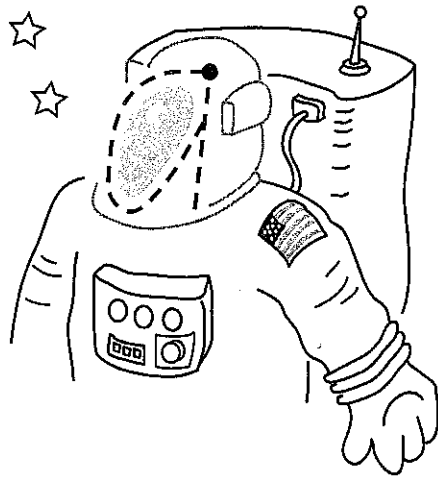
Term 3 Week 1

Friday

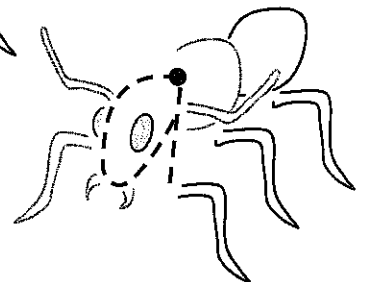
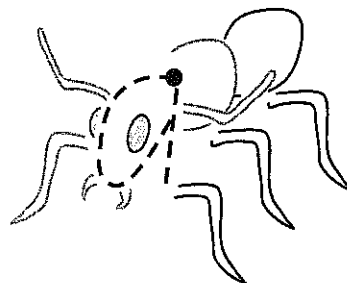
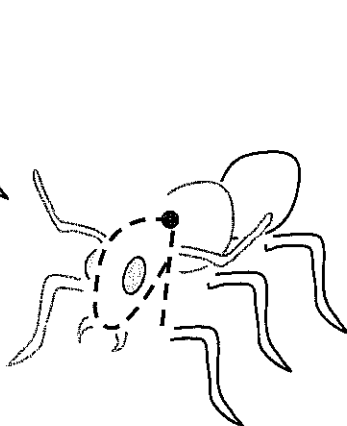
body



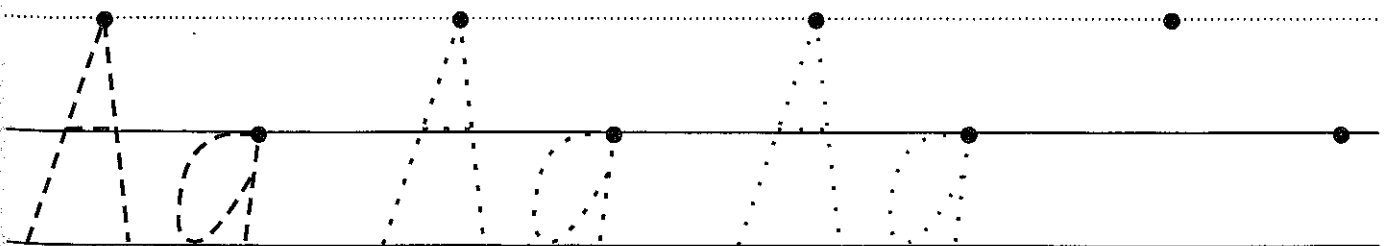
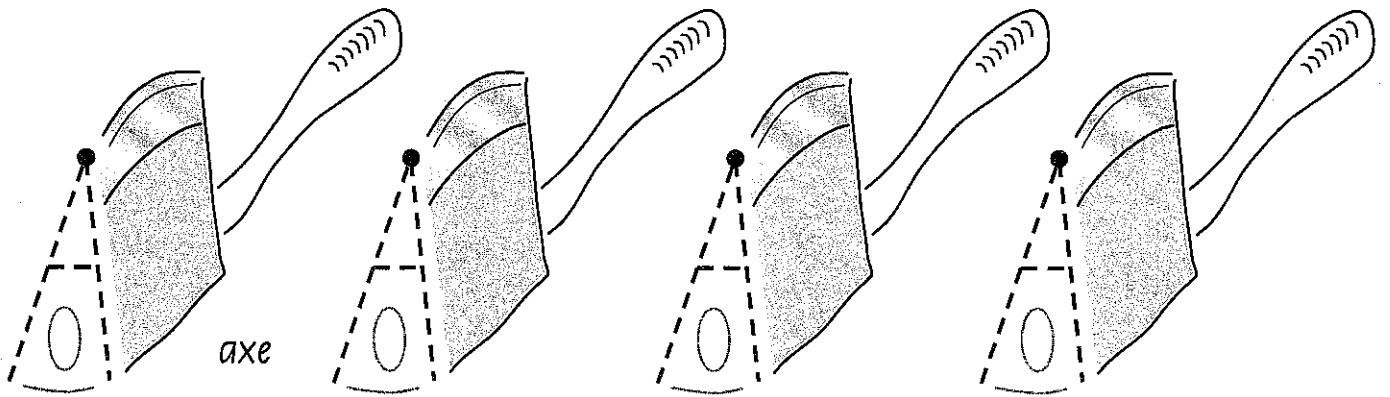
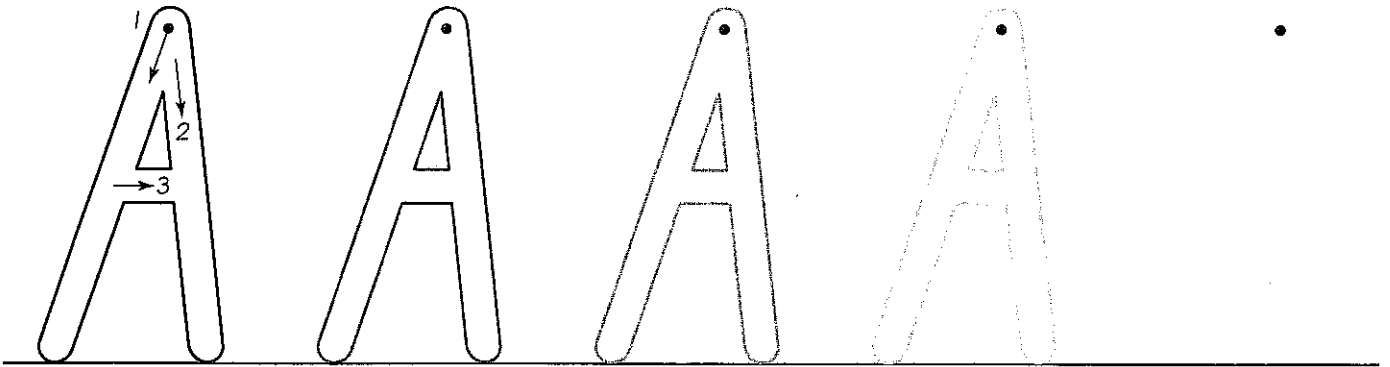
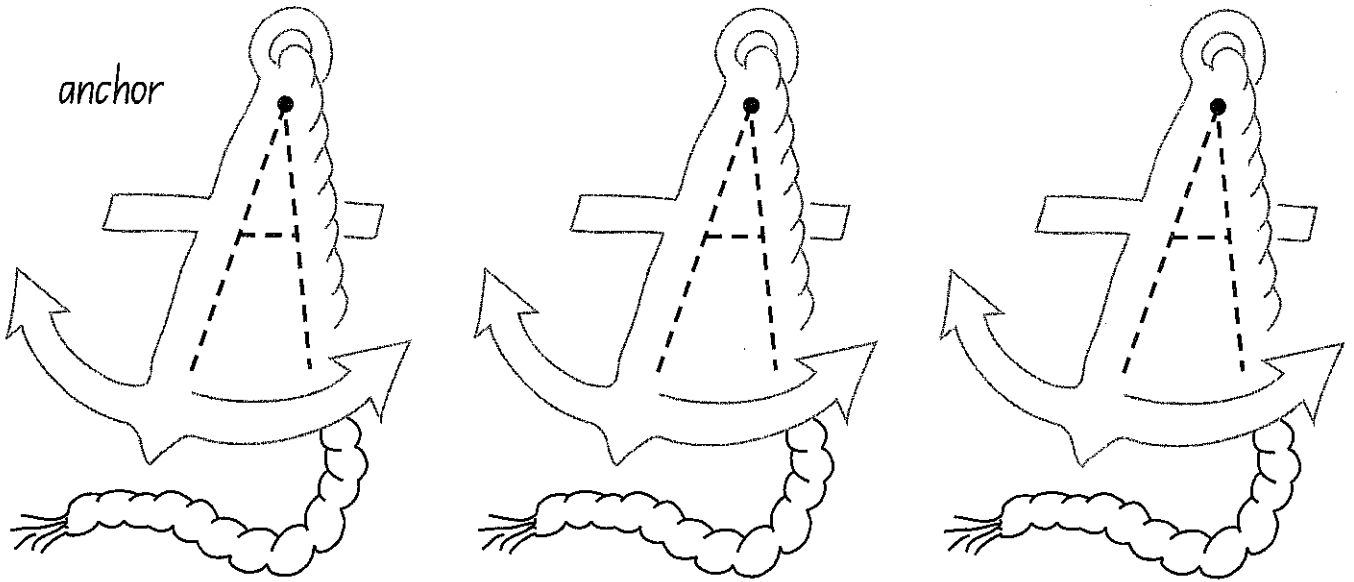
astronaut



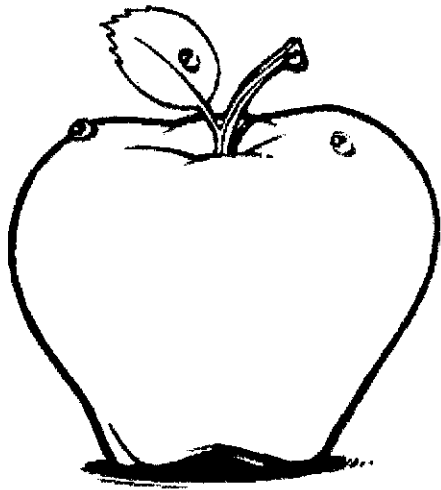
ant



anchor

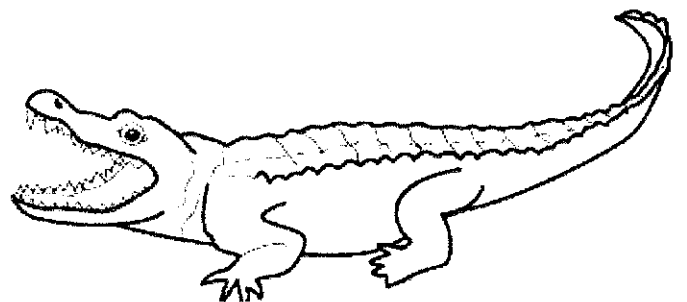
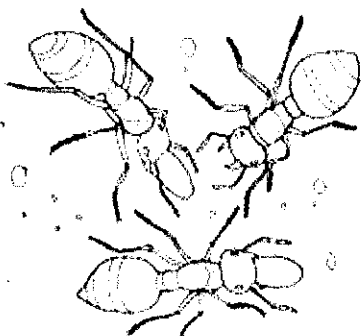
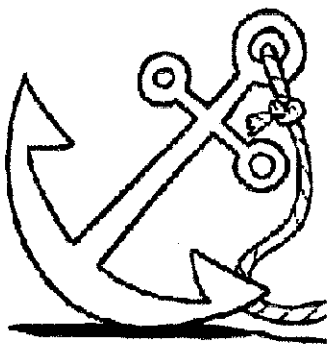


Name: _____



Colour the pictures that start with

A a



a

a

a

a

a

a

A

A

A

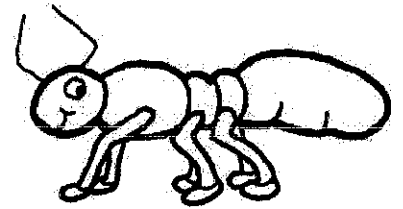
A

A

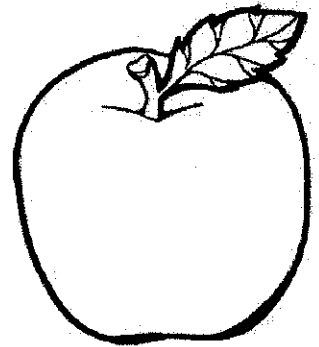
A

Look at the letters in each word. Carefully copy the letters to write each word.

ant

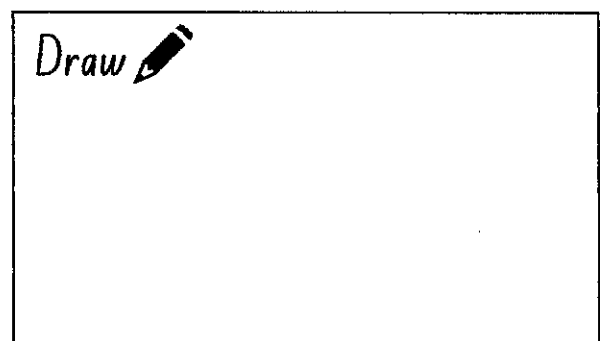
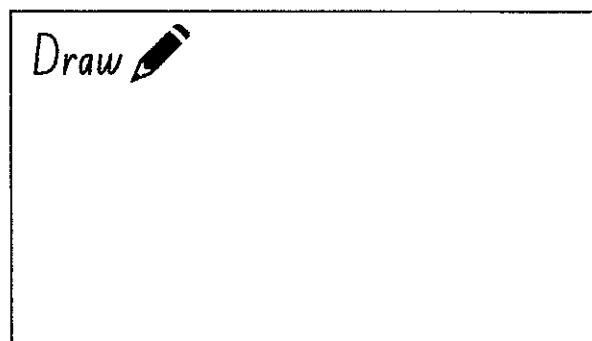
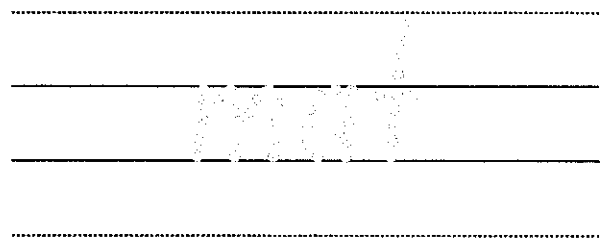
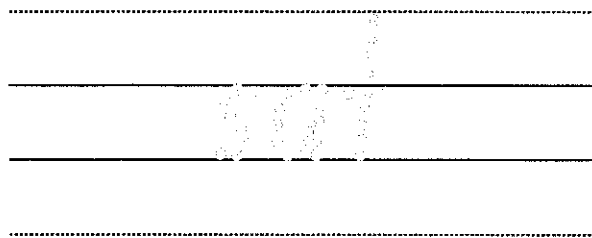
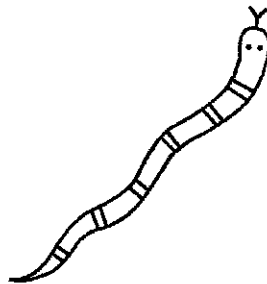
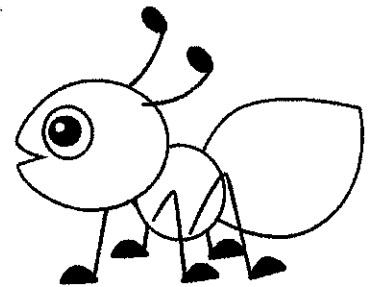
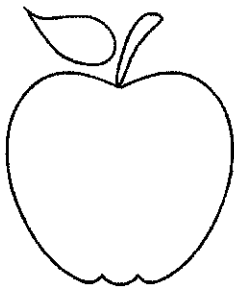
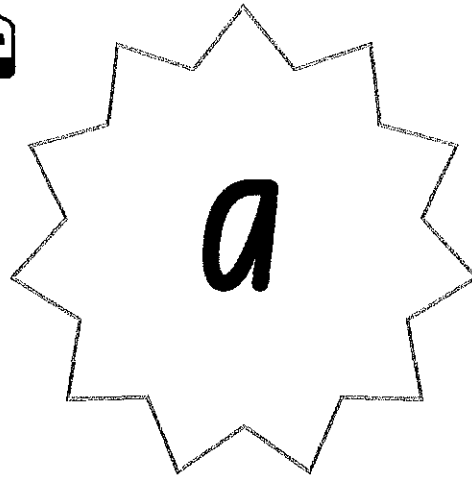
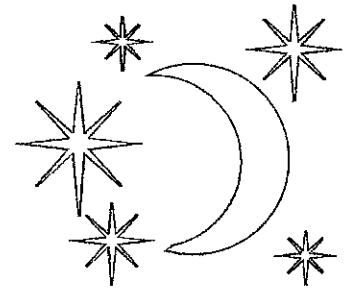


apple

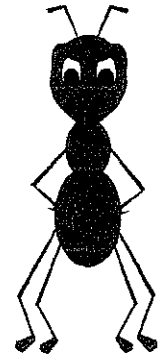
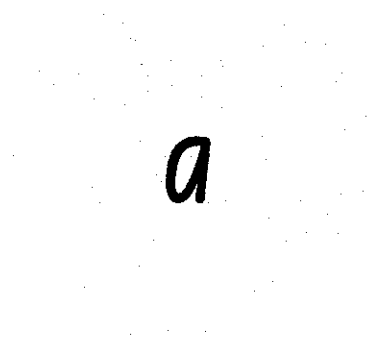


angel

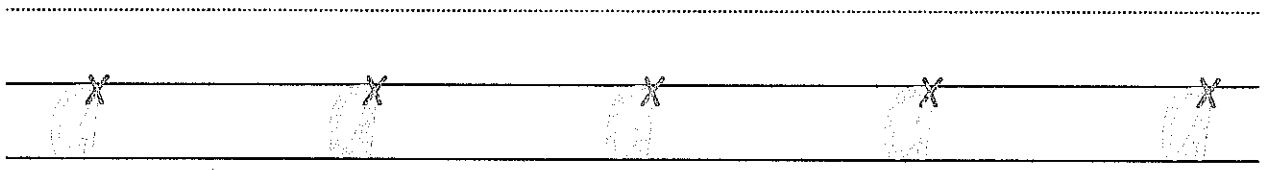




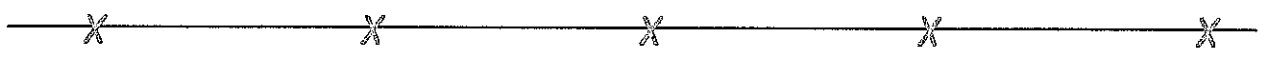
Instructions: Draw a line from the letter 'a' to all the /a/ pictures. Colour the pictures that start with /a/.
Trace the words and draw a picture for each word.



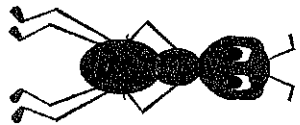
Andy Ant



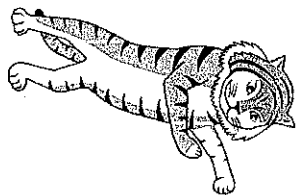
Let's practise!



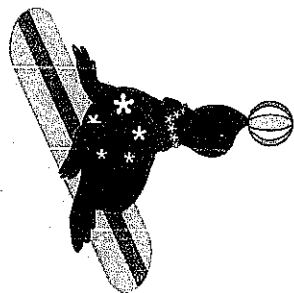
Name: _____



a


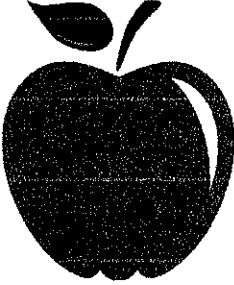
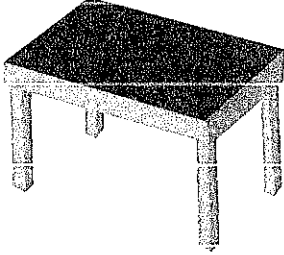
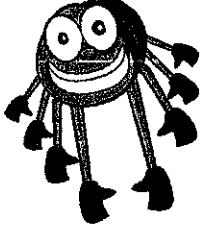

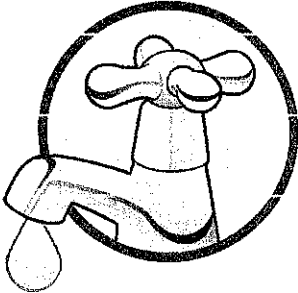
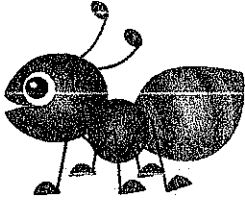
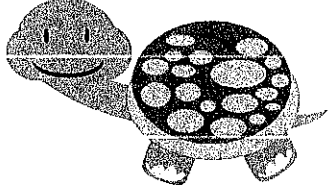

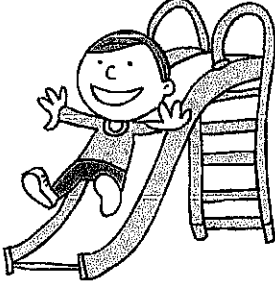
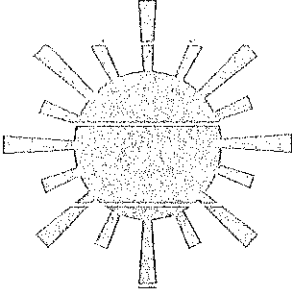
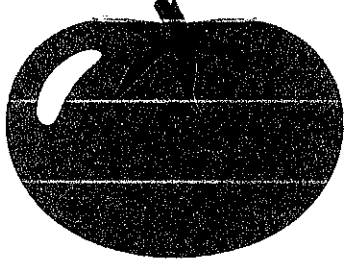

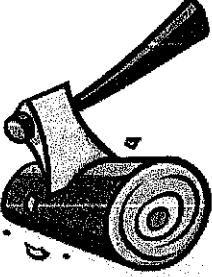
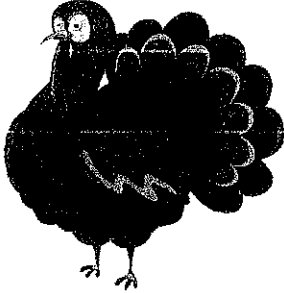
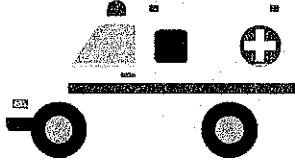

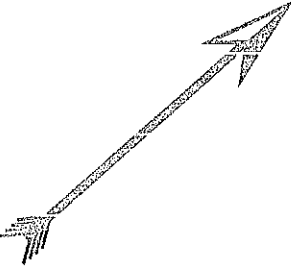
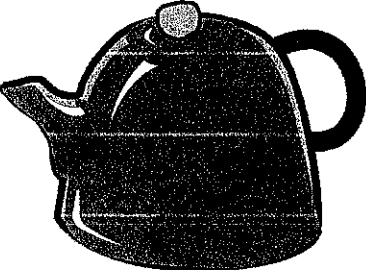
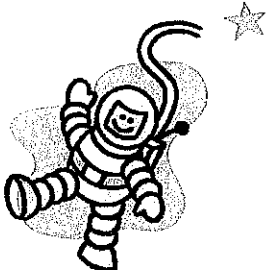



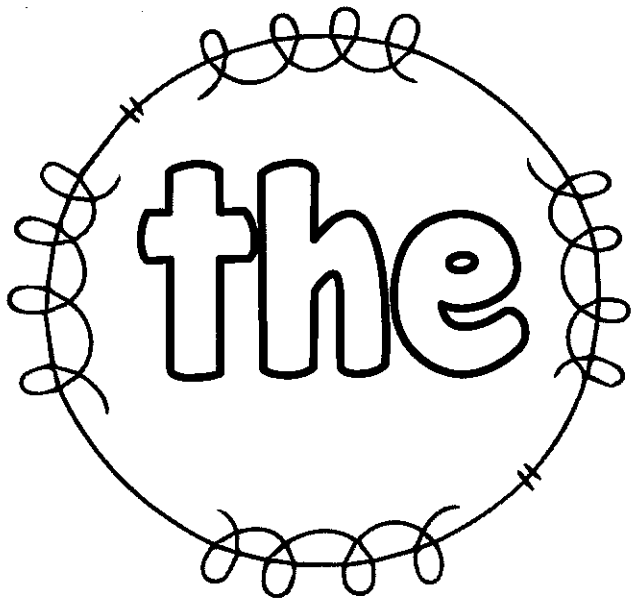
t



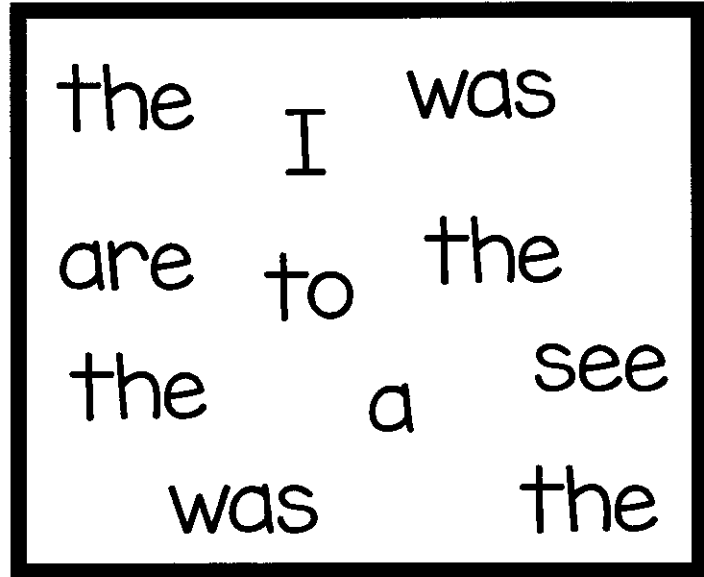
s

Materials: Scissors, glue, Andy Ant/Tommy Tiger/Sammy Seal A3 Template
Instructions: Cut out the pictures and sort into groups: pictures of things that start with /a/, /t/, or /s/. Glue the pictures onto the A3 Template under the correct character.



Find the word:



Trace and write the word:

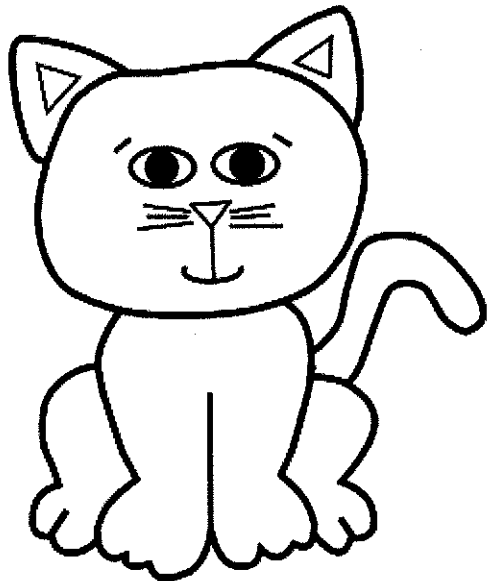
the the the

Circle the word in the sentences:

I see the cat.

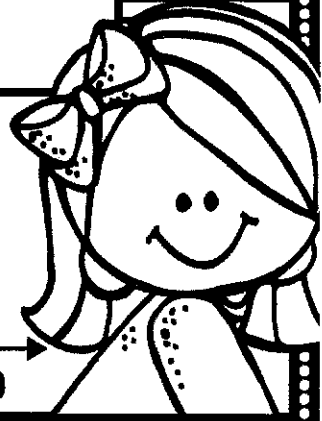
The cat is fat.

The cat sat.

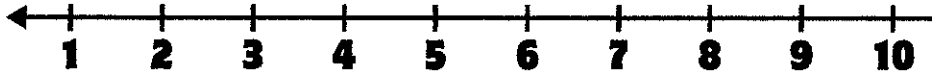


Name: _____

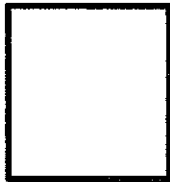
ALL ABOUT THE NUMBER THREE!



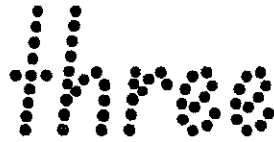
Circle 3 on the number line:



Trace, then write the numbers below:



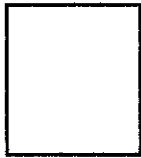
Trace, then write the words:



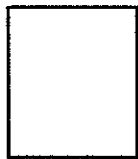
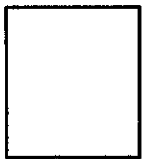
Circle all the 3's:

3	7	3	4
2	9	3	6
3	3	5	1
0	8	3	3

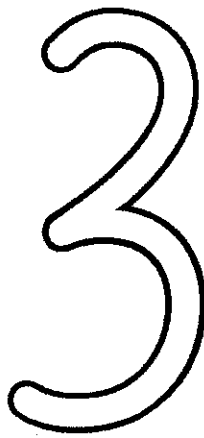
Write the numbers that come before:



Write the numbers that come after:

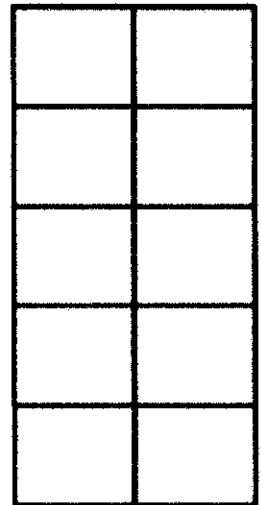


Colour:

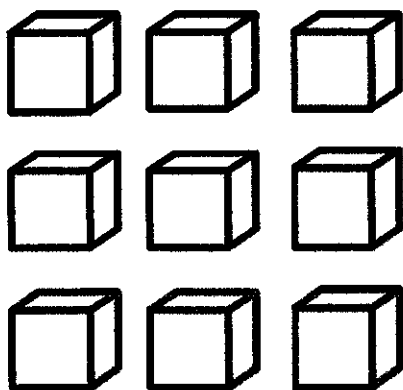


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Show 3 on the ten frame:

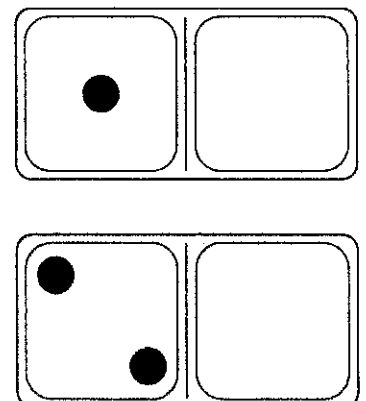


Colour 3:

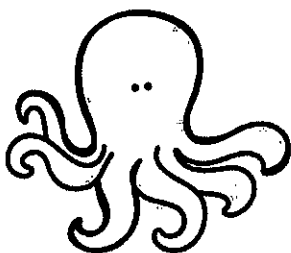
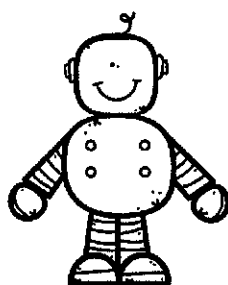
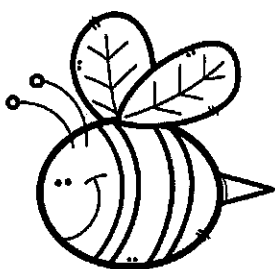
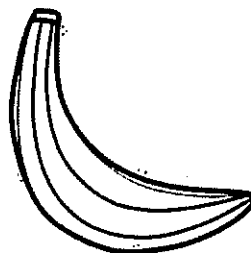
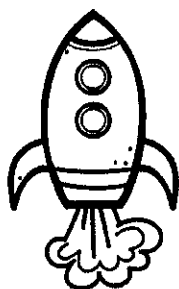
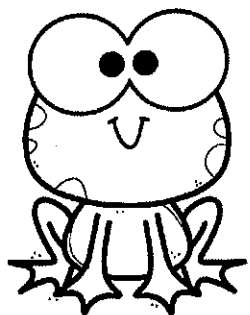


Show 3 in tally marks:

Add dots to each of the dominoes to make 3:

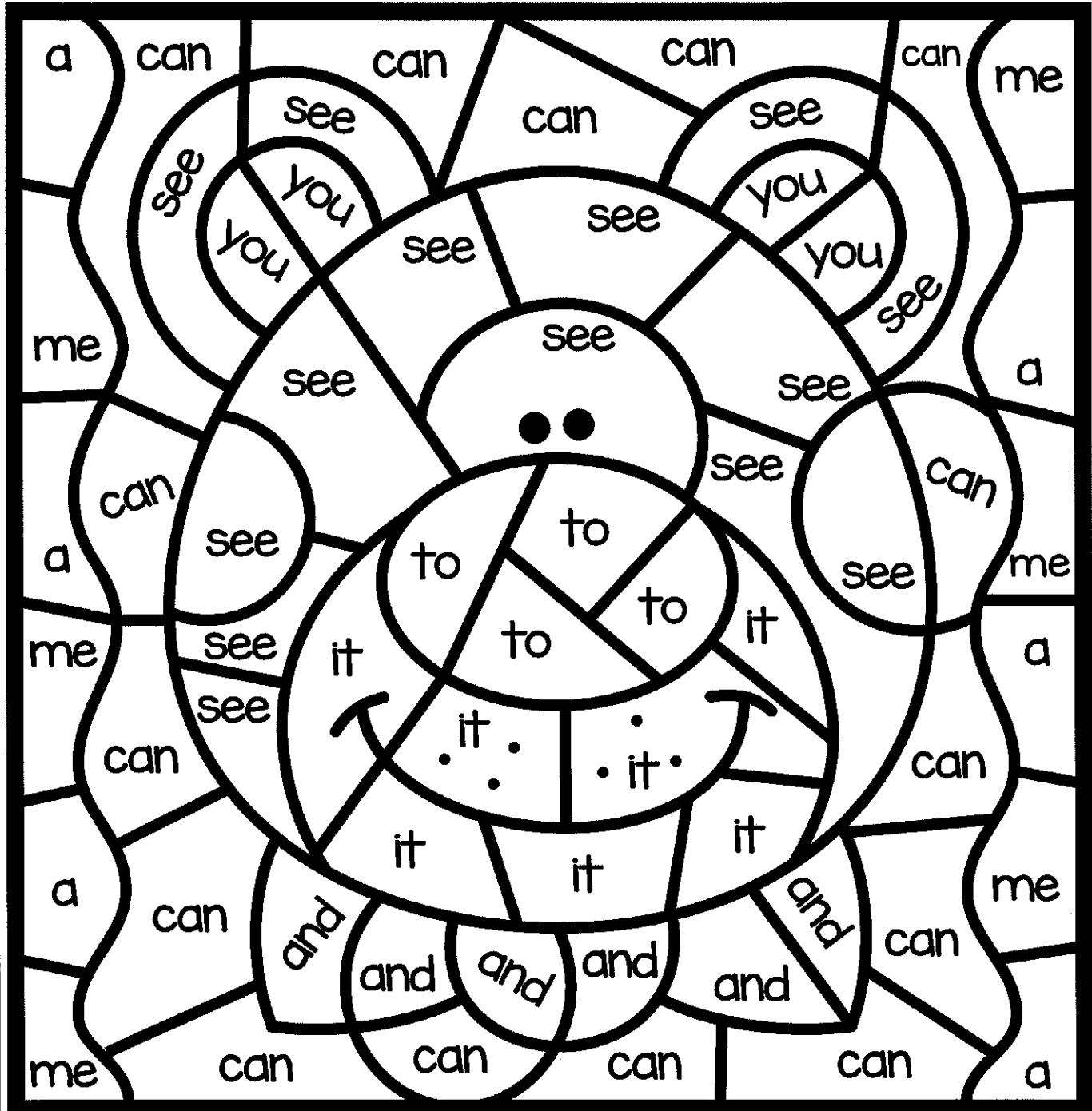


HOW MANY SYLLABLES?











name: _____

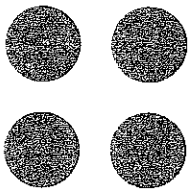
Color By Sight Word



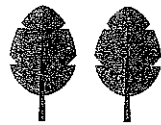
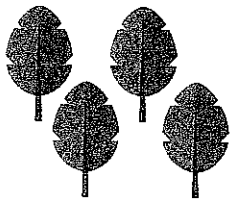
©primary playground

- | | | | |
|---|---|---|---|
|  a |  me |  to |  you |
|  see |  and |  can |  it |

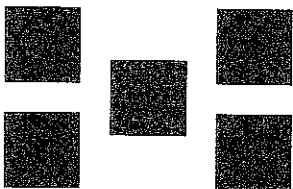
Count on to answer the questions.



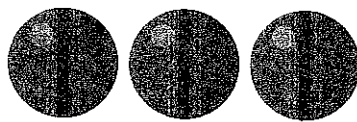
4 and 1 makes



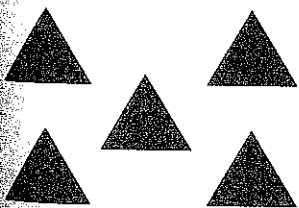
4 and 2 makes



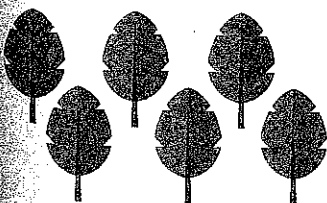
5 and 2 makes



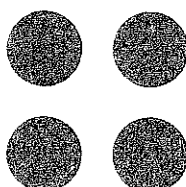
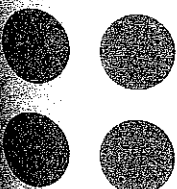
3 and 3 makes



5 and 2 makes

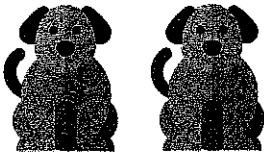


6 and 3 makes



4 and 4 makes

Combine the groups to see how many there are.



2

and



1

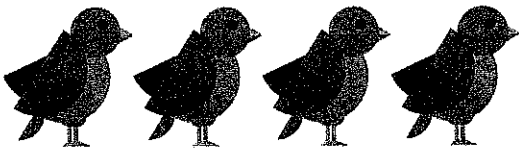
makes



and



makes



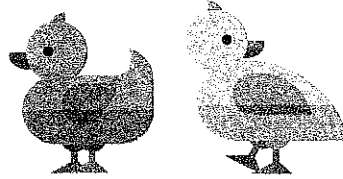
and



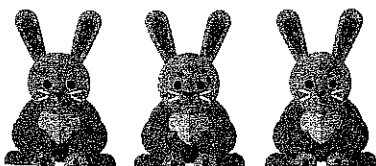
makes



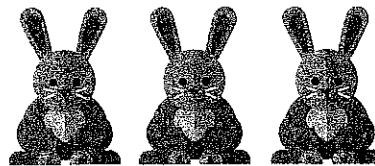
and



makes

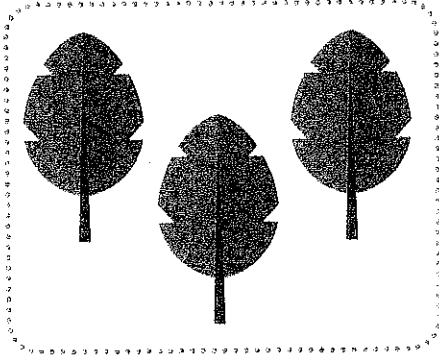
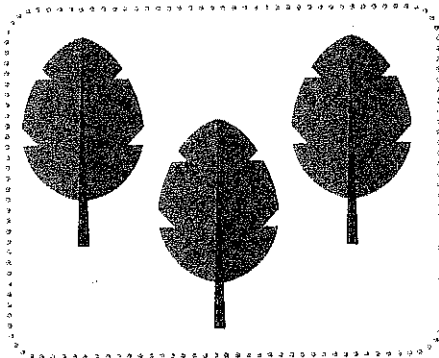


and



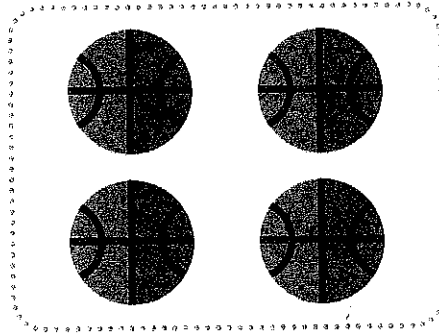
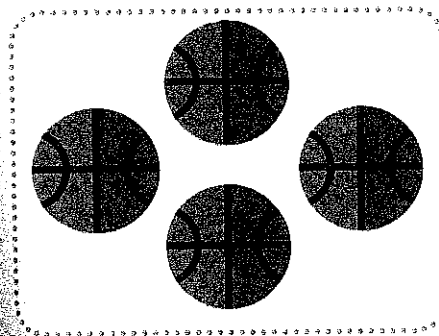
makes

Colour the label that describes the groups.



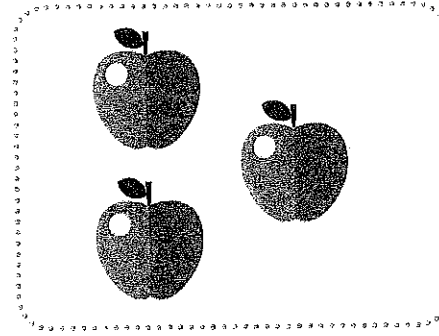
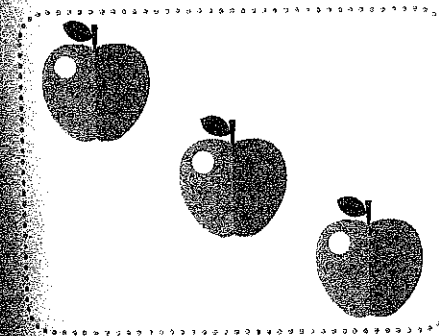
equal

not equal



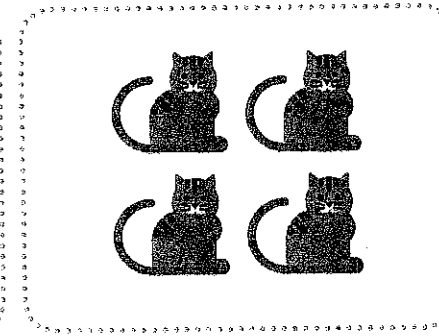
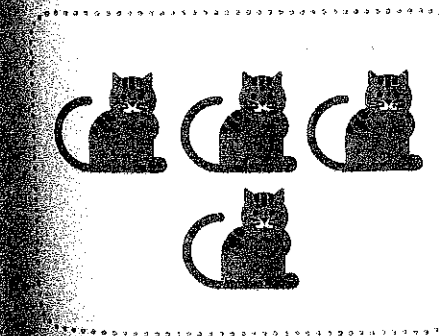
equal

not equal



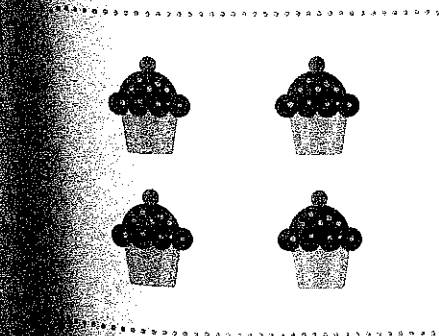
equal

not equal



equal

not equal



equal

not equal

