

Monday
18th of October
2021

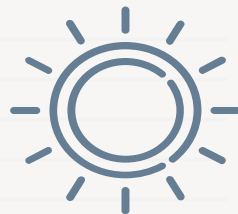
The image shows a spiral-bound notebook with a white cover and lined pages. The date is written in large, bold, red letters. There are yellow underlines under '18th' and 'October'. A yellow sticky note is attached to the top left, and another yellow sticky note is attached to the bottom left. On the right side, there are two horizontal bars, one orange and one yellow. The background is a light green with a subtle pattern.

Term 4
Week 3

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Spelling
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Geography



Fun Fact

To breathe underwater, the water scorpion uses a snorkel-like tube on its abdomen.



Reading - Earth Care: Good Pet Care

Task 1:

Read the text on pages
16-17 in your *What's
Buzzing* magazine.

Task 2:


Answer the questions on
page 7 in your *What's
Buzzing* comprehension
questions booklet.

Earth Watch
Good Pet Care



Most people have pets. They are cute and fun to play with. But did you know that pets can be bad for wildlife? Dogs and cats may hurt wild animals or harm wild places near you.

NO CHASING
Dogs like to run, sniff and explore. Dogs need to be walked each day. But you must take care that your dog does not chase. If dogs chase other animals, they may scare animals away from their homes.



NO POUNCING
Cats make nice pets. They like to pounce. But they like to 'pounce' too! Cats that are let outside will hunt and eat other animals.



NO DIGGING
Rabbits and mice make good small pets. But make sure they can't get wild! They make lots of babies, and they dig holes and eat the food of other animals.

Have you had your cat checked for heart flukes?

Rabbits and mice must never be set free.

NO FLYING
Some pet birds may fly in the house. But if they get loose outside, they could fly away and be lost. They might get hurt or they could spread diseases to native birds.



NO FREEZING
Some people think it might be kind to set pets like fish, turtles, snakes or birds free. This is a very bad idea. Pets do not last long in the wild. They can't find food or shelter. They fight with wild animals and try to take over their homes or food. Pets need owners to care for them.

10 WAYS TO KEEP ANIMALS SAFE

1. Keep pets away from national parks or wild places.
2. Make sure your pet has a fence so your dog cannot run free or chase. go for a walk.
3. Keep your dog on a leash when you go for a walk.
4. Clean up any mess your pets make in parks or on the street.
5. Give your kitten lots of food and hugs. Keep your cat inside at night so it will not hurt.
6. Keep rabbits or mice safe in a cozy cage.
7. Do not set pets free into the wild.
8. Tell your parents if you see any animals that are hurt or need help.
9. Plant trees that animals like to live in or that birds like to eat.
10. Leave water out for wildlife to drink in dry weather.

If you take good care of your pet, you will take good care of wildlife too.

Pet birds have not been born in the wild. They may not live if they are set free.

LG: I can enjoy and understand the texts I read
SC: I can answer questions that help me comprehend, apply and create

English and Writing - The True Story of the Three Little Pigs

Task 1:

1. Why do you think the word 'true' is in the title?
2. What name is written at the top of the newspaper article?
3. **I think this text is about ... because ...**



Watch and listen to the story here;

<https://www.youtube.com/watch?v=Xw6fHKFxx1U>



Task 2:

1. Why did the wolf go to see the pigs?
2. What happened to the First and Second Little Pigs?
3. Do you believe the wolf's story? Why/why not?

LG: I can recognise how authors use code and convention to make their stories engaging
SC:

I can describe how rules for speech, writing and visual language make writing more sophisticated and precise



Brain Break

Have a break and do some
dancing to *Tooty Ta | Fun
Dance Song for Kids |
Brain Breaks | Tooty Ta
Jack Hartmann*

https://www.youtube.com/watch?v=ea4TVg0_8Dk

Spelling - 'ch' as the /k/ sound

Normally the digraph 'ch' makes the 'ch' sound such as in **ch**amp, **ch**ain and **ch**at.

In some words 'ch' makes a different sound.

ch sounds /k/

LG: I can use common spelling rules to spell familiar words
SC: I can use 'ch' as /k/ correctly when spelling

'ch' digraph can also make a /k/ sound.

Practice the /k/ sound in these words by reading them carefully.

character
scheme
chemist
mechanic



Note: The letters 'ch' can make the sound /ch/ as in 'chat'. The letters 'ch' can also make the sound /k/, as in 'school'.

Instructions: Read the words below. Underline the letters 'ch' saying /k/ in each word. Use the words to complete the sentences. Find the words in the word search.

school	anchor	Christmas	echidna	orchid
echo	chemist	chameleon	orchestra	ache

1. We like to decorate the tree at _____.
2. There are lots of children at our _____.
3. An _____ has a long snout. It eats ants and termites.
4. A _____ is a reptile that can change colour.
5. _____s stop boats from drifting away.
6. My mum plays the violin in an _____.

echidna	c	h	a	r	a	c	t	e	r
ache	h	t	g	s	l	z	r	w	q
character	o	e	e	c	h	i	d	n	a
school	r	d	m	a	k	t	h	p	c
chorus	u	r	m	n	a	b	f	k	h
mechanic	s	w	s	c	h	o	o	l	e
echo	m	e	c	h	a	n	i	c	t
anchor	x	n	m	o	u	i	e	b	z
	h	o	y	r	p	e	c	h	o

Number of the Day

Number of the Day: 16

1. Write it words
2. Double it
3. Half it
4. Plus 44
5. Minus 9
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



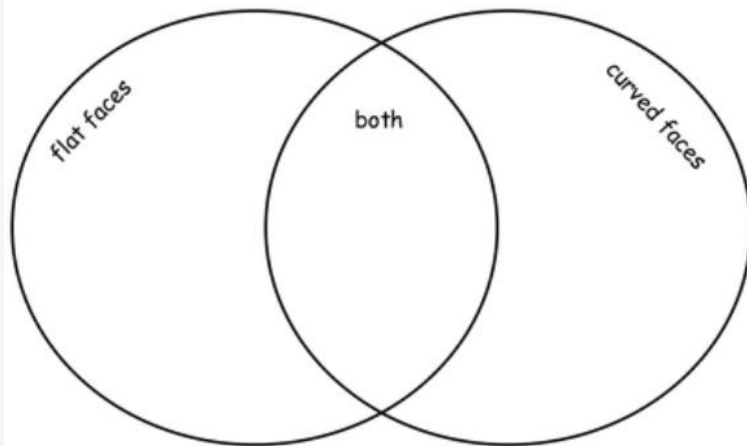
tens



ones

Sorting 3D shapes

Use the Venn diagram to sort the 3D shapes according to their features.



cuboid



sphere



pyramid



cone



cube



ovoid



cylinder



3D Space

Watch the video to learn about the features of 3D shapes and how we find the edges, faces and vertices of these shapes.

<https://www.youtube.com/watch?v=3-QwWFkz5hw>

Remember, the features of 3D shapes are:

Face – the base, 2D shape

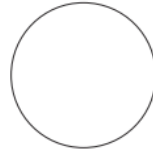
Vertex/vertices – the point where two lines meet

Edge – the lines/sides of a shape

Now have a go at finding the features of the 3D shapes on the next page.

Properties of 3D Shapes

Complete the following questions about the properties (features) of 3D shapes.

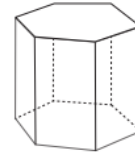


Shape of faces: _____

Number of vertices: _____

Number of edges: _____

Name: _____

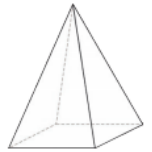


Shape of faces: _____

Number of vertices: _____

Number of edges: _____

Name: _____



Shape of faces: _____

Number of vertices: _____

Number of edges: _____

Name: _____

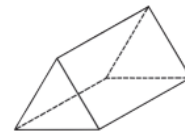


Shape of faces: _____

Number of vertices: _____

Number of edges: _____

Name: _____

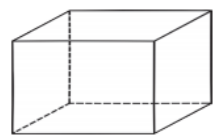


Shape of faces: _____

Number of vertices: _____

Number of edges: _____

Name: _____



Shape of faces: _____

Number of vertices: _____

Number of edges: _____

Name: _____

LG: Describe the features of three-dimensional objects
SC: I can describe the number of faces, edges and vertices of three-dimensional objects.
I can name the 3D shape based on its features/images.

Word Problem

Worded Problems Challenge Cards

Mrs Smith needs 24 apples for her class. There are 6 in each bag. How many bags does she need?



Working Out

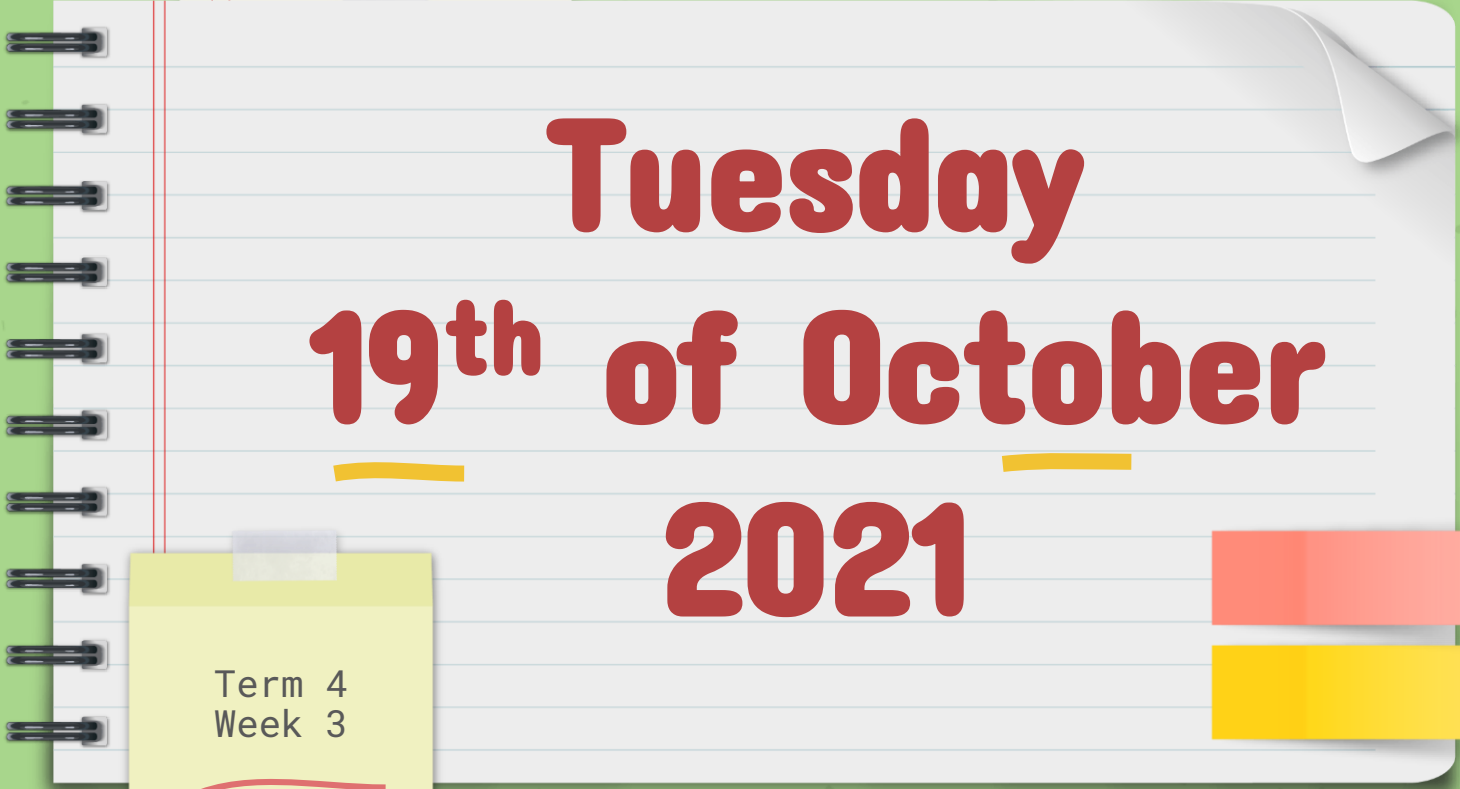
Read the word problem carefully to decide what operation (+, - , x, ÷) is needed.

Write your working out process and your answer in your workbook.



Geography

Mrs Latta will post your Geography lesson in a separate post – Keep an eye out for this!



Tuesday
19th of October
2021



Term 4
Week 3

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Grammar
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Science



Fun Fact

There are 36 species of dragonfly found in the UK.



Reading - Earth Care: Good Pet Care

Task 1:

Read the text on pages 16-17 in your *What's Buzzing* magazine.

Task 2:

Answer the questions on page 8 in your *What's Buzzing* comprehension questions booklet.

Earth Watch
Good Pet Care



Most people have pets. They are cute and fun to play with. But did you know that pets can be bad for wildlife? Dogs and cats may hurt wild animals or harm wild places near you.

NO CHASING
Dogs like to run, sniff and explore. Dogs need to be walked each day. But you must take care that your dog does not chase. If dogs chase other animals, they may scare animals away from their homes.



Helps keep your cat safe. Cats don't hurt birds.


NO POUNCING
Cats make nice pets. They like to pounce. But they like to 'pounce' too! Cats that are let outside will hunt and eat other animals.

NO DIGGING
Rabbits and mice make good small pets. But make sure they can't get wild! They make lots of babies, and they dig holes and eat the food of other animals.



Rabbits and mice must never be set free.

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5. Give your kitten lots of food and hugs. Keep your cat inside at night so it will not hurt.
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7. Do not set pets free into the wild.
8. Tell your parents if you see any animals that are hurt or need help.
9. Plant trees that animals like to live in or that birds like to eat.
10. Leave water out for wildlife to drink in dry weather.

If you take good care of your pet, you will take good care of wildlife too.



Pet birds have not been born in the wild. They may not live if they are set free.

LG: I can enjoy and understand the texts I read
SC: I can answer questions that help me comprehend, apply and create

English and Writing - The True Story of the Three Little Pigs

This term we will be learning about **codes and conventions**.

Codes and conventions of a text means the types of words and word patterns used in a text to make its' audience understand and appreciate a story more.

LG: I can recognise how authors use code and convention to make their stories engaging
SC:
I can describe how rules for speech, writing and visual language make writing more sophisticated and precise

The kinds of words and images chosen by authors to use in their stories in particular ways makes readers become hooked on a story.



Watch and listen to the story here;

<https://www.youtube.com/watch?v=Xw6fHKFxx1U>

Story Elements

Characters

Beginning

Plot



Middle

Setting

End

By: Ginger Snaps

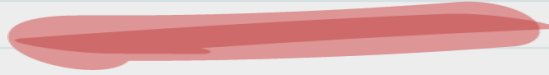
Recognising story elements is part of our understanding of code and conventions.

Task 1:

After listening to the story carefully, complete the story elements template.



Brain Break



Have a break and DANCE!

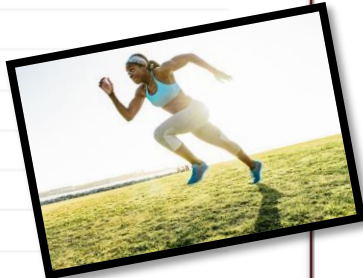
[https://www.youtube.com/
watch?v=A1vdKfX1B_g](https://www.youtube.com/watch?v=A1vdKfX1B_g)

Grammar - Adverbs

We use words to make sentences. When we know about the kinds of words and the way they work together to make sentences then you know about grammar.

When we do things, each of us do these differently. We can do things quietly, quickly, or happily.

LG: I use correct grammar when writing sentences
SC: I can identify nouns, verbs and adverbs in sentences



Words that describe or gives more information about verbs are called ADVERBS.

Learn about adverbs by watching **Parts of Speech for Kids: What is an Adverb?**

<https://www.youtube.com/watch?v=94aFcx6oliY>

Grammar - Adverbs

Words that end in 'ly' are describing words that give more information about verbs.

Playing happily
Talking loudly
Speaking quietly

Task 1:

Complete the worksheet to review your understanding of adverbs.

Adverbs

Instructions: Read the sentences. Circle the adverb in each sentence (e.g., safely). Write the adverb on the line.

1. Jodie skipped happily. _____
2. We had to listen carefully to the teacher. _____
3. Yin waited patiently for the lift. _____
4. Milly crossed the road safely. _____
5. Jeff wrote the answers neatly in his book. _____
6. She softly closed the door. _____

Instructions: Add 'ly' to change the adjectives below into adverbs (e.g., quiet → quietly). Use the adverb in a sentence about the picture.

1. **Adjective:** brave **Adverb:** _____



2. **Adjective:** silent **Adverb:** _____



Number of the Day

Number of the Day: 166

1. Write it words
2. Double it
3. Half it
4. Plus 50
5. Minus 50
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



ones

Activity: Draw a 3D shape in the boxes below and fill in the details about the object's features.

Who am I? 3D Objects

I have:

___ faces
___ edges
___ vertices

I am _____

I have:

___ faces
___ edges
___ vertices

I am _____

I have:

___ faces
___ edges
___ vertices

I am _____

I have:

___ faces
___ edges
___ vertices

I am _____

Sorting 3D Shapes

Watch the video below to learn about how we categorise 3D shapes and sort them based on their attributes – there are many way to do this!

LG: Sort three-dimensional objects according to particular attributes.

SC: I can explain the attribute or multiple attributes used when sorting three-dimensional objects.

I can distinguish the features of 3D shapes to categorise them.

I can sort 3D shapes into groups.

<https://www.youtube.com/watch?v=gP60JdHTRes>

Remember, when we are sorting shapes, we look at their faces, edges and vertices.

Now its your turn!

Sort the 3D shapes below based on their vertices. **Remember**, the vertex (plural: vertices) is the point where two edges meet.

Less than 5 Vertices

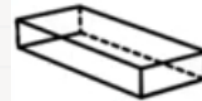
More than 5 Vertices



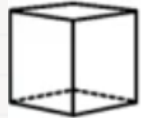
Cone



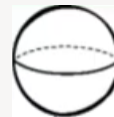
Triangular Prism



Rectangular Prism



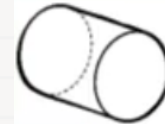
Cube



Sphere



Triangular Pyramid



Cylinder



Square Pyramid

Word Problem

Worded Problems Challenge Cards

True or false - If it is quarter past 12, in half an hour it will be 1 o'clock?



Working Out

Read the word problem carefully to decide what operation (+, - , x, ÷) is needed.

Write your working out process and answer in your workbook.

Science

Look at this photo of Karlu Karlu (Devil's Marbles). What forces might be able to move them? (Eg. Strong, weak, push, pull)



Forces can be weak or strong. How far you can push something depends on how much force you use.



Which force would be the best to move the big rocks?



Science



Find something small and round (for example; a ball, a marble, a rolled up piece of paper). Play with it and find out what kinds of forces can move it.

Can you draw and label 2 different forces you can use to move your ball?

1. Wind pushes a ball



2.

3.

Wednesday
20th of October
2021

Term 4
Week 3

Daily Schedule



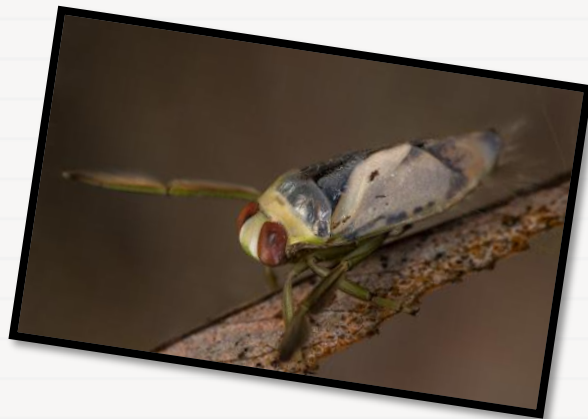
Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Spelling
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Creative Art - Visual Arts



Fun Fact



Greater water boatmen breathe through their bottom!



Reading - Super Foods: What's for Lunch?

Turn to page 18-19 in your What's Buzzing Magazine and read carefully.

Task: Answer the questions on page 11 in What's Buzzing Comprehension Questions.

LG: I can enjoy and understand the texts I read
SC: I can answer questions that help me comprehend, apply and create



English and Writing - The True Story of the Three Little Pigs

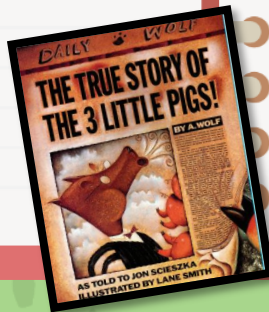
Watch and listen to the story here;

<https://www.youtube.com/watch?v=Xw6fHKFxx1U>

The

LG: I can recognise how authors use code and convention to make their stories engaging
SC:

I can describe how rules for speech, writing and visual language make writing more sophisticated and precise



Task 1:

1. When might a person need a bright idea?
2. When was a time where you were awfully excited?
3. What are some things that you know are impolite to do?

Task 2:

Watch this cartoon (Silly Symphony - The Big Bad Wolf) that tells a similar story as The True Story of the 3 Little Pigs. Fill in the Venn Diagram to compare and contrast the 2 stories.

<https://www.youtube.com/watch?v=e4Lx5Bmpojw>

English and Writing - The True Story of the Three Little Pigs

2 parts that are
different about *The
True Story of the 3
Little Pigs*

2 similarities
between the 2
stories

2 parts that
were different
about *The Big
Bad Wolfe*



Brain Break

Have a break and do some
yoga with *Walking Through
The Jungle (Jaime's Brain
Breaks) | Cosmic Kids*

<https://www.youtube.com/watch?v=dKa2LHYc1n4>

Spelling - Review of 'ow', 'ou' and 'ch' /k/

In the last week we have looked at recognising the 'ow', 'ou' and 'ch' sounds and using this in our spelling.

Task 1:

Find 3 words that use these diagraphs.



LG: I can use common spelling rules to spell familiar words
SC: I can use 'ow' and 'ou' correctly when spelling

ow	
ou	
ch as the /k/ sound	



Number of the Day

Number of the Day: 284

1. Write it words
2. Half it
3. Double it
4. Plus 40
5. Minus 60
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds





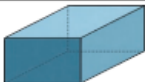
tens



ones

Activity

Complete the following activities on 3D shapes.

3D Shape	Name	Number of Faces	Number of Edges	Number of Vertices
				
				
				

1) Tick the statements that are true and explain your choices:



The faces of a pyramid are always all triangles.



A sphere has zero edges.



A prism always has a rectangular face.



2) A 3D shape has a flat, circular face. What shape could it be?



Distinguishing 2D vs 3D Shapes

Watch the video below to refresh your memory about the difference between 2D and 3D shapes, their features and how we tell them apart (distinguish them).

<https://www.youtube.com/watch?v=ZQ8X77RpANI>

Remember, 2D shapes are flat and 3D shapes are solid and can be rolled and stacked.

Match the 2D and 3D shapes with their correct name.

LG: Distinguish between objects which are three-dimensional and shapes which are 'two-dimensional'.
SC: I can identify 2D and 3D shapes. I can identify the difference between 2D and 3D shapes. I can match the name of the shapes to the correct image and features.

sphere	kite	square-based pyramid	triangular prism
decagon	triangle	rectangle	rhombus
cone	cylinder	cube	cuboid
tetrahedron	circle	rectangular prism	cube

Word Problem

Worded Problems Challenge Cards

Jaini was skip counting by 2s. If she started on zero, what is the 8th number in the sequence?



Working Out

Read the word problem carefully to decide what operation (+, - , x, ÷) is needed.

Write your working out process and answer in your workbook.

Creative Arts

This week we are exploring **warm** and **cool** colours on the colour wheel.

Warm colours are **reds**, **oranges** and **yellows**, while cool colours are **blues**, **greens** and some **purples**.

LG: use line, warm and cool colours to create a sunset seascape.

SC: I can blend colours to create different shades.

I can explain warm and cool colours.

I can give examples of warm and cool objects

Watch the video below to explore the concept, then move to the activity on the next page.

https://www.youtube.com/watch?v=DWfvn_OKQd0


Activity

Using paint, or water paint, attempt to draw the image below and use warm and cool colours to paint the picture at the end.

If this is too difficult, you can also draw different 'warm' and 'cool' images (like the ones in the video) and then paint them in the correct colours –

Remember to use different shades of warm and cool.





Thursday
21st of October
2021

Term 4
Week 3

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Tricky Words
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Personal Health and Development (PDH)



Fun Fact



Male giraffe weevils use their long necks to fight each other.



Reading - Super Foods: What's for Lunch?

Turn to page 18-19 in your What's Buzzing Magazine and read carefully.

Task: Answer the questions on page 12 in What's Buzzing Comprehension Questions.

LG: I can enjoy and understand the texts I read
SC: I can answer questions that help me comprehend, apply and create



English and Writing - The True Story of the Three Little Pigs

Watch and listen to the story here;

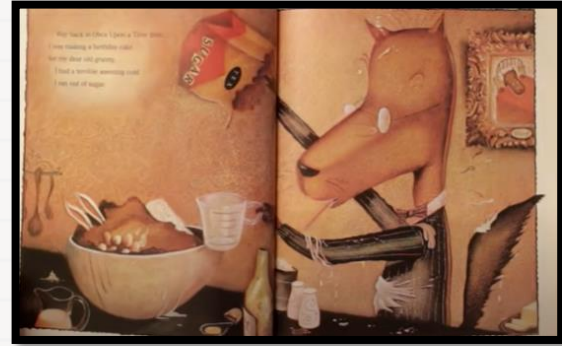
<https://www.youtube.com/watch?v=Xw6fHKFxx1U>



LG: I can recognise how authors use code and convention to make their stories engaging
SC:

I can describe how rules for speech, writing and visual language make writing more sophisticated and precise

In the story, Al Wolf was using a recipe to make his nana's birthday cake.



Recipes are texts that tell us how to cook or make a certain food.

Task 1:

Create a recipe for a birthday cake that Al Wolf

Recipe for:

Ingredients:



Equipment:



Description:

Instructions:



Task 1:

Create a recipe for a birthday cake that Al Wolf.

Recipe for tells Al what kind of birthday cake he is going to be making.

Ingredients tells Al what foods he needs to use to make the cake.

Equipment tells Al what tools he'll need to use to make the cake.

Description tells how long will the cake take to make and how many servings will it make.

Instruction tells Al the steps he needs to take to make the cake.



Brain Break

Have a break and do some dancing to 'Freeze Dance'

<https://www.youtube.com/watch?v=2UcZWXvgMZE>

Tricky Words

The tricky words we are reviewing this week are;

build, house, about



Task 1:

Use letter names to practice spelling each word. Close your eyes and air spell them three times each.

Task 2:

Write each tricky word then draw an interesting picture of each word.

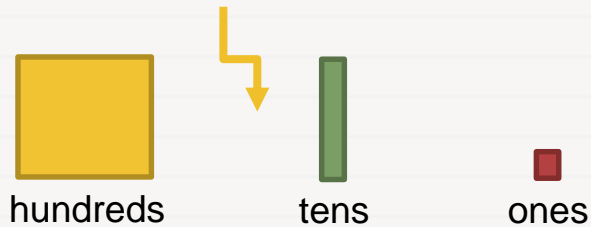
- LG: I can spell three common but tricky words
- SC:
- I can recognise tricky words in my reading
 - I can spell tricky words correctly in my writing

	Write	Draw
build		
house		
about		



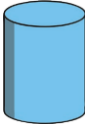
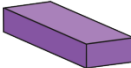



Number of the Day

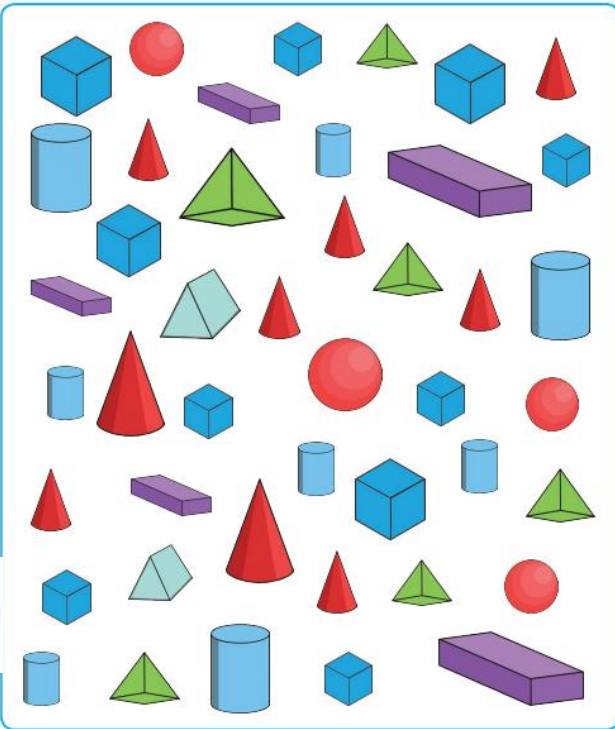
Number of the Day: 372

1. Write it words
2. Double it
3. Half it
4. Plus 40
5. Minus 70
6. Odd or even
7. Draw it in Base Ten Blocks



Activity: Find and count the cubes, cones, cylinders, cuboids, pyramids, spheres and triangular prisms.

<input type="checkbox"/>	cubes	
<input type="checkbox"/>	cones	
<input type="checkbox"/>	cylinders	
<input type="checkbox"/>	cuboids	
<input type="checkbox"/>	pyramids	
<input type="checkbox"/>	spheres	
<input type="checkbox"/>	triangular prisms	



2D vs 3D Shapes

Watch the video below to learn about comparing 2D and 3D shapes by looking at what is similar and what is different.

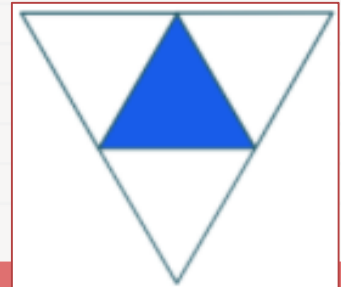
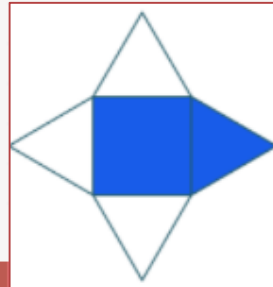
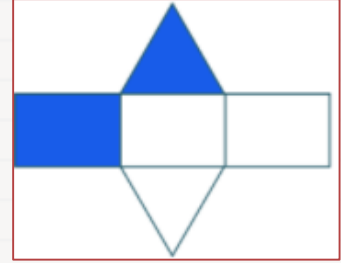
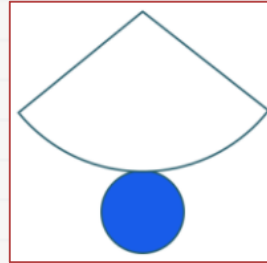
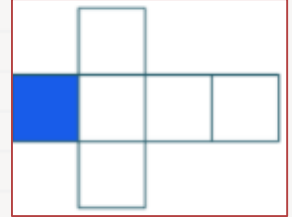
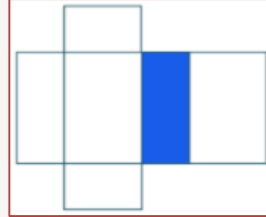
<https://www.youtube.com/watch?v=RdMqEJd9KR4>

LG: Recognise that flat surfaces of three-dimensional objects are two-dimensional shapes and name the shapes of these surfaces.
SC: I can recognise 2D and 3D shapes. I can distinguish the difference between 2D and 3D space.
I can recognise the base of a 3D shape is a 2D shape.

Remember, the base or face of a 3D shape is actually a 2D shape. The base of the 3D shape gives us a hint to identify the name. For example, the shape below a rectangle base – its name is a 'Rectangular Prism'



Name the 3D shape is represented by looking at the 2D shape at the base of these nets.



Word Problem

Worded Problems Challenge Cards

Lyla has \$10 to spend at the shop. She spends \$3.50 on a bag of apples and buys 2 bottles of milk at \$2.20 each. How much does she have left in change?



Working Out

Read the word problem carefully to decide what operation (+, - , x, ÷) is needed.

Write your working out process and your answer in your workbook.

PDH - Healthy Minds

Watch the video below of Healthy Harold and Steph exploring how a healthy mind works and 'early warning signs'.

<https://www.youtube.com/watch?v=17qP0LUkzdk&t=19s>

LG: Describe feelings, reactions and warning signs that can help them recognise safe or unsafe situations.

SC: I can identify 'positive' and 'negative' thoughts. I can identify 'warning signs'.

I can identify strategies to calm my body when I am feeling worried.

Then answer these:

- What are some 'warning signs' our bodies send us?
- What could we do to calm our bodies down?
- List 3 positive and 3 negative thoughts we might have

Your early warning signs



Think about how Harold feels when is high up on the diving board.

Think about a time when you did something you were scared to do. What negative thoughts did you feel? How did you calm yourself down?



Friday
22nd of October
2021



Term 4
Week 3

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading Eggs English & Writing Handwriting
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Creative Arts - Visual Arts



Fun Fact



Grasshoppers existed before dinosaurs!.



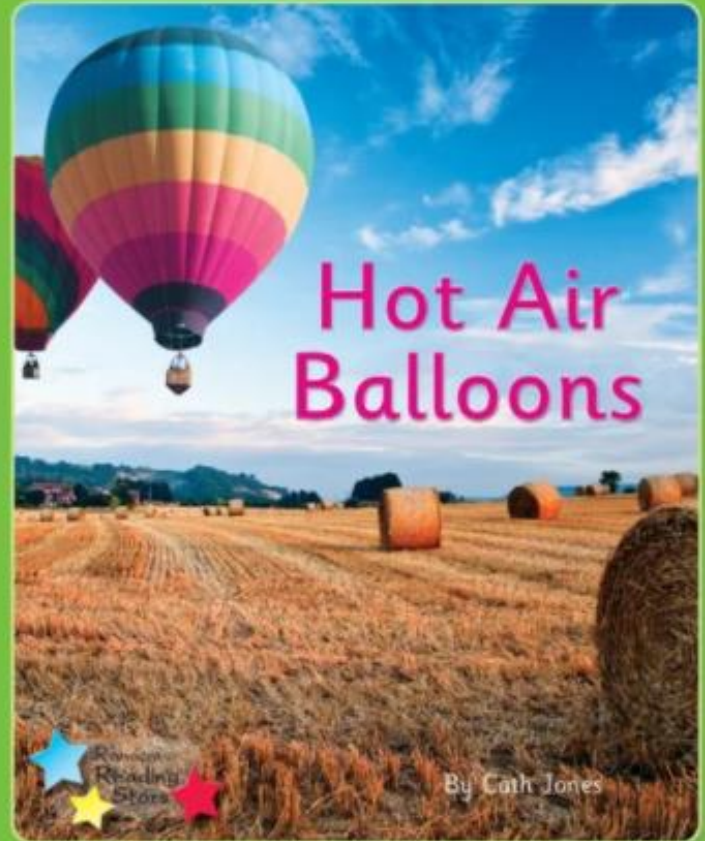
Reading Eggs - Hot Air Balloons

Log into Reading Eggs and read the text *Hot Air Balloons*.

Take the quiz at the end of the book.



LG: I can enjoy and understand the texts I read
SC: I can identify the characters, problem and solution of narratives

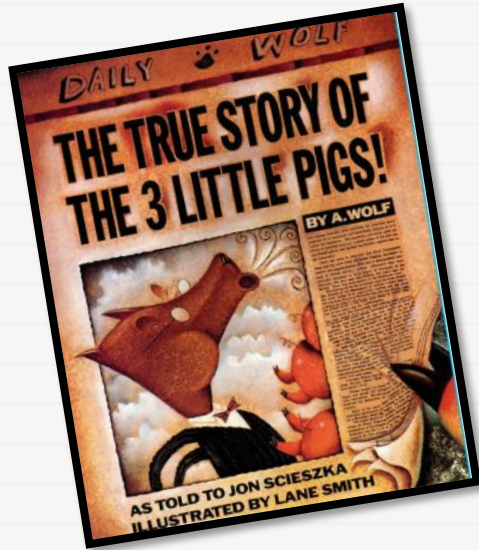


Phase 4

Book 20

English and Writing - The True Story of the 3 Little Pigs

LG: I can recognise how authors use code and convention to make their stories engaging
SC:
I can describe how rules for speech, writing and visual language make writing more sophisticated and precise



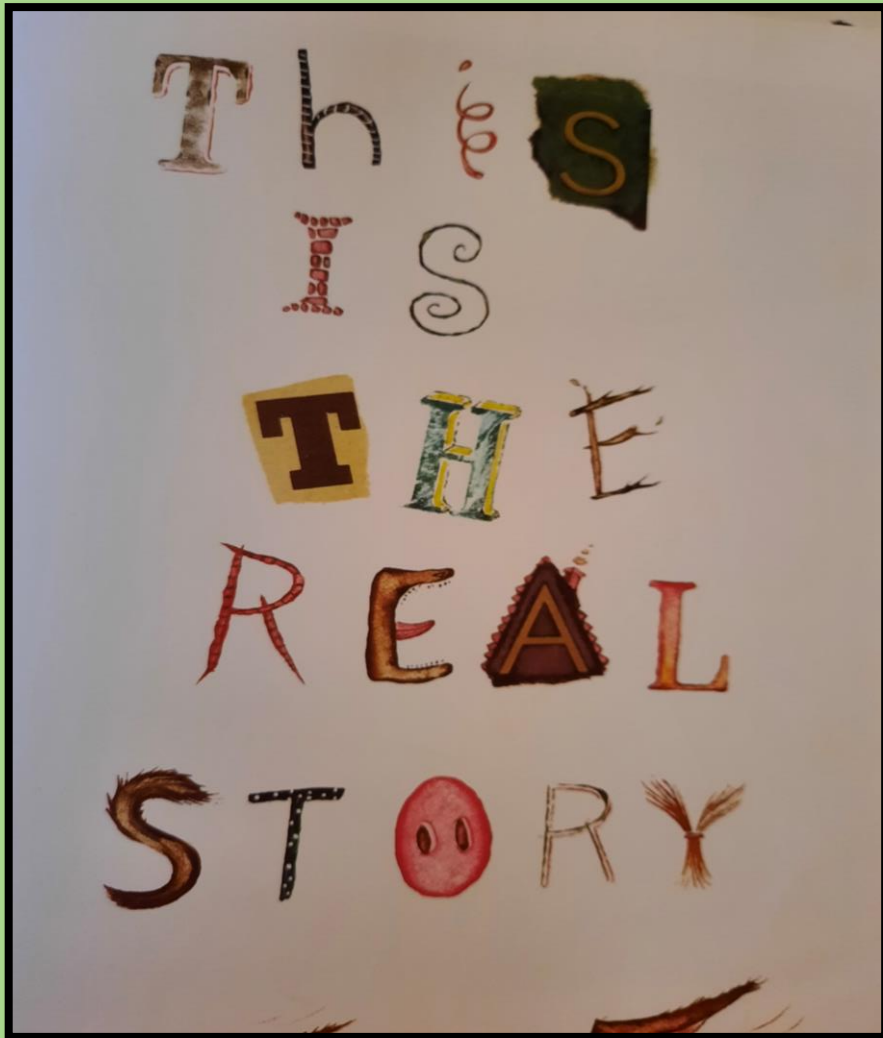
Watch and listen to the story here;

<https://www.youtube.com/watch?v=Xw6fHKFxx1U>

Task 1:

Look at the creative lettering on p5 for the sentence 'This is the real story'. Note how the illustrator has included elements from the story in the letters (e.g., bricks, pig's snout, wolf's tail, roof).





Turn your name into pieces of art, using creative lettering. The letters in the your name should include aspects from your life (e.g., pets, sports, hobbies).

For example, if you like fishing, you could draw a fish on the end of a letter. If you have a dog, you could add a dog's tail or ears to a letter.

You could also include a letter (or two) from a magazine or newspaper. Use different materials to complete the task (e.g., art paper, crayons, felt-tip markers).



Brain Break

Have a break and do some
dancing to *Banana Banana*
Meatball Dance

[https://www.youtube.com/
watch?v=BQ9q4U2P3ig](https://www.youtube.com/watch?v=BQ9q4U2P3ig)

Complete the handwriting sheet.

1. Trace the sight word

2. Trace the sentence

Oxford Words Handwriting

We played at the park all day.

played

played

played

We played at the park all day.

We played at the park all day.

We played at the park all day.

LG: I can write clearly and on the correct lines

SC:

- I can form my letters correctly
- I can use spaces between words
- I can write my letters on the appropriate lines

Number of the Day

Number of the Day: 468

1. Write it words
2. Half it
3. Double it
4. Plus 60
5. Minus 30
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



ones

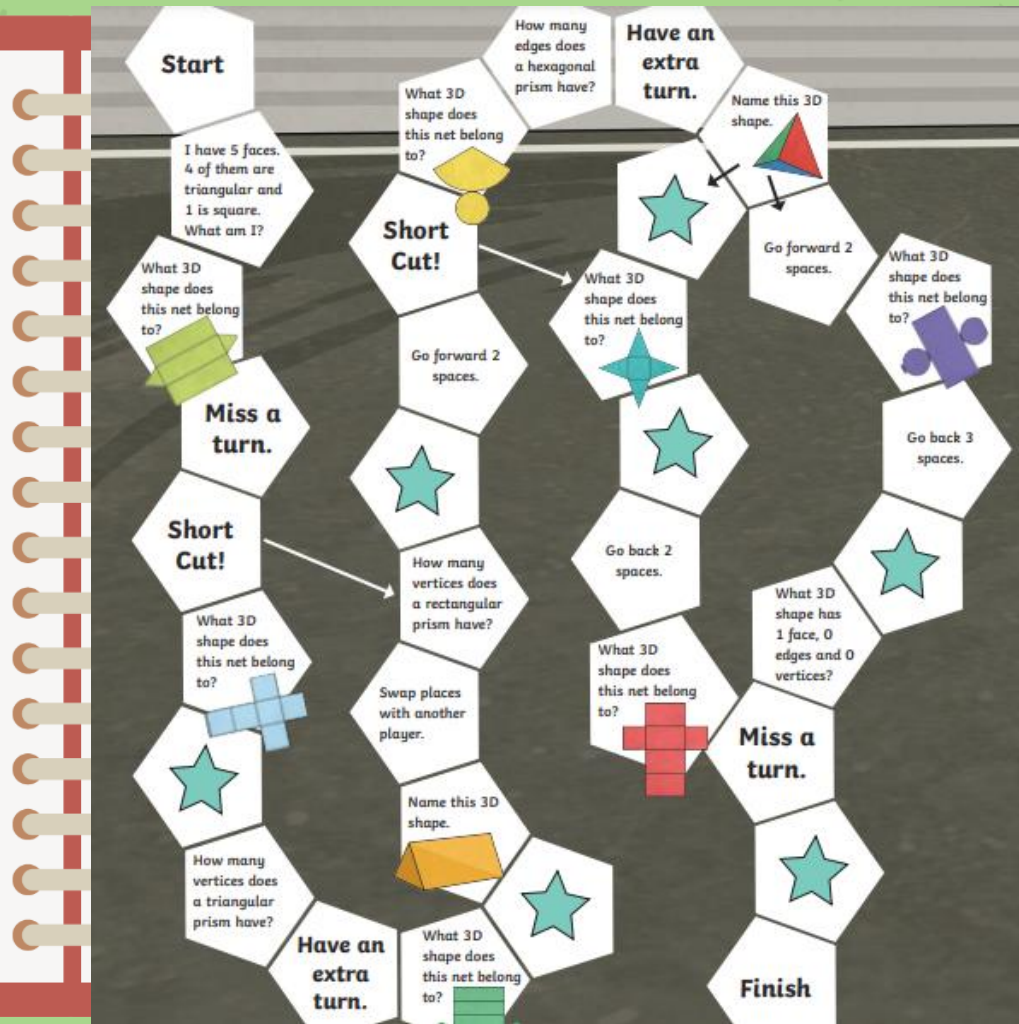
Activity

You will need:

- A print-out or drawn copy of the board
- Counters or object to represent each player
- Die
- 2 or more players

How to play:

1. Begin at 'start'
2. Player 1 rolls the die and moves the number of spaces rolled
3. Answer the question, if you're right, stay in that spot, if wrong, move back to your previous spot
4. First player to the finish line wins.



3D Shapes Around Us

Watch the video to learn about how we find 3D shapes and objects in our daily life.

<https://www.youtube.com/watch?v=1JZr101xE8U>

LG: Represent three-dimensional objects, including landmarks, by making simple models or by drawing or painting.

SC: I can identify 3D objects in my surroundings.
I can replicate a 3D object/landmark in my environment.
I can explain or demonstrate how a simple model was made

Remember, 3D shapes have height, width and depth – and they are ‘pop-up’.

Now move to completing the task on the next page.

Activity

Choose a variety of 3D objects or landmarks in your environment (your community, a state or iconic landmark) then represent it in a drawing, model such as Lego or playdough or with digital technology.

Once you complete your model, you need to answer the following questions:

- Which 3D shapes are represented?
- How was the model created? (materials, steps etc.)

Word Problem

Worded Problems Challenge Cards

There are 2 teams playing a game of football. One team has 248 supporters watching and the other team has 326. How many people are watching the game altogether?



Working Out

Read the word problem carefully to decide what operation (+, -, \times , \div) is needed.

Write your working out process and answer in your workbook.

Creative Arts

LG: Makes artworks in a particular way about experiences of real and imaginary things.

SC: I can investigate details of objects, places and spaces and other living things



Visual Arts

To reflect this week's Maths topic of 3D Shapes, we are going to draw a Rubrik's cube.

<https://www.youtube.com/watch?v=yS3EjrIjsS4>

