

STAGE 2

TERM 4

Week 3

MONDAY

SPELLING

1. High Frequency words - look, cover, write and check words daily.

desperate	parliament	muscle	individual
bargain	correspondence	known	exaggerate
embarrass	dictionary	yacht	leisure

Crouched in his grandmother's attic, Noah puffed dust off the cover of the book he had just found. It was old, bound in brown leather, and cracked with age. The title – *Forest Friends* – sent a strange shiver through Noah's body.

Noah Gatsby was nine years old. He spent most of his free time alone, reading and creating adventures in his head. Life was easier when he was on his own. He didn't understand why others insisted that friends were important.

With trembling hands, Noah flipped open the book's cover. Nothing could have prepared him for what happened next!

READING: FOREST FRIENDS

Beams of light radiated from the pages. "Whoa!" he cried as his feet began to lift off the ground. Noah rose higher and higher, weightlessly. Then, everything suddenly went black...

Thud! As soon as his body hit the damp ground, Noah awoke to the smell of rotting leaves and the sight of tall trees waving high above. Twigs cracked as he pushed himself up.

I'm in a forest? Noah shook his head and jumped to his feet. A rustle in the bushes nearby made him spin around. To Noah's surprise, an echidna appeared from behind a rock. It sniffed with its long, pointy nose and shook its spiky, quill-covered body. And then the most peculiar thing happened – the echidna began to talk!

"Would you help me?" it said. "I'm afraid I have lost my way in this deep, dark forest. I need your help to find my home."

Noah usually didn't make friends. He usually didn't help others. But the echidna looked so desperate, and the forest so shadowy, that Noah was beginning to feel a little lonely himself.

"Maybe this way," he said, as they ambled along a winding path. Before long, Noah's fear faded. He found himself laughing and singing with the echidna as they navigated through the forest in search of the echidna's family.

Soon, they were deep in the gloom. Just as Noah was starting to lose hope of finding the echidna's family, he spotted something.

"Look!" exclaimed Noah, pointing to a small red door at the bottom of a gnarled tree trunk. "Is that the door to your home?"

The echidna twirled and squeaked with excitement, and then it tapped on the tiny door with its nose. To Noah's delight, the door swung open to reveal Echidna's grandmother.

"Welcome!" Echidna's family cried, inviting Noah into their cosy home. "Come and enjoy some warm scones with jam?"

Only after the scrumptiousness of the scones began to fade, did Noah's thoughts turn to his own grandmother. He wondered what she was doing, and whether she missed him.

Echidna saw the sadness in Noah's face. He waddled to a bookshelf and carefully lifted down a heavy brown book with a familiar title – *Forest Friends*.

"Everyone needs a friend sometimes,"
Echidna whispered in Noah's ear.

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enough, light streamed from the
pages. In a flash, he found himself back

in his grandmother's attic. Noah dusted
himself off and straightened his jacket.
"Gran, you'll never believe the book I
just read!" he called.

That night, as his gran tucked him in,
Noah couldn't stop thinking about his
wild experience. *Echidna is right*, he
thought. *Imagining adventures on my
own is fun, but adventures are even
more fun with a friend.*

Activity:

1. Before reading: Use the title of the text and the accompanying illustration to predict what this narrative might be about. Share your thoughts with a someone at home.
2. As you are reading, list any key words and phrases that help you visualise what is happening during Noah's adventure.
3. In the narrative, Noah experiences what it is like to be in a place other than his home. In your work book describe the environment of the forest, including what it feels like, sounds like, and looks like.

CRUNCH & SIP



WRITING

Learning Activity:

1. Watch this link

https://www.youtube.com/watch?v=DN4d76QP_MA

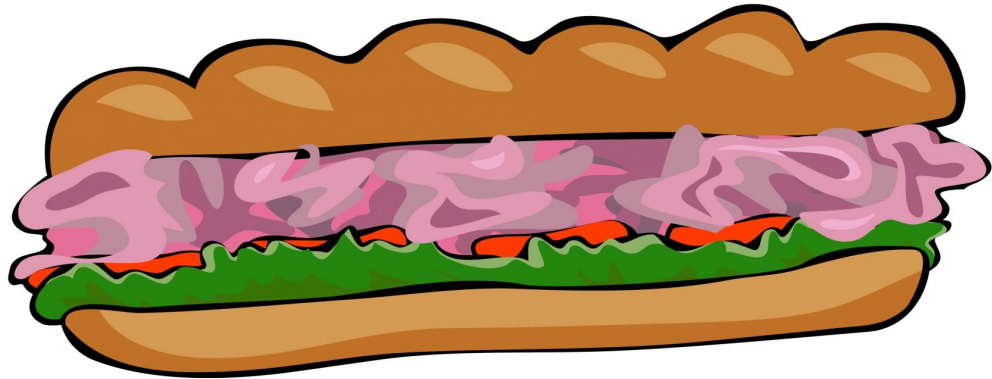
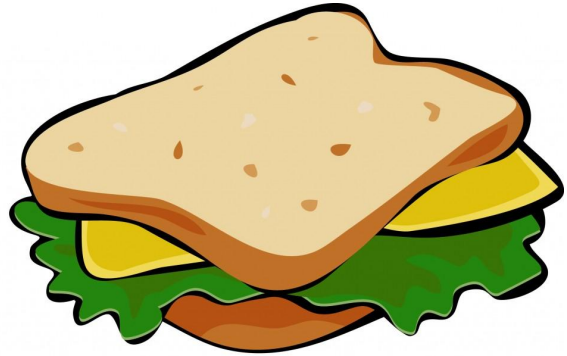
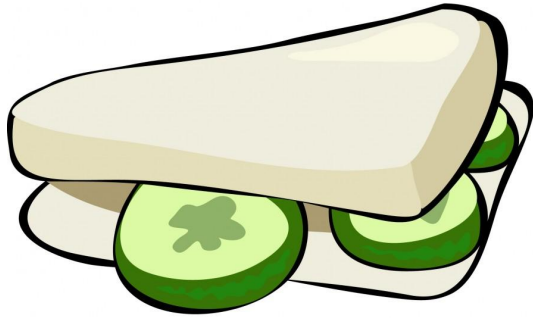
2. Answer the following questions in your workbook

- a) Why do people write informative texts?
- b) What does 'non-fiction' mean?
- c) What text features might you find in an informative text?

3. Watch this link

<https://www.youtube.com/watch?v=-mWY8F9pITE>

RECESS



MATHEMATICS

This week we are learning about time:

units of time - examples:

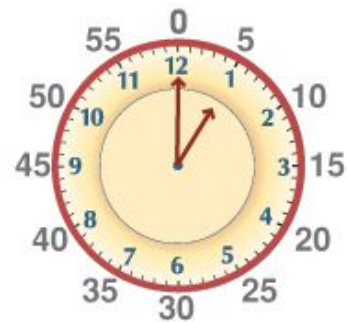
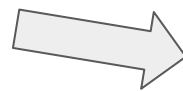
- 60 seconds = 1 minute
- 60 minutes = 1 hour
- 24 hours = 1 day
- 365 days = 1 year
- 366 days = 1 leap year
- 12 months = 1 year

Warm Up:

Evie left school at 3pm and it took her 60 minutes to walk home.

What time did she arrive home?

On an analogue clock, the long hand is the minute hand and the short hand is the hour hand. There are 60 minutes in an hour so when reading the long hand (minute hand) we count around the clock by 5's e.g. 1=5, 2=10. When reading the short hand (hour hand) we read it as the number e.g. 1=1, 2=2) This example shows 1 o'clock



How long?

one hour

a quarter of an hour

hourly

sixty seconds

ninety minutes

How long?

half an hour

three quarters of an hour

thirty minutes

one day

two and half hours

Convert the time from:

30 minutes

$\frac{1}{4}$ hour

$\frac{3}{4}$ hour

Convert the time to:

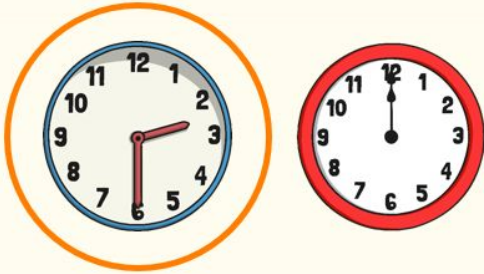
half an hour

15 minutes

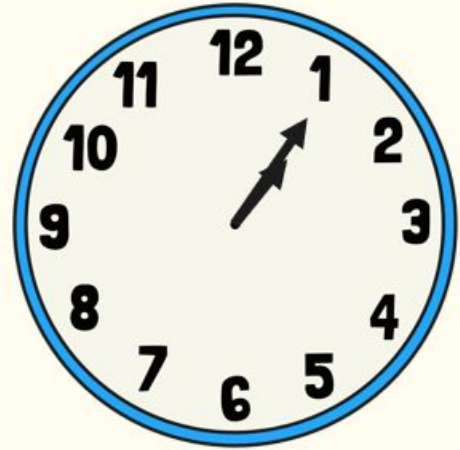
45 minutes

Activity: In your work books write your answers:

Which clock shows a time between 2 o'clock and 4 o'clock?



What time is it?



"Kim had a doctor's appointment at 10:15 a.m., wanted to be at the mall by 11:47 a.m., and had a hair appointment at 2:00 p.m."

In your work books draw 3 clocks showing 10.15, 11.47 and 2 o'clock

1. Fill in this table to show how many seconds there are in minutes:

Write your answers in your workbook. Choose the slide to suit your ability.
Easy:

minutes	seconds
1 minute	
2 minutes	
3 minutes	
4 minutes	
5 minutes	

Middle: Convert the below questions into seconds

E.g. 1 minute and 30 seconds - 1 minute = 60 seconds. $60+30=90$ seconds

1. 2 minute and 10 seconds
2. 3 minutes and 30 seconds
3. 1 minute and 45 seconds
4. 2 minutes and 25 seconds
5. 4 minutes and 20 seconds

Challenging: convert into minutes and seconds 70 seconds - 1 minute = 60 seconds. $70-60=10$ seconds answer 1 minute and 10 seconds.

1. 200 seconds
2. 195 seconds
3. 135 seconds
4. 125 seconds
5. 225 seconds

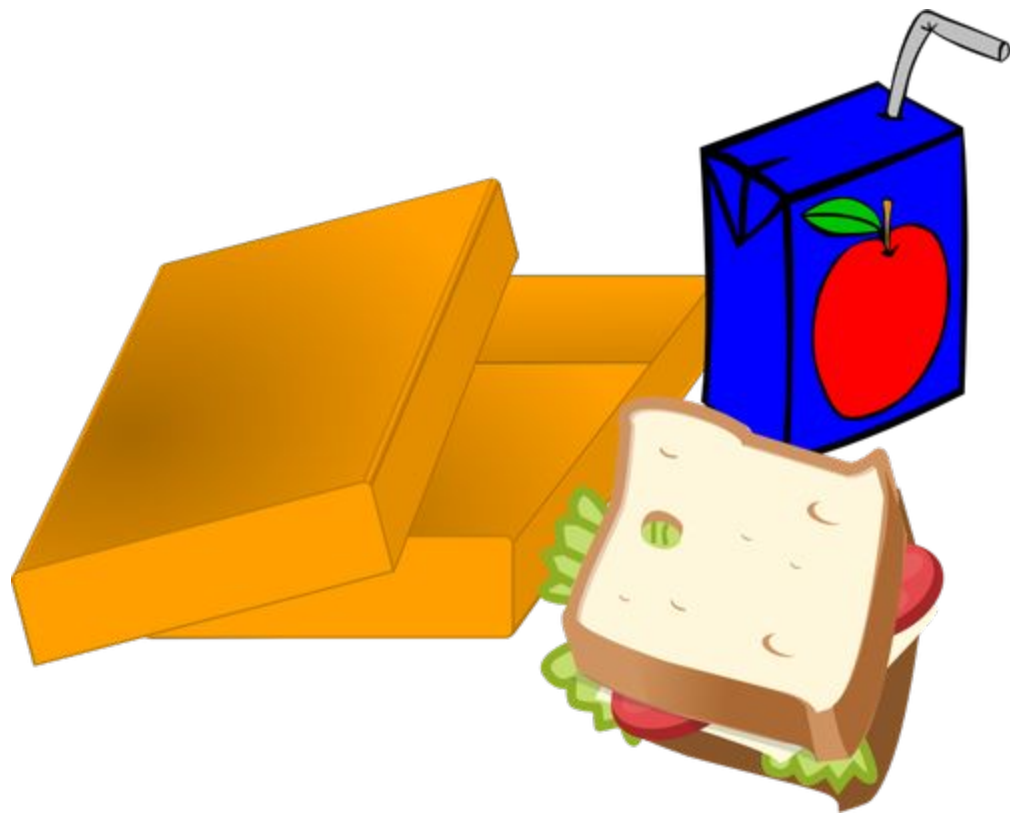
FITNESS TIME!

Complete your 5 minute workout for the day!

<https://www.youtube.com/watch?v=d3LPrhI0v-w>



LUNCH



GEOGRAPHY

Think about your town, suburb or city. Draw sketches of all the natural places found there.



Please do this on a spare piece of paper.

Use the clues to find and number each of the features.
Draw a circle around any of these places you have visited.

1. The Blue Mountains – in New South Wales
2. The Great Barrier Reef – off the coast of Far North Queensland
3. The Great Victoria Desert – in Western Australia
4. The Twelve Apostles – in Victoria
5. Kakadu – in the northern region of the Northern Territory
6. The Daintree Rainforest – in Far North Queensland, west of The Great Barrier Reef
7. Uluru – in the Northern Territory, south of Kakadu

Map on the next slide

**A
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TUESDAY

SPELLING

desperate	parliament	muscle	individual
bargain	correspondence	known	exaggerate
embarrass	dictionary	yacht	leisure

Choose 5 list words and write them in a sentence;

1.

2.

3.

4.

5.

.

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Activity: In your work book

1. Draw an illustration picturing Noah's first reaction to arriving in the forest.
2. List three key events from the narrative. Explain the importance of each event to the plot.
3. Create a comic strip, of at least six frames, to illustrate the main events of Forest Friends.

CRUNCH & SIP



WRITING

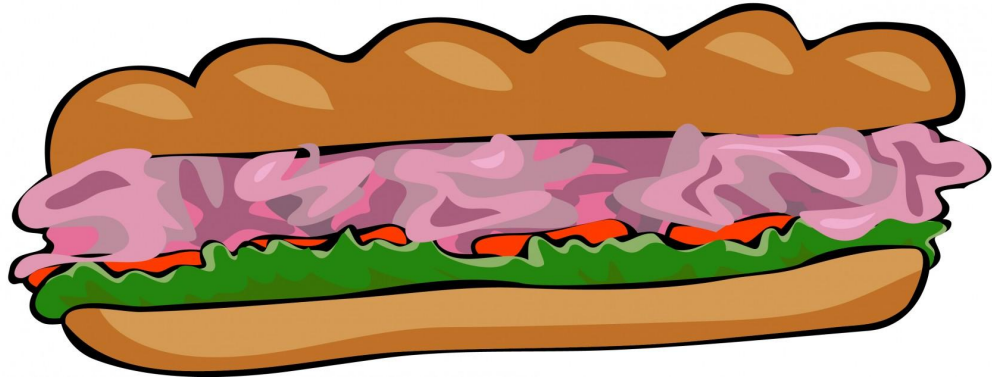
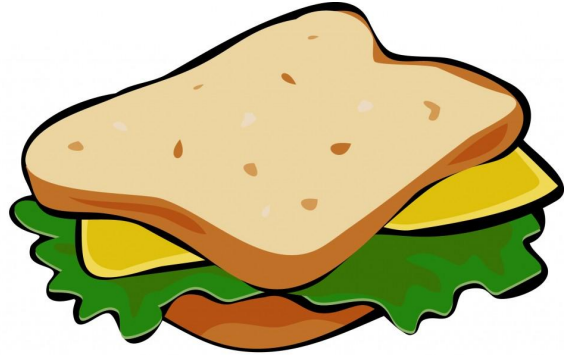
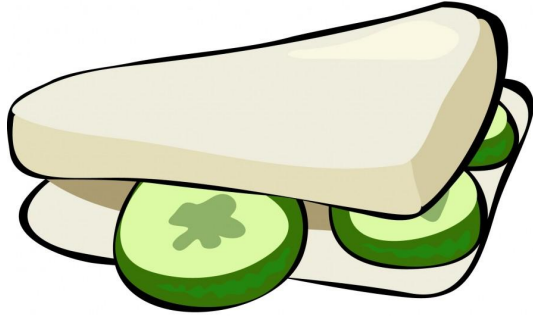
Learning Activity:

1. Watch this link

<https://www.youtube.com/watch?v=ehzBzAo3h44>

2. Select a Planet from the solar system to write an information report
- Plan your writing
 - Research the planet for more information
 - Write a draft in your workbook
 - Edit your writing

RECESS



Answers from yesterday's warm up: 4pm

Warm Up:

In your workbooks write the correct time:

Complete the slide to suit your ability

Easy:



MATHEMATICS

Middle:









quarter past 2

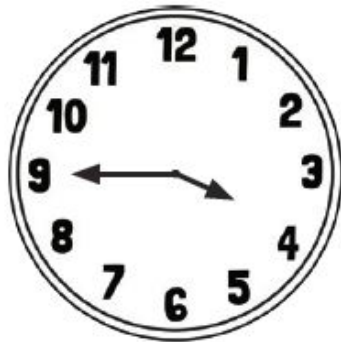


half past 7

Challenging: Write or draw the time 1 hour after the time shown



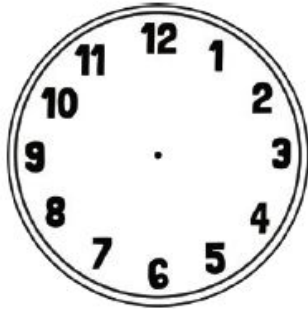
half past 9



quarter to 7



4 o'clock



Activity: In your work books draw 8 different clocks. One for each activity below and draw the time you would do them and write the time below each clock: Here is an example of your clocks

- Eat breakfast
- Arrive at school
- Go to bed
- Eat lunch
- Watch your favourite television show
- Go to recess
- Eat dinner
- Get home from school



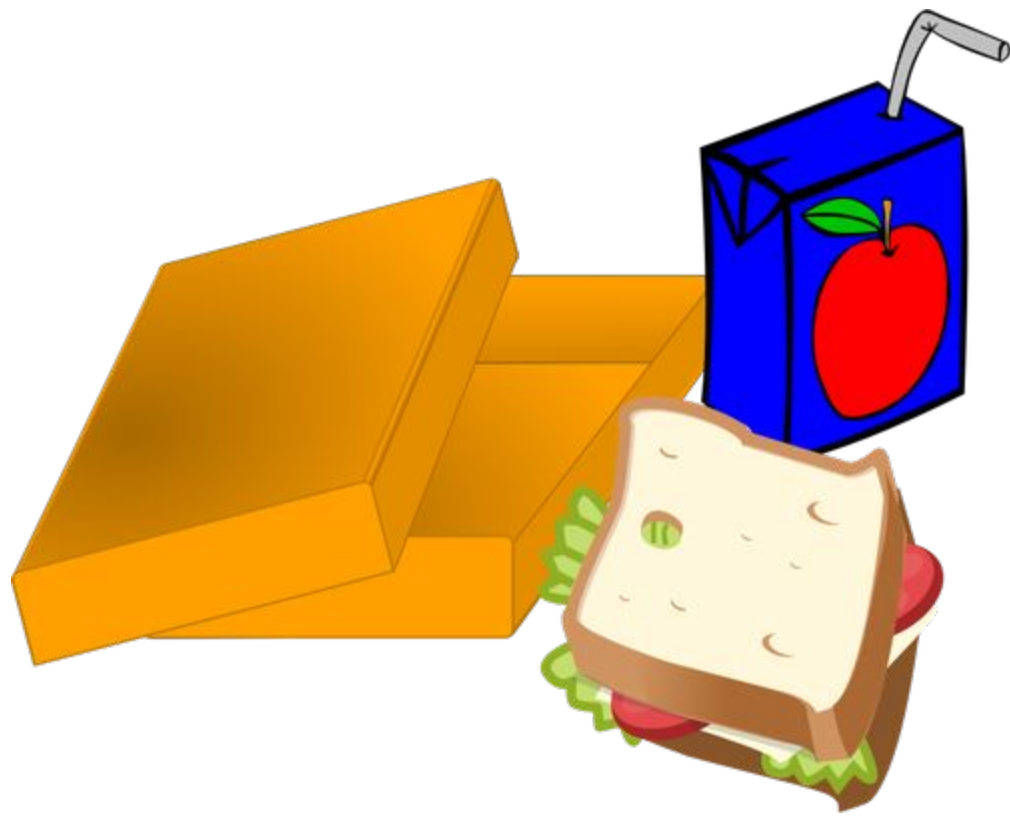
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LUNCH





SCIENCE



Look at the image above. Using the vocabulary below, describe what you see. How do you think this place was created?

Vocabulary

weathering physical chemical
breaking down sediment oxygen abrasion
fair test diagram

These hands belong to an old man. The skin covering his hands has changed over time. Age has made the skin thinner and wrinkled, hard work has caused bruises and cracks, and the Sun's rays have darkened and speckled them. *We can describe these hands as looking **weathered**.*

Answer these questions about the image above:

- How would you describe these hands?
- Look at your hands. How do they compare?
- Why are these hands different from yours?

SCIENCE

Like the skin on our hands, the Earth's surface weathers over time.

Think of the tiniest rock you've ever held. That rock was not always small. It was broken down from larger pieces like boulders and mountains.

Even the strongest, hardest rocks can break and crumble. Natural forces, like the wind and rain, weather rocks and over time the Earth's surface changes.

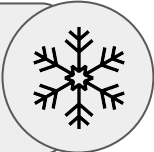


Explore the [Weathering Rocks](#) page to find out what causes rocks to break down. Draw and label each weathering process to complete the flow diagram.

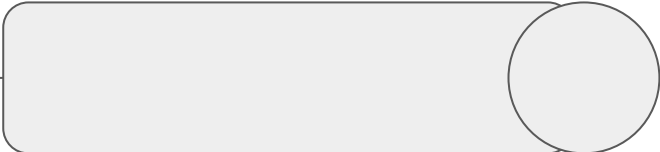
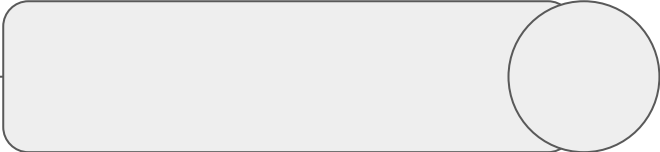
Weathering

P _ _ _ _ a _
weathering

Ice wedging:
freezing and
thawing



C _ _ m _ _ _ _
weathering



WEDNESDAY

SPELLING

desperate	parliament	muscle	individual
bargain	correspondence	known	exaggerate
embarrass	dictionary	yacht	leisure

Put the definition into your own words

What are some words that have a similar meaning?



Use the word in a sentence

Draw the word

SPELLING

Choose a word from your spelling list and write it in the middle of this word map.

Complete each box surrounding the word.

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Activity:

This narrative tells the story of a boy who learns the value of making a new friend.

Imagine you are Noah Gatsby.

Continue the story to tell of Noah's next day at school after learning about the joy of making friends with others.

Be sure to include what Noah learned and how he applied that lesson to his day at school.

CRUNCH & SIP

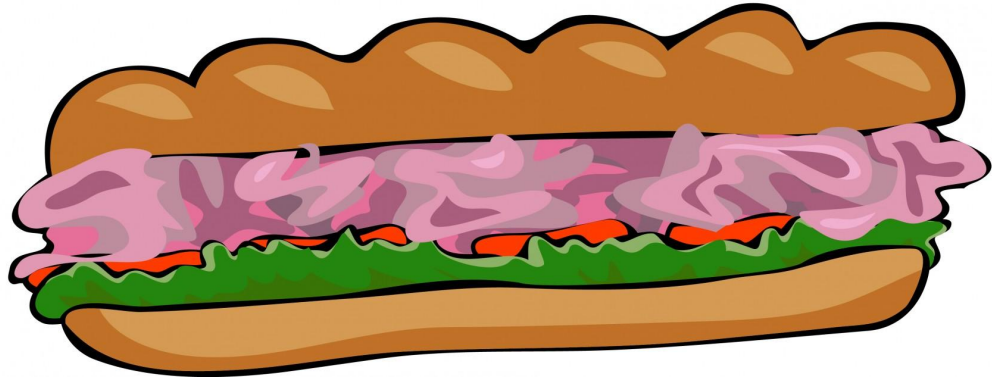
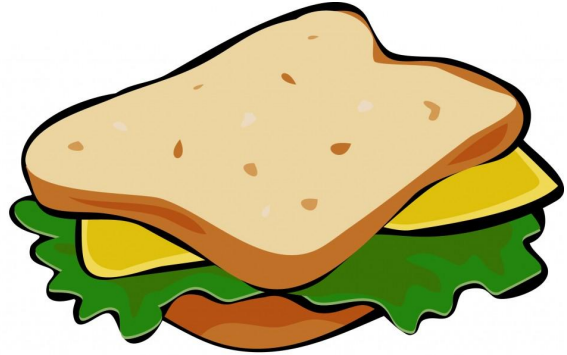
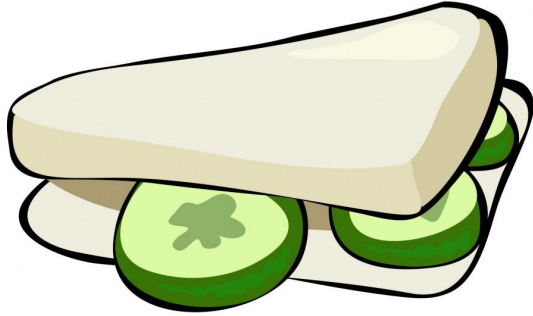


WRITING

Learning Activity:

1. Complete unfinished writing from yesterday
 - a) Publish your writing on Google Docs with an image of the planet or in your workbook with a drawn an illustration

RECESS



MATHEMATICS

Warm Up:

Toni was doing chores around the house to earn Money.

She spent 35 minutes cleaning the bathroom.

15 minutes sweeping up leaves.

20 minutes folding clothes.

45 minutes vacuuming the house.

40 minutes washing the windows.

How long did all her chores take?

Challenging:

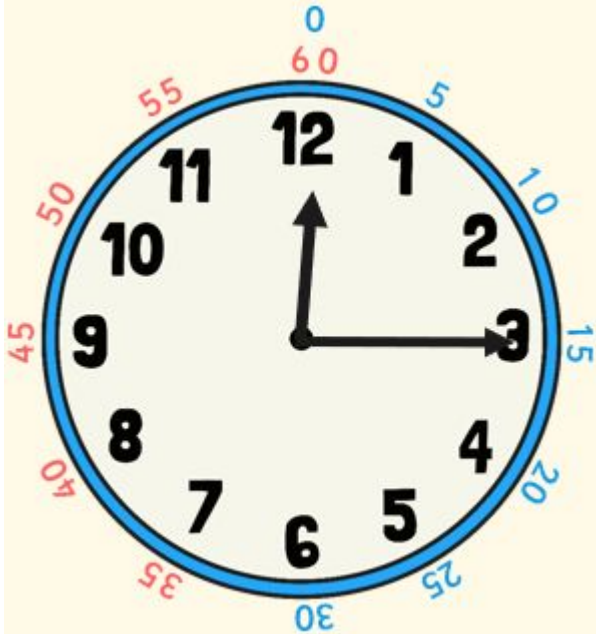
If she started at 3.30pm and did them all one after the other, what time did Toni finish?

Converting analogue time to digital time: these two clocks read the same time.

Digital clocks have an hour and minute display, separated by a colon.

The hours will always be before the colon.

The minutes will always be after the colon.



Activity:

Convert the analogue times below into digital time:

Write your answers in your workbook.



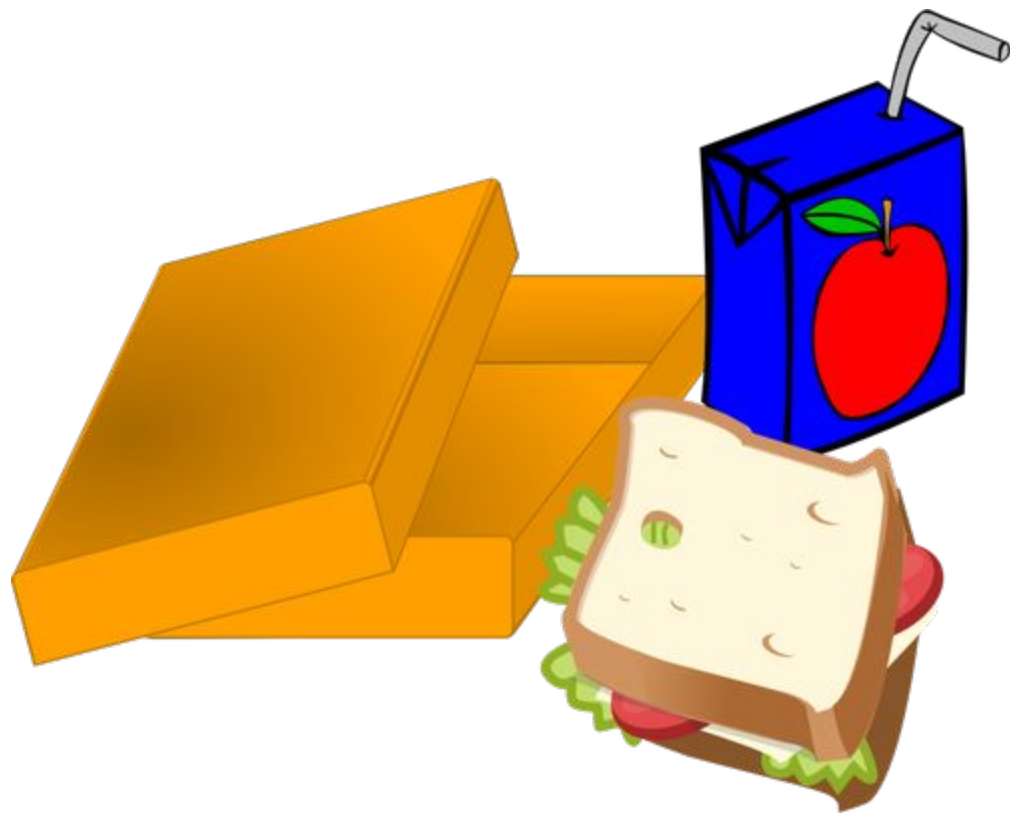
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LUNCH



CREATIVE ARTS

Art Project:

Create an art piece of one of the following:

- A planet
- The solar system
- The milky way
- Shooting star
- The sun
- The moon

What you need to do? Research one of the following and create an art piece of it

Due: Week 4

Art projects will be displayed in classrooms.

Be creative as you can.

IDEAS FOR YOUR ART PROJECT



THURSDAY

SPELLING

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Activity: Write answers in your work book.

1. What adjectives are used to describe the book that Noah finds?
2. How did Noah know they were at the echidna's house?
3. What did the echidna's grandmother do when she opened the door?
4. Why do you think Noah resisted the idea of making friends with other people at first?
5. When Noah arrived back in the attic, why do you think he called, "Gran, you'll never believe the book I just read!"
6. The most exciting part of a narrative is called the 'climax'. What do you think is the climax of this narrative? Explain your answer in detail.

CRUNCH & SIP

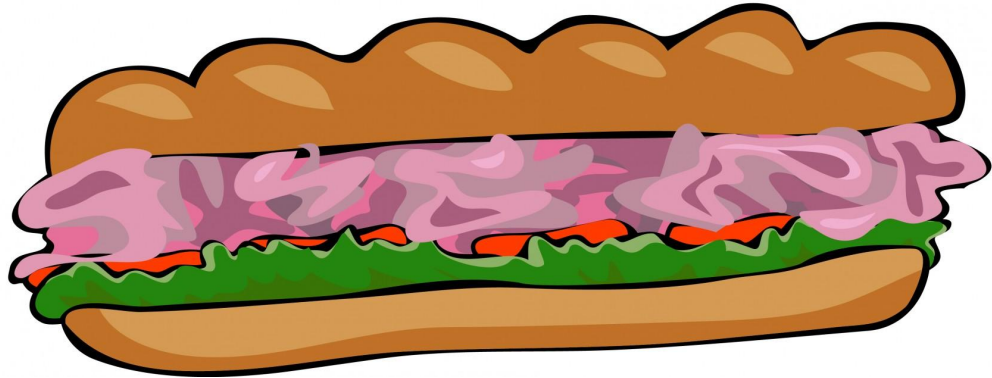
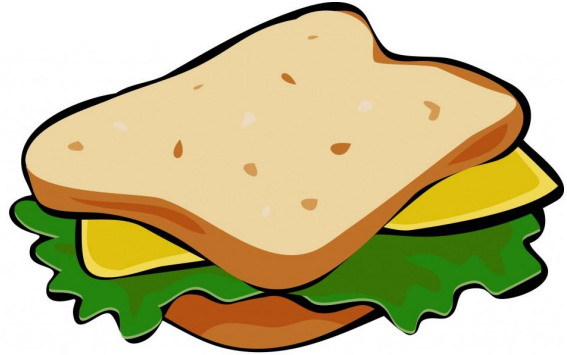
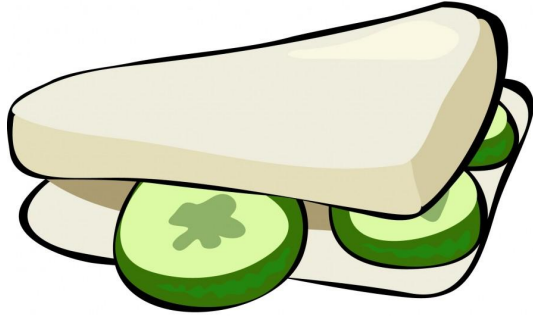


WRITING

Learning Activity:

1. Select another Planet from the solar system to write an information report
2. Plan your writing
3. Research the planet for more information
4. Write a draft in your workbook
5. Edit your writing

RECESS



MATHEMATICS

Warm up:

Answers from yesterday - 2 hours and 35 minutes, 6.05pm

You are waiting for your friend to arrive at your house.

They said they left their house at 4pm.

They have to walk for 20 minutes to go to a shop first.

They spend 5 minutes there.

It takes 5 minutes to walk to your house.

What time are you expecting them?

Challenging:

You are waiting for your friend to arrive at your house.

They said they left their house at 4.15pm.

They have to walk for 20 minutes to go to a shop first.

They spend 5 minutes there.

After that they stop to visit their Grandma. It takes 10 minutes to walk there and they spend 30 minutes at Grandma's house.

It takes 15 minutes to walk to your house.

What time are you expecting them?

Activity: AM or PM: read the following statements and answer if they occur in AM or PM in your workbook.

MATHEMATICS

There are 24 hours in a day, so we have to use a way to write these times differently.

One way to write a.m. and p.m.

a.m. before 12 noon

p.m. after 12 noon

a.m. (ante meridiem – before noon)



2:30 a.m.

p.m. (post meridiem – after noon)



2:30 p.m.

1. Jordan eats breakfast at 7:00 in the morning
2. Brian sets the table of dinner every evening at 5:00
3. Sarah does her homework every afternoon at 4:00
4. Beth arrives home from school at 3:00 each afternoon
5. Tommy plays soccer every Sunday morning at 11:00

24 Hour Hours

This clock and table show the corresponding hours on a 24 hour clock.



0:00 = 12:00 AM	12:00 = 12:00 PM
01:00 = 1:00 AM	13:00 = 1:00 PM
02:00 = 2:00 AM	14:00 = 2:00 PM
03:00 = 3:00 AM	15:00 = 3:00 PM
04:00 = 4:00 AM	16:00 = 4:00 PM
05:00 = 5:00 AM	17:00 = 5:00 PM
06:00 = 6:00 AM	18:00 = 6:00 PM
07:00 = 7:00 AM	19:00 = 7:00 PM
08:00 = 8:00 AM	20:00 = 8:00 PM
09:00 = 9:00 AM	21:00 = 9:00 PM
10:00 = 10:00 AM	22:00 = 10:00 PM
11:00 = 11:00 AM	23:00 = 11:00 PM

Midnight is referred to as 00:00

1) Complete the chart, changing 12-hour a.m. digital times into 24-hour times.

12-Hour Time	24-Hour Time
1:00 a.m.	
2:00 a.m.	
3:00 a.m.	
4:00 a.m.	
5:00 a.m.	
6:00 a.m.	
7:00 a.m.	
8:00 a.m.	
9:00 a.m.	

2) Complete the chart, changing 12-hour p.m. digital times into 24-hour times.

12-Hour Time	24-Hour Time
12:00 p.m.	
1:00 p.m.	
2:00 p.m.	
3:00 p.m.	
4:00 p.m.	
5:00 p.m.	
6:00 p.m.	
7:00 p.m.	
8:00 p.m.	

In your workbook complete the conversions. Complete a slide to your ability. Easy:

24-Hour Time	12-Hour Time
03:15	
	4:00 p.m.
	7:30 a.m.
18:45	
14:30	
	5:30 a.m.
	10:45 p.m.
17:30	
09:15	
	6:30 a.m.



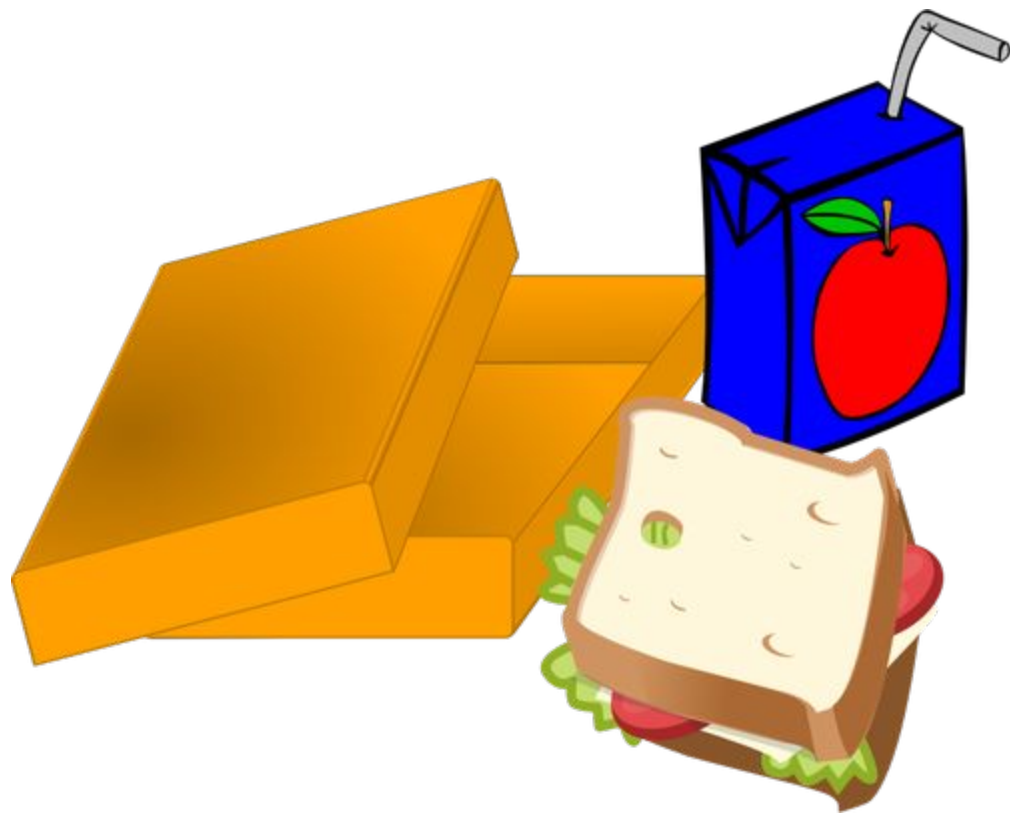
FITNESS TIME!

Complete your 5 minute workout for the day!

<https://www.youtube.com/watch?v=d3LPrhI0v-w>



LUNCH



Challenges

1. Discuss with your parent/caregiver the following questions:
 - What is a challenge?
 - Are challenges the same for everybody? Why?
2. Discuss and list with your parent/caregiver strategies to overcome these challenges in a positive way.
Complete the table on the next slide:

Challenges	Possible emotions	List strategies that can help you overcome your challenge
<p>You were unsuccessful in being selected for the sporting team you trialled for.</p>	<p>Angry Disappointed Upset/sad</p>	
<p>You have been asked to help a non-English speaking child who has arrived at your school.</p>	<p>Worried Frustrated Scared</p>	
<p>You have broken your arm, the one you write with, but you want to keep up with your schoolwork and not fall behind.</p>	<p>Worried Upset/Sad Confused</p>	

Today you will juggle 2 small balls with your hands or feet (your choice) and count how many times you can juggle the ball.

If you don't have a ball you can scrunch up two pieces of paper or use some balloons if you have some at home.

After you have attempted this you will need to record how many times you could juggle the balls in the table on the next page.

You will need a partner to try this with as well. You might juggle by throwing the balls to each other or they might come in and take over when you get tired.

PE

Juggling by yourself	Juggling with a partner
Attempt one: _____ juggles	Attempt one: _____ juggles
Attempt two: _____ juggles	Attempt two: _____ juggles
Attempt three: _____ juggles	Attempt three: _____ juggles

Did using a partner make this task harder or easier? WHY/WHY NOT?

FRIDAY

SPELLING

Write your weekly spelling test. Get someone from home to read aloud the spelling list to you and check your spelling. Let your teacher know how many you got correct this week.

Complete the word search.

Crouched in his grandmother's attic, Noah puffed dust off the cover of the book he had just found. It was old, bound in brown leather, and cracked with age. The title – *Forest Friends* – sent a strange shiver through Noah's body.

Noah Gatsby was nine years old. He spent most of his free time alone, reading and creating adventures in his head. Life was easier when he was on his own. He didn't understand why others insisted that friends were important.

With trembling hands, Noah flipped open the book's cover. Nothing could have prepared him for what happened next!

READING: FOREST FRIENDS

Beams of light radiated from the pages. "Whoa!" he cried as his feet began to lift off the ground. Noah rose higher and higher, weightlessly. Then, everything suddenly went black...

Thud! As soon as his body hit the damp ground, Noah awoke to the smell of rotting leaves and the sight of tall trees waving high above. Twigs cracked as he pushed himself up.

I'm in a forest? Noah shook his head and jumped to his feet. A rustle in the bushes nearby made him spin around. To Noah's surprise, an echidna appeared from behind a rock. It sniffed with its long, pointy nose and shook its spiky, quill-covered body. And then the most peculiar thing happened – the echidna began to talk!

"Would you help me?" it said. "I'm afraid I have lost my way in this deep, dark forest. I need your help to find my home."

Noah usually didn't make friends. He usually didn't help others. But the echidna looked so desperate, and the forest so shadowy, that Noah was beginning to feel a little lonely himself.

"Maybe this way," he said, as they ambled along a winding path. Before long, Noah's fear faded. He found himself laughing and singing with the echidna as they navigated through the forest in search of the echidna's family.

Soon, they were deep in the gloom. Just as Noah was starting to lose hope of finding the echidna's family, he spotted something.

"Look!" exclaimed Noah, pointing to a small red door at the bottom of a gnarled tree trunk. "Is that the door to your home?"

The echidna twirled and squeaked with excitement, and then it tapped on the tiny door with its nose. To Noah's delight, the door swung open to reveal Echidna's grandmother.

"Welcome!" Echidna's family cried, inviting Noah into their cosy home. "Come and enjoy some warm scones with jam?"

Only after the scrumptiousness of the scones began to fade, did Noah's thoughts turn to his own grandmother. He wondered what she was doing, and whether she missed him.

Echidna saw the sadness in Noah's face. He waddled to a bookshelf and carefully lifted down a heavy brown book with a familiar title – *Forest Friends*.

"Everyone needs a friend sometimes," Echidna whispered in Noah's ear.

Noah opened the book's cover. Sure enough, light streamed from the pages. In a flash, he found himself back

in his grandmother's attic. Noah dusted himself off and straightened his jacket. "Gran, you'll never believe the book I just read!" he called.

That night, as his gran tucked him in, Noah couldn't stop thinking about his wild experience. *Echidna is right, he thought. Imagining adventures on my own is fun, but adventures are even more fun with a friend.*

Activity:

In this narrative, verbs explain the actions of Noah and the echidna while they are on their adventure.

Some of these verbs are enhanced by the use of adverbs. For example,

'He waddled to a bookshelf and carefully lifted down a heavy brown book...'

Find and write in your workbook four verbs within the text that are enhanced by adverbs.

CRUNCH & SIP

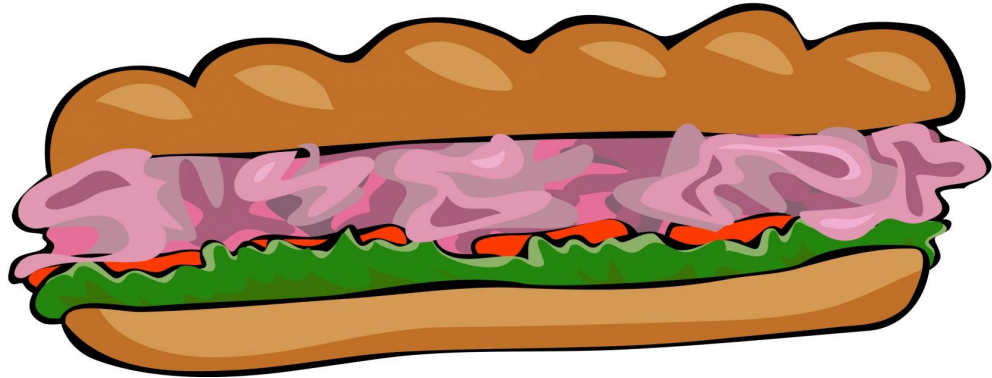
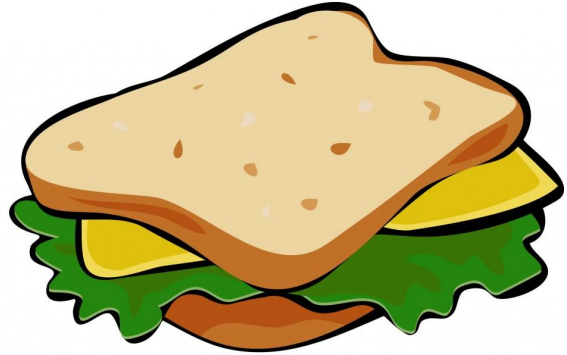
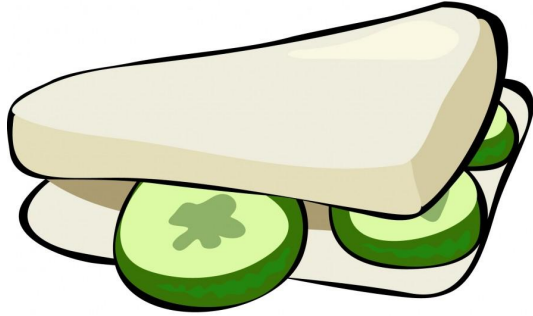


WRITING

Learning Activity:

1. Complete unfinished writing from yesterday
 - a) Publish your writing on Google Docs with an image of the planet or in your workbook with a drawn an illustration

RECESS



MATHEMATICS

Answers from yesterday's warm up: 4.30pm

Challenging: 5.35pm

Warm up:

You are having a party. If it takes:

1 hour to put up decorations

1 hour to buy the food

2 hours to create your music playlist

$\frac{1}{2}$ an hour to put your costume on.

How long does it take to get ready for the party?

Challenging: 2 people have a work call, one lives in Sydney and one lives in the UK. Sydney is 9 hours ahead of the UK at the time of the call. The call is at 7pm Sydney time. What time would the work call be for the person in the UK?

Answer to today's warm up: $4\frac{1}{2}$ hours, Challenging: 10am

Activity:

In your work books convert the following times in words, 12 hour clock, 24 hour clock, draw it on an analogue clock and a digit clock.

1. Five o'clock in the evening.
2. 20:00 hours
3. 4.15 a.m.
4. Nine o'clock in the morning.
5. 20:55 p.m.
6. 6:30 a.m.

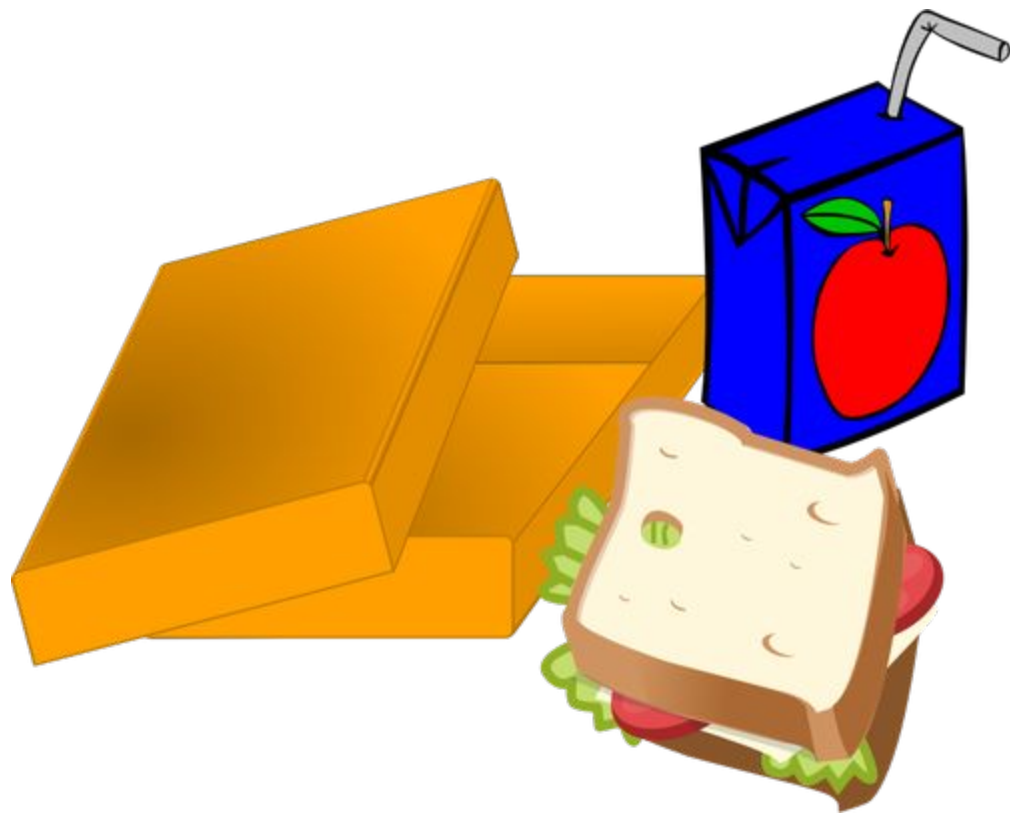
FITNESS TIME!

Complete your 5 minute workout for the day!

<https://www.youtube.com/watch?v=d3LPrhI0v-w>



LUNCH



LEARNING JOURNAL

Now that you have completed your lessons for the week please click into your Learning Journal and submit it through Google Classroom or Class Dojo.