

SUPPORT UNIT K/6B

TERM 4



Week 3

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

Total 3 hours + other

45–60 mins - English

30–45 mins - Mathematics

60–90 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Daily at 11.30AM



<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjlhWmxzaWVMTXIXSUIPZz09>

**Come and join us
we would love to
see you.**



MONDAY

FINE MOTOR SKILLS

Draw some large and some medium size circles on a piece of paper. Carefully colour each circle in using water colour paint.



SPELLING

Write your spelling words on card. Look at the word and say it. Then cover the word, write it and check if you got it correct.

Word List: up, down, if

Extension List: under, over



READING

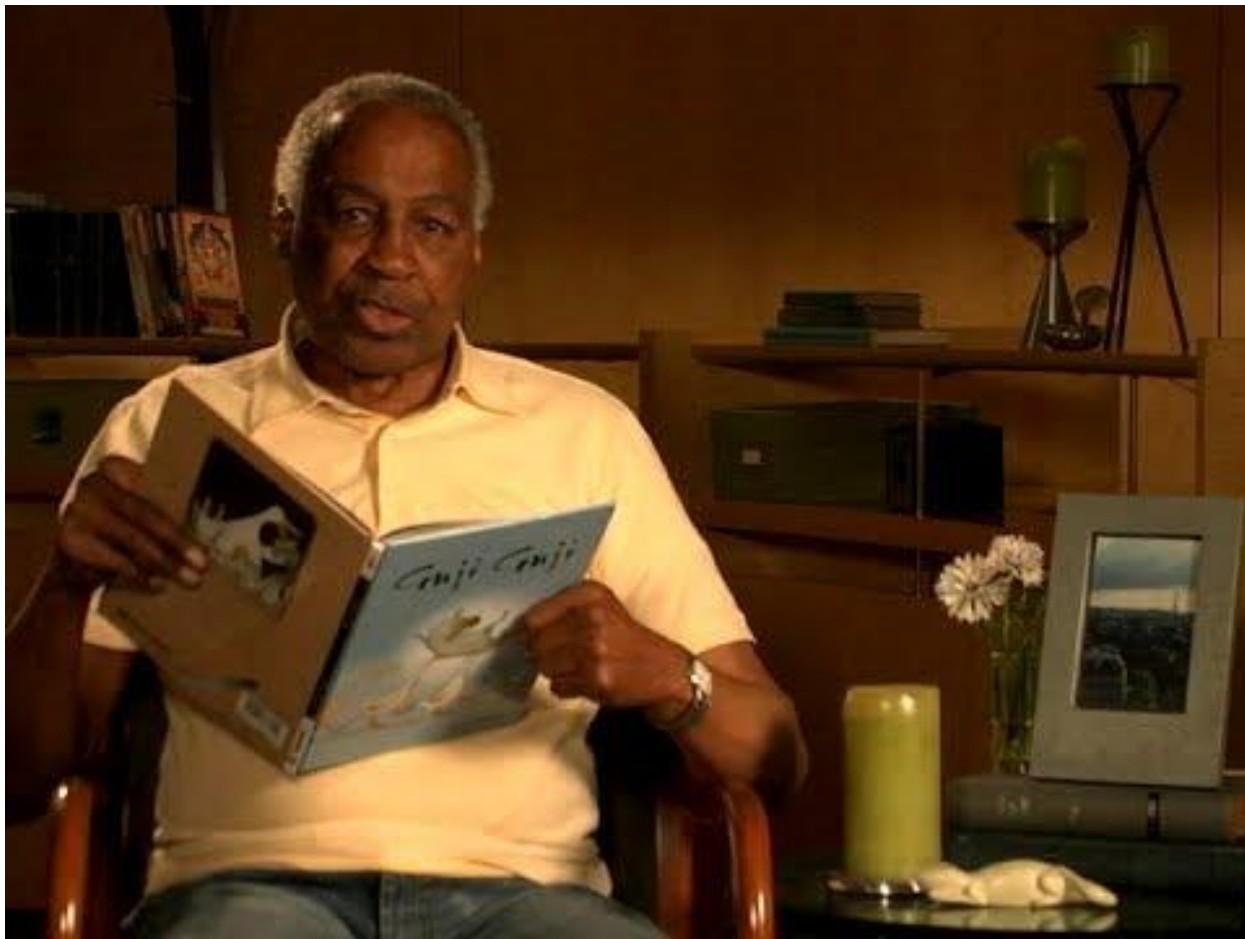


Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



STORY TIME!

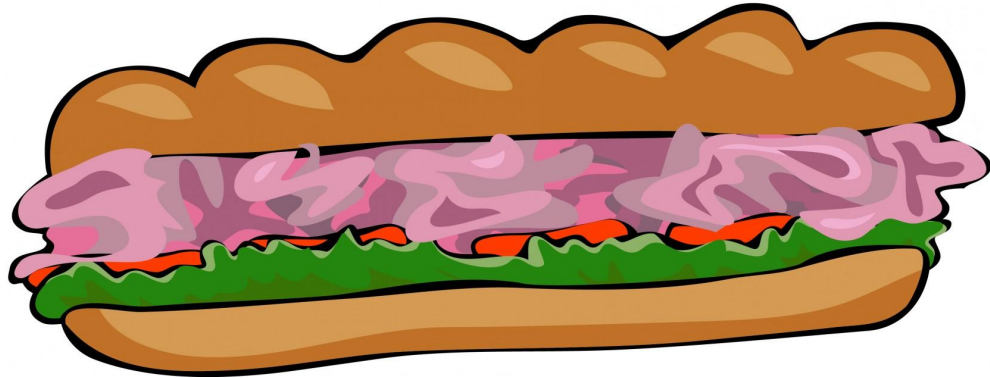
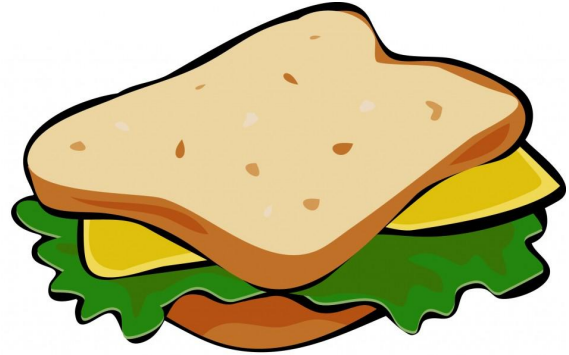
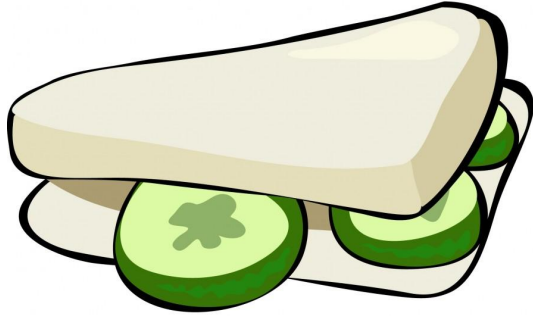


WRITING

Listen to the story 'Guji Guji' on the previous slide. Draw a picture of your favourite part of the story and write a sentence about it.



RECESS



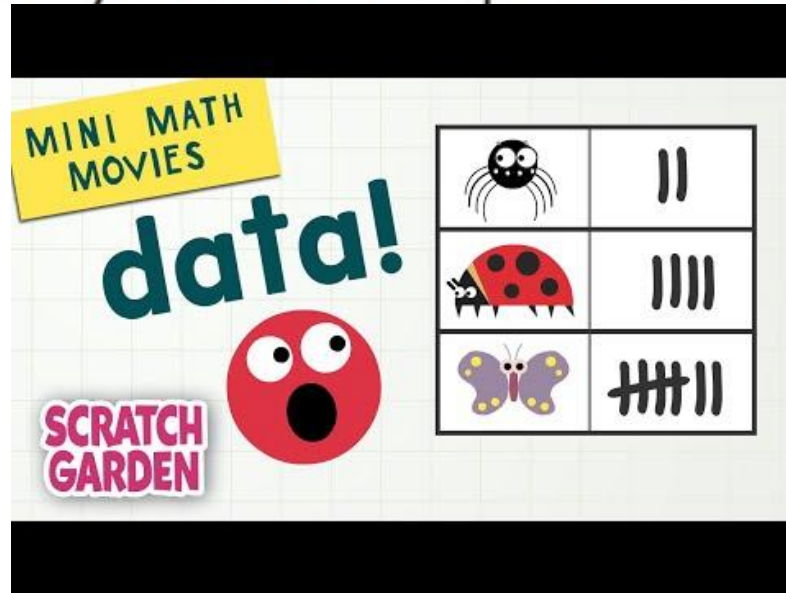
MATHEMATICS



MATHEMATICS - DATA

Data is a set of answers to a question.

To record data in a tally chart, **count** all of one type at a time, then use *tally marks* to represent each answer.



MATHEMATICS - DATA

- ▶ When counting data, cross out an answer after you count it.

12 students were asked, "What's your favorite pet?"

Question: What's your favorite pet?			Tally Chart	
Answers	Cat	Dog	Favorite Pet	
	Dog	Cat	Dog	
	Dog	Cat	Cat	
	Bird	Dog	Bird	
	Bird	Cat		
	Dog	Bird		

MATHEMATICS - DATA

1. Read the question and look at the answers.
2. Count all of the one type of item. Hint: Cross it out after counting.
3. Represent each answer by placing a tally mark in the tally chart. (write) Hint: Make sure to place the mark in the correct row.
4. Repeat Step #2 and Step #3 until every answer is crossed out.

1. Question: *What's your favorite sport?*



Tally Chart

Favorite Sport	
Basketball 	
Soccer 	
Tennis 	

LUNCH



PDP - LIFE EDUCATION

Click on the link below to complete the module **Ready, Steady Go: Healthy Body**. Watch the video then scroll down for activities to complete.

<https://www.lifeeducation.org.au/online-learning/student-session.aspx?t=cab4e4e0-8afc-47b1-b4a7-7303ef40e128&s=0051f447-610f-4cf8-a019-c835c7d87e29>



FITNESS





TUESDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

Total 3 hours + other

45–60 mins - English

30–45 mins - Mathematics

60–90 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Daily at 11.30AM



<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjlhWmxzaWVMTXlXSUIPZz09>

**Come and join us
we would love to
see you.**

FINE MOTOR SKILLS



Use small building bricks or Lego to make a construction.

Can you push the bricks together and then pull them apart?

Magnetic Letters and Sounds Board

a b c d e f g h i j k l m
n o p q r s t u v w x y z

sh th ch ck qu

SPELLING

Write the words on the word list in your work book. Write over them 3 more times in 3 different colours.

Word List: up, down, if

Extension List: under, over





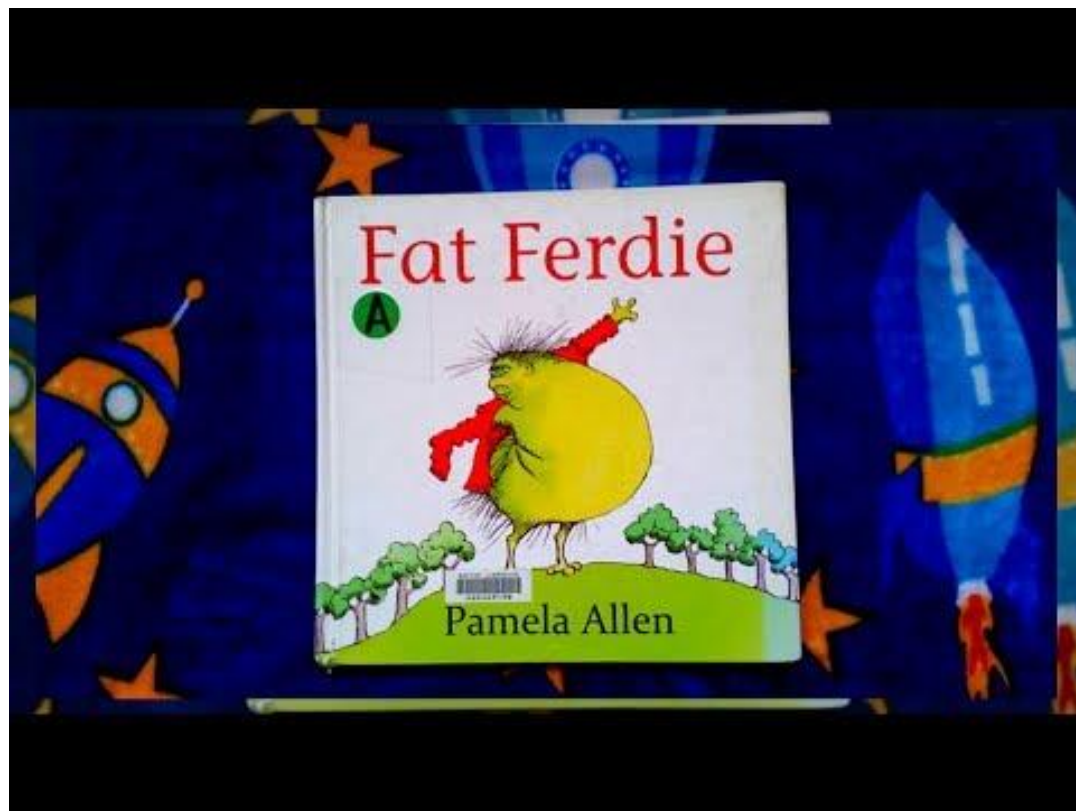
READING

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP

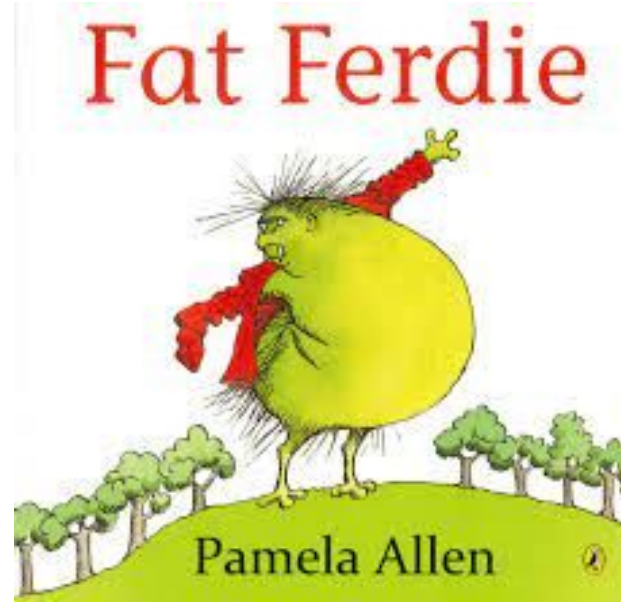


STORY TIME!

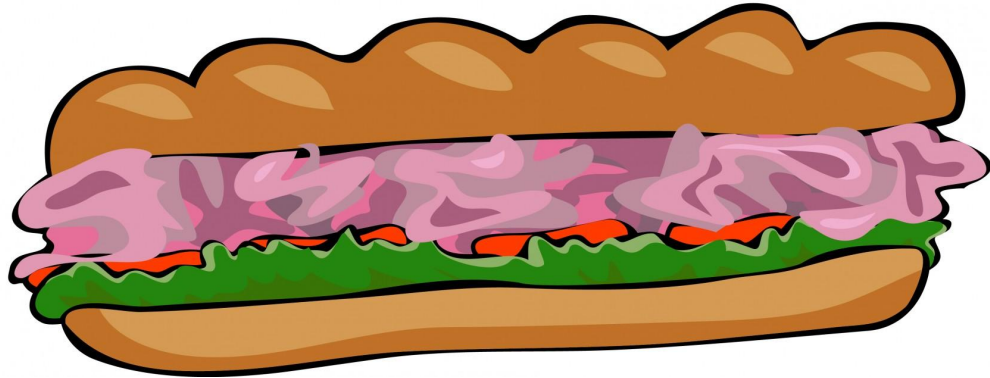
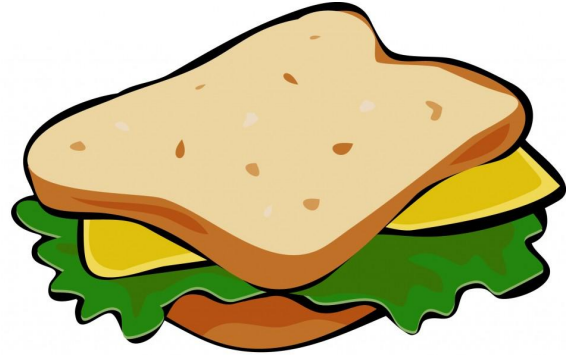
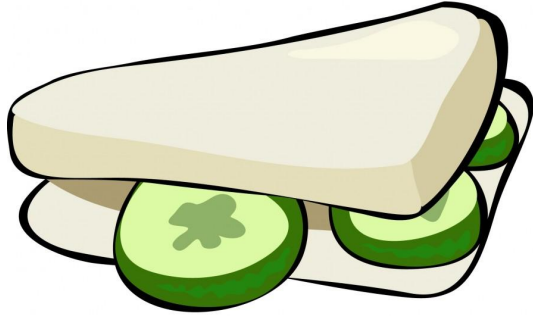


WRITING

Draw a picture of Fat Ferdie.
Write one or two sentences
about the story.



RECESS

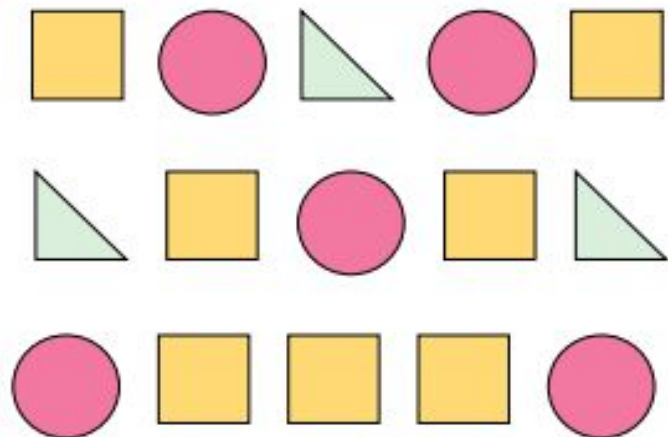


MATHEMATICS






MATHEMATICS - DATA

2. Question: *How many of each type of shape?*



Tally Chart

Types of Shapes	
Triangle 	
Circle 	
Square 	

MATHEMATICS - DATA

Data are the answers to a question. We represent and organise data using a **graph**. Each box is one answer to a question.



MATHEMATICS - DATA

Lets collect some data. **What is you favourite food?** Ask people in your family the question and make a **graph** using your information.



PIZZA

KFC

McDonalds

Chicken Nuggets



LUNCH





Creative Arts

This term we are looking at hand print animals. Today we are making a butterfly. You need a piece of paper, lead pencil and coloured pencils. Trace your hand onto the paper. Look at the picture below to help you add the animal details. You may like to make a butterfly family.



FITNESS

Would You Rather?



OR



Fun Fitness
Standing Exercises



WEDNESDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

Total 3 hours + other

45–60 mins - English

30–45 mins - Mathematics

60–90 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Daily at 11.30AM



<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjhhWmxzaWVMTXlXSUIPZz09>

**Come and join us
we would love to
see you.**

FINE MOTOR SKILLS

Roll out playdough with your hands to make long, thin snakes.



SPELLING

Write your spelling words on card. Look at the word and say it. Then cover the word, write it and check if you got it correct.

Word List: up, down, if

Extension List: under, over



READING

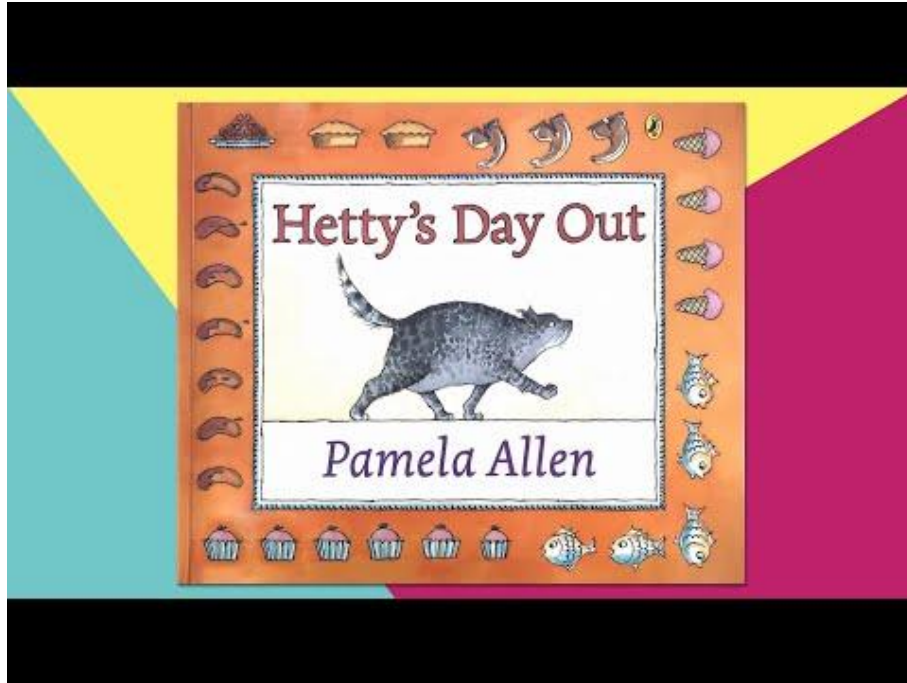


Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



Story Time!



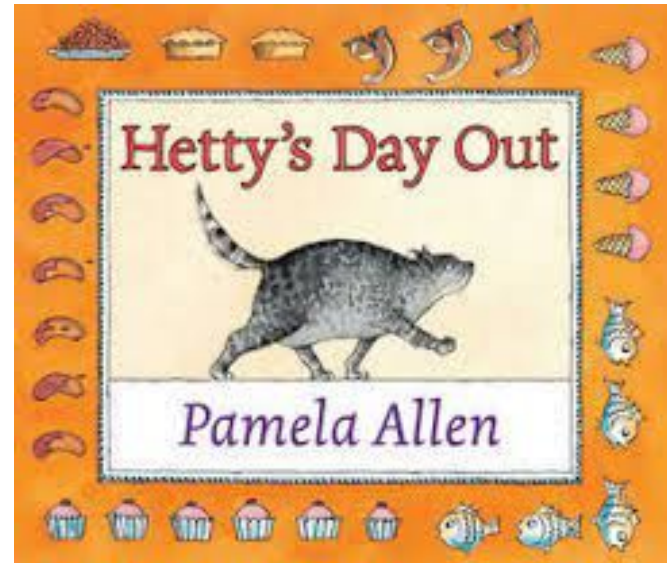
WRITING

Listen to the story 'Hetty's Day Out'. Draw, talk and write some ideas about the story. Some ideas to get you started:

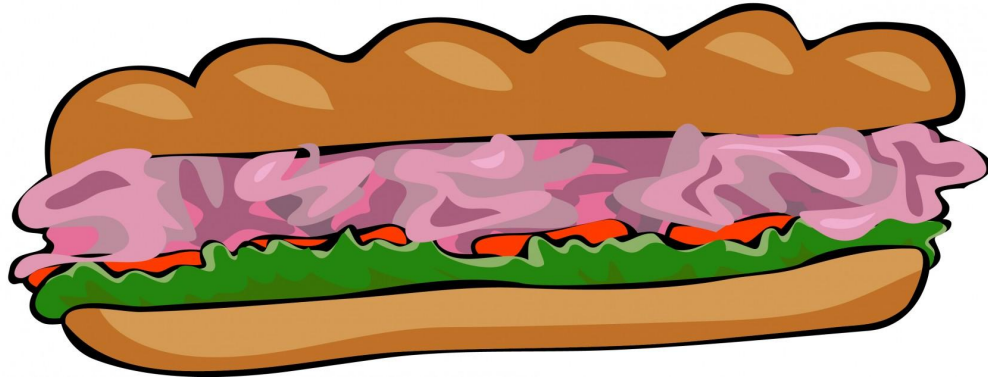
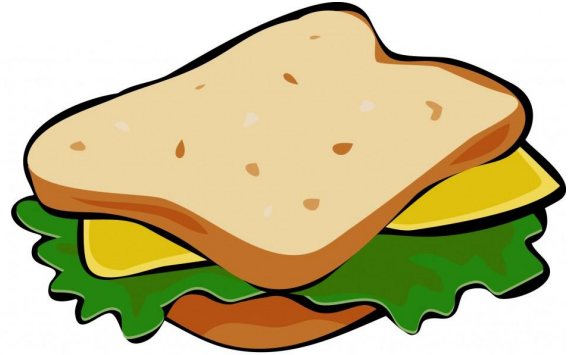
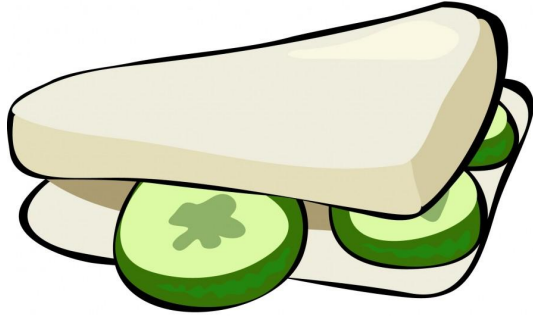
Hetty got stuck because...

Hetty ate...

Hetty went to...



RECESS

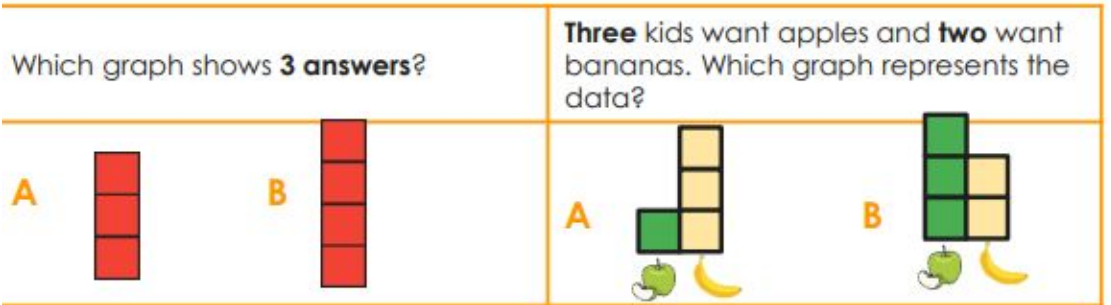
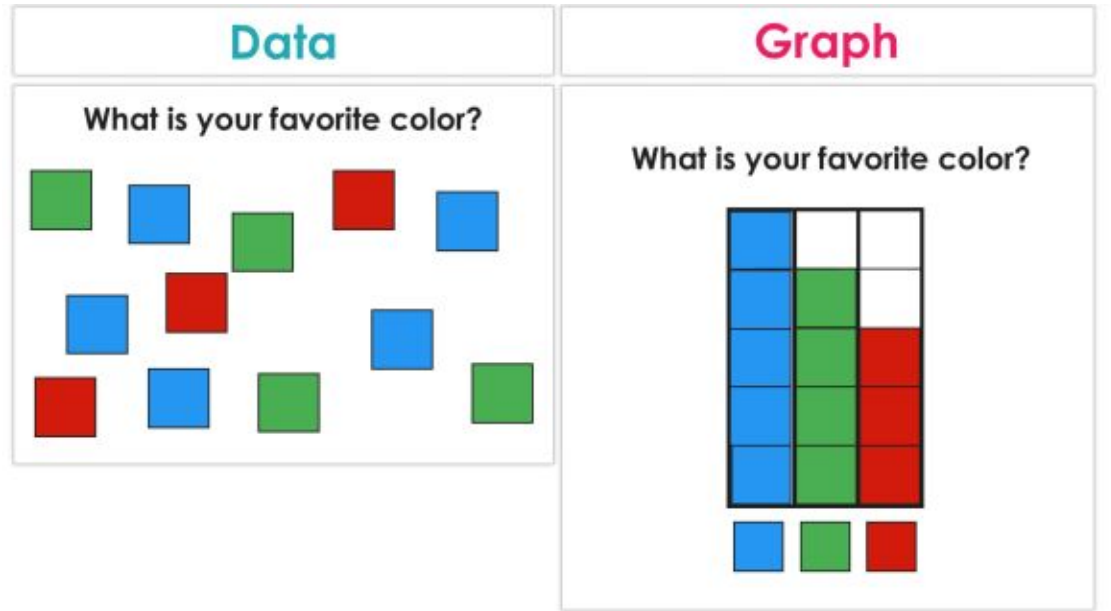


MATHEMATICS



MATHEMATICS - DATA

Use the information
To answer A & B of
Both data and graph.
Put your answers
In your book



MATHEMATICS - DATA

Lets collect some data. **What is you game?** Ask people in your family the question and make a **graph** using your information.



Basketball

Handball

Touch footy

Netball



Interesting Tidbits!

Play some games on ABC Ya!

<https://www.abcya.com/>

Click your grade level to see games selected for you.



LUNCH



Wellbeing



Be Active

Try this Yoga Story



FITNESS





THURSDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

Total 3 hours + other

45–60 mins - English

30–45 mins - Mathematics

60–90 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Daily at 11.30AM



<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjlhWmxzaWVMTXlXSUIPZz09>

**Come and join us
we would love to
see you.**

FINE MOTOR SKILLS



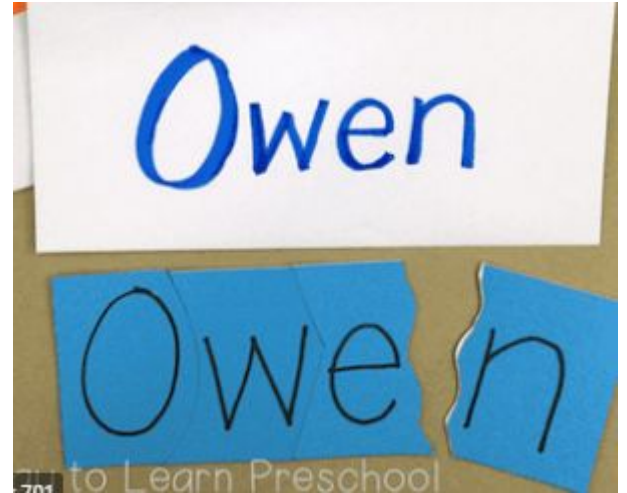
Place a toothpick in the centre of a piece of cotton wool and use it to create lots of different coloured spots on your paper.

SPELLING

Get a family member to help you write the words from the list onto a piece of paper. Cut each letter out. Put them back in order like a puzzle.

Word List: up, down, if

Extension words: under, over



READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



ALL ABOUT CATS



WRITING

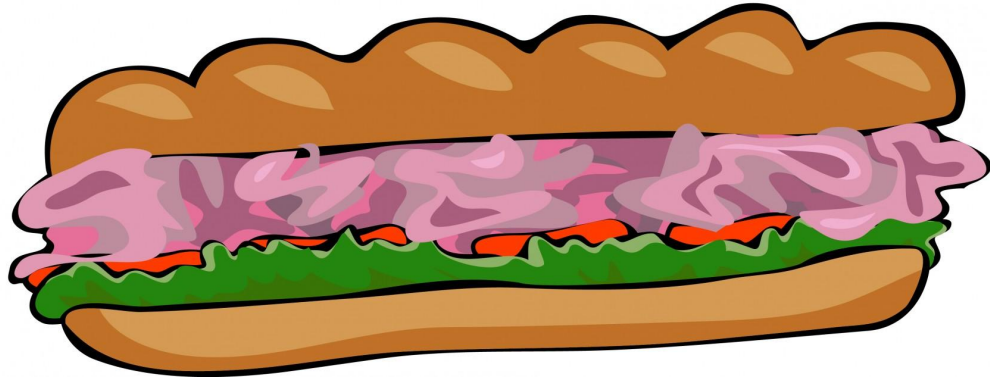
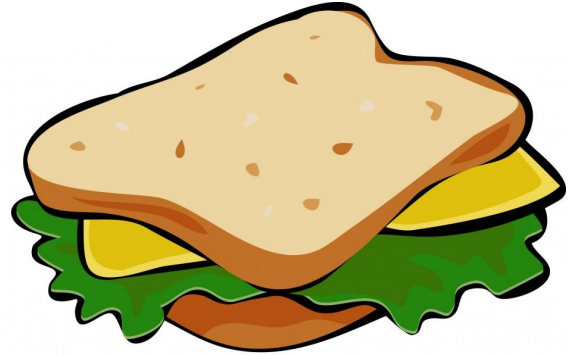
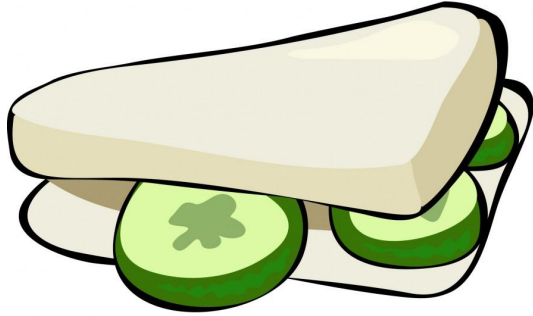
Watch the information video on cats. Discuss, draw and/or write about cats.

You might write about:

- What cats look like
- Where they live
- What they eat



RECESS



MATHEMATICS



MATHEMATICS

Practise counting forwards and backwards with Jack Cartman.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you count:

Forwards 1-20

Backwards 20-1

By 2s to 30

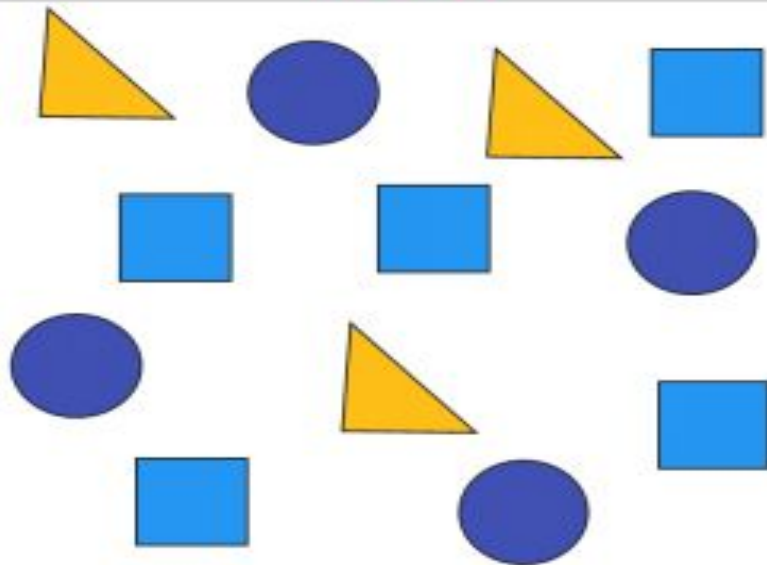
By 5 to 60

By 10s to 100

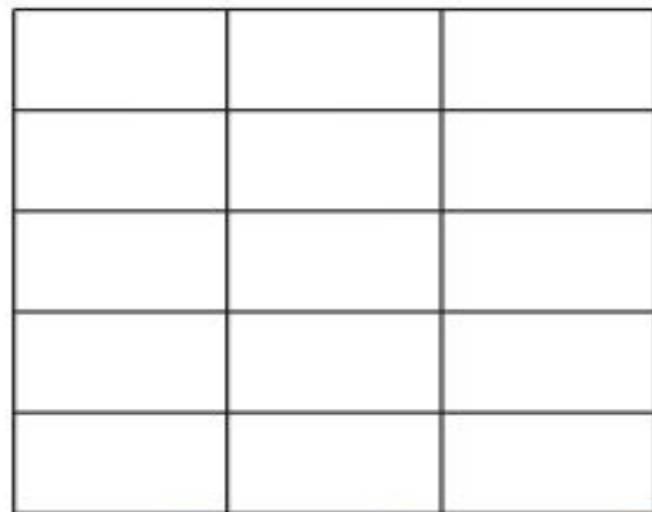
MATHEMATICS - DATA

13 students answered the question:
What shape do you like best?

Data



Graph



Circle  Triangle  Square 

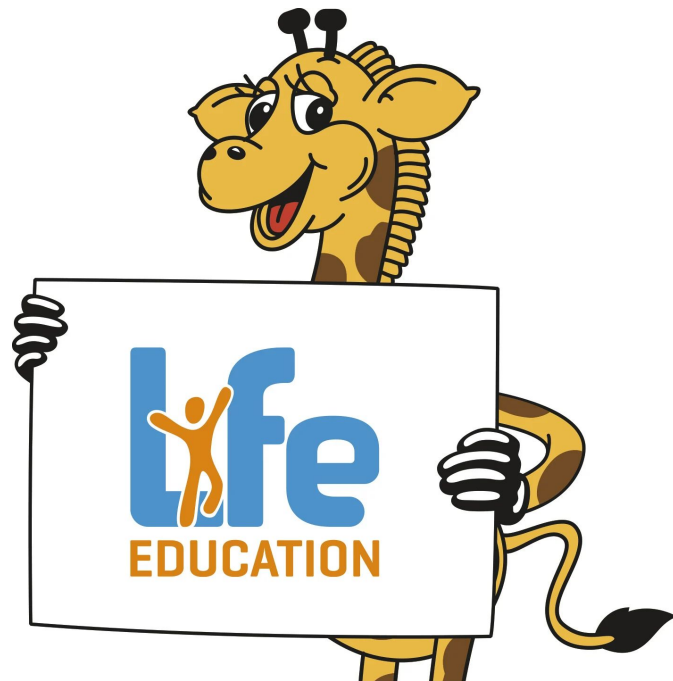
LUNCH



PDP - LIFE EDUCATION

Click on the link below to complete the module **Ready, Steady Go: Healthy Mind**. Watch the video then scroll down for activities to complete.

<https://www.lifeeducation.org.au/online-learning/student-session.aspx?t=cab4e4e0-8afc-47b1-b4a7-7303ef40e128&s=33b5bd03-9b58-40af-8634-98a4899125cf>



FITNESS





FRIDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

Total 3 hours + other

45–60 mins - English

30–45 mins - Mathematics

60–90 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Daily at 11.30AM



<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjlhWmxzaWVMTXIXSUIPZz09>

**Come and join us
we would love to
see you.**

FINE MOTOR SKILLS

Use a rolling pin to roll playdough out into a flat pizza-base shape. Make some playdough toppings for your “pizza”.



SPELLING

Layer a cookie sheet with salt, sugar, flour, shaving cream, whipped cream, or any other fun goop you can think of and have your child write their spelling words with their finger in the goop.

Word List: up, down, if

Extension List: under, over



READING

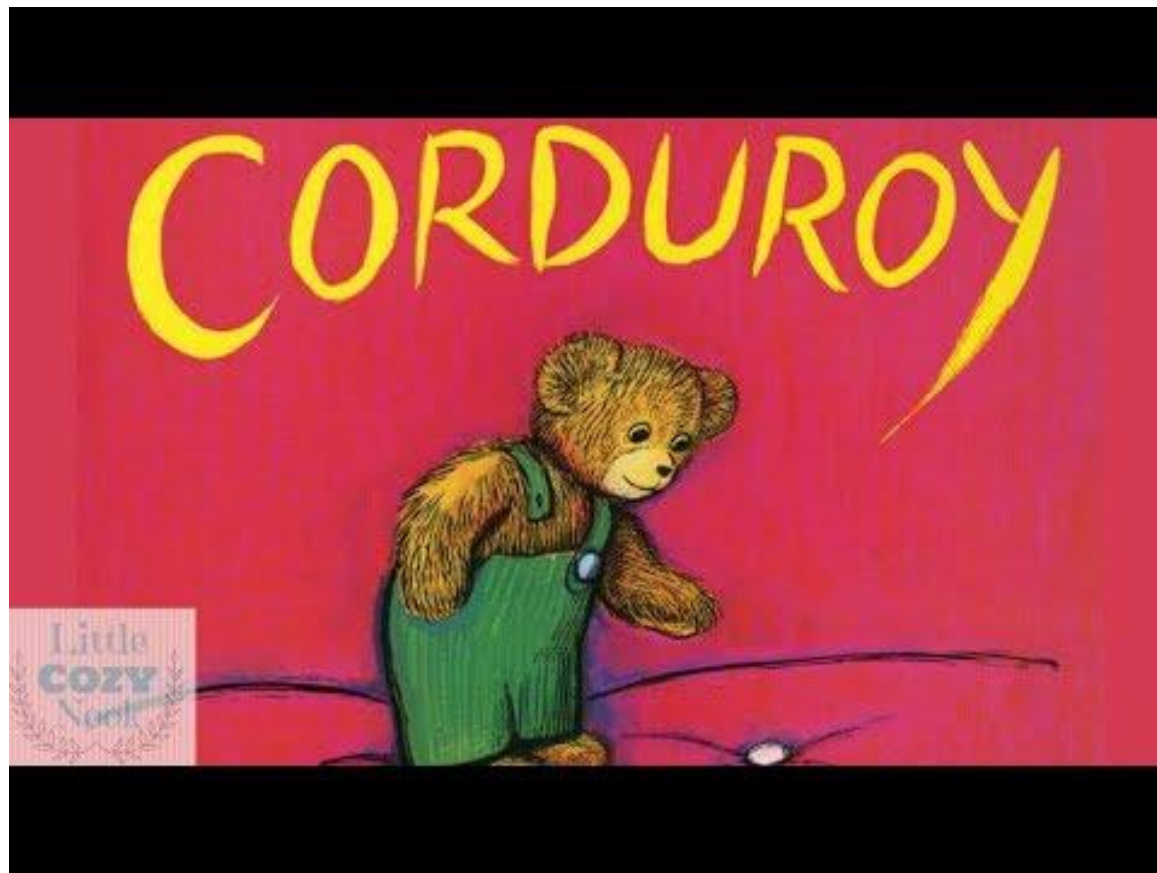


Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



STORY TIME!

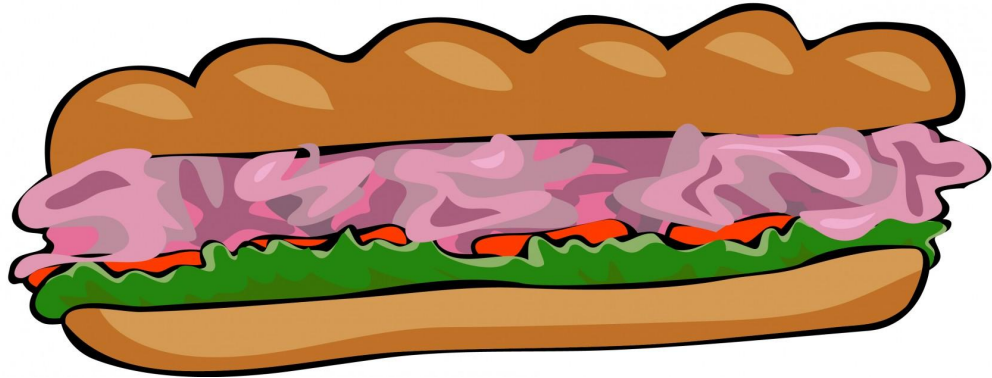
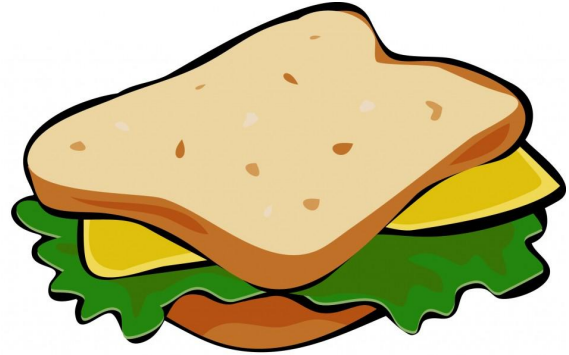
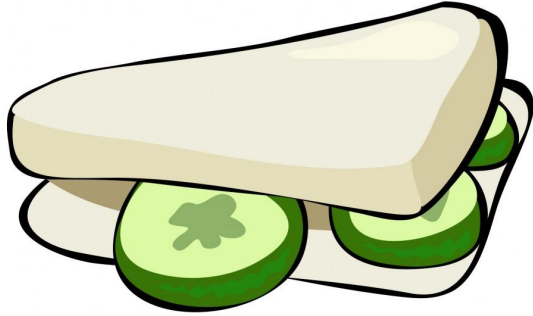


WRITING

Find your favourite fluffy toy and draw a picture of it and/or write a sentence describing it.



RECESS



MATHEMATICS



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by 5s to 100.

Count by 10s to 100 forwards and backwards.

Use the hundreds chart to find:

The number after:

10 _____ 31 _____ 6 _____

The number before:

14 _____ 29 _____ 10 _____




MATHEMATICS - DATA

13 students answered the question:
What is your favorite healthy snack?

Data






Tally Chart

Broccoli 	
Carrot Sticks 	
Grapes 	

MATHEMATICS - DATA

13 students answered the question:
What is your favorite healthy snack?

Tally Chart

Broccoli 	
Carrot Sticks 	
Grapes 	

Graph

Broccoli 

 Grapes 

LUNCH





Creative Arts

This term we are looking at hand print animals.
Today we are making a ghost for Halloween. You need a piece of paper, lead pencil and coloured pencils. Trace your hand onto the paper. Look at the picture below to help you add the ghost details. You may like to make a ghost family. Or trace your other hand and have two ghosts facing each other.



TERM 4 WEEK 3 LEARNING JOURNAL

Monday	Tuesday	Wednesday	Thursday	Friday
The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:
Student's signature:	Student's signature:	Student's signature:	Student's signature:	Student's signature:
Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature: