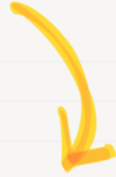


Monday
11th of October
2021

Decorative elements: A small yellow notepad with a green spiral binding is at the top. A yellow notepad with a white spiral binding is at the bottom left. Two horizontal bars, one orange and one yellow, are on the bottom right. A red vertical line is on the left side of the page.

Term 4
Week 2

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Spelling
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Geography



Fun Fact

Fruit flies were the first living creatures to be sent into space.



Reading - How to Make a Banana Split

We are going to learn about the purpose of **informative texts** and how we can recognise the parts that make up an informative text.

Informative texts tell us about facts, things that are always true.

There are many kinds of **informative texts** and the one you will read today is a recipe. A recipe tells us how to cook or make a certain food.

Task 1:

Turn to page 12-13 in your What's Buzzing Magazine and read carefully.

Task 2: Answer the questions on page 6 in What's Buzzing Comprehension Questions.

LG: I can enjoy and understand the texts I read
SC: I can answer questions that help me comprehend, apply and create



English and Writing - The Story of Rosy Dock

Task 1:

1. What can you see through the windows?
2. What do you think rosy dock might be?
3. Complete this sentence to predict (**I think this story is about...because ...**)

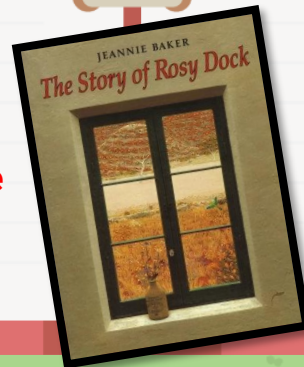
LG: I can recognise how authors use code and convention to make their stories engaging
SC: I can describe how rules for speech, writing and visual language make writing more sophisticated and precise

Watch and listen to the story here;

<https://www.youtube.com/watch?v=uSkzzD0-8N8>

Task 2:

1. Where did the story take place?
2. What happened after the lady planted the seeds?
3. How did the landscape change by the end of the story?





Brain Break

Have a break and do some
dancing to *Body Boogie
Dance*.

<https://www.youtube.com/watch?v=cZeM18fPbvI>

Spelling - 'ow' and 'ou'

We will be learning about the 'ow' and 'ou' diagraphs.

Practice reading these words then air spell them with your finger.

LG: I can use common spelling rules to spell familiar words
SC: I can use 'ow' and 'ou' correctly when spelling



ow

how, prowl, crowd, town,
flower, towel

ou

loud, shout, out, ground,
compound, thousand

Instructions: Read the sentences. Circle all the /ow/ words spelled 'ou' or 'ow'. Sort the words by writing them under the correct headings below.

1. The cowboy is stuck in the tower and can't get down. He is frowning and shouting. We must get him out now!
2. The kangaroo was bounding up the mountain with a joey in her pouch.
3. At last I found Harry! He got lost in the crowd.

ou	ow
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____

Instructions: Write 'ou' or 'ow' in the blanks. Use one or two of the words in a sentence and circle the words you used. Read the sentences to a friend.

'ou' → ar____nd / c____nting / m____ntain



'ow' → fl____er / cr____d / gr____ling



Number of the Day

Number of the Day: 56

1. Write it words
2. Double it
3. Half it
4. Plus 50
5. Minus 50
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



ones

'Less Than' and 'Greater Than'

You will need:

- 3 dice or 3 different coloured sheets of A4 paper cut into number cards from 0-9
- A4 paper and pencil to score
- A partner to play with

Player 1 will roll the 3 dice (or flip 3 cards, 1 from each colour) and these will represent hundreds, tens and ones. They will record their three-digit number and write the number before and after the number rolled.

BEFORE player 2 rolls the dice, they will predict whether their number will be 'greater than' or 'less than' their partner's number. For example, player 1 rolls 431 and says 'greater than'. Player 2 rolls 146 which is 'less than'.

Player 2 wins the point. The winner is the first to 20 points.

Place Value

Watch the video below to learn about three-digit place value. This will explore the names of each column and what they represent.

<https://www.youtube.com/watch?v=omkDLmfvetk>

LG: State the place value of digits in numbers of up to three digits.

SC: I can identify the order of place value columns. I can explain the value of each column.

I can identify the place value of a digit in a given number.

Remember, the columns are placed from left to right and the columns after the 'ones' all have invisible '0' at the end of each number, for example:

Hundreds - 00	Tens - 0	Ones
5 ⁰⁰	4 ⁰	3
= 543		

Place Value

Circle the numbers that have a 6 in the 'ones' column

162 386 639 564 236 468 762 946

Circle the numbers that have a 5 in the 'tens' column

456 345 759 257 695 905 555 853

Circle the numbers that have a 3 in the 'hundreds' column

321 356 973 438 349 863 312 305

Circle the numbers that have a 7 in the 'ones' column

987 372 457 271 807 743 872 647

Circle the numbers that have a 1 in the 'tens' column

231 415 136 691 317 410 517 198

Circle the numbers that have a 2 in the 'hundreds' column

245 512 728 206 234 123 642 284

Circle the numbers that have an 8 in the 'ones' column

812 987 678 328 348 856 418 389

Circle the numbers that have a 4 in the 'tens' column

345 874 243 984 214 148 741 645

Circle the numbers that have a 9 in the 'hundreds' column

789 945 792 913 962 195 974 981 609

Word Problem

1

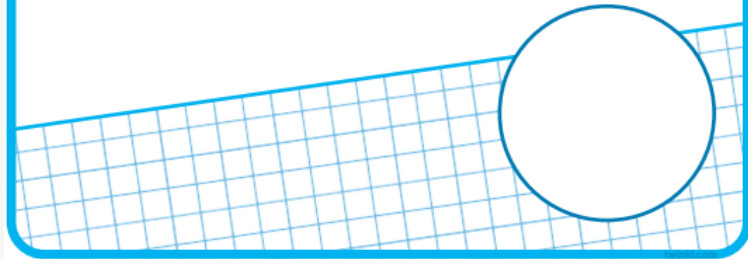
Year 2 Place Value Riddle



The number has two digits.

The ones digit is 74 less than 83.

The tens digit is the same as $6 + 3$.



Working Out

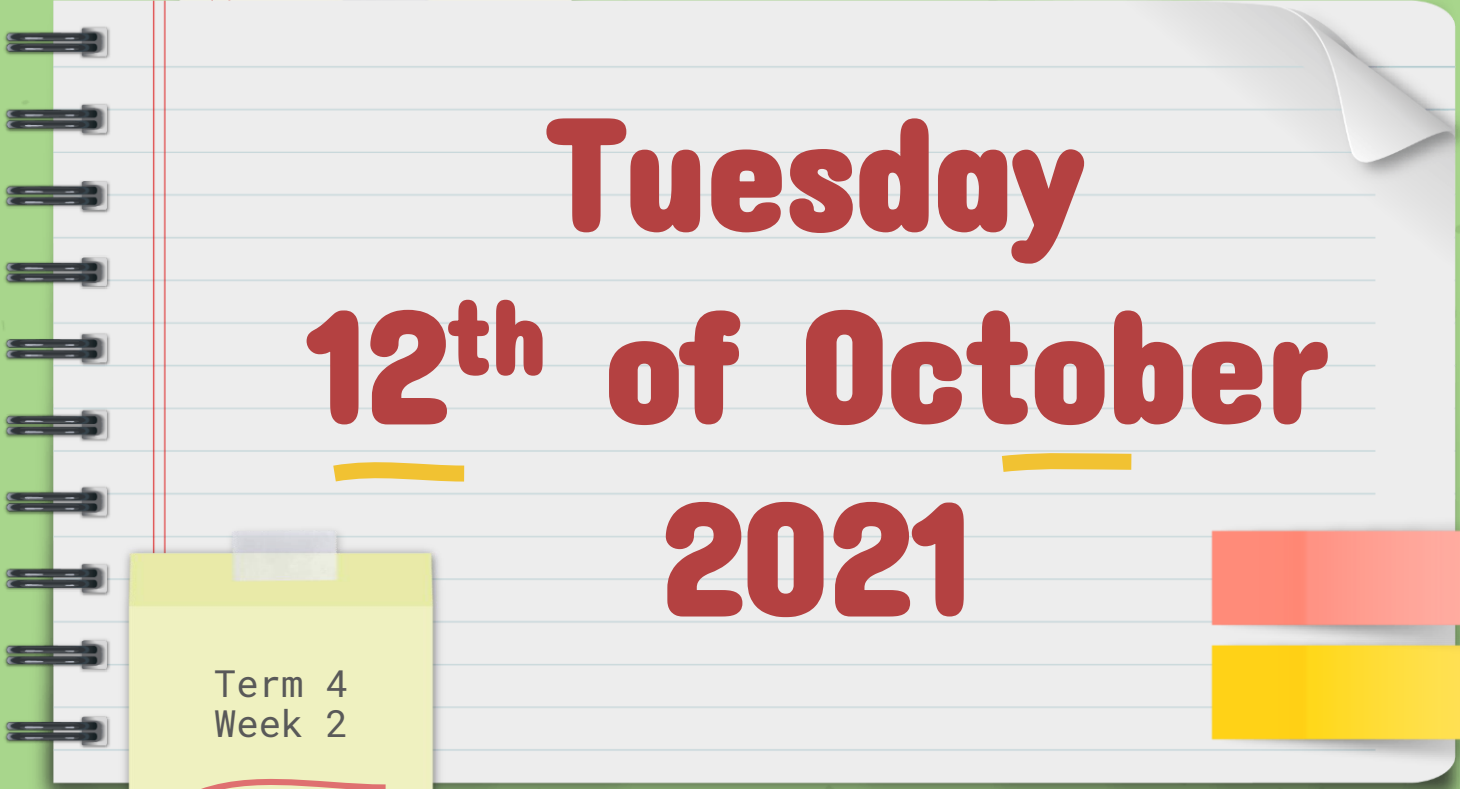
Read the word problem carefully to decide what operation (+, -, \times , \div) is needed.

Write your working out process and your answer in your workbook.



Geography

Mrs Latta will post your Geography lesson in a separate post – Keep an eye out for this!



Tuesday
12th of October
2021

Decorative elements: A small yellow notepad is tucked under the top edge. A yellow underline is under '12th' and 'October'. A yellow underline is under '2021'. On the right side, there are two horizontal bars, one orange and one yellow. On the left side, there are black spiral binding rings.

Term 4
Week 2



Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Grammar
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Science



Fun Fact

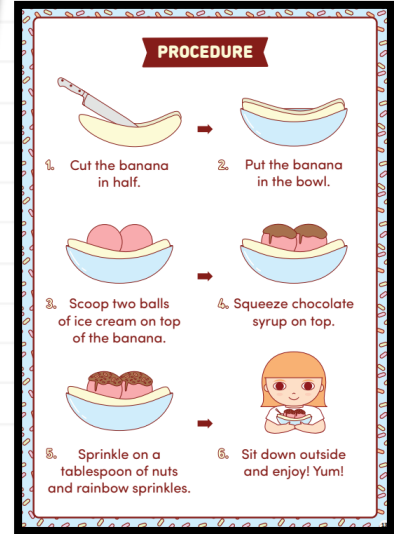
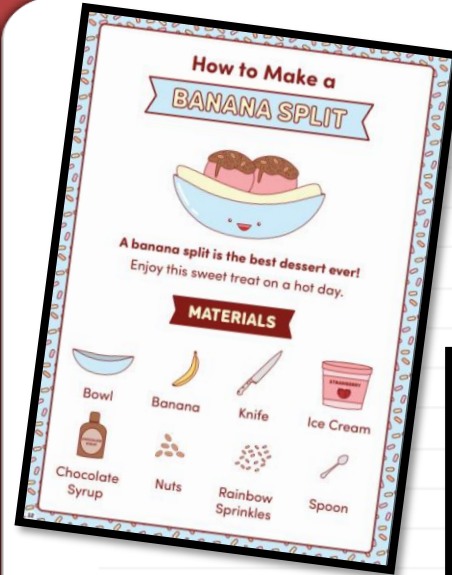
Dragonflies have been on earth for 300 million years!



Reading - How to Make a Banana Split

Turn to page 12-13 in your What's Buzzing Magazine and read carefully.

Task: Answer the questions on page 7 in What's Buzzing Comprehension Questions.

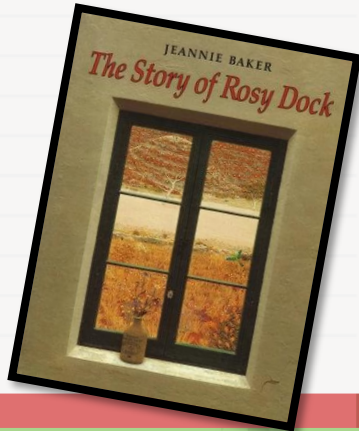


LG: I can enjoy and understand the texts I read
SC: I can answer questions that help me comprehend, apply and create

English and Writing - The Story of Rosy Dock

Watch and
listen to the
story here;

<https://www.youtube.com/watch?v=uSkzzD0-8N8>



Task 1:

Answer the questions on the
story ladder to write a summary
of the story on the next page.

Fill in the template and write
in full sentences.



LG: I can recognise
how authors use code
and convention to
make their stories
engaging
SC:
I can describe how
rules for speech,
writing and visual
language make
writing more
sophisticated and
precise

English and Writing - The Story of Rosy Dock

6. What happened to the rosy dock plant at the end of the story?

5. How did the seeds spread even further?

4. How did things change after the rain?

3. What happened when it rained?

2. What did the wind do?

1. What did the settler do at the beginning of the story?

Take the Ladder!

The board game grid is a 10x10 grid of squares. A dotted path with wooden ladders connects the squares. The path starts at square 1 (row 7, column 10) and goes up to square 4 (row 4, column 10), then down to square 11 (row 1, column 9), then up to square 18 (row 2, column 8), then down to square 32 (row 3, column 7), then up to square 35 (row 6, column 6), then down to square 53 (row 8, column 5), then up to square 60 (row 10, column 4), then down to square 67 (row 9, column 3), then up to square 70 (row 8, column 2), then down to square 77 (row 10, column 1), and finally up to square 84 (row 9, column 1). The word "FINISH!" is written in red on square 84. The word "START!" is written in green on square 1. There are four writing boxes: Box 1 (green border) is on square 1, Box 2 (orange border) is on square 2, Box 3 (orange border) is on square 3, Box 4 (orange border) is on square 4, Box 5 (orange border) is on square 5, and Box 6 (red border) is on square 6. Each box contains a number and a prompt: 1. (First, ...), 2. (Then, ...), 3. (Next, ...), 4. (Then, ...), 5. (After that, ...), and 6. (Finally, ...). Each box has three horizontal lines for writing.

70 67 **FINISH!** 67

5. (After that, ...)

53

4. (Then, ...)

3. (Next, ...)

32 33 34 35

2. (Then, ...)

1. (First, ...)

START!



Brain Break

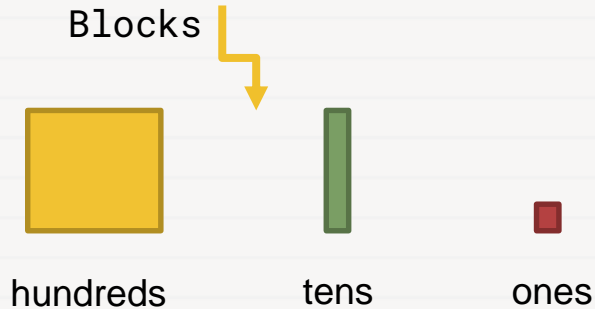
Have a break and do some dancing to **The Funky Monkey Dance**.

<https://www.youtube.com/watch?v=EoGcLb0E0dc>

Number of the Day

Number of the Day: 124

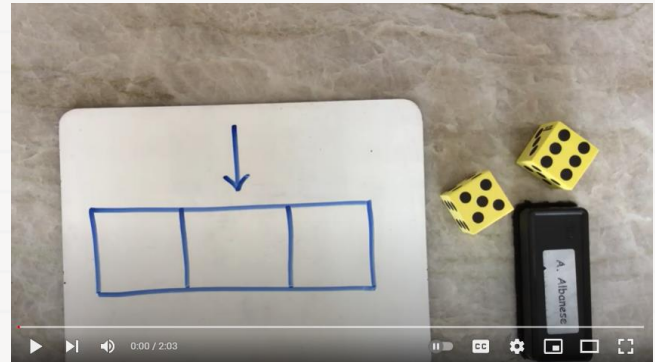
1. Write it words
2. Double it
3. Half it
4. Plus 50
5. Minus 50
6. Odd or even
7. Draw it in Base Ten Blocks



Activity

We are playing a game to learn more about the number **before** and **after** a given number. Watch the video below for the instructions, what you need and how to record your answers.

<https://www.youtube.com/watch?v=QrVRFcdTRs>



Whole Number

Watch the video below to learn about identifying the 'missing number' before and after a given number.

<https://www.youtube.com/watch?v=WNuDSM1c2LA>

LG: Develop confidence with number sequences from 100 by ones from any starting point

SC: I can count forwards or backwards by ones, from a given three-digit number. I can identify the numbers before and after a given three-digit number

Remember, you have to work out if you need to add or subtract using the given numbers, THEN you go back to the blank boxes and work out which numbers are missing. Have a go on the next page!

3-Digit Missing Numbers

Fill in the missing numbers from these sections of a 1000 number square.

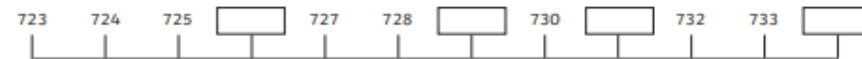
467		469	
	478		480

	232		234
241	242	243	

	656	657	
		667	668

	988	989	
997		999	

Fill in the missing numbers in these number lines.



Word Problem

2

Year 2 Place Value Riddle

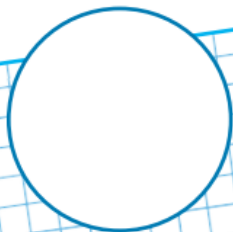


This number has 3 digits.

The ones digit is the same as the tens digit.

The hundreds digit is one more than the tens digit.

The tens digit is less than 1.



Working Out

Read the word problem carefully to decide what operation (+, -, \times , \div) is needed.

Write your working out process and answer in your workbook.

Science: forces and energy - push and pull

Pushes and pulls are called forces. Something that is sitting still will stay still unless a force makes it move.


Click on the link below to play the push and pull game to see which actions need a push or a pull force.

<https://www.inquisitive.com/interactive/1777-push-or-pull>



LG: Know that a force is a push or a pull and that nothing will move unless a force makes it move.

SC: I can use force to push and pull objects.



Wednesday
13th of October
2021

Term 4
Week 2

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Spelling
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Creative Art - Visual Arts



Fun Fact



Caterpillars have 12 eyes!



Reading - Species Snapshot: Honey Bees

Turn to page 14-15 in your What's Buzzing Magazine and read carefully.

Task: Answer the questions on page 20 in What's Buzzing Comprehension Questions.

LG: I can enjoy and understand the texts I read
SC: I can answer questions that help me comprehend, apply and create



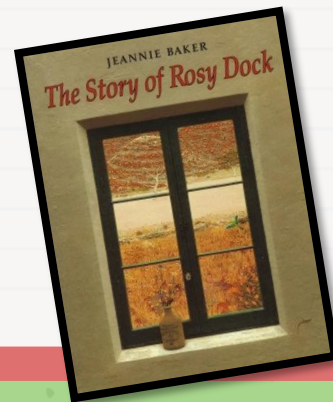
English and Writing - The Story of Rosy Dock

The Story of Rosy Dock tells of the how a flower species named Rosy Dock was introduced to Australia by European settlers.

Watch and listen to the story here;

<https://www.youtube.com/watch?v=uSkzzD0-8N8>

LG: I can compose informative texts
SC:
I can use facts
I can organise my information by using topic sentences and supporting sentences



This term we are going to focus on **informative texts**. We will find out about their purpose and how we can write interesting and organised informative texts.

Watch this video to learn about what an **informative text** is.

https://www.youtube.com/watch?v=DN4d76QP_MA

English and Writing - The Story of Rosy Dock

Task 1:

Draw pictures in the blank spaces to match the information about Rosy Docks in the blank rectangles. You will need to do some research on the internet.

Appearance
distinguishing
features

Impact
considered an
environmental weed
as it competes with
native species

Habitat
commonly a weed of
roadsides and
railways and in
gravel pits, mine
sites, in the desert
and arid parts of
Australia, where it
grows on sandy soils

Reproduction and
Dispersal
Wind, humans and
animals help spread
the seed



Brain Break

Have a break and do some dancing to *The Floor is Lava* Dance.

<https://www.youtube.com/watch?v=OLRYxEV7bsI>

Spelling - 'ch' as the /k/ sound

Normally the diagraph 'ch' makes the 'ch' sound such as in **ch**ip, **ch**irp and **ch**op.

In some words 'ch' makes a different sound.

LG: I can use common spelling rules to spell familiar words
SC: I can use 'ow' and 'ou' correctly when spelling



'ch' diagraph can also make a /k/ sound.

Practice the /k/ sound in these words by reading them.

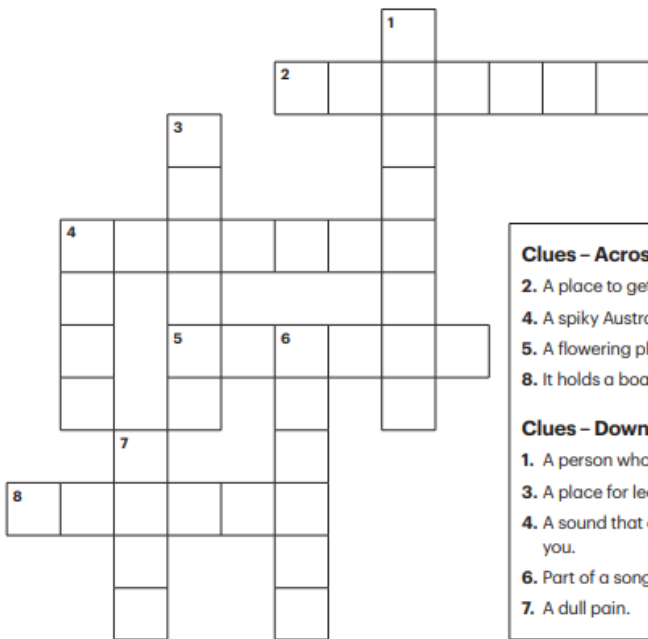
orchid
ache
school
chorus
chaos
stomach



Note: The letters 'ch' can make the sound /ch/ as in 'chat'. The letters 'ch' can also make the sound /k/, as in 'school'.

Instructions: The words below contain the letters 'ch' saying /k/. Write 'ch' in the spaces. Read the words. Use the words to complete the crossword.

s _ _ _ ool _ _ _ emist an _ _ _ or
or _ _ _ id _ _ _ orus me _ _ _ anic
e _ _ _ o a _ _ _ e e _ _ _ idna



Clues – Across:

- 2. A place to get medicine.
- 4. A spiky Australian animal.
- 5. A flowering plant.
- 8. It holds a boat in place.

Clues – Down:

- 1. A person who fixes cars.
- 3. A place for learning.
- 4. A sound that comes back to you.
- 6. Part of a song.
- 7. A dull pain.

Number of the Day

Number of the Day: 268

1. Write it words
2. Half it
3. Double it
4. Plus 40
5. Minus 60
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



ones

Activity - Flip & See

What you will need:

- A bunch of pegs, pencils or paddle pop sticks
- A piece of paper – draw 2 columns to represent 'ones' and 'tens'
- Number cards (or deck of cards) from 1-9

Instructions:

1. Flip over two number cards and place one card in the tens column and one card in the ones column.
2. Then bundle your peg, pencils or pop sticks into tens and place the correct number of bundles and units into their columns to match the number cards.
3. Discuss how many tens and ones were made.

Partitioning

Today we are looking at 'expanded notation also known as 'Partitioning'. This is where we stretch out three-digit numbers to better understand the value of each digit. Watch the video below to see how we partition numbers

<https://www.youtube.com/watch?v=4AF7xj7pmWc>

Here are some examples:

- $352 = 300 + 50 + 2$
- $491 = 400 + 90 + 1$
- $687 = 600 + 80 + 7$
- $555 = 500 + 50 + 5$

Have a go on the next page!

Activity

Partition the following numbers:

583

329

683

835

Now, you need to do the reverse strategy - the numbers are partitioned and you need to work out which number it represents.

$100 + 70 + 5$

$200 + 40 + 6$

$800 + 4$

$400 + 70 + 6$

LG: Use place value to partition three-digit numbers
SC: I can partition a three-digit number into their place value. I can read partitioning to identify the number represented I can identify three-digit place value.

Word Problem

3

Year 2 Place Value Riddle

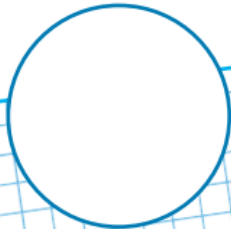


The number has three digits.

There are two numbers the same and they are both odd numbers.

The ones digit is less than 1.

The tens digit is between 2 and 5.



Working Out

Read the word problem carefully to decide what operation (+, - , x, ÷) is needed.

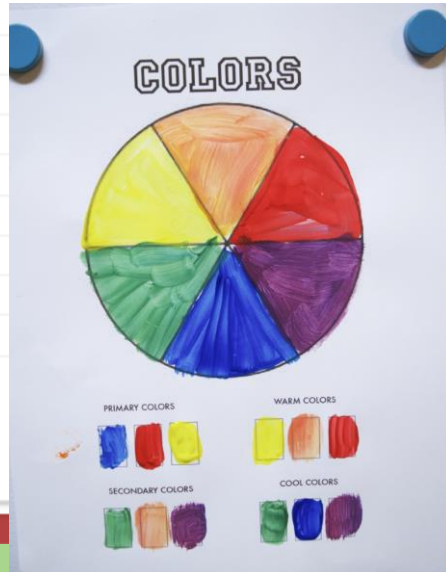
Write your working out process and answer in your workbook.

Creative Arts

Today we are going to learn about the colour wheel and its 3 primary colours; red, blue and yellow. To make the secondary colours such as orange, purple and green, we mix two primary colours together.

LG: To create an eye using the colour wheel as inspiration

SC: I can name the primary colours
I can name the secondary colours
I can mix primary colours to create secondary colours.



Activity

You will need:


- Paint (or water paint) in the red, blue, yellow and black)
- A4 sheet of paper

Use the colour wheel example to paint your very own colour wheel. You can only use the three primary colours (red, blue and yellow).

Next, draw eye shape lines around colour wheel. Cut out an eyeball and glue onto coloured paper.

Then, paint black Pupil and black eyelashes.





Thursday
14th of October
2021

Term 4
Week 2

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Tricky Words
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Personal Health and Development (PDH)



Fun Fact



A single **honeybee** colony can produce around 100kg of honey each year – that's 220 jars!



Reading - Species Snapshot: Honey Bees

Turn to page 14-15 in your What's Buzzing Magazine and read carefully.

Task: Answer the questions on page 21 in What's Buzzing Comprehension Questions.

LG: I can enjoy and understand the texts I read
SC: I can answer questions that help me comprehend, apply and create

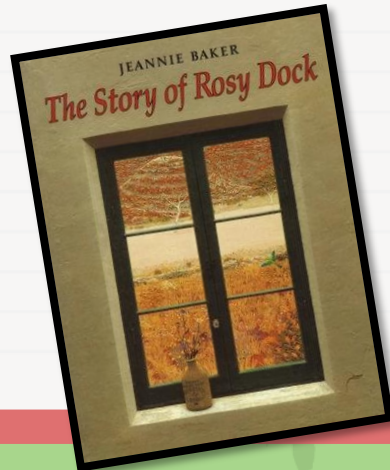


English and Writing - The Story of Rosy Dock

The setting where the story takes place is in the Australian desert.

Watch and listen to the story here;

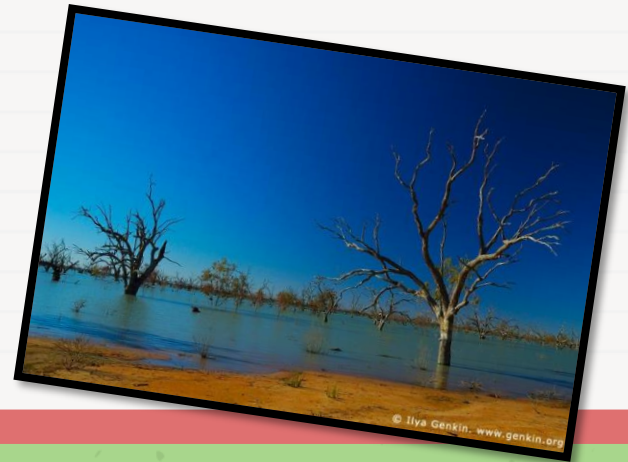
<https://www.youtube.com/watch?v=uSkzzD0-8N8>



One of the places Rosy Docks grow abundantly is in western NSW at the Kinchega National Park.

Task 1: Watch the short video to see what this beautiful park looks like. Keep an eye out for the photo of the Rosy Dock shown.

<https://www.youtube.com/watch?v=MXZrDUxhJlY>



LG: I can compose informative texts
SC:
I can use facts
I can organise my information by using topic sentences and supporting sentences

English and Writing – The Story of Rosy Dock

Task 2: Use this site to research then write an informative paragraph about the Kinchega National Park.

<https://www.nationalparks.nsw.gov.au/visit-a-park/parks/kinchega-national-park/learn-more>

You need to find 2 animals and 2 plants that you would find in the Kinchega National Park.

You will need a **topic sentence** that tells your audience what your paragraph is going to be about.

You will then write a sentence for each of the animals and plants that is found in the park. These sentences are called your **supporting sentences**.



Brain Break

Have a break and do some dancing to *I can move my body like anything* Dance

<https://www.youtube.com/watch?v=oLaJ4jyKBUY>

Tricky Words

The tricky words we are reviewing this week are;

build, house, about



Task 1:

Use letter names to practice spelling each word. Close your eyes and air spell them three times each.

Task 2:

Complete the worksheet to practice learning about the tricky word.

LG: I can spell three common but tricky words
SC:
• I can recognise tricky words in my reading
• I can spell tricky words correctly in my writing

1. Trace and say the letters in each word. Underline the vowels in colour.

build house about

2. Circle the letters in the correct order to spell each word. Say the letters out loud as you circle.

build:	t b c r o f u h i t h c e w l u d
house:	p l h o e u j s a m t e p r i g
about:	a i r b l y o a s w m c u d t y

3. Read the word, then circle the word in the sentence.

- build Can the baby build a tower with blocks?
house Is that your house on the corner?
about We read a book about a big, friendly giant.

4. Find the tricky words in the word search. Write the words.

t	r	a	l	k	r	e
s	j	b	i	f	e	a
o	r	o	b	t	h	y
p	l	u	u	i	s	u
e	r	t	i	y	k	l
j	a	g	l	c	e	n
b	e	l	d	i	r	t
u	h	o	u	s	e	y

build

house

about

Number of the Day

Number of the Day: 362

1. Write it words
2. Double it
3. Half it
4. Plus 40
5. Minus 70
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



ones

Activity: Place the numbers in ascending order (from largest to smallest)

256

111

369

456

578

245

299

365

499

587

Largest

Smallest

LG: Recognise, model, represent and order numbers to at least 1000

SC: I can arrange numbers of up to three digits in ascending order. I can use the terms 'more than' and 'less than' to compare numbers.

Number Patterns

Watch the two videos below to learn about how count by 2, 3, 5, 10 and 100 to work out number patterns.

Counting by 2, 3, 5, 10

<https://www.youtube.com/watch?v=4xsGvFUGjnw>

Counting by 100

<https://www.youtube.com/watch?v=8wIAhTm3xEE>

Remember, if the digit in the hundreds column are the same, you move to the tens column to work out the missing number.

LG: Investigate number sequences by twos, threes, fives and tens, then moving to other sequences.
SC: I can count forwards and backwards by twos, threes and fives. I can count forwards and backwards by tens, on and off the decade. I can identify number sequences on number charts.

Counting in 2s, 3s, 5s and 10s up to 1000

Complete the following sequences:

1. ____ 568, ____ 572, 574 ____ 6. 635, ____, 645, 650, 655, ____

2. 1000, ____ 994, ____ 988, 985 7. 900, ____ ____ 906, 908, 910

3. ____ 560, 565, ____ 575, ____ 8. 801, 803, ____ 807, ____ 811

4. 603, ____ ____ 612, 615, 618 9. 756, 746, ____ 726, ____ ____

5. ____ 800, 790, ____ 770, ____ 10. 401, ____ 411, ____ 421, ____

Continue the following sequences:

11. 634, 644, 654, _____

12. 885, 890, 895, _____

13. 953, 950, 947, _____

14. 762, 764, 766, _____

15. 709, 719, 729, _____

Word Problem

4

Year 2 Place Value Riddle

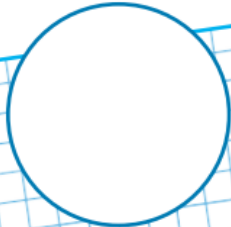


The number has three digits.

Two digits are the same and they are odd.

The tens digit is less than one.

The ones digit is half of 10.



Working Out

Read the word problem carefully to decide what operation (+, -, \times , \div) is needed.

Write your working out process and your answer in your workbook.

PDH - Happy Healthy Me

Watch the video below of Healthy Harold and Steph going through the importance of healthy eating and physical exercise.

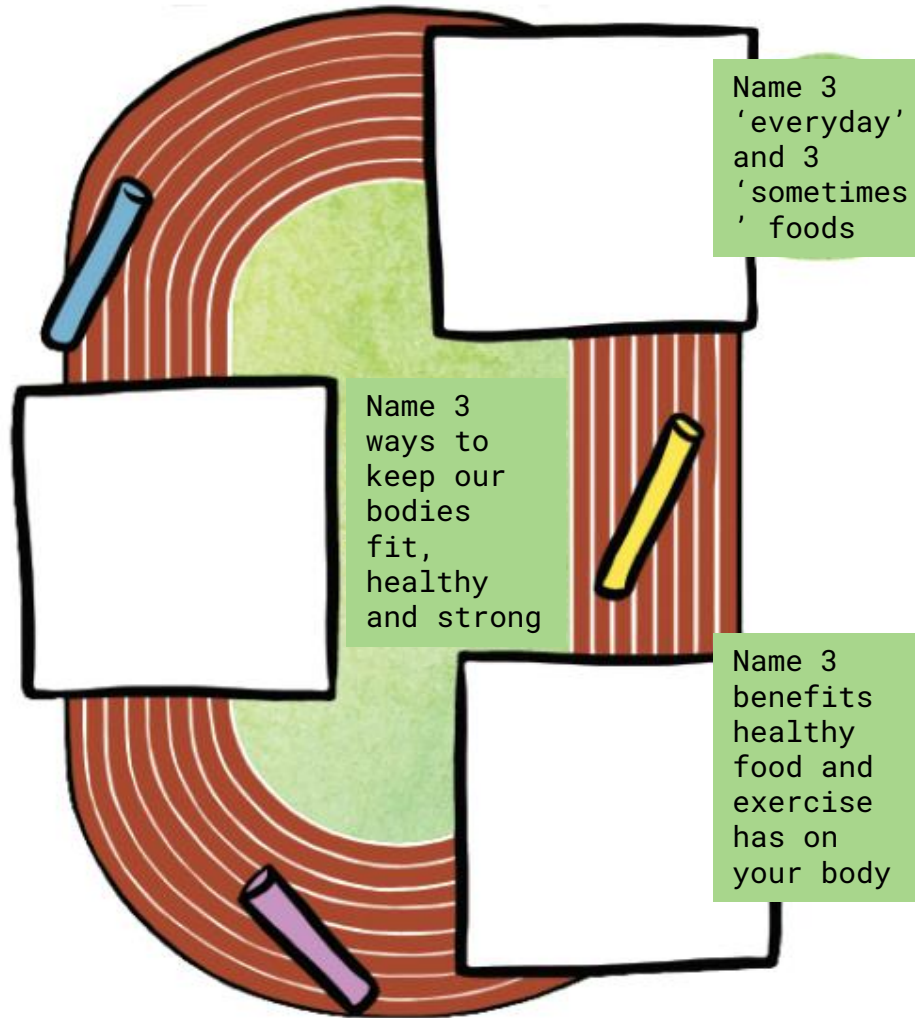
<https://video.link/w/icPac>

LG: Practise strategies I can use to support my own and others' health, safety and wellbeing

SC: I can identify good and bad food groups. I can identify the effect physical exercise has on my body.

I can identify various physical activities to improve my health.

Then complete the worksheet by answering the 3 questions.



Name 3 'everyday' and 3 'sometimes' foods

Name 3 ways to keep our bodies fit, healthy and strong

Name 3 benefits healthy food and exercise has on your body



Friday
15th of October
2021

Term 4
Week 2

Daily Schedule



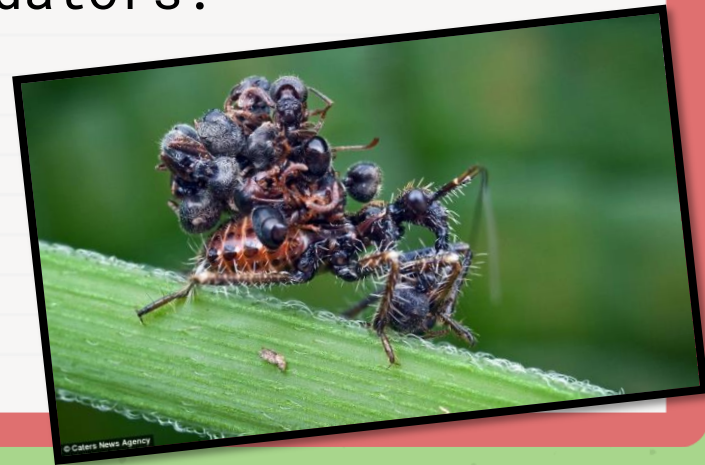
Time	Activities
Morning Session 9am-10:50am	Reading Eggs English & Writing Handwriting
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Creative Arts - Visual Arts



Fun Fact



An **ant-eating assassin bug** piles its victims onto its body to scare predators.



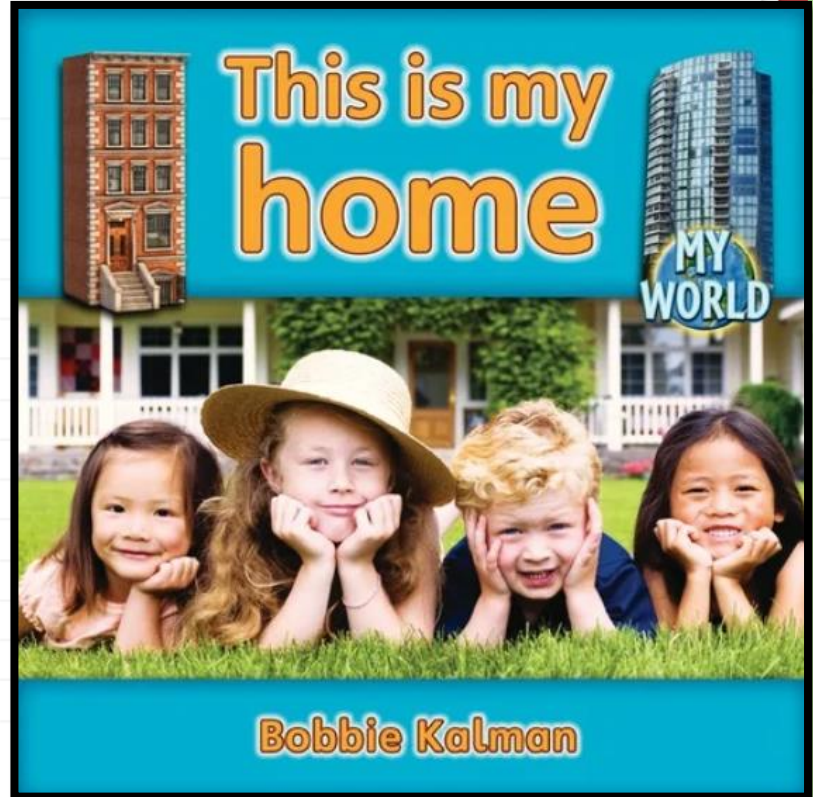
Reading Eggs - This is my home

Log into Reading Eggs and read the text *This is my home*.

Take the quiz at the end of the book.



LG: I can enjoy and understand the texts I read
SC: I can identify the characters, problem and solution of narratives



English and Writing - The Story of Rosy Dock

Rosy Dock plants are considered evasive weeds because they overtake native plants.

Watch and listen to the story here;

<https://www.youtube.com/watch?v=uSkzzD0-8N8>



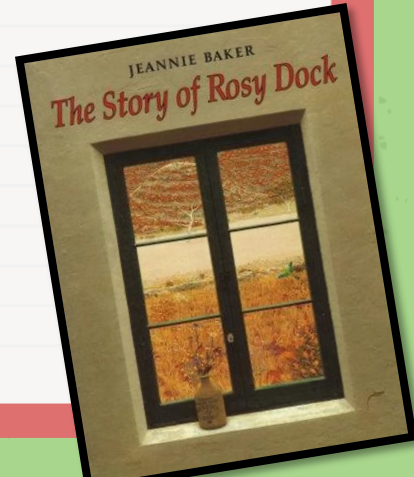
LG: I can compose informative texts
SC:
I can use facts
I can organise my information by using topic sentences and supporting sentences

Introduced animals and plants can have positive and negative effects on the native environment, plants (flora) and animals (fauna).

Read 'How do they get here?' section at this site

<https://www.science.org.au/curious/earth-environment/invasive-species>

Write 3 reasons for
Deliberate and
Accidental
Introduction of
evasive species



Deliberate Introduction:

*

*

*

Accidental Introduction:

*

*

*



Brain Break

Have a break and do some
dancing to *You got to get
up to get down* Dance

<https://www.youtube.com/watch?v=GMNShIa7jqM>

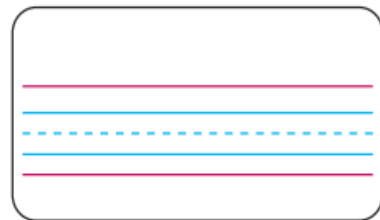
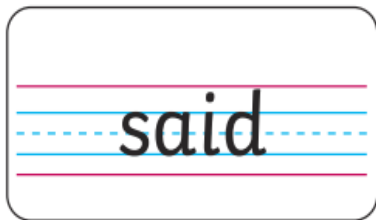
Complete the handwriting sheet.

1. Trace the sight word

2. Trace the sentence

Oxford Words Handwriting

I said hello to everyone in the shops.



I said hello to everyone in the shops.

I said hello to everyone in the shops.

I said hello to everyone in the shops.

LG: I can write clearly and on the correct lines

SC:

- I can form my letters correctly
- I can use spaces between words
- I can write my letters on the appropriate lines

Number of the Day

Number of the Day: 426

1. Write it words
2. Half it
3. Double it
4. Plus 60
5. Minus 30
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



ones

Ordering Coins and Notes

Cut, arrange and paste the coins and notes in from smallest value to largest value.

Smallest											Largest
----------	--	--	--	--	--	--	--	--	--	--	---------



Australian Coins and Notes

Watch the video below to learn about Australian coins and notes, and how we work out their equivalent value.

https://www.youtube.com/watch?v=_xfcToWzsp8

LG: Count and order small collections of Australian coins and notes according to their value

SC: I can use the face value of coins and notes to sort, order and count money.

I can identify Australian currency and understand its value.

I can identify equivalent values in collections of coins and notes.

Remember, you can collect coins to make up the same value as a note.

Have a go on the next page – see if you can make the same value of coin or note shown using other Australian currency.



=



=



=



=



=



=

Word Problem

5

Year 2 Place Value Riddle



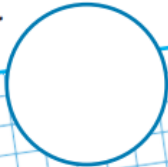
The number has three digits.

All the numbers are odd.

The ones digit is the largest possible digit.

The tens digit is 2 less than the ones digit.

The hundreds digit is one more than 0.



Working Out

Read the word problem carefully to decide what operation (+, -, \times , \div) is needed.

Write your working out process and answer in your workbook.

Creative Arts

LG: Makes artworks in a particular way about experiences of real and imaginary things.

SC: I can investigate details of objects, places and spaces and other living things



Visual Arts

To celebrate the new season, Spring, we are going to draw a Cherry Blossom tree – these are beautiful and bright, and there are lots of these trees around us in Tregear.

<https://www.youtube.com/watch?v=88K3yt kQlek>

