

# Good Morning!



Welcome to home learning, Term 4, Week 2,  
Monday.

Here are today's activities. Remember to try  
your best!

At the end of the day please submit a couple  
of photos of your work on ClassDojo!

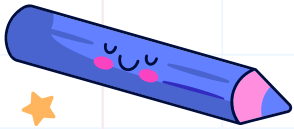


From the Kindergarten teachers, Miss  
Honeysett, Miss Lam and Ms Deguara.

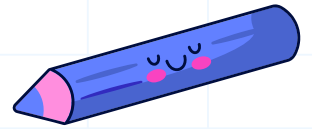
## Daily Task

Sing your favourite nursery rhyme!





# Days of the week



Have a think about what day it is today, what day was it yesterday? What day will it be tomorrow? Write down the answers in your book.

What day was it yesterday?	What day is it today?	What day will it be tomorrow?

$$5 + 7 = ?$$

# Math

Let's explore numbers by making a counting book!

Watch the video and join in the activity.

<https://vimeo.com/425683314>

You will need:

- coloured pencils
- 5 zip lock bags
- stapler
- piece of cardboard.



# Math



Now that you have made your number book go on a number hunt around your house. See if you can find a range of different numbers.

Watch the video below to see what someone else found on their number hunt!

<https://vimeo.com/425686462>

# Math

$$5 + 7 = ?$$

Let's play 'Guess my number'!

Watch the video and join in the activity.

<https://vimeo.com/426084861>

You will need:

- number cards 1-10 (optional)
- Lego or blocks
- pencils
- your workbook.



# Math

$$5 + 7 = ?$$

How to play guess my number:

1. Write the numbers from 1 to 10 (for example) on a piece of paper
2. Ask someone at home to choose a secret number within your given range. They can't tell you the number.
3. Guess their number
4. They will tell you if their number is greater or less than your guess
5. Try and guess the secret number with few guesses



# Math

$$5 + 7 = ?$$

After playing 'Guess my number' answer these questions:

- What is a good strategy to guess the number quickly?
- If you played the game again tomorrow, what would you do differently? Why?



# Math



Let's explore the number one!

Watch this Numberblocks video that is all about one!

<https://iview.abc.net.au/video/ZW1974A001S00>



# Crunch and Sip



Have a 10 minute break and eat some yummy fruit or vegetables!





## Additional Activity

Login to Matific and complete some activities of your choice.



## Lunch



Take a 40 minute break to have something to eat and some time to play!



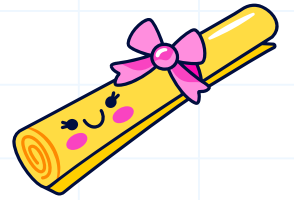
# Spelling

## We are learning to:

- Read our sight words
- Write our sight words from memory

## What I'm looking for:

- I can read my sight words
- I can write my sight words from memory



# Spelling



Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

who

now

make

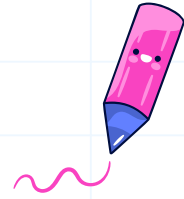
them

there

down



# Spelling



Extension words.

before

other

which

# Reading

Have a go at reading the story below.

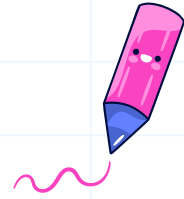
I am in the garden. There are pink and purple flowers in the grass. The flowers are little and the tree is big.





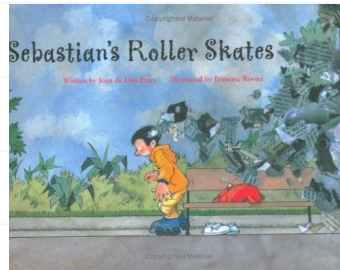


# Reading



Watch **Sebastian's Roller Skates** read by **Caitlin Wachson** the Storyline Online website, or have a parent/carer tell you a story!

<https://storylineonline.net/books/sebastians-roller-skates/>



Storyline Online



# Additional Activity

Complete 10-15 minutes of Reading Eggs.



# Recess



Take a 30 minute break to have something to eat and some time to play!



# Creative Arts

Today we going to sing, play and move using the nursery rhyme 'Humpty Dumpty'.

Watch the video of the ['Humpty Dumpty'](https://www.youtube.com/watch?v=nrv495corBc) nursery rhyme.

<https://www.youtube.com/watch?v=nrv495corBc>



# Creative Arts

For this lesson you will need:

- chopsticks or two sticks to clap together
- space to move around.

As you listen to or sing the nursery rhyme:

- gallop around the room and say the word 'gallop' as you move
- trot around the room and say the word 'trotting' as you move
- try playing these words on chopsticks
- move heavily around the room like an elephant or lightly like a ladybird.
- Which way of moving suits the song best?



## Great work Kindergarten!

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.



# Good Morning!



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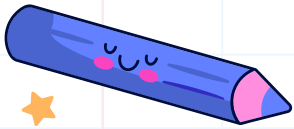


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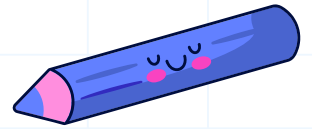
## Daily Task

Sing your favourite nursery rhyme!





# Days of the week



Have a think about what day it is today, what day was it yesterday? What day will it be tomorrow? Write down the answers in your book.

What day was it yesterday?	What day is it today?	What day will it be tomorrow?

$$5 + 7 = ?$$

# Math

Let's practice counting on! Watch the video to learn how to count on. <https://vimeo.com/user114077886>

You will need:

- a bag of counters or dry pasta
- piece of paper
- pencils
- your workbook



# Math



Activity:

- Draw a table in your book that looks like this:

Amount of turns	Less than 10	10	More than 10
1			
2			
3			
4			
5			
6			

# Math



Activity:

- Grab a handful counters randomly, try to get as close to 10 as possible!
- Arrange your counters (or whatever else you may be using) in a familiar dice pattern, aim for the dice pattern that makes 5!
- Once you've made 5 arrange the other counters into another familiar dice pattern.
- Count on from your original 5 to see how many counters you have altogether!
- Place a mark in your table to show if you grabbed less than 10, 10 or more than 10 counters.
- Repeat these steps and fill out your table!

# Math

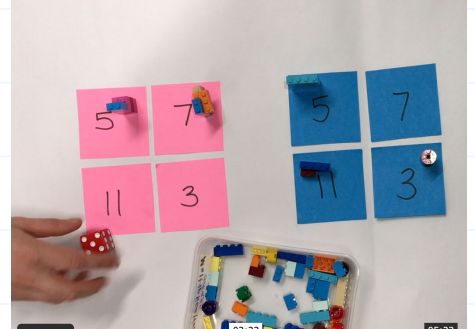


Watch the video and join in the activity.

<https://vimeo.com/425747878>

You will need:

- Lego or blocks
- dice, spinner or numeral cards 1-6
- pencils
- your workbook.



# Math



Activity:

- Write the numbers 5, 7, 11 and 3 on a piece of paper.
- Roll a dice or draw a card and build a tower with the amount of blocks that the number says, have a look at your board to see where your tower will fit!
- Your tower can not be bigger than the number on your game board.
- Keep rolling the dice to fill up your game board!

For those who like a challenge:

- Build the towers and play in reverse, taking away blocks each time until there are no blocks left.
- Change the number of towers you build.
- Change the number of blocks needed for each tower.



# Math



Let's explore the number one!

Watch this Numberblocks video!

<https://www.youtube.com/watch?v=wlqWLM5YyhE>



# Crunch and Sip



Have a 10 minute break and eat some yummy fruit or vegetables!







## Additional Activity

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## Lunch



Take a 40 minute break to have something to eat and some time to play!



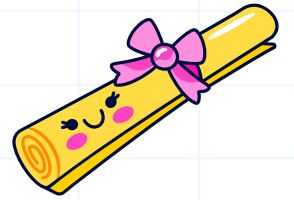
# Spelling

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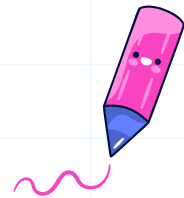
- Read our sight words
- Write our sight words from memory

## What I'm looking for:

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# Spelling



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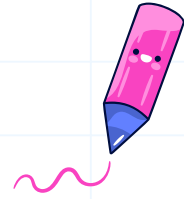
them

there

down



# Spelling



Extension words.

before

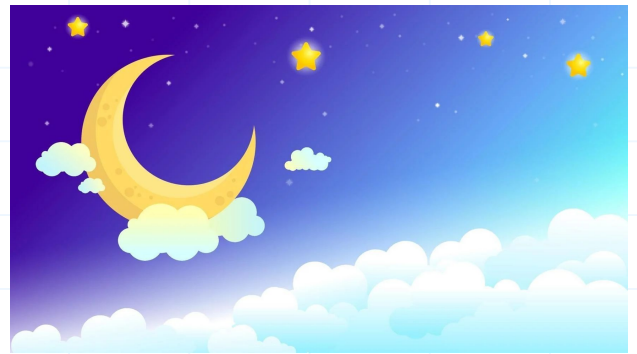
other

which

# Reading

Have a go at reading the story below.

I can see a star in the sky, it is big and yellow. I can also see the moon. I like to look up at the sky. There is a lot to see.



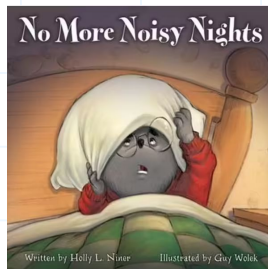


# Reading



Watch [No More Noisy Nights](https://storylineonline.net/books/no-more-noisy-nights/) read by Tony Hale on the Storyline Online website, or have a parent/carer tell you a story!

<https://storylineonline.net/books/no-more-noisy-nights/>



Storyline Online



# Additional Activity

Complete 10-15 minutes of Reading Eggs.



# Recess



Take a 30 minute break to have something to eat and some time to play!



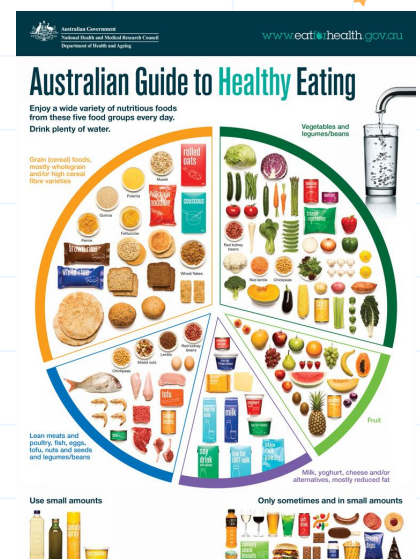
# Health



## Let's learn about healthy foods!

- Living things eat food to live and grow.
- Food is important for our bodies.
- It gives us energy to exercise and play.
- It also keeps our bones and teeth strong.

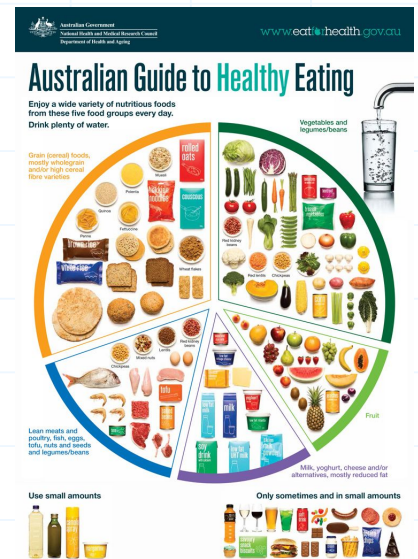
Look at the Australian Guide to Healthy Eating poster.



# Health

The Australian Guide to Healthy Eating shows the types and amounts of food that should be eaten each day. By eating a variety of foods from each group your body will get the nutrients and vitamins it needs to function. There are five food groups represented on the poster.

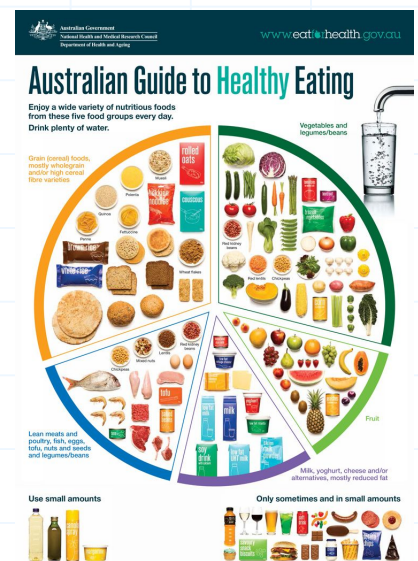
1. Grains
2. Vegetables and legumes or beans
3. Fruit
4. Lean meats and poultry, fish eggs, tofu, nuts and seeds.
5. Milk, yoghurt and cheese



# Health

These are everyday foods and should be eaten often. The size of each section on the poster shows how many serves a day we should be eating from each food group. We should be eating more foods from the grains and vegetable groups and less from the meat milk and fruit groups.

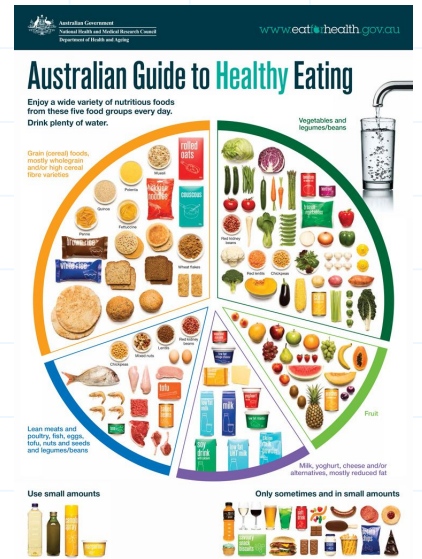
Down the bottom of the poster we have oils which we should only use small amounts of. On the right we have sometimes foods which should only be consumed sometimes and in small amounts.



# Health

The circle is divided into 5 groups. Each part shows different **everyday foods**. It is also important to drink lots of water!

- What foods can you find in your kitchen that are from the 5 food groups?
- Draw or write the names of some everyday foods!



## Great work Kindergarten!

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Enjoy the rest of your day and stay safe.





# Good Morning!



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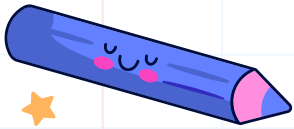
From the Kindergarten teachers, Miss  
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## Daily Task

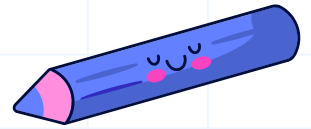
Sing your favourite nursery rhyme!







# Days of the week



Have a think about what day it is today, what day was it yesterday? What day will it be tomorrow? Write down the answers in your book.

What day was it yesterday?	What day is it today?	What day will it be tomorrow?

$$5 + 7 = ?$$

# Math

Watch the video to see what to do.

<https://vimeo.com/400752228>

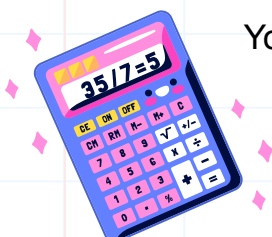
Here is another way we can play number busting using Lego!

Watch the video and join in the activity.

<https://vimeo.com/400755452>

You will need:

- a number of the same items (e.g. Lego, blocks, pencils, pegs, dry pasta, counters)
- pencils
- your workbook.

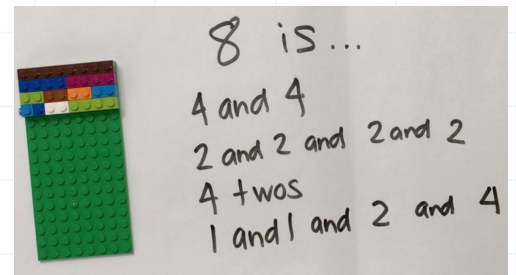


# Math



Activity:

- Use lego, pegs or some small toys to make a number of your choice between 1-10.
- Think of all the different number combinations which make up your chosen number.
- Repeat this activity for a range of different numbers.



Share your thinking with your teacher:

- Were you surprised by all the different ways to make your number?
- What did your structure help you to notice? For example, ten frame, dice pattern.
- What did you find interesting in this activity?



# Math



Let's explore the number one!

Watch this Numberblocks video!

[https://www.youtube.com/watch?v=IYNNPOjkHH0&feature=emb\\_title](https://www.youtube.com/watch?v=IYNNPOjkHH0&feature=emb_title)



## Crunch and Sip



Have a 10 minute break and eat some yummy fruit or vegetables!



## Additional Activity



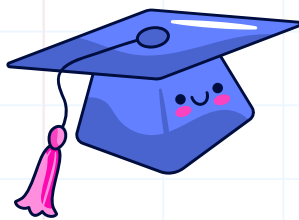
Login to Matific and complete some activities of your choice.



# Lunch



Take a 40 minute break to have something to eat and some time to play!



# Spelling

## We are learning to:

- Read our sight words
- Write our sight words from memory

## What I'm looking for:

- I can read my sight words
- I can write my sight words from memory





# Spelling



Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

who

now

make

them

there

down



# Spelling



Extension words.

before

other

which

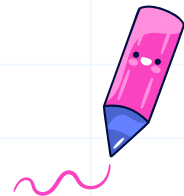
# Reading

Have a go at reading the story below.

- There is a chicken and it is sitting on three eggs. Look at the eggs, they are so little!
- The chicken looks happy because it is keeping the eggs safe.



# Reading



Listen to the story 'Let's Go, Little Roo.'

<https://www.youtube.com/watch?v=RlfxOYWeytE>

After watching the story think about and answer the following questions:

- 
- Can you remember a time when you were afraid or shy of a new place just like Little Roo?
  - In your workbook, draw a time that you were afraid or shy



# Additional Activity

Complete 10-15 minutes  
of Reading Eggs.



# Recess



Take a 30 minute break to  
have something to eat and  
some time to play!



# Science



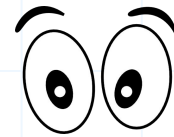
We are learning to:

- Identify what everyday things are made of.

Activity:

Look at the images in the next slide and answer the following questions.

1. What do you think the people can see?
2. What special tools are they using?



# Science

- 1 Sometimes people use special tools to help them look closely at things.



What might these people be looking at?

What special tools are they using?







# Great work Kindergarten!

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.



# Good Morning!



Welcome to home learning, Term 4, Week 2,  
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# Daily Task

Sing your favourite nursery rhyme!



# Days of the week

Have a think about what day it is today, what day was it yesterday? What day will it be tomorrow? Write down the answers in your book.

What day was it yesterday?	What day is it today?	What day will it be tomorrow?

# Math

$$5 + 7 = ?$$

Let's play '10 or bust!' Watch the video and join in the activity. <https://vimeo.com/425714560>

You will need:

- a game board (e.g. a number track, ten-frame, a drawing of 10 fingers) - You can draw this in your workbook
- counters or dry pasta
- a dice, spinner or numeral cards 1-6
- pencils
- your workbook.

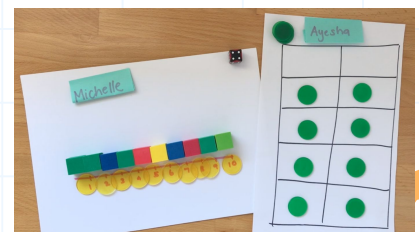


# Math



Activity:

- Think of a way to show 10 and draw it in your book, you could use a number line, tens frame, or a dot pattern.
- In this game you only get to roll the dice three times.
- Roll the dice and mark on your drawing the number that you rolled.
- The aim of the game is to get as close to 10 as possible without going over. You can skip your first or second roll if you think your number is getting too big!



# Math



Let's explore the number one!

Watch this Numberblocks video!

<https://www.youtube.com/watch?v=czRDcXqjua8>



# Crunch and Sip



Have a 10 minute break and eat some yummy fruit or vegetables!





## Additional Activity

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## Lunch



Take a 40 minute break to have something to eat and some time to play!



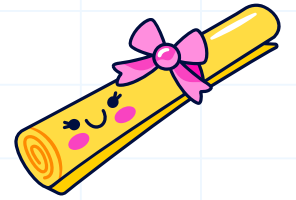
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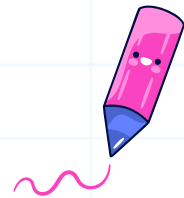
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# Spelling



Extension words.

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# Reading

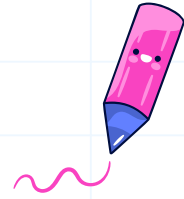
Have a go at reading the story below.

- There are big clouds in the sky because it is raining. I am looking at the rain fall from the sky. I can see a puddle. I like the rain.





# Reading



Listen to the story 'Let's Go, Little Roo.'

<https://www.youtube.com/watch?v=RIfxOYWeytE>

After watching the story think about and answer the following questions:

- Draw your favourite toy.
- What are some things you can do with your toy?
- Draw these activities around the toy



## Additional Activity

Complete 10-15 minutes  
of Reading Eggs.





# Recess



Take a 30 minute break to have something to eat and some time to play!



# Geography



Let's make some maps! Watch the video and join in the activity.

<https://www.youtube.com/watch?v=gfF2LdfQrTY&t=22s>

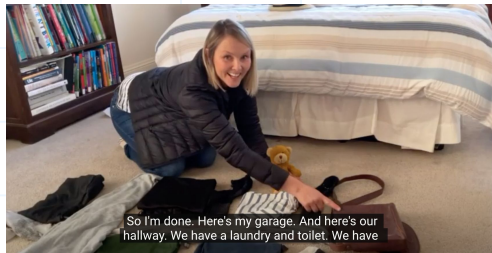
You will need:

- different types of clothes.



# Geography

**Activity:** Using your clothes create your own clothes map that shows the layout of your home. Use a toy to show different places you may like to hide in your home if you were playing a game of hide and seek! Don't forget to take a photo of your map and upload it to ClassDojo!



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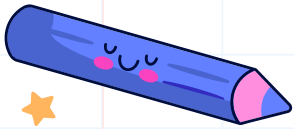
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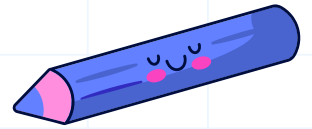
## Daily Task

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# Days of the week



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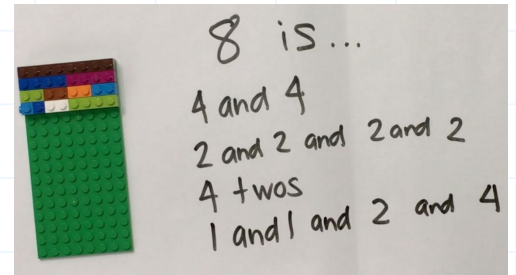


# Math



Activity:

- Use lego, pegs or some small toys to make a number of your choice between 1-10, choose a different number from the one/s you chose the other day.
- Think of all the different number combinations which make up your chosen number.
- Repeat this activity for a range of different numbers.



Share your thinking with your teacher:

- Were you surprised by all the different ways to make your number?
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## Additional Activity



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- Read our sight words
- Write our sight words from memory

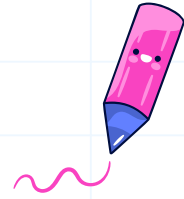
## What I'm looking for:

- I can read my sight words
- I can write my sight words from memory





# Spelling



Please get your child to have a go at reading the word before they write it. They will then write the word and say it out loud. They need to repeat this process three times for each word.

who

now

make

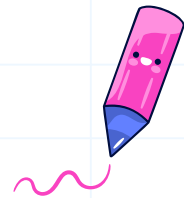
them

there

down



# Spelling



Extension words.

before

other

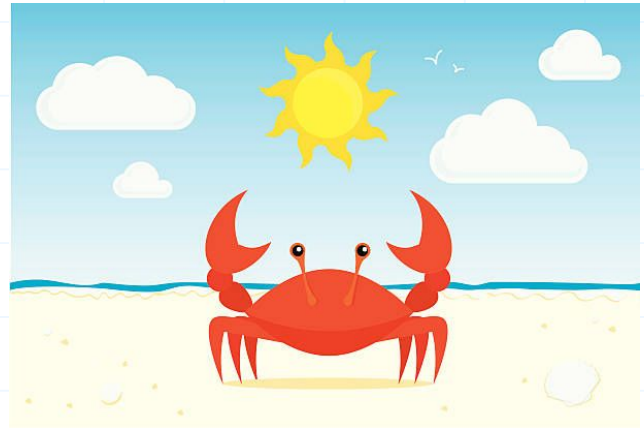
which



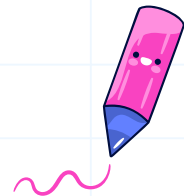
# Reading

Have a go at reading the story below.

There is a crab at the beach.  
It is small and red. The crab is  
in the sun. I like coming to the  
 beach so I can look at the  
crabs.



# Reading



Listen to the story 'Let's Go, Little Roo.'

<https://www.youtube.com/watch?v=RlfxOYWeytE>

After watching the story think about and answer the following questions:

- At the end of the story, Little Roo didn't want to go home, he wanted to stay at the park. What do you think Little Roo and Wallaby wanted to do in the park?
- In your workbook, draw what you think Little Roo and Wallaby would do in the park together.



# Additional Activity

Complete 10-15 minutes  
of Reading Eggs.



# Recess



Take a 30 minute break to  
have something to eat and  
some time to play!



# Sport



Let's practice our throwing skills!

You will need:

- a soft object to throw. For example, soft ball, pair of socks, soft toy, scrunched-up paper
- an object to create a target. For example, bucket, basket, a long piece of string laid in a circle, a t-shirt, a wall, a tree
- a pencil
- your workbook.

Examples of what your activity might look like



# Sport

To set up your space:

- Create a target that you can safely throw a soft object towards. If you have been completing the throwing challenges in previous lessons adapt your target this week to make it more difficult.
- Choose a starting point where you will throw the object from.

To play:

1. Throw the object using an overarm throw towards the target. You should aim to hit the target. Pick up the object from where it landed and throw the object again until the target has been hit.
2. Repeat the challenge using an underarm throw and a two-handed underarm throw.



# Sport



In your workbook:

- Stand and throw an object towards the target without taking a step.
- Have 5 attempts.
- Record how many throws it took to hit the target for each attempt.
- Step and throw an object towards the target.
- Have 5 attempts.
- Record how many times it took to hit the target for each attempt.

Example of how you could record your throws

Step or no step	Attempt 1	Attempt 2	Attempt 3	Attempt 4	Attempt 5
Stand and throw					
Step and throw					

## Great work Kindergarten!

Make sure you record your learning in your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.

