

SUPPORT UNIT K/6B

TERM 4



Week 2

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

Total 3 hours + other

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Daily at 11.30AM



<https://nsweducation.zoom.us/j/69372668766?pwd=TC9qREIHNjhhWmxzaWVMTXlXSUIPZz09>

**Come and join us
we would love to
see you.**



MONDAY

FINE MOTOR SKILLS



Draw a pattern onto a piece of paper. Use coins, buttons, pasta spirals or skittles to cover the pattern.

SPELLING

Write your spelling words on card. Look at the word and say it. Then cover the word, write it and check if you got it correct.

Word List: mum, his, run

Extension List: said, jump



READING

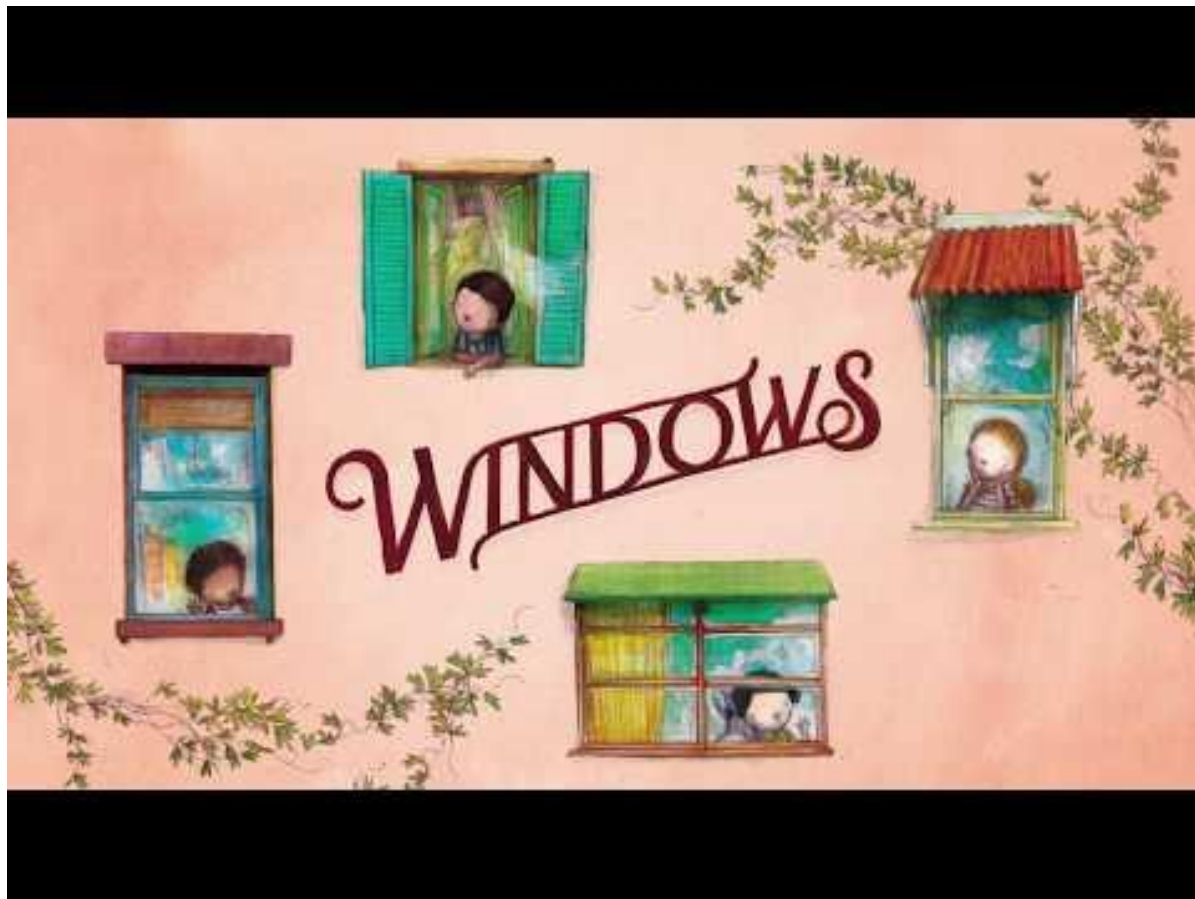


Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



STORY TIME!

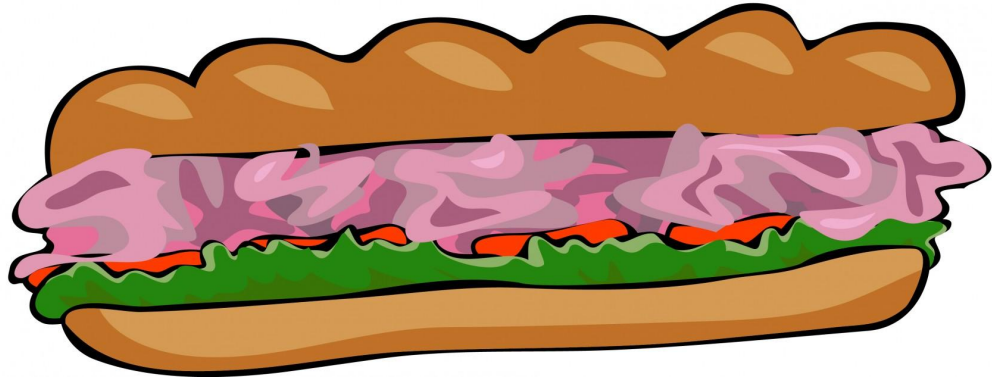
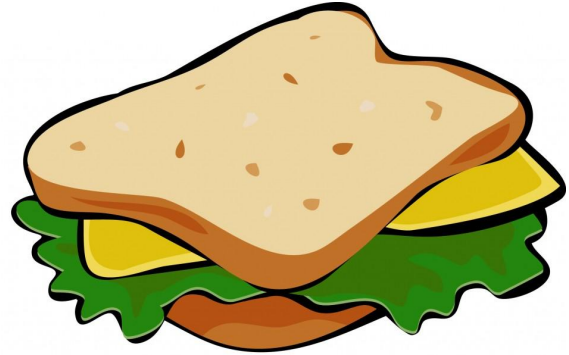
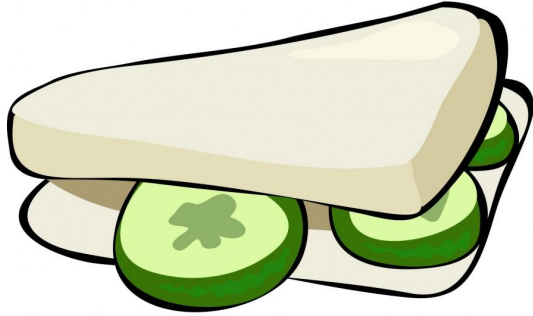


WRITING

Listen to the story 'Windows'.
The children in the story see
several shapes in the clouds.
Look outside at the clouds.
What shapes can you see? Write
and/or draw your response.



RECESS

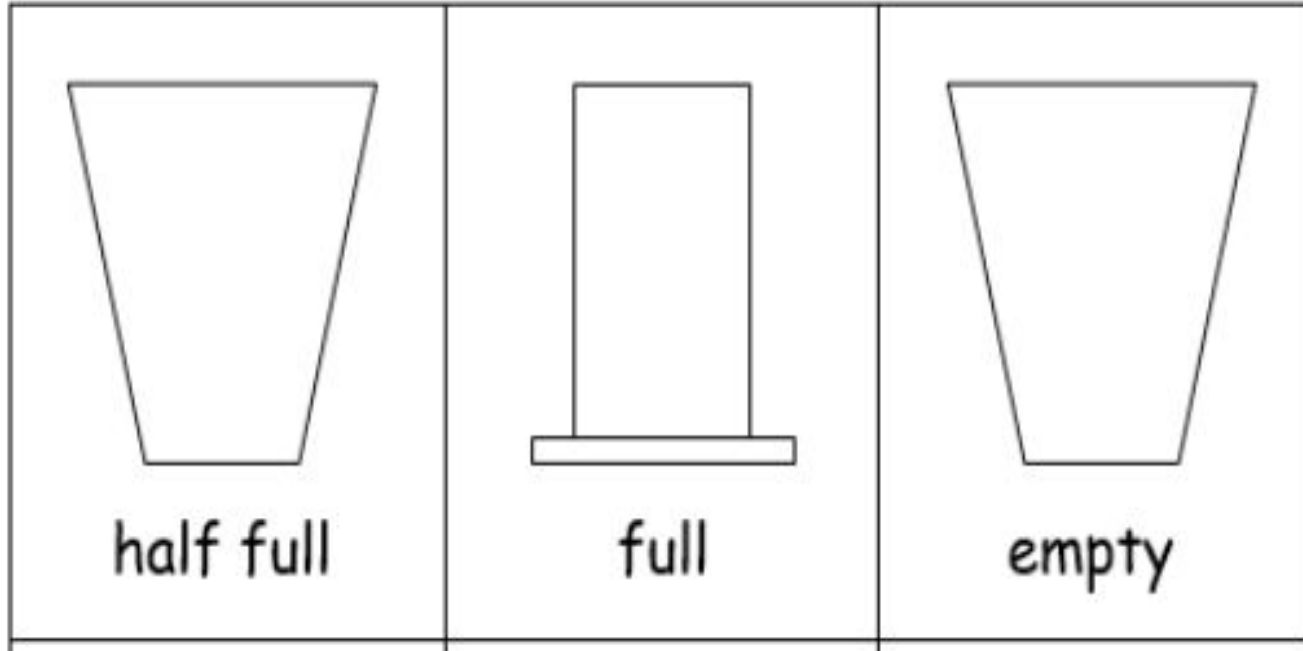


MATHEMATICS



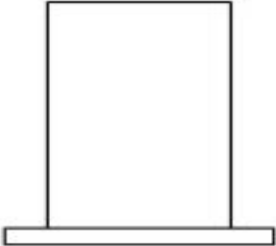

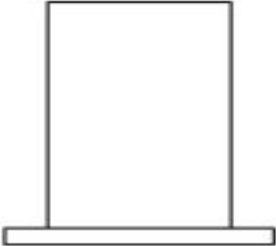


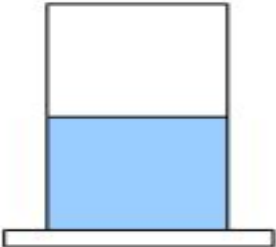

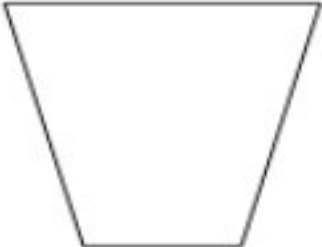

MATHEMATICS - VOLUME AND CAPACITY

Draw the correct amount of liquid in each container.



Use your book to draw the correct amounts of liquid in each container.

MATHEMATICS - VOLUME AND CAPACITY

 <p>full</p>	 <p>empty</p>	 <p>half full</p>
 	 	 

Use your book to draw the correct amount of liquid in each container.

MATHEMATICS - VOLUME AND CAPACITY



FITNESS



LUNCH

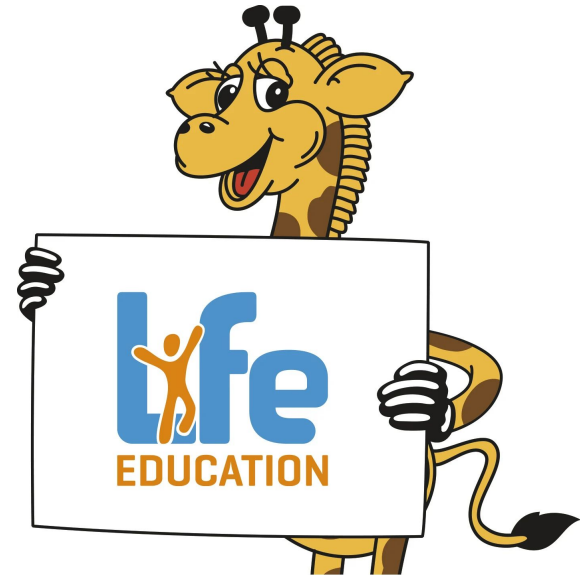


PDP - LIFE EDUCATION

Copy and paste the following link into your browser to watch the video 'Feeling Good and Safe'. This session is all about exploring feelings, safe and unsafe situations and identifying the people who can help us.

<https://www.lifeeducation.org.au/online-learning/student-session.aspx?t=cab4e4e0-8afc-47b1-b4a7-7303ef40e128&s=f0e26d7a-4208-4cf8-9e17-e822f44bc4aa>

Select some of the activities below the video to complete.





TUESDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

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Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

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FINE MOTOR SKILLS

Using your 'pinchy fingers' carefully place toothpicks on top of a large ball of playdough.



Magnetic Letters and Sounds Board

a b c d e f g h i j k l m
n o p q r s t u v w x y z

sh th ch ck qu

SPELLING

Write the words on the word list in your work book. Write over them 3 more times in 3 different colours.

Word List: mum, his, run

Extension List: said, jump





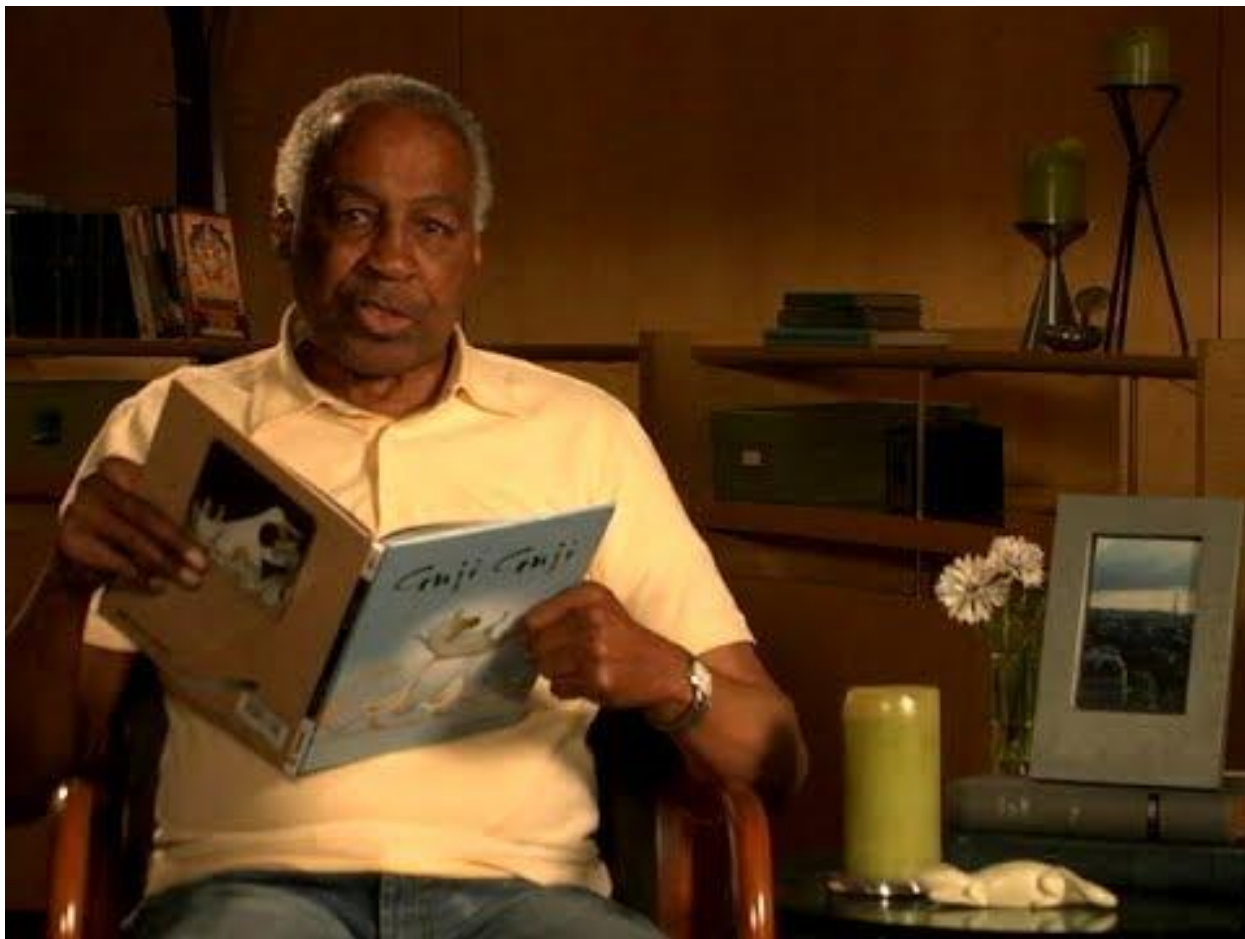
READING

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



STORY TIME!

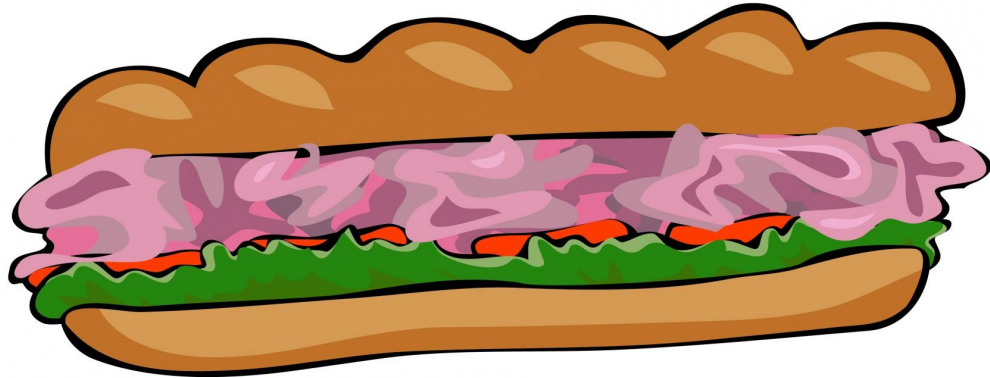
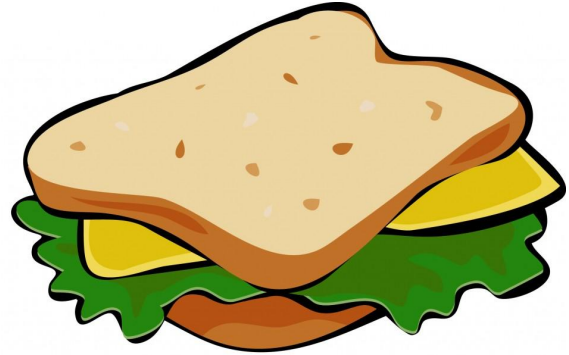
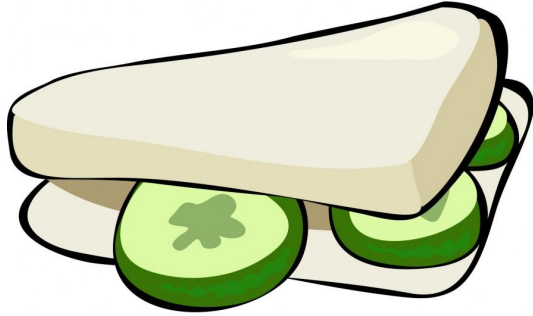


WRITING

Listen to the story 'Guji Guji' on the previous slide. Draw a picture of your favourite part of the story and write a sentence about it.



RECESS



MATHEMATICS



MATHEMATICS - COUNTING CARS

Scan the QR code to play some maths games

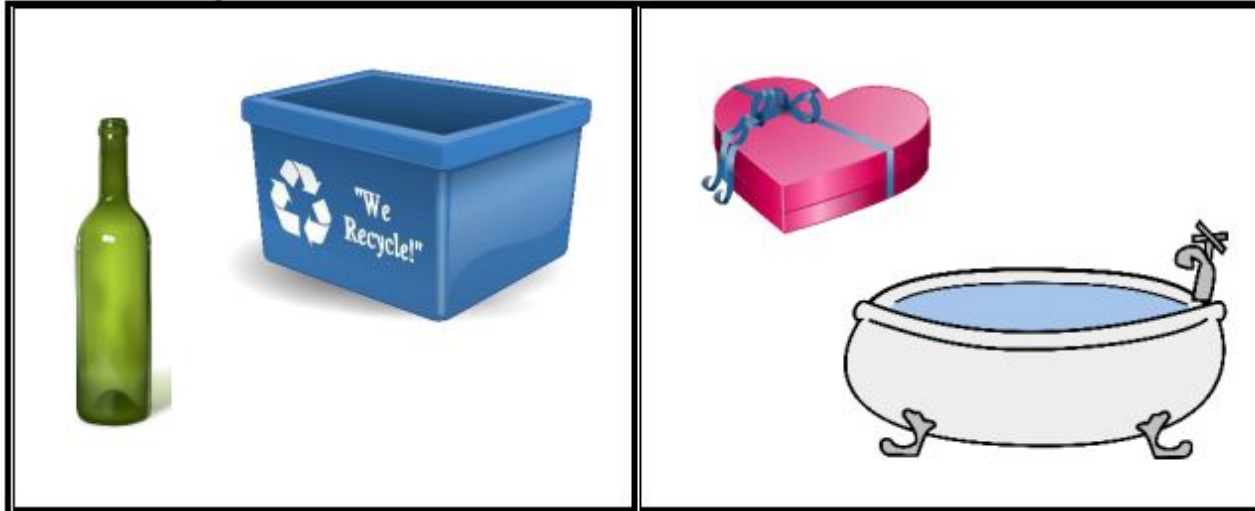


MATHEMATICS - VOLUME AND CAPACITY

Capacity: Which object holds more / less?

Grade 1 Measurement Worksheet

Circle the objects that can hold more.



MATHEMATICS- VOLUME AND CAPACITY



LUNCH



CREATIVE ARTS



What you will need:

- Paint
- Assortment of different fruits and vegetables
- Paper

Print patterns on the paper using different fruits and/or veggies.

FITNESS





WEDNESDAY

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Kindergarten

Stage 1

Year 1 and Year 2

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FINE MOTOR SKILLS

Use your fingers to find a small object, toy or button hidden in a ball of playdough.



SPELLING

Write your spelling words on card. Look at the word and say it. Then cover the word, write it and check if you got it correct.

Word List: mum, his, run

Extension List: said, jump



READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

CRUNCH & SIP



STORY TIME!

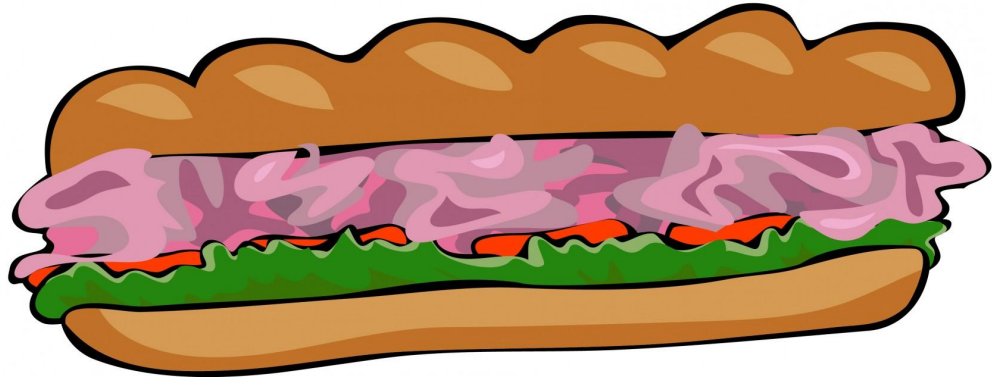
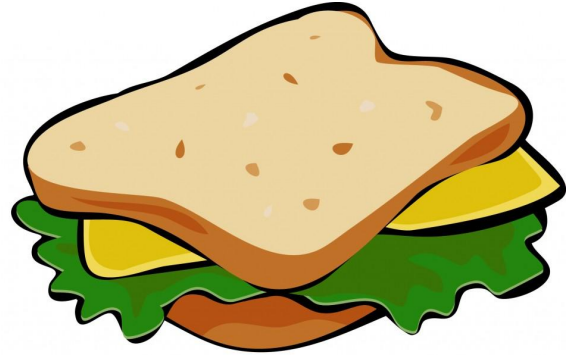
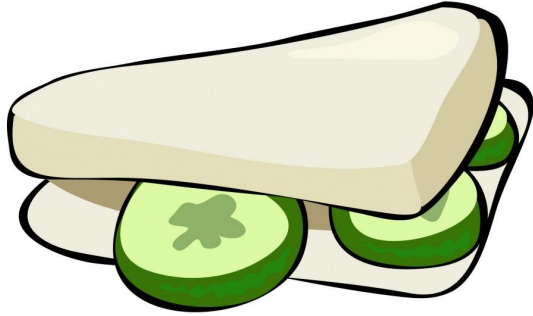


WRITING

Think about a special memory
and how it made you feel.
Write and/or draw your
response.



RECESS



MATHEMATICS



MATHEMATICS



$4 + 3 = \square$



$5 + 5 = \square$



$6 + 2 = \square$



$2 + 8 = \square$



$2 + 7 = \square$



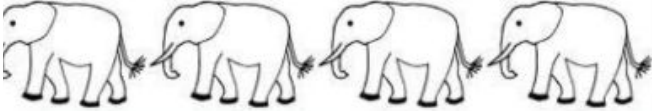


$7 + 3 = \square$




One More One Less

Cut out the numbers and paste them in the correct spot.



MATHEMATICS - DATA

Count and Tally			
1	4	7	10
2	5	8	11
3	6	9	12
			
			
			

What does our data tell us?

What is there more of?

What is there less of?

Interesting Tidbits!

Play some games on ABC Ya!

<https://www.abcya.com/>

Click your grade level to see games selected for you.



LUNCH





Creative Arts

This term we are looking at hand print animals. Today we are making a fish. You need a piece of paper, lead pencil and coloured pencils. Trace your hand onto the paper. Look at the picture below to help you add the animal details. You may like to make a fish family or trace your other hand and have two fish facing each other.



FITNESS





THURSDAY

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

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Year 3 and Year 4

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**Come and join us
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FINE MOTOR SKILLS

Puzzles

Do puzzles together. Picking up and moving puzzle pieces into place helps develop pincer grasp.

Take a picture of you completing a puzzle.



SPELLING



Practise writing your spelling words with chalk outside on the pavement.

Word List: mum, his, run

Extension List: said, jump

READING

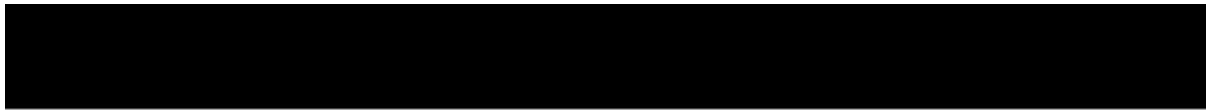


Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

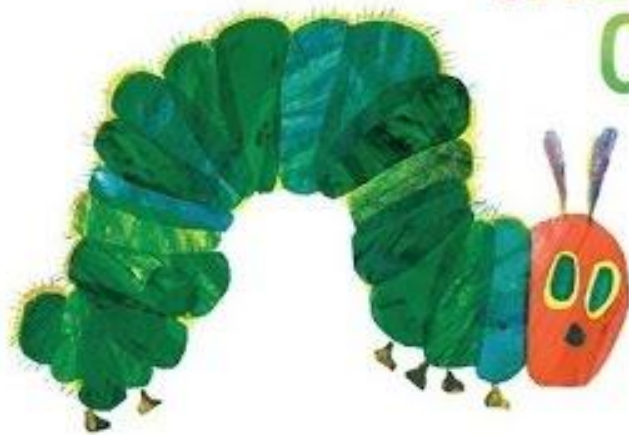
CRUNCH & SIP



STORY TIME!



The Very Hungry Caterpillar

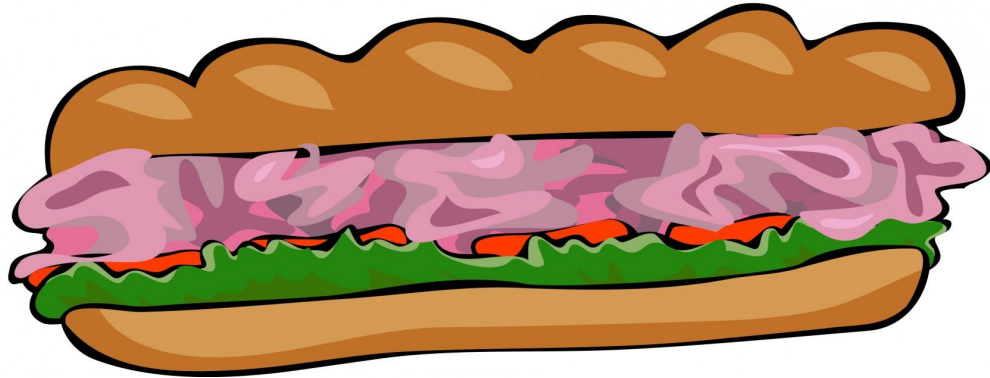
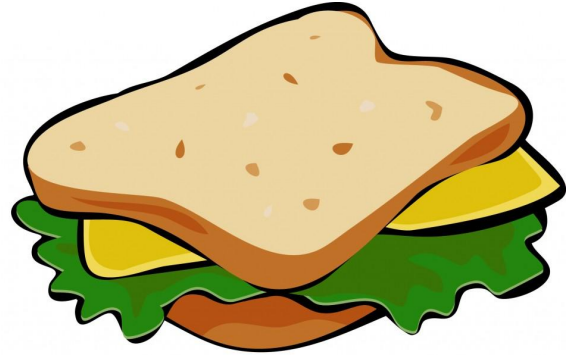
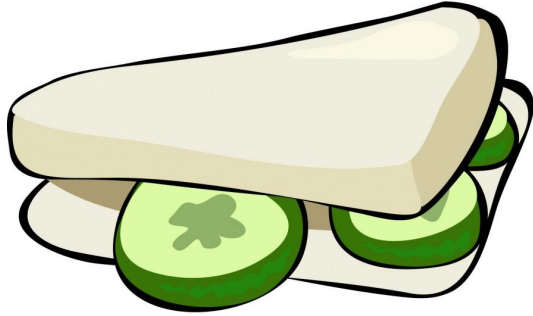


WRITING

Listen to the story 'The Very Hungry Caterpillar'. Write and/or draw some of your favourite foods that you like to eat.



RECESS



MATHEMATICS

Practise counting forwards and backwards with Jack Cartman.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by 10s to 100 and backwards from 100.

Count by 1s to 100.

What number comes:

Before 5? ___ Before 3? ___

After 18? ___ After 52? ___

What number is in between:

16 and 18?

21 and 23?

MATHEMATICS - DATA

Count and Graph



5					
4					
3					
2					
1					

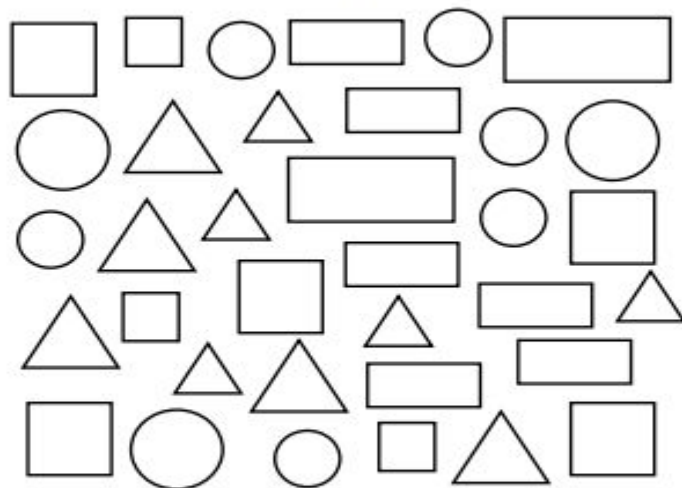






Sort and count shapes

Data and Graphing Worksheet

Color the shapes as shown below.

Write the total number of each shape.



square	triangle	circle	rectangle
			

MATHEMATICS - DATA

Grab a handful of skittles or pegs and sort them out into columns of each colour. Which colour was there the most of? Least of?



LUNCH



PDP - LIFE EDUCATION

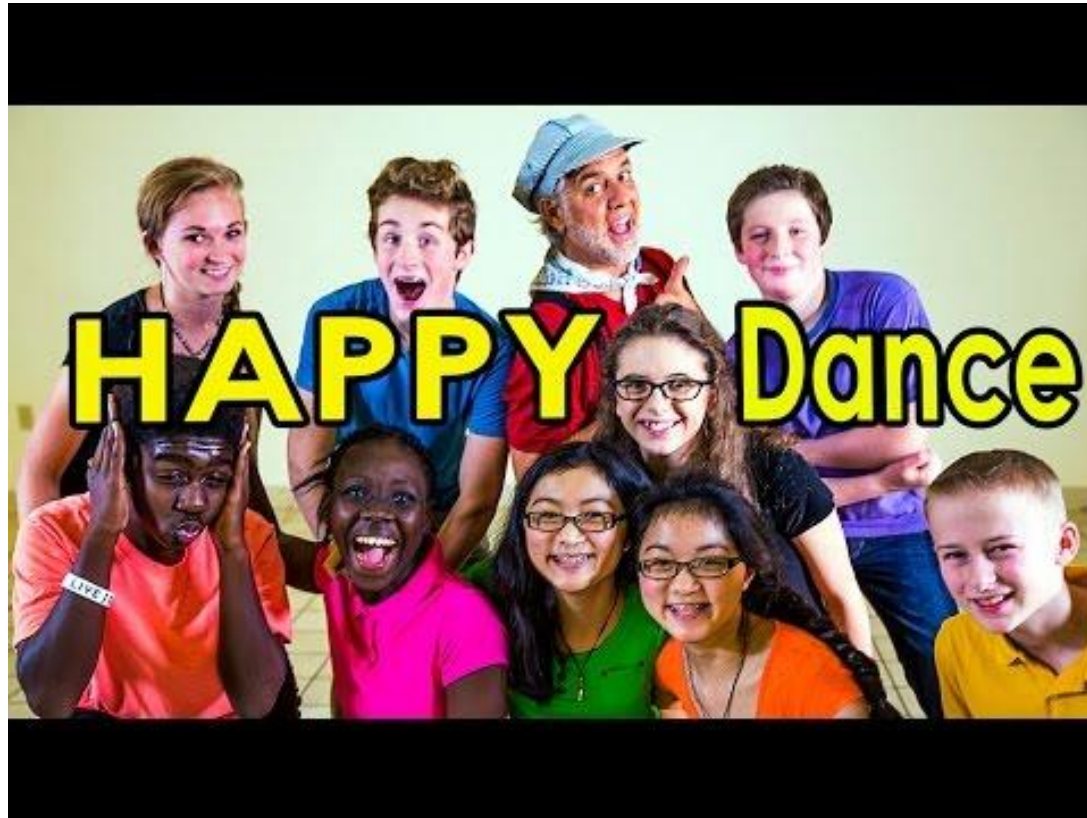
Copy and paste the link below to join Healthy Harold in the session 'Asking for Help'. This topic covers practising strategies to manage feelings/emotions and seeking help.

<https://www.lifeeducation.org.au/online-learning/student-session.aspx?t=cab4e4e0-8afc-47b1-b4a7-7303ef40e128&s=2a3c2b57-1865-499f-ba35-0e97187b398f>

After watching the video, scroll down for activities to complete.



FITNESS - DANCE





FRIDAY

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Kindergarten

Stage 1

Year 1 and Year 2

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FINE MOTOR SKILLS

Cut some long strips of paper. Draw a pattern on the paper like the ones in the photo or get a family member to help you.

Cut out the pattern.

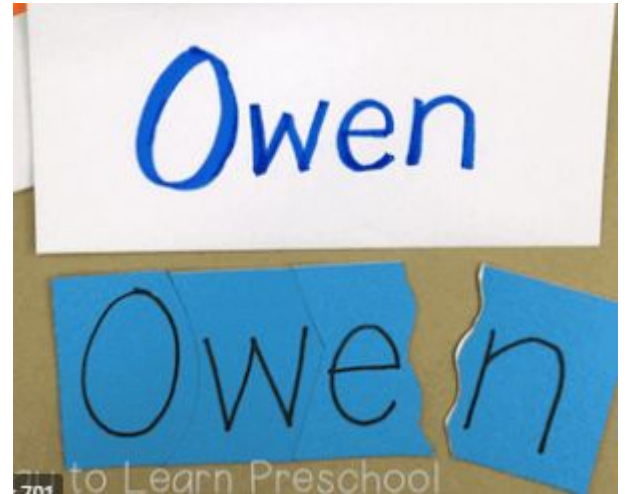


SPELLING

Get a family member to help you write the words from the list onto a piece of paper. Cut each letter out. Put them back in order like a puzzle.

Word List: mum, his, run

Extension words: said, jump



READING

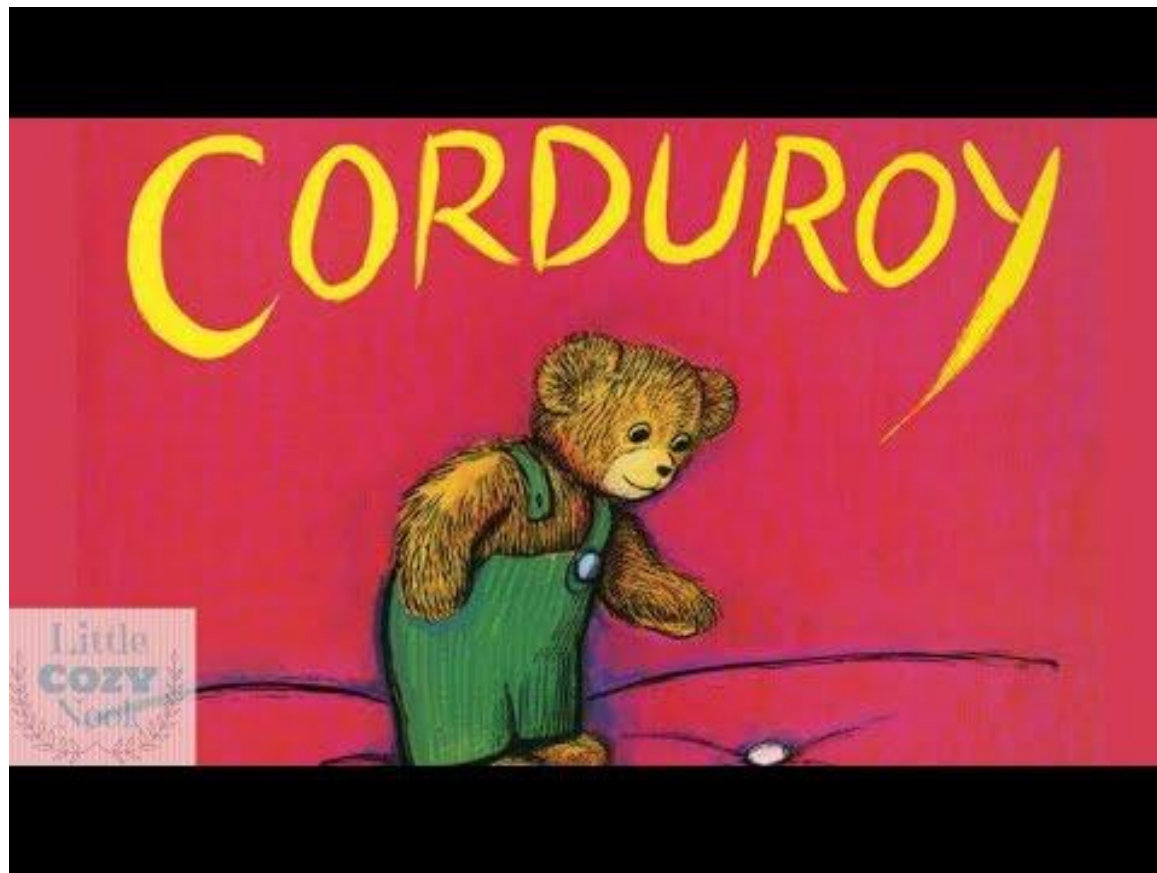


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CRUNCH & SIP



STORY TIME!

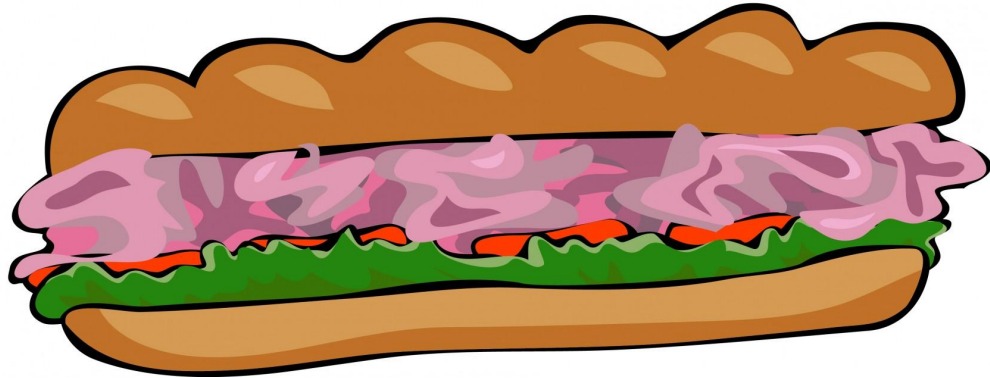
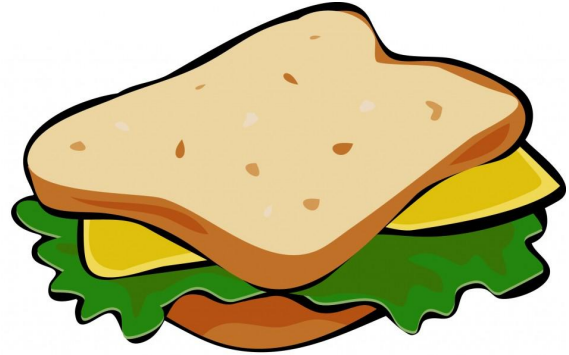
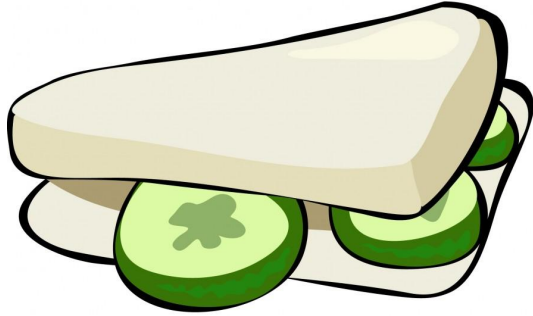


WRITING

Listen to the story *Corduroy*. In the story, *Corduroy* feels sad as he's lost a button. Write and/or draw about a time that you lost something and then found it.



RECESS



MATHEMATICS



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by 5s to 100.

Count by 10s to 100 forwards and backwards.

Use the hundreds chart to find:

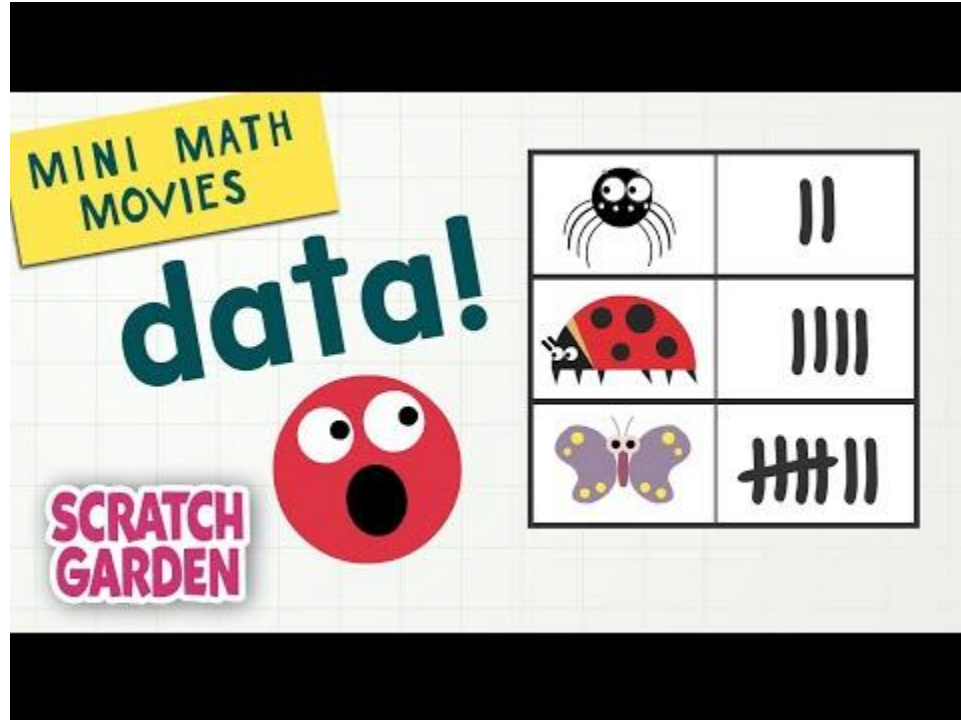
The number after:

7 _____ 28 _____ 32 _____

The number before:

18 _____ 26 _____ 31 _____




MATHEMATICS - DATA



MINI MATH MOVIES

data!

SCRATCH GARDEN

	
	
	#####

The image shows a Scratch Garden activity for data collection. It features a grid with three rows. Each row contains an illustration of an insect and a corresponding tally mark. The first row has a spider and two vertical lines. The second row has a ladybug and four vertical lines. The third row has a butterfly and five vertical lines. To the left of the grid, there is a yellow banner that says 'MINI MATH MOVIES', the word 'data!' in large blue letters, and a red circular character with a surprised expression. Below that is a pink logo for 'SCRATCH GARDEN'.

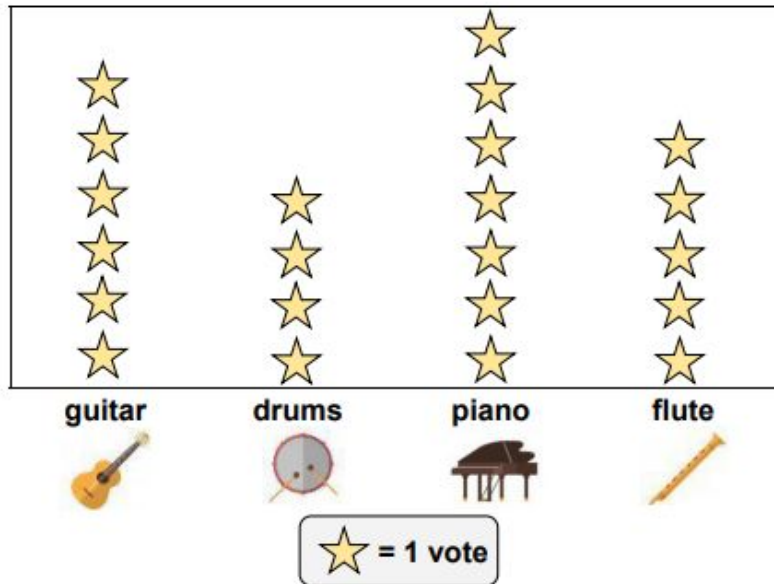
MATHEMATICS - DATA

Musical instrument pictograph

Data and Graphing Worksheet

A group of kids voted for their favorite musical instrument.

Numbers of votes



1. Which instrument got the most votes? _____

2. Which instrument got five votes? _____

3. How many more votes did the guitar have than the drums? _____

4. How many votes did the piano and flute have together? _____

LUNCH



Sport



Make an obstacle course in your yard. Use the objects that are already in the yard - trees, pot plants, seats, push bikes. Use boxes, shoes, empty plastic bottles if you need more obstacles. Walk from one object to the next and walk around each object twice until you are back to the beginning. Now run the same course, running three times around each object until you are back to the beginning. Count how many strides it takes you to do the course (stride = long step). Take the dog with you if you have one. Remember to pack up when you finish.



TERM 4 WEEK 2 LEARNING JOURNAL

Monday	Tuesday	Wednesday	Thursday	Friday
The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:
Student's signature:	Student's signature:	Student's signature:	Student's signature:	Student's signature:
Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature: