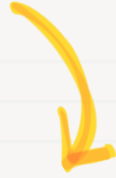


Tuesday
5th of October
2021

Term 4
Week 1

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	1. Reading and Comprehension 2. English & Writing 3. Spelling
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	4. Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	5. Science



Fun Fact

A ladybird might eat more than 5,000 insects in its lifetime!



Reading and comprehension - My Dog Doggo

Task 1:

Discuss these questions with a parent or sibling.

My Dog Doggo

Before Reading: Predicting

Look at the title and the pictures to guess what this story will be about.

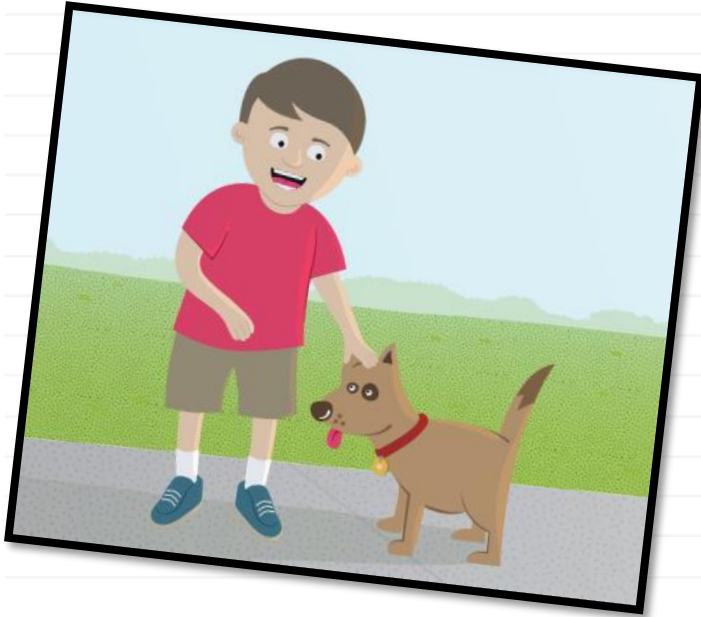
Share your thoughts with a partner.

Task 2:

Read the text **My Dog Doggo** from the What's Buzzing magazine carefully (pp. 6-7).

My Dog
Doggo

Reading and comprehension - My Dog Doggo



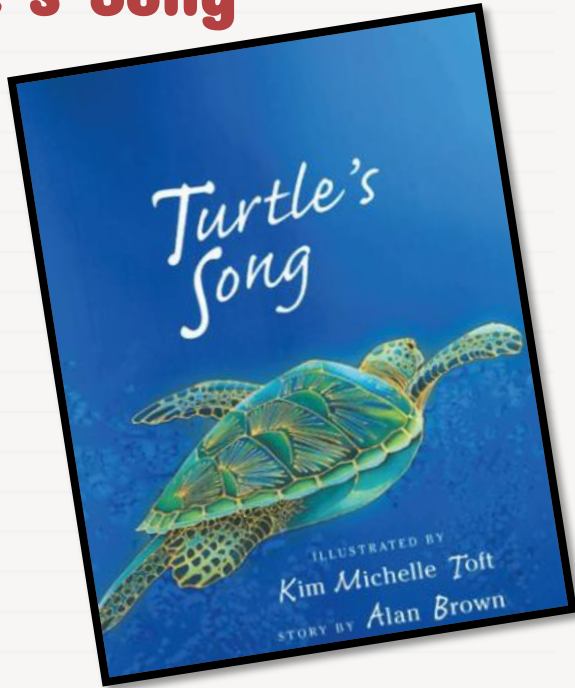
Task 3:

Open the What's Buzzing Comprehension Questions and answer the **My Dog Doggo**:

- Comprehension questions
- Creating questions

LG: I can understand the stories I read
SC: I can predict, visualise and infer as I read

English and Writing - Turtle's Song



LG: I write
informative texts
SC:
I can write facts in
an organised
manner to engage
my audience

Task 1:

Discuss what you think
this book is about (I
think...because...).

Task 2:

Watch and listen to
Turtle's Song here.

[https://www.facebook.com/
watch/live/?v=17832426851
72023&ref=watch_permalink](https://www.facebook.com/watch/live/?v=1783242685172023&ref=watch_permalink)

Informative texts are non-fiction texts that tells the reader factual information about a topic.

Paragraphs in Informative Writing

1. **Introduce** the subject using a clear topic sentence.

2. **State** facts about the subject in a logical order.

3. **Describe** the subject using appropriate technical vocabulary.

4. **Conclude** with a statement about the subject.

HINT **Focus** on only one aspect of the subject per paragraph.



Task 3:

Research and write an informative text using 3 facts about the appearance of Green Turtles.

Here is a link you can use.

<https://www.natgeokids.com/au/discover/animals/sea-life/green-sea-turtle-facts/>

Use the graphic organiser to plan your facts before writing your paragraph.

English and Writing - Turtle's Song



LG: I write informative texts
SC:
I can write facts in an organised manner to engage my audience

My Informative Prewriting Template

Fact

Fact

Topic

Fact

Fact



Brain Break

Have a break and learn how
to juggle.

https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268554982001

Spelling - 'ou' and 'ow' sounds

This week we are going to learn the 'ou' and 'ow' diagraph and sound.

ou-round, proud
ow- clown, frown



LG: I can spell words using common spelling rules
SC: I can spell words using the diagraph 'ou' and 'ow' correctly

Task 1:

Complete the worksheet to practice the 'ou' and 'ow' sounds.

Instructions: Read the sentences. Circle all the /ow/ words spelled 'ou' or 'ow'. Sort the words by writing them under the correct headings below.

1. The little kitten will crouch down, then pounce on its toy.
2. Gabe forgot to take his towel into the bathroom for his shower, and now he cannot dry himself!
3. "Do not leave your crown lying around," said the queen to the princess, "I found this one on the ground!"

ou	ow
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____

Instructions: Write 'ou' or 'ow' in the blanks. Use one or two of the words in a sentence and circle the words you used. Read the sentences to a friend.

'ou' → r____nd / ab____t / sh____t



'ow' → n____ / cl____n / cr____d



Number of the Day

Number of the Day: 82

1. Write it words
2. Double it
3. Half it
4. Plus 40
5. Minus 50
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens

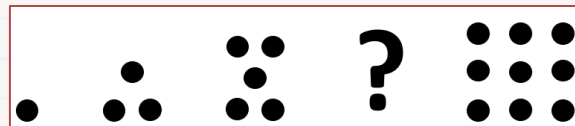
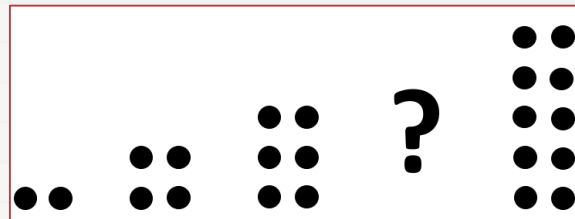


ones

Warm-Up Activity

Look at the patterns below and:

1. Work out how many dots would be in the column where the '?' is
2. Draw the next pattern



Number Patterns

Number patterns are a repeated pattern we see

Watch this video on Number Patterns then complete the worksheet

<https://www.youtube.com/watch?v=GddAGHgH1IM>

LG: Count forwards and backwards by from any starting point.

SC: I can use addition and subtraction to complete number patterns
I can identify the pattern in a number pattern

Remember, first you need to look to see if the pattern is increasing (going up) or decreasing (going down) then work out by how many

Continue the Number Pattern

I can use an addition or subtraction rule to complete a number pattern. (ACMNA060)

Use the rule to help you complete the number patterns.

1. Rule = +4

24, 28, 32, 36, _____, _____, _____.

5. Rule = -5

49, 44, 39, 34, _____, _____, _____.

2. Rule = +9

27, 36, 45, 54, _____, _____, _____.

6. Rule = -10

108, _____, 88, 78, _____, 58, _____.

3. Rule = +20

180, _____, 220, 240, _____, 280, _____.

7. Rule = -3

31, 28, _____, 22, _____, _____, 13.

4. Rule = +6

66, 72, 78, 84, _____, _____, _____.

Can you create your own number pattern? Show me!

Don't forget to write down the rule!

Word Problem

Worded Problems Challenge Cards

George left his house at 8.05am.
It took him 22 minutes to walk
to school. What time did he
arrive at school?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

Science

Watch the video below to learn about 'push and pull' to learn about the difference between 'push' and 'pull', the push and pull movements of everyday objects and all about 'force'.

<https://www.youtube.com/watch?v=dj27RwnUopQ>

Then move to completing the investigation using a force to move various objects and record your results on the worksheet on the next page.

LG: Investigates how forces and energy are used in products

SC: I can make observations using senses through participation in guided scientific investigations. I can record observations using drawings and/or simple visual representations

'Push and Pull'

Unit 1 Forces and Energy

Lesson 1 Push and Pull

You are going to investigate how things move:

- choose four things to investigate
- use a force to make each one move
- draw each one and put an arrow for the direction of the force you used to move it
- write if it is a push or a pull.



Push

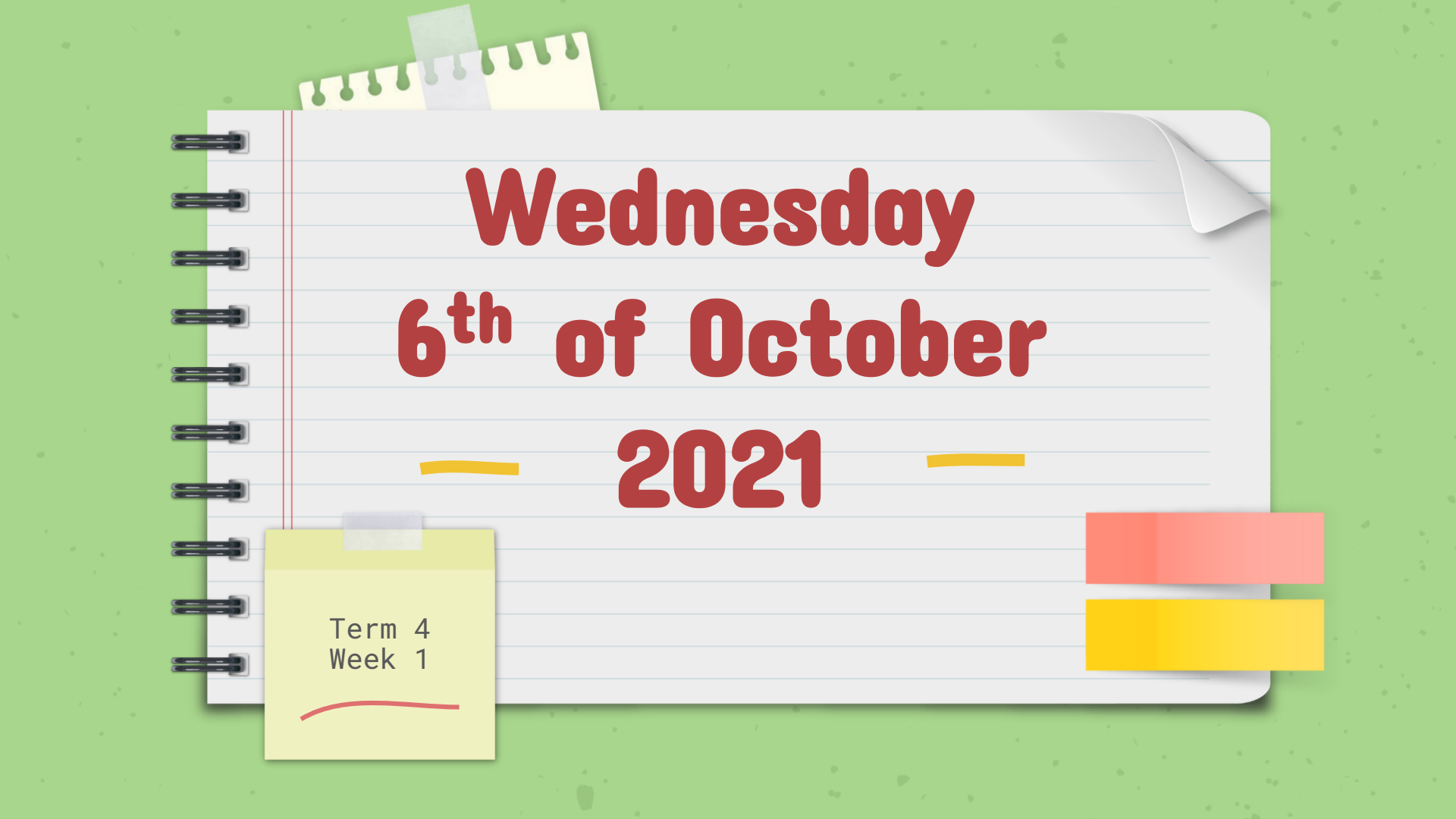
Pull

1

2

3

4



Wednesday
6th of October
2021

Term 4
Week 1

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	1. Reading 2. English & Writing 3. Grammar
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	4. Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	5. Creative Art - Visual Arts



Fun Fact



A bee's wings beat 190 times a second, that's 11,400 times a minute.



Reading and comprehension - My Dog Doggo

Task 1:

Read the text **My Dog Doggo** from the *What's Buzzing* magazine carefully (pp. 6-7).



Task 2:

Discuss these questions with a parent or sibling.

During Reading: Visualising

As you are reading, imagine the animal shelter where they find Doggo. What does it look like?

After Reading: Inferring

Discuss how the children could play with their new dog.

Reading and comprehension - My Dog Doggo



Task 3:

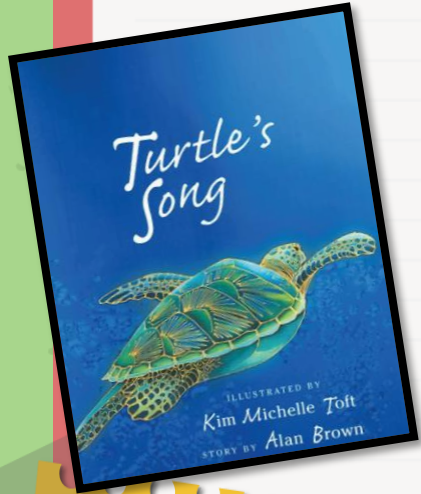
Open the What's Buzzing Comprehension Questions and choose 3 questions to answer about **My Dog**

Doggo:

- Remembering
- Understanding
- Applying
- Analysing
- Evaluating

LG: I can understand the stories I read
SC: I can predict, visualise and infer as I read

English and Writing - Turtle's Song



Task 1:
Watch and
listen to
Turtle's Song
here.

https://www.facebook.com/watch/live/?v=1783242685172023&ref=watch_permalink

LG: I write
informative texts
SC:
I can write facts in
an organised
manner to engage
my audience

Paragraphs in Informative Writing

1.

Introduce the subject using a clear topic sentence.

2.

State facts about the subject in a logical order.

3.

Describe the subject using appropriate technical vocabulary.

4.

Conclude with a statement about the subject.

HINT

Focus on only one aspect of the subject per paragraph.

Task 3:

Research and write an informative paragraph using 4 facts about the habitat (where an animal lives) of the Green Turtle.

Here is a link you can use.

<https://www.natgeokids.com/au/disc-over/animals/sea-life/green-sea-turtle-facts/>

Use the graphic organiser to plan your facts the habitat of Green Turtles before writing your paragraph.

English and Writing - Turtle's Song



LG: I write
informative texts
SC:
I can write facts in
an organised
manner to engage
my audience

My Informative Prewriting Template

Fact

Fact

Topic

Fact

Fact



Brain Break

Have a break and do some
leaf tracing.

https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268555149001

Grammar - Verbs

Verbs are doing or actions words.

We are going to review our understanding of verbs this week.

Task 1:
Complete the worksheet to revise your understanding of verbs.

Verbs

Instructions: Choose the correct verbs to go in the blanks.

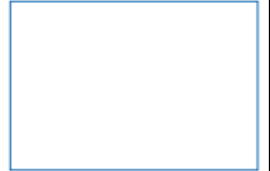
1. Jay _____ (ate, cleaned, locked) the table.
2. Lara _____ (tickled, threw, liked) the rollercoaster ride.
3. The children _____ (giggled, looked, swam) at the jokes.

Instructions: Complete each sentence and underline the verb/s that you used. Draw a picture to match in the box.

Beth likes to swim and _____.



At the sports carnival, we cheered for our team and _____.



Instructions: Write 1-2 sentences explaining what is happening in the picture. Underline the verbs that you used.



Number of the Day

Number of the Day: 138

1. Write it words
2. Double it
3. Half it
4. Plus 70
5. Minus 30
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



ones

Activity - Make 100

Using a deck of cards, remove the picture cards (kings, queens, jacks) and the Ace is used to represent one.

Select six different cards then add all six card numbers together to make the closest total to 100 (but no greater than 100). You can nominate one of your cards to be a 'tens' card. For example, I chose these cards:



I would nominate the '7' card to have the value 70 and add the remaining cards for a total of 93.

Remember to record your calculations and explain your working out.

Addition - Jump Strategy

Watch the video below to refresh your memory on how to solve two-digit addition problems using the Jump Strategy.

<https://www.youtube.com/watch?v=60toUAXnjh0>

LG: Solve addition problems using the Jump Strategy.

SC:

I can apply the jump strategy correctly to solve an equation
I can solve a two-by-two digit addition equation

Remember, we **+10** for BIG jumps and **+1** for small jumps.

Complete the worksheet where you apply the jump strategy to solve the addition problems.

Use the Jump strategy to complete the following addition equations:

- $45 + 27 =$
- $52 + 31 =$
- $61 + 38 =$
- $23 + 45 =$
- $54 + 24 =$
- $34 + 28 =$
- $61 + 38 =$
- $64 + 19 =$

Remember, that you need to start at the left side (<) of the line and work your way up, moving right (>).

Word Problem

Worded Problems Challenge Cards


Cara had 18 lollies that she wanted to share between herself and her 2 friends equally. How many lollies do they each get?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.



Thursday
7th of October
2021

Term 4
Week 1

Daily Schedule



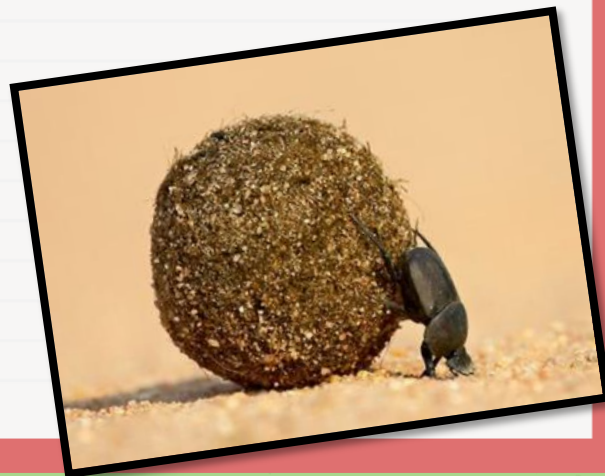
Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Tricky Words
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Personal Health and Development (PDH)



Fun Fact



One dung beetle can drag 1,141 times its weight - that's like a human pulling six double-decker buses!



Reading and comprehension - The Robot Chant

Task 1:

Read the text **The Robot Chant** from the What's Buzzing magazine carefully (pp. 6-7).



Task 2:

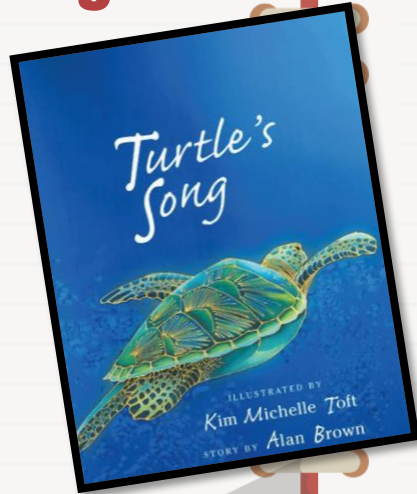
Open the What's Buzzing Comprehension Questions and answer the Comprehension and Creating questions about **The Robot Chant**.

LG: I can understand the stories I read
SC: I can predict, visualise and infer as I read

English and Writing - Turtle's Song

Task 1:
Watch and
listen to
Turtle's Song
here.

https://www.facebook.com/watch/live/?v=1783242685172023&ref=watch_permalink



LG: I write
informative texts
SC:
I can write facts in
an organised
manner to engage
my audience

Paragraphs in Informative Writing

1.

Introduce the subject using a clear topic sentence.

2.

State facts about the subject in a logical order.

3.

Describe the subject using appropriate technical vocabulary.

4.

Conclude with a statement about the subject.

HINT

Focus on only one aspect of the subject per paragraph.

Task 3:

Research and write an informative paragraph using 4 facts about the diet (food) of the Green Turtle.

Here is a link you can use.

https://kids.kiddle.co/Green_turtle

Use the graphic organiser to plan your facts the diet of Green Turtles before writing your paragraph.

English and Writing - Turtle's Song



LG: I write informative texts
SC:
I can write facts in an organised manner to engage my audience

My Informative Prewriting Template

Fact

Fact

Topic

Fact

Fact



Brain Break

Have a break and do some
tree pose yoga.

https://www.youtube.com/https://players.brightcove.net/6110393209001/default_default/index.html?videoId=6268550762001

Tricky Words

The tricky word we are reviewing this week is;

build



The tricky part of this word is the letter 'u'. It does not make any sound. All the other letters make a sound.

Task 1:

Use letter names to practice spelling the word. Close your eyes and air spell 'build' three times each.

- LG: I can spell three common but tricky words
- SC:
- I can recognise tricky words in my reading
 - I can use tricky words correctly in my writing

Task 2:

Create an interesting sentence for each of these words that use 'build' as a base word.

builds-

building-

Builder-

Number of the Day

Number of the Day: 226

1. Write it words
2. Double it
3. Half it
4. Plus 80
5. Minus 30
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



ones

Activity

Find two different objects around the house, then using a ruler or measuring tape, find the length of both objects. Discuss the difference between the objects, for example,



The ruler is longer than the pen. The ruler is 12cm and the pen is 9cm. There is 3cm difference between the objects'.

Repeat this activity two more times. **Remember**, to challenge yourself by choosing big and small objects to compare.

Fractions

Watch the video below to refresh your memory about what a fraction is and the terminology (words) used to identify the fraction.

<https://www.youtube.com/watch?v=362JVVvgYPE>

LG: Recognise that fractions refer to equal parts of a whole.

SC: I can recognise the fraction in everyday images.

I can identify the 'numerator' and the 'denominator' of a fraction.

I can explain that denominator tells us how many parts there are altogether.

Remember, the denominator (the number on the bottom) tells us how many part there are altogether. The numerator (the number on top) tells us how many parts are leftover or still there.



$$\frac{2}{3}$$

$$\frac{1}{4}$$

$$\frac{1}{2}$$



$$\frac{1}{4}$$

$$\frac{3}{4}$$

$$\frac{2}{4}$$



$$\frac{1}{4}$$

$$\frac{1}{2}$$

$$\frac{2}{3}$$



$$\frac{3}{4}$$

$$\frac{4}{5}$$

$$\frac{1}{4}$$



$$\frac{1}{2}$$

$$\frac{1}{4}$$

$$\frac{3}{4}$$



$$\frac{1}{4}$$

$$\frac{1}{2}$$

$$\frac{3}{4}$$



$$\frac{1}{3}$$

$$\frac{1}{4}$$

$$\frac{1}{2}$$



$$\frac{1}{4}$$

$$\frac{1}{2}$$

$$\frac{1}{5}$$

Word Problem

Worded Problems Challenge Cards

A birthday cake is divided into fifths. $\frac{2}{5}$ are eaten at a party.
How much cake is left?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

PDH - Happy Healthy Me

Watch the video below of Healthy Harold and Steph going through the importance of healthy eating and physical exercise.

<https://video.link/w/icPac>

LG: Practise strategies I can use to support my own and others' health, safety and wellbeing

SC: I can identify good and bad food groups.

I can identify the effect physical exercise has on my body.

I can identify various physical activities to improve my health.

Then complete the worksheet by answering the 3 questions.



Name 3 'everyday' and 3 'sometimes' foods

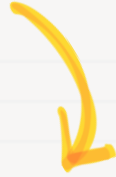
Name 3 ways to keep our bodies fit, healthy and strong

Name 3 benefits healthy food and exercise has on your body

Friday
8th of October
2021

Term 4
Week 1

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading Eggs English & Writing Handwriting
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Creative Arts - Visual Arts



Fun Fact



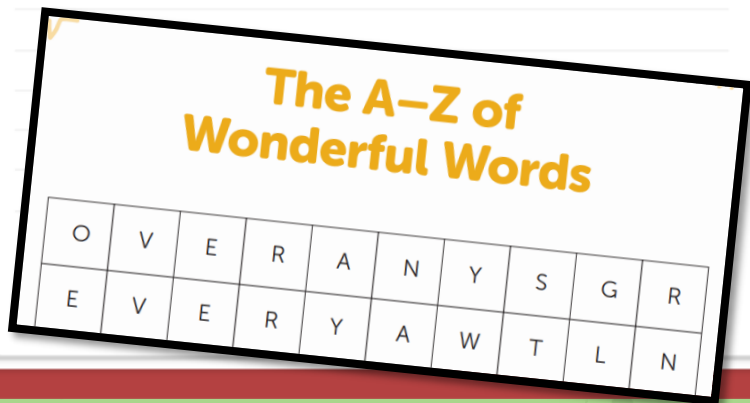
Bulldog ants can leap seven times the length of their bodies!



Reading and comprehension - The A-Z of Wonderful Words

Task 1:

Read the text **The A-Z of Wonderful Words** from the What's Buzzing magazine carefully (p. 9).



Task 2:

Open the What's Buzzing Comprehension Questions and answer the Comprehension questions for **The A-Z of Wonderful Words**.

LG: I can understand the stories I read
SC: I can predict, visualise and infer as I read

Task 1:

Watch the video clip about the life cycle of Green Turtles. Fill in (by cutting and pasting or drawing) the stages of a Green Turtle. Don't forget to label each stage.

Eggs, Hatchling, Juvenile, Adult

Here is the video clip link for *Safari LTD Life Cycle of a Green Sea Turtle*:

https://www.youtube.com/watch?v=uog_gKjIFK4

Task 2:

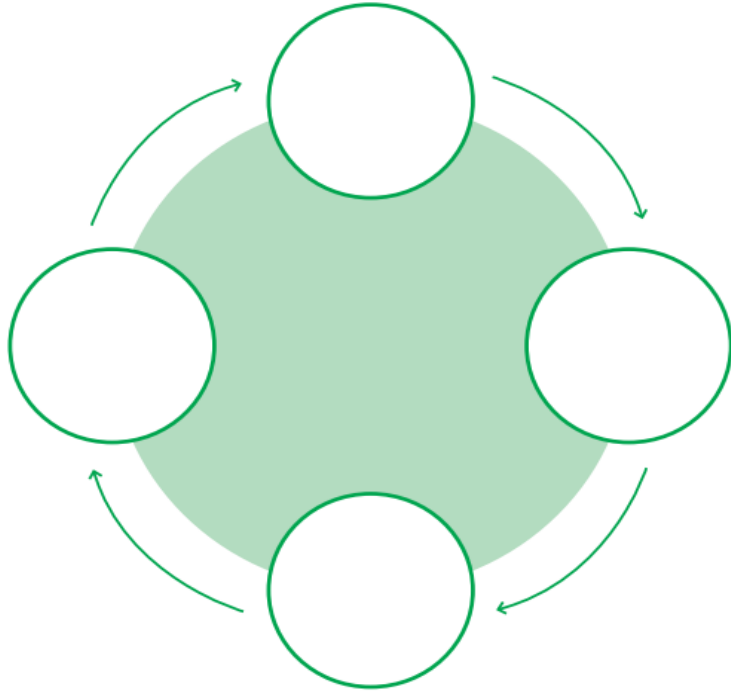
Research on google to label the Sea Turtle.

English and Writing - Green Turtles



LG: I write informative texts
SC:
I can write facts in an organised manner to engage my audience

Sea Turtle Life Cycle



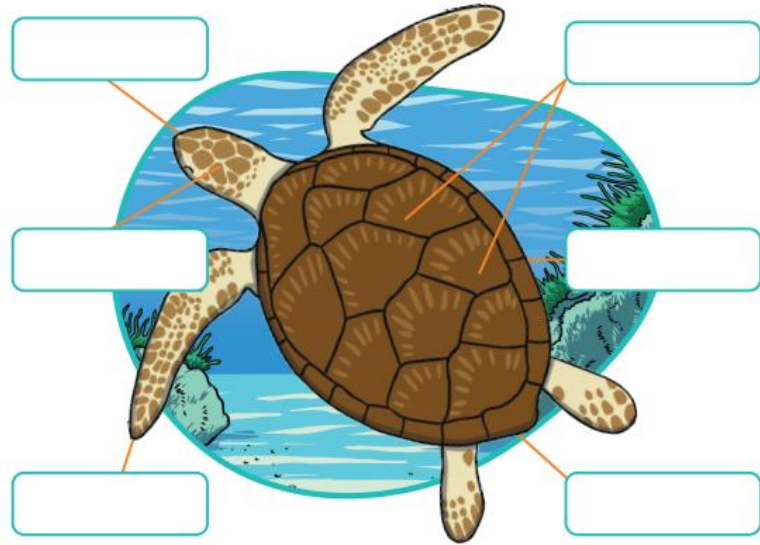
twinkl

visit [twinkl.com.au](https://www.twinkl.com.au)



Label the Sea Turtle

Cut out the labels and glue them onto the correct part of the sea turtle.



twinkl

visit [twinkl.com](https://www.twinkl.com)



scutes

beak

flipper

tail

head

shell



Brain Break

Have a break and do some
star jumps.

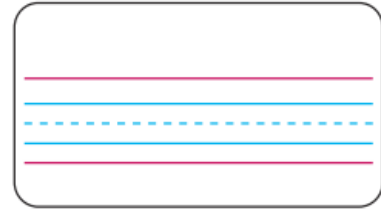
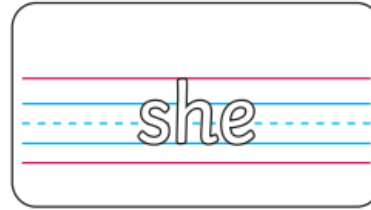
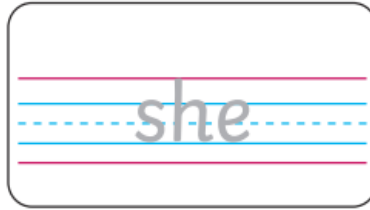
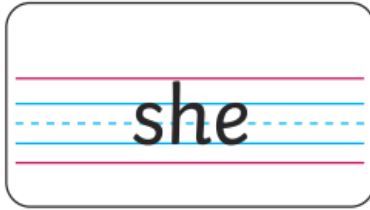
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Complete the handwriting sheet.

1. Trace the sentence 3 times
2. Write the sentence on your own.

Oxford Words Handwriting

Why did she run away from us?



Why did she run away from us?

Why did she run away from us?

Why did she run away from us?

LG: I can write clearly and on the correct lines

SC:

- I can form my letters correctly
- I can write my letters on the appropriate lines

Number of the Day

Number of the Day: 394

1. Write it words
2. Half it
3. Double it
4. Plus 30
5. Minus 60
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



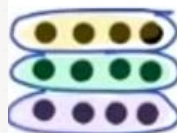
tens



ones

Activity

You will be given a multiplication equation that you need to represent in 3 different ways. For my example, I have 3×4 and I have represented that in the following ways:



$$4 + 4 + 4$$

3 fours

Repeated addition



$$6 + 6$$

2 sixes

Equal groups



$$3 + 3 + 3 + 3$$

4 threes

Reversed repeated addition

Your equation is 3×6

Multiplication








Watch this video to learn about how we solve multiplication problems by repeating Addition.

<https://www.youtube.com/watch?v=GddAGHgH1IM>

Remember, 3×4 is the same as $4 + 4 + 4$
Now use this understanding to complete the worksheet on the next page.

LG: Recognise and represent multiplication as repeated addition, groups and arrays.

SC: I can model multiplication as repeated addition. I can find the total number of objects by using repeated addition.

How many spots do 4 ladybirds have? 	$_ + _ + _ + _ =$	$4 \times 2 =$
How many spots do 5 ladybirds have? 		$5 \times 2 =$
1 flower has 5 petals. 	5	
How many petals do 2 flowers have? 	$5 + 5 =$	$2 \times 5 =$
How many petals do 3 flowers have? 	$_ + _ + _ = _$	$3 \times 5 =$
How many petals do 4 flowers have? 		$4 \times 5 =$
How many petals do 5 flowers have? 		

Word Problem

Worded Problems Challenge Cards

There are 137 people swimming in the sea. 21 people came out. How many people are still swimming in the sea?

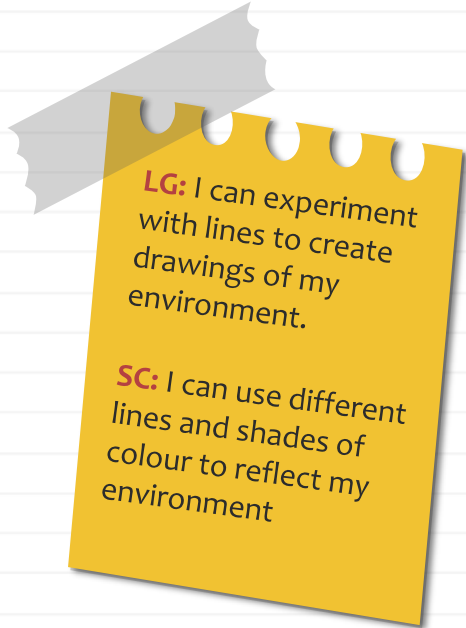


Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

Creative Arts



Visual Arts

Today we are going to draw a 'healthy Brain' to celebrate completing a whole week of remote learning for Term 4 – our brains are much stronger when we challenge it to learn new things!

<https://www.youtube.com/watch?v=YoZ4PJm-iPE>

