

# Tuesday

Term 4, Week One



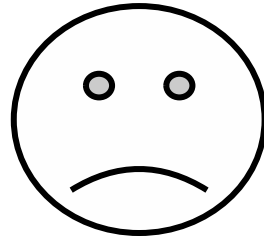
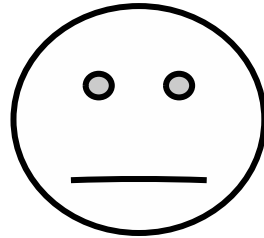
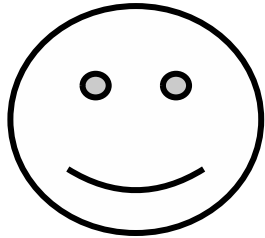
Stage 3, 2021  
Tregear Public School  
Daily Remote Learning Lessons and Activities.



# Morning Check In

Please complete your morning check in on Google Classroom!

How are you feeling today?  
(Colour in the face that represents your mood)

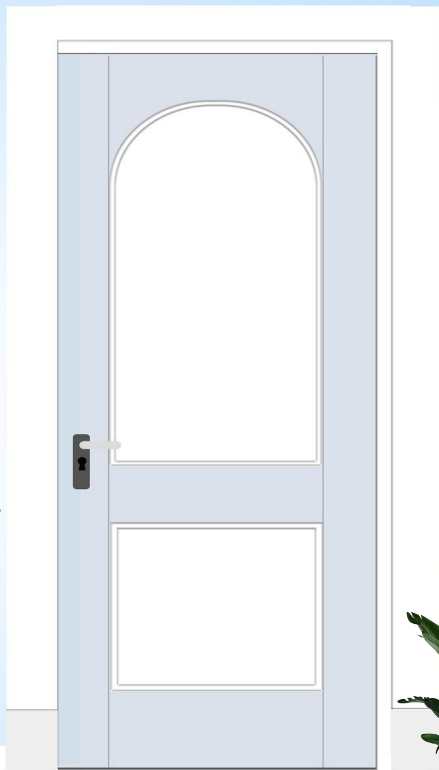
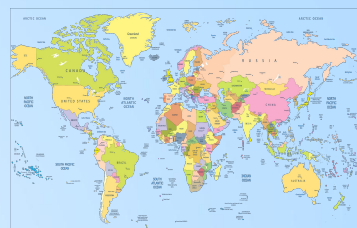




*Welcome back to Term 4!*

**AIR HUGS!**

F E E L  
G O O D



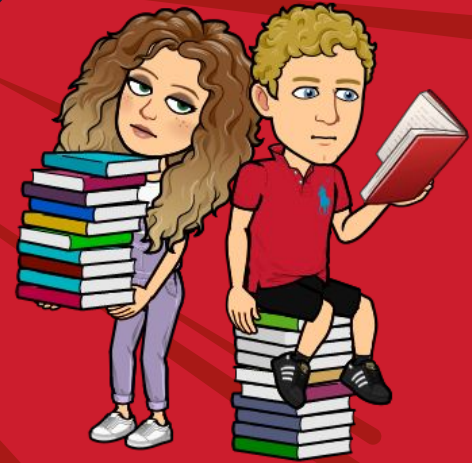
# ATTITUDE OF GRATITUDE





# ENGLISH

The following slides are  
your morning session  
activities.



# Spelling:



oo ew ue u\_e u



This weeks' spelling phoneme (sound) is "ew" (pronounced yoo) - this can be look like any of these letter combinations in a word:



oo ew ue u\_e u



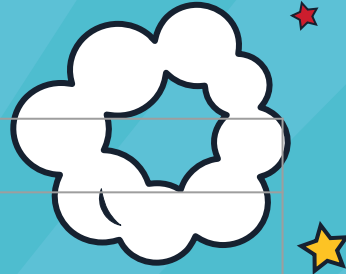
Brainstorm words that you can think of that have an "ew" sound. Try to get **at least 3-5** in each column. Use [Google.com](https://www.google.com) to help you if you get stuck!

oo	ew	ue	u_e	u
cho <u>o</u> se	d <u>e</u> w	aven <u>u</u> e	exc <u>u</u> se	ju <u>i</u> cy humorous



# Spelling:

 oo ew ue u\_e u



Spelling words

Look, cover, write, check

Define the following words:

dew

due

lose

choose

prove

groove

approve

distribution

genuine

humour

humorous

enthusiasm

Community

excuse

amuse

enthuse

bruise

usually

conclude

incurable

rheumatism

manoeuvre





# Reading





## Insects for Dinner

Would you eat crickets for dinner? It might not sound good to you, but around 2 billion people worldwide eat insects! Eating insects is called entomophagy and there are many good reasons to do it.

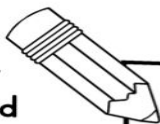
First off, insects are really good for you! They are packed with protein. By weight, crickets and termites have more protein than beef.

Second, raising insects cost less and is better for the earth than raising cows and other livestock. Insects take up much less space and need much less food and water than cows. Also, you can eat more parts of an insect than other animals. Insects also reach their adult size quickly. It does not take much time to raise insects to eat.

Third, insects taste good! Many types of insects taste a little nutty. Some kinds of bugs taste like bacon, while others may taste like fish, or even fruit. Some insects, such as meal worms, don't have much of a taste at all. They pick up the flavors of whatever they are cooked with. So, what are you waiting for? Why not try a beetle today?



Click the headphones to listen to the text



## Show What You Know

TEXT  
TIME 7

1. What is entomophagy?

2. Give three reasons why raising insects is better than raising livestock.

1)

2)

3)

3. What is the author's purpose?



a) to persuade    b) to inform    c) to entertain

Give evidence from the text to support your answer:

4. Would you try eating insects?

Why or why not?





W	R	I	T	E
<p>Write about a time something embarrassing happened to you.</p>	<p>Think about the best field trip you have ever had. Write about that day.</p>	<p>Think of a time when you achieved a personal goal. Write a story about how you met that goal.</p>	<p>Sometimes events don't turn out the way we want. Write about a time something did not go as you planned.</p>	<p>Write about a time when you were sad. Include details about what caused you to be sad and how you overcame that sadness.</p>
<p>Sometimes moments happen that we want to remember for a long time. Write about a memory that you want to remember.</p>	<p>It is important for people to feel proud of themselves. Write about a time you were proud of yourself.</p>	<p>Being a helper can be very rewarding. Write about a time you helped someone or were helped by someone.</p>	<p>Spending time with family and friends are some of the best times people have. Write about a time spent with a family member or a friend.</p>	<p>Think of a place you really enjoying going. Write about a specific memory from that place.</p>
<p>Some people love trying new things and some people do not. Write about a time you tried something new.</p>	<p>Everyone has been disappointed at some point in their lives. Write about a time you were disappointed.</p>	<p>People usually remember times when they got into trouble. Write about a time you were in trouble or you saw someone else get into trouble.</p>	<p>Think of a time you got hurt. Write about the events that led to you getting hurt and what happened after.</p>	<p>Some people give up when things get too difficult. Write about a time you were learning something new and did not give up.</p>

# CHOICE #1

Type here.

# CHOICE #2

Type here.

# CHOICE #3

*EXTENSION - WHO CAN PUSH THEMSELVES TO ACHIEVE MORE?*

Type here.

# Dear Diary,



What are three things that you hope for this term?

1.

2.

3.

# 1st Break Time



Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
  - Go Noodle
  - Just Dance
  - Stretching your legs
  - Mindfulness (colouring or breathing)

recess!

Here is a link for ideas if you need it:

[https://www.youtube.com/results?search\\_query=brain  
+breaks+for+kids](https://www.youtube.com/results?search_query=brain+breaks+for+kids)



# **MATHS**

Complete your mathematics  
activities on the  
following slides

-100

+100

-5000

+5000

-1050

+1050

Cut in Half

Double It

Expanded Form

Round to Nearest 5

Round to Nearest 10

Odd or Even

**NUMBER OF THE DAY**

Addition Problem

Subtraction Problem

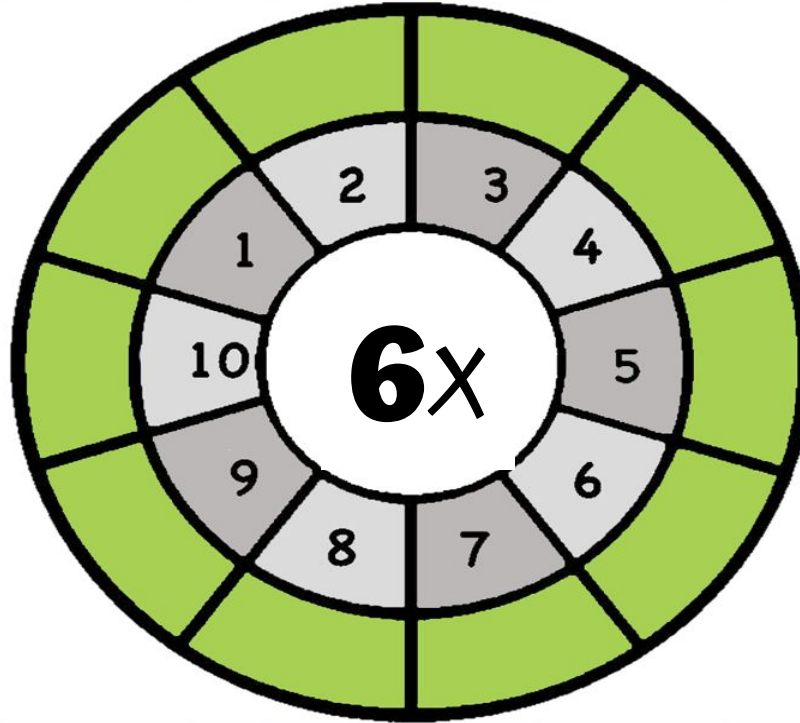
Make the Smallest Number

Make the Largest Number

Write It Out

**Extension: Word problem**

**Drag the  
correct answer  
into the  
multiplication  
wheel**



- |    |    |
|----|----|
| 6  | 12 |
| 30 | 18 |
| 36 | 40 |
| 42 | 24 |
| 60 | 48 |
| 54 | 46 |

# MATHS FOCUS

## Lesson

### Learning Intention:

We are learning to identify, create and analyse elements of symmetry.

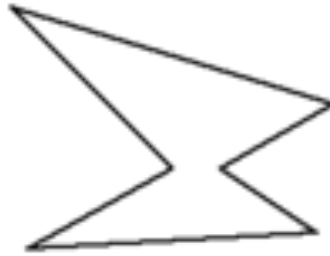
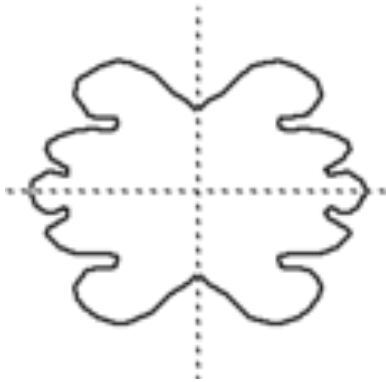
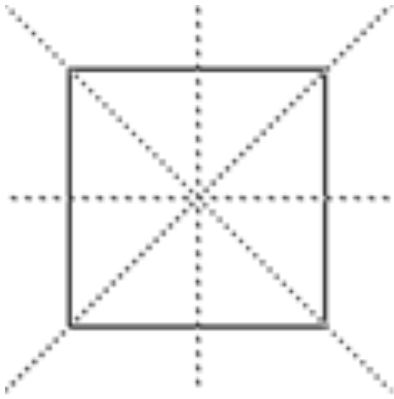


# Warm up game:

Click the link to play the "reflection" Painter game to create a unique design! Screenshot your image and share it on this slide. [https://www.mathplayground.com/reflection\\_painter.html](https://www.mathplayground.com/reflection_painter.html)

# Maths Talk

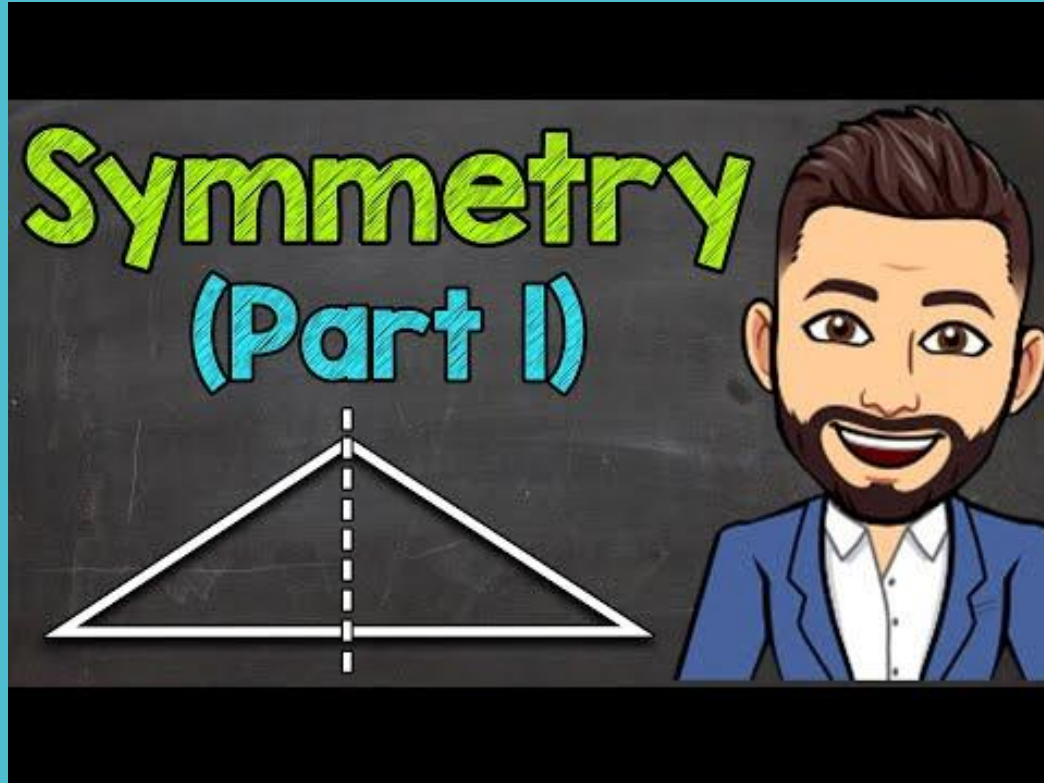
What can you tell me about this?





# What is symmetry?

Watch the following video about symmetry:



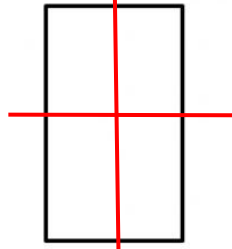
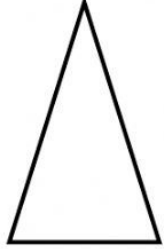
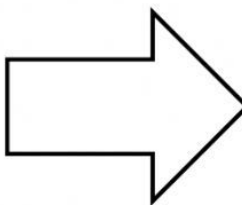
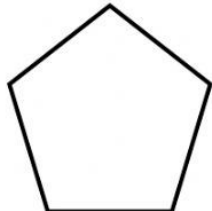


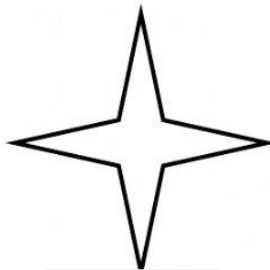

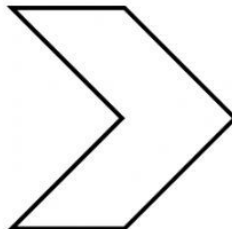
Using the **line** tool, draw a line through each shape to show its line of symmetry.



*\*Hint, there may be more than one.*

Then, write how many lines of symmetry each shape had.

The first one has been done for you.

A.  <input data-bbox="1033 262 1207 343" type="text" value="2"/>	B.  <input data-bbox="1362 262 1535 343" type="text"/>	C.  <input data-bbox="1738 251 1912 333" type="text"/>
D.  <input data-bbox="1033 633 1207 715" type="text"/>	E.  <input data-bbox="1381 633 1555 715" type="text"/>	F.  <input data-bbox="1729 622 1903 704" type="text"/>
G.  <input data-bbox="1033 1004 1207 1086" type="text"/>	H.  <input data-bbox="1391 1004 1564 1086" type="text"/>	I.  <input data-bbox="1700 1004 1874 1086" type="text"/>

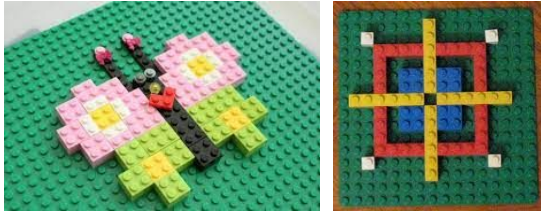
# Symmetry Activities

Complete at least **three** activities below. Tick the activities completed:



## 1) Legos:

Make shapes out of lego that will have a least a line of symmetry.



## 2) Symmetrical Designs:

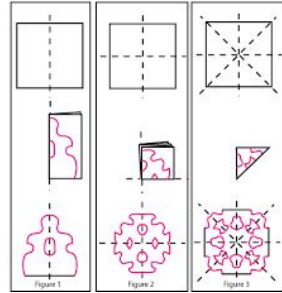
Get creative and draw symmetrical designs using 1, 2 and 4 shapes on next slide add their symmetry

Examples:

See the next slide

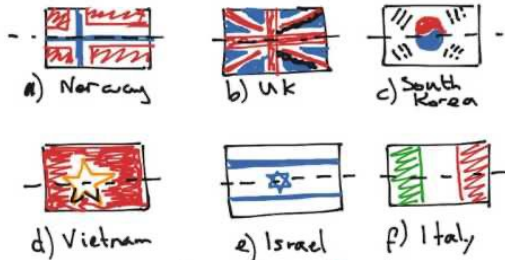
## 3) Origami:

Explore lines of symmetry in a range of 2D shapes by creating and then folding cut-outs of various shapes.



## 4) Flags of the world:

Investigate flags of the world that have symmetry *or*, create your own flags which have symmetry.



## 5) Nature Symmetry:

Go outside and find natural objects that you can create symmetry with. Some nature objects you could use:

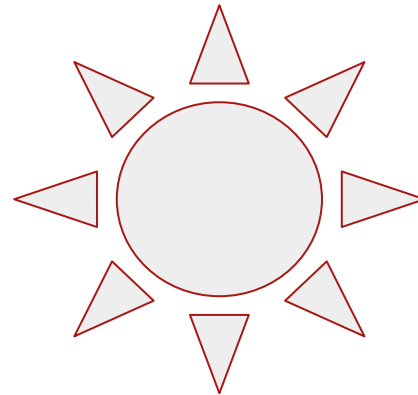
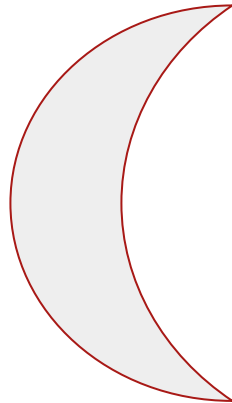
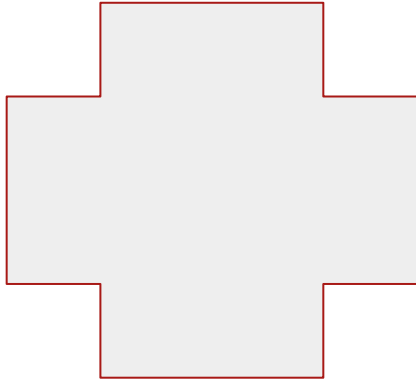
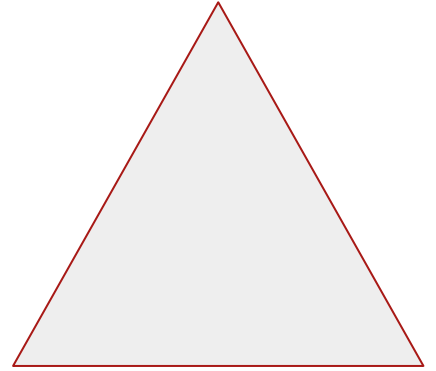
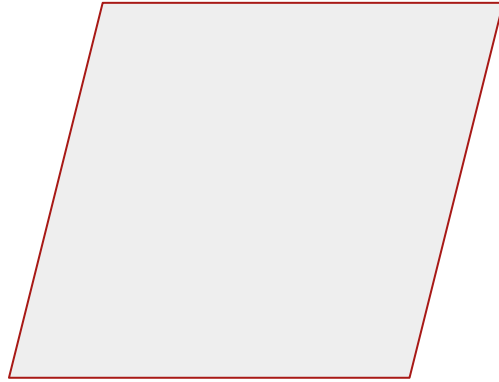
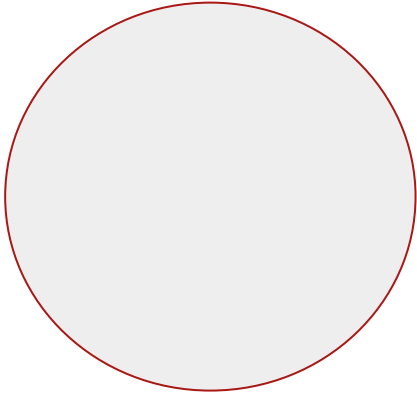


## 6) Natural Symmetry:

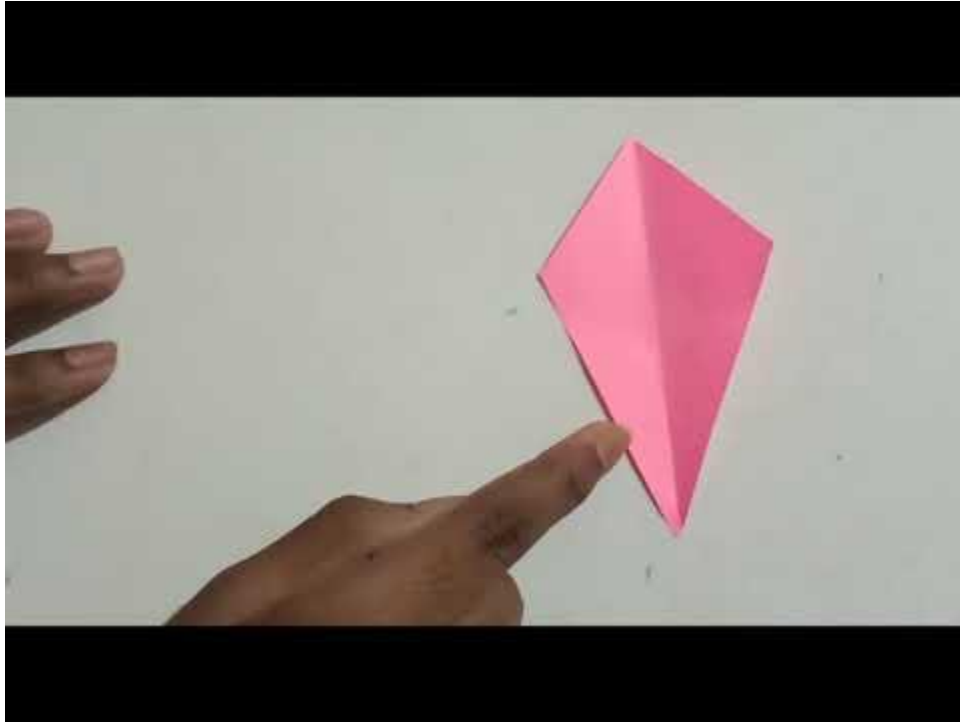
Research natural symmetry and make a digital poster of your findings. Examples:



# Shape Symmetry Activity



# Paper Symmetry Activity



Add your picture here

# Flag Symmetry Activity

Search 5 different countries flags on google images.

Paste them on this document and use line tool to draw lines of symmetry and write yes or no next to the flag if they show lines of symmetry or not:



# MATHS Evaluation

Pick 2 maths topics that you want to improve on this term?

1.

2.

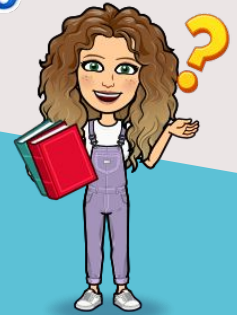
Write any maths questions here:

1.

2.

3.

Any Questions?



# 2nd Break Time



Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
  - Go Noodle
  - Just Dance
  - Stretching your legs
  - Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

[https://www.youtube.com/results?search\\_query=brain+breaks+for+kids](https://www.youtube.com/results?search_query=brain+breaks+for+kids)

# KLA: Japanese Art History

Hokusai is a famous Japanese Artist from the 'Edo' period throughout the 1800's. He was a painter and printmaker who challenged the 'traditional' methods of art during that time. Watch the following video on Hokusai's life.



# **KLA: Japanese Art History**

**Record 5 dot points including the information you learnt from the video about the artist Hokusai.**

1.

2.

3.

4.

5.

# Your Turn!

One of Hokusai's most famous artwork is titled "The Great Wave off Kanagawa". It is an artwork said to capture the ideas of the powers of nature including the powerful impact of the sea. The wave symbolises tsunamis, hurricanes and plane crashes into the sea. Watch the video and create your own version of this very famous artwork. Post a photo of your artwork on the Google Classroom.



# I'm finished! Now what?

If you've reached this point and it's before 3:00pm you need to:

Go to your **learning journal** and complete today's table ready for submission on Friday!

Check that every task has been done - look at every slide!

Ask yourself one last time: is this my best work? Am I proud? Would my teacher be happy with my work?

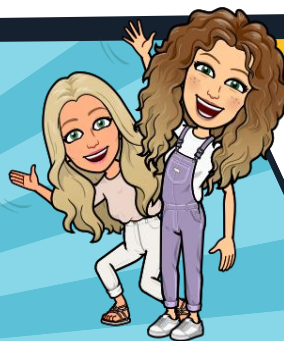




# Wednesday

Term 4, Week One

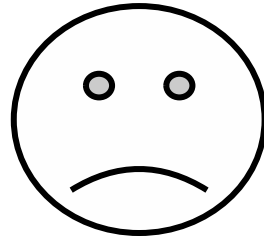
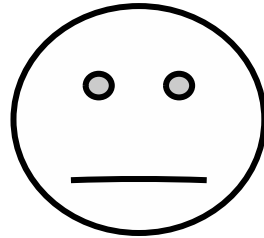
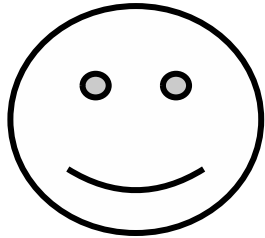
Stage 3, 2021  
Tregear Public School  
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# Morning Check In

Please complete your morning check in on Google Classroom!

How are you feeling today?  
(Colour in the face that represents your mood)





# ATTITUDE OF GRATITUDE



First week back and we are hosting a Gratitude Party!

In the Daily Thread, we encourage you to write one positive note for someone in Stage 3. This could be a fellow student or teacher

# ENGLISH

The following slides are  
your morning session  
activities.



# Spelling



Let's do a crossword puzzle! Using the clues below and your knowledge of your spelling words, fill in the crossword puzzle on the next page



- Dew
- Due
- Lose
- Choose
- Prove
- Groove
- Approve
- Canoe
- Juicy
- Pure
- Cure
- Secure
- Endure
- Excuse
- Amuse
- Ethuse
- Bruise
- Usually
- Conclude
- Distribution
- Genuine
- Humour
- Humorous
- Enthusiasm
- Community

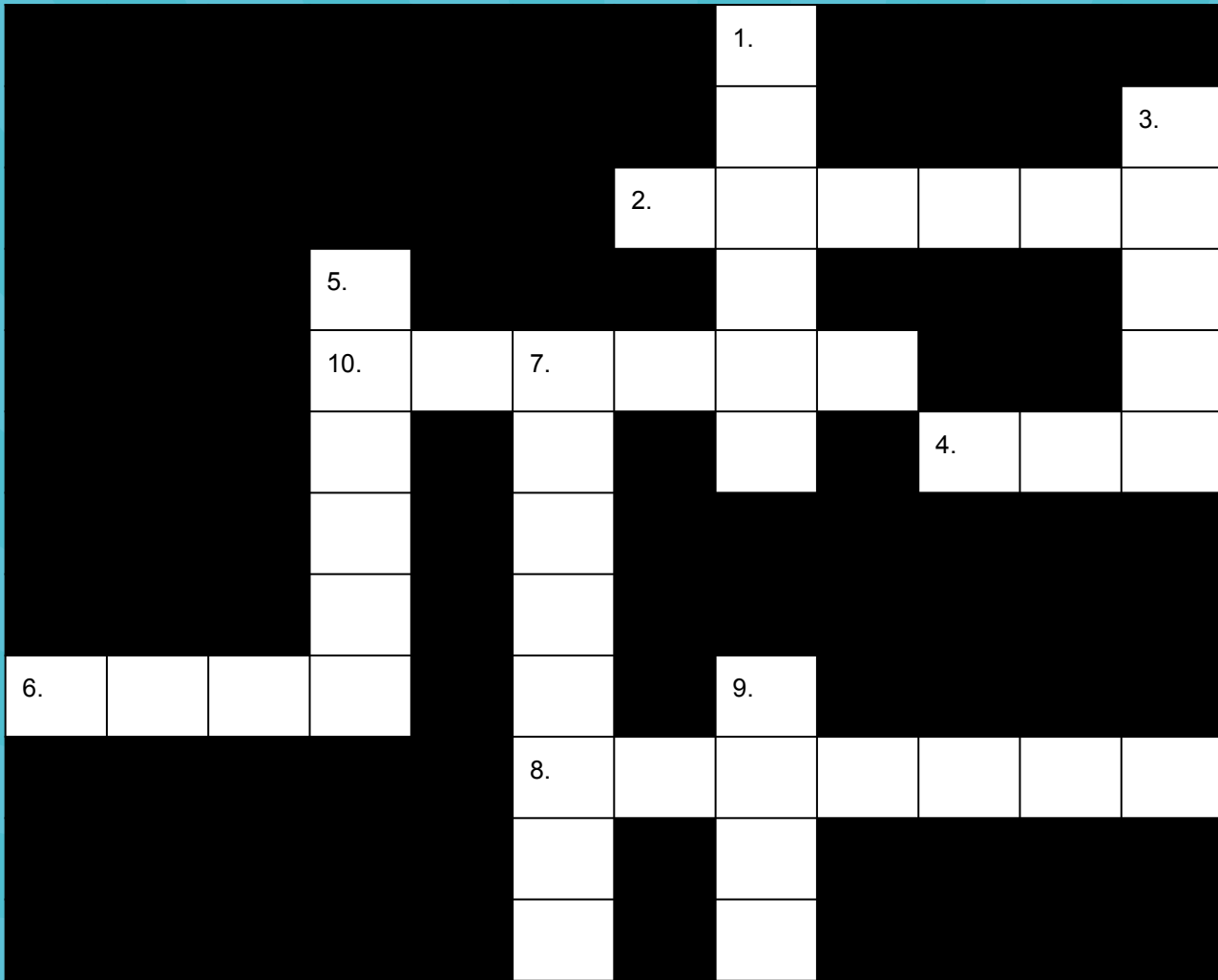
## Across

2. Sarcasm is a type of what
4. Finish the sentence:  
Your literacy task is – on Monday
6. Finish this sentence: I am going to – this match
8. When something happens frequently
10. Trying to reason

## Down

1. When you hurt yourself, you might get one of these
3. To show truth
5. An item is safe we say it is...
7. To finalise your point
9. To make someone healthy

# Spelling



## The Gingerbread Man

Once upon a time, an old woman and her husband lived alone in a little old house. One day, she decided to make her husband's favourite treat, gingerbread cookies. She decorated the gingerbread man with eyes made of raisins and frosting for his clothes. What a fine looking gingerbread man he was!

After he was fully baked, she slowly opened the oven door. Up jumped the gingerbread man. He ran out the door saying, "Run, run, as fast as you can! You can't catch me! I'm the Gingerbread Man!"

The old woman and the old man ran after him, but they could not catch him. The Gingerbread Man ran and ran. Neither the pig, nor the cow, nor the horse who followed could outrun the Gingerbread Man. The Gingerbread Man ran and ran, laughing and singing.

Suddenly, he met a chicken. "Cackle, cackle," said the chicken. "You look fine enough to peck for dinner. I'm going to eat you, Gingerbread Man."

But the Gingerbread Man just laughed. "I ran away from an old woman, I ran away from an old man, I ran away from a cow, I ran away from a horse... And I can run away from you! I can!"

So he ran on singing, "Run, run, as fast as you can! You can't catch me! I'm the Gingerbread Man!" The chicken ran after the Gingerbread Man, but alas, she too could not catch him.

Then the Gingerbread Man reached a wide river. He didn't know how to swim. A sly and hungry fox saw the Gingerbread Man and said, "Jump on my tail and I will take you across the river!" The Gingerbread Man decided that he would be safe on the fox's tail. So he jumped on the fox's tail and they started across the river.





# Reading

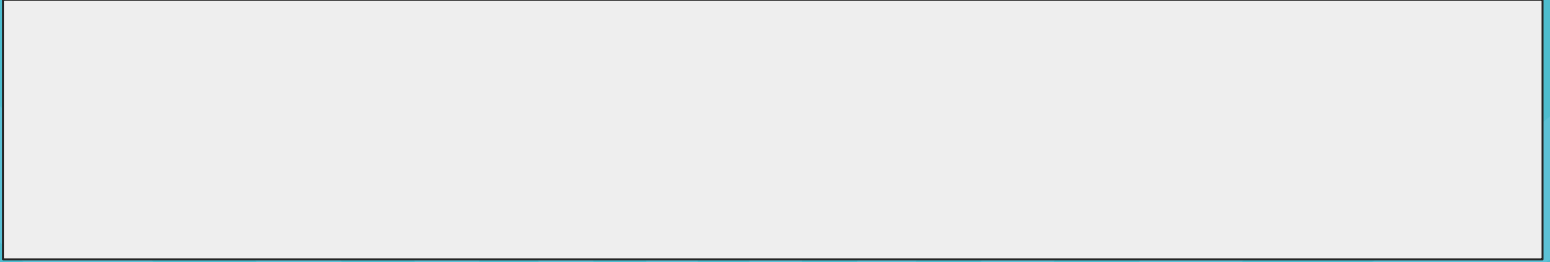
Halfway across the river, the fox barked, "You're too heavy for my tail, jump on my back." So the Gingerbread Man jumped on the fox's back.

Soon, the fox said, "You're too heavy for my back, jump onto my nose." So the Gingerbread Man jumped on the fox's nose. As soon as they reached the riverbank, the fox flipped the Gingerbread Man into the air, and... Snap! He gobbled him up. The Gingerbread Man was no longer a man, just dessert!

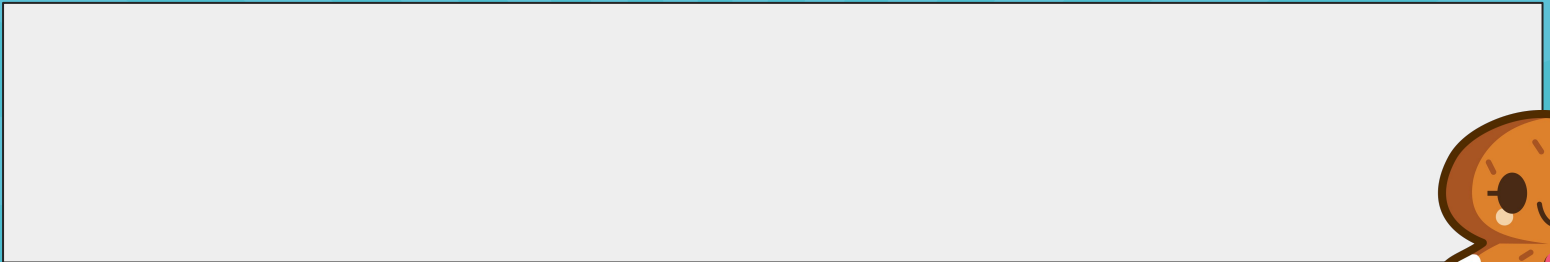


# Reading

1. List all the people and animals that tried to catch the Gingerbread Man



2. What did the chicken want to do to the Gingerbread Man? How do you know?





# Reading

3. How did the old woman decorate the Gingerbread Man?



4. Do you think the old woman would bake gingerbread cookies again?



Pick ONE persuasive topic down below in TOPICS and persuade us (the teachers) on the next page. Remember to use persuasive techniques, some are listed under the heading PERSUASIVE TECHNIQUES with examples



## TOPICS

- Pets should be allowed in school
- School break times should be longer
- The school day should be shorter
- We should have a pizza day
- We should have a classroom outside
- Reading is important than math
- We should learn about holidays all around the world
- Boredom is good for kids
- All students should learn how to cook
- There should be one school day where it is mufti every week

## PERSUASIVE TECHNIQUES

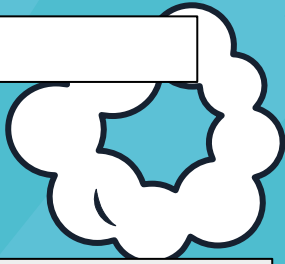
- **Groups of 3:** beautiful, bold, and fantastic
- **Rhetorical Question:** Are you seriously asking if we should have a longer break?
- **Exaggeration:** The rule has been there for like a thousand years
- **Emotive Language:** You would love this
- **Inclusive Language:** We can do this!
- **PEEL/OREO/TEEL**
- **Sizzling Starters**

Write down below!

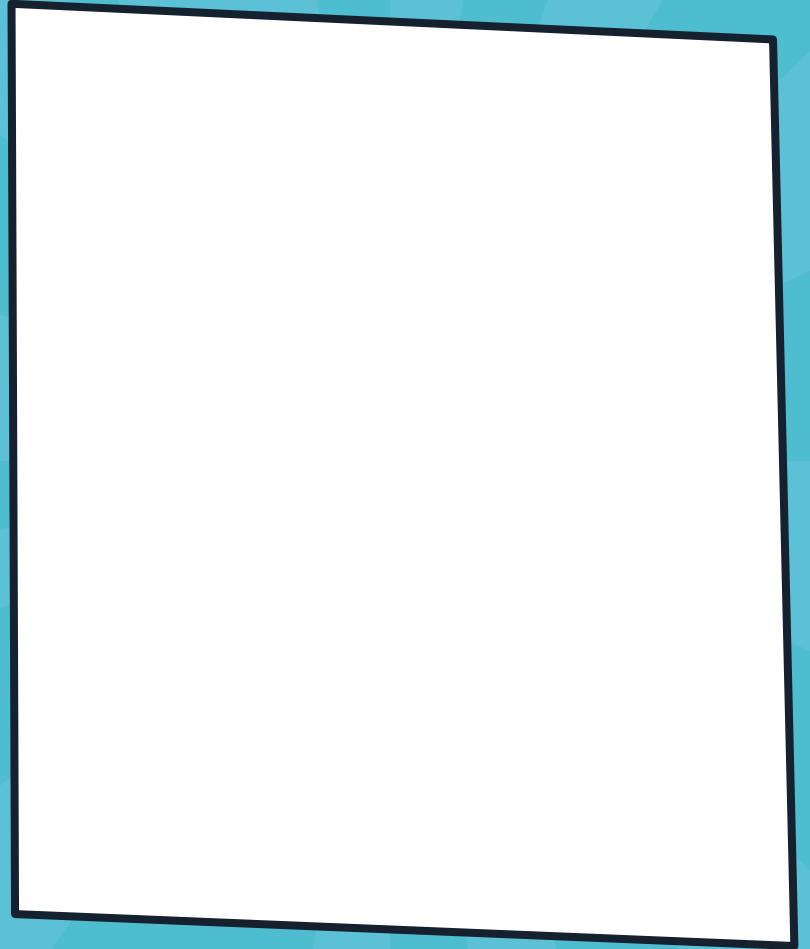


**Writing**

A large, empty rectangular box with a light gray background and a black border, intended for writing.



**Dear Diary,**



# 1st Break Time



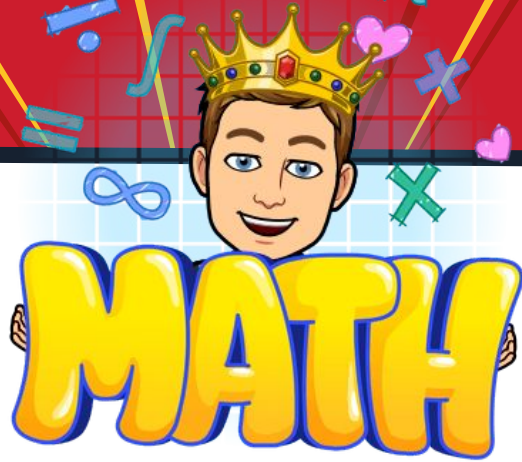
Use this time to have a 30 minute break

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  - Just Dance
  - Stretching your legs
  - Mindfulness (colouring or breathing)

recess!

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[https://www.youtube.com/results?search\\_query=brain  
+breaks+for+kids](https://www.youtube.com/results?search_query=brain+breaks+for+kids)



Complete your mathematics activities  
on the following slides

-100

+100

-5000

+5000

-1050

+1050

Cut in Half

Double It

Expanded Form

Round to Nearest 5

Round to Nearest 10

Odd or Even

**NUMBER OF THE DAY**  
**2345**

Addition Problem

Subtraction Problem

Make the Smallest Number

Make the Largest Number

Write It Out

**Extension: Word problem**

Fred began with 2345 apples. As he drove his apples to the market, he drove over potholes. At the first pothole, he lost 1 apple, then on the second, he lost 11 apples, on the third, he lost 111 apples, and on the last he lost 1111 apples. How many did he end up with?

# Who Is The Impostor?



$$12 \times 12 = 144$$



$$9 \times 8 = 74$$



$$1321 + 123 = 1464$$



$$1234 + 5678 = 6812$$



$$6 \times 6 = 36$$



$$100 \div 5 = 20$$



Acquaintance



Pal

SKIP VOTE



# MATHS FOCUS

## Lesson

### Learning Intention:

We are learning to explore adding and multiplying decimals



# Adding Decimals

We can use jump strategy, estimation, algorithms, split strategy and many other strategies to add decimals.



Ronald has \$6.30 dollars and Luna has \$32.80 dollars. They both wanted a new game from Big W that cost \$39 dollars. Do they have enough money to buy it?

## Estimation

We can round 6.30 to 6 as it is closer to this than 7. We can round 32.80 to 33, as it is closer to 33 than 32. That would mean \$39 dollars, as  $32 + 6 = 39$ .

## Split Strategy

Let's look at the WHOLE NUMBERS. Ron has \$6 and Luna has \$32. Adding them together would equal \$38.

Let's look at the PART NUMBERS. Ron has 30 cents and Luna has 80 cents.  $80 + 30$  equals 110 cents or \$1.10 dollars. So it would be  $38 + 1.10 = \$39.10$

$\$1.10 + \$38$  equals  $\$39.10$

## Algorithm

$$\begin{array}{r} | \\ 32.80 \\ + 6.30 \\ \hline =39.10 \end{array}$$

This would equal \$39.10

# Adding Decimals

Shopping Spree!  
Your task is to select **at least five** different items from the list here and work out the total



## LIST

- Thor's Hammer Water bottle: \$26.98
- Tiny Doggy Snuggle Sofa: \$79.99
- PlayStation Neon Lights: \$83.20
- Yoga Mat: \$78.00
- AFK T-Shirt: \$16.95
- DJI Air 2S Drone: \$999.00
- Seal Pillow: \$15.99
- Lenovo Smart Clock: \$34.99
- Among Us Plushies: \$11.50
- Ultimate Harry Potter Quiz: \$27.58
- GoPro: \$349.99
- Interactive Cloud Lamp: \$699.99
- The Burrito Blanket: \$18.97
- Saturday Morning Cartoons Candle: \$16.75
- Unicorn Ice Cube Tray: \$12.95
- Geometric Luminous Backpack: \$26.99

## Working out Space

# Multiplying Decimals

For multiplication with decimals, we can use a range of strategies like estimation, doubling, friends of 10, and algorithms.



Rhys would like to buy 2 candles. Each candle costs \$16.75. How much would the total cost be?

## Estimation

We can round 16.75 to 17 as it is closer to this than 16. 17 times 2 would be 34, as I know that 2 groups of 17 is 34..

That would mean approximately \$34 dollars.

## Algorithm

You will need to multiply the numbers like normal without the decimal point. So, let us make 16.75 to 1675

$$\begin{array}{r} 1675 \\ \times 2 \\ \hline 3350 \end{array}$$

Next, you will need to add in the decimal point to the answer. This is the only tricky part. You need to add up the decimal places there are in the numbers you move past the decimal post.

So, there are two decimal places, we moved across, so we add it in between 3 and 5, becoming \$33.50

# Adding Decimals

Shopping Spree!  
You would like to  
give one of the  
items from the list  
here to **five** people  
you know.

Work out the total  
using multiplication



## LIST

- Thor's Hammer Water bottle: \$26.98
- Tiny Doggy Snuggle Sofa: \$79.99
- PlayStation Neon Lights: \$83.20
- Yoga Mat: \$78.00
- AFK T-Shirt: \$16.95
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- The Burrito Blanket: \$18.97
- Saturday Morning Cartoons Candle: \$16.75
- Unicorn Ice Cube Tray: \$12.95
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## Working out Space

# 2nd Break Time



Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
  - Go Noodle
  - Just Dance
  - Stretching your legs
  - Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

[https://www.youtube.com/results?search\\_query=brain+breaks+for+kids](https://www.youtube.com/results?search_query=brain+breaks+for+kids)

# SCIENCE & TECHNOLOGY

Last term, we learnt about the changes of states, like removing and adding heat, and solids, liquids and gases.

Let's recap it all in the next few slides!



# SCIENCE & TECHNOLOGY

Solids

A solid can keep its size and shape without a container.

Liquids

A liquid flows and keeps no definite shape or figure.

Gases

A gas can only be contained if it is in a container.

Following on from last week, this is what each state of matter is.



# SCIENCE & TECHNOLOGY

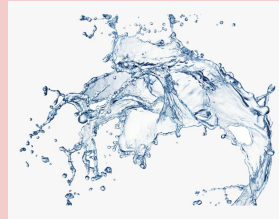


Each state of matter can change from one state to another by adding heat or removing heat. For example, Solid to Liquid or Liquid to Gas.  
This can be seen below

## #ADDINGHEAT



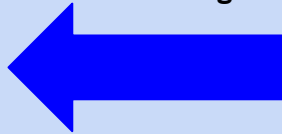
Melting



Boiling



Freezing



Condensation



## #REMOVINGHEAT

# SCIENCE & TECHNOLOGY

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Let's recap it all in the next few slides!



# SCIENCE & TECHNOLOGY

Solids

A solid can keep its size and shape without a container.

Liquids

A liquid flows and keeps no definite shape or figure.

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A gas can only be contained if it is in a container.

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# SCIENCE & TECHNOLOGY

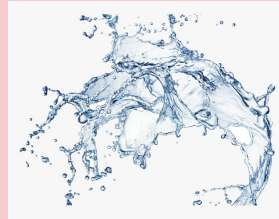


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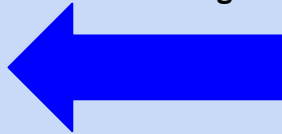
Melting



Boiling



Freezing



Condensation



## #REMOVINGHEAT

# SCIENCE & TECHNOLOGY

Each state of matter can change from one state to another by adding heat or removing heat. Here are some examples of this:

## Melting

- Hard gold to liquid gold

## Freezing

- Orange juice to Ice Blocks

## Boiling

- Boiling water in a saucepan

# SCIENCE & TECHNOLOGY

## Changes

We can change with melting, freezing, boiling and condensation. These are all reversible changes. But, mixing, burning, frying, rusting and baking are all changes too. These are irreversible changes.

### Reversible Changes

A reversible change is a change of state that **can** be undone or reverse.

One example is ice to water and water to ice. It is reversible

### Irreversible changes

A irreversible change is a change of state that **cannot** be undone or reverse.

One example is baking a cake or mixing cement. You cannot turn it back. It is irreversible.

# SCIENCE & TECHNOLOGY



Your task now is to write down 3 NEW ideas you have gained from your learning, 3 INTERESTING facts you found and 3 QUESTIONS you still have

**#NEW**

- 

**#INTERESTING**

- 

**#QUESTIONS**

-

# I'm finished! Now what?

If you've reached this point and it's before 3:00pm you need to:

Go to your **learning journal** and complete today's table ready for submission on  
friday!

Check that every task has been done - look at every slide!

Ask yourself one last time: is this my best work? Am I proud? Would my  
teacher be happy with my work?





# Thursday

Term 4, Week One

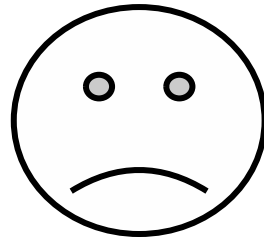
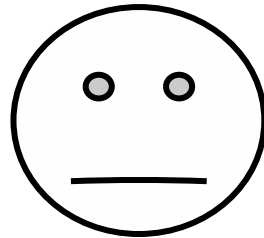
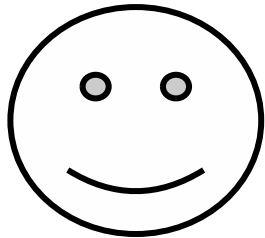
Stage 3, 2021  
Tregear Public School  
Daily Remote Learning Lessons and Activities.



# Morning Check In

Please complete your morning check in on Google Classroom!

How are you feeling today?  
(Colour in the face that represents your mood)



# ATTITUDE OF GRATITUDE

Sometimes being nice to someone, can change a person's life for the good!

Write down 3 things you are grateful for;

- 1.
- 2.
- 3.



# ENGLISH

The following slides are  
your morning session  
activities.



# Spelling:



- Match the words to the clue (USE LINE TOOL)

Sword

Loose

Drawn

Haunted

Crawling

Distance

The opposite of 'tight'.

The old house was H\_\_\_\_\_!

The knight drew his S\_\_\_\_\_!

Babies get around by C\_\_\_\_\_.

A measurement between two points.

The picture was D\_\_\_\_\_ by a student.



# Spelling:



## Finish the sentences;

I went to the beach but ...

...type here...

Tom quickly ran to school although ..

...

Yesterday many trees were .....

...

Kangaroos enjoy ...

...

The footballer could not.....

...

★ To my surprise, the broom .....

...



# China Gaming Curfew

The Chinese government has come up with a radical plan to tackle gaming addiction amongst kids and teenagers; by limiting their gaming time to just three hours a week. We find out more about the gaming curfew, how it will work and whether people think it's a good idea.



If you're into gaming, you'll know it can be pretty, well, fun. And also, kinda addictive.

KID 1: I think it's really addictive because it draws you into the next part of the game.

KID 2: I do it for 30 minutes, poof, it turns into three hours.

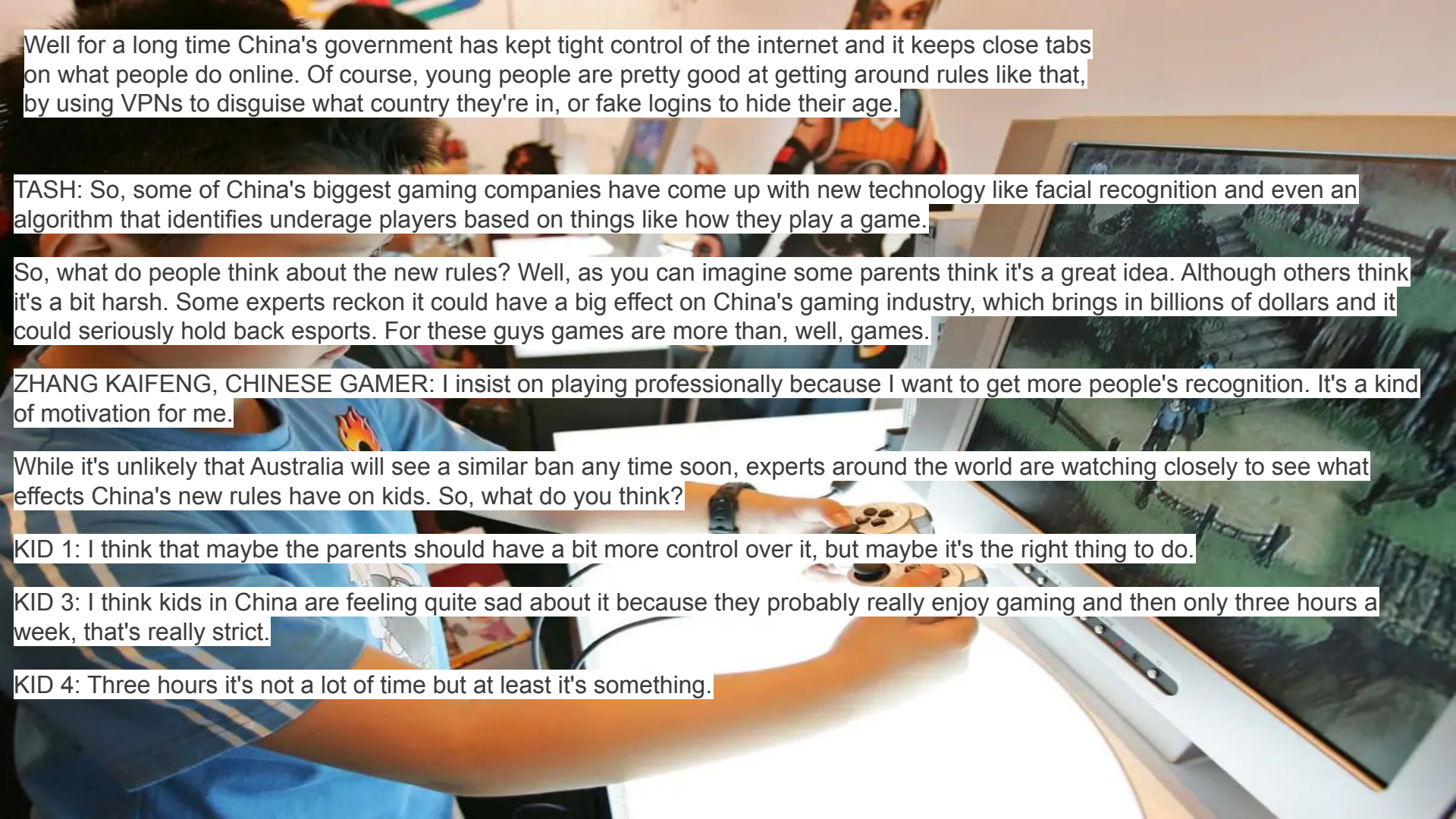
Gaming addiction is a serious problem around the world. In fact, a few years back the World Health Organisation recognised gaming addiction as an illness and one country that's decided to do something about it is China. It has a lot of gamers. 665 million in fact and they play a lot. Studies have found that around 17 percent of China's young online gamers were addicted, which is why back in 2019 the government brought in an online gaming curfew banning people under 18 from gaming between 10pm and 8am and limiting them to 90 minutes a day on weekdays and 3 hours on weekends and holidays.

TASH: What? That sounds ridiculous right? Actually, that's pretty reasonable. But wait for it the curfew just got even tighter. Now kids won't be able to play online games at all from Monday to Thursday. They're only allowed three hours a week on Friday, Saturday, Sunday or public holidays and only between 8 and 9 at night.

TASH: Now, I know what you're thinking, how on earth can they enforce a ban? I mean, in the online gaming world. How do you even know who's who or even how old they are?







Well for a long time China's government has kept tight control of the internet and it keeps close tabs on what people do online. Of course, young people are pretty good at getting around rules like that, by using VPNs to disguise what country they're in, or fake logins to hide their age.

TASH: So, some of China's biggest gaming companies have come up with new technology like facial recognition and even an algorithm that identifies underage players based on things like how they play a game.

So, what do people think about the new rules? Well, as you can imagine some parents think it's a great idea. Although others think it's a bit harsh. Some experts reckon it could have a big effect on China's gaming industry, which brings in billions of dollars and it could seriously hold back esports. For these guys games are more than, well, games.

ZHANG KAIFENG, CHINESE GAMER: I insist on playing professionally because I want to get more people's recognition. It's a kind of motivation for me.

While it's unlikely that Australia will see a similar ban any time soon, experts around the world are watching closely to see what effects China's new rules have on kids. So, what do you think?

KID 1: I think that maybe the parents should have a bit more control over it, but maybe it's the right thing to do.

KID 3: I think kids in China are feeling quite sad about it because they probably really enjoy gaming and then only three hours a week, that's really strict.

KID 4: Three hours it's not a lot of time but at least it's something.



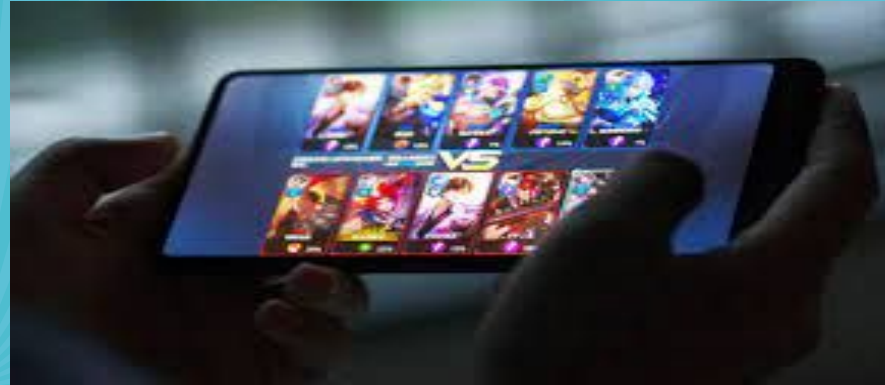
# Comprehension

## Questions

1. Why is the Chinese government planning to limit kids gaming time?
2. How many hours of gaming per week are they trying to limit kids to?
3. What percentage of Chinese gamers were 'addicted' to online gaming?
4. Under 18's in China are already restricted to how many hours online gaming each weekday?
5. Do you think a ban like this would be good for Australia? Why/ why not?

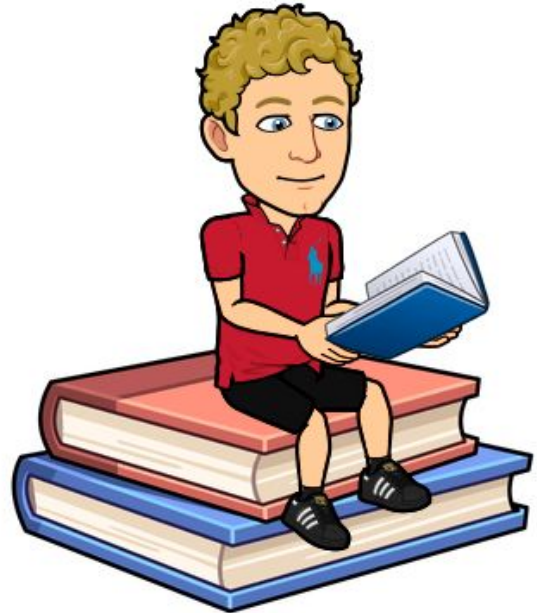
## Answers

- 1.
- 2.
- 3.
- 4.
- 5.



# Writing: Informative texts

- Read the following information text and write your own notes alongside.
- Remember to write;
  - Write down subject specific terminology.
  - Describing facts
  - Habitat facts
  - Short summarising sentences



# INTRODUCTION TO TIGERS

<https://www.tigers-world.com/>

Tigers are terrestrial mammals that belong to the genus "Panthera" a classification that groups the five species of big cats: lions, jaguars, leopards, snow leopards, and tigers. They are easily recognizable by their unique black striped pattern on a dark orange coat and because they are the largest species of the Felidae family. The tiger (*Panthera tigris*) is the largest of the five big cats that belong to the genus "Panthera." Tigers have aroused fascination in humans through millennia, but they have also experienced threats in their natural environment as a result of human activities.

The Tigers have an anatomy with over 600 muscles and a strong bone structure that makes them apex predators their natural habitat. They can leap more than 30 feet in a single jump which gives them an advantage when it comes to finding and attacking their prey, and they evolved from their ancestors for almost 2 million years continuously adapting to their environment. All tigers are native to Asia and belong to a single species *Panthera tigris*.

Write your notes here;

- Tigers are ...



# Dear Diary,

Today I went to a window in my house and looked outside. This is what i saw.....



# 1st Break Time



Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
  - Go Noodle
  - Just Dance
  - Stretching your legs
  - Mindfulness (colouring or breathing)

recess!

Here is a link for ideas if you need it:

[https://www.youtube.com/results?search\\_query=brain+breaks+for+kids](https://www.youtube.com/results?search_query=brain+breaks+for+kids)





# MATHS

Complete your mathematics  
activities on the  
following slides

-100

+100

-5000

+5000

-1050

+1050

Cut in Half

Double It

Expanded Form

Round to Nearest 5

Round to Nearest 10

Odd or Even

**NUMBER OF THE DAY**  
**29845**

Addition Problem

Subtraction Problem

Make the Smallest Number

Make the Largest Number

Write It Out

**Extension: Word problem**

29845 people were vaccinated over one week. If each person requires 2 vaccinations. How many vaccine doses will be needed to give each person 2 doses?

# Maths Mentals

1.  $13 - 13 =$  \_\_\_\_\_

2.  $69 + 28 + 69 =$  \_\_\_\_\_

3.  $6 \div 3 =$  \_\_\_\_\_

4.  $89 \times 2 =$  \_\_\_\_\_

5.  $1 \times 4 =$  \_\_\_\_\_

6. Round 46455.40 to the nearest whole number. \_\_\_\_\_

7. Write 12909 in words: \_\_\_\_\_

1.

2.

3

4.

5.

6.

7.





# Maths Mentals

8. Complete this counting pattern:

80, 83, 86, 89, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

9. Complete this counting pattern:

42, 45, 48, 51, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

10. What is the difference between 88 and 42? \_\_\_\_\_

11. What is the average of 9, 3 and 9? \_\_\_\_\_

12. What is the price after taking 10% off \$79? \_\_\_\_\_

13. What is  $\frac{1}{7}$  of 84? \_\_\_\_\_

14. What is  $\frac{1}{6}$  of 48? \_\_\_\_\_

8.

9

10.

11.

12.

13.

14.



# MATHS REVISION

ADD...

$32+47=$

$17+75=$

$94+85=.$

$123+321=$

SUBTRACT

$120-50=$

$170-65=$

$88-42=$

$36-24=$

ADD

$\$4.95 +$

$2.50$

$1.50$

$0.25$

$? ??$

ADD

$\$350 +$

$\$120$

$\$120$

$\$100$

$\$ ?$



# MATHS REVISION

- Write your 3 and 6 times tables below. (up to 12)

$$3 \times 1 = 3$$

$$6 \times 1 = 6$$



# 2nd Break Time



Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
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  - Just Dance
  - Stretching your legs
  - Mindfulness (colouring or breathing)

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# Musical Elements: Match 'em up!

Duration

Patterns, phrases + repetition.

Pitch

Volume, louds + softs.

Structure

Beat, rhythm + tempo

Dynamics

Sound sources, instruments.

Tone Colour  
(timbre)

High, middle and low sounds.



# Music Lab - next level ...

Check out this tutorial clip for some great tips for making songs on Chrome Music Lab! Music Lab Link; <https://musiclab.chromeexperiments.com/>





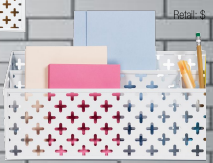
**Friday**



Term 4, Week One

Stage 3, 2021  
Tregear Public School  
Daily Remote Learning Lessons and Activities.



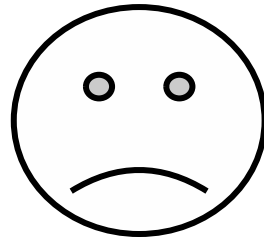
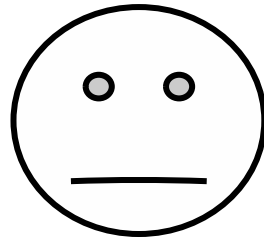
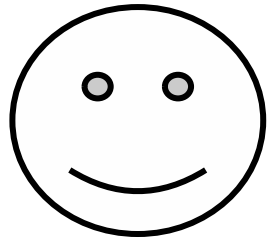




# Morning Check In

It's FRI-YAY!

How are you feeling today?  
(Colour in the face that represents your mood)



# ATTITUDE OF GRATITUDE



**I am grateful this week for:**

- 
- 
- 
- 
- 
- 
-

# ENGLISH

The following slides are  
your morning session  
activities.



# Spelling:

 oo ew ue u\_e u



Spelling words

Write 10 sentences with an adverb in each. An adverb is an “ly” word e.g. quickly.

dew  
due  
lose  
choose  
prove  
groove  
approve  
distribution  
genuine  
humour  
humorous  
enthusiasm  
Community  
excuse  
amuse  
enthuse  
bruise  
usually  
conclude





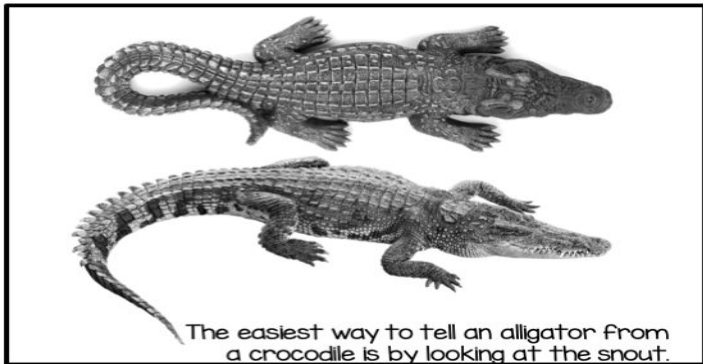


## Alligator or a Crocodile?

It's a reptile. It lives in the water and it has big, sharp teeth. Can you guess the animal? It's an alligator, of course...or is it a crocodile? Let's find out:

If it lives in salt water, such as an estuary or mangrove swamp, it is a crocodile. Crocodiles have special glands on their tongues to get rid of extra salt. Alligators don't have these glands, so they live in fresh water.

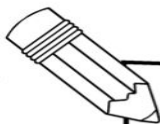
Alligators also have wider, U-shaped snouts, while a crocodile's snout is longer and more pointed, like a V. Also, crocodiles have teeth on their lower jaws that stick out. You can see them even when the crocodile's mouth is closed. Alligators do not have any teeth that stick out.



The easiest way to tell an alligator from a crocodile is by looking at the snout.



Click the headphones to listen to the text



## Show What You Know

TEXT  
TIME 9

1. What do alligators and crocodiles have in common?

2. How are alligators and crocodiles different?

3. Which text structure did the author use?



a) description

b) cause and effect

c) problem and solution

d) compare and contrast

4. Is the animal closest to the bottom of the page an alligator or a crocodile?

How do you know?



# Reading - make a crocodile poster



<b>W</b>	<b>R</b>	<b>I</b>	<b>T</b>	<b>E</b>
Choose an animal that you know a lot about. Write an informational essay about that animal.	Write a biography of a famous person or a person in your family.	Think of a task or skill that you know how to do well. Write a how-to paper explaining how to do that skill.	Write to the grade level below you, teaching them how to be successful in your grade level.	Write an informational paper explaining how to be a good student, behaviorally and academically.
Think of a hobby you really enjoy doing. Write a letter to the editor of the local newspaper, describing your hobby and why you like it.	Think of something you can make with your hands. Write an explanation so that someone else can make the same object.	Inventions make our world the way it is. Write about one helpful invention. Include what it does and how it is helpful.	Think about what you want to be when you grow up. Write a paper about the career you would like.	Think about someone you respect. This can be someone you know or someone you have learned about. Write a paper about this person.
Bullying is a widespread problem. Write a paper informing schools about how to stop bullying.	Being safe at home and school is important. Write to explain how to be safe at home and at school.	People have needs and wants in life. Write a paper comparing and contrasting needs and wants. Include examples of each in your paper.	Friends are very important to some people. What makes a good friend? Write an informational essay about what it takes to be a good friend.	Choose two animals, objects, places, or people to compare and contrast. Include three ways they are the same and three ways they are different.



# CHOICE #1

Type here.

# CHOICE #2

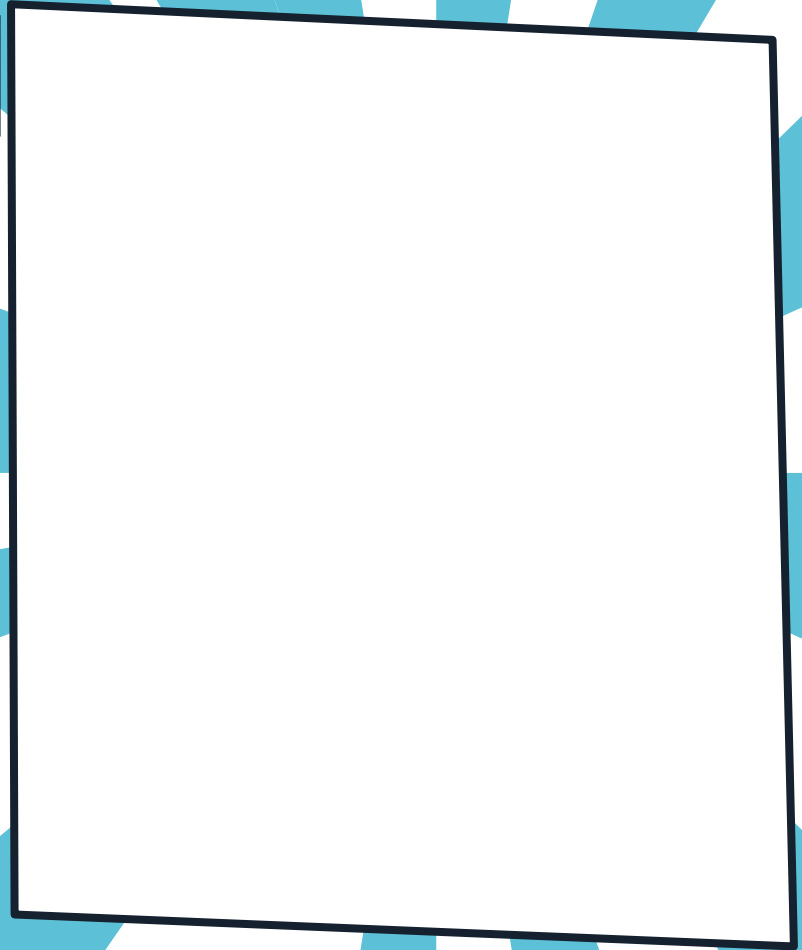
Type here.

# CHOICE #3

*EXTENSION - WHO CAN PUSH THEMSELVES TO ACHIEVE MORE?*

Type here.

**Dear Diary,**



# 1st Break Time



Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
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  - Just Dance
  - Stretching your legs
  - Mindfulness (colouring or breathing)

recess!

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The background of the slide is white with numerous thin, radiating lines in red and yellow colors extending from the center towards the edges, creating a starburst or sunburst effect.

# MATHS

Complete your mathematics  
activities on the  
following slides

-100

+100

-5000

+5000

-1050

+1050

Cut in Half

Double It

Expanded Form

Round to Nearest 5

Round to Nearest 10

Odd or Even

**NUMBER OF THE DAY**

Addition Problem

Subtraction Problem

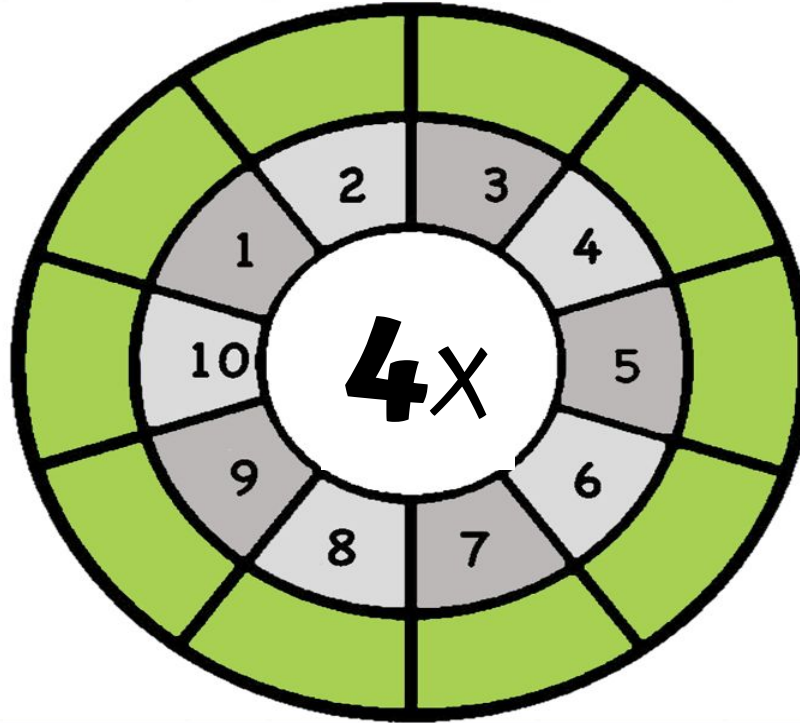
Make the Smallest Number

Make the Largest Number

Write It Out

**Extension: Word problem**

Drag the correct answer into the multiplication wheel



- 4
- 16
- 6
- 12
- 30
- 8
- 36
- 40
- 32
- 28
- 24
- 48
- 54
- 46



# Lesson

# MATHS FOCUS

Learning intention: To learn and revise strategies to solve multiplication problems.

Success Criteria:

- Use partitioning to solve multiplication problems.



# Friday maths talk

4	25
49	37

Which one doesn't belong?

Comment your answers down below:

-

# Mental strategies

Watch the videos to understand how to apply the **partitioning** strategy to 2 digit by 2 digit multiplication. Partitioning is sometimes called the **split strategy**.

**SPLIT STRATEGY FOR MULTIPLICATION**

Sometimes it is easier to split a number into parts when we are multiplying large numbers.

**EXAMPLE:**

1) Split one of the numbers into tens and units

2) Re-write the problem using brackets

3) Work out the answers inside the brackets. Then add them together.

$12 \times 25 = \square$

$(10 \times 25) + (2 \times 25)$

$250 + 50 = 300$

The slide includes a tree diagram for the number 12, with 10 and 2 as branches, and a large blue arrow pointing to the right.

# Example 1

Let's work through this example:

$$75 \times 20$$

$$= (70 \times 20) + (5 \times 20)$$

$$= 1400 + 100$$

$$= 1500$$

## Example 2

Let's work through this example:

$$34 \times 15$$

$$= (30 \times 15) + (4 \times 15)$$

$$= 450 + 60$$

$$= 510$$

# You try!

Work through this example:

$$17 \times 20$$

$$= (10 \times 20) + (7 \times 20)$$

$$= \quad +$$

$$=$$

# You try!

Work through this example:

$$17 \times 20$$

$$= (10 \times 20) + (7 \times 20)$$

$$= \quad +$$

$$=$$

**Partitioning** - Fill in the blanks by typing the answers.  
Use the examples on the previous slides to help.

$$\begin{aligned} 1. \quad & 34 \times 25 \\ & = (30 \times 25) + (4 \times 25) \\ & = \quad + \\ & = \end{aligned}$$

$$\begin{aligned} 1. \quad & 12 \times 20 \\ & = (10 \times 20) + (2 \times 20) \\ & = \quad + \\ & = \end{aligned}$$

$$\begin{aligned} 1. \quad & 15 \times 10 \\ & = (10 \times 10) + (5 \times 10) \\ & = \quad + \\ & = \end{aligned}$$

$$\begin{aligned} 4. \quad & 12 \times 15 \\ & = (10 \times 15) + (2 \times 15) \\ & = \quad + \\ & = \end{aligned}$$

$$\begin{aligned} 5. \quad & 11 \times 30 \\ & = (10 \times 30) + (1 \times 30) \\ & = \quad + \\ & = \end{aligned}$$

$$\begin{aligned} 6. \quad & 16 \times 20 \\ & = (10 \times 20) + (6 \times 20) \\ & = \quad + \\ & = \end{aligned}$$



# MATHS Evaluation

Pick 2 maths topics that you want to improve on this term?

1.

2.

Write any maths questions here:

1.

2.

3.

Any Questions?



**Optional:**

*Complete some of your set activities on:*



*Math Games & Worksheets Online, Designed by Math Experts*

# 2nd Break Time



Use this time to have a 30 minute break

1. Have a snack
2. Drink some water
3. Play a game
4. Do a movement activity:
  - Go Noodle
  - Just Dance
  - Stretching your legs
  - Mindfulness (colouring or breathing)

Here is a link for ideas if you need it:

[https://www.youtube.com/results?search\\_query=brain+breaks+for+kids](https://www.youtube.com/results?search_query=brain+breaks+for+kids)

# Personal Development, Health and Physical Education

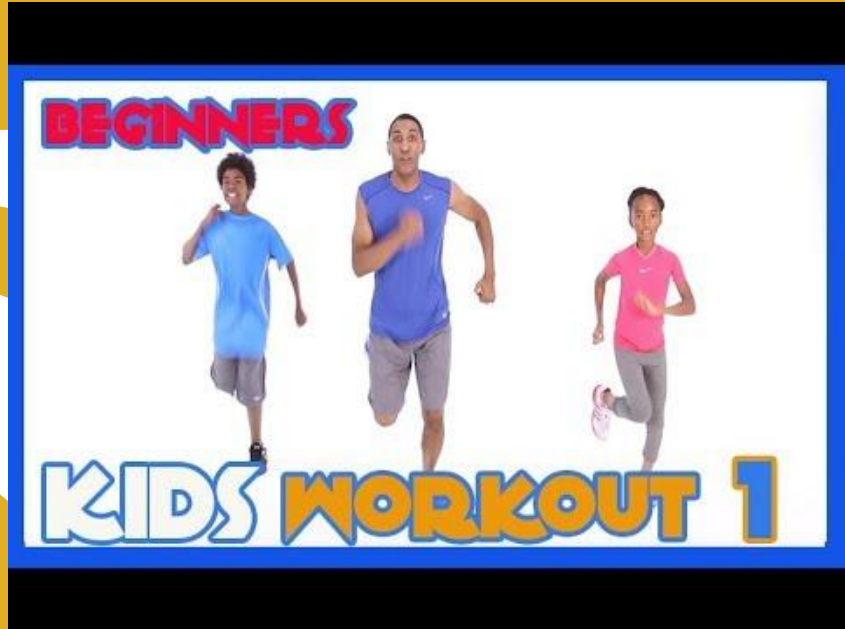
## FITNESS:

Complete the workout routine by following along with the video.

[https://www.youtube.com/watch?v=L\\_A\\_HjHZxfI](https://www.youtube.com/watch?v=L_A_HjHZxfI)

Learning Intention:

We are learning to perform fundamental movement skills in a variety of movement sequences and situations.



# Personal Development, Health and Physical Education

## Online Safety

### Learning Intention:

Recognise and demonstrate safe behaviours and actions online.

### Success Criteria:

- record information on how to be safe online.
- identify safe and unsafe online behaviours in scenarios



# How to be safe online

With a parent/caregiver, explore the 'Be an eSafe kid' through the e-Safety Commissioner's Website to identify how to be safe online.

On the following slide, identify ways you could be safe online using the four headings:

1. Be safe
2. Be curious
3. Be kind
4. Be secure



**eSafety**  
Commissioner

**PDHPE ACTIVITY**

**Use the table below to record information around being safe online:**

*Be Safe*

Type here:

*Be Curious*

Type here:

*Be Kind*

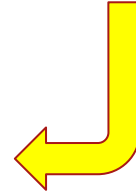
Type here:

*Be Secure*

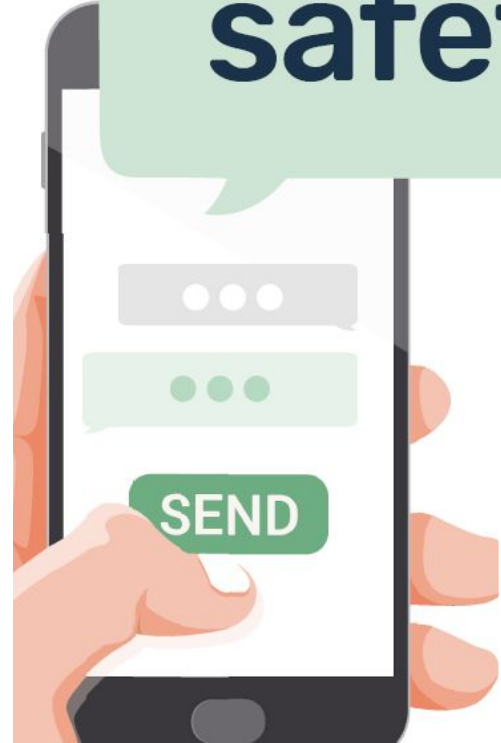
Type here:

# Top 5 online safety tips

Read the Five Online Safety Tips



1. **Think of others' feelings** before you post, like or share content.
2. **Ask for permission** before you share a photo or video with someone else in it. Respectful online relationships start with consent.
3. **Be an upstander** Speak up if you see someone cyberbullying or sharing inappropriate content in a group chat - let them know that's not okay. Report and delete it.
4. **Use privacy and screen time** setting to take control.
5. **Ask for help** Cyberbullying and sharing images without consent can be distressing, but eSafety can help remove them.





## With a parent/caregiver read the scenarios and answer the questions.

### Scenario 1

Jack kept getting group text messages while he was trying to win a battle on his favourite game. When he checked his phone he'd missed 60 messages. They were all about a photo someone had sent to everyone

It was a photo of Johan, a kid from school. Someone had started a poll about ways they could bully Johan and posted it for everyone to see, including Johan.

1. What were the safe and unsafe behaviours or actions in the scenario?
2. What would you do next if you were the person in the scenario?
3. Which of your support network adults would you tell if you needed advice or support in this situation?
4. What safety messages would you give to someone to increase safety or reduce the risk online?

# With a parent/caregiver read the scenarios and answer the questions.

## Scenario 2

Beth had a few friends over for her birthday. They had been swimming all day and they were getting ready for bed. One of her friends wanted to check out one of the new social media apps Beth had on her phone. Beth had to help her Mum so gave her friend her password to get onto the app. The next day Beth was looking at the app and noticed there were lots of posts that she hadn't posted. Some of them were mean and nasty. Then she noticed a new post pop up. Someone was controlling her account.

1. What were the safe and unsafe behaviours or actions in the scenario?
2. What would you do next if you were the person in the scenario?
3. Which of your support network adults would you tell if you needed advice or support in this situation?
4. What safety messages would you give to someone to increase safety or reduce the risk online?

**THANK YOU STAGE 3  
TURN-IT-IN, DON'T FORGET TO  
FILL IN AND SUBMIT YOUR  
LEARNING JOURNAL.  
HAVE A GREAT WEEKEND, SEE YOU  
AT 9AM ON MONDAY!**