

Monday
2nd of August
2021

Term 3
Week 4

Daily Schedule

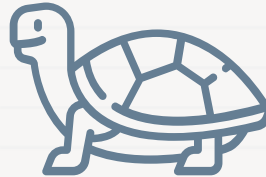


Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Spelling
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Geography



Fun Fact

As a way of greeting, polar bears circle each other and grunt. Then when they've recognised one another, they touch their noses.



Reading - Shark Tank

Shark Tank

Have you ever looked into a shark's mouth?

When Grace and Alex visited the aquarium, they held on to their parents' hands as the shark swam closer and closer. Its powerful body moved from side to side. The children saw rows of long, narrow teeth. There were too many to count.

Alex and Grace were happy standing on the outside of the tank, looking in. As the shark seemed to stare back, the children tried to imagine the life of this amazing animal.

Task

Read the story and answer the questions on the next page.

When you are done, go on the internet and find 5 interesting facts about sharks. Write them in your workbook.

LG:

I can make text to text connections when I read

SC:

- I can find information from more than one text that build my knowledge about one topic.



Lesson 23 Shark Tank

1. Who are the two children in the story?

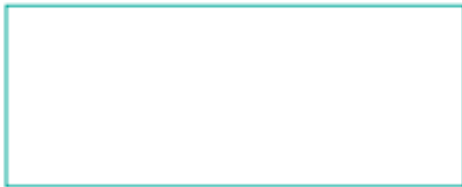
2. Where do the children see the shark?

3. Find a word in the story that means 'very strong'.

4. Circle the two adjectives (describing words) in this sentence.

The children saw rows of long, narrow teeth.

5. Draw a picture of the shark's mouth and teeth.



6. How do you think Grace and Alex were feeling while they were watching the shark?

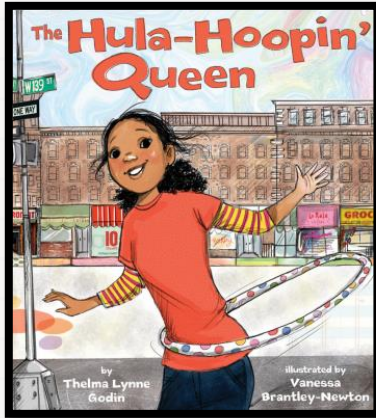
Fast finisher: Complete
Fast Phonics lessons on
Reading Eggs.



English and Writing - The Hula Hoopin' Queen

Watch the video of The Hula Hoopin' Queen being read.

<https://www.youtube.com/watch?v=op9Bc7GWCuw>



Telling a story in **first-person** means you will be the main character in the story.

Some words that are used when you write in first person are **I, me and myself.**

Task:

Write of a time that you worked really hard to be Queen or King of something. Write in first-person using words such as I, me and myself.

LG: I can write interesting sentences using similes

SC:

I can compare two different things by showing similar they are

Spelling - review of 'ar' sounds

Today we are going to review the 'ar' sound we learned last week.

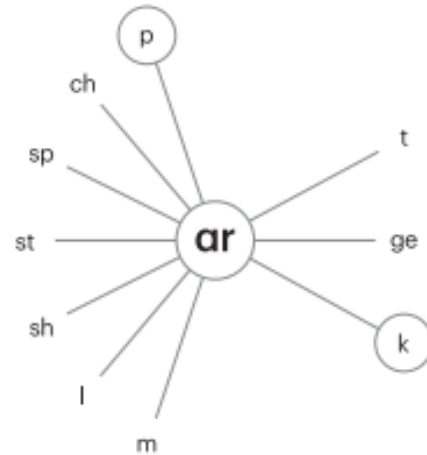
Click on the Spelling video for today to review.

Task:
Complete the 'ar' worksheet on the next page/

LG: I can use common spelling rules to spell familiar words
SC: I can use 'ar', 'y' and 'ey' spelling correctly in common words



Instructions: Make at least six more words from the letters below. Can you think of any more? Use each word in a sentence in your exercise book.



1. park
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Instructions: Read the words and then read the sentences. Write the correct word in the blank. Circle the 'ar' sound.

alarm	carpark	garden	supermarket	sharpen
-------	---------	--------	-------------	---------

1. Our _____ is overgrown and full of weeds.
2. We lost our car at the train station _____.
3. I need to _____ my pencil because it's blunt.
4. Will you come to the _____ to get some food for the party?
5. The _____ woke me at seven this morning.

Number of the Day

Number of the Day: 101

1. Write it words
2. Add 1
3. Take away 1
4. Plus 10
5. Minus 10
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



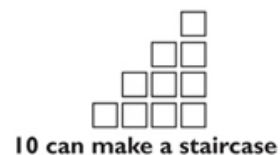
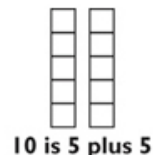
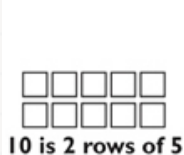
ones

Activity

Choose a number between 11-20 and show that number in as many different ways as possible, including:

- in words
- in a pattern
- in addition or
- in rows

Here is my example for the number 10



You will need:

- A set of objects such as counters, pegs, pencils OR deck or cards
- Led pencil

Number Patterns

Watch this video on **Number Patterns** then complete the worksheet

<https://www.youtube.com/watch?v=GddAGHgH1IM>

LG: Count forwards and backwards by from any starting point.

SC: I can use addition and subtraction to complete number patterns
I can identify the pattern in a number pattern

Remember, first you need to look to see if the pattern is increasing (going up) or decreasing (going down) then work out by how many

Continue the Number Pattern

I can use an addition or subtraction rule to complete a number pattern. (ACMNA060)

Use the rule to help you complete the number patterns.

1. Rule = +4

10, 14, 18, 22, _____, _____, _____.

2. Rule = +6

16, 22, 28, 34, _____, _____, _____.

3. Rule = +2

18, _____, 22, 24, _____, 28, _____.

4. Rule = +10

100, 110, 120, 130, _____, _____, _____.

5. Rule = -5

45, 40, 35, 30, _____, _____, _____.

6. Rule = -10

98, 88, 78, 68, _____, _____, _____.

7. Rule = -3

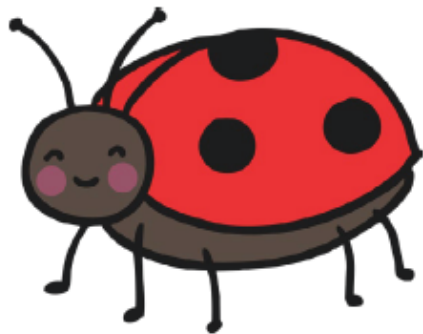
19, 16, _____, 10, _____, _____, 1.

Can you create your own number pattern? Show me!

Don't forget to write down the rule!

Word Problem

If you count 7 ladybirds in your garden and 6 fly away, how many ladybirds would be left?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and your answer in your workbook.

Geography - Natural and Human Features

The 'environment' are the things around us - some things are formed by nature (natural) including flowers, grass and clouds, while other things are created by humans (human made) such as transport, buildings and houses.

LG: Describes features of places and classifies them as natural or human.

SC: I can recognise and describe natural and human features

Activity

Look at the image below and name all the **natural** and **human features** you can see.



Challenge – name 2 **natural** and 2 **human features** that you would add to the image.

Tuesday
3rd of August
2021

Term 3
Week 4

Daily Schedule

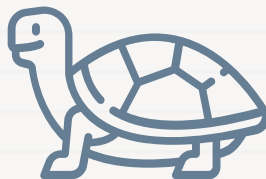


Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Grammar
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Science



Fun Fact

Astronauts cannot burp in space!



Reading Eggs - Tall Tilly

Log into Reading Eggs and read the book Tall Tilly.

When you are finished take the Quiz. The quiz has 10 questions.



LG: I can enjoy and understand the texts I read
SC: I can identify the characters, problem and solution of narratives

Tall Tilly



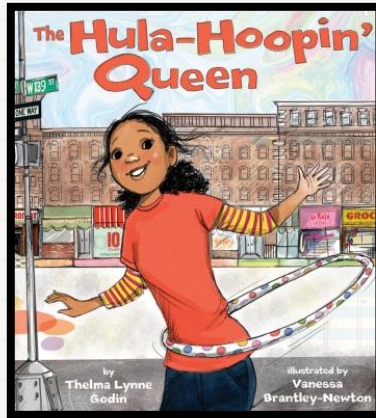
Jillian Powell
and Tim Archbold



English and Writing - The Hula Hoopin' Queen

Watch the video of The Hula Hoopin' Queen being read.

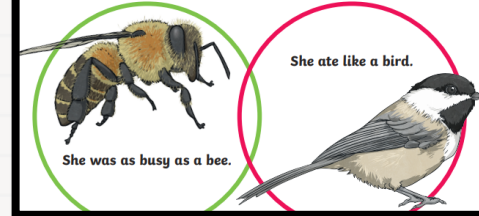
<https://www.youtube.com/watch?v=op9Bc7GWCuw>



LG: I can write interesting sentences using similes
SC: I can compare two different things by showing similar they are

Simile

When you compare two different things to show a similarity.



This story uses figurative language called **similes**. **Similes** compare two unlike things using **like** or **as**. For example: Her hair was **as soft as silk**. This example compares the hair to something that is soft as silk.

Task:

Be creative as you can to complete the similes.

1. Mama stands as still as water in a puddlenoddin'
her head like

_____ .

2. My heart is racing as fast as

_____ .

3. The candle glows as bright as

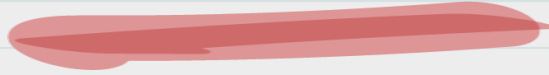
_____ .

4. The streetlights shine like

_____ .



Brain Break



Have a break and dance
to the Move it to the
Sounds dance.

[https://www.youtube.com/
watch?v=7JvkWXY2eY](https://www.youtube.com/watch?v=7JvkWXY2eY)

Grammar - adjectives

Adjectives are words that describe nouns (person, place or thing).

Adjectives make sentences much more exciting to read.

Boring



The boy ate a sandwich.

Exciting



The starving and tired boy ate a scrumptious sandwich.

Watch *What is an Adjective.*

<https://www.youtube.com/watch?v=4f3H12YNIxo>

LG: I can write complete sentences

- SC:
- I can describe what an adjective is
 - I can use an adjective correctly in a sentence



Adjectives

Instructions:

- ▶ Work in pairs to write a story, filling the blanks with silly adjectives.
- ▶ Read the story.

Everything is _____ in the Land of Sweets.
(adjective)

There are _____ fruits and _____
(adjective) (adjective)

leaves to eat.

You can even lick the _____ walls of the houses there.
(adjective)

The clouds are made of _____ whipped cream!
(adjective)

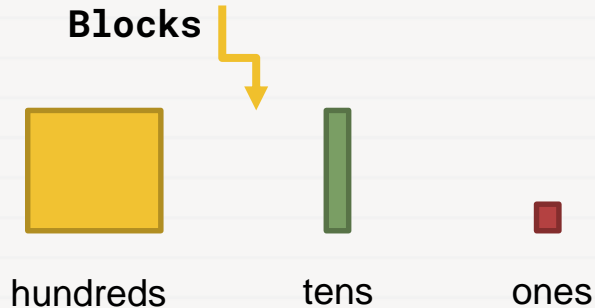
If you find the _____ bean stalk, you can climb up to
(adjective)

enjoy them.

Number of the Day

Number of the Day: 247

1. Write it words
2. Add 1
3. Take away 1
4. Plus 10
5. Minus 10
6. Odd or even
7. Draw it in Base Ten Blocks



Number Patterns

Watch the video
'Understand Patterns'

https://www.youtube.com/watch?v=wfAyddSr9_w

Then complete the worksheet on the next page.

Remember, patterns can also be created with colours, shapes and objects such as pencils, pegs and counters. Create your own pattern using these objects, then take a photo and upload it to ClassDojo for us all to see.

LG: Describe patterns with numbers and identify missing elements

SC: I can describe a number pattern in words.

I can determine a missing number in a number pattern.

Identifying Number Pattern Rules

Work out what the number pattern rule is for each of these patterns. The pattern might be increasing (addition +) or decreasing (subtraction -).

Use the rule to help you complete the number patterns.

14 18 22 Rule: _____

28 26 24 Rule: _____

65 75 80 Rule: _____

150 145 135 Rule: _____

36 30 24 Rule: _____

90 96 99 Rule: _____

201 211 221 Rule: _____

77 66 55 Rule: _____

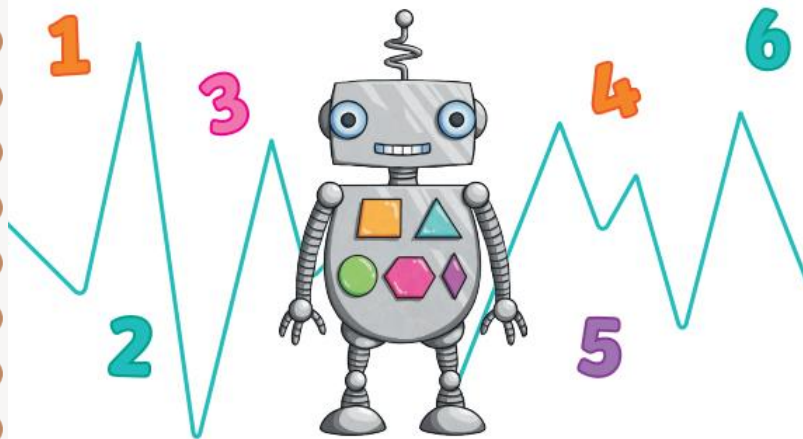
Now create your own number pattern...

My addition number pattern rule: _____

My number pattern is:

My subtraction number pattern rule: _____

My number pattern is:



Word Problem

If you have 4 coins and you find another 4 in your pocket, how many coins would you have?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

Science – Material World

Remember! Materials are the substance that make up something.

For example, diamonds are made from carbon or coal.

Task 1:

Read this list of materials. Write a sentence to predict what you think it will make when mixed together.

I predict that these materials will make...

- Flour - 1 cup
- Salt - 1/2 cup
- Water - 1/2 cup
- Food colour

or washable paint (optional)

LG: Identifies materials that can be changed or combined

SC:
I can investigate how different materials can be combined
I can state how the materials mix together

Task 2:

If you have, try mixing the materials to see what it makes when combined.

If you don't want to mix this, watch.

How to Make Play Dough - Easy No Cook Recipe! | Sea Lemon

<https://www.youtube.com/watch?v=oAIAm6BF0fs>

Task 3:

Write a sentence that tells if your prediction was correct or incorrect.

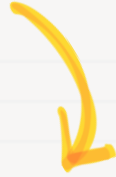
My prediction was correct because...
or

My prediction was incorrect because...

Wednesday
4th of August
2021

Term 3
Week 4

Daily Schedule

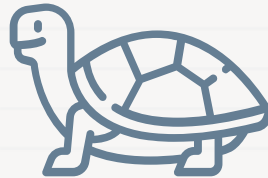


Time	Activities
Morning Session 9am-10:50am	Reading English & Writing Spelling
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Creative Art - Drama



Fun Fact

The tongue of a Blue Whale can weigh as much as an elephant.



The Old Truck

When I visit my grandparents, I love to play with Grandad's old wooden truck. He keeps it in the toy chest at the back of the cupboard under the stairs. As I crawl through musty raincoats and smelly boots to reach the chest, I feel like an explorer in search of buried treasure. I sit for a moment in the dim light and dust off the truck.

Soon, the wheels go CLICKETY-CLACK, CLICKETY-CLACK, as I pull the old toy along the tiles in the hallway.



Task:
Read the story and
answer the questions.



LG:
I can recognise
elements of a story.

SC:
I can identify
characters, problems
and solutions in the
stories I read.



Lesson 24 The Old Truck

1. Who does the child visit in the story?

2. The old truck is in the cupboard under the stairs. List two other things in the cupboard.

• _____

• _____

3. Draw lines to match words to their meaning.

chest

•

something that is very special
and worth a lot of money

•

musty

•

a strong box

•

explorer

•

very little light

•

treasure

•

old, damp smell

•

dim

•

a person who travels to new
places

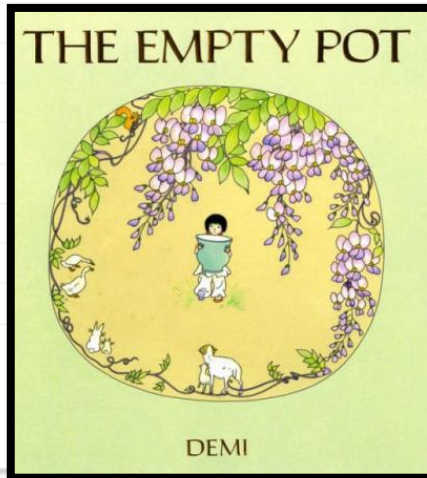
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English & Writing - The Empty Pot

Listen to the story being read then answer the questions.

The Empty Pot read by Rami Malek

<https://www.youtube.com/watch?v=a9K-sAKdk2Y>



There are different types of sentences that each have a purpose.

Statement-tells people something. They end in full stops = .

Questions-asks people something. They end with question marks = ?

Exclamation-tells people something with a lot of feeling. They end in exclamation marks = !

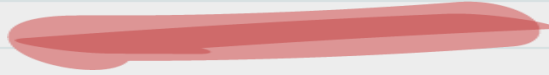
LG: I can write complete sentences that are engaging
SC: I can recognise simple statements, questions and exclamations.

Task: Write the type of sentence in the space; statement, question or exclamation.

Sentence	Type
Why didn't the seed grow?	
Ping liked flowers.	
Ping won the competition!	
How would the emperor choose?	
Ping was a great gardener.	
Look at the gorgeous flower!	
Who will grow the best flower?	



Brain Break



Have a break and dance to
*Trolls: Can't Stop The
Feeling!*

<https://www.youtube.com/watch?v=KhfkYzUwYFk>

Spelling - 'y' and 'ey' sounds



Today we are going to practice spelling words with the sound 'y' and 'ey'.

Words that use the 'y' and 'ey' are;

happy money
Sunny honey

LG: I can use common spelling rules to spell familiar words
SC: I can use 'y' and 'ey' spelling correctly in common words

Task:

Complete the worksheet to learn more the 'y' and 'ey' sounds.

Note: The letter 'y' at the end of some words makes the sound /i/, as in 'happy'. The letters 'ey' can also make the sound /i/ at the end of words, as in 'donkey'.

Instructions: Fill in the missing letters. Read the words. Write the words again.

_y	_ey
stud__	chimn__
hungr__	journ__
librar__	parsl__
naught__	mon__
beaut__	pull__
laundr__	chutn__

Instructions: Use words from the table above to answer the clues below. Use each word in a sentence in your exercise book.

1. A place where you can borrow books. _____
2. Takes smoke away from a fire. _____
3. A place to wash your clothes. _____
4. A green plant that you can eat. _____
5. Not being good. _____
6. You use it to buy things. _____

Number of the Day

Number of the Day: 315

1. Write it words
2. Add 1
3. Take away 1
4. Plus 10
5. Minus 10
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



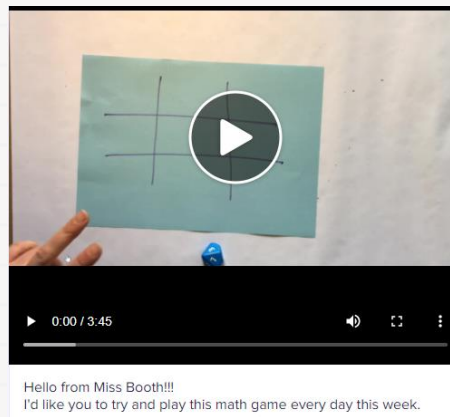
tens



ones

Learning with Miss Booth

Watch Miss Booth's video 'Tens in a Row' posted in ClassDojo and complete the task.



Remember, you can challenge yourself by playing 'Hundreds in a Row'.

Missing Numbers

Watch this video on Missing Addends (or numbers) to learn about how we find the missing number in a problem

https://www.youtube.com/watch?v=Mvm0y1Qr_JQ

Remember: Addition is the inverse (reverse) of subtraction

Activity

Complete the following problems:

1. $9 + \square = 15$

2. $16 + \square = 29$

3. $19 + \square = 37$

4. $25 + \square = 42$

5. $27 + \square = 55$

6. $31 + \square = 63$

7. $59 + \square = 98$

8. $88 + \square = 102$

9. $77 + \square = 105$

10. $99 + \square = 113$

LG: complete number sentences involving addition or subtraction by calculating the missing number
SC: I can find the missing number to the equation
I can use addition or subtraction to solve the problem

Word Problem

If you have 9 gobstoppers and eat 7 of them, how many would you have left?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

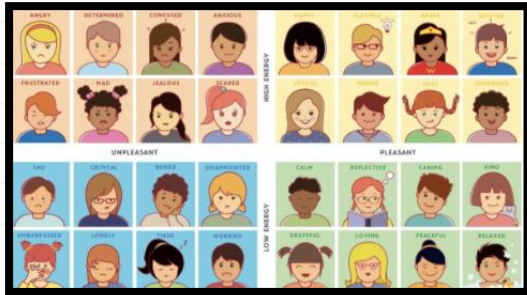
Creative Arts - Drama



The way we use our **voice** and **facial expression** make our acting come alive and engaging.

LG: To develop dramatic situations in the drama forms of improvisation, movement, mime and storytelling

SC: I can experiment with mime to tell a story using expression, gesture and movement.




Task 1:

Watch this video

Drama Game: One Word Whittle
<https://www.youtube.com/watch?v=XQuFVjG3uDs>

Take a photo of you and your partner practicing your *One Word Whittle* conversation.





Thursday

5th of August

2021

Term 3
Week 4

Daily Schedule

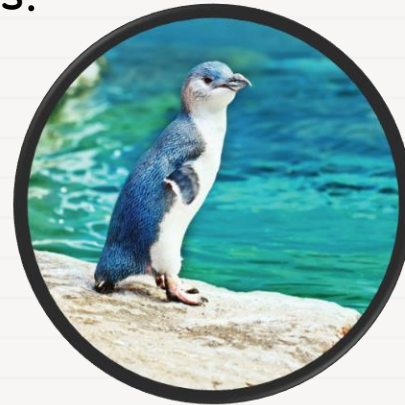


Time	Activities
Morning Session 9am-10:50am	English & Writing Tricky Words Grammar
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Personal Health and Development (PDH)



Fun Fact

The little blue penguin is the smallest species of penguin that exists.

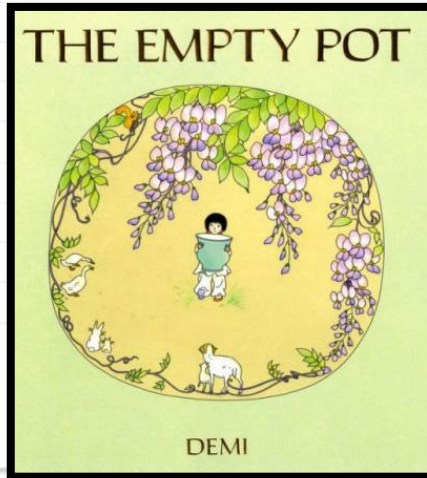


English & Writing - The Empty Pot

Listen to the story being read then answer the questions.

The Empty Pot read by Rami Malek

<https://www.youtube.com/watch?v=a9K-sAKdk2Y>



LG: I can write complete sentences that are engaging
SC: I can recognise simple statements, questions and exclamations.

Task:

Use Google to research 5 facts about China. Organise your facts then write them in complete sentences to make a paragraph.

An example:

Australia

Australia is one of the largest countries on Earth. The indigenous people have been existing in this country for about 60000 years. Nearly a quarter of the people who live in Australia were born in other countries. Australia has a warm, sunny climate and lots of open space. Australia is an important exporter of agricultural goods like wool, wheat, beef and fruit.



Brain Break

Have a break and do some dancing to 'Freeze Dance'

<https://www.youtube.com/watch?v=2UcZWXvgMZE>

Tricky Words

The tricky words we are reviewing this week are;

alright
always
said



Task: Complete the worksheet

LG: I can spell three common but tricky words
SC:

- I can spell beginning sounds
- I can find small words in bigger words

1. Read the word, then circle the word in the sentence. Underline the letters 'al' in the first two words.

alright Are you feeling alright today?
always Our dog always barks at night.
said The teacher said we can play outside.

2. Read the words, then write the correct word in the blank.

always	alright	said
--------	---------	------

"I'm hungry," _____ Tom.

We are _____ late for soccer.

Everything will be _____.

3. Use each word in your own sentence.

alright: _____

always: _____

said: _____

4. Find the tricky words in the word search. Write the words.

t	r	a	u	b	k	s
f	a	l	w	a	y	s
i	e	r	e	t	u	a
d	s	i	l	m	p	i
a	i	g	y	e	j	d
n	r	h	t	w	a	i
u	a	t	b	i	s	y

alright

always

said

Grammar

Adjectives are words that describe nouns (person, place or things)

Task: Complete the worksheet

LG: I can write complete sentences

SC:

- I can describe what an adjective is
- I can use an adjective correctly in a sentence

Adjectives

Instructions: Improve this text by adding adjectives to describe the underlined nouns. Some adjectives are suggested in the box. You do not have to use all of them! You can also think of your own.

Wilbur the rabbit woke one _____ morning with the feeling that something important was going to happen to him that day. He twitched his

_____ nose and sniffed the _____ air. Yes, there was the smell of adventure!

After a breakfast of _____ carrots, he

hopped out of his _____ burrow and down the _____ road. Before long he came to the

_____ forest. He had never been this far before.

"Today is the day!" he thought to himself. Cautiously, he hopped in ...



Adjectives

crunchy dark thick
long fine sunny soft
fresh dusty muddy dry
twisty warm crisp
comfortable wet
rainy delightful sensitive

Instructions: What does Wilbur see in the forest? A giant flower? Millions of tiny mushrooms? A pot of gold? A strange creature? Draw what he sees and write a sentence using one or two adjectives to describe your picture.

Inside the forest, Wilbur saw some ...

Number of the Day

Number of the Day: 288

1. Write it words
2. Add 1
3. Take away 1
4. Plus 10
5. Minus 10
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



ones

Number Patterns in 100's Chart

Number patterns can also be seen in 100's charts.

We find the number pattern by counting how many spaces between each coloured number.

Find the patterns in the 100's charts on the next two pages. **Remember** to write the rule, for example, 'we add 5' or 'we add 10'

LG: Describe patterns with numbers and identify missing elements

SC: I can describe a number pattern in words, eg It goes up by threes I can determine a missing number in a number pattern

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Challenge: Create your own number pattern and write the rule!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Word Problem

If you find 2 wooden beads under the sofa and then find another 3 in a box, how many beads would you have?



PDH - FEELINGS & EMOTIONS

'Feelings' is another word for **emotions**, like being happy or mad or scared. You feel them because of what you see, hear, remember, and do.

We are going to 'act out' some scenarios where you would experience different feelings or emotions. You need to think about **body language, facial expressions and actions** that a person would express in these situations. **Don't forget to take some photos and upload them to ClassDojo!**

LG: Identify and practise physical and emotional responses that account for their own and others' feelings

SC: I can predict how a person might feel based on the words used, facial/body expressions
I can understand how a person's reaction to a situation can affect others' feelings

These are the scenarios:

- Winning a game or sporting competition
- Losing your pet (death)
- Losing money
- Being bullied
- Going on an excursion or camp, or somewhere you LOVE!
- Being a new student to a school

Reflect on the activity - the scenarios, emotions and actions - and answer these questions:

1. How did the person feel in the first scenario? How did we know this?
2. How would we respond to someone feeling down/upset?
3. How would a person's reaction to a situation affect others' feelings? For example, if you won a game and was cheering and jumping around, how would the losing team feel?



Friday
6th of August
2021

Term 3
Week 4

Daily Schedule



Time	Activities
Morning Session 9am-10:50am	Reading Eggs English & Writing Handwriting
Break: 10:50am-11:30am	
Middle Session 11:30am-1:25pm	Math
Break: 1:25am-2:00pm	
Afternoon Session 2:00pm-3:00pm	Creative Arts - Visual Arts



Fun Fact

A whale calf can drink almost 250 litres of milk every day.



Reading Eggs - Monster in the Garden

Log into Reading Eggs and read *Monster in the Garden*.

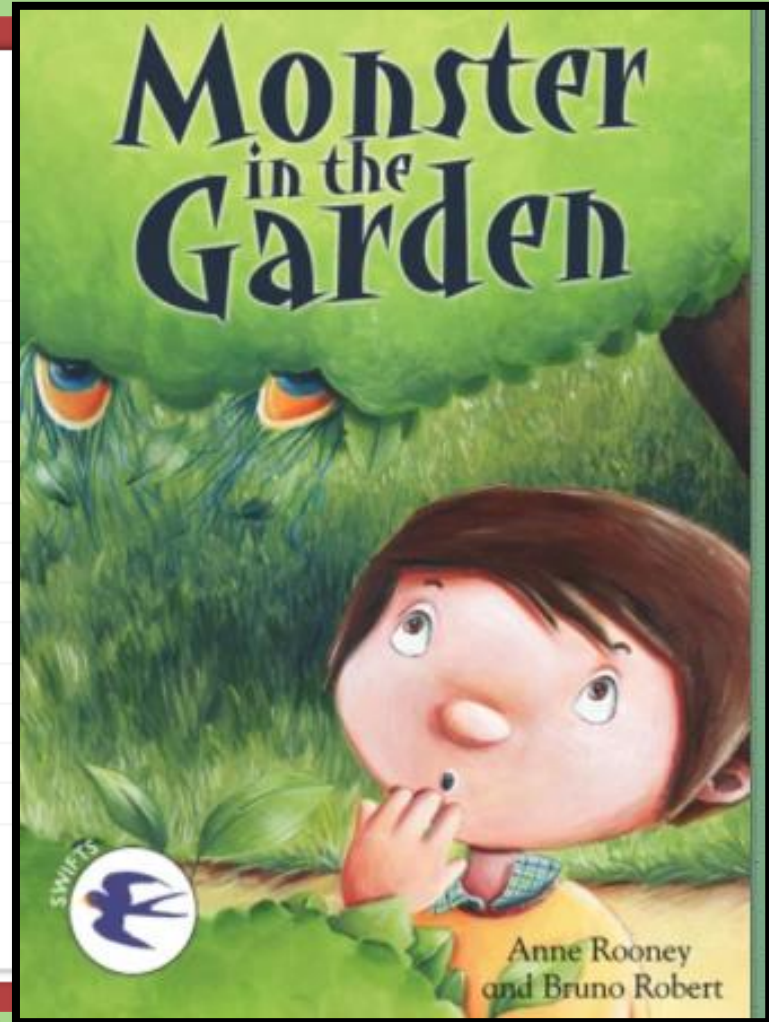


Once you're done, complete the Quiz. There are 10 questions.

Reading



LG: I can enjoy and understand my reading
SC: I can summarise the texts I read using main events only

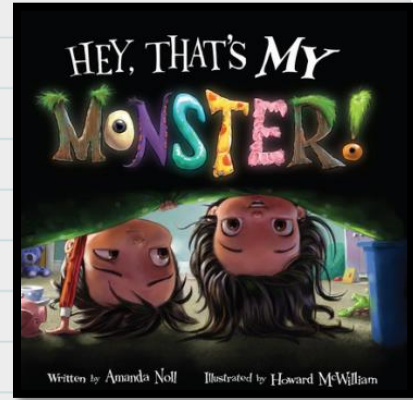


English & Writing - Hey, That's My Monster

Watch and listen to this story

Hey That's My Monster read by Lily Tomlin

<https://www.youtube.com/watch?v=Hh-ju18EoG0>



Task 1:

Emma has a lot of energy at bedtime! Instead of sleeping, she likes to play with dinosaurs and have tea parties.

Write about 3 games or activities you would play before going to sleep.

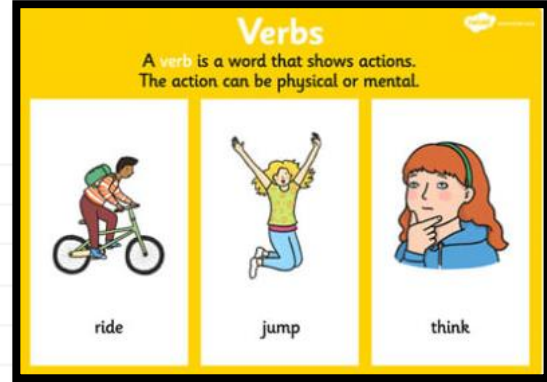
(Don't forget to check your COPS; capital letter, organisation, punctuation and spelling)

Task 2: Vivid Verbs

Knowing and using interesting (**vivid**) **verbs** makes your writing so much more interesting.

Verbs are action or doing words such as talk, walk and look.

But these verbs are boring and changing them for vivid verbs are what great writers such as what the authors of *Hey, That's My Monster* do.



Find or Google 4 other (synonyms) for these verbs to make them vivid.

Walk:

Talk:

Look:



Brain Break

Have a break and do some
dancing to *Banana Banana*
Meatball Dance

[https://www.youtube.com/
watch?v=BQ9q4U2P3ig](https://www.youtube.com/watch?v=BQ9q4U2P3ig)

Handwriting

Complete the handwriting sheet.

1. Trace the sentence
2. Copy the sentence using the guide
3. Write the sentence on your own.

LG: I can write clearly and on the correct lines

- SC:
- I can form my letters correctly
 - I can write my letters on the appropriate lines

Kindness Handwriting Sentences Year 2

Being kind makes people around me feel happy.

Trace, write the sentence using the guide, then write the sentence on your own.

Being kind makes people around me
feel happy.

Being kind makes people around me
feel happy.

B

Number of the Day

Number of the Day: 119

1. Write it words
2. Add 1
3. Take away 1
4. Plus 10
5. Minus 10
6. Odd or even
7. Draw it in Base Ten Blocks



hundreds



tens



ones

Patterns and Algebra

Watch the video 'What is a Pattern' to learn about how patterns can be created using shapes, objects, colours and animals.

https://www.youtube.com/watch?v=hBgkQ0a_c1A

Now complete the tasks on the next two pages.

LG: Describe patterns with numbers and identify missing elements
SC: I can describe the pattern in words, eg 'It goes up by threes'
I can complete pattern sequences

Colour the next 2 shapes for each pattern.	Colour the 8 th shape in the sequence.

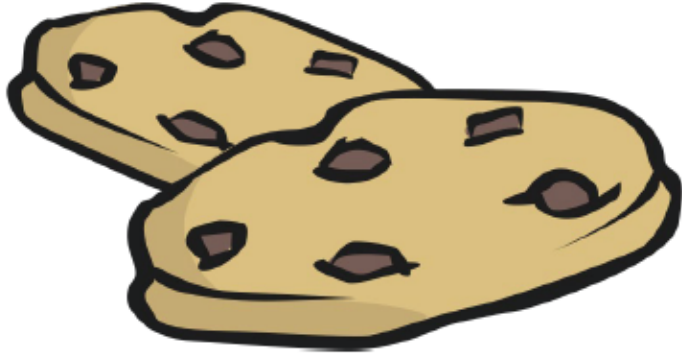
Draw and colour your own 2D shape pattern.	Draw and colour the 10 th shape in the sequence.

Draw and colour the next 3 shapes for each pattern. Use a ruler to help you.	Colour the 10 th shape in the sequence.

Draw and colour your own 2D shape pattern.	Draw and colour the 12 th shape in the sequence.

Word Problem

If you bake 5 cookies and then bake another 5, how many cookies would you have baked?



Working Out

Read the word problem carefully to decide what operation (+, -, X, ./.) is needed.

Write your working out process and answer in your workbook.

Creative Arts

LG: Makes artworks in a particular way about experiences of real and imaginary things.

SC: I can investigate details of objects, places and spaces and other living things



Visual Arts

To match what we are learning in Geography, today we will be drawing a 'Treehouse'- this shows both, natural and human built features.

<https://www.youtube.com/watch?v=5contYogZm4>





Week 4 Learning Journal



Student's name: _____

Class: _____

Monday	Tuesday	Wednesday	Thursday	Friday
The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:
Student sign here:	Student sign here:	Student sign here:	Student sign here:	Student sign here:
Parent/carer sign here:	Parent/carer sign here:	Parent/carer sign here:	Parent/carer sign here:	Parent/carer sign here: