

Good morning!

Welcome back to home learning,
Term 3, Week 3, Monday.

Here are today's activities.
Remember, just do your best!

At the end of today, please submit a photo
of the work you've completed on
ClassDojo!

From the Kindergarten teachers,
Miss Honeysett, Miss Lam and
Miss McHarg



Daily Task

*Pick up and put away 5
toys*



Maths

Warm Up

Watch: Count to 100 song on Youtube and sing along!

<https://www.youtube.com/watch?v=bGetqbqDVaA>



Subtraction

We are learning to: Take away a given number of items from a group of objects

What I am looking for:

- *I can take away from a collection of objects and count to see how many are left*
- *I can count backwards to find how many are left*

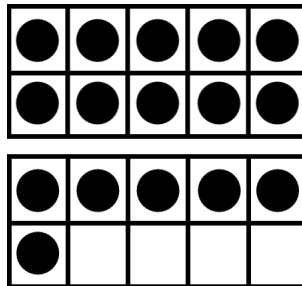
Counting

Count to 100 using the 100s chart!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Daily Challenge

How many counters are there in the tens frames?

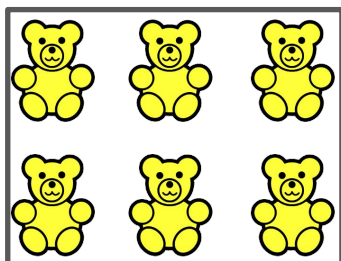


Subtraction

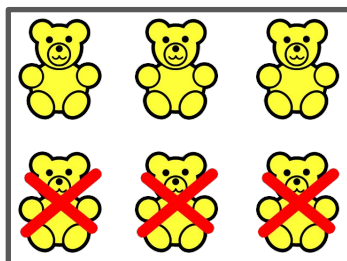


Example: I have 6 teddies and I want to take 3 away. To solve this problem I'm going to cross out 3 teddies and then count how many I have left.

$$6-3=?$$



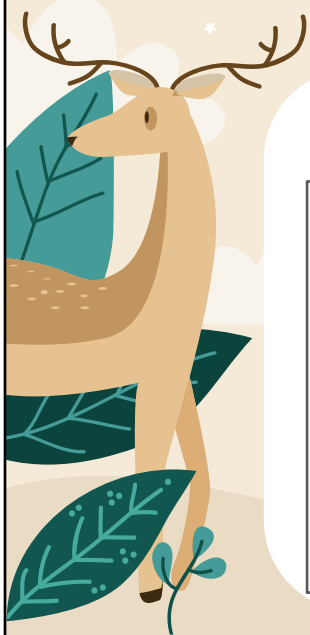
$$6-3=3$$



How many teddies do I have left?

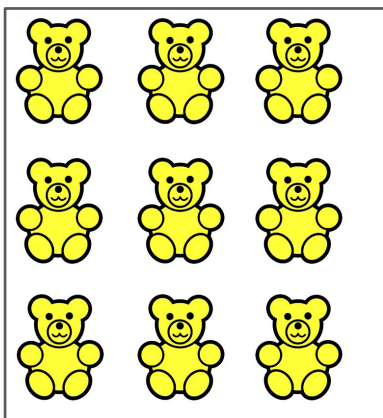
I only have 3 teddies!

Subtraction

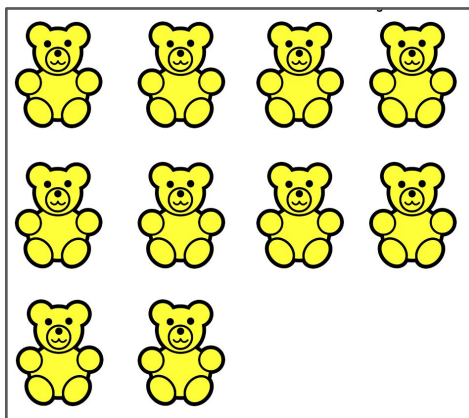


Solve the problems in your book

$$9-6=?$$



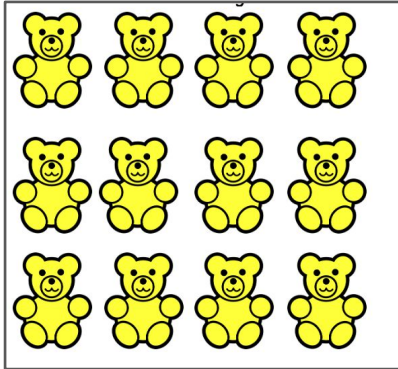
$$10-8=?$$



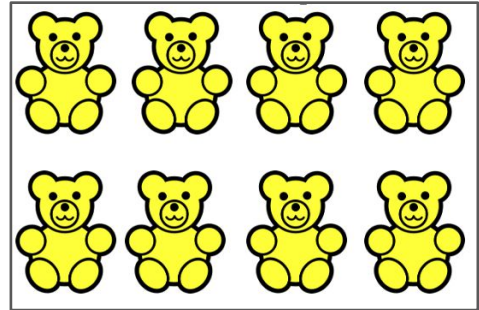
Subtraction

Write the question and answers in your book

$12-8=?$



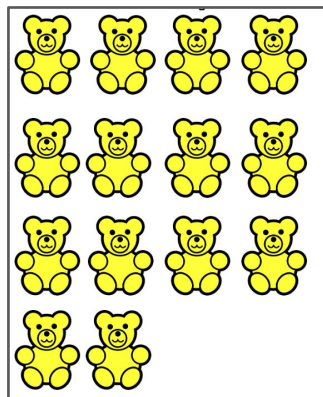
$8-4=?$



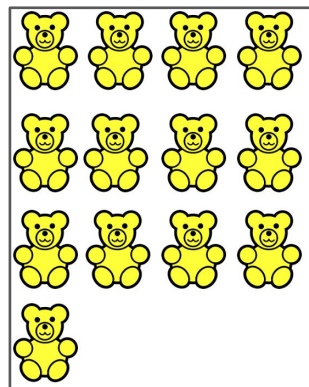
Subtraction

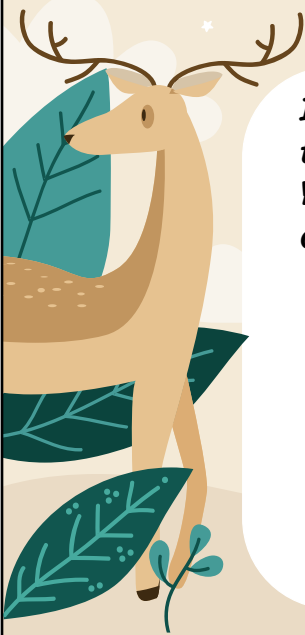
Write the questions and answers in your book

$14-6=?$



$13-9=?$

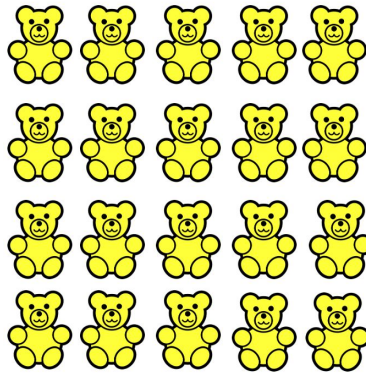




Extension 1

I have 20 teddies and I want to take away 10. How many teddies will I have left?

You can draw the teddies to help you work the problem out!



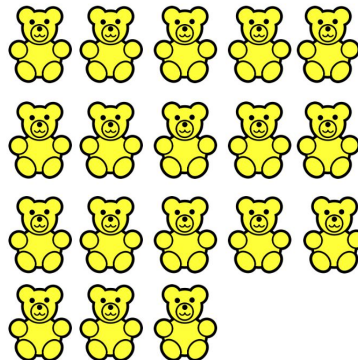
$$20 - 10 = ?$$



Extension 2

I have 18 teddies and I want to take away 12. How many teddies will I have left?

You can draw the teddies to help you work the problem out!



$$18 - 12 = ?$$

Problem Solving



It's my birthday and I have 16 cupcakes! I decide to give 8 cupcakes to my friends and keep the rest for myself. How many cupcakes do I have left?

You can draw a picture to help work the problem out. Then upload your picture to ClassDojo!



ClassDojo



Crunch and Sip



Have a break and eat some yummy fruit or vegetables!



Alternative or Additional activity:

Login to Matific and complete some of activities of your choice.



matific



Lunch

Take a 40 minute break to have something to eat and play!



Phonics

Watch Miss McHarg teach an InitialLit lesson on ClassDojo and follow along.



Spelling

We are learning to: Practise your sight words for today, say them out loud and write them in your book 3 times.

look

here

come

was

for

at





Spelling - Extension Words

We are learning to: Practise your sight words for today, say them out loud and write them in your book 3 times. Have a go at trying these extension words!

went

this

back



Reading

Watch the story 'Clark the Shark' by Bruce Hale on story book online.

<https://storylineonline.net/books/clark-the-shark/>



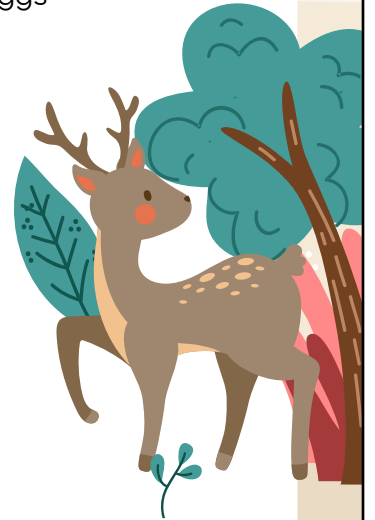
Reading

Complete 10-15 minutes of Reading Eggs



OR

See next page for sentences your child can read if you do not have access to Reading Eggs

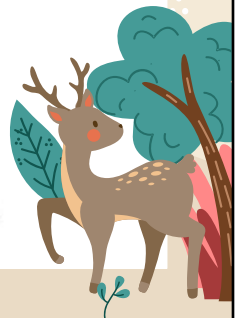


Reading

Look at the cat.

The cat is little.

The little cat is on the mat.





Recess

Take a 30 minute break
to have something to
eat and play!



Music

We are learning to:

Listen to sounds and imitate them

What I am looking for:

- You will be able to hear sounds in nature that are in the video
- You can make nature sounds using things from home

Music

Listen to this exciting video called Sounds of Nature. This is about sounds in the environment and a boy who goes on a mystical journey. Listen VERY carefully to the sounds you can hear in nature after the dad takes away the boy's gameboy.

<https://www.youtube.com/watch?v=n7gP5n3y700>



Music- Parent Assistance Needed

1. Discuss with your parent/carer what sounds you could hear.
 - What happened when the music stopped? What could you hear?
 - How come the boy could hear game boy music as well?
 - Play the song one more time again
2. After the video, find some things from home such as spoons, sticks, leaves rustling, water in a tub making a splashing sound, toys, and anything that makes sound, and have a go at making some of the sounds from the song - mostly sounds from outside the game boy in nature.

Upload a video of yourself making nature sounds onto ClassDojo! or



Great work, Kindergarten!

Make sure you record your learning journal and upload your work on Class Dojo if you have internet access.
Enjoy the rest of your day and stay safe.



Good morning!

Welcome back to home learning,
Term 3, Week 3, Tuesday.

Here are today's activities.
Remember, just do your best!

At the end of today, please submit a photo of the work you've completed on ClassDojo!

From the Kindergarten teachers,
Miss Honeysett, Miss Lam and
Miss McHarg



Daily Task

Tell someone in your house a
joke



Maths

Warm Up

Watch: The Big Numbers Song on Youtube
and sing along!

<https://www.youtube.com/watch?v=e0dJWfQHf8Y>



Maths

We are learning to: Take away a given number of items from a group of objects

What I am looking for:

- *I can take away from a collection of objects and count to see how many are left*
- *I can count backwards to find how many is left when taking away from a group of objects*

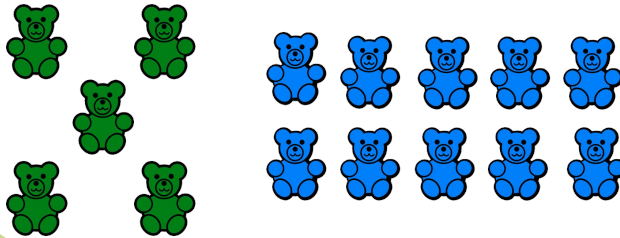
Counting

Count to 100 using the 100s chart!

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71	72	73	74	75	76	77	78	79	80
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Daily Challenge

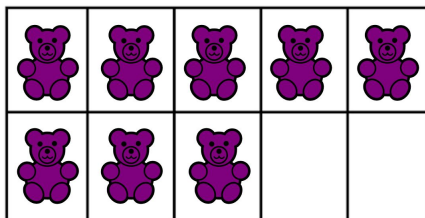
Use counting on to solve how many teddies there are!
So start counting from 5 and add on the blue teddies



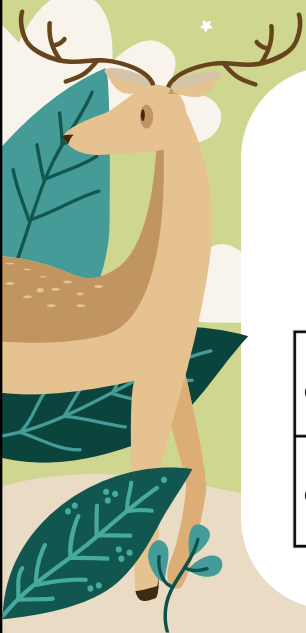
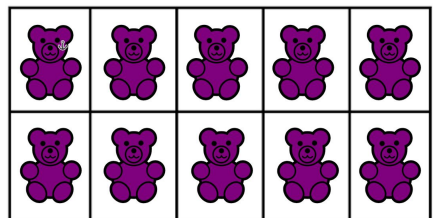
Subtraction

Write the questions and answers
in your book

$8-3=?$



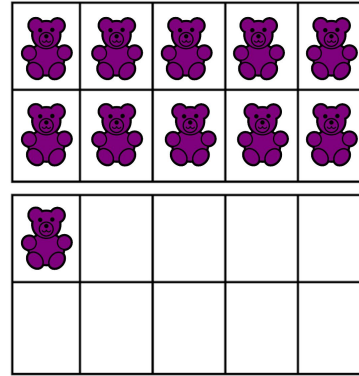
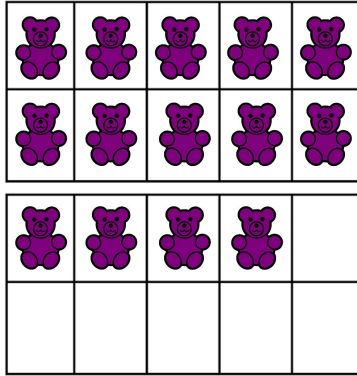
$10-8=?$



Subtraction

Write the questions and answers

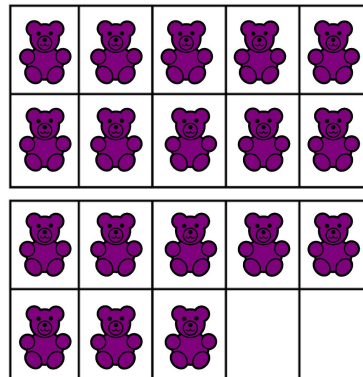
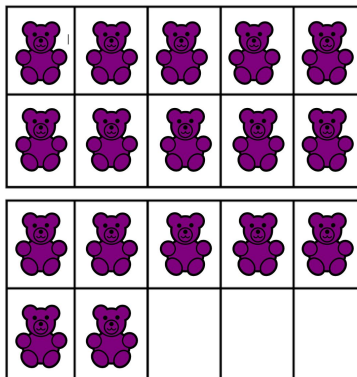
$14-5=?$ in your book $11-6=?$



Subtraction

Write the questions and answers

$17-9=?$ in your book $18-5=?$



Extension 1

Write the questions and answers in your book

Count backwards to answer the questions.

I had 6 balloons but 2 flew away. How many are left?



I had 7 balloons but 3 flew away. How many are left?



I had 7 balloons but 2 flew away. How many are left?



Extension 2

Solve the problems in your book

There were 6 birds on a branch.

- If 1 bird flew away how many would be left?
- If 3 birds flew away how many would be left?
- If 4 birds flew away how many would be left?



Crunch and Sip

Have a break and eat some yummy fruit or vegetables!



Alternative or Additional activity:

Login to Maticfic and complete some of activities of your choice.



maticfic



Lunch

Take a 40 minute break
to have something to
eat and play!



Phonics

Watch Miss McHarg teach an InitialLit
lesson on ClassDojo and follow along.



Spelling



We are learning to: Practise your sight words for today, say them out loud and write them in your book 3 times.

look

here

come

was

for

at



Spelling - Extension Words



We are learning to: Practise your sight words for today, say them out loud and write them in your book 3 times. Have a go at trying these extension words!

went

this

back



Reading

Have a parent, carer or sibling read a book to you.
They could even tell you their own made up story!



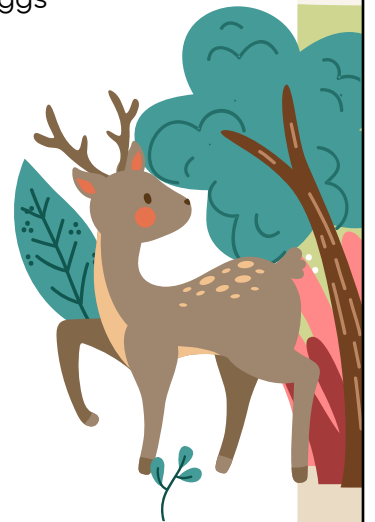
Reading

Complete 10-15 minutes of Reading Eggs



OR

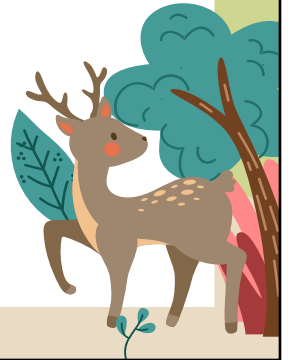
See next page for
sentences your child can
read if you do not have
access to Reading Eggs



Reading

I can see a big dog at the park.

The big dog is running.



Recess

Take a 30 minute break
to have something to
eat and play!



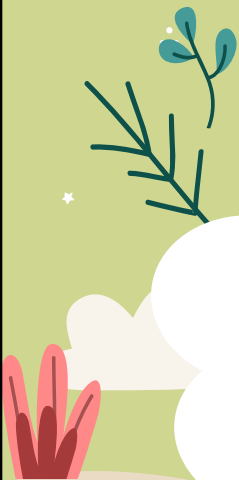
Health



We are learning to:
Identify my own physical features

What I am looking for:
I can draw a picture of myself that shows my own physical features

Health



Activity

Have a look in a mirror and think about your facial features.

- *What colour is your hair?*
- *What colour are your eyes?*
- *Do you have freckles?*
- *Is your nose small or big?*
- *Are your lips small or big?*



Health

Activity

Once you've finished looking at your reflection draw a self portrait which shows your own facial features!



Great work, Kindergarten!

Make sure you record your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.



Good morning!

Welcome back to home learning,
Term 3, Week 3, Wednesday.

Here are today's activities.
Remember, just do your best!

At the end of today, please submit a photo
of the work you've completed on
ClassDojo!

From the Kindergarten teachers,
Miss Honeysett, Miss Lam and
Miss McHarg



Daily Task

*Go through your sock drawer and
make sure all your socks are
matched up correctly!*



Maths

Warm Up

Watch: The Big Numbers Song on Youtube and sing along!

<https://www.youtube.com/watch?v=e0dJWfQHF8Y>



Maths

We are learning to: Take away a given number of items from a group of objects

What I am looking for:

- *I can take away from a collection of objects and count to see how many are left*
- *I can count backwards to find how many is left when taking away from a group of objects*

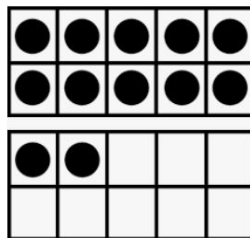
Counting

Count to 100 using the 100s chart!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
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61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Daily Challenge

How many counters are there in the tens frames?



Subtraction

Solve the problems in your book

$$9 - 7 = ?$$

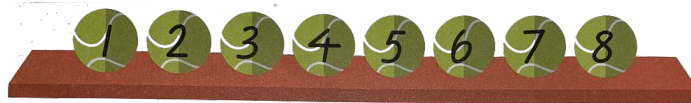


$$7 - 5 = ?$$



Subtraction

Solve the problems in your book



There were 8 balls on a shelf.

If 2 rolled off, how many would be left?

If 4 rolled off, how many would be left?

If 3 rolled off, how many would be left?

Subtraction

Solve the problems in your book

How many milk cartons are on the table?

How many have fallen over?

How many are left standing?



Extension 1

Solve the problems in your book

Count backwards to answer the questions.

I had 9 balloons but 4 flew away. How many are left?

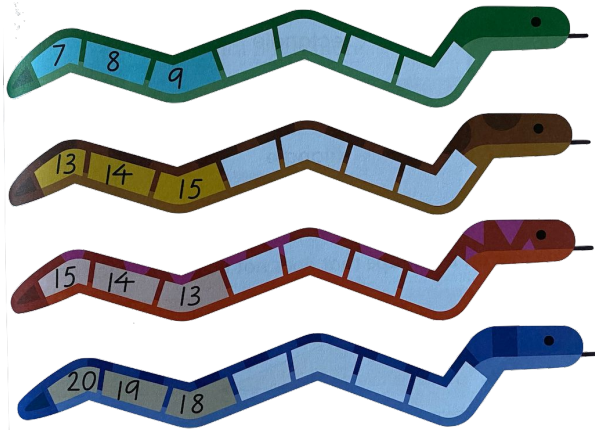


I had 10 balloons but 4 flew away. How many are left?



Extension 2

Complete the counts in your book



Crunch and Sip

Have a break and eat
some yummy fruit or
vegetables!



Alternative or Additional activity:

Login to Maticfic and complete some of activities of your choice.



maticfic



Lunch

Take a 40 minute break to have something to eat and play!



Phonics

Watch Miss Lam teach an InitialLit lesson on ClassDojo and follow along.



Spelling

We are learning to: Practise your sight words for today, say them out loud and write them in your book 3 times.

look

here

come

was

for

at



Spelling - Extension Words



We are learning to: Practise your sight words for today, say them out loud and write them in your book 3 times. Have a go at these extension words!

went

this

back



Reading

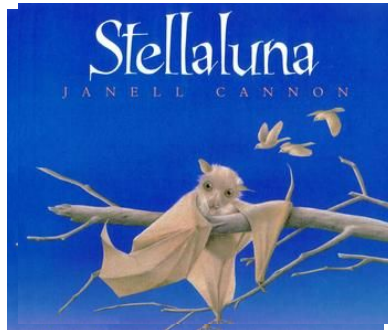
If you don't have internet or a device have a parent, carer or sibling read a book to you. They could even tell you their own made up story!



Reading

Listen to the story StellaLuna on Storyline Online.
Follow the link and enjoy the story!

<https://storylineonline.net/books/stellaluna/>



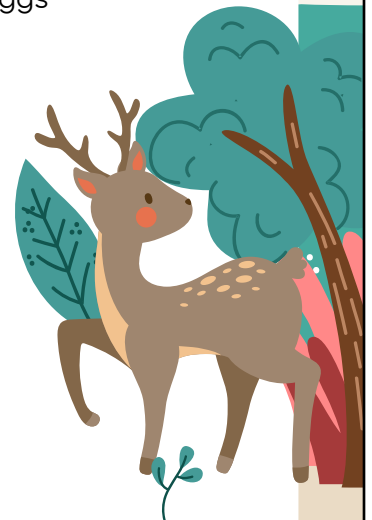
Reading

Complete 10-15 minutes of Reading Eggs



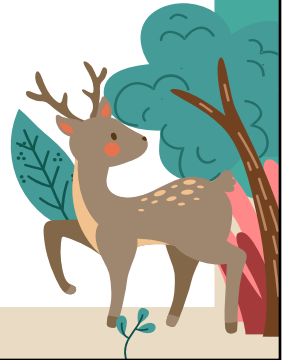
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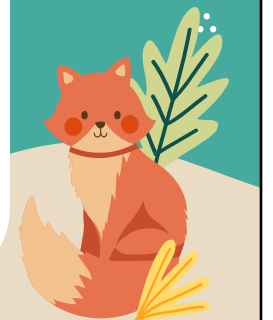
Reading

Look at the sun in the sky.
It is big and hot.



Recess

Take a 30 minute break
to have something to
eat and play!



Science

We are learning about:

How things move by a force (push or pull)

Fun fact:

The weight of something affects how much force (a push or a pull) is needed to move it.



Science

PULL FORCES

A pull is a force moving something towards you.



Science

PUSH FORCES

A push is a force moving something away from you.



Science

Rolling - Sliding



Another way things move is by sliding and rolling. In the first picture, the boy is rolling the ball down the slide.

In the second picture, the girl is sliding the box down the slide.



Science

Activity:

Students play with balls, and other objects that are different shapes, sizes and weights, that can be **pushed, pulled, slid** or **rolled**, to explore how they move.

Students answer the following questions by drawing or taking a picture of the following:

- What needed a big push?
- What did you roll?
- What did you slide?
- What did you pull?



Great work, Kindergarten!

Make sure you record your learning journal and upload your work on Class Dojo if you have internet access.

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Good morning!

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Term 3, Week 3, Thursday.

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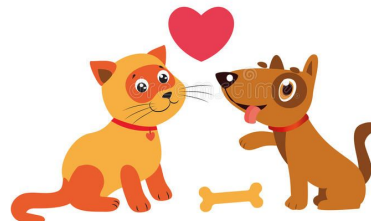
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ClassDojo!

From the Kindergarten teachers,
Miss Honeysett, Miss Lam and
Miss McHarg



Daily Task

*Play with your pet or go for a
walk outside if you don't have
one.*



Maths

Warm Up

Watch: The Big Numbers Song on Youtube and sing along!

<https://www.youtube.com/watch?v=e0dJWfQHf8Y>



Maths

We are learning to: Take away a given number of items from a group of objects

What I am looking for:

- *I can take away from a collection of objects and count to see how many are left*
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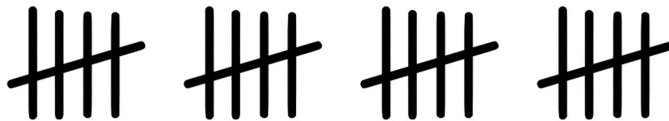
Counting

Count to 100 using the 100s chart!

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Daily Challenge

How many tally marks are there?



Daily Challenge

How many tally marks are there?
Remember each group is made up of 5 tally marks.
We can count by 5s to find the total!



Subtraction

Solve the problems in your book



8 take away 3 leaves

8 take away 5 leaves

10 take away 4 leaves

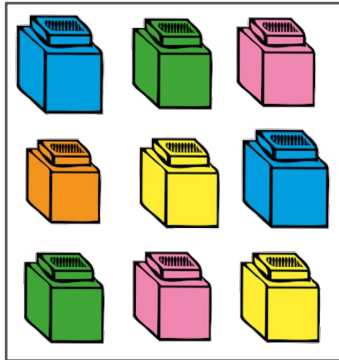
9 take away 5 leaves



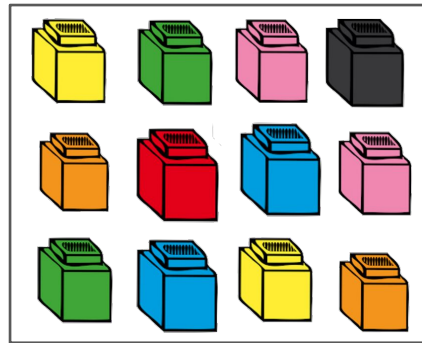
Subtraction

Solve the problems in your book

$9-7=?$



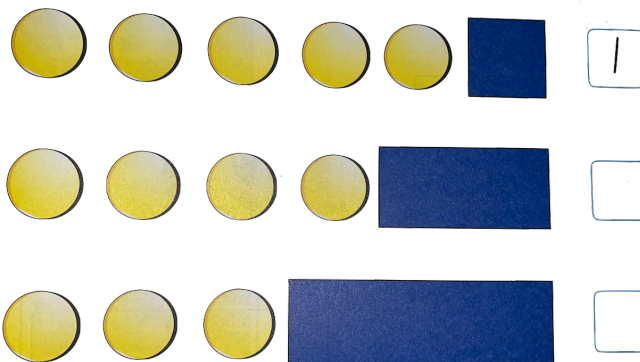
$12-8=?$



Extension 1

Solve the problems in your book

There are 6 counters in each group.
How many have been covered?



Extension 2

Solve the problems in your book

There are 6 counters in each group.
How many have been covered?



Crunch and Sip

Have a break and eat
some yummy fruit or
vegetables!



Alternative or Additional activity:

Login to Maticific and complete some of activities of your choice.



maticific



Lunch

Take a 40 minute break to have something to eat and play!



Phonics

Watch Miss Lam teach an InitialLit lesson on ClassDojo and follow along.



Spelling

We are learning to: Practise your sight words for today, say them out loud and write them in your book 3 times.

look

here

come

are

not

said





Spelling - Extension Words

We are learning to: Practise your sight words for today, say them out loud and write them in your book 3 times. Have a go at trying these extension words!

came

into

over



Reading

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!



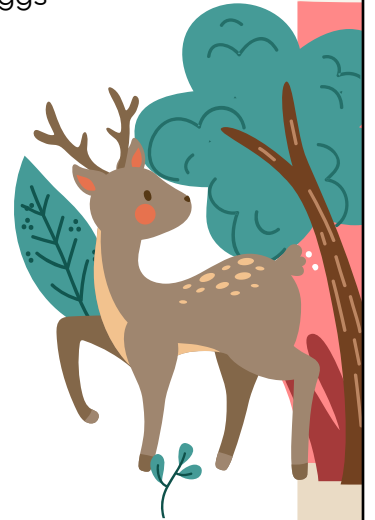
Reading

Complete 10-15 minutes of Reading Eggs



OR

See next page for sentences your child can read if you do not have access to Reading Eggs

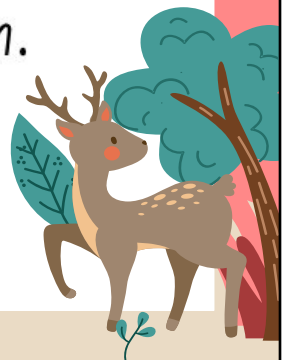


Reading

I like to play with my toys.

My toys are in my room.


Look at my toys.





Recess

Take a 30 minute break
to have something to
eat and play!



Geography

We are learning to:

Students use play items to create a model of a street/town or home.

What I am looking for:

Use materials you have at home, for example, boxes, cardboard, toys, plastic building bricks, Lego etc to create a model of your house or town.

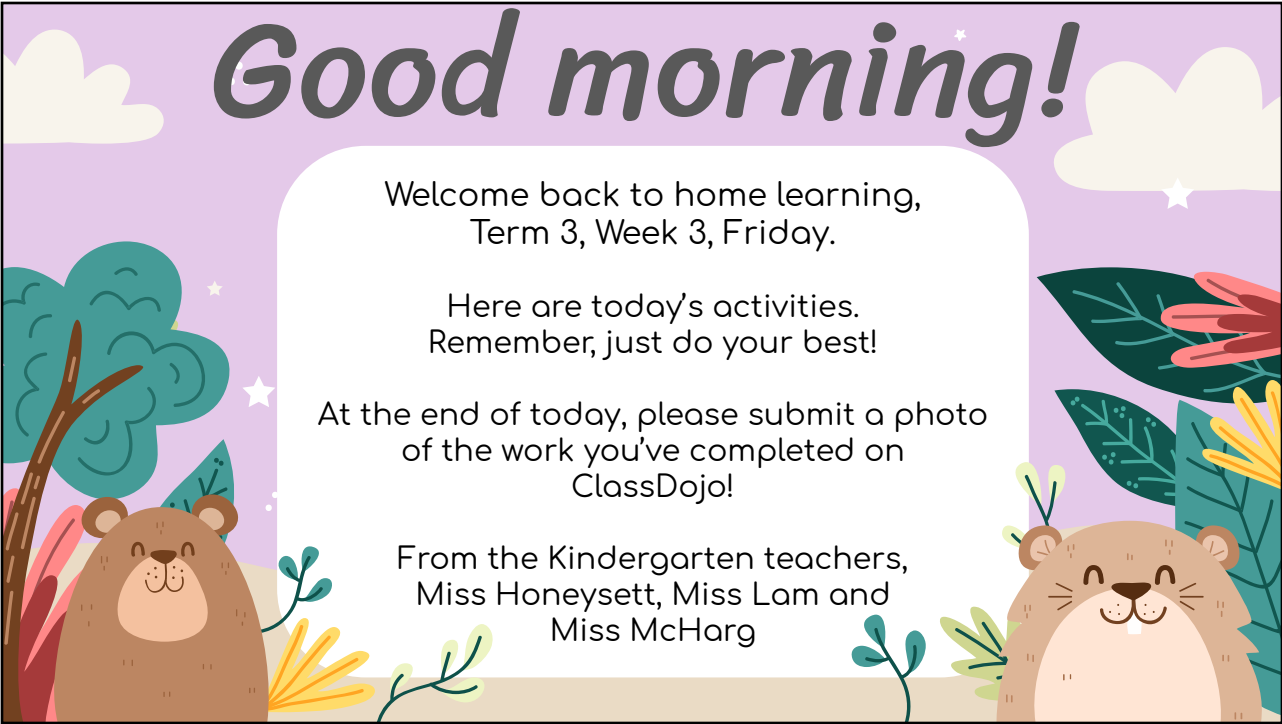
Don't forget to take a photo so we can see your creation !!!! Or draw a picture of your creation if you don't have a camera.



Great work, Kindergarten!

Make sure you record your learning journal and upload your work on Class Dojo if you have internet access.

Enjoy the rest of your day and stay safe.



Good morning!

Welcome back to home learning,
Term 3, Week 3, Friday.

Here are today's activities.
Remember, just do your best!

At the end of today, please submit a photo of the work you've completed on ClassDojo!

From the Kindergarten teachers,
Miss Honeysett, Miss Lam and
Miss McHarg

Daily Task

Help your parent/carer
fold some clothes



Maths

Warm Up

Watch: [Ten in the bed | Super Simple Songs](https://www.youtube.com/watch?v=TdDypyS_5zE)
on Youtube and sing along!

https://www.youtube.com/watch?v=TdDypyS_5zE



Maths

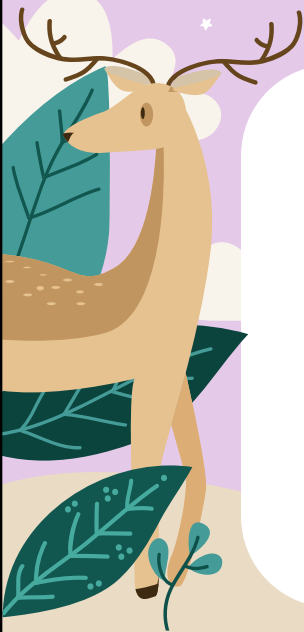


We are learning to: Take away a given number of items from a group of objects

What I am looking for:

- I can take away from a collection of objects and count to see how many are left
- I can count backwards to find how many is left when taking away from a group of objects

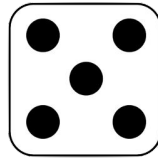
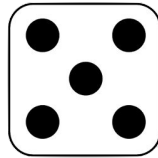
Counting



Count to 100 using the 100s chart!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Daily Challenge
How many dots are there?



Daily Challenge

*How many dots are there?
Remember we can count by 5s to find the total!*



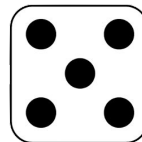
5



10



15



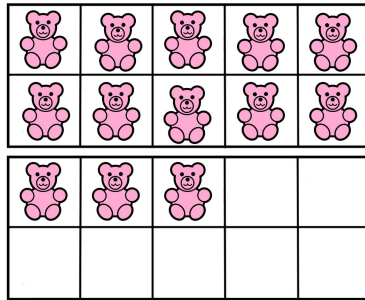
20



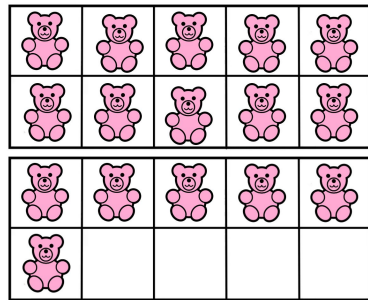
Subtraction

Solve the problems in your book

$13-5= ?$



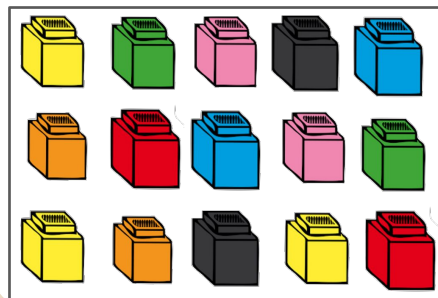
$16-6= ?$



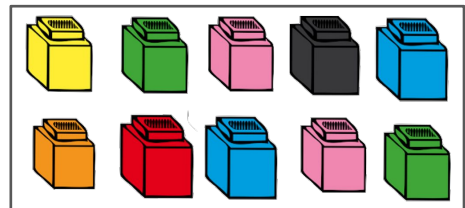
Subtraction

Solve the problems in your book

$15-7= ?$



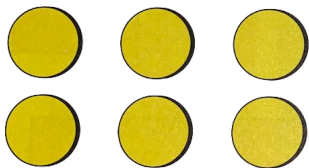
$10-6= ?$



Subtraction

Solve the problems in your book

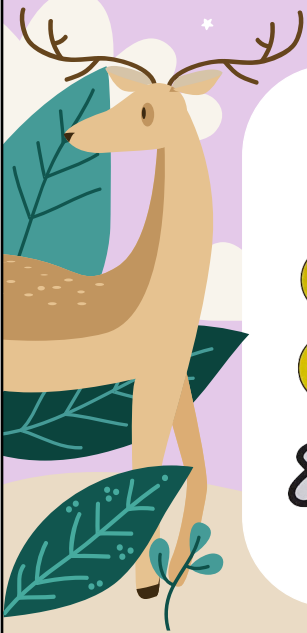
There are 8 counters in each group.
How many have been hidden?



$$8 \text{ take away } \boxed{2} = 6$$



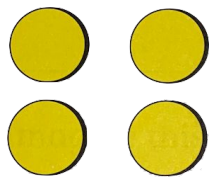
$$8 \text{ take away } \boxed{} = 4$$



Extension 1

Solve the problems in your book

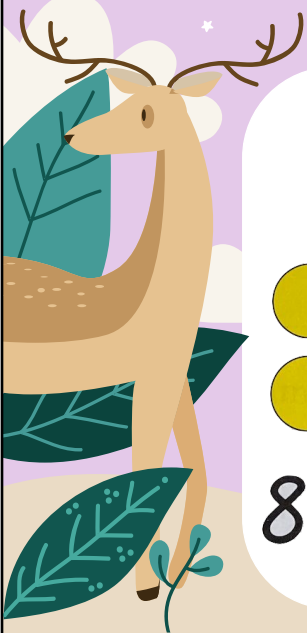
There are 8 counters in each group.
How many have been hidden?



$$8 \text{ take away } \boxed{} = 4$$



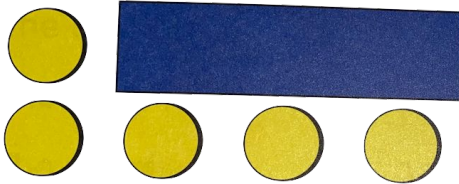
$$8 \text{ take away } \boxed{} = 2$$



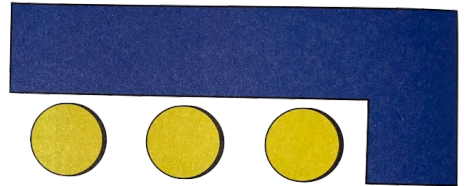
Extension 2

Solve the problems in your book

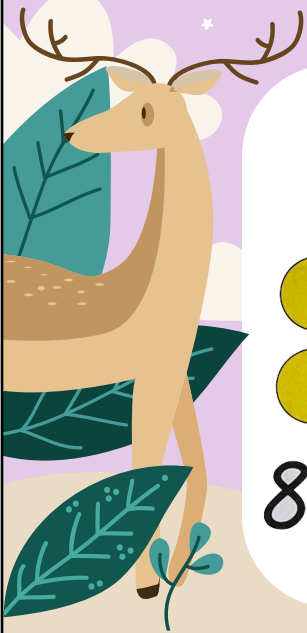
There are 8 counters in each group.
How many have been hidden?



$$8 \text{ take away } \square = 5$$



$$8 \text{ take away } \square = 3$$



Crunch and Sip

Have a break and eat
some yummy fruit or
vegetables!



Alternative or Additional activity:

Login to Maticfic and complete some of activities of your choice.



maticfic



Lunch

Take a 40 minute break
to have something to
eat and play!





Phonics

Watch Miss Lam teach an InitialLit lesson on ClassDojo and follow along.



Spelling

We are learning to: Practise your sight words for today, say them out loud and write them in your book 3 times.

look

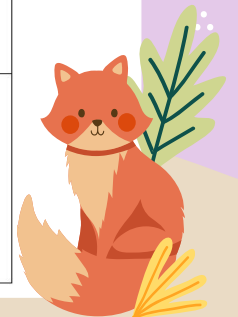
here

come

are

not

said





Spelling - Extension Words

We are learning to: Practise your sight words for today, say them out loud and write them in your book 3 times. Have a go at these extension words!

came

into

over



Reading

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

Or

Watch the story 'Clark the Shark' by Bruce Hale on story book online.

<https://storylineonline.net/books/arnie-the-doughnut/>



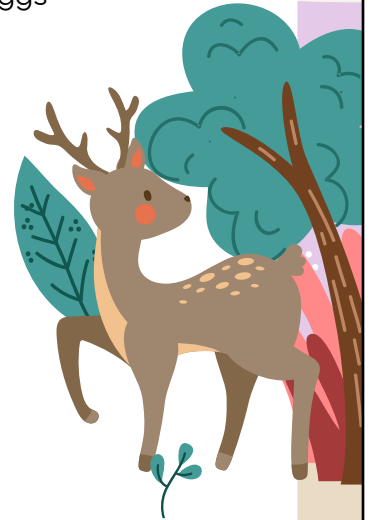
Reading

Complete 10-15 minutes of Reading Eggs



OR

See next page for sentences your child can read if you do not have access to Reading Eggs



Recess

Take a 30 minute break to have something to eat and play!



Sport



We are learning to:

Create and hold different yoga positions with our bodies

What I am looking for:

*I can follow the instructions in the video
I am being physically active*

Sport

Watch and join in the Cosmic Kids video on YouTube:

<https://www.youtube.com/watch?v=xhWDiQRrC1Y>



Sport

Take some time to go outside
and play!



Great work, Kindergarten!

Make sure you record your
learning journal and upload your
work on Class Dojo if you have
internet access.

Enjoy the rest of your day and
stay safe.

