

Thursday:

Write out your spelling words

Activity 1: Reading

Did You Know...?

- Twenty-two million jars of Vegemite are sold every year.
- It has a thick and sticky consistency and is almost black in colour.
- Being one of the richest known sources of Vitamin B, it is very salty.

Australians are used to the flavour of Vegemite, as they grow up eating it. When travelling overseas, some people even take it with them as a small reminder of home. However, adults who try it for the first time say that it is something that takes a little getting used to!

The Story of Vegemite

The story of Vegemite began with the Fred Walker Company in 1922. They wanted to create a spread with plenty of Vitamin B. The company hired a chemist called Dr Cyril P. Callister. It was he who developed the spread.



They wanted lots of people to buy their new product, so the company let the public name it themselves. They launched a national competition. In 1923, the product was named Vegemite. Soon, jars of Vegemite were being sold all over the country.

At the same time, there was a similar product from England known as 'Marmite'. Shoppers didn't want to try something different and Vegemite sales dropped. The company renamed it to 'Parwill' with a clever catchphrase to go with it: "If Marmite... then Parwill!" However, sales did not improve.

It took 14 years and a change back to its original name before the people of Australia embraced Vegemite. Doctors began recommending it and during the Second World War, the armed forces sent it to the soldiers. It became so popular that the company couldn't meet the demands of the public.

The company also created the song 'Happy Little Vegemites', which was released on the radio in 1954. It went onto the television in 1956. Even today, the song is easily recognised, with Vegemite putting 'a rose in every cheek'.

Photo courtesy of (Tristan@wikimedia.org) - granted under creative commons licence - attribution

1. Fill in the blanks:

The name of the company that created Vegemite was the F _____
W _____ C _____ .

2. Who developed the recipe for Vegemite?

3. What year was the Vegemite naming competition held?

4. What was the name of the product that was very similar to Vegemite?

5. How many jars of Vegemite are sold each year?

6. How long did it take to change the name back to Vegemite?

7. Who did the armed forces send the Vegemite to during the Second World War?

8. Fill in the blanks:

Vegemite has a _____ and _____ consistency and is almost _____ in colour.

How did you feel about this task?

Activity 3: Handwriting

Homophones

Homophones are words that are pronounced the same, but have different meanings. The words may be spelt the same, such as rose (flower) and rose (past tense of "rise"), or differently, such as where, wear and were, or there, their, and they're. Homophones that are spelt the same are known as both homographs and homonyms. Homophones that are spelt differently are also called heterographs. Some more examples of homophones are:

How did you feel about this task?

Activity 4: Multiplication

- Choose 1 time-tables to read, say and write it out 3 times.

Times tables



1 x	2 x	3 x	4 x	5 x	6 x
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4	1 x 5 = 5	1 x 6 = 6
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8	2 x 5 = 10	2 x 6 = 12
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12	3 x 5 = 15	3 x 6 = 18
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16	4 x 5 = 20	4 x 6 = 24
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20	5 x 5 = 25	5 x 6 = 30
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24	6 x 5 = 30	6 x 6 = 36
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28	7 x 5 = 35	7 x 6 = 42
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32	8 x 5 = 40	8 x 6 = 48
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36	9 x 5 = 45	9 x 6 = 54
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40	10 x 5 = 50	10 x 6 = 60
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44	11 x 5 = 55	11 x 6 = 66
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48	12 x 5 = 60	12 x 6 = 72

7 x	8 x	9 x	10 x	11 x	12 x
1 x 7 = 7	1 x 8 = 8	1 x 9 = 9	1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 7 = 14	2 x 8 = 16	2 x 9 = 18	2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 7 = 21	3 x 8 = 24	3 x 9 = 27	3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 7 = 28	4 x 8 = 32	4 x 9 = 36	4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 7 = 35	5 x 8 = 40	5 x 9 = 45	5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 7 = 42	6 x 8 = 48	6 x 9 = 54	6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 7 = 49	7 x 8 = 56	7 x 9 = 63	7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 7 = 56	8 x 8 = 64	8 x 9 = 72	8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 7 = 63	9 x 8 = 72	9 x 9 = 81	9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 7 = 70	10 x 8 = 80	10 x 9 = 90	10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 7 = 77	11 x 8 = 88	11 x 9 = 99	11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 7 = 84	12 x 8 = 96	12 x 9 = 108	12 x 10 = 120	12 x 11 = 132	12 x 12 = 144

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How did you feel about this task?

Activity 5: Number and Place Value

Year 5 - Number and Place Value - Questions

Name _____

Date _____

Multiples of Whole Numbers (B)

① On the hundreds grid:

a) shade all of the multiples of 3 green.

b) circle all of the multiples of 4.

c) put a cross through all of the multiples of 5.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

② Fill in the missing multiples for each number.

a) $3 = 3, 6, \quad , 12, \quad , \quad , 24, \quad , \quad , 33, \quad .$

b) $5 = 5, 10, \quad , \quad , 25, \quad , \quad , 40, \quad , \quad , \quad , 60.$

c) $7 = 7, \quad , \quad , 28, \quad , \quad , 49, 56, \quad , \quad , 77, \quad .$

d) $12 = \quad , 24, \quad , \quad , 60, \quad , \quad , 96, \quad , \quad , 132, \quad .$

e) $15 = 15, \quad , \quad , 60, \quad , \quad , \quad , 120, \quad , \quad , 165, \quad .$

③ Answer true or false.

a) 108 is a multiple of 9. _____

b) 131 is a multiple of 11. _____

c) 165 is a multiple of 15. _____

d) 275 is a multiple of 25. _____

e) 150 is a multiple of 75. _____



How did you feel about this task?

Activity 6: Math Mentals

1

1. $33 - 6 =$ _____
2. $52 + 11 =$ _____
3. $81 + 64 =$ _____
4. $28 \div 7 =$ _____
5. $4 \times 2 =$ _____
6. 4610 is an even number. True or false? _____
7. Complete this counting pattern:
58, 66, 74, 82, _____, _____, _____
8. What is the difference between 88 and 36? _____
9. Share 82 oranges between 2 children. _____
10. 20 cents + \$2.00 + \$1.00 = _____
11. \$1.00 + 10 cents + \$2.00 = _____
12. 168 hours = _____ days
13. 540 minutes = _____ hours
14. What is the name of this 3D object?



15. Which star has the lowest chance of being selected? Black or white? _____



2

1. $41 + 4 =$ _____
2. $49 - 1 =$ _____
3. $93 + 64 =$ _____
4. $99 \div 9 =$ _____
5. $6 \times 8 =$ _____
6. Write these numbers in ascending order: 6790, 8710, 1829, 2021, 593, 4323.

7. Complete this counting pattern:
38, 46, 54, 62, _____, _____, _____
8. What is the sum of 3, 2 and 5? _____

9. Divide 70 by 7. _____
10. 50 cents + 10 cents + 20 cents = _____
11. \$2.00 + 20 cents + 5 cents = _____

12. What digital time does the clock show?



13. How many hours from 1 am to 12 pm? _____

14. What is the name of this 3D object?



15. Which star has the highest chance of being selected? Black or white? _____



How did you feel about this task?

Activity 7: History

Some well-known people First Australians in Aboriginal History:

- Neville Bonner.
- Albert Namatjira.
- Oodgeroo Noonuccal.
- Adam Goodes.
- David Unaipon.
- Samantha Harris.
- Eddie Mabo.
- Tanya Orman.
- Choose your own.. _____

Chosen Person:

Date of Birth ?

How did they become famous in Australian history? What age?

10 amazing facts about your chosen person?

How did you feel about this task?

STORIES OF FIRST AUSTRALIANS

NAME: _____

CHOSEN PERSON: _____

AGE: _____

Key Inquiry Question: Who is your person and why are they significant to our history?

THEIR STORY: _____

How did you feel about this task?

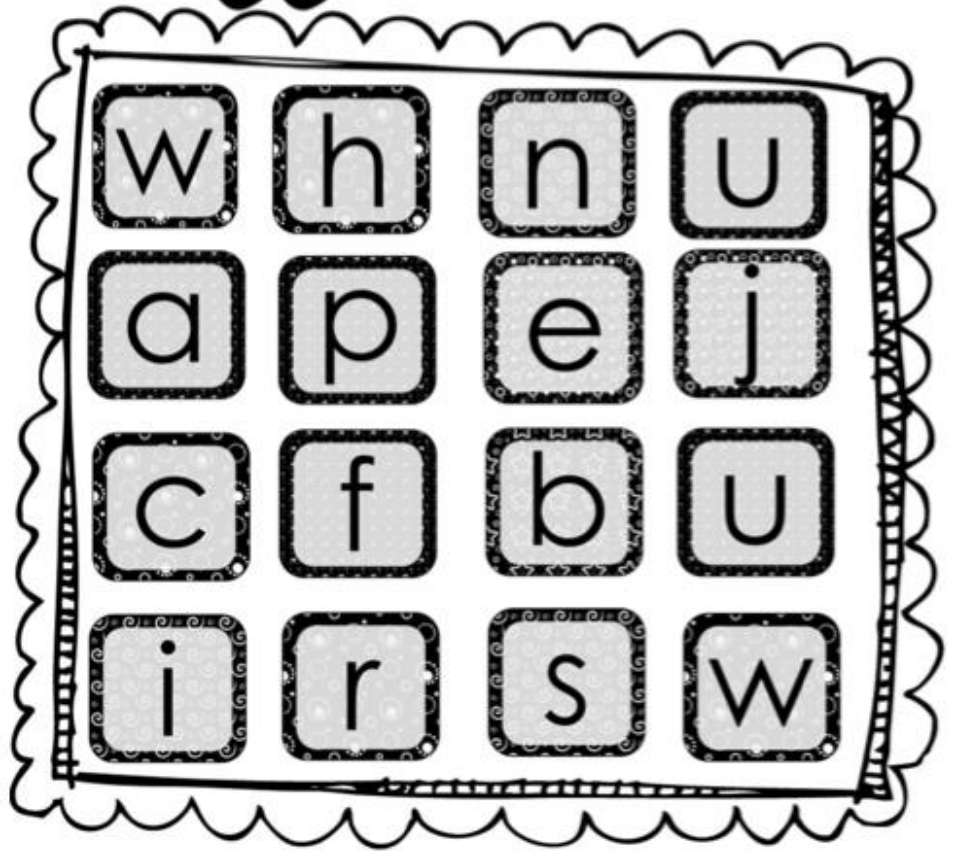
Friday:

Activity 1:

Make as many words as you can find.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Boggle Board #1



Write your words in a sentence:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

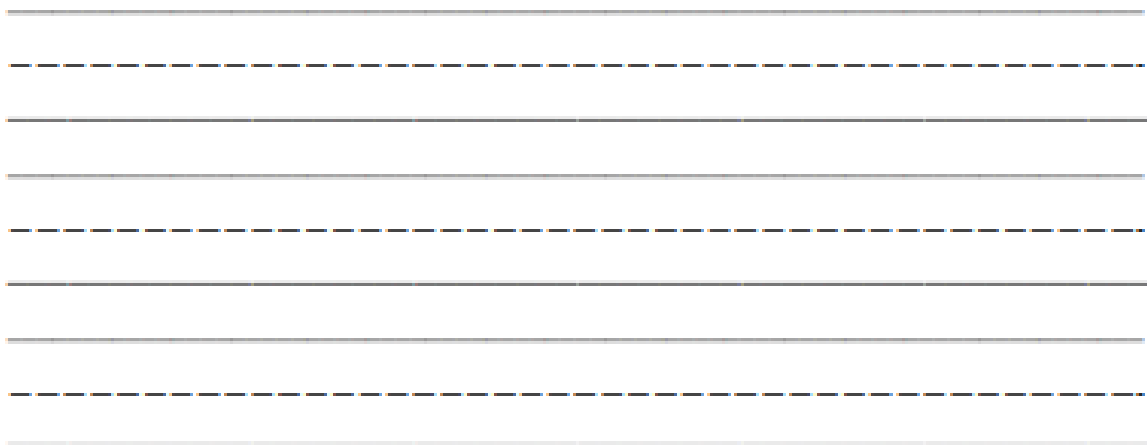
How did you feel about this task?

Activity 2: Writing – Wellbeing

Write a journal about things you are thankful for. The best way to stay positive is to acknowledge all the good things in our life and be thankful for them.

I AM THANKFUL FOR.....

DAY 1



How did you feel about this task?

Activity 4: Math Mentals

3

- $52 + 73 =$ _____
- $72 - 3 =$ _____
- $71 - 4 =$ _____
- $108 \div 9 =$ _____
- $3 \times 2 =$ _____
- Write the largest number you can using: 7, 8, 7, 4.

- Complete this counting pattern:
26, 31, 36, 41, _____, _____, _____
- If 93 trucks are parked, 19 are silver and the rest are red, how many are red? _____
- What is the product of 7 and 7? _____
- 5 cents + 50 cents + 5 cents = _____
- $\$1.00 + 20 \text{ cents} + 50 \text{ cents} =$ _____
- How many minutes is 540 seconds? _____
- What digital time does the clock show?

- How many faces does a triangle-based pyramid have? _____
- Which star has the highest chance of being selected? Black or white? _____



4

- $92 - 9 =$ _____
- $3 + 13 =$ _____
- $77 - 9 =$ _____
- $90 \div 10 =$ _____
- $7 \times 6 =$ _____
- 7876 is an even number. True or false? _____
- Complete this counting pattern:
59, 64, 69, 74, _____, _____, _____
- What is the sum of 62 and 13? _____
- Divide 30 by 3. _____
- 50 cents + 5 cents + 20 cents = _____
- $\$2.00 + \$1.00 + 5 \text{ cents} =$ _____
- How many weeks is 21 days? _____
- 3 hours = _____ minutes
- A triangle-based pyramid has _____ corners.
- Which star has the lowest chance of being selected? Black or white? _____



How did you feel about this task?

Activity 5: Multiplication

- Choose 1 time-tables to read, say and write it out 3 times.

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How did you feel about this task?

Activity 6: Whole Number

Name _____

Date _____

Estimation and Rounding (B)

① Round each number to the nearest 100 and then answer the addition questions.

a) $115 + 289 = \square + \square = \square$

b) $219 + 267 = \square + \square = \square$

c) $352 + 310 = \square + \square = \square$

d) $422 + 318 = \square + \square = \square$

e) $399 + 309 = \square + \square = \square$

f) $99 + 875 = \square + \square = \square$

② Estimate an answer to each of these sums by rounding each number to the nearest 10.

	Addition	Estimate
a)	$105 + 108$	
b)	$265 + 180$	
c)	$378 + 199$	
d)	$741 + 289$	
e)	$1845 + 1999$	
f)	$4751 + 253$	
g)	$1014 + 1057$	
h)	$4122 + 6211$	

	Subtraction	Estimate
a)	$225 - 108$	
b)	$368 - 276$	
c)	$452 - 423$	
d)	$818 - 741$	
e)	$1523 - 1265$	
f)	$1854 - 749$	
g)	$4253 - 2541$	
h)	$5491 - 1358$	

③ Round these numbers to the nearest 10 in order to estimate the answer.

a) $18 \times 4 = \underline{\hspace{2cm}}$
 $\hspace{2.5cm} = \underline{\hspace{2cm}}$

b) $21 \times 3 = \underline{\hspace{2cm}}$
 $\hspace{2.5cm} = \underline{\hspace{2cm}}$

c) $29 \times 2 = \underline{\hspace{2cm}}$
 $\hspace{2.5cm} = \underline{\hspace{2cm}}$

d) $108 \times 6 = \underline{\hspace{2cm}}$
 $\hspace{2.5cm} = \underline{\hspace{2cm}}$

e) $87 \times 3 = \underline{\hspace{2cm}}$
 $\hspace{2.5cm} = \underline{\hspace{2cm}}$

f) $115 \times 10 = \underline{\hspace{2cm}}$
 $\hspace{2.5cm} = \underline{\hspace{2cm}}$

Write the word form for:

123: _____

1432: _____

52 216: _____

How did you feel about this task?

Activity 7: PDHPE



THE HOST



Research the host country and city of this year's Olympic Games.

FAST FACTS

Host Country: _____

Continent: _____

Host City: _____

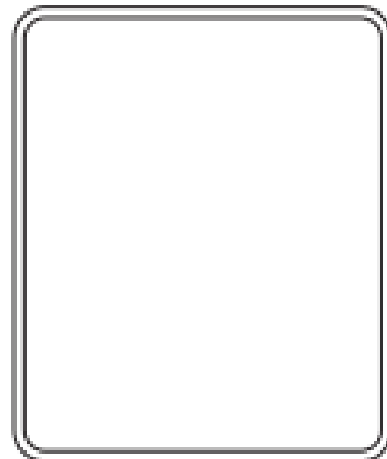
Population of City: _____

Language/s Spoken: _____

Currency: _____

National Symbols: _____

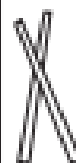
Draw a map of the host country.
Label the host city.



Draw and colour the flag of the host nation.



Draw and label some of the foods you might eat if you visited this country.



How did you feel about this task?

THE OPENING CEREMONY



The national anthem of the host nation is called: _____

My country's flag was carried by: _____

The Games were declared open by: _____

The Olympic torch was lit by: _____

List some of the highlights from the opening ceremony.



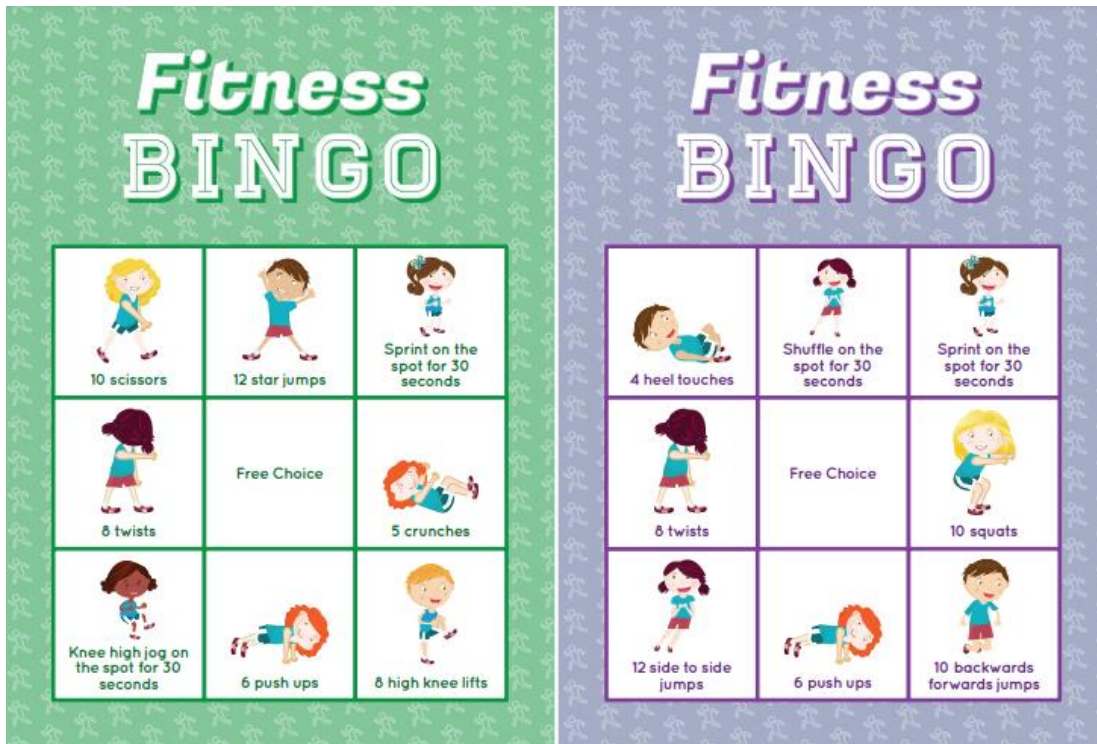
Draw and label an illustration of your country's official Olympic uniform.

Inquiry Question: What languages were used during the opening ceremony, and why are these languages used?

How did you feel about this task?

Activity: PE

- **1. Complete the following Fitness Bingo card of your choice:**















- **Sign when completed:** _____

- 2. Complete the food journal for this week:**

Food Journal

Name: _____ Date: _____

	Breakfast 	Morning Tea 	Lunch 	Snack 	Dinner 	Fruit and Veggies (Cross off as you eat your fruit and veggies.)
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						

How did you feel about this task?

FAST FINISHER ACTIVITIES: You may do these activities on any day that you finish your work early.

FAST FINISHERS GRID

HOW MANY EXTRA ACTIVITIES CAN YOU COMPLETE?

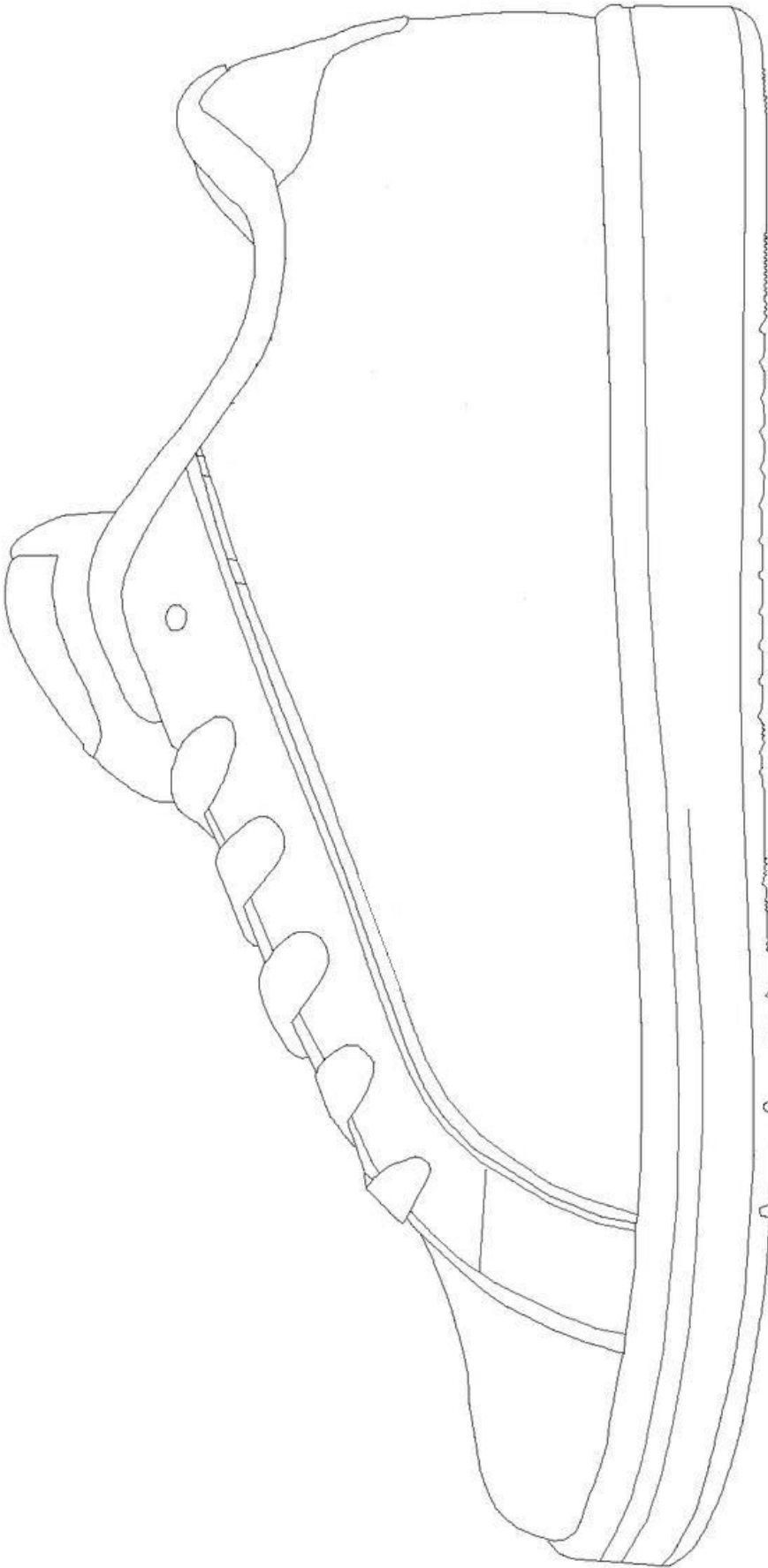
Write a letter to the author of a book that you have read and enjoyed	Plan a trip for your family. List all the things you will need to take and all the things you would like to do	Draw a floor plan of your house. Include all the furniture and outside areas	Design a new cover for a book you have read					
Think of a game you have played in PE. Make a list of all the equipment you need, the instructions and rules of how to play	Write a newspaper article for your local newspaper about some of the activities you can do in your area	Pick your favourite meal. Write down all of the ingredients you think you need and the equipment you think you need to cook it	Choose someone famous you would like to interview. Write down 10 questions that you would ask them					
Make a map from your house to school. Write directions for how to get from home to school.	Draw a picture of something you really enjoy doing at school	FREE CHOICE	Write a rap song about one of your favourite things – subject at school, food, sport or anything else you love.					
Write a postcard to a family member telling them something you are doing at school. Include a picture	Write a newspaper article for your local newspaper about some of the activities you can do in your area	Write a recount of your holidays or something interesting you have done lately	Read 5 books of your choice. Mark them off as you go.					
Make a list of your favourite books ranking them from 1-10	Create a word search using 10 words from a book you are reading	See if you can make a list of songs starting with each letter of the alphabet	<table border="1"> <tbody> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> </tbody> </table>	1	2	3	4	5
1	2	3	4	5				
Draw a picture of your favourite place in the whole world	Write a review of your favourite TV show or computer game	Make a list of all the things you would like to do in your life	Rewrite the ending of one of your favourite books or movies					
			Write a poem about yourself, a family member or a friend					

How did you feel about this task?



All
is
well

How did you feel about this task?



How did you feel about this task?

DESIGN YOUR OWN SHOE

NAME:

DESCRIPTION:

INTENDED BUYER:

USE OF SHOE:

PRICE: