Remote Learning

IT **ALWAYS**
SEEMS
IMPOSSIBLE
UNTIL IT'S

done

Stage 3
Week 1, Term 3

TUESDAY:

Activity 1: Spelling
Practice writing out your spelling words each day.

List Words	Tuesday	Wednesday	Thursday	Friday
handle				
hotel				
husband				
hurried				
heaven				
hospital				
horizon				
hoarse				
halves				
hooves				
happiness				
healthiest				
hectare				

Choose 2 spelling words and define them. What do they mean?

1. _____

_____

2. _____

_____

How did you feel about this task?

Activity 2: Writing

Complete the following writing task.

The rain was pouring down...

Today you are going to write a narrative (a story).

The topic you have been given for your narrative is 'The rain was pouring down..'

Think:
What do you want your story to be about? Your story might be about something that happened when it was raining, a problem that occured in the rain or a tricky situation as a result of lots of rain.

Plan:
Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.

Remember to check:
· your spelling and punctuation is all correct
· that you have used sentences
· that you have stayed on topic
· that you have edited your writing.

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How did you feel about this task?

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<u>How did you feel about this task?</u>

What Is Pokémon?

Pokémon is a Japanese media franchise based on fictional creatures or pocket monsters known as 'Pokémon'. It includes video games, trading cards, an animated TV series, movies, toys and more.

Pokémon Animation

The animated TV show 'Pokémon the Series' stars Ash, Pikachu and many other friends and Pokémon. Their story has also been made into movies.

Pokémon Trading Card Game

The Pokémon Trading Card Game lets players collect and build decks of cards to use in games to 'battle'. Each card depicts a Pokémon along with information or 'stats' about that Pokémon.

Pokémon Video Games

There are many different Pokémon-themed video games. Some are very detailed role play and quest games, while others are quick and simple puzzle games.

How did you feel about this task?

1. Who are the main characters of the animated TV show 'Pokémon the Series'?

_____

2. Which word in the text means 'to show or represent with a picture'?

_____

3. Draw what you think a Pokémon trading card might look like, based on the description in the text.

_____
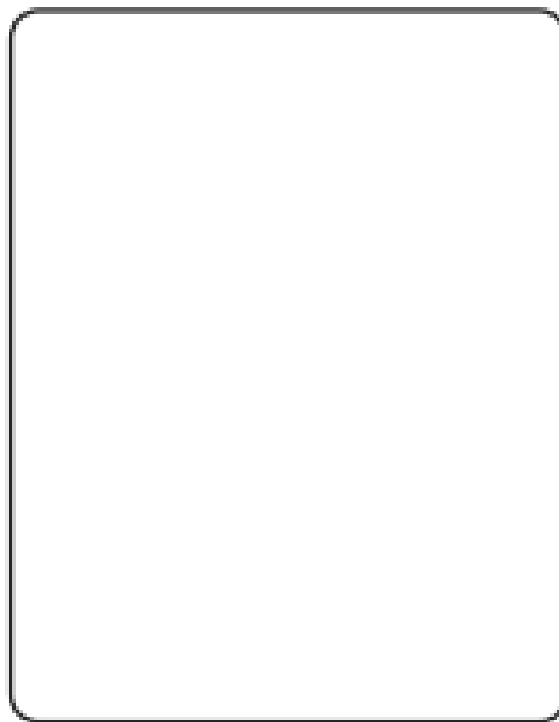
4. What kinds of Pokémon video games are available to play?

_____

_____

How did you feel about this task?

Activity 4: Mathematics
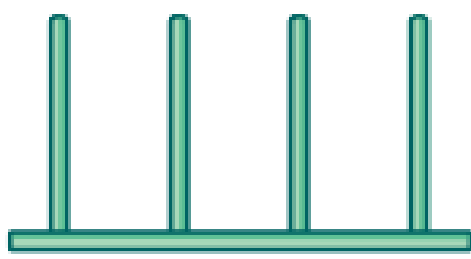
Choose your own 4 digit number and complete.

4-DIGIT NUMBER OF THE DAY

Word Form		Digit Form

Thousands	Hundreds	Tens	Ones

Expanded Form

_____ + _____ + _____ + _____

Number Pattern

_____ , _____ , _____ , _____ , _____

Abacus

Thousands   Hundreds   Tens   Ones

Greater than
>

Less than
<

How did you feel about this task?

Activity 5: Mathematics

Length

WHOOOSH!

Make two paper planes with the paper attached. Estimate how far the plane travels before each throw in steps. After, record with your feet. Describe which one was better at the bottom of this page

PLANE 1

Estimate:

Actual:

Estimate:

Actual:

Estimate:

Actual:

PLANE 2

Estimate:

Actual:

Estimate:

Actual:

Estimate:

Actual:

EXPLANATION

How did you feel about this task?

A PEEK INSIDE
MY MIND ABOUT... FARMS

In these clouds, write down all of your thoughts about farms including what is grown there, who works on it and more!

How did you feel about this task?

Wednesday

Activity 1: Spelling

1. Write out your spelling words.

2. Complete the Grammar task below:

Add editing marks to text. There are 20 errors.

The great wall of China is indoubtedly one of the most significant man-made structures in the world built over 2000 years ago, it is an arcitectural feat that this structure is stil standing. The Great Wall of china spans an impresive 8851.8 km stretching east to west, winding up and down across grasslands mountains, desserts and plateaus. Unfortunately some of the original sections ar now in ruins or no longr exist.

work on construct the Great Wall of China started as early as the 5th century B.C. The main reason behind built the Great Wall was to protect china's boders from the nomadic warring tribes, that came down from preent day manchuria and Mongolia.

Editing Marks:	
Capital letter	≡
End punctuation	⊙ ! ?
Insert a word	⋏
Change to lower case	/ l.c.
Take something out	ℐ
Check spelling	⬭ SP
New paragraph	¶

Re-write the text using your best cursive handwriting and using the correct spelling and punctuation.

_____

_____

_____

_____

_____

_____

_____

_____

How did you feel about this task?

Read the following text on NAIDOC Week and answer the following questions.

What Is NAIDOC Week?

NAIDOC Week celebrates and honours Aboriginal and Torres Strait Islander peoples and cultures. The week occurs annually in July, usually including the second Friday. This day was historically celebrated as 'National Aboriginal Day'. NAIDOC Week provides an opportunity for all Australian people to recognise the history and achievements of our First Nations peoples.

The acronym 'NAIDOC' originally stood for the National Aborigines and Islanders Day Observance Committee. In the past, this committee was responsible for organising events during NAIDOC Week. These days, NAIDOC has become the name of the week itself. The new name for the organising committee is the National NAIDOC Committee (NNC). The NNC makes important decisions about NAIDOC Week, such as choosing the annual theme, the focus city and the various competition and award winners.

Every year during NAIDOC Week, an awards ceremony is held in one of Australia's cities. The National NAIDOC Awards are an opportunity to celebrate the significant contributions of Aboriginal and Torres Strait Islander peoples across many fields of endeavour. The National NAIDOC Poster Competition is also held in the lead up to NAIDOC Week.

1. What is celebrated and honoured during NAIDOC Week?

   _____

   _____

2. What are some of the roles performed by the National NAIDOC Committee?

   _____

   _____

3. What is the purpose of the National NAIDOC Awards?

   _____

   _____

How did you feel about this task?

4. Decide whether the following statements are true or false.

a) NAIDOC Week occurs annually in August.   True / False

b) NAIDOC Week is a celebration only for First Nations people.   True / False

c) Every year, the NNC selects a theme for NAIDOC Week.   True / False

d) An awards ceremony takes place during NAIDOC Week.   True / False

e) Schools are unable to celebrate NAIDOC Week.   True / False

Find a word:

```
Z T W C U A I R I Z X M G L S P T Q
N A Y D U S M Y M J P Q E T U X Q Q
T B L S A L T W A T E R K G S U S P
M O B J I A T W K S Z O Q R T H P H
W R T B H N Y U P Z D C R C A D I G
K I E E R J L G R M E P R O I E R Y
H G N F M K D A L E S H Y U N P I R
D I O Y D O R O N Q J F A N A D T G
A N F T R E A T Y D X J D T B X U O
C A C O X W O T Y B Z B Y R L B A C
J L T J Z Q L O U Y J N G Y E V L Y
W T B E K C E D E D Q J X V Y I Z X
```

TOTEM   COUNTRY   SPIRITUAL   SALTWATER   TREATY

INLAND   SUSTAINABLE   ABORIGINAL   CEDED   CULTURE

How did you feel about this task?

Activity 3: Mathematics

Mentals

1. 51 + 32 = ____

2. 46 – 4 = ____

3. 81 + 21 = ____

4. 8 x 7 = ____

5. 45 ÷ 5 = ____

6. 2283 is an even number. True or false? ____

7. Complete this counting pattern:
57, 59, 61, 63, ____, ____, ____

8. What is the difference between 22 and 3? ____

9. Share $64 between 2 children. ____

10. 5 cents + 50 cents + 10 cents = ____

11. $1.00 + 5 cents + 50 cents = ____

12. 420 minutes = ____ hours

13. How many hours is 420 minutes? ____

14. What is the name of this 3D object?

____

15. Which circle has the highest chance of being selected? Black or white? ____

How did you feel about this task?

Activity 4: Mathematics

Play alone or with a sibling. Parent or carer. Record your working out on the next page.

ROLL IT!

– GRID 1 –

Instructions:

Roll two dice. Add, subtract, multiply and divide the two numbers shown on the dice (if you can). Remember, sometimes you will need to start with the greatest value rolled.

If any of your answers appear in the grid, cover them with a counter. The first person to get four answers in a row (horizontally, vertically or diagonally) **wins!**

Add It!	Subtract It!	Multiply It!	Divide It!
7	4	12	3
10	1	4	5
11	2	3	2
12	0	36	1

teachstarter

How did you feel about this task?

Working out page.

How did you feel about this task?

Activity 5: Mathematics
Multiplication revision

Multiplication Facts of 4

1) 4 × 2 =	21) 3 × 4 =	41) 4 × 2 =	61) 4 × 2 =
2) 3 × 4 =	22) 7 × 4 =	42) 0 × 4 =	62) 4 × 4 =
3) 10 × 4 =	23) 6 × 4 =	43) 12 × 4 =	63) 4 × 3 =
4) 7 × 4 =	24) 4 × 4 =	44) 4 × 3 =	64) 4 × 9 =
5) 4 × 1 =	25) 4 × 11 =	45) 3 × 4 =	65) 4 × 10 =
6) 3 × 4 =	26) 4 × 5 =	46) 12 × 4 =	66) 4 × 8 =
7) 11 × 4 =	27) 4 × 9 =	47) 4 × 5 =	67) 5 × 4 =

Extension:

$$\begin{array}{r} 77 \\ \times 1 \\ \hline \end{array} \qquad \begin{array}{r} 11 \\ \times 9 \\ \hline \end{array} \qquad \begin{array}{r} 60 \\ \times 9 \\ \hline \end{array} \qquad \begin{array}{r} 73 \\ \times 3 \\ \hline \end{array} \qquad \begin{array}{r} 31 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 3 \\ \hline \end{array} \qquad \begin{array}{r} 82 \\ \times 3 \\ \hline \end{array} \qquad \begin{array}{r} 22 \\ \times 4 \\ \hline \end{array} \qquad \begin{array}{r} 41 \\ \times 4 \\ \hline \end{array} \qquad \begin{array}{r} 244 \\ \times 2 \\ \hline \end{array}$$

Still needing a challenge? Come up with your own numbers to multiply. Try multiplying a 3 digit number by a 2 digit number. Example; 345 x 42.

How did you feel about this task?

Activity 6: Creative arts.

Eye Drawing Worksheets
by JeyRam

Welcome to this series of worksheets!
When drawing the eyes there are 5 stages of practice that we will go through to help develop our drawing skills, make sure to take time to get comfortable with each stage before moving forwards!
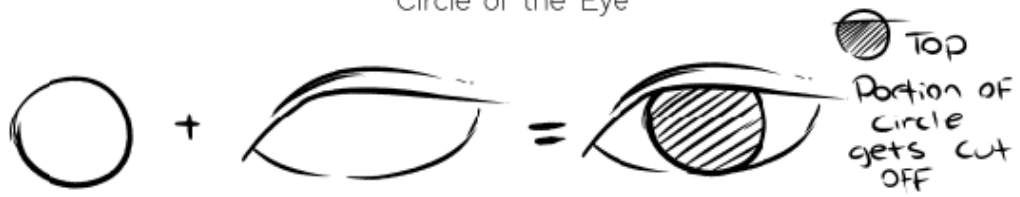
1. Base shape   2. Circle   3. Highlight   4. Eyelashes & Eyebrows   5. Shading

Base Shape

Sharp incline

Sharp incline

Curved line for the crease of the eye

Copy from the examples below and dont be shy about erasing!
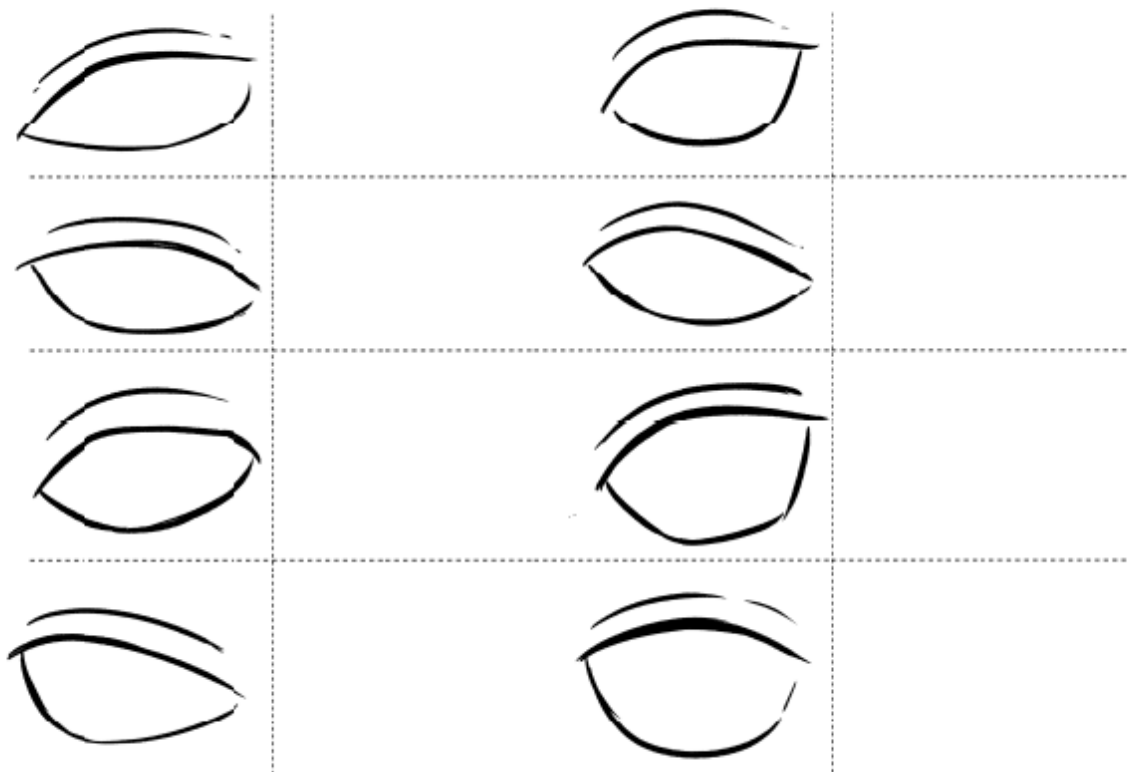
How did you feel about this task?

Circle of the Eye

Copy from the examples below and dont be shy about erasing!
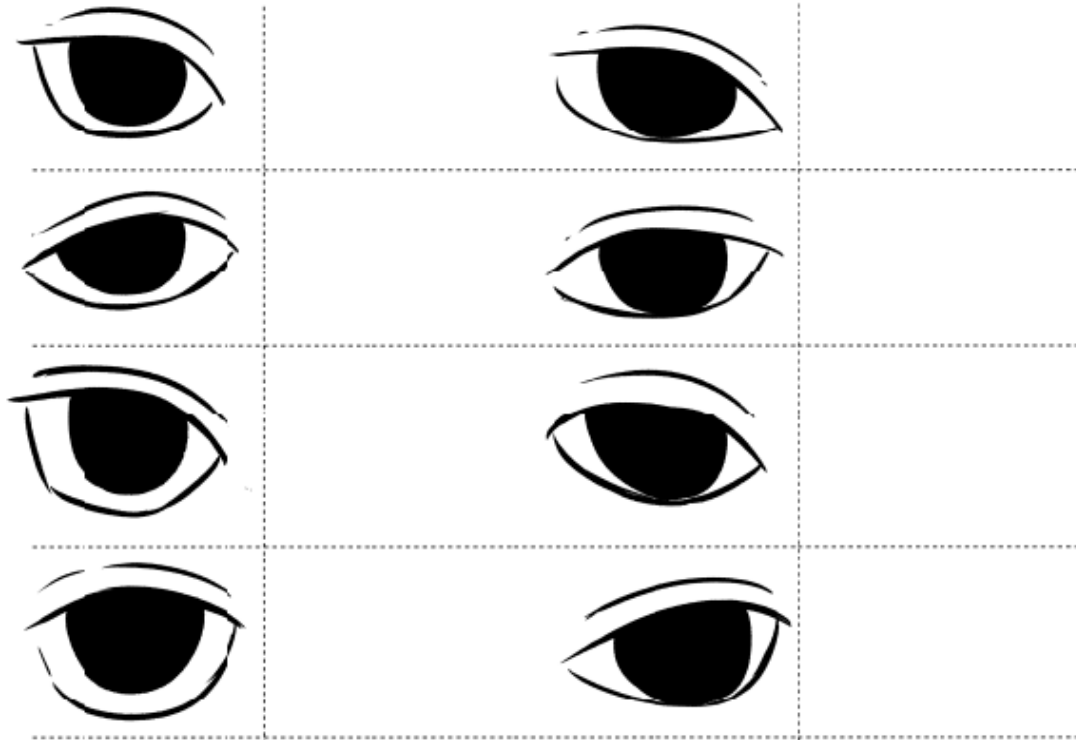
Have a go drawing your own eyes. Can you make the set of eyes into a character of your choice?

How did you feel about this task?

Spare drawing paper.

How did you feel about this task?

Thursday:
Write out your spelling words

Activity 1: Reading

The Story of Vegemite

The story of Vegemite began with the Fred Walker Company in 1922. They wanted to create a spread with plenty of Vitamin B. The company hired a chemist called Dr Cyril P. Callister. It was he who developed the spread.

They wanted lots of people to buy their new product, so the company let the public name it themselves. They launched a national competition. In 1923, the product was named Vegemite. Soon, jars of Vegemite were being sold all over the country.

At the same time, there was a similar product from England known as 'Marmite'. Shoppers didn't want to try something different and Vegemite sales dropped. The company renamed it to 'Parwill' with a clever catchphrase to go with it: "If Marmite... then Parwill"! However, sales did not improve.

It took 14 years and a change back to its original name before the people of Australia embraced Vegemite. Doctors began recommending it and during the Second World War, the armed forces sent it to the soldiers. It became so popular that the company couldn't meet the demands of the public.

The company also created the song 'Happy Little Vegemites', which was released on the radio in 1954. It went onto the television in 1956. Even today, the song is easily recognised, with Vegemite putting 'a rose in every cheek'.

Photo courtesy of (Tristanb@wikimedia.org) - granted under creative commons licence - attribution

Did You Know...?
- Twenty-two million jars of Vegemite are sold every year.
- It has a thick and sticky consistency and is almost black in colour.
- Being one of the richest known sources of Vitamin B, it is very salty.

Australians are used to the flavour of Vegemite, as they grow up eating it. When travelling overseas, some people even take it with them as a small reminder of home. However, adults who try it for the first time say that it is something that takes a little getting used to!

How did you feel about this task?

1. Fill in the blanks:

   The name of the company that created Vegemite was the F_____

Story Writing

Let your imagination run wild with a story!

You wake up in the morning to find yourself living in an animal's body and leading a different life. How do you react and what do you do next?

7. Who did the armed forces send the Vegemite to during the Second World War?

   _____

8. Fill in the blanks:

   Vegemite has a _____ and _____ consistency and is almost _____ in colour.

Activity 2: Writing

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

How did you feel about this task?

_____

_____

_____

_____

_____

_____

_____

Activity 3: Handwriting

Homophones

Homophones are words that are pronounced the same, but have different

meanings. The words may be spelt the same, such as rose (flower) and rose (past

tense of "rise"), or differently, such as where, wear and we're, or there, their, and

they're. Homophones that are spelt the same are known as both homographs

and homonyms. Homophones that are spelt differently are also called

heterographs. Some more examples of homophones are:

How did you feel about this task?

Activity 4: Multiplication

How did you feel about this task?

➢ **Choose 1 time-tables to read, say and write it out 3 times.**

Times tables

Colourful Learning

1 x	2 x	3 x	4 x	5 x	6 x
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4	1 x 5 = 5	1 x 6 = 6
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8	2 x 5 = 10	2 x 6 = 12
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12	3 x 5 = 15	3 x 6 = 18
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16	4 x 5 = 20	4 x 6 = 24
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20	5 x 5 = 25	5 x 6 = 30
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24	6 x 5 = 30	6 x 6 = 36
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28	7 x 5 = 35	7 x 6 = 42
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32	8 x 5 = 40	8 x 6 = 48
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36	9 x 5 = 45	9 x 6 = 54
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40	10 x 5 = 50	10 x 6 = 60
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44	11 x 5 = 55	11 x 6 = 66
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48	12 x 5 = 60	12 x 6 = 72

7 x	8 x	9 x	10 x	11 x	12 x
1 x 7 = 7	1 x 8 = 8	1 x 9 = 9	1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 7 = 14	2 x 8 = 16	2 x 9 = 18	2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 7 = 21	3 x 8 = 24	3 x 9 = 27	3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 7 = 28	4 x 8 = 32	4 x 9 = 36	4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 7 = 35	5 x 8 = 40	5 x 9 = 45	5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 7 = 42	6 x 8 = 48	6 x 9 = 54	6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 7 = 49	7 x 8 = 56	7 x 9 = 63	7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 7 = 56	8 x 8 = 64	8 x 9 = 72	8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 7 = 63	9 x 8 = 72	9 x 9 = 81	9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 7 = 70	10 x 8 = 80	10 x 9 = 90	10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 7 = 77	11 x 8 = 88	11 x 9 = 99	11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 7 = 84	12 x 8 = 96	12 x 9 =108	12 x 10 = 120	12 x 11 = 132	12 x 12 = 144

➢	➢	➢

How did you feel about this task?

Activity 5: Number and Place Value

Name   Date

Multiples of Whole Numbers (B)

① On the hundreds grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

   a) shade all of the multiples of 3 green.

   b) circle all of the multiples of 4.

   c) put a cross through all of the multiples of 5.

② Fill in the missing multiples for each number.

   a) 3 = 3, 6, _____ , 12, _____ , _____ , _____ , 24, _____ , _____ , 33, _____ .

   b) 5 = 5, 10, _____, _____, 25, _____, _____, 40, _____, _____, _____, 60.

   c) 7   7, _____, _____, 28, _____, _____, 49, 56, _____, _____, 77, _____.

   d) 12 = _____, 24, _____, _____, 60, _____, _____, 96, _____, _____, 132, _____.

   e) 15 = 15, _____, _____, 60, _____, _____, _____, 120, _____, _____, 165, _____.

③ Answer true or false.

   a) 108 is a multiple of 9. _____

   b) 131 is a multiple of 11. _____

   c) 165 is a multiple of 15. _____

   d) 275 is a multiple of 25.

   e) 150 is a multiple of 75. _____

NUMBER AND ALGEBRA   teachstarter

How did you feel about this task?

Activity 6: Math Mentals

1

1. 33 – 6 = ____

2. 52 + 11 = ____

3. 81 + 64 = ____

4. 28 ÷ 7 = ____

5. 4 x 2 = ____

6. 4610 is an even number. True or false? _____

7. Complete this counting pattern:
58, 66, 74, 82, ____, ____, ____

8. What is the difference between 88 and 36? ____

9. Share 82 oranges between 2 children. ____

10. 20 cents + $2.00 + $1.00 = _____

11. $1.00 + 10 cents + $2.00 = _____

12. 168 hours = _____ days

13. 540 minutes = _____ hours

14. What is the name of this 3D object?

____

15. Which star has the lowest chance of being selected? Black or white? _____

2

1. 41 + 4 = ____

2. 49 – 1 = ____

3. 93 + 64 = ____

4. 99 ÷ 9 = ____

5. 6 x 8 = ____

6. Write these numbers in ascending order: 6790, 8710, 1829, 2021, 593, 4323.

_____

7. Complete this counting pattern:
38, 46, 54, 62, ____, ____, ____

8. What is the sum of 3, 2 and 5? ____

9. Divide 70 by 7. ____

10. 50 cents + 10 cents + 20 cents = _____

11. $2.00 + 20 cents + 5 cents = _____

12. What digital time does the clock show?

_____

13. How many hours from 1 am to 12 pm? ____

14. What is the name of this 3D object?

____

15. Which star has the highest chance of being selected? Black or white? _____

How did you feel about this task?

Activity 7: History

Some well-known people First Australians in Aboriginal History:

- Neville Bonner.
- Albert Namatjira.
- Oodgeroo Noonuccal.
- Adam Goodes.
- David Unaipon.
- Samantha Harris.
- Eddie Mabo.
- Tanya Orman.
- Choose your own.. _____

Chosen Person:

_____

Date of Birth ?

_____

How did they become famous in Australian history? What age?

_____
_____
_____

10 amazing facts about your chosen person?

_____
_____
_____
_____
_____
_____
_____
_____

How did you feel about this task?

_____

STORIES OF FIRST
AUSTRALIANS

NAME: _____

CHOSEN PERSON: _____
_____

AGE: _____

Key Inquiry Question: Who is your person
and why are they significant to our history?

THEIR STORY: _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

How did you feel about this task?

Friday:

Activity 1:

Make as many words as you can find.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Boggle Board #1
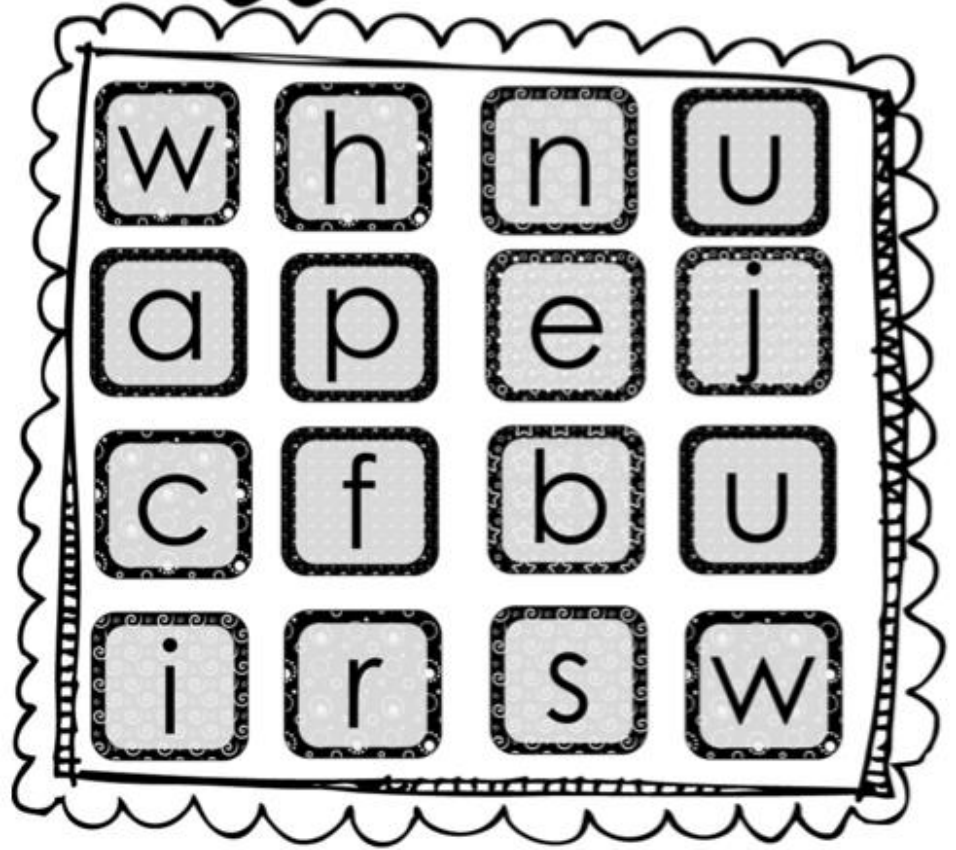
Write your words in a sentence:

How did you feel about this task?

1.

2.

3.

4.

5.

6.

7.

8.

9.
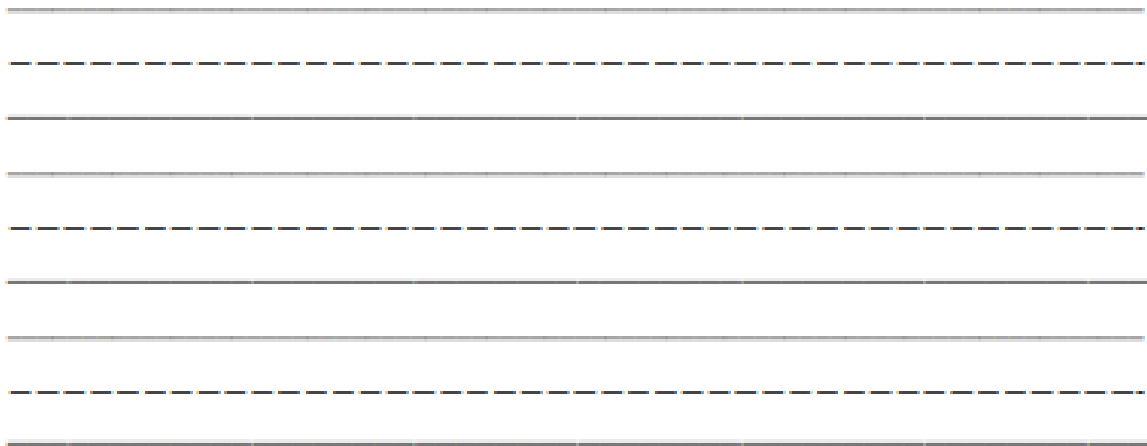
Activity 2: Writing – Wellbeing

How did you feel about this task?

Write a journal about things you are thankful for. The best way to stay positive is to acknowledge all the good things in our life and be thankful for them.

I AM THANKFUL FOR......

Day 1

<div style="border: 2px solid pink; height: 400px;"></div>

_____

- -

_____

_____

- -

_____

_____

- -

_____

<u>How did you feel about this task?</u>
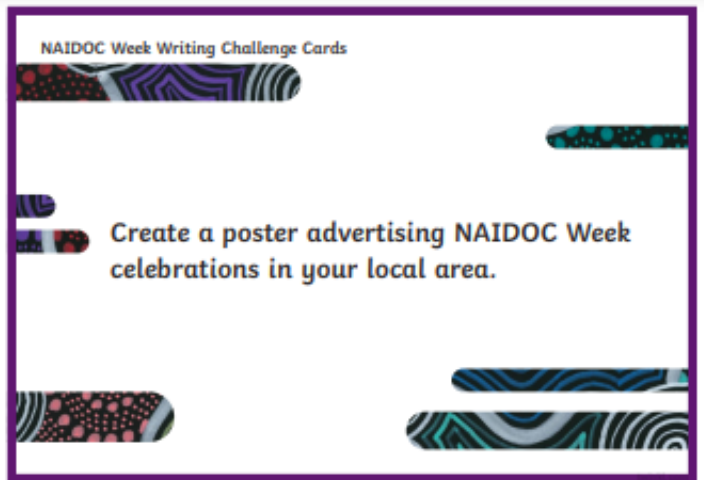
Activity 3: NAIDOC Writing

NAIDOC Week Writing Challenge Cards

Write a recount about the history of NAIDOC Week.

NAIDOC Week Writing Challenge Cards

Create a poster advertising NAIDOC Week celebrations in your local area.

_____

_____

_____

_____

_____

_____

_____

_____

_____

How did you feel about this task?

Activity 4: Math Mentals

3

1. 52 + 73 = _____

2. 72 – 3 = _____

3. 71 – 4 = _____

4. 108 ÷ 9 = _____

5. 3 x 2 = _____

6. Write the largest number you can using: 7, 8, 7, 4.

_____

7. Complete this counting pattern:
26, 31, 36, 41, _____, _____, _____

8. If 93 trucks are parked, 19 are silver and the rest are red, how many are red? _____

9. What is the product of 7 and 7? _____

10. 5 cents + 50 cents + 5 cents = _____

11. $1.00 + 20 cents + 50 cents = _____

12. How many minutes is 540 seconds? _____

13. What digital time does the clock show?

_____

14. How many faces does a triangle-based pyramid have? _____

15. Which star has the highest chance of being selected? Black or white? _____

4

1. 92 – 9 = _____

2. 3 + 13 = _____

3. 77 – 9 = _____

4. 90 ÷ 10 = _____

5. 7 x 6 = _____

6. 7876 is an even number. True or false? _____

7. Complete this counting pattern:
59, 64, 69, 74, _____, _____, _____

8. What is the sum of 62 and 13? _____

9. Divide 30 by 3. _____

10. 50 cents + 5 cents + 20 cents = _____

11. $2.00 + $1.00 + 5 cents = _____

12. How many weeks is 21 days? _____

13. 3 hours = _____ minutes

14. A triangle-based pyramid has _____ corners.

15. Which star has the lowest chance of being selected? Black or white? _____

How did you feel about this task?

Times tables

1 x	2 x	3 x	4 x	5 x	6 x
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4	1 x 5 = 5	1 x 6 = 6
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8	2 x 5 = 10	2 x 6 = 12
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12	3 x 5 = 15	3 x 6 = 18
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16	4 x 5 = 20	4 x 6 = 24
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20	5 x 5 = 25	5 x 6 = 30
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24	6 x 5 = 30	6 x 6 = 36
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28	7 x 5 = 35	7 x 6 = 42
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32	8 x 5 = 40	8 x 6 = 48
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36	9 x 5 = 45	9 x 6 = 54
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40	10 x 5 = 50	10 x 6 = 60
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44	11 x 5 = 55	11 x 6 = 66
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48	12 x 5 = 60	12 x 6 = 72

7 x	8 x	9 x	10 x	11 x	12 x
1 x 7 = 7	1 x 8 = 8	1 x 9 = 9	1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 7 = 14	2 x 8 = 16	2 x 9 = 18	2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 7 = 21	3 x 8 = 24	3 x 9 = 27	3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 7 = 28	4 x 8 = 32	4 x 9 = 36	4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 7 = 35	5 x 8 = 40	5 x 9 = 45	5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 7 = 42	6 x 8 = 48	6 x 9 = 54	6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 7 = 49	7 x 8 = 56	7 x 9 = 63	7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 7 = 56	8 x 8 = 64	8 x 9 = 72	8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 7 = 63	9 x 8 = 72	9 x 9 = 81	9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 7 = 70	10 x 8 = 80	10 x 9 = 90	10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 7 = 77	11 x 8 = 88	11 x 9 = 99	11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 7 = 84	12 x 8 = 96	12 x 9 = 108	12 x 10 = 120	12 x 11 = 132	12 x 12 = 144

Activity 5: Multiplication

➢ **Choose 1 time-tables to read, say and write it out 3 times.**

How did you feel about this task?

➢	➢	➢

How did you feel about this task?

Name _____   Date _____

Estimation and Rounding (B)

① Round each number to the nearest 100 and then answer the addition questions.

a) 115 + 289 = ☐ + ☐ = ☐   b) 219 + 267 = ☐ + ☐ = ☐

c) 352 + 310 = ☐ + ☐ = ☐   d) 422 + 318 = ☐ + ☐ = ☐

e) 399 + 309 = ☐ + ☐ = ☐   f) 99 + 875 = ☐ + ☐ = ☐

② Estimate an answer to each of these sums by rounding each number to the nearest 10.

	Addition	Estimate
a)	105 + 108	
b)	265 + 180	
c)	378 + 199	
d)	741 + 289	
e)	1845 + 1999	
f)	4751 + 253	
g)	1014 + 1057	
h)	4122 + 6211	

	Subtraction	Estimate
a)	225 - 108	
b)	368 - 276	
c)	452 - 423	
d)	818 - 741	
e)	1523 - 1265	
f)	1854 - 749	
g)	4253 - 2541	
h)	5491 - 1358	

③ Round these numbers to the nearest 10 in order to estimate the answer.

a) 18 x 4 = _____   b) 21 x 3 = _____

= _____   = _____

c) 29 x 2 = _____   d) 108 x 6 = _____

= _____   = _____

e) 87 x 3 = _____   f) 115 x 10 = _____

= _____   = _____

Write the word form for:

123: _____

1432: _____

52 216: _____

How did you feel about this task?

Activity 7: PDHPE

How did you feel about this task?

THE HOST

Research the host country and city of this year's Olympic Games.

FAST FACTS

Host Country: _____

Continent: _____

Host City: _____

Population of City: _____
_____

Language/s Spoken: _____
_____

Currency: _____

National Symbols: _____
_____

Draw a map of the host country.
Label the host city.
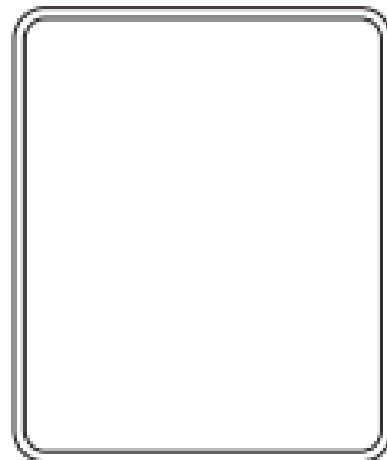
Draw and colour the flag of the host nation.
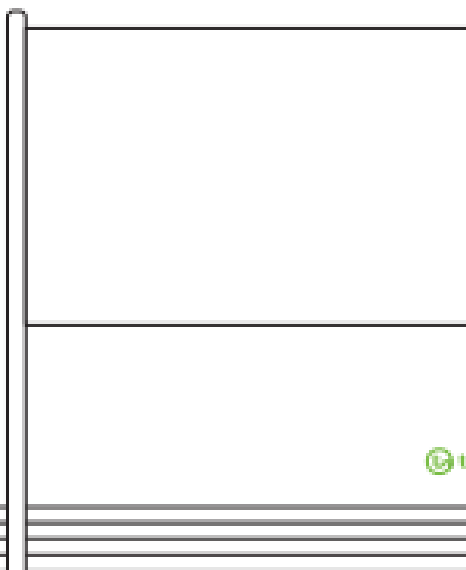
Draw and label some of the foods you might eat if you visited this country.

teachstarter

How did you feel about this task?

THE OPENING CEREMONY

The national anthem of the host nation is called: _____
_____

My country's flag was carried by: _____

The Games were declared open by: _____

The Olympic torch was lit by: _____

List some of the highlights from the opening ceremony.	Draw and label an illustration of your country's official Olympic uniform.
♪	

Inquiry Question: What languages were used during the opening ceremony, and why are these languages used?

teachstarter

How did you feel about this task?

Activity: PE

> **1.Complete the following Fitness Bingo card of your choice:**
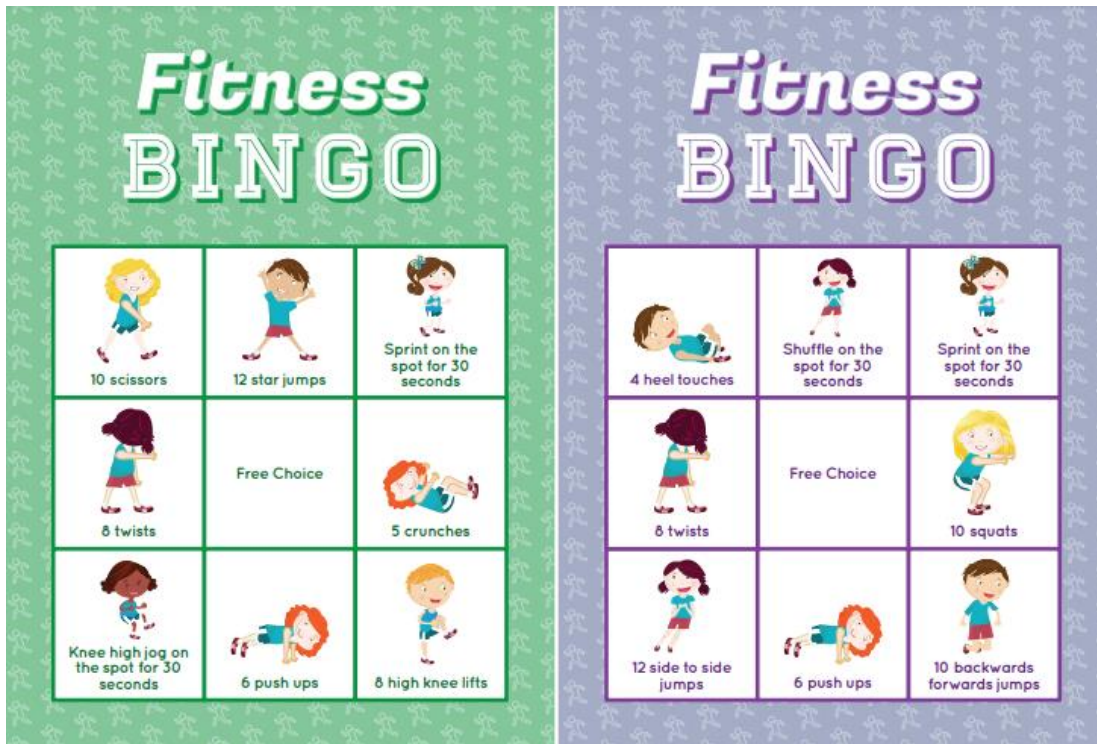
> **Sign when completed:** _____

2. Complete the food journal for this week:

Food Journal Name: _____ Date: _____

	Breakfast	Morning Tea	Lunch	Snack	Dinner	Fruit and Veggies (Cross off as you eat your fruit and veggies.)
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						

How did you feel about this task?

FAST FINISHERS GRID

HOW MANY EXTRA ACTIVITIES CAN YOU COMPLETE?

Write a letter to the author of a book that you have read and enjoyed	Plan a trip for your family. List all the things you will need to take and all the things you would like to do	Draw a floor plan of your house. Include all the furniture and outside areas	Design a new cover for a book you have read
Think of a game you have played in PE. Make a list of all the equipment you need, the instructions and rules of how to play	Write a newspaper article for your local newspaper about some of the activities you can do in your area	Pick your favourite meal. Write down all of the ingredients you think you need and the equipment you think you need to cook it	Choose someone famous you would like to interview. Write down 10 questions that you would ask them
Make a map from your house to school. Write directions for how to get from home to school	Draw a picture of something you really enjoy doing at school	FREE CHOICE	Write a rap song about one of your favourite things – subject at school, food, sport or anything else you love
Write a postcard to a family member telling them something you are doing at school. Include a picture	Write a newspaper article for your local newspaper about some of the activities you can do in your area	Write a recount of your holidays or something interesting you have done lately	Read 5 books of your choice. Mark them off as you go. 1 2 3 4 5
Make a list of your favourite books ranking them from 1-10.	Create a word search using 10 words from a book you are reading	See if you can make a list of songs starting with each letter of the alphabet	Rewrite the ending of one of your favourite books or movies
Draw a picture of your favourite place in the whole world	Write a review of your favourite TV show or computer game	Make a list of all the things you would like to do in your life	Write a poem about yourself, a family member or a friend

How did you feel about this task?

All is well
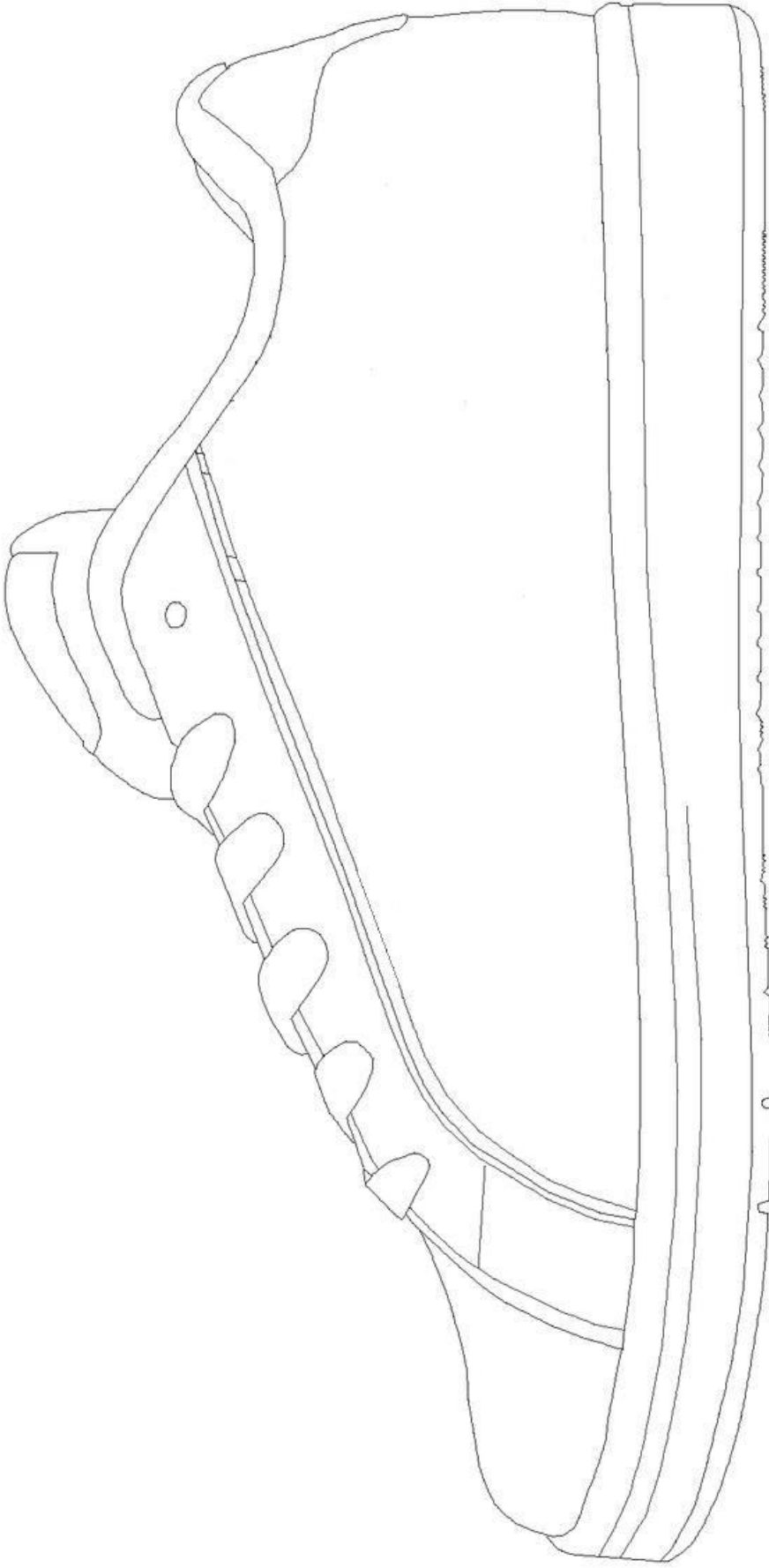
DESIGN YOUR OWN SHOE

NAME:

DESCRIPTION:

INTENDED BUYER:

USE OF SHOE:

PRICE:

Please remember to complete your learning log for this week.

How did you feel about this task?