

SUPPORT UNIT K/6B
TERM 3

Week 4

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

Stage 3

Year 5 and Year 6

Total 3 hours + other

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MONDAY

FINE MOTOR SKILLS



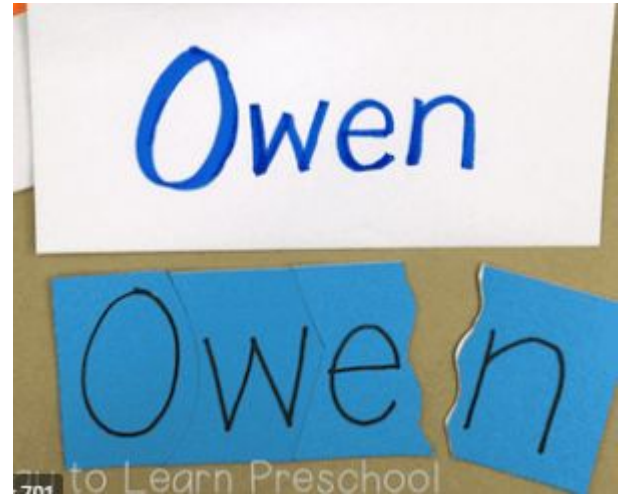
Draw a pattern onto a piece of paper. Use coins, buttons, pasta spirals or skittles to cover the pattern.

SPELLING

Get a family member to help you write the words from the list onto a piece of paper. Cut each letter out. Put them back in order like a puzzle.

Word List: can, look, up, here, see, big

Extension words: because, have, and



READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

READING



CRUNCH & SIP

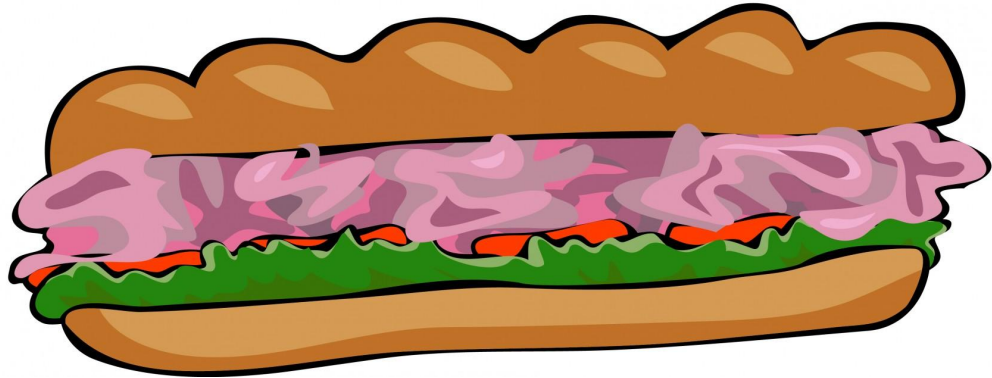
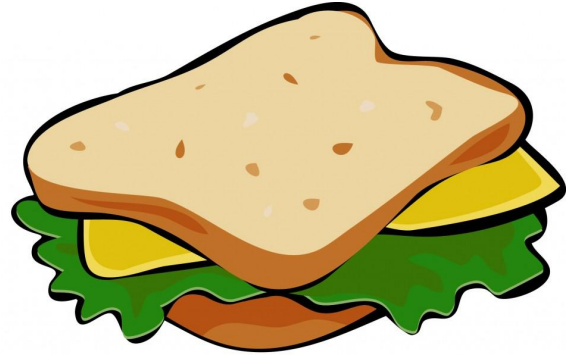
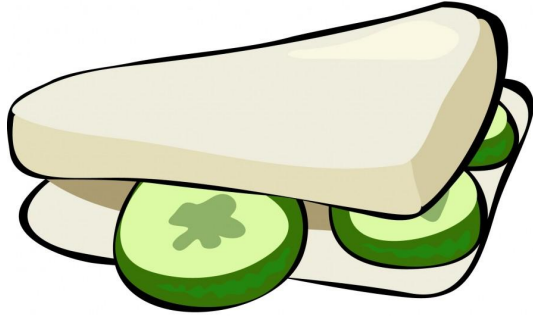


WRITING

EDUCATION WEEK - LIFE LONG LEARNERS

Draw a picture of all the things you like learning at school. What is your favourite thing you like to do at school?

RECESS

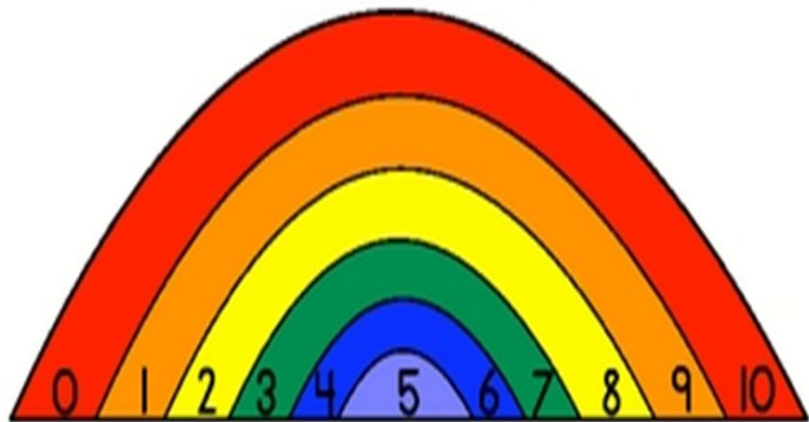


MATHEMATICS



Join Jack Hartmann in counting forwards to 30 and backwards from 30 to 1. Find some things around your house that you can count, e.g. number of shoes, socks, books, pencils etc. Draw the number of items you have and write the total in your workbooks, e.g. *I have 13 pencils - draw 13 pencils. I have 7 19 pegs - draw 19 pegs.*

Rainbow Ten Facts



$0 + 10 = 10$

$1 + 9 = 10$

$2 + 8 = 10$

$3 + 7 = 10$

$4 + 6 = 10$

$5 + 5 = 10$

$5 + 5 = 10$

$6 + 4 = 10$

$7 + 3 = 10$

$8 + 2 = 10$

$9 + 1 = 10$

$10 + 0 = 10$

$0 + 10 = 10$

$1 + 9 = 10$

$2 + 8 = 10$

$3 + 7 = 10$

$4 + 6 = 10$

$5 + 5 = 10$

HOW

MANY

WAYS

CAN YOU

MAKE

10?

$10 + 0 = 10$

$9 + 1 = 10$

$8 + 2 = 10$

$7 + 3 = 10$

$6 + 4 = 10$

$5 + 5 = 10$

FITNESS TIME!

Describe what fitness activity you completed today (20-30 minutes)

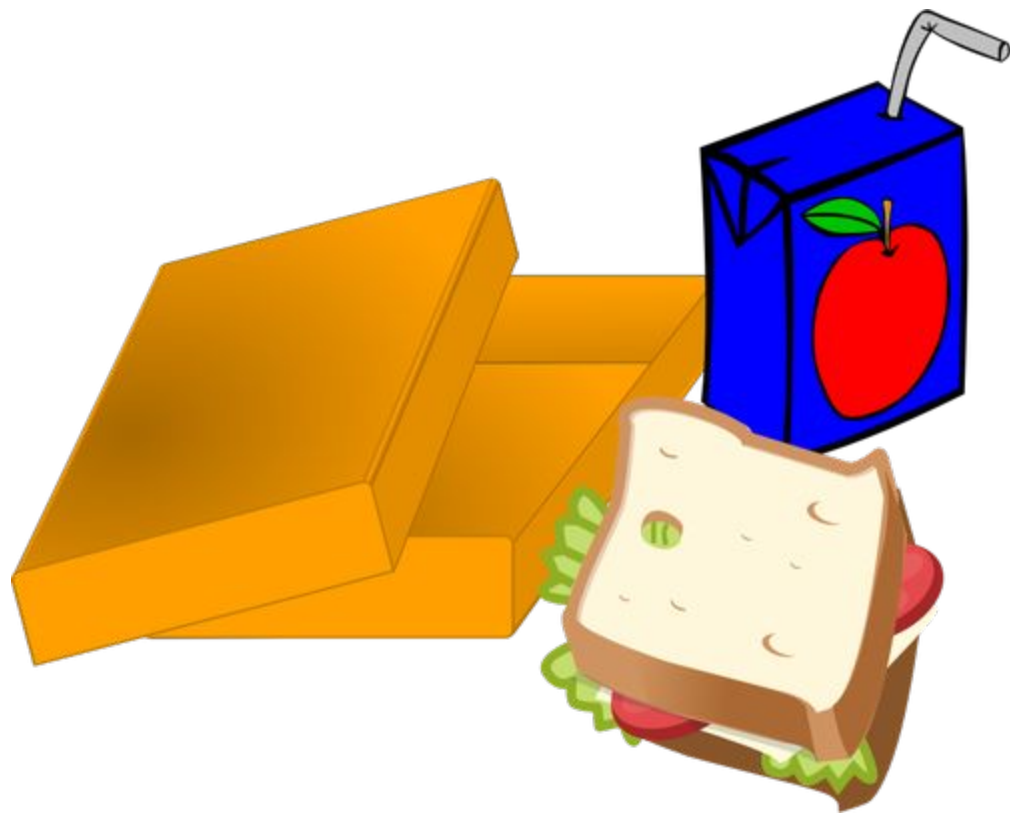
Or click on the link to participate in some online fitness activity

<https://app.education.nsw.gov.au/sport/Bodycontrol>





LUNCH





UNPLUGGED

If you have some food colouring put a few drops into a glass of water. Put a white flower into the water. Draw the flower when you put it in the glass of coloured water. Look at the flower 2 hours later. Draw the flower again, showing how it has changed.



WEBSITES TO VISITS

<https://www.abc.net.au/abckids/early-education/>

<https://sites.google.com/education.nsw.gov.au/tau-home-dinosaur-dig>

WEEK 3 LESSONS - RECORDED

Get ready for more [#EducationLIVE](#) next week, 10am AEST daily:

Monday 19 July: Music class with [Wilcannia Central School](#) teacher and ARIA Music Award winner, Sarah Donnelley

Tuesday 20 July: Learn about resilience from engineer, author, athlete and motivational speaker, [Turia Pitt](#)

Wednesday 21 July: Discover Australia's first Indigenous rooftop garden with Clarence Slockee from [Gardening Australia](#)

Thursday 22 July: Stay tuned for a special guest

Friday 23 July: Create a maze-solving algorithm for a robot in your house with Toby Walsh, Scientia Professor of Artificial Intelligence

Tune in right here on Facebook, or on our [#LearnFromHome](#) hub: <https://education.nsw.gov.au/parents-learning-at-home>

*Please note that this schedule is subject to change.



TUESDAY

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Kindergarten

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FINE MOTOR SKILLS

Get a family member to write the letters of your name onto the bubbles on a piece of bubble wrap. Write each letter multiple times.

As you pop a bubble with your fingers, say the letter.

See if you can pop out the letters that make up your name.



SPELLING

Write the words on the word list in your work book. Write over them 3 more times in 3 different colours.

Word List: can, look, up, here, see, big, little, go

Extension Words: because, have, and, really



READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

Too Much Glue

Written by Jason Lefebvre
Illustrated by Zac Rejs



CRUNCH & SIP





WRITING

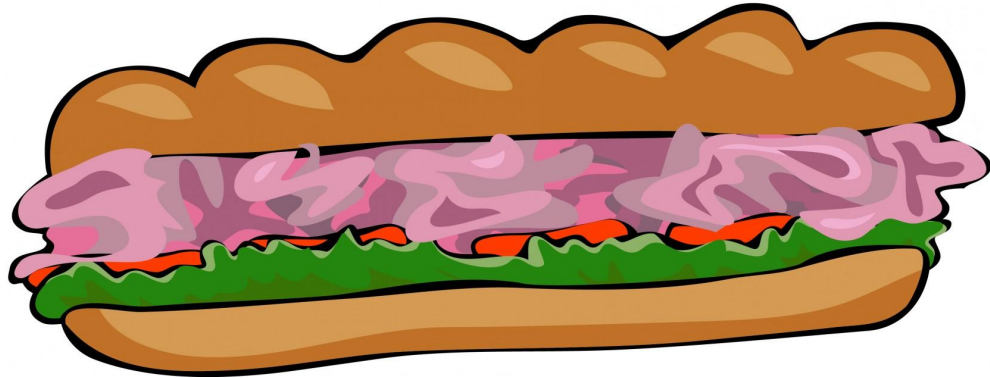
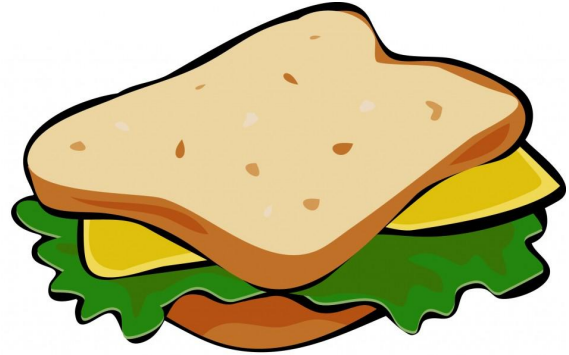
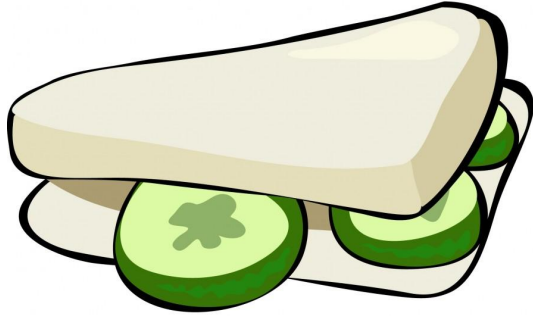
If allowed, make your own toast or sandwich, have a glass of milk. Write or draw what you put on your sandwich or bread. Make a face on your sandwich.



Extension: Tell what food you used for each part of the face, check your spelling. Put in as much detail as you can.

e.g The smiley mouth was half a slice of red capsicum.

RECESS



MATHEMATICS





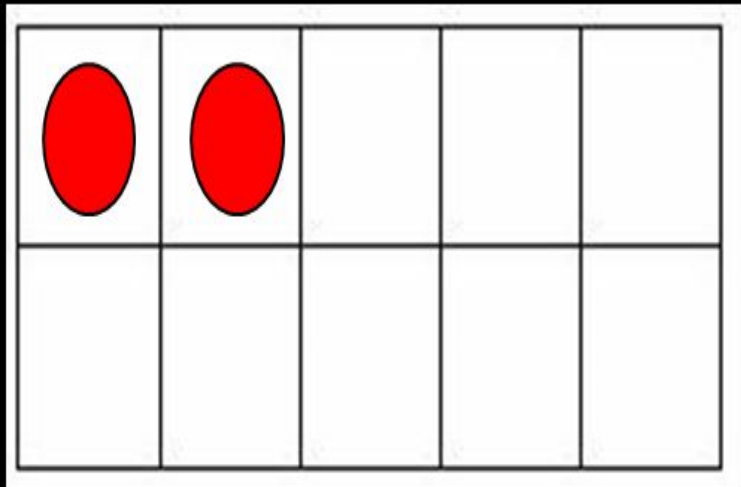
MATHEMATICS



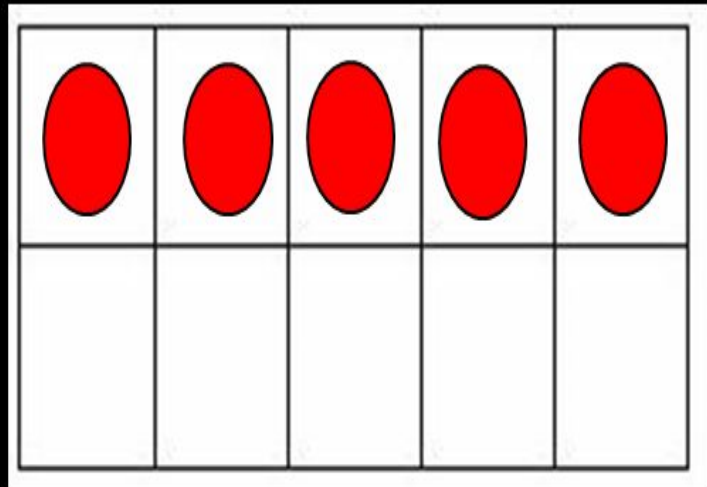
Go outside and find a pattern - maybe the fence has a pattern, the house brickwork or a flower. Draw the pattern. Create some of your own patterns.

e.g the fence

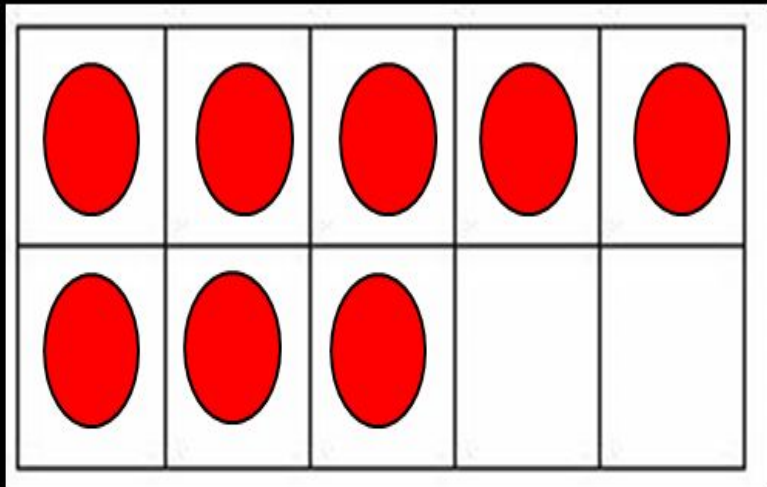




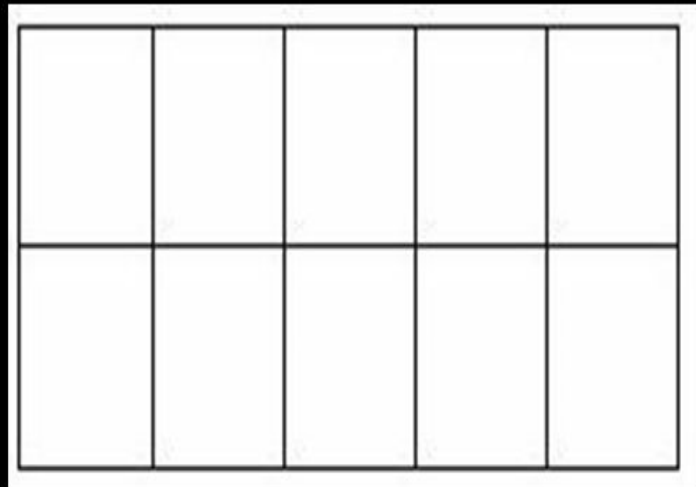
$$2 + _ = 10$$



$$5 + _ = 10$$



$$8 + _ = 10$$



$$_ + _ = 10$$

FITNESS TIME!

Describe what fitness activity you completed today (20–30 minutes)

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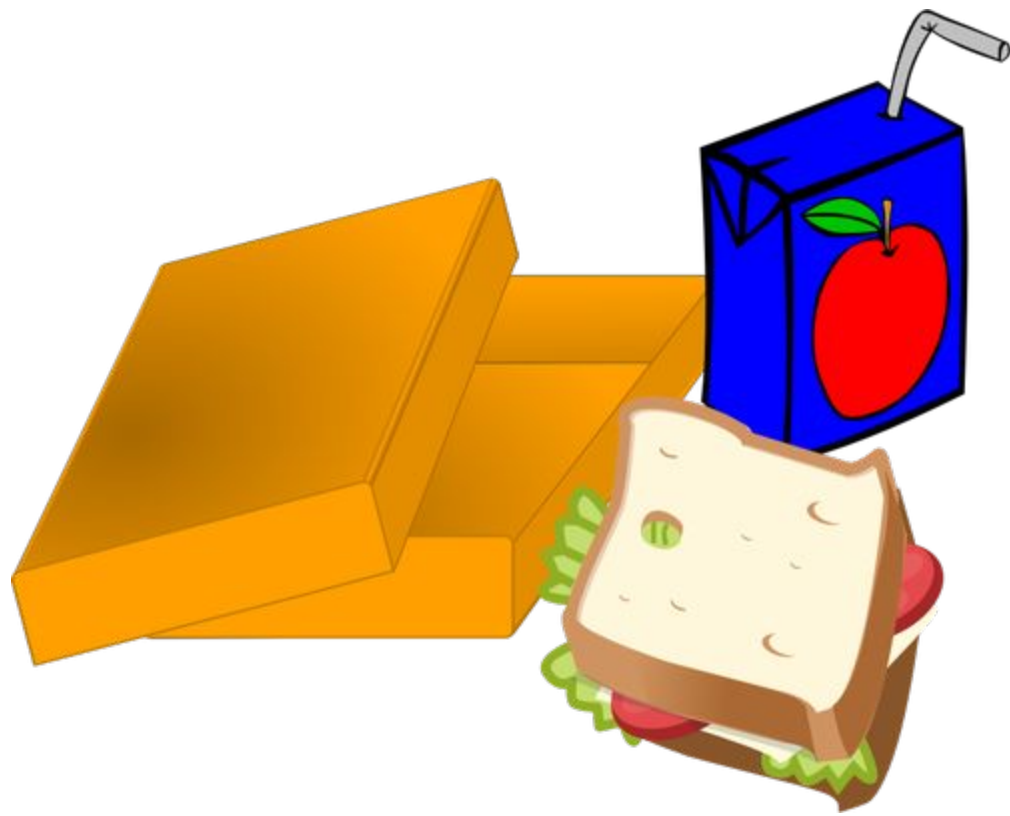




DISNEY

**Dance Up to
the Beat**

LUNCH



If you have plain chocolate at home, take two small pieces the same size. Predict which will melt faster. Hold one in your fist and put one in your mouth. Do not chew the chocolate, let it melt. Write down your results.



SCIENCE



WEBSITES TO VISITS

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WEDNESDAY

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FINE MOTOR SKILLS

Collect a range of small items like coins, skittles, buttons, cereal or pasta spirals.

Use your 'pinchy fingers' to place the items into a muffin pan.

If you don't have a muffin pan, just use a range of boxes.



SPELLING

Write the words on the word list in your work book. Write over them 3 more times in 3 different colours.

Word List: can, look, up, here, see, big, little, go

Extension Words: because, have, and, really





READING

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!



CRUNCH & SIP





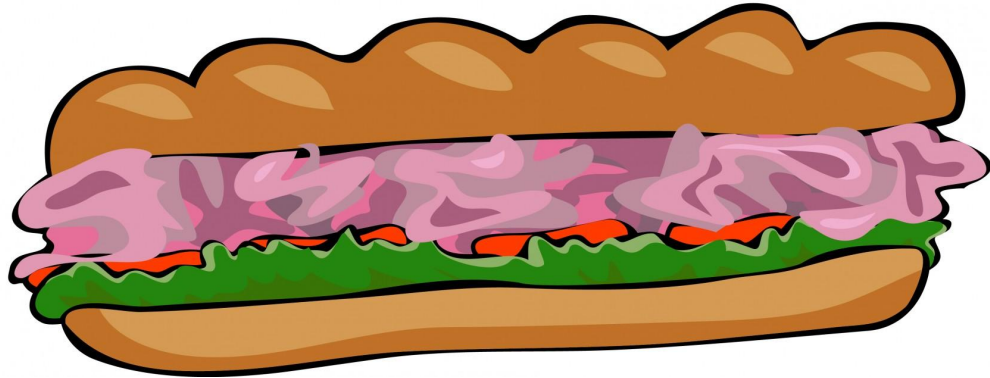
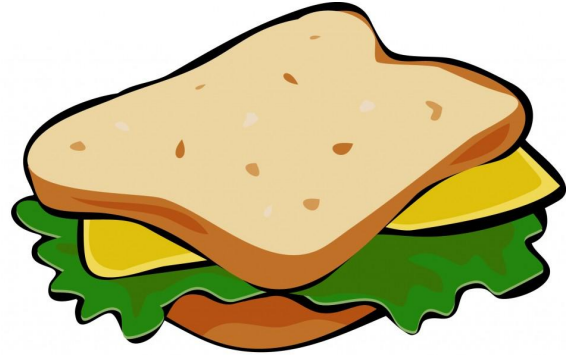
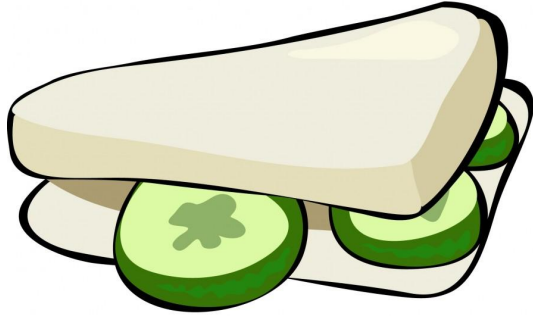
WRITING

Write or draw all of the things you miss about school.

Complete the sentence

**I miss school
because....**

RECESS



MATHEMATICS





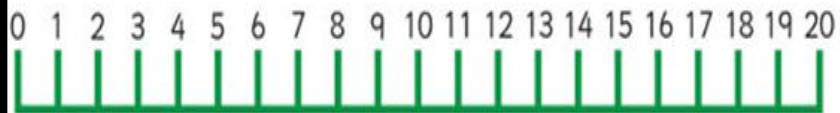
MATHEMATICS

From your cupboard make a tally of how many of each of the following items of clothes you have - t-shirts, shorts, long pants, long sleeved tops,

Show your clothes in a column graph, numbers up the side, clothes items along the bottom.

5				
4	■		■	
3	■		■	
2	■	■	■	
1	■	■	■	■
	t-shirt	short	Long pants	Long sleeve tops

My number line



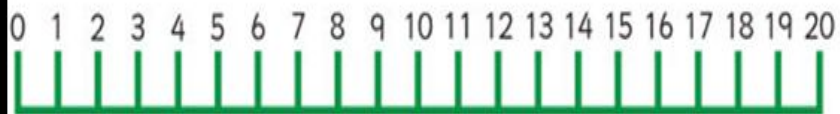
$$5 + 4 = \underline{\quad}$$

My number line



$$7 + 2 = \underline{\quad}$$

My number line



$$3 + 9 = \underline{\quad}$$

My number line



$$1 + 6 = \underline{\quad}$$

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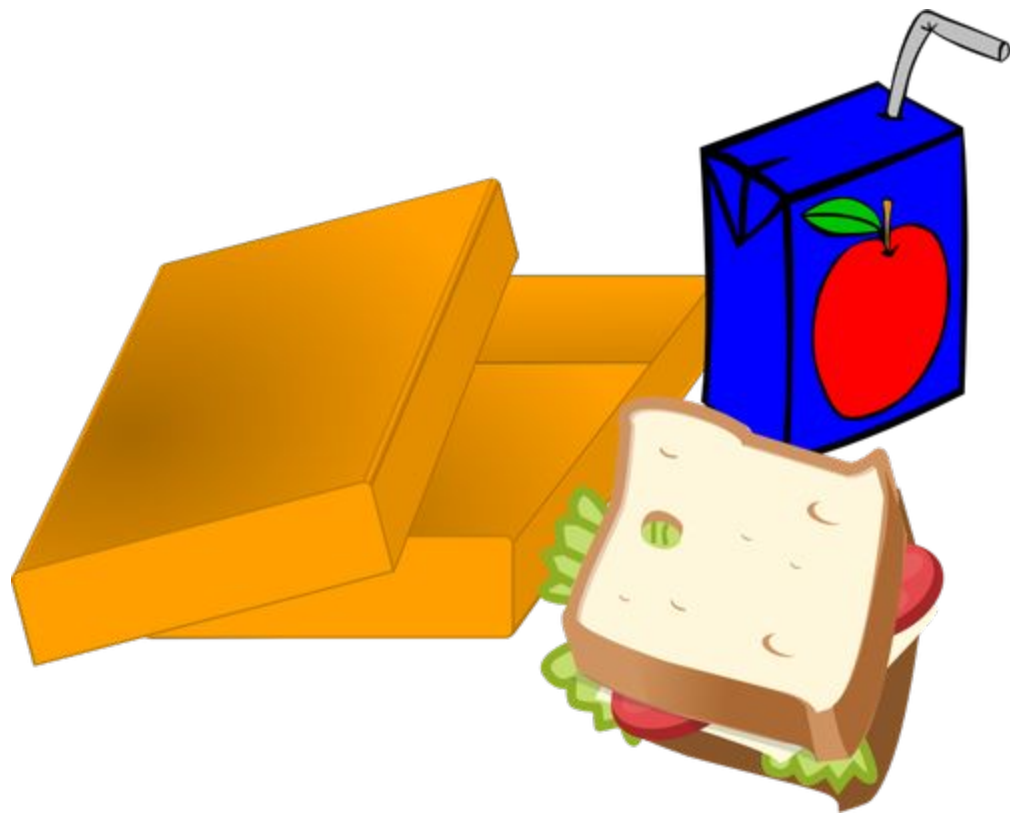
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12 MIN
FAT BURN
FOR KIDS

LUNCH



CREATIVE ARTS

Using a range of cardboard boxes, create a box monster.

You could use a range of items around the house, like coloured paper, catalogues, newspaper, yarn, string or bottle caps.



HISTORY

Listen to a family member tell you a story about something that happened to him or her in the past. If you can, draw a picture to go with their story.



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THURSDAY

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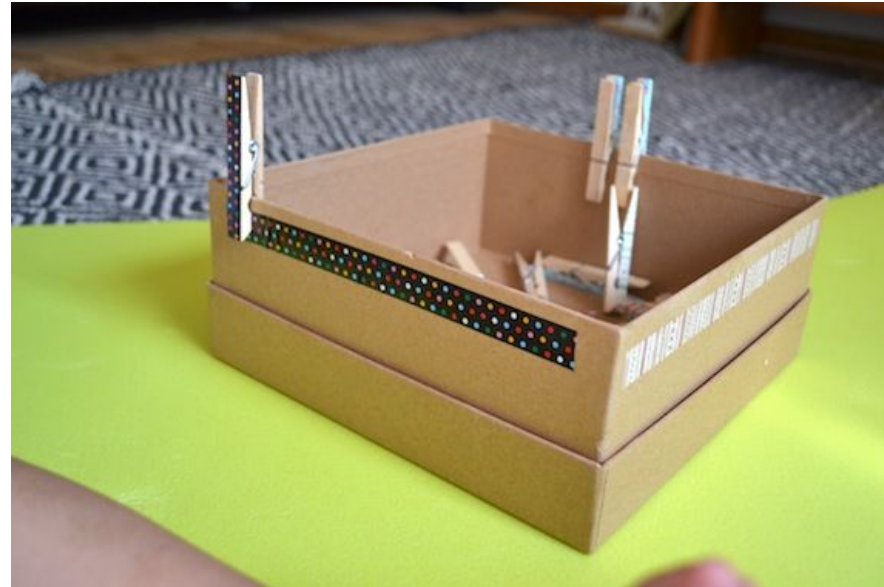
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FINE MOTOR SKILLS

Put pegs onto the rim of a box or a container. Take them off again.

Make it interesting by drawing a pattern on each side of the box. Draw matching patterns on the pegs. Match the pattern on the peg to the pattern on the box, like in the picture.



SPELLING

Get your family to help you write the words from the list below onto a piece of paper. Write the letters onto some pegs.

Match the letters on the pegs to the letters on the paper.

Word List: can, look, up, here, see, big, little, go

Extension List: because, have, and, really



WRITING

Write or draw things you like to play.

Complete the sentence:

I like to play with _____



READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!



CRUNCH & SIP



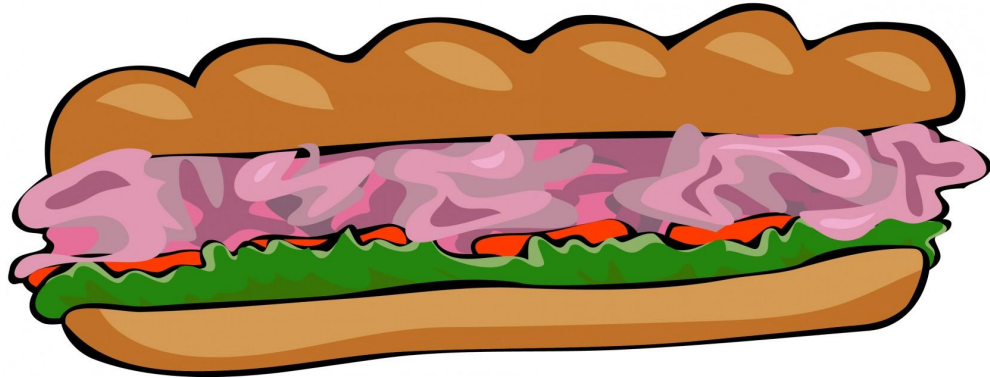
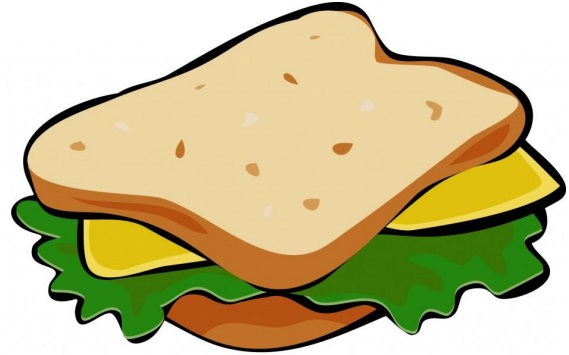
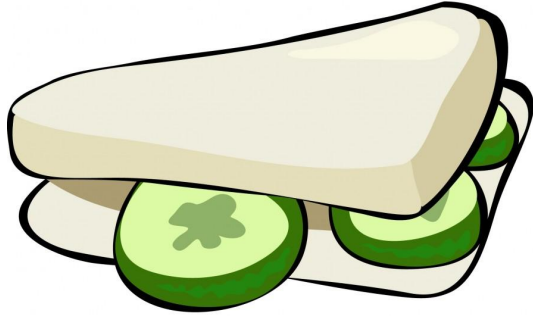
CREATIVE ARTS

Using an old sock, make a sock puppet. You could use any items you have around the house to make your sock puppet.

Can you make it talk? What did your sock puppet say?



RECESS



MATHEMATICS

Practise counting forwards and backwards with Jack Cartman.



3D Shapes



3D SHAPES

Watch 3D shapes. Find as many things as you can in your home that is the shape of a cone, cylinder, cube and sphere. Draw these in your workbooks.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What number comes:

Before 17 ?

Before 30?

After 44?

After 3?

What number is in between:

45 ____ 47?

12 ____ 14?

FITNESS TIME!

Describe what fitness activity you completed today (20-30 minutes)

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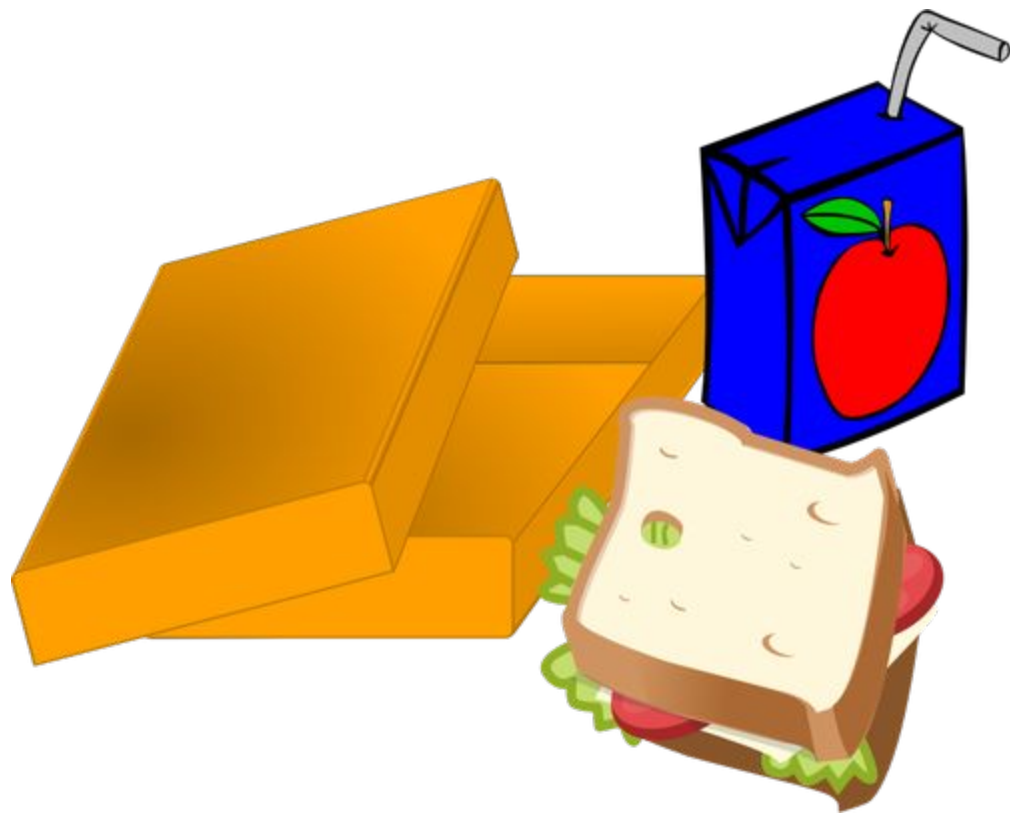
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9 MIN EXERCISE FOR KIDS

LUNCH



MORE CREATIVE ARTS

Make a pair of binoculars with toilet paper rolls and sticky tape. If you can, cut out and glue shapes onto your binoculars using coloured paper, newspaper or catalogues.



If you don't have sticky tape, you might be able to attach to toilet rolls together using glad wrap.

Take your binoculars outside. Write down or draw 3 things you can see with your binoculars in your workbook.

WEBSITES TO VISITS

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FINE MOTOR SKILLS

Cut some long strips of paper. Draw a pattern on the paper like the ones in the photo or get a family member to help you.

Cut out the pattern.

If you don't have scissors, tear the paper instead.



SPELLING

Write the following words in your work book or get a family member to help. Remember to write in big letters.

Use a collection of buttons, coins, cereal, skittles or pasta spirals to cover the letters.

Word List: can, look, up, here, see, big, little, go

Extension List: because, have, and, really



READING



Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!

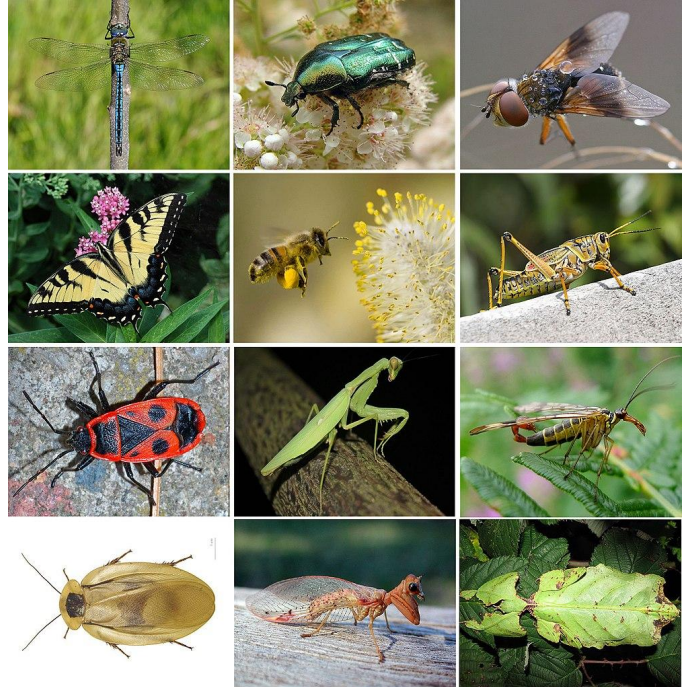


CRUNCH & SIP

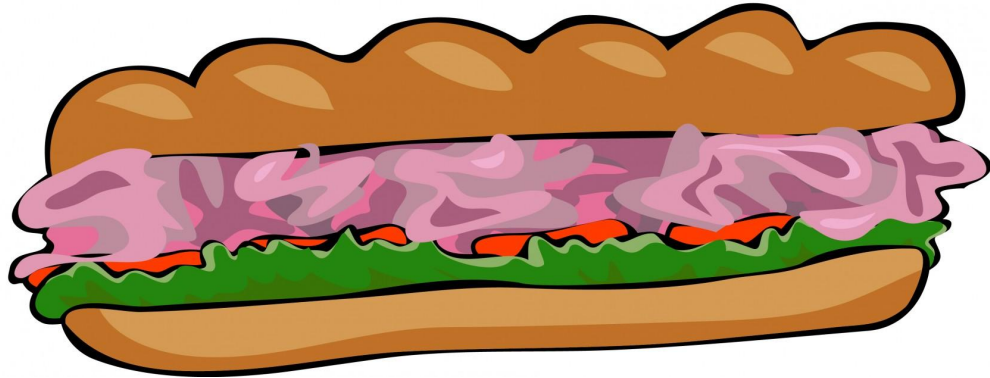
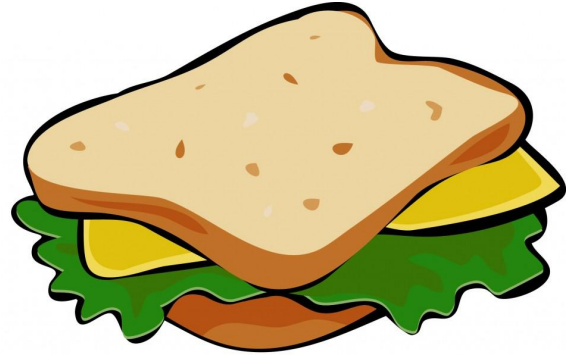
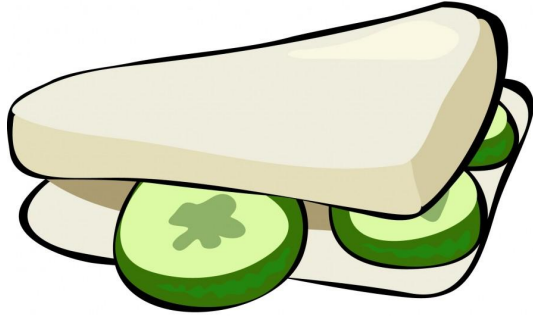


WRITING

Sit outside and find an insect in your yard. Try not to touch or disturb it. Draw it and describe it. Tell where you found it (in a flower, on the ground, flying); its colours and size.



RECESS





MATHEMATICS

Sing along with Jack Hartman on learning you ordinal numbers. Then complete the activities on the following pages.

MATHEMATICS

Starting from the elephant, name the position of each animal: 1st, 2nd, 3rd, 4th, 5th. Which animal is the 4th in line? Which is the 2nd? What position is the zebra in?



MATHEMATICS



Name the position of each doll: 1st, 2nd, 3rd, 4th, 5th and 6th. Point to the doll that is 1st and last. Find the 4th doll. Which doll is 2nd? Point to the doll that is 5th. Find some toys in your house and place them in a row. Name the order they are in.

FITNESS TIME!

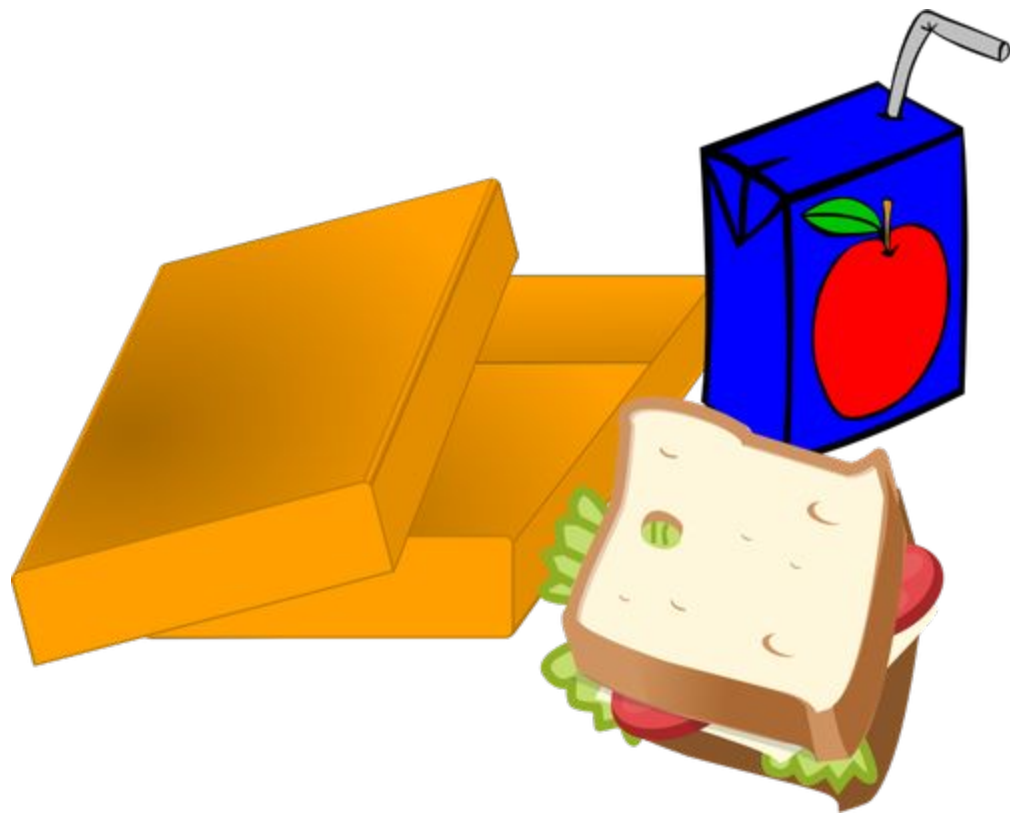
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CREATIVE ARTS

Use toilet paper rolls to create some animals like the ones in the photo.

If you don't have Googly Eyes, draw your own. If you don't have paint or paper to add detail, don't forget you could use textas, pencils, newspaper or paper from catalogues.



WEEK 4 LEARNING JOURNAL

Monday	Tuesday	Wednesday	Thursday	Friday
The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:	The learning activities I completed today were:
Student's signature:	Student's signature:	Student's signature:	Student's signature:	Student's signature:
Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature:	Parent's signature: