

SUPPORT UNIT 3-6C
TERM 3

Week 2

Early Stage 1

Kindergarten

Stage 1

Year 1 and Year 2

Total 2.5 hours + other

45–60 mins - English

30–45 mins - Mathematics

30–60 mins - Other KLAs: Creative arts, HSIE, PDHPE, SciTech

Other activities: wellbeing, sport, physical activity*

KLA = Key Learning Area
*where social distancing allows

Stage 2

Year 3 and Year 4

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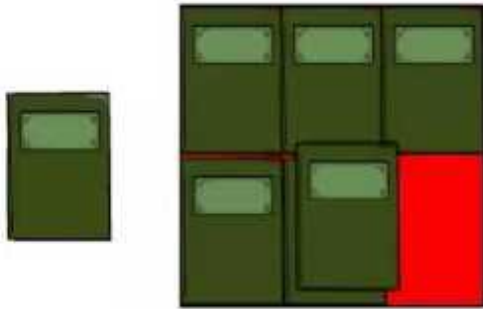
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MONDAY

MATHS

INTRODUCTION TO AREA

How many books cover the desk?



books cover the desk

In your bedroom, look at an object on the floor. Estimate how many pieces of that object you would need to cover your bed or your desk. E.g I think I would need 30 shoes to cover my bed. Now check your estimate.

GROSS MOTOR SKILLS



Do 10 shoulder rolls forwards and 10 shoulder rolls backwards, 10 star jumps, 10 windmills (swing your arms around as you touch your toes) take 5 deep breaths and do them again, another 3 times, taking 5 deep breaths each time.

SPELLING

Spell &
Read

car



bus



apple



READING

Find a magazine, book or shopping catalogue to read. Read for 10 minutes.

Write down the name of the book, magazine, catalogue and 5 interesting words from it.



CRUNCH & SIP



WRITING

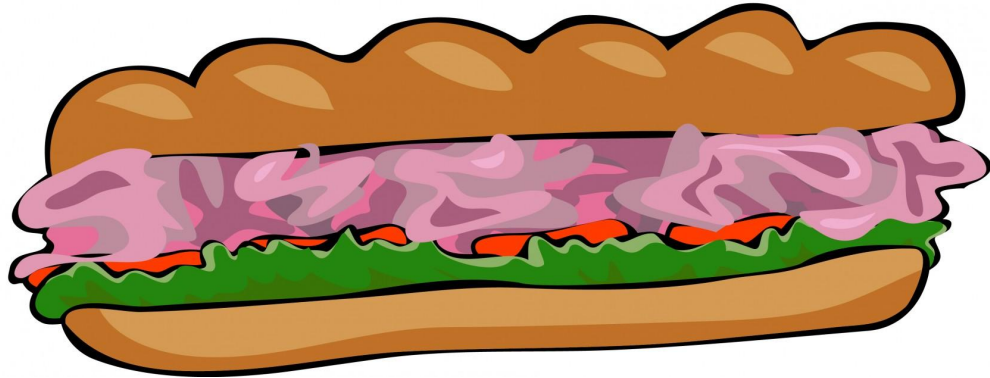
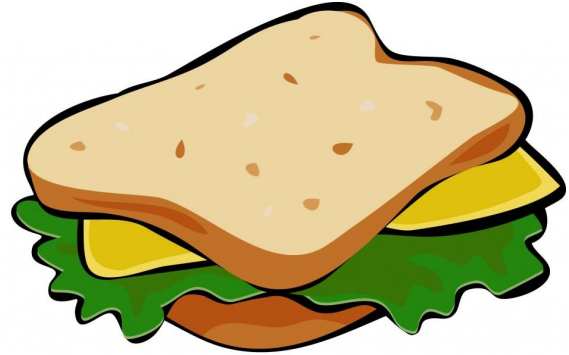
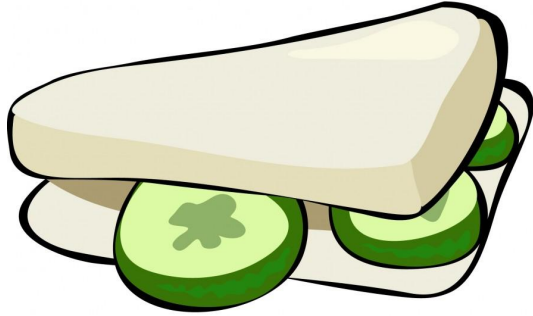
Write 2 sentences about your favourite toy. Remember to include who, what, when, where, why, capital letter and full stop. Now write the sentence again, all in capitals.

SPOT THE DIFFERENCE



Mark the differences on one of the pictures of the Spot the Difference below, then colour in the other picture.

RECESS



MATHEMATICS

Look around your house and list 10 items that have numbers on them. Try not to use only foodstuffs.

e.g my shoes are a size 8, my pyjamas are a size 10, 1kg flour

FITNESS TIME!

Describe what fitness activity you completed today (20–30 minutes)

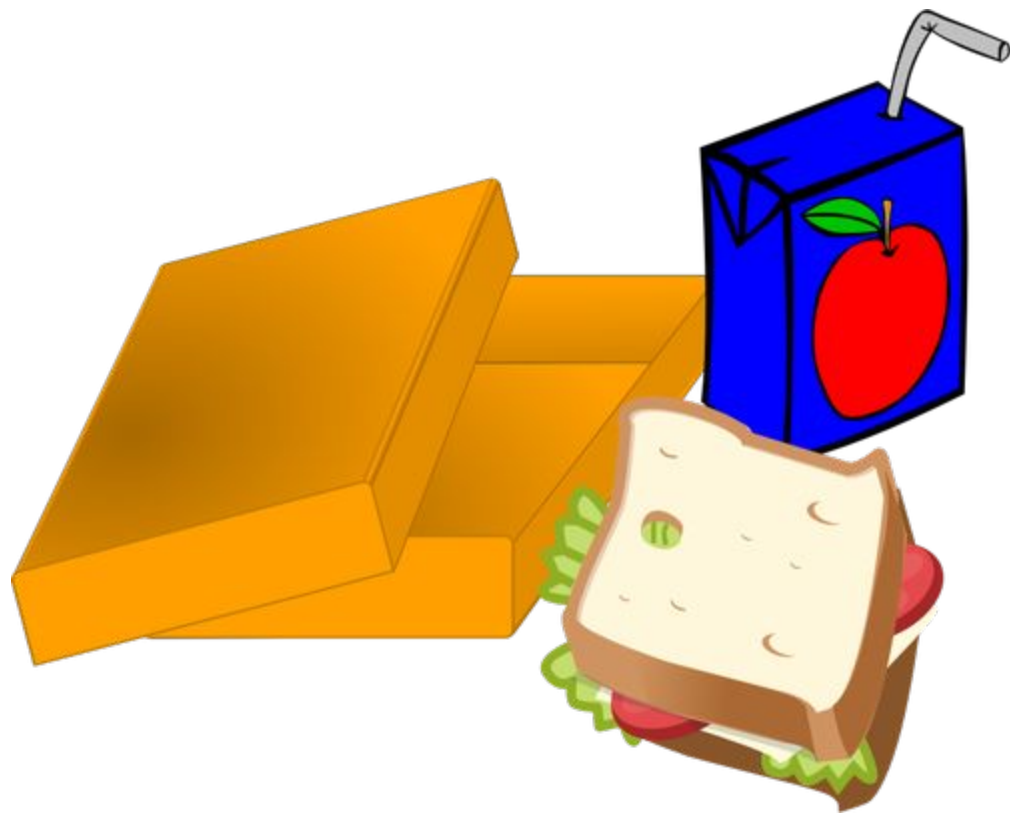
Or click on the link to participate in some online fitness activity

<https://app.education.nsw.gov.au/sport/Bodycontrol>





LUNCH



UNPLUGGED

Find two clean socks. Put one sock on your hand and give the other sock to a family member. Pretend they are puppets and talk about what you have eaten today. In your work book, write or draw what you ate. Draw each item like a cartoon and give it a face, like this one.



WEBSITES TO VISITS

<https://www.abc.net.au/abckids/early-education/>

<https://sites.google.com/education.nsw.gov.au/tau-home-dinosaur-dig>

TARONGA ZOO



WEEK 1 LESSONS - RECORDED

Join us 10am AEST 13-16 July as we livestream fun lessons from some very special guests.

Starting with Taronga Zoo Sydney's daily Animal of the Day, followed by:

- **Tuesday 13 July:** Science expert Dr Karl Kruszelnicki
- **Wednesday 14 July:** Author Cressida Cowell
- **Thursday 15 July:** Maths guru Eddie Woo
- **Friday 16 July:** Special guests from the AFL + disco master Mr Young

Connect with us from home or school, here education.nsw.gov.au/parents-learning-at-home.

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TUESDAY

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Kindergarten

Stage 1

Year 1 and Year 2

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SCIENCE



Go outside and find a flower or leaf. Smell it. In your work book, draw the flower or leaf. Describe how it smelt - strong, faint, sweet, awful. If you know the name of the flower or leaf, write it under your drawing.

GROSS MOTOR SKILLS



Go outside and side gallop from the front of the house to the front fence and back to the house, take 5 deep breaths, then gallop again, 5 deep breaths and gallop again. Do 10 touch toes, keeping your legs straight, 10 arm circles forwards and 10 arm circles backwards. Shake your arms, then each leg.

SPELLING

Using the words you found yesterday in your reading, put them into alphabetical order.

Practise spelling those words by covering each word and writing it again from memory, five times.

READING



— THE —
STORY
TIME
FAMILY

BOOKS
FOR KIDS



BE KIND

Pat Zietlow Miller

Illustrated by Jen Hill

CRUNCH & SIP

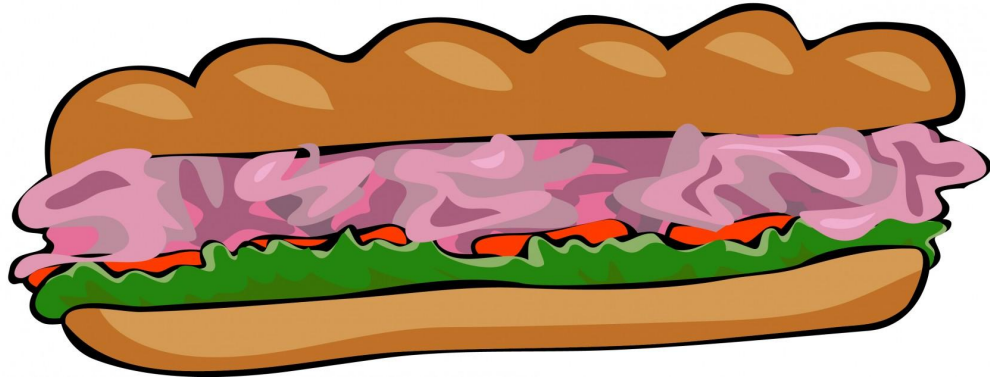
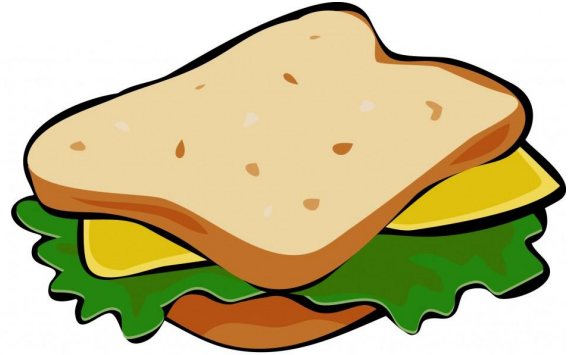
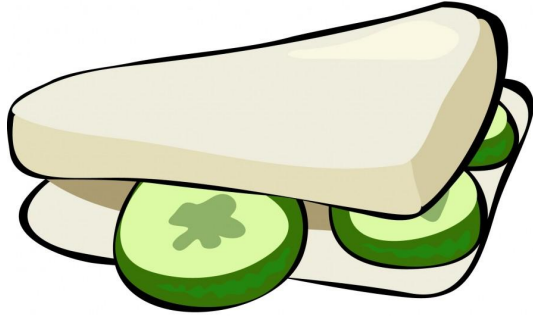


WRITING

If allowed, make your own toast or sandwich, have a glass of milk. Write or draw what you put on your sandwich or bread. Cut it into four pieces. Draw how you cut it - small squares, equal length strips or triangles.

Write a sentence using the word 'bread'. Rewrite your sentence using your other hand and compare the difference in neatness.

RECESS



MATHEMATICS

Find all your socks and count them by twos. Find a pair that has a pattern on it. Draw a sock shape and draw the pattern on it.

FITNESS TIME!

Describe what fitness activity you completed today (20-30 minutes)

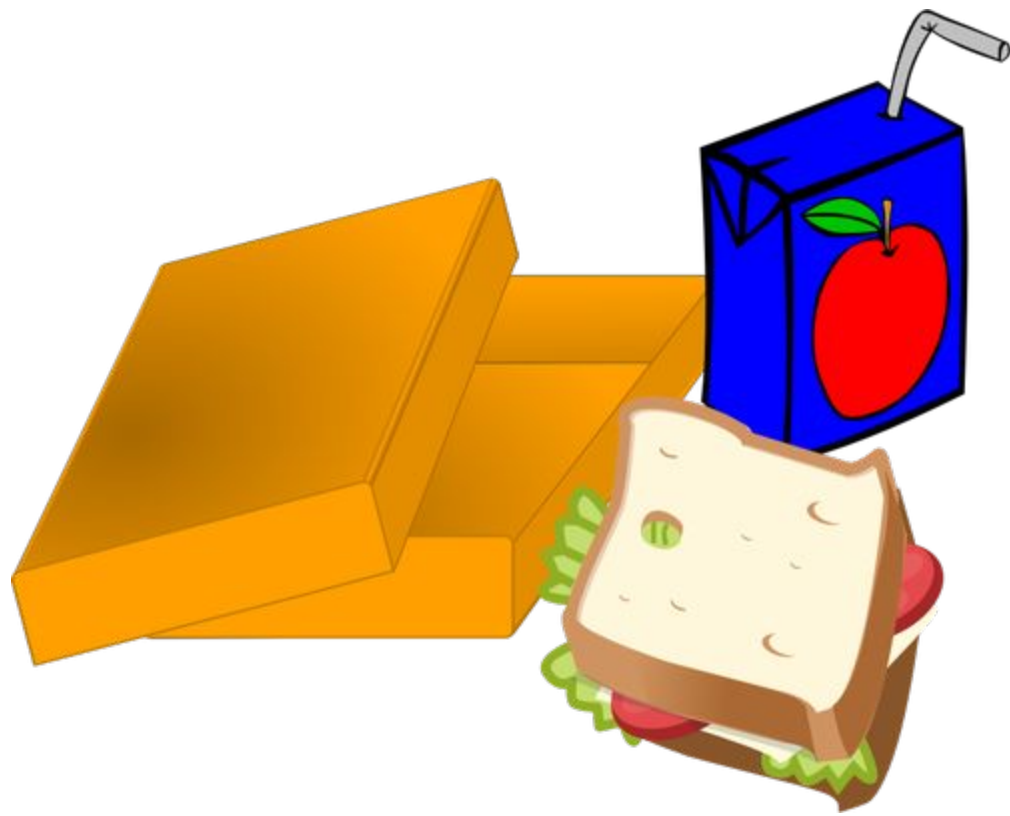
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LUNCH



SCIENCE

Which ice cube will melt faster - one in your mouth or one in your hand? Write down your answer then check it if you have ice cubes at home. Put one in your mouth and one in your hand. Stand over a basin or outside so that you do not wet the floor. Which ice cube melted faster (without chewing the one in your mouth)?

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TARONGA ZOO



KEEPER Q & A



In collaboration with
**SQUIZ
KIDS**
FUN & FRESH NEWS FOR KIDS

WEDNESDAY

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RIDDLE



Ask a family member the following riddle, let them guess before you give the answer.

Q. Why didn't the chicken cross the road?

Move the box below to find the answer.

If you are completing your work on paper, send an email to Ms Carter or send a message on Class Dojo to ask for the answer!

olivia.carter@det.nsw.edu.au

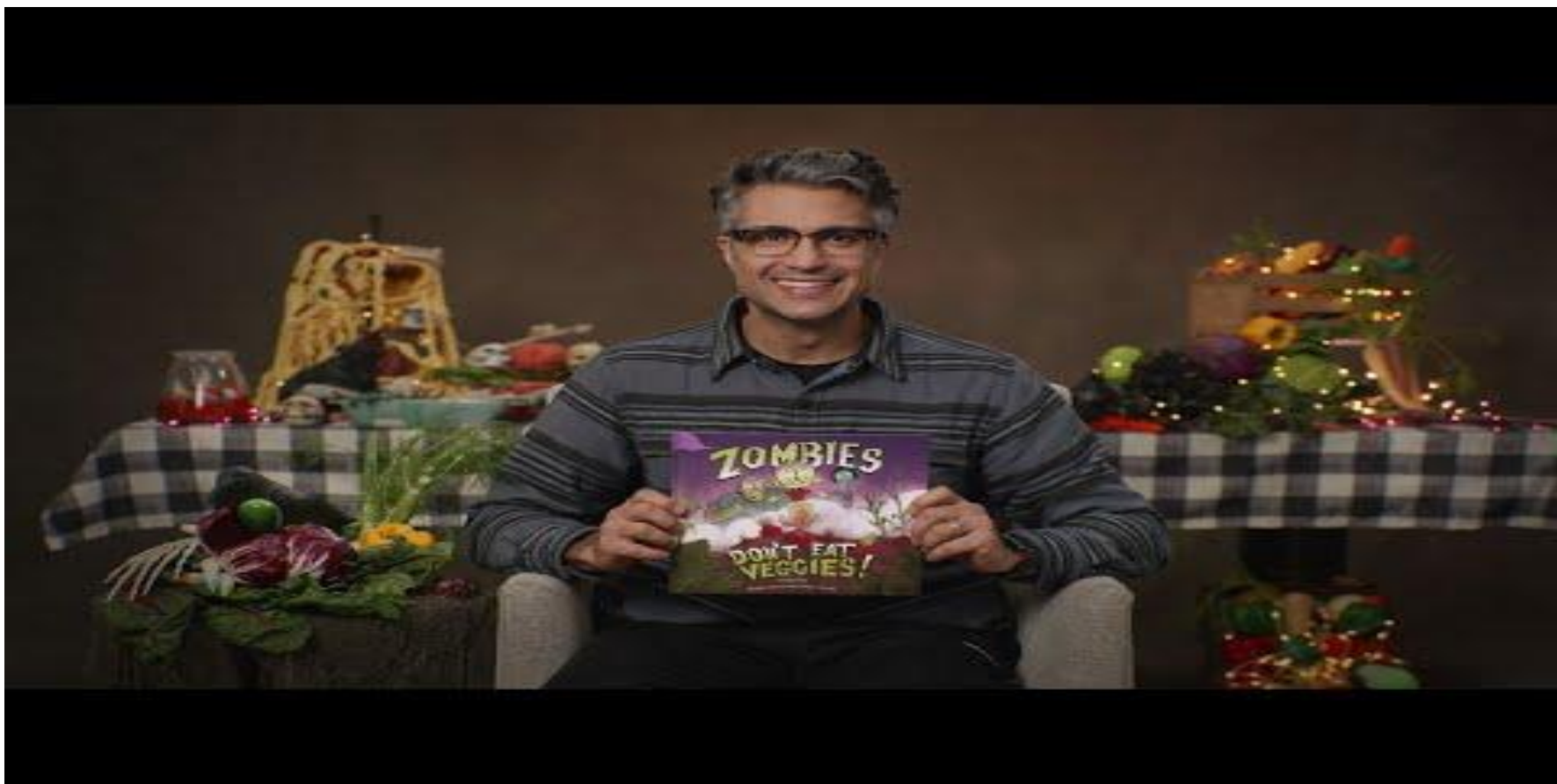
GROSS MOTOR SKILLS



Outside, if possible, do 20 jumps forwards, 20 walking backwards steps, take 5 deep breaths, waddle like a duck for 20 waddles, crab walk back to where you started, take 5 deep breaths, then repeat the routine another 3 times.

READING

Cuddle up with your pet or favourite toy and read for 10 minutes. Use two of your words from Monday in sentences, in your work book. Read for another 10 minutes.



CRUNCH & SIP

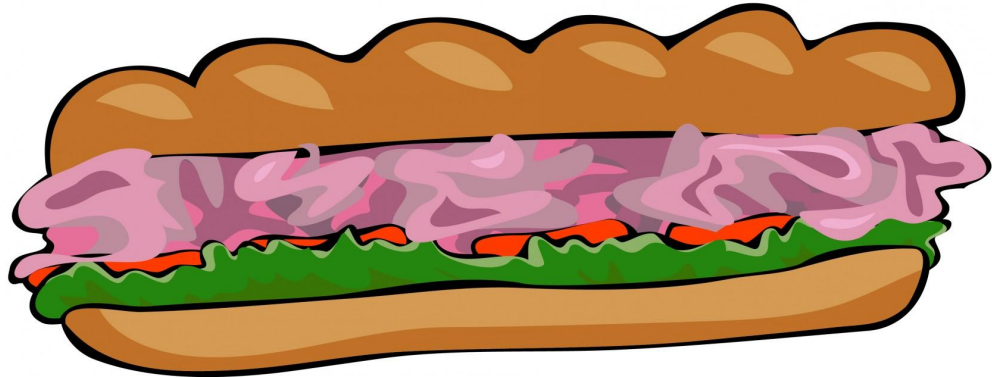
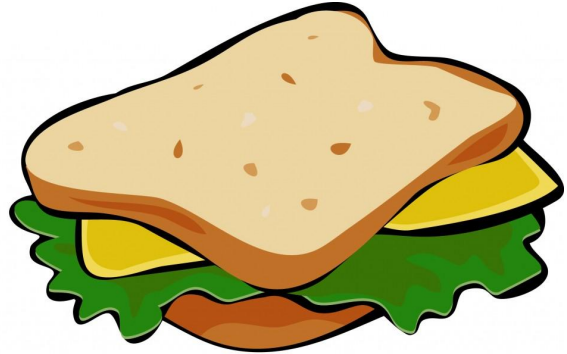
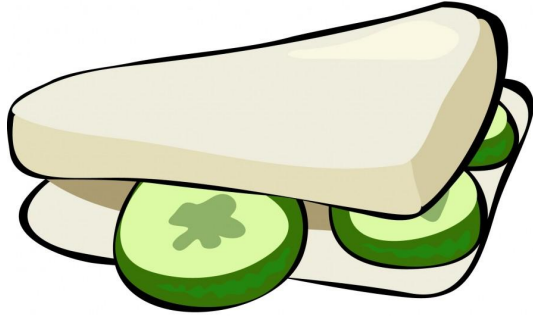


WRITING

Write down 3 facts you know about ducks, using full sentences. Use what, when, where, why in your sentences and capital letters and full stops.

e.g Ducks like swimming in the water. (I used what and where)

RECESS



MATHEMATICS

Use one of your sentences from this week. Tally how many times each letter has been used.

e.g Ducks like swimming in the water.

D - 1

U - 1

K - 2

S - 2

I - 4

Write down which letter was used the most. Which letter was used the least? How many letters were used altogether? List the letters that were not used at all.

FITNESS TIME!

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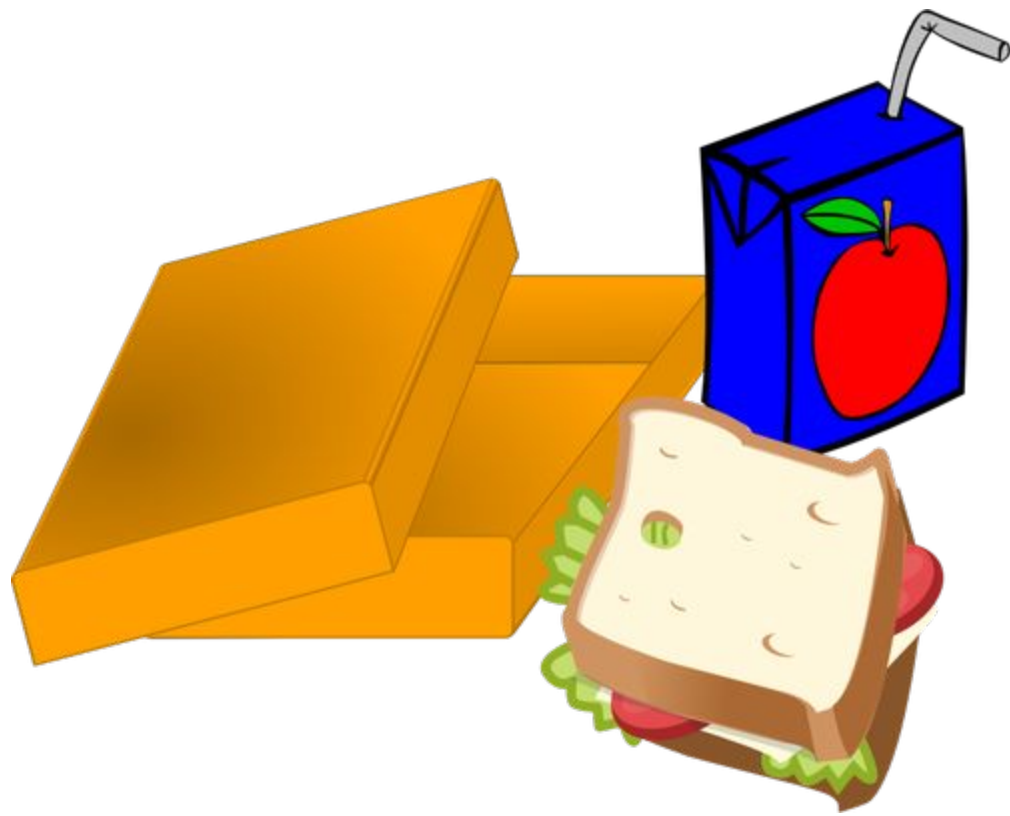
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LUNCH



CREATIVE ARTS

In your work book, draw the piece of food and give it some clothes.



HISTORY

Ask your family members for the names of all the places where they have lived, write them down. Ask them which place they liked the best and why, which place they liked the least and why. Write their responses.

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TARONGA ZOO



THURSDAY

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FOOD PREP



If allowed, cut a piece of bread into four small pieces, put four different spreads or toppings on the bread. Taste each one, name and write them from favourite to least favourite taste.

GROSS MOTOR SKILLS



Do 10 shoulder rolls forwards and 10 shoulder rolls backwards, 10 star jumps, 10 windmills (swing your arms around as you touch your toes) take 5 deep breaths and do them again, another 3 times, taking 5 deep breaths between each time.

SPELLING



300
SIGHT WORDS

READING

Find a new book or magazine. Cuddle up with your pet or favourite toy and read to it. Tell your pet or toy what you can see in the illustrations.

Choose 3 words, add 'ing', 'ed', 's' on, check the spelling, write them in your work book.

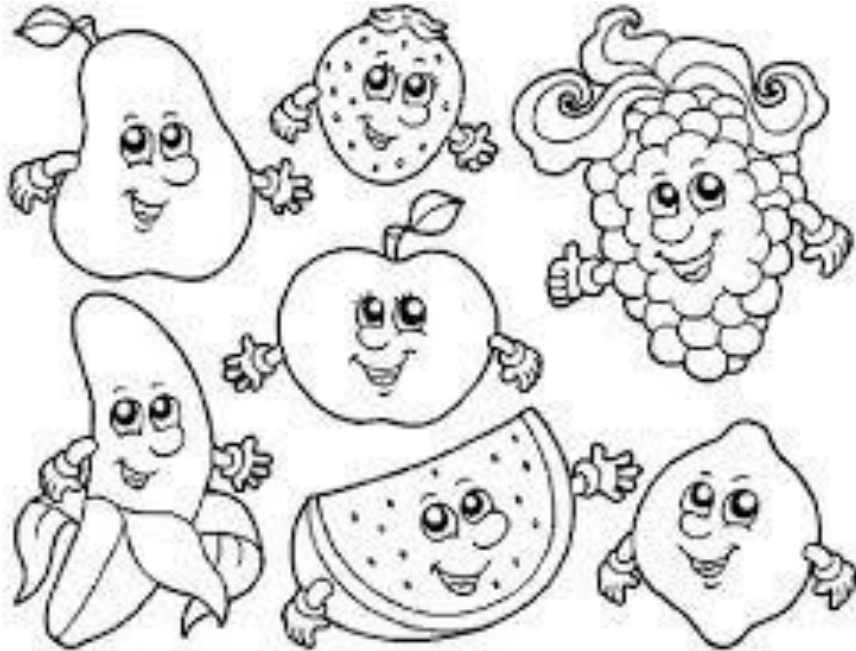
e.g shop = shopping, shopped, shops

CRUNCH & SIP



CREATIVE ARTS

Draw your piece of food and give it some hands.

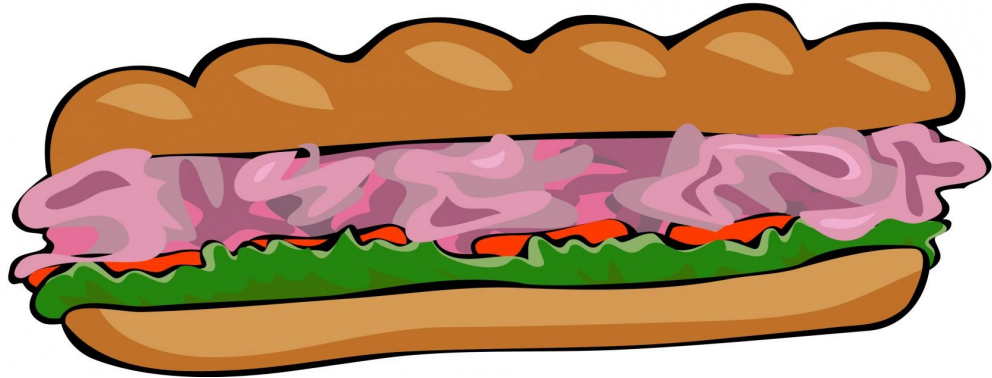
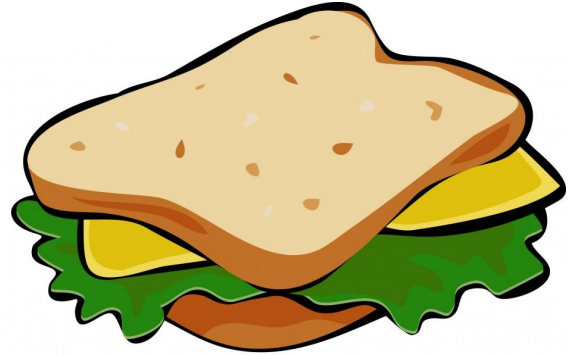
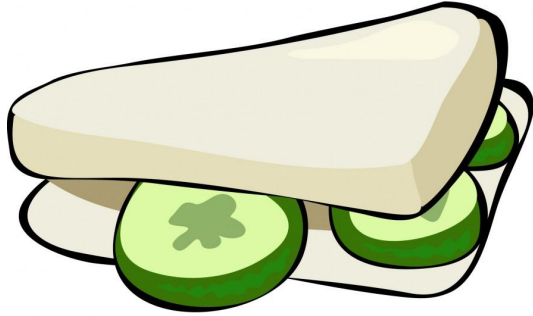


How to
Draw a
Hand



Check out this video about how to draw a hand.

RECESS

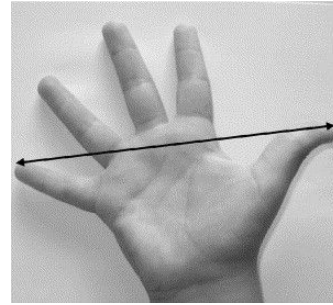


MATHEMATICS

Choose 3 pieces of furniture, e.g height of chair, length of lounge, width of dining table. Write down the item of furniture and your guess of how many hand spans you need to measure the distance of each item. E.g I guess the length of the lounge would be 7 hand spans. Then measure and record the measurement.

e.g lounge, guess = 7, length is 10.

Remember, a hand span is from the end of your thumb to the end of your little finger, with your fingers spread out.



FITNESS TIME!

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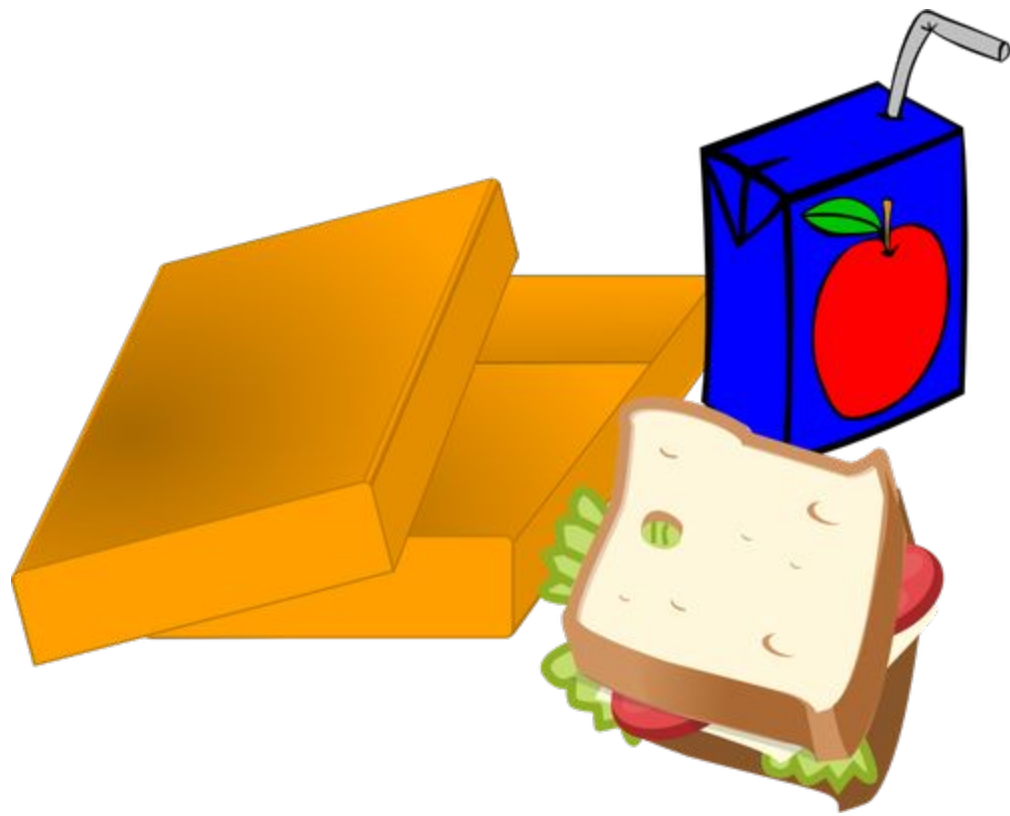
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LUNCH



MORE CREATIVE ARTS

From a shopping catalogue, find 3 of your favourite foods and tear them out, using your fingers, not scissors. Put them in your work book.

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TARONGA ZOO



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RIDDLE TIME!



Find a family member, trace letters or numbers on his/her back and see if he/she can guess what you have written. Ask a family member to trace letters or numbers on your back and you guess what was written.

GROSS MOTOR SKILLS



Go outside and side gallop from the front of the house to the front fence and back to the house 3 times, take 5 deep breaths, then gallop again, 5 deep breaths and gallop again. Do 10 touch toes, keeping your legs straight, 10 arm circles forwards and 10 arm circles backwards. Shake your arms, then each leg.

SPELLING

Read a book or magazine for 10 minutes, to your mirror reflection.

Choose 3 words from your reading. Write 3 rhyming words for each of them.

Practice saying the following tongue twister.

Ask family members to say it with you.

Betty bought butter but the butter was bitter, so Betty bought better butter to make the bitter butter better.

READING

Carla's Sandwich



Aunty's
House

CRUNCH & SIP



Have a piece of fruit or fresh vegetable. Draw your piece of food and give it sunglasses.

Touch 8 different pieces of furniture. Name each item and say whether it is soft or hard.

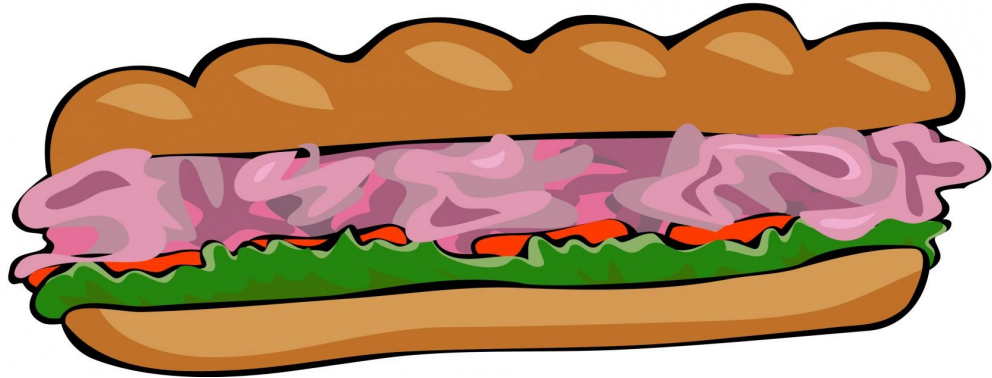
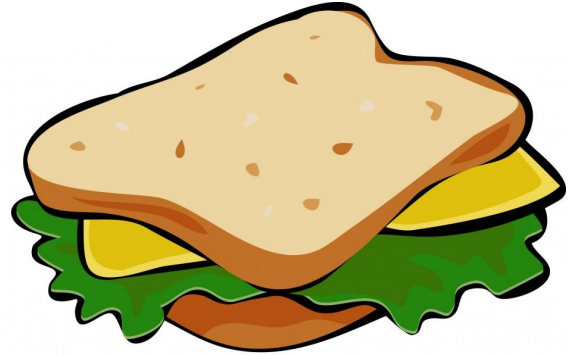
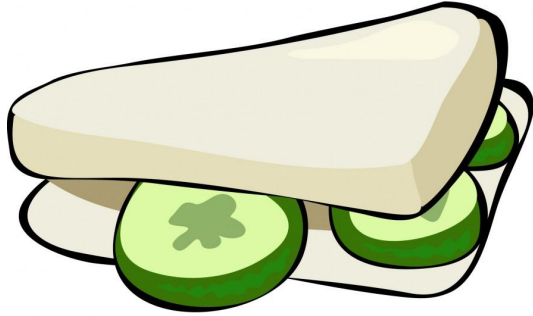
e.g chair = hard, cushion = soft

WRITING

Sit outside and look at something in your yard. Draw it and write about it.

Remember who, what, when, where, capital letter and full stop.

RECESS



MATHEMATICS

Play tic, tac, toe with a family member. # (noughts & crosses)

Recite the days of the week

Recite the months of the year

Count by twos, fives, tens to 100 or from 100 to 200

Count by tens to 100 on and off the decade

Read the time on a digital clock and change it to analog time, before and after dinner and when you go to bed

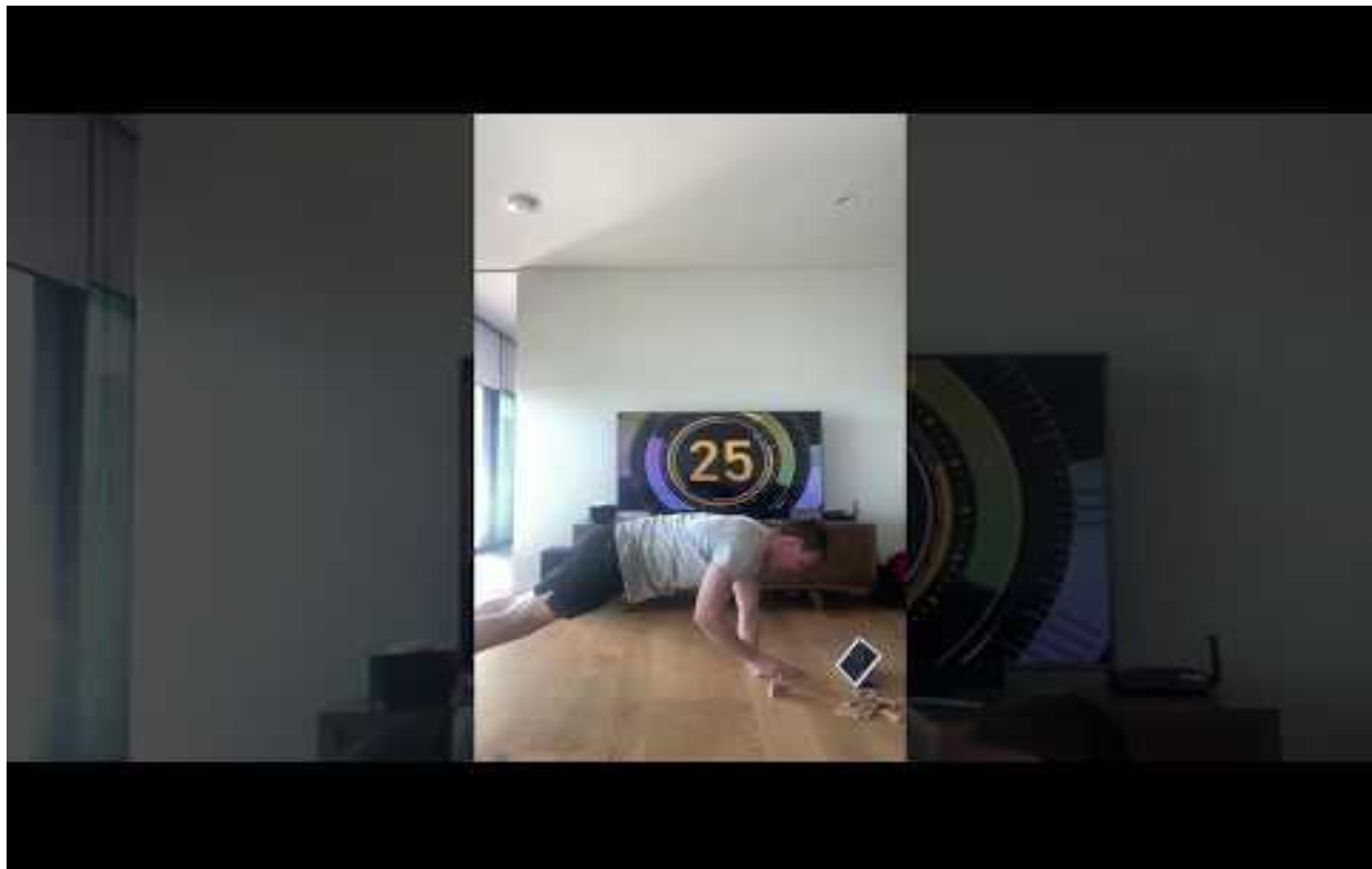
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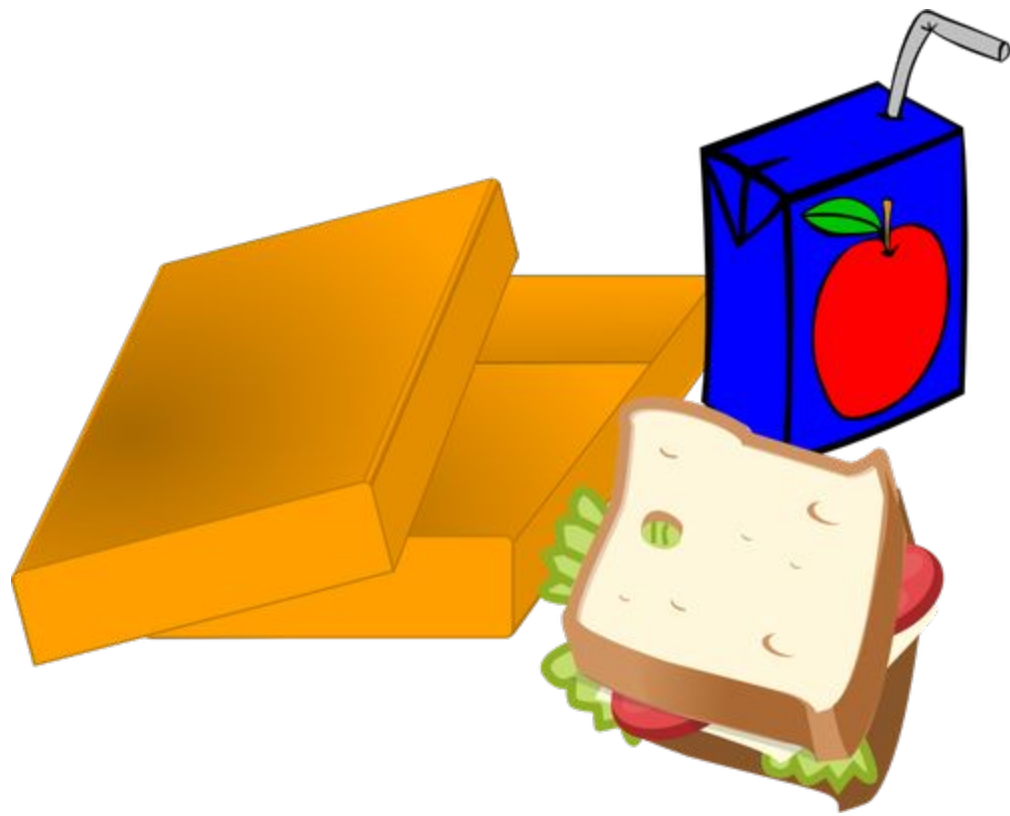
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If you have a ball, practice tossing and catching it or kicking it between your feet. Ask a family member to join you, or place an object on the ground and kick the ball around that. If you do not have a ball, a scrunched up piece of paper will do, or an empty plastic bottle.



LUNCH



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TARONGA ZOO



CREATIVE ARTS

Find a flat, hard surface and tap some rhythms on it. Try tapping the following phrases.

Hot dog, chicken and chips

Hot dog, sausage roll

Tap your name, tap the names of your family members and pets.