Stage 2
Term 3

Week 4

MONDAY

SPELLING

1. High Frequency words - look, cover, write and check words daily.

else	caught	mild	copy
child	children	those	nurse
close	ray	speed	chose

2. Find spelling words that match these clues. The jumbled letter might help you.

Shut (scoel)_____

The past tense of catch (auchtg) _____

To make a replica (pyoc) _____

SPELLING

Monday	Tuesday	Wednesday	Thursday	Friday

READING

Plants in Summer

Plants grow quickly in summer.

Many plants flower in summer.

Flowers make seeds. Some flowers, like apple blossoms, become fruit.

Fruit grows and ripens in the summer.

In summer, trees are covered in green leaves. The leaves make food for the tree.

The trunk grows thicker.

1. **Underline** what happens to tree trunks in summer
2. **Circle** what flowers make in summer
3. Put a **box** around what covers trees in summer
4. **Colour** what happens to fruit in summer

READING

Circle the correct answers.

1 When do apple blossoms become fruit?

a. Summer b. Spring c. Winter d. Autumn.

2 What do the leaves of a tree do in summer?

a. attract insects b. make food for the tree c. make roots d. protect the trunk.

3 What ripens in summer?

a. leaves b. trees c. fruit d. flowers

Crunch & sip

WRITING

The past week you have been learning about advertisements. Today's lesson will challenge you to look at some logos and write what you think the logo represents or what it is trying to sell.

On the following slides you will see a logo with a textbox to write your answer. Look for little hidden symbols, pictures or messages in each logo to help you.

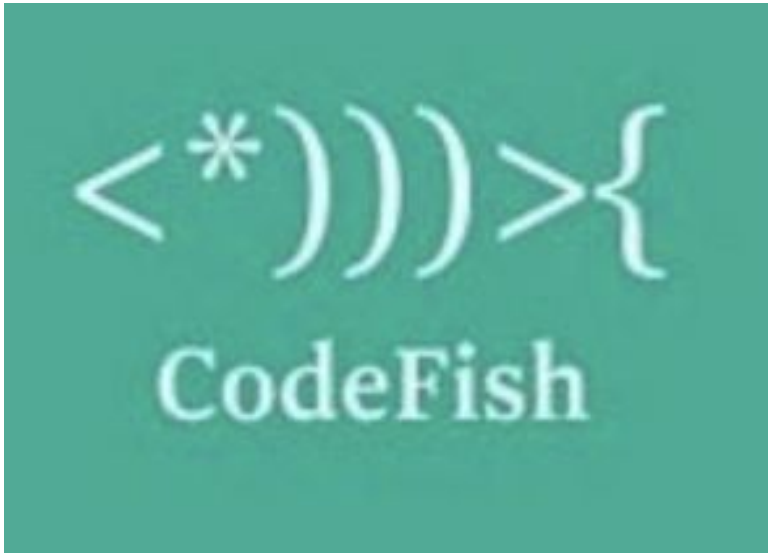
Here is an example that I have done for you:

I can see a stick figure riding a bike so i think this means something about cycling (bike riding).

Look at the letters O, U and R in TOUR

Answer:

Answer:



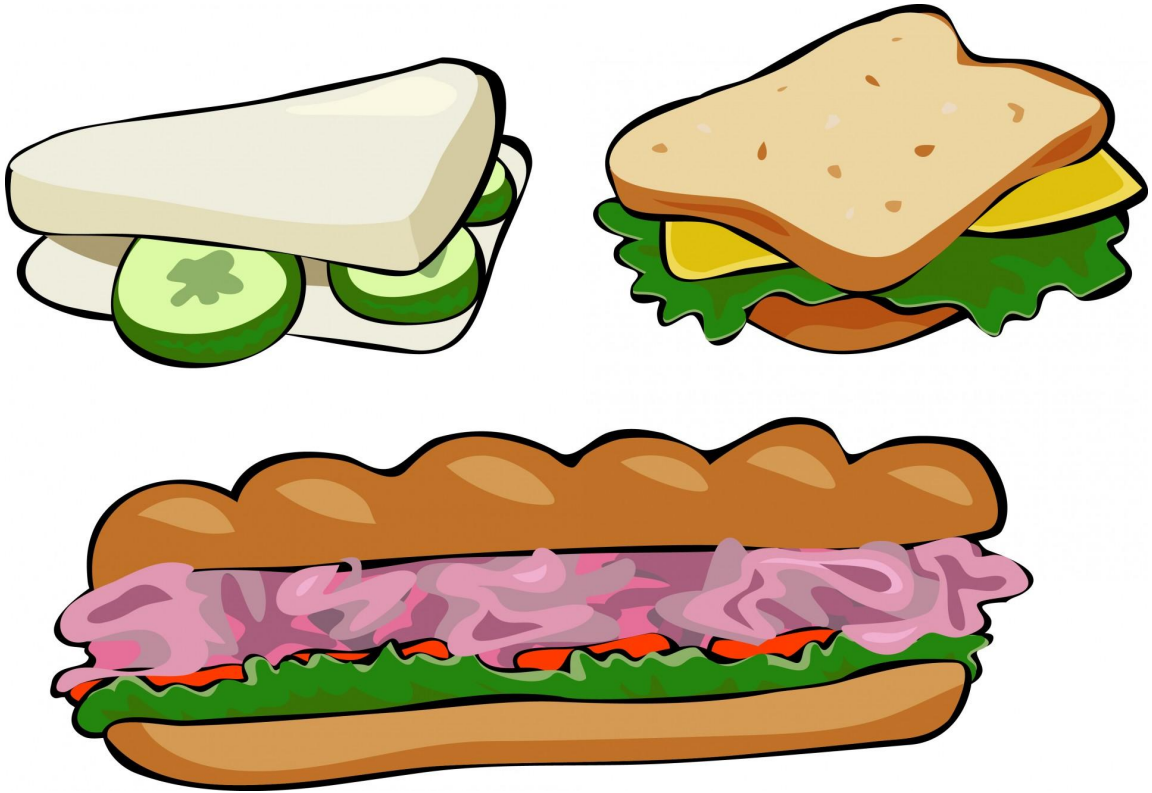
Answer:

Answer:

Answer:

Answer:

RECESS



MATHEMATICS

Money

In your book, write different ways to make:

a) $50

b) $3.50

c) $10.00

d) $12.45

Check your answers using a calculator

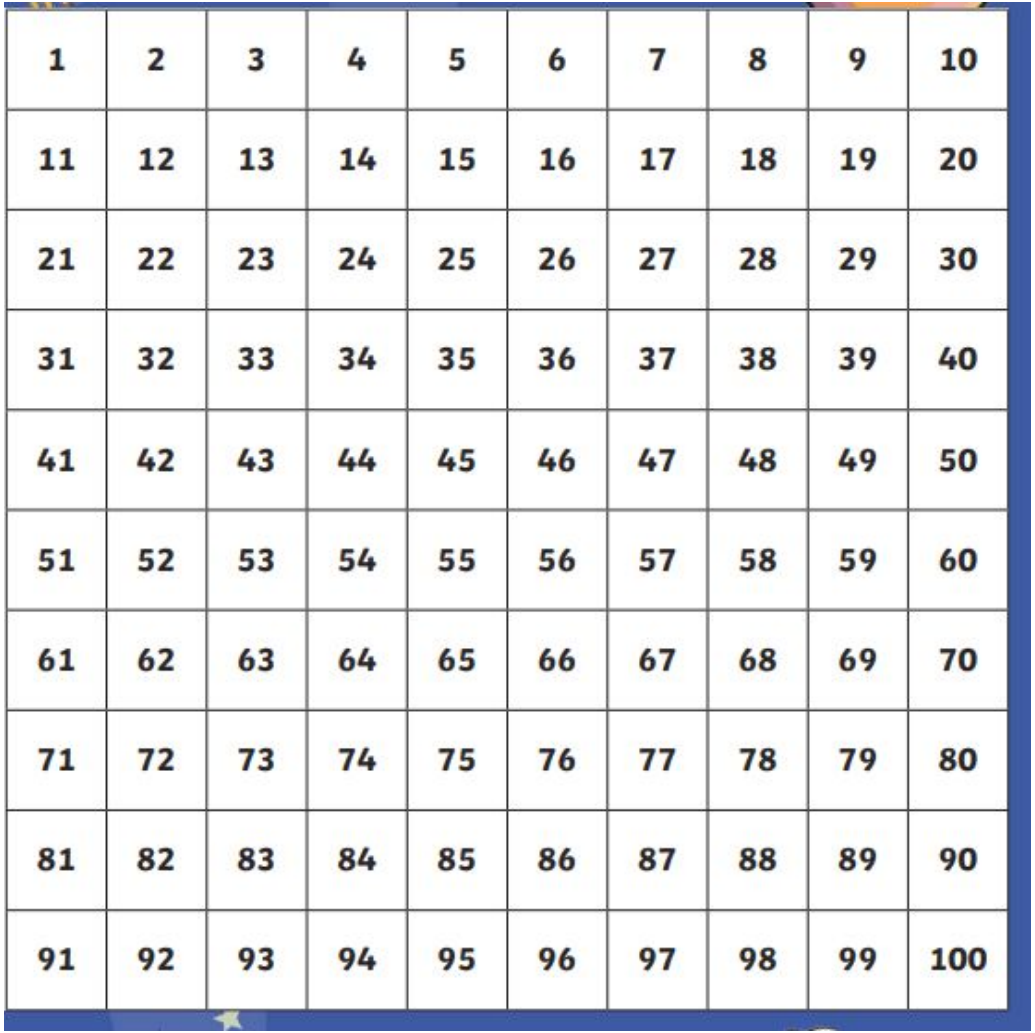
Math activity

Today, Math is set up into three sections. Here is what you need to do:

- Complete one of the slides that you feel comfortable with in your book
- You may complete all three slides if you wish
- Once you have completed, mark your work using a calculator
- Write a self-reflection about the completed activity
- Use the hundreds chart if needed

****REMEMBER….. Only complete the one you can

Hundreds chart



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

One digit

9	15	12	8	16	6	3	5	4	5
+ 2	- 6	- 8	+ 9	- 7	+ 5	+ 3	+ 6	+ 6	+ 9
7	6	6	3	7	1	4	9	4	9
- 4	- 1	+ 7	+ 4	+ 2	+ 7	+ 4	- 4	+ 8	- 2
12	2	9	11	6	5	5	9	8	9
- 5	+ 9	- 1	- 7	+ 6	+ 6	- 1	+ 1	+ 7	- 2
14	9	13	10	8	9	11	8	8	6
- 6	- 1	- 5	- 2	- 1	+ 6	- 4	- 6	+ 7	+ 3
6	6	17	2	5	7	11	8	6	6
+ 1	+ 4	- 9	+ 6	+ 7	- 2	- 4	- 1	+ 9	+ 7
12	6	11	9	7	7	8	9	15	2
- 7	- 5	- 2	+ 3	+ 2	+ 8	+ 4	- 1	- 8	+ 4
1	18	6	10	6	11	9	3	2	17
+ 7	- 9	+ 9	- 2	+ 3	- 6	- 7	+ 2	+ 2	- 9

Two digits

21 + 41	75 − 29	87 − 72	49 + 82	36 + 22
87 − 47	63 − 39	31 + 70	91 + 38	43 + 66
61 + 34	78 − 36	86 + 24	35 + 63	88 − 70
26 + 77	39 + 53	42 + 97	55 − 46	43 − 36
62 + 80	76 − 51	84 + 10	82 + 59	74 − 15

73 + 55	58 − 12	92 − 25	94 − 85	45 + 92
98 − 31	45 + 49	77 − 64	62 + 92	39 + 35
94 − 70	39 + 61	48 − 15	92 + 95	77 − 45
83 − 67	64 − 38	24 + 51	74 + 93	94 − 23
93 − 48	41 − 11	95 + 76	41 − 10	79 − 43

Three digits

501 + 803	538 − 523	918 − 871	163 + 514	279 + 839
534 + 951	107 + 271	691 + 832	821 + 325	520 − 355
539 + 899	995 − 446	820 + 178	597 − 520	804 − 744
831 − 445	929 − 820	889 − 124	667 + 847	967 − 899
985 + 606	457 − 309	595 + 215	966 − 246	348 − 199

987 − 882	353 + 918	154 + 777	188 + 924	196 + 291
809 − 162	175 + 476	267 − 178	854 − 265	125 + 721
602 + 927	806 + 773	625 + 219	882 + 159	634 + 500
684 − 150	659 + 588	885 + 159	578 − 116	591 + 288
127 + 231	467 + 852	199 + 837	896 + 970	368 + 418

FOUR DIGITS

8673 − 1448	9759 − 9133	3225 − 2649	8646 + 9848	5574 − 4984
8062 − 1538	7030 + 8803	8105 + 6802	3893 + 4439	5337 − 2864
4598 + 3634	6987 − 5802	5916 − 1806	3204 − 2652	2897 + 5307
8028 − 3275	6911 + 6251	6074 + 2922	3729 − 2402	4245 − 1949

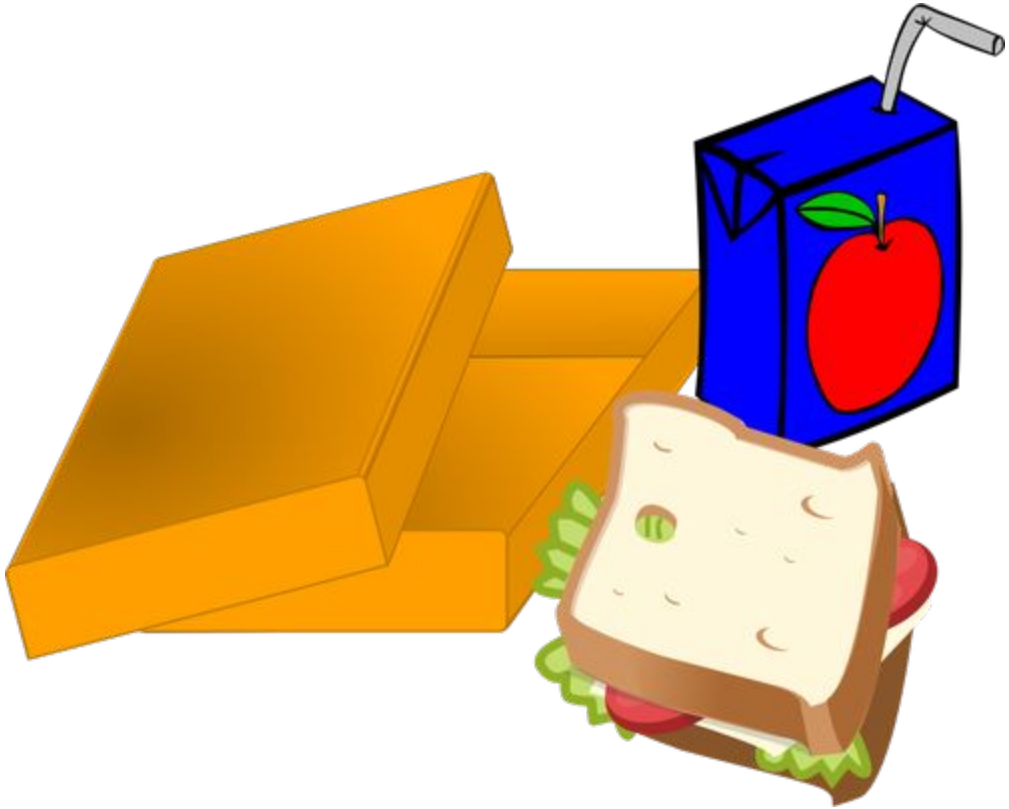
Fitness Activity: Week 4

Fun activity: Here is a link to your fitness activity for today. Your family may like to joy in too! If you are unable to click the link, type the link into youtube. Have fun!

https://www.youtube.com/watch?v=L_A_HjHZxfI

Take a photo and upload to Class Dojo or Google Classroom

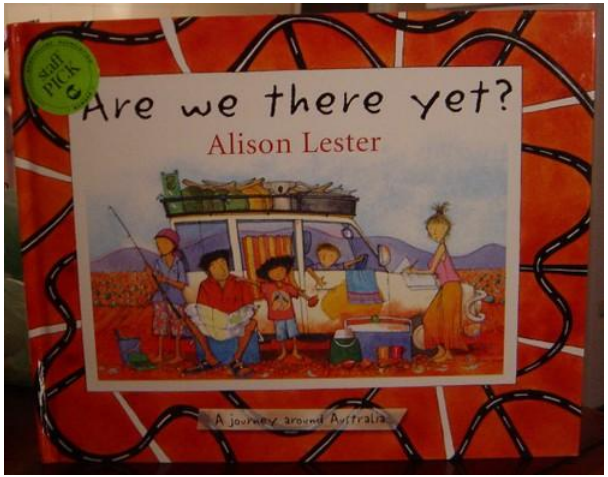
LUNCH



GEOGRAPHY

This week’s worksheet has been added to your class dojo.

Hope you enjoy completing it.



TUESDAY

SPELLING

1. High Frequency words - look, cover, write and check words daily.

else	caught	mild	copy
child	children	those	nurse
close	ray	speed	chose

2. Draw a line to match the word to its opposite

Close	Adult
Caught	Stroll
Speed	Open
Child	Released

3. Write your own definitions of 3 list words.

SPELLING

Monday	Tuesday	Wednesday	Thursday	Friday

READING

Summer Food

We eat more fresh food in Summer. Salads are made from fresh Summer vegetables. Families enjoy the outdoors by having picnics and barbecues. Many fruits, such as berries, melons and peaches, are ripe in the Summer. Fruit salad is good for you and tastes good too.

Finding facts and information

1. **Underline** Summer activities on the slide above.
2. **Circle** summer foods on the slide above.

What do we eat more of in Summer? _____

What ingredients go into a salad? _____

Where do families enjoy barbecues?_____

What are some Summer fruits? _____

What can be made with Summer fruits? _____

Crunch & sip

WRITING

This week we will be looking at newspaper articles and creating our own. For this week you will need to have an understanding of the features of newspaper articles. The next few slides will need to be used and referred back to throughout the week.

FEATURES OF A NEWSPAPER

- Headlines- These are in large front on the page to give people the title of the most important stories featured in the newspaper.
- Sub – Headings - These are shown in smaller front and give a couple of sentences explaining what the story is about. Usually given the audience key information about the story.

- Main Body- This is where the main features of the story are displayed for the audience to read. Usually this would be in short paragraphs to keep the audience attention. The most important information will be towards the top of the article as many people do not read continue to read the whole of the article.
- Slogan- A slogan is a 'catchphrase' for a newspaper something that can easily be indentified with a newspaper. For example 'The best local newspaper.'
- Photographs- On the front cover of a newspaper there will be photographs taken from main stories to give the readers an insight to what will be in the newspaper. These will also include a caption. Photographs will also be included in the articles of a newspaper.

- Byline- A byline is usually placed at the bottom of the article and it is the name of the person reporter who wrote the article.

You will need to look at these information slides to help you answer and complete the activities this week.

It might be a good idea to have a parent or carer read this information to you if you're working with the packs.

If you're working on google slides you might want to get a parent/carer to help you read this information as well.

A summary of the information is on the next slide.

Features of the newspaper - summary

The features you will need to look for are;

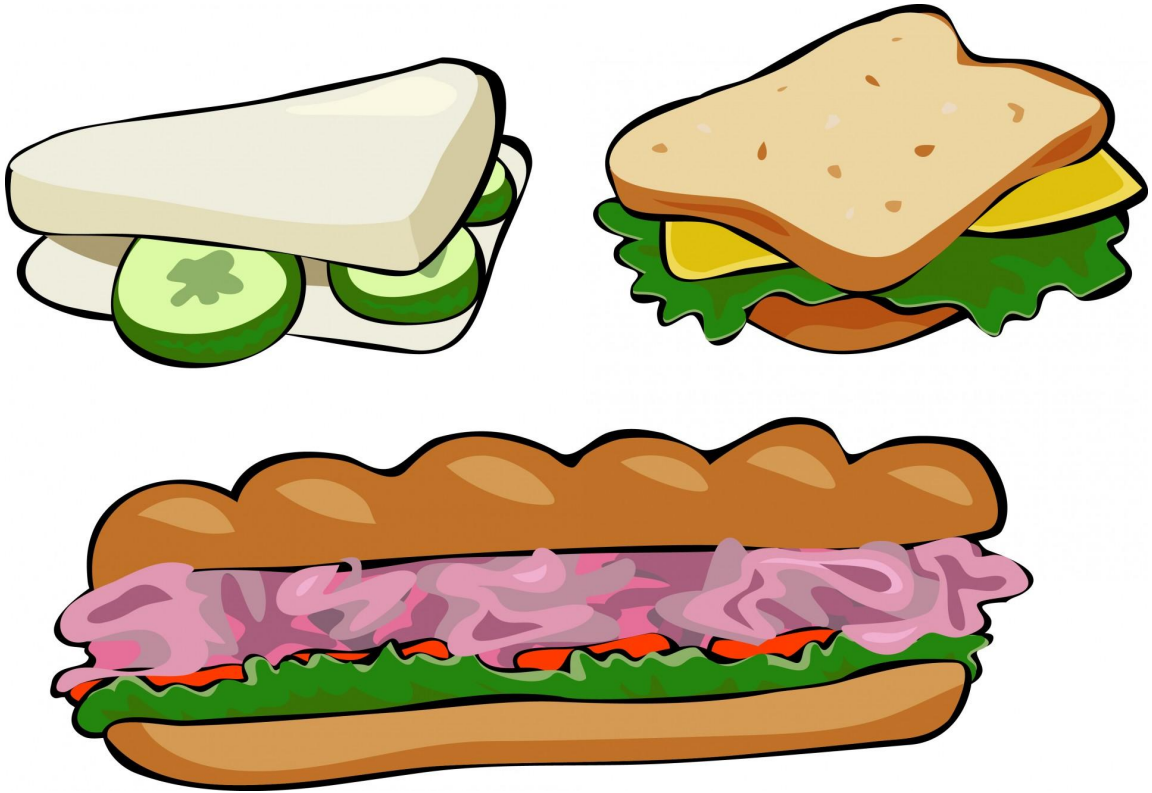
- **Heading** - title
- **Sub-heading** (smaller heading within the text)
- **Main body** (paragraphs)
- **Slogan** (there is no slogan for this next activity)
- **Photographs** - (look for a picture)
- **Byline** - (name of person who wrote the article)

The Olympics

Today for writing you will need to watch some of the Olympic games on channel 7. This will give you background information and help you for the writing activities this week.

Go Australia!

RECESS



MATHEMATICS

Number of the day: Your number for today is 18.

Choose based upon your ability (harder numbers can be found on the following pages).

Using number 18, answer the following questions;

1. Write the number in words
2. Add 10
3. What is 10 less
4. Round your number to the nearest ten
5. Complete the pattern by adding 3 each time - 12, 15, __, __, __.
6. Round to the nearest 10. 10 or 20? Circle your answer.
7. Even or odd? Circle your answer
8. Partition the number - __ tens and __ ones.

Number of the day

Number = 152

1. Write the number in words
2. Add 50
3. Subtract (take away) 35
4. Round your number to the nearest ten
5. Complete the pattern 163, 166, 169, ___, ___, ___.
6. Round to the nearest 100. 100 or 200? Circle your answer.
7. Even or odd? Circle your answer
8. Partition the number - _ hundreds, _ tens, _ ones
9. Double 152 =
10. Write your 3 timetables

Number of the day

Number = 3218

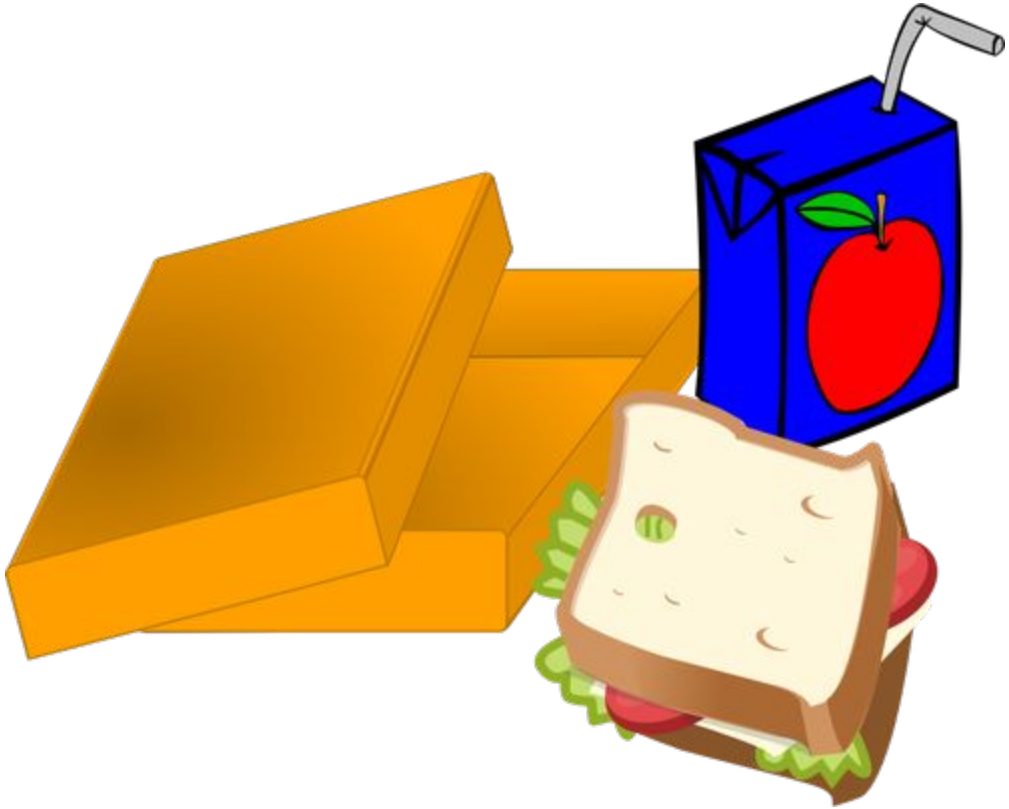
1. Write the number in words
2. Add 160
3. Subtract (take away) 76
4. Round your number to the nearest 10.
5. Round your number to the nearest 100.
6. Complete the pattern 3218, 3228, 3238, ____, ____, ____.
7. Even or odd? Circle your answer
8. Partition the number - _ thousands, _ hundreds, __tens and __ ones.
9. Double 3218 =
10. Next three odd numbers are? ____, ____, ____.
11. Write your 3 timetables

Fitness time!

Fun activity: Here is a link to your fitness activity for today. Your family may like to joy in too! If you are unable to click the link, type the link into youtube. Have fun!

https://www.youtube.com/watch?v=0B1uJGWKxCg

LUNCH



SCIENCE

For Science today you will be learning about physical world.

The physical world includes everything around us and what you can see such as trees, grass, plants, rivers, oceans and animals. Think about things that are living/alive to help you.

List 5 examples of the physical world at your house (check the front/backyard);

1.

2.

3.

4.

5.

Draw the 5 things you could see in your back/front yard. (Students working online will need to do this on spare paper or in yellow workbooks.

1.

2.

3.

4.

5.

WEDNESDAY

SPELLING

1. High Frequency words - look, cover, write and check words daily.

else	caught	mild	copy
child	children	those	nurse
close	ray	speed	chose

2. Put 2-3 spelling words into a sentence using capital letters, full-stops, question marks, exclamation marks, etc

3. Write your own definitions for 3 words from the spelling list.

SPELLING

Monday	Tuesday	Wednesday	Thursday	Friday

READING

Conserving Water

Desert animals have special water-saving strategies. Some animals in dry habitats do not sweat to cool down. This helps the kangaroo rat and the fennec fox to conserve water. Reptiles have thick skins. Spiders and insects have exoskeletons. These hard, outer shells reduce water loss.

Compare and Contrast

READING

On the slide above:

1. **<u>Underline</u>** how reptiles stay cool.

2. **Colour** how kangaroo rats and fennec foxes conserve water.

3. Put a **box** around what special strategies all desert animals have.

Put a tick next to information that is true. Put a cross next to information that is false.

A. The fennec fox does not sweat to help it cool down.
B. All desert animals have ways to conserve water.
C. Kangaroo rats have thick skins to help them save water.
D. Spiders have exoskeletons to keep cool.
E. Desert animals need to always be near water.
F. An exoskeleton can help an animal reduce water loss.

Crunch & sip

WRITING

Today you will view a newspaper article and try to label it using the features of a newspaper article from yesterday (turn back to Tuesday's slides for more information).

The features you will need to look for are;

- Heading
- Sub-heading (smaller heading within the text)
- Main body (paragraphs)
- Slogan
- Photographs
- Byline (name of person who wrote the article).

Remember: some features might not be there.

Feature:

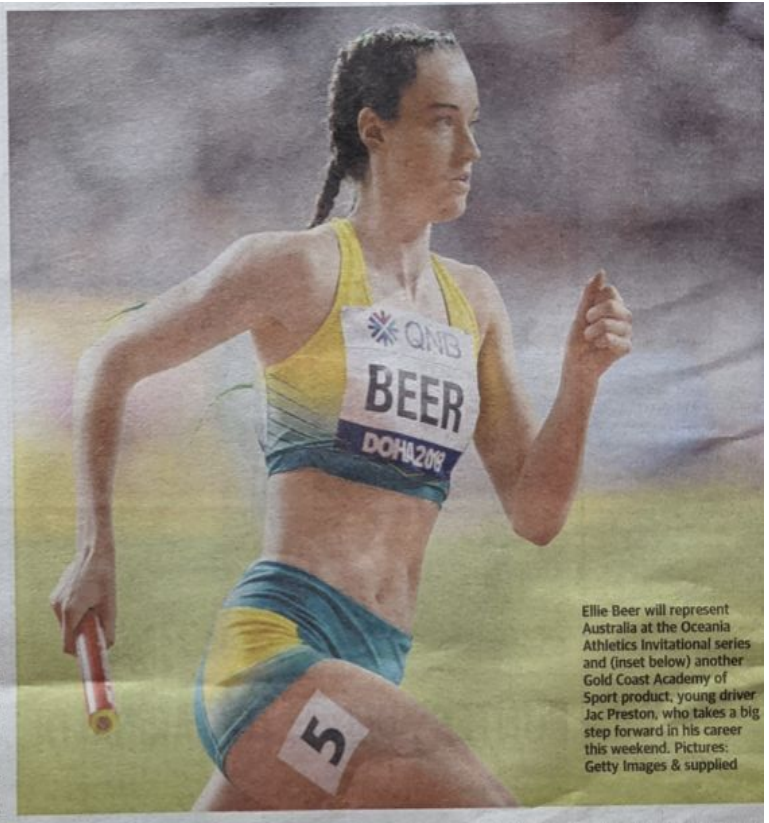
Feature:

Feature:

Feature:

Main Body

OLYMPICS QUANDARY AFTER ALL HARD WORK



Ellie Beer will represent Australia at the Oceania Athletics Invitational series and (inset below) another Gold Coast Academy of Sport product, young driver Jac Preston, who takes a big step forward in his career this weekend. Pictures: Getty Images & supplied

THE year since the COVID outbreak has seen many athletes achieving new standards of performance.

If you have worked hard during the time away from competitive sport then you certainly deserve the accolades that are coming your way.

Setting high goals is great but how you deal with falling short determines how long you're willing to keep chasing them. This is always an issue for athletes who have high expectations of themselves.

Having said that, as a past athlete this was always something that kept me working hard. As a coach and a mum, it is a challenging part of sport because you always want your children and athletes you work with to have a positive attitude in training and competition.

Many athletes strive to achieve "perfectionism".

Again, as an athlete I used to firstly put pressure on myself to perform perfectly, or as close to it as I could.

Secondly, I used to always have the thought that people expected me to perform well and that results would happen.

Lastly, I would be surprised when other athletes did not perform up to the standard that I expected of them.

You might think that this is not an issue but it is always good to have other athletes

risks and the welfare of the athletes?

These are hard questions to answer, so I will respond in a couple of ways – with my heart

"The 'magic' (of the Olympics) will be lost

on my sleeve and then with my honest thoughts.

Heart on sleeve response: Yes, it would be amazing for the Olympics to be held – athletes train so hard, for so long and make so many personal choices to represent their country at an Olympics it is difficult to take this opportunity away.

My response to whether the Olympics will go ahead is, maybe, maybe not. Only the IOC delegates can make that decision. I suppose it really depends on how many countries decide if the risk is too great to travel and mix in large groups.

I am sure there are many monetary and political reasons why the IOC would want the Olympics to go ahead too.

The IOC last week insisted the Games would go ahead, despite the state of emergency in Japan due to COVID-19 and low public support for the

ment, the atmosphere, the crowds, the chaos of an Olympics is not going to be there – the "magic" will be lost.

I am also not too sure whether the welfare of the athletes is truly being 100 per cent considered.

I wonder what the world will say should the Olympics become a super spreader and the casualties will be some of the best athletes in the world.

junior athletes recently.

Australia will not send the team to the World Athletics Under-20 Championships in Nairobi, Kenya. Instead, athletes will travel to the Gold Coast to compete in a two-part competition series. All athletes selected will represent Australia at the Oceania Athletics Invitational series in June.

Along with Ellie, two other Gold Coast athletes were also selected and are to be congrat-

lete to step up in their development is go-karter Jac Preston.

Jac, a second-generation driver, has come through the Australian junior karting ranks. He stepped into the high-powered KZ2 Gearbox and Rotax DD2 categories at the age of 14 and won the Australian Junior Rotax Championship in 2017.

He was part of Team Australia at the Rotax Max Challenge Grand Finals in

Services, who Jac will drive has won 11 Australian Ford Championships and t tiple titles on the Porsche amid across the Carrera and the Porsche Sprint C lenge.

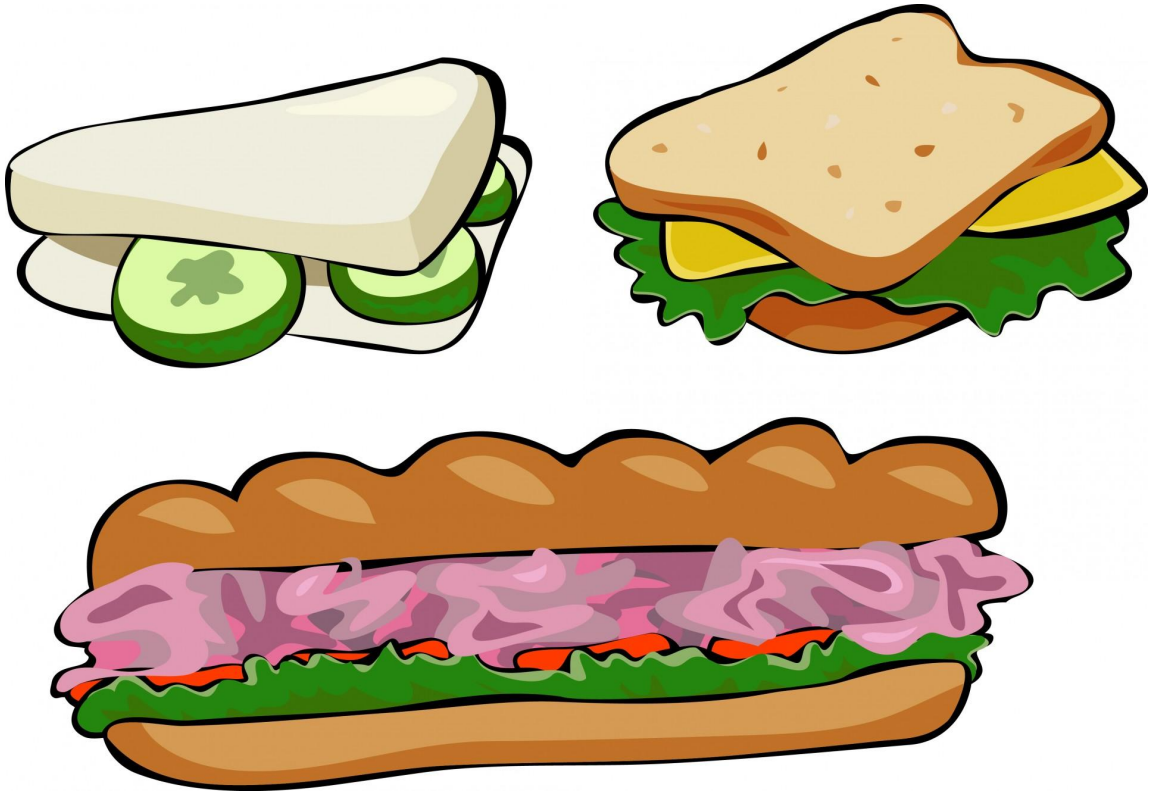
"To join Sonic Motor ing Services, the most suc ful Formula Ford team Australia, is an exciting op tunity," Jac said.

"They have brought many household n

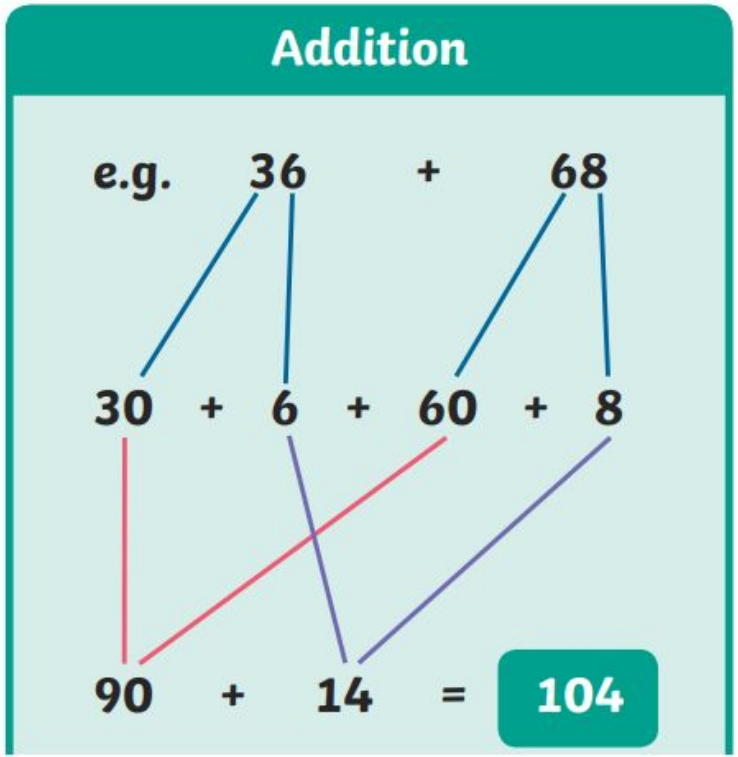
Using the paper copy: write the feature and draw an arrow to where it is.

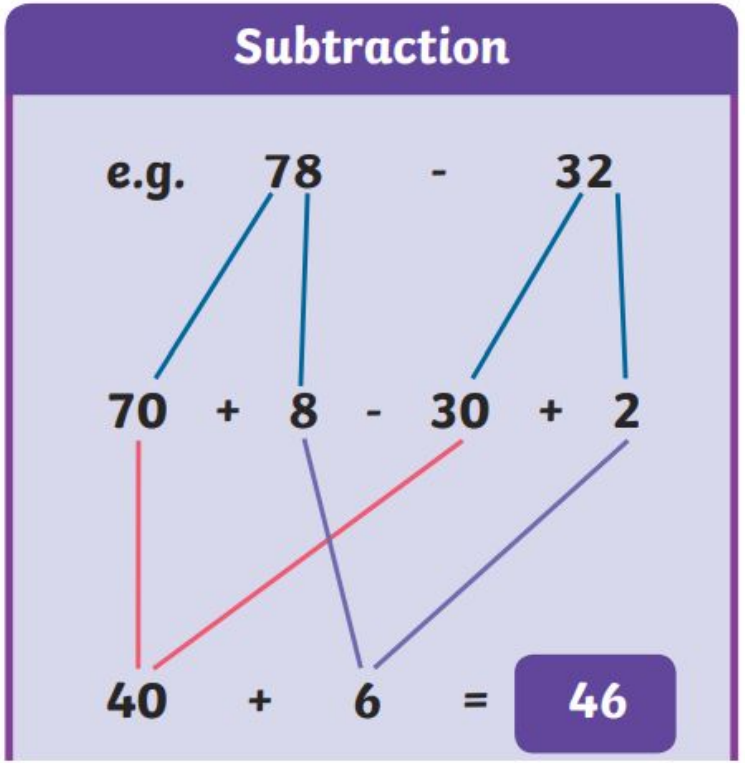
Working online in classroom: type your answer by clicking on 'feature' and explain where it is on the article (top left / on the right side etc) or use the line tool at the top of the page.

RECESS



Numeracy - Split strategy: addition and subtraction





ACTIVITY

Using the Split Strategy images for guidance, complete the following questions in your math book.

For example:

34 + 23 = 57

30 + 20 = 50

4 + 3 = 7

50 + 7 = 57

Split Strategy Addition and Subtraction

2

Dad had $99 in his wallet. He bought a pack of sausage rolls for $15, large chips for $11 and a pack of soft drinks for $12. How much money did Dad have left in his wallet?

Split Strategy Addition and Subtraction

3

Our family drove up the coast for 2 days for our family holiday. We drove 152km on the first day and 136km the next day. How many kilometres did we drive in total?

Split Strategy Addition and Subtraction

4

Mary collected 87 stamps. She sold 33 stamps to another stamp collector. How many stamps does Mary have now?

Split Strategy Addition and Subtraction

5

There are 3 year 1 classes. 1A has 32 students, 1B has 30 students and 1C has 31 students. How many students are there altogether?

Split Strategy Addition and Subtraction

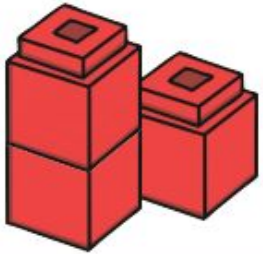
6

I have 96 trading cards and my friend has 64 trading cards. How many more trading cards do I have?

Split Strategy Addition and Subtraction

7

We measured the length of our bodies using interlocking cubes. Muhammad was 152 interlocking cubes long and Prisha was 134 interlocking cubes long. How many cubes did we use altogether?



Split Strategy Addition and Subtraction

8

There were 94 cows on the farm. 52 cows were sold at a local market. How many cows were left on the farm?

Split Strategy Addition and Subtraction

9

I have 34 lollipops and 64 chocolates for my party. How many items do I have altogether?

Split strategy activity

Complete in your book.

Remember to show your working out using the "Split Strategy".

a) 37 + 21 =	d) 23 + 33 =
b) 32 + 36 =	e) 61 + 11 =
c) 15 + 43 =	f) 42 + 44 =

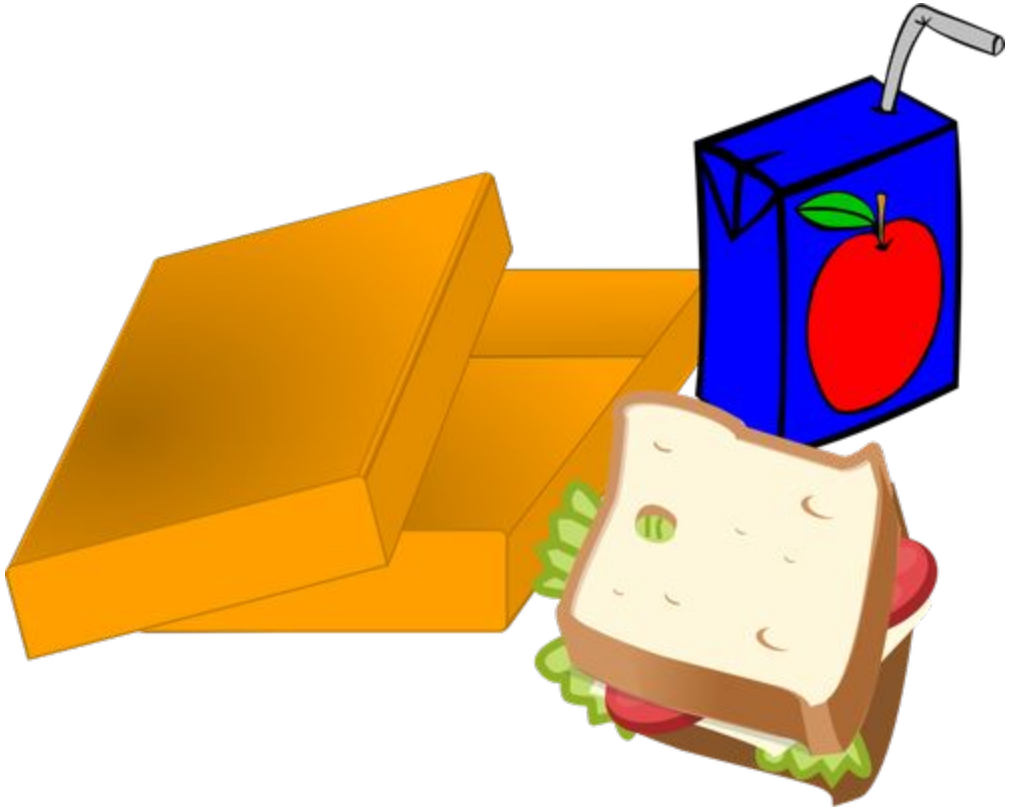
Fitness Activity

Fun activity: Here is a link to your fitness activity for today. Your family may like to joy in too! If you are unable to click the link, type the link into youtube. Have fun!

https://www.youtube.com/watch?v=lc1Ag9m7XQo

Take a photo and upload to Class Dojo or Google Classroom

LUNCH



CREATIVE ARTS

Connection to the Community

a) Draw a picture of you and your family having dinner together at your favourite restaurant in your local area

b) Upload to Class Dojo or Google Classroom

THURSDAY

SPELLING

1. High Frequency words - look, cover, write and check words daily.

else	caught	mild	copy
child	children	those	nurse
close	ray	speed	chose

2. Rewrite the spelling words in alphabetical order using colour, blue for consonants and red for vowels.

3. Separate these words into syllables.

Indeed _____ _____ Children _____ _____

Copy _____ _____ Else _____

SPELLING

Monday	Tuesday	Wednesday	Thursday	Friday

READING

Finding Water

Water is hard to find in a dry habitat. Birds and large mammals, such as antelopes, elephants and zebras, travel long distances to find water. Other animals get water from the food they eat. Bilbies and kangaroo rats get water from insects, fruit, seeds and leaves.

Compare and Contrast

READING

Finding the similarities and differences in a text helps us understand it.

On the slide above:

1. **<u>Underline</u>** how bilbies and kangaroo rats get water..

2. **Circle** how large mammals find water.

3. Put a **box** around what is hard for all animals to find in a dry place.

Put a tick next to information that is true. Put a cross next to information that is false.

A. Antelopes and elephants are mammals.
B. It is hard for all animals to find water in a dry habitat.
C. Zebras drink more water than any other animal.
D. Bilbies and kangaroo rats are ocean animals.
E. Fruit, seeds and leaves can give some animals water.
F. Bilbies are large mammals.

Crunch & sip

WRITING

Today you will write/create your own newspaper article (this will be the activity for today and Friday).

We will be focusing on the Tokyo Olympics and writing an article about one of the sports in the Olympics. To help you with this activity you will need to watch some of the Olympic games. You will need to select a sport to write about. A few examples - Swimming, Rowing, Weight Lifting, Gymnastics, Fencing and Volleyball.

- The information you write about doesn't have to be accurate (you might like to make some of it up, or ALL of it).
- You can use actual names or real names by doing some research.
- You might like to interview your parent or carer and add some "speech marks" as if you conducted an interview.
- Draw a picture and add some colour to make it look interesting.
- Have some FUN! Don't stress if you struggle with this. It is most likely the first time you're attempting this. We will be covering this at school when we return. All we want if for you to have an attempt.

Over the page you will see a very brief example of a newspaper article I have created.

You will need to take your time, plan out what you will draw for your photograph, what your title is going to be etc.

If you complete this today, I will attach another template for you to complete - you may write a newspaper article about a topic of your choice (once you have finished the Olympics newspaper article).

Aussie golden girls break the World Record.

The women's 4x100m Australian Olympic team accelerate through the pool to claim gold at the Tokyo 2020 Olympics. Cate Campbell, her sister Bronte, Emma McKeon and Meg Harris showed no fear when they dived into the final of the 4x100m relay event. The golden girls smashed their competition, breaking the world record that they had previously set at the 2016 Olympics.

5th August, 2021

Despite most of NSW being in lockdown, it did not stop them taking to social media saying “Wow, these girls are amazing”, “The fantastic four have done it again”, “This is what it means to be an Australian”. The Australian Olympic team have made a great start to their olympic medal hunt.

Written by - Stage 2 teachers.

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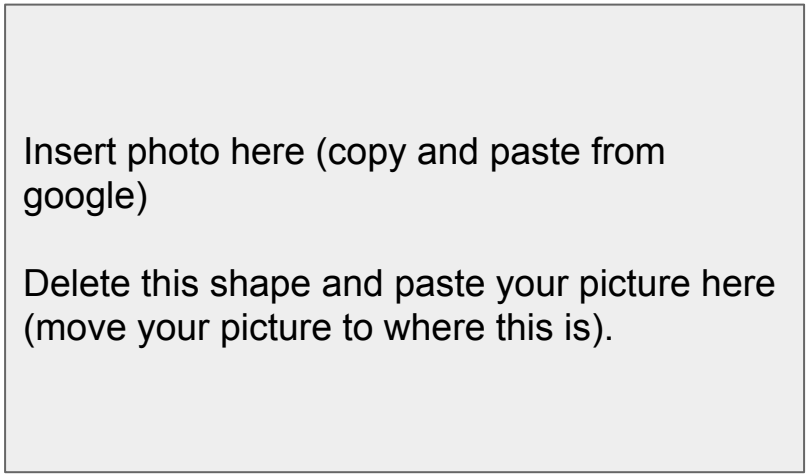
Title -

Paragraph 1 -



5th August, 2021

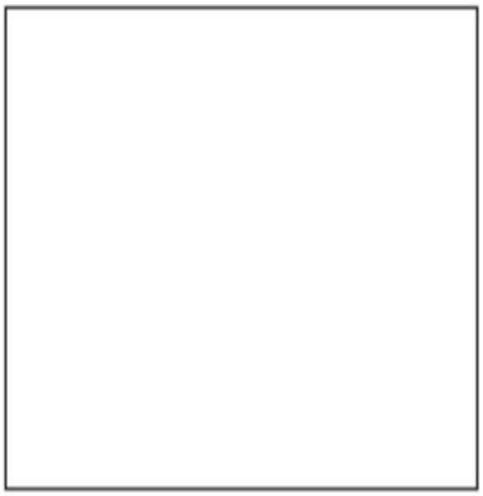
Paragraph 2 -

Written by -

My News

Date: The School's Best News Written by:

Headline



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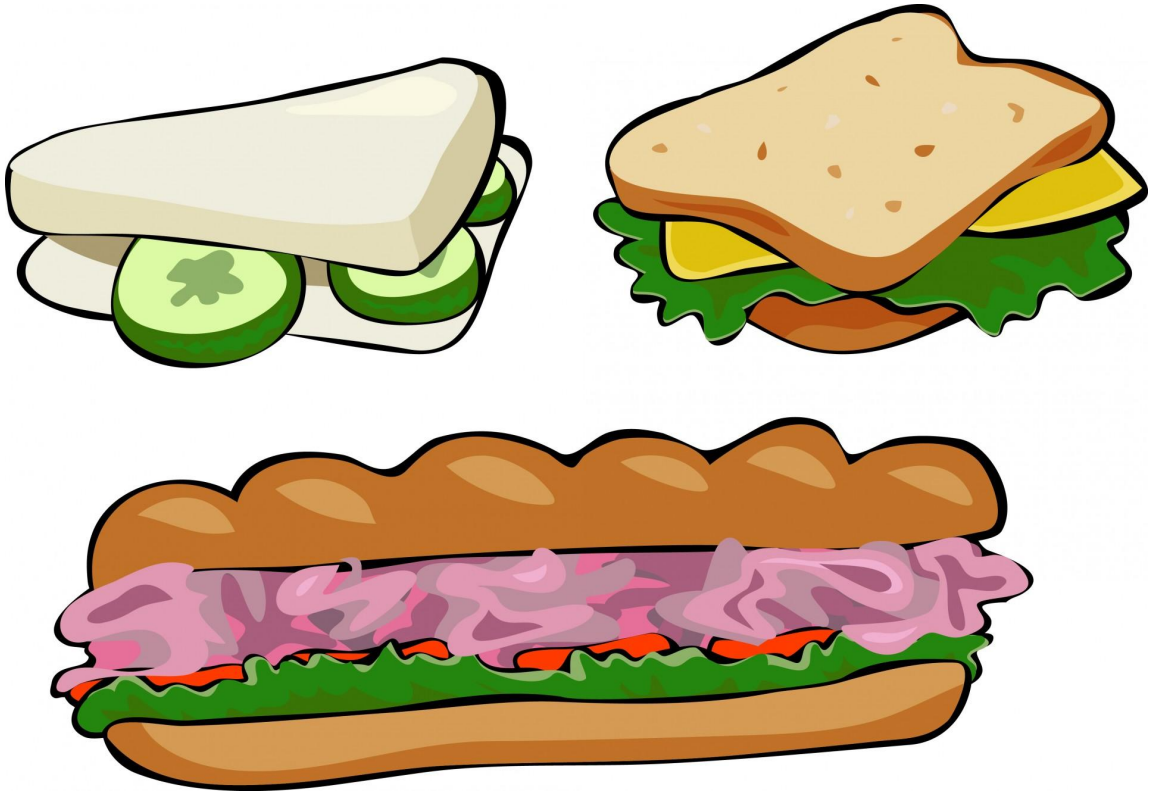
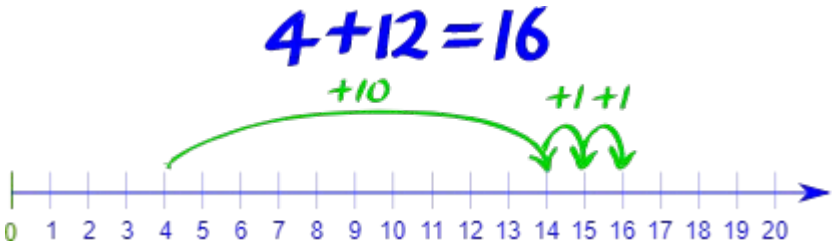
RECESS



MATHEMATICS

Jump Strategy

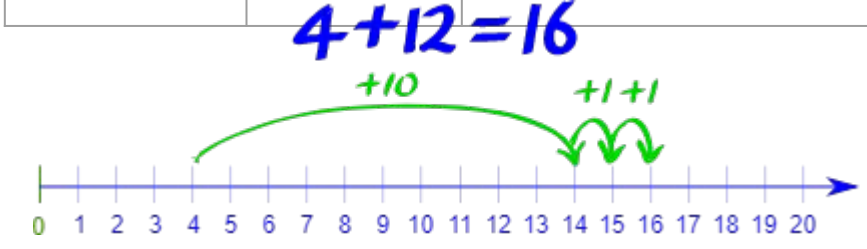


Example of Jump Strategy:
https://www.youtube.com/watch?v=Vyd7E3klRuk

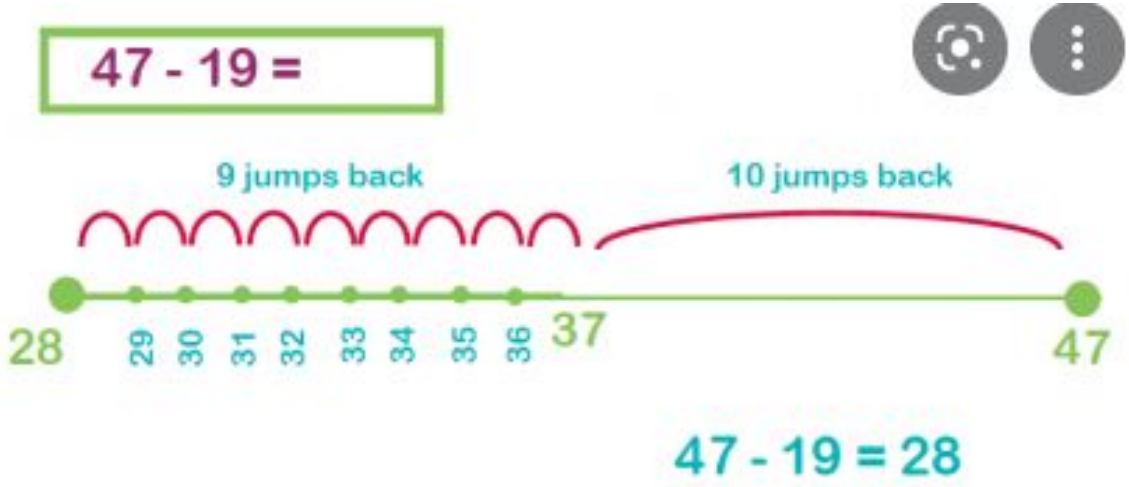
Jump strategy - Addition activity

Answer the following questions using the Jump Strategy in your book. Remember to draw the line and write the numbers.

1	2	3
13 + 5 = 11 + 3 = 19 + 4 = 17 + 2 = 15 + 7 =	23 + 19 = 32 + 15 = 57 + 34 = 44 + 29 = 63 + 59 =	123 + 111 = 278 + 234 = 453 + 167 = 398 + 295 = 786 + 348 =



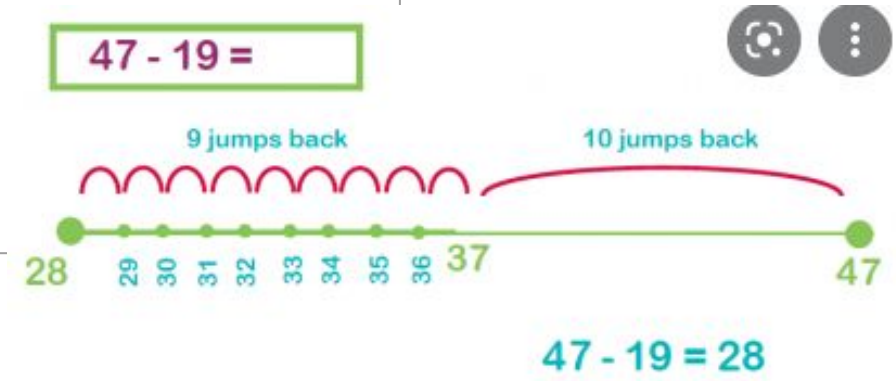
Jump strategy - subtraction activity



Jump strategy - subtraction activity

Answer the following questions using the Jump Strategy in your book. Remember to draw the line and write the numbers.

1	2	3
13 - 5 = 11 - 3 = 19 - 4 = 17 - 2 = 15 - 7 =	23 - 19 = 32 - 15 = 57 - 34 = 44 - 29 = 63 - 59 =	123 - 111 = 278 - 234 = 453 - 167 = 398 - 295 = 786 - 348 =

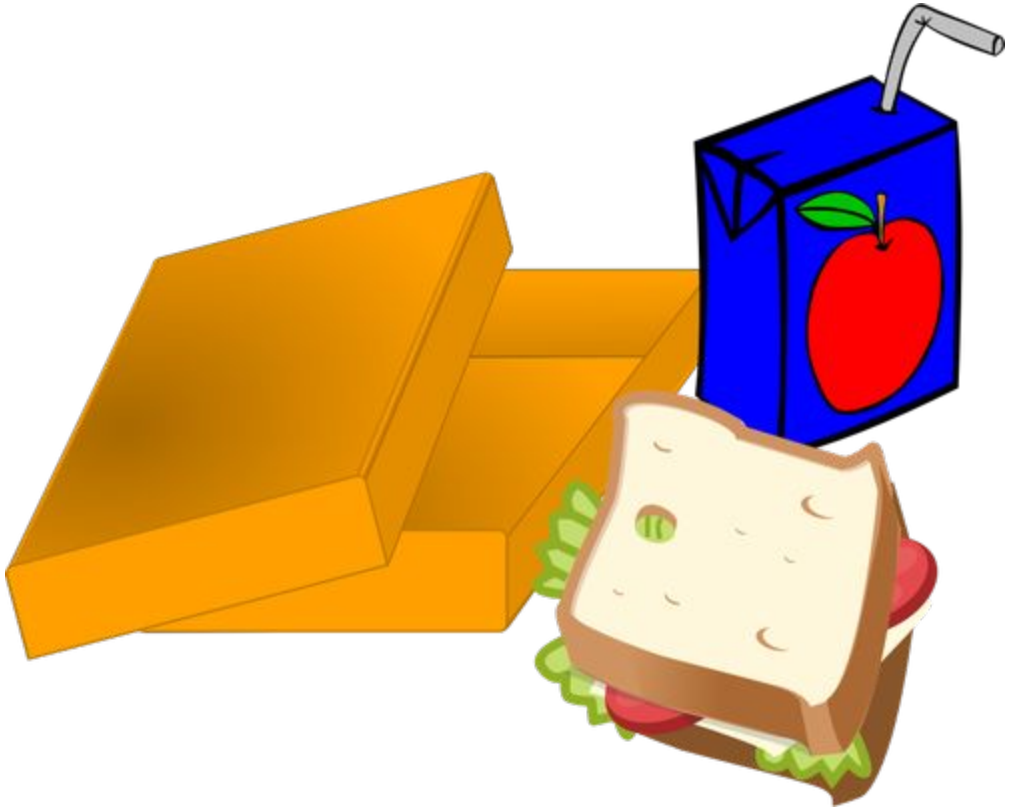


Fitness time!

Fun activity: Here is a link to your fitness activity for today. Your family may like to joy in too! If you are unable to click the link, type the link into youtube. Have fun!

https://www.youtube.com/watch?v=h3DSYn2jIKE&list=RD0B1uJGWKxCg&index=2

LUNCH



PDHPE

Connections to the Community:

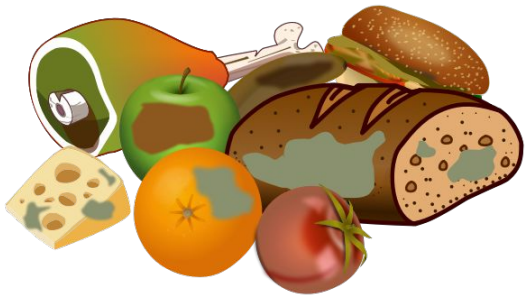
Topic: Food

a) Write a list of all the food places in your community
b) Place your list in the boxes below:

Supermarkets	Fruit & Veg	Restaurants	Cafes	Other

PDHPE

c) Write a brief description of your family's favourite restaurant in your local area. For example, name, what do you like about it and why?



FRIDAY

SPELLING

Write your weekly spelling test. Get someone from home to read aloud the spelling list to you and check your spelling. Let your teacher know how many you got correct this week.

Complete the word search.

U V E T C W R Z V C U L R G K
V K H L O O R N P H B E I Y N
T Q O W P O E O W I B S L U P
F S L I Y R U V C L Z C R S H
E W X M D T D K T D Q S Y W E
Z X X L I I E W H K E H O N K
H K I O T L E L G K K O O D E
K H R J Z A D L U U F O A Z F
C U W A Q R N U A I N E H Q U
U B W F L V I X C R A Y J T V
E S O H T I I K E D E S O H C
R V N J C M M T R W E P V W C
O B B P H X F I M N I E L L W
F N N S A A G I S S L J P S Q
V R D T T U W U Y M X B E S T

Else
Child
Close
Those
Speed
Caught
Children
Ray
Mild
Copy
Nurse
Chose
Similar
Indeed
Afternoon

READING

Read aloud a book of your choice for 15 minutes to someone at home.

Crunch & sip

WRITING

Continue with Olympics slides from yesterday or complete another newspaper article on a subject or article of your choice using the next two slides.

You might like to create a newspaper article about food, clothes, schools being closed, COVID 19, animals etc.

If you're still working on your Olympics slides, ignore this.

****If you find this task too hard****

- You can write a story (at least half a page) about the Olympics in your yellow books. You will need to add a picture to your story.

This slide of for people working on **Google Classroom ONLY** - edit this slide by clicking to type.

Title -

Paragraph 1 - click here to write

Insert photo here (copy and paste from google)

Delete this shape and paste your picture here (move your picture to where this is).

5th August, 2021

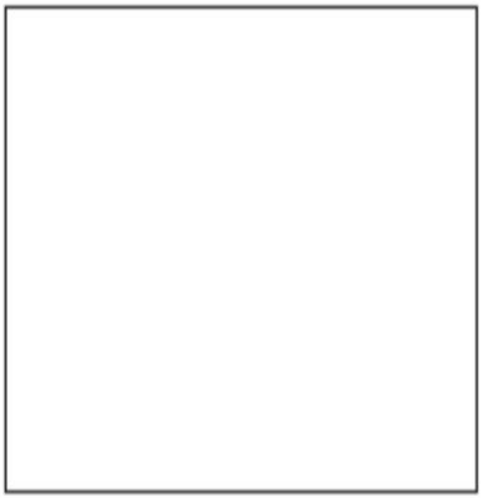
Paragraph 2 - click here to write

Written by -

My News

Date: The School's Best News Written by:

Headline



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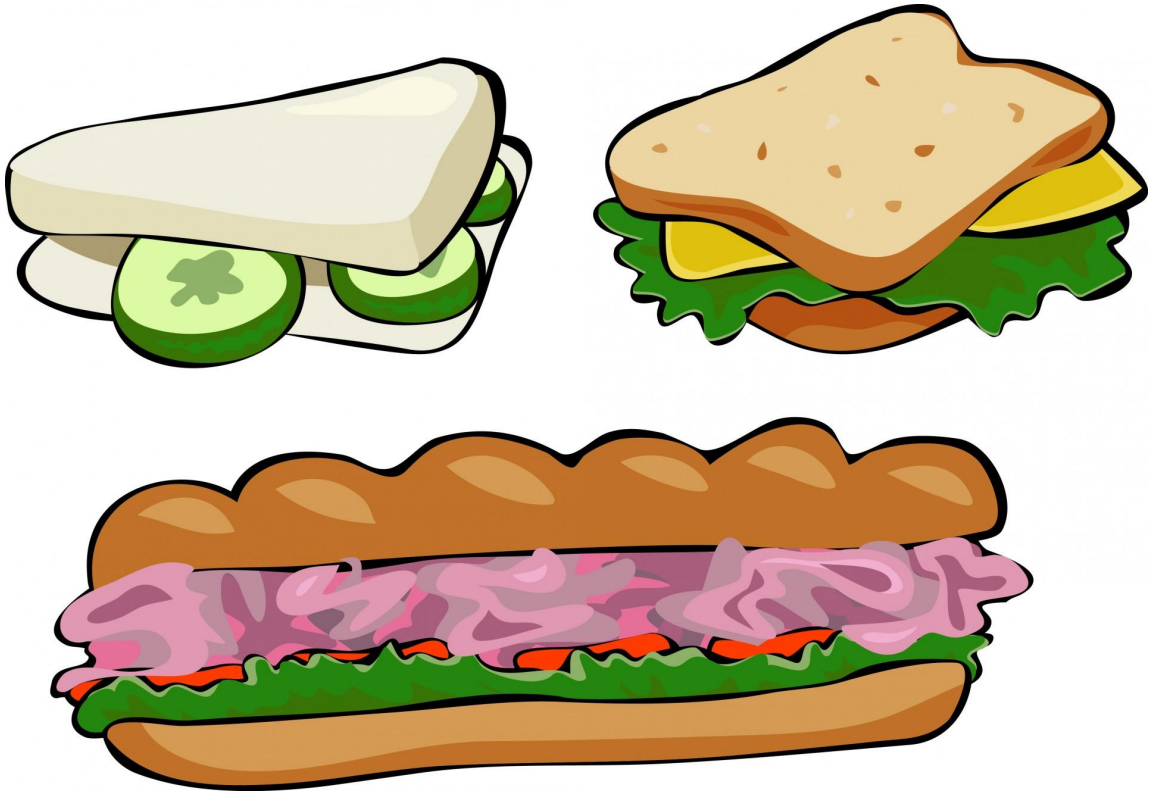
RECESS



MATHEMATICS

Activity:

1. Design and make your own board game. It needs to have:
   - ❖ Addition and subtraction number sentences such as 43+21= and 32-11=
   - ❖ Word Problems using addition and subtraction (I have $24. My sister gave me $11. How much do I have altogether?).

2. Upload photo on Class Dojo or Google Classroom once you are completed.
3. Finish unfinished math work

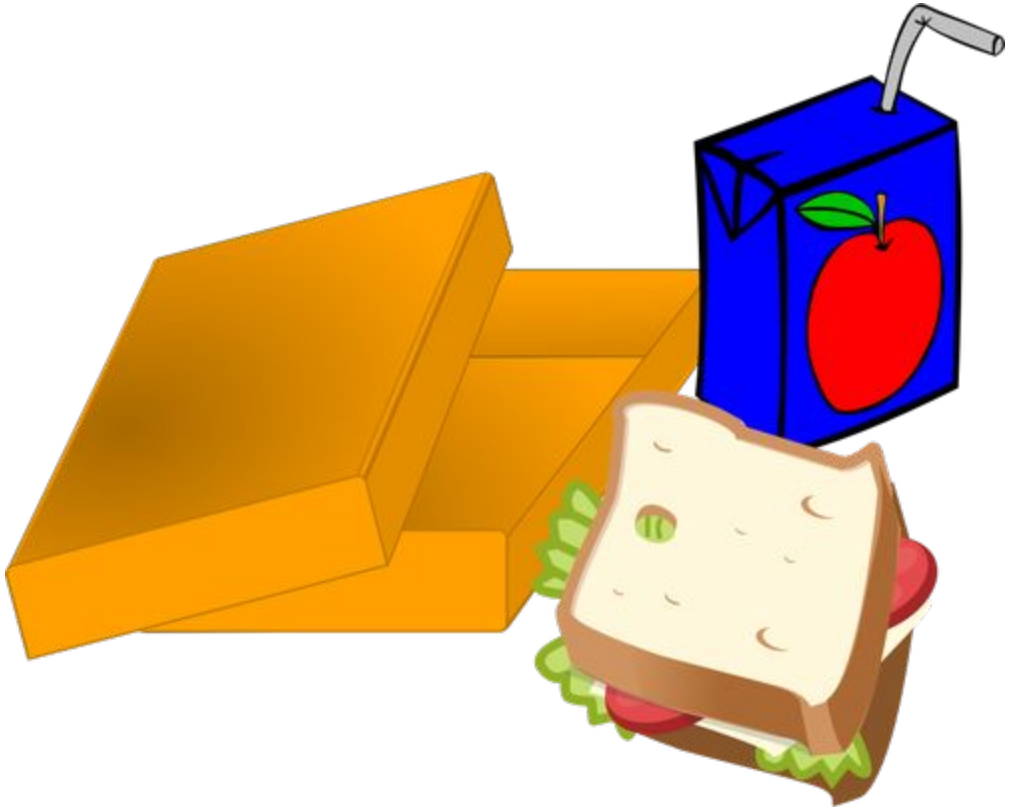
Fitness activity

Fun Activity: Here is a link to your fitness activity for today. Your family may like to joy in too! If you are unable to click the link, type the link into youtube. Have fun!

https://www.youtube.com/watch?v=hoUPJPsHCUE

Take a photo and upload to Class Dojo or Google Classroom

LUNCH



LEARNING JOURNAL

Now that you have completed your lessons for the week please click into your Week 4 Learning Journal and submit it through Google Classroom or Class Dojo.