

# Good morning!

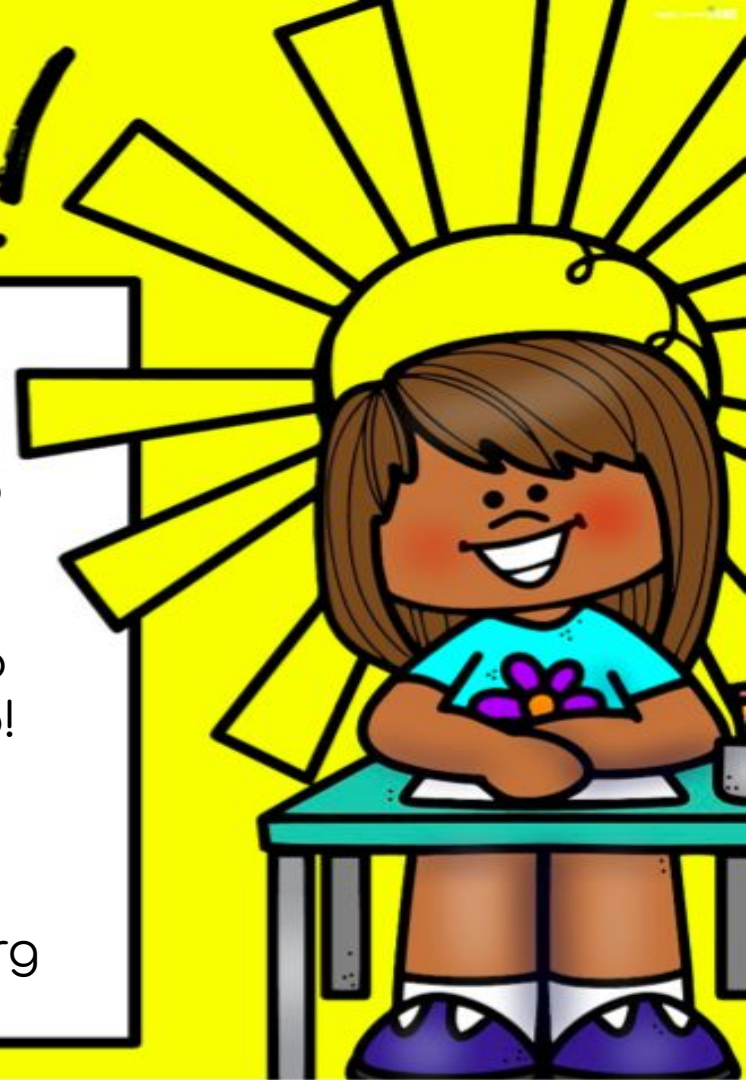
Welcome back to Term 3, Week 2.

Here are Monday's activities. Remember to do your best!

At the end of today, please submit a photo of the work you've completed on ClassDojo!

From the Kindergarten teachers,

Miss Honeysett, Miss Lam and Miss McHarg



# Daily Task

Make your bed and clean your room



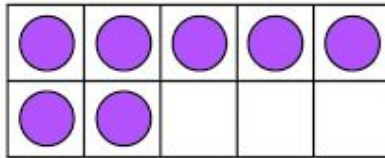
# MATHS

Watch: 1 to 30 and 30 to 1 by Jack Hartmann on  
Youtube

<https://www.youtube.com/watch?v=WHuuuh9GgP8>



How many dots are there?



# Addition

We are learning to:

Add two groups together to find the total

What I am looking for:

I can count two collections of objects together to find the total

When we are adding two collections together, we know how many there are **altogether**. To find out how many altogether we need to count them.

**Remember:** We have to keep counting, and the number gets bigger.

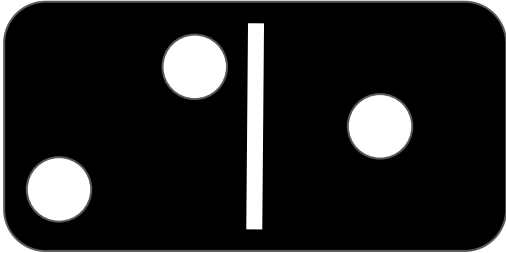
Extension activities are optional.



# Addition

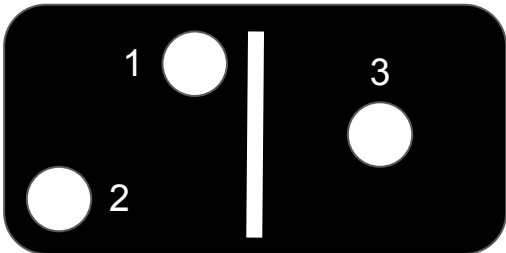
Example:

Here is a domino



2 and 1  
altogether is?

Let's count them!



How many are  
there altogether?

That's right! 3!



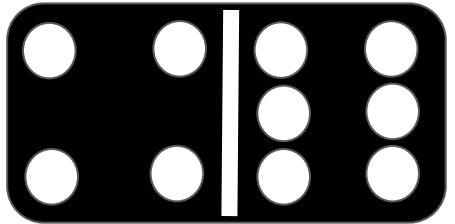
Can do you your own?  
How many altogether?

1.



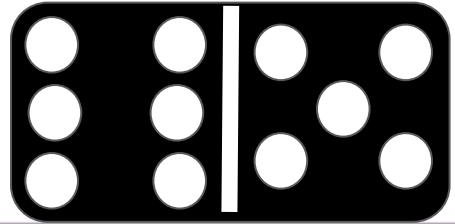
How many dots  
altogether?

2.



How many dots  
altogether?

3.



How many dots  
altogether?



## Extension 1:

In your yellow book, write today's date, the question and your answer and show how you worked it out through your drawings or counters if you used them. Don't forget to post your work to ClassDojo.

7 and 8 is ?

5 and 10 is ?

9 and 4 is ?



## Extension 2:

In your yellow book, write today's date, the question and your answer and show how you worked it out through your drawings or counters if you used them. Don't forget to post your work to ClassDojo.

See if you can count in 10s to help you solve some questions! Use the hundreds chart on the next page to help you if you need it.

$$19 + 4 = ?$$

$$13 + 10 = ?$$

$$11 + 12 = ?$$





1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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# Problem Solving:

If I had 2 apples and 2 more apples, how many are there altogether?



You can draw your working out and put it into class dojo!



# Crunch and Sip

Have a break and eat some yummy fruit  
or vegetables!



Alternative or Additional activity:

Login to Matific and complete some of activities of your choice.



matific



# Lunch

Take a 40 minute break to  
have something to eat and  
time to play!



# PHONICS

Watch Miss Honeysett teach an InitialLit lesson on ClassDojo and follow along.



# SPELLING

We are learning to: Practice your sight words for today, say them out loud and write them in your book 3 times.

here

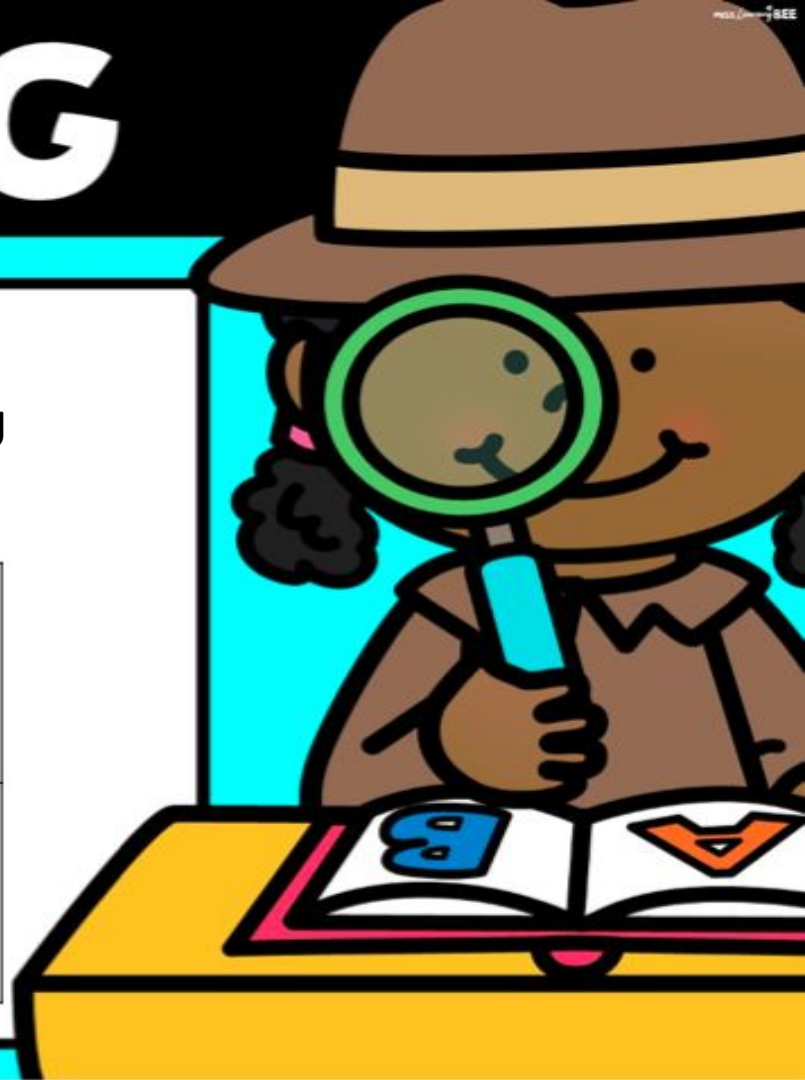
come

said

little

like

and



# SPELLING

Extension words (Optional): Challenge yourself with some harder words. Say them out loud and write them in your book.3 times.

*down*

*where*

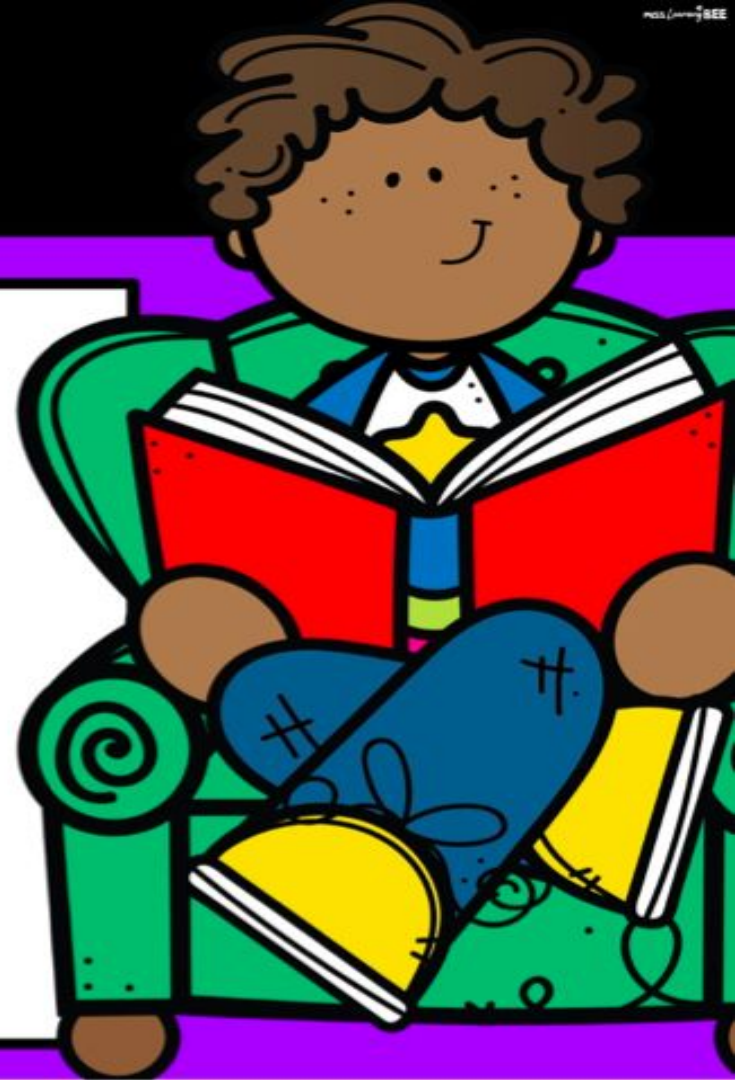
*because*





# READING

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!



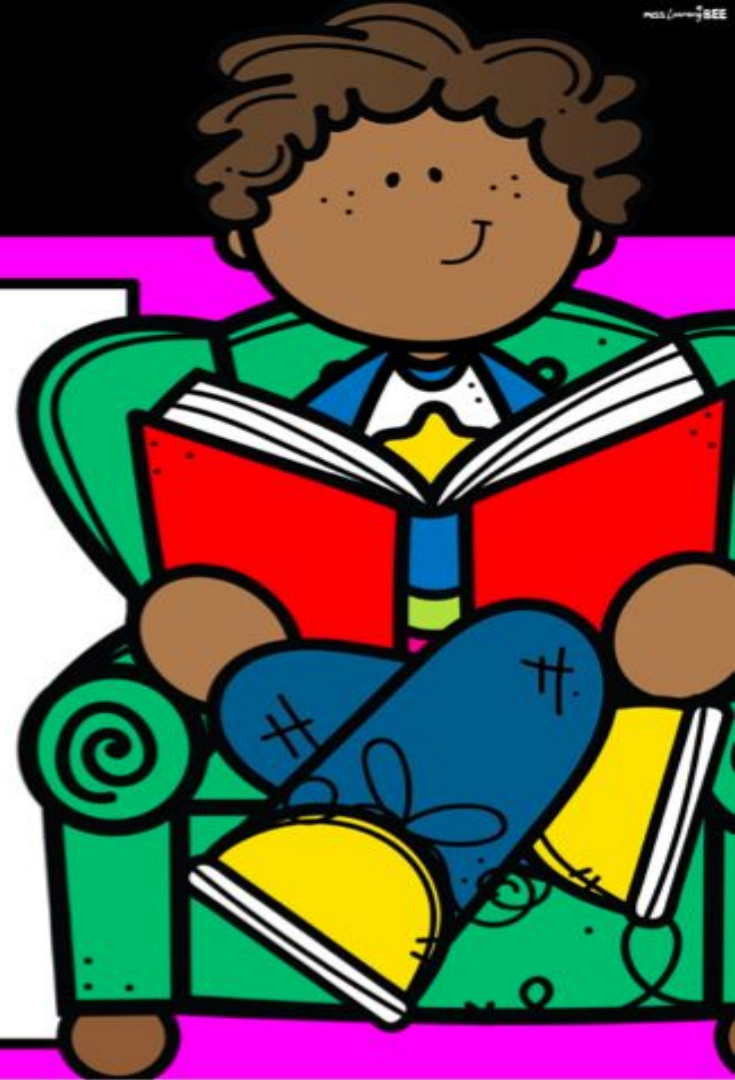
# READING

Complete 10-15 minutes of Reading Eggs



OR

See next page for stories your child can read if you do not have access to Reading Eggs.



# READING

Read the following sentences:

*I sat.*

*I had a rat.*

*My fat cat sat.*



# Recess

Take a 30 minute break  
to have something to  
eat and play!



# MUSIC

## We are learning to:

Listen to the sounds in the environment and experiment with sounds.

## What I am looking for:

- I can identify sounds I can hear
- I can use body percussion to represent different sounds
- I can accurately make the sound of a given animal, object or thing



# MUSIC

1. Go outside and sit quietly and close your eyes.

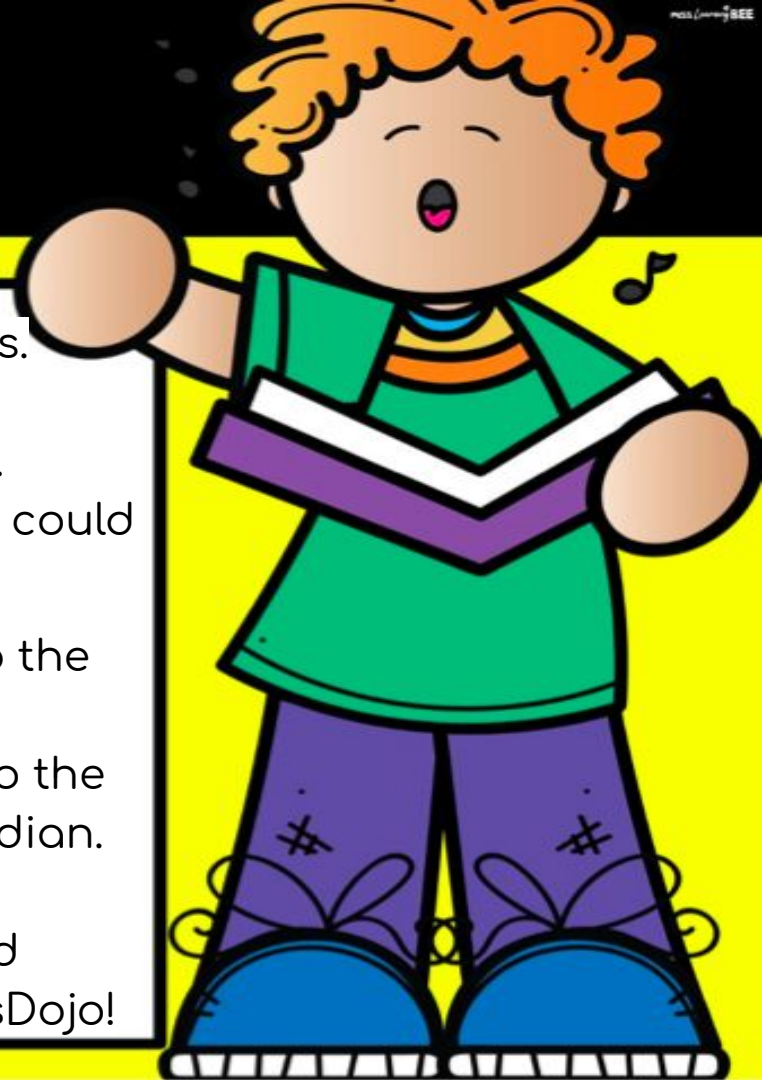
Listen to the sounds around you for 1 minute.

- Tell your parent/guardian 3 things you could hear.

2. Go inside. Close your eyes again and listen to the sounds around you for 1 minute.

- How were the inside sounds different to the outside sounds? Tell your parent/guardian.

3. Draw 6 sounds that you could hear inside and outside in your yellow book and post to ClassDojo!



# MUSIC

Have a look at the following slide and see if you can use vocal, percussion or body percussion (hand clapping, toe tapping, foot thumping, chest thumping, stomping, thigh slapping, stepping, finger snapping, etc.) to represent each picture.

Record yourself in a video having a go at making different sounds with your body and post it to ClassDojo!!



# MUSIC



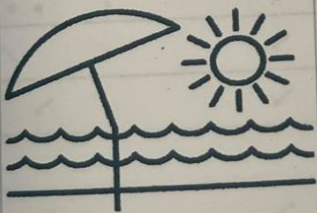
cat



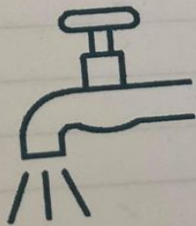
storm



dog



beach



water



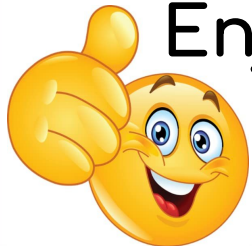
keys



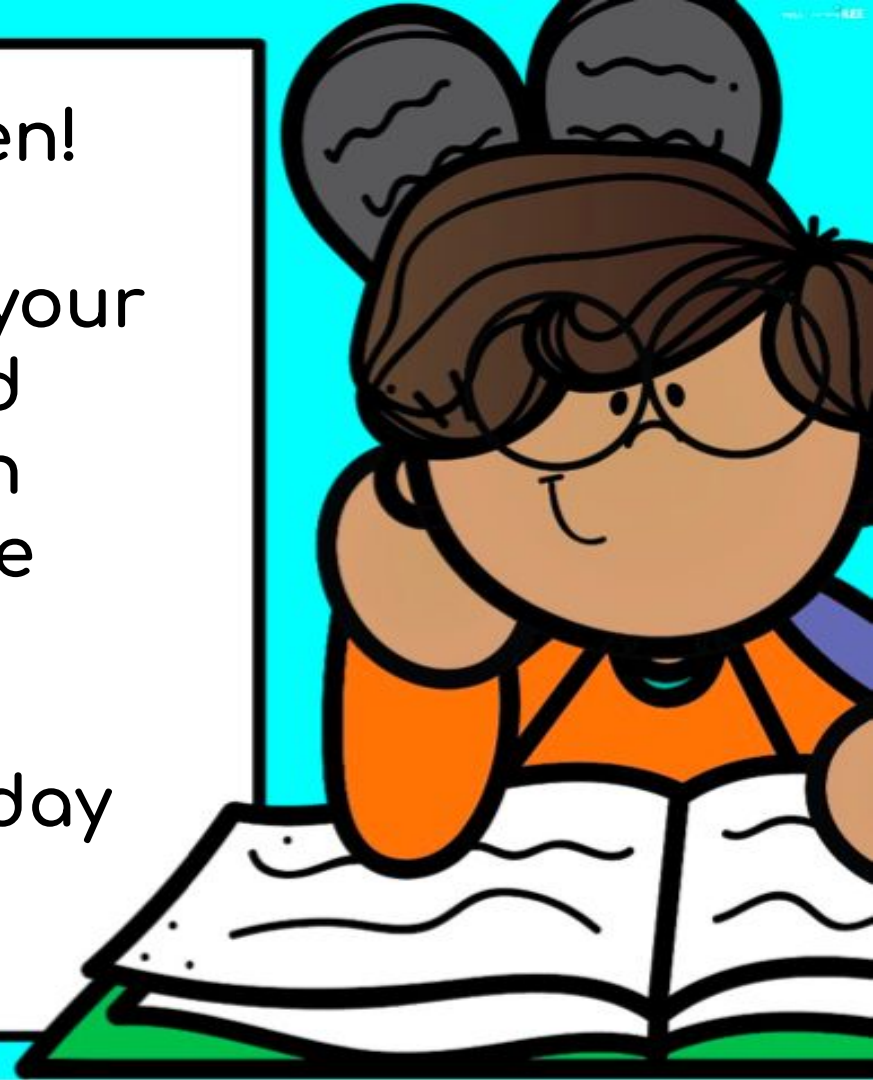


Great work, Kindergarten!

Make sure you update your learning journal and upload your work on ClassDojo if you have internet access.



Enjoy the rest of your day and stay safe.



# Good morning!

Welcome back to home learning, Term 3,  
Week 2, Tuesday.

Here are today's activities. Remember just do  
your best!

At the end of today, please submit a photo of  
the work you've completed on Class Dojo!

From the Kindergarten teachers,

Miss Honeysett, Miss Lam and Miss McHarg



# Daily Task

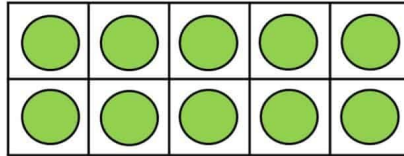
Brush your teeth



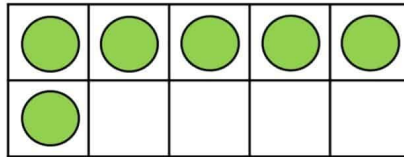
# MATHS

Watch: 1 to 30 and 30 to 1 by Jack Hartmann on  
Youtube

<https://www.youtube.com/watch?v=WHuuuh9GgP8>



How many dots are there?



# Addition

We are learning to:

Add two groups together to find the total

What I am looking for:

I can count two collections of objects together to find the total

When we are adding two collections together, we know how many there are **altogether**. To find out how many altogether we need to count them.

**Remember:** We have to keep counting, and the number gets bigger.

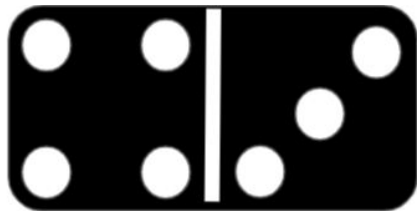
Extension activities are optional.



# Addition

Today we are going to see if we can work out how many dots are altogether by working out how many are on **one** side, and then **counting on** the other side.

Example



I can see 4 dots on this side

I can see 3 more dots on this side

See the next page...



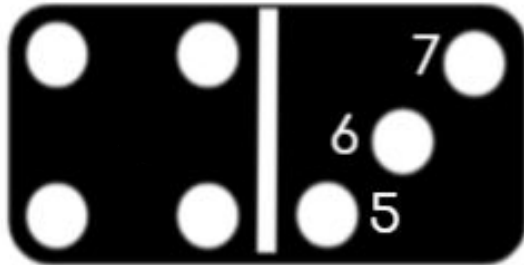
# Addition

I can see 4  
dots on  
this side



Because we can already see 4 dots, we don't need to start counting from 1. We can just start from 4 and keep counting. Let's try it:


4

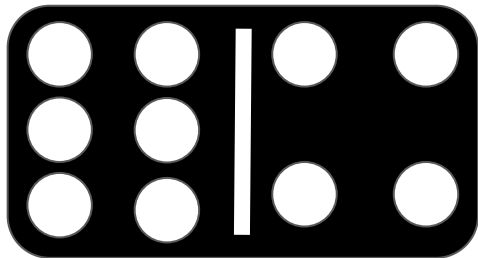


How many dots altogether?

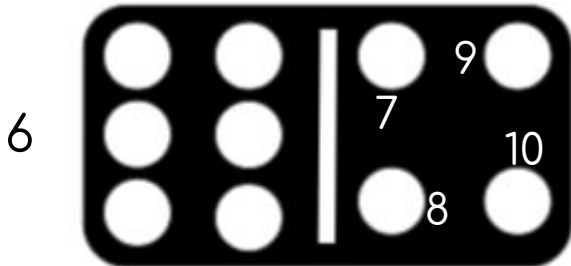


# Let's try another one:

I can see 6  
dots on   
this side



Because we can already see 6 dots, we don't need to start counting from 1. We can just start from 6 and keep counting. Let's try it:



How many dots altogether?

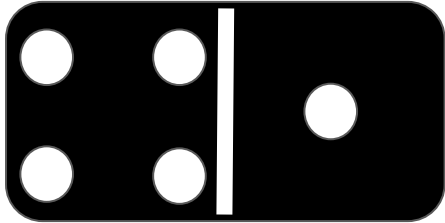




# Can do you your own?

Find out how many dots are on one side and **count on** from that number:

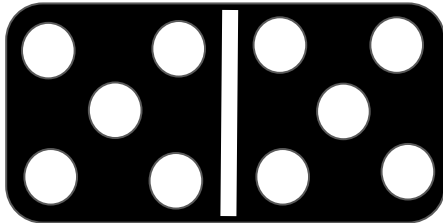
1.



How many dots altogether?

---

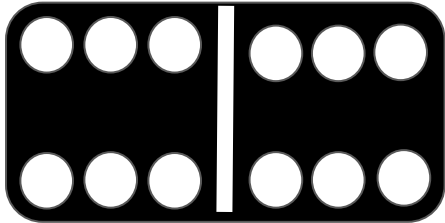
2.



How many dots altogether?

---

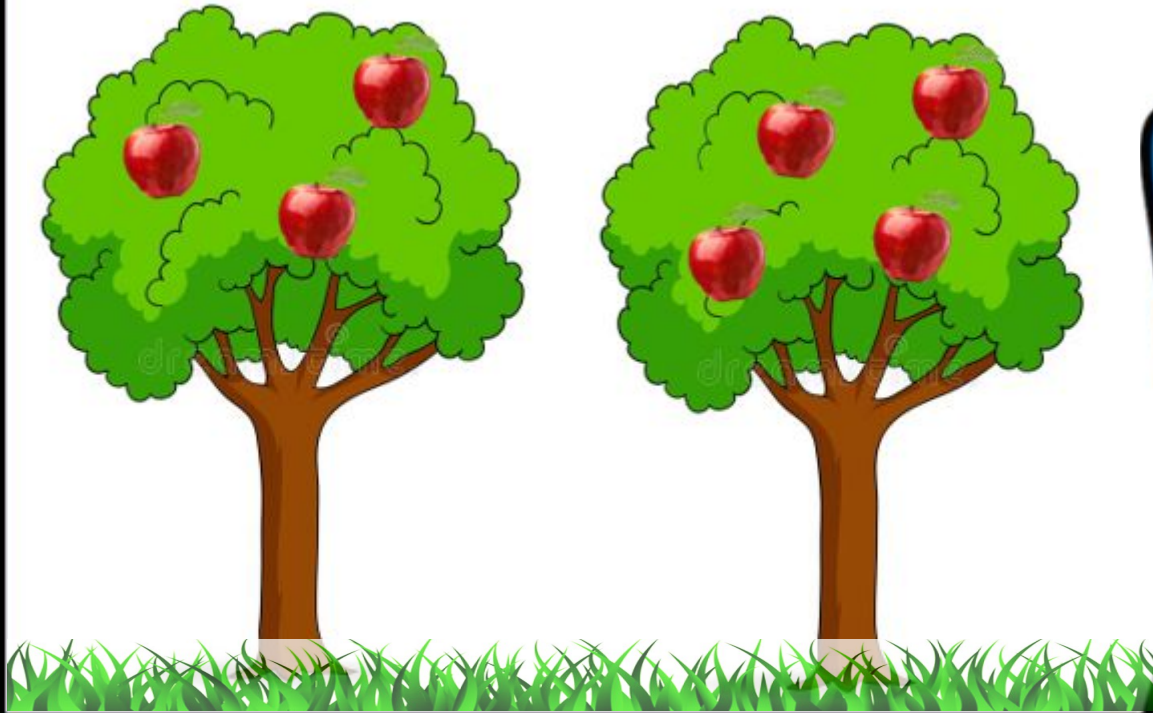
3.



How many dots altogether?



Can do you find out how many apples there are altogether by counting on from the bigger side?



## Extension 1:

In your yellow book, write today's date, the question and your answer and show how you worked it out through your drawings or counters if you used them. Don't forget to post your work to ClassDojo.

Start from the bigger number and count on.

6 and 5 more is ?

9 and 5 more is ?

12 and 4 more is ?



## Extension 2:

In your yellow book, write today's date, the question and your answer and show how you worked it out through your drawings or counters if you used them. Don't forget to post your work to ClassDojo.

See if you can count in 10s to help you solve some questions! Use the hundreds chart on the next page to help you if you need it.

$$22 + 9 = ?$$

$$10 + 15 = ?$$

$$17 + 11 = ?$$



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
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81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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# Problem Solving:

If there was a tower of 5 blocks and a tower of 3 blocks, how many blocks are there altogether?



You might want to try this if you have blocks at home! Take a photo of your working out and put it into class dojo!



# Crunch and Sip

Have a break and eat some yummy fruit  
or vegetables!

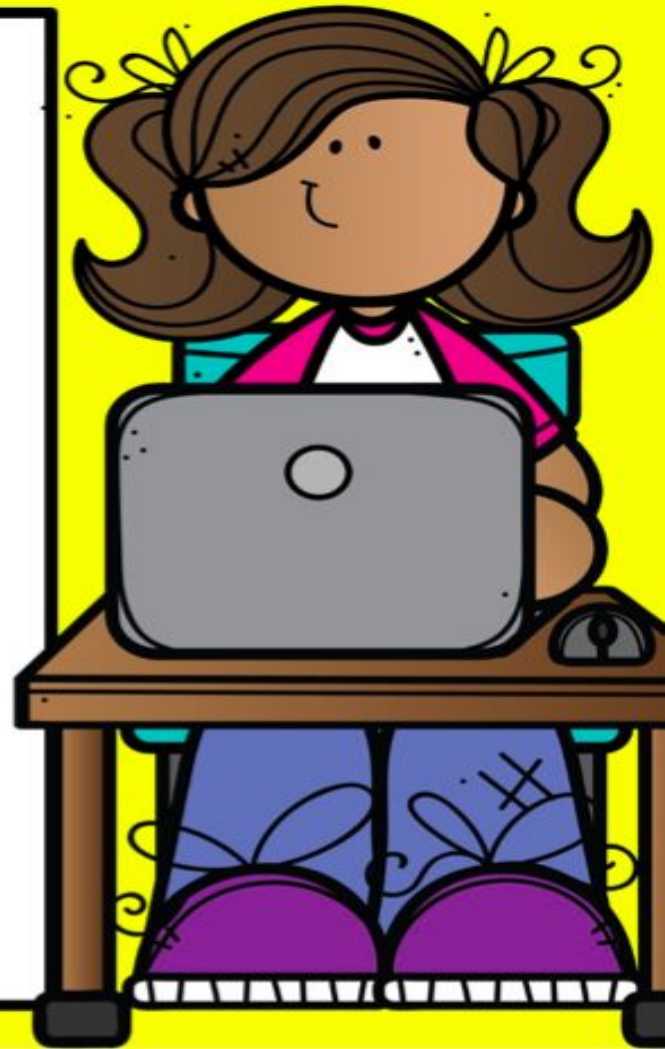


Alternative or Additional activity:

Login to Matific and complete some of activities of your choice.



matific





# Lunch

Take a 40 minute break to  
have something to eat and  
play!



# PHONICS

Watch Miss Honeysett teach an InitialLit lesson on ClassDojo and follow along.



# SPELLING

We are learning to: Practice your sight words for today, say them out loud and write them in your book 3 times.

here

come

said

little

like

and



# SPELLING

Extension words (Optional): Challenge yourself with some harder words. Say them out loud and write them in your book.3 times.

*down*

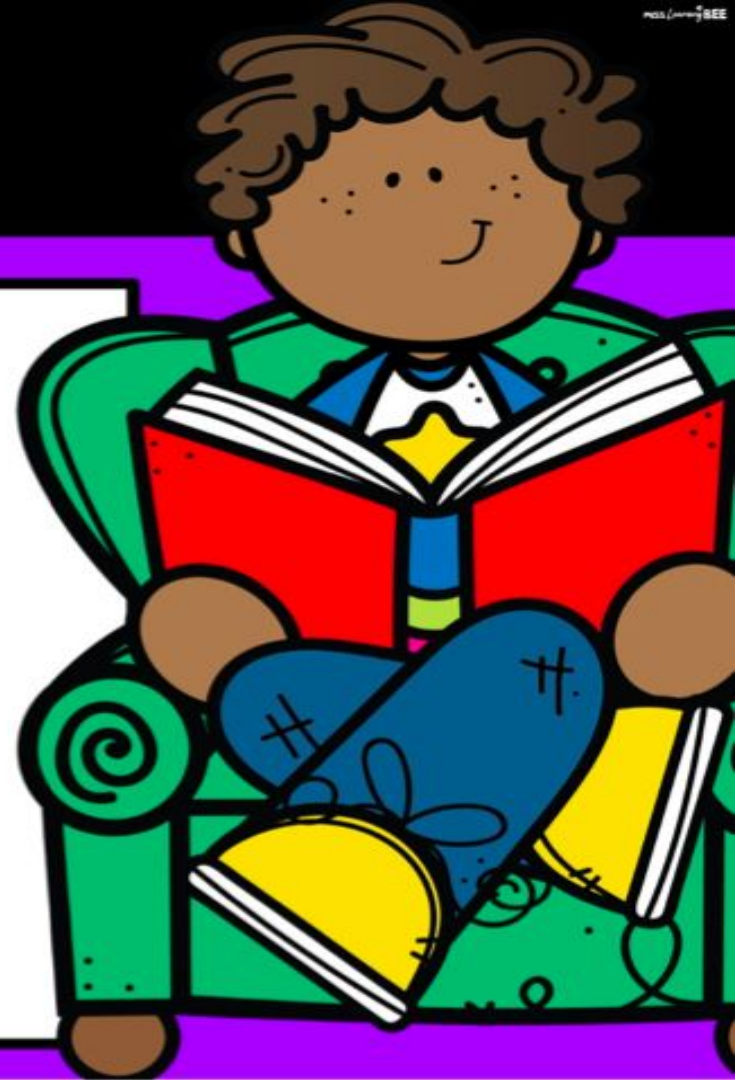
*where*

*because*



# READING

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!



# READING

Complete 10-15 minutes of Reading Eggs



OR

Reading a sentence  
See next page for sentences.



# READING

Read the following sentences:

*I hop on the mat.*

*You are at the tap.*

*Sam is hot.*



# Recess

Take a 30 minute break  
to have something to  
eat and play!





# HEALTH

**We are learning to:**  
Identify our personal strengths

**What I am looking for:**  
I can think of three things I am really good at

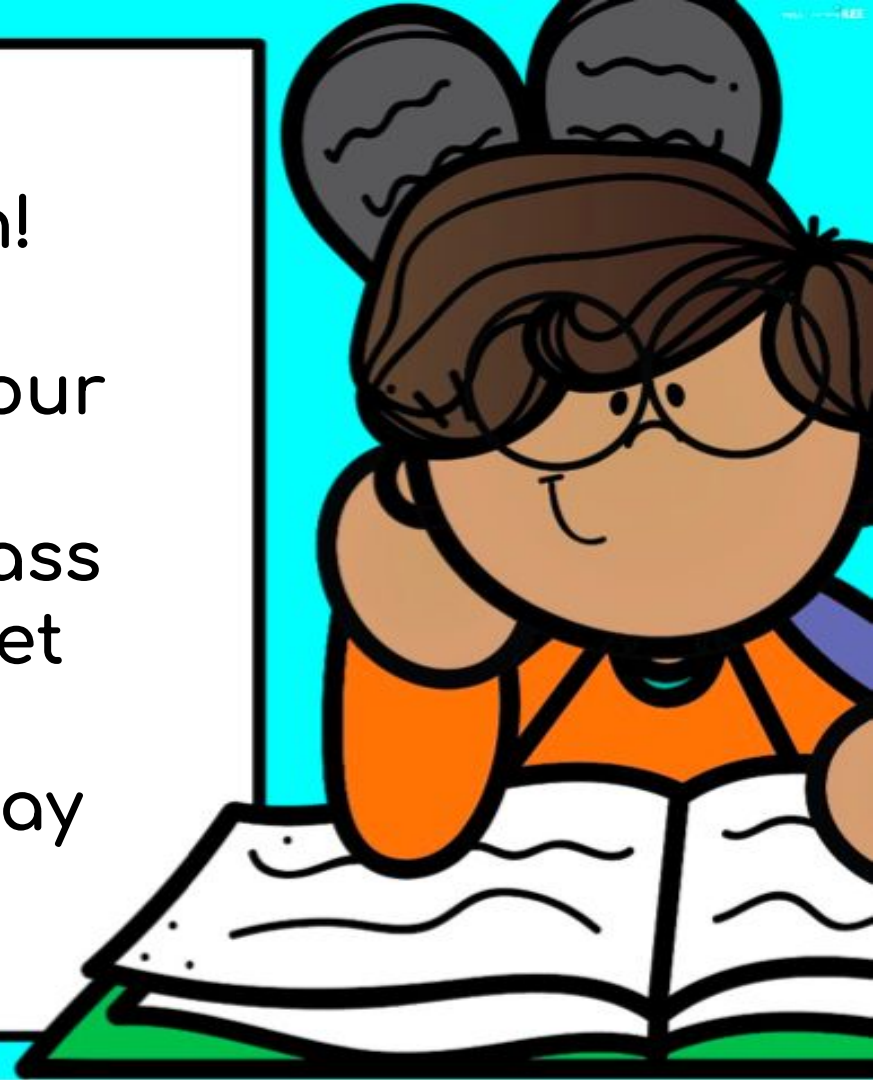
**Activity:**  
Tell a parent, carer or sibling about three things that you are good at. This could include; riding your bike, counting, writing or running. Draw a picture of yourself doing what you are good at.



Great work Kindergarten!

Make sure you record your learning journal and upload your work on Class Dojo if you have internet access.

by the rest of your day and stay safe.



# Good morning!

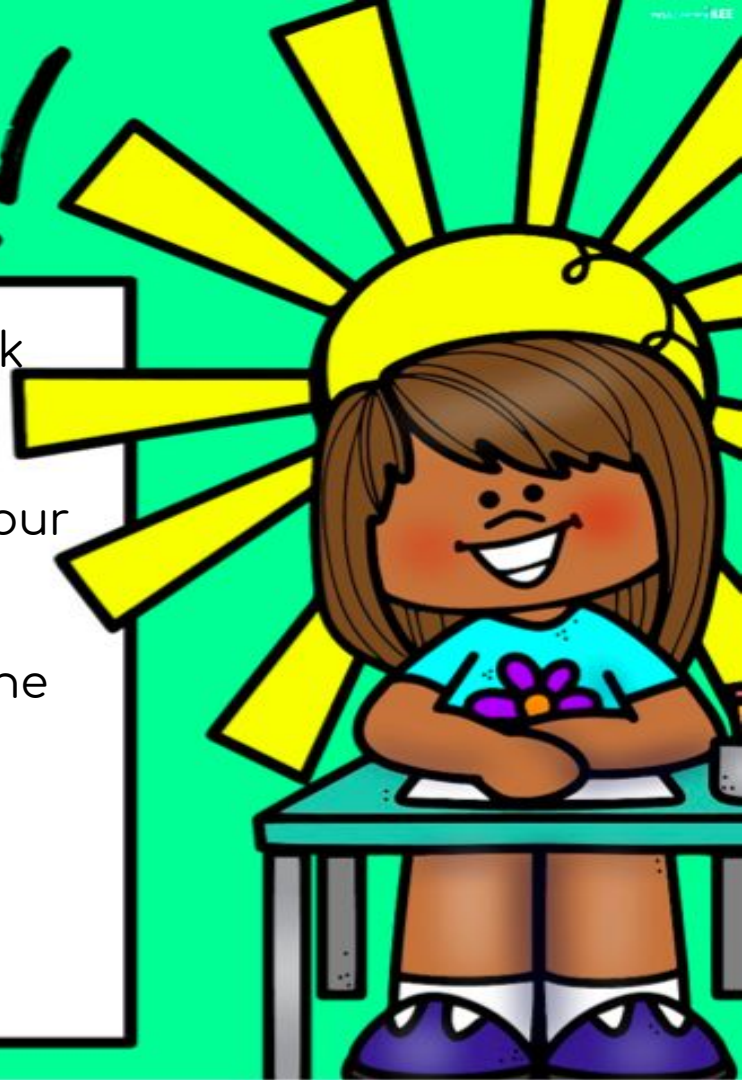
Welcome back to home learning, Term 3, Week 2, Wednesday.

Here are today's activities. Remember just do your best!

At the end of today, please submit a photo of the work you've completed on Class Dojo!

From the Kindergarten teachers,

Miss Honeysett, Miss Lam and Miss McHarg



# Daily Task

Give someone in your house a big hug.



# MATHS

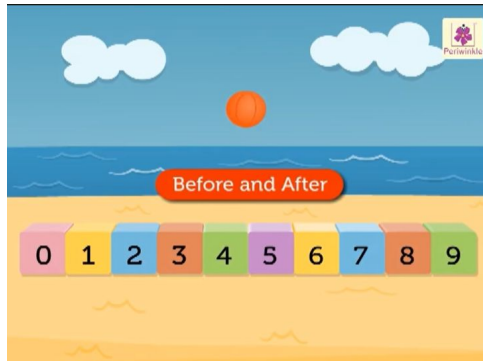
Watch: Count to 100 song on Youtube  
and sing along!

<https://www.youtube.com/watch?v=bGetqbaDVaA>



Watch: this video explaining  
numbers before and after!

<https://www.youtube.com/watch?v=7834JCVXGm4>



# Addition

We are learning to:

Add two groups together to find the total

What I am looking for:

I can count two collections of objects together to find the total

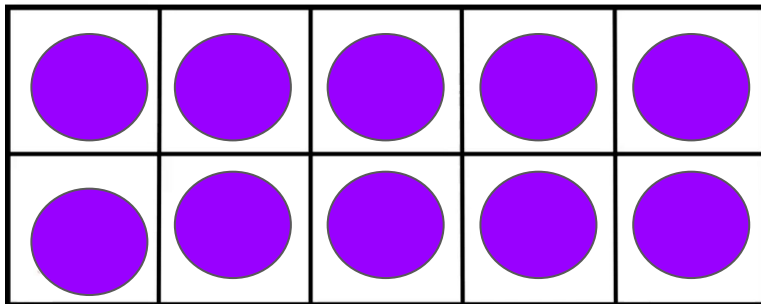
When we are adding two collections together, we know how many there are **altogether**. To find out how many altogether we need to count them.

**Remember:** We have to keep counting, and the number gets bigger.

Extension activities are optional.



Let's look at a 10 frame:

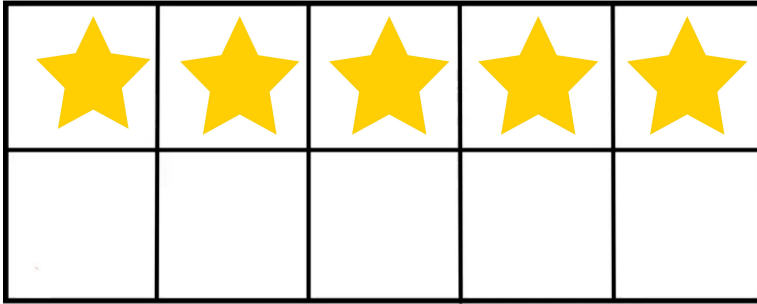


Do you remember how many counters a 10 frame holds?

That's right! It holds 10 counters because there are 10 spaces.



We are going to put some star-shaped counters on the 10 frame now:



How many stars do you see?

That's right! There are 5 stars.

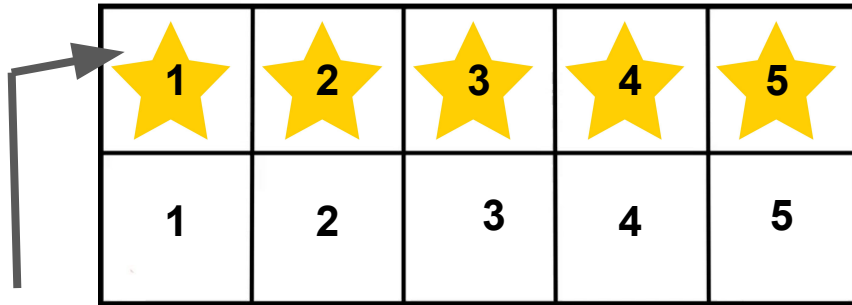




We need to work out the answer to this question:

# 5 and ? makes 10

Let's find out how many more stars we are going to need to make 10:



Well, I can see 5 stars on the 10 frame already.  
Count them.

Now we need to count the white spaces to find out how many more to make 10. Let's count them together.



5 and ? makes 10

How many more stars were needed to make 10?

That's right, 5 more.

★ 1	★ 2	★ 3	★ 4	★ 5
1	2	3	4	5

5 and 5 makes 10



Now try some on your own. Write the question and answer in your yellow book, take a photo and post to ClassDojo.



8 and ? makes 10



6 and ? makes 10



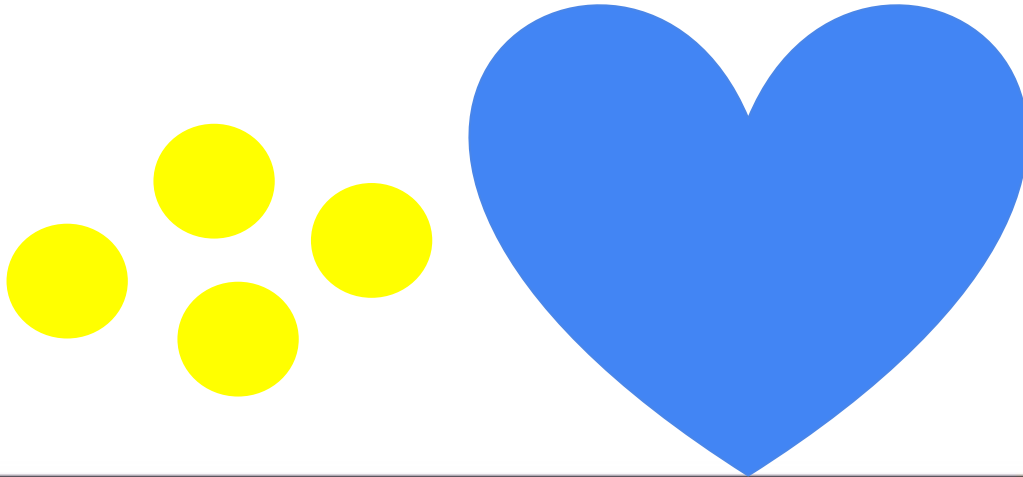
4 and ? makes 10



## Extension 1a:

Start from the bigger number and count on.

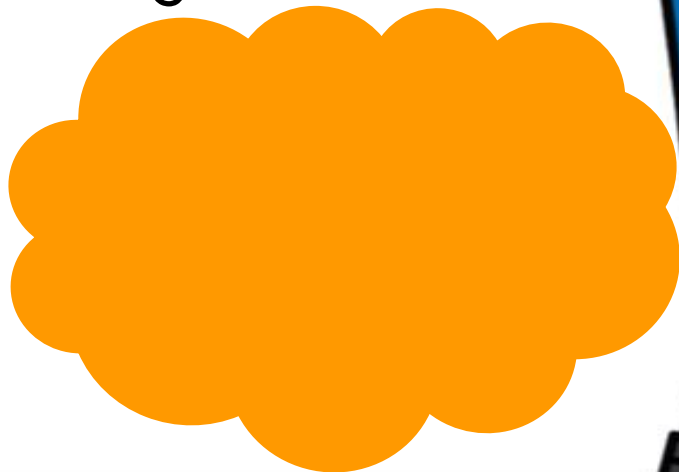
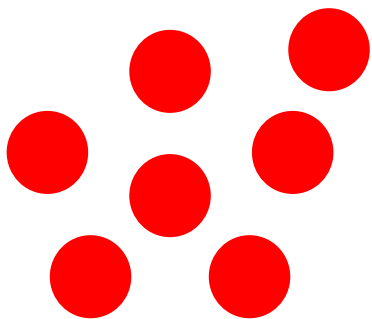
I can see 4 yellow counters, and there are 3 counters hiding under the heart. How many counters are there altogether?



## Extension 1b:

Start from the bigger number and count on.

I can see 7 red counters, and there are 5 counters hiding under the cloud. How many counters are there altogether?



## Extension 2:

In your yellow book, write today's date, the number sentence and your answer and show how you worked it out through your drawings if you used them. Don't forget to post your work to ClassDojo.

1. Roll the dice and write down the number.
2. Roll the dice again and write down the next number and make those 2 numbers a 2-digit number e.g. if you roll a 2 and a 4, the number is 24.
3. Roll the dice twice again and make another 2-digit number and write your 2-digit numbers in an addition number sentence i.e.  $24 + 32 =$
4. Add those 2 numbers together using the quickest way to find your answer. You may wish to count in 10s and 1s and can use the hundreds chart on the next page to help.
5. Get a parent to write down how you worked it out!



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



## Problem Solving:

If I had 5 lollipops and someone gave me 2 more, how many lollipops do I have altogether?



You can might want to try this if you have lollies at home! Take a photo of your working out and put it into class dojo!





# Crunch and Sip

Have a break and eat some yummy fruit  
or vegetables!



Alternative or Additional activity:

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matific



# Lunch

Take a 40 minute break to  
have something to eat and  
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# PHONICS

Watch Miss Lam teach an InitialLit lesson on ClassDojo and follow along.



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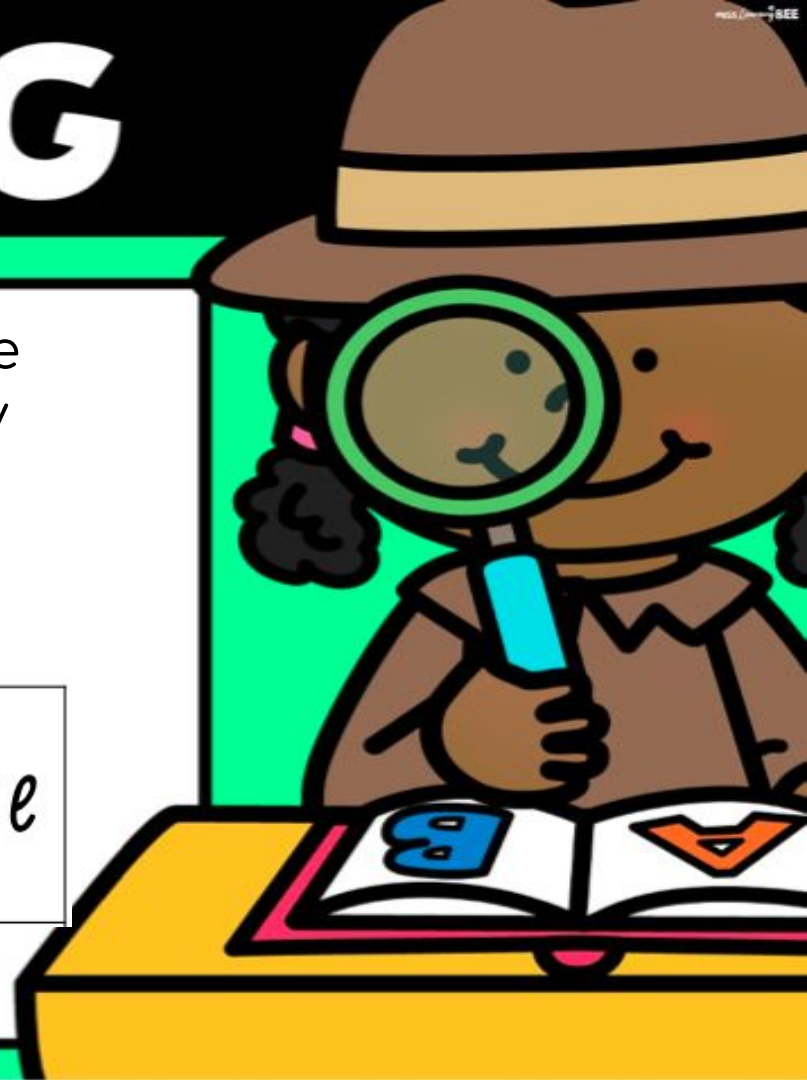
# SPELLING

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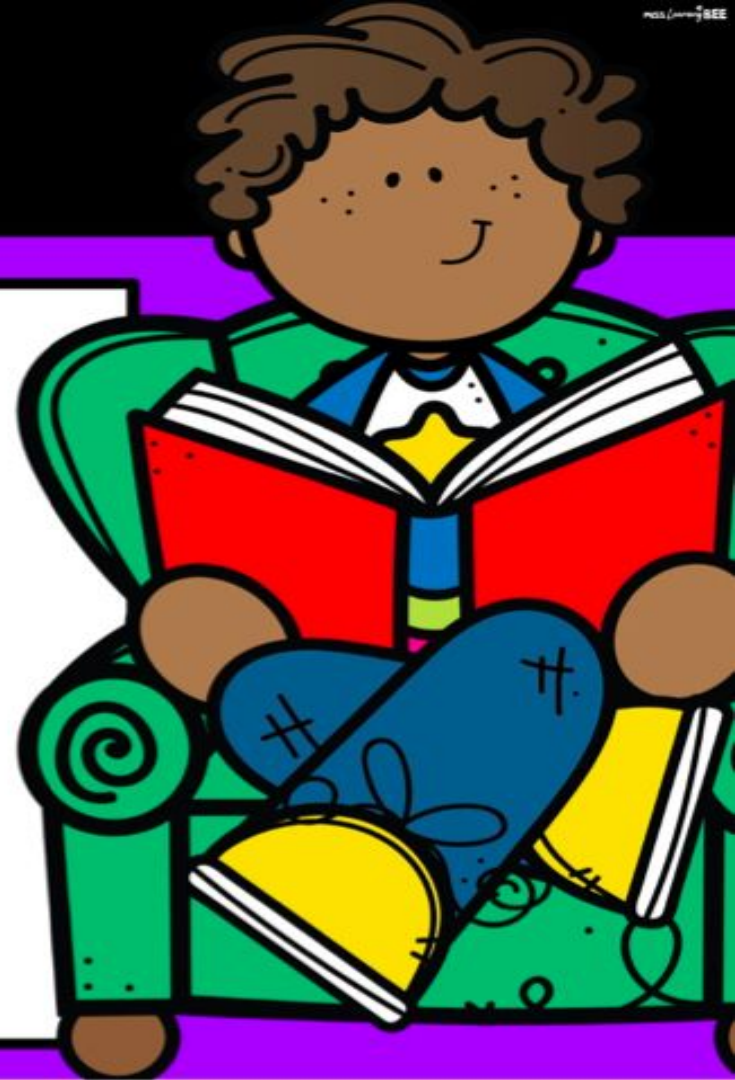
*where*

*because*



# READING

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# READING

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OR

See next page for stories your child can read if you do not have access to Reading Eggs.





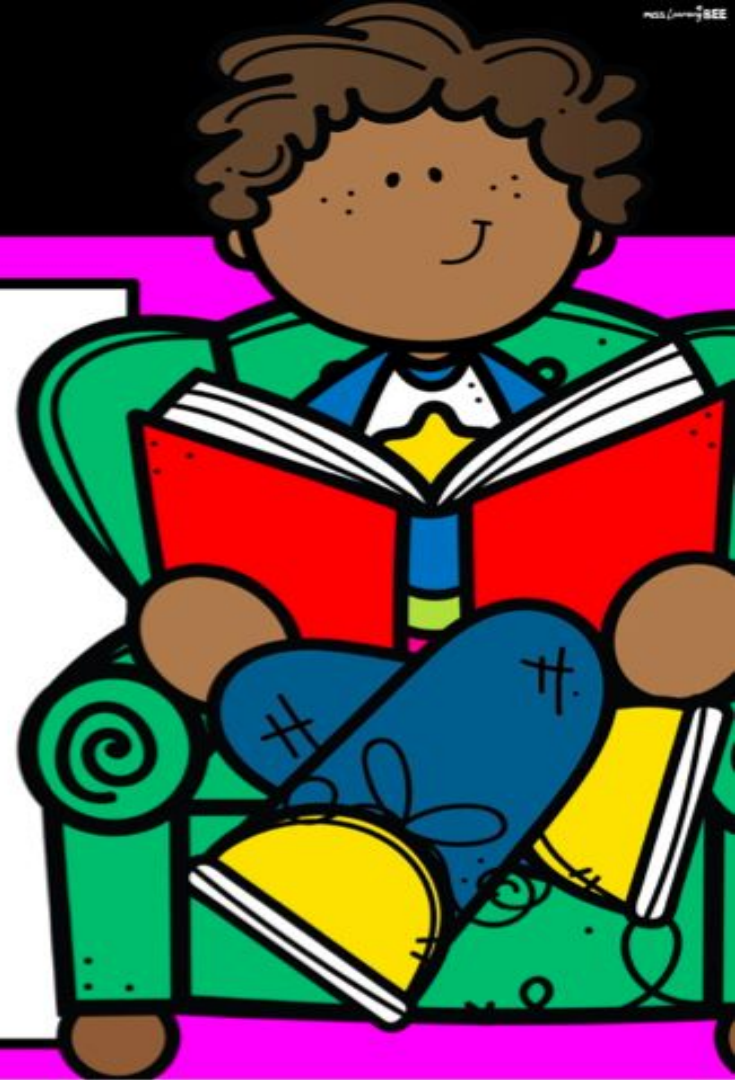
# READING

Read the following sentences:

*I sat on my mat.*

*I can see the cat.*

*Look at the big dog.*



# Recess

Take a 30 minute break  
to have something to  
eat and play!



# SCIENCE



## What we are learning to:

- Find moving and non-moving objects.

## Activity: Moving mirrors (Play with a parent/carer/sibling)

1. Sit facing each other.
2. One person will move a body part slowly, while the other will copy the movement (like you are looking in the mirror).

Each partner will take turns. Do at least 5 movements for students to mirror.

Have fun!

Fun fact: Some body movements happen without us thinking about them (blinking, breathing, swallowing, coughing, sneezing).

Activity 2:

- Find 2 things that move in your house and take a photo or draw a picture of it.
- Find 2 things that are still (not moving) and take a photo or draw a picture of it.

Upload these onto Class Dojo



Great work Kindergarten!

Make sure you record your learning journal and upload your work on Class Dojo if you have internet access.

by the rest of your day and stay safe.



# Good morning!

Welcome back to home learning, Term 3, Week 2, Thursday.

Here are today's activities. Remember just do your best!

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From the Kindergarten teachers,

Miss Honeysett, Miss Lam and Miss McHarg



# Daily Task

Do five star jumps



# MATHS

Watch: Count to 100 song on Youtube  
and sing along!

<https://www.youtube.com/watch?v=bGetqbaDVaA>





# MATHS

What is the number before and after 7?

1	2	3	4	5		7		9	10
---	---	---	---	---	--	---	--	---	----

What is the number before and after 15?

1	2	3	4	5	6	7	8	9	10
11	12	13		15		17	18	19	20



# Addition

We are learning to:

Add two groups together to find the total

What I am looking for:

I can count two collections of objects together to find the total

When we are adding two collections together, we know how many there are **altogether**. To find out how many altogether we need to count them.

**Remember:** We have to keep counting, and the number gets bigger.

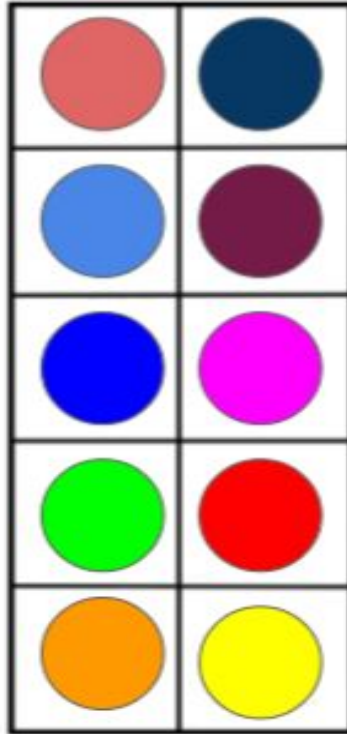
Extension activities are optional.



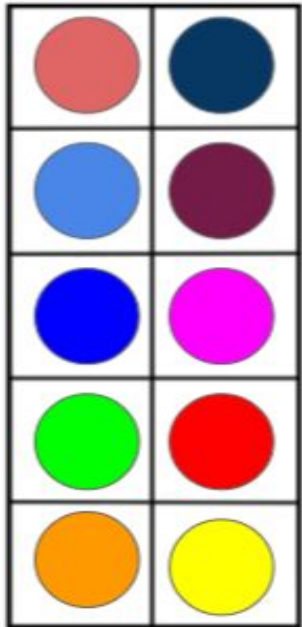
Let's revisit a 10 frame:

Do you remember how many counters a 10 frame holds?

That's right! It holds 10 counters because there are 10 spaces.



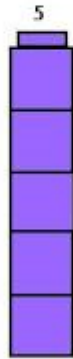
Let's put the 10 frame counters into unifix cubes:



10 counters is the same as 10 unifix cubes



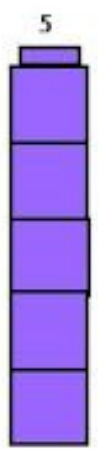
If we have 5 unifix cubes, how many more will we need to make 10?



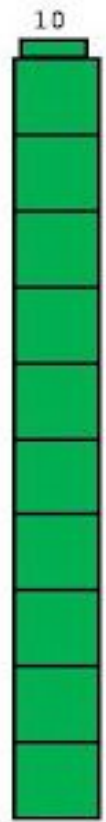
Let's work out how many more you need to make a tower of 10.



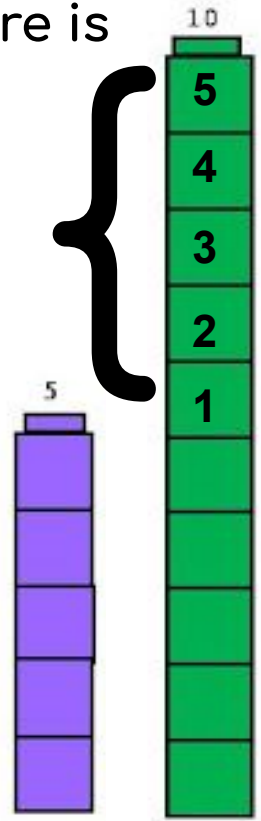
Here is 5



Here is 10



How many more is there?



That's right! We need 5 more to make a tower of 10.



See if you can work out how many more is needed to make 10. You may like to build the towers with some blocks or lego if you have them. Take a photo of your efforts and post to ClassDojo! Here is a tower of 10 to help you:

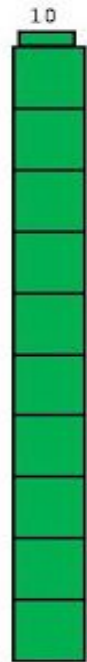


How many more unifix cubes are needed to make 10?





Keep going! Here is a tower of 10 to help you:



How many more unifix cubes are needed to make 10?



Keep going! Here is a tower of 10 to help you:



How many more unifix cubes are needed to make 10?



Keep going! Here is a tower of 10 to help you:

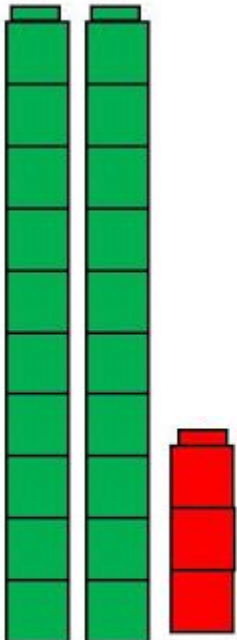


How many more  
unifix cubes are  
needed to make 10?



## Extension 1:

In your yellow book, write today's date, and your answer and show how you worked it out through your drawings if you used them. Get your parents/carer to write down how you got the answer! Don't forget to post your work to ClassDojo.

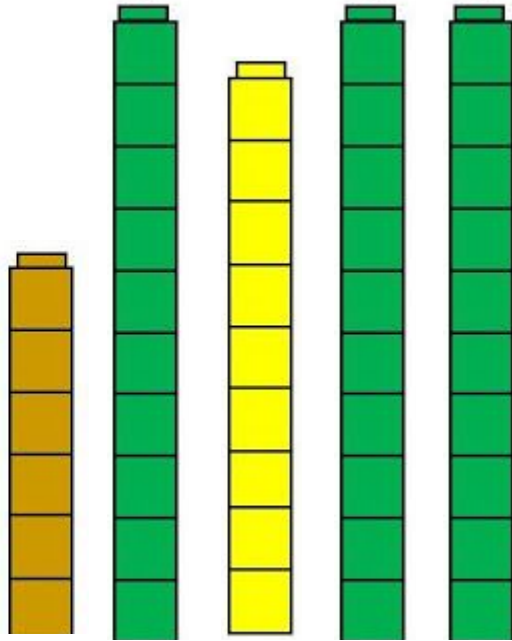


How many unifix cubes are there altogether?



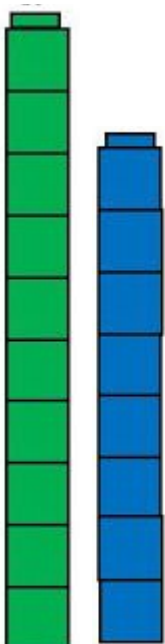
# Extension 2a:

How many unifix cubes are there altogether?



## Extension 2b:

In your yellow book, write today's date, the number sentence and your answer and show how you worked it out through your drawings if you used them. Don't forget to post your work to ClassDojo.



How many unifix cubes are there?

How many more to make 30?

Write this as an addition number sentence.

Get your parents/carer to write down how you got the answer!



## Problem Solving:

If there were 6 dogs and 3 dogs at the park, how many dogs were there at the park altogether?



You can might want to try this if you have toys to use as the dogs! Take a photo of your working out and put it into class dojo!



# Crunch and Sip

Have a break and eat some yummy fruit or vegetables!



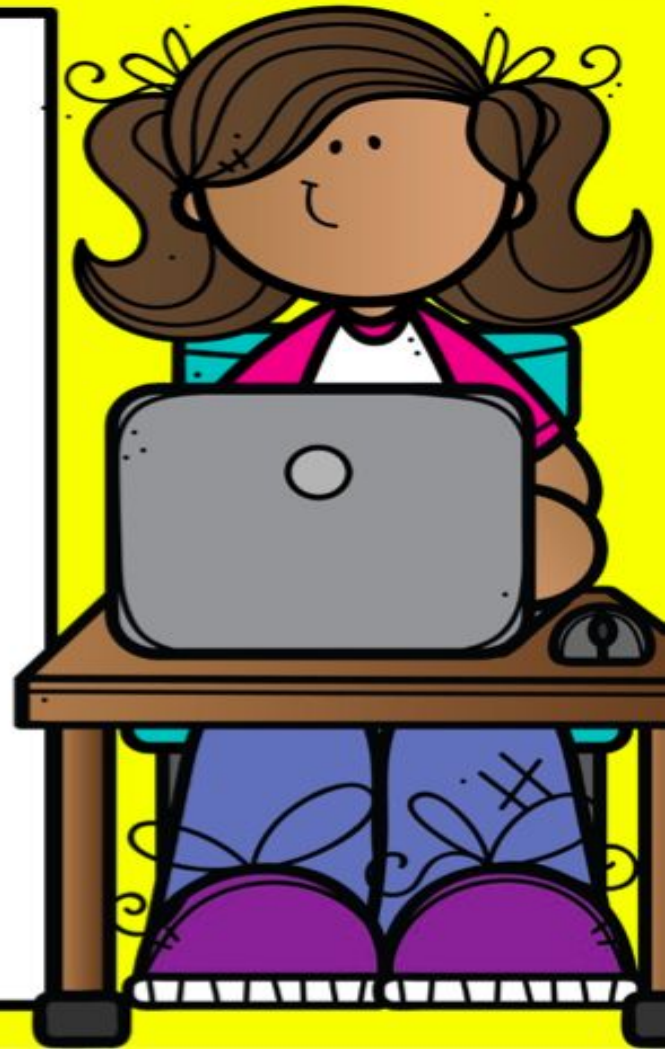


Alternative or Additional activity:

Login to Matific and complete some of activities of your choice.



matific



# Lunch

Take a 40 minute break to  
have something to eat and  
play!



# PHONICS

Watch Miss Lam teach an InitialLit lesson on ClassDojo and follow along.



# SPELLING

We are learning to: Practice your sight words for today, say them out loud and write them in your book 3 times.

this

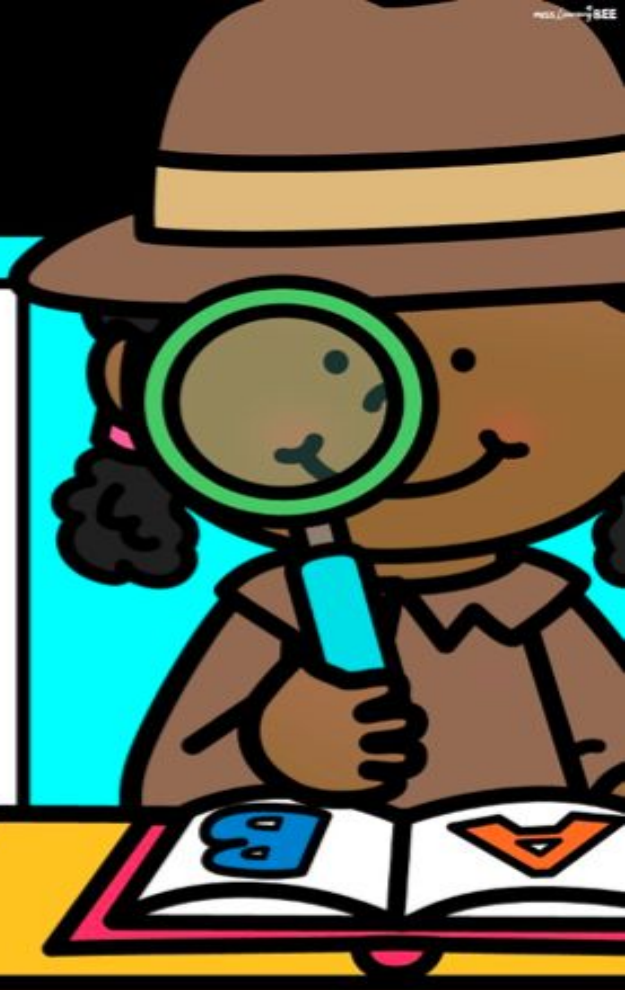
went

are

for

on

see



# SPELLING

Extension words (Optional): Challenge yourself with some harder words. Say them out loud and write them in your book.3 times.

have

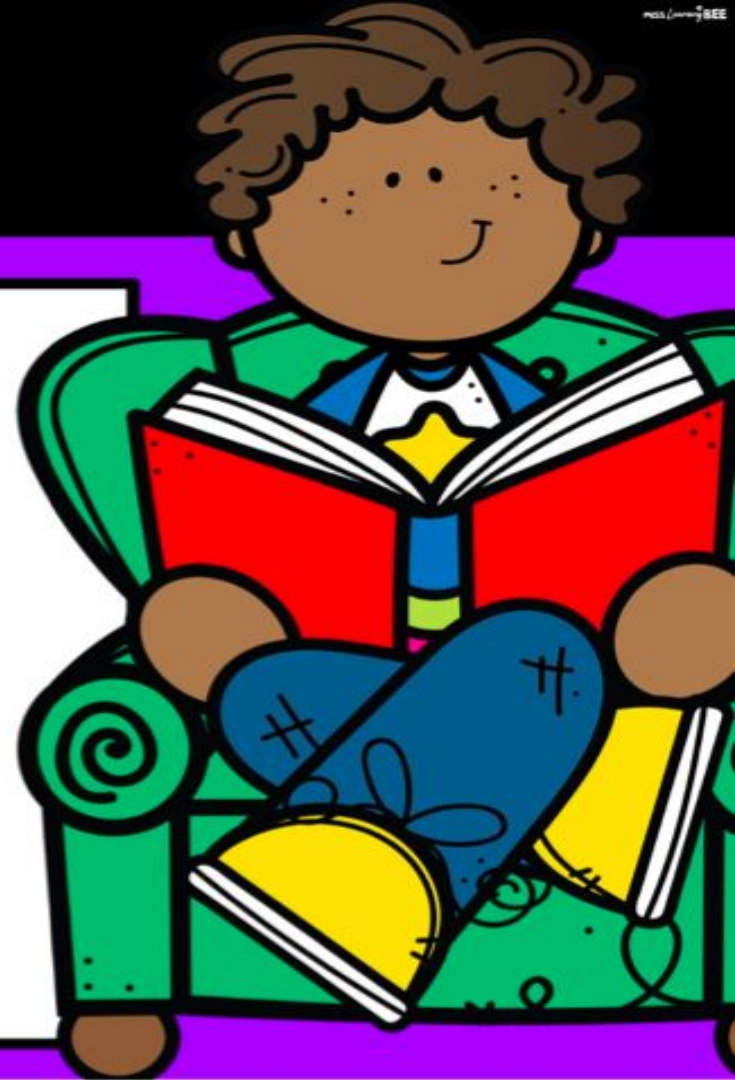
they

came



# READING

Have a parent, carer or sibling read a book to you. They could even tell you their own made up story!



# READING

Complete 10-15 minutes of Reading Eggs



OR

See next page for stories your child can read if you do not have access to Reading Eggs.



# READING

Read the following sentences:

*The rat is fat.*

*Here comes the big cat.*

*I like the little mat.*





# Recess

Take a 30 minute break  
to have something to  
eat and play!



# GEOGRAPHY

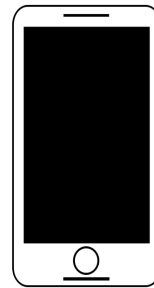
Students are learning to:

In this lesson students will identify features of their home and the area they live in.

Parents will need to assist with this activity.



- Make a list of different things you can see in your home and area;
- using a digital camera or smartphone (parents), take photos of your house and different areas around your home for example the kitchen **or**;
- draw a picture of your bedroom and upload to class dojo;
- go for a walk with an adult and take photos of different things in your area (streets signs, park, trees).



Great work Kindergarten!

Make sure you record your learning journal and upload your work on Class Dojo if you have internet access.

by the rest of your day and stay safe.



# Good morning!

Welcome back to home learning, Term 3, Week 2, Friday.

Here are today's activities. Remember just do your best!

At the end of today, please submit a photo of the work you've completed on Class Dojo!

From the Kindergarten teachers,

Miss Honeysett, Miss Lam and Miss McHarg



# Daily Task

Help a parent or carer wash the dishes



# MATHS

Watch: Count to 100 song on Youtube  
and sing along!

<https://www.youtube.com/watch?v=bGetqbaDVaA>



# MATHS

What is the number before and after 5?

1	2	3		5		7	8	9	10
---	---	---	--	---	--	---	---	---	----

What is the number before and after 11?

1	2	3	4	5	6	7	8	9	
11		13	14	15	16	17	18	19	20





# MATHS

What is the number before and after 27?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25		27		29	30



# Addition

We are learning to:

Add two groups together to find the total

What I am looking for:

I can count two collections of objects together to find the total

When we are adding two collections together, we know how many there are **altogether**. To find out how many altogether we need to count them.

**Remember:** We have to keep counting, and the number gets bigger.

Extension activities are optional.



# Addition

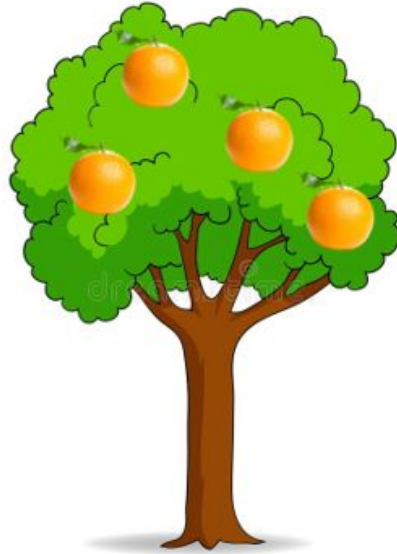
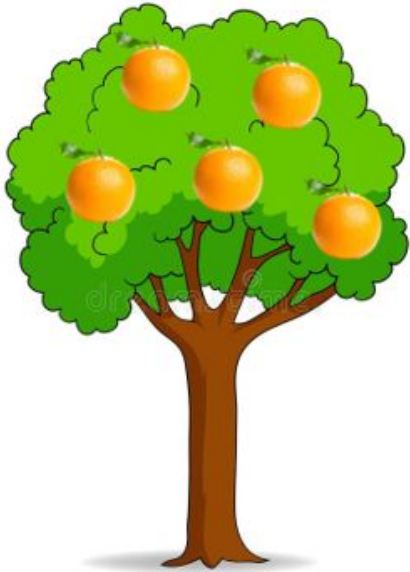
For the following slides,

Draw the pictures in your yellow book and use this to help you work out the answer! Write your answers in your yellow book next to your pictures.



Let's review what we know!

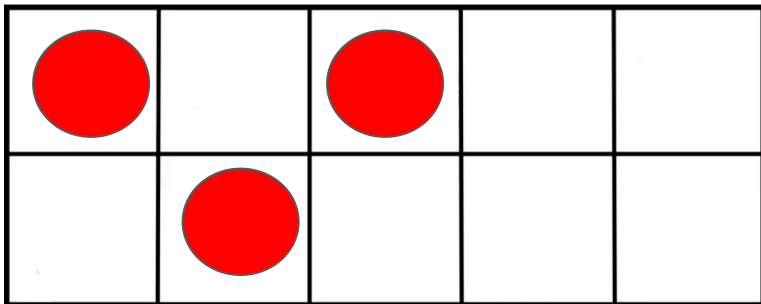
How many oranges there are altogether?



How many lollipops there are altogether?



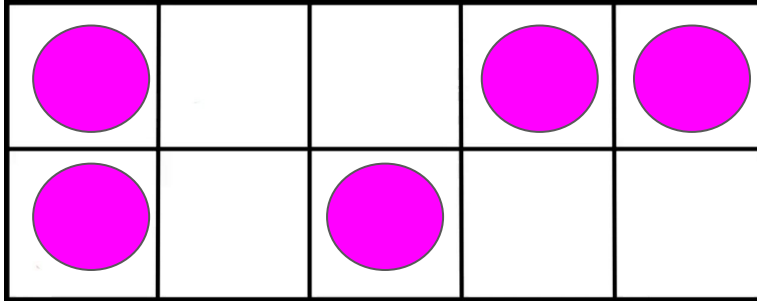
How many more are needed  
to make 10?



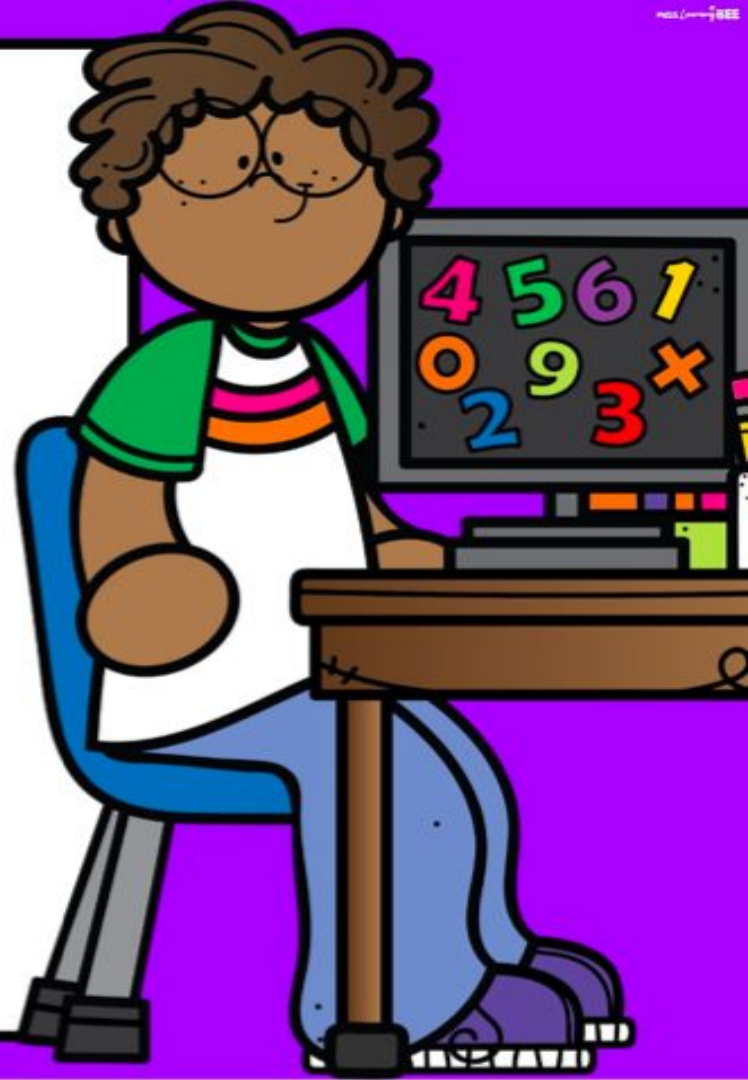
3 and ? makes 10



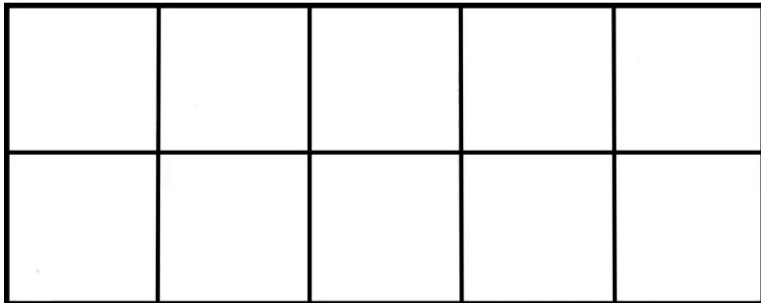
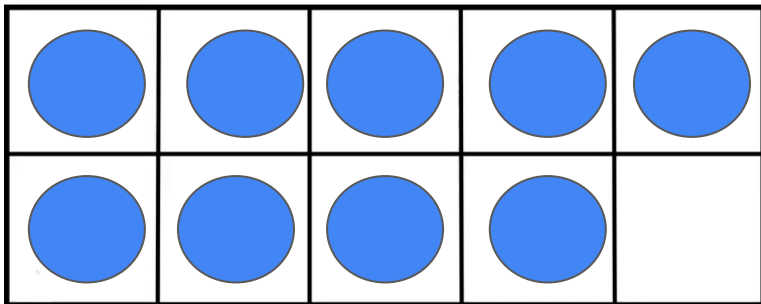
How many more are needed  
to make 10?



5 and ? makes 10



How many more are needed  
to make 20?

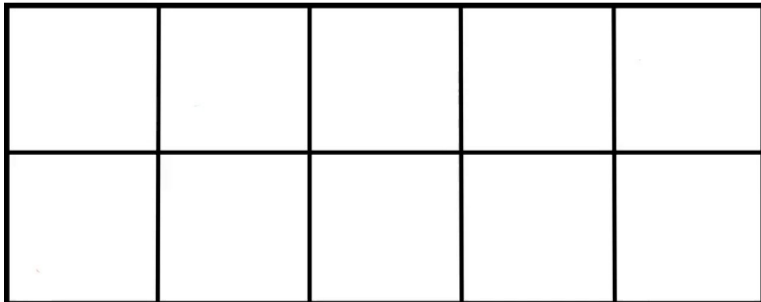
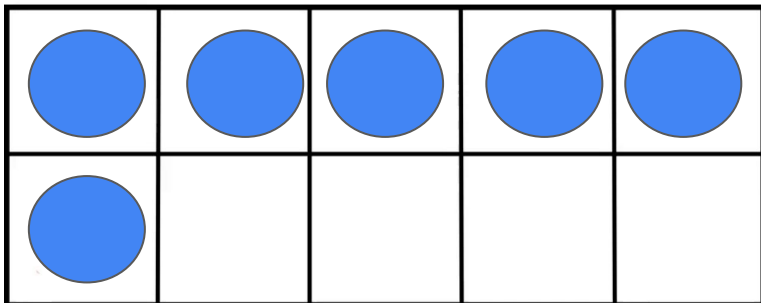


9 and ? makes 20





How many more are needed  
to make 20?



9 and ? makes 20



## Addition

Make up your own addition story! Get your parent/carer to write it down for you in your yellow book.

Draw a picture to go with your addition story.

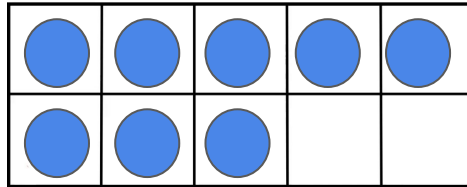
Example: I had 4 cats and I got one more.  
How many cats do I have now?



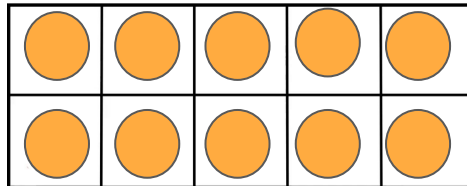
## Extension 1:

In your yellow book, write today's date, and your answer and show how you worked it out through your drawings if you used them. Get your parents/carer to write down how you got the answer! Don't forget to post your work to ClassDojo.

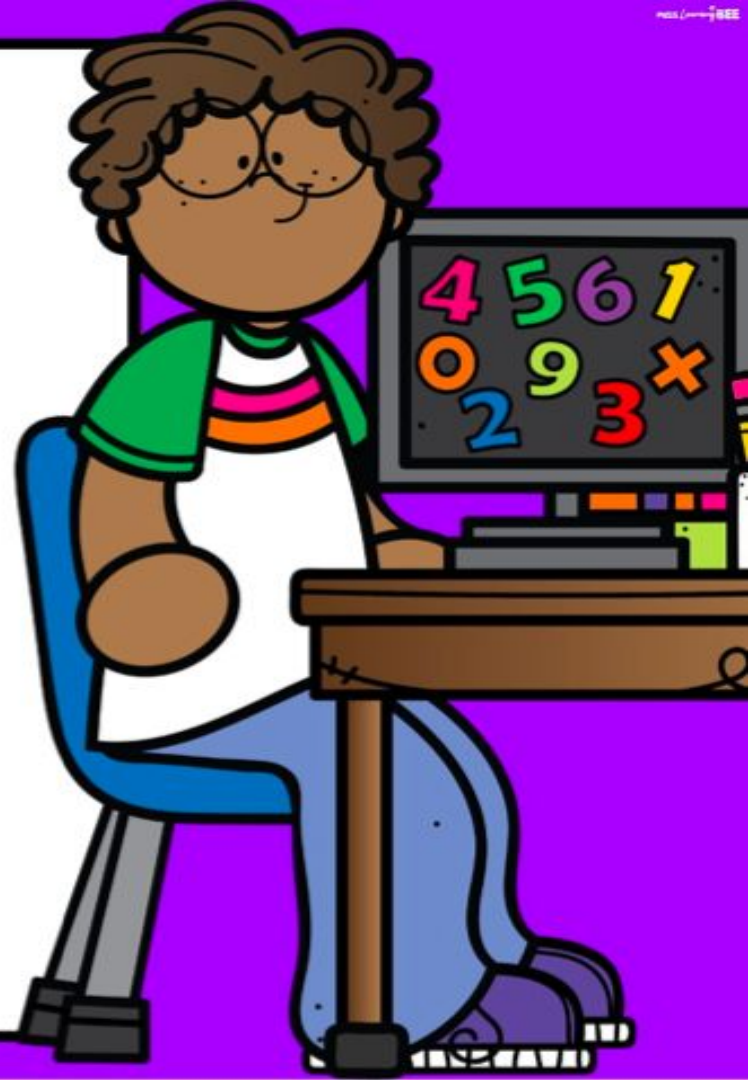
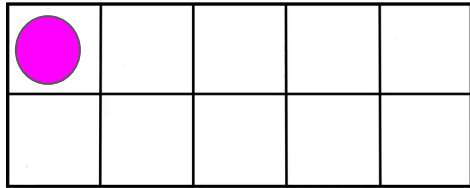
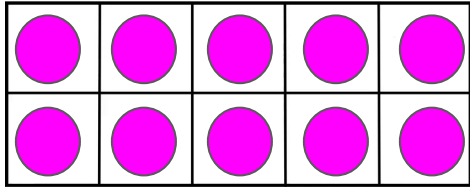
### 8 and 3 more makes?



### 10 and 5 more makes?

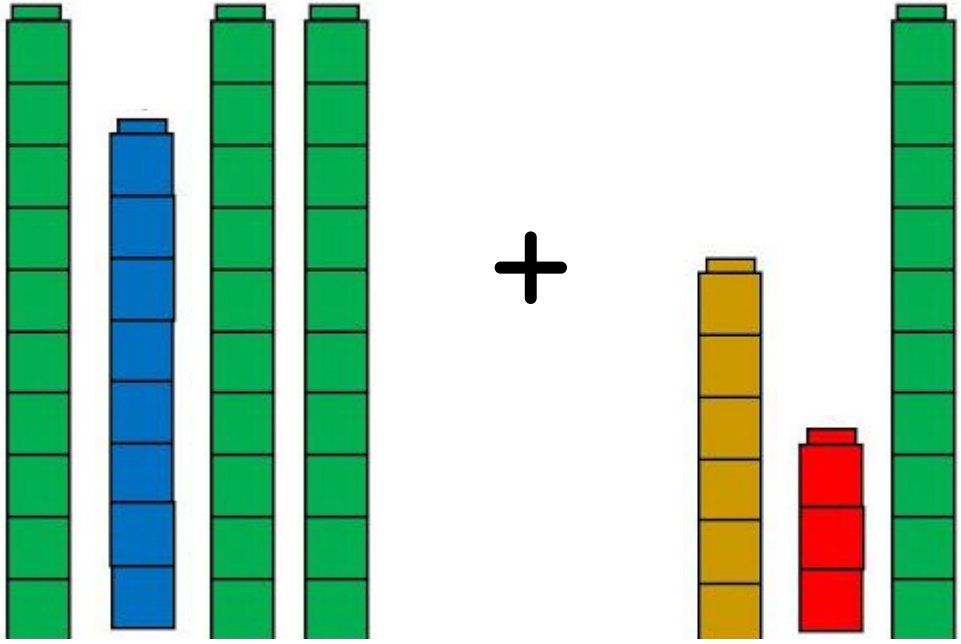


11 and 6 more makes?



# Extension 2:

How many unifix cubes are there altogether?  
In your yellow book, write today's date, and your answer and show how you worked it out through your drawings if you used them. Get your parents/carer to write down how you got the answer! Don't forget to post your work to ClassDojo.



Go to SplashLearn and have a play of some addition games!!

<https://au.splashlearn.com/addition-games>



# Crunch and Sip

Have a break and eat some yummy fruit or vegetables!

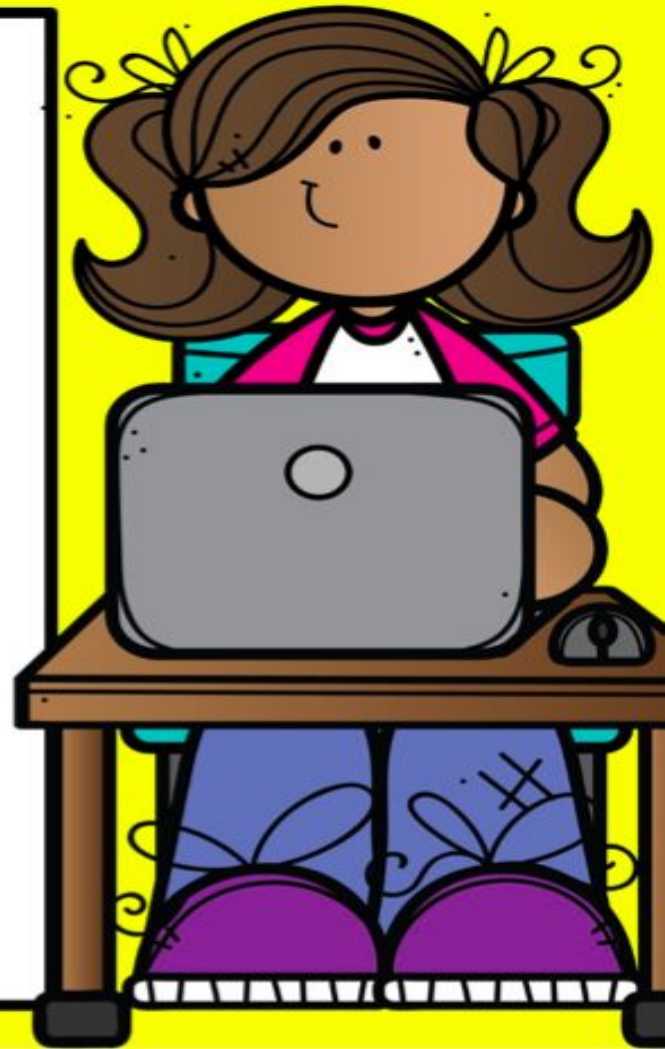


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matific





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see



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Extension words (Optional): Challenge yourself with some harder words. Say them out loud and write them in your book 3 times.

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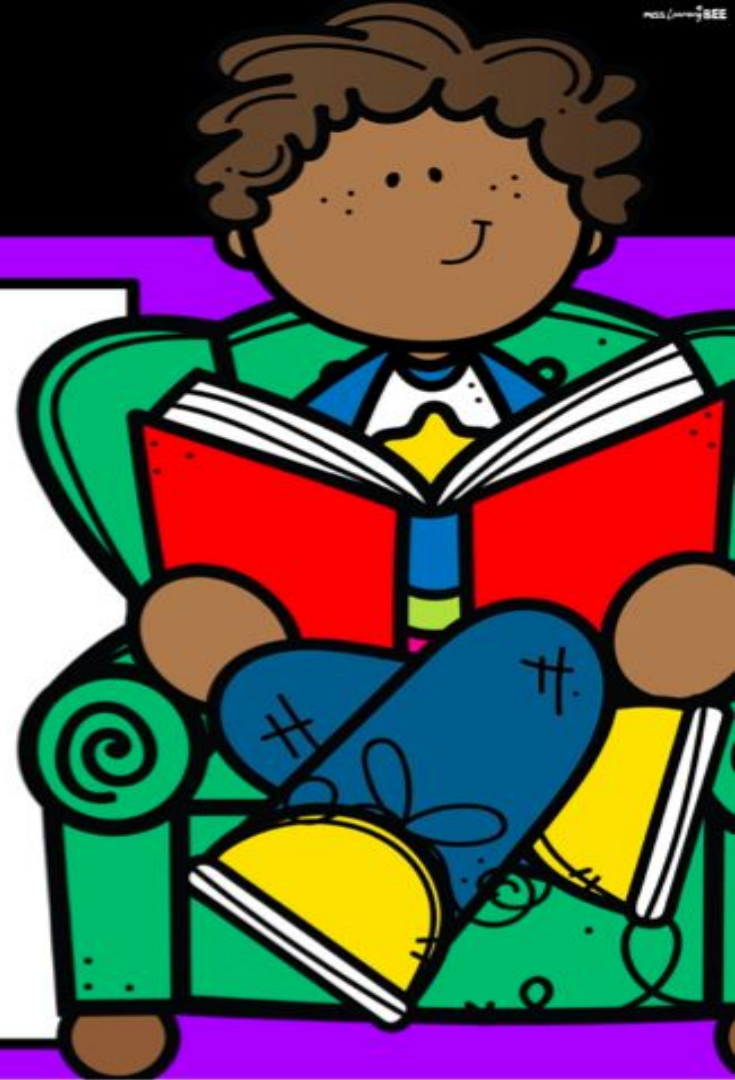
they

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OR

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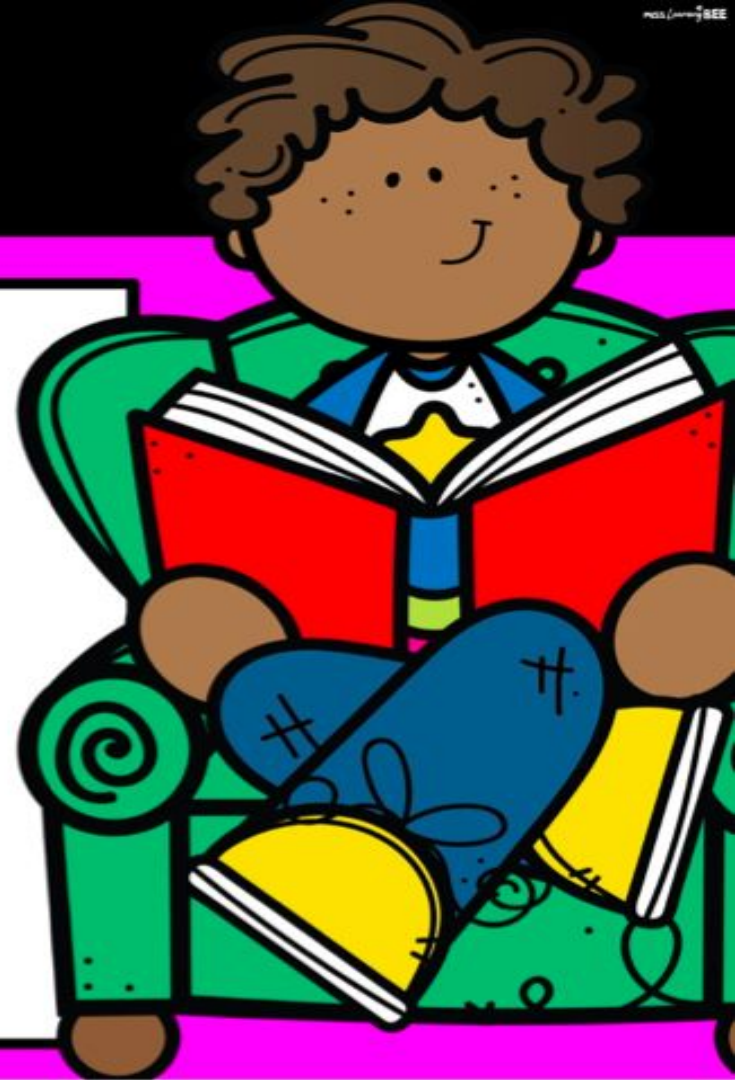
# READING

Read the following sentences:

*It is hot in the sun.*

*Here is a cap.*

*I like to pat the cat.*



# Recess

Take a 30 minute break  
to have something to  
eat and play!







# SPORT

Take some time to go outside  
and play!



Great work Kindergarten!

Make sure you record your learning journal and upload your work on Class Dojo if you have internet access.



Enjoy the rest of your day and stay safe.

